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# NSSE 2022

## Frequencies and Statistical Comparisons

The University of Texas at Arlington

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# NSSE 2022 Frequencies and Statistical Comparisons

## About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website ([nsse.indiana.edu](https://nsse.indiana.edu)) or contact a member of the NSSE team.

1. **Class level:** As reported by your institution.
2. **Item numbers:** Numbering corresponds to the survey available on the NSSE website.
3. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
4. **Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
5. **Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

**Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: [go.iu.edu/NSSE-weights](https://go.iu.edu/NSSE-weights)

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (\* $p < .05$ , \*\* $p < .01$ , \*\*\* $p < .001$ ). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are items 11 a-f which are compared using a  $z$ -test.



### NSSE Frequencies and Statistical Comparisons

NSSEville State University

Item wording or description	Variable name <sup>a</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 **	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	21	47,208	21								
			Total	626	100	15,948	100	2,851	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

7. **Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent  $t$ -tests use Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . Cohen's  $d$  is calculated by dividing the mean difference by the pooled standard deviation. Cohen's  $h$  is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>1. During the current school year, about how often have you done the following?</b>																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	91	6	154	6	874	5	526	5	<b>2.5</b>	2.6	-0.04	2.6 ***	-0.13	2.7 ***	-0.16
		2	Sometimes	750	50	1,113	46	7,536	43	4,817	42							
		3	Often	446	29	744	31	5,877	33	3,983	33							
		4	Very often	231	15	399	16	3,351	19	2,352	20							
		Total		1,518	100	2,410	100	17,638	100	11,678	100							
b. Asked another student to help you understand course material	CLaskhelp	1	Never	182	13	345	15	1,751	11	993	10	<b>2.5</b>	2.4	.02	2.5 ***	-0.09	2.6 ***	-0.12
		2	Sometimes	652	43	993	42	7,055	41	4,646	41							
		3	Often	457	30	690	28	5,612	31	3,804	32							
		4	Very often	216	14	378	15	3,106	17	2,150	17							
		Total		1,507	100	2,406	100	17,524	100	11,593	100							
c. Explained course material to one or more students	CLexplain	1	Never	170	12	296	12	1,310	8	718	7	<b>2.5</b>	2.4	.01	2.6 ***	-0.15	2.6 ***	-0.20
		2	Sometimes	685	45	1,056	44	7,112	41	4,567	40							
		3	Often	452	30	725	30	6,236	35	4,297	36							
		4	Very often	199	14	316	13	2,854	16	2,020	17							
		Total		1,506	100	2,393	100	17,512	100	11,602	100							
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	353	24	548	24	3,069	19	1,856	18	<b>2.3</b>	2.3	.00	2.4 ***	-0.12	2.4 ***	-0.16
		2	Sometimes	584	38	911	38	6,629	38	4,357	38							
		3	Often	368	25	600	25	4,891	27	3,343	27							
		4	Very often	190	13	316	13	2,816	15	1,984	16							
		Total		1,495	100	2,375	100	17,405	100	11,540	100							
e. Worked with other students on course projects or assignments	CLproject	1	Never	146	10	203	9	1,578	10	1,022	10	<b>2.6</b>	2.6	-0.01	2.6	.01	2.6	-0.01
		2	Sometimes	577	39	939	40	6,987	41	4,552	40							
		3	Often	539	36	847	35	5,932	34	3,940	33							
		4	Very often	225	15	370	15	2,829	16	1,986	17							
		Total		1,487	100	2,359	100	17,326	100	11,500	100							
f. Given a course presentation	present	1	Never	433	30	635	26	4,839	29	3,294	30	<b>2.0</b>	2.1 ***	-0.11	2.0	-0.03	2.0	-0.02
		2	Sometimes	697	46	1,077	46	7,909	46	5,124	46							
		3	Often	252	17	458	20	3,253	18	2,158	18							
		4	Very often	101	7	186	8	1,290	7	900	7							
		Total		1,483	100	2,356	100	17,291	100	11,476	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	148	10	297	13	1,493	9	897	9	<b>2.6</b>	2.5 **	.08	2.6	-.02	2.6	-.05
		2	Sometimes	577	40	927	40	6,591	39	4,283	39							
		3	Often	516	35	761	33	6,336	36	4,363	38							
		4	Very often	220	15	317	14	2,594	15	1,773	15							
		Total		1,461	100	2,302	100	17,014	100	11,316	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	180	13	314	15	1,731	11	1,059	11	<b>2.5</b>	2.4	.04	2.5 *	-.07	2.6 ***	-.09
		2	Sometimes	588	41	898	40	6,382	38	4,162	38							
		3	Often	472	32	718	30	6,089	35	4,165	36							
		4	Very often	208	14	346	15	2,661	15	1,837	15							
		Total		1,448	100	2,276	100	16,863	100	11,223	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	178	13	343	16	1,809	12	1,087	11	<b>2.5</b>	2.4 **	.09	2.6	-.04	2.6 *	-.07
		2	Sometimes	547	38	850	38	6,101	37	4,003	37							
		3	Often	460	32	716	31	5,791	34	3,921	34							
		4	Very often	248	17	342	15	2,990	17	2,097	18							
		Total		1,433	100	2,251	100	16,691	100	11,108	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	71	5	157	7	872	6	530	5	<b>2.7</b>	2.7	.05	2.7	.00	2.8	-.02
		2	Sometimes	470	33	715	32	5,165	31	3,373	31							
		3	Often	623	44	961	43	7,534	45	5,105	46							
		4	Very often	255	18	388	17	2,904	18	1,971	18							
		Total		1,419	100	2,221	100	16,475	100	10,979	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	44	3	89	4	507	3	298	3	<b>2.9</b>	2.9	.04	2.9	.04	2.9	.01
		2	Sometimes	362	26	580	27	4,207	27	2,688	26							
		3	Often	626	45	957	44	7,750	47	5,300	48							
		4	Very often	354	25	536	24	3,718	23	2,524	23							
		Total		1,386	100	2,162	100	16,182	100	10,810	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	43	3	88	4	509	4	293	3	<b>2.9</b>	2.8	.05	2.8	.03	2.9	.00
		2	Sometimes	415	30	636	31	4,832	31	3,151	30							
		3	Often	592	44	926	43	7,123	44	4,823	45							
		4	Very often	315	23	454	21	3,463	21	2,407	22							
		Total		1,365	100	2,104	100	15,927	100	10,674	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				Your first-year students compared with							
				Count	%	Count	%	Count	%	Count	%	UTA	UT System	Public and Carnegie	Carnegie Class	Mean	Mean	Effect size <sup>e</sup>	Mean
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	22	2	50	3	214	2	112	1	<b>3.0</b>	3.0	-0.02	3.0 ***	-0.10	3.1 ***	-0.13	
		2	Sometimes	339	25	473	24	3,250	21	2,102	20								
		3	Often	649	48	1,000	48	7,899	49	5,355	50								
		4	Very often	335	25	550	26	4,378	28	2,994	28								
		Total		1,345	100	2,073	100	15,741	100	10,563	100								
<b>3. During the current school year, about how often have you done the following?</b>																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	411	31	535	27	3,433	24	2,103	22	<b>2.0</b>	2.2 ***	-0.14	2.2 ***	-0.18	2.2 ***	-0.22	
		2	Sometimes	576	43	864	42	6,864	44	4,635	44								
		3	Often	232	17	418	20	3,565	21	2,518	22								
		4	Very often	120	9	252	12	1,859	11	1,295	12								
		Total		1,339	100	2,069	100	15,721	100	10,551	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	720	54	1,074	54	7,625	51	4,963	50	<b>1.7</b>	1.7	-0.04	1.7 *	-0.06	1.8 **	-0.08	
		2	Sometimes	390	29	573	27	4,847	30	3,320	31								
		3	Often	152	11	255	12	2,176	13	1,547	14								
		4	Very often	74	6	147	7	984	6	673	6								
		Total		1,336	100	2,049	100	15,632	100	10,503	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	580	43	895	45	5,538	37	3,555	36	<b>1.8</b>	1.8	.00	1.9 ***	-0.11	2.0 ***	-0.13	
		2	Sometimes	467	35	670	33	6,149	40	4,197	40								
		3	Often	197	15	304	15	2,714	17	1,900	17								
		4	Very often	77	6	151	7	1,078	7	748	7								
		Total		1,321	100	2,020	100	15,479	100	10,400	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	503	39	670	33	4,475	31	2,843	29	<b>1.9</b>	2.0 ***	-0.13	2.0 ***	-0.13	2.0 ***	-0.15	
		2	Sometimes	525	39	817	41	6,911	44	4,726	45								
		3	Often	208	16	355	17	2,917	18	2,041	19								
		4	Very often	86	7	181	9	1,190	7	800	7								
		Total		1,322	100	2,023	100	15,493	100	10,410	100								
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																			
a. Memorizing course material	memorize	1	Very little	46	4	78	4	552	4	346	3	<b>3.0</b>	2.9 *	.07	2.9 *	.07	2.9 *	.06	
		2	Some	324	25	494	26	3,925	26	2,653	26								
		3	Quite a bit	552	42	904	45	6,923	45	4,647	45								
		4	Very much	394	29	521	25	3,950	25	2,673	25								
		Total		1,316	100	1,997	100	15,350	100	10,319	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>								
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	53	4	116	6	528	4	284	3	<b>2.9</b>	2.8 *	.07	2.9	-0.05	3.0 **	-0.09	△	▽
		2	Some	390	30	565	28	3,783	25	2,468	24									
		3	Quite a bit	528	40	845	42	7,061	46	4,796	46									
		4	Very much	332	26	450	23	3,908	25	2,723	26									
		Total		1,303	100	1,976	100	15,280	100	10,271	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	52	4	94	5	571	4	337	4	<b>2.9</b>	2.8	.03	2.9	-0.01	2.9	-0.03		
		2	Some	374	29	554	29	4,103	27	2,710	27									
		3	Quite a bit	555	43	842	43	6,856	45	4,651	45									
		4	Very much	316	24	457	23	3,606	24	2,493	24									
		Total		1,297	100	1,947	100	15,136	100	10,191	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	56	4	103	6	771	6	492	5	<b>2.9</b>	2.8	.03	2.8	.05	2.8	.05		
		2	Some	369	28	533	28	4,238	29	2,853	29									
		3	Quite a bit	558	43	845	43	6,756	44	4,556	44									
		4	Very much	311	24	464	23	3,306	22	2,245	22									
		Total		1,294	100	1,945	100	15,071	100	10,146	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	46	4	95	5	620	5	385	4	<b>2.9</b>	2.9	.02	2.9	.03	2.9	.02		
		2	Some	372	29	522	27	4,089	28	2,706	27									
		3	Quite a bit	540	42	834	43	6,842	45	4,662	45									
		4	Very much	327	25	483	25	3,453	23	2,346	23									
		Total		1,285	100	1,934	100	15,004	100	10,099	100									
<b>5. During the current school year, to what extent have your instructors done the following?</b>																				
a. Clearly explained course goals and requirements	ETgoals	1	Very little	28	2	57	3	360	3	205	2	<b>3.0</b>	3.0	.02	3.0	.04	3.0	.02		
		2	Some	306	23	445	23	3,274	22	2,137	22									
		3	Quite a bit	545	43	812	43	7,157	48	4,898	49									
		4	Very much	401	31	601	31	4,126	27	2,807	28									
		Total		1,280	100	1,915	100	14,917	100	10,047	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	65	5	113	6	623	4	363	4	<b>2.9</b>	2.9	.01	3.0	.00	3.0	-0.04		
		2	Some	314	24	437	23	3,316	23	2,148	22									
		3	Quite a bit	519	41	788	42	7,009	47	4,819	48									
		4	Very much	374	29	568	29	3,935	26	2,699	27									
		Total		1,272	100	1,906	100	14,883	100	10,029	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	49	4	95	5	531	4	325	3	<b>3.0</b>	3.0	.05	3.0	.04	3.0	.02
		2	Some	302	24	452	24	3,439	24	2,218	23							
		3	Quite a bit	504	40	767	41	6,552	44	4,516	45							
		4	Very much	414	33	587	30	4,313	29	2,944	29							
		Total		1,269	100	1,901	100	14,835	100	10,003	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	96	8	207	11	1,424	10	962	10	<b>2.8</b>	2.7 **	.09	2.7 ***	.14	2.7 ***	.14
		2	Some	369	30	574	30	4,773	32	3,190	32							
		3	Quite a bit	458	36	642	34	5,440	36	3,704	37							
		4	Very much	342	27	481	25	3,174	21	2,127	21							
		Total		1,265	100	1,904	100	14,811	100	9,983	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	119	9	258	14	1,675	12	1,068	11	<b>2.7</b>	2.6 **	.09	2.6 ***	.13	2.6 ***	.11
		2	Some	419	33	601	32	5,221	36	3,518	36							
		3	Quite a bit	456	36	660	34	5,334	35	3,607	35							
		4	Very much	266	21	368	20	2,509	17	1,747	18							
		Total		1,260	100	1,887	100	14,739	100	9,940	100							
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	46	4	103	6	582	4	348	4	<b>3.0</b>	2.9 *	.07	2.9 **	.08	2.9 *	.07
		2	Some	303	24	468	25	3,753	26	2,476	26							
		3	Quite a bit	520	42	763	41	6,574	44	4,523	45							
		4	Very much	380	30	540	29	3,768	26	2,563	26							
		Total		1,249	100	1,874	100	14,677	100	9,910	100							
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	45	4	93	5	502	4	295	3	<b>3.0</b>	2.9 *	.08	2.9 ***	.11	2.9 **	.09
		2	Some	292	23	431	23	3,585	25	2,372	25							
		3	Quite a bit	531	43	847	46	6,917	47	4,713	47							
		4	Very much	381	30	499	27	3,620	24	2,495	25							
		Total		1,249	100	1,870	100	14,624	100	9,875	100							
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	111	9	199	11	1,313	10	808	9	<b>2.7</b>	2.6 **	.10	2.6 ***	.14	2.6 ***	.12
		2	Some	418	34	657	36	5,599	39	3,704	38							
		3	Quite a bit	460	37	658	35	5,478	37	3,814	38							
		4	Very much	259	21	343	18	2,199	15	1,525	15							
		Total		1,248	100	1,857	100	14,589	100	9,851	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				UTA Mean	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%		UT System Mean	Effect size <sup>e</sup>	Public and Carnegie Mean	Effect size <sup>e</sup>	Carnegie Class Mean	Effect size <sup>e</sup>
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	38	3	62	4	376	3	233	<b>3.1</b>	3.1	-.01	3.1	-.01	3.1	-.04	
		2	Some	263	21	368	20	2,806	20	1,798								19
		3	Quite a bit	545	44	790	43	6,709	46	4,583								46
		4	Very much	405	32	641	33	4,682	32	3,231								32
		Total		1,251	100	1,861	100	14,573	100	9,845								100
<b>6. During the current school year, about how often have you done the following?</b>																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	89	7	180	10	1,203	8	749	<b>2.7</b>	2.6 ***	.15	2.6 ***	.10	2.7 *	.08	
		2	Sometimes	421	34	693	39	5,291	37	3,492								36
		3	Often	482	40	631	34	5,477	38	3,841								39
		4	Very often	239	19	315	17	2,361	17	1,632								17
		Total		1,231	100	1,819	100	14,332	100	9,714								100
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	180	14	317	18	2,430	18	1,551	<b>2.5</b>	2.4 *	.08	2.4 **	.09	2.4 *	.07	
		2	Sometimes	484	39	692	39	5,682	40	3,827								39
		3	Often	405	34	561	30	4,384	30	3,036								31
		4	Very often	160	13	238	13	1,761	12	1,248								13
		Total		1,229	100	1,808	100	14,257	100	9,662								100
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	166	13	340	20	2,187	16	1,360	<b>2.5</b>	2.3 ***	.16	2.4 ***	.10	2.4 *	.07	
		2	Sometimes	499	41	743	41	5,873	42	3,967								42
		3	Often	396	33	503	28	4,580	32	3,213								33
		4	Very often	156	13	205	11	1,550	11	1,087								11
		Total		1,217	100	1,791	100	14,190	100	9,627								100
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																		
a. Up to 5 pages  <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	96	8	237	13	1,261	9	846	<b>5.5</b>	4.9 ***	.12	5.9 *	-.07	6.0 **	-.08	
		1.5	1-2	279	23	476	26	3,356	23	2,274								24
		4	3-5	442	36	588	33	4,404	31	2,940								30
		8	6-10	242	20	283	16	2,802	20	1,870								19
		13	11-15	92	8	116	7	1,330	9	947								10
		18	16-20	28	2	39	2	483	3	359								4
		23	More than 20	36	3	52	3	539	4	391								4
Total		1,215	100	1,791	100	14,175	100	9,627	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	528	44	932	52	5,981	43	4,121	44	<b>2.4</b>	2.0 **	.11	2.0 **	.10	2.0 ***	.12	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	354	29	460	26	4,809	34	3,270	34								
		4	3-5	179	15	218	12	2,033	14	1,362	14								
		8	6-10	90	7	113	6	843	6	534	5								
		13	11-15	39	3	30	2	308	2	207	2								
		18	16-20	5	0	10	1	83	1	61	1								
		23	More than 20	11	1	17	1	80	1	51	0								
		Total			1,206	100	1,780	100	14,137	100	9,606	100							
c. 11 pages or more	wrlongnum	0	None	945	78	1,430	81	11,077	79	7,592	79	<b>1.3</b>	1.0 *	.08	.9 ***	.15	.9 ***	.16	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	115	10	175	9	1,935	13	1,256	13								
		4	3-5	59	5	70	4	478	3	326	4								
		8	6-10	36	3	58	3	320	2	208	2								
		13	11-15	39	3	27	2	223	1	158	1								
		18	16-20	2	0	6	0	45	0	28	0								
		23	More than 20	13	1	14	1	75	1	50	1								
		Total			1,209	100	1,780	100	14,153	100	9,618	100							
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>53.7</b>	45.6 **	.10	47.0 **	.09	46.4 **	.10	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	66	6	176	11	640	5	359	4	<b>3.0</b>	2.8 ***	.19	3.0	-.02	3.0	-.04	
		2	Sometimes	310	26	474	28	3,834	26	2,586	26								
		3	Often	396	33	544	30	4,746	33	3,311	34								
		4	Very often	440	36	582	31	4,922	36	3,359	36								
			Total	1,212	100	1,776	100	14,142	100	9,615	100								
b. People from an economic background other than your own	DDeconomic	1	Never	89	7	153	9	586	4	330	4	<b>2.9</b>	2.8 ***	.13	3.0 ***	-.11	3.0 ***	-.15	
		2	Sometimes	313	26	525	30	3,502	25	2,299	24								
		3	Often	437	36	592	34	5,433	38	3,770	39								
		4	Very often	366	30	505	26	4,576	33	3,190	34								
			Total	1,205	100	1,775	100	14,097	100	9,589	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. People with religious beliefs other than your own	DDreligion	1	Never	104	9	185	11	793	6	460	5	2.8	2.8 ***	.11	3.0 **	-0.10	3.0 ***	-0.14	
		2	Sometimes	330	27	505	30	3,747	26	2,496	25								
		3	Often	400	34	561	31	4,978	34	3,455	35								
		4	Very often	374	31	514	28	4,573	34	3,177	35								
		Total		1,208	100	1,765	100	14,091	100	9,588	100								
d. People with political views other than your own	DDpolitical	1	Never	136	11	203	12	942	7	527	6	2.6	2.6	.03	2.8 ***	-0.17	2.9 ***	-0.24	
		2	Sometimes	412	34	598	34	4,361	31	2,835	29								
		3	Often	364	31	523	29	4,734	33	3,339	34								
		4	Very often	293	24	444	24	4,058	29	2,889	31								
		Total		1,205	100	1,768	100	14,095	100	9,590	100								
e. People with a sexual orientation other than your own	ddsexorient	1	Never	143	12	216	13	996	8	587	7	2.7	2.7	.02	2.9 ***	-0.16	2.9 ***	-0.18	
		2	Sometimes	353	30	527	30	4,061	29	2,781	30								
		3	Often	380	31	543	31	4,579	31	3,149	31								
		4	Very often	328	26	485	26	4,464	32	3,074	32								
		Total		1,204	100	1,771	100	14,100	100	9,591	100								
f. People from a country other than your own	ddcountry	1	Never	103	9	255	15	1,713	12	1,114	11	2.5	2.5 ***	.32	2.6 ***	.32	2.5 ***	.34	
		2	Sometimes	348	29	647	37	6,088	42	4,284	43								
		3	Often	364	31	482	26	3,531	25	2,389	25								
		4	Very often	391	32	387	22	2,778	21	1,810	20								
		Total		1,206	100	1,771	100	14,110	100	9,597	100								
<b>9. During the current school year, about how often have you done the following?</b>																			
a. Identified key information from reading assignments	LSreading	1	Never	26	2	51	3	397	3	269	3	2.9	2.9	.02	2.9	.02	2.9	.01	
		2	Sometimes	332	28	485	28	3,815	28	2,535	28								
		3	Often	565	47	820	47	6,586	47	4,502	47								
		4	Very often	277	22	406	22	3,208	22	2,234	23								
		Total		1,200	100	1,762	100	14,006	100	9,540	100								
b. Reviewed your notes after class	LSnotes	1	Never	40	4	100	6	666	5	414	5	2.9	2.9 **	.08	2.9 *	.07	2.9	.06	
		2	Sometimes	347	29	496	30	4,057	30	2,746	30								
		3	Often	451	38	661	37	5,370	37	3,667	38								
		4	Very often	362	29	499	27	3,927	27	2,720	28								
		Total		1,200	100	1,756	100	14,020	100	9,547	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UTA	UT System	Public and Carnegie	Carnegie Class	Mean	Mean	Effect size <sup>e</sup>
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	58	5	118	7	763	6	477	5	<b>2.8</b>	2.8	.04	2.8	.02	2.8	.01
		2	Sometimes	398	33	533	31	4,272	32	2,903	32							
		3	Often	450	38	689	39	5,674	40	3,857	40							
		4	Very often	295	24	419	23	3,308	23	2,304	23							
		Total		1,201	100	1,759	100	14,017	100	9,541	100							
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>											<b>5.4</b>	5.2 **	.10	5.3	.04	5.4	.01	
challenge		1	Not at all	6	1	17	1	104	1	66								1
		2		13	1	37	2	168	1	106								1
		3		70	6	108	6	666	5	429								5
		4		160	14	275	16	1,838	14	1,218								13
		5		390	33	581	33	4,960	35	3,339								34
		6		276	23	368	20	3,612	25	2,550								27
7	Very much	278	23	362	21	2,593	19	1,783	19									
Total		1,193	100	1,748	100	13,941	100	9,491	100									
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>											<b>6%</b>	6%	-.01	8% *	-.07	8% *	-.08	
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided	167	14	328	20	1,907	15	1,233	14								
		Do not plan to do	88	8	135	8	821	6	538	5								
		Plan to do	854	73	1,172	67	10,159	72	6,994	73								
		Done or in progress	70	6	107	6	1,010	8	705	8								
Total		1,179	100	1,742	100	13,897	100	9,470	100									
b. Hold a formal leadership role in a student organization or group	leader	Have not decided	343	29	522	31	3,874	28	2,600	28								
		Do not plan to do	323	27	467	28	3,434	25	2,238	24								
		Plan to do	425	36	605	34	5,203	36	3,675	38								
		Done or in progress	87	7	147	8	1,368	10	942	10								
Total		1,178	100	1,741	100	13,879	100	9,455	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided	401	34	620	36	4,494	33	2,948	32								
		Do not plan to do	240	21	374	22	3,879	28	2,744	29								
		Plan to do	436	37	595	34	3,797	26	2,525	25								
		Done or in progress	96	8	146	8	1,658	12	1,204	13								
Total		1,173	100	1,735	100	13,828	100	9,421	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				UTA	UT System				Public and Carnegie	Carnegie Class
				Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size <sup>e</sup>		
d. Participate in a study abroad program	abroad  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	381	32	576	34	4,152	31	2,790	32	<b>2%</b>	2%	.04	2%	.01	2%	-.01
			Do not plan to do	409	36	558	33	4,214	32	2,664	30							
			Plan to do	355	30	578	32	5,197	35	3,760	36							
			Done or in progress	28	2	25	2	273	2	203	2							
			Total	1,173	100	1,737	100	13,836	100	9,417	100							
e. Work with a faculty member on a research project	research  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	419	36	666	40	5,012	37	3,344	37	<b>5%</b>	5%	-.03	5%	-.02	6%	-.04
			Do not plan to do	309	26	437	24	3,251	23	2,200	22							
			Plan to do	388	34	546	31	4,863	35	3,346	35							
			Done or in progress	54	5	90	5	701	5	520	6							
			Total	1,170	100	1,739	100	13,827	100	9,410	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone  (Means indicate the percentage who responded "Done or in progress.")		Have not decided	427	36	689	40	4,705	36	3,115	35	<b>3%</b>	3%	.02	2% *	.06	2% *	.06
			Do not plan to do	201	17	260	14	1,592	12	1,031	11							
			Plan to do	513	44	746	44	7,276	51	5,097	52							
			Done or in progress	32	3	40	3	250	2	176	2							
			Total	1,173	100	1,735	100	13,823	100	9,419	100							
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																		
	servcourse		1 None	547	47	721	43	7,395	55	5,181	57	<b>1.7</b>	1.7	-.06	1.5 ***	.17	1.5 ***	.21
			2 Some	491	42	811	47	5,272	38	3,469	36							
			3 Most	105	9	157	9	884	6	589	6							
			4 All	20	2	32	2	185	1	122	1							
			Total	1,163	100	1,721	100	13,736	100	9,361	100							
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																		
a. Students	QIstudent		1 Poor	27	2	37	2	192	2	119	1	<b>5.4</b>	5.3	.04	5.4	-.01	5.4	-.03
			2	33	3	48	3	262	2	163	2							
			3	43	4	103	6	682	5	450	5							
			4	137	12	235	14	1,578	11	1,042	11							
			5	314	27	433	25	3,950	29	2,697	29							
			6	310	27	414	24	4,028	29	2,807	29							
			7 Excellent	278	24	423	25	2,963	22	2,037	22							
			— Not applicable	19	2	30	2	115	1	65	1							
			Total	1,161	100	1,723	100	13,770	100	9,380	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	QIadvisor	1	Poor	40	3	77	4	360	3	223	3	<b>5.1</b>	5.2 *	-0.08	5.3 ***	-0.15	5.4 ***	-0.19
		2		50	4	79	4	503	4	323	3							
		3		97	8	148	8	923	7	594	6							
		4		191	17	239	14	1,747	13	1,161	12							
		5		258	22	326	19	2,913	21	1,988	21							
		6		237	20	343	21	3,172	23	2,207	23							
		7	Excellent	269	23	473	28	3,936	28	2,780	30							
		—	Not applicable	19	2	35	2	197	2	91	1							
	Total	1,161	100	1,720	100	13,751	100	9,367	100									
c. Faculty	QIfaculty	1	Poor	21	2	43	2	176	1	91	1	<b>5.3</b>	5.3	-0.03	5.3	-0.01	5.3	-0.04
		2		42	3	74	4	317	2	175	2							
		3		59	5	103	5	747	6	486	5							
		4		169	14	221	12	1,915	14	1,299	14							
		5		312	27	409	25	3,959	29	2,710	29							
		6		305	26	401	23	3,936	28	2,774	29							
		7	Excellent	232	20	409	24	2,501	18	1,726	18							
		—	Not applicable	18	2	58	3	195	2	104	1							
	Total	1,158	100	1,718	100	13,746	100	9,365	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	56	5	70	4	387	3	258	3	<b>5.1</b>	5.2	-0.05	5.1	-0.01	5.1	-0.02
		2		30	3	69	4	458	4	302	3							
		3		54	5	111	6	904	7	608	6							
		4		152	13	206	11	1,925	14	1,314	14							
		5		223	19	320	19	3,143	22	2,214	23							
		6		210	18	305	18	3,085	22	2,118	22							
		7	Excellent	221	19	401	23	2,559	18	1,753	18							
		—	Not applicable	214	18	235	16	1,280	11	795	10							
	Total	1,160	100	1,717	100	13,741	100	9,362	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				UTA Mean	Your first-year students compared with					
				Count	%	Count	%	Count	%	Count	%		UT System Mean	Effect size <sup>e</sup>	Public and Carnegie Mean	Effect size <sup>e</sup>	Carnegie Class Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	49	4	74	4	417	3	282	5.1	5.2 *	-0.07	5.0	.04	5.0	.03	
		2		42	3	76	4	533	4	343								4
		3		79	7	113	6	1,001	7	672								7
		4		161	14	235	13	2,047	15	1,373								15
		5		256	22	339	20	3,252	23	2,280								24
		6		216	19	332	20	2,905	21	2,013								21
		7	Excellent	237	20	417	25	2,258	16	1,523								16
		—	Not applicable	122	11	134	8	1,337	11	880								11
Total				1,162	100	1,720	100	13,750	100	9,366	100							
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	22	2	45	3	233	2	153	3.1	3.0 ***	.12	3.1 *	.07	3.0 *	.08	
		2	Some	214	19	359	21	2,765	20	1,925								21
		3	Quite a bit	528	46	831	48	6,683	49	4,550								48
		4	Very much	391	33	483	28	4,026	29	2,710								29
		Total				1,155	100	1,718	100	13,707								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	45	4	107	6	576	5	352	2.9	2.9	.01	2.9	.04	2.9	.04	
		2	Some	311	27	396	24	3,510	26	2,452								26
		3	Quite a bit	481	42	720	42	6,297	45	4,338								46
		4	Very much	317	27	488	27	3,282	24	2,176								24
		Total				1,154	100	1,711	100	13,665								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	77	7	153	9	904	7	601	3.0	3.0	.06	2.9 **	.08	2.9 ***	.10	
		2	Some	238	21	337	20	2,960	22	2,118								23
		3	Quite a bit	423	37	617	36	5,692	41	3,920								42
		4	Very much	413	35	598	34	4,099	30	2,669								29
		Total				1,151	100	1,705	100	13,655								100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	104	9	204	12	1,574	12	1,057	2.8	2.7 ***	.14	2.7 ***	.17	2.7 ***	.18	
		2	Some	300	26	472	29	4,262	31	2,983								32
		3	Quite a bit	427	38	635	37	4,983	36	3,386								36
		4	Very much	321	27	395	22	2,818	21	1,866								21
		Total				1,152	100	1,706	100	13,637								100

