



TRIO Pre College Programs

UPWARD BOUND

STUDENT HANDBOOK

Academic Year 2026 – 2027

Preparing Visionary Youth for Tomorrow...Today



Upward Bound

TRIO PRE COLLEGE PROGRAMS

- TRIO Programs
- Upward Bound Programs
- Grant Objectives
- Primary Goals
- Academic Progress Plan
- Individual Service Plan
- Important Dates

TRIO PROGRAMS

At The University of Texas at Arlington

Our nation has asserted a commitment to providing educational opportunity for all Americans regardless of race, ethnic background or economic circumstance.

In support of this commitment, Congress established a series of programs to help low-income Americans enter college, graduate, and move on to participate more fully in America's economic and social life. These Programs are funded under Title IV of the Higher Education Act of 1965 and are referred to as the TRIO Programs (initially just three programs). While student financial aid programs help students overcome financial barriers to higher education, TRIO programs help students overcome class, social and cultural barriers to higher education.

TRIO PROGRAMS have provided over 44 Years of educational services at The University of Texas at Arlington

UPWARD BOUND PROGRAMS

Upward Bound has been on the campus of The University of Texas at Arlington since 1982 serving students in grades 9-12 attending high schools in Arlington, Grand Prairie and Mansfield.

At present, there are two Upward Bound Programs on UT Arlington's campus: Upward Bound I (1982) which is funded to serve 82 students from Sam Houston & Grand Prairie High Schools, and Upward Bound II (2007), funded to serve 62 students from Arlington, Bowie, Lamar, Seguin, South Grand Prairie, Timberview and Summit High Schools.

UB participants must be committed to preparing themselves for completion of a post-secondary education.

As a college preparatory program, Upward Bound provides its participants with a wide range of free services aimed at improving their academic skills and their motivation and determination to pursue a post-secondary education with the following goals in mind:

- Increasing high school graduation rates;
- Increasing competencies in challenging subject matter including English, mathematics, science, foreign language, and literature;
- Gaining parental participation in the academic, social, and emotional growth of their children; and assisting students with the college admissions process

GRANT OBJECTIVES

(2022-2027)

OBJECTIVE #1: ACADEMIC PERFORMANCE GRADE POINT AVERAGE (GPA)

Participants Served During The Project Year Will Have A Cumulative GPA Of 2.5 Or Better On A Four Point Scale At The End Of The School year.

OBJECTIVE #2: ACADEMIC PERFORMANCE ON STANDARDIZED TESTS

UB Seniors Served During The Project Year Will Have Achieved At The Proficient Level On All State Assessments In Reading/Language Arts And Math. (Meets or Masters Level is the expectation)

OBJECTIVE #3: SECONDARY SCHOOL RETENTION AND GRADUATION

Participants Served During The Project Year Will Continue In School For The Next Academic Year, At The Next Grade Level, Or Will Have Graduated From Secondary School With A Regular Secondary School Diploma

OBJECTIVE #4: SECONDARY SCHOOL GRADUATION (RIGOROUS SECONDARY SCHOOL PROGRAM OF STUDY)

All Current And Prior Year UB Participants, Who Graduated From High School During The School Year With A Regular Secondary School Diploma, Will Complete A Rigorous Secondary School Program Of Study. (Foundation + Endorsement, 4+ credits of math, 4 credits of science, 3+ credits of a language other than English, at least one AP or dual-credit course)

OBJECTIVE #5: POSTSECONDARY ENROLLMENT

All Current And Prior UB Participants, Who Graduated From High School During The School Year With A Regular Secondary School Diploma Will Enroll In A Program Of Postsecondary Education By The Fall Term Immediately Following High School Graduation Or Will Have Received Notification, By The Fall Term Immediately Following High School, From An Institution Of Higher Education, Of Acceptance But Deferred Enrollment Until The Next Academic Semester (E.G. Spring Semester)

OBJECTIVE #6: POSTSECONDARY COMPLETION

Participants Who Enrolled In A Program Of Postsecondary Education, By The Fall Term Immediately Following High School Graduation Or By The Next Academic Term (E.G. Spring Term) As A Result Of Acceptance By Deferred Enrollment, Will Attain Either An Associate's Or Bachelor's Degree Within Six Years Following Graduation From High School

PRIMARY PROGRAM GOALS

1. **ACADEMIC DEVELOPMENT**

- A. Develop academic skills necessary for High School & College success
- B. Assist students with selecting high school courses
- C. Improve academic weaknesses: building on strengths through tutorial sessions and Saturday enrichment sessions
- D. Provide academic advising and guidance
- E. Assess each student's needs and develop programs to meet those needs (APP and ISP)
- F. Prepare students for standardized tests

2. **CAREER PREPARATIONS & DEVELOPMENT**

- A. Provide opportunities for students to obtain relevant information
- B. Provide guidance and direction regarding their career aspirations
- C. Offer mentorship from professionals

3. **COLLEGE PREPARATION**

- A. Prepare students for college entrance exams
- B. Guide participants through the admissions process
- C. Inform students about financial aid packaging, including FAFSA, and scholarships

4. **PERSONAL DEVELOPMENT**

- A. Assisting students in making realistic choices consistent with their interests, needs and abilities
- B. Acquaint students with resources at the university and the community
- C. Provide opportunities for personal growth and development: quality of life workshops, community service

The Upward Bound Program will provide the following academic advisement services to participants in the effort of promoting high school graduation and increasing post-secondary education success.

- 1. Academic Progress Plans
- 2. Individual Service Plans

ACADEMIC PROGRESS PLANS

The Upward Bound Program will provide the following academic advisement services to participants in the effort of promoting high school graduation and increasing post-secondary education success. The Academic Progress Plans (APP) are designed to meet Upward Bound program objectives and primary goals.

The APP is a timeline and checklist of all the educational services and activities that each participant is scheduled to receive throughout the academic year. The APP will address the following content areas: Academic Advisement, College Awareness & Admission Assistance, Financial Aid Awareness & Application Assistance, and Career Awareness & Exploration.

All Upward Bound participants and parents should be fully aware that the right to participate in Upward Bound is a privilege that must be earned on a continuing basis.

INDIVIDUAL SERVICE PLAN

An Individual Service Plan (ISP) will be utilized to assess each student's preparedness for promotion from one grade level to the next, high school graduation, and college readiness. At the end of each grading period, an Upward Bound Advisor will review the course grades and/or test results of each participant. Any participant receiving grade(s) of an 80 or below in any course will meet with their UB Advisor to develop a plan for improvement.

