



BACHELOR OF SOCIAL WORK BACHELOR OF SCIENCE IN SUBSTANCE USE TREATMENT

WEEKLY UPDATE April 25, 2022



SOCIAL JUSTICE SPOTLIGHT

National Child Abuse Prevention Month

Child Abuse Prevention Month is a chance to learn about the signs and prevention of child abuse. Resources and programs have provided tools for detecting neglect and abuse. Communities around the United States band together to support children and families by strengthening approaches that have been successful.

Our actions today can help children grow up with happy and health childhoods.

HOW TO OBSERVE

- Educate yourself of signs of abuse or neglect.
•Support child abuse prevention programs.
•Get to know your neighbors and make it a safe environment.
•April 27th is Digital Advocacy day. Click here to join nationwide efforts.
•Plant a digital Pinwheel https://pinwheels.preventchildabuse.org/
•Promote Prevention of child abuse on social media by using #NationalChildAbusePreventionMonth

Source: https://preventchildabuse.org/growing-better-together-2022/

APRIL National CHILD ABUSE PREVENTION MONTH



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COURSE SPOTLIGHT

IMPORTANT DATES

SPRING 2022

- **April 4th** – Registration Begins for Summer and
- **April 23rd** – Summer Field Application Due
- **April 26th** – Last day to drop from 2nd-8 week sessions
- **May 2nd** – Fall Field Application Opens
- **May 3rd** – Last day of classes
- **May 12 – 14th** – Commencement Ceremonies

EVENTS



BSSUT SPOTLIGHT

The Bachelor of Science in Substance Use & Treatment (BSSUT) “The degree will use a multidisciplinary approach to understand the biological, psychological and social aspects of substance misuse,” said Scott Ryan, dean of the School of Social Work. “Its curriculum for assessment and treatment methods for substance misuse are based on evidence-informed and research-supported practices that will enable students and future professionals to understand and treat individuals, families, groups and communities while preparing graduates for careers in this field.”

Continue reading [here](#)

David Waters
david.waters@uta.edu

Dr. Allison Tomlinson, PhD, LCSW-S
allison.tomlinson@uta.edu

For more info and FAQ's [Click Here](#)

Degree Progress Worksheet [Click Here](#)

The Celebration of Gerontology and Social Work Alumni in the Aging Network

APRIL 29

12:00 - 1:30

RM# B-107

SCHOOL OF SOCIAL
WORK BUILDING

JOIN US FOR LUNCH
FOLLOWED BY AN
OPPORTUNITY TO
SPEED NETWORK WITH
MULTIPLE SOCIAL
WORK AGENCIES &
ALUMNI!

RSVP BY
APRIL 20

BY [CLICKING HERE](#) OR
SCANNING THE QR CODE



For more info please reach out to noellefields@uta.edu



How do pollution & climate change impact vulnerable communities?
What can social workers do about it?

Environmental Justice & Green Social Work

Fall 2022

All readings
are free!
No textbook
to purchase!

Topics include:

- Environmental Racism
- Ecological issues for children, older adults, women, and low-income populations
- Climate-forced Migration
- Natural Disaster Response
- Health & The Environment
- Ecotherapy for Mental Health
- Environmental Policy
- Micro and Macro Level Advocacy Strategies

Course: **SOCW 3310** (Undergraduate) / **SOCW 5310** (Masters)
Environmental Justice & Green Social Work

Modality: Online- Asynchronous (with recorded lectures and optional live sessions)

Instructor: Karen Magruder, LCSW-S
Assistant Professor of Practice
karen.magruder@uta.edu



ADVISING

- Need to meet with your advisor but there's no upcoming appointment available? Drop-in either in person or virtually on Wednesdays. To schedule your 30-minute drop-in time, click [here](#). Be sure to select in-person or virtual and your advisor. Remember, drop-in sessions are on a first come basis.
- **If your advisor's appointment schedule is full, please consider emailing them for email-advising, or attend their weekly Power Hour.** Please check advising appointments every Monday when new availability opens up for the coming weeks.

