

**ADDENDUM TO THE DUAL CREDIT PARTNERSHIP AGREEMENT BETWEEN
THE UNIVERSITY OF TEXAS AT ARLINGTON
AND
THE ARLINGTON INDEPENDENT SCHOOL DISTRICT ARLINGTON HIGH
SCHOOL DUAL LANGUAGE ACADEMY**

This ADDENDUM TO THE DUAL CREDIT PARTNERSHIP AGREEMENT (“Addendum”) is made and entered into, as of **October 8, 2025**, by and between **THE UNIVERSITY OF TEXAS AT ARLINGTON**, hereinafter referred to as “**University**,” and the school listed above, hereinafter referred to as “**School**.”

University and **School** shall be referred to hereinafter as the “Party or Parties”.

1. The Original Dual Credit Partnership Agreement, which is attached hereto as a part of this Addendum.
2. **Exhibit A Section 1: Student Eligibility**, of the Original Dual Credit Partnership Agreement, is herein amended and restated as follows:
 - a. In order to qualify for this program, students must meet UTA dual credit admissions standards and be classified as seniors **or juniors** at School.
 - b. Seniors **and juniors** can participate in the Program by demonstrating college readiness[...]
3. All other terms and conditions of the Original Agreement remain unchanged.
4. This Addendum, including the attached Original Agreement, is the entire agreement between the Parties.

The Parties hereto warrant and represent that upon execution hereof, this Addendum shall be a legal, valid and binding obligation on them and shall be enforceable against them in accordance with its terms. The Individuals signing this Addendum warrant and represent that they are duly authorized to sign this Addendum on behalf of the Parties hereto.

SIGNATURE PAGE FOLLOWS

SIGNATURES

**University: The University of Texas at
Arlington**

By: Tamara L Brown
Tamara L Brown (Oct 14, 2025 08:26:24 CDT)

Name: Tamara L. Brown, Ph.D.

Title: Provost and Sr. Vice President

Date: 10/14/2025

**School: Arlington Independent School
District**

By: Steven Wurtz *CmtH*
Steven Wurtz (Nov 4, 2025 13:36:33 CST)

Name: Steven Wurtz

Title: Chief Academic Officer

Date: 11/04/2025

Approved as to
Form by Shelby
Boseman

Digitally signed by Approved as to
to Form by Shelby Boseman
Date: 2025.10.13 16:43:06
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**DUAL CREDIT PARTNERSHIP AGREEMENT
BETWEEN
THE UNIVERSITY OF TEXAS AT ARLINGTON
AND
THE ARLINGTON INDEPENDENT SCHOOL DISTRICT ARLINGTON HIGH SCHOOL DUAL LANGUAGE
ACADEMY**

This Dual Credit Partnership Agreement ("Agreement") is made and entered into effective as of July 1, 2025 ("Effective Date"), by and between The University of Texas at Arlington, an agency and institution of higher education established under the laws of the State of Texas ("University"), and the school listed above ("School"). University and School may be referred to singularly as a "Party" and collectively as the "Parties".

WHEREAS, Texas Education Code ("TEC") §§ 28.009, 29.182 and 29.184 and 19 Texas Administrative Code ("TAC") Chapter 4, Subchapter D authorize an institution of higher education to contract with a public school district for the provision of instruction resulting in dual credit received by a Student for such a course.

WHEREAS, University offers a dual credit partnership program ("Program").

WHEREAS, School and School's students ("Students") wish to participate in the Program.

NOW THEREFORE, for the mutual promises and covenants contained herein and other good and valuable consideration, the Parties agree as follows:

Overview of the Program

In accordance with and under the authority of the Texas Administration Code Title 19, Part I, Chapter 4, Subchapter D, Rule §4.85 and the Rules and Regulations of the Texas Higher Education Coordinating Board (THECB), University allows Students, who meet eligibility requirements, to enroll in college-level courses while completing their high school studies.

Goals of the Program

The Program's goals align with the statewide goals developed by the Texas Higher Education Coordinating Board ("THECB") and the Texas Education Agency ("TEA") for dual credit courses.

Goal 1: University and School will collaborate to implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit, including, but not limited to policies on enrollment and applicable fees. School will host an information session once per year to discuss the program in detail and address questions. University will have a representative present at this information session and will present relevant information. University will provide information on University's website.

Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education. The Dual Credit Coordinator (academic advisor) at University is available to assist students through the application and major decision process and to provide ongoing support.

Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion. Many resources at the University (e.g. tutoring, supplemental instruction, and the library) are available to dual credit participants. Information regarding these resources will be presented in the dual credit orientation module. They will also be shared throughout the semester by the Dual Credit Coordinator (academic advisor) at University.

Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses. Dual credit participants are immersed in the same sections as native University students. They will be exposed to proper college coursework etiquette and expectations through their dual credit experience making them more prepared for future coursework.

Program Requirements

1. Eligible Courses

University shall establish and conduct the courses included in the degree plans that are made available to Students. Students are encouraged to enroll in 1000 and 2000-level courses. Enrollment of Students in 3000 and 4000-level courses will be reviewed by University and School on a case-by-case basis. Students are encouraged to take coursework that will apply to a future major or area of interest.

2. Student Eligibility

Students are eligible to participate in the program if they meet the qualifications listed on the UTA website at: <https://www.uta.edu/student-success/path-to-graduation/dualcredit/qualifications>, as and may be updated from time to time. Additional qualifications may apply depending on the Program agreed between the Parties. Any additional qualifications agreed between the Parties will be listed in Exhibit A to this Agreement. In the event of any inconsistency between the eligibility requirements listed on the University website and those listed in Exhibit A, the requirements in Exhibit A will control.

Students enrolling in dual credit courses must meet course prerequisites as set by University unless University issues a prerequisite waiver, which will be reviewed on a case-by-case basis. Official AP/IB CLEP scores or college transcript(s) will need to be provided to University, for class registration consideration and advising.

Per University policies, if a Student obtains an F in a dual credit course, they will no longer be eligible to participate in the Program. This will not impact the University's admission decision should the Student apply to become a degree seeking student at University.

3. Location of Classes

In most instances Students will take courses taught on University's campus, but courses may be taught on School's campus or through electronic means. For dual credit courses taught exclusively on School's campus or electronically, University will comply with applicable rules and procedures for offering courses at a distance in Subchapters P and Q of Texas Administration Code Title 19, Part I, Chapter 4, Subchapter D. Additionally, courses taught electronically will comply with the Texas Higher Education Coordinating Board's adopted Principles of Good Practice for Courses Offered Electronically.

4. Student Composition of Classes

Dual credit courses may be composed of dual credit and college students. Exceptions for a mixed class that combines college credit and high school credit-only students may be allowed only when the creation of a high school credit-only class is not financially viable for the high school and one of the following conditions is met:

- a. If the course involved is required for completion under the State Board of Education High School Program graduation requirements, and the high school involved is otherwise unable to offer such a course.
- b. If the high school credit-only students are College Board Advanced Placement or International Baccalaureate students.
- c. If the course is a career and technical/college workforce education course and the high school credit-only students are eligible to earn articulated college credit.

5. Faculty Selection, Supervision and Evaluation

University shall select all instructors of dual credit courses. These instructors must be regularly employed faculty members of University. University shall supervise and evaluate instructors of dual credit courses using the same or comparable procedures for faculty at University's main campus. All such instructors shall have successfully passed a criminal records check.

6. Course Curriculum, Instruction and Grading

All dual credit courses and the corresponding courses offered at University's main campus are equivalent with respect to the syllabus, curriculum, materials, instruction, and method/rigor of student evaluation and grading procedure. These standards will be upheld regardless of the student composition of the class.

7. Academic Policies and Student Support Services

Regular academic policies will apply to courses taken through the Program. All student support services, including, but not limited to academic advising and counseling are available to Students enrolled in the Program. University may charge fees for services in accordance with Section 12 of this Agreement. University reserves the right to withhold said services if applicable fees are not paid in accordance with this Agreement.

8. Advising Strategies

University and School will establish common advising strategies and terminology related to dual credit and college readiness. School will designate at least one employee to be responsible for providing academic advising to a Student enrolling in a dual credit course under the Program before the Student begins the dual credit course.

9. Endorsements

University and School will collaborate to align the endorsements described by Texas Education Code Section 28.025 (c-1) offered by School, with the dual credit courses offered by University under the Program that apply to those endorsements through the postsecondary pathways and credentials offered by University. University and School will identify tools, including tools developed by the Texas Education Agency ("TEA"), the Texas Higher Education Coordinating Board ("THECB") or the Texas Workforce Commission ("TWC") to assist counselors, Students and families in selecting endorsements offered by School and dual credit courses offered by University.

