PSYC 3360: Careers in Psychology

Spring 2026

As the instructor for this course, I reserve the right to adjust the syllabus and schedule in any way that serves the educational needs of the students enrolled in this course. – Alan Hernandez Cortes, PhD

Instructor Information

Name

Alan Hernandez Cortes, PhD

Office Location

LS 404

Office Phone

817-272-2281

Email

alan.hernandez@uta.edu

Faculty Profile

Coming soon!

Office Hours

Mondays & Wednesdays 11:30 am – 12:30pm (LS 404)

Communication Guidelines

My preferred communication method is email. I will respond to emails and voice messages within 2 business days.

Course Information

Section Information

PSYC 3360-002

Course Description

Course Title: Careers in Psychology

This course explores the wide range of career opportunities available to psychology students. Through a combination of lectures, guest speakers, case studies, and practical assignments, students will gain insight into the diverse fields within psychology including clinical, counseling, industrial-organizational, cognitive, health, and neuroscience. The course will cover key topics such as graduate school options and preparations, career tracks and opportunities, and job search strategies. A key component will be on

building career readiness through networking, resume development, and interview preparation for both academic and applied careers. Required for psychology majors.

Prerequisites: Grade of "C" or better in PSYC 1315 and PSYC 2315. PSYC_UNIV, PSYC__INT, PSYCBA, and PSYCBS plan codes.

Course Delivery Method

This course is designated as on campus, which means the majority of course instruction and projects are delivered on-campus or at designated instructional sites, in-person.

Time and Place of Class Meetings

Tuesday & Thursday 11:00am - 12:20pm, CH 101

Time Zone

This course operates on Central Time. All times listed for class meeting times, exams, and assignment deadlines are in Central Time (CT).

Classroom/Lecture Recording Policy

Faculty maintain the academic right to determine whether students are permitted to record classroom and online lectures. Recordings of classroom lectures, if permitted by the instructor or pursuant to an ADA accommodation, may only be used for academic purposes related to the specific course. They may not be used for commercial purposes or shared with non-course participants except in connection with a legal proceeding.

Recording of classroom and online lectures in this course is not allowed without notification to the instructor.

Expectations for Out-of-Class Study

Beyond the time required to attend each class meeting, students enrolled in this course should expect to spend at least an additional 6 hours per week of their own time in course-related activities, including reading required materials, completing assignments, preparing for exams, etc.

Student Learning Outcomes

By the end of this course, you will be able to:

1. Describe the various subfields of psychology
2. Describe various career paths available with different degrees (BS/BA, MS/MA, or PhD/PsyD) in Psychology
3. Understand the educational background required, skills needed, and typical salary ranges for a variety of careers in psychology and related fields
4. Identify courses that provide specific skills
5. Appraise your preferences and skills and potential individual educational and career goals
6. Determine what resources may be helpful in achieving individualized goals

Course Materials & Technology

Textbook Information

No required textbooks. Various readings may be assigned throughout the semester on relevant subjects and additional textbooks may be recommended.

Technology & Equipment Requirements

You will need a device with internet access in the classroom (e.g., laptop or mobile device).

Visit the OIT Services page for a list of Applications and Software available through UTA.

Visit the UTA Libraries Technology page for a list of items that can be checked out or used at the library.

Assignments & Exams

Career Survey

Complete the beginning-of-the-semester survey to gauge your current interests and career plans.

Career of Interest Interview

Interview an individual in a career of interest to you.

Focus 2 Career Assessment

Complete the five Focus 2 Career self-assessments (work interests, values, skills, personality type, and leisure time interests). Explore occupations and major areas of study compatible with your personal attributes. Focus 2 Career Portal Login

Career Checklist

Create (or update) your Career Checklist to map out your career goals and needed skills.

Experiential Major Map

Create an Experiential Major Map, your individualized plan as a UTA Psychology Major that integrates career, service and other experiential learning opportunities to help you get connected on campus and engage in courses, experiences, and activities that support your career goals. Refer to your Career Checklist to map out how you will obtain the needed skills. Access the map template here: Experiential Major Maps (Text-only) - Division of Student Success - The University of Texas at Arlington.

Mock Interview

Participate in a mock interview to prepare for a job interview in an area of interest to you. Follow the instructions for Interview Stream.

Reverse Engineered Job Description

Create a job description that matches your skill sets and career goals. Add the relevant skills to your resume if you have them, or obtain them if you don't yet have them!

LinkedIn profile

Create a LinkedIn profile that highlights your skills and educational and career goals. Invite your fellow classmates to connect with you. Be professional and courteous with information you post.

Indeed Job Search profile

Create an Indeed Job Search profile to aid in your job searches.

Career Bingo Card

Pick 5 potential careers of interest to you and identify 5 skills needed to be successful in that career. Complete the skills/career 5x5 matrix and use it as your bingo card for the end of semester Bingo!