BSW Academic Advisors:

- Valerie Adame – adamev@uta.edu
- Sabrina Earle – sabrina.earle@uta.edu

LICENSING

- If you're in your final semester and want to get started on applying to ASWB to take the LBSW licensing exam, [click here](#) to request the Dean's Letter for Licensure, which UTA will send to ASWB. More info can be found [on the ASWB site](#) and our [SSW licensure page](#).
- **Click [here](#) for a recording of our Social Work Licensing Information Session, held in April 2021.**
- Interested in the LCDC? Scroll to the end of this [Licensure](#) webpage and click on the Texas LCDC Licensing 2021 PDF for a chart that shows how different education levels can prepare you for the LCDC.

MSW ADMISSIONS

Did you know that if you pursue your MSW at UTA within 6 years of graduating with your BSW, you can finish your Masters in as fast as 1 year? We accept MSW admissions on a rolling basis. The admissions calendar can be found [here](#). If you have any questions about the process of applying to the MSW, please contact leslie.reyna@uta.edu



FIELD PLACEMENTS

General

- **All students, agencies, and Field Instructors should use this URL for InPlace:** <https://inplace.uta.edu/>
- The InPlace fee is \$67 per year or \$130 for a lifetime. Each student will need to plan to pay the InPlace fee on the first day of class for that semester they are starting field.
- [InPlace Training](#) and [Logbook Training](#) can be found here!
- If you are having technical difficulties with InPlace please email sswfield@uta.edu and include a screenshot of the issue.
- [Field forms are available here!](#)
- [Field FAQ](#)
- **Contact [Sharon Martin](#), LMSW, Field Advisor, with any questions!** You can also connect with her during her Field Power Hours every 1st & 3rd Thursday of the month from 3:00-3:30. [Click here to join the meeting](#)

Spring 2022

- See the Spring 2022 Field Education Calendar [here](#).

Summer 2022

- The Summer 2022 Field Application is now open.
- Application Deadline is **April 23, 2022**.
- See the Summer 2022 Field Education Calendar for Block [here](#) and for Split [here](#).
InPlace fee is due on the first day of class



GET INVOLVED

The School of Social Work Virtual Clinic

Need additional support? The School of Social Work Virtual Clinic offers FREE services. Support groups are offered virtually, weekly to BSW students. Please email SSWVirtualClinic@uta.edu for more information.

Weekly Virtual Support Group Schedule

| Tuesday | Thursday | Saturday |
|---|---|--|
| Parenting During a Pandemic 6pm – 7pm | COVID and Caregiver 6pm – 7pm | First Generation and International Students' Success 9:00am – 10:00am |
| Promoting Healthy Habits 7:15pm – 8:15pm | Women's Virtual Room of Recovery 7:15pm – 8:15pm | Accommodating for Success 10:15am – 11:15am |
| TBD | | |
| Military Women Empowerment Group | | |
| Men's Virtual Room of Recovery | | |
| Active Duty, Deployed Guard and Reserve Group | | |



STUDENTS FOR GLOBAL CHANGE (SGC)

Interested in making an impact regarding social injustices? Advocate for social issues? Join Students for Global Change (SGC) to start making an impact!

MEETS EVERY 3RD WEDNESDAY POF EACH MONTH | 5-6 PM | TEAMS VIRTUAL MEETINGS EVERYBODY'S WELCOME!

To participate, please register:
<https://forms.gle/8nHefgf53iB1EXqa9>

Follow us @SGCUTA- Students for Global Change
Email us at sgc.uta@gmail.com

INTERESTED IN MACRO SOCIAL WORK?



JOIN SAMSWS!

STUDENT ASSOCIATION FOR MACRO SOCIAL WORK

JOIN SAMSWS FOR OUR PEER SUPPORT MEETINGS ON THE FIRST MONDAY OF THE MONTH!
CLICK HERE OR SCAN THE QR CODE TO JOIN.



