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# NSSE 2022 Topical Module Report

## Academic Advising

### The University of Texas at Arlington

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This module examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	67	7	262	6	<b>2.2</b>	2.4 ***	-0.15 ▽
		1	1	194	19	890	17			
		2	2	364	36	1,690	31			
		3	3	223	21	1,416	25			
		4	4 or more	162	15	1,057	20			
		—	Not applicable	17	2	48	1			
		Total		1,027	100	5,363	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	243	24	1,981	37	<b>1.7</b>	1.4 ***	.25 △
		1	1	222	22	1,035	19			
		2	2	226	22	966	18			
		3	3	167	17	652	12			
		4	4 or more	123	12	494	9			
		—	Not applicable	42	4	217	4			
		Total		1,023	100	5,345	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	486	48	2,736	51	<b>1.0</b>	0.9	.02
		1	1	188	18	945	17			
		2	2	121	12	701	13			
		3	3	94	9	415	8			
		4	4 or more	45	5	289	5			
		—	Not applicable	87	8	264	5			
		Total		1,021	100	5,350	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	534	52	3,049	58	<b>0.9</b>	0.8 **	.10 △
		1	1	128	13	800	14			
		2	2	127	12	606	11			
		3	3	85	9	368	7			
		4	4 or more	57	5	263	5			
		—	Not applicable	90	9	257	5			
		Total		1,021	100	5,343	100			
e. Success or academic coach	AAD01e	0	0	567	56	3,718	69	<b>0.8</b>	0.6 ***	.23 △
		1	1	114	11	465	9			
		2	2	126	12	377	7			
		3	3	70	7	276	5			
		4	4 or more	51	5	199	4			
		—	Not applicable	94	9	313	6			
		Total		1,022	100	5,348	100			
f. Peer advisor or mentor	AAD01f	0	0	472	47	2,502	46	<b>1.1</b>	1.2 *	-0.08 ▽
		1	1	166	16	864	17			
		2	2	132	13	705	13			
		3	3	90	9	535	10			
		4	4 or more	78	7	531	10			
		—	Not applicable	84	8	211	4			
		Total		1,022	100	5,348	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Other, please specify:	AAD01g	0	0	40	29	149	32			
		1	1	11	8	29	6			
		2	2	7	5	21	5			
		3	3	11	8	23	4			
		4	4 or more	16	12	85	21			
		—	Not applicable	51	37	139	31			
			Total	136	100	446	100			
<b>2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]</b>										
	AAD02		No	2	6	18	11			
			Yes	27	73	117	73			
			Unsure	7	22	22	16			
			Total	36	100	157	100			
<b>3. Thinking about academic advising, how much have people and resources at your institution done the following?</b>										
a. Been available when needed	AAD03a	1	Very little	85	8	347	7	2.7	2.8 **	- .10 ▽
		2	Some	299	29	1,373	26			
		3	Quite a bit	415	41	2,359	44			
		4	Very much	188	19	1,154	21			
		—	Not applicable	30	3	92	2			
			Total	1,017	100	5,325	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	62	6	287	6	2.8	2.9	-.05
		2	Some	289	29	1,329	26			
		3	Quite a bit	404	40	2,328	43			
		4	Very much	230	23	1,258	23			
		—	Not applicable	27	3	93	2			
			Total	1,012	100	5,295	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	67	7	371	7	2.9	2.8	.02
		2	Some	267	27	1,311	25			
		3	Quite a bit	387	38	2,166	40			
		4	Very much	258	26	1,283	24			
		—	Not applicable	29	3	180	4			
			Total	1,008	100	5,311	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	79	8	453	9	2.8	2.8	.02
		2	Some	267	27	1,373	26			
		3	Quite a bit	392	38	2,095	39			
		4	Very much	252	25	1,281	24			
		—	Not applicable	25	2	106	2			
