
NSSE 2024

Frequencies and Statistical Comparisons

The University of Texas at Arlington

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NSSE 2024 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors		Frequency Distributions ^a										Statistical Comparisons ^b							
		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	135	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	858	31	67,348	29								
		4	Very often	113	19	3,072	20	611	1	7,208	21								
			Total	626	100	15,948	100	1,881	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large (NSSE adjusts this to .1/.3/.5 for the Engagement Indicators). A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences* (2nd edition). New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	72	7	133	7	534	6	509	4	2.6	2.6	.02	2.6 *	-.07	2.8 ***	- .19	
		2	Sometimes	441	44	922	45	4,294	43	5,051	38								
		3	Often	306	31	657	30	3,391	33	4,762	35								
		4	Very often	178	18	356	17	1,869	19	3,042	22								
		Total	997	100	2,068	100	10,088	100	13,364	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	103	10	289	15	1,027	12	1,155	10	2.6	2.4 ***	.20	2.5 *	.08	2.6	.01	
		2	Sometimes	394	39	855	41	4,074	41	5,173	39								
		3	Often	300	30	605	30	3,229	30	4,389	32								
		4	Very often	201	20	308	13	1,738	17	2,570	19								
		Total	998	100	2,057	100	10,068	100	13,287	100									
c. Explained course material to one or more students	CLexplain	1	Never	99	10	224	11	751	9	749	6	2.6	2.5 **	.10	2.6	.00	2.7 ***	- .12	
		2	Sometimes	408	40	891	44	4,090	41	5,161	39								
		3	Often	323	33	638	31	3,547	34	4,779	35								
		4	Very often	165	17	305	14	1,649	16	2,565	19								
		Total	995	100	2,058	100	10,037	100	13,254	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	182	18	499	25	1,768	20	2,009	17	2.4	2.3 ***	.18	2.4	.04	2.5 *	- .06	
		2	Sometimes	376	38	753	38	3,558	36	4,613	35								
		3	Often	264	27	501	23	2,981	28	3,983	29								
		4	Very often	169	17	286	14	1,667	16	2,580	19								
		Total	991	100	2,039	100	9,974	100	13,185	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	62	6	159	7	845	10	779	7	2.7	2.6 **	.11	2.6 **	.11	2.7	- .01	
		2	Sometimes	366	37	785	39	3,672	37	4,497	35								
		3	Often	353	36	773	39	3,641	36	4,978	37								
		4	Very often	203	20	325	15	1,773	17	2,889	21								
		Total	984	100	2,042	100	9,931	100	13,143	100									
f. Given a course presentation	present	1	Never	264	27	567	26	2,810	29	2,543	22	2.1	2.1	-.03	2.1	.04	2.2 ***	- .16	
		2	Sometimes	449	45	904	45	4,562	45	5,783	44								
		3	Often	186	19	389	20	1,779	18	3,112	22								
		4	Very often	83	9	171	9	758	8	1,661	12								
		Total	982	100	2,031	100	9,909	100	13,099	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	115	12	234	13	802	9	875	8	2.5	2.5	.04	2.6 *	-.08	2.7 ***	-.16	
		2	Sometimes	370	38	775	39	3,645	38	4,631	36								
		3	Often	334	35	703	35	3,779	37	5,054	38								
		4	Very often	143	15	275	13	1,510	16	2,364	18								
		Total	962	100	1,987	100	9,736	100	12,924	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	118	13	276	15	955	11	1,028	10	2.4	2.4	.02	2.5 **	-.11	2.6 ***	-.17	
		2	Sometimes	408	43	805	41	3,795	40	4,877	39								
		3	Often	296	31	604	31	3,342	34	4,629	35								
		4	Very often	123	13	257	13	1,530	15	2,275	17								
		Total	945	100	1,942	100	9,622	100	12,809	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	145	17	354	18	1,004	12	1,182	11	2.4	2.4	.05	2.6 ***	-.15	2.6 ***	-.17	
		2	Sometimes	357	39	726	39	3,442	37	4,554	37								
		3	Often	279	29	551	29	3,391	34	4,533	34								
		4	Very often	149	15	274	14	1,696	17	2,462	18								
		Total	930	100	1,905	100	9,533	100	12,731	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	43	5	108	6	480	5	530	5	2.8	2.7	.03	2.8	-.01	2.8	-.05	
		2	Sometimes	305	33	626	34	2,831	30	3,738	30								
		3	Often	392	42	761	40	4,324	45	5,628	44								
		4	Very often	179	20	379	20	1,745	20	2,644	21								
		Total	919	100	1,874	100	9,380	100	12,540	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	31	4	82	5	286	4	300	3	2.9	2.9 *	.07	2.9	.03	2.9	-.01	
		2	Sometimes	242	27	493	29	2,427	27	3,141	26								
		3	Often	404	44	790	43	4,387	46	5,830	46								
		4	Very often	223	25	457	24	2,109	23	3,045	25								
		Total	900	100	1,822	100	9,209	100	12,316	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	34	4	80	5	257	3	303	3	2.9	2.8 *	.08	2.8	.01	2.9	-.06	
		2	Sometimes	253	29	548	33	2,624	30	3,252	28								
		3	Often	393	44	761	41	4,212	46	5,635	46								
		4	Very often	203	23	383	21	1,930	21	2,912	24								
		Total	883	100	1,772	100	9,023	100	12,102	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	17	2	40	3	118	2	125	1	3.0	3.0	-.01	3.0	-.05	3.1 ***	-0.16	
		2	Sometimes	200	24	387	22	1,775	21	2,119	18								
		3	Often	416	47	808	47	4,478	49	5,903	49								
		4	Very often	234	27	512	28	2,520	28	3,820	32								
		Total	867	100	1,747	100	8,891	100	11,967	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	218	26	397	22	1,647	20	1,791	17	2.2	2.3 **	-0.12	2.3 ***	-0.16	2.4 ***	-0.22	
		2	Sometimes	371	42	733	42	3,811	42	5,205	43								
		3	Often	176	21	386	23	2,246	25	3,101	25								
		4	Very often	99	11	225	14	1,170	14	1,847	15								
		Total	864	100	1,741	100	8,874	100	11,944	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	398	46	841	50	3,931	46	4,953	43	1.8	1.8	.06	1.8	.01	1.9	-0.06	
		2	Sometimes	265	31	518	30	2,823	31	3,889	32								
		3	Often	129	15	233	13	1,414	16	1,952	16								
		4	Very often	72	8	134	8	640	7	1,081	9								
		Total	864	100	1,726	100	8,808	100	11,875	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	331	39	679	41	2,957	35	3,549	31	2.0	1.9 *	.09	2.0	.00	2.1 **	-0.10	
		2	Sometimes	284	33	618	36	3,511	40	4,774	40								
		3	Often	165	20	271	15	1,542	17	2,232	19								
		4	Very often	75	8	130	8	681	8	1,189	10								
		Total	855	100	1,698	100	8,691	100	11,744	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	231	27	575	33	2,687	31	2,956	26	2.1	2.0 ***	.16	2.0 *	.09	2.1	-0.01	
		2	Sometimes	369	43	712	43	3,696	42	5,148	44								
		3	Often	175	21	286	16	1,669	19	2,472	20								
		4	Very often	78	9	125	8	639	8	1,169	10								
		Total	853	100	1,698	100	8,691	100	11,745	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	29	3	64	4	274	3	358	3	3.0	2.9 **	.10	3.0 *	.08	3.0 **	.10	
		2	Some	199	24	410	25	2,168	24	2,920	25								
		3	Quite a bit	324	39	771	45	3,881	45	5,290	45								
		4	Very much	287	34	433	27	2,269	27	3,070	27								
		Total	839	100	1,678	100	8,592	100	11,638	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	35	4	77	6	301	4	290	3	2.9	2.8 *	.10	2.9	.00	3.0 ***	- .13	
		2	Some	219	26	464	29	2,049	25	2,463	22								
		3	Quite a bit	360	43	733	43	4,025	46	5,463	46								
		4	Very much	223	26	388	23	2,147	25	3,351	29								
		Total	837	100	1,662	100	8,522	100	11,567	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	33	4	83	6	302	4	315	3	2.9	2.8 **	.12	2.9	.02	3.0 *	- .07	
		2	Some	223	26	465	30	2,228	27	2,712	25								
		3	Quite a bit	365	45	716	41	3,764	44	5,246	45								
		4	Very much	211	25	384	23	2,127	25	3,190	27								
		Total	832	100	1,648	100	8,421	100	11,463	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	47	6	85	6	378	5	403	4	2.9	2.8 *	.09	2.9	.01	2.9	- .04	
		2	Some	213	26	461	29	2,228	27	2,913	26								
		3	Quite a bit	343	41	718	43	3,808	45	5,174	44								
		4	Very much	220	26	369	22	1,962	23	2,917	25								
		Total	823	100	1,633	100	8,376	100	11,407	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	35	4	73	5	341	5	349	4	2.9	2.8 *	.08	2.9	.03	2.9	- .04	
		2	Some	208	26	462	29	2,153	26	2,717	25								
		3	Quite a bit	361	44	700	42	3,847	46	5,319	45								
		4	Very much	211	25	376	23	1,994	23	2,981	26								
		Total	815	100	1,611	100	8,335	100	11,366	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	16	2	42	3	152	2	170	2	3.1	3.1	-.06	3.1	.01	3.1	- .06	
		2	Some	165	21	323	18	1,721	21	2,061	19								
		3	Quite a bit	365	46	707	43	3,931	45	5,335	46								
		4	Very much	259	32	527	36	2,480	31	3,693	34								
		Total	805	100	1,599	100	8,284	100	11,259	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	29	4	70	5	337	5	287	3	3.0	3.1	-.06	3.0	.04	3.1 *	- .08	
		2	Some	194	24	327	20	1,838	22	2,249	20								
		3	Quite a bit	320	40	677	41	3,789	44	5,237	45								
		4	Very much	258	32	517	35	2,270	29	3,451	32								
		Total	801	100	1,591	100	8,234	100	11,224	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	32	4	72	4	278	4	270	3	3.0	3.0	.00	3.0	.05	3.1	-.04	
		2	Some	166	21	384	23	1,897	23	2,372	21								
		3	Quite a bit	333	43	587	37	3,591	42	4,944	43								
		4	Very much	270	32	539	35	2,445	31	3,606	33								
		Total	801	100	1,582	100	8,211	100	11,192	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	47	6	155	10	783	10	821	8	2.8	2.8	.05	2.7 **	.11	2.8	.05	
		2	Some	240	31	470	29	2,562	30	3,391	30								
		3	Quite a bit	291	37	536	34	3,084	37	4,208	37								
		4	Very much	216	26	413	28	1,768	23	2,749	25								
