

PSYC 4412 Syllabus for Spring 2026

Instructor Information

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- **Faculty Profile:** [Click Here](#)
- **Office Hours:** By Appointment Only

Lab Instructor Information

- **Name:** Jade (JC) Chacon
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Course Information

Section Information

PSYC 4412-001 (Lecture)

PSYC 4412-002 (Lab)

Course Description

This course and lab will cover foundational and current topics in Social Psychology using a combination of lecture sessions and an interactive, participatory lab that complements the lecture portion. The course will focus on specific content: topics that are especially relevant today to better understand and use advanced concepts in Social Psychology. Topics include self-regulation, human aggression, social influence, positive psychology, social biases, group processes, and intergroup relations. Completion of the course is essential for students who are interested in pursuing a career in Social Psychology research, or related, applied fields.

Time and Place of Class Meetings

Lecture: T/H 9:30 – 10:50am in LS 101

Lab: Thursdays 2 – 3:50pm in Library Basement

Student Learning Outcomes

Students will be able to describe and discuss the major cognitive and motivational underpinnings of human social behavior. Students will be able to recognize (and, when appropriate, resist) social influence techniques. Students will identify and explain theories of group behavior, group interaction, intergroup conflict, human aggression, helping behavior, and interpersonal relationships. Students will correctly recognize and apply other major concepts, and they will verbally present their reactions and experiences to course content, both informally and formally. In addition, they will be tasked with writing a paper discussing the practical implications of implementing concepts learned in this course.

Course Materials & Technology

Textbook

Readings will be assigned within Canvas. You will need 1-2 Blue Books, which you'll need to bring to EVERY class meeting for the Pop Quizzes.

Technology & Equipment Requirements

Canvas

Visit the [QIT Services page](#) for a list of Applications and Software available through UTA.

Visit the [UTA Libraries Technology page](#) for a list of items that can be checked out or used at the library.

Assignments & Exams

Quizzes: Pop quizzes will be given sporadically at the **beginning of class**, and are worth 10 points each. Students who arrive late will not have the opportunity to complete the quiz. The quizzes can be over assigned readings, podcasts, and/or videos that are assigned, and students are expected to read, listen to, and/or watch **ahead** of class (see Canvas for more details). They also may be an in-class assignment/activity, depending on the content covered that day. **Students will need their blue books each class, which is where they will submit the majority of their quizzes. The top 10 quiz grades will be kept, for a total of 100 possible points.** Students who are absent or late will not be able to make up the quiz, no exceptions.

Exams: There will be three Unit Exams administered in Canvas on the dates specified in the schedule below. The exams will be closed-book/notes, with students using LockDown Browser. There will not be a class meeting, and students will have the convenience of taking the exam anytime between 8am and 5pm on the assigned exam day. Content will be a mixture of lecture and readings. Each exam will consist of 25 multiple-choice questions, and will be worth 100 points each. Students will have 60 minutes to complete the exam.

Practical Paper: Details regarding the expectations for the paper and timeline for submission will be covered in class, and additional information can be found within Canvas. To help students stay on track, there will be two check-in assignments detailed in Canvas as well.

Practical Presentation: Details regarding the expectations for the presentation and timeline for submission will be covered in class, and additional information can be found within Canvas.

Lab: The syllabus for your lab section is provided separately. Your lab instructor sets the rules and policies for the lab, and any questions should be directed to them. At the end of the semester, the instructor will send me your final grade, which will account for 30% of your overall grade in this course.

Grading Information

Assignments	Points	Totals
Pop Quizzes	Top 10 @ 10 points each	100 points

Practical Check-Ins	2 @ 50 points each	100 points
Unit Exams	3 @ 100 points each	300 points
Practical Paper	1 @ 150 points	150 points
Practical Presentation	1 @ 50 points	50 points
Lab	300 possible points	300 points

Students are expected to track their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources, including the instructor, if their performance drops below satisfactory levels. Refer to the [Student Support Services](#) section below.

Final Grade Calculations

Earned Points	Letter Grade
900 – 1000	A
800 – 899	B
700 – 799	C
600 – 699	D
Below 600	F

Should there be any discrepancy between the letter grade that is automatically calculated by Canvas and the syllabus grading scale, the syllabus grading scale will be used to determine your final letter grade.