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Providing opportunities to be involved socially	SEsocial	1	Very little	87	7	144	9	766	6	500	6	<b>2.8</b>	2.9	-.04	2.9 *	-.08	2.9 **	-.10
		2	Some	327	29	398	24	3,405	25	2,271	25							
		3	Quite a bit	434	38	680	40	5,861	42	4,035	43							
		4	Very much	305	26	484	27	3,594	26	2,473	27							
		Total	1,153	100	1,706	100	13,626	100	9,279	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	104	9	177	11	1,024	8	681	8	<b>2.8</b>	2.8	.01	2.8	.00	2.8	.00
		2	Some	306	27	407	24	3,603	26	2,503	27							
		3	Quite a bit	434	38	639	37	5,649	41	3,872	41							
		4	Very much	307	26	481	27	3,332	24	2,217	24							
		Total	1,151	100	1,704	100	13,608	100	9,273	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	253	22	366	21	3,549	27	2,406	27	<b>2.3</b>	2.3	-.02	2.2 ***	.16	2.2 ***	.16
		2	Some	421	37	619	38	5,285	39	3,605	39							
		3	Quite a bit	311	28	443	25	3,329	24	2,294	24							
		4	Very much	162	14	269	16	1,420	10	956	10							
		Total	1,147	100	1,697	100	13,583	100	9,261	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	139	12	201	13	904	7	542	6	<b>2.7</b>	2.7	-.06	2.9 ***	-.19	2.9 ***	-.24
		2	Some	342	30	433	26	3,478	26	2,365	25							
		3	Quite a bit	395	34	602	34	5,685	41	3,915	41							
		4	Very much	270	23	469	26	3,514	26	2,429	27							
		Total	1,146	100	1,705	100	13,581	100	9,251	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	215	19	334	20	2,415	19	1,633	19	<b>2.4</b>	2.4	-.01	2.4 *	.08	2.3 **	.09
		2	Some	406	36	579	35	5,334	40	3,719	40							
		3	Quite a bit	336	30	478	28	4,083	29	2,747	29							
		4	Very much	187	16	308	18	1,758	13	1,160	12							
		Total	1,144	100	1,699	100	13,590	100	9,259	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	28	3	47	3	295	2	190	2	<b>3.1</b>	3.2 ***	-0.13	3.2 **	-0.09	3.2 ***	-0.11
		2	Disagree	112	10	117	7	1,144	9	788	9							
		3	Agree	690	60	960	57	7,801	56	5,269	56							
		4	Strongly agree	313	28	574	34	4,338	32	3,002	33							
		Total		1,143	100	1,698	100	13,578	100	9,249	100							
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	42	4	68	4	695	6	443	6	<b>2.9</b>	3.0 **	-0.10	2.8 **	0.08	2.9 *	0.06
		2	Disagree	220	19	256	15	2,758	21	1,885	21							
		3	Agree	679	59	1,006	60	7,673	55	5,201	54							
		4	Strongly agree	202	18	368	21	2,439	18	1,715	19							
		Total		1,143	100	1,698	100	13,565	100	9,244	100							
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	52	5	77	4	617	5	396	5	<b>2.9</b>	2.9 **	-0.10	2.9 *	-0.07	2.9 ***	-0.11
		2	Disagree	267	23	313	19	2,553	20	1,657	19							
		3	Agree	611	53	932	56	7,533	54	5,133	54							
		4	Strongly agree	214	19	377	21	2,871	21	2,063	22							
		Total		1,144	100	1,699	100	13,574	100	9,249	100							
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	0	9	1	55	0	33	0	<b>15.3</b>	14.4 ***	0.11	15.6	-0.03	15.8	-0.06
		3	1-5 hrs	123	11	223	14	1,226	9	773	8							
		8	6-10 hrs	228	20	403	24	2,793	21	1,867	20							
		13	11-15 hrs	259	23	364	21	3,131	23	2,167	23							
		18	16-20 hrs	249	22	324	19	2,884	21	2,030	22							
		23	21-25 hrs	129	11	177	11	1,731	13	1,174	12							
		28	26-30 hrs	74	6	87	5	900	7	634	7							
		33	More than 30 hrs	77	7	107	6	809	6	538	6							
Total		1,145	100	1,694	100	13,529	100	9,216	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	521	46	807	50	4,571	35	2,920	33	<b>4.6</b>	3.8 *** △	.14	5.0 * ▽	-.06	5.3 *** ▽	-.11
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	296	26	479	28	4,493	33	3,022	32							
	8	6-10 hrs	141	13	196	11	2,231	16	1,625	18								
	13	11-15 hrs	81	7	101	6	1,134	8	861	9								
	18	16-20 hrs	56	5	57	3	606	4	438	5								
	23	21-25 hrs	24	2	28	2	264	2	196	2								
	28	26-30 hrs	11	1	11	1	92	1	57	1								
	33	More than 30 hrs	9	1	11	1	118	1	86	1								
	Total		1,139	100	1,690	100	13,509	100	9,205	100								
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	955	84	1,421	85	10,854	80	7,377							
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	26	2	32	2	345	2	242	2							
8		6-10 hrs	42	4	41	2	781	6	546	6								
13		11-15 hrs	51	4	80	4	798	6	555	6								
18		16-20 hrs	30	3	84	5	487	4	318	4								
23		21-25 hrs	22	2	22	1	160	1	110	1								
28		26-30 hrs	6	1	8	0	45	0	27	0								
33	More than 30 hrs	6	1	6	0	75	1	53	1									
Total		1,138	100	1,694	100	13,545	100	9,228	100									
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	562	50	1,022	62	9,141	68	6,417	70	<b>9.2</b>	7.2 *** △	.18	5.2 *** ▲	.44	4.7 *** ▲	.51
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	54	5	68	4	661	5	456	5							
	8	6-10 hrs	77	6	76	4	755	5	502	5								
	13	11-15 hrs	106	9	86	5	827	6	552	6								
	18	16-20 hrs	103	9	130	8	838	6	530	6								
	23	21-25 hrs	105	9	104	6	581	4	361	4								
	28	26-30 hrs	67	6	90	5	337	2	196	2								
33	More than 30 hrs	66	6	113	6	395	3	211	3									
Total		1,140	100	1,689	100	13,535	100	9,225	100									
Estimated number of hours working for pay	tmworkhrs											<b>11.3</b>	9.3 *** △	.16	7.6 *** ▲	.34	7.2 *** ▲	.38
(Continuous variable created by NSSE)																		