		Total	794	100	1,574	100	8,197	100	11,169	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	73	9	166	11	880	11	855	8	2.7	2.7	-.02	2.6 *	.08	2.7	-.04	
		2	Some	270	34	501	31	2,835	34	3,601	32								
		3	Quite a bit	270	35	562	35	3,022	37	4,346	39								
		4	Very much	178	22	331	23	1,413	18	2,291	21								
		Total	791	100	1,560	100	8,150	100	11,093	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	37	5	58	4	282	4	274	3	3.0	3.0	-.06	3.0	.02	3.0	-.05	
		2	Some	172	22	368	22	1,886	23	2,419	22								
		3	Quite a bit	332	42	612	38	3,723	44	5,000	44								
		4	Very much	248	31	510	35	2,229	29	3,348	31								
		Total	789	100	1,548	100	8,120	100	11,041	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	26	3	48	3	231	3	228	2	3.0	3.0	-.04	3.0	.01	3.0	-.06	
		2	Some	185	24	382	24	1,873	24	2,381	22								
		3	Quite a bit	342	44	649	40	3,836	46	5,236	46								
		4	Very much	237	29	461	32	2,151	28	3,164	30								
		Total	790	100	1,540	100	8,091	100	11,009	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	82	11	150	9	665	9	715	7	2.6	2.7 *	-.08	2.6	-.01	2.7 **	-.11	
		2	Some	272	34	549	35	2,984	37	3,715	34								
		3	Quite a bit	290	37	525	33	3,091	37	4,479	40								
		4	Very much	145	18	311	23	1,328	17	2,057	20								
		Total	789	100	1,535	100	8,068	100	10,966	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	23	3	42	2	198	3	186	2	3.1	3.1	-.04	3.1	-.05	3.2 ***	▽	
		2	Some	165	22	327	22	1,470	19	1,762	16								
		3	Quite a bit	326	42	629	40	3,699	45	5,021	45								
		4	Very much	274	33	543	35	2,675	34	4,003	37								
		Total	788	100	1,541	100	8,042	100	10,972	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	56	7	139	10	625	8	731	7	2.7	2.6 ***	.15	2.7 *	.08	2.7	.01	
		2	Sometimes	255	32	552	37	2,773	35	3,606	33								
		3	Often	317	41	552	37	3,101	39	4,299	39								
		4	Very often	148	20	260	16	1,402	18	2,154	20								
		Total	776	100	1,503	100	7,901	100	10,790	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	130	17	322	23	1,271	17	1,481	15	2.5	2.3 ***	.20	2.4	.07	2.5	.00	
		2	Sometimes	276	36	563	37	2,998	38	4,063	37								
		3	Often	237	31	422	28	2,495	31	3,488	32								
		4	Very often	125	16	183	12	1,091	14	1,697	16								
		Total	768	100	1,490	100	7,855	100	10,729	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	131	17	318	22	1,191	16	1,353	14	2.4	2.3 **	.12	2.4	-.01	2.5 *	▽	
		2	Sometimes	299	39	581	39	3,074	39	4,098	38								
		3	Often	233	31	422	28	2,605	33	3,720	34								
		4	Very often	96	13	164	11	943	12	1,527	14								
		Total	759	100	1,485	100	7,813	100	10,698	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	63	8	201	15	792	11	742	8	5.6	5.0 **	.11	5.6	.01	6.3 ***	▽	
		1.5	1-2	164	22	373	25	1,808	24	2,248	21								
		4	3-5	268	36	452	31	2,419	31	3,273	30								
		8	6-10	158	21	255	18	1,555	19	2,355	22								
		13	11-15	57	7	106	6	711	9	1,118	10								
		18	16-20	17	2	43	3	235	3	423	4								
		23	More than 20	30	4	51	3	279	3	489	5								
		Total	757	100	1,481	100	7,799	100	10,648	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	314	42	756	51	3,801	51	4,095	40	2.6	2.1 ** ▲	.13	2.0 *** ▲	.15	2.4	.03	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	214	28	360	26	2,233	27	3,497	32								
		4	3-5	118	15	181	12	1,008	12	1,728	16								
		8	6-10	75	10	115	8	412	6	804	7								
		13	11-15	25	3	31	2	197	3	325	3								
		18	16-20	6	1	7	0	46	0	78	1								
		23	More than 20	6	1	20	1	68	1	93	1								
		Total		758	100	1,470	100	7,765	100	10,620	100								
c. 11 pages or more	wrlongnum	0	None	566	75	1,154	79	6,141	79	7,871	75	1.5	1.1 * ▲	.09	1.1 * ▲	.10	1.2	.07	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	80	10	145	10	837	11	1,544	14								
		4	3-5	36	5	68	5	321	4	490	5								
		8	6-10	37	5	46	2	190	2	330	3								
		13	11-15	23	3	29	2	175	2	248	2								
		18	16-20	5	1	9	1	44	0	61	1								
		23	More than 20	7	1	19	1	66	1	84	1								
		Total		754	100	1,470	100	7,774	100	10,628	100								
Estimated number of assigned pages of student writing.	wrpages											58.5	48.2 ** ▲	.12	49.1 ** ▲	.11	56.7	.02	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	42	6	120	10	290	5	341	4	3.1	2.8 *** ▲	.33	3.1	.06	3.1	.04	
		2	Sometimes	148	20	372	30	1,645	23	2,254	22								
		3	Often	232	32	461	29	2,715	34	3,765	35								
		4	Very often	330	43	512	31	3,127	39	4,243	39								
			Total	752	100	1,465	100	7,777	100	10,603	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	52	7	117	10	259	4	306	4	3.0	2.8 *** ▲	.22	3.0	-.03	3.1 *	-.08	
		2	Sometimes	159	21	378	29	1,730	23	2,186	22								
		3	Often	270	36	500	33	2,986	37	4,160	39								
		4	Very often	269	36	464	29	2,770	35	3,929	36								
			Total	750	100	1,459	100	7,745	100	10,581	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

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				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	59	8	151	12	392	6	465	5	3.0	2.8 *** △	.21	3.0	-.01	3.0	-.06	
		2	Sometimes	176	23	392	30	1,927	26	2,525	24								
		3	Often	251	34	457	29	2,724	34	3,741	34								
		4	Very often	264	35	461	29	2,703	34	3,843	36								
		Total	750	100	1,461	100	7,746	100	10,574	100									
d. People with political views other than your own	DDpolitical	1	Never	83	11	166	13	526	8	614	6	2.8	2.6 *** △	.15	2.8	-.05	2.9 ** ▽	-.12	
		2	Sometimes	218	28	485	35	2,458	32	3,195	30								
		3	Often	248	34	432	28	2,519	32	3,594	34								
		4	Very often	201	27	370	24	2,237	29	3,164	30								
		Total	750	100	1,453	100	7,740	100	10,567	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	96	14	196	15	547	9	740	9	2.8	2.6 ** △	.12	2.8	-.08	2.8	-.07	
		2	Sometimes	198	26	441	32	2,139	30	2,829	29								
		3	Often	217	29	427	27	2,485	30	3,426	31								
		4	Very often	235	31	392	26	2,572	31	3,565	31								
		Total	746	100	1,456	100	7,743	100	10,560	100									
f. People from countries other than your own	ddcountry	1	Never	51	7	175	14	477	7	693	8	2.9	2.6 *** ▲	.37	2.8 *** △	.17	2.7 *** △	.22	
		2	Sometimes	194	26	507	37	2,597	35	3,887	37								
		3	Often	246	33	421	26	2,410	30	3,246	30								
		4	Very often	256	34	359	23	2,261	28	2,755	26								
		Total	747	100	1,462	100	7,745	100	10,581	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	21	3	46	4	187	3	198	2	2.9	2.9	.05	2.9	-.04	3.0 ** ▽	-.12	
		2	Sometimes	196	26	380	28	1,916	26	2,344	23								
		3	Often	352	48	665	44	3,658	47	5,012	47								
		4	Very often	170	23	347	23	1,907	25	2,935	27								
		Total	739	100	1,438	100	7,668	100	10,489	100									
b. Reviewed your notes after class	LSnotes	1	Never	41	6	78	6	342	5	399	4	2.9	2.8 * △	.09	2.9	.04	2.9	-.01	
		2	Sometimes	199	27	423	32	2,252	30	2,991	29								
		3	Often	258	35	504	34	2,842	36	3,793	36								
		4	Very often	238	31	426	28	2,223	28	3,283	31								
		Total	736	100	1,431	100	7,659	100	10,466	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Summarized what you learned in class or from course materials	LSummary	1	Never	46	6	104	8	386	6	423	5	2.9	2.7 ** △	.12	2.8	.03	2.9	-.05
		2	Sometimes	209	29	432	33	2,258	30	2,909	28							
		3	Often	288	38	536	36	3,137	41	4,274	40							
		4	Very often	198	27	363	23	1,875	24	2,869	27							
		Total	741	100	1,435	100	7,656	100	10,475	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
	challenge	1	Not at all	7	1	12	1	78	1	81	1	5.3	5.3	.01	5.2	.05	5.3	-.01
		2		7	1	26	2	138	2	141	2							
		3		46	6	72	5	482	6	565	5							
		4		104	14	229	16	1,117	15	1,427	14							
		5		247	34	467	33	2,748	35	3,654	34							
		6		172	23	328	23	1,759	23	2,679	26							
		7	Very much	146	20	286	20	1,278	18	1,840	18							
		Total		729	100	1,420	100	7,600	100	10,387	100							
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	125	17	226	18	839	13	1,128	11	6%	7%	-.02	7%	-.04	9% ** ▽	-11	
		Do not plan to do	51	7	101	7	410	6	586	6								
		Plan to do	505	70	985	69	5,793	74	7,716	74								
		Done or in progress	47	6	103	7	558	7	945	9								
		Total	728	100	1,415	100	7,600	100	10,375	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	194	26	409	31	1,899	26	2,544	25	8%	9%	-.05	10% * ▽	-.08	11% ** ▽	-10	
		Do not plan to do	209	29	410	28	1,675	25	2,407	23								
		Plan to do	265	36	469	32	3,214	40	4,292	41								
		Done or in progress	57	8	126	9	794	10	1,095	11								
		Total	725	100	1,414	100	7,582	100	10,338	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	237	32	475	35	2,050	28	3,133	31	8%	7%	.03	17% *** ▽	-.29	12% *** ▽	-15	
		Do not plan to do	185	26	374	25	1,922	26	2,971	29								
		Plan to do	248	34	449	32	2,210	29	2,964	28								
		Done or in progress	59	8	103	7	1,363	17	1,241	12								
		Total	729	100	1,401	100	7,545	100	10,309	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	228	31	445	33	2,102	29	2,805	27	3%	2%	.04	3%	-.01	4%	-.02	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	239	33	485	33	2,104	31	2,937	29								
			Plan to do	233	32	436	32	3,108	37	4,223	40								
			Done or in progress	22	3	38	2	237	3	353	4								
			Total	722	100	1,404	100	7,551	100	10,318	100								