Individual Service Plans will monitor the following:

- Attention to Detail
- Class Attendance
- Class Participation
- Cooperation/Behavior
- Following Directions
- Homework/Practice
- Logical Thinking
- Neatness & Organization
- Note Taking Skills
- Test Taking Skills
- Tutoring
- Requesting Individual Help
- Understanding Individual Tasks
- Commitment to Academic Goals
- Completing Assignments on Time
- Preparation — Class Supplies/Materials
- Preparation — Studying/Adequate Review
- Attitude toward Class
- Attitude toward Instructor
- Attitude to Self

UPWARD BOUND IMPORTANT DATES
2026-2027

Date	Day	Event
Aug 31	Monday	Student/Parent Fall Orientation at UTA 6:00 pm
Sep 1	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Sep 9	Wednesday	Deadline to RSVP for Sat, Sep 26
Sep 9-10	Wed-Thu	Virtual Academic Development Sessions (after school)
Sep 15-16	Tue-Wed	Virtual SAT Prep Sessions (after school)
Sep 26	Saturday	Saturday Enrichment Session 9:00 am to 1:00 pm
Sep 30	Wednesday	Deadline to RSVP for Sat, Oct 24
Oct 6	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Oct 14-15	Wed-Thu	Virtual Academic Development Sessions (after school)
Oct 20	Tuesday	Report Card due date
Oct 21	Wednesday	Deadline to RSVP for Sat, Nov 14
Oct 21-22	Wed-Thu	Virtual SAT Prep Sessions (after school)
Oct 24	Saturday	YES! Summit at UTA 9:00 am to 2:00 pm
Nov 4-5	Wed-Thu	Virtual Academic Development Sessions (after school)
Nov 10	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Nov 14	Saturday	Saturday Enrichment Session 9:00 am to 1:00 pm
Nov 17-18	Tue-Wed	Virtual SAT Prep Sessions (after school)
Nov 25	Wednesday	Deadline to RSVP for Sat, Dec 12
Dec 1	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Dec 2-3	Wed-Thu	Virtual Academic Development Sessions (after school)
Dec 8-9	Tue-Wed	Virtual SAT Prep Sessions (after school)
Dec 12	Saturday	Saturday Enrichment Session 9:00 am to 1:00 pm
Jan 8	Friday	Deadline to RSVP for Sat, Jan 30
Jan 11	Monday	Spring Semester Student-Parent Meeting 6:00 pm (virtual on MS Teams)
Jan 12	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Jan 12	Tuesday	Fall Semester Report Card due date
Jan 13-14	Wed-Thu	Academic Development Sessions (after school)
Jan 19-20	Tue-Wed	Virtual SAT Prep Sessions (after school)
Jan 30	Saturday	Saturday Enrichment Session 9:00 am to 1:00 pm
Feb 1	Wednesday	Deadline to RSVP for BNSF
Feb 2	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Feb 10-11	Wed-Thu	Virtual Academic Development Sessions (after school)
Feb 17-18	Wed-Thu	Virtual SAT Prep Sessions (after school)
Feb 20	Saturday	BNSF Tech Awareness Day (7:30 am to 4:00 pm in north Ft. Worth)
Mar 2	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Mar 3	Wednesday	Deadline to RSVP for Sat, Mar 27
Mar 10-11	Wed-Thu	Virtual Academic Development Sessions (after school)
Mar 15-16	Mon-Tue	Spring Break Trip (location TBD)
Mar 23-24	Tue-Wed	Virtual SAT Prep Sessions (after school)
Mar 27	Saturday	Saturday Enrichment Session 9:00 am to 1:00 pm
Mar 31	Wednesday	Report Card due date
Mar 31	Wednesday	Deadline to RSVP for Sat, Apr 24
Apr 6	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
Apr 14-15	Wed-Thu	Virtual Academic Development Sessions (after school)
Apr 20-21	Tue-Wed	Virtual SAT Prep Sessions (after school)
Apr 24	Saturday	Saturday Enrichment Session 9:00 am to 1:00 pm
May 4	Tuesday	1st Tuesday UB Spirit Day! (wear your UB gear to school)
May 12-13	Wed-Thu	Virtual Academic Development Sessions (after school)
May 15	Saturday	Summer Residential Program Orientation 9:00 am @ UTA
May 15	Saturday	Senior Recognition Ceremony 11:00 am @ UTA
June 1	Tuesday	Summer Residential Program move-in
June 2	Wednesday	First day of summer classes
July 2	Friday	Last day of summer classes (dismiss at 12:30 pm)
July 5	Monday	Independence Day Holiday
July 6-8	Tue-Thu	Summer Residential Program Out of Town College Tour
July 12	Monday	Summer Residential Program Awards Ceremony (6:30 pm @ UTA)
July 26-29	Mon-Thu	Day Camp Activities (for non-residential program students)
Aug 2-5	Mon-Thu	Virtual Enhancement Series

UPWARD BOUND

POLICIES AND PROCEDURES

- Program Expectations
- Student Rights
- General Conduct
- Program Testing
- Report Cards
- ID Cards
- Dress Code
- Bus Policy
- Stipend Policy

PROGRAM EXPECTATIONS

All Upward Bound participants are expected to meet the following program expectations:

1. To conduct their life in a moral and exemplary manner, be a person of good character, and respect persons of other cultures.
2. To abide by the policies of the program and to cooperate fully with all persons associated with the program.
3. To participate regularly in all programming which includes summer participation.
4. To enroll in high school coursework that will prepare them for college.
5. To demonstrate satisfactory academic performance in their classes by maintaining a 80 or better semester average in each class.
6. To participate fully in the Upward Bound program for the remainder of their high school education and to enroll in college upon completion of high school.
7. An exit interview will be required if a student elects to end their enrollment in Upward Bound.

Parents and other supporters of Upward Bound participants are asked to encourage and support their child's efforts to meet these expectations.

STUDENT RIGHTS

Every Upward Bound student has the right to:

1. Fair and equal treatment.
2. Participate in all Upward Bound Activities, Classes, Field trips, Career workshops, etc., unless the privilege is revoked due to being on Probation or a disciplinary measure.
3. Be treated with courtesy and respect by all persons, including fellow students.

GENERAL CONDUCT

Upward Bound requires proper conduct to be displayed at all times, especially on campus and at all project activities. Students are to show respect to all Upward Bound staff, UTA Administration (including faculty and staff), presenters and visitors.

1. No music players, electronic games, cellular phones, animals, games (i.e. cards, spinners, fidgets) or toys of any kind are allowed during UB activities. Use of these items will result in confiscation.
2. No shouting, loud noises or conduct that creates disruption will be tolerated.
3. Vandalism of any type will not be tolerated.
4. No possessing or smoking tobacco, vaping, or using controlled substances.
5. No loitering around campus.
6. No foul language or obscene gestures.
7. No lying or cheating.
8. No sleeping in class.

9. No running in buildings or in any outdoor area on campus.
10. No disturbances on the bus, van or any program transport.
11. No inappropriate restroom or stairwell behavior.
12. Students are expected to follow the program's dress code. No exceptions.
13. Students are expected to arrive on time for events and stay on the pre-determined schedule
14. Parents who choose to pick up students after events must be on time or the parents will receive a late fee.

The appropriate disciplinary measure will be taken for any student who disrespects or violates program policies.

PROGRAM TESTING

The U.S. Department of Education requires documentation of students test scores as means of evaluating students' academic progress and the effectiveness of services provided through Upward Bound Programs. For this reason:

1. Upward Bound participants are required to complete program testing twice a year.
2. Upward Bound participants are required to turn in their state and national assessment test score reports each time they are tested.
3. Score reports are due as soon as the student receives them.

REPORT CARDS

Report cards are used to assess student performance and devise plans for improvement each grading period.

1. Students must turn in a copy of their report card as requested.
2. Students must maintain Satisfactory Academic Performance in order to remain in UB.
3. Students are expected to maintain a "80" or better average in each class.
4. All report cards should be received on/before deadline.

