

# NSSE 2024 Topical Module Report Career & Workforce Preparation

The University of Texas at Arlington

This module represents a collaboration between NSSE and Strada Education Network to assess how the college experience prepares students for their future. Questions address institutional contributions to students' career plans, influences on their goals, confidence in work-related skills, career exploration in the curriculum, and use of career resources and services.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical (	Compar	isons
				UTA		Career Pro	ер	UTA	Caree	r Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
To what extent do the follo	wing apply to yo	ı?								
. You have a clear idea of	CWPidea	0	Not at all	13	2	155	3			
your career plans		1	Very little	38	6	521	8			
		2	Some	179	29	1,679	27	2.8	2.7	.07
		3	Quite a bit	230	35	2,249	36			
		4	Very much	184	28	1,693	26			
			Total	644	100	6,297	100			
What you are learning at	CWPrelevant	0	Not at all	8	2	64	1			
this institution is relevant to		1	Very little	20	3	258	4			
your career plans		2	Some	151	24	1,497	24	3.0	2.9	.04
		3	Quite a bit	248	38	2,465	40			
		4	Very much	216	33	1,994	31			
			Total	643	100	6,278	100			
You know where to go with	CWPquestions	0	Not at all	19	3	135	3			
questions about your career		1	Very little	56	9	471	9			
plans or further education		2	Some	204	31	1,575	25	2.7	2.8 *	10
		3	Quite a bit	203	32	2,333	37		$\nabla$	
		4	Very much	163	25	1,772	26			
			Total	645	100	6,286	100			
I. You can describe the	CWPdescribe	0	Not at all	7	1	99	2			
knowledge, skills, and		1	Very little	44	7	382	7			
experiences that are		2	Some	197	32	1,738	28	2.7	2.8	03
necessary for your career plans		3	Quite a bit	248	38	2,482	40			
PMID		4	Very much	150	22	1,576	24			
			Total	646	100	6,277	100			
You have received	CWPfeedback	0	Not at all	46	8	299	6			
supportive feedback from		1	Very little	81	13	686	12			
faculty or other advisors		2	Some	191	30	1,840	30	2.4	2.5	06
about your career plans		3	Quite a bit	205	31	2,089	32			
		4	Very much	122	18	1,355	19			
			Total	645	100	6,269	100			
f. You have a mentor in your	CWPmentor	0	Not at all	151	24	1,144	21			
area of interest who shares a		1	Very little	126	19	1,139	19			
similar background as you		2	Some	160	25	1,592	25	1.8	1.9	08
		3	Quite a bit	125	19	1,370	20			
		4	Very much	84	13	1,019	15			
			Total	646	100	6,264	100			
To what extent have the fo	llowing influence	d vour c	reer plans?							
. Advice from family or	CWPfamily	0	Not at all	48	7	272	5			
friends	,	1	Very little	80	13	596	10			
		2	Some	155	24	1,731	28			
		3	Quite a bit	206	32	2,050	33	2.5	2.6 *	10
		4	Very much	144	22	1,572	24		▽	
		_	Not applicable	13	2	53	1		Ť	
			Total	646	100	6,274	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical	Compari	isons
				UTA		Career Pre	ep	UTA	Career	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
b. Interactions with a faculty	CWPinterfac	0	Not at all	128	20	859	16			
member		1	Very little	119	19	1,216	20			
		2	Some	196	29	2,028	33			
		3	Quite a bit	103	17	1,272	18	1.7	1.8	08
		4	Very much	61	9	672	9			
		_	Not applicable	35	6	216	4			
			Total	642	100	6,263	100			
c. Interactions with advisors,	CWPinteradvis	0	Not at all	130	20	897	16			
success coaches, and/or		1	Very little	140	22	1,215	21			
career services staff		2	Some	168	26	1,891	30			
		3	Quite a bit	108	17	1,268	19	1.7	1.8	08
		4	Very much	67	10	694	9			
		_	Not applicable	33	5	292	5			
			Total	646	100	6,257	100			
. Co-curricular activities	CWPcocurr	0	Not at all	172	27	1,201	21			
(student organizations or		1	Very little	123	19	1,126	18			
clubs, campus publications,		2	Some	114	18	1,533	24			
student government, fraternity or sorority,		3	Quite a bit	83	13	1,054	16	1.5	1.7 ***	17
intercollegiate or intramural		4	Very much	53	8	639	9		$\nabla$	
sports, etc.)		_	Not applicable	99	15	708	12		Ť	
			Total	644	100	6,261	100			
e. Internship, co-op, field	CWPintern	0	Not at all	157	25	1,137	20			
experience, student		1	Very little	98	15	801	13			
teaching, or clinical		2	Some	108	17	1,136	18			
placement		3	Quite a bit	72	12	889	13	1.5	1.7 *	10
		4	Very much	56	8	595	8		$\nabla$	
		_	Not applicable	154	23	1,697	28		•	
			Total	645	100	6,255	100			
Work experience (on- or off-	CWPwork	0	Not at all	138	22	1,067	19			
campus job or prior		1	Very little	79	12	897	14			
employment)		2	Some	132	21	1,367	22			
		3	Quite a bit	100	16	1,051	16	1.9	1.9	01
		4	Very much	91	14	867	13	200	1.,	
		_	Not applicable	104	16	1,005	17			
			Total	644	100	6,254	100			
Career fairs, workshops, or	CWPfairs	0	Not at all	164	26	1,175	20			
course-based exploration of	C 1 10113	1	Very little	106	15	1,173	19			
career options		2	Some	155	25	1,614	25			
		3	Quite a bit	78	13	947	14	1.5	1.6 *	09
		4	Very much	44	6	505	7	1.5		09
		4	-		14	860			$\nabla$	
		_	Not applicable	95			15			
			Total	642	100	6,252	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequency Distributions				Statistical (	Comparis	sons
				UTA		Career Pre	ер	UTA	Career I	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
h. Expected job salary and	CWPjobsalary	0	Not at all	59	9	449	8			
availability		1	Very little	75	11	668	11			
		2	Some	179	28	1,755	28			
		3	Quite a bit	163	26	1,894	30	2.4	2.5	05
		4	Very much	137	21	1,226	19			
		_	Not applicable	31	5	263	4			
			Total	644	100	6,255	100			
i. Fit for your interests and	CWPability	0	Not at all	16	3	81	1			
abilities		1	Very little	42	7	238	4			
		2	Some	139	22	1,139	18			
		3	Quite a bit	205	32	2,245	36	2.9	3.1 ***	19
		4	Very much	230	35	2,466	39		$\nabla$	
		_	Not applicable	11	2	82	2			
			Total	643	100	6,251	100			
j. Desire to impact or support	CWPimpact	0	Not at all	31	5	219	4			
my community		1	Very little	50	8	438	8			
		2	Some	159	25	1,539	26			
		3	Quite a bit	179	28	1,851	28	2.7	2.8	04
		4	Very much	213	32	2,090	32			
		_	Not applicable	11	2	112	2			
			Total	643	100	6,249	100			
k. Desire to make a difference	CWPsociety	0	Not at all	32	5	234	4			
in broader society		1	Very little	58	9	450	8			
		2	Some	165	26	1,510	25			
		3	Quite a bit	161	25	1,817	28	2.7	2.8	08
		4	Very much	216	32	2,135	33			
		_	Not applicable	13	2	111	2			
			Total	645	100	6,257	100			
B. How much confidence do y	ou have in vour a	bility to	do the following?							
a. Overcome obstacles in	CWPobstacle	0	Not at all	11	2	104	2			
finding and using career-		1	Very little	58	9	380	7			
related resources at your		2	Some	209	32	1,876	30			
institution		3	Quite a bit	211	33	2,337	37	2.6	2.7	08
		4	Very much	141	21	1,481	23			
		_	Not applicable	10	2	51	1			
			Total	640	100	6,229	100			
b. Demonstrate effective work	CWPhabits	0	Not at all	10	2	66	1			
habits (punctuality, working		1	Very little	44	7	293	5			
productively with others,		2	Some	168	26	1,322	22			
time and workload management, etc.)		3	Quite a bit	221	34	2,439	39	2.8	3.0 ***	15
management, etc.)		4	Very much	191	29	2,075	32		$\nabla$	
		_	Not applicable	5	1	37	1		,	



