

Chapter 12: Accessibility Resources

Making Content Accessible

- [Electronic and Information Resources \(EIR\) Accessibility Office](#) facilitates institution-wide accessibility compliance for electronic resources.
 - UTA Accessibility Best Practices
- [Center for Research on Teaching and Learning Excellence \(CRTLE\)](#) transforms and innovates teaching by collaborating with and providing resources for faculty.
 - Accessibility and Universal Design for Learning
- [Accessibility at UTA Libraries](#)
- [Center for Distance Education](#)
- [Ally](#) can scan a course in Canvas and provide guidance to faculty on how to improve and correct accessibility issues with their digital course content.
- [UTA Accessibility Resource Toolkit](#)

Echo 360

- Captions will automatically publish if they are at least 97% accurate.
- If captions do not automatically publish, faculty are expected to edit caption until they reach a minimum of 97% accuracy and can then publish to canvas.
- Currently highly encouraged, will be required once the new Title II virtual accessibility rules go into place in April 2026.

Microsoft Office Suite

- [Microsoft Accessibility Center](#)
- [Word](#)
- [Excel](#)
- [PowerPoint](#)
- [Outlook](#)

Google Docs

- [Google Suite Accessibility Center](#)

- [Make your Google Docs / Presentations Accessible](#)

Adobe PDF

- [Make your PDF Accessible with Acrobat Pro](#)
- [Accessibility and PDF from Word](#)

STEM

- [Math Accessibility Blog](#)
- [Math Accessibility Tools \(video\)](#)
- [Math Accessibility Resources \(videos\)](#)

Music

- [Music Accessible Software \(MuseScore\)](#)

Canvas - Learning Management System

- [Canvas Community Guidelines](#)

Video Content

- [Captioning Guidelines](#)
- [Do it yourself YouTube Captioning \(Amara.org\)](#)

Web content Accessibility

- [Web Content Accessibility Guidelines \(W3 Consortium\)](#)
- [Cal Berkeley Top 10 Tips for Accessible Websites](#)
- [Penn State Web Accessibility Resources](#)