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

### Frequency Distributions<sup>a</sup>

### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	750	66	1,122	68	8,645	66	5,737	64	<b>2.7</b>	2.1 **	.12	2.0 ***	.17	2.0 ***	.16
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	222	19	377	21	3,579	25	2,575	26							
	8	6-10 hrs	76	7	87	5	652	5	446	5								
	13	11-15 hrs	43	4	52	3	320	2	225	2								
	18	16-20 hrs	18	2	33	2	176	1	115	1								
	23	21-25 hrs	19	2	13	1	95	1	75	1								
	28	26-30 hrs	3	0	1	0	17	0	11	0								
	33	More than 30 hrs	8	1	7	0	39	0	26	0								
	Total			1,139	100	1,692	100	13,523	100	9,210	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	29	3	55	4	203	2	113	1	<b>11.5</b>	11.9	-.05	13.0 ***	-.18	13.2 ***	-.20
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	285	24	423	25	2,360	17	1,511	16							
	8	6-10 hrs	318	28	435	26	3,662	27	2,498	27								
	13	11-15 hrs	217	19	318	18	3,057	22	2,153	23								
	18	16-20 hrs	144	12	186	11	2,082	15	1,488	16								
	23	21-25 hrs	61	5	101	6	945	7	659	7								
	28	26-30 hrs	30	3	48	3	440	3	290	3								
	33	More than 30 hrs	57	6	126	8	772	6	495	6								
	Total			1,141	100	1,692	100	13,521	100	9,207	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	695	61	1,095	65	11,053	81	7,731	84	<b>3.8</b>	3.3 *	.07	1.7 ***	.40	1.5 ***	.45
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	191	17	271	16	1,143	9	659	8							
	8	6-10 hrs	97	9	141	9	500	4	280	3								
	13	11-15 hrs	67	6	69	4	341	3	227	2								
	18	16-20 hrs	28	2	46	3	195	1	125	1								
	23	21-25 hrs	22	2	16	1	102	1	74	1								
	28	26-30 hrs	7	1	8	0	26	0	16	0								
	33	More than 30 hrs	26	2	38	2	129	1	72	1								
	Total			1,133	100	1,684	100	13,489	100	9,184	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	190	17	314	18	4,323	31	2,866	31	<b>6.4</b>	5.4 *** △	.17	4.2 *** ▲	.40	4.2 *** ▲	.41	
		3	1-5 hrs	475	42	827	50	6,004	45	4,170	45								
		8	6-10 hrs	253	22	310	18	1,838	14	1,257	15								
		13	11-15 hrs	133	11	124	7	709	5	483	5								
		18	16-20 hrs	30	3	61	4	319	2	215	2								
		23	21-25 hrs	31	3	24	1	166	1	117	1								
		28	26-30 hrs	12	1	9	0	46	0	24	0								
		33	More than 30 hrs	19	2	21	1	116	1	76	1								
			Total			1,143	100	1,690	100	13,521	100								9,208
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	183	17	264	16	2,496	20	1,691	20	<b>2.5</b>	2.6	-.05	2.4 ** △	.10	2.4 *** △	.12	
		2	Some	418	37	590	36	5,298	39	3,614	40								
		3	About half	311	27	484	28	3,363	24	2,306	24								
		4	Most	172	14	250	14	1,710	12	1,173	12								
		5	Almost all	55	5	95	6	620	5	408	4								
			Total	1,139	100	1,683	100	13,487	100	9,192	100								
	tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)									<b>6.4</b>	6.1	.05	5.9 * △	.08	6.0 * △	.08	
	tmreadinghrscol	1	0 hrs	6	0	9	1	55	0	33	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	608	55	933	56	7,479	57	5,066	57								
		3	More than 5, up to 10 hrs	304	26	431	25	3,740	27	2,565	27								
		4	More than 10, up to 15 hrs	106	9	165	10	1,170	9	818	9								
		5	More than 15, up to 20 hrs	67	6	75	4	539	4	365	4								
		6	More than 20, up to 25 hrs	27	2	49	3	330	2	229	2								
		7	More than 25 hrs	18	2	18	1	119	1	76	1								
			Total		1,136	100	1,680	100	13,432	100	9,152	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>								
										<i>Your first-year students compared with</i>								
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class			
				Count	%	Count	%	Count	%		Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																		
a. Writing clearly and effectively	pgwrite	1	Very little	63	6	143	9	1,336	11	955	12	<b>2.8</b>	2.8	.03	2.7 ***	.18	2.6 ***	.21
		2	Some	307	27	433	26	4,213	31	2,950	32							
		3	Quite a bit	529	47	706	42	5,405	39	3,618	38							
		4	Very much	242	20	404	23	2,527	19	1,662	18							
		Total		1,141	100	1,686	100	13,481	100	9,185	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	109	10	169	11	1,911	15	1,334	16	<b>2.7</b>	2.7 **	-.09	2.5 ***	.15	2.5 ***	.16
		2	Some	356	32	483	29	4,441	33	3,010	33							
		3	Quite a bit	458	40	621	37	4,778	34	3,262	34							
		4	Very much	216	18	412	24	2,341	17	1,576	17							
		Total		1,139	100	1,685	100	13,471	100	9,182	100							
c. Thinking critically and analytically	pgthink	1	Very little	40	4	52	3	461	4	301	4	<b>3.0</b>	3.1 **	-.09	3.0	-.01	3.0	-.02
		2	Some	236	21	300	18	2,668	20	1,787	20							
		3	Quite a bit	529	46	752	45	6,272	46	4,328	46							
		4	Very much	337	29	575	34	4,065	30	2,766	30							
		Total		1,142	100	1,679	100	13,466	100	9,182	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	88	8	136	9	1,391	10	937	10	<b>2.8</b>	2.8 *	.07	2.7 ***	.13	2.7 ***	.12
		2	Some	293	26	505	30	3,931	30	2,597	29							
		3	Quite a bit	472	42	622	37	5,131	38	3,574	38							
		4	Very much	286	25	417	25	3,006	23	2,070	23							
		Total		1,139	100	1,680	100	13,459	100	9,178	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	139	13	261	16	1,952	16	1,251	15	<b>2.6</b>	2.6	.03	2.5 *	.06	2.5	.04
		2	Some	387	34	531	32	4,582	34	3,140	35							
		3	Quite a bit	409	36	529	31	4,510	32	3,122	33							
		4	Very much	206	18	361	21	2,432	18	1,674	18							
		Total		1,141	100	1,682	100	13,476	100	9,187	100							
f. Working effectively with others	pgothers	1	Very little	64	6	132	9	1,098	9	714	9	<b>2.9</b>	2.8	.04	2.7 ***	.14	2.7 ***	.12
		2	Some	320	28	452	27	4,025	30	2,707	30							
		3	Quite a bit	464	41	654	39	5,476	40	3,789	41							
		4	Very much	293	25	447	26	2,876	21	1,975	21							
		Total		1,141	100	1,685	100	13,475	100	9,185	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your first-year students compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				Your first-year students compared with						
				Count	%	Count	%	Count	%	Count	%	UTA	UT System	Public and Carnegie	Carnegie Class	Mean	Mean	Effect size <sup>e</sup>
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	121	11	186	12	1,793	15	1,198	15	<b>2.7</b>	2.7	-0.02	2.6 ***	.11	2.6 ***	.11
		2	Some	340	30	488	29	4,166	31	2,823	31							
		3	Quite a bit	437	39	611	36	4,955	35	3,444	36							
		4	Very much	240	21	399	23	2,547	19	1,709	19							
		Total		1,138	100	1,684	100	13,461	100	9,174	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	85	8	158	10	1,352	11	911	11	<b>2.9</b>	2.8	.02	2.7 ***	.15	2.7 ***	.16
		2	Some	296	26	417	25	3,898	29	2,685	30							
		3	Quite a bit	430	38	611	37	5,094	37	3,522	37							
		4	Very much	328	28	496	29	3,122	23	2,063	22							
		Total		1,139	100	1,682	100	13,466	100	9,181	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	116	10	220	14	1,549	13	994	12	<b>2.7</b>	2.6	.05	2.6 ***	.11	2.6 **	.09
		2	Some	349	31	509	30	4,503	34	3,059	34							
		3	Quite a bit	434	38	557	34	4,908	35	3,414	36							
		4	Very much	235	21	395	22	2,513	18	1,724	18							
		Total		1,134	100	1,681	100	13,473	100	9,191	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	125	11	203	13	1,802	14	1,191	14	<b>2.6</b>	2.7	-0.04	2.5 **	.09	2.5 **	.10
		2	Some	377	34	500	30	4,585	34	3,154	35							
		3	Quite a bit	409	36	581	34	4,663	34	3,185	34							
		4	Very much	224	19	401	23	2,419	18	1,654	18							
		Total		1,135	100	1,685	100	13,469	100	9,184	100							

#### 19. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	26	2	45	3	306	3	193	3	<b>3.0</b>	3.1 **	-0.10	3.0 *	-0.07	3.1 ***	-0.11
	2	Fair	236	21	288	17	2,230	17	1,421	16							
	3	Good	605	53	849	50	7,336	53	5,036	53							
	4	Excellent	275	24	510	29	3,597	27	2,528	28							
	Total		1,142	100	1,692	100	13,469	100	9,178	100							

#### 20. If you could start over again, would you go to the same institution you are now attending?

sameinst	1	Definitely no	51	5	57	4	423	3	270	3	<b>3.0</b>	3.2 ***	-0.17	3.2 ***	-0.19	3.2 ***	-0.25
	2	Probably no	202	18	233	14	1,738	13	1,079	12							
	3	Probably yes	555	49	757	46	6,411	47	4,291	46							
	4	Definitely yes	338	29	643	36	4,939	36	3,572	39							
	Total		1,146	100	1,690	100	13,511	100	9,212	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### First-Year Students