# Frequencies and Statistical Comparisons The University of Texas at Arlington

		Frequency Distributions <sup>a</sup>						Statistical (	Comparis	sons
				UTA		Career Pro	ер	UTA	Career l	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effec size
c. Network with alumni or	CWPnetwork	0	Not at all	60	10	368	6			
professionals to make		1	Very little	128	20	1,118	19			
potential career connections		2	Some	197	31	2,085	34			
		3	Quite a bit	133	21	1,548	24	2.1	2.2 *	10
		4	Very much	95	15	991	15		$\nabla$	
		_	Not applicable	22	3	115	2			
			Total	635	100	6,225	100			
d. Communicate your	CWPcommunicate	0	Not at all	19	3	151	3			
knowledge, skills, and experiences to potential		1	Very little	78	13	557	10			
employers		2	Some	206	33	1,963	32			
		3	Quite a bit	191	30	2,128	34	2.5	2.6 *	0
		4	Very much	130	20	1,365	21		$\nabla$	
		_	Not applicable	12	2	65	1			
-			Total	636	100	6,229	100			
e. Use career-specific technology (devices,	CWPtech	0	Not at all	27	4	169	3			
programs, or tools used by		1	Very little	54	9	620	10			
those in the field)		2	Some	200	31	1,922	31	•		
		3	Quite a bit	204	33	2,042	33	2.6	2.6	0
		4	Very much	142	22	1,366	22			
		_	Not applicable	11	2	100	2			
C XX 1 CC (1 1 14		0	Total	638	100	6,219	100			
f. Work effectively with people of other backgrounds	CWPdiverse	0	Not at all	7	1 5	48 178	1 3			
(economic, racial/ethnic,		1 2	Very little Some	30 122	20	990	16			
political, religious,		3		214	34		34	3.1	2.2 444	•
nationality, etc.)		4	Quite a bit Very much	256	38	2,187 2,770	45	3.1	3.2 ***	13
		7	Not applicable	8	1	45	1		$\nabla$	
		_	Total	637	100	6,218	100			
g. Address ethical issues you	CWPethics	0	Not at all	17	3	89	100			
might face in your career	C WI cuiles	1	Very little	48	8	339	6			
		2	Some	177	28	1,595	26			
		3	Quite a bit	213	34	2,272	36	2.7	2.9 **	14
		4	Very much	175	26	1,862	30	2.7	∇	1
		_	Not applicable	8	1	69	1		· ·	
			Total	638	100	6,226	100			
. In your courses at this inst	itution about how	often h								
a. Analyzed a case, scenario,	CWPanalyze	1	Never	58	9	447	8			
or simulation of a real-life	C 11 1 analyze	2	Sometimes	208	32	1,918	32			
situation		3	Often	242	39	2,426	38	2.7	2.7	0
		4	Very often	129	20	1,427	22	±4 • 1	2.1	0
		•	Total	637	100	6,218	100			
o. Researched a career	CWPresearch	1	Never	111	19	1,073	18			
interest, a potential	C I tobouron	2	Sometimes	217	33	2,041	34			
employer, or the job market		3	Often	201	31	1,945	31	2.5	2.5	.0
		4	Very often	106	17	1,135	17	210		.5
			Total	635	100	6,194	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