10. Course Crosswalks

University and School will collaboratively develop a procedure for establishing the course credits that may be earned in the Program, which will include the development of a course equivalency crosswalk or other method of equating high school courses with college courses and identifying the number of credits that may be earned for each course completed through the Program.

11. Transcription of Credit

At the end of each semester, University will provide a grade roster with letter and numeric grades to the School's designated representative. School will make the necessary arrangements to post the grade for the dual credit course on Student's high school record. Any grade received by a Student in a dual credit course will remain on the Student's University record permanently. Students can request a transcript from University upon payment of fees. Additional fees will apply for same day transcript requests.

12. Funding

- a. Students enrolled in UTA dual credit offerings will be charged the dual credit tuition rate and shall assume financial responsibility for tuition, costs and regular University fees for parking, specific departmental fees, TSI testing fees, and any other fees including, but not limited to the distance education course fee, if applicable.
 - i. The dual credit tuition rate is currently \$50.00 per credit hour.
 - ii. The distance education course fee is currently \$37.50 per course.
 - iii. All fees, including, but not limited to the dual credit tuition rate are subject to change by University.
- b. If School will assume financial responsibility for any of the tuition, costs, and any other applicable fees, it will be agreed between the Parties and specified in Exhibit A to this Agreement.
- c. School or Student will assume responsibility for transportation, textbooks, supplemental materials, supplies, and operational equipment required for dual credit courses.

13. Open Education Resources

University and School shall consider the use of free or low-cost open educational resources in courses offered through the Program.

14. Code of Conduct

All Students enrolled at the University, including, but not limited to Students in the Program are required to abide by the standards outlined in the University's Student Code of Conduct and academic integrity policy.

15. FERPA Compliance and Data Sharing

- a. If a Student is enrolled concurrently at School and University as part of the Program, the Parties may disclose an education record(s) regarding the Student in accordance with United States Code, 34 CFR 99.34.
- b. The Parties agree that each has a legitimate educational interest in a Student's education records for purposes of the Family Educational and Privacy Rights Act ("FERPA"). Each Party

hereby designates the other Party as a school official with a legitimate educational interest in the educational records covered by this Agreement and to the extent that access to the records is required by each Party to carry out the purposes of this Agreement. Both Parties agree to maintain the confidentiality of the educational records in accordance with the provisions of FERPA.

- c. School agrees that once a Student is enrolled in a University course, the Student is under the postsecondary rules of FERPA and Students are given the right of privacy in their educational records when enrolled in University courses, regardless of their age. Any disclosure of Student's educational records to parents, legal guardians, or third parties by University is at sole discretion of University.

General Provisions

1. Term and Termination

- a. The term ("Term") of this Agreement will begin on the Effective Date and shall be in effect for one (1) year.
- b. This Agreement may be terminated by either Party upon sixty (60) days' written notice, however any Student enrolled in the Program at the time of termination shall be permitted to complete that semester or term in which they are enrolled.

2. Relationship of the Parties

It is expressly agreed that the Parties are independent contractors and that the relationship between the Parties will not constitute a partnership, agency or joint venture. Neither Party shall have the authority to make any statements, representations, or commitments of any kind, or take any action, that will be binding on the other Party, without the prior written consent of such other Party.

3. Assignment

The Parties recognize that this Agreement is based upon the skill and expertise of the Parties and therefore agree that this Agreement and the obligations thereunder may not be assigned or delegated without the written consent of the other Party.

4. Notices

Except as otherwise provided by this Section, notices, consents, approvals, demands, requests or other communications required or permitted under this Agreement, will be in writing and sent via certified mail, hand delivery, overnight courier, facsimile transmission (to the extent a facsimile number is provided below), or email (to the extent an email address is provided below) as indicated below, and notice will be deemed given (i) if delivered by certified mail, when deposited, postage prepaid, in the United States mail, or (ii) if delivered by hand, overnight courier, facsimile (to the extent a facsimile number is provided below) or email (to the extent an email address is provided below), when received:

If to University: Division of Student Success
Box#19196 602 W. Second Street, 105 Ransom Hall
Arlington, TX 76019

Fax: 817-272-6592
Email: dualcredit@uta.edu
Attention: Dual Credit Academy

with copy to: Office of Legal Affairs
701 S. Nedderman Drive
Arlington, TX 76019
Fax: 817-272-3006
Email: contracts@uta.edu
Attention: Shelby Boseman

If to School: Arlington ISD
Office of the General Counsel
690 E. Lamar Blvd, Arlington, TX 76011
Email: legaloffice@aisd.net
Attention: Legal Office

5. **Non-Waiver**

No covenant or condition of this Agreement may be waived except by written consent of the waiving Party. Forbearance or indulgence by one Party in any regard whatsoever shall not constitute a waiver of the covenant or condition to be performed by the other Party.

