NSSE 2017

Frequencies and Statistical Comparisons

The University of Texas at Arlington

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NSSE 2017 Frequencies and Statistical Comparisons
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

1. *Class level:* As reported by your institution.

2. *Item numbers:* Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.

3. *Item wording and variable names:* Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.

4. *Values and response options:* Values are used to calculate means. Response options are worded as they appear on the instrument.

5. *Count and column percentage (%):* The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

   Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit:
   nsse.indiana.edu/html/weighting.cfm

6. **Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (*$p < .05$, **$p < .01$, ***$p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are items 11 a-f which are compared using a z-test.

7. *Effect size:* Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t-tests use Cohen's d; z-tests use Cohen's h. Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition).* New York: Psychology Press.

8. *Key to symbols:*

   ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.

   Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.

   ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.

   ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

   Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	13	11	248	7	135	4	2,062	5	2.5	2.6	-.16	2.7 ***	-.31	2.7 **	-.26
		2	Sometimes	64	46	1,505	42	1,429	39	19,166	41							
		3	Often	34	28	1,162	33	1,275	35	16,425	34				▼		▽	
		4	Very often	23	15	603	18	796	22	9,826	20							
			Total	134	100	3,518	100	3,635	100	47,479	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	42	31	653	19	584	18	9,173	21	2.0	2.4 ***	-.42	2.5 ***	-.50	2.4 ***	-.37
		2	Sometimes	54	42	1,240	36	1,185	33	16,783	36							
		3	Often	28	20	1,002	28	1,085	29	13,566	28		▼		▼		▼	
		4	Very often	10	6	583	16	748	20	7,551	15							
			Total	134	100	3,478	100	3,602	100	47,073	100							
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	14	11	202	6	184	5	2,641	6	2.7	3.0 ***	-.38	3.0 ***	-.39	2.9 **	-.29
		2	Often	30	25	505	14	467	13	7,434	16							
		3	Sometimes	67	48	1,860	53	2,020	56	27,101	57		▼		▼		▽	
		4	Never	22	17	916	27	929	25	9,812	21							
			Total	133	100	3,483	100	3,600	100	46,988	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	62	47	1,490	42	1,621	45	18,220	40	1.7	1.9 **	-.23	1.8	-.15	1.9 **	-.23
		2	Sometimes	56	42	1,220	36	1,295	35	18,517	39							
		3	Often	10	7	517	15	445	13	6,875	14		▽				▽	
		4	Very often	6	4	244	7	240	7	3,232	7							
			Total	134	100	3,471	100	3,601	100	46,844	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	10	7	308	9	341	10	2,948	7	2.5	2.6 *	-.20	2.6	-.12	2.7 ***	-.28
		2	Sometimes	63	49	1,242	36	1,412	39	16,482	36							
		3	Often	48	35	1,272	36	1,249	34	17,760	37		▽				▽	
		4	Very often	12	9	652	19	598	16	9,626	20							
			Total	133	100	3,474	100	3,600	100	46,816	100							
f. Explained course material to one or more students	CLexplain	1	Never	6	4	186	5	212	6	1,550	3	2.7	2.7	-.03	2.7	.04	2.8	-.10
		2	Sometimes	48	37	1,222	35	1,365	37	16,019	34							
		3	Often	57	43	1,409	40	1,402	39	19,620	41							
		4	Very often	22	16	653	20	612	18	9,509	21							
			Total	133	100	3,470	100	3,591	100	46,698	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a] / Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	21	15	478	14	605	17	5,044	11	2.4	2.6	-.14	2.5	-.02	2.6 *	-.23
		2	Sometimes	52	40	1,209	34	1,314	37	15,681	34						▽	
		3	Often	39	30	1,126	32	1,048	29	15,700	33							
		4	Very often	18	14	651	19	608	17	10,182	22							
			Total	130	100	3,464	100	3,575	100	46,607	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	13	10	151	4	392	11	2,851	6	2.5	2.8 ***	-.31	2.5	-.02	2.7 *	-.21
		2	Sometimes	55	40	1,214	35	1,443	41	17,453	38		▼				▽	
		3	Often	50	41	1,392	40	1,176	33	17,365	37							
		4	Very often	13	10	689	20	553	16	8,760	19							
			Total	131	100	3,446	100	3,564	100	46,429	100							
i. Given a course presentation	present	1	Never	32	27	586	18	938	26	10,385	22	2.0	2.3 ***	-.35	2.1	-.16	2.2 *	-.19
		2	Sometimes	66	50	1,557	45	1,548	43	22,067	48		▼				▽	
		3	Often	27	20	940	26	772	22	10,197	22							
		4	Very often	6	3	369	11	303	9	3,785	8							
			Total	131	100	3,452	100	3,561	100	46,434	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	9	8	323	10	298	9	3,140	7	2.5	2.5	.01	2.6	-.04	2.6	-.07
		2	Sometimes	53	42	1,367	40	1,393	40	18,317	40							
		3	Often	52	39	1,280	37	1,328	37	17,528	38							
		4	Very often	15	12	448	13	499	15	6,780	15							
			Total	129	100	3,418	100	3,518	100	45,765	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	17	14	440	14	362	12	3,914	9	2.4	2.5	-.05	2.5	-.15	2.6 *	-.18
		2	Sometimes	54	44	1,368	41	1,330	38	17,925	40						▽	
		3	Often	41	30	1,127	32	1,267	35	16,663	36							
		4	Very often	17	12	466	13	545	16	7,052	15							
			Total	129	100	3,401	100	3,504	100	45,554	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	28	23	484	16	363	12	4,635	11	2.2	2.5 **	-.29	2.6 ***	-.44	2.5 ***	-.38
		2	Sometimes	53	44	1,275	38	1,254	36	17,776	40		▽		▼		▼	
		3	Often	35	25	1,114	32	1,232	35	15,573	33							
		4	Very often	13	9	512	15	634	18	7,363	16							
			Total	129	100	3,385	100	3,483	100	45,347	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	18	15	179	6	151	5	2,176	5							
		2	Sometimes	46	38	1,039	30	1,056	30	14,796	33							
		3	Often	48	35	1,548	46	1,629	46	20,295	44	2.4	2.8 ***	-.39	2.8 ***	-.42	2.7 ***	-.36
		4	Very often	16	12	605	18	634	19	7,860	17		▼		▼		▼	
			Total	128	100	3,371	100	3,470	100	45,127	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	5	5	120	4	102	3	1,349	3							
		2	Sometimes	43	35	850	25	955	28	12,673	29							
		3	Often	54	42	1,525	45	1,565	45	20,621	45	2.7	2.9 *	-.23	2.9 *	-.20	2.9	-.16
		4	Very often	25	19	835	26	828	25	10,178	23		▽		▽			
			Total	127	100	3,330	100	3,450	100	44,821	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	8	8	100	3	91	3	1,219	3							
		2	Sometimes	37	29	957	29	1,047	31	13,554	31							
		3	Often	62	47	1,523	46	1,577	44	20,481	45	2.7	2.9 *	-.20	2.8	-.15	2.8	-.15
		4	Very often	20	16	735	22	713	21	9,303	20		▽					
			Total	127	100	3,315	100	3,428	100	44,557	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	3	3	56	2	52	2	555	1							
		2	Sometimes	30	26	753	22	832	25	9,316	22							
		3	Often	62	48	1,621	49	1,687	47	22,457	50	2.9	3.0	-.13	3.0	-.07	3.0	-.15
		4	Very often	30	23	858	27	843	26	12,003	27							
			Total	125	100	3,288	100	3,414	100	44,331	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	44	36	706	23	691	22	9,224	21							
		2	Sometimes	47	37	1,311	40	1,494	43	20,320	46							
		3	Often	28	22	815	24	813	23	10,105	22	1.9	2.3 ***	-.35	2.2 ***	-.32	2.2 ***	-.30
		4	Very often	6	5	458	14	417	12	4,725	10		▼		▼		▼	
			Total	125	100	3,290	100	3,415	100	44,374	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	64	52	1,581	49	1,698	51	21,578	49							
		2	Sometimes	40	33	964	29	1,024	29	14,232	32							
		3	Often	14	10	514	15	479	13	5,973	13	1.7	1.8	-.13	1.7	-.06	1.8	-.07
		4	Very often	7	5	231	7	209	6	2,446	6							
			Total	125	100	3,290	100	3,410	100	44,229	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	55	43	1,225	37	1,180	36	14,249	33							
		2	Sometimes	46	38	1,205	37	1,355	39	19,499	44							
		3	Often	16	14	599	18	640	18	7,551	17	1.8	2.0	-.15	2.0	-.15	2.0	-.17
		4	Very often	8	5	242	8	224	6	2,757	6							
			Total	125	100	3,271	100	3,399	100	44,056	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	47	37	920	29	769	25	11,878	27							
		2	Sometimes	52	43	1,389	42	1,598	46	20,844	47							
		3	Often	19	17	712	22	758	21	8,415	19	1.9	2.1 **	-.25	2.1 ***	-.32	2.0 *	-.22
		4	Very often	5	3	245	8	266	8	2,889	7		▽		▼		▽	
			Total	123	100	3,266	100	3,391	100	44,026	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Memorizing course material	memorize	1	Very little	5	4	120	4	96	3	1,392	3							
		2	Some	24	22	812	25	862	26	11,172	26							
		3	Quite a bit	53	44	1,496	46	1,543	46	20,301	46	3.0	2.9	.09	2.9	.07	2.9	.08
		4	Very much	42	30	829	25	882	26	11,139	25							
			Total	124	100	3,257	100	3,383	100	44,004	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	6	5	134	4	118	4	1,172	3							
		2	Some	26	20	776	23	951	28	9,668	22							
		3	Quite a bit	53	44	1,520	47	1,518	45	20,966	48	3.0	2.9	.10	2.9	.17	3.0	.03
		4	Very much	39	32	812	26	788	24	12,055	27							
			Total	124	100	3,242	100	3,375	100	43,861	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	2	132	4	122	4	1,370	3							
		2	Some	41	35	838	26	897	27	10,840	25							
		3	Quite a bit	49	39	1,407	43	1,496	44	19,958	45	2.8	2.9	-.10	2.9	-.07	2.9	-.12
		4	Very much	29	24	853	27	844	25	11,525	26							
			Total	122	100	3,230	100	3,359	100	43,693	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	13	11	155	5	122	4	2,128	5							
		2	Some	45	37	843	27	841	26	12,215	29							
		3	Quite a bit	46	38	1,418	44	1,592	46	19,565	44	2.6	2.9 ***	-.38	2.9 ***	-.43	2.8 ***	-.32
		4	Very much	18	14	802	25	799	24	9,739	22		▼		▼		▼	
			Total	122	100	3,218	100	3,354	100	43,647	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

First-Year Students

Frequency Distributions[a] — **Statistical Comparisons[b]**

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	16	15	167	6	123	4	2,009	5	2.6	2.9 * ▽	-.26	2.9 * ▽	-.25	2.8 * ▽	-.22
		2	Some	32	25	832	26	912	28	12,054	28							
		3	Quite a bit	50	40	1,436	44	1,565	45	19,822	45							
		4	Very much	24	20	783	24	752	22	9,703	22							
			Total	122	100	3,218	100	3,352	100	43,588	100							

5. During the current school year, to what extent have your instructors done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Clearly explained course goals and requirements	ETgoals	1	Very little	4	3	72	2	70	2	753	2	2.9	3.1 * ▽	-.23	3.0	-.11	3.1	-.17
		2	Some	30	25	608	18	743	23	8,523	20							
		3	Quite a bit	53	47	1,442	45	1,557	45	21,335	48							
		4	Very much	34	25	1,090	35	985	30	13,030	30							
			Total	121	100	3,212	100	3,355	100	43,641	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	6	5	122	4	121	4	1,017	3	2.9	3.1 * ▽	-.22	2.9	-.09	3.0 * ▽	-.19
		2	Some	28	23	646	19	788	23	8,922	21							
		3	Quite a bit	60	52	1,412	44	1,547	45	21,534	49							
		4	Very much	27	20	1,028	33	893	27	12,113	28							
			Total	121	100	3,208	100	3,349	100	43,586	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	3	111	3	121	4	1,132	3	2.9	3.1	-.16	3.0	-.05	3.0	-.13
		2	Some	31	26	708	21	828	24	9,249	21							
		3	Quite a bit	52	44	1,318	41	1,445	42	19,977	45							
		4	Very much	35	26	1,072	34	955	30	13,165	30							
			Total	121	100	3,209	100	3,349	100	43,523	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	25	21	321	10	239	8	3,844	9	2.2	2.8 *** ▼	-.62	2.8 *** ▼	-.70	2.7 *** ▼	-.56
		2	Some	57	47	928	29	937	28	14,074	33							
		3	Quite a bit	29	25	1,125	35	1,267	36	16,335	37							
		4	Very much	10	7	832	26	901	28	9,268	21							
			Total	121	100	3,206	100	3,344	100	43,521	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	16	13	369	11	302	10	4,290	10	2.4	2.7 ** ▽	-.29	2.7 ** ▽	-.28	2.6 * ▽	-.22
		2	Some	52	43	959	29	1,082	33	15,235	35							
		3	Quite a bit	38	33	1,178	37	1,271	37	16,332	37							
		4	Very much	15	11	687	22	682	21	7,529	17							
			Total	121	100	3,193	100	3,337	100	43,386	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	11	8	311	10	378	12	4,295	9	2.5	2.6	-.13	2.6	-.04	2.6	-.12
		2	Sometimes	57	47	1,102	34	1,220	36	15,383	35							
		3	Often	34	30	1,232	38	1,244	37	16,806	39							
		4	Very often	18	16	539	18	490	16	6,954	17							
			Total	120	100	3,184	100	3,332	100	43,438	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	31	26	627	20	709	22	8,518	20	2.2	2.3	-.16	2.3	-.12	2.3	-.16
		2	Sometimes	55	46	1,269	40	1,290	39	17,520	40							
		3	Often	18	15	923	28	984	28	12,638	29							
		4	Very often	17	14	378	12	353	11	4,734	11							
			Total	121	100	3,197	100	3,336	100	43,410	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	18	14	590	19	652	20	7,170	16	2.3	2.3	-.04	2.3	.01	2.4	-.07
		2	Sometimes	61	50	1,311	41	1,409	43	18,432	43							
		3	Often	33	29	976	30	970	28	13,486	31							
		4	Very often	9	7	323	10	308	10	4,314	10							
			Total	121	100	3,200	100	3,339	100	43,402	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages *(Recoded version of* wrshort *created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	11	12	246	9	150	5	2,261	6	4.2	5.2	-.20	6.6 ***	-.43 ▼	6.3 ***	-.37 ▼
		1.5	1-2	33	33	705	25	576	19	8,488	22							
		4	3-5	30	30	995	35	1,030	33	12,962	32							
		8	6-10	20	18	606	20	763	24	9,239	23							
		13	11-15	3	3	170	6	309	10	3,736	9							
		18	16-20	4	4	78	3	144	5	1,565	4							
		23	More than 20	0	0	68	2	137	4	1,640	4							
			Total	101	100	2,868	100	3,109	100	39,891	100							
b. Between 6 and 10 pages *(Recoded version of* wrmed *created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	42	42	1,282	45	917	34	13,731	36	2.4	2.0	.12	2.3	.03	2.2	.06
		1.5	1-2	35	34	897	32	1,268	37	15,423	38							
		4	3-5	13	12	407	14	596	18	6,856	17							
		8	6-10	5	6	191	6	211	7	2,471	6							
		13	11-15	4	5	42	1	55	2	619	2							
		18	16-20	2	2	12	0	11	0	170	0							
		23	More than 20	0	0	15	1	15	0	200	1							
			Total	101	100	2,846	100	3,073	100	39,470	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
c. 11 pages or more	wrlongnum	0	None	83	83	2,255	79	2,115	72	29,712	76							
(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)		1.5	1-2	12	11	354	13	702	20	6,623	16							
		4	3-5	2	2	96	3	130	4	1,263	3							
		8	6-10	3	5	83	3	67	2	819	2	.7	.9	-.08	.9	-.09	.9	-.07
		13	11-15	1	1	36	1	31	1	358	1							
		18	16-20	0	0	11	0	6	0	132	0							
		23	More than 20	0	0	15	0	12	0	190	1							
			Total	101	100	2,850	100	3,063	100	39,097	100							
Estimated number of assigned pages of student writing. *(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)*	wrpages											41.8	44.2	-.04	50.9	-.15	48.4	-.10