	Frequency Distribu					stributio	ns <sup>a</sup>	Statistical (	Comparis	ons
				UTA		Career Pro	ер	UTA	Career I	Prep
	Variable									Effect
Item wording or description	name		Response options	Count	%	Count	%	Mean	Mean	size <sup>d</sup>
c. Learned about a career or	CWPpractice	1	Never	98	16	956	17			
industry from practicing professionals		2	Sometimes	213	34	2,094	35			
professionals		3	Often	216	33	2,017	31	2.5	2.5	.06
		4	Very often	109	17	1,132	16			
			Total	636	100	6,199	100			
d. Observed employees in	CWPobserve	1	Never	227	36	2,444	41			
action at a place of work (clinics, offices, schools,		2	Sometimes	166	25	1,602	26			
etc.)		3	Often	155	25	1,378	21	2.2	2.0 ***	.14
,		4	Very often	86	14	767	11		Δ	
			Total	634	100	6,191	100			
e. Connected your learning to	CWPconnect	1	Never	68	12	669	12			
how you can impact your		2	Sometimes	216	34	2,158	36			
community and society		3	Often	228	36	2,218	35	2.6	2.6	.06
		4	Very often	122	19	1,158	17			
			Total	634	100	6,203	100			
. Which of the following ha	ave vou done or do	vou plai	n to do at this institution be	fore vou grad	luate (	whether in i	person o	or online)? <sup>j</sup>		
a. Take a career exploration,	CWPcourse		Have not decided	142	23	1,294	22			
planning, or development			Do not plan to do	111	18	1,170	20			
course	(Means indicate the		Plan to do	293	47	2,822	45	13%	14%	02
	percentage who responded	d	Done or in progress	85	13	893	14	10 / 0	1470	02
	"Done or in progress.")		Total	631	100	6,179	100			
b. Complete a career profile or	CWPprofile		Have not decided	105	17	899	15			
self-assessment to identify	CWFprome		Do not plan to do	85	14	972	16			
occupations that match your	(Means indicate the		Plan to do	303	48	2,962	47	21%	22%	02
strengths and interests	percentage who responded	d	Done or in progress	139	21	1,346	22	21 /0	2270	02
	"Done or in progress.")		Total	632	100	6,179	100			
c. Attend a talk, panel	CWPtalk		Have not decided	106	17	975	16			
discussion, or workshop	CWPtalk		Do not plan to do	95	15	751	12			
about careers	(Means indicate the		Plan to do	322	50	3,252	53	17%	100/	0.2
	percentage who responded	d		110	17		33 19	1/70	19%	03
	"Done or in progress.")		Done or in progress			1,196				
1 Di	CWIDS 1		Total	633	100	6,174	100			
<ul> <li>d. Discuss your career interests with a faculty member</li> </ul>	CWPfaculty		Have not decided	110	18	654	7			
with a lacally member	(Means indicate the		Do not plan to do	78	13	403		220/		
	percentage who responded	d	Plan to do	300	47	3,219	52	22%	28% ***	14
	"Done or in progress.")		Done or in progress	144	22	1,900	28		$\nabla$	
			Total	632	100	6,176	100			
e. Interview or shadow someone in a career that you	CWPinterview		Have not decided	108	18	796	15			
are considering			Do not plan to do	58	10	295	5	120/		
	(Means indicate the percentage who responded	d	Plan to do	383	59	4,168	66	13%	14%	02
	"Done or in progress.")		Done or in progress	84	13	917	14			
			Total	633	100	6,176	100			
f. Participate in a major- or	CWPmajor		Have not decided	130	21	1,039	18			
career-related co-curricular activity (student			Do not plan to do	66	11	443	7			
organization, professional or	(Means indicate the	1	Plan to do	337	53	3,345	54	15%	21% ***	14
honor society, etc.)	"Done or in progress.")	*	Done or in progress	100	15	1,344	21		$\nabla$	
	1		Total	633	100	6,171	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

#### **First-Year Students**

				Frequency Distributions a		ns <sup>a</sup>	Statistical C	Compar	isons <sup>b</sup>	
				UTA		Career Pr	ер	UTA	Caree	r Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
g. Meet with an advisor, success coach, and/or career	CWPmeetstaff		Have not decided  Do not plan to do	72 54	12 9	634 345	12			
services staff member to explore your interests and plan your future	(Means indicate the percentage who responded "Done or in progress.")		Plan to do Done or in progress Total	336 168 630	54 26 100	3,192 2,003 6,174	52 30 100	26%	30% *	10
h. Get help with your résumé	CWPresume  (Means indicate the percentage who responded "Done or in progress.")		Have not decided  Do not plan to do  Plan to do  Done or in progress  Total	51 51 390 139 631	8 8 62 22 100	518 381 3,707 1,570 6,176	9 6 60 25 100	22%	25%	07
Participate in a mock or practice interview	CWPmock  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	105 78 356 90 629	17 12 56 14 100	1,074 685 3,653 767 6,179	18 11 59 12 100	14%	12%	.07
j. Participate in a career fair	CWPcareerfair  (Means indicate the percentage who responded "Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	110 75 317 130 632	17 12 50 20 100	929 594 3,309 1,340 6,172	16 10 53 21 100	20%	21%	03
k. Complete a paid internship			Have not decided  Do not plan to do  Plan to do  Done or in progress  Total	105 47 432 48 632	17 7 68 8 100	873 286 4,542 483 6,184	15 4 74 7 100	8%	7%	.02
Network with alumni or professionals in a field related to your career interests	CWPalumni  (Means indicate the percentage who responded "Done or in progress.")		Have not decided  Do not plan to do  Plan to do  Done or in progress  Total	112 60 392 63 627	18 10 63 10 100	1,047 352 4,140 617 6,156	18 6 67 9 100	10%	9%	.02
6. If you are currently work	<b>ing for pay, to what e</b> CWPworkpay	0 1 2 3 4	Not at all Very little Some Quite a bit Very much	104 77 89 49 47	17 12 14 8 7	1,059 638 696 408 432	17 10 11 6 7	1.6	1.5	.05
		_	Not working for pay Total	262 628	42 100	2,876 6,109	49 100			