e. Work with a faculty member on a research project	research		Have not decided	268	36	544	42	2,568	36	3,414	35	4%	5%	-.04	5%	-.04	7% **	-.09	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	185	26	360	23	1,734	24	2,328	23								
			Plan to do	239	34	424	29	2,810	34	3,873	36								
			Done or in progress	34	4	78	5	426	5	688	7								
			Total	726	100	1,406	100	7,538	100	10,303	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	256	35	544	41	2,632	36	3,449	35	4%	2% *	.10	3%	.06	2%	.08	
	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	105	15	185	11	956	13	1,342	13								
			Plan to do	334	46	640	46	3,778	49	5,269	50								
			Done or in progress	29	4	35	2	183	3	246	2								
			Total	724	100	1,404	100	7,549	100	10,306	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.7	1.7	.03	1.6 *	.11	1.6 ***	.15	
	servcourse	1	None	334	47	627	45	3,635	48	5,023	50								
		2	Some	280	38	606	43	3,058	42	4,188	41								
		3	Most	76	11	122	9	627	8	812	8								
		4	All	30	4	39	3	156	2	191	2								
		Total		720	100	1,394	100	7,476	100	10,214	100								
13. Indicate the quality of your interactions with the following people at your institution.												5.3	5.4 *	-.09	5.4 *	-.10	5.5 ***	-.17	
a. Students	Q1student	1	Poor	16	2	25	2	109	2	113	1								
		2		17	2	34	3	124	2	151	2								
		3		35	5	67	4	347	4	437	5								
		4		92	13	165	12	908	12	1,100	11								
		5		207	29	389	28	2,195	29	2,879	28								
		6		212	29	357	24	2,120	27	3,046	29								
		7	Excellent	132	18	336	25	1,633	22	2,436	25								
		—	Not applicable	9	1	19	1	68	1	75	1								
	Total		720	100	1,392	100	7,504	100	10,237	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Q1advisor	1	Poor	22	3	36	2	173	3	174	2	5.3	5.5 *** ▽	-0.16	5.4	-0.08	5.5 *** ▽	-0.16	
		2		26	3	42	3	238	3	279	3								
		3		51	7	90	5	475	6	590	6								
		4		106	15	186	12	1,006	13	1,195	12								
		5		153	21	285	20	1,621	20	2,148	21								
		6		140	20	273	19	1,757	23	2,427	23								
		7	Excellent	204	29	449	36	2,106	29	3,304	32								
		—	Not applicable	10	1	28	2	115	2	106	1								
		Total	712	100	1,389	100	7,491	100	10,223	100									
c. Faculty	Q1faculty	1	Poor	23	3	32	2	85	1	96	1	5.2	5.4 ** ▽	-0.13	5.3 * ▽	-0.10	5.5 *** ▽	-0.21	
		2		20	3	26	2	153	2	147	1								
		3		41	6	71	5	372	5	418	4								
		4		96	13	161	12	1,054	14	1,205	12								
		5		208	29	359	27	2,127	28	2,820	27								
		6		170	23	383	25	2,128	27	3,186	30								
		7	Excellent	149	21	315	24	1,439	20	2,216	23								
		—	Not applicable	10	1	41	3	132	2	136	2								
		Total	717	100	1,388	100	7,490	100	10,224	100									
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	34	5	35	3	198	3	202	2	5.0	5.3 *** ▽	-0.19	5.1 * ▽	-0.08	5.3 *** ▽	-0.21	
		2		18	2	45	3	224	3	254	2								
		3		50	7	78	5	493	7	559	5								
		4		93	13	152	11	1,099	14	1,347	12								
		5		152	22	273	20	1,762	23	2,380	23								
		6		134	18	284	19	1,683	21	2,404	22								
		7	Excellent	124	18	317	24	1,445	19	2,133	21								
		—	Not applicable	110	15	206	15	580	10	939	11								
		Total	715	100	1,390	100	7,484	100	10,218	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA	UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	24	3	44	3	215	3	237	3	5.0	5.3 *** ▽	-.16	5.0	-.02	5.2 * ▽	-.10
		2		21	3	41	3	262	4	299	3							
		3		65	9	78	5	500	7	656	6							
		4		115	16	191	14	1,263	15	1,549	15							
		5		157	22	312	21	1,776	23	2,365	23							
		6		149	20	277	20	1,513	20	2,135	20							
		7	Excellent	129	18	337	25	1,281	18	1,909	20							
		—	Not applicable	58	8	112	8	681	10	1,074	11							
Total			718	100	1,392	100	7,491	100	10,224	100								
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	10	1	32	3	150	2	174	2	3.1	3.0 *** △	.14	3.0 ** △	.11	3.0	.06
		2	Some	162	23	334	25	1,661	23	2,158	22							
		3	Quite a bit	298	44	629	45	3,727	49	5,019	48							
		4	Very much	238	33	387	27	1,913	26	2,830	28							
		Total			708	100	1,382	100	7,451	100	10,181							
b. Providing support to help students succeed academically	SEacademic	1	Very little	32	5	57	5	251	4	258	3	2.9	3.0 * ▽	-.10	3.0 * ▽	-.09	3.0 *** ▽	-.17
		2	Some	182	26	287	22	1,704	23	2,085	21							
		3	Quite a bit	307	44	573	41	3,444	45	4,699	45							
		4	Very much	184	25	458	32	2,027	28	3,124	31							
		Total			705	100	1,375	100	7,426	100	10,166							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	38	6	83	8	408	6	456	5	3.0	3.1 * ▽	-.10	3.0	-.05	3.1 *** ▽	-.14
		2	Some	164	23	227	17	1,437	20	1,840	18							
		3	Quite a bit	270	39	499	38	3,142	41	4,203	41							
		4	Very much	228	31	563	38	2,431	33	3,635	36							
		Total			700	100	1,372	100	7,418	100	10,134							
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	63	9	152	12	613	9	770	9	2.8	2.7	.06	2.8	-.02	2.8	-.02
		2	Some	207	29	392	29	2,103	28	2,846	29							
		3	Quite a bit	251	36	488	34	2,892	38	3,997	38							
		4	Very much	182	25	338	25	1,804	25	2,534	25							
		Total			703	100	1,370	100	7,412	100	10,147							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	51	8	115	10	312	5	410	5	2.8	2.8	-.03	3.0 ***	-.22	3.0 ***	▽	
		2	Some	192	28	328	25	1,603	22	2,155	22								
		3	Quite a bit	277	40	508	37	3,228	42	4,282	41								
		4	Very much	178	24	414	28	2,257	31	3,279	33								
		Total	698	100	1,365	100	7,400	100	10,126	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	54	8	96	8	450	7	452	5	2.7	2.8 ***	-.15	2.9 ***	-.23	3.0 ***	▽	
		2	Some	235	34	386	28	1,833	25	2,375	24								
		3	Quite a bit	266	38	504	37	3,089	40	4,270	41								
		4	Very much	146	20	383	27	2,018	28	3,019	30								
		Total	701	100	1,369	100	7,390	100	10,116	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	159	23	296	21	1,525	22	1,856	20	2.3	2.4	-.07	2.3	-.01	2.4	-.07	
		2	Some	259	37	467	34	2,759	36	3,816	37								
		3	Quite a bit	182	27	395	29	2,178	29	3,004	29								
		4	Very much	97	13	207	15	922	13	1,434	14								
		Total	697	100	1,365	100	7,384	100	10,110	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	90	13	147	12	407	7	495	6	2.7	2.8 *	-.10	2.9 ***	-.29	3.0 ***	▽	
		2	Some	210	31	368	28	1,775	24	2,292	23								
		3	Quite a bit	238	34	495	34	3,142	41	4,246	41								
		4	Very much	158	22	360	27	2,043	28	3,059	31								
		Total	696	100	1,370	100	7,367	100	10,092	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	128	19	294	22	1,189	18	1,708	18	2.4	2.4	-.02	2.4	-.05	2.4	-.04	
		2	Some	269	39	475	34	2,825	38	3,831	38								
		3	Quite a bit	192	28	393	29	2,306	30	3,077	29								
		4	Very much	97	14	204	16	1,052	14	1,485	15								
		Total	686	100	1,366	100	7,372	100	10,101	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	21	4	26	2	94	2	133	2	3.1	3.2 ** ▽	-.14	3.2 *** ▽	-.18	3.3 *** ▽	-.23	
		2	Disagree	65	10	121	9	565	8	744	8								
		3	Agree	418	60	773	56	4,261	57	5,611	54								
		4	Strongly agree	184	27	445	33	2,462	33	3,620	36								
		Total	688	100	1,365	100	7,382	100	10,108	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	24	4	49	4	260	4	307	4	2.9	3.0 ** ▽	-.14	2.9 * ▽	-.10	3.0 *** ▽	-.19	
		2	Disagree	148	23	227	17	1,352	19	1,643	17								
		3	Agree	400	57	807	58	4,301	57	5,809	56								
		4	Strongly agree	115	17	279	21	1,450	20	2,329	24								
		Total	687	100	1,362	100	7,363	100	10,088	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	37	6	68	6	239	4	323	4	2.8	2.9 ** ▽	-.14	3.0 *** ▽	-.21	3.0 *** ▽	-.28	
		2	Disagree	158	24	274	18	1,266	18	1,551	16								
		3	Agree	379	53	731	55	4,229	56	5,603	54								
		4	Strongly agree	117	17	291	21	1,635	22	2,621	27								
		Total	691	100	1,364	100	7,369	100	10,098	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	5	1	11	2	37	1	49	1	14.9	12.9 *** △	.24	14.3	.07	14.5	.06	
		3	1-5 hrs	90	13	240	18	859	13	1,199	12								
		8	6-10 hrs	150	22	333	25	1,645	23	2,311	23								
		13	11-15 hrs	137	21	297	22	1,728	23	2,368	24								
		18	16-20 hrs	138	21	244	16	1,478	20	2,005	20								
		23	21-25 hrs	83	11	122	9	843	11	1,137	11								
		28	26-30 hrs	42	6	70	5	375	5	530	5								
		33	More than 30 hrs	44	7	46	4	391	5	478	5								
		Total	689	100	1,363	100	7,356	100	10,077	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	297	44	618	48	2,019	32	2,892	30	4.8	3.9 ** ▲	.14	5.4 * ▼	-.10	5.6 ** ▼	-.12	
	(Recoded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	198	28	393	28	2,728	34	3,550	34								
		8	6-10 hrs	76	11	153	11	1,256	16	1,725	17								
		13	11-15 hrs	57	9	98	7	703	9	983	10								
		18	16-20 hrs	25	4	54	3	324	4	517	5								
		23	21-25 hrs	16	2	29	1	191	2	226	2								
		28	26-30 hrs	5	1	4	0	50	1	69	1								
		33	More than 30 hrs	10	1	12	1	77	1	90	1								
		Total		684	100	1,361	100	7,348	100	10,052	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	561	82	1,163	85	5,870	82	8,146	82	2.6	2.2	.07	2.5	.03	2.3	.05	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	2	19	2	175	2	298	3								
		8	6-10 hrs	26	4	32	2	343	4	441	4								
		13	11-15 hrs	37	5	56	5	451	5	548	5								
		18	16-20 hrs	32	5	62	5	318	4	356	4								
		23	21-25 hrs	8	1	15	1	126	2	176	2								
		28	26-30 hrs	5	1	7	0	30	0	43	0								
