

KINE 4352: PUBLIC HEALTH ADVOCACY AND LEADERSHIP

Course Overview

- A core course for ALL public health major students.
- This is one of the class our undergrad students take *right before* they graduate.
- Students will apply advocacy planning skills to create an advocacy action plan through an equity lens in a professional setting.

Sustainable Development Goals



- As part of the course requirement, students will work in groups to create an **advocacy action plan** for a public health topic of their choice.
- To incorporate sustainability, students will need to include 1-2 slides in their final presentation to discuss how their advocacy action plan is aligned with SDG #3 - Ensure healthy lives and promote well-being for all at all ages.
- By identifying stakeholders and partnership in their advocacy action plans, students need to articulate how forming partnerships is valuable in public health and also can help to address SDG #17.



✉: yue.liao@uta.edu



KINE 5381: SOCIAL AND BEHAVIORAL EPIDEMIOLOGY

Course Overview

- An elective course for graduate students in public health.
- This is a course developed by me. 😊
- This course is focused on social and health inequities and resulting health behaviors. Theory from social science is integrated with epidemiological methods to learn how social circumstances influence behavior and health and determine how we can target interventions to reduce health inequities in our community, nation and world.

Sustainable Development Goals



- Each student needs to work on a research project proposal on their chosen topic of health equity.
- Based on their project topic, students will produce a **podcast** to be shared with the community.
- To incorporate sustainability, students will need to discuss how their research can help address SDG #5 gender equality and #10 reduced inequalities in their podcast.