<sup>7.</sup> Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 206 first-year student(s) and 446 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical (	Compari	isons <sup>t</sup>
				UTA		Career Pro	ep	UTA	Career	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
1. To what extent do the follo		2	· · ·							
a. You have a clear idea of	CWPidea	u: 0	Not at all	22	2	189	3			
your career plans	CWFidea	1	Very little	58	4	498	7			
•		2	Some	251	17	1,629	22	3.2	2.9 ***	.25
		3	Quite a bit	448	30	2,380	32	3.2		.23
		4	Very much	726	48	2,624	36		Δ	
			Total	1,505	100	7,320	100			
b. What you are learning at	CWPrelevant	0	Not at all	13	1	100	1			
this institution is relevant to	C	1	Very little	28	2	289	4			
your career plans		2	Some	206	14	1,497	21	3.3	3.1 ***	.30
		3	Quite a bit	408	28	2,527	34	0.0	<u></u>	.50
		4	Very much	846	55	2,895	39			
			Total	1,501	100	7,308	100			
c. You know where to go with	CWPquestions	0	Not at all	52	4	263	4			
questions about your career	•	1	Very little	116	8	671	9			
plans or further education		2	Some	309	21	1,735	24	2.9	2.8 ***	.14
		3	Quite a bit	404	27	2,287	31		Δ	
		4	Very much	619	40	2,357	32			
			Total	1,500	100	7,313	100			
d. You can describe the	CWPdescribe	0	Not at all	8	1	99	2			
knowledge, skills, and		1	Very little	43	3	304	4			
experiences that are		2	Some	220	15	1,423	20	3.2	3.0 ***	.21
necessary for your career plans		3	Quite a bit	496	33	2,780	37		Δ	
r		4	Very much	728	48	2,701	37			
			Total	1,495	100	7,307	100			
e. You have received	CWPfeedback	0	Not at all	114	8	553	8			
supportive feedback from		1	Very little	159	11	877	13			
faculty or other advisors about your career plans		2	Some	333	23	1,760	24	2.7	2.5 ***	.10
about your cureer plans		3	Quite a bit	369	25	2,077	28		Δ	
		4	Very much	517	34	2,029	27			
			Total	1,492	100	7,296	100			
f. You have a mentor in your	CWPmentor	0	Not at all	349	24	1,565	23			
area of interest who shares a		1	Very little	190	13	1,177	16			
similar background as you		2	Some	320	21	1,619	22	2.1	2.0 *	.06
		3	Quite a bit	271	18	1,388	18		Δ	
		4	Very much	367	24	1,540	21			
			Total	1,497	100	7,289	100			
2. To what extent have the fo	llowing influence	d your c	areer plans?		_	·			_	
a. Advice from family or	CWPfamily	0	Not at all	117	8	486	7			
friends		1	Very little	180	12	793	11			
		2	Some	418	28	1,982	27			
		3	Quite a bit	365	25	2,103	29	2.5	2.5	05
		4	Very much	386	25	1,814	24			
		_	Not applicable	33	2	116	2			
			Total	1,499	100	7,294	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical (	Compari	sons
				UTA		Career Pre	ер	UTA	Career	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
b. Interactions with a faculty	CWPinterfac	0	Not at all	237	16	930	13			
member		1	Very little	248	17	1,159	17			
		2	Some	438	29	2,190	30			
		3	Quite a bit	260	17	1,658	22	2.0	2.1 **	08
		4	Very much	224	15	1,092	14		$\nabla$	
		_	Not applicable	87	6	259	4			
			Total	1,494	100	7,288	100			
c. Interactions with advisors,	CWPinteradvis	0	Not at all	298	20	1,479	21			
success coaches, and/or		1	Very little	285	19	1,541	22			
career services staff		2	Some	400	27	1,865	25			
		3	Quite a bit	228	15	1,171	16	1.8	1.7 *	.06
		4	Very much	190	12	818	11		Δ	
		_	Not applicable	96	6	406	6			
			Total	1,497	100	7,280	100			
l. Co-curricular activities	CWPcocurr	0	Not at all	440	30	1,832	26			
(student organizations or		1	Very little	200	14	1,166	16			
clubs, campus publications,		2	Some	196	13	1,390	19			
student government, fraternity or sorority,		3	Quite a bit	129	9	935	12	1.4	1.6 ***	16
intercollegiate or intramural		4	Very much	139	9	807	11		$\nabla$	
sports, etc.)		_	Not applicable	392	25	1,154	16		·	
			Total	1,496	100	7,284	100			
e. Internship, co-op, field	CWPintern	0	Not at all	286	20	1,038	15			
experience, student		1	Very little	130	9	545	8			
teaching, or clinical		2	Some	224	15	1,176	16			
placement		3	Quite a bit	240	16	1,454	19	2.1	2.4 ***	21
		4	Very much	287	19	1,879	25	2.1	▽	.2.
		_	Not applicable	327	22	1,182	17		ď	
			Total	1,494	100	7,274	100			
f. Work experience (on- or off-	CWPwork	0	Not at all	130	9	764	11			
campus job or prior	C II I II III	1	Very little	105	7	688	10			
employment)		2	Some	279	19	1,473	20			
		3	Quite a bit	326	22	1,669	22	2.7	2.5 ***	.15
		4	Very much	530	35	2,164	30	4.1	Δ	.1.
		•	Not applicable	124	8	510	7		Δ	
		_	Total	1,494	100	7,268	100			
. Career fairs, workshops, or	CWPfairs	0	Not at all	372	25	1,612	23			
course-based exploration of	CWFIans	1	Very little	202	13	1,012	18			
career options		2	Some	202	19	1,721	23			
		3	Quite a bit	198		983		1.6		
		3 4			13		13	1.6	1.7	01
		4	Very much	163	11	753	10			
		_	Not applicable	271	18	913	12			
			Total	1,487	100	7,274	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