FEBRUARY 7 | MARCH 7 | APRIL 4
5:30 - 6:30 PM
MICROSOFT TEAMS



VOLUNTEERS

Make it happen!

Be a part of our special team of Encompass Hospice Volunteers. We care for our patients in the place they call home – a private residence, skilled nursing facility, or assisted living facility. Just a few hours a week can make a lasting impact on the lives of others.

Volunteer Opportunity:
Direct Patient Care - Sitting with patients, reading, working puzzles, watching tv/movies and sharing life stories. Your time may also include Caregiver Respite where you will visit with the patient while the caregiver runs errands, takes time for themselves, or goes to appointments.

REQUIREMENTS:
Reliable Transportation
Must be at least 17 years old
Orientation with Volunteer Coordinator
Volunteer a minimum of 2 hours per week
Covid Vaccine
Background Check, Drug Test, TB skin Test
(All provided at no charge to you)

"Volunteers comfort with their presence. One does not need to know all the right words to say but the ability to just be present."
- MICK DAVIS

If you are interested in this wonderful volunteer opportunity, please email Susan Tomlin at susan.tomlin@encompasshealth.com



MAVERICK PANTRY

Please help stock up the new Maverick Pantry!
Donating any of the items below would be greatly appreciated.

- Pasta
- Pasta sauce
- Peanut butter & jelly
- Rice
- Beans
- Instant oatmeal
- Granola bars
- Dried fruit
- Canned vegetables
- Canned fruits
- Canned proteins
- Shelf stable milk
- Feminine / period products
- Toiletries

Drop off donations to the Dean of Students Office, Lower Level of the UC, B150.

To schedule donation drop off by vehicle, email EAF@uta.edu. We will gladly meet you in front of the UC to receive donations from your car.

UNIVERSITY OF TEXAS AT ARLINGTON DIVISION OF STUDENT AFFAIRS #CommunityThatCares



get your team INVOLVED

WE HAVE A **PLAN** FOR YOUR CALENDAR

BRING A GROUP UPCOMING EVENTS:

- Fall Carnival: October 30, 2021
- Thanksgiving Grocery Giveaway: November 20, 2021
- Christmas Giveaway: December 18, 2021
- Spring Carnival: March 12, 2022
- Easter Basket Giveaway: April 16, 2022

Which event can you see yourself at?

HOST A DRIVE WE HAVE A NEED FOR:

- Candy
- Groceries
- Coats
- Christmas Toys
- Small Toys and Trinkets
- Easter Eggs and Candy
- Easter Baskets

This covers all the materials needed for the rest of our events! Which need can you fill?

JOIN A CAMP SUMMER AND SPRING BREAK:

- Spring Break Camp: March 13 to March 16, 2022
- Summer Camp: June and July of 2022

Join camp for a day or a week, which works best for you? Either way, book your dates today, they fill up quick!

Mentorship Opportunity

Arlington ISD is looking to set up some of their students with mentors. Help support our community schools!

If interesting, please reach out to Stephanie Tucker at stephanie.tucker@mavs.uta.edu

LEARN A NEW ADVOCACY SKILL WITH SPEAK & SKILLSHARE!

IT'S FREE!

RSUASIVE WRITING

TIME MANAGEMENT

ARTIVISM

ADVO



CLICK HERE TO LEARN MORE

[Click Here for more info](#)



JOB & VOLUNTEER OPPORTUNITIES



Bilingual (Spanish) Financial Coach / Financial Social Worker
Job Description

Pathfinders is a Guide Star Platinum non-profit agency and recognized leader in the community with the mission of empowering individuals and families to find their path from poverty to self-sufficiency. Our programs support people who are striving to become independent and financially stable.

We are looking for a highly motivated self-starter who has the ability to interact effectively and confidently with individuals we serve. This Bilingual Financial Coach must be able to work independently and as a productive member of our dynamic Pathfinders team.