			Total	1,015	100	5,308	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	223	21	1,573	31	2.4	2.2 ***	.22 △
		2	Some	291	29	1,482	27			
		3	Quite a bit	272	27	1,175	21			
		4	Very much	168	17	758	14			
		—	Not applicable	53	5	319	7			
			Total	1,007	100	5,307	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	232	22	1,264	25	2.4	2.3 *	.07 △
		2	Some	279	28	1,469	27			
		3	Quite a bit	266	26	1,356	25			
		4	Very much	157	16	758	14			
		—	Not applicable	76	7	458	9			
			Total	1,010	100	5,305	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
g. Asked questions about your educational background and needs	AAD03g	1	Very little	300	29	1,556	30	<b>2.2</b>	2.2	.00
		2	Some	298	30	1,485	28			
		3	Quite a bit	212	21	1,227	22			
		4	Very much	118	12	651	12			
		—	Not applicable	82	8	384	8			
		Total		1,010	100	5,303	100			
h. Actively listened to your concerns	AAD03h	1	Very little	144	14	575	12	<b>2.5</b>	2.7 ***	- .13 ▽
		2	Some	305	31	1,459	27			
		3	Quite a bit	296	29	1,744	32			
		4	Very much	176	17	1,156	21			
		—	Not applicable	91	9	363	8			
		Total		1,012	100	5,297	100			
i. Respected your identity and culture	AAD03i	1	Very little	35	3	152	3	<b>3.1</b>	3.2 ***	- .12 ▽
		2	Some	180	18	802	15			
		3	Quite a bit	342	34	1,816	34			
		4	Very much	312	31	1,924	35			
		—	Not applicable	139	14	608	13			
		Total		1,008	100	5,302	100			
j. Cared about your overall well-being	AAD03j	1	Very little	93	9	433	9	<b>2.7</b>	2.8 **	- .11 ▽
		2	Some	310	31	1,340	25			
		3	Quite a bit	296	30	1,816	33			
		4	Very much	223	22	1,412	26			
		—	Not applicable	88	9	294	7			
		Total		1,010	100	5,295	100			
<b>4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?</b>										
a. Your academic goals and future plans	AAD04a	1	Never	58	6	258	6	<b>3.3</b>	3.4 **	- .10 ▽
		2	Rarely	176	18	696	14			
		3	Sometimes	329	33	1,675	32			
		4	Often	252	25	1,571	28			
		5	Very often	151	15	970	17			
		—	Not applicable	37	4	93	2			
Total		1,003	100	5,263	100					
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	74	8	305	7	<b>3.3</b>	3.4 ***	- .12 ▽
		2	Rarely	154	15	671	14			
		3	Sometimes	318	32	1,452	28			
		4	Often	254	25	1,685	30			
		5	Very often	164	16	1,037	19			
		—	Not applicable	36	4	106	2			
Total		1,000	100	5,256	100					
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	139	14	613	13	<b>2.9</b>	3.0 **	- .11 ▽
		2	Rarely	225	22	974	19			
		3	Sometimes	304	31	1,616	30			
		4	Often	180	18	1,223	22			
		5	Very often	106	10	644	12			
		—	Not applicable	48	5	185	4			
Total		1,002	100	5,255	100					

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				UTA		Academic Advising		UTA	Academic Advising		
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	171	17	709	14	<b>2.8</b>	2.9 *	▽	-.07
		2	Rarely	206	20	1,046	20				
		3	Sometimes	292	29	1,680	32				
		4	Often	180	18	1,055	19				
		5	Very often	101	10	543	10				
		—	Not applicable	51	5	210	4				
			Total	1,001	100	5,243	100				
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	115	12	576	12	<b>3.1</b>	3.1	.01	
		2	Rarely	170	17	947	18				
		3	Sometimes	323	33	1,684	31				
		4	Often	223	22	1,194	22				
		5	Very often	123	12	658	13				
		—	Not applicable	47	5	188	4				
			Total	1,001	100	5,247	100				