	Frequency Distributions <sup>a</sup>				ns <sup>a</sup>	Statistical (	Compari	sons		
				UTA		Career Pro	ер	UTA	Career	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effect size <sup>d</sup>
h. Expected job salary and	CWPjobsalary	0	Not at all	102	7	570	8			
availability		1	Very little	118	8	744	10			
		2	Some	368	25	1,987	27			
		3	Quite a bit	433	29	2,027	28	2.6	2.5 ***	.10
		4	Very much	400	27	1,699	24		Δ	
		_	Not applicable	67	4	234	3			
			Total	1,488	100	7,261	100			
i. Fit for your interests and	CWPability	0	Not at all	27	2	115	2			
abilities		1	Very little	42	3	203	3			
		2	Some	243	17	1,104	15			
		3	Quite a bit	489	33	2,514	34	3.2	3.2	05
		4	Very much	659	43	3,230	45	5.2		
		_	Not applicable	34	2	103	1			
			Total	1,494	100	7,269	100			
j. Desire to impact or support	CWPimpact	0	Not at all	51	4	312				
my community		1	Very little	85	6	468	7			
		2	Some	285	20	1,536	21			
		3	Quite a bit	416	27	2,045	28	3.0	2.9 **	.07
		4	Very much	624	41	2,767	38	5.0	Δ	.07
			Not applicable	32	2	137	2		Δ	
		_	Total	1,493	100	7,265	100			
k. Desire to make a difference	CWPsociety	0	Not at all	56	4	291	4			
in broader society	C W1 society	1	Very little	86	6	470	7			
•		2	Some	255	18	1,522	21			
		3	Quite a bit	419	28	1,989	27	3.0	20 **	0.7
		4	Very much	644	42	2,866	39	3.0	2.9 **	.07
		7	Not applicable	33	2	135	2		Δ	
		_	Total	1,493	100	7,273	100			
)		la ilia a a		1,493	100	1,213	100			
<ul> <li>B. How much confidence do y</li> <li>a. Overcome obstacles in</li> </ul>	CWPobstacle	ibility to	Not at all	39	3	230	3			
finding and using career-	C W I OUSTACIE	1	Very little	92	6	498	7			
related resources at your		2	Some	317	22	1,931	27			
institution		3	Quite a bit	494	33	2,472	33	2.0		
			Very much	510		1,993		2.9	2.8 ***	.15
		4		34	34	1,993	28 2		Δ	
		_	Not applicable							
h Damanatuata -ffti 1	CHARL 1.	^	Total	1,486	100	7,246	100			
b. Demonstrate effective work habits (punctuality, working	CWPhabits	0	Not at all		1		1			
productively with others,		1	Very little	35	2	182	2			
time and workload		2	Some	191	13	1,022	14	2.2		
management, etc.)		3	Quite a bit	454	31	2,526	35	3.3	3.2 **	.08
		4	Very much	782	52	3,388	47		Δ	
		_	Not applicable	11	1	47	1			
			Total	1,483	100	7,230	100			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

				Frequen	cy Di	stributio	ns <sup>a</sup>	Statistical	Compari	sons
				UTA		Career Pre	ер	UTA	Career	Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean	Effec size
c. Network with alumni or	CWPnetwork	0	Not at all	116	8	512	7			
professionals to make		1	Very little	213	15	1,101	16			
potential career connections		2	Some	385	26	2,146	29			
		3	Quite a bit	349	23	1,742	23	2.4	2.4	.05
		4	Very much	361	24	1,572	22			
		_	Not applicable	59	4	156	2			
			Total	1,483	100	7,229	100			
d. Communicate your	CWPcommunicate	0	Not at all	21	1	140	2			
knowledge, skills, and		1	Very little	72	5	419	6			
experiences to potential employers		2	Some	295	20	1,717	24			
employers		3	Quite a bit	501	34	2,485	34	3.0	2.9 ***	.12
		4	Very much	575	38	2,387	33		Δ	
		_	Not applicable	20	1	74	1			
			Total	1,484	100	7,222	100			
e. Use career-specific	CWPtech	0	Not at all	22	1	166	2			
technology (devices,		1	Very little	72	5	444	6			
programs, or tools used by those in the field)		2	Some	269	18	1,753	24			
those in the field)		3	Quite a bit	495	34	2,458	33	3.1	2.9 ***	.19
		4	Very much	597	40	2,303	33		Δ	
		_	Not applicable	27	2	101	1			
			Total	1,482	100	7,225	100			
f. Work effectively with	CWPdiverse	0	Not at all	7	1	54	1			
people of other backgrounds		1	Very little	18	1	133	2			
(economic, racial/ethnic, political, religious,		2	Some	150	10	803	11			
nationality, etc.)		3	Quite a bit	454	31	2,225	30	3.4	3.4	.03
,		4	Very much	844	56	3,958	56			
		_	Not applicable	13	1	55	1			
			Total	1,486	100	7,228	100			
g. Address ethical issues you	CWPethics	0	Not at all	15	1	109	2			
might face in your career		1	Very little	42	3	232	3			
		2	Some	245	17	1,446	20			
		3	Quite a bit	510	34	2,548	34	3.2	3.1 ***	.11
		4	Very much	660	44	2,815	40		Δ	
		_	Not applicable	13	1	80	1			
			Total	1,485	100	7,230	100			
. In your courses at this inst	itution about how	often h	nave you done the follow	wing?						
a. Analyzed a case, scenario,	CWPanalyze	1	Never	51	3	288	4			
or simulation of a real-life		2	Sometimes	271	19	1,572	22			
situation		3	Often	492	33	2,554	35	3.2	3.1 ***	.13
		4	Very often	668	44	2,796	38	5.2	Δ	.12
			Total	1,482	100	7,210	100			
b. Researched a career	CWPresearch	1	Never	167	12	1,034	15			
interest, a potential	C I Tobouron	2	Sometimes	396	27	2,224	31			
employer, or the job market		3	Often	436	30	2,042	27	2.8	2.7 ***	.1:
		4	Very often	480	32	1,914	27	2.0	Δ	.1.
			-,	.50		-,	_,			