Importantly, Academic Progress Plans (APP) are dependent upon information received, therefore it is required that each student submit their report cards on a consistent basis. Any student who does not turn his/her report card at the designated date/time does himself/herself a disservice. Note: Not turning in a report card may result in probation, possible suspension or termination.

ID CARDS

1. The UT Arlington Mav Express will issue ID cards to Upward Bound students who attend our Summer Residential Program. UTA ID's contain the students name, 1000 number, photo and graduation date. ID cards are the property of UT Arlington Upward Bound Program and must be returned at the end of the summer program and/or upon termination from the UB program.
2. This card is to be worn on a lanyard and visible during all Upward Bound activities and is required to access University resources and facilities including the library and cafeteria.
3. Lost ID cards should be reported to Upward Bound staff immediately and are replaced. A \$15.00 fee will be charged to the student/parent.

LIBRARY

1. Students must present their Upward Bound ID Card to access library services.
2. Books checked out must be returned to the library on time.
3. Students/Parents (not the Upward Bound Program) will be held responsible for late fees or replacement costs.
4. Non-return/unpaid costs will be added to the student's account and may cause the student to not be able to register to attend UTA if not returned or paid.

STAYING INFORMED

It is the responsibility of each Upward Bound student to be informed about Upward Bound activities and policies.

1. Students and parents are expected to read the current student handbook thoroughly to understand program policies and procedures.
2. Students are also responsible for reading any memos, e-mails, newsletters, and correspondence that may be emailed or given out, or accessed on apps or technology devices paying careful attention to any oral announcements.
3. Students and/or parents must promptly inform the Upward Bound office of any change of address, email address, or telephone number so that communication is not disrupted.
4. Failure to receive pertinent email, mail, or phone messages will not be accepted as a valid excuse for missing any activity or failing to comply with program requirements.

TEXT COMMUNICATION



We utilize a texting program provided by [Mongoose](#) that allows us to securely text parents and students. We will be able to create groups within the software that will allow us to communicate with sub-groups as well as the entire Upward Bound family.

We must secure your permission to receive texts before you can begin receiving information from us. Click [here](#) to give your consent.

In addition to texting and email, we communicate with **STUDENTS** individually or as a group through the **BAND** app.

All students need to download the **BAND** app, and click the link below or scan the QR code below to join our group:

<https://band.us/n/a1a3AeI6N9S4I>

OR

STUDENTS SCAN TO JOIN BAND



DRESS CODE

The Upward Bound dress code is set in place as a college preparatory measure for participants. Students are expected to appear well groomed and tastefully dressed at all times. If a staff member feels that a student's appearance on a particular day is inappropriate, the appropriate disciplinary action will be taken.

UB Participants are to refrain from wearing the following during all program activities:

1. Clothing with cigarette/alcohol/drug advertisements, obscene logos/statements, cultic symbols or political statements.
2. T-straps, daisy dukes, halters or tube tops, midriffs or other revealing attire/ripped/baggy pants or pants worn below the waist (NO visible underwear, NO visible cleavage)
3. Mini-skirts and mini-dresses/tall t-shirts or tight-fitting clothing (shorts and skirts must be knee length).
4. Hats, scarves, head rags, bandanas, caps etc.
5. Program t-shirts must not be altered in any way. If a student loses or damages his/her program t-shirts, he/she must pay \$15.00 to purchase a new shirt.

PROGRAM TRAVEL ATTIRE

Students dress on all Upward Bound trips must meet program requirements. Closed-toed, comfortable walking shoes are necessary for all off-campus program activities, including cultural and educational field trips and college tours. Students are expected to remain in program travel attire for the entire activity. Any student found violating this policy will not be permitted to participate in the activity, and his/her parents will be contacted to pick up the student.

Program t-shirts will be issued to students annually. Program t-shirts are to be worn for ALL off-campus trips, events, travel, or on/off campus conferences. If a student does not comply, and if available, students will be issued another t-shirt, and the cost will be deducted from the next stipend. Program shirts must be visible and not covered by another layer of clothing.

Program t-shirts must not be altered in any way. If a student loses or damages his/her program t-shirts, he/she must pay \$15.00 to purchase a new t-shirt.

TRANSPORTATION*

The Upward Bound Program provides transportation for its participants from Arlington, Bowie, Grand Prairie, Lamar, Sam Houston, Seguin, and South Grand Prairie High Schools to attend Saturday Enrichment Sessions.

- Transportation is to and from the school campus on Saturdays for Enrichment Sessions.
- Only those students with signed parent permission forms will be allowed to travel with the UB program.
- Any student who travels to an Upward Bound activity is expected to return from that activity with the UB Program and may not ride with another person.
- During travel, males and females are seated in separate sections.
- Students who do not attend one of the Upward Bound Target Schools will not be guaranteed transportation. If accepted into the program, they are expected to secure their own transportation to all activities and to participate fully.

* Transportation will be provided if busses and drivers are available from our partner districts

BUS POLICY

1. Any student causing discipline problems will be barred from riding the bus and lowered in their program status until an Upward Bound Administrator has counseled with the student and parent regarding the situation.
2. After the second discipline problem, the student will be permanently barred from the bus and, depending on the situation, will be either suspended or terminated from the program.

ALTERNATIVE TRANSPORTATION

Parents may drive their child(ren) to and from UB campus activities. Only parents and the adults given permission by the parent/guardian may drop off or pick up the student. All are required to be on time.

Note: If an adult other than the legal guardian will be providing transportation, their name must be on the office copy of the Alternative Transportation form signed by the student's parents. ID is required for pick-up.

SCHOOL ACTIVITIES

1. Upward Bound students are responsible for meeting all program requirements.
2. Students should give a copy of the Upward Bound Calendar to the supervisor or advisor of their other school activities.
3. Students must turn in a copy of their activity schedules for each school activity.

DATING

Dating between participants is prohibited. Under no circumstances will the UB staff tolerate public displays of affection (hugging, kissing, holding hands, etc.). This behavior interferes with a student's ability to stay focused on their classroom assignments and the program's goals and objectives. The priority of Upward Bound is academic development.

SNACKS

Upward Bound will provide students with a light snack during Saturday Enrichment Sessions. Students and parents are reminded that Upward Bound is under no obligation to feed students. The food items are intended to be a snack, not a full meal.

1. The snack will be available during the first 15 minutes of a program activity; then the food and drinks will be put away.
2. Late arrivals should not expect to receive a snack.
3. Students will not be permitted to go to other locations to purchase fast food or snacks before or during sessions.

LOST AND FOUND

Articles found on campus should be turned in to the Upward Bound Main office where owners may claim them.

TECHNOLOGY USAGE

The University of Texas at Arlington is an institution of higher learning whose community is composed largely of persons above the age of eighteen years old. To support free inquiry, research, and study, the University provides uncensored access to many resources. Although measures are taken by the Upward Bound staff to monitor computer activity and efforts made to direct student usage for research and educational purposes only, social media, controversial publications, and websites do exist, and there is a possibility your student will discover them. Technology usage for entertainment or business purposes is prohibited. Upward Bound participants who abuse this privilege can anticipate possible loss of stipend, loss of computer lab privileges, and/or program suspension/termination.