<b>5. How much have each of the following helped you develop your academic goals and future plans?</b>											
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	149	15	748	16	<b>2.5</b>	2.6	-.06	
		2	Some	335	34	1,499	29				
		3	Quite a bit	286	29	1,821	34				
		4	Very much	183	18	1,015	19				
		—	Not applicable	41	4	140	3				
			Total	994	100	5,223	100				
b. Academic advisor(s) available to any student	AAD05b	1	Very little	182	18	1,238	24	<b>2.4</b>	2.2 ***	△	.20
		2	Some	290	30	1,240	24				
		3	Quite a bit	244	24	1,023	19				
		4	Very much	135	14	519	10				
		—	Not applicable	144	14	1,197	22				
			Total	995	100	5,217	100				
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	242	25	1,430	28	<b>2.1</b>	2.0 **	△	.11
		2	Some	263	27	1,196	23				
		3	Quite a bit	145	15	753	14				
		4	Very much	88	9	364	7				
		—	Not applicable	254	25	1,471	28				
			Total	992	100	5,214	100				
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	175	18	1,147	22	<b>2.4</b>	2.3	.05	
		2	Some	289	30	1,247	24				
		3	Quite a bit	234	23	1,081	21				
		4	Very much	117	12	664	13				
		—	Not applicable	180	18	1,072	20				
			Total	995	100	5,211	100				
e. Website, catalog, or other published sources	AAD05e	1	Very little	172	18	1,115	21	<b>2.4</b>	2.3 ***	△	.12
		2	Some	308	31	1,494	29				
		3	Quite a bit	239	24	1,158	22				
		4	Very much	140	14	579	11				
		—	Not applicable	133	13	858	16				
			Total	992	100	5,204	100				

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	249	25	1,563	30	2.1	1.9 ***	.16
		2	Some	236	24	1,114	21			
		3	Quite a bit	139	14	671	12			
		4	Very much	88	9	349	7			
		—	Not applicable	276	27	1,502	29			
			Total	988	100	5,199	100			
g. Success or academic coach	AAD05g	1	Very little	232	24	1,476	29	2.1	1.9 ***	.25
		2	Some	197	20	824	16			
		3	Quite a bit	150	15	509	10			
		4	Very much	88	9	309	6			
		—	Not applicable	325	32	2,075	40			
			Total	992	100	5,193	100			
h. Peer advisor or mentor	AAD05h	1	Very little	209	22	1,279	25	2.2	2.1 **	.13
		2	Some	215	22	1,160	23			
		3	Quite a bit	166	16	845	16			
		4	Very much	108	11	454	8			
		—	Not applicable	294	29	1,460	28			
			Total	992	100	5,198	100			
i. Friends or other students	AAD05i	1	Very little	106	11	486	10	2.7	2.7	.02
		2	Some	272	28	1,536	30			
		3	Quite a bit	317	31	1,874	35			
		4	Very much	242	24	1,121	21			
		—	Not applicable	57	6	185	4			
			Total	994	100	5,202	100			
j. Family members	AAD05j	1	Very little	119	12	531	11	2.8	2.8	-.04
		2	Some	258	27	1,280	25			
		3	Quite a bit	285	29	1,725	32			
		4	Very much	275	28	1,495	28			
		—	Not applicable	49	5	170	4			
			Total	986	100	5,201	100			
k. Other, please specify:	AAD05k	1	Very little	1	3	4	5			
		2	Some	0	0	5	5			
		3	Quite a bit	3	7	6	3			
		4	Very much	4	10	17	16			
		—	Not applicable	33	81	106	71			
			Total	41	100	138	100			

### 6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 459 first-year students and 930 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
<b>1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD01a	0	0	305	13	577	10	<b>2.2</b>	2.2	-.01
		1	1	517	22	1,384	23			
		2	2	532	22	1,553	26			
		3	3	381	16	985	17			
		4	4 or more	580	24	1,291	22			
		—	Not applicable	78	3	72	1			
			Total	2,393	100	5,862	100			