Do not e-mail the instructor to ask for more points so that you can get the grade that you want. If you want a specific grade, then you need to put in the effort necessary to obtain said grade. I do not round up to the next letter grade so pay close attention to the cut-off for each letter grade.

Late Work Policy

Assignments need to be submitted by the deadlines indicated in Canvas, otherwise students will have 10 points deducted per day that the assignment is late.

Grade Grievance Policy

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current [University Catalog: Grades and Grading Policies](#). The grade grievance form can be found [here](#).

Course & University Policies

Attendance Policy

At the University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. Students will be expected to attend class and to be on time. In order to encourage attendance and

promptness, **pop quizzes will be randomly given at the beginning of class, and students will not get to make them up if they are not in attendance when the quiz is given, no matter the circumstances that led to their absence.** Students will also be responsible for looking at Canvas to see what they missed and/or ask one of their peers.

Instructor's Email Policy

Students can expect a reply within 48 hours for emails sent Monday through Thursday, 8am to 5pm. Emails sent between Friday and Sunday can expect a reply by Monday no later than 5pm. If the answer to a student's question can be readily found in the Syllabus and/or Canvas, the student should expect a brief reply of "See Syllabus/Canvas".

Institutional Policies

UTA students should review the [University Catalog](#) and the [Syllabus Institutional Policies](#) page for institutional policies and contact the specific office with any questions. The institutional information includes the following policies, among others:

- Drop Policy
- Disability Accommodations
- Academic Integrity
- Electronic Communication

UTA Honor Code

UTA students are expected to adhere to and observe standards of conduct compatible with the University's functions as an educational institution and live by the [University of Texas at Arlington's Honor Code](#). It is the policy of The University of Texas at Arlington to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility.

Student Support Services

Student Services Page

The [Student Services page](#) provides links to many resources available to UTA students, including:

- Academic Success
- Counseling and Psychological Services (CAPS)
- Health Services
- Students with Disabilities
- Veteran Services

Students are also encouraged to check out [Career Center](#) resources to enhance their career-readiness, find student employment, search for internships, and more. We encourage [Major Exploration](#) and the use of [Experiential Major Maps](#) to keep students on track for graduation. Refer to the [Graduation Help Desk](#) for more details.

Accessibility of Course Materials

Some course materials, such as PDFs of musical scores, technical drawings, graphs, blueprints, design plans, or artworks (common in fields like drawing, painting, or construction drafting), may not fully comply with all [Web Content Accessibility Guidelines \(WCAG\)](#) requirements.

The University of Texas at Arlington is dedicated to ensuring all students have equal access to information. If you experience any accessibility barriers with course materials, please know that accommodations are available. You can get assistance through the [Student Access and Resource \(SAR\)](#) Center or by contacting your instructor directly. Please don't hesitate to reach out if you need help.

Online Academic Success Guide

Visit the [Online Academic Success Guide](#) to explore a list of helpful tips and resources to help you succeed in your online journey.

Course Schedule

1/13	Syllabus / Introductions
1/15	Maximize Your Time at UTA (Practical Project)
1/20	The Self & Self-Esteem
1/22	Theory of Mind & Self-Awareness
1/27	Self-Regulation & Goal Pursuit
1/29	Unit 1 Exam Review
2/3	Unit 1 Exam
2/5	CliftonStrengths Presentation
2/10	Positive Psychology
2/12	Stress & Burnout
2/17	Social Support, Mindfulness & Affect Regulation
2/19	Attitudes Part I
2/24	Attitudes Part II
2/26	Practical Check In
3/3	Unit 2 Exam Review
3/5	Unit 2 Exam
3/10	SPRING BREAK
3/12	SPRING BREAK
3/17	Group Processes
3/19	Intergroup Relations
3/24	Practical Check In
3/26	Prejudice Reduction
3/31	Human Aggression

4/2	Attraction & Love
4/7	Cultural Psychology
4/9	Personality & Evolutionary Social Psychology
4/14	Unit 3 Exam Review
4/16	Unit 3 Exam
4/21	Presentations
4/23	Presentations
4/28	Presentations