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	4	253	9	122	4	1,205	3							
		2	Sometimes	9	9	704	25	607	19	8,807	23							
		3	Often	40	42	889	30	1,117	34	13,288	33	3.3	2.9 ***	.38	3.1	.16	3.1	.19
		4	Very often	46	45	1,009	35	1,259	42	16,611	41	▲						
			Total	99	100	2,855	100	3,105	100	39,911	100							
b. People from an economic background other than your own	DDeconomic	1	Never	4	4	220	8	130	5	1,265	3							
		2	Sometimes	20	21	743	26	694	22	8,765	22							
		3	Often	37	38	998	35	1,174	36	14,846	37	3.1	2.9 *	.23	3.0	.05	3.1	.02
		4	Very often	39	38	884	31	1,097	37	14,946	37							
			Total	100	100	2,845	100	3,095	100	39,822	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	6	6	263	10	189	6	1,636	4							
		2	Sometimes	17	17	721	25	738	25	9,099	23							
		3	Often	36	37	956	33	1,087	33	13,556	34	3.1	2.9 *	.23	3.0	.11	3.1	.03
		4	Very often	41	39	904	32	1,084	36	15,509	39							
			Total	100	100	2,844	100	3,098	100	39,800	100							
d. People with political views other than your own	DDpolitical	1	Never	2	2	220	8	185	6	1,760	4							
		2	Sometimes	25	22	852	30	816	26	10,402	26							
		3	Often	35	35	924	32	1,082	33	13,243	33	3.2	2.8 ***	.34	3.0 *	.21	3.0	.15
		4	Very often	38	41	847	30	1,018	35	14,356	37	▲						
			Total	100	100	2,843	100	3,101	100	39,761	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 9

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	5	6	52	2	53	2	693	2	2.7	3.0 ** ▼	-.35	3.0 *** ▼	-.39	3.0 *** ▼	-.37
		2	Sometimes	28	30	647	23	644	21	8,362	22							
		3	Often	50	50	1,348	47	1,511	48	19,185	48							
		4	Very often	15	14	782	28	870	28	11,374	28							
			Total	98	100	2,829	100	3,078	100	39,614	100							
b. Reviewed your notes after class	LSnotes	1	Never	9	9	124	4	127	5	1,896	5	2.6	2.9 ** ▼	-.30	2.9 * ▽	-.27	2.9 * ▽	-.24
		2	Sometimes	37	37	828	30	901	31	12,436	32							
		3	Often	33	36	1,040	36	1,158	36	14,052	35							
		4	Very often	20	19	836	29	884	28	11,207	28							
			Total	99	100	2,828	100	3,070	100	39,591	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	7	7	201	7	151	6	2,421	7	2.5	2.8 * ▽	-.27	2.8 ** ▼	-.33	2.8 ** ▽	-.28
		2	Sometimes	42	45	899	32	947	32	12,649	33							
		3	Often	37	36	1,063	37	1,264	40	15,223	38							
		4	Very often	13	12	658	23	713	23	9,104	22							
			Total	99	100	2,821	100	3,075	100	39,397	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	0	0	40	1	28	1	282	1	5.6	5.3 *	.24	5.3 *	.24	5.4	.18
		2		0	0	49	2	58	2	447	1							
		3		5	4	190	7	184	6	1,635	4							
		4		10	12	388	14	410	13	4,477	12							
		5		26	27	885	32	1,048	34	13,511	34							
		6		32	33	615	22	680	22	11,121	28							
		7	Very much	26	25	647	23	658	22	7,988	20							
			Total	99	100	2,814	100	3,066	100	39,461	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement *(Means indicate the percentage who responded "Done or in progress.")*	intern		Have not decided	7	6	382	14	466	15	3,361	9	19%	7% *** ▲	.37	8% *** ▲	.35	8% *** ▲	.32
			Do not plan to do	5	5	152	5	153	5	1,533	4							
			Plan to do	68	69	2,075	73	2,216	72	31,276	78							
			Done or in progress	19	19	197	7	220	8	3,249	8							
			Total	99	100	2,806	100	3,055	100	39,419	100							

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NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
b. Hold a formal leadership role in a student organization or group	leader *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	18	19	736	27	838	27	9,239	24	31%	9% *** ▲	.56	11% *** ▲	.53	12% *** ▲	.47
			Do not plan to do	27	28	603	22	876	28	7,276	19							
			Plan to do	23	21	1,210	42	1,032	34	18,092	45							
			Done or in progress	30	31	258	9	301	11	4,707	12							
			Total	98	100	2,807	100	3,047	100	39,314	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	24	24	883	32	871	29	10,431	27	19%	11% *	.23	18%	.02	18%	.02
			Do not plan to do	33	34	568	21	913	30	11,626	30							
			Plan to do	22	23	1,046	36	735	23	10,042	25							
			Done or in progress	19	19	294	11	526	18	7,132	18							
			Total	98	100	2,791	100	3,045	100	39,231	100							
d. Participate in a study abroad program	abroad *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	27	30	780	29	842	29	9,311	24	2%	2%	-.01	3%	-.08	4%	-.13
			Do not plan to do	35	38	711	26	851	30	8,576	23							
			Plan to do	33	30	1,248	43	1,285	39	19,984	49							
			Done or in progress	2	2	51	2	75	3	1,363	4							
			Total	97	100	2,790	100	3,053	100	39,234	100							
e. Work with a faculty member on a research project	research *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	19	19	964	35	1,133	38	13,077	34	9%	5%	.16	4% *	.18	6%	.12
			Do not plan to do	32	33	585	19	782	26	7,834	20							
			Plan to do	38	40	1,117	40	986	32	16,095	40							
			Done or in progress	8	9	122	5	145	4	2,131	6							
			Total	97	100	2,788	100	3,046	100	39,137	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone *(Means indicate the percentage who responded "Done or in progress.")*		Have not decided	29	27	983	35	1,144	36	12,197	32	2%	2%	.04	3%	-.01	2%	.02
			Do not plan to do	15	14	324	11	405	13	3,805	10							
			Plan to do	51	56	1,427	52	1,413	48	22,319	56							
			Done or in progress	2	2	57	2	79	3	808	2							
			Total	97	100	2,791	100	3,041	100	39,129	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size	Baseline Peers Mean	Baseline Peers Effect size	Doc/Highest Mean	Doc/Highest Effect size
	servcourse	1	None	65	67	1,160	42	1,524	52	21,051	54	1.3	1.7 *** ▼	-.52	1.6 *** ▼	-.35	1.5 *** ▼	-.31
		2	Some	29	31	1,324	47	1,257	39	15,375	40							
		3	Most	2	2	236	9	209	7	2,192	6							
		4	All	0	0	51	2	44	1	450	1							
			Total	96	100	2,771	100	3,034	100	39,068	100							

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NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	1	1	67	2	70	2	480	1							
		2		1	1	80	3	94	3	693	2							
		3		4	3	184	7	226	7	1,854	5							
		4		12	13	395	14	460	15	4,572	12							
		5		36	38	703	25	832	27	10,366	26	5.4	5.3	.09	5.2	.16	5.5	-.03
		6		21	20	617	22	703	24	11,111	28							
		7	Excellent	22	24	722	26	628	21	9,953	25							
		—	Not applicable	0	0	19	1	22	1	158	0							
			Total	97	100	2,787	100	3,035	100	39,187	100							
b. Academic advisors	QIadvisor	1	Poor	2	2	108	4	123	4	1,122	3							
		2		9	9	141	5	150	5	1,742	4							
		3		14	13	236	8	277	9	3,033	8							
		4		24	26	393	14	458	14	5,609	14							
		5		14	15	553	20	666	21	8,461	22	4.7	5.2 **	-.29	5.1 *	-.23	5.2 **	-.34
		6		16	18	530	19	571	19	8,556	22		▽		▽		▼	
		7	Excellent	18	17	791	28	760	26	9,928	26							
		—	Not applicable	0	0	35	1	30	1	687	2							
			Total	97	100	2,787	100	3,035	100	39,138	100							
c. Faculty	QIfaculty	1	Poor	1	1	100	4	96	3	641	2							
		2		4	3	151	5	123	4	1,127	3							
		3		9	10	216	8	235	8	2,489	6							
		4		20	21	419	15	523	16	6,120	16							
		5		24	27	654	24	781	25	10,833	27	4.9	5.1	-.07	5.0	-.06	5.2	-.18
		6		27	28	610	22	720	24	10,583	27							
		7	Excellent	12	10	575	22	508	18	6,855	18							
		—	Not applicable	0	0	41	2	35	1	389	1							
			Total	97	100	2,766	100	3,021	100	39,037	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	6	133	5	168	6	1,218	3							
		2		2	2	177	6	180	6	1,524	4							
		3		16	16	200	7	273	9	2,910	7							
		4		16	20	388	13	458	14	5,936	15							
		5		15	13	530	19	627	20	9,179	23	4.6	4.9	-.20	4.8	-.10	5.0 *	-.29
		6		11	12	473	17	509	17	8,559	22						▽	
		7	Excellent	17	16	563	21	464	16	6,852	18							
		—	Not applicable	13	16	308	12	342	13	2,853	8							
			Total	96	100	2,772	100	3,021	100	39,031	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	7	8	134	5	171	6	1,543	4							
		2		5	4	162	6	175	6	1,930	5							
		3		18	18	225	8	298	9	3,237	8							
		4		16	17	429	15	509	16	6,363	16							
		5		21	22	560	20	656	21	8,823	23	4.2	5.0 ***	-.42	4.8 **	-.31	4.9 ***	-.39
		6		10	11	510	18	541	19	7,550	19		▼		▼		▼	
		7	Excellent	10	9	617	23	481	17	5,756	15							
		—	Not applicable	10	10	140	5	197	6	3,889	10							
			Total	97	100	2,777	100	3,028	100	39,091	100							
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	2	55	2	44	2	496	1							
		2	Some	14	14	459	17	574	20	6,115	16							
		3	Quite a bit	37	42	1,250	48	1,379	47	17,726	47	3.2	3.1	.16	3.1	.21	3.2	.11
		4	Very much	39	42	870	33	925	32	13,180	35							
			Total	91	100	2,634	100	2,922	100	37,517	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	5	108	4	115	4	1,037	3							
		2	Some	27	31	559	21	675	23	7,371	20							
		3	Quite a bit	38	42	1,082	42	1,261	41	16,749	45	2.8	3.0 *	-.27	3.0	-.20	3.1 **	-.31
		4	Very much	22	22	863	33	853	31	12,109	33		▽				▼	
			Total	90	100	2,612	100	2,904	100	37,266	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	5	6	153	6	186	7	1,902	5							
		2	Some	21	25	468	17	556	19	6,798	19							
		3	Quite a bit	36	40	996	38	1,124	37	14,956	40	2.9	3.1	-.21	3.0	-.14	3.1	-.17
		4	Very much	29	29	1,001	39	1,038	37	13,588	36							
			Total	91	100	2,618	100	2,904	100	37,244	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a] — Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	11	273	10	270	10	3,186	9	2.8	2.8	-.04	2.8	-.04	2.8	-.05
		2	Some	26	26	692	26	786	27	10,325	28							
		3	Quite a bit	32	40	964	37	1,098	37	13,577	36							
		4	Very much	24	24	687	27	750	26	10,163	27							
			Total	91	100	2,616	100	2,904	100	37,251	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	10	13	156	6	195	7	1,493	4	2.7	2.9 *	-.27	2.9 *	-.22	3.0 ***	-.40
		2	Some	21	21	614	24	739	25	7,825	21		▽		▽		▼	
		3	Quite a bit	45	50	1,078	41	1,152	38	15,652	42							
		4	Very much	15	16	763	29	811	29	12,244	33							
			Total	91	100	2,611	100	2,897	100	37,214	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	7	9	169	6	183	6	1,639	5	2.7	2.9 **	-.32	2.9 *	-.28	3.0 ***	-.44
		2	Some	31	36	609	23	733	25	7,705	21		▼		▽		▼	
		3	Quite a bit	31	36	1,042	40	1,186	40	15,456	41							
		4	Very much	21	20	784	30	793	29	12,347	33							
			Total	90	100	2,604	100	2,895	100	37,147	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	28	33	484	18	633	23	6,983	19	2.0	2.5 ***	-.48	2.3 **	-.35	2.4 ***	-.40
		2	Some	40	43	869	34	999	34	14,043	38		▼		▼		▼	
		3	Quite a bit	13	15	818	32	841	28	10,863	29							
		4	Very much	9	8	432	16	421	15	5,227	14							
			Total	90	100	2,603	100	2,894	100	37,116	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	12	256	10	324	11	2,014	6	2.6	2.8	-.18	2.7	-.10	2.9 ***	-.36
		2	Some	26	29	677	26	857	30	8,904	24						▼	
		3	Quite a bit	38	42	1,004	39	1,045	35	15,412	41							
		4	Very much	15	16	667	25	662	24	10,775	29							
			Total	89	100	2,604	100	2,888	100	37,105	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	17	20	431	16	438	16	4,098	11	2.3	2.5 *	-.24	2.5 *	-.25	2.6 **	-.35
		2	Some	38	41	845	33	963	33	12,709	35		▽		▽		▼	
		3	Quite a bit	25	30	857	33	967	33	13,376	35							
		4	Very much	9	9	471	18	520	18	6,880	18							
			Total	89	100	2,604	100	2,888	100	37,063	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]
Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	0	0	10	0	12	0	148	0	16.2	13.3 ** ▲	.34	14.0 *	.26	15.7	.07
		3	1-5 hrs	10	13	460	18	384	14	3,438	10							
		8	6-10 hrs	15	18	657	25	684	25	7,594	21							
		13	11-15 hrs	21	23	576	22	624	21	8,377	22							
		18	16-20 hrs	14	16	396	15	552	18	7,760	21							
		23	21-25 hrs	6	7	249	10	332	11	4,836	13							
		28	26-30 hrs	12	13	127	5	133	4	2,458	7							
		33	More than 30 hrs	9	10	124	5	169	6	2,498	7							
			Total	87	100	2,599	100	2,890	100	37,109	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	28	32	1,019	40	1,207	42	8,922	25	5.8	4.8	.15	5.0	.12	6.1	-.04
		3	1-5 hrs	34	40	807	31	808	27	13,454	36							
		8	6-10 hrs	10	11	349	13	380	14	7,132	19							
		13	11-15 hrs	4	5	203	8	223	8	3,775	10							
		18	16-20 hrs	2	4	110	4	137	5	2,037	6							
		23	21-25 hrs	3	5	60	2	69	2	923	3							
		28	26-30 hrs	1	1	21	1	22	1	302	1							
		33	More than 30 hrs	3	4	23	1	33	1	413	1							
			Total	85	100	2,592	100	2,879	100	36,958	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	70	81	2,218	86	2,298	81	29,130	80	2.4	2.1	.06	2.5	-.01	2.5	-.01
		3	1-5 hrs	3	4	40	2	64	2	1,128	3							
		8	6-10 hrs	3	4	45	2	122	4	2,564	6							
		13	11-15 hrs	6	6	112	4	170	5	2,267	6							
		18	16-20 hrs	4	5	119	4	121	4	1,189	3							
		23	21-25 hrs	0	0	40	1	74	2	473	1							
		28	26-30 hrs	0	0	11	0	13	0	108	0							
		33	More than 30 hrs	1	1	9	0	14	1	152	0							
			Total	87	100	2,594	100	2,876	100	37,011	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 15