		33	More than 30 hrs	5	1	7	1	33	0	43	0								
		Total		685	100	1,361	100	7,346	100	10,051	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	365	53	769	61	5,070	66	6,915	68	7.9	6.8 ** ▲	.11	5.8 *** ▲	.22	4.9 *** ▲	.34	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	4	75	7	304	4	514	5								
		8	6-10 hrs	59	8	70	5	386	5	548	5								
		13	11-15 hrs	66	10	81	5	488	7	659	7								
		18	16-20 hrs	64	9	118	8	423	6	595	6								
		23	21-25 hrs	42	6	92	5	309	5	391	4								
		28	26-30 hrs	26	3	61	4	161	3	194	2								
		33	More than 30 hrs	37	5	93	6	209	4	250	3								
		Total		687	100	1,359	100	7,350	100	10,066	100								
Estimated number of hours working for pay	tmworkhrs										10.6	9.0 ** ▲	.13	8.2 *** ▲	.20	7.2 *** ▲	.29		
	(Continuous variable created by NSSE)																		

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	412	61	840	64	4,576	60	6,137	61	2.9	2.2 ** ▲	.16	2.5	.08	2.4 *	.10	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	158	22	339	25	1,851	27	2,690	27								
	8	6-10 hrs	56	8	78	6	393	6	521	5									
	13	11-15 hrs	21	3	54	3	264	3	353	4									
	18	16-20 hrs	22	3	26	2	106	2	183	2									
	23	21-25 hrs	8	1	12	1	87	1	105	1									
	28	26-30 hrs	5	1	3	0	21	0	30	0									
	33	More than 30 hrs	3	0	6	0	35	0	31	0									
	Total		685	100	1,358	100	7,333	100	10,050	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	22	3	47	4	110	2	146	2	11.7	11.8	-.01	12.7 ** ▼	-.12	12.7 ** ▼	-.12	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	158	23	316	24	1,316	19	1,729	17								
	8	6-10 hrs	188	27	342	26	1,932	26	2,751	27									
	13	11-15 hrs	142	21	247	18	1,663	23	2,356	23									
	18	16-20 hrs	83	12	193	13	1,145	15	1,522	15									
	23	21-25 hrs	41	6	93	7	514	7	726	7									
	28	26-30 hrs	15	2	34	2	223	3	320	3									
	33	More than 30 hrs	38	6	89	7	435	6	507	5									
	Total		687	100	1,361	100	7,338	100	10,057	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	413	60	897	65	5,865	77	8,012	79	4.4	3.6 * ▲	.11	2.2 *** ▲	.39	2.1 *** ▲	.42	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	88	13	190	14	643	10	847	9								
	8	6-10 hrs	51	8	103	9	280	5	412	4									
	13	11-15 hrs	63	9	52	4	222	3	356	4									
	18	16-20 hrs	34	5	43	4	134	2	198	2									
	23	21-25 hrs	9	1	20	2	92	1	113	1									
	28	26-30 hrs	6	1	11	1	25	0	29	0									
	33	More than 30 hrs	16	2	40	2	58	1	76	1									
	Total		680	100	1,356	100	7,319	100	10,043	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	109	16	227	17	2,608	30	3,117	29	6.4	5.7 ** △	.12	4.8 *** △	.26	4.8 *** △	.27	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	295	43	646	48	2,956	42	4,213	43								
	8	6-10 hrs	148	22	291	20	936	15	1,442	15									
	13	11-15 hrs	70	10	94	7	418	6	701	7									
	18	16-20 hrs	27	4	51	4	200	3	287	3									
	23	21-25 hrs	11	1	19	1	101	2	144	1									
	28	26-30 hrs	9	1	10	1	45	1	47	0									
	33	More than 30 hrs	15	2	22	1	73	1	108	1									
	Total	684	100	1,360	100	7,337	100	10,059	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	137	20	255	19	1,407	21	1,692	18	2.4	2.5 * ▽	-.11	2.4	-.03	2.4	-.06	
		2	Some	281	42	486	37	2,820	38	4,053	41								
		3	About half	159	22	355	24	1,860	25	2,508	24								
		4	Most	68	10	189	14	896	12	1,313	13								
		5	Almost all	38	5	74	5	317	4	459	4								
		Total	683	100	1,359	100	7,300	100	10,025	100									
	tmreadinghrs											5.6	5.3	.05	5.4	.02	5.5	.01	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	5	1	11	2	36	1	48	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	414	61	839	62	4,340	61	5,941	61								
		3	More than 5, up to 10 hrs	170	25	315	23	1,877	24	2,574	25								
		4	More than 10, up to 15 hrs	41	6	102	8	563	7	736	7								
		5	More than 15, up to 20 hrs	22	4	50	4	273	4	402	4								
		6	More than 20, up to 25 hrs	17	2	18	1	126	2	195	2								
		7	More than 25 hrs	12	2	19	1	59	1	95	1								
		Total	681	100	1,354	100	7,274	100	9,991	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	39	6	117	9	639	9	717	8	2.9	2.8	.06	2.7 ***	.14	2.8 *	.09	
		2	Some	166	25	339	26	2,132	29	2,872	28								
		3	Quite a bit	316	47	548	40	3,072	41	4,186	41								
		4	Very much	162	23	345	25	1,474	21	2,257	23								
		Total	683	100	1,349	100	7,317	100	10,032	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	69	11	142	11	892	12	879	10	2.7	2.7	-.03	2.6	.07	2.7	-.02	
		2	Some	196	29	374	27	2,321	31	2,932	30								
		3	Quite a bit	259	38	517	38	2,724	37	3,938	38								
		4	Very much	153	22	315	24	1,352	20	2,261	22								
		Total	677	100	1,348	100	7,289	100	10,010	100									
c. Thinking critically and analytically	pgthink	1	Very little	18	3	51	3	208	3	246	3	3.1	3.1	.01	3.1	-.01	3.1	-.05	
		2	Some	119	18	252	20	1,461	19	1,803	18								
		3	Quite a bit	333	49	570	43	3,294	44	4,566	44								
		4	Very much	211	30	478	33	2,338	34	3,406	35								
		Total	681	100	1,351	100	7,301	100	10,021	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	44	6	107	8	644	9	855	9	2.9	2.8 *	.09	2.8 **	.10	2.8	.07	
		2	Some	176	26	394	29	2,022	27	2,622	26								
		3	Quite a bit	286	42	501	38	2,867	39	3,961	39								
		4	Very much	177	27	347	25	1,758	25	2,558	26								
		Total	683	100	1,349	100	7,291	100	9,996	100									
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	90	14	177	14	872	13	1,056	12	2.6	2.6	-.05	2.6 *	-.09	2.7 **	-.12	
		2	Some	216	32	446	32	2,249	30	3,115	31								
		3	Quite a bit	264	39	449	33	2,673	35	3,650	35								
		4	Very much	110	15	275	21	1,508	21	2,184	22								
		Total	680	100	1,347	100	7,302	100	10,005	100									
f. Working effectively with others	pgothers	1	Very little	38	6	93	7	463	7	496	6	2.9	2.9	-.01	2.8	.03	2.9	-.06	
		2	Some	182	27	348	26	1,954	27	2,418	25								
		3	Quite a bit	294	43	548	40	3,104	41	4,322	42								
		4	Very much	167	24	360	27	1,778	24	2,779	27								
		Total	681	100	1,349	100	7,299	100	10,015	100									

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				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	87	13	174	13	803	12	1,053	12	2.7	2.7	-.05	2.7	-.04	2.7	-.05	
		2	Some	184	27	374	27	2,109	28	2,874	29								
		3	Quite a bit	276	40	476	35	2,892	40	3,838	38								
		4	Very much	135	19	324	25	1,493	21	2,243	22								
		Total	682	100	1,348	100	7,297	100	10,008	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	60	9	136	11	548	8	701	8	2.8	2.8	.02	2.8	-.01	2.8	-.01	
		2	Some	166	25	363	28	2,000	28	2,749	28								
		3	Quite a bit	284	42	471	34	2,854	37	3,932	38								
		4	Very much	172	24	381	28	1,888	26	2,628	26								
		Total	682	100	1,351	100	7,290	100	10,010	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	71	11	167	13	732	11	810	9	2.6	2.6	.02	2.7	-.04	2.7 **	-0.11	
		2	Some	229	34	432	32	2,316	31	3,116	31								
		3	Quite a bit	245	36	469	33	2,720	37	3,791	36								
		4	Very much	137	19	284	21	1,543	21	2,304	23								
		Total	682	100	1,352	100	7,311	100	10,021	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	77	12	172	13	809	12	1,066	12	2.7	2.7	.00	2.6	.01	2.7	.00	
		2	Some	214	31	415	30	2,366	31	3,207	32								
		3	Quite a bit	252	37	472	36	2,685	37	3,631	35								
		4	Very much	140	20	292	22	1,459	20	2,115	21								
		Total	683	100	1,351	100	7,319	100	10,019	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	22	4	33	3	130	2	151	2	2.9	3.1 ***	-.21	3.1 ***	-.20	3.2 ***	-.33	
		2	Fair	143	22	216	16	1,099	16	1,284	13								
		3	Good	373	53	708	50	4,042	52	5,309	51								
		4	Excellent	151	22	410	31	2,097	29	3,326	34								
		Total	689	100	1,367	100	7,368	100	10,070	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	28	4	51	3	203	3	259	3	3.0	3.2 ***	-.24	3.2 ***	-.25	3.2 ***	-.34	
		2	Probably no	135	20	182	13	924	13	1,134	11								
		3	Probably yes	351	50	659	48	3,571	47	4,660	45								
		4	Definitely yes	179	26	483	36	2,708	37	4,090	41								
		Total	693	100	1,375	100	7,406	100	10,143	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		51	8	83	4	239	4	335	4	85%							
(Means indicate the percentage who responded "Yes.")		Yes		594	85	1,202	88	6,720	89	9,314	91		88% *	-.09	89% ***	-.14	91% ***	-.20	
		Not sure		53	8	108	8	459	7	515	5		▽		▽		▽		
		Total		698	100	1,393	100	7,418	100	10,164	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	82	4	135	6	445	4	451	4	3.0	2.9 *** ▲	.17	2.9 *** ▲	.13	3.0 ** ▲	.07	
		2	Sometimes	501	27	921	32	3,707	31	3,962	29								
		3	Often	564	30	975	31	3,829	33	4,471	33								
		4	Very often	761	39	1,035	31	3,623	31	4,656	34								
		Total	1,908	100	3,066	100	11,604	100	13,540	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	539	28	471	15	1,511	13	1,770	13	2.2	2.4 *** ▼	-.19	2.5 *** ▼	-.28	2.5 *** ▼	-.28	
		2	Sometimes	676	36	1,251	44	4,682	41	5,638	42								
		3	Often	381	20	752	24	3,269	28	3,611	27								
		4	Very often	308	16	577	16	2,100	18	2,465	19								
		Total	1,904	100	3,051	100	11,562	100	13,484	100									
c. Explained course material to one or more students	CLexplain	1	Never	409	21	285	8	852	8	999	7	2.4	2.6 *** ▼	-.25	2.7 *** ▼	-.31	2.7 *** ▼	-.34	
