

[**Damone Wisdom**] | [Phone Number: 903-431-7006] | [Email address:
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PROFESSIONAL SUMMARY

Solution-focused in social work with two years post master's degree experience. Empathy, Focus, and Resilience are some of my key skills. Passionate about former foster youth and what key factors lead to their success.

CORE COMPETENCIES

- Empathy
- Focus
- Resilience
- Coachable

Professional Experience

{Research Assistant} {University of Texas at Arlington} {August 2023-Current}

- **Key Responsibilities**
 - Gathering Literature
 - Calling study participants and getting more data
 - Keeping and organizing records for the LCCA and LCPA licensing program

{3rd Grade Teacher} {Chandler Elementary} {Kilgore, Texas} { August 2021-May 2023}

- **Key Responsibilities**
 - Social and emotional connection with the students
 - Teaching curriculum but more focused on foundational skills
 - Ability to learn from more experienced teachers

Education

{Ph.D. in Social Work} {University of Texas at Arlington} {Arlington, Texas} {Year of Graduation: 2027}

{Master's in social work} {Stephen F. Austin State University} {Nacogdoches, Texas} Year of Graduation: 2021}

{Bachelor's in social work} {Stephen F. Austin State University} {Nacogdoches, Texas} {Year of Graduation: 2020}

Publications and Presentations

Publications:

Jenkins, L., LaBrenz, C. A., Wisdom, D., & Mecca-McClory, C. (2026). Family resource centers and the prevention of child maltreatment: A scoping review. *Child Abuse & Neglect*, 171, 107839.

Jenkins, L., Wisdom, D., LaBrenz, C. A., & Ryan, S. D. (2025). Examining a decade of Title IV-E outcomes: a scoping review. *Journal of Public Child Welfare*, 1–23.
<https://doi.org/10.1080/15548732.2025.2458484>

LaBrenz, C., Shipe, S., Panisch, L. S., Wisdom, D., Pelletier, T., Childress, S., Rodgers, A. H., & Mecca-McClory, C. (2025). Working toward reunification as a case goal: does family structure matter? *Children and Youth Services Review*, 179, 108627.
<https://doi.org/10.1016/j.childyouth.2025.108627>

LaBrenz, C. A., Wisdom, D., Ryan, S. D., Jenkins, L., & Baiden, P. (2025). State investment in Title IV-E stipend programs and child length of stay in foster care: a national study. *Journal of Public Child Welfare*, 1–17. <https://doi.org/10.1080/15548732.2025.2454409>

Wisdom, D. (2024) Navigating CPS. *Open Journal of Social Sciences*, 12, 279-289.
doi: [10.4236/jss.2024.127019](https://doi.org/10.4236/jss.2024.127019).

Wisdom, D.; Wang, Y.; Jenkins, L.; Ryan, S.D. Fixing the Foundation: A Scoping Review of Housing Instability Among Former Foster Youth. *Adolescents* 2025, 5, 58.
<https://doi.org/10.3390/adolescents5040058>

In Review:

Mapping pathways to higher education among former foster youth: A concept mapping study

Professional perspectives on postsecondary education supports for young adults with foster care experience: A concept mapping study

Presentations:

Child Welfare Services, Systems, and Workforce

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[\(SEE VIRTUAL POSTER GALLERY\) University-Child Welfare Collaborations and Foster Care Outcomes: The Role of Title IV-E Stipend Programs](#)

Catherine LaBrenz, PhD, University of Texas at Arlington; **Damone Wisdom**, University of Texas at Arlington; **Scott Ryan, MSW, MBA, PhD**, University of Texas at Arlington; **Phillip Baiden, PhD**, University of Texas at Arlington

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Racial Matching and the Likelihood of Aging out of Foster Care: A Logistic Regression Analysis

[Damone Wisdom](#), *Doctoral Student, University of Texas at Arlington, TX* Catherine Labrenz, *PhD, Associate Professor, University of Texas at Arlington*

Professional Service

Student Editorial Board Member, Child Maltreatment, [2026–present]

References

*Available upon request**