# Frequencies and Statistical Comparisons The University of Texas at Arlington

Seniors				_			a		
				Frequen	cy Di	stributio	ns"	Statistical	Comparison
				UTA		Career Pro	ер	UTA	Career Prep
	Variable								Effe
Item wording or description	name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Mean size
c. Learned about a career or	CWPpractice	1	Never	138	10	754	11		
industry from practicing professionals		2	Sometimes	382	27	2,215	31		
professionals		3	Often	456	31	2,245	30	2.9	2.7 *** .14
		4	Very often	497	33	1,986	27		Δ
			Total	1,473	100	7,200	100		
d. Observed employees in	CWPobserve	1	Never	337	24	2,341	35		
action at a place of work (clinics, offices, schools,		2	Sometimes	272	19	1,800	25		
etc.)		3	Often	332	22	1,418	19	2.7	2.3 *** .30
,		4	Very often	536	35	1,635	21		<b>A</b>
			Total	1,477	100	7,194	100		
e. Connected your learning to	CWPconnect	1	Never	102	8	711	11		
how you can impact your		2	Sometimes	352	25	2,141	30		
community and society		3	Often	460	31	2,328	32	3.0	2.7 *** .23
		4	Very often	567	37	2,022	27		Δ
			Total	1,481	100	7,202	100		
. Which of the following ha	ave you done or do y	ou pla	n to do at this institution be	fore you grad	uate (	whether in p	erson o	or online)? <sup>j</sup>	
a. Take a career exploration,	CWPcourse	-	Have not decided	255	17	795	11		
planning, or development			Do not plan to do	537	37	3,247	46		
course	(Means indicate the		Plan to do	362	25	1,210	17	21%	26% ***12
	percentage who responded		Done or in progress	320	21	1,947	26	21/0	▽
	"Done or in progress.")		Total	1,474	100	7,199	100		*
b. Complete a career profile or	CWPprofile		Have not decided	193	13	698	10		
self-assessment to identify	}		Do not plan to do	445	31	2,461	35		
occupations that match your	(Means indicate the		Plan to do	422	29	1,568	22	27%	34% ***14
strengths and interests	percentage who responded		Done or in progress	409	27	2,453	34	2770	<b>∇</b>
	"Done or in progress.")		Total	1,469	100	7,180	100		*
c. Attend a talk, panel	CWPtalk		Have not decided	225	15	738	10		
discussion, or workshop	O W I WALL		Do not plan to do	472	32	2,298	32		
about careers	(Means indicate the		Plan to do	423	29	1,536	21	24%	36% ***2
	percentage who responded		Done or in progress	350	24	2,619	36	2470	∇2
	"Done or in progress.")		Total	1,470	100	7,191	100		·
d. Discuss your career interests	s CWPfaculty		Have not decided	216	15	620	9		
with a faculty member	o writeday		Do not plan to do	366	25	1,433	20		
	(Means indicate the		Plan to do	431	29	1,661	23	31%	47% ***32
	percentage who responded		Done or in progress	460	31	3,481	47	31 /0	4770 -:32
	"Done or in progress.")		Total	1,473	100	7,195	100		Y
e. Interview or shadow	CWPinterview		Have not decided	196	14	843	12		
someone in a career that you			Do not plan to do	304	21	1,698	24		
are considering	(Means indicate the		Plan to do	511	34	2,010	28	31%	250/ *** 04
	percentage who responded		Done or in progress	464	31	2,644	35	31 70	35% ***09
	"Done or in progress.")		Total	1,475	100	7,195	100		<b>V</b>
f. Participate in a major- or	CW/Pion		Have not decided	265	18	802	11		
career-related co-curricular	CWPmajor		Do not plan to do	497	34	2,404	34		
activity (student	(Means indicate the		Plan to do	366	25	1,223	34 17	220/	200/ ***
organization, professional or	percentage who responded							23%	38% ***32
honor society, etc.)	"Done or in progress.")		Done or in progress	342	23	2,750	38		•
			Total	1,470	100	7,179	100		