b. Academic advisor(s) available to any student	AAD01b	0	0	583	25	2,530	43	<b>1.8</b>	1.2 ***	.39
		1	1	489	20	1,086	19			
		2	2	424	18	795	14			
		3	3	316	13	536	9			
		4	4 or more	430	18	617	11			
		—	Not applicable	137	6	276	5			
			Total	2,379	100	5,840	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD01c	0	0	1,146	48	2,650	46	<b>1.0</b>	1.2 ***	-.10
		1	1	331	14	931	16			
		2	2	268	11	829	14			
		3	3	201	9	519	9			
		4	4 or more	171	7	612	11			
		—	Not applicable	270	11	300	5			
			Total	2,387	100	5,841	100			
d. Student services staff (career services, academic support, Trio, etc.)	AAD01d	0	0	1,243	53	3,521	61	<b>0.9</b>	0.7 ***	.17
		1	1	282	12	856	14			
		2	2	241	10	545	9			
		3	3	164	7	332	6			
		4	4 or more	182	8	282	5			
		—	Not applicable	276	11	302	6			
			Total	2,388	100	5,838	100			
e. Success or academic coach	AAD01e	0	0	1,111	48	4,273	73	<b>1.2</b>	0.4 ***	.70
		1	1	265	11	441	8			
		2	2	253	11	290	5			
		3	3	214	9	229	4			
		4	4 or more	330	13	193	3			
		—	Not applicable	214	9	411	7			
			Total	2,387	100	5,837	100			
f. Peer advisor or mentor	AAD01f	0	0	1,378	58	3,605	62	<b>0.8</b>	0.8	.00
		1	1	204	8	573	10			
		2	2	181	8	462	8			
		3	3	146	6	342	6			
		4	4 or more	166	7	468	8			
		—	Not applicable	313	13	389	7			
			Total	2,388	100	5,839	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Other, please specify:	AAD01g	0	0	74	36	144	29			
		1	1	13	7	15	3			
		2	2	9	5	16	4			
		3	3	11	5	24	6			
		4	4 or more	23	11	104	21			
		—	Not applicable	74	36	170	37			
		Total		204	100	473	100			
<b>2. [If answered "0" to 1a., 1b., and 1c.] Do you know how to contact (in person, email, phone, or online) an advisor at your institution?]</b>										
	AAD02		No	19	10	19	6			
			Yes	154	82	274	87			
			Unsure	15	8	20	7			
			Total	188	100	313	100			
<b>3. Thinking about academic advising, how much have people and resources at your institution done the following?</b>										
a. Been available when needed	AAD03a	1	Very little	275	12	571	10	2.7	2.7	-.01
		2	Some	650	27	1,678	28			
		3	Quite a bit	799	33	2,116	35			
		4	Very much	583	25	1,351	24			
		—	Not applicable	78	3	110	2			
		Total		2,385	100	5,826	100			
b. Provided prompt and accurate information	AAD03b	1	Very little	210	9	566	10	2.8	2.8 *	.05
		2	Some	618	26	1,591	27			
		3	Quite a bit	823	35	2,143	36			
		4	Very much	638	27	1,412	25			
		—	Not applicable	76	3	92	2			
		Total		2,365	100	5,804	100			
c. Provided information about learning support services (tutoring, writing center, success skills, etc.)	AAD03c	1	Very little	331	14	781	14	2.7	2.6 **	.06
		2	Some	610	26	1,733	29			
		3	Quite a bit	666	28	1,768	29			
		4	Very much	558	23	1,158	20			
		—	Not applicable	215	9	367	7			
		Total		2,380	100	5,807	100			
d. Notified you of important policies and deadlines	AAD03d	1	Very little	218	9	685	12	2.9	2.8 ***	.09
		2	Some	554	23	1,470	25			
		3	Quite a bit	785	33	2,035	34			
		4	Very much	721	30	1,488	27			
		—	Not applicable	98	4	132	2			
		Total		2,376	100	5,810	100			
e. Reached out to you about your academic progress or performance	AAD03e	1	Very little	631	27	1,940	35	2.4	2.1 ***	.24
		2	Some	577	24	1,514	25			
		3	Quite a bit	516	22	1,109	18			
		4	Very much	501	21	852	15			