		2	Sometimes	674	36	1,166	40	4,411	38	5,104	37								
		3	Often	488	26	968	33	3,930	34	4,515	34								
		4	Very often	328	17	627	19	2,355	21	2,849	22								
		Total	1,899	100	3,046	100	11,548	100	13,467	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	618	32	679	23	2,397	21	2,781	20	2.2	2.3 *** ▼	-.18	2.4 *** ▼	-.26	2.4 *** ▼	-.27	
		2	Sometimes	644	34	1,042	36	4,003	35	4,722	35								
		3	Often	359	19	740	24	3,053	26	3,439	26								
		4	Very often	267	14	574	16	2,027	18	2,453	19								
		Total	1,888	100	3,035	100	11,480	100	13,395	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	422	22	259	8	776	7	749	5	2.5	2.8 *** ▼	-.36	2.9 *** ▼	-.43	2.9 *** ▼	-.49	
		2	Sometimes	566	30	866	29	3,130	27	3,718	27								
		3	Often	489	26	1,038	35	4,036	35	4,759	35								
		4	Very often	409	22	862	28	3,482	31	4,094	32								
		Total	1,886	100	3,025	100	11,424	100	13,320	100									
f. Given a course presentation	present	1	Never	489	26	550	17	1,513	14	1,575	13	2.3	2.4 *** ▼	-.16	2.5 *** ▼	-.27	2.6 *** ▼	-.32	
		2	Sometimes	689	36	1,189	39	4,351	37	5,023	37								
		3	Often	409	22	770	26	3,289	29	3,972	29								
		4	Very often	287	16	510	17	2,254	20	2,745	21								
		Total	1,874	100	3,019	100	11,407	100	13,315	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	145	8	160	6	467	5	461	4	2.8	2.8	-.01	2.9 ***	-.12	3.0 ***	-.16	
		2	Sometimes	550	29	870	32	3,048	27	3,361	26								
		3	Often	665	36	1,117	36	4,496	39	5,384	40								
		4	Very often	502	27	827	26	3,273	29	3,962	30								
		Total	1,862	100	2,974	100	11,284	100	13,168	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	153	9	318	12	954	10	1,029	9	2.8	2.6 ***	.19	2.7 **	.07	2.8	.03	
		2	Sometimes	542	30	973	36	3,644	33	4,044	32								
		3	Often	659	35	967	31	3,852	33	4,530	33								
		4	Very often	500	26	696	21	2,753	24	3,487	26								
		Total	1,854	100	2,954	100	11,203	100	13,090	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	282	16	573	22	1,642	17	1,726	16	2.6	2.4 ***	.19	2.6	.03	2.6	-.01	
		2	Sometimes	581	32	982	35	3,641	33	4,188	33								
		3	Often	536	29	769	24	3,303	28	3,918	29								
		4	Very often	440	23	606	19	2,519	22	3,155	23								
		Total	1,839	100	2,930	100	11,105	100	12,987	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	74	4	184	7	611	6	654	6	3.0	2.8 ***	.19	2.8 ***	.17	2.8 ***	.14	
		2	Sometimes	445	25	832	31	3,246	29	3,643	28								
		3	Often	760	42	1,164	39	4,654	42	5,471	42								
		4	Very often	544	29	722	24	2,487	23	3,097	24								
		Total	1,823	100	2,902	100	10,998	100	12,865	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	50	3	122	4	398	4	421	4	3.0	2.9 ***	.11	2.9 ***	.10	3.0 ***	.09	
		2	Sometimes	402	23	665	25	2,682	25	3,049	25								
		3	Often	778	43	1,254	43	4,833	44	5,684	44								
		4	Very often	573	31	830	27	2,953	27	3,562	28								
		Total	1,803	100	2,871	100	10,866	100	12,716	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	28	2	82	3	269	3	285	3	3.0	3.0 **	.08	3.0 ***	.09	3.0	.05	
		2	Sometimes	414	24	721	26	2,797	26	3,096	25								
		3	Often	783	44	1,161	41	4,687	43	5,417	43								
		4	Very often	559	31	861	30	2,945	28	3,734	30								
		Total	1,784	100	2,825	100	10,698	100	12,532	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	15	1	39	2	141	1	130	1	3.2	3.1 *** △	.11	3.2 ** △	.08	3.2	.02	
		2	Sometimes	271	16	484	19	1,717	17	1,847	16								
		3	Often	780	44	1,211	43	4,884	45	5,547	44								
		4	Very often	706	39	1,065	36	3,870	36	4,900	39								
		Total	1,772	100	2,799	100	10,612	100	12,424	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	460	26	621	26	2,028	20	2,223	19	2.2	2.3	-.02	2.4 *** ▽	-.13	2.4 *** ▽	-.16	
		2	Sometimes	684	39	1,045	38	4,243	40	5,062	40								
		3	Often	354	20	620	20	2,426	22	2,856	23								
		4	Very often	273	15	504	16	1,897	18	2,259	18								
		Total	1,771	100	2,790	100	10,594	100	12,400	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	995	56	1,244	47	4,316	43	4,994	41	1.7	1.9 *** ▽	-.14	2.0 *** ▽	-.22	2.0 *** ▽	-.26	
		2	Sometimes	387	22	781	29	3,232	29	3,829	31								
		3	Often	233	13	433	14	1,770	16	2,025	16								
		4	Very often	146	8	318	10	1,208	11	1,503	12								
		Total	1,761	100	2,776	100	10,526	100	12,351	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	764	43	916	35	3,050	30	3,544	29	1.9	2.0 *** ▽	-.14	2.1 *** ▽	-.21	2.1 *** ▽	-.24	
		2	Sometimes	542	31	968	36	4,188	39	4,932	40								
		3	Often	281	16	525	17	2,062	19	2,356	19								
		4	Very often	160	9	348	11	1,138	11	1,430	12								
		Total	1,747	100	2,757	100	10,438	100	12,262	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	567	32	789	32	2,906	28	3,338	27	2.0	2.1	-.05	2.1 *** ▽	-.09	2.1 *** ▽	-.10	
		2	Sometimes	718	41	1,093	39	4,487	42	5,394	43								
		3	Often	309	18	523	17	2,038	20	2,246	19								
		4	Very often	157	9	354	11	1,020	10	1,291	11								
		Total	1,751	100	2,759	100	10,451	100	12,269	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	144	8	170	7	686	7	905	7	2.8	2.9	-.01	2.8	.01	2.8	.03	
		2	Some	468	27	718	26	3,031	28	3,455	28								
		3	Quite a bit	646	37	1,104	39	4,167	40	4,829	39								
		4	Very much	486	28	741	27	2,493	25	3,005	25								
		Total	1,744	100	2,733	100	10,377	100	12,194	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	40	2	97	4	321	3	333	3	3.2	3.1 *** ▲	.12	3.0 *** ▲	.14	3.1 ** ▲	.08	
		2	Some	295	17	528	20	2,138	20	2,238	19								
		3	Quite a bit	721	42	1,161	41	4,660	44	5,400	44								
		4	Very much	684	39	943	35	3,186	32	4,163	34								
		Total	1,740	100	2,729	100	10,305	100	12,134	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	40	3	103	4	382	4	363	3	3.2	3.0 *** ▲	.13	3.0 *** ▲	.16	3.1 *** ▲	.11	
		2	Some	299	18	532	21	2,218	22	2,451	20								
		3	Quite a bit	714	42	1,123	41	4,471	43	5,162	42								
		4	Very much	670	38	941	34	3,156	32	4,062	34								
		Total	1,723	100	2,699	100	10,227	100	12,038	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	66	4	174	8	589	6	675	6	3.1	2.9 *** ▲	.18	2.9 *** ▲	.17	2.9 *** ▲	.16	
		2	Some	337	20	617	24	2,514	25	2,894	25								
		3	Quite a bit	689	40	1,053	38	4,194	40	4,739	39								
		4	Very much	626	36	840	30	2,884	29	3,680	30								
		Total	1,718	100	2,684	100	10,181	100	11,988	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	48	3	120	6	422	4	454	4	3.1	3.0 *** ▲	.16	3.0 *** ▲	.16	3.0 *** ▲	.13	
		2	Some	310	19	583	23	2,361	23	2,617	22								
		3	Quite a bit	730	43	1,123	39	4,432	43	5,165	43								
		4	Very much	618	36	840	32	2,891	29	3,700	31								
		Total	1,706	100	2,666	100	10,106	100	11,936	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	42	3	66	3	225	3	235	2	3.2	3.2 * ▲	.06	3.1 *** ▲	.12	3.2 * ▲	.06	
		2	Some	243	15	433	17	1,863	19	1,937	16								
		3	Quite a bit	672	40	1,008	39	4,438	42	5,114	42								
		4	Very much	741	43	1,138	41	3,529	37	4,579	39								
		Total	1,698	100	2,645	100	10,055	100	11,865	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	64	4	108	4	410	4	365	3	3.1	3.1	.06	3.0 *** ▲	.12	3.1	.03	
		2	Some	311	19	518	20	2,099	21	2,235	19								
		3	Quite a bit	647	38	996	39	4,375	42	5,150	42								
		4	Very much	668	39	1,010	36	3,129	33	4,082	36								
		Total	1,690	100	2,632	100	10,013	100	11,832	100									

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NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	69	4	98	4	361	4	364	3	3.1	3.1	-.03	3.1	.05	3.1	-.04	
		2	Some	340	20	511	19	2,077	21	2,165	18								
		3	Quite a bit	607	36	966	38	4,069	39	4,785	40								
		4	Very much	682	40	1,057	39	3,493	36	4,498	39								
		Total	1,698	100	2,632	100	10,000	100	11,812	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	177	11	253	11	1,026	10	1,088	10	2.8	2.8	.04	2.8 *	.06	2.8	.02	
		2	Some	447	27	707	28	3,058	30	3,403	28								
		3	Quite a bit	536	31	818	33	3,305	33	3,961	33								
		4	Very much	527	31	850	28	2,596	27	3,352	29								
		Total	1,687	100	2,628	100	9,985	100	11,804	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	140	9	232	10	928	10	969	9	2.9	2.8 **	.08	2.7 ***	.14	2.8 ***	.09	
		2	Some	449	27	690	29	3,195	31	3,544	29								
		3	Quite a bit	548	32	860	32	3,543	35	4,263	36								
		4	Very much	544	32	828	29	2,275	24	2,978	26								
		Total	1,681	100	2,610	100	9,941	100	11,754	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	62	4	98	4	397	4	424	4	3.2	3.1 **	.10	3.0 ***	.16	3.1 ***	.10	
		2	Some	301	18	516	22	2,282	23	2,402	20								
		3	Quite a bit	603	36	961	37	4,129	40	4,805	40								
		4	Very much	707	42	1,032	37	3,087	33	4,073	36								
		Total	1,673	100	2,607	100	9,895	100	11,704	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	55	3	98	4	317	3	365	3	3.1	3.1 **	.08	3.0 ***	.11	3.1 **	.07	
		2	Some	319	19	497	20	2,130	21	2,349	20								
		3	Quite a bit	620	37	1,006	40	4,349	43	4,985	42								
		4	Very much	675	40	1,000	35	3,077	32	3,970	35								
		Total	1,669	100	2,601	100	9,873	100	11,669	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	150	9	227	10	820	9	844	8	2.8	2.7 **	.08	2.7 **	.08	2.8	.02	