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs	0	0 hrs	46	56	1,630	64	1,511	53	27,847	76							
		3	1-5 hrs	3	3	110	4	151	5	1,615	4							
	(Recoded version	8	6-10 hrs	6	5	123	5	198	7	1,755	5							
	of tmworkoff	13	11-15 hrs	10	11	181	7	218	7	1,764	5							
	created by NSSE.	18	16-20 hrs	7	7	181	7	291	10	1,751	5	8.6	6.4	.21	8.3	.02	3.6 ***	.64
	Values are estimated number	23	21-25 hrs	4	4	155	6	225	8	1,152	3						▲	
	of hours per	28	26-30 hrs	3	3	110	4	131	5	529	1							
	week.)	33	More than 30 hrs	8	11	109	4	154	6	599	2							
			Total	87	100	2,599	100	2,879	100	37,012	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											11.0	8.4	.21	10.8	.01	6.1 *** ▲	.49
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	44	53	1,326	52	1,659	59	20,691	57							
		3	1-5 hrs	34	38	800	30	781	27	11,911	32							
	(Recoded version	8	6-10 hrs	5	7	222	9	227	8	2,196	6							
	of tmservice	13	11-15 hrs	2	2	112	4	110	3	1,058	3							
	created by NSSE.	18	16-20 hrs	0	0	59	2	52	2	566	2	2.1	3.3 **	-.21	2.6	-.10	2.4	-.06
	Values are estimated number	23	21-25 hrs	1	1	42	1	29	1	298	1		▽					
	of hours per	28	26-30 hrs	0	0	15	1	6	0	75	0							
	week.)	33	More than 30 hrs	0	0	18	1	12	0	111	0							
			Total	86	100	2,594	100	2,876	100	36,906	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	3	84	3	66	3	479	1							
		3	1-5 hrs	15	18	687	25	566	20	6,356	17							
	(Recoded version	8	6-10 hrs	28	31	673	26	808	28	10,228	27							
	of tmrelax created	13	11-15 hrs	20	22	475	18	597	20	8,509	23							
	by NSSE. Values	18	16-20 hrs	10	12	297	12	396	14	5,494	15	12.1	11.7	.04	12.4	-.04	12.9	-.10
	are estimated number of hours	23	21-25 hrs	4	5	130	5	164	6	2,591	7							
	per week.)	28	26-30 hrs	2	2	63	2	88	3	1,098	3							
		33	More than 30 hrs	5	7	184	7	187	7	2,200	6							
			Total	86	100	2,593	100	2,872	100	36,955	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

Frequency Distributions[a]

Statistical Comparisons[b]

Your first-year students compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	%	Baseline Peers Count	%	Doc/Highest Count	%	UTA Mean	UT System Mean	Effect size[e]	Baseline Peers Mean	Effect size[e]	Doc/Highest Mean	Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of* tmcare *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	61	74	1,655	64	2,052	72	30,815	83							
		3	1-5 hrs	12	16	411	16	345	12	2,832	8							
		8	6-10 hrs	2	2	190	7	174	6	1,232	3							
		13	11-15 hrs	5	5	125	5	106	3	850	2	2.3	3.7 * ▽	-.20	3.1	-.11	1.6	.14
		18	16-20 hrs	1	1	80	3	78	3	522	1							
		23	21-25 hrs	1	1	46	2	36	1	306	1							
		28	26-30 hrs	0	0	16	1	8	0	72	0							
		33	More than 30 hrs	2	2	65	3	72	3	277	1							
			Total	84	100	2,588	100	2,871	100	36,906	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of* tmcommute *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	18	21	427	17	893	30	14,796	39							
		3	1-5 hrs	39	46	1,165	45	1,035	36	14,374	39							
		8	6-10 hrs	16	19	490	19	518	19	4,490	13							
		13	11-15 hrs	7	9	226	8	226	8	1,737	5	5.5	6.4	-.13	5.4	.02	3.8 * ▲	.30
		18	16-20 hrs	2	2	116	5	108	4	792	2							
		23	21-25 hrs	0	0	66	3	39	1	391	1							
		28	26-30 hrs	2	2	29	1	12	0	114	0							
		33	More than 30 hrs	2	2	62	2	47	2	298	1							
			Total	86	100	2,581	100	2,878	100	36,992	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	%	Baseline Peers Count	%	Doc/Highest Count	%	UTA Mean	UT System Mean	Effect size[e]	Baseline Peers Mean	Effect size[e]	Doc/Highest Mean	Effect size[e]
	reading	1	Very little	17	22	342	14	342	13	5,107	15							
		2	Some	28	34	817	32	942	34	13,002	36							
		3	About half	17	19	787	30	870	29	10,152	27	2.5	2.7	-.15	2.7	-.13	2.6	-.06
		4	Most	14	15	465	18	540	17	6,513	17							
		5	Almost all	10	9	176	6	182	6	2,211	5							
			Total	86	100	2,587	100	2,876	100	36,985	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of* tmprephrs *based on* reading, *where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												6.8	6.1	.13	6.3	.09	6.5	.05

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with					
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	0	0	10	0	12	0	145	0							
(Collapsed version of tmreadinghrs *created by NSSE.)*		2	More than zero, up to 5 hrs	41	50	1,426	56	1,457	53	18,152	51							
		3	More than 5, up to 10 hrs	22	27	691	27	839	28	11,118	29							
		4	More than 10, up to 15 hrs	11	13	225	9	278	9	3,867	10							
		5	More than 15, up to 20 hrs	6	5	116	4	170	5	1,976	5							
		6	More than 20, up to 25 hrs	1	1	74	3	91	3	1,191	3							
		7	More than 25 hrs	4	4	34	1	25	1	399	1							
			Total	85	100	2,576	100	2,872	100	36,848	100							

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	7	8	238	10	189	7	3,478	10	**2.6**	2.8	-.18	2.8 * ▽	-.25	2.7	-.06
		2	Some	32	40	670	27	718	26	11,179	31							
		3	Quite a bit	32	35	1,040	39	1,256	43	15,047	40							
		4	Very much	16	17	630	24	698	24	7,154	19							
			Total	87	100	2,578	100	2,861	100	36,858	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	6	8	272	11	365	13	5,125	14	**2.6**	2.7	-.17	2.6	-.05	2.5	.05
		2	Some	39	44	709	28	884	31	12,468	34							
		3	Quite a bit	26	29	1,002	39	1,054	36	13,155	35							
		4	Very much	16	18	588	23	565	20	6,045	16							
			Total	87	100	2,571	100	2,868	100	36,793	100							
c. Thinking critically and analytically	pgthink	1	Very little	3	3	94	4	117	5	1,175	3	**3.1**	3.1	-.03	3.0	.06	3.1	.02
		2	Some	19	24	470	18	567	20	7,152	20							
		3	Quite a bit	32	36	1,101	42	1,286	44	16,654	45							
		4	Very much	32	37	913	36	895	31	11,810	32							
			Total	86	100	2,578	100	2,865	100	36,791	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	8	9	234	9	334	13	4,117	11	**2.8**	2.8	.05	2.6 *	.23	2.7	.13
		2	Some	28	31	708	28	895	31	10,715	29							
		3	Quite a bit	22	27	990	38	1,089	37	13,726	37							
		4	Very much	28	33	646	25	553	19	8,237	23							
			Total	86	100	2,578	100	2,871	100	36,795	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]							
													Your first-year students compared with						
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest		
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	11	13	425	17	502	19	5,033	14	2.6	2.5	.05	2.5	.12	2.6	.00	
		2	Some	27	33	794	31	944	32	12,145	33								
		3	Quite a bit	33	35	872	33	928	31	12,725	34								
		4	Very much	16	19	483	19	493	18	6,881	19								
			Total	87	100	2,574	100	2,867	100	36,784	100								
f. Working effectively with others	pgothers	1	Very little	4	4	176	7	246	9	2,536	7	2.7	2.9 *	-.23	2.7	-.07	2.8	-.13	
		2	Some	35	44	650	26	845	30	10,682	29		▽						
		3	Quite a bit	32	34	1,038	39	1,138	38	15,023	40								
		4	Very much	16	19	716	28	636	22	8,518	23								
			Total	87	100	2,580	100	2,865	100	36,759	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	15	18	285	12	385	15	4,573	13	2.4	2.7 **	-.32	2.6	-.17	2.6 *	-.22	
		2	Some	30	37	669	26	858	30	10,928	30		▼				▽		
		3	Quite a bit	26	28	999	38	1,063	36	13,631	36								
		4	Very much	15	17	623	24	562	19	7,628	21								
			Total	86	100	2,576	100	2,868	100	36,760	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	14	228	9	239	10	3,217	9	2.7	2.9	-.16	2.8	-.08	2.8	-.06	
		2	Some	22	27	594	24	759	27	10,221	28								
		3	Quite a bit	29	32	995	38	1,107	37	14,017	37								
		4	Very much	24	27	762	29	759	26	9,318	25								
			Total	86	100	2,579	100	2,864	100	36,773	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	14	314	13	367	14	3,945	11	2.5	2.7	-.14	2.6	-.05	2.6	-.14	
		2	Some	35	40	781	31	945	33	12,071	33								
		3	Quite a bit	25	27	915	35	1,037	36	13,514	36								
		4	Very much	16	19	564	22	516	18	7,217	20								
			Total	86	100	2,574	100	2,865	100	36,747	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	16	20	269	11	369	14	3,937	12	2.4	2.7 **	-.34	2.6	-.21	2.7 *	-.27	
		2	Some	31	36	719	29	878	31	11,546	32		▼				▽		
		3	Quite a bit	26	29	973	37	1,025	35	13,670	37								
		4	Very much	13	15	604	23	577	20	7,478	20								
			Total	86	100	2,565	100	2,849	100	36,631	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

First-Year Students

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your first-year students compared with				
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	1	2	49	2	69	3	592	2							
		2	Fair	12	14	345	13	504	17	4,026	11							
		3	Good	50	58	1,307	51	1,528	52	17,742	47	**3.1**	3.2	-.11	3.1	.05	3.2	-.21
		4	Excellent	22	27	868	34	760	28	14,440	39							
			Total	85	100	2,569	100	2,861	100	36,800	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	1	1	87	4	127	4	994	3							
		2	Probably no	15	17	369	14	440	15	3,819	10							
		3	Probably yes	44	51	1,170	45	1,348	46	15,186	41	**3.1**	3.2	-.06	3.1	.02	3.3 * ▽	-.24
		4	Definitely yes	25	30	944	37	951	34	16,853	46							
			Total	85	100	2,570	100	2,866	100	36,852	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	19	3	238	5	182	3	2,221	4	3.1	2.9 ***	.23	3.0	.07	2.9 ***	.20
		2	Sometimes	152	27	1,516	32	1,590	27	19,462	32							
		3	Often	131	24	1,457	31	1,813	32	19,842	32							
		4	Very often	259	46	1,499	32	2,144	38	20,580	33							
			Total	561	100	4,710	100	5,729	100	62,105	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	94	17	920	19	1,121	20	15,350	26	2.6	2.4 ***	.17	2.5 **	.15	2.3 ***	.34
		2	Sometimes	174	31	1,663	36	1,982	34	22,727	37							
		3	Often	147	27	1,272	27	1,535	27	14,711	23							
		4	Very often	143	25	815	17	1,051	19	8,858	14						▲	
			Total	558	100	4,670	100	5,689	100	61,646	100							
c. Come to class without completing readings or assignments	unpreparedr *(Reverse-coded version of unprepared created by NSSE.)*	1	Very often	29	6	334	7	340	6	5,054	9	3.2	2.9 ***	.31	3.0 ***	.21	2.8 ***	.43
		2	Often	49	9	764	16	777	13	11,401	18							
		3	Sometimes	251	46	2,525	54	3,100	54	33,876	55							
		4	Never	219	39	1,055	23	1,468	27	11,252	18		▲				▲	
			Total	548	100	4,678	100	5,685	100	61,583	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	344	62	2,285	49	3,044	55	26,055	43	1.5	1.8 ***	-.30	1.6 ***	-.18	1.8 ***	-.38
		2	Sometimes	153	28	1,553	34	1,802	31	23,851	39							
		3	Often	39	7	542	12	531	9	7,390	12							
		4	Very often	13	2	278	6	292	5	4,125	7		▽		▽		▼	
			Total	549	100	4,658	100	5,669	100	61,421	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	166	30	536	12	852	16	6,257	11	2.1	2.5 ***	-.46	2.4 ***	-.31	2.5 ***	-.51
		2	Sometimes	236	44	1,974	42	2,550	45	25,071	41							
		3	Often	90	16	1,366	29	1,500	26	19,460	31							
		4	Very often	57	11	777	17	763	13	10,511	17		▼		▼		▼	
			Total	549	100	4,653	100	5,665	100	61,299	100							
f. Explained course material to one or more students	CLexplain	1	Never	120	21	210	5	341	6	2,421	4	2.3	2.8 ***	-.56	2.7 ***	-.44	2.8 ***	-.62
		2	Sometimes	226	41	1,606	35	2,181	39	20,449	33							
		3	Often	135	25	1,805	39	2,028	35	24,483	40							
		4	Very often	67	13	1,019	22	1,109	20	13,855	23		▼		▼		▼	
			Total	548	100	4,640	100	5,659	100	61,208	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a] / Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	213	38	673	15	1,101	20	8,632	15							
		2	Sometimes	181	34	1,628	35	2,097	37	21,007	35							
		3	Often	82	16	1,327	28	1,510	26	18,366	30	2.0	2.6 ***	-.55	2.4 ***	-.37	2.6 ***	-.56
		4	Very often	64	12	1,007	22	939	16	13,023	21		▼		▼		▼	
			Total	540	100	4,635	100	5,647	100	61,028	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	157	28	240	5	421	8	2,935	5							
		2	Sometimes	176	33	1,298	28	1,900	34	16,979	28							
		3	Often	112	21	1,690	36	1,922	34	22,252	37	2.3	2.9 ***	-.69	2.7 ***	-.48	2.9 ***	-.72
		4	Very often	91	18	1,390	30	1,397	24	18,723	30		▼		▼		▼	
			Total	536	100	4,618	100	5,640	100	60,889	100							
i. Given a course presentation	present	1	Never	136	25	551	12	729	14	6,194	11							
		2	Sometimes	207	38	1,486	32	1,902	35	21,306	35							
		3	Often	124	23	1,463	32	1,789	31	19,467	32	2.3	2.7 ***	-.44	2.6 ***	-.33	2.7 ***	-.42
		4	Very often	72	14	1,120	24	1,217	21	13,900	22		▼		▼		▼	
			Total	539	100	4,620	100	5,637	100	60,867	100							

2. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	48	9	200	4	231	4	1,733	3							
		2	Sometimes	199	37	1,260	28	1,592	29	16,071	27							
		3	Often	178	33	1,840	40	2,322	41	25,276	42	2.7	2.9 ***	-.28	2.9 ***	-.25	2.9 ***	-.34
		4	Very often	111	21	1,290	28	1,439	26	17,030	28		▽		▽		▼	
			Total	536	100	4,590	100	5,584	100	60,110	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	56	11	464	11	516	10	4,644	9							
		2	Sometimes	172	33	1,579	35	1,823	32	19,912	34							
		3	Often	180	33	1,542	34	1,922	34	21,099	35	2.7	2.6	.03	2.7	-.03	2.7	-.04
		4	Very often	123	23	981	21	1,288	23	14,235	23							
			Total	531	100	4,566	100	5,549	100	59,890	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	83	17	873	20	879	17	8,935	16							
		2	Sometimes	190	35	1,655	37	1,907	35	21,312	36							
		3	Often	160	30	1,189	26	1,618	28	17,625	29	2.5	2.4	.06	2.5	-.04	2.5	-.02
		4	Very often	94	18	828	18	1,132	20	11,790	19							
			Total	527	100	4,545	100	5,536	100	59,662	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 22