- Taking photographs and posting to Facebook, Instagram, X (formerly known as Twitter), Snapchat, AirDrop, etc. while on campus or participating in Upward Bound sponsored activities is prohibited.
- Technology usage for entertainment or business purposes is prohibited.
- No food or drinks are allowed in any computer lab area.
- Store all personal files to a portable drive. Files stored on the hard drive are erased daily.
- You may not check social media, play games, or visit any other online social network.
- Viewing of objectionable or pornographic material is prohibited.
- Unauthorized use or copying of copyrighted material is illegal and subject to disciplinary actions as well as civil and criminal penalties. www.uta.edu/anti-piracy
- Upward Bound participants are not authorized to add or delete program documents from computers.
- Downloading or installing software to or from a computer is prohibited.
- Print responsibly, unnecessary copies deplete toner and paper supplies.
- The Upward Bound Programs are not responsible for lost or stolen items.

Please direct any technology-related questions or concerns to the Upward Bound Staff.

UPWARD BOUND

ACADEMIC YEAR SERVICES

- 24/7 Online Tutoring Services ([tutor.com](https://www.tutor.com))
- Academic Development Sessions
- Saturday Enrichment Sessions
- Expected Behavior
- Program Testing
- Advising
- Participation Requirements
- Program Status
- Prohibited Behaviors & Disciplinary Actions
- Monthly Stipend System for 2026-27
- Stipend Amount Requirements

ONLINE TUTORIALS AND SATURDAY ENRICHMENT SESSIONS

The purpose of the online tutoring program and Saturday Enrichment Sessions are to give Upward Bound students the support they need to achieve high marks academically in their school courses as they prepare for college.

To accomplish these goals, the program provides:

1. Academic tutorial assistance
2. An environment conducive to productive study.
3. College Entrance Examination Preparation
4. Career Development Workshops
5. Cultural & Educational Trips

24/7 ONLINE TUTORIAL SERVICES THROUGH TUTOR.COM

We are pleased to offer our students a 24/7 secure online tutorial service through [tutor.com](https://www.tutor.com). Students are able to receive online assistance from qualified tutors in virtually any subject at any time of the day on any day of the week.

Upon admission to Upward Bound, tutor.com accounts are created for students. Students may access their account by following the directions below:

Go to www.tutor.com/utaupwardbound

Username = student's personal email address

Password = the letters UB, then the first letter of your first name in CAPS, then the first letter of your last name in lower case, then your 2-digit birth month, then your 2-digit birth date

If your name was Nancy Adams and you were born on February 8, your password would be:

UBNa0208

ACADEMIC DEVELOPMENT SESSIONS

Academic Development Sessions are designed to give our students the skills and knowledge they need to be successful in high school and college. All sessions will be presented in a virtual format using Microsoft Teams. Past topics have included:

Self-Management

Digital Responsibility

Personal Finance

Peer Mediation and Conflict Resolution

Virtual sessions will be presented by each advisor once per month. The sessions will begin at **4:30 pm on Wednesdays and Thursdays**. The same information will be presented on both days. Students may attend on the day that best fits their schedule. Students are expected to attend the session presented by their advisor.

SATURDAY ENRICHMENT SESSIONS

Saturday Enrichment Sessions are generally held once each month on the University of Texas at Arlington campus from **9:00 am to 1:00 pm**. It is important that every student is present to benefit from the activities.

SESSION CONTENT

The content and objectives for each session will be determined by the Upward Bound Staff. To promote college readiness, the curriculum will include academic skills development, technical projects with the reinforcement of subjects studied in high school, and test preparation for STAAR, SAT, and ACT. Saturday Enrichment Sessions will also offer career, college, and grade level-appropriate work to enhance students' secondary and post-secondary educational experiences.

STUDENTS RESPONSIBILITIES

1. Students must sign in upon arrival. Failure to sign in will result in decreased stipend.
2. Upward Bound staff will keep attendance records.
3. Students are responsible for bringing supplies to class.
4. If a student has a question, problem, or concern relating to a class, an assignment, or an instructor, he/she can give a signed written statement describing the situation to the UB Administrative Staff.
5. Excessive unexcused absences or tardiness will be cause for termination.

ADVISING COMPONENT

Participants are required to meet individually with their Advisor as scheduled and may be required to attend group sessions related to academic and career planning. Students may also request a meeting with their Advisor.

EXPECTED BEHAVIORS DURING ALL SESSIONS

All Upward Bound staff persons, including instructors, have the duty to enforce all program rules, policies, and regulations, as well as report negative behavior. Every Upward Bound participant is expected to respect their authority and to comply with their directives.

1. Students are expected to be on time for all Upward Bound sessions and classes. Students must be in class unless scheduled for counseling, testing, or an approved Upward Bound activity. Students must complete any work missed for any reason. It is the student's responsibility to ask about makeup work that is due and complete that work in a timely manner.
 - a. Students are expected to keep their supplies and study materials in order
 - b. Students are to bring their notebooks, along with paper, planner, pen, and pencil to every class.
 - c. Students should bring to class any materials that have been handed out previously for class.
2. FOCUS: Students are expected to be alert and awake during class time.
 - a. Sleeping or putting one's head down on the desk is not permitted.
3. PARTICIPATION:
 - a. Students are expected to cooperate fully with their teachers and take an active interest in class activities.
4. Students are to complete all in-class and out-of-class assignments made by their teachers ON

TIME. STUDENTS ARE TO REFRAIN FROM THE FOLLOWING TYPES OF BEHAVIOR:

- a. Any behavior that interferes with the instructor's ability to conduct the class.
- b. Any behavior that interferes with any student's ability to benefit from the instruction.
- c. Any behavior that has a negative impact on the overall learning environment.
- d. Rude or disrespectful behavior.

5. BEHAVIOR TOWARD AN INSTRUCTOR

- a. Students will show proper respect towards the instructor.
- b. Students will not question or challenge the assignments or the curriculum.
- c. Students will complete all assigned work.
- d. Students will show the utmost courtesy, respect, and attentiveness to the instructor and to any staff person, guest, or visitor who is present in the classroom.

6. DISRUPTIVE BEHAVIOR

- a. If a student's behavior is so disruptive that an instructor finds it necessary to send the student out of class, the student will report to the Program Director or Coordinator. Parents will be notified and asked to come and pick up the student.
- b. Rude or disruptive behavior in the classroom is unacceptable and will not be tolerated.
- c. Furthermore, students are not to leave class to make trivial complaints.

PROGRAM TESTING

Upward Bound administers program testing at least once per year and requires students to take other college entrance exams.

STAAR EOC TESTING

1. Students must submit a copy of their State of Texas Assessments of Academic Readiness (STAAR) End of Course (EOC) scores to the Upward Bound Staff.
2. The STAAR EOC assessments include: English I and English II; Algebra I, Biology, and U.S. History.
3. If a student did not take a STAAR EOC exam, Upward Bound needs to be informed.
4. Students who must retest are required to bring each subsequent STAAR EOC report to Upward Bound as soon as it is received.
5. Since passing scores on all tests are required for high school graduation, it is very important that Upward Bound knows when a student does not pass.
6. Let us help you pass! We have the practice materials and qualified staff to provide remediation for those students who do not pass on the first attempt.

