



COUNCIL ON SOCIAL WORK EDUCATION

Board of Accreditation (BOA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS

Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

UTA BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 4 out of 5 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 4 out of 7 questions correctly.	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out 3 points on 1 out of 2 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 3 out of 6 questions correctly.	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out 3 points on 2 out of 3 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 3 out of 6 questions correctly.	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 2 out of 3 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 4 out of 7 questions correctly.	
Competency 5: Engage in Policy Practice	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 2 out of 3 behaviors	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 4 out of 7 questions correctly.	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 1 out of 2 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 3 out of 5 questions correctly.	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 3 out of 4 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 3 out of 5 questions correctly.	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 4 out of 5 behaviors.	80%
	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 3 out of 5 questions correctly.	
Competency 9: Evaluate Practice with Individuals, Families,	Instrument 1: Final Field Evaluation for BSW Students	Students must score a minimum of 2 out of 3 points on 3 out of 4 behaviors.	80%

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Groups, Organizations, and Communities	Instrument 2: SWEAP Curriculum Instrument	Students must answer a minimum of 3 out of 5 questions correctly.	

Generalist Practice | Summary of Outcomes

Timeframe of Student Competency Assessment: 08/24 – 07/25

Date Publicly Posted on Program’s Website: 09/25

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 169	Program Option 1 Outcomes: Campus- based (CB) n = 83	Program Option 2 Outcomes: Online (OL) n = 86
Competency 1: Demonstrate Ethical and Professional Behavior	80%	95%	94.5%	95%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97%	94%	100%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	96%	94%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	81%	72%	90%
Competency 5: Engage in Policy Practice	80%	83%	74%	92%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	76%	79%	72%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	93%	94%	92%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = 169	Program Option 1 Outcomes: Campus- based (CB) n = 83	Program Option 2 Outcomes: Online (OL) n = 86
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	95%	94%	96%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	76%	74%	78%