The Bilingual Financial Coach will assist participants of the program with goal setting in the area of budgeting, credit building/rebuilding, debt reduction, and savings. We are looking for an individual who can support our mission, is passionate about helping people better manage their finances and who will represent our organization professionally.

Perks of the Job:

- Competitive salary
- Comprehensive benefit package
- 401K/Matching Retirement Plan
- Nine paid Holidays
- Generous vacation and sick leave
- Additional one paid week off between Christmas and New Years
- Hybrid in person/telecommute schedule
- Cell phone stipend
- Paid professional development trainings and certifications
- Financial Coaching training provided
- Involvement in professional memberships in state and national financial coaching organizations

Duties, Responsibilities & Expectations:

- Learn the Pathfinders curriculum and related financial coaching materials
- Facilitate group and individual financial coaching sessions
- Develop positive relationships with clients, to engage, motivate and encourage to them create action plans to accomplish their financial goals and create good financial habits
- Conduct intake assessments and follow-up assessments of participants
- Strong proficiency in the tracking, documenting, compiling and reporting data
- Cultivate a strong working relationship with community organizations
- Represent Pathfinders and the Financial Capability Program to the community through interaction with other agencies and participation in events
- Some travel required and reimbursed
- Some nights and Saturdays required

Fax: 412.22



Knowledge, Skills and Abilities:

- Experience with personal money management and understanding of financial concepts
- Exceptional public speaking skills
- Ability to perform financial coaching sessions with individuals, couples, and families
- Experience with direct client services
- Experience in facilitating trainings and workshops
- Be flexible, adaptable, and positive in a constantly changing environment
- Ability to communicate effectively both verbally and in writing
- Good analytical and problem-solving skills
- Be detailed-oriented, with a willingness to learn new skills and techniques to promote quality, efficiency, and successful client outcomes
- Knowledge of the principles and practices of social service agencies
- Demonstrates an understanding and acceptance of equity, inclusion and diversity concepts and that they are broader than just race, ethnicity, and gender
- Knowledge of Working Family Success (WFS) model of service delivery a plus.
- Training in financial coaching a plus
- Bilingual in Spanish and English required

Minimum Qualifications:

- Bachelor's degree or equivalent work experience; Social Work degree a plus
- Financial Coaching Training a plus
- Competence in MS Suite programs
- Client database use and knowledge a plus
- Must have access to reliable transportation with valid auto insurance and driver license

Salary commensurate with experience and educational experience.

If you are wanting to make an impact in our community by breaking the cycle of poverty, making a difference in someone's life, and working with other talented professionals, please submit cover letter/letter of intent and résumé to: info@pathfinders.org

Fax: 412.22

UT ARLINGTON - ACADEMIC SUCCESS CENTER

Hiring Peer Educators

TRIO Student Support Services



Tutor SSS students one-on-one and in small groups to provide course support and improve study skills

Start date flexible
Summer or Fall!

-GPA of 3.0 or higher
-A or B in courses to be tutored

Apply on Handshake
Job #6151917
UTA Student Assistant
TRIO SSS Peer Educator (Tutor)

Hiring in ALL subject areas!



YOU CAN MAKE A DIFFERENCE!



APPLY FOR A **PAID** INTERNSHIP!

AB CHRISTIAN LEARNING CENTER

AMERICORPS VISTA

SERVANT LEADER INTERN

REQUIREMENTS

- Be enrolled in college or recent college graduate.
- Be able to commit 10 weeks full-time. (5-31 thru 8-3)
- Have a positive attitude!

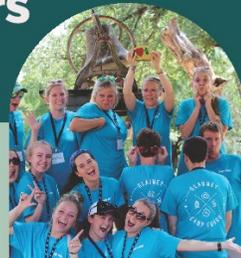


APPLY HERE!