		2	Some	480	29	789	31	3,169	32	3,566	30								
		3	Quite a bit	579	35	910	34	3,821	38	4,604	39								
		4	Very much	460	27	677	24	2,048	22	2,644	24								
		Total	1,669	100	2,603	100	9,858	100	11,658	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

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Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	53	3	83	3	311	3	304	3	3.2	3.2 *	.07	3.1 ***	.12	3.2	.04	
		2	Some	259	16	434	18	1,771	19	1,824	16								
		3	Quite a bit	617	37	1,003	39	4,237	42	4,927	41								
		4	Very much	738	43	1,078	40	3,520	36	4,599	40								
		Total	1,667	100	2,598	100	9,839	100	11,654	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	114	7	250	10	939	9	952	8	2.8	2.7 ***	.11	2.7 **	.08	2.8	.03	
		2	Sometimes	551	33	834	35	3,224	32	3,657	31								
		3	Often	562	34	883	33	3,552	37	4,203	36								
		4	Very often	423	26	600	23	1,999	22	2,701	24								
		Total	1,650	100	2,567	100	9,714	100	11,513	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	208	13	470	21	1,595	16	1,710	16	2.6	2.4 ***	.21	2.5 ***	.10	2.5 *	.07	
		2	Sometimes	572	35	899	35	3,424	34	3,954	34								
		3	Often	511	31	737	29	2,957	31	3,576	31								
		4	Very often	345	21	452	16	1,696	19	2,231	20								
		Total	1,636	100	2,558	100	9,672	100	11,471	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	218	13	435	18	1,446	15	1,500	14	2.5	2.4 ***	.15	2.5	.03	2.6	-.02	
		2	Sometimes	634	39	965	39	3,523	36	4,060	35								
		3	Often	476	29	738	28	3,124	32	3,840	33								
		4	Very often	306	19	404	15	1,526	17	2,021	18								
		Total	1,634	100	2,542	100	9,619	100	11,421	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	127	8	316	13	906	10	835	8	6.6	6.0 ***	.11	6.6	.01	7.1 **	-.08	
		1.5	1-2	356	22	594	23	2,121	22	2,238	20								
		4	3-5	480	30	721	29	2,661	28	3,184	28								
		8	6-10	321	20	451	18	1,849	19	2,392	20								
		13	11-15	150	9	201	7	945	10	1,273	11								
		18	16-20	79	5	88	4	445	4	590	5								
		23	More than 20	103	6	156	6	661	7	887	8								
		Total	1,616	100	2,527	100	9,588	100	11,399	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	526	33	944	39	3,288	36	3,263	31	3.4	2.8 *** △	.14	3.1 * △	.07	3.3	.02	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	495	30	778	32	2,969	30	3,743	32								
		4	3-5	288	18	382	14	1,755	18	2,355	20								
		8	6-10	182	11	250	10	870	9	1,197	10								
		13	11-15	57	4	84	3	396	4	464	4								
		18	16-20	28	2	29	1	106	1	153	1								
		23	More than 20	34	2	45	2	162	2	193	2								
	Total			1,610	100	2,512	100	9,546	100	11,368	100								
c. 11 pages or more	wrlongnum	0	None	1,012	62	1,580	62	5,544	59	6,074	54	2.1	1.7 ** △	.08	1.9	.05	2.0	.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	286	18	534	24	2,412	24	3,185	27								
		4	3-5	142	9	160	5	769	8	1,094	9								
		8	6-10	76	5	109	4	401	5	470	4								
		13	11-15	57	4	68	2	232	3	297	3								
		18	16-20	18	1	24	1	67	1	91	1								
		23	More than 20	26	2	44	2	134	2	166	2								
	Total			1,617	100	2,519	100	9,559	100	11,377	100								
Estimated number of assigned pages of student writing.	wrpages											76.5	65.9 *** △	.10	72.2	.04	77.0	.00	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	103	6	155	10	427	5	434	4	3.2	2.9 *** △	.27	3.1 ** △	.09	3.1 * △	.07	
		2	Sometimes	274	17	537	27	2,127	22	2,438	22								
		3	Often	475	30	743	26	3,125	32	3,623	31								
		4	Very often	775	47	1,091	37	3,898	41	4,885	42								
	Total			1,627	100	2,526	100	9,577	100	11,380	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	115	7	147	9	399	5	402	4	3.1	2.9 *** △	.16	3.1	.03	3.1	-.01	
		2	Sometimes	307	19	548	25	2,155	23	2,439	22								
		3	Often	514	32	822	31	3,441	35	4,030	35								
		4	Very often	688	42	1,000	35	3,560	37	4,488	39								
	Total			1,624	100	2,517	100	9,555	100	11,359	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	126	8	218	11	575	7	603	6	3.1	2.8 *** ▲	.22	3.0 *** ▲	.11	3.0	.04	
		2	Sometimes	319	20	613	28	2,499	26	2,752	25								
		3	Often	501	31	750	26	3,130	31	3,711	32								
		4	Very often	678	41	943	34	3,347	35	4,289	38								
		Total	1,624	100	2,524	100	9,551	100	11,355	100									
d. People with political views other than your own	DDpolitical	1	Never	166	10	223	12	692	8	739	7	2.9	2.7 *** ▲	.17	2.9	.02	2.9	-.02	
		2	Sometimes	411	26	698	32	2,917	29	3,367	29								
		3	Often	473	29	784	28	3,004	31	3,560	32								
		4	Very often	571	35	812	28	2,928	31	3,677	33								
		Total	1,621	100	2,517	100	9,541	100	11,343	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	196	12	271	13	799	10	795	8	2.8	2.7 *** ▲	.10	2.8	-.01	2.9 *	-.07	
		2	Sometimes	417	26	725	30	2,622	29	2,962	28								
		3	Often	455	28	722	28	2,959	30	3,559	30								
		4	Very often	553	33	800	28	3,168	32	4,033	34								
		Total	1,621	100	2,518	100	9,548	100	11,349	100									
f. People from countries other than your own	ddcountry	1	Never	127	8	240	14	661	7	691	7	3.0	2.6 *** ▲	.34	2.8 *** ▲	.17	2.8 ***	.15	
		2	Sometimes	392	24	816	35	3,260	33	3,880	33								
		3	Often	468	29	699	25	2,848	30	3,298	29								
		4	Very often	633	39	762	27	2,780	30	3,493	31								
		Total	1,620	100	2,517	100	9,549	100	11,362	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	45	3	77	4	331	4	305	3	3.1	3.0 *** ▲	.17	3.0 *** ▲	.15	3.1 ***	.10	
		2	Sometimes	287	18	517	23	2,130	22	2,327	21								
		3	Often	626	39	1,057	42	4,034	42	4,703	41								
		4	Very often	649	40	857	31	2,992	32	3,981	34								
		Total	1,607	100	2,508	100	9,487	100	11,316	100									
b. Reviewed your notes after class	LSnotes	1	Never	62	4	117	6	605	6	649	6	3.1	2.9 *** ▲	.16	2.9 *** ▲	.20	2.9 ***	.19	
		2	Sometimes	351	22	599	26	2,767	28	3,278	29								
		3	Often	551	35	873	36	3,289	35	3,778	33								
		4	Very often	638	39	909	32	2,810	31	3,586	32								
		Total	1,602	100	2,498	100	9,471	100	11,291	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	57	4	127	7	543	6	591	6	3.1	2.9 *** ▲	.25	2.9 *** ▲	.21	2.9 *** ▲	.18	
		2	Sometimes	338	22	624	28	2,618	27	2,989	26								
		3	Often	583	36	945	36	3,688	39	4,297	38								
		4	Very often	627	38	810	28	2,613	29	3,415	31								
		Total	1,605	100	2,506	100	9,462	100	11,292	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	15	1	28	1	93	1	117	1	5.7	5.5 *** ▲	.16	5.4 *** ▲	.22	5.4 *** ▲	.22	
		2		23	2	53	3	180	2	204	2								
		3		69	5	113	5	518	6	564	5								
		4		160	10	249	11	1,212	12	1,371	12								
		5		346	22	641	27	2,925	29	3,439	29								
		6		354	22	571	24	2,319	25	2,847	25								
		7	Very much	634	39	830	30	2,157	25	2,676	25								
Total	1,601	100	2,485	100	9,404	100	11,218	100											
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	224	14	312	14	881	10	994	9	33%	37% ** ▼	-.08	46% *** ▼	-.28	48% *** ▼	-.31		
		Do not plan to do	292	18	441	17	1,547	17	1,939	17									
		Plan to do	546	35	765	33	2,327	27	2,781	26									
		Done or in progress	537	33	961	37	4,635	46	5,485	48									
		Total	1,599	100	2,479	100	9,390	100	11,199	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	344	22	363	15	1,010	12	1,150	11	15%	26% *** ▼	-.26	30% *** ▼	-.36	33% *** ▼	-.42		
		Do not plan to do	775	49	1,223	48	4,406	48	5,258	47									
		Plan to do	229	14	254	11	861	10	982	9									
		Done or in progress	242	15	631	26	3,106	30	3,778	33									
		Total	1,590	100	2,471	100	9,383	100	11,168	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	342	22	425	20	1,133	13	1,328	12	15%	17%	-.05	23% *** ▼	-.22	22% *** ▼	-.19		
		Do not plan to do	727	46	1,227	51	4,875	52	6,174	55									
		Plan to do	278	18	335	13	981	12	1,115	11									
		Done or in progress	243	15	479	17	2,369	23	2,528	22									
		Total	1,590	100	2,466	100	9,358	100	11,145	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	296	19	391	17	1,051	13	1,216	11	4%	7% *** ▽	-.11	10% *** ▽	-.22	13% *** ▼	-.31	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	1,054	66	1,688	66	6,461	68	7,587	68									
	Plan to do	165	11	233	10	792	9	915	9										
	Done or in progress	70	4	160	7	1,060	10	1,436	13										
	Total	1,585	100	2,472	100	9,364	100	11,154	100										
e. Work with a faculty member on a research project	research		Have not decided	397	25	464	20	1,392	16	1,589	15	11%	19% *** ▽	-.23	20% *** ▽	-.25	24% *** ▼	-.34	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	774	48	1,173	45	4,790	50	5,419	48									
	Plan to do	246	16	366	16	1,126	14	1,428	14										
	Done or in progress	170	11	459	19	2,048	20	2,707	24										
	Total	1,587	100	2,462	100	9,356	100	11,143	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	222	14	366	16	1,075	12	1,114	10	28%	32% ** ▽	-.08	36% *** ▽	-.18	39% *** ▽	-.23	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	315	20	618	25	2,695	27	3,042	27									
	Plan to do	602	38	704	28	2,085	25	2,536	24										
	Done or in progress	445	28	777	32	3,495	36	4,461	39										
	Total	1,584	100	2,465	100	9,350	100	11,153	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		530	35	1,045	44	4,216	45	4,962	45	1.9	1.7 *** △	.20	1.7 *** △	.23	1.7 *** △	.24	