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
												<i>Your first-year students compared with</i>							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	
<b>21. Do you intend to return to this institution next year?<sup>f</sup></b>																			
	returnexp	No		80	8	87	4	486	4	314	4	<b>82%</b>							
(Means indicate the percentage who responded "Yes.")		Yes		950	82	1,461	86	12,229	90	8,396	91			86% ***	-0.13	90% ***	-0.24	91% ***	-0.27
		Not sure		118	10	149	9	814	6	506	6			▽		▽		▽	
		Total		1,148	100	1,697	100	13,529	100	9,216	100								
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																			
	covidexp	1	Very little	50	4	76	4	732	6	493	6	<b>3.1</b>							
		2	Some	216	19	312	18	3,111	23	2,145	23								
		3	Quite a bit	461	40	618	36	5,584	41	3,852	41			3.2 *	-0.07	3.0 ***	.16	2.9 ***	.17
		4	Very much	426	37	694	41	4,119	30	2,744	29			▽		△		△	
		Total		1,153	100	1,700	100	13,546	100	9,234	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>1. During the current school year, about how often have you done the following?</b>																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	134	4	169	6	786	4	511	4	<b>3.0</b>	2.8 ***	.25	2.9 ***	.14	2.9 ***	.10	
		2	Sometimes	871	28	1,168	37	6,250	33	4,154	32								
		3	Often	880	28	994	28	6,209	31	4,319	31								
		4	Very often	1,268	39	967	28	6,107	31	4,370	33								
		Total		3,153	100	3,298	100	19,352	100	13,354	100								
b. Asked another student to help you understand course material	CLaskhelp	1	Never	1,171	36	521	16	2,723	15	1,842	15	<b>2.0</b>	2.5 ***	-.44	2.5 ***	-.47	2.5 ***	-.48	
		2	Sometimes	1,112	36	1,335	42	7,865	41	5,392	40								
		3	Often	505	16	791	24	5,112	26	3,548	27								
		4	Very often	361	12	635	19	3,523	18	2,483	19								
		Total		3,149	100	3,282	100	19,223	100	13,265	100								
c. Explained course material to one or more students	CLexplain	1	Never	970	30	326	9	1,498	8	982	7	<b>2.2</b>	2.6 ***	-.49	2.7 ***	-.56	2.7 ***	-.58	
		2	Sometimes	1,115	36	1,259	40	7,205	38	4,902	37								
		3	Often	654	21	993	30	6,431	33	4,514	34								
		4	Very often	397	13	698	21	4,056	21	2,846	22								
		Total		3,136	100	3,276	100	19,190	100	13,244	100								
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	1,379	43	775	24	4,071	22	2,728	22	<b>1.9</b>	2.3 ***	-.40	2.4 ***	-.44	2.4 ***	-.44	
		2	Sometimes	950	31	1,130	36	6,853	36	4,709	36								
		3	Often	473	16	712	21	4,721	24	3,301	24								
		4	Very often	334	11	639	19	3,445	18	2,430	18								
		Total		3,136	100	3,256	100	19,090	100	13,168	100								
e. Worked with other students on course projects or assignments	CLproject	1	Never	1,013	32	281	8	1,386	7	909	7	<b>2.2</b>	2.8 ***	-.61	2.9 ***	-.71	2.9 ***	-.72	
		2	Sometimes	978	31	1,001	31	5,519	29	3,771	29								
		3	Often	660	22	1,070	33	6,600	35	4,572	35								
		4	Very often	473	15	901	28	5,506	30	3,865	30								
		Total		3,124	100	3,253	100	19,011	100	13,117	100								
f. Given a course presentation	present	1	Never	1,047	33	621	19	2,812	15	1,865	14	<b>2.1</b>	2.4 ***	-.32	2.5 ***	-.42	2.5 ***	-.43	
		2	Sometimes	1,133	37	1,249	38	7,426	39	5,173	40								
		3	Often	578	19	810	25	5,264	28	3,637	28								
		4	Very often	355	11	556	17	3,457	18	2,414	18								
		Total		3,113	100	3,236	100	18,959	100	13,089	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<b>2. During the current school year, about how often have you done the following?</b>																		
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	324	10	217	7	871	5	530	4	<b>2.7</b>	2.8 ***	-0.15	2.9 ***	-0.26	2.9 ***	-0.29
		2	Sometimes	1,022	33	947	30	5,075	28	3,445	27							
		3	Often	1,076	35	1,177	36	7,587	40	5,262	40							
		4	Very often	666	22	881	27	5,247	28	3,720	29							
		Total		3,088	100	3,222	100	18,780	100	12,957	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	247	9	391	14	1,640	10	1,028	9	<b>2.8</b>	2.6 ***	.19	2.7 ***	.06	2.7	.02
		2	Sometimes	947	32	1,100	34	5,975	33	4,054	32							
		3	Often	1,073	34	996	30	6,389	33	4,475	34							
		4	Very often	799	26	708	21	4,646	24	3,315	25							
		Total		3,066	100	3,195	100	18,650	100	12,872	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	409	14	647	23	2,757	17	1,680	15	<b>2.7</b>	2.4 ***	.25	2.6 ***	.10	2.6 *	.04
		2	Sometimes	918	30	1,071	33	6,097	33	4,192	33							
		3	Often	971	31	847	26	5,489	29	3,906	30							
		4	Very often	753	24	598	19	4,191	22	3,023	23							
		Total		3,051	100	3,163	100	18,534	100	12,801	100							
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	134	5	227	9	1,130	7	701	6	<b>2.9</b>	2.8 ***	.18	2.8 ***	.14	2.8 ***	.12
		2	Sometimes	772	26	911	30	5,421	30	3,759	30							
		3	Often	1,291	42	1,266	39	7,674	41	5,325	42							
		4	Very often	833	27	722	22	4,132	22	2,899	23							
		Total		3,030	100	3,126	100	18,357	100	12,684	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	108	4	150	5	768	5	504	4	<b>3.0</b>	2.9 ***	.12	2.9 ***	.11	2.9 ***	.09
		2	Sometimes	621	21	759	25	4,523	25	3,083	25							
		3	Often	1,310	44	1,296	41	7,850	42	5,441	43							
		4	Very often	961	32	885	28	4,972	28	3,499	28							
		Total		3,000	100	3,090	100	18,113	100	12,527	100							
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	63	2	113	4	500	3	302	3	<b>3.0</b>	2.9 ***	.15	2.9 ***	.11	3.0 ***	.08
		2	Sometimes	668	23	809	27	4,720	27	3,180	26							
		3	Often	1,324	44	1,276	41	7,757	43	5,401	43							
		4	Very often	922	30	847	27	4,891	27	3,470	28							
		Total		2,977	100	3,045	100	17,868	100	12,353	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				UTA						
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	UT System	Public and Carnegie	Carnegie Class	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	38	1	65	2	276	2	173	2	<b>3.2</b>	3.1 ***	.12	3.2 *	.04	3.2	.01
		2	Sometimes	433	15	563	20	2,897	17	1,900	16							
		3	Often	1,369	46	1,315	42	7,993	45	5,567	45							
		4	Very often	1,116	37	1,089	35	6,521	37	4,584	38							
		Total		2,956	100	3,032	100	17,687	100	12,224	100							
<b>3. During the current school year, about how often have you done the following?</b>																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	1,046	35	781	28	3,611	22	2,392	21	<b>2.0</b>	2.2 ***	-.17	2.3 ***	-.29	2.3 ***	-.31
		2	Sometimes	1,103	37	1,182	38	7,238	41	5,002	41							
		3	Often	490	17	579	18	3,869	21	2,745	21							
		4	Very often	321	11	480	15	2,935	16	2,057	16							
		Total		2,960	100	3,022	100	17,653	100	12,196	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	1,946	66	1,447	50	7,628	45	5,153	44	<b>1.6</b>	1.8 ***	-.29	1.9 ***	-.37	1.9 ***	-.39
		2	Sometimes	565	19	850	27	5,295	30	3,670	30							
		3	Often	245	9	412	13	2,778	15	1,961	15							
		4	Very often	186	6	300	10	1,904	11	1,387	11							
		Total		2,942	100	3,009	100	17,605	100	12,171	100							
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	1,613	54	1,156	41	5,336	31	3,577	30	<b>1.7</b>	2.0 ***	-.27	2.1 ***	-.41	2.1 ***	-.44
		2	Sometimes	815	28	1,016	34	6,980	40	4,822	40							
		3	Often	296	10	499	15	3,286	18	2,331	19							
		4	Very often	197	7	309	10	1,865	11	1,354	11							
		Total		2,921	100	2,980	100	17,467	100	12,084	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	1,147	39	926	34	4,892	30	3,351	29	<b>1.9</b>	2.0 ***	-.17	2.1 ***	-.22	2.1 ***	-.23
		2	Sometimes	1,196	41	1,199	40	7,496	42	5,158	42							
		3	Often	385	13	513	16	3,318	18	2,330	18							
		4	Very often	204	7	337	11	1,757	10	1,242	10							
		Total		2,932	100	2,975	100	17,463	100	12,081	100							
<b>4. During the current school year, how much has your coursework emphasized the following?</b>																		
a. Memorizing course material	memorize	1	Very little	289	10	207	7	1,311	8	926	8	<b>2.7</b>	2.8 ***	-.13	2.8 ***	-.09	2.8 ***	-.08
		2	Some	911	31	821	28	5,077	29	3,464	29							
		3	Quite a bit	1,054	36	1,149	39	6,726	38	4,701	39							
		4	Very much	659	23	784	26	4,264	25	2,935	24							
		Total		2,913	100	2,961	100	17,378	100	12,026	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	70	3	126	5	555	4	365	3	3.0	3.0 ***	.19	3.1 ***	.11	3.1 ***	.08	
		2	Some	526	18	631	22	3,511	20	2,371	20								
		3	Quite a bit	1,220	42	1,244	42	7,634	43	5,294	44								
		4	Very much	1,088	37	945	30	5,607	33	3,950	33								
		Total		2,904	100	2,946	100	17,307	100	11,980	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	71	3	130	5	665	4	436	4	3.0	3.0 ***	.16	3.0 ***	.14	3.0 ***	.12	
		2	Some	532	19	650	23	3,867	23	2,681	23								
		3	Quite a bit	1,226	42	1,211	41	7,253	42	4,983	42								
		4	Very much	1,053	36	933	32	5,349	32	3,763	32								
		Total		2,882	100	2,924	100	17,134	100	11,863	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	112	4	203	8	1,199	8	801	8	2.9	2.9 ***	.21	2.9 ***	.21	2.9 ***	.20	
		2	Some	572	20	702	25	4,239	25	2,940	25								
		3	Quite a bit	1,197	41	1,163	39	6,947	40	4,810	39								
		4	Very much	993	34	836	27	4,683	27	3,271	28								
		Total		2,874	100	2,904	100	17,068	100	11,822	100								
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	88	3	144	6	822	5	531	5	2.9	2.9 ***	.15	2.9 ***	.15	2.9 ***	.14	
		2	Some	564	20	707	25	4,089	24	2,812	24								
		3	Quite a bit	1,257	44	1,171	41	7,342	43	5,130	43								
		4	Very much	947	32	855	29	4,731	28	3,298	28								
		Total		2,856	100	2,877	100	16,984	100	11,771	100								
<b>5. During the current school year, to what extent have your instructors done the following?</b>																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	71	3	93	4	440	3	285	3	3.2	3.1 ***	.12	3.1 ***	.13	3.1 ***	.11	
		2	Some	461	16	542	20	3,223	19	2,152	19								
		3	Quite a bit	1,102	39	1,114	38	7,339	43	5,167	43								
		4	Very much	1,210	42	1,107	38	5,866	35	4,097	35								
		Total		2,844	100	2,856	100	16,868	100	11,701	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	161	6	161	6	736	5	473	4	3.1	3.0 ***	.14	3.0 ***	.10	3.0 **	.06	
		2	Some	475	17	627	23	3,492	21	2,330	20								
		3	Quite a bit	1,081	38	1,090	37	7,245	42	5,075	43								
		4	Very much	1,119	39	967	34	5,363	32	3,802	33								
		Total		2,836	100	2,845	100	16,836	100	11,680	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	133	5	125	5	566	4	359	3	<b>3.1</b>	3.1	.02	3.1	-.02	3.1 *	▽	
		2	Some	580	21	592	21	3,365	20	2,250	19								
		3	Quite a bit	1,065	38	1,078	37	6,895	40	4,810	40								
		4	Very much	1,052	37	1,049	36	5,984	36	4,245	37								
		Total		2,830	100	2,844	100	16,810	100	11,664	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	373	14	356	14	1,800	11	1,170	11	<b>2.7</b>	2.7 *	△	.05	2.7	.02	2.8	-.01
		2	Some	775	28	809	30	5,030	30	3,472	30								
		3	Quite a bit	833	30	875	30	5,621	33	3,919	33								
		4	Very much	839	29	804	27	4,350	26	3,099	27								
		Total		2,820	100	2,844	100	16,801	100	11,660	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	294	11	332	14	1,575	10	1,035	10	<b>2.8</b>	2.7 ***	△	.13	2.7 ***	.10	2.7 ***	.08
		2	Some	738	27	832	30	5,162	31	3,533	31								
		3	Quite a bit	938	33	891	31	6,056	35	4,287	36								
		4	Very much	842	30	763	26	3,922	23	2,748	23								
		Total		2,812	100	2,818	100	16,715	100	11,603	100								
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	127	5	155	6	729	5	469	4	<b>3.1</b>	3.0 ***	△	.17	3.0 ***	.18	3.0 ***	.17
		2	Some	484	18	620	23	3,785	23	2,597	23								
		3	Quite a bit	1,008	36	1,029	35	6,930	41	4,843	41								
		4	Very much	1,186	42	1,007	35	5,193	31	3,634	32								
		Total		2,805	100	2,811	100	16,637	100	11,543	100								
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	99	4	122	5	582	4	379	4	<b>3.1</b>	3.0 ***	△	.13	3.0 ***	.13	3.0 ***	.10
		2	Some	534	19	634	24	3,633	22	2,439	21								
		3	Quite a bit	1,084	39	1,075	38	7,253	43	5,075	44								
		4	Very much	1,074	38	979	34	5,115	31	3,606	32								
		Total		2,791	100	2,810	100	16,583	100	11,499	100								
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	251	9	309	12	1,448	9	922	8	<b>2.8</b>	2.7 ***	△	.14	2.7 ***	.12	2.7 ***	.09
		2	Some	780	28	854	31	5,390	32	3,699	32								
		3	Quite a bit	988	35	979	35	6,295	38	4,435	39								
		4	Very much	771	27	665	22	3,440	21	2,436	21								
		Total		2,790	100	2,807	100	16,573	100	11,492	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class		
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	86	3	101	4	488	3	309	3	<b>3.2</b>	3.1 ***	.12	3.1 ***	.09	3.1 **	.06	
		2	Some	450	16	540	20	2,967	18	1,974	17								
		3	Quite a bit	1,054	38	1,068	39	7,059	42	4,940	42								
		4	Very much	1,190	42	1,087	37	6,038	37	4,262	38								
		Total		2,780	100	2,796	100	16,552	100	11,485	100								
<b>6. During the current school year, about how often have you done the following?</b>																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	235	8	268	11	1,591	9	1,080	9	<b>2.7</b>	2.7	.03	2.7	.00	2.7	-.02	
		2	Sometimes	905	33	880	31	5,352	32	3,646	32								
		3	Often	1,023	37	998	37	5,811	36	4,019	35								
		4	Very often	586	22	608	22	3,561	23	2,578	24								
		Total		2,749	100	2,754	100	16,315	100	11,323	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	371	14	516	20	2,713	17	1,778	16	<b>2.6</b>	2.4 ***	.17	2.5 ***	.07	2.5	.04	
		2	Sometimes	952	35	982	35	5,669	35	3,893	34								
		3	Often	879	32	777	28	4,899	30	3,463	30								
		4	Very often	531	20	465	17	2,969	19	2,148	20								
		Total		2,733	100	2,740	100	16,250	100	11,282	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	424	15	449	17	2,322	15	1,533	14	<b>2.5</b>	2.4 **	.06	2.5	-.03	2.6 **	-.06	
		2	Sometimes	991	37	1,003	37	5,933	36	4,084	36								
		3	Often	865	32	842	30	5,147	32	3,595	32								
		4	Very often	443	16	427	15	2,794	18	2,032	18								
		Total		2,723	100	2,721	100	16,196	100	11,244	100								
<b>7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)</b>																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	186	7	300	11	1,311	8	865	8	<b>6.7</b>	6.2 **	.07	7.0 *	-.05	7.1 **	-.06	
		1.5	1-2	564	21	631	24	3,297	20	2,261	20								
		4	3-5	833	31	761	28	4,619	28	3,235	28								
		8	6-10	591	21	489	18	3,299	20	2,301	20								
		13	11-15	249	9	235	9	1,663	10	1,161	11								
		18	16-20	110	4	108	4	767	5	537	5								
		23	More than 20	184	7	183	6	1,188	8	846	8								
		Total		2,717	100	2,707	100	16,144	100	11,206	100								

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# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
b. Between 6 and 10 pages	wrmednum	0	None	965	36	1,004	37	4,846	31	3,282	30	<b>3.0</b>	3.0	.00	3.2 *	-.05	3.2 *	-.04	
	(Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	778	29	774	29	5,153	32	3,626	33								
		4	3-5	497	18	473	18	3,441	21	2,432	21								
		8	6-10	291	11	250	10	1,526	10	1,051	9								
		13	11-15	102	4	93	4	647	4	452	4								
		18	16-20	27	1	29	1	203	1	145	1								
		23	More than 20	37	1	63	2	266	2	183	2								
		Total		2,697	100	2,686	100	16,082	100	11,171	100								
c. 11 pages or more	wrlongnum	0	None	1,819	67	1,625	59	8,650	54	5,916	54	<b>1.5</b>	1.8 ***	-.08	1.9 ***	-.09	1.9 ***	-.09	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	482	18	627	23	4,680	28	3,304	28								
		4	3-5	174	7	213	9	1,457	9	1,037	9								
		8	6-10	114	4	98	4	616	4	444	4								
		13	11-15	59	2	59	2	367	2	257	2								
		18	16-20	17	1	28	1	139	1	101	1								
		23	More than 20	27	1	50	2	222	1	145	1								
		Total		2,692	100	2,700	100	16,131	100	11,204	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									<b>66.2</b>	69.6	-.03	74.6 ***	-.09	74.6 ***	-.09	
<b>8. During the current school year, about how often have you had discussions with people from the following groups?</b>																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	174	6	202	10	865	5	554	5	<b>3.1</b>	2.9 ***	.21	3.0 ***	.11	3.0 ***	.11	
		2	Sometimes	496	19	626	26	4,364	26	2,996	26								
		3	Often	833	31	765	27	4,920	30	3,496	31								
		4	Very often	1,205	44	1,101	38	5,971	39	4,156	38								
			Total	2,708	100	2,694	100	16,120	100	11,202	100								
b. People from an economic background other than your own	DDeconomic	1	Never	183	7	207	9	762	5	481	4	<b>3.0</b>	2.9 ***	.18	3.0	.04	3.0	.02	
		2	Sometimes	567	21	654	27	4,098	25	2,821	25								
		3	Often	889	33	889	33	5,778	36	4,085	37								
		4	Very often	1,056	38	939	31	5,451	35	3,792	35								
			Total	2,695	100	2,689	100	16,089	100	11,179	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
c. People with religious beliefs other than your own	DDreligion	1	Never	205	8	240	11	996	6	639	6	3.2	2.8 ***	.18	2.9 ***	.07	3.0 **	.06
		2	Sometimes	568	21	693	27	4,495	28	3,095	27							
		3	Often	884	33	822	30	5,248	32	3,708	32							
		4	Very often	1,041	38	937	32	5,340	35	3,736	35							
		Total		2,698	100	2,692	100	16,079	100	11,178	100							
d. People with political views other than your own	DDpolitical	1	Never	230	9	266	11	1,104	7	688	6	3.1	2.7 ***	.18	2.9 **	.06	2.9	.02
		2	Sometimes	682	26	805	31	4,918	31	3,313	29							
		3	Often	857	32	801	29	5,170	32	3,679	33							
		4	Very often	934	34	819	28	4,883	31	3,486	31							
		Total		2,703	100	2,691	100	16,075	100	11,166	100							
e. People with a sexual orientation other than your own	ddsexorient <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	295	11	303	12	1,218	8	791	8	3.2	2.7 **	.07	2.8 *	-.05	2.8 **	-.06
		2	Sometimes	762	29	804	31	4,921	31	3,409	31							
		3	Often	813	30	790	29	4,904	30	3,449	30							
		4	Very often	823	30	794	27	5,017	31	3,515	31							
		Total		2,693	100	2,691	100	16,060	100	11,164	100							
f. People from a country other than your own	ddcountry <i>(Comparison data are limited to NSSE 2022.)</i>	1	Never	264	10	289	12	1,576	9	1,019	9	3.1	2.7 ***	.16	2.7 ***	.16	2.7 ***	.17
		2	Sometimes	755	28	896	34	6,348	38	4,435	38							
		3	Often	787	29	714	26	4,155	26	2,944	27							
		4	Very often	890	33	791	28	3,995	27	2,778	26							
		Total		2,696	100	2,690	100	16,074	100	11,176	100							
<b>9. During the current school year, about how often have you done the following?</b>																		
a. Identified key information from reading assignments	LSreading	1	Never	54	2	103	4	645	5	438	5	3.2	3.0 ***	.20	3.0 ***	.20	3.0 ***	.20
		2	Sometimes	461	18	603	24	3,752	24	2,571	23							
		3	Often	1,140	42	1,090	40	6,677	41	4,644	41							
		4	Very often	1,029	38	878	31	4,924	31	3,468	31							
		Total		2,684	100	2,674	100	15,998	100	11,121	100							
b. Reviewed your notes after class	LSnotes	1	Never	124	5	152	6	1,166	8	805	8	3.1	2.9 ***	.15	2.8 ***	.23	2.8 ***	.24
		2	Sometimes	591	23	680	27	4,784	30	3,334	30							
		3	Often	938	35	932	35	5,314	33	3,690	33							
		4	Very often	1,031	38	909	32	4,723	29	3,279	29							
		Total		2,684	100	2,673	100	15,987	100	11,108	100							