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	26	5	315	7	289	5	3,131	6							
		2	Sometimes	143	27	1,449	32	1,718	31	18,565	31							
		3	Often	220	42	1,798	40	2,320	42	25,092	42	2.9	2.7 **	.14	2.8 *	.10	2.8 *	.11
		4	Very often	134	25	964	21	1,182	22	12,598	21							
			Total	523	100	4,526	100	5,509	100	59,386	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	20	4	188	4	178	3	1,997	4							
		2	Sometimes	139	27	1,154	26	1,442	26	15,485	27							
		3	Often	219	42	1,960	43	2,407	44	25,671	43	2.9	2.9	.00	2.9	-.01	2.9	.00
		4	Very often	145	27	1,205	27	1,454	27	15,924	27							
			Total	523	100	4,507	100	5,481	100	59,077	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	10	2	117	3	140	3	1,277	2							
		2	Sometimes	151	29	1,230	28	1,556	29	16,039	28							
		3	Often	222	42	1,985	44	2,366	43	26,189	44	2.9	2.9	.00	2.9	.02	2.9	.00
		4	Very often	139	26	1,150	25	1,391	25	15,294	25							
			Total	522	100	4,482	100	5,453	100	58,799	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	57	1	71	1	627	1							
		2	Sometimes	88	18	795	18	947	18	9,804	17							
		3	Often	246	48	2,081	47	2,552	47	27,232	46	3.2	3.1	.06	3.1	.04	3.2	.02
		4	Very often	181	35	1,519	34	1,861	35	20,890	35							
			Total	515	100	4,452	100	5,431	100	58,553	100							

3. During the current school year, about how often have you done the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Talked about career plans with a faculty member	SFcareer	1	Never	205	40	908	21	1,143	22	10,369	19							
		2	Sometimes	195	37	1,780	40	2,225	41	24,515	42							
		3	Often	75	15	1,084	24	1,257	22	14,139	23	1.9	2.3 *** ▼	-.44	2.3 *** ▼	-.41	2.4 *** ▼	-.48
		4	Very often	40	8	686	15	815	15	9,564	16							
			Total	515	100	4,458	100	5,440	100	58,587	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	341	65	1,992	45	2,725	51	24,039	42							
		2	Sometimes	106	21	1,305	29	1,524	28	18,716	32							
		3	Often	43	9	677	15	713	12	9,418	16	1.5	1.9 *** ▼	-.39	1.8 *** ▽	-.27	2.0 *** ▼	-.42
		4	Very often	24	5	482	11	469	9	6,262	11							
			Total	514	100	4,456	100	5,431	100	58,435	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	259	49	1,359	31	1,731	33	15,131	26							
		2	Sometimes	164	33	1,785	40	2,220	40	25,524	44							
		3	Often	69	14	835	19	976	18	11,820	20	1.7	2.1 ***	-.40	2.0 ***	-.35	2.1 ***	-.46
		4	Very often	16	3	451	10	478	9	5,771	10		▼		▼		▼	
			Total	508	100	4,430	100	5,405	100	58,246	100							
d. Discussed your academic performance with a faculty member	SFperform	1	Never	195	38	1,119	25	1,304	25	14,791	26							
		2	Sometimes	213	42	1,940	44	2,489	46	26,788	46							
		3	Often	85	17	941	21	1,098	20	11,566	19	1.9	2.2 ***	-.33	2.1 ***	-.32	2.1 ***	-.28
		4	Very often	16	3	436	10	515	10	5,076	8		▼		▼		▽	
			Total	509	100	4,436	100	5,406	100	58,221	100							

4. During the current school year, how much has your coursework emphasized the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Memorizing course material	memorize	1	Very little	47	9	313	7	398	7	4,114	7							
		2	Some	176	35	1,304	29	1,543	29	17,570	30							
		3	Quite a bit	186	36	1,759	39	2,201	41	23,234	40	2.7	2.8 **	-.15	2.8 ***	-.16	2.8 **	-.13
		4	Very much	100	19	1,053	24	1,262	23	13,345	23		▽		▽		▽	
			Total	509	100	4,429	100	5,404	100	58,263	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	12	2	147	3	176	3	1,688	3							
		2	Some	83	17	832	19	1,036	19	11,250	19							
		3	Quite a bit	208	41	1,983	45	2,452	45	25,865	44	3.2	3.1 **	.14	3.1 **	.14	3.1 **	.13
		4	Very much	206	40	1,462	33	1,726	32	19,286	33							
			Total	509	100	4,424	100	5,390	100	58,089	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	2	178	4	218	4	2,222	4							
		2	Some	89	18	881	20	1,146	21	12,867	22							
		3	Quite a bit	206	41	1,863	42	2,332	43	24,415	42	3.2	3.0 **	.15	3.0 ***	.18	3.0 ***	.19
		4	Very much	203	39	1,489	33	1,671	32	18,401	32							
			Total	508	100	4,411	100	5,367	100	57,905	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	29	6	304	7	346	7	4,303	8							
		2	Some	97	20	1,050	25	1,263	24	15,741	28							
		3	Quite a bit	207	41	1,774	40	2,314	42	23,204	39	3.0	2.9 **	.13	2.9 **	.14	2.8 ***	.24
		4	Very much	175	33	1,265	28	1,439	27	14,601	25							
			Total	508	100	4,393	100	5,362	100	57,849	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 24

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
														Your seniors compared with				
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	5	228	5	265	5	3,083	6							
		2	Some	97	20	1,067	25	1,312	25	15,158	27							
		3	Quite a bit	222	44	1,816	41	2,355	43	24,590	42	3.0	2.9 *	.11	2.9 **	.14	2.9 ***	.19
		4	Very much	165	32	1,271	29	1,421	26	14,898	25							
			Total	505	100	4,382	100	5,353	100	57,729	100							

5. During the current school year, to what extent have your instructors done the following?

				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size	Mean	Effect size	Mean	Effect size
a. Clearly explained course goals and requirements	ETgoals	1	Very little	13	3	119	3	150	3	1,122	2							
		2	Some	81	17	785	18	986	18	10,416	18							
		3	Quite a bit	206	41	1,802	41	2,289	42	26,729	46	3.2	3.1	.04	3.1	.05	3.1	.07
		4	Very much	201	40	1,666	38	1,927	37	19,537	34							
			Total	501	100	4,372	100	5,352	100	57,804	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	16	3	176	4	203	4	1,563	3							
		2	Some	79	16	854	19	1,137	21	11,209	19							
		3	Quite a bit	216	43	1,836	42	2,307	42	27,362	47	3.2	3.1 *	.11	3.0 **	.14	3.1 **	.13
		4	Very much	192	38	1,510	34	1,701	33	17,622	31							
			Total	503	100	4,376	100	5,348	100	57,756	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	25	5	185	4	211	4	1,598	3							
		2	Some	112	23	872	20	1,100	20	11,151	19							
		3	Quite a bit	198	40	1,719	39	2,227	41	25,231	44	3.0	3.1	-.08	3.1	-.07	3.1 *	-.11
		4	Very much	167	33	1,590	36	1,802	34	19,651	34						▽	
			Total	502	100	4,366	100	5,340	100	57,631	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	95	19	521	12	644	13	7,241	13							
		2	Some	143	28	1,280	29	1,569	29	18,816	33							
		3	Quite a bit	147	29	1,408	32	1,803	33	19,293	33	2.6	2.7 ***	-.17	2.7 **	-.14	2.6	-.05
		4	Very much	117	23	1,161	27	1,327	25	12,264	21		▽		▽			
			Total	502	100	4,370	100	5,343	100	57,614	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	48	10	408	9	497	10	5,020	9							
		2	Some	127	25	1,279	29	1,498	28	18,538	32							
		3	Quite a bit	200	40	1,530	36	2,065	38	22,226	38	2.8	2.8	.02	2.8	.03	2.7 *	.11
		4	Very much	126	25	1,132	26	1,270	24	11,660	20							
			Total	501	100	4,349	100	5,330	100	57,444	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

				Frequency Distributions[a]								Statistical Comparisons[b]						
													Your seniors compared with					
				UTA		UT System		Baseline Peers		Doc/Highest		UTA	UT System		Baseline Peers		Doc/Highest	
														Effect		Effect		Effect
Item wording or description	*Variable name[c]*	*Values[d]*	*Response options*	Count	%	Count	%	Count	%	Count	%	Mean	Mean	*size[e]*	Mean	*size[e]*	Mean	*size[e]*

6. During the current school year, about how often have you done the following?

Item	Variable	Value	Response	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Eff	Mean	Eff	Mean	Eff
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	58	11	465	10	625	11	5,904	10	2.6	2.7	-.04	2.7	-.02	2.7	-.08
		2	Sometimes	173	34	1,419	33	1,766	33	18,623	32							
		3	Often	175	35	1,578	36	1,916	36	20,471	36							
		4	Very often	94	20	880	21	1,022	20	12,535	22							
			Total	500	100	4,342	100	5,329	100	57,533	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	95	20	904	21	1,060	20	10,628	19	2.4	2.4	.00	2.4	-.02	2.4	-.06
		2	Sometimes	193	38	1,610	37	1,928	36	21,156	37							
		3	Often	146	30	1,153	26	1,556	29	16,395	28							
		4	Very often	66	13	674	16	777	15	9,321	16							
			Total	500	100	4,341	100	5,321	100	57,500	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	101	20	798	18	980	19	8,210	14	2.3	2.4	-.06	2.4	-.05	2.5 ***	-.19
		2	Sometimes	201	39	1,738	40	2,103	39	21,956	38						▽	
		3	Often	144	30	1,236	28	1,589	29	18,656	32							
		4	Very often	55	11	582	13	669	13	8,726	15							
			Total	501	100	4,354	100	5,341	100	57,548	100							

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Item	Variable	Value	Response	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Eff	Mean	Eff	Mean	Eff
a. Up to 5 pages *(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)*	wrshortnum	0	None	35	8	427	11	392	8	3,749	7	6.6	6.2	.07	6.6	.00	7.0	-.06
		1.5	1-2	81	18	848	22	956	20	10,646	20							
		4	3-5	129	29	1,153	30	1,465	30	15,209	29							
		8	6-10	119	26	739	19	1,099	22	11,348	21							
		13	11-15	45	10	312	8	466	10	5,365	10							
		18	16-20	17	4	157	4	214	4	2,825	5							
		23	More than 20	22	5	239	6	306	6	3,863	7							
			Total	448	100	3,875	100	4,898	100	53,005	100							
b. Between 6 and 10 pages *(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)*	wrmednum	0	None	124	28	1,266	33	1,309	28	13,483	26	3.2	2.9	.06	3.1	.01	3.2	.01
		1.5	1-2	137	31	1,293	33	1,649	34	18,529	35							
		4	3-5	111	25	708	18	1,109	23	12,218	23							
		8	6-10	48	11	372	10	508	10	5,366	10							
		13	11-15	14	3	117	3	174	3	1,741	3							
		18	16-20	5	1	40	1	51	1	650	1							
		23	More than 20	4	1	56	1	53	1	653	1							
			Total	443	100	3,852	100	4,853	100	52,640	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
c. 11 pages or more	wrlongnum	0	None	259	58	2,179	57	2,547	53	25,117	48							
(Recoded version of wrlong *created by NSSE. Values are estimated number of papers, reports, etc.)*		1.5	1-2	119	27	1,075	28	1,562	32	18,208	34							
		4	3-5	31	7	278	7	415	8	5,443	10							
		8	6-10	24	6	158	4	162	4	1,975	4	1.6	1.7	-.04	1.6	.01	1.8	-.06
		13	11-15	5	1	87	2	87	2	893	2							
		18	16-20	2	0	26	1	21	0	359	1							
		23	More than 20	4	1	51	1	39	1	508	1							
			Total	444	100	3,854	100	4,833	100	52,503	100							
Estimated number of assigned pages of student writing. *(Continuous variable, recoded and summed by NSSE from* wrshort, wrmed, *and* wrlong. *Values are estimated pages of assigned writing.)*	wrpages											68.3	67.3	.01	68.1	.00	72.3	-.05

8. During the current school year, about how often have you had discussions with people from the following groups?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. People of a race or ethnicity other than your own	DDrace	1	Never	18	4	323	9	242	5	1,956	4							
		2	Sometimes	73	17	879	24	951	19	11,469	22							
		3	Often	134	30	1,055	27	1,477	30	16,165	30	3.2	3.0 ***	.25	3.2	.08	3.1 *	.10
		4	Very often	215	49	1,606	40	2,227	46	23,618	44							
			Total	440	100	3,863	100	4,897	100	53,208	100							
b. People from an economic background other than your own	DDeconomic	1	Never	21	5	283	8	256	6	1,796	4							
		2	Sometimes	77	17	909	24	1,017	21	11,551	22							
		3	Often	156	36	1,248	33	1,635	32	18,518	35	3.2	3.0 ***	.20	3.1	.07	3.1	.05
		4	Very often	187	42	1,415	36	1,970	41	21,237	40							
			Total	441	100	3,855	100	4,878	100	53,102	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	17	4	326	9	315	7	2,285	5							
		2	Sometimes	78	17	911	24	1,158	23	11,990	23							
		3	Often	146	33	1,195	31	1,519	31	17,285	32	3.2	2.9 ***	.26	3.0 ***	.18	3.1 **	.12
		4	Very often	201	45	1,415	36	1,886	39	21,512	40							
			Total	442	100	3,847	100	4,878	100	53,072	100							
d. People with political views other than your own	DDpolitical	1	Never	18	4	306	8	321	7	2,461	5							
		2	Sometimes	95	22	1,037	27	1,283	25	13,992	26							
		3	Often	157	35	1,191	31	1,497	30	16,767	32	3.1	2.9 ***	.19	3.0 *	.10	3.0	.06
		4	Very often	171	39	1,323	34	1,779	38	19,823	38							
			Total	441	100	3,857	100	4,880	100	53,043	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	4	1	92	3	110	2	1,463	3	3.2	3.1 **	.15	3.1	.09	3.1 ***	.16
		2	Sometimes	67	16	733	19	868	18	10,522	20							
		3	Often	191	44	1,717	45	2,142	43	22,601	42							
		4	Very often	176	39	1,293	33	1,747	37	18,275	34							
			Total	438	100	3,835	100	4,867	100	52,861	100							
b. Reviewed your notes after class	LSnotes	1	Never	23	6	235	6	329	7	4,445	9	3.0	2.9 **	.14	2.9 *	.10	2.8 ***	.27
		2	Sometimes	95	23	1,133	30	1,330	27	17,603	34							
		3	Often	163	37	1,306	34	1,682	34	16,802	31							
		4	Very often	155	35	1,154	30	1,525	32	13,979	26							
			Total	436	100	3,828	100	4,866	100	52,829	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	25	6	265	7	305	7	4,194	8	2.9	2.8 *	.11	2.9	.05	2.8 ***	.19
		2	Sometimes	102	23	1,131	30	1,318	27	16,562	32							
		3	Often	184	43	1,392	36	1,878	38	18,891	36							
		4	Very often	127	28	1,028	27	1,334	28	12,951	24							
			Total	438	100	3,816	100	4,835	100	52,598	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	4	1	63	2	68	1	576	1	5.7	5.5 **	.15	5.5 **	.15	5.4 ***	.25
		2		3	1	62	2	96	2	841	2							
		3		19	5	187	5	227	4	2,414	5							
		4		41	10	425	11	521	10	5,939	11							
		5		96	22	957	25	1,307	26	16,744	31							
		6		101	23	910	24	1,185	24	14,074	27							
		7	Very much	174	38	1,199	32	1,429	31	12,024	23							
			Total	438	100	3,803	100	4,833	100	52,612	100							
11. Which of the following have you done or do you plan to do before you graduate?[f]																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement *(Means indicate the percentage who responded "Done or in progress.")*	intern		Have not decided	58	13	453	12	538	11	3,781	7	31%	37% * ▽	-.13	41% *** ▽	-.21	55% *** ▼	-.48
			Do not plan to do	119	27	558	15	829	19	7,384	15							
			Plan to do	126	29	1,368	36	1,450	29	12,233	23							
			Done or in progress	135	31	1,433	37	2,018	41	29,283	55							
			Total	438	100	3,812	100	4,835	100	52,681	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]
Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
b. Hold a formal leadership role in a student organization or group *(Means indicate the percentage who responded "Done or in progress.")*	leader		Have not decided	69	16	571	15	709	15	4,810	9							
			Do not plan to do	234	53	1,717	46	2,466	52	21,842	42							
			Plan to do	52	12	491	13	463	9	4,317	8	19%	26% **	-.18	24% *	-.13	41% ***	-.48
			Done or in progress	80	19	1,019	26	1,181	24	21,590	41		▽		▽		▼	
			Total	435	100	3,798	100	4,819	100	52,559	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together *(Means indicate the percentage who responded "Done or in progress.")*	learncom		Have not decided	73	16	679	18	767	16	5,736	11							
			Do not plan to do	242	56	1,782	47	2,514	53	29,313	57							
			Plan to do	46	11	561	15	556	11	4,564	8	17%	20%	-.07	20%	-.08	24% ***	-.17
			Done or in progress	76	17	758	20	959	20	12,803	24						▽	
			Total	437	100	3,780	100	4,796	100	52,416	100							
d. Participate in a study abroad program *(Means indicate the percentage who responded "Done or in progress.")*	abroad		Have not decided	59	13	663	18	716	15	5,159	10							
			Do not plan to do	313	72	2,406	63	3,270	69	33,563	65							
			Plan to do	42	10	486	13	427	9	3,913	7	5%	6%	-.03	7%	-.08	18% ***	-.41
			Done or in progress	22	5	242	6	400	7	9,835	18						▼	
			Total	436	100	3,797	100	4,813	100	52,470	100							
e. Work with a faculty member on a research project *(Means indicate the percentage who responded "Done or in progress.")*	research		Have not decided	78	18	781	21	928	19	6,619	13							
			Do not plan to do	238	54	1,565	41	2,366	49	25,056	47							
			Plan to do	70	17	721	19	719	15	6,549	13	12%	19% ***	-.20	17% *	-.13	27% ***	-.39
			Done or in progress	50	12	721	19	798	17	14,165	27		▽		▽		▼	
			Total	436	100	3,788	100	4,811	100	52,389	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.) *(Means indicate the percentage who responded "Done or in progress.")*	capstone		Have not decided	40	9	630	17	629	13	4,084	8							
			Do not plan to do	65	15	872	23	1,219	25	13,049	25							
			Plan to do	205	47	1,171	31	1,385	29	11,757	23	29%	30%	-.01	32%	-.07	44% ***	-.31
			Done or in progress	125	29	1,111	30	1,563	32	23,530	44						▼	
			Total	435	100	3,784	100	4,796	100	52,420	100							