	2	Some		752	47	1,035	44	4,058	43	4,892	44								
	3	Most		243	15	276	10	820	9	990	9								
	4	All		51	3	91	3	203	2	236	2								
	Total		1,576	100	2,447	100	9,297	100	11,080	100									
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor		31	2	42	2	140	2	139	1	5.6	5.6	.05	5.6	.03	5.6	.03
		2			33	2	49	2	146	2	171	2							
		3			59	4	88	4	353	4	419	4							
		4			134	9	236	11	928	10	1,084	10							
		5			326	20	532	22	2,324	24	2,759	24							
		6			379	24	629	25	2,681	28	3,266	29							
		7	Excellent		552	34	823	33	2,620	30	3,172	30							
		—	Not applicable		68	4	55	2	125	1	103	1							
Total		1,582	100	2,454	100	9,317	100	11,113	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	73	5	161	7	494	6	524	5	5.4	5.0 *** ▲	.18	5.1 *** ▲	.18	5.1 *** ▲	.14	
		2		73	5	155	6	487	5	596	5								
		3		89	6	200	9	752	8	848	8								
		4		183	12	297	13	1,288	14	1,513	14								
		5		243	15	428	17	1,699	18	2,057	18								
		6		292	19	383	16	1,754	18	2,144	19								
		7	Excellent	598	37	782	32	2,698	29	3,305	30								
		—	Not applicable	28	2	45	2	129	2	111	1								
		Total	1,579	100	2,451	100	9,301	100	11,098	100									
c. Faculty	Qlfaculty	1	Poor	38	2	39	2	140	2	134	1	5.6	5.6	-.01	5.4 ** ▲	.08	5.5	.02	
		2		49	3	52	2	222	3	219	2								
		3		63	4	124	5	470	5	494	5								
		4		172	11	249	11	1,150	12	1,229	11								
		5		306	19	484	21	2,375	24	2,759	24								
		6		372	24	624	24	2,570	27	3,260	29								
		7	Excellent	553	35	839	33	2,280	26	2,879	27								
		—	Not applicable	26	2	41	2	101	1	117	1								
		Total	1,579	100	2,452	100	9,308	100	11,091	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	76	5	109	5	362	4	376	4	5.1	5.1	.02	5.0 * ▲	.07	5.1	.03	
		2		46	3	99	4	385	4	459	4								
		3		73	5	138	5	634	7	689	6								
		4		142	9	266	12	1,265	13	1,410	12								
		5		195	12	388	18	1,748	18	2,035	18								
		6		194	12	379	16	1,621	17	1,902	17								
		7	Excellent	346	22	539	21	1,733	19	2,077	20								
		—	Not applicable	509	31	531	20	1,556	18	2,148	19								
		Total	1,581	100	2,449	100	9,304	100	11,096	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	77	5	101	4	423	5	412	4	5.2	5.1	.04	4.9 ***	.16	5.0 ***	.13	
		2		58	4	103	4	487	5	535	5								
		3		95	6	154	6	724	7	873	8								
		4		175	11	308	14	1,409	15	1,647	15								
		5		271	17	476	21	1,948	20	2,271	20								
		6		283	18	455	18	1,654	17	1,967	18								
		7	Excellent	430	27	652	24	1,797	20	2,182	20								
		—	Not applicable	194	12	204	8	869	9	1,217	11								
		Total	1,583	100	2,453	100	9,311	100	11,104	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	29	2	45	2	200	2	211	2	3.3	3.1 ***	.15	3.1 ***	.25	3.1 ***	.22	
		2	Some	221	14	433	19	2,004	21	2,248	20								
		3	Quite a bit	636	40	1,041	42	4,346	46	5,150	46								
		4	Very much	693	43	925	37	2,716	31	3,444	32								
			Total	1,579	100	2,444	100	9,266	100	11,053	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	100	7	142	5	515	6	508	5	2.9	2.9	.01	2.9 ***	.09	2.9	.03	
		2	Some	364	24	571	25	2,579	28	2,804	26								
		3	Quite a bit	612	39	978	41	3,963	41	4,851	43								
		4	Very much	494	31	746	28	2,207	25	2,863	26								
			Total	1,570	100	2,437	100	9,264	100	11,026	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	149	10	238	9	943	11	972	9	2.9	2.9	.03	2.8 ***	.11	2.8 *	.07	
		2	Some	361	24	585	25	2,421	27	2,798	26								
		3	Quite a bit	542	35	858	37	3,553	37	4,275	38								
		4	Very much	513	32	756	29	2,327	26	2,962	27								
			Total	1,565	100	2,437	100	9,244	100	11,007	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	211	14	304	12	1,169	12	1,273	12	2.8	2.7 **	.08	2.7 *	.07	2.7 *	.06	
		2	Some	385	25	715	31	2,893	30	3,324	30								
		3	Quite a bit	522	33	798	33	3,116	34	3,820	35								
		4	Very much	451	28	615	23	2,059	24	2,589	23								
			Total	1,569	100	2,432	100	9,237	100	11,006	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	192	12	224	10	662	8	816	8	2.7	2.8 **	-.09	2.9 ***	-.12	2.9 ***	-.14	
		2	Some	412	27	572	23	2,376	26	2,780	25								
		3	Quite a bit	542	35	950	40	3,737	39	4,349	39								
		4	Very much	418	26	687	27	2,454	27	3,053	28								
		Total	1,564	100	2,433	100	9,229	100	10,998	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	231	15	273	11	960	11	1,063	10	2.6	2.8 ***	-.11	2.7 ***	-.09	2.8 ***	-.13	
		2	Some	455	30	660	28	2,661	29	3,118	28								
		3	Quite a bit	491	31	850	36	3,492	36	4,108	37								
		4	Very much	382	24	646	25	2,122	24	2,700	25								
		Total	1,559	100	2,429	100	9,235	100	10,989	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	499	32	729	31	2,930	32	3,305	31	2.2	2.2	-.01	2.1	.05	2.2	.03	
		2	Some	488	31	788	32	3,315	35	4,021	36								
		3	Quite a bit	343	22	533	24	1,958	22	2,343	22								
		4	Very much	228	14	369	13	1,009	12	1,308	12								
		Total	1,558	100	2,419	100	9,212	100	10,977	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	397	25	369	15	1,002	12	1,148	11	2.4	2.6 ***	-.28	2.7 ***	-.38	2.8 ***	-.42	
		2	Some	464	30	669	29	2,541	28	3,010	27								
		3	Quite a bit	426	27	805	34	3,482	36	4,039	36								
		4	Very much	275	17	579	23	2,181	25	2,777	26								
		Total	1,562	100	2,422	100	9,206	100	10,974	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	447	29	657	27	2,081	23	2,533	24	2.2	2.2	.00	2.3	-.05	2.3	-.05	
		2	Some	504	33	850	36	3,551	37	4,125	37								
		3	Quite a bit	372	24	557	24	2,446	26	2,842	26								
		4	Very much	233	15	360	14	1,142	13	1,475	14								
		Total	1,556	100	2,424	100	9,220	100	10,975	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	35	2	52	3	230	3	271	3	3.3	3.3	-.03	3.3	.03	3.3	.01	
		2	Disagree	104	7	159	6	710	8	821	8								
		3	Agree	775	50	1,162	47	4,662	49	5,443	48								
		4	Strongly agree	647	41	1,039	44	3,607	40	4,427	42								
		Total	1,561	100	2,412	100	9,209	100	10,962	100									

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The University of Texas at Arlington

Seniors

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	76	5	158	7	706	8	728	8	3.0	2.9 *	.07	2.9 ***	.13	2.9 ***	.09	
		2	Disagree	253	17	414	18	1,813	19	2,195	20								
		3	Agree	817	52	1,190	50	4,664	49	5,458	48								
		4	Strongly agree	407	26	651	25	2,019	23	2,581	25								
		Total	1,553	100	2,413	100	9,202	100	10,962	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	87	6	154	7	543	7	609	6	2.9	2.9	-.02	2.9	-.03	3.0	-.05	
		2	Disagree	312	20	430	18	1,678	18	2,031	18								
		3	Agree	780	49	1,184	49	4,739	50	5,541	48								
		4	Strongly agree	380	24	649	26	2,261	25	2,793	27								
		Total	1,559	100	2,417	100	9,221	100	10,974	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	7	0	13	1	43	1	45	0	16.2	14.9 ***	.14	15.0 ***	.13	15.1 ***	.12	
		3	1-5 hrs	172	11	315	14	1,155	13	1,363	13								
		8	6-10 hrs	323	21	540	23	2,100	23	2,448	22								
		13	11-15 hrs	286	19	479	20	1,972	21	2,218	20								
		18	16-20 hrs	291	19	459	18	1,694	18	2,083	19								
		23	21-25 hrs	195	12	241	9	994	11	1,217	11								
		28	26-30 hrs	106	7	137	5	492	6	680	6								
		33	More than 30 hrs	176	11	225	10	741	8	873	8								
Total	1,556	100	2,409	100	9,191	100	10,927	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

Seniors

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Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	953	61	1,271	54	3,575	41	4,420	40	3.7	3.7	-.01	5.0 ***	-.19	5.0 ***	▽	
	(Recoded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	284	18	579	25	2,779	29	3,166	29								
		8	6-10 hrs	119	8	227	8	1,230	13	1,497	14								
		13	11-15 hrs	90	6	150	6	769	8	851	8								
		18	16-20 hrs	35	2	86	3	418	5	494	5								
		23	21-25 hrs	34	2	41	1	212	2	235	2								
		28	26-30 hrs	17	1	21	1	81	1	103	1								
		33	More than 30 hrs	21	1	27	1	104	1	134	1								
		Total			1,553	100	2,402	100	9,168	100	10,900								100
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,347	86	1,993	82	6,584	75	7,628	71	2.1	2.8 ***	▽	-.11	3.4 ***	▽	-.19	
	(Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	21	1	31	1	360	3	442	4								
		8	6-10 hrs	50	3	76	3	592	6	822	7								
		13	11-15 hrs	41	3	102	4	634	6	730	6								
		18	16-20 hrs	49	3	131	6	673	7	726	6								
		23	21-25 hrs	14	1	38	1	183	2	305	2								
		28	26-30 hrs	10	1	11	1	54	1	95	1								
		33	More than 30 hrs	18	1	19	1	92	1	168	2								
		Total			1,550	100	2,401	100	9,172	100	10,916								100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	447	29	848	43	3,782	40	4,797	44	17.8	12.7 ***	▲	.38	12.6 ***	▲	.40	
	(Recoded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	46	3	93	5	464	5	592	5								
		8	6-10 hrs	76	5	137	5	622	7	762	7								
		13	11-15 hrs	80	5	158	6	768	8	810	7								
		18	16-20 hrs	142	10	202	8	921	10	1,052	10								
		23	21-25 hrs	130	9	216	8	743	8	783	7								
		28	26-30 hrs	99	7	170	6	551	6	561	5								
		33	More than 30 hrs	530	34	578	19	1,332	16	1,560	15								
		Total			1,550	100	2,402	100	9,183	100	10,917								100
Estimated number of hours working for pay	tmworkhrs										19.9	15.4 ***	▲	.32	16.0 ***	△	15.2 ***	.35	