SAT & ACT

1. Students are encouraged to take these exams at least twice, usually during the Junior and Senior years while they are a participant in the program.
2. Fee waivers are available from the Upward Bound Program and each high school.
3. Participants are to follow the designated testing schedule created by Upward Bound.
4. Students must submit a copy of the score reports each time they are tested.

ADVISING

Advising will focus on four primary areas: Academic Development, Career Preparation & Development, College Preparation, and Personal Development throughout the participants' program career.

The objective of the Advising phase of the program is to assist each student:

- In setting life goals, by having the student write their individual goals, examine them periodically, and place them in their individual folder.
- In developing a self-concept and awareness of the need to have good self-feelings in order to achieve success academically and socially.
- In exploring career information, occupational information, and the postsecondary schools available for further training, in improving their study skills.
- In selecting appropriate high school courses, which will prepare them for college admission and potential success in college.
- In providing instruction in careers in which disadvantaged youth are underrepresented.
- To design an individual work plan on the basis of an individual needs assessment, which includes high school subjects to be taken, and advise areas to be explored.
- With clarifying his/her own values.
- In developing positive methods for managing stress.

Individual and group sessions will be offered. Students are encouraged to contact Program Staff concerning their individual needs. Workshops and/or seminars emphasizing these primary areas will be conducted on an as-needed basis.

In the small group sessions, the students will seek to determine:

- Who they are
- How they see themselves
- What their values are
- How to manage conflicts and stressful situations
- How to make basic decisions
- How to establish meaningful life goals.

The purpose of Upward Bound is to prepare participants for success in college. It is important that students are involved in academic activities that will increase their chances of completing a degree at the college of their choice.

1. Students are required to submit their report card at the end of each grading period by the calendar due date.
2. Students missing the deadline to submit report cards risk losing their stipend.

PARTICIPATION REQUIREMENTS

ATTENDANCE & PARTICIPATION

1. Students are expected to attend all Upward Bound sessions scheduled on Saturdays and during the week, and all other required Upward Bound activities.
2. Students must attend at least 50% of all program activities per semester to maintain Good Standing. If attendance drops below 50% of the semester activities, a student will be placed on probation for the following semester. If attendance remains below 50% for that semester, the student can be terminated from the program.
3. All senior-level participants and their parents are expected to participate fully in the Senior Activity and the Bridge Program.
4. Students are required to sign in and sign out at all Upward Bound activities in order to receive credit for attendance.
5. The stipend a student receives is based on a number of factors including attendance, participation, grades, behavior, and their parents' attendance at Program Orientation each semester.

ADDITIONAL PARTICIPATION

Additional participation beyond the required activities is encouraged and may help the student attain the highest honor of participation and grades within the program.

SUMMER PROGRAMS

RESIDENTIAL PROGRAM

The Summer Residential Program is an integral part of our grant proposal submitted to the Department of Education. Therefore, it is a vital requirement for staff and students alike. The ultimate purpose of the summer component is to prepare students academically for the following school year and acquaint them with college life.

GENERAL STRUCTURE

1. The summer component is a six-week residential segment of the UB program that takes place on the UT Arlington campus.
2. The curriculum, services, and activities provide participants with intense instruction and enrichment activities in core academic subjects such as mathematics through calculus, laboratory science through advanced physics, foreign language, composition, literature, and computer technology.
3. Participants live in the campus residence halls, have meals in the dining facility, and attend classes in campus classrooms. The provided residence halls are intended to create a safe environment

for students to sleep and study. Only the students assigned to a room are allowed to be in that room at any time.

4. Participants begin classes at 8:30 am and dedicate at least four (4) hours a day to academic courses designed to prepare them for college-level academics. They then spend another three (3) hours a day in afternoon elective courses.
5. Graduated seniors who have been accepted at UT Arlington will be eligible to enroll in the UB Bridge program and earn 6 college credits.

SUMMER CURRICULUM

1. The curriculum for the summer college preparatory courses each year will be directly aligned with the skills and learning objectives outlined in the course descriptions for the College Board's Advanced Placement (AP) Program and the Texas Essential Knowledge and Skills (TEKS) standards.
2. Subsequently, the goal will be for all participants to have the opportunity to take one or more Advanced Placement Exams during high school, allowing them to earn college credit before enrolling in college.

ALTERNATIVE SUMMER PROGRAM

All Upward Bound students are expected to be academically engaged during the summer months. Students unable to commit to the Summer Residential Program will be required to attend our **Day Camp Activities** held on **in late July and early August**.

SUMMER PROGRAM POLICIES

1. Students who do not successfully complete a summer program will be placed on probation for the fall.
2. All program policies and guidelines, including classroom policies, remain in effect and will be strictly enforced.
3. Students who intend to work should seek weekend employment.

BRIDGE PROGRAM

UB students who have completed high school and program requirements for graduation are encouraged to participate in the Bridge Program the summer following their high school graduation. Students enroll in 6 hours (2 classes) of college courses at UT Arlington while the program provides support via tuition assistance, counseling, and in other areas as needed. Students are monitored closely by staff as they complete their first semester of college.

Preparing students for post-secondary education involves teaching self-discipline, self-motivation, and striving to achieve beyond required expectations. In our effort to impart these principles, this system of merit was devised that intertwines the program's academic, behavioral, and participation requirements, giving participants the opportunity to become the person responsible for their academic progress.

TRAVEL POLICY

Students are expected to follow the same rules of conduct and dress code established by your school district. This is to include:

- No alcohol, drugs, or smoking at any time during the trip.
- No profanity or horseplay at any time during the trip.
- Disrespectful behavior toward others, including staff sponsors and tour guides, will not be tolerated.

Students are expected to follow the instructions of Upward Bound Program staff and/or chaperones at all times. Proper attire that follows all UB dress code guidelines will be specified for each day in the trip itinerary. Trip itineraries will be emailed to students and parents before each trip. Each day of the trip, students will be instructed to wear a certain program t-shirt or specific attire so that they are easily recognizable for staff. Students should dress to compensate for changes in temperature/weather conditions and wear comfortable walking shoes.

Students must be willing to walk during each of the campus tours at a pace equal to the person leading the tour. The tour may take place in inclement weather, including intense heat, rain, humidity, etc., and all students must be willing to participate in the walking tour regardless of the weather conditions. In addition, students should be respectful to the tour guide and should be polite in addressing the guide while asking appropriate questions. Students will be encouraged to thank each tour guide for their participation in the tour.

Students may bring cell phones and personal digital equipment with headphones, such as a camera or cell phone, to be used **ONLY during designated times**. Students may not use the equipment during the walking tours or bus tours, when a guest/college host is speaking to the students, or when an Upward Bound Program staff or chaperone is speaking to the students. Students are responsible for securing personal items. Students must keep their UB student ID card lanyards around their necks and visible during the entirety of any trip.