6. **Severability**

In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision, and this Agreement shall be construed as if such invalid, illegal or unenforceable provisions had never been contained in it. To this end, the provisions of this Agreement are declared to be severable. The Parties may mutually agree to renegotiate this Agreement to cure such illegality/invalidity or unconstitutionality if such may be reasonably accomplished.

7. **Governing Law**

Tarrant County, Texas shall be the proper place of venue for suit on or in respect of this Agreement. This Agreement and all of the rights and obligations of the Parties thereto and all of the terms and conditions thereof shall be construed, interpreted and applied in accordance with and governed by and enforced under the laws of the State of Texas.

8. **Entire Agreement; Modifications**

This Agreement (including all exhibits, schedules, supplements and other attachments (collectively, **Exhibits**)) supersedes all prior agreements, written or oral, between School and University and will constitute the entire agreement and understanding between the Parties with respect to its subject matter. This Agreement and each of its provisions will be binding upon the Parties, and may not be waived, modified, amended or altered, except by a writing signed by University and School. All Exhibits are attached to this Agreement and incorporated for all purposes.

University and School have executed and delivered this Agreement to be effective as of the Effective Date.

UNIVERSITY: THE UNIVERSITY OF
TEXAS AT ARLINGTON

By: Tamara L Brown
Tamara L Brown (Jul 14, 2025 11:40 CDT)

Name: Tamara L. Brown, Ph.D.

Title: Provost and Sr. Vice President

SCHOOL: ARLINGTON ISD

By: [Signature] CMJL

Name: Steven Wertz

Title: Chief Academic Officer

Approved as to
Form by Shelby
Boseman

Digitally signed by
Approved as to Form
by Shelby Boseman
Date: 2025.07.09
11:35:48 -05'00'

EXHIBIT A
PROGRAM SPECIFIC TERMS

1. Student Eligibility

In order to qualify for this program, students must meet UTA dual credit admissions standards and be classified as seniors at School.

Seniors can participate in the Program by demonstrating college readiness through one of the following:

- A rank in the top 20% of your current class, or
- PSAT score of at least 480 on Evidence-based reading and writing, and 530 on Math, or
- PLAN composite score of at least 23, or
- 3.5 unweighted grade point average (4.0 scale), or
- SAT score of at least 1140 in combined Evidence-based Reading+ Math, or
- ACT composite score of at least 23

Students must satisfy the Texas Success Initiative requirement for college readiness {TSI} by achieving the minimum passing standards on all sections of the TSI assessment or equivalent. Equivalent methods to satisfy the TSI requirement include:

- Achieving SAT section scores of 480 on Evidence-Based Reading {EBRW} and 530 on Math; or
- ACT composite score of at least 23 with scores of at least 19 in both Math and English; or
- STAAR end-of-course (EOC) with a minimum Level 2 score of 4000 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum Level 2 score of 4000 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section; or
- Previous college-level coursework acceptable to University

Students who do not meet the dual credit admissions standards will be individually reviewed for admission to the program. Students must submit all dual credit paperwork to University by published deadlines.

Students applying for admission to the Program must submit the following:

- Application for admission through ApplyTexas and an application fee or fee waiver;
- Official High School transcript indicating either current or upcoming semester senior level standing;
- Official ACT, SAT or other scores to demonstrate college readiness as described in this section;
- Completed Dual Credit Program Participation Agreement signed by the high school representative, Student and Student's legal guardian.

Students are permitted to enroll in two (2) dual credit classes each fall, spring, or summer semester while also enrolled at School.

2. Funding

School will cover the admissions application to join the program. School will incur all tuition, textbook costs and miscellaneous fees (as approved by School at time of fee), including but not

limited to orientation fees, throughout the duration to the Agreement or a change in state regulations occur.

3. Meningitis Guidelines

Students enrolled in the Program are required to submit documentation of immunization against bacterial meningitis. The law mandates that Students be vaccinated against bacterial meningitis. Full requirements including how to submit documentation can be found at <https://www.uta.edu/records/services/meningitis-requirement.php>. Students who fail to meet this requirement may be dropped from courses or prevented from subsequent enrollment in the Program.