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# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	116	5	176	8	1,065	7	730	7	<b>3.0</b>	2.9 ***	.19	2.8 ***	.22	2.8 ***	.21	
		2	Sometimes	594	22	714	28	4,677	29	3,202	29								
		3	Often	1,025	38	951	35	5,922	37	4,160	37								
		4	Very often	945	35	829	29	4,311	27	3,019	27								
		Total		2,680	100	2,670	100	15,975	100	11,111	100								
<b>10. During the current school year, to what extent have your courses challenged you to do your best work?</b>																			
challenge		1	Not at all	26	1	45	2	178	1	117	1	<b>5.8</b>	5.5 ***	.22	5.4 ***	.25	5.4 ***	.25	
		2		29	1	43	2	282	2	196	2								
		3		102	4	132	6	767	5	522	5								
		4		243	9	314	12	1,855	12	1,285	12								
		5		594	23	682	26	4,776	30	3,353	30								
		6		588	22	612	23	3,968	25	2,759	25								
		7	Very much	1,091	40	817	30	4,044	26	2,809	26								
Total		2,673	100	2,645	100	15,870	100	11,041	100										
<b>11. Which of the following have you done while in college or do you plan to do before you graduate?<sup>f</sup></b>																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		488	18	364	13	1,546	10	1,038	9	<b>29%</b>	35% ***	-12	48% ***	-38	49% ***	-41	
		Do not plan to do		570	21	418	16	2,560	17	1,771	16								
		Plan to do		821	31	915	36	4,089	26	2,792	25								
		Done or in progress		789	29	953	35	7,684	48	5,447	49								
		Total		2,668	100	2,650	100	15,879	100	11,048	100								
b. Hold a formal leadership role in a student organization or group	leader	Have not decided		552	21	464	17	1,823	12	1,224	11	<b>13%</b>	23% ***	-25	34% ***	-49	35% ***	-53	
		Do not plan to do		1,400	52	1,226	47	7,119	46	4,851	45								
		Plan to do		358	14	337	13	1,469	9	1,026	9								
		Done or in progress		347	13	616	23	5,430	34	3,919	35								
		Total		2,657	100	2,643	100	15,841	100	11,020	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	Have not decided		627	23	502	19	2,085	13	1,385	12	<b>13%</b>	18% ***	-14	22% ***	-25	22% ***	-26	
		Do not plan to do		1,244	47	1,295	49	8,539	55	5,968	56								
		Plan to do		442	17	376	14	1,610	10	1,100	9								
		Done or in progress		342	13	469	18	3,597	22	2,565	22								
		Total		2,655	100	2,642	100	15,831	100	11,018	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>											
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA		UT System		Public and Carnegie		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	514	19	450	18	2,037	13	1,417	13	<b>3%</b>	3%	-.03	7% ***	-.19	8% ***	-.23	
			Do not plan to do	1,847	69	1,797	66	11,117	71	7,580	70								
			Plan to do	220	8	305	12	1,539	9	1,107	10								
			Done or in progress	73	3	93	3	1,140	7	912	8								
			Total	2,654	100	2,645	100	15,833	100	11,016	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	654	25	550	21	2,383	16	1,609	15	<b>9%</b>	17% ***	-.24	23% ***	-.41	24% ***	-.43	
			Do not plan to do	1,390	52	1,195	44	7,368	47	5,072	47								
			Plan to do	385	15	469	19	2,212	14	1,538	14								
			Done or in progress	226	9	432	17	3,862	23	2,790	24								
			Total	2,655	100	2,646	100	15,825	100	11,009	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	410	15	444	16	1,521	10	988	9	<b>24%</b>	31% ***	-.15	41% ***	-.37	42% ***	-.38	
			Do not plan to do	498	19	667	25	3,476	24	2,381	24								
			Plan to do	1,116	41	749	28	4,030	25	2,841	25								
			Done or in progress	631	24	780	31	6,784	41	4,796	42								
			Total	2,655	100	2,640	100	15,811	100	11,006	100								
<b>12. About how many of your courses at this institution have included a community-based project (service-learning)?</b>																			
servcourse			1 None	946	37	1,127	44	7,143	48	4,994	48	<b>1.8</b>	1.7 ***	.16	1.6 ***	.26	1.6 ***	.27	
			2 Some	1,246	47	1,160	45	6,997	43	4,867	43								
			3 Most	363	13	256	9	1,264	8	857	7								
			4 All	81	3	81	3	325	2	235	2								
			Total	2,636	100	2,624	100	15,729	100	10,953	100								
<b>13. Indicate the quality of your interactions with the following people at your institution.</b>																			
a. Students	QIstudent		1 Poor	57	2	55	2	250	2	173	2	<b>5.6</b>	5.5 **	.07	5.5	.03	5.6	.00	
			2	55	2	59	3	269	2	166	2								
			3	119	5	131	6	653	4	422	4								
			4	246	9	265	11	1,564	10	1,070	10								
			5	521	20	557	21	4,018	25	2,799	25								
			6	581	22	662	25	4,532	28	3,202	29								
			7 Excellent	887	33	837	30	4,264	27	3,024	28								
			— Not applicable	174	6	57	2	208	1	127	1								
			Total	2,640	100	2,623	100	15,758	100	10,983	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>						
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
b. Academic advisors	Qladvisor	1	Poor	127	5	202	8	792	5	496	5	<b>5.2</b>	4.8 ***	.21	5.1 **	.06	5.2	.01
		2		123	5	165	7	791	5	536	5							
		3		195	7	231	9	1,277	8	829	8							
		4		332	13	353	14	2,036	13	1,396	13							
		5		466	17	477	18	2,884	18	2,012	18							
		6		460	17	437	16	3,045	19	2,143	19							
		7	Excellent	877	33	697	26	4,728	30	3,450	32							
		—	Not applicable	58	2	59	2	184	1	107	1							
	Total	2,638	100	2,621	100	15,737	100	10,969	100									
c. Faculty	QIfaculty	1	Poor	53	2	73	3	287	2	174	2	<b>5.4</b>	5.3 **	.06	5.4	.01	5.4	-.04
		2		87	3	83	3	371	3	223	2							
		3		166	6	166	7	849	6	544	5							
		4		319	12	323	13	2,023	13	1,383	13							
		5		585	22	556	22	3,889	24	2,717	24							
		6		588	22	646	24	4,409	27	3,147	28							
		7	Excellent	763	29	724	26	3,742	24	2,672	25							
		—	Not applicable	77	3	45	2	169	1	111	1							
	Total	2,638	100	2,616	100	15,739	100	10,971	100									
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	128	5	153	6	671	5	444	5	<b>4.9</b>	4.9	.01	5.0	-.03	5.0	-.05
		2		97	4	124	5	645	4	422	4							
		3		142	5	153	6	1,028	7	708	6							
		4		224	9	296	12	1,964	12	1,367	12							
		5		303	12	395	15	2,994	19	2,105	19							
		6		297	11	408	16	2,710	17	1,868	17							
		7	Excellent	441	17	514	19	2,878	18	2,063	18							
		—	Not applicable	1,004	37	577	21	2,840	19	1,987	19							
	Total	2,636	100	2,620	100	15,730	100	10,964	100									

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options			UT System		Public and Carnegie		Carnegie Class		Mean	UT System		Public and Carnegie		Carnegie Class	
				Count	%	Count	%	Count	%	Count	%		Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	133	5	144	6	779	5	513	5	<b>5.0</b>	5.0	.02	4.9 ***	.08	4.9 *	.05
		2		114	4	136	5	750	5	491	5							
		3		191	7	165	6	1,249	8	861	8							
		4		301	11	346	14	2,367	15	1,633	14							
		5		461	18	487	19	3,216	20	2,242	20							
		6		439	17	487	18	2,990	19	2,082	19							
		7	Excellent	591	22	642	24	2,886	18	2,051	18							
		—	Not applicable	401	15	212	8	1,498	10	1,097	11							
	Total	2,631	100	2,619	100	15,735	100	10,970	100									
<b>14. How much does your institution emphasize the following?</b>																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	38	1	53	2	284	2	209	2	<b>3.3</b>	3.1 ***	.16	3.1 ***	.16	3.1 ***	.17
		2	Some	350	14	483	20	2,982	18	2,100	18							
		3	Quite a bit	1,094	42	1,083	41	6,997	44	4,898	44							
		4	Very much	1,145	43	992	38	5,430	36	3,730	36							
			Total	2,627	100	2,611	100	15,693	100	10,937	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	198	8	191	8	1,036	7	690	7	<b>2.9</b>	2.9	.00	2.8 **	.07	2.8 **	.06
		2	Some	685	27	652	26	4,445	29	3,105	29							
		3	Quite a bit	1,001	38	1,004	38	6,568	41	4,589	42							
		4	Very much	735	28	760	28	3,619	23	2,531	23							
			Total	2,619	100	2,607	100	15,668	100	10,915	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	330	13	309	11	1,636	11	1,143	11	<b>2.8</b>	2.8	-.04	2.7 *	.05	2.7 **	.07
		2	Some	639	25	607	24	4,329	28	3,105	29							
		3	Quite a bit	900	34	910	35	5,902	37	4,071	37							
		4	Very much	745	28	782	29	3,786	24	2,588	23							
			Total	2,614	100	2,608	100	15,653	100	10,907	100							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	384	15	392	17	2,447	16	1,640	15	<b>2.7</b>	2.6 **	.06	2.6 ***	.11	2.6 ***	.10
		2	Some	708	27	740	28	5,080	33	3,559	33							
		3	Quite a bit	887	34	822	30	4,917	31	3,459	31							
		4	Very much	634	24	640	24	3,176	21	2,227	21							
			Total	2,613	100	2,594	100	15,620	100	10,885	100							

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# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				UTA	UT System				Public and Carnegie	Carnegie Class
				Count	%	Count	%	Count	%	Count	%		Count	%	Mean	Effect size <sup>e</sup>		
e. Providing opportunities to be involved socially	SEsocial	1	Very little	380	14	260	11	1,303	9	867	8	<b>2.6</b>	2.8 ***	-0.14	2.8 ***	-0.17	2.8 ***	-0.20
		2	Some	757	29	680	27	4,298	28	2,933	27							
		3	Quite a bit	901	35	956	37	6,199	39	4,356	39							
		4	Very much	567	22	706	26	3,826	25	2,736	26							
		Total		2,605	100	2,602	100	15,626	100	10,892	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	419	16	335	14	1,791	12	1,220	12	<b>2.6</b>	2.7 ***	-0.09	2.7 ***	-0.11	2.7 ***	-0.13
		2	Some	794	31	725	29	4,602	30	3,194	29							
		3	Quite a bit	869	34	890	34	5,690	35	3,979	36							
		4	Very much	525	20	637	23	3,503	23	2,475	23							
		Total		2,607	100	2,587	100	15,586	100	10,868	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	881	34	843	34	5,536	37	3,764	36	<b>2.1</b>	2.1	.02	2.0 ***	.12	2.0 ***	.11
		2	Some	821	31	843	33	5,479	35	3,863	35							
		3	Quite a bit	581	23	549	20	2,964	18	2,092	19							
		4	Very much	322	12	356	12	1,603	10	1,149	10							
		Total		2,605	100	2,591	100	15,582	100	10,868	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	836	32	452	17	1,844	12	1,229	11	<b>2.2</b>	2.6 ***	-0.33	2.7 ***	-0.48	2.7 ***	-0.52
		2	Some	724	28	749	30	4,532	29	3,091	28							
		3	Quite a bit	661	26	811	31	5,719	36	4,031	37							
		4	Very much	374	14	577	21	3,477	23	2,506	24							
		Total		2,595	100	2,589	100	15,572	100	10,857	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	857	33	642	25	3,477	23	2,412	23	<b>2.1</b>	2.3 ***	-0.15	2.3 ***	-0.13	2.3 ***	-0.13
		2	Some	848	33	912	35	6,053	39	4,251	39							
		3	Quite a bit	552	22	647	25	4,104	25	2,850	26							
		4	Very much	335	13	391	14	1,933	12	1,331	12							
		Total		2,592	100	2,592	100	15,567	100	10,844	100							
<b>15. To what extent do you agree or disagree with the following statements?</b>																		
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	55	2	72	3	459	3	302	3	<b>3.3</b>	3.2 **	.06	3.2 ***	.07	3.2 *	.05
		2	Disagree	156	6	198	8	1,345	9	928	8							
		3	Agree	1,363	52	1,265	50	7,858	49	5,468	49							
		4	Strongly agree	1,019	39	1,055	39	5,911	39	4,158	39							
		Total		2,593	100	2,590	100	15,573	100	10,856	100							

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
												<i>Your seniors compared with</i>									
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA		UT System	Public and Carnegie		Carnegie Class				
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	126	5	207	9	1,409	10	930	9	<b>3.0</b>	2.8 ***	.13	2.8 ***	.21	2.8 ***	.19			
		2	Disagree	449	17	481	19	3,463	23	2,394	23								△	△	△
		3	Agree	1,398	53	1,263	49	7,480	47	5,228	47										
		4	Strongly agree	619	24	640	23	3,216	20	2,299	21										
		Total		2,592	100	2,591	100	15,568	100	10,851	100										
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	146	6	192	9	1,081	8	691	7	<b>2.9</b>	2.8 *	.05	2.9	.01	2.9	-.04			
		2	Disagree	555	22	541	21	3,128	20	2,102	19								△		
		3	Agree	1,333	51	1,236	48	7,755	49	5,421	49										
		4	Strongly agree	558	21	624	22	3,615	23	2,643	24										
		Total		2,592	100	2,593	100	15,579	100	10,857	100										
<b>16. About how many hours do you spend in a typical 7-day week doing the following?</b>																					
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	3	0	7	0	72	1	55	1	<b>16.9</b>	16.0 ***	.11	16.0 ***	.10	16.1 ***	.10			
		3	1-5 hrs	225	9	306	12	1,716	11	1,175	11								△	△	△
		8	6-10 hrs	502	19	533	21	3,240	21	2,234	20										
		13	11-15 hrs	501	19	509	20	3,147	20	2,203	20										
		18	16-20 hrs	522	20	425	17	2,967	19	2,114	20										
		23	21-25 hrs	322	12	302	12	1,742	11	1,224	11										
		28	26-30 hrs	219	8	186	7	1,106	7	756	7										
		33	More than 30 hrs	301	11	311	11	1,547	11	1,073	11										
Total		2,595	100	2,579	100	15,537	100	10,834	100												

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# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>										
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	1,762	67	1,346	52	6,415	42	4,266	40	<b>3.0</b>	4.1 *** ▼	-0.17	4.9 *** ▼	-0.28	5.0 *** ▼	-0.30				
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	399	16	595	23	4,436	28	3,196	29											
		8	6-10 hrs	157	6	248	10	2,070	13	1,505	14											
		13	11-15 hrs	110	5	183	7	1,211	8	861	8											
		18	16-20 hrs	79	3	91	3	713	5	513	5											
		23	21-25 hrs	38	2	60	2	344	2	260	2											
		28	26-30 hrs	21	1	21	1	115	1	74	1											
		33	More than 30 hrs	20	1	33	1	205	1	141	1											
		Total	2,586	100	2,577	100	15,509	100	10,816	100												
c. Working for pay on campus	tmworkonhrs	0	0 hrs	2,336	90	2,154	83	11,194	73	7,637	71	<b>1.4</b>	2.5 *** ▼	-0.18	3.8 *** ▼	-0.33	4.1 *** ▼	-0.36				
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	1	42	2	610	4	443	4											
		8	6-10 hrs	50	2	68	3	1,115	7	837	8											
		13	11-15 hrs	58	2	100	4	920	6	649	6											
		18	16-20 hrs	58	2	140	6	942	6	685	7											
		23	21-25 hrs	27	1	36	1	350	2	258	2											
		28	26-30 hrs	8	0	15	0	129	1	100	1											
		33	More than 30 hrs	13	0	22	1	263	2	215	2											
		Total	2,581	100	2,577	100	15,523	100	10,824	100												
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	683	27	995	41	6,542	44	4,665	45	<b>19.3</b>	13.0 *** ▲	.46	11.2 *** ▲	.64	10.8 *** ▲	.68				
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	2	94	4	810	5	587	5											
		8	6-10 hrs	87	3	149	6	1,145	7	825	7											
		13	11-15 hrs	134	5	162	6	1,285	8	899	8											
		18	16-20 hrs	221	9	244	9	1,566	10	1,079	9											
		23	21-25 hrs	163	6	216	8	1,159	7	795	7											
		28	26-30 hrs	159	6	204	7	857	5	547	5											
		33	More than 30 hrs	1,086	41	518	18	2,152	14	1,414	13											
		Total	2,591	100	2,582	100	15,516	100	10,811	100												
Estimated number of hours working for pay	tmworkhrs											<b>20.7</b>	15.5 *** ▲	.37	15.0 *** ▲	.43	14.9 *** ▲	.45				
	(Continuous variable created by NSSE)																					