12. About how many of your courses at this institution have included a community-based project (service-learning)?

	Variable name	Values	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size	Baseline Peers Mean	Baseline Peers Effect size	Doc/Highest Mean	Doc/Highest Effect size
	servcourse	1	None	143	34	1,554	42	2,129	47	24,292	48							
		2	Some	226	52	1,703	45	2,145	43	23,625	44							
		3	Most	47	10	406	10	420	8	3,604	6	1.8	1.7 *	.12	1.7 ***	.25	1.6 ***	.33
		4	All	15	4	106	3	91	2	764	1						▲	
			Total	431	100	3,769	100	4,785	100	52,285	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	5	1	75	2	85	2	687	1							
		2		11	3	82	2	110	2	814	2							
		3		20	5	185	5	248	5	2,235	4							
		4		54	12	448	12	583	12	5,575	11							
		5		94	22	850	22	1,245	26	13,184	25	**5.5**	5.5	.00	5.4	.07	5.5	-.02
		6		88	21	909	24	1,214	25	14,966	28							
		7	Excellent	138	31	1,204	32	1,245	26	14,669	28							
		—	Not applicable	23	5	30	1	84	2	314	1							
			Total	433	100	3,783	100	4,814	100	52,444	100							
b. Academic advisors	QIadvisor	1	Poor	21	5	279	8	273	6	2,932	6							
		2		25	6	239	6	272	6	3,249	6							
		3		31	7	338	9	394	8	4,840	9							
		4		51	12	537	14	627	13	7,550	14							
		5		80	18	644	17	902	18	10,365	19	**5.1**	4.9 **	.13	5.1	.04	5.0 *	.10
		6		85	20	682	18	901	18	9,821	19							
		7	Excellent	129	30	1,030	27	1,382	29	13,030	26							
		—	Not applicable	9	2	34	1	59	1	592	1							
			Total	431	100	3,783	100	4,810	100	52,379	100							
c. Faculty	QIfaculty	1	Poor	8	2	116	3	109	2	868	2							
		2		18	4	136	4	150	3	1,321	3							
		3		23	6	229	6	296	6	2,984	6							
		4		53	12	512	13	669	13	6,864	13							
		5		100	23	783	21	1,190	24	13,792	26	**5.3**	5.3	.01	5.3	.03	5.3	.00
		6		108	25	907	24	1,251	26	14,785	28							
		7	Excellent	116	26	1,064	28	1,092	24	11,331	22							
		—	Not applicable	9	2	31	1	39	1	276	1							
			Total	435	100	3,778	100	4,796	100	52,221	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 FREQUENCIES AND STATISTICAL COMPARISONS • 30

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a] — **Statistical Comparisons[b]** — *Your seniors compared with*

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	23	5	273	7	277	6	2,318	5							
		2		18	5	226	6	218	4	2,517	5							
		3		20	5	311	9	350	7	4,253	8							
		4		47	11	524	14	606	12	7,878	15							
		5		39	9	589	16	789	16	10,962	21	4.7	4.7	.05	4.8	-.01	4.8	-.05
		6		38	9	566	15	668	14	9,390	18							
		7	Excellent	68	16	654	17	722	16	7,886	15							
		—	Not applicable	177	40	626	16	1,174	26	7,029	14							
			Total	430	100	3,769	100	4,804	100	52,233	100							
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	23	5	271	8	300	7	2,809	5							
		2		29	7	232	6	267	5	3,068	6							
		3		34	8	319	8	427	9	4,988	9							
		4		50	11	597	16	779	16	9,205	17							
		5		60	14	725	19	985	20	11,678	22	4.9	4.8	.08	4.8	.08	4.7 *	.14
		6		75	17	679	18	873	18	9,278	18							
		7	Excellent	98	22	785	21	826	18	7,245	14							
		—	Not applicable	67	15	176	5	353	7	4,088	8							
			Total	436	100	3,784	100	4,810	100	52,359	100							

14. How much does your institution emphasize the following?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	4	1	95	3	91	2	890	2							
		2	Some	32	8	624	18	850	18	8,616	17							
		3	Quite a bit	166	41	1,575	44	2,097	44	23,097	45	3.4	3.1 *** ▲	.33	3.1 *** ▲	.34	3.2 *** ▲	.31
		4	Very much	206	49	1,311	36	1,633	35	18,120	36							
			Total	408	100	3,605	100	4,671	100	50,723	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	29	7	242	7	307	7	2,466	5							
		2	Some	98	25	921	26	1,231	26	12,993	26							
		3	Quite a bit	167	41	1,470	41	1,929	41	22,337	44	2.9	2.9	.01	2.9	.02	2.9	-.02
		4	Very much	113	27	959	26	1,169	26	12,629	25							
			Total	407	100	3,592	100	4,636	100	50,425	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	56	14	413	12	461	10	4,505	9							
		2	Some	113	29	889	25	1,194	26	13,709	28							
		3	Quite a bit	129	32	1,267	35	1,756	37	19,613	38	2.7	2.8 * ▽	-.11	2.8 * ▽	-.12	2.8	-.10
		4	Very much	108	26	1,027	28	1,222	27	12,624	25							
			Total	406	100	3,596	100	4,633	100	50,451	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a] — Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	59	15	582	17	637	15	7,402	15							
		2	Some	96	24	1,097	31	1,409	30	15,896	32							
		3	Quite a bit	152	37	1,100	30	1,536	33	16,103	31	2.7	2.6 *	.12	2.6	.05	2.6 *	.10
		4	Very much	98	24	808	22	1,061	23	10,974	22							
			Total	405	100	3,587	100	4,643	100	50,375	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	66	17	376	11	438	10	3,296	7							
		2	Some	103	25	1,026	29	1,364	29	12,790	25							
		3	Quite a bit	142	36	1,292	36	1,753	38	20,242	40	2.6	2.7	-.10	2.7 * ▽	-.12	2.9 *** ▽	-.28
		4	Very much	94	22	885	24	1,074	24	14,032	28							
			Total	405	100	3,579	100	4,629	100	50,360	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	78	19	469	14	518	12	4,348	9							
		2	Some	125	31	1,035	29	1,425	31	12,787	25							
		3	Quite a bit	116	29	1,225	34	1,692	36	19,447	38	2.5	2.7 ** ▽	-.16	2.7 ** ▽	-.18	2.8 *** ▼	-.35
		4	Very much	86	21	847	23	989	22	13,685	27							
			Total	405	100	3,576	100	4,624	100	50,267	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	169	42	1,253	35	1,703	39	16,526	34							
		2	Some	123	30	1,168	33	1,533	32	18,446	37							
		3	Quite a bit	59	15	718	20	927	19	10,394	20	2.0	2.1 * ▽	-.11	2.0	-.03	2.1	-.08
		4	Very much	50	12	431	12	460	10	4,866	10							
			Total	401	100	3,570	100	4,623	100	50,232	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	127	31	696	20	879	19	5,207	11							
		2	Some	110	28	1,124	32	1,578	33	14,346	28							
		3	Quite a bit	102	26	1,079	30	1,428	31	18,653	37	2.2	2.5 *** ▽	-.23	2.5 *** ▽	-.21	2.8 *** ▼	-.55
		4	Very much	59	15	667	19	736	17	11,978	25							
			Total	398	100	3,566	100	4,621	100	50,184	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	132	33	879	25	948	21	8,401	18							
		2	Some	117	29	1,302	37	1,727	37	19,048	38							
		3	Quite a bit	101	26	917	26	1,300	28	15,521	30	2.2	2.3	-.10	2.3 *** ▽	-.18	2.4 *** ▽	-.25
		4	Very much	49	12	460	13	639	14	7,136	14							
			Total	399	100	3,558	100	4,614	100	50,106	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
15. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs *(Recoded version of* tmprep *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	1	0	22	1	25	1	247	1	17.5	14.8 *** ▲	.30	14.7 *** ▲	.32	15.5 ***	.23
		3	1-5 hrs	35	9	548	16	655	15	6,231	13							
		8	6-10 hrs	65	16	821	23	1,052	23	11,058	22							
		13	11-15 hrs	73	19	665	19	923	20	10,157	20							
		18	16-20 hrs	86	21	602	17	819	17	9,019	18							
		23	21-25 hrs	55	13	336	9	470	10	5,677	11							
		28	26-30 hrs	32	8	211	6	288	6	3,164	6							
		33	More than 30 hrs	54	14	355	10	385	8	4,643	10							
			Total	401	100	3,560	100	4,617	100	50,196	100							
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs *(Recoded version of* tmcocurr *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	274	67	1,721	49	2,491	55	16,631	34	2.6	4.1 *** ▽	-.23	3.6 ** ▽	-.15	5.5 *** ▼	-.41
		3	1-5 hrs	69	18	964	27	1,176	25	15,839	31							
		8	6-10 hrs	29	8	392	11	413	9	8,218	16							
		13	11-15 hrs	9	2	214	6	216	4	4,500	9							
		18	16-20 hrs	9	2	132	4	150	3	2,552	5							
		23	21-25 hrs	5	1	71	2	64	1	1,187	2							
		28	26-30 hrs	3	1	26	1	29	1	441	1							
		33	More than 30 hrs	3	1	38	1	64	2	663	1							
			Total	401	100	3,558	100	4,603	100	50,031	100							
c. Working for pay **on campus**	tmworkonhrs *(Recoded version of* tmworkon *created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	367	91	2,829	79	3,729	82	33,904	69	1.5	3.1 *** ▽	-.25	2.9 *** ▽	-.20	4.2 *** ▼	-.37
		3	1-5 hrs	4	1	68	2	77	2	2,125	4							
		8	6-10 hrs	6	2	125	4	179	4	4,415	8							
		13	11-15 hrs	6	2	152	4	211	4	3,965	8							
		18	16-20 hrs	13	3	289	8	189	4	3,301	7							
		23	21-25 hrs	3	1	41	1	124	2	1,271	2							
		28	26-30 hrs	0	0	23	1	38	1	472	1							
		33	More than 30 hrs	4	1	27	1	61	2	588	1							
			Total	403	100	3,554	100	4,608	100	50,041	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
d. Working for pay **off campus**	tmworkoffhrs *(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	99	25	1,508	42	1,313	30	24,257	50							
		3	1-5 hrs	12	3	161	5	171	4	2,528	5							
		8	6-10 hrs	17	5	190	5	267	5	3,408	6							
		13	11-15 hrs	13	3	170	5	331	7	3,755	7							
		18	16-20 hrs	27	7	310	9	538	11	4,745	9	20.1	13.0 ***	.52	16.5 ***	.27	9.8 ***	.86
		23	21-25 hrs	29	7	285	8	439	9	3,554	7		▲				▲	
		28	26-30 hrs	20	5	262	7	371	8	2,405	5							
		33	More than 30 hrs	184	45	672	20	1,172	27	5,354	11							
			Total	401	100	3,558	100	4,602	100	50,006	100							
Estimated number of hours working for pay	tmworkhrs *(Continuous variable created by NSSE)*											21.6	16.1 *** ▲	.40	19.3 **	.16	13.9 *** ▲	.61
e. Doing community service or volunteer work	tmservicehrs *(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	231	58	1,753	50	2,401	53	24,998	51							
		3	1-5 hrs	115	28	1,082	30	1,405	30	17,032	34							
		8	6-10 hrs	33	8	359	10	403	9	4,188	8							
		13	11-15 hrs	12	3	159	4	160	3	1,682	3							
		18	16-20 hrs	3	1	81	2	104	2	994	2	2.5	3.6 ***	-.19	3.2 **	-.13	3.0	-.09
		23	21-25 hrs	3	1	63	2	44	1	481	1		▽		▽			
		28	26-30 hrs	2	0	19	1	26	1	189	0							
		33	More than 30 hrs	2	0	38	1	54	1	369	1							
			Total	401	100	3,554	100	4,597	100	49,933	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs *(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	28	7	191	6	214	5	1,130	2							
		3	1-5 hrs	167	41	1,202	34	1,476	32	11,225	23							
		8	6-10 hrs	91	23	937	26	1,298	28	14,329	28							
		13	11-15 hrs	52	13	533	15	759	16	10,147	20							
		18	16-20 hrs	32	8	324	9	416	9	6,501	13	8.3	9.6 ***	-.17	9.6 **	-.17	11.7 ***	-.42
		23	21-25 hrs	16	4	124	3	173	4	2,840	6		▽		▽		▼	
		28	26-30 hrs	8	2	71	2	84	2	1,250	3							
		33	More than 30 hrs	7	2	169	5	177	4	2,584	6							
			Total	401	100	3,551	100	4,597	100	50,006	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
g. Providing care for dependents (children, parents, etc.)	tmcarehrs *(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	148	38	1,851	51	2,671	56	37,710	75							
		3	1-5 hrs	51	13	530	15	537	12	4,452	9							
		8	6-10 hrs	34	8	300	9	271	6	2,049	4							
		13	11-15 hrs	23	6	132	4	184	4	1,250	2							
		18	16-20 hrs	29	7	117	3	153	4	1,006	2	11.9	7.8 ***	.34	7.7 ***	.35	3.5 ***	.99
		23	21-25 hrs	8	2	79	2	82	2	533	1		▲		▲		▲	
		28	26-30 hrs	14	3	59	2	55	1	287	1							
		33	More than 30 hrs	94	22	483	14	629	15	2,632	5							
			Total	401	100	3,551	100	4,582	100	49,919	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs *(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)*	0	0 hrs	164	39	281	8	585	14	6,960	13							
		3	1-5 hrs	127	33	1,753	49	2,203	48	28,288	57							
		8	6-10 hrs	72	19	847	24	1,094	23	9,144	19							
		13	11-15 hrs	18	5	324	9	355	7	3,034	6							
		18	16-20 hrs	4	1	137	4	149	3	1,181	2	4.4	6.9 ***	-.36	6.2 ***	-.26	5.2 *	-.14
		23	21-25 hrs	3	1	73	2	64	1	524	1		▼		▽		▽	
		28	26-30 hrs	3	1	32	1	36	1	240	0							
		33	More than 30 hrs	10	2	101	3	119	3	698	1							
			Total	401	100	3,548	100	4,605	100	50,069	100							

16. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
	reading	1	Very little	48	13	513	15	618	14	9,087	19							
		2	Some	80	20	931	26	1,268	28	15,148	31							
		3	About half	132	32	944	27	1,300	28	12,077	24	3.0	2.9 *	.12	2.8 **	.15	2.6 ***	.30
		4	Most	94	23	758	21	958	20	9,406	18							
		5	Almost all	50	12	394	11	454	10	4,275	8							
			Total	404	100	3,540	100	4,598	100	49,993	100							
	tmreadinghrs *(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)*												9.0	7.3 ***	.25	7.1 ***	.29	6.6 *** ▲	.40

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Seniors

| Frequency Distributions[a] |
| Statistical Comparisons[b] |

				UTA		UT System		Baseline Peers		Doc/Highest			UTA	UT System		Baseline Peers		Doc/Highest	
Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
tmreadinghrscol		1	0 hrs	1	0	22	1	24	1	243	1								
(Collapsed version of tmreadinghrs *created by NSSE.)*		2	More than zero, up to 5 hrs	142	37	1,715	49	2,179	49	25,227	52								
		3	More than 5, up to 10 hrs	123	30	932	26	1,299	28	14,275	28								
		4	More than 10, up to 15 hrs	56	13	361	10	479	10	4,705	9								
		5	More than 15, up to 20 hrs	27	7	217	6	307	6	2,810	6								
		6	More than 20, up to 25 hrs	35	8	169	5	198	4	1,740	3								
		7	More than 25 hrs	16	4	110	3	97	2	826	2								
			Total	400	100	3,526	100	4,583	100	49,826	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Item wording or description	Variable name[c]	Values[d]	Response options	Count	%	Count	%	Count	%	Count	%		Mean	Mean	Effect size[e]	Mean	Effect size[e]	Mean	Effect size[e]
a. Writing clearly and effectively	pgwrite	1	Very little	23	6	302	9	355	8	3,398	7								
		2	Some	96	25	815	23	1,130	25	12,313	25								
		3	Quite a bit	123	31	1,328	38	1,728	37	19,166	38		3.0	2.9 *	.12	2.9 *	.12	2.9 *	.12
		4	Very much	155	38	1,089	31	1,379	31	15,063	30								
			Total	397	100	3,534	100	4,592	100	49,940	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	51	13	306	9	468	11	4,287	9								
		2	Some	90	23	822	23	1,252	28	12,900	26								
		3	Quite a bit	139	35	1,297	37	1,631	34	18,346	36		2.8 ▽	2.9 *	-.12	2.8	-.01	2.8	-.06
		4	Very much	117	28	1,112	31	1,249	28	14,367	29								
			Total	397	100	3,537	100	4,600	100	49,900	100								
c. Thinking critically and analytically	pgthink	1	Very little	16	4	120	3	166	4	1,181	3								
		2	Some	55	14	469	13	708	16	6,361	13								
		3	Quite a bit	145	37	1,347	38	1,842	39	18,742	37		3.2	3.2	-.04	3.2	.04	3.3 * ▽	-.10
		4	Very much	181	44	1,606	45	1,878	41	23,608	48								
			Total	397	100	3,542	100	4,594	100	49,892	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	43	11	324	9	447	10	4,282	8								
		2	Some	98	24	851	24	1,211	26	11,881	23								
		3	Quite a bit	131	33	1,229	34	1,621	35	16,650	33		2.9	2.9	-.03	2.8	.02	3.0	-.09
		4	Very much	125	32	1,134	32	1,313	30	17,041	35								
			Total	397	100	3,538	100	4,592	100	49,854	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons
The University of Texas at Arlington

Seniors

Frequency Distributions[a]

Statistical Comparisons[b] — Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	28	7	404	12	541	13	4,655	10							
		2	Some	89	23	888	25	1,142	24	12,409	25							
		3	Quite a bit	121	31	1,157	33	1,546	33	16,786	33	3.0	2.8 ***	.20	2.8 ***	.22	2.9 **	.15
		4	Very much	160	39	1,095	31	1,364	30	16,057	32							
			Total	398	100	3,544	100	4,593	100	49,907	100							
f. Working effectively with others	pgothers	1	Very little	35	9	211	6	353	8	2,455	5							
		2	Some	83	21	767	22	1,108	24	10,843	22							
		3	Quite a bit	153	39	1,280	36	1,709	36	19,151	38	2.9	3.0	-.10	2.9	.02	3.0 * ▽	-.10
		4	Very much	126	31	1,280	36	1,427	31	17,399	34							
			Total	397	100	3,538	100	4,597	100	49,848	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	46	12	454	13	679	16	6,216	14							
		2	Some	89	23	861	24	1,163	25	13,214	27							
		3	Quite a bit	145	37	1,141	32	1,536	32	16,772	33	2.8	2.8	.02	2.7 *	.13	2.7	.10
		4	Very much	118	29	1,087	31	1,207	26	13,646	27							
			Total	398	100	3,543	100	4,585	100	49,848	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	13	382	11	513	12	5,058	11							
		2	Some	97	25	845	24	1,170	26	13,480	27							
		3	Quite a bit	132	33	1,115	31	1,541	32	16,782	33	2.8	2.9	-.08	2.8	.01	2.8	.01
		4	Very much	123	30	1,196	34	1,367	29	14,490	29							
			Total	399	100	3,538	100	4,591	100	49,810	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	40	11	415	12	539	13	4,572	10							
		2	Some	120	31	906	26	1,281	28	13,499	27							
		3	Quite a bit	125	31	1,194	34	1,564	33	17,703	35	2.8	2.8	-.03	2.7	.03	2.8	-.06
		4	Very much	113	28	1,019	29	1,199	26	14,046	28							
			Total	398	100	3,534	100	4,583	100	49,820	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	58	16	550	16	705	17	6,784	15							
		2	Some	121	30	997	28	1,346	29	14,845	30							
		3	Quite a bit	120	30	1,111	31	1,376	29	16,107	32	2.6	2.6	-.02	2.6	.01	2.6	-.01
		4	Very much	100	24	873	25	1,129	25	11,916	23							
			Total	399	100	3,531	100	4,556	100	49,652	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE national survey of student engagement

Seniors

Frequency Distributions[a]

Statistical Comparisons[b]

Your seniors compared with

Item wording or description	Variable name[c]	Values[d]	Response options	UTA Count	UTA %	UT System Count	UT System %	Baseline Peers Count	Baseline Peers %	Doc/Highest Count	Doc/Highest %	UTA Mean	UT System Mean	UT System Effect size[e]	Baseline Peers Mean	Baseline Peers Effect size[e]	Doc/Highest Mean	Doc/Highest Effect size[e]
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	14	4	139	4	185	4	1,175	3							
		2	Fair	54	14	499	14	756	16	5,599	12							
		3	Good	167	41	1,643	46	2,205	47	21,753	43	**3.2**	3.1	.08	3.1 *	.13	3.3	-.09
		4	Excellent	168	41	1,256	36	1,439	33	21,303	43							
			Total	403	100	3,537	100	4,585	100	49,830	100							
19. If you could start over again, would you go to the *same institution* you are now attending?																		
	sameinst	1	Definitely no	20	6	221	7	314	7	1,891	4							
		2	Probably no	48	13	484	14	730	16	5,716	12							
		3	Probably yes	153	38	1,452	41	1,961	41	19,030	37	**3.2**	3.1	.10	3.1 **	.16	3.3	-.07
		4	Definitely yes	182	44	1,374	39	1,581	36	23,295	47							
			Total	403	100	3,531	100	4,586	100	49,932	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Arlington

First-Year Students

Variable Name	N UTA	Mean UTA	Mean UT System	Mean Baseline Peers	Mean Doc/Highest	SE[h] UTA	SE UT System	SE Baseline Peers	SE Doc/Highest	SD[i] UTA	SD UT System	SD Baseline Peers	SD Doc/Highest	DF[j] UT System	DF Baseline Peers	DF Doc/Highest	Sig[k] UT System	Sig Baseline Peers	Sig Doc/Highest	ES[e] UT System	ES Baseline Peers	ES Doc/Highest
1 a. askquest	134	2.48	2.62	2.74	2.70	.076	.026	.025	.007	.88	.86	.84	.84	1,197	1,260	13,901	.074	.001	.003	-.16	-.31	-.26
b. drafts	134	2.01	2.42	2.51	2.37	.076	.030	.030	.008	.88	.98	1.01	.98	178	178	136	.000	.000	.000	-.42	-.50	-.37
c. unpreparedr	133	2.70	3.01	3.01	2.93	.076	.025	.023	.007	.87	.80	.78	.77	160	157	134	.000	.000	.004	-.38	-.39	-.29
d. attendart	134	1.67	1.88	1.81	1.88	.067	.028	.027	.008	.77	.92	.90	.89	185	180	13,686	.004	.063	.007	-.23	-.15	-.23
e. CLaskhelp	133	2.47	2.64	2.57	2.71	.065	.028	.026	.007	.75	.89	.88	.87	183	179	136	.013	.144	.000	-.20	-.12	-.28
f. CLexplain	133	2.71	2.74	2.68	2.79	.068	.026	.025	.007	.79	.83	.83	.80	1,181	1,242	13,640	.727	.648	.242	-.03	.04	-.10
g. CLstudy	130	2.44	2.57	2.45	2.65	.081	.030	.029	.008	.92	.96	.97	.94	1,175	1,231	13,601	.130	.844	.010	-.14	-.02	-.23
h. CLproject	131	2.50	2.76	2.53	2.68	.070	.026	.027	.007	.80	.82	.88	.85	1,170	1,227	13,543	.001	.788	.016	-.31	-.02	-.21
i. present	131	1.99	2.30	2.14	2.16	.068	.027	.027	.007	.78	.89	.90	.86	175	174	133	.000	.052	.016	-.35	-.16	-.19
2 a. RIintegrate	129	2.55	2.54	2.58	2.60	.070	.026	.026	.007	.80	.84	.85	.82	1,159	1,209	13,307	.931	.683	.449	.01	-.04	-.07
b. RIsocietal	129	2.41	2.45	2.55	2.56	.077	.028	.027	.007	.88	.89	.89	.86	1,153	1,205	13,231	.593	.098	.047	-.05	-.15	-.18
c. RIdiverse	129	2.20	2.46	2.59	2.53	.078	.029	.028	.008	.89	.92	.91	.89	1,147	1,196	13,152	.002	.000	.000	-.29	-.44	-.38
d. RIownview	128	2.45	2.77	2.79	2.74	.079	.025	.025	.007	.89	.81	.80	.80	154	152	129	.000	.000	.000	-.39	-.42	-.36
e. RIperspect	126	2.75	2.93	2.91	2.87	.072	.026	.025	.007	.81	.81	.80	.80	1,126	1,183	12,961	.017	.033	.073	-.23	-.20	-.16
f. RInewview	126	2.72	2.87	2.83	2.83	.073	.025	.024	.007	.83	.79	.79	.78	1,121	1,174	12,875	.038	.116	.104	-.20	-.15	-.15
g. RIconnect	125	2.91	3.01	2.97	3.02	.070	.024	.024	.007	.78	.75	.76	.74	1,110	1,168	12,790	.173	.446	.097	-.13	-.07	-.15
3 a. SFcareer	125	1.95	2.29	2.25	2.22	.079	.031	.029	.008	.88	.97	.93	.90	164	1,168	12,804	.000	.001	.001	-.35	-.32	-.30
b. SFotherwork	125	1.69	1.81	1.75	1.75	.077	.030	.028	.008	.86	.95	.91	.89	1,111	1,166	12,755	.176	.511	.442	-.13	-.06	-.07
c. SFdiscuss	125	1.82	1.96	1.95	1.96	.078	.030	.028	.008	.87	.93	.89	.87	1,106	1,161	12,698	.103	.119	.065	-.15	-.15	-.17
d. SFperform	122	1.85	2.08	2.13	2.05	.073	.029	.027	.008	.80	.90	.88	.85	1,102	1,155	12,685	.008	.001	.014	-.25	-.32	-.22
4 a. memorize	123	2.99	2.92	2.94	2.93	.075	.026	.025	.007	.83	.80	.80	.80	1,099	1,154	12,674	.357	.483	.366	.09	.07	.08
b. HOapply	123	3.02	2.94	2.88	3.00	.076	.026	.025	.007	.84	.81	.81	.78	1,096	1,149	12,627	.280	.069	.705	.10	.17	.03
c. HOanalyze	121	2.84	2.92	2.90	2.94	.074	.027	.026	.007	.82	.83	.82	.80	1,090	1,141	12,567	.314	.461	.179	-.10	-.07	-.12
d. HOevaluate	121	2.55	2.87	2.90	2.82	.079	.027	.025	.007	.87	.84	.81	.83	1,087	146	12,548	.000	.000	.000	-.38	-.43	-.32
e. HOform	121	2.65	2.87	2.85	2.83	.088	.027	.025	.007	.96	.84	.81	.82	144	141	122	.016	.026	.039	-.26	-.25	-.22
5 a. ETgoals	120	2.93	3.12	3.02	3.06	.072	.025	.025	.007	.79	.78	.79	.76	1,085	1,138	12,539	.015	.239	.068	-.23	-.11	-.17
b. ETorganize	120	2.88	3.06	2.95	3.02	.072	.027	.026	.007	.79	.82	.82	.77	1,083	1,136	12,520	.024	.363	.041	-.22	-.09	-.19
c. ETexample	120	2.93	3.07	2.98	3.03	.074	.027	.026	.007	.81	.83	.84	.79	1,084	1,135	12,500	.094	.580	.159	-.16	-.05	-.13
d. ETdraftfb	120	2.19	2.77	2.83	2.69	.078	.031	.029	.008	.85	.95	.92	.90	159	1,135	122	.000	.000	.000	-.62	-.70	-.56
e. ETfeedback	120	2.43	2.70	2.68	2.62	.078	.030	.028	.008	.85	.94	.91	.89	1,080	1,134	12,465	.003	.003	.017	-.29	-.28	-.22