		—	Not applicable	150	6	393	7			
		Total		2,375	100	5,808	100			
f. Followed up with you regarding something they recommended	AAD03f	1	Very little	638	27	1,719	30	2.3	2.2 ***	.11
		2	Some	516	22	1,461	25			
		3	Quite a bit	447	19	1,173	19			
		4	Very much	430	18	870	15			
		—	Not applicable	338	14	576	10			
		Total		2,369	100	5,799	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>			
				UTA		Academic Advising		UTA	Academic Advising	Effect size <sup>d</sup>	
				Count	%	Count	%	Mean	Mean		
g. Asked questions about your educational background and needs	AAD03g	1	Very little	812	34	1,982	35	<b>2.2</b>	2.1 *	△	.05
		2	Some	506	21	1,508	25				
		3	Quite a bit	407	17	1,050	17				
		4	Very much	362	15	787	14				
		—	Not applicable	288	12	475	9				
		Total		2,375	100	5,802	100				
h. Actively listened to your concerns	AAD03h	1	Very little	387	16	885	16	<b>2.6</b>	2.6 *	▽	-.05
		2	Some	629	27	1,558	27				
		3	Quite a bit	551	23	1,642	27				
		4	Very much	536	23	1,348	24				
		—	Not applicable	267	11	367	6				
		Total		2,370	100	5,800	100				
i. Respected your identity and culture	AAD03i	1	Very little	128	6	298	5	<b>3.1</b>	3.1 ***	▽	-.10
		2	Some	374	16	847	14				
		3	Quite a bit	591	25	1,719	28				
		4	Very much	748	31	2,057	37				
		—	Not applicable	530	22	872	16				
		Total		2,371	100	5,793	100				
j. Cared about your overall well-being	AAD03j	1	Very little	324	14	757	13	<b>2.7</b>	2.7		-.03
		2	Some	544	23	1,480	26				
		3	Quite a bit	590	25	1,598	27				
		4	Very much	574	24	1,557	27				
		—	Not applicable	346	14	403	7				
		Total		2,378	100	5,795	100				
<b>4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?</b>											
a. Your academic goals and future plans	AAD04a	1	Never	291	12	431	8	<b>3.1</b>	3.3 ***	▽	-.13
		2	Rarely	444	19	948	17				
		3	Sometimes	641	27	1,801	31				
		4	Often	454	19	1,423	24				
		5	Very often	392	17	1,055	18				
		—	Not applicable	132	5	122	2				
		Total		2,354	100	5,780	100				
b. How your major or expected major relates to your goals and future plans	AAD04b	1	Never	375	16	581	11	<b>3.1</b>	3.2 ***	▽	-.11
		2	Rarely	391	17	956	17				
		3	Sometimes	574	25	1,600	27				
		4	Often	440	19	1,397	23				
		5	Very often	436	19	1,096	19				
		—	Not applicable	136	6	140	3				
		Total		2,352	100	5,770	100				
c. Special opportunities (study abroad, internship, service-learning, research, etc.)	AAD04c	1	Never	687	29	918	17	<b>2.5</b>	2.9 ***	▽	-.27
		2	Rarely	380	16	1,165	21				
		3	Sometimes	407	18	1,658	28				
		4	Often	270	12	992	16				
		5	Very often	236	10	720	12				
		—	Not applicable	372	15	315	6				
		Total		2,352	100	5,768	100				

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)	AAD04d	1	Never	738	31	1,310	24	<b>2.3</b>	2.6 ***	-0.19 ▽
		2	Rarely	387	17	1,328	23			
		3	Sometimes	355	15	1,379	24			
		4	Often	215	9	800	13			
		5	Very often	191	8	547	9			
		—	Not applicable	465	19	402	7			
			Total	2,351	100	5,766	100			
e. Resources for your well-being (health, counseling, financial guidance, etc.)	AAD04e	1	Never	578	24	1,084	20	<b>2.6</b>	2.7 ***	-0.10 ▽
		2	Rarely	412	18	1,238	21			
		3	Sometimes	506	22	1,615	28			
		4	Often	297	13	902	16			
		5	Very often	242	10	594	10			