4. Transferability of Credit

University is a fully accredited university and basic academic courses are generally transferable. However, because each university has its own policy regarding the transferability of courses, each Student is strongly advised to check with the institution of higher education which they plan to attend if other than University to determine the transferability of University courses.

5. Instructional Calendar

The instruction of dual credit courses in the Program will be based on University's academic calendar. Inclement weather procedures will be established in consultation with both Parties.

6. Transportation and Parking Permits

School will provide transportation to student participants. If a student chooses not to use the provided transportation, they will be responsible for the cost of obtaining an on-campus parking permit.

7. Program Specific Placement and Course Information

A participant in the program must complete the Avant placement exam through their high school and provide the scores to the UTA Modern Language department for proper course placement.

An AVANT STAMP 4S Score of 5.00+ is required for those students interested in taking 3000-level courses (for Grading Rubric and eligible Spanish Classes at UTA, see further information below)

Avant STAMP 4S Exam Grading Rubric and Spanish Classes at UTA

Grading Rubric:

To test out of a particular course level, student must score within the range indicated below (or higher) on the composite score, which is the average of four parts:

Avant Score*	SPAN Course Placement
0 – 1.99	---

2.00 – 2.99	1441
3.00 – 3.99	1441 1442
4.00 – 4.99	1441 1442 2313
5.00+	1441 1442 2313 2314/2315

*For heritage learners, the composite score is the average of two parts (reading and writing), although students must take all four parts of the test and have the average score of all four parts no lower than the average of their reading and writing. In case it is lower, the composite score of four parts will be used to determine the course level.

Spanish Classes Available to Program Participants:

Course	Title	Credits	Offered	Prerequisite	Avant STAMP Scores
GLOBAL 2301	INTRODUCTION TO GLOBAL ISSUES	3	Fall, Spring, Summer	---	---
MODL 2301	INTRODUCTION TO WORLD LANGUAGES	3	Fall, Spring	---	---
SPAN 1441	BEGINNING SPANISH I	4	Fall, Spring	---	---
SPAN 1442	BEGINNING SPANISH II	4	Fall, Spring	SPAN 1441 with a C or better	2.00 - 2.99
SPAN 2300	SPANISH IN THE UNITED STATES	3	Fall	---	---
SPAN 2310	HISPANIC CULTURE IN THE WORLD	3	Fall, Spring	---	---
SPAN 2313	INTERMEDIATE SPANISH I	3	Fall, Spring	SPAN 1442 with a C or better	3.00 - 3.99
SPAN 2314	INTERMEDIATE SPANISH II	3	Fall, Spring	SPAN 2313 with a C or better	4.00 - 4.99
SPAN 2315	INTERM SPAN HERITAGE SPEAKERS	3	Fall, Spring	SPAN 2313 with a C or better	4.00 - 4.99
SPAN 3303	ADVANCED SPANISH CONVERSATION	3	Fall	SPAN 2314 with a C or better	5.00+
SPAN 3305	ADVANCED SPANISH FOR HERITAGE SPEAKERS	3	Fall, Spring, Summer	SPAN 2315 with a C or better	5.00+
SPAN 3309	SPANISH FOR THE PROFESSIONS	3	Fall, Spring	SPAN 2314 or SPAN 2315 with a C or better	5.00+
SPAN 3311	SPANISH CULTURE AND CIVILIZATION	3	Spring	SPAN 2314 or SPAN 2315 with a C or better	5.00+
SPAN 3312	LATIN AMERICAN CULTURE AND CIVILIZATION	3	Fall, Spring	SPAN 2314 or SPAN 2315 with a C or better	5.00+
SPAN 3314	ADVANCED SPANISH GRAMMAR	3	Fall, Spring, Summer	SPAN 2314 with a C or better	5.00+
SPAN 3317	MEXICAN CULTURE AND CIVILIZATION	3	Fall, Spring	SPAN 2314 or SPAN 2315 with a C or better	5.00+
SPAN 3323	MULTIMEDIA TRANSLATION, TRANSCREATION AND SOFTWARE LOCALIZATION	3	Fall	SPAN 2314 or SPAN 2315 with a C or better	5.00+






Addendum to UTA AISD Dual Credit Ptrshp Agmt (Combined File).pdf

Final Audit Report

2025-11-04

Created:	2025-11-04
By:	Christy Nguyen (cnguyen8@aisd.net)
Status:	Signed
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-  Document created by Christy Nguyen (cnguyen8@aisd.net)
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