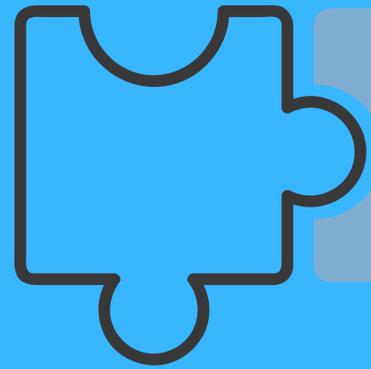


## Skills, Diversity, Motivation

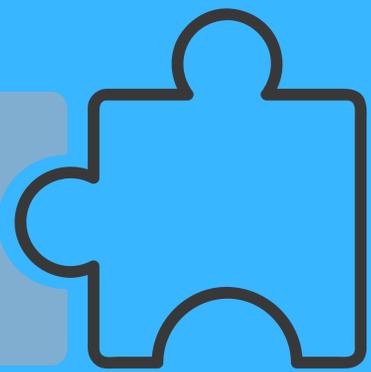
# Building Student Teams

When building student production teams based on skills, leadership, and diversity, another key factor emerges: intrinsic motivation.



Should students choose their teams or is instructor choice the best? A blended model could be the answer, giving students ownership and control while ensuring a strong and diverse team.

1. Student Survey to determine skills/strengths.
2. Teams are built to include roles for a producer, cameraperson, and editor.
3. After building teams to ensure a variety of skill sets and strong leadership, students choose roles that do not always align with survey results.
4. Students ultimately select their roles based on work schedules, desire to learn more or less about a process, desire to work alone or with others, and project interest. Factors outside the classroom have a big impact on team building.



- Identify skills and leadership
- Build Teams
- Students define roles