While in the hotel or other lodging accommodations:

- Students are not to leave their assigned hotel rooms without the presence of a chaperone or open the hotel room doors to anyone other than UB staff.
- Only those students assigned to each hotel room are to be in that room. Students are not to enter each other's hotel rooms or be outside of their assigned room at any time after "lights out" (curfew).
- Students shouldn't remove any items from their hotel room (i.e., pillows, towels, etc.).
- Students must adhere to the set curfews.
- Vandalizing or destroying property in any way will result in consequences.
- Students will be given cell phone numbers for all UB staff on the trip in case of emergency.
- Students shouldn't leave the premises or switch room assignments without permission.
- Playing loud music in their room, disturbing guests in any location of the facility, or congregating in hallways is not allowed.
- Students should understand that when we are utilizing hotel or other lodging accommodations, that we are guests and should respect the property and opportunity by, not letting the door slam; placing soiled towels in a pile on the tub; keeping personal items and clothing contained to your personal travel bags and not left out on the floor, chairs, or etc.; and disposing trash in the container provided.

Making telephone calls from the hotel room phone without permission from an Upward Bound staff member or chaperone is prohibited. It is important to note that students are ineligible to participate in an Upward Bound field trip without a signed permission form, signed indemnification agreement, and a completed medical/emergency information form. All items should be received in the Upward Bound office before the student can travel and/or by the date established by the Upward Bound Staff.

PROGRAM STATUS

PROGRAM STANDING

The levels of Program Standing are **Good Standing, Probation (Continuing/Re-entry Participant) or Probation (New Participant), Suspension, and Termination.** Program standing will be assessed several times during the year.

It should be the goal of each Upward Bound participant to earn the merit of Good Standing each semester. However, students who are on any level of Probation are in a safe zone but should put forth their best effort to achieve Good Standing the following semester. Parents are asked to encourage and support their child's effort to meet program requirements and expectations.

PROGRAM STANDING CHART

GOOD STANDING

- Attending all Upward Bound Activities or at least 50%
- Earning the required stipend amounts by established deadlines
- Semester grades for each class 80 or better
- Abides fully with all the policies of the program
- Cooperates fully with all persons associated with the program
- Conducts their life in a moral and exemplary manner
- Attending the Summer Component or Summer Alternative Program

PROBATION

(NEW STUDENT)

New Participants are given a sixty-day (60) evaluation period. This allows new students in the program adequate time to acclimate to the requirements of the program and the staff the opportunity to assess each student's academic readiness and overall performance. At the end of this probationary period, the student's standing is adjusted to the appropriate standing.

PROBATION

(CONTINUING/RE-ENTRY)

- Is assigned to any student who does not successfully complete a program semester.
- Did not regularly attend Upward Bound Activities.
- Did not earn the required stipend amount by the established deadline
- Earns semester grades that are 79% or lower in at least one course.
- Did not attend at least 50% of all Upward Bound activities in the semester.
- Did not abide by the policies and procedures of the program.
- Did not complete Summer Residential Program or Summer Alternative Program

During this period, the student will be directed to improve in the area(s) he/she is not performing well and monitored for changes. Students are given a period of time to earn the right to be moved back to Good Standing status. If a student does not meet the requirements of his/her probation, he/she can be moved to Suspension status.

SUSPENSION

Students who spend two consecutive semesters on Probation may be moved to Suspension status. Participation in Upward Bound events will not be allowed during the suspension period. The Director reserves the right to move students directly to Suspension status for severe behavior issues or events. Students are given a period of time to earn the right to be moved from Suspension back to Probation status.

TERMINATION

Students on Suspension status who fail to earn their way back to Probation status may be moved to Termination status. Termination status results in permanent removal from the Upward Bound Program. The Director reserves the right to move students directly to Termination status for severe behavior issues or events. A student may appeal the termination decision by following the steps provided.

ZONES	PROGRAM STANDING	DESCRIPTION
Merit Zone	GOOD STANDING	Student meeting all program requirements
Safe Zones	PROBATION Continuing / Re-entry Participant	Student not meeting one or more of the program requirements
	PROBATION New Participant	New student's 60-day probationary period
Dangerous Zones	SUSPENSION	Student who has violated program policy and his/her participation has been restricted for a period of time.
	TERMINATION	Student who has violated program policy and his/her participation has been restricted for an indefinite period of time.

ACTIVITY REQUIREMENTS

	Total Number of Activities Attended	By this date
Maintain Good Standing Status	6 of 12	Dec 1
(students who attend 5 or fewer activities will be placed on Probation)	*students must accumulate 120+ minutes of tutor.com in at least 1 of the 3 months	

Qualified to request Spring Break Trip seat	6 of 12	Dec 1
--	----------------	--------------

Maintain Good Standing Status	9 of 18	Mar 1
(students who attend 8 or fewer activities will be placed on Probation)	*students must accumulate 120+ minutes of tutor.com in at least 3 of the 6 months	
(students on Probation who attend 9 or more activities will be moved to Good Standing)		

Qualified to request a Summer Residential Program seat	9 of 18	Mar 1
---	----------------	--------------

Maintain Good Standing Status	12 of 24	May 1
(students who attend 11 or fewer activities will be placed on Probation)	*students must accumulate 120+ minutes of tutor.com in at least 4 of the 8 months	
(students on Probation who attend 12 or more activities will be moved to Good Standing)		

Maintain Summer Residential Program Seat	12 of 24	May 1
---	-----------------	--------------

DISCIPLINARY POLICY

VIOLATIONS

1. Leaving University grounds without written permission from parent/guardian.
2. Fighting and/or participating in gang related activity.
3. Suspension from school.
4. Possessing, handling, transmitting, or being under the influence of any illegal substance or drug.
5. Disrespecting any personnel involved with Upward Bound.
6. Theft or possession of stolen property.
7. Refusal to follow Upward Bound's recommendations for student's academic achievement or well- being.
8. Excessive unexcused absences/tardiness.
9. Dangerous, childish pranks including tampering with fire alarms or smoke detectors, possession or use of fireworks/explosives, or any other prank that may result in injury to another person or damage to property.
10. Inappropriate sexual behavior or indecency with others (criminal offense).
11. Skipping classes at school or Upward Bound.
12. Submitting false documentation.
13. Improper use of technology.
14. Disrespecting any fellow Upward Bound students (negative tone of voice, shouting, use of inappropriate/derogatory words, bullying, harassment, slander, and/or insensitivity to other cultures and beliefs).

NOTE: The Program Director has the right to add or amend any program policies.