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA	UT System	Public and Carnegie	Carnegie Class	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>	Effect size <sup>e</sup>
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean	Mean	Mean	Mean
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	1,650	64	1,519	60	8,783	58	6,039	58	<b>2.5</b>	3.0 *** ▽	-0.09	2.8 ** ▽	-0.06	2.8 ** ▽	-0.06	-0.06
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	589	22	653	23	4,500	28	3,207	28								
		8	6-10 hrs	178	7	175	7	1,044	7	732	6								
		13	11-15 hrs	74	3	102	4	538	4	370	3								
		18	16-20 hrs	41	2	53	2	288	2	222	2								
		23	21-25 hrs	26	1	39	2	162	1	112	1								
		28	26-30 hrs	11	0	13	1	69	0	52	0								
		33	More than 30 hrs	17	1	26	1	117	1	80	1								
	Total			2,586	100	2,580	100	15,501	100	10,814	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	156	6	123	5	424	3	269	2	<b>9.2</b>	10.8 *** ▽	-0.19	11.9 *** ▽	-0.32	12.2 *** ▽	-0.36	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	914	34	761	28	3,481	22	2,296	20								
		8	6-10 hrs	700	27	685	26	4,275	27	2,998	27								
		13	11-15 hrs	370	14	419	17	3,174	20	2,294	21								
		18	16-20 hrs	233	9	257	10	2,114	14	1,513	14								
		23	21-25 hrs	104	4	123	5	859	6	603	6								
		28	26-30 hrs	37	2	64	3	404	3	273	3								
		33	More than 30 hrs	77	3	146	6	780	6	569	6								
	Total			2,591	100	2,578	100	15,511	100	10,815	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	993	40	1,362	54	11,017	71	7,884	74	<b>12.0</b>	7.4 *** ▲	.37	4.2 *** ▲	.82	3.7 *** ▲	.90	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	311	12	352	14	1,497	9	999	9								
		8	6-10 hrs	212	8	186	8	744	5	503	5								
		13	11-15 hrs	126	5	112	4	514	3	331	3								
		18	16-20 hrs	129	5	91	3	374	2	270	2								
		23	21-25 hrs	72	3	49	2	201	1	136	1								
		28	26-30 hrs	70	3	46	2	122	1	76	1								
		33	More than 30 hrs	671	25	377	13	1,029	6	609	5								
	Total			2,584	100	2,575	100	15,498	100	10,808	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

#### Frequency Distributions<sup>a</sup>

#### Statistical Comparisons<sup>b</sup>

*Your seniors compared with*

Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	UTA				Public and Carnegie Class				UTA							
				Count	%	Count	%	Count	%	Count	%	Mean	UT System	Public and Carnegie	Carnegie Class				
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	1,258	47	416	14	2,353	15	1,563	14	<b>4.1</b>	5.9 *** ▽	-.30	5.1 *** ▽	-.19	5.0 *** ▽	-.18	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	698	28	1,247	50	8,740	56	6,192	57								
	8	6-10 hrs	350	14	520	21	2,681	18	1,872	18									
	13	11-15 hrs	128	5	187	7	924	6	641	6									
	18	16-20 hrs	71	3	86	4	397	3	279	3									
	23	21-25 hrs	43	2	47	2	197	1	140	1									
	28	26-30 hrs	11	0	24	1	70	0	44	0									
	33	More than 30 hrs	32	1	50	2	152	1	89	1									
	Total			2,591	100	2,577	100	15,514	100	10,820	100								
<b>17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?</b>																			
	reading	1	Very little	248	10	434	18	2,916	20	2,050	21	<b>3.0</b>	2.7 *** △	.23	2.6 *** ▲	.36	2.5 *** ▲	.39	
		2	Some	617	25	743	28	5,065	33	3,619	34								
		3	About half	826	32	693	27	3,771	24	2,599	23								
		4	Most	603	23	473	19	2,567	16	1,739	15								
		5	Almost all	287	11	225	9	1,146	7	778	7								
			Total	2,581	100	2,568	100	15,465	100	10,785	100								
	tmreadinghrs											<b>8.8</b>	7.3 *** △	.22	6.6 *** ▲	.36	6.4 *** ▲	.40	
			(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																
	tmreadinghrscol	1	0 hrs	3	0	7	0	71	1	55	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	957	38	1,234	49	8,028	53	5,623	54								
		3	More than 5, up to 10 hrs	803	31	685	27	4,300	27	3,058	28								
		4	More than 10, up to 15 hrs	314	12	246	9	1,382	9	943	8								
		5	More than 15, up to 20 hrs	211	8	171	7	829	5	564	5								
		6	More than 20, up to 25 hrs	183	7	138	5	545	3	337	3								
		7	More than 25 hrs	101	4	71	2	261	2	171	2								
			Total	2,572	100	2,552	100	15,416	100	10,751	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

				Frequency Distributions <sup>a</sup>						Statistical Comparisons <sup>b</sup>									
						UT System		Public and Carnegie		Carnegie Class		Your seniors compared with							
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	
<b>18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?</b>																			
a. Writing clearly and effectively	pgwrite	1	Very little	137	6	206	9	1,026	7	670	7	<b>3.0</b>	2.9 ***	.13	2.9 ***	.10	2.9 ***	.08	
		2	Some	556	22	605	24	3,760	24	2,616	24								
		3	Quite a bit	971	37	941	36	5,894	37	4,074	37								
		4	Very much	917	35	820	31	4,817	31	3,445	32								
		Total		2,581	100	2,572	100	15,497	100	10,805	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	240	9	246	10	1,377	10	919	9	<b>2.9</b>	2.9	.01	2.8	.03	2.8	.02	
		2	Some	642	25	622	24	4,032	26	2,817	26								
		3	Quite a bit	924	35	909	36	5,705	36	3,925	35								
		4	Very much	779	30	797	30	4,372	28	3,136	29								
		Total		2,585	100	2,574	100	15,486	100	10,797	100								
c. Thinking critically and analytically	pgthink	1	Very little	65	3	83	4	394	3	261	3	<b>3.3</b>	3.2	.04	3.3	.00	3.3	-.03	
		2	Some	344	14	353	13	2,126	14	1,423	13								
		3	Quite a bit	970	37	944	37	5,939	37	4,109	37								
		4	Very much	1,203	46	1,190	45	7,020	46	4,993	48								
		Total		2,582	100	2,570	100	15,479	100	10,786	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	184	7	197	8	1,203	7	800	7	<b>2.9</b>	3.0	-.02	3.0 *	-.04	3.0 **	-.06	
		2	Some	628	24	565	22	3,507	22	2,402	22								
		3	Quite a bit	926	36	903	34	5,423	35	3,805	35								
		4	Very much	840	33	908	35	5,346	36	3,782	36								
		Total		2,578	100	2,573	100	15,479	100	10,789	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	186	7	275	12	1,529	11	1,030	10	<b>3.0</b>	2.8 ***	.21	2.8 ***	.17	2.9 ***	.15	
		2	Some	512	20	634	25	3,948	25	2,735	25								
		3	Quite a bit	928	36	814	32	5,153	33	3,631	33								
		4	Very much	957	36	853	31	4,850	31	3,390	32								
		Total		2,583	100	2,576	100	15,480	100	10,786	100								
f. Working effectively with others	pgothers	1	Very little	174	7	160	7	843	6	560	6	<b>3.0</b>	3.0	.03	3.0	-.02	3.0 *	-.05	
		2	Some	585	23	591	25	3,479	23	2,358	22								
		3	Quite a bit	921	36	899	34	5,892	37	4,110	38								
		4	Very much	906	35	921	34	5,269	34	3,764	35								
		Total		2,586	100	2,571	100	15,483	100	10,792	100								

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

Item wording or description		Variable name <sup>c</sup>		Values <sup>d</sup>		Response options		Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>							
								UTA		UT System		Public and Carnegie		Carnegie Class		UTA		UT System		Public and Carnegie		Carnegie Class	
								Count	%	Count	%	Count	%	Count	%	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>
<i>Your seniors compared with</i>																							
g. Developing or clarifying a personal code of values and ethics		pgvalues		1	Very little	239	10	319	14	1,983	14	1,353	14	<b>2.9</b>	2.8 ***	.15	2.7 ***	.19	2.7 ***	.18			
				2	Some	554	22	626	26	4,167	27	2,868	27								△	△	△
				3	Quite a bit	913	35	817	30	5,115	32	3,596	33										
				4	Very much	874	33	808	30	4,192	27	2,955	27										
				Total		2,580	100	2,570	100	15,457	100	10,772	100										
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)		pgdiverse		1	Very little	197	8	264	12	1,598	11	1,067	11	<b>3.0</b>	2.9 ***	.12	2.8 ***	.16	2.8 ***	.16			
				2	Some	554	22	613	25	4,145	27	2,886	27								△	△	△
				3	Quite a bit	918	35	829	31	5,176	33	3,635	33										
				4	Very much	916	35	867	33	4,548	30	3,194	30										
				Total		2,585	100	2,573	100	15,467	100	10,782	100										
i. Solving complex real-world problems		pgprobsolve		1	Very little	219	9	290	13	1,452	10	932	9	<b>2.9</b>	2.7 ***	.18	2.8 ***	.11	2.9 **	.07			
				2	Some	581	23	697	28	4,082	26	2,777	25								△	△	△
				3	Quite a bit	921	35	807	30	5,432	35	3,856	36										
				4	Very much	867	33	778	29	4,501	29	3,222	30										
				Total		2,588	100	2,572	100	15,467	100	10,787	100										
j. Being an informed and active citizen		pgcitizen		1	Very little	302	12	389	17	2,217	15	1,471	15	<b>2.8</b>	2.6 ***	.16	2.6 ***	.15	2.7 ***	.13			
				2	Some	661	26	743	30	4,615	30	3,190	30								△	△	△
				3	Quite a bit	857	33	735	27	4,865	30	3,433	31										
				4	Very much	774	29	706	26	3,793	24	2,700	25										
				Total		2,594	100	2,573	100	15,490	100	10,794	100										
<b>19. How would you evaluate your entire educational experience at this institution?</b>																							
		evalexp		1	Poor	64	3	111	5	529	4	332	4	<b>3.1</b>	3.1 ***	.10	3.1	.01	3.2	-.04			
				2	Fair	405	16	427	18	2,254	15	1,477	14								△		
				3	Good	1,190	46	1,119	44	7,180	45	4,946	45										
				4	Excellent	935	35	921	33	5,538	36	4,053	38										
				Total		2,594	100	2,578	100	15,501	100	10,808	100										
<b>20. If you could start over again, would you go to the same institution you are now attending?</b>																							
		sameinst		1	Definitely no	96	4	153	7	759	5	465	5	<b>3.2</b>	3.1 ***	.14	3.2 *	.04	3.2	-.02			
				2	Probably no	348	14	367	15	2,074	13	1,352	12								△	△	
				3	Probably yes	1,098	42	1,066	42	6,576	42	4,500	41										
				4	Definitely yes	1,062	40	999	36	6,134	40	4,515	42										
				Total		2,604	100	2,585	100	15,543	100	10,832	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## The University of Texas at Arlington

### Seniors

				Frequency Distributions <sup>a</sup>								Statistical Comparisons <sup>b</sup>									
				UTA				UT System				Public and Carnegie				Your seniors compared with					
				UTA		UT System		Public and Carnegie		Carnegie Class		UTA		UT System		Public and Carnegie		Carnegie Class			
Item wording or description	Variable name <sup>c</sup>	Values <sup>d</sup>	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>	Mean	Effect size <sup>e</sup>			
<b>22. To what extent have the faculty and staff at your institution done a good job helping students adapt to the changes brought on by the COVID-19 pandemic?</b>																					
	covidexp	1	Very little	167	7	183	8	1,152	8	791	8	<b>3.1</b>	3.0	.01	2.9 ***	.14	2.9 ***	.14			
		2	Some	516	20	516	20	3,592	23	2,462	23										
		3	Quite a bit	896	35	827	32	5,923	38	4,223	39										
		4	Very much	1,009	39	1,059	40	4,857	31	3,343	31										
		Total		2,588	100	2,585	100	15,524	100	10,819	100										

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class
1 a. askquest	1,519	2.54	2.57	2.64	2.67	.021	.011	.005	.006	.82	.84	.84	.85	6,915	1,683	1,777	.171	.000	.000	-.04	-.13	-.16
b. CLaskhelp	1,506	2.46	2.44	2.54	2.57	.023	.013	.005	.006	.89	.92	.90	.89	2,482	31,419	20,935	.552	.001	.000	.02	-.09	-.12
c. CLexplain	1,505	2.46	2.44	2.58	2.63	.022	.012	.005	.006	.87	.87	.85	.84	6,855	31,372	20,936	.616	.000	.000	.01	-.15	-.20
d. CLstudy	1,495	2.27	2.27	2.39	2.42	.025	.013	.006	.007	.97	.96	.96	.97	6,809	31,142	20,785	.901	.000	.000	.00	-.12	-.16
e. CLproject	1,485	2.56	2.57	2.55	2.57	.022	.012	.005	.006	.86	.85	.87	.88	6,755	30,964	20,685	.781	.711	.737	-.01	.01	-.01
f. present	1,482	2.00	2.10	2.03	2.02	.022	.012	.005	.006	.86	.88	.86	.87	2,426	30,885	20,629	.000	.269	.376	-.11	-.03	-.02
2 a. RIintegrate	1,460	2.55	2.48	2.57	2.59	.023	.012	.005	.006	.87	.88	.86	.85	6,599	30,300	20,248	.006	.460	.087	.08	-.02	-.05
b. RISocietal	1,447	2.48	2.45	2.54	2.56	.023	.013	.005	.006	.89	.92	.88	.88	6,518	29,947	20,010	.198	.014	.001	.04	-.07	-.09
c. RIDiverse	1,432	2.53	2.44	2.57	2.59	.024	.013	.005	.007	.92	.93	.91	.91	6,440	29,543	19,719	.002	.126	.015	.09	-.04	-.07
d. Rlownview	1,419	2.75	2.71	2.75	2.77	.021	.012	.005	.006	.80	.84	.81	.80	2,378	29,088	19,429	.095	.984	.469	.05	.00	-.02
e. RIPerspect	1,386	2.92	2.89	2.89	2.91	.022	.012	.005	.006	.80	.82	.79	.77	6,200	28,416	1,594	.206	.179	.638	.04	.04	.01
f. Rlnewview	1,364	2.86	2.82	2.84	2.86	.022	.012	.005	.006	.80	.81	.80	.79	6,032	27,891	18,691	.093	.277	.918	.05	.03	.00
g. RIconnect	1,344	2.96	2.97	3.03	3.05	.021	.011	.005	.006	.75	.78	.74	.73	5,940	27,477	18,432	.571	.000	.000	-.02	-.10	-.13
3 a. SFcareer	1,337	2.03	2.16	2.19	2.24	.025	.014	.006	.007	.92	.95	.93	.93	2,240	1,480	1,558	.000	.000	.000	-.14	-.18	-.22
b. SFotherwork	1,334	1.69	1.72	1.74	1.76	.024	.014	.006	.007	.88	.93	.90	.90	2,267	27,249	18,299	.236	.028	.004	-.04	-.06	-.08
c. SFdiscuss	1,319	1.84	1.84	1.93	1.96	.025	.014	.006	.007	.89	.92	.90	.90	5,778	1,458	1,535	.954	.000	.000	.00	-.11	-.13
d. SFperform	1,321	1.90	2.02	2.01	2.03	.025	.014	.005	.007	.89	.92	.88	.87	5,786	1,455	1,524	.000	.000	.000	-.13	-.13	-.15
4 a. memorize	1,315	2.97	2.92	2.92	2.92	.023	.012	.005	.006	.83	.81	.81	.81	5,729	26,661	17,889	.034	.014	.030	.07	.07	.06
b. HOapply	1,300	2.88	2.82	2.92	2.95	.023	.013	.005	.006	.84	.85	.81	.79	5,661	1,427	1,489	.029	.062	.002	.07	-.05	-.09
c. HOanalyze	1,295	2.87	2.85	2.88	2.90	.023	.013	.005	.006	.82	.83	.81	.80	5,576	26,217	1,497	.284	.758	.291	.03	-.01	-.03
d. HOevaluate	1,291	2.86	2.84	2.82	2.82	.023	.013	.005	.007	.83	.84	.83	.83	5,570	26,074	17,505	.345	.061	.061	.03	.05	.05
e. HOform	1,282	2.89	2.87	2.86	2.87	.023	.013	.005	.006	.82	.84	.82	.81	5,537	25,970	17,432	.486	.259	.509	.02	.03	.02
5 a. ETgoals	1,276	3.03	3.02	3.00	3.02	.022	.013	.005	.006	.80	.82	.77	.76	5,486	1,404	1,467	.618	.144	.547	.02	.04	.02
b. ETorganize	1,268	2.95	2.94	2.95	2.98	.024	.013	.005	.006	.86	.87	.81	.80	5,451	1,387	1,444	.778	.886	.184	.01	.00	-.04
c. ETexample	1,265	3.01	2.97	2.98	3.00	.024	.013	.005	.006	.85	.86	.82	.81	5,447	1,391	1,454	.090	.151	.606	.05	.04	.02
d. ETdraftfb	1,262	2.82	2.73	2.69	2.69	.026	.015	.006	.007	.92	.96	.92	.92	2,154	25,571	17,184	.003	.000	.000	.09	.14	.14
e. ETfeedback	1,256	2.69	2.61	2.58	2.59	.026	.015	.006	.007	.90	.96	.90	.90	2,170	25,437	17,095	.003	.000	.000	.09	.13	.11
f. etcriteria	1,244	2.99	2.93	2.92	2.93	.024	.014	.005	.006	.83	.87	.82	.81	2,136	25,292	17,013	.027	.004	.026	.07	.08	.07
g. etreview	1,244	3.00	2.94	2.92	2.93	.023	.013	.005	.006	.82	.83	.80	.79	5,345	25,221	16,968	.015	.000	.003	.08	.11	.09
h. etprefer	1,244	2.69	2.61	2.57	2.59	.025	.014	.006	.007	.89	.90	.86	.85	5,315	25,125	1,428	.002	.000	.000	.10	.14	.12
i. etdemonstrate	1,247	3.05	3.06	3.06	3.08	.023	.013	.005	.006	.81	.82	.79	.78	5,323	25,078	16,865	.742	.666	.196	-.01	-.01	-.04