See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Arlington

First-Year Students

Variable Name	N UTA	Mean UTA	Mean UT System	Mean Baseline Peers	Mean Doc/Highest	Std error[h] UTA	Std error UT System	Std error Baseline Peers	Std error Doc/Highest	Std dev[i] UTA	Std dev UT System	Std dev Baseline Peers	Std dev Doc/Highest	DoF[j] UT System	DoF Baseline Peers	DoF Doc/Highest	Sig[k] UT System	Sig Baseline Peers	Sig Doc/Highest	Effect size[e] UT System	Effect size Baseline Peers	Effect size Doc/Highest
6 a. QRconclude	119	2.53	2.64	2.57	2.63	.079	.029	.028	.008	.86	.88	.89	.87	1,074	1,131	12,470	.192	.661	.199	-.13	-.04	-.12
b. QRproblem	120	2.17	2.31	2.28	2.32	.088	.030	.029	.008	.97	.93	.93	.91	1,081	1,134	12,470	.098	.216	.073	-.16	-.12	-.16
c. QRevaluate	120	2.29	2.32	2.28	2.35	.072	.029	.028	.008	.79	.89	.89	.87	160	1,135	122	.670	.919	.380	-.04	.01	-.07
7 a. wrshortnum	98	4.25	5.20	6.61	6.28	.414	.166	.183	.052	4.10	4.86	5.58	5.54	957	139	101	.060	.000	.000	-.20	-.43	-.37
b. wrmednum	98	2.35	1.96	2.27	2.17	.375	.109	.104	.030	3.72	3.18	3.14	3.17	951	1,012	11,157	.253	.810	.574	.12	.03	.06
c. wrlongnum	98	.68	.90	.90	.87	.208	.096	.082	.026	2.06	2.81	2.48	2.68	951	1,008	11,061	.449	.397	.488	-.08	-.09	-.07
— wrpages	98	41.79	44.23	50.90	48.36	5.856	2.373	2.099	.635	58.09	69.13	63.08	66.27	945	1,000	10,971	.737	.171	.328	-.04	-.15	-.10
8 a. DDrace	95	3.28	2.91	3.14	3.12	.082	.034	.029	.008	.80	.99	.88	.87	129	1,020	11,264	.000	.130	.070	.38	.16	.19
b. DDeconomic	97	3.10	2.88	3.05	3.08	.087	.032	.029	.008	.86	.94	.88	.85	948	1,018	11,238	.032	.628	.866	.23	.05	.02
c. DDreligion	97	3.09	2.87	2.99	3.07	.092	.033	.030	.008	.91	.97	.93	.89	948	1,018	11,231	.035	.316	.770	.23	.11	.03
d. DDpolitical	97	3.15	2.83	2.96	3.02	.084	.032	.030	.008	.83	.95	.92	.89	126	1,019	11,221	.001	.049	.145	.34	.21	.15
9 a. LSreading	95	2.73	3.00	3.03	3.01	.080	.026	.025	.007	.77	.77	.76	.76	942	1,009	11,166	.001	.000	.000	-.35	-.39	-.37
b. LSnotes	96	2.64	2.91	2.88	2.85	.090	.030	.029	.008	.88	.87	.88	.88	942	1,008	11,159	.005	.011	.022	-.30	-.27	-.24
c. LSsummary	96	2.53	2.77	2.80	2.77	.081	.031	.028	.008	.79	.89	.85	.87	941	1,010	11,111	.011	.002	.007	-.27	-.33	-.28
10. challenge	96	5.62	5.30	5.31	5.41	.112	.047	.043	.011	1.10	1.36	1.30	1.20	939	1,006	11,118	.025	.024	.084	.24	.24	.18
11 a. intern[l]	96	.194	.072	.077	.084	.0406	.0089	.0089	.0027	--	--	--	--	--	--	--	.000	.000	.000	.37	.35	.32
b. leader[l]	95	.313	.095	.105	.122	.0477	.0101	.0102	.0031	--	--	--	--	--	--	--	.000	.000	.000	.56	.53	.47
c. learncom[l]	95	.188	.107	.180	.182	.0402	.0107	.0128	.0037	--	--	--	--	--	--	--	.020	.848	.881	.23	.02	.02
d. abroad[l]	95	.016	.017	.027	.037	.0129	.0044	.0053	.0018	--	--	--	--	--	--	--	.948	.526	.283	-.01	-.08	-.13
e. research[l]	95	.087	.047	.042	.057	.0291	.0074	.0067	.0022	--	--	--	--	--	--	--	.100	.050	.208	.16	.18	.12
f. capstone[l]	95	.024	.019	.025	.021	.0157	.0047	.0052	.0014	--	--	--	--	--	--	--	.730	.921	.866	.04	-.01	.02
12. servcourse	94	1.34	1.70	1.58	1.54	.053	.024	.023	.006	.51	.70	.68	.66	136	131	96	.000	.000	.000	-.52	-.35	-.31
13 a. QIstudent	95	5.42	5.29	5.20	5.46	.124	.052	.048	.013	1.20	1.51	1.45	1.33	130	985	10,972	.310	.151	.784	.09	.16	-.03
b. QIadvisor	95	4.67	5.16	5.06	5.21	.166	.059	.057	.015	1.61	1.70	1.71	1.60	916	983	10,815	.008	.030	.001	-.29	-.23	-.34
c. QIfaculty	95	4.95	5.06	5.04	5.20	.135	.056	.052	.013	1.32	1.61	1.54	1.39	129	976	10,865	.427	.585	.075	-.07	-.06	-.18
d. QIstaff	79	4.58	4.93	4.75	5.04	.195	.065	.063	.016	1.73	1.76	1.75	1.56	808	857	79	.093	.410	.021	-.20	-.10	-.29
e. QIadmin	85	4.23	4.97	4.77	4.87	.181	.062	.059	.016	1.67	1.73	1.72	1.61	870	927	9,876	.000	.006	.000	-.42	-.31	-.39
14 a. empstudy	89	3.24	3.12	3.08	3.16	.081	.027	.026	.007	.76	.76	.76	.74	875	946	10,490	.150	.062	.290	.16	.21	.11
b. SEacademic	87	2.82	3.04	2.99	3.07	.089	.030	.029	.008	.83	.84	.84	.80	867	942	10,418	.018	.075	.004	-.27	-.20	-.31
c. SElearnsup	89	2.92	3.10	3.04	3.07	.094	.031	.031	.009	.88	.88	.91	.87	869	942	10,409	.060	.204	.101	-.21	-.14	-.17

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NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Arlington

First-Year Students

Variable Name	N UTA	Mean UTA	Mean UT System	Mean Baseline Peers	Mean Doc/Highest	Std error[h] UTA	Std error UT System	Std error Baseline Peers	Std error Doc/Highest	Std dev[i] UTA	Std dev UT System	Std dev Baseline Peers	Std dev Doc/Highest	DF[j] UT System	DF Baseline Peers	DF Doc/Highest	Sig[k] UT System	Sig Baseline Peers	Sig Doc/Highest	Effect size[e] UT System	Effect size Baseline Peers	Effect size Doc/Highest
d. SEdiverse	89	2.76	2.80	2.79	2.81	.100	.034	.032	.009	.94	.95	.95	.93	869	943	10,411	.695	.736	.611	-.04	-.04	-.05
e. SEsocial	89	2.69	2.93	2.89	3.03	.095	.031	.031	.008	.89	.88	.91	.84	868	941	10,395	.017	.049	.000	-.27	-.22	-.40
f. SEwellness	88	2.66	2.94	2.90	3.03	.096	.032	.030	.008	.90	.89	.89	.85	866	940	88	.005	.013	.000	-.32	-.28	-.44
g. SEnonacad	88	1.99	2.46	2.34	2.38	.097	.035	.034	.009	.91	.97	.99	.95	111	109	89	.000	.001	.000	-.48	-.35	-.40
h. SEactivities	87	2.63	2.80	2.72	2.94	.097	.033	.033	.009	.90	.93	.95	.87	865	936	10,366	.107	.388	.001	-.18	-.10	-.36
i. SEevents	87	2.29	2.52	2.53	2.61	.096	.035	.033	.009	.90	.97	.97	.91	864	935	10,352	.032	.029	.001	-.24	-.25	-.35
15 a. tmprephrs	85	16.23	13.34	14.04	15.66	1.016	.299	.284	.082	9.36	8.34	8.28	8.32	99	98	10,357	.008	.041	.532	.34	.26	.07
b. tmcocurrhrs	82	5.82	4.81	5.01	6.11	.911	.237	.236	.066	8.25	6.59	6.87	6.72	856	926	10,304	.199	.318	.693	.15	.12	-.04
c. tmworkonhrs	85	2.43	2.10	2.52	2.47	.634	.206	.211	.056	5.84	5.74	6.14	5.70	859	929	10,323	.620	.897	.944	.06	-.01	-.01
d. tmworkoffhrs	85	8.57	6.37	8.34	3.63	1.274	.363	.374	.076	11.74	10.13	10.87	7.72	98	929	85	.100	.853	.000	.21	.02	.64
— tmworkhrs	85	11.00	8.43	10.83	6.07	1.275	.433	.427	.100	11.75	12.05	12.39	10.12	857	924	85	.062	.906	.000	.21	.01	.49
e. tmservicehrs	84	2.13	3.31	2.61	2.41	.365	.206	.168	.044	3.35	5.74	4.86	4.44	143	925	10,290	.006	.378	.558	-.21	-.10	-.06
f. tmrelaxhrs	83	12.07	11.68	12.42	12.89	.928	.320	.299	.082	8.47	8.91	8.67	8.29	858	925	10,308	.697	.728	.368	.04	-.04	-.10
g. tmcarehrs	82	2.28	3.73	3.08	1.58	.667	.264	.244	.049	6.04	7.35	7.09	4.90	108	924	10,293	.045	.323	.200	-.20	-.11	.14
h. tmcommutehrs	83	5.46	6.40	5.36	3.82	.704	.255	.225	.054	6.43	7.09	6.56	5.43	854	929	83	.246	.888	.022	-.13	.02	.30
16. reading	83	2.55	2.71	2.69	2.61	.137	.040	.038	.011	1.25	1.11	1.10	1.09	97	95	83	.251	.314	.657	-.15	-.13	-.06
— tmreadinghrs	83	6.83	6.08	6.30	6.54	.705	.208	.195	.056	6.41	5.78	5.67	5.61	851	925	10,274	.263	.419	.638	.13	.09	.05
17 a. pgwrite	84	2.62	2.78	2.84	2.67	.095	.033	.030	.009	.87	.92	.87	.89	854	924	10,268	.123	.026	.554	-.18	-.25	-.06
b. pgspeak	84	2.58	2.74	2.63	2.53	.096	.033	.033	.009	.88	.93	.95	.93	852	925	10,252	.136	.659	.656	-.17	-.05	.05
c. pgthink	83	3.07	3.09	3.02	3.05	.094	.030	.029	.008	.85	.83	.84	.81	853	922	10,252	.792	.631	.869	-.03	.06	.02
d. pganalyze	83	2.85	2.80	2.63	2.73	.109	.033	.032	.009	1.00	.92	.93	.94	853	924	10,249	.650	.048	.251	.05	.23	.13
e. pgwork	84	2.59	2.54	2.47	2.59	.103	.035	.034	.009	.94	.98	.99	.95	853	924	10,250	.690	.309	1.000	.05	.12	.00
f. pgothers	84	2.68	2.89	2.74	2.79	.089	.032	.031	.009	.82	.90	.91	.88	855	924	10,245	.043	.562	.236	-.23	-.07	-.13
g. pgvalues	83	2.43	2.74	2.59	2.64	.107	.034	.033	.009	.97	.96	.97	.95	852	924	10,240	.006	.141	.046	-.32	-.17	-.22
h. pgdiverse	83	2.72	2.87	2.80	2.78	.113	.034	.032	.009	1.03	.94	.94	.93	853	923	10,245	.173	.468	.586	-.16	-.08	-.06
i. pgprobsolve	83	2.52	2.66	2.57	2.65	.105	.034	.032	.009	.96	.95	.94	.92	852	923	10,237	.218	.662	.210	-.14	-.05	-.14
j. pgcitizen	83	2.40	2.72	2.60	2.65	.107	.034	.033	.009	.97	.94	.96	.93	849	917	10,202	.003	.069	.014	-.34	-.21	-.27
18. evalexp	82	3.09	3.17	3.06	3.24	.076	.026	.026	.007	.69	.72	.74	.72	850	921	82	.352	.678	.055	-.11	.05	-.21
19. sameinst	82	3.11	3.16	3.09	3.29	.079	.029	.028	.008	.71	.80	.81	.77	850	922	82	.596	.836	.024	-.06	.02	-.24

IPEDS: 228769

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Arlington

Seniors

Variable Name	N UTA	Mean UTA	Mean UT System	Mean Baseline Peers	Mean Doc/Highest	SE[h] UTA	SE UT System	SE Baseline Peers	SE Doc/Highest	SD[i] UTA	SD UT System	SD Baseline Peers	SD Doc/Highest	DoF[j] UT System	DoF Baseline Peers	DoF Doc/Highest	Sig[k] UT System	Sig Baseline Peers	Sig Doc/Highest	ES[e] UT System	ES Baseline Peers	ES Doc/Highest
1 a. askquest	561	3.11	2.90	3.05	2.93	.039	.016	.014	.004	.92	.91	.88	.89	752	715	574	.000	.110	.000	.23	.07	.20
b. drafts	558	2.60	2.43	2.46	2.26	.044	.017	.016	.005	1.04	.99	1.01	.99	736	4,422	571	.000	.001	.000	.17	.15	.34
c. unpreparedr	549	3.18	2.93	3.01	2.83	.035	.014	.013	.004	.82	.82	.80	.82	737	705	41,886	.000	.000	.000	.31	.21	.43
d. attendart	550	1.50	1.75	1.64	1.83	.031	.015	.014	.004	.73	.88	.84	.88	840	774	571	.000	.000	.000	-.30	-.18	-.38
e. CLaskhelp	549	2.08	2.50	2.36	2.54	.040	.016	.015	.004	.94	.91	.90	.90	730	700	562	.000	.000	.000	-.46	-.31	-.51
f. CLexplain	548	2.30	2.78	2.69	2.82	.040	.015	.014	.004	.94	.84	.86	.83	699	683	558	.000	.000	.000	-.56	-.44	-.62
g. CLstudy	540	2.02	2.57	2.38	2.57	.044	.017	.016	.005	1.01	.99	.99	.98	716	691	553	.000	.000	.000	-.55	-.37	-.56
h. CLproject	536	2.29	2.92	2.74	2.92	.046	.015	.015	.004	1.06	.89	.91	.88	664	652	545	.000	.000	.000	-.69	-.48	-.72
i. present	540	2.26	2.69	2.58	2.65	.042	.017	.016	.005	.98	.97	.97	.94	3,830	4,363	41,286	.000	.000	.000	-.44	-.33	-.42
2 a. RIintegrate	537	2.67	2.91	2.88	2.95	.039	.015	.014	.004	.91	.85	.84	.82	699	674	548	.000	.000	.000	-.28	-.25	-.34
b. RIsocietal	531	2.68	2.64	2.70	2.72	.041	.016	.015	.005	.95	.93	.94	.91	3,784	4,293	40,510	.457	.551	.308	.03	-.03	-.04
c. RIdiverse	526	2.48	2.42	2.51	2.50	.042	.017	.016	.005	.97	1.00	1.00	.98	3,765	4,276	40,307	.194	.402	.574	.06	-.04	-.02
d. RIownview	522	2.87	2.75	2.79	2.78	.037	.015	.014	.004	.85	.87	.84	.84	707	4,251	40,087	.002	.041	.013	.14	.10	.11
e. RIperspect	522	2.92	2.92	2.93	2.93	.037	.015	.013	.004	.84	.83	.81	.82	3,731	4,231	39,824	.970	.762	.919	.00	-.01	.00
f. RInewview	521	2.93	2.92	2.91	2.93	.035	.014	.013	.004	.80	.79	.81	.79	3,713	4,212	39,613	.974	.616	.991	.00	.02	.00
g. RIconnect	514	3.17	3.13	3.14	3.16	.031	.013	.012	.004	.70	.75	.75	.74	3,686	4,186	39,413	.191	.354	.615	.06	.04	.02
3 a. SFcareer	514	1.90	2.33	2.30	2.36	.041	.017	.016	.005	.92	.97	.97	.96	709	682	528	.000	.000	.000	-.44	-.41	-.48
b. SFotherwork	513	1.53	1.91	1.78	1.95	.037	.018	.016	.005	.85	1.01	.97	1.00	769	714	531	.000	.000	.000	-.39	-.27	-.42
c. SFdiscuss	508	1.71	2.08	2.03	2.13	.037	.017	.015	.005	.83	.95	.93	.91	3,663	4,160	39,139	.000	.000	.000	-.40	-.35	-.46
d. SFperform	509	1.86	2.15	2.14	2.10	.036	.016	.015	.005	.81	.91	.90	.89	733	696	39,126	.000	.000	.000	-.33	-.32	-.28
4 a. memorize	509	2.66	2.80	2.80	2.78	.039	.016	.015	.004	.89	.89	.88	.88	3,663	4,161	39,139	.001	.001	.003	-.15	-.16	-.13
b. HOapply	509	3.18	3.07	3.07	3.08	.035	.014	.013	.004	.80	.81	.80	.80	3,660	661	39,016	.003	.003	.004	.14	.14	.13
c. HOanalyze	507	3.17	3.05	3.02	3.01	.035	.015	.014	.004	.79	.84	.83	.84	3,650	4,132	38,878	.002	.000	.000	.15	.18	.19
d. HOevaluate	508	3.02	2.90	2.89	2.80	.039	.016	.015	.005	.88	.90	.88	.90	3,638	4,130	521	.006	.003	.000	.13	.14	.24
e. HOform	505	3.03	2.93	2.91	2.87	.037	.015	.014	.004	.84	.86	.85	.86	3,627	4,118	518	.022	.003	.000	.11	.14	.19
5 a. ETgoals	500	3.17	3.14	3.13	3.11	.036	.015	.013	.004	.80	.81	.81	.77	3,614	4,114	511	.436	.276	.113	.04	.05	.07
b. ETorganize	502	3.15	3.06	3.04	3.06	.036	.015	.014	.004	.80	.84	.83	.78	3,620	4,113	514	.021	.003	.007	.11	.14	.13
c. ETexample	501	3.00	3.07	3.06	3.09	.039	.015	.014	.004	.87	.86	.84	.80	3,613	4,107	38,657	.116	.170	.017	-.08	-.07	-.11
d. ETdraftfb	501	2.57	2.74	2.70	2.61	.047	.018	.016	.005	1.05	.98	.98	.96	650	629	512	.001	.006	.329	-.17	-.14	-.05
e. ETfeedback	501	2.80	2.78	2.77	2.70	.041	.017	.015	.005	.93	.94	.93	.89	3,601	4,100	38,531	.663	.560	.011	.02	.03	.11