		—	Not applicable	315	13	332	6			
			Total	2,350	100	5,765	100			
<b>5. How much have each of the following helped you develop your academic goals and future plans?</b>										
a. Academic advisor, faculty, or staff assigned to advise you	AAD05a	1	Very little	511	22	1,249	23	<b>2.4</b>	2.4	-0.03
		2	Some	686	29	1,622	28			
		3	Quite a bit	550	24	1,562	27			
		4	Very much	428	18	1,143	20			
		—	Not applicable	164	7	165	3			
			Total	2,339	100	5,741	100			
b. Academic advisor(s) available to any student	AAD05b	1	Very little	524	23	1,658	29	<b>2.3</b>	2.1 ***	0.23 △
		2	Some	635	27	1,196	21			
		3	Quite a bit	430	18	829	14			
		4	Very much	366	16	579	10			
		—	Not applicable	380	16	1,468	26			
			Total	2,335	100	5,730	100			
c. Faculty or instructor(s) <i>not</i> assigned to advise you	AAD05c	1	Very little	596	26	1,507	27	<b>2.1</b>	2.2 *	-0.06 ▽
		2	Some	457	20	1,230	21			
		3	Quite a bit	301	13	919	16			
		4	Very much	223	10	656	12			
		—	Not applicable	757	32	1,422	25			
			Total	2,334	100	5,734	100			
d. Online advising system (degree progress report, etc.)	AAD05d	1	Very little	482	21	1,333	23	<b>2.4</b>	2.4	0.00
		2	Some	593	25	1,229	21			
		3	Quite a bit	517	22	1,228	22			
		4	Very much	454	19	1,052	19			
		—	Not applicable	295	12	884	15			
			Total	2,341	100	5,726	100			
e. Website, catalog, or other published sources	AAD05e	1	Very little	486	21	1,307	22	<b>2.4</b>	2.3	0.04
		2	Some	596	26	1,520	26			
		3	Quite a bit	518	22	1,212	22			
		4	Very much	381	16	808	15			
		—	Not applicable	350	15	872	15			
			Total	2,331	100	5,719	100			

## Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				UTA		Academic Advising		UTA	Academic Advising	
				Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
f. Student services staff (career services, academic support, Trio, etc.)	AAD05f	1	Very little	645	28	2,016	36	<b>2.0</b>	1.8 ***	.21
		2	Some	446	19	1,151	20			
		3	Quite a bit	270	12	579	10			
		4	Very much	235	10	385	7			
		—	Not applicable	743	31	1,596	28			
			Total	2,339	100	5,727	100			
g. Success or academic coach	AAD05g	1	Very little	572	25	1,856	33	<b>2.2</b>	1.7 ***	.45
		2	Some	439	18	692	12			
		3	Quite a bit	334	14	404	7			
		4	Very much	294	12	303	5			
		—	Not applicable	696	30	2,462	43			
			Total	2,335	100	5,717	100			
h. Peer advisor or mentor	AAD05h	1	Very little	598	26	1,639	29	<b>2.0</b>	2.0	.05
		2	Some	354	15	856	15			
		3	Quite a bit	221	9	604	10			
		4	Very much	205	9	460	8			
		—	Not applicable	955	40	2,155	38			
			Total	2,333	100	5,714	100			
i. Friends or other students	AAD05i	1	Very little	350	15	642	11	<b>2.6</b>	2.8 ***	-.21
		2	Some	585	25	1,510	26			
		3	Quite a bit	542	24	1,705	29			
		4	Very much	441	19	1,477	26			
		—	Not applicable	414	17	386	7			
			Total	2,332	100	5,720	100			
j. Family members	AAD05j	1	Very little	327	14	865	16	<b>2.8</b>	2.7 **	.07
		2	Some	485	21	1,403	25			
		3	Quite a bit	567	24	1,514	26			
		4	Very much	703	30	1,584	28			
		—	Not applicable	251	11	329	6			
			Total	2,333	100	5,695	100			
k. Other, please specify:	AAD05k	1	Very little	1	1	3	2			
		2	Some	6	7	3	1			
		3	Quite a bit	6	6	10	8			
		4	Very much	12	12	44	24			
		—	Not applicable	71	74	108	64			
			Total	96	100	168	100			

