UNIVERSITY OF DIVISION OF FACULTY SUCCESS TEXAS CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

Informal Teaching and Learning Consultation

POST-Observation Meeting					
Name of Faculty Member					
Rank	Tenure Track	Academic Professional	Tenured	Other:	
Course (Title/Section)					
Type of Course	Lecture	Lab	Studio	Other:	
Pre-Observation Meeting Details	Date:	Time:	Met in TEAMS	Met in-person, what building/room	
Name of Observer					
Observer's Position					
Post-Observation Meeting Qu 1. What was the stronge	uestions: est part of the lesson/class	s? And why?			
2. What were some chal	illenges from the lesson/cl	lass? And why?			
3. What are some adjust	tments that can be made	to improve the lesson/class? A	And what are those s	teps?	
4. How will those adjustments impact student success?					

Faculty Member Signature:	Observer Signature:			
All records from the Informal Teaching and Learning Consultations are property of the faculty member				

This form should not be included in any tenure and promotion dossier