PROHIBITED BEHAVIORS & DISCIPLINARY ACTIONS

STUDENT CONDUCT	DISCIPLINARY ACTION
Violation of Intimacy Rule (displays of affection i.e., holding hands, cuddling, kissing)	Suspension or Termination
Possession of or use of illegal drugs, narcotics, tobacco, or alcohol	Suspension or Termination
Consistent disturbance which intrudes on the rights of others	Suspension or Termination
Possession or use of knives, illegal weapons, firearms and/ or explosives (including fireworks)	Termination
Misuse or tampering with fire alarms, fire extinguishers, smoke alarms, or elevators	Suspension or Termination with possible \$3000 and up to 10 years in jail
Physical abuse, intimidation, fighting, wrestling, horseplay, freefall, or threats of violence	Termination
Failure to comply with the directions of University Staff or Officials acting in the performance of their duties	Suspension or Termination
Theft or possession of stolen items, taking things as a prank or borrowing without permission	Termination
Lewd, indecent, or obscene conduct or expressions	Suspension or Termination
Possession of pets	Confiscation
Unauthorized absence from class	Suspension
Academic or personal dishonesty	Suspension or Termination
Gambling	Confiscation and Suspension or Termination
Wearing hats, wave caps, head scarves, etc.	Confiscation and possible Probation
Wearing inappropriate clothing	Suspension
Wearing headphones and/or music player	Confiscation and possible Probation
Inattentive or sleeping in class or program activity	Probation

STUDENT CONDUCT		DISCIPLINARY ACTION
Entering a dorm room or hotel room assigned to other students	Leaving a dorm or hotel room unescorted by a UTA UB staff member	Probation or Suspension
Non-Attendance of Upward Bound Summer Residential Program or completing an alternative assignment		Probation
Criminal offenses		Suspension or Termination
Violation of technology policies including possession of cell phones on campus and improper use of social media		Suspension or Termination
Violation of Upward Bound photography policy: Taking of photographs while on campus and posting photographs to social media while on campus is prohibited.		Suspension or Termination
Disrespecting, bullying, harassing, slandering, other Upward Bound students		Probation, Suspension, or Termination
Expressing insensitivity to other races and cultures		Probation, Suspension, or Termination

Since it is impossible to anticipate every possible situation that may arise, the Upward Bound staff reserves the right to issue supplementary rules or to amend or clarify the rules set forth in this handbook and other policy statements if the need arises. These rules will be reasonable and fair, and their rationale will be explained to the participants.

APPEAL PROCESS

A participant may contact the Program Director in writing to request a meeting and consideration of appeal for any disciplinary action taken. After consultation with the appropriate staff, the Director will notify the participant of the decision.

STIPEND POLICY

When a student attends a scheduled program activity (tutoring, workshops, etc), he/she is, in effect, earning his/her stipend. For the activity to count toward earning his/her stipend, the student must not have any rule violations or negative behavior complaints that day.

During the academic year, the stipend is calculated in conjunction with their completion of specific program requirements. Students must attend required orientations in both the fall and spring semesters as well as submit report cards by the established deadline in order to qualify for stipend payments.

STIPENDS

1. Students may earn a monthly stipend up to **\$40.00**.
2. The amount of the stipend is determined based on the number of activities required during the month.
3. Students are not eligible for a stipend until they have completed their 60-day probationary period.
4. The stipend will be distributed by mail only. Office pick-up will not be permitted.
5. Students do not perform any services or provide goods for the University of Texas at Arlington to receive this stipend.
6. Participants are responsible for maintaining a current mailing address.
7. Participants should contact their advisor if the check is not received within 3 weeks after the scheduled mail date.

STIPENDS WILL BE IN JEOPARDY IF:

1. The participant arrives late to any session or Saturday Enrichment Session.
2. The participant does not complete the entire day's activity or a required assignment for class.
3. The participant does not conform to expected behaviors or violates any program policy or guideline.
4. If the participant fails to sign in for the activity.
5. If the student does not bring proper study materials.

STIPEND LOSS

Upward Bound Program administrators have the authority to withhold and/or cancel stipends due to discipline problems or lack of participation.

STIPEND DISTRIBUTION

Once the stipend amounts have been assessed, checks are processed through our accounting department. Hard copy checks will be mailed to the address on file. It is the student's responsibility to make sure the address is correct.

STIPEND SYSTEM

HOW STIPEND AMOUNTS ARE CALCULATED

Upward Bound will determine monthly stipend payments based on the number of activities a student attends each month. All required activities will be documented through a submission of sign-in sheets. Students will receive the dates and times of the required activities for each month at the beginning of the school year. The number of required activities varies slightly each month. Any student who attends all required activities during a month will earn \$30 of their available monthly stipend.

Students can earn an additional \$10.00 each month by spending 120 or more minutes logged in to tutor.com. It is important that all students know their tutor.com username and password and that they log in on a regular basis.

ATTEND ALL REQUIRED ACTIVITIES FOR THE MONTH	=	\$30.00
COMPLETE 120 OR MORE MINUTES IN TUTOR.COM BY END OF THE MONTH	=	\$10.00
MAXIMUM STIPEND PAYMENT FOR EACH MONTH	=	\$40.00

2026-27 STIPEND SYSTEM

*** attendance at Fall Orientation is required to qualify for stipend payments**

SEPTEMBER

Sep 9-10	Attend one virtual Academic Development Session	Attend all
Sep 15-16	Attend virtual SAT Prep Session	3 events
Sep 27	Attend Saturday Enrichment Session 9:00 am to 1:00 pm	= \$30.00
End of month 120+ minutes on tutor.com		= \$10.00

*** students must submit their Report Card by Oct 20 to qualify for stipend payments**

OCTOBER

Oct 14-15	Attend one virtual Academic Development Session	Attend all
Oct 21-22	Attend virtual SAT Prep Session	3 events
Oct 24	Attend YES! Summit at UTA 8:30 am to 2:00 pm	= \$30.00
End of month 120+ minutes on tutor.com		= \$10.00

NOVEMBER

Nov 4-5	Attend one virtual Academic Development Session	Attend all
Nov 14	Attend Saturday Enrichment Session 9:00 am to 1:00 pm	3 events
Nov 17-18	Attend virtual SAT Prep Session	= \$30.00
End of month 120+ minutes on tutor.com		= \$10.00

DECEMBER

Dec 2-3	Attend one virtual Academic Development Session	Attend all
Dec 8-9	Attend virtual SAT Prep Session	3 events
Dec 12	Attend Saturday Enrichment Session 9:00 am to 1:00 pm	= \$30.00
End of month 120+ minutes on tutor.com		= \$10.00

- * attendance at Spring Orientation is required to qualify for stipend payments
- * students must submit their Report Card by Jan 12 to qualify for stipend payments

JANUARY

Jan 13-14	Attend one virtual Academic Development Session	Attend all
Jan 19-20	Attend virtual SAT Prep Session	3 events
Jan 30	Attend Saturday Enrichment Session 9:00 am to 1:00 pm	= \$30.00

End of month 120+ minutes on tutor.com = \$10.00

FEBRUARY

Feb 10-11	Attend one virtual Academic Development Session	Attend all
Feb 17-18	Attend virtual SAT Prep Session	3 events
Feb 20	Attend BNSF Technology Awareness Day 7:30 am to 2:00 pm	= \$30.00

End of month 120+ minutes on tutor.com = \$10.00

- * students must submit their Report Card by Mar 31 to qualify for stipend payments

MARCH

Mar 10-11	Attend one virtual Academic Development Session	Attend all
Mar 23-24	Attend virtual SAT Prep Session	3 events
Mar 27	Attend Saturday Enrichment Session 9:00 am to 1:00 pm	= \$30.00

End of month 120+ minutes on tutor.com = \$10.00

APRIL

Apr 14-15	Attend one virtual Academic Development Session	Attend all
Apr 20-21	Attend virtual SAT Prep Session	3 events
Apr 24	Attend Saturday Enrichment Session 9:00 am to 1:00 pm	= \$30.00

End of month 120+ minutes on tutor.com = \$10.00

MAY

May 12-13	Attend one virtual Academic Development Session	= \$30.00
-----------	---	-----------

