

<b>Title of Policy/Procedure:</b> DUN Comprehensive Assessment and Preparation Program	<b>Approval Responsibility (Title &amp; Name):</b> UG Chair, Jeanean Boyd DNP, MSN, RN
<b>Approved by (Title &amp; Name):</b> UG Chair, Jeanean Boyd	<b>Last Date of Approval:</b> May 2024
<b>Communication Requirement and Date:</b> Posted in BSN Handbook and all syllabi. UEPC reviewed and approved	<b>Date for Next Review:</b> May 2027
<b>Official SharePoint Location Name and Path:</b> UG SharePoint, Policies and Procedures	<b>Comments:</b> Any change initiated in the Testing Subcommittee and must be approved through UEPC

The Comprehensive Assessment and Preparation Program is an evidence-based approach to NCLEX preparation. This procedure details a required comprehensive and consistent implementation plan for courses in the Undergraduate Pre-Licensure Nursing Program. The CAPP consists of Course Content Mastery Assessments (in courses listed below), Comprehensive Capstone Assessment, and individualized Focused Review based on assessment results. CAPP will be integrated into the following courses:

- **N3632: CLINICAL NURSING FOUNDATIONS**
- **N3381: PSYCHIATRIC MENTAL HEALTH NURSING OF INDIVIDUALS, FAMILIES, AND GROUPS**
- **N4331: NURSING OF CHILDREN AND ADOLESCENTS**
- **N4341: NURSING OF THE CHILDBEARING FAMILY**
- **N3661: NURSING OF ADULTS**
- **N4581: NURSING OF ADULTS WITH COMPLEX NEEDS**
- **N4462: COMMUNITY HEALTH NURSING**
- **N4351: NURSING LEADERSHIP AND MANAGEMENT**
- **N4350: CAPSTONE (Comprehensive Assessment)**

After each proctored assessment, students are categorized into one of four proficiency levels:

- **LEVEL <1:** Scores in the <1 category do not meet minimum expectations for performance in this content area.
- **LEVEL 1:** Scores meeting the Proficiency Level 1 standard meet the absolute minimum performance expectations in this content area.
- **LEVEL 2:** Scores meeting the Proficiency Level 2 standard exceed minimum expectations for performance in this content area.
- **LEVEL 3:** Scores meeting the Proficiency Level 3 standard exceed most expectations for performance in this content area.

#### Exam Procedures:

- ATI assessments are time-limited based on allowing 1 minute for classic NCLEX style Questions and 2 minutes for the Next Generation NCLEX clinical judgment items. For information about ATI Testing Time for each assessment, please refer to the [ATI website](#)
- Students must start the proctored assessment (Phase II) on time. Students who start greater than 30 minutes late without faculty approval will be subject to a 20% penalty of the total possible Phase II Proficiency level points.

### CAPP Course Content Mastery Assessment

In each course, the Content Mastery Assessment will count for a total of **10%** of the students' course grade and will not be calculated in the weighted exam average. The following grading criteria will be used:

#### **Phase 1: Practice Assessment and Critical Points**

40 points – 4% of course grade
<b>1. Complete Practice Assessment</b>
<b>2. Complete an active learning template for the five (5) lowest topics.</b>

#### **Phase 2: Proctored Assessment**

Maximum 60 points- 6% of course grade (score based on Proficiency Level achieved and remediation activities)			
<b>1. Complete Proctored Assessment</b>			
<b>2. Complete required remediation:</b> Students who do not complete the <b>required remediation</b> by the assigned deadline will receive a <b>failing grade</b> in the course, regardless of course grade and will not progress to their next clinical course			
Proctored Assessment Proficiency Levels			
Level 3: 50 points	Level 2: 40 points	Level 1: 30 points	< Level 1: 20 points
<b>Remediation=10 points</b> Required Remediation: Complete Focused Review: Complete three (3) Active learning Templates	<b>Remediation=10 points</b> Required Remediation: Complete Focused Review: Complete four (4) Active learning Templates	<b>Remediation=10 points</b> Required Remediation: Complete Focused Review: Complete five (5) Active Learning Templates  <b>Proctored Assessment Retake Recommended</b>	<b>Remediation=10 points</b> Required Remediation: Complete Focused Review: For each topic missed, complete an Active Learning Templates  Students scoring <b>&lt;1 Proficiency Level</b> will receive an "incomplete" in the course to complete Focused Review and submit all assigned Active Learning Templates. All Active Learning Templates will be handwritten. No partial credit will be awarded for incomplete or illegible submissions.  <b>NOTE: Students scoring &lt;1 will receive an incomplete for the course.</b> A learning contract from course faculty will include a <b>due date</b> for completion of Focused Review and all Active Learning Templates during the Incomplete period. <b>Students who satisfactorily complete</b> Focused Review and all Active Learning Templates <b>by the assigned deadline in the incomplete period will receive full credit for Phase 2 based on the score received for the Proficiency Level achieved (i.e. &lt; Level 1: 20 points or 33.33%) and progress in the program. Students scoring &lt;1 who do not satisfactorily complete</b> Focused Review and Active Learning Templates <b>by the assigned deadline will receive a failing grade in the course, regardless of course grade and will not progress to their next clinical course.</b>  <b>Proctored Assessment Retake Recommended</b>

### CAPP Comprehensive Assessment

The Comprehensive Assessment will be administered in the Capstone course as a pass/fail activity. Students must pass Phase 1 and Phase 2 to successfully complete the Capstone Course.

#### **Phase 1: Practice Assessment**

1. Complete ATI Quizzes
2. Complete Practice Assessment
3. Focused Review: a. Complete Focused Review b. Submit a five (5) handwritten legible and accessible Active Learning Template
4. Attend Licensure Exam Preparation Course with UTA NCLEX Specialist in Student Success
NOTE: All students will complete Practice Assessment, Focused Review, and Active Learning Templates prior to their Standardized Proctored Assessment.

#### **Phase 2: Standardized Proctored Assessment**

1. Complete Proctored Assessment			
Proctored Assessment Proficiency Levels			
90% or above passing predictability	75-89% passing predictability	60-74% passing predictability	<60% passing predictability
Required Remediation: Complete Focused Review: Complete five (5) Active Learning Templates	Required Remediation: Complete Focused Review: Complete ten (10) Active learning Templates	Required Remediation: Complete Focused Review: Complete twenty (20) Active Learning Templates  <b>Proctored Assessment Retake Recommended</b>	Required Remediation: Complete Focused Review: Complete forty (40) Active Learning Templates  <b>Proctored Assessment Retake Recommended</b>
NOTE: Students must complete all components of Phase 1 and 2 to pass Capstone.			