Grading Information

Assignment Categories	SLO	Value (percent)
Career Survey	5	5%
Career of Interest Interview	1,2,3	10%
Focus 2 Career Assessment	5,6	10%
Career Checklist	1,2,3,6	10%
Experiential Major Map	1,2,3,4,5	10%
Mock Interview	3,5	20%
Reverse Engineered Job Description	3	10%
LinkedIn Profile	4,5,6	10%
Indeed Job Search Profile	4,5	10%
Career Bingo Card	1,3,5	5%
		Total: 100%

Students are expected to track their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources, including the instructor, if their performance drops below satisfactory levels. Refer to the Student Support Services section below.

Final Grade Calculations

Earned Percentage Range	Letter Grade
90-100%	A
80-89%	B
70-79%	C
60-69%	D
0-59%	F

Late Work Policy

Assignments are expected to be turned in by 11:59 pm on the due date. Any consideration of late work must be provided to the instructor in writing and will be considered on a case-by-case basis. Late work will be accepted only when approved by the instructor.

Make-Up Exams Policy

There are no exams in this course.

Extra Credit Policy

Extra credit is available to students who complete a certificate or microcertificate in an area of interest to them, or who receive a job offer in a psychology-related position. The certificate and/or job offer letter may be submitted no later than the last day of classes (4/28) at 11:59 pm for consideration of credit. The certificate/job offer is worth 15 points and will be added to the lowest graded assignment.

Grades and Feedback Timeline

Grades and feedback will be provided within 7-10 days following the assignment due date unless otherwise noted.

Grade Grievance Policy

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog: Grades and Grading Policies.

Course & University Policies

Attendance Policy

Students should review the University Class Attendance Policies on the Class Attendance Policies page. The following attendance policy will be applied in this course.

As the instructor for this section, I will not take attendance but ask that you let me know via email if you are not able to attend a class. The class is meant to be very interactive, so attendance is strongly encouraged.

Generative AI Use in This Course

The use of Generative AI (GenAI) in course assignments and assessments must align with the guidelines established by the instructor. Unauthorized use of GenAI could result in breaches of academic integrity. Instructors are responsible for clearly delineating the permissible uses of GenAI in their courses, underscoring the importance of responsible and ethical application of these tools.

Community Standards within the Office of the Dean of Students articulate the university's stance on academic integrity and scholastic dishonesty. These standards extend to the use of GenAI. Unauthorized or unapproved use of GenAI in academic work falls within the scope of these policies and will be subject to the same disciplinary procedures.

As the instructor for this section, I have adopted the following policy on student use of GenAI:

Restricted Use of AI. All submitted work must be the student's original creation. Direct use of AI-generated text in assignments is plagiarism. If AI tools are used for research or to gather initial

information, students should acknowledge this use appropriately, similar to how one would cite traditional sources. Failure to adhere to this policy will be considered a violation of the academic integrity code and may result in disciplinary action.

Institutional Policies

UTA students should review the University Catalog and the Syllabus Institutional Policies page for institutional policies and contact the specific office with any questions. The institutional information includes the following policies, among others:

- Drop Policy
- Disability Accommodations
- Academic Integrity
- Electronic Communication

UTA Honor Code

UTA students are expected to adhere to and observe standards of conduct compatible with the University's functions as an educational institution and live by the University of Texas at Arlington's Honor Code. It is the policy of The University of Texas at Arlington to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility.

Student Support Services

Academic Success Center

The Academic Success Center (ASC) offers a range of resources and services designed to help you maximize your learning and achieve academic success as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring, and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information, visit the ASC website or submit a tutoring request form.

The English Writing Center (411LIBR)

The Writing Center offers FREE tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the Writing Center. Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see Writing Center: OWL for detailed information on all our programs and services.

Academic Plaza

The Library's 2nd floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA, and various college/school advising hours. Services are available during the library's hours of operation.

UTA Health and Wellbeing Resources

UT Arlington is committed to the safety, success, and well-being of our students. To support our community, UTA has established a Community Advocacy, Response, and Engagement (CARE) Team, a dedicated group of campus professionals responsible for helping students who could benefit from

academic, emotional, or psychological support, as well as those presenting risks to the health or safety of the community. If you know of someone experiencing challenges, appearing distressed, needing resources, or causing a significant disruption to the UTA community, please submit a CARE Referral by visiting the CARE Team page. You may also submit a referral for yourself if you would like additional support.

UTA students also have access to virtual, on-demand emotional support, appointment-based counseling, advanced psychiatric care, and more. For more information, visit TimelyCare.

NOTE: If a person's behavior poses an immediate threat to you or someone else, contact UTA Police at 817-272-3003 or dial 911. If you or someone you know needs to speak with a crisis counselor, please reach out to the MAVS TALK 24-hour Crisis Line at 817-272-8255 or the National Suicide and Crisis Lifeline at 988.