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class
6 a. QRconclude	1,227	2.72	2.59	2.63	2.65	.024	.014	.006	.007	.85	.89	.86	.85	2,105	24,576	16,566	.000	.000	.010	.15	.10	.08
b. QRproblem	1,226	2.46	2.38	2.37	2.39	.025	.015	.006	.007	.89	.92	.91	.91	5,178	24,419	16,452	.011	.002	.016	.08	.09	.07
c. QRevaluate	1,215	2.46	2.31	2.37	2.40	.025	.015	.006	.007	.88	.91	.87	.86	5,139	24,274	16,365	.000	.001	.023	.16	.10	.07
7 a. wrshortnum	1,211	5.52	4.91	5.88	5.99	.145	.081	.036	.046	5.03	5.07	5.53	5.65	5,131	1,369	1,466	.000	.015	.002	.12	-.07	-.08
b. wrmednum	1,201	2.35	1.96	2.04	1.97	.109	.058	.022	.026	3.77	3.63	3.29	3.21	1,934	1,298	1,342	.001	.004	.001	.11	.10	.12
c. wrlongnum	1,205	1.30	1.03	.89	.86	.105	.051	.019	.023	3.64	3.18	2.81	2.78	1,808	1,280	1,318	.018	.000	.000	.08	.15	.16
— wrpages	1,195	53.75	45.58	46.95	46.42	2.547	1.302	.473	.579	88.02	81.10	71.52	70.91	1,860	1,277	1,320	.004	.009	.005	.10	.09	.10
8 a. DDrace	1,210	2.99	2.80	3.01	3.03	.026	.016	.006	.007	.92	1.00	.90	.88	2,176	24,140	16,303	.000	.545	.154	.19	-.02	-.04
b. DDeconomic	1,201	2.90	2.78	2.99	3.02	.027	.015	.006	.007	.92	.94	.87	.85	2,035	1,315	1,369	.000	.000	.000	.13	-.11	-.15
c. DDreligion	1,204	2.87	2.76	2.95	2.99	.027	.016	.006	.007	.95	.98	.91	.90	2,067	1,323	1,379	.001	.002	.000	.11	-.10	-.14
d. DDpolitical	1,201	2.68	2.65	2.84	2.90	.028	.016	.006	.007	.96	.98	.93	.91	5,071	1,321	1,376	.356	.000	.000	.03	-.17	-.24
e. ddsexorient	1,200	2.71	2.69	2.87	2.88	.028	.016	.006	.008	.99	.99	.95	.94	5,075	1,319	1,378	.496	.000	.000	.02	-.16	-.18
f. ddcountry	1,202	2.86	2.54	2.56	2.54	.028	.016	.006	.008	.97	1.00	.95	.94	2,054	24,082	16,266	.000	.000	.000	.32	.32	.34
9 a. LSreading	1,195	2.90	2.89	2.89	2.90	.022	.013	.005	.006	.76	.78	.78	.78	5,047	23,878	16,148	.632	.548	.806	.02	.02	.01
b. LSnotes	1,196	2.93	2.85	2.86	2.88	.025	.014	.006	.007	.85	.88	.87	.87	2,056	1,330	16,174	.009	.011	.063	.08	.07	.06
c. LSsummary	1,197	2.81	2.78	2.80	2.81	.025	.014	.006	.007	.86	.88	.85	.85	5,043	23,915	16,172	.242	.454	.866	.04	.02	.01
10 challenge	1,190	5.36	5.23	5.32	5.36	.036	.022	.008	.010	1.26	1.33	1.22	1.20	5,010	1,309	1,367	.002	.212	.859	.10	.04	.01
11 a. intern <sup>l</sup>	1,175	6%	6%	8%	8%	.007	.004	.002	.002	--	--	--	--	--	--	--	.830	.025	.012	-.01	-.07	-.08
b. leader <sup>l</sup>	1,175	7%	8%	10%	10%	.008	.004	.002	.002	--	--	--	--	--	--	--	.567	.010	.004	-.02	-.08	-.09
c. learncom <sup>l</sup>	1,169	8%	8%	12%	13%	.008	.004	.002	.003	--	--	--	--	--	--	--	.918	.000	.000	.00	-.14	-.16
d. abroad <sup>l</sup>	1,170	2%	2%	2%	2%	.004	.002	.001	.001	--	--	--	--	--	--	--	.179	.805	.810	.04	.01	-.01
e. research <sup>l</sup>	1,167	5%	5%	5%	6%	.006	.004	.001	.002	--	--	--	--	--	--	--	.388	.513	.187	-.03	-.02	-.04
f. capstone <sup>l</sup>	1,170	3%	3%	2%	2%	.005	.003	.001	.001	--	--	--	--	--	--	--	.611	.021	.040	.02	.06	.06
12 servcourse	1,160	1.65	1.70	1.54	1.52	.021	.012	.004	.005	.72	.71	.67	.66	4,920	1,266	1,319	.083	.000	.000	-.06	.17	.21
13 a. QIstudent	1,140	5.37	5.32	5.38	5.42	.042	.024	.009	.011	1.43	1.46	1.33	1.31	4,826	1,243	1,293	.286	.809	.302	.04	-.01	-.03
b. QIadvisor	1,140	5.07	5.20	5.30	5.37	.048	.028	.011	.013	1.61	1.68	1.59	1.57	1,967	23,000	15,622	.014	.000	.000	-.08	-.15	-.19
c. QIfaculty	1,137	5.25	5.29	5.26	5.30	.042	.025	.009	.011	1.41	1.50	1.33	1.29	2,009	1,243	1,289	.407	.746	.220	-.03	-.01	-.04
d. QIstaff	945	5.09	5.18	5.10	5.12	.054	.030	.011	.013	1.66	1.67	1.55	1.53	4,109	1,024	1,063	.149	.861	.660	-.05	-.01	-.02
e. QIadmin	1,035	5.06	5.17	4.99	5.01	.051	.028	.011	.013	1.63	1.66	1.55	1.54	4,484	1,133	1,183	.049	.197	.342	-.07	.04	.03

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class
14 a. empstudy	1,153	3.10	3.01	3.05	3.05	.023	.013	.005	.006	.76	.78	.75	.75	1,934	1,271	1,334	.000	.019	.013	.12	.07	.08
b. SEacademic	1,152	2.92	2.91	2.89	2.89	.025	.014	.006	.007	.83	.87	.82	.81	4,881	23,250	15,748	.688	.230	.220	.01	.04	.04
c. SElearnsup	1,147	3.01	2.95	2.94	2.92	.027	.016	.006	.007	.91	.96	.89	.89	1,989	23,244	15,733	.067	.007	.001	.06	.08	.10
d. SEdiverse	1,149	2.83	2.69	2.67	2.66	.028	.016	.006	.008	.93	.95	.94	.93	1,934	1,271	1,335	.000	.000	.000	.14	.17	.18
e. SEsocial	1,151	2.82	2.85	2.88	2.91	.027	.015	.006	.007	.90	.92	.86	.86	4,870	1,263	1,321	.260	.014	.001	-.04	-.08	-.10
f. SEwellness	1,148	2.82	2.81	2.82	2.82	.027	.016	.006	.007	.92	.96	.89	.89	1,983	1,263	1,322	.771	.981	.951	.01	.00	.00
g. SENonacad	1,144	2.33	2.35	2.18	2.18	.029	.016	.006	.008	.97	.98	.94	.94	4,840	1,259	1,319	.654	.000	.000	-.02	.16	.16
h. SEactivities	1,144	2.68	2.74	2.85	2.89	.028	.016	.006	.007	.96	.99	.89	.87	4,856	1,247	1,297	.070	.000	.000	-.06	-.19	-.24
i. SEevents	1,141	2.43	2.44	2.35	2.35	.029	.016	.006	.008	.97	1.00	.92	.92	1,950	1,251	1,307	.698	.013	.006	-.01	.08	.09
15 a. sbmyself	1,140	3.13	3.22	3.19	3.20	.020	.011	.005	.006	.68	.69	.69	.69	1,909	1,263	1,329	.000	.003	.000	-.13	-.09	-.11
b. sbvalued	1,140	2.91	2.98	2.85	2.86	.021	.012	.005	.007	.72	.72	.78	.78	1,900	1,282	1,361	.004	.006	.030	-.10	.08	.06
c. sbcommunity	1,141	2.85	2.93	2.91	2.94	.023	.012	.005	.006	.77	.76	.78	.78	1,863	23,057	1,328	.003	.017	.000	-.10	-.07	-.11
16 a. tmprephrs	1,143	15.33	14.38	15.60	15.79	.244	.138	.055	.067	8.24	8.41	8.15	8.08	4,830	22,985	15,542	.001	.289	.064	.11	-.03	-.06
b. tmcocurrhrs	1,136	4.61	3.76	5.02	5.30	.198	.098	.043	.054	6.68	5.94	6.40	6.48	1,726	22,940	15,521	.000	.036	.001	.14	-.06	-.11
c. tmworkonhrs	1,134	2.21	2.11	2.48	2.52	.176	.092	.039	.049	5.93	5.62	5.83	5.84	4,825	1,250	1,312	.600	.142	.097	.02	-.05	-.05
d. tmworkoffhrs	1,137	9.18	7.24	5.15	4.66	.330	.181	.062	.072	11.13	10.96	9.14	8.66	1,866	1,217	1,247	.000	.000	.000	.18	.44	.51
— tmworkhrs	1,129	11.34	9.34	7.61	7.17	.393	.201	.074	.089	13.20	12.22	10.96	10.70	1,762	1,210	1,247	.000	.000	.000	.16	.34	.38
e. tmservicehrs	1,136	2.67	2.10	1.95	2.00	.166	.076	.028	.035	5.59	4.63	4.18	4.18	1,643	1,202	1,237	.002	.000	.000	.12	.17	.16
f. tmrelaxhrs	1,138	11.53	11.95	13.03	13.18	.248	.150	.057	.069	8.37	9.08	8.41	8.27	2,033	22,961	15,524	.145	.000	.000	-.05	-.18	-.20
g. tmcarehrs	1,131	3.81	3.31	1.74	1.54	.214	.111	.035	.040	7.18	6.73	5.10	4.85	1,783	1,189	1,212	.040	.000	.000	.07	.40	.45
h. tmcommutehrs	1,141	6.41	5.37	4.21	4.16	.198	.098	.037	.044	6.67	5.93	5.44	5.33	1,735	1,221	1,258	.000	.000	.000	.17	.40	.41
17 reading	1,137	2.53	2.58	2.42	2.40	.032	.018	.007	.009	1.07	1.09	1.08	1.07	4,800	22,909	15,502	.158	.001	.000	-.05	.10	.12
— tmreadinghrs	1,134	6.39	6.10	5.94	5.96	.174	.094	.037	.045	5.85	5.67	5.38	5.35	4,791	1,235	1,288	.132	.011	.017	.05	.08	.08

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### First-Year Students

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class
18 a. pgwrite	1,139	2.82	2.79	2.66	2.63	.024	.015	.006	.008	.82	.90	.90	.91	2,049	1,286	1,370	.400	.000	.000	.03	.18	.21
b. pgspeak	1,136	2.67	2.75	2.53	2.52	.026	.016	.006	.008	.89	.94	.95	.95	1,981	1,273	1,348	.010	.000	.000	-.09	.15	.16
c. pgthink	1,140	3.01	3.09	3.02	3.03	.024	.013	.006	.007	.80	.80	.81	.81	1,901	22,864	15,470	.005	.660	.520	-.09	-.01	-.02
d. pganalyze	1,136	2.84	2.78	2.72	2.73	.026	.015	.006	.008	.89	.92	.93	.92	1,940	1,268	1,337	.027	.000	.000	.07	.13	.12
e. pgwork	1,138	2.59	2.56	2.53	2.55	.027	.016	.007	.008	.92	.99	.96	.95	2,021	1,270	1,337	.442	.036	.157	.03	.06	.04
f. pgothers	1,139	2.85	2.82	2.72	2.74	.026	.015	.006	.007	.87	.92	.89	.89	1,987	1,268	1,335	.275	.000	.000	.04	.14	.12
g. pgvalues	1,135	2.69	2.71	2.58	2.58	.027	.016	.006	.008	.92	.95	.96	.95	4,803	1,266	1,336	.605	.000	.000	-.02	.11	.11
h. pgdiverse	1,137	2.86	2.84	2.73	2.71	.027	.016	.006	.008	.91	.95	.94	.93	1,957	1,264	1,331	.489	.000	.000	.02	.15	.16
i. pgprobsolve	1,131	2.69	2.64	2.59	2.60	.027	.016	.006	.008	.91	.98	.93	.92	1,990	22,859	15,475	.150	.001	.002	.05	.11	.09
j. pgcitizen	1,132	2.64	2.68	2.55	2.55	.027	.016	.006	.008	.92	.97	.94	.94	1,966	1,259	15,454	.177	.002	.002	-.04	.09	.10
19 evalexp	1,140	2.99	3.06	3.04	3.07	.022	.013	.005	.006	.74	.76	.74	.74	1,956	22,864	15,462	.003	.017	.000	-.10	-.07	-.11
20 sameinst	1,143	3.02	3.16	3.17	3.22	.024	.013	.005	.006	.81	.79	.78	.77	1,866	1,255	1,311	.000	.000	.000	-.17	-.19	-.25
21 returnexp <sup>l</sup>	1,146	82%	86%	90%	91%	.0114	.0056	.0020	.0024	--	--	--	--	--	--	--	.000	.000	.000	-.13	-.24	-.27
22 covidexp	1,150	3.09	3.15	2.95	2.94	.025	.014	.006	.007	.85	.86	.88	.87	1,937	23,008	15,577	.040	.000	.000	-.07	.16	.17

IPEDS: 228769

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class
1 a. askquest	3,153	3.02	2.79	2.89	2.93	.016	.010	.005	.006	.92	.92	.90	.90	5,783	41,912	3,904	.000	.000	.000	.25	.14	.10
b. CLaskhelp	3,149	2.03	2.46	2.48	2.49	.018	.011	.005	.006	1.00	.97	.95	.95	5,667	3,637	3,884	.000	.000	.000	-.44	-.47	-.48
c. CLexplain	3,135	2.17	2.63	2.68	2.69	.018	.010	.005	.006	1.00	.92	.90	.89	10,991	3,558	3,762	.000	.000	.000	-.49	-.56	-.58
d. CLstudy	3,136	1.94	2.35	2.38	2.38	.018	.012	.005	.006	1.00	1.04	1.02	1.02	5,990	3,682	3,959	.000	.000	.000	-.40	-.44	-.44
e. CLproject	3,124	2.21	2.80	2.87	2.88	.019	.011	.005	.006	1.05	.94	.92	.92	5,236	3,532	3,729	.000	.000	.000	-.61	-.71	-.72
f. present	3,112	2.09	2.41	2.49	2.50	.018	.011	.005	.006	.98	.98	.96	.95	5,729	3,609	3,854	.000	.000	.000	-.32	-.42	-.43
2 a. RIintegrate	3,088	2.68	2.82	2.90	2.93	.017	.010	.004	.005	.93	.91	.86	.85	5,592	3,539	3,748	.000	.000	.000	-.15	-.26	-.29
b. RISocietal	3,065	2.77	2.58	2.71	2.75	.017	.011	.005	.006	.93	.98	.94	.93	5,947	3,608	28,068	.000	.001	.196	.19	.06	.02
c. RIDiverse	3,050	2.65	2.40	2.55	2.61	.018	.012	.005	.006	1.00	1.04	1.01	.99	5,841	39,888	27,847	.000	.000	.029	.25	.10	.04
d. RIownview	3,031	2.92	2.76	2.80	2.81	.015	.010	.005	.005	.84	.90	.86	.85	5,929	3,574	3,827	.000	.000	.000	.18	.14	.12
e. RIPerspect	3,000	3.03	2.92	2.93	2.95	.015	.010	.004	.005	.82	.86	.84	.84	5,821	3,546	3,809	.000	.000	.000	.12	.11	.09
f. RInewview	2,976	3.03	2.91	2.94	2.96	.014	.010	.004	.005	.79	.84	.82	.81	5,903	3,537	3,803	.000	.000	.000	.15	.11	.08
g. RIconnect	2,954	3.20	3.10	3.16	3.19	.014	.009	.004	.005	.74	.80	.76	.75	5,942	37,757	26,340	.000	.026	.547	.12	.04	.01
3 a. SFcareer	2,959	2.03	2.20	2.31	2.33	.018	.012	.005	.006	.97	1.01	.99	.98	5,739	3,497	3,768	.000	.000	.000	-.17	-.29	-.31
b. SFotherwork	2,939	1.55	1.83	1.92	1.94	.016	.012	.005	.007	.89	.99	1.01	1.02	6,095	3,613	3,977	.000	.000	.000	-.29	-.37	-.39
c. SFdiscuss	2,919	1.69	1.95	2.09	2.11	.017	.012	.005	.006	.91	.96	.96	.96	9,964	37,240	26,031	.000	.000	.000	-.27	-.41	-.44
d. SFperform	2,930	1.88	2.04	2.09	2.10	.016	.011	.005	.006	.88	.96	.93	.93	5,941	3,510	3,810	.000	.000	.000	-.17	-.22	-.23
4 a. memorize	2,911	2.72	2.83	2.80	2.79	.017	.011	.005	.006	.92	.90	.90	.90	5,311	3,398	3,645	.000	.000	.000	-.13	-.09	-.08
b. HOapply	2,902	3.14	2.98	3.05	3.07	.015	.010	.004	.005	.80	.85	.82	.81	9,842	3,440	3,698	.000	.000	.000	.19	.11	.08
c. HOanalyze	2,880	3.12	2.99	3.01	3.02	.015	.010	.005	.006	.80	.87	.84	.84	9,770	36,441	25,489	.000	.000	.000	.16	.14	.12
d. HOevaluate	2,873	3.05	2.86	2.87	2.87	.016	.011	.005	.006	.84	.91	.90	.90	5,783	3,466	3,768	.000	.000	.000	.21	.21	.20
e. HOform	2,854	3.06	2.93	2.93	2.94	.015	.011	.005	.006	.81	.87	.85	.85	5,723	3,420	3,690	.000	.000	.000	.15	.15	.14
5 a. ETgoals	2,842	3.20	3.11	3.10	3.11	.015	.010	.004	.005	.81	.85	.81	.79	9,555	3,348	3,582	.000	.000	.000	.12	.13	.11
b. ETorganize	2,834	3.10	2.98	3.02	3.05	.017	.011	.005	.006	.88	.90	.84	.83	9,517	3,295	3,504	.000	.000	.002	.14	.10	.06
c. ETexample	2,826	3.07	3.05	3.09	3.11	.016	.011	.005	.006	.87	.88	.84	.83	9,504	3,289	3,503	.425	.267	.011	.02	-.02	-.05
d. ETdraftfb	2,816	2.75	2.70	2.73	2.76	.019	.012	.005	.006	1.02	1.01	.97	.97	9,498	3,267	3,486	.025	.327	.647	.05	.02	-.01
e. ETfeedback	2,807	2.81	2.69	2.72	2.74	.019	.012	.005	.006	.98	1.00	.93	.92	5,379	3,259	3,473	.000	.000	.000	.13	.10	.08
f. etcriteria	2,800	3.15	3.00	2.99	3.01	.016	.011	.005	.006	.87	.91	.85	.84	9,403	3,280	3,507	.000	.000	.000	.17	.18	.17
g. etreview	2,785	3.11	3.01	3.01	3.03	.016	.011	.005	.006	.84	.87	.83	.82	9,385	3,270	3,502	.000	.000	.000	.13	.13	.10
h. etprefer	2,784	2.81	2.67	2.70	2.73	.018	.012	.005	.006	.94	.95	.90	.89	5,298	3,238	3,451	.000	.000	.000	.14	.12	.09
i. etdemonstrate	2,775	3.19	3.09	3.12	3.15	.016	.011	.005	.005	.83	.85	.82	.80	9,331	3,259	3,481	.000	.000	.005	.12	.09	.06