# Frequencies and Statistical Comparisons The University of Texas at Arlington

#### **Seniors**

				Frequency Distributions  UTA Career Prep		ns <sup>a</sup>	Statistical C	Comparisons	
				UTA		Career Pre	ер	UTA	Career Prep
Item wording or description	Variable name	Values <sup>c</sup>	Response options	Count	%	Count	%	Mean	Effect Mean size <sup>d</sup>
g. Meet with an advisor, success coach, and/or career	CWPmeetstaff		Have not decided  Do not plan to do	182 408	13 28	663 1,860	10 26		
services staff member to explore your interests and plan your future	(Means indicate the percentage who responded "Done or in progress.")		Plan to do Done or in progress	474 405	32 27	1,654 3,005	24 40	27%	40% ***27 ▼
h. Get help with your résumé	CWPresume		Total  Have not decided	1,469	100	7,182	100		
ii. Gerieip wan you tesane	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do Plan to do Done or in progress Total	325 503 510 1,474	22 34 35 100	1,214 1,769 3,781 7,195	17 25 52 100	35%	52% ***35
Participate in a mock or practice interview	CWPmock  (Means indicate the percentage who responded "Done or in progress.")		Have not decided  Do not plan to do  Plan to do  Done or in progress  Total	196 454 482 334 1,466	13 31 33 23 100	766 2,317 1,875 2,230 7,188	11 32 26 30 100	23%	30% ***17
j. Participate in a career fair	CWPcareerfair  (Means indicate the percentage who responded "Done or in progress.")		Have not decided  Do not plan to do  Plan to do  Done or in progress  Total	194 411 448 425 1,478	13 28 30 29 100	687 1,996 1,499 2,995 7,177	10 28 21 42 100	29%	42% ***27
k. Complete a paid internship	"Done or in progress.")		Have not decided Do not plan to do Plan to do Done or in progress Total	245 510 481 237 1,473	16 34 33 16 100	821 2,140 1,857 2,371 7,189	12 29 27 33 100	16%	33% ***38
Network with alumni or professionals in a field related to your career interests	CWPalumni  (Means indicate the percentage who responded "Done or in progress.")		Have not decided  Do not plan to do  Plan to do  Done or in progress  Total	247 325 608 290 1,470	17 22 41 20 100	953 1,342 2,583 2,278 7,156	14 18 37 31 100	20%	31% ***27
6. If you are currently work			•				_		
	CWPworkpay	0 1 2 3 4	Not at all Very little Some Quite a bit Very much	212 117 172 159 539	15 8 12 11 37	1,141 690 1,063 863 1,589	16 9 15 12 22	2.6	2.2 *** .25
		_	Not working for pay Total	271 1,470	18 100	1,790 7,136	26 100		Δ

<sup>7.</sup> Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 206 first-year student(s) and 446 senior(s). Responses are provided in your NSSE24 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.



# Detailed Statistics<sup>e</sup> The University of Texas at Arlington

						Standard				
	N	Me	an	Standa	rd error <sup>f</sup>	devia	ation <sup>g</sup>	$\mathbf{DF}^{h}$	Sig.i	<b>size</b> <sup>d</sup>
Variable								Сотр	arisons with:	
name	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Ca	reer Prep	
CWPidea	645	2.81	2.74	.039	.012	.98	1.02	7,875	.079	.07
CWPrelevant	644	2.97	2.94	.036	.011	.92	.91	7,848	.377	.04
CWPquestions	646	2.66	2.75	.041	.012	1.05	1.02	7,854	.020	10
CWPdescribe	648	2.73	2.76	.036	.011	.93	.95	7,852	.430	03
CWPfeedback	646	2.40	2.46	.045	.013	1.15	1.12	7,843	.173	06
CWPmentor	648	1.79	1.89	.053	.016	1.35	1.34	7,837	.059	08
CWPfamily	635	2.50	2.61	.047	.013	1.18	1.10	734	.019	10
CWPinterfac	606	1.75	1.84	.051	.014	1.25	1.19	705	.074	08
CWPinteradvis	613	1.74	1.84	.052	.015	1.28	1.21	714	.066	08
CWPcocurr	547	1.49	1.70	.057	.016	1.32	1.29	6,898	.000	17
CWPintern	496	1.54	1.67	.061	.019	1.36	1.35	5,669	.030	10
CWPwork	543	1.86	1.88	.061	.018	1.41	1.36	6,503	.742	01
CWPfairs	551	1.52	1.63	.054	.016	1.27	1.24	6,677	.035	09
CWPjobsalary	616	2.40	2.45	.049	.014	1.22	1.16	718	.294	05
CWPability	634	2.92	3.10	.041	.011	1.04	.93	726	.000	19
CWPimpact	633	2.74	2.78	.046	.013	1.15	1.12	7,655	.387	04
CWPsociety	634	2.70	2.79	.047	.013	1.18	1.13	742	.072	08
CWPobstacle	631	2.65	2.73	.039	.011	.98	.96	7,703	.051	08
CWPhabits	635	2.83	2.97	.039	.011	.99	.92	735	.001	15
CWPnetwork	614	2.10	2.22	.048	.013	1.19	1.12	7,606	.016	10
CWPcommunicate	624	2.52	2.61	.042	.012	1.04	1.01	7,694	.030	09
CWPtech	629	2.60	2.61	.042	.012	1.05	1.03	7,639	.792	01
CWPdiverse	629	3.06	3.22	.037	.010	.94	.87	7,700	.000	18
CWPethics	631	2.74	2.87	.041	.011	1.02	.96	732	.002	14
CWPanalyze	638	2.69	2.73	.035	.011	.89	.89	7,764	.191	05
CWPresearch	636	2.46	2.45	.039	.012	.98	.97	7,731	.877	.01
CWPpractice	638	2.52	2.47	.038	.011	.95	.96	7,739	.181	.06
CWPobserve	635	2.17	2.03	.042	.012	1.06	1.04	746	.001	.14
CWPconnect	635	2.62	2.56	.037	.011	.92	.91	7,741	.124	.06



