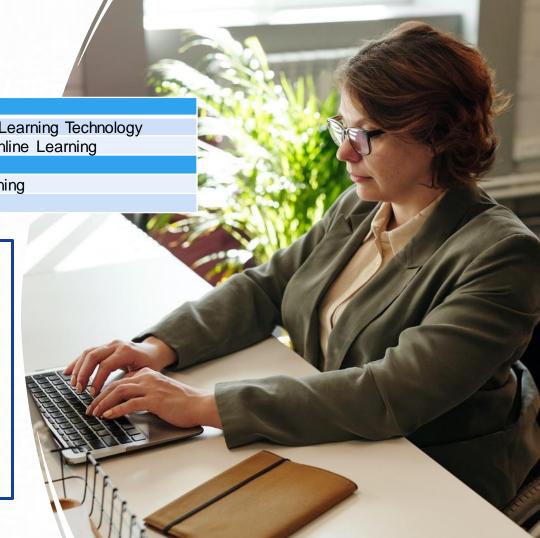
# **Instructional Designer**

	Core Courses
ILDT 5301	Foundations of Instructional Design and Learning Technology
ILDT 5303	Designing and Developing Meaningful Online Learning
Elective Courses	
ILDT 5350	Multimedia Design Tools for Online Learning
ILDT 5360	User Experience Design for Accessibility

Someone who has their "boots on the ground" with respect to designing effective training, learning and online assets for adult learners. They are the ones designing the layout, user interface, interactivity, lesson delivery and assessment in online courses.

Key Projects: Designing web pages, designing user experiences, building online learning environments, creating accessible and equitable learning assets.



## **Training Manager**

Core Courses		
ILDT 5301	Foundations of Instructional Design and Learning Technology	
ILDT 5302	Theories of Teaching and Learning with Technology	
Elective Courses		
<b>ILDT 5370</b>	Program Planning for Hybrid and Virtual Learning Environments	
<b>ILDT 5320</b>	Simulations and Gamification of Learning	

The training manager oversees the work of the instructional designers, subject matter/content experts and the corporate trainers. They require a comprehensive understanding of the opportunities of teaching with instructional technology, as well as how to effectively plan online classes and programs.

Key Projects: Creating customized online learning frameworks, designing implementation plans, creating online learning programs, designing online simulations.



#### **Classroom Teacher**

Core Courses		
ILDT 5301	Foundations of Instructional Design and Learning Technology	
ILDT 5304	Assessment and Evaluation with Learning Technologies	
Elective Courses		
ILDT 5310	Inclusive, Equitable and Culturally Responsive Online Learning	
ILDT 5340	Facilitation Strategies for Hybrid and Online Learning	

Their primary concern is how to use instructional technology in the most engaging and efficient manner to improve the learning opportunities and outcomes of their students. They are focused on the delivery of effective online learning, and the opportunities it provides for collaboration, reflection, motivation, and student success.

<u>Key Projects</u>: Identifying culturally responsive learning experiences, creating evaluation plans, designing inclusive online lessons.

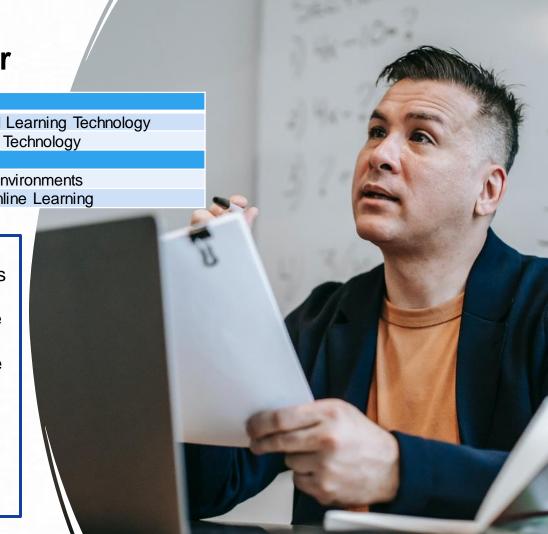


## **Professor/Adult Educator**

Core Courses	
ILDT 5301	Foundations of Instructional Design and Learning Technology
ILDT 5302	Theories of Teaching and Learning with Technology
Elective Courses	
ILDT 5330	Creating Open and Informal Learning Environments
ILDT 5340	Facilitation Strategies for Hybrid and Online Learning

They must merge theory and practice to facilitate and model effective teaching methods to their higher education or adult students. They need to be on the cutting edge of recommended practices for online, hybrid and HiFlex design so they can help identify the future of online learning environments.

Key Projects: Creating online learning frameworks, designing open and informal learning experiences, identifying facilitation techniques with instructional technology.



## **Senior Leader**

	Core Courses
ILDT 5301	Foundations of Instructional Design and Learning Technolog
ILDT 5303	Designing and Developing Meaningful Online Learning
	Elective Courses
ILDT 5380	Learning System Design and Implementation
ILDT 5390	Leadership in Instructional Technology

They must understand the possibilities for teaching with instructional technology, as well as the processes and workflows for its effective implementation. This is an understanding of learning theory, system design and how to lead educational change through the adoption of instructional technologies.

Key Projects: Identifying educational opportunities for IT, designing online learning systems for their organization, creating a leadership plan for instructional technology.