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class
6 a. QRconclude	2,744	2.72	2.70	2.72	2.74	.017	.012	.005	.006	.89	.93	.92	.92	5,356	3,270	3,543	.228	.879	.249	.03	.00	-.02
b. QRproblem	2,728	2.57	2.40	2.50	2.54	.018	.012	.006	.007	.95	.99	.98	.98	5,324	3,249	3,510	.000	.000	.058	.17	.07	.04
c. QRevaluate	2,717	2.49	2.43	2.52	2.55	.018	.012	.005	.006	.94	.95	.94	.94	9,082	34,060	23,848	.006	.120	.003	.06	-.03	-.06
7 a. wrshortnum	2,712	6.69	6.23	6.99	7.07	.118	.078	.037	.045	6.16	6.20	6.47	6.51	9,037	3,255	3,540	.001	.015	.003	.07	-.05	-.06
b. wrmednum	2,693	3.02	3.01	3.22	3.20	.083	.057	.025	.030	4.29	4.53	4.42	4.39	8,969	33,774	23,639	.952	.024	.035	.00	-.05	-.04
c. wrlongnum	2,687	1.52	1.82	1.89	1.88	.070	.051	.022	.027	3.62	4.05	3.93	3.86	5,625	3,256	3,515	.001	.000	.000	-.08	-.09	-.09
— wrpages	2,673	66.23	69.57	74.61	74.57	1.798	1.285	.561	.677	92.97	101.66	98.70	97.68	5,487	3,215	3,473	.131	.000	.000	-.03	-.09	-.09
8 a. DDrace	2,703	3.12	2.92	3.02	3.02	.018	.013	.005	.006	.93	1.01	.93	.92	5,505	33,861	3,408	.000	.000	.000	.21	.11	.11
b. DDeconomic	2,690	3.03	2.86	3.00	3.01	.018	.012	.005	.006	.93	.96	.89	.87	5,233	3,126	3,322	.000	.082	.322	.18	.04	.02
c. DDreligion	2,694	3.01	2.84	2.94	2.96	.018	.013	.005	.006	.95	1.00	.93	.92	5,321	33,765	23,656	.000	.000	.006	.18	.07	.06
d. DDpolitical	2,698	2.91	2.73	2.85	2.89	.019	.012	.005	.006	.97	.99	.94	.92	5,222	33,744	3,364	.000	.002	.350	.18	.06	.02
e. ddsexorient	2,690	2.79	2.72	2.84	2.85	.019	.013	.005	.007	.99	1.00	.96	.95	8,948	3,143	3,359	.003	.020	.003	.07	-.05	-.06
f. ddcountry	2,691	2.86	2.69	2.70	2.70	.019	.013	.005	.007	.99	1.01	.96	.95	5,181	33,753	23,652	.000	.000	.000	.16	.16	.17
9 a. LSreading	2,679	3.15	2.98	2.98	2.99	.015	.011	.005	.006	.79	.85	.85	.85	8,898	33,559	23,507	.000	.000	.000	.20	.20	.20
b. LSnotes	2,679	3.06	2.92	2.84	2.83	.017	.012	.005	.006	.89	.92	.94	.94	5,206	3,213	3,486	.000	.000	.000	.15	.23	.24
c. LSsummary	2,675	3.03	2.85	2.83	2.84	.017	.012	.005	.006	.87	.93	.90	.90	5,374	3,194	3,450	.000	.000	.000	.19	.22	.21
10 challenge	2,670	5.76	5.46	5.43	5.44	.026	.018	.008	.009	1.32	1.41	1.33	1.33	5,371	33,298	23,349	.000	.000	.000	.22	.25	.25
11 a. intern <sup>l</sup>	2,665	29%	35%	48%	49%	.0088	.0061	.0029	.0035	--	--	--	--	--	--	--	.000	.000	.000	-.12	-.38	-.41
b. leader <sup>l</sup>	2,653	13%	23%	34%	35%	.0066	.0054	.0027	.0033	--	--	--	--	--	--	--	.000	.000	.000	-.25	-.49	-.53
c. learncom <sup>l</sup>	2,651	13%	18%	22%	22%	.0065	.0049	.0024	.0029	--	--	--	--	--	--	--	.000	.000	.000	-.14	-.25	-.26
d. abroad <sup>l</sup>	2,650	3%	3%	7%	8%	.0032	.0023	.0014	.0019	--	--	--	--	--	--	--	.216	.000	.000	-.03	-.19	-.23
e. research <sup>l</sup>	2,652	9%	17%	23%	24%	.0055	.0047	.0024	.0030	--	--	--	--	--	--	--	.000	.000	.000	-.24	-.41	-.43
f. capstone <sup>l</sup>	2,652	24%	31%	41%	42%	.0083	.0059	.0028	.0034	--	--	--	--	--	--	--	.000	.000	.000	-.15	-.37	-.38
12 servcourse	2,631	1.82	1.71	1.64	1.63	.015	.009	.004	.005	.77	.74	.71	.71	8,716	32,975	23,141	.000	.000	.000	.16	.26	.27
13 a. QIstudent	2,471	5.57	5.47	5.53	5.57	.030	.019	.008	.009	1.49	1.49	1.35	1.33	8,423	2,814	2,966	.006	.207	.950	.07	.03	.00
b. QIadvisor	2,577	5.23	4.84	5.12	5.22	.035	.025	.010	.012	1.78	1.90	1.79	1.75	5,217	32,553	22,902	.000	.006	.788	.21	.06	.01
c. QIfaculty	2,559	5.36	5.26	5.36	5.41	.030	.020	.008	.010	1.52	1.57	1.43	1.39	8,501	2,954	3,115	.007	.816	.110	.06	.01	-.04
d. QIstaff	1,653	4.90	4.88	4.95	4.99	.046	.027	.011	.013	1.88	1.86	1.72	1.70	6,422	1,841	1,929	.665	.289	.074	.01	-.03	-.05
e. QIadmin	2,229	5.01	4.97	4.88	4.92	.038	.024	.010	.013	1.78	1.81	1.72	1.70	7,815	2,577	2,743	.398	.001	.019	.02	.08	.05

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UTA	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class	UT-System	Public and Carnegie	Carnegie Class
14 a. empstudy	2,622	3.27	3.14	3.14	3.13	.015	.010	.004	.005	.75	.80	.78	.78	8,659	32,870	23,074	.000	.000	.000	.16	.16	.17
b. SEacademic	2,615	2.86	2.86	2.80	2.80	.018	.012	.005	.006	.91	.92	.87	.87	8,641	3,044	3,249	.991	.002	.005	.00	.07	.06
c. SElearnsup	2,609	2.78	2.82	2.73	2.72	.019	.013	.005	.007	.99	.98	.94	.94	8,640	3,029	3,234	.092	.023	.001	-.04	.05	.07
d. SEdiverse	2,609	2.67	2.61	2.57	2.57	.020	.013	.006	.007	1.00	1.03	.99	.98	5,108	32,708	22,964	.007	.000	.000	.06	.11	.10
e. SEsocial	2,601	2.63	2.77	2.79	2.82	.019	.012	.005	.006	.98	.95	.92	.91	4,812	3,009	3,204	.000	.000	.000	-.14	-.17	-.20
f. SEwellness	2,603	2.58	2.66	2.68	2.70	.019	.013	.006	.007	.98	.98	.95	.95	8,592	3,046	3,265	.000	.000	.000	-.09	-.11	-.13
g. SENonacad	2,601	2.13	2.11	2.02	2.03	.020	.013	.006	.007	1.02	1.01	.97	.97	8,603	3,026	3,235	.296	.000	.000	.02	.12	.11
h. SEactivities	2,592	2.23	2.57	2.69	2.73	.021	.013	.006	.007	1.05	1.01	.96	.95	4,756	2,975	3,158	.000	.000	.000	-.33	-.48	-.52
i. SEevents	2,590	2.14	2.30	2.27	2.26	.020	.013	.005	.007	1.02	1.00	.95	.95	8,590	2,993	3,188	.000	.000	.000	-.15	-.13	-.13
15 a. sbmyself	2,589	3.28	3.24	3.23	3.25	.013	.010	.004	.005	.68	.74	.74	.73	5,321	3,143	3,404	.005	.000	.011	.06	.07	.05
b. sbvalued	2,588	2.96	2.85	2.77	2.79	.016	.011	.005	.006	.79	.88	.88	.88	5,421	3,173	3,457	.000	.000	.000	.13	.21	.19
c. sbcommunity	2,588	2.88	2.83	2.87	2.91	.016	.011	.005	.006	.81	.86	.85	.85	5,202	3,106	22,860	.025	.733	.090	.05	.01	-.04
16 a. tmprephrs	2,591	16.92	15.96	16.04	16.06	.176	.120	.052	.064	8.97	9.25	9.05	9.04	5,070	32,495	22,824	.000	.000	.000	.11	.10	.10
b. tmcocurrhrs	2,582	2.97	4.07	4.90	5.02	.120	.085	.040	.048	6.12	6.60	6.84	6.80	5,258	3,165	3,450	.000	.000	.000	-.17	-.28	-.30
c. tmworkonhrs	2,577	1.45	2.52	3.84	4.12	.098	.082	.043	.055	4.99	6.35	7.50	7.75	6,138	3,664	4,352	.000	.000	.000	-.18	-.33	-.36
d. tmworkoffhrs	2,587	19.28	13.04	11.22	10.79	.275	.171	.072	.086	13.97	13.24	12.45	12.28	4,682	2,953	3,120	.000	.000	.000	.46	.64	.68
— tmworkhrs	2,573	20.74	15.53	15.04	14.89	.276	.182	.076	.092	14.00	14.01	13.14	13.03	8,522	2,976	3,167	.000	.000	.000	.37	.43	.45
e. tmservicehrs	2,582	2.47	3.00	2.77	2.78	.102	.075	.031	.037	5.19	5.82	5.33	5.32	5,457	32,418	22,783	.000	.006	.005	-.09	-.06	-.06
f. tmrelaxhrs	2,587	9.21	10.84	11.90	12.19	.152	.112	.049	.059	7.74	8.68	8.38	8.38	5,475	3,136	3,412	.000	.000	.000	-.19	-.32	-.36
g. tmcarehrs	2,580	12.04	7.43	4.20	3.67	.271	.150	.053	.060	13.74	11.60	9.12	8.51	4,241	2,779	2,837	.000	.000	.000	.37	.82	.90
h. tmcommutehrs	2,587	4.07	5.95	5.12	5.02	.122	.082	.032	.037	6.21	6.35	5.46	5.25	5,011	2,942	3,076	.000	.000	.000	-.30	-.19	-.18
17 reading	2,578	2.99	2.71	2.56	2.53	.023	.016	.007	.008	1.15	1.21	1.18	1.17	5,111	3,065	3,301	.000	.000	.000	.23	.36	.39
— tmreadinghrs	2,569	8.80	7.27	6.55	6.40	.142	.088	.035	.042	7.19	6.74	6.06	5.89	4,612	2,893	3,026	.000	.000	.000	.22	.36	.40

# NSSE 2022 Frequencies and Statistical Comparisons

## Detailed Statistics<sup>g</sup>

### The University of Texas at Arlington

#### Seniors

Variable Name	N		Mean			Standard error <sup>h</sup>				Standard deviation <sup>i</sup>				Degrees of freedom <sup>l</sup>			Significance <sup>k</sup>			Effect size <sup>e</sup>		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class	UTA	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class	UT System	Public and Carnegie	Carnegie Class
18 a. pgwrite	2,578	3.02	2.90	2.92	2.95	.018	.012	.005	.006	.89	.95	.91	.91	5,169	3,061	3,293	.000	.000	.000	.13	.10	.08
b. pgspeak	2,582	2.86	2.85	2.83	2.84	.019	.012	.006	.007	.95	.96	.95	.95	8,525	32,357	22,721	.818	.102	.400	.01	.03	.02
c. pgthink	2,579	3.27	3.24	3.27	3.29	.016	.011	.005	.006	.80	.83	.80	.79	8,530	32,357	22,709	.086	.813	.220	.04	.00	-.03
d. pganalyze	2,576	2.95	2.97	2.99	3.00	.018	.012	.005	.007	.92	.95	.94	.93	8,525	32,345	22,703	.300	.045	.005	-.02	-.04	-.06
e. pgwork	2,580	3.01	2.80	2.85	2.86	.018	.013	.006	.007	.93	1.01	.98	.98	5,280	3,101	3,350	.000	.000	.000	.21	.17	.15
f. pgothers	2,583	2.98	2.95	3.00	3.02	.018	.012	.005	.006	.92	.94	.90	.89	4,971	3,021	3,228	.246	.338	.023	.03	-.02	-.05
g. pgvalues	2,577	2.91	2.77	2.72	2.74	.019	.013	.006	.007	.97	1.03	1.01	1.00	5,166	3,080	3,326	.000	.000	.000	.15	.19	.18
h. pgdiverse	2,582	2.97	2.85	2.81	2.82	.019	.013	.006	.007	.94	1.01	.98	.98	5,234	3,089	3,335	.000	.000	.000	.12	.16	.16
i. pgprobsolve	2,585	2.93	2.75	2.83	2.86	.019	.013	.006	.007	.95	1.02	.96	.95	5,216	3,062	22,723	.000	.000	.001	.18	.11	.07
j. pgcitizen	2,591	2.79	2.63	2.64	2.66	.020	.014	.006	.007	1.00	1.05	1.01	1.01	5,157	3,073	3,305	.000	.000	.000	.16	.15	.13
19 evalexp	2,592	3.14	3.05	3.13	3.17	.015	.011	.005	.006	.78	.84	.81	.80	8,556	32,461	3,324	.000	.489	.061	.10	.01	-.04
20 sameinst	2,601	3.19	3.07	3.15	3.21	.016	.011	.005	.006	.81	.88	.85	.83	8,582	32,558	3,341	.000	.041	.272	.14	.04	-.02
21 covidexp	2,586	3.05	3.04	2.93	2.93	.018	.012	.005	.006	.92	.95	.92	.92	5,054	32,502	22,827	.689	.000	.000	.01	.14	.14

IPEDS: 228769

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### Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a  $z$ -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ . See page 2 for more details.
- f. Statistical comparison uses  $z$ -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."