

# An Interprofessional Taskforce on Interpersonal Violence Education

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## Introduction

Understanding the dynamics of intimate partner violence (IPV), the experiences and perspectives of survivors, and the ways that systems interactions can be both supportive and harmful to survivors and families should be essential knowledge for beginning professionals. For social work education, this takes on a unique urgency as social workers may engage with survivors of IPV across many professional settings, and are often in the role of IPV first responders. To improve systemic responses to IPV, professionals from across disciplines must understand the dynamics of IPV as well as the importance of interprofessional collaboration in responding to impacted individuals, families, and communities (Majhan et al., 2018; Semin et al., 2019). Interprofessional education (IPE) provides an opportunity for social work students to learn skills and knowledge in the company of other emerging professional students who represent a variety of systems critical to effective formal responses to IPV (Taylor, Spence Coffey, & Kashner, 2016). In the context of educational shifts brought on by the COVID-19 pandemic, educational opportunities have been shifting towards online and asynchronous formats, necessitating changes in how IPE is being implemented (Sun et al., 2020).

This poster will provide an overview of the development and implementation of The Interpersonal Violence Education Taskforce (IPVE Taskforce) focused on providing experiential learning opportunities related to interpersonal violence.

## Overview

### The Interpersonal Violence Education Taskforce

The Interpersonal Violence Education Taskforce (IPVE Taskforce) is an interdisciplinary Taskforce focused on creating experiential learning activities related to issues of interpersonal violence. The purpose of these activities are to raise awareness, increase survivor empathy, improve bystander efficacy, and develop professional skills that lead to trauma informed practices and safer outcomes for those impacted by interpersonal violence. The IPV Education Taskforce partners with the School of Social Work's Experiential Learning Committee and CONHI's Interprofessional Education Committee (IPE Committee) to develop and implement experiential learning opportunities for students across disciplines. The students often collaborate with their interdisciplinary peers as they participate in hands-on practice and self-reflect on their work.

**Established:** Spring 2020

**Disciplines Involved:** Social Work, Nursing, Kinesiology, Public Health, Education, Sociology, Criminal Justice, Student Affairs

## Simulations Hosted

### ONLINE IPE "IN HER SHOES" DV SIMULATION

- **Format:** Asynchronous Online
- **Focus:** In Her Shoes series is designed for experiential learning about domestic violence. Participants move, act, think, and make choices as a person experiencing an abusive relationship. Students will be debriefed after the activity and supportive resources are provided.
- **Disciplines involved:** Open to all disciplines
- 1000+ participants

### ONLINE IPE SCREENING, RISK ASSESSMENT, AND SAFETY PLANNING FOR DV SIMULATION

- **Format:** Asynchronous Online
- **Focus:** Simulation experience to allow students to integrate IPV knowledge and develop a safety plan (intervention plan) grounded on evidence-based research. Students will screen, assess, and develop a safety plan for IPV survivors.
- **Disciplines involved:** Open to all disciplines
- 400+ participants

### ONLINE AND IN PERSON IPE "ESCALATION" DV SIMULATION

- **Format:** Asynchronous Online
- **Focus:** This 38-minute film follows the story of a college couple from the sweet beginnings of their relationship to the tragic end. The film examines the warning signs of an abusive relationship. Students will be debriefed after the activity and supportive resources are provided.
- **Disciplines involved:** Open to all disciplines
- 30-40 participants

## Research Currently In Progress

"Protocol # 2020-0203 Inter-professional Education Domestic Violence Simulation Evaluation" (Writing Results).

"Protocol # 2021-0047 Inter-Professional Education (IPE) on Screening, Risk Assessment, and Safety Planning for Domestic Violence (DV) among Nursing and Social Work Students: Evaluation Study" (Writing Results).

## Awards and Grants

- **Childress, S. (PI), Voth Schrag, R. (Supporting), Arenas-Itotia, K. (Supporting), Orwig, T. (Supporting), Dombrowsky, T. (Supporting), Michael, J. (Supporting), Roye, J. (Supporting).** Grant, "Developing and implementing inter-professional education on screening, risk assessment, and safety planning for gender-based violence (GBV) among nurses and social work students: Using live and online simulation", UTA CRTLE, The University of Texas at Arlington, \$5,000, Funded. (start: September 1, 2020, end: August 31, 2021).
- **LaBrenz, C. (PI), Orwig, T. (Supporting), Washburn, M. (Supporting), Kunkel, L. (Supporting), Lee, J. H. (Supporting),** Grant, "Developing and Implementing an Interprofessional Education Module on Identifying and Responding to Child Maltreatment", UTA CRTLE, The University of Texas at Arlington, \$5,000.00, Funded. (sub: May 31, 2021, start: September 1, 2021, end: August 31, 2022).

## Presentations

- **Council on Social Worker (CSWE)**
  - "Using in Her Shoes for online interprofessional intimate partner violence education." (November 6, 2021).
  - "An Online Domestic Violence (DV) Interprofessional Education (IPE) Activity in Healthcare Settings." (November 5, 2021).
- **UT Southwestern 4th Annual Simulation-Based Quality Improvement and Research Forum**
  - "Collaborating to Ensure Safety: An Interprofessional Domestic Violence Simulation Experience," 4th Annual Simulation-Based Quality Improvement and Research Forum. (May 12, 2021).
- **Texas IPE Consortium:**
  - "An Online Domestic Violence IPE Activity." (December 15, 2020).
- **CRTLE and QEP Education Seed Grant Seminar**
  - "An Online Domestic Violence (DV) Interprofessional Education (IPE) Activity in Healthcare Settings,"
- **SWEEP Series**
  - "SWEEP Series - Enhancing Learning & Practice Through IPE: Faculty and Student Perspectives." (July 16, 2021).
  - "Experiential learning: Educating future professionals about domestic violence through In Her Shoes," UTA SSW. (February 26, 2021).

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2. Semin, J., Skrundevskiy-Coburn, A., Smith, L., Rajaram, S. (2019). Understanding the needs and preferences of domestic and sexual violence education for health profession students. *Violence Against Women*, DOI: 10.1177/1077801219890420
2. Sun, L., Tang, Y. & Zuo, W. (2020). Coronavirus pushes education online. *Nature Materials*, 19(687) DOI: 10.1038/s41563-020-0678-8
4. Taylor, L., Spence Coffey, D., & Kashner, T. M. (2016). Interprofessional education of health professionals: Social workers should lead the way. *Health & Social Work*, 41(1), 5-8.
5. Washington State Coalition Against Domestic Violence (2021). *In Her Shoes*. Seattle, WA: Washington State Coalition Against Domestic Violence.