<https://my.americorps.gov/mp/login.do>
Or email FS@ABCHRIST.ORG
817-457-0027
www.abchrist.org

Camp Volunteers Needed

Email Lindsay.garrett@gladney.org for more info



Dates: July 31st- August 5th, 2022

Location:
Camp El Tesoro
Granbury, Texas

Volunteer Positions:

- **Cabin Counselor:** Stay in a cabin with a group of children for the week
- **Support Buddy:** Be a one on one buddy for a child that needs extra support at camp
- **Camp Nurse:** Certified medical professional to assist with medication and first aid

"It was so amazing to have the privilege to share what my adoptee status means to me, and listen and learn from all of the other adoptees there. While all of our stories are different, camp provided a needed outlet to let each of our experiences shine!"

-Elena, Gladney Adoptee and Camp Volunteer



Complete your application **HERE!**



RESEARCH

[Social Work Course Guides](#)

[Student Research Opportunity Center](#)

UNIVERSITY OF TEXAS ARLINGTON | SCHOOL OF SOCIAL WORK

TITLE IV-E STIPEND FOR BSW/MSW STUDENTS

FOR STUDENTS WHO ARE INTERESTED IN:

- CHALLENGING AND REWARDING WORK**
Students will be working with children, parents and families impacted by child abuse and neglect, and who are in foster and adoptive placement.
- FINANCIAL AID**
Stipend amount offered through Title IV-E Child Welfare Programs are:
BSW Students: \$
MSW Students: \$
- INTENSIVE TRAINING AND SOCIAL WORK EXPERIENCE**
No other field and work setting offers such wide range of opportunities to learn, network, and grow.
- POST GRADUATION OPPORTUNITIES**
Students sign a contract with the Department of Family and Protective Services (DFPS) to complete a minimum of 6 months of employment with full salary and benefits.

IMPORTANT INFO:

- GRADUATION TIME IS CRUCIAL:**
Students must have completed all course requirements and be eligible to graduate from their program in the same semester in which they receive the Child Welfare Stipend.
- SELECTION PROCESS IS COMPETITIVE:**
Stipend applications are processed 1-2 semesters prior to student's final acceptance into the program. Contact kimberly.evans@uta.edu for the best time to begin the application process.
- BACKGROUND CHECK IS REQUIRED:**
A final screening including driving record, criminal background check, online assessment and employment interview is conducted by DFPS.
- APPLICATION DEADLINE:**
FALL – APRIL 15TH
SPRING – SEPTEMBER 1ST
SUMMER – JANUARY 15TH

The Child Welfare Stipend is provided through the Title IV-E Training Contract, a federally funded initiative to enhance child welfare practice by infusing the work force with more BSW and MSW educated practitioners

HOW TO APPLY

- GET IN TOUCH**
Start the process by contacting Stipend Coordinator Kimberly Evans at kimberly.evans@uta.edu or an appointment to discuss the application process and obtain an application form.
- STIPEND APPLICATION & WRITING SAMPLE**
Complete the stipend application and writing sample online, and return to kimberly.evans@uta.edu by stipend deadline.
- LETTER OF RECOMMENDATION**
Submit letter of recommendation from a UTA professor to kimberly.evans@uta.edu by stipend deadline.
- PRELIMINARY INTERVIEW**
Participate in a preliminary interview with UTA Title IV-E Stipend Program Coordinators.
- FINAL INTERVIEW AND SELECTION**
Eligible candidates will be invited to a final interview with Child Protective Services staff.

CONTACT US:
KIMBERLY EVANS, LCSW
TITLE IV-E COORDINATOR
KIMBERLY.EVANS@UTA.EDU

VISIT US ONLINE:
UTA.EDU/SSW



STAY SAFE



Covid-19 Vaccine

Contact covidvaccine@uta.edu with any questions. If the dates and times of these clinics don't work for you, the COVID-19 vaccine is free and widely available in Arlington and surrounding communities. To find a vaccine or booster near you, enter your zip code into the [CDC's COVID-19 vaccine finder](#).