See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Arlington

Seniors

Variable Name	N UTA	Mean UTA	Mean UT System	Mean Baseline Peers	Mean Doc/Highest	SE UTA	SE UT System	SE Baseline Peers	SE Doc/Highest	SD UTA	SD UT System	SD Baseline Peers	SD Doc/Highest	df UT System	df Baseline Peers	df Doc/Highest	Sig UT System	Sig Baseline Peers	Sig Doc/Highest	ES UT System	ES Baseline Peers	ES Doc/Highest
6 a. QRconclude	499	2.63	2.67	2.65	2.71	.042	.016	.015	.005	.93	.92	.93	.92	3,595	4,094	38,588	.443	.708	.082	-.04	-.02	-.08
b. QRproblem	499	2.36	2.36	2.39	2.43	.042	.018	.016	.005	.94	.98	.97	.97	3,594	4,091	38,552	.984	.614	.171	.00	-.02	-.06
c. QRevaluate	501	2.31	2.37	2.37	2.49	.041	.017	.015	.005	.92	.93	.93	.92	3,604	4,104	38,589	.244	.255	.000	-.06	-.05	-.19
7 a. wrshortnum	447	6.63	6.18	6.64	7.02	.271	.116	.106	.034	5.74	6.12	6.07	6.39	3,213	3,729	460	.149	.967	.158	.07	.00	-.06
b. wrmednum	442	3.18	2.93	3.13	3.16	.191	.079	.071	.022	4.01	4.16	4.05	4.11	3,194	3,688	34,799	.232	.785	.901	.06	.01	.01
c. wrlongnum	443	1.61	1.74	1.59	1.80	.163	.071	.056	.019	3.43	3.73	3.21	3.48	3,193	3,674	34,696	.481	.902	.237	-.04	.01	-.06
— wrpages	440	68.28	67.33	68.08	72.34	4.090	1.797	1.454	.473	85.76	93.74	82.17	86.92	3,158	3,631	34,232	.842	.962	.330	.01	.00	-.05
8 a. DDrace	439	3.24	3.00	3.16	3.15	.042	.019	.016	.005	.88	.99	.91	.89	630	3,717	35,197	.000	.123	.039	.25	.08	.10
b. DDeconomic	440	3.15	2.96	3.09	3.11	.042	.018	.016	.005	.87	.95	.92	.87	3,195	3,702	35,121	.000	.166	.257	.20	.07	.05
c. DDreligion	441	3.19	2.95	3.02	3.08	.041	.019	.017	.005	.87	.97	.95	.90	630	3,704	35,098	.000	.000	.010	.26	.18	.12
d. DDpolitical	439	3.09	2.90	2.99	3.03	.042	.018	.017	.005	.88	.96	.95	.91	619	586	35,073	.000	.034	.189	.19	.10	.06
9 a. LSreading	437	3.21	3.09	3.14	3.07	.036	.015	.014	.004	.75	.79	.79	.82	3,177	3,693	34,932	.003	.093	.001	.15	.09	.16
b. LSnotes	435	3.01	2.88	2.92	2.75	.043	.017	.016	.005	.89	.91	.92	.94	586	565	446	.005	.039	.000	.14	.10	.27
c. LSsummary	437	2.93	2.83	2.88	2.76	.041	.017	.016	.005	.87	.91	.89	.92	600	569	449	.030	.291	.000	.11	.05	.19
10. challenge	437	5.74	5.54	5.54	5.42	.063	.027	.024	.007	1.32	1.40	1.37	1.29	3,152	3,675	34,759	.005	.004	.000	.15	.15	.25
11 a. intern[l]	437	.310	.374	.409	.546	.0222	.0093	.0086	.0027	--	--	--	--	--	--	--	.010	.000	.000	-.13	-.21	-.48
b. leader[l]	434	.189	.262	.244	.405	.0188	.0084	.0076	.0027	--	--	--	--	--	--	--	.001	.011	.000	-.18	-.13	-.48
c. learncom[l]	436	.171	.196	.200	.240	.0180	.0076	.0071	.0023	--	--	--	--	--	--	--	.210	.149	.001	-.07	-.08	-.17
d. abroad[l]	435	.053	.060	.073	.181	.0107	.0046	.0046	.0021	--	--	--	--	--	--	--	.545	.122	.000	-.03	-.08	-.41
e. research[l]	435	.120	.193	.165	.273	.0156	.0076	.0065	.0024	--	--	--	--	--	--	--	.000	.016	.000	-.20	-.13	-.39
f. capstone[l]	434	.293	.297	.325	.443	.0219	.0088	.0083	.0027	--	--	--	--	--	--	--	.845	.177	.000	-.01	-.07	-.31
12. servcourse	430	1.83	1.74	1.65	1.61	.036	.014	.013	.004	.75	.75	.71	.67	575	3,633	34,505	.021	.000	.000	.12	.25	.33
13 a. QIstudent	409	5.51	5.52	5.42	5.54	.071	.028	.025	.007	1.44	1.45	1.42	1.33	3,086	3,566	417	.930	.200	.664	.00	.07	-.02
b. QIadvisor	421	5.15	4.90	5.07	4.97	.087	.037	.032	.010	1.79	1.89	1.82	1.80	578	3,592	34,181	.009	.439	.046	.13	.04	.10
c. QIfaculty	425	5.34	5.32	5.30	5.34	.073	.031	.026	.008	1.50	1.58	1.48	1.40	3,098	3,602	433	.842	.605	.971	.01	.03	.00
d. QIstaff	257	4.75	4.66	4.76	4.83	.121	.040	.037	.010	1.94	1.88	1.82	1.67	2,504	307	260	.478	.891	.474	.05	-.01	-.05
e. QIadmin	370	4.92	4.77	4.77	4.69	.097	.036	.032	.009	1.87	1.84	1.77	1.68	2,946	454	376	.147	.156	.020	.08	.08	.14
14 a. empstudy	409	3.38	3.13	3.12	3.15	.034	.016	.014	.004	.69	.79	.78	.76	2,984	3,523	33,331	.000	.000	.000	.33	.34	.31
b. SEacademic	408	2.87	2.86	2.86	2.89	.044	.017	.016	.005	.89	.89	.88	.84	2,974	3,499	33,124	.887	.742	.720	.01	.02	-.02
c. SElearnsup	407	2.69	2.80	2.81	2.79	.050	.019	.017	.005	1.01	.98	.94	.92	2,976	505	414	.042	.025	.055	-.11	-.12	-.10

See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics[g]
The University of Texas at Arlington

Seniors

Variable Name	N UTA	Mean UTA	Mean UT System	Mean Baseline Peers	Mean Doc/Highest	SE UTA	SE UT System	SE Baseline Peers	SE Doc/Highest	SD UTA	SD UT System	SD Baseline Peers	SD Doc/Highest	DF UT System	DF Baseline Peers	DF Doc/Highest	Sig UT System	Sig Baseline Peers	Sig Doc/Highest	ES UT System	ES Baseline Peers	ES Doc/Highest
d. SEdiverse	405	2.69	2.58	2.64	2.59	.049	.020	.018	.005	.99	1.01	.99	.99	2,968	3,501	33,075	.030	.339	.036	.12	.05	.10
e. SEsocial	406	2.64	2.73	2.75	2.89	.050	.019	.017	.005	1.01	.95	.93	.89	524	499	413	.090	.036	.000	-.10	-.12	-.28
f. SEwellness	406	2.51	2.66	2.68	2.84	.051	.019	.017	.005	1.03	.98	.94	.93	528	499	413	.004	.002	.000	-.16	-.18	-.35
g. SEnonacad	401	1.98	2.09	2.01	2.06	.052	.020	.018	.005	1.04	1.01	.99	.96	2,949	3,481	408	.043	.545	.131	-.11	-.03	-.08
h. SEactivities	399	2.24	2.47	2.45	2.76	.053	.020	.018	.005	1.05	1.01	.98	.94	2,944	492	406	.000	.000	.000	-.23	-.21	-.55
i. SEevents	400	2.17	2.26	2.35	2.40	.051	.019	.017	.005	1.02	.97	.97	.93	2,938	3,470	407	.068	.001	.000	-.10	-.18	-.25
15 a. tmprephrs	401	17.54	14.77	14.70	15.45	.458	.183	.161	.050	9.18	9.24	8.91	8.99	2,944	3,477	32,902	.000	.000	.000	.30	.32	.23
b. tmcocurrhrs	401	2.65	4.11	3.60	5.49	.286	.129	.116	.038	5.72	6.48	6.45	6.90	575	542	415	.000	.002	.000	-.23	-.15	-.41
c. tmworkonhrs	403	1.46	3.12	2.87	4.24	.262	.137	.128	.042	5.26	6.90	7.08	7.54	643	610	422	.000	.000	.000	-.25	-.20	-.37
d. tmworkoffhrs	402	20.12	12.99	16.52	9.77	.700	.268	.243	.067	14.03	13.51	13.46	11.99	2,941	502	408	.000	.000	.000	.52	.27	.86
— tmworkhrs	399	21.55	16.09	19.34	13.93	.681	.275	.245	.070	13.61	13.84	13.56	12.57	2,927	3,448	406	.000	.002	.000	.40	.16	.61
e. tmservicehrs	401	2.48	3.58	3.20	2.96	.233	.119	.104	.029	4.66	6.00	5.76	5.15	632	574	32,724	.000	.005	.068	-.19	-.13	-.09
f. tmrelaxhrs	401	8.27	9.62	9.59	11.73	.368	.164	.143	.046	7.38	8.24	7.90	8.30	571	3,463	413	.001	.002	.000	-.17	-.17	-.42
g. tmcarehrs	401	11.95	7.81	7.72	3.50	.669	.234	.219	.047	13.39	11.79	12.08	8.45	503	490	404	.000	.000	.000	.34	.35	.99
h. tmcommutehrs	401	4.43	6.92	6.18	5.24	.324	.139	.120	.031	6.48	6.97	6.66	5.60	558	3,468	408	.000	.000	.013	-.36	-.26	-.14
16. reading	404	3.01	2.87	2.83	2.65	.059	.024	.021	.007	1.19	1.22	1.19	1.21	547	3,468	413	.029	.005	.000	.12	.15	.30
— tmreadinghrs	400	9.01	7.29	7.09	6.58	.363	.137	.116	.033	7.26	6.86	6.41	6.00	2,917	484	406	.000	.000	.000	.25	.29	.40
17 a. pgwrite	397	3.01	2.90	2.89	2.90	.047	.019	.017	.005	.94	.93	.93	.91	2,920	3,451	32,712	.031	.020	.020	.12	.12	.12
b. pgspeak	398	2.78	2.90	2.79	2.84	.050	.019	.017	.005	1.00	.94	.97	.94	513	3,459	405	.028	.917	.238	-.12	-.01	-.06
c. pgthink	398	3.21	3.25	3.18	3.29	.042	.016	.015	.004	.85	.81	.83	.79	2,925	3,455	32,682	.416	.425	.044	-.04	.04	-.10
d. pganalyze	397	2.87	2.90	2.85	2.95	.050	.019	.017	.005	.99	.96	.96	.96	2,921	3,454	32,663	.537	.740	.071	-.03	.02	-.09
e. pgwork	398	3.02	2.82	2.80	2.87	.048	.020	.018	.005	.95	1.00	1.00	.97	543	519	32,697	.000	.000	.004	.20	.22	.15
f. pgothers	398	2.92	3.02	2.90	3.01	.047	.018	.017	.005	.94	.91	.94	.88	2,922	3,457	32,649	.054	.675	.039	-.10	.02	-.10
g. pgvalues	399	2.82	2.80	2.69	2.72	.049	.020	.019	.006	.98	1.02	1.03	1.00	2,927	519	408	.759	.013	.055	.02	.13	.10
h. pgdiverse	399	2.80	2.88	2.79	2.79	.050	.020	.018	.005	1.01	1.00	1.00	.98	2,924	3,457	32,630	.158	.801	.813	-.08	.01	.01
i. pgprobsolve	398	2.76	2.79	2.73	2.81	.049	.020	.018	.005	.98	.99	.99	.95	2,920	3,450	32,632	.539	.629	.229	-.03	.03	-.06
j. pgcitizen	399	2.62	2.65	2.62	2.63	.051	.020	.019	.006	1.02	1.02	1.03	1.00	2,919	3,432	32,521	.700	.923	.836	-.02	.01	-.01
18. evalexp	403	3.19	3.12	3.09	3.26	.041	.016	.015	.004	.82	.81	.81	.77	2,927	3,459	32,650	.141	.016	.079	.08	.13	-.09
19. sameinst	403	3.21	3.11	3.06	3.27	.043	.018	.016	.005	.86	.88	.89	.82	2,924	3,454	32,712	.055	.002	.138	.10	.16	-.07

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See the endnotes on the last page of this report.

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z-test.

c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.

d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.

e. Effect size for independent t-tests uses Cohen's $d;$ z-tests use Cohen's $h.$ See page 2 for more details.

f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."

g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).

h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.

l. Mean represents the proportion who responded "Done or in progress."