The University of Texas at Arlington				7-12 Mathematics Teacher	Certific	cation
Name:	ID:		2024-2025 catalog			
Expected graduation:	Date:		<b>UTeach program coordinator:</b> Dr. Erin Philp, ephilp@uta.edu			
				,,,	, pp	
GENERAL EDUCATION (40 hours)			PSYCHOL	LOGY (36 hours)		
UTA requirement	Earned	Need	Core found	dation	Earned	Need
UNIV-SC 1131/1101 Student Success		1	PSYC 1315	5 Intro to Psychology		3
Communication			PSYC 2300	Statistics in Psychology		3
ENGL 1301 Rhetoric & Composition I		3	PSYC 3300	Research Methods in Psychology		3
ENGL 1302 Rhetoric & Composition II		3	PSYC 3200	Experiencing Research in Psychology		2
US History (choose two)			PSYC 44XX Advanced Topics (see advisor) 4			
HIST 1301 History of the United States to 1865			Core lecture			
HIST 1302 History of the United States from 1865		6		Social Psychology	<u> </u>	3
HIST 1331 Technology & Science in American Society I		1		Prain & Behavior	4	3
HIST 1332 Technology & Science in American Society II		PSYC 3334 Cognitive Processes 3				
Political Science			Advanced lectures (choose one in each group)			
POLS 2311 Government of the United States		3	Group I	PSYC 3310, 3312, 3314, 3319	<b>↓</b>	3
POLS 2312 State & Local Government		3	Group II	PSYC 3304, 3320, 3326, 3356, 4301, 4309, 4327	<u> </u>	3
Language, Philosophy, & Culture (see approved list)	T		Group III	PSYC 3317, 3318, 4332, 4339, 4357		3
		3		e additional advanced lecture from any group		
Creative Arts (see approved list)			PSYC 33XX	<del>(</del> +		3
		3				
Lab science sequence			MATHEMA	ATICS (23 hours)		
BIOL 1441 Biology I for Science Majors		4			Earned	
BIOL 1442 Biology II for Science Majors		4		6 Calculus I		4
Additional science (BIOL 33XX or CHEM, GEOL, PHYS in	tro labs for ma			5 Calculus II		4
		4		Functions & Modeling		3
		3		1 Foundations of Geometry	<del> </del>	3
				7 Elementary Number Theory	<del> </del>	3
				4 Discrete Mathematics		3
			MATH 3316	Statistical Inference		3
				ARLINGTON (23 hours) hiors may take SCIE 1334 in lieu of 1201/1202	Earned	Need
1				Step 1: Inquiry Approaches to Teaching	T	2
				Step 2: Inquiry-based Lesson Design	1	2
				Knowing & Learning	1	3
				Classroom Interactions	+	3
			SCIE 4332 PHIL 2314	Perspectives on Science & Math	+	3
NOTES	SCIE 4333	·	+	3		
10120			SCIE 4607		+	6
			SCIE 4107		+	1
			00.2	Capacionic Federining Experience Communic		<u> </u>
					Earned	Need
				TOTAL DEGREE HOURS (122)		122
				C STANDING		
				UTA GPA (2.75 min)		

Psychology GPA (2.25 min) Mathematics GPA (2.25 min)