### 6. Regarding academic advising, who has been the most helpful and in what way?

This final question asked students to respond in an open text box. Comments were recorded for 459 first-year students and 930 seniors. Responses are provided in your NSSE22 Student Comments Report and in a separate SPSS data file.

*These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.*

## First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		UTA	Academic Advising	UTA	Academic Advising	UTA	Academic Advising			
		Comparisons with: Academic Advising								
AAD01a	1,008	2.19	2.36	.036	.012	1.13	1.15	1,257	.000	-.15
AAD01b	980	1.69	1.35	.043	.015	1.34	1.36	9,508	.000	.25
AAD01c	934	0.96	0.93	.040	.013	1.23	1.23	9,365	.533	.02
AAD01d	933	0.92	0.80	.042	.013	1.27	1.19	1,122	.004	.10
AAD01e	930	0.83	0.57	.040	.012	1.23	1.11	1,104	.000	.23
AAD01f	940	1.06	1.18	.043	.015	1.32	1.39	1,179	.012	-.08
AAD03a	984	2.72	2.81	.028	.009	0.87	0.86	1,210	.002	-.10
AAD03b	982	2.81	2.86	.028	.009	0.87	0.85	1,205	.131	-.05
AAD03c	977	2.85	2.83	.028	.010	0.89	0.88	9,475	.577	.02
AAD03d	988	2.82	2.80	.029	.010	0.90	0.91	9,624	.482	.02
AAD03e	952	2.41	2.19	.033	.012	1.03	1.05	9,186	.000	.22
AAD03f	932	2.38	2.31	.034	.012	1.03	1.03	8,940	.036	.07
AAD03g	926	2.17	2.17	.033	.011	1.02	1.03	9,060	.903	.00
AAD03h	917	2.55	2.68	.032	.011	0.97	0.97	9,054	.000	-.13
AAD03i	867	3.06	3.16	.029	.010	0.85	0.83	8,550	.001	-.12
AAD03j	921	2.70	2.81	.031	.010	0.94	0.95	9,157	.001	-.11
AAD04a	962	3.26	3.37	.036	.012	1.11	1.12	9,524	.004	-.10
AAD04b	960	3.28	3.42	.037	.013	1.15	1.16	9,489	.001	-.12
AAD04c	951	2.87	3.00	.039	.013	1.20	1.21	9,336	.002	-.11
AAD04d	947	2.82	2.90	.040	.013	1.23	1.19	1,158	.049	-.07
AAD04e	952	3.07	3.05	.038	.013	1.18	1.20	9,299	.761	.01
AAD05a	950	2.51	2.57	.031	.011	0.97	0.97	9,336	.077	-.06
AAD05b	850	2.39	2.18	.034	.012	0.99	1.01	7,564	.000	.20
AAD05c	741	2.10	1.99	.036	.012	0.99	0.98	6,932	.004	.11
AAD05d	813	2.35	2.30	.034	.013	0.97	1.04	1,046	.197	.05
AAD05e	856	2.40	2.28	.034	.012	0.98	0.99	8,088	.001	.12
AAD05f	718	2.09	1.93	.038	.013	1.01	0.99	6,801	.000	.16
AAD05g	669	2.13	1.87	.040	.014	1.04	1.01	5,827	.000	.25
AAD05h	699	2.23	2.10	.040	.013	1.05	1.01	851	.002	.13
AAD05i	934	2.73	2.70	.032	.010	0.97	0.93	1,137	.484	.02
AAD05j	935	2.76	2.79	.033	.011	1.01	0.99	1,144	.319	-.04

## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		UTA	Academic Advising	UTA	Academic Advising	UTA	Academic Advising			