End of month 120+ minutes on tutor.com = \$10.00

ACTIVITY REQUIREMENTS

	Total Number of Activities Attended	By this date
Maintain Good Standing Status	6 of 12	Dec 1
(students who attend 5 or fewer activities will be placed on Probation)	*students must accumulate 120+ minutes of tutor.com in at least 1 of the 3 months	

Qualified to request Spring Break Trip seat	6 of 12	Dec 1
--	----------------	--------------

Maintain Good Standing Status	9 of 18	Mar 1
(students who attend 8 or fewer activities will be placed on Probation)	*students must accumulate 120+ minutes of tutor.com in at least 3 of the 6 months	
(students on Probation who attend 9 or more activities will be moved to Good Standing)		

Qualified to request a Summer Residential Program seat	9 of 18	Mar 1
---	----------------	--------------

Maintain Good Standing Status	12 of 24	May 1
(students who attend 11 or fewer activities will be placed on Probation)	*students must accumulate 120+ minutes of tutor.com in at least 4 of the 8 months	
(students on Probation who attend 12 or more activities will be moved to Good Standing)		

Maintain Summer Residential Program Seat	12 of 24	May 1
---	-----------------	--------------

REQUIRED AND SUGGESTED APPS

Students will be required to join the BAND app. You may join BAND by downloading it from your app store or using a desktop computer. Get the code from an Educational Advisor.

This app serves as a safe way for us to keep in communication and functions using a similar layout to Facebook. You will find the calendar, announcements, and other communications there.

UPWARD BOUND

ADDITIONAL UB TOOLS & SCHOLARSHIP OPPORTUNITIES

- College Greenlight
- Khan Academy
- Duolingo
- College Tours
- Student Advisory Council
- UB Parents' Association
- Educational & Cultural Trips
- TRIO Celebrations
- Academic Bowl Competitions
- BNSF Railway
- Technology Awareness Day (TAD)
- The Gates Scholarship
- QuestBridge
- Dell Scholars Program

MORE UB SERVICES

COLLEGE GREENLIGHT

Website: www.collegegreenlight.com/

College Greenlight makes it simpler for you to attend your dream school by providing free student resources:

- Advanced search options match you with schools according to academic and social fit
- Get matched with local and national scholarships that are a perfect fit for you
- Find schools that want to meet you and explore detailed college profiles
- Receive support from your school counselors and/or community organizations throughout the college search and application process

KHAN ACADEMY

Website: www.khanacademy.org

Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. It tackles math, science, computer programming, history, art history, economics, and more. The math missions guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps. They have partnered with institutions like NASA, The Museum of Modern Art, The California Academy of Sciences, and MIT to offer specialized content.

DUOLINGO

Website: www.duolingo.com/

Read, Listen, Speak: Each lesson includes a variety of speaking, listening, translation, and multiple choice challenges.

COLLEGE TOURS

Program tours may include:

Texas Tech University	Rice University	University of Texas at Arlington
Baylor University	Texas State University	University of North Texas
Texas Christian University	Southern Methodist University	Tarrant County College
Dallas College	Prairie View University	Texas Southern University
Mid Western State University	Texas Wesleyan University	Austin College
University of Texas in Austin	University of Houston	Texas A&M University
Stephan F. Austin University	Abilene Christian University	Sam Houston State University
Tarleton State University	Texas Technical College	And More!

STUDENT ADVISORY COUNCIL

The Student Advisory Council (SAC) of Upward Bound is the students' voice through their elected representatives. The purpose of the organization is to recommend improvements that can be made in order to strengthen the program, plan student activities, and to act as a liaison between the students and the administration.

- Membership: All students participating in the Upward Bound program are members of SAC.
- Executive Officers: Student Advisory Council has eight Executive Officers elected by the student body. They are President, Vice President, Secretary, Treasurer, and Campus Representative.

EDUCATIONAL & CULTURAL TRIPS

Participants may be provided opportunities to go on several field trips. These trips are planned to enhance the students' education, as well as personal growth. It is the philosophy of this program that the well-rounded education of students cannot be limited exclusively to classroom experiences. Therefore, it is imperative that activities are planned that allow students to explore new environments and experience a variety of activities.

TRIO CELEBRATIONS

UT Arlington TRIO Pre-College Programs will serve as host to the National TRIO Day celebration in February to provide opportunities to observe and recognize that TRIO Programs work!

BNSF RAILWAY TECHNOLOGY AWARENESS (TAD)

BNSF Railway TAD provides an opportunity for students across the metroplex to compete in website and graphic art contests for scholarships and prizes. Students must submit their completed website and/or graphic art project by January. BNSF Railway TAD is held in February, showcasing college and career fairs/seminars.

MARTIN LUTHER KING JR. CELEBRATION CITY OF ARLINGTON

Arlington's MLK Jr. Celebration features a College/Career Fair, Step Show, Youth Extravaganza, Banquet, and much more. Students are encouraged to enter the Art and/or Essay Contests and submit a completed project reflecting the theme.

- Art Contest — designs are to be original and may include original computer graphics. The winning design will appear on T-shirts, posters, envelopes, flyers, and programs that promote the MLK Jr. Celebration.
- Essay Contest — 500-word original essay. 1st Place Prize: \$1,000 U.S. Savings Bond or Scholarship.

THE GATES SCHOLARSHIP

Website: www.gmsp.org

The Gates Scholarship Program selects 1,000 talented students each year to receive a good-through-graduation scholarship to use at any college or university of their choice. We provide Gates Scholars with personal and professional development through our leadership programs along with academic support throughout their college career.

QUESTBRIDGE

Website: apply.questbridge.org/apply/

QuestBridge is a non-profit organization that connects high-achieving students from low-income backgrounds with scholarship opportunities at some of the nation's best colleges and universities. QuestBridge offers two programs for high school students:

- The College Prep Scholarship for juniors who are preparing for the college application process.
- The National College Match for seniors applying to college.

COCA-COLA SCHOLARS PROGRAM SCHOLARSHIP

THE COCA-COLA SCHOLARS PROGRAM SCHOLARSHIP is an achievement -based scholarship awarded to graduating high school seniors each year. Students are recognized for their capacity to lead and serve, and their commitment to making a significant impact on their schools and communities. Deadline is October 31st.

DELL SCHOLARS PROGRAM

Website: www.dellscholars.org/

An initiative of the Michael & Susan Dell Foundation, the Dell Scholars Program provides its students with resources and mentoring beyond initial financial assistance to ensure they have the support they need to obtain a bachelor's degree.

Criteria for Application:

- Participated in a college readiness program in grades 11 and 12.
- Graduating from an accredited high school this academic year.
- Earning a minimum of a 2.4 GPA.
- Demonstrated need for financial assistance.
- Eligible to receive federal student aid.
- Planning to enroll full-time in a bachelor's degree program at an accredited higher education institution in the fall directly after high school graduation.

OTHER OPPORTUNITIES

As available

The University of Texas at Arlington | **Upward Bound Programs**
503 W 3rd Street | Carlisle Hall, Suite 706 | P.O. Box 19356 Arlington, TX 76019

Phone: 817.272.2610 | Fax: 817.272.2616
Website: www.uta.edu/upward | Email: upwardbound@uta.edu