[Click Here for more information.](#)

[Required COVID-19 testing and new protective measures for Spring 2022 \(English and Español\) \(uta.edu\)](#)
Classroom density, updated info from university on testing and return to campus

KNOW YOUR STATUS

No cost & confidential HIV testing

CALL OR TEXT TO SETUP AN APPOINTMENT!

PHONE: 862-478-6965
EMAIL: TYLER@MHMRTC.ORG

Dean Ryan's Statement on COVID-19 Health Disparities

Research Study on the Impact of COVID-19 on Latina Dreamers

- Are you a female DACA participant (Dreamer)?
- Are you currently enrolled in a 4-year college or university in Texas?
- Are you interested in discussing how COVID-19 has impacted different areas of your life?

If you answered "yes" to these questions, then you may be eligible to participate in a confidential research study exploring the experiences of Latina Dreamers during COVID-19.

If you are interested, please go to the link below or scan the QR code to complete the online screening.

https://hsocialwork.com/qualtrics.com/fo/form/5V_N7uCSrbh5YK1m

If you have any questions about this study, please contact the PI of our research team, Dr. Michi Washburn at michiwashburn@uta.edu or at 817-998-4405. This project has been approved by the UTA Internal Review Board (IRB). For questions about your rights or to report a complaint, contact the UTA Research Office at 817-972-3723 or regulatoryservices@uta.edu

Are you a social work student interested in advocacy? Want to learn more?

Research Participants wanted.

This research study is about whether a short training in digital advocacy can help social work students learn more about and feel more confident engaging in digital advocacy. It will take approximately 1 hour to complete.

- We are looking at whether a short training in digital advocacy can help social work students learn more about and feel more confident engaging in digital advocacy.
- This study is online, self-paced, and will take 60 minutes to complete.
- Participants will receive a free digital advocacy certificate and be entered into a \$20 gift card raffle.
- To participate, go to <https://utaedu.questionpro.com/digitaladvocacy>

Christian Mason, a Master of Social Work student, is conducting this study. If you are interested in participating or have more questions, please contact them at christian.mason@mavs.uta.edu

This study has been approved by The University of Texas at Arlington Institutional Review Board, UTA IRB Protocol #2022-0342

As a phoenix rises from the ashes...

"If you are military-connected, 18 or older, and have transformed your trauma into a personal growth experience contributing to the growth and/or transformation of others, you may be eligible to participate in a research study."

Posttraumatic Growth and Transformation in Military-Connected Populations

The purpose of this research study is to better understand the factors, elements and turning points that contribute to a military loss or trauma becoming a personal posttraumatic growth experience that results in a transformation outcome of helping others. In other words, a transformation outcome creates a ripple effect of paying it forward in service to one's community and helping others in the process. An additional purpose of the study is to educate others to the power of posttraumatic growth and transformation outcomes through identifying factors that foster hope, growth, resilience, and purpose.

Location for follow-up interviews:

- Video interviews via MS Teams meeting

You can choose to participate if you:

- are over 18 years old;
- are a member of a military-connected population (i.e., Service Member, Reservist, National Guard, Veteran, family member, or friend);
- have directly or indirectly experienced a loss or trauma that is military related;
- have transformed your trauma into a personal growth experience contributing to the growth and/or transformation of others;
- have at least 2 years from last traumatic experience.

Time Commitment Required

- 10 - 15 minutes for online anonymous survey
- Participants will be entered into a drawing to win 1 of 5 \$100 Amazon gift cards
- 45 - 90 minutes for follow-up interview if chosen
- Participants will receive a \$25 Amazon gift card

Are you unsure if you meet the requirements? Please call or email a member of the study team:

Dayton Ann Williams (MBA, PMP®, MSW Student)
Co-Principal Investigator
PTC, T@hawaii.edu
817-972-3181

To Access Our Survey
[Click or Scan QR Code Below](#)

UNIVERSITY OF TEXAS ARLINGTON

For more information [CLICK HERE TO ACCESS OUR WEBSITE](#)
The University of Texas at Arlington, School of Social Work

