The University of Texas at Arlington

College of Nursing and Health Innovation

Fall 2025

PINNING CEREMONY

December 11, 2025 3:00 P.M.



Program

PROCESSIONAL WELCOME

Dr. Tanya Sudia

FACULTY KEYNOTE SPEAKER

Dr. Ahmad Hamdan

STUDENT KEYNOTE SPEAKER

Jacqueline Castillo

CEREMONY OF PINNING

College of Nursing Faculty

CONHI NURSING PLEDGE

Dr. Jessica Smith

CLOSING REMARKS

Dr. Cindy Koomey

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April Manguil Yun

Kimberly Zepeda

The Class of Fall 2025 would like to thank

Our families and friends for their unending love and support throughout our time in nursing school. We would also like to thank the faculty and staff of the College of Nursing for their dedication and guidance. We could not have done it without all of you.

Ceremony photography services provided by Flash Photography.

The CONHI Nursing Pledge

As I move forward into the nursing profession, I solemnly pledge to uphold the art and science of nursing, providing compassionate care with empathy and respect, recognizing the human spirit of every person I serve.

I will maintain my patient's privacy and confidentiality while honoring their unique cultural, spiritual, and personal values. I will safeguard the dignity and rights of those I care for, advocating for my patients especially when their voices cannot be heard, honoring the trust placed in me.

I commit to lifelong learning, evidence-based practice, and innovation to improve health outcomes. I will collaborate with my peers in interdisciplinary practice, seek wisdom from those before me, and mentor those who follow. I will challenge healthcare inequalities and grow through self-reflection.

I will promote wellness through healing and prevention. I will support holistic healthcare, recognizing that clean air, water, nutrition, and safe living conditions are fundamental rights for all. I will prioritize balance and self-care, knowing that caring for myself allows me to better care for others.

Today, I pledge to uphold these nursing standards with a commitment to healing, advocating, and leading with empathy to make a difference in the lives I touch.

Developed by CONHI Undergraduate Nursing Students and Faculty Volunteers