		Comparisons with: Academic Advising								
AAD01a	2314	2.17	2.18	.028	.011	1.37	1.30	3,076	.802	-.01
AAD01b	2242	1.76	1.22	.031	.012	1.46	1.39	2,993	.000	.39
AAD01c	2,127	1.02	1.17	.029	.012	1.34	1.40	2,959	.000	-.10
AAD01d	2,117	0.93	0.72	.029	.010	1.33	1.16	2,673	.000	.17
AAD01e	2,171	1.22	0.45	.032	.009	1.51	1.01	2,514	.000	.70
AAD01f	2,085	0.79	0.79	.028	.012	1.30	1.31	14,687	.989	.00
AAD03a	2,305	2.73	2.75	.020	.008	0.97	0.95	3,113	.591	-.01
AAD03b	2,287	2.83	2.78	.020	.008	0.94	0.94	15,532	.029	.05
AAD03c	2,169	2.66	2.60	.022	.009	1.02	0.99	2,916	.008	.06
AAD03d	2,277	2.88	2.79	.020	.009	0.96	0.98	3,152	.000	.09
AAD03e	2,224	2.40	2.13	.024	.010	1.12	1.09	3,010	.000	.24
AAD03f	2,033	2.33	2.22	.025	.010	1.13	1.09	2,707	.000	.11
AAD03g	2,093	2.16	2.10	.024	.010	1.12	1.08	2,792	.031	.05
AAD03h	2,108	2.59	2.64	.023	.009	1.06	1.04	2,830	.039	-.05
AAD03i	1,849	3.06	3.15	.022	.009	0.94	0.91	13,149	.000	-.10
AAD03j	2,036	2.70	2.73	.023	.009	1.05	1.03	14,502	.193	-.03
AAD04a	2,225	3.10	3.26	.027	.010	1.27	1.19	2,924	.000	-.13
AAD04b	2,220	3.08	3.21	.029	.011	1.35	1.27	2,919	.000	-.11
AAD04c	1,992	2.51	2.86	.031	.011	1.39	1.27	2,544	.000	-.27
AAD04d	1,904	2.34	2.58	.031	.011	1.35	1.28	2,454	.000	-.19
AAD04e	2,042	2.62	2.75	.030	.011	1.34	1.26	2,659	.000	-.10
AAD05a	2,180	2.41	2.45	.023	.009	1.05	1.06	15,081	.132	-.03
AAD05b	1,954	2.32	2.07	.024	.011	1.07	1.06	2,769	.000	.23
AAD05c	1,592	2.09	2.16	.027	.011	1.06	1.08	2,152	.016	-.06
AAD05d	2,051	2.44	2.44	.024	.010	1.08	1.11	2,897	.885	.00
AAD05e	1,990	2.39	2.34	.024	.010	1.06	1.05	13,237	.076	.04
AAD05f	1,603	2.05	1.84	.027	.010	1.08	1.00	2,086	.000	.21
AAD05g	1,629	2.20	1.74	.027	.012	1.11	1.00	2,240	.000	.45
AAD05h	1,389	2.01	1.96	.029	.012	1.09	1.08	9,628	.089	.05
AAD05i	1,927	2.55	2.76	.024	.009	1.04	1.00	2,517	.000	-.21
AAD05j	2,085	2.77	2.70	.024	.010	1.07	1.06	14,496	.003	.07

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## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent *t*-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent *t*-tests uses Cohen's *d*; *z*-tests use Cohen's *h*.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the *t*-tests. Values differ from *N*s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent *t*-tests or *z*-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses *z*-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.