

The HyFlex Framework: Bridging Digital Collaboration across Modalities

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Overview

- **What:** “Hybrid” classroom versus “Hyflex”:
- **Why** use Hyflex and how it helps: Flexibility, pandemic-friendly, even “post”-pandemic
- **How:** Scale-up Hyflex (big picture) beyond the single classroom
- **Challenges (workload):** Designing the course and interaction opportunities
- **Tools, resources, and best practices** needed to do HyFlex well and to foster **interaction, teamwork, and engagement.**



The HyFlex approach is very "pandemic-friendly" as well as flexible for "regular" times



QR Code for this presentation



QR Code for curated resources

Key Takeaway:

Advanced “niche” professional development (e.g., QM, EDUCAUSE) is really crucial to provide the groundwork for trying **more complex/sophisticated approaches.**

Training that Directly Supported the HyFlex Shift

- **EDUCAUSE Learning Lab on HyFlex** teaching and free book by Brian Beatty)
- ***Collaboration and ongoing dialogue** with Cindy Kilpatrick and other LING/TESOL colleagues!
- The PLC stipend allowed me to complete the **Quality Matters Master Reviewer Training course.** It helped me to stay grounded in best practices for quality online design.
- Currently participating in the **EDUCAUSE Digital Learning Leaders Institute.**