Student Services Page

The Student Services page provides links to many resources available to UTA students, including:

- Academic Success
- Counseling and Psychological Services (CAPS)
- Health Services
- Students with Disabilities
- Veteran Services

Students are also encouraged to check out Career Center resources to enhance their career-readiness, find student employment, search for internships, and more. We encourage Major Exploration and the use of Experiential Major Maps to keep students on track for graduation. Refer to the Graduation Help Desk for more details.

Accessibility of Course Materials

Some course materials, such as PDFs of musical scores, technical drawings, graphs, blueprints, design plans, or artworks (common in fields like drawing, painting, or construction drafting), may not fully comply with all Web Content Accessibility Guidelines (WCAG) requirements.

The University of Texas at Arlington is dedicated to ensuring all students have equal access to information. If you experience any accessibility barriers with course materials, please know that accommodations are available. You can get assistance through the Student Access and Resource (SAR) Center or by contacting your instructor directly. Please don't hesitate to reach out if you need help.

Online Academic Success Guide

Visit the Online Academic Success Guide to explore a list of helpful tips and resources to help you succeed in your online journey.

Librarian to Contact

Each academic unit has access to Librarians by Academic Subject who can assist students with research projects, tutorials on plagiarism, citation references, as well as support with databases and course reserves.

Safety Information and Resources

MavAlert System

The MavAlert system sends information to cell phones or email accounts of subscribed users in case of an emergency. Anyone can subscribe to MavAlerts at Emergency Communication System.

Emergency Phone Numbers

In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone) or **2-3003** (campus phone). You may also dial 911. The non-emergency number is 817-272-3381.

Course Schedule

Week and Date	Topics	Assignments Due
Module 1: What are my Options?		
Week 1: 1/13 & 1/15	1) Course Overview 2) Psychology Fields and Subfields Overview	
Week 2: 1/20 & 1/22	1) Clinical Psychology and Counseling Psychology 2) Related Clinical Fields: Psychiatry, Social Work	Career Survey (1/20)
Week 3: 1/27 & 1/29	1) Brain Science and Cognitive Psychology; Related Fields: Neuroscience 2) Health Psychology/Sport and Performance Psychology/Rehabilitation Psychology 3) Human Factors and Engineering Psychology 4) Quantitative Psychology; Related Fields: Data Science	
Week 4: 2/03 & 2/05	1) Experimental Psychology/Developmental Psychology/Social Psychology 2) I/O Psychology 3) Climate and Environmental Psychology/Forensic and Public Service Psychology/Psychology of Teaching and Learning 4) Related Fields: Business	Focus 2 Career Assessment (2/03)
Module 2: How do I Get There?		
Week 5: 2/10 & 2/12	*Speaker: UTA Career Development Center* 1) The UTA Career Center: Overview of Resources and Transferable Skills 2) Overview of Handshake and LinkedIn Basics	Career of Interest Interview (2/10)
Week 6: 2/17 & 2/19	*Speaker: UTA Career Development Center* 1) Creating a Resume/CV *Speakers: Department of Psychology Advisors* 2) Creating and Updating Your Career Checklist 3) Creating an Experiential Major Map	LinkedIn Profile (2/17)
Week 7: 2/24 & 2/26	1) Certificates and Microcertificates *Speakers: Organization Advisors and Officers* 2) Get Involved!: Psychology-Oriented Organizations	Career Checklist (2/24)

Week and Date	Topics	Assignments Due
Week 8: 3/03 & 3/05	1) The Importance of Networking 2) Psychology Alumni Network *Speaker: UTA Career Development Center* 3) Interview Skills	Experiential Major Map (3/03)
Module 3: What do These Jobs Look Like?: A Day in the Life		
Week 9: 3/10 & 3/12	**NO CLASS: SPRING BREAK**	
Week 10: 3/17 & 3/19	Mental Health/Clinically-Oriented Psychology Careers 1) BA/BS 2) MA/MS 3) PhD/PsyD	Indeed Job Search Profile (3/17)
Week 11: 3/24 & 3/26	Research-Oriented Psychology Careers 1) BA/BS 2) MA/MS 3) PhD	
Week 12: 3/31 & 4/02	I/O, Education, Criminal Justice and Applied Psychology Careers 1) BA/BS 2) MA/MS 3) PhD	
Module 4: What are Employers Looking For?		
Week 13: 4/07 & 4/09	Mental Health/Clinically-Oriented Psychology Employers 1) BA/BS 2) MA/MS 3) PhD/PsyD	Mock Interview (4/07)
Week 14: 4/14 & 4/16	I/O and Applied Psychology Employers 1) BA/BS 2) MA/MS 3) PhD	
Week 15: 4/21 & 4/23	Research-Oriented Psychology Employers 1) BA/BS 2) MA/MS 3) PhD	Career Bingo Card (4/21)
Module 5: Wrapping it All Up		
Week 16: 4/28 & 4/30	1) Course wrap-up 2) Career Bingo!	Reverse Engineered Job Description (4/28)