

Chapter 13: Frequently Asked Questions

Should I refer a student to the Student Access and Resource Center (SAR Center)?

- Faculty members are encouraged to refer students to resources on campus such as the SAR Center, CAPS, tutoring services, etc.

How do I verify the eligibility of a student who simply tells me that he or she is disabled and requires accommodations?

- At the University of Texas at Arlington, the SAR Center is regarded as the authority to verify disabilities and determine whether a student qualifies for academic accommodations. All students eligible for accommodations have presented the necessary documentation and been verified by the SAR Center staff.

How are accommodations determined for a student with a disability?

- Reasonable accommodations are determined on an individual basis after considering the specific disability and documentation of functional limitations in accordance with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973.

What is a disability?

- Under the Americans with Disabilities Act Amendments Act (2008), disability is defined as a mental or physical condition that substantially limits functionality in a major life activity.

What if a student with a disability is failing?

- If a student registered with the SAR Center is failing, treat the student as you would any student who is not performing well in your course. Invite the student to your office hours to discuss reasons for the failing performance and what resources the

student may use to improve. Contact the SAR Center or the student's Accessibility Specialist (listed on the FNL) directly to discuss any additional concerns.

Why might documentation be determined unnecessary?

- Documentation is **not** intended to put a student in the position of proving their disability and is typically less necessary when a student's condition is apparent.
 - Ex: A student in a wheelchair does not need documentation to prove that they need an accessible room.