# Detailed Statistics<sup>e</sup> The University of Texas at Arlington

						Stan	dard			Effect
	N	Me	an	Standa	rd error <sup>f</sup>	devia	ntion <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig.i	size <sup>d</sup>
Variable								Сотр	Comparisons with:	
name	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Career Prep		
CWPcourse <sup>k</sup>	645	13%	14%	.013	.004				388	02
$CWPprofile^k$	644	21%	22%	.016	.005				429	02
$CWPtalk^k$	646	17%	19%	.015	.005				796	03
CWPfaculty <sup>k</sup>	648	22%	28%	.016	.005				-3.496	14
$CWP interview^k \\$	646	13%	14%	.013	.004				417	02
CWPmajor <sup>k</sup>	648	15%	21%	.014	.005				-3.554	14
$CWP meetstaff^k\\$	635	26%	30%	.017	.005				-2.349	10
$CWPresume^k$	606	22%	25%	.016	.005				-1.836	07
$CWPmock^k$	613	14%	12%	.014	.004				1.682	.07
CWPcareerfair <sup>k</sup>	547	20%	21%	.016	.005				625	03
$CWPpaid^k$	496	8%	7%	.011	.003				.612	.02
$CWPalumni^k$	543	10%	9%	.012	.003				.401	.02
CWPworkpay	363	1.59	1.52	.071	.023	1.35	1.39	3,956	.361	.05



# Detailed Statistics<sup>e</sup> The University of Texas at Arlington

	N	Me	an	Standa	rd error <sup>f</sup>		dard ation <sup>g</sup>	<b>DF</b> <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
Variable								Comp	arisons with:	
name	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Ca	reer Prep	
CWPidea	1505	3.18	2.92	.025	.010	.96	1.05	1,986	.000	.25
CWPrelevant	1,501	3.34	3.06	.022	.009	.86	.95	13,373	.000	.30
CWPquestions	1,500	2.93	2.77	.029	.010	1.12	1.11	13,382	.000	.14
CWPdescribe	1,495	3.24	3.04	.022	.009	.86	.93	13,362	.000	.21
CWPfeedback	1,492	2.66	2.54	.033	.011	1.26	1.24	13,338	.000	.10
CWPmentor	1,497	2.06	1.98	.038	.013	1.49	1.45	1,872	.034	.06
CWPfamily	1,465	2.48	2.53	.032	.011	1.23	1.18	1,820	.109	05
CWPinterfac	1,408	1.98	2.08	.035	.012	1.30	1.24	12,801	.003	08
CWPinteradvis	1,403	1.79	1.70	.035	.012	1.31	1.29	12,555	.023	.06
CWPcocurr	1,117	1.38	1.60	.043	.014	1.42	1.39	11,105	.000	16
CWPintern	1,167	2.06	2.38	.044	.015	1.51	1.46	11,007	.000	21
CWPwork	1,371	2.73	2.53	.035	.013	1.30	1.35	1,762	.000	.15
CWPfairs	1,224	1.64	1.65	.040	.013	1.40	1.32	1,493	.802	01
CWPjobsalary	1,423	2.63	2.51	.031	.011	1.18	1.20	12,830	.000	.10
CWPability	1,461	3.16	3.21	.025	.008	.94	.91	13,096	.057	05
CWPimpact	1,460	2.97	2.89	.029	.011	1.10	1.14	1,871	.006	.07
CWPsociety	1,458	3.00	2.92	.029	.010	1.11	1.13	1,858	.008	.07
CWPobstacle	1,453	2.91	2.76	.027	.010	1.04	1.05	1,844	.000	.15
CWPhabits	1,471	3.32	3.25	.022	.008	.85	.86	13,132	.003	.08
CWPnetwork	1,426	2.43	2.36	.033	.011	1.24	1.21	1,776	.072	.05
CWPcommunicate	1,463	3.03	2.91	.025	.009	.96	1.00	1,881	.000	.12
CWPtech	1,456	3.07	2.89	.025	.009	.96	1.01	1,885	.000	.19
CWPdiverse	1,473	3.42	3.39	.020	.008	.77	.81	13,120	.225	.03
CWPethics	1,472	3.18	3.08	.023	.009	.89	.93	13,078	.000	.11
CWPanalyze	1,483	3.18	3.07	.022	.008	.86	.88	13,187	.000	.12
CWPresearch	1,479	2.81	2.65	.026	.009	1.01	1.03	1,886	.000	.15
CWPpractice	1,475	2.87	2.73	.026	.009	.98	.98	13,166	.000	.14
CWPobserve	1,477	2.68	2.27	.031	.011	1.18	1.15	1,847	.000	.36
CWPconnect	1,481	2.97	2.75	.025	.009	.96	.97	1,888	.000	.23



# Detailed Statistics<sup>e</sup> The University of Texas at Arlington

						Standard				Effect
	N	Mean		Standard error <sup>f</sup>		deviation <sup>g</sup>		$\mathbf{DF}^{h}$	Sig. <sup>i</sup>	size <sup>d</sup>
Variable								Com	parisons with:	
name	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Career Prep		
$CWPcourse^k$	1505	21%	26%	.011	.004				-4.603	12
$CWPprofile^k$	1501	27%	34%	.012	.004				-5.026	14
$CWPtalk^k$	1500	24%	36%	.011	.004				-10.256	27
CWPfaculty <sup>k</sup>	1495	31%	47%	.012	.005				-12.078	32
$CWP interview^k \\$	1492	31%	35%	.012	.004				-3.374	09
CWPmajor <sup>k</sup>	1497	23%	38%	.011	.004				-12.285	32
$CWPmeetstaff^k$	1465	27%	40%	.012	.005				-10.331	27
$CWPresume^k$	1408	35%	52%	.012	.005				-12.979	35
$CWPmock^k$	1403	23%	30%	.011	.004				-6.234	17
$CWP career fair^k$	1117	29%	42%	.012	.005				-10.004	27
$CWPpaid^k$	1167	16%	33%	.010	.004				-15.337	38
$CWPalumni^k$	1371	20%	31%	.010	.004				-10.361	27
CWPworkpay	1,205	2.57	2.18	.045	.016	1.55	1.52	1,547	.000	.25



#### **Endnotes**

#### The University of Texas at Arlington

#### **Endnotes**

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

#### Key to symbols:

- **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- $\triangle$  Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- $\nabla$  Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.