	(Continuous variable created by NSSE)																		

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				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	908	59	1,325	58	5,275	56	6,011	55	3.0	3.2	-.04	3.0	.00	3.0	-.01	
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	404	25	660	26	2,595	28	3,211	29								
	8	6-10 hrs	104	7	187	7	565	7	775	7									
	13	11-15 hrs	56	3	99	4	359	4	446	4									
	18	16-20 hrs	34	2	59	3	179	2	204	2									
	23	21-25 hrs	17	1	40	2	112	1	120	1									
	28	26-30 hrs	12	1	10	0	38	0	64	1									
	33	More than 30 hrs	14	1	20	1	61	1	78	1									
	Total		1,549	100	2,400	100	9,184	100	10,909	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	87	6	100	6	229	3	257	3	9.5	10.5 *** ▽	-.12	11.6 *** ▽	-.25	11.7 *** ▽	-.26	
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	554	35	727	27	2,017	23	2,486	23								
	8	6-10 hrs	406	26	654	27	2,594	27	3,044	27									
	13	11-15 hrs	220	14	412	18	1,890	20	2,272	20									
	18	16-20 hrs	132	9	246	11	1,196	13	1,449	13									
	23	21-25 hrs	48	3	107	5	522	6	587	5									
	28	26-30 hrs	31	2	47	2	274	3	303	3									
	33	More than 30 hrs	72	5	107	5	453	5	515	5									
	Total		1,550	100	2,400	100	9,175	100	10,913	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	626	41	1,328	55	6,496	67	7,660	69	11.0	7.2 *** ▲	.31	4.9 *** ▲	.60	4.4 *** ▲	.67	
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	207	13	298	15	904	11	1,080	10								
	8	6-10 hrs	143	9	158	6	409	5	546	5									
	13	11-15 hrs	88	6	94	4	345	4	367	4									
	18	16-20 hrs	74	5	83	4	205	3	277	3									
	23	21-25 hrs	43	3	54	2	139	2	180	2									
	28	26-30 hrs	38	3	34	2	75	1	109	1									
	33	More than 30 hrs	333	21	354	13	594	7	684	6									
	Total		1,552	100	2,403	100	9,167	100	10,903	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	597	37	405	13	1,349	14	1,665	14	5.1	6.4 *** ▽	-.18	5.6 * ▽	-.08	5.6 ** ▽	-.08	
	(Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	470	31	1,102	48	5,054	53	5,722	52								
	8	6-10 hrs	258	17	509	22	1,634	19	2,145	20									
	13	11-15 hrs	103	7	192	8	615	8	723	7									
	18	16-20 hrs	51	3	76	3	251	3	301	3									
	23	21-25 hrs	22	1	51	2	125	1	162	2									
	28	26-30 hrs	17	1	21	1	50	1	62	1									
	33	More than 30 hrs	32	2	44	2	102	1	140	1									
			Total	1,550	100	2,400	100	9,180	100	10,920	100								
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading		1	Very little	206	14	392	18	1,706	19	1,901	19	2.9	2.7 *** △	.14	2.6 *** △	.23	2.6 *** △	.25	
		2	Some	409	27	692	29	3,014	33	3,662	34								
		3	About half	440	28	669	26	2,306	25	2,755	24								
		4	Most	348	22	444	20	1,504	16	1,816	16								
		5	Almost all	144	9	200	7	622	6	741	6								
			Total	1,547	100	2,397	100	9,152	100	10,875	100								
tmreadinghrs												7.9	6.6 *** △	.21	6.3 *** △	.27	6.2 *** △	.29	
(Continuous variable created by NSSE. Calculated as a proportion of tmprephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol		1	0 hrs	7	0	13	1	43	1	45	0								
(Collapsed version of tmreadinghrs created by NSSE.)		2	More than zero, up to 5 hrs	675	45	1,218	52	4,995	55	5,813	55								
		3	More than 5, up to 10 hrs	431	28	675	29	2,465	26	2,994	27								
		4	More than 10, up to 15 hrs	177	11	209	7	790	9	971	8								
		5	More than 15, up to 20 hrs	105	7	130	6	450	5	519	5								
		6	More than 20, up to 25 hrs	90	6	83	3	256	3	316	3								
		7	More than 25 hrs	53	3	63	2	131	2	182	2								
			Total	1,538	100	2,391	100	9,130	100	10,840	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	82	6	144	7	542	6	570	6	3.0	3.0	.04	3.0 ***	.10	3.0 *	.06	
		2	Some	316	21	517	21	2,181	24	2,422	23								
		3	Quite a bit	565	36	875	37	3,618	39	4,205	38								
		4	Very much	582	37	862	35	2,812	31	3,696	34								
		Total	1,545	100	2,398	100	9,153	100	10,893	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	116	8	178	8	694	8	776	8	3.0	2.9	.05	2.9 **	.08	2.9 *	.06	
		2	Some	328	22	536	22	2,236	24	2,585	23								
		3	Quite a bit	523	34	860	35	3,459	37	4,040	36								
		4	Very much	578	37	818	34	2,755	31	3,476	33								
		Total	1,545	100	2,392	100	9,144	100	10,877	100									
c. Thinking critically and analytically	pgthink	1	Very little	34	2	61	3	228	3	228	2	3.3	3.3	.03	3.3 *	.06	3.3	.03	
		2	Some	207	14	300	13	1,201	14	1,364	13								
		3	Quite a bit	506	33	866	35	3,486	37	4,079	37								
		4	Very much	800	51	1,164	49	4,222	47	5,205	48								
		Total	1,547	100	2,391	100	9,137	100	10,876	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	101	7	170	7	717	8	768	7	3.0	3.0	.00	3.0	.04	3.0	-.02	
		2	Some	344	22	520	22	2,107	22	2,247	20								
		3	Quite a bit	517	34	818	34	3,190	34	3,816	34								
		4	Very much	579	37	880	38	3,129	36	4,040	38								
		Total	1,541	100	2,388	100	9,143	100	10,871	100									
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	106	7	215	10	735	9	881	9	3.1	2.9 ***	.20	2.9 ***	.13	2.9 ***	.14	
		2	Some	280	19	550	24	2,159	23	2,601	23								
		3	Quite a bit	528	34	778	33	3,126	33	3,734	34								
		4	Very much	633	40	849	32	3,129	35	3,657	34								
		Total	1,547	100	2,392	100	9,149	100	10,873	100									
f. Working effectively with others	pgothers	1	Very little	79	5	99	5	362	4	447	5	3.1	3.1	.03	3.1	.03	3.1	.02	
		2	Some	296	20	486	21	1,837	20	2,162	20								
		3	Quite a bit	522	34	854	36	3,606	38	4,209	38								
		4	Very much	643	41	951	38	3,333	37	4,051	38								
		Total	1,540	100	2,390	100	9,138	100	10,869	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class		UTA		UT System		IPEDS Peer/Aspirat		Carnegie Class	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	147	10	281	13	993	11	1,222	12	2.9	2.8 ** Δ	.09	2.8 *** Δ	.13	2.8 *** Δ	.13	
		2	Some	318	21	501	22	2,310	25	2,734	25								
		3	Quite a bit	507	33	770	31	3,231	34	3,715	33								
		4	Very much	569	36	834	33	2,604	29	3,193	30								
		Total	1,541	100	2,386	100	9,138	100	10,864	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	107	8	226	10	797	9	848	9	3.1	2.9 *** Δ	.15	2.9 *** Δ	.15	2.9 *** Δ	.14	
		2	Some	289	19	553	24	2,180	24	2,620	24								
		3	Quite a bit	525	34	761	30	3,251	35	3,817	34								
		4	Very much	628	40	849	35	2,922	32	3,584	33								
		Total	1,549	100	2,389	100	9,150	100	10,869	100									
i. Solving complex real- world problems	pgprobolve	1	Very little	121	8	229	11	798	9	835	8	3.0	2.9 *** Δ	.12	2.9 *** Δ	.12	2.9 ** Δ	.08	
		2	Some	331	22	570	24	2,356	25	2,662	24								
		3	Quite a bit	500	32	771	30	3,248	35	3,942	35								
		4	Very much	588	38	823	34	2,748	31	3,440	33								
		Total	1,540	100	2,393	100	9,150	100	10,879	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	165	11	317	15	1,202	13	1,401	14	2.9	2.7 *** Δ	.12	2.7 *** Δ	.15	2.7 *** Δ	.15	
		2	Some	383	25	625	27	2,676	29	3,114	28								
		3	Quite a bit	472	30	741	29	2,951	31	3,505	31								
		4	Very much	531	34	713	29	2,337	26	2,885	27								
		Total	1,551	100	2,396	100	9,166	100	10,905	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	38	3	67	3	269	3	259	3	3.2	3.2	.03	3.2 *	.06	3.2	.00	
		2	Fair	214	14	325	14	1,260	14	1,392	13								
		3	Good	666	43	1,094	45	4,323	45	5,107	45								
		4	Excellent	631	40	929	38	3,364	37	4,188	39								
		Total	1,549	100	2,415	100	9,216	100	10,946	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	57	4	123	5	410	5	424	4	3.2	3.2	.06	3.2	.04	3.2	-.01	
		2	Probably no	186	13	288	13	1,142	13	1,261	12								
		3	Probably yes	629	41	963	40	3,879	41	4,650	41								
		4	Definitely yes	685	43	1,050	42	3,838	42	4,659	43								
		Total	1,557	100	2,424	100	9,269	100	10,994	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:			
														UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	
1 a. askquest	997	2.59	2.57	2.65	2.76	.027	.014	.009	.007	.86	.86	.85	.85	4,793	10,750	15,309	.543	.044	.000	.02	-.07	-.19	
b. CLaskhelp	998	2.60	2.42	2.52	2.59	.029	.015	.009	.008	.92	.90	.91	.90	4,774	10,724	15,216	.000	.012	.794	.20	.08	.01	
c. CLexplain	995	2.57	2.48	2.57	2.67	.028	.014	.009	.007	.88	.86	.87	.86	4,769	10,681	15,176	.005	.905	.000	.10	.00	-.12	
d. CLstudy	991	2.43	2.25	2.39	2.50	.031	.016	.010	.008	.98	.98	.98	.98	4,741	10,608	15,065	.000	.260	.048	.18	.04	-.06	
e. CLproject	984	2.71	2.61	2.61	2.71	.027	.013	.009	.007	.86	.82	.88	.87	4,730	10,544	15,002	.001	.001	.791	.11	.11	-.01	
f. present	982	2.09	2.12	2.06	2.24	.029	.015	.009	.008	.90	.89	.89	.93	4,697	10,511	1,134	.413	.244	.000	-.03	.04	-.16	
2 a. RIntegrate	961	2.52	2.48	2.59	2.66	.029	.015	.009	.007	.89	.88	.86	.86	4,595	10,273	1,088	.260	.013	.000	.04	-.08	-.16	
b. RIsocietal	944	2.43	2.41	2.53	2.59	.029	.015	.009	.008	.88	.90	.88	.88	4,507	10,108	14,507	.498	.002	.000	.02	-.11	-.17	
c. RIdiverse	931	2.43	2.38	2.56	2.58	.031	.016	.010	.008	.94	.94	.91	.91	4,408	9,980	14,378	.217	.000	.000	.05	-.15	-.17	
d. Rlownview	920	2.77	2.75	2.78	2.81	.027	.015	.009	.007	.82	.85	.82	.82	4,309	9,794	14,115	.387	.770	.158	.03	-.01	-.05	
e. RIperspect	903	2.91	2.85	2.89	2.92	.027	.015	.009	.007	.81	.84	.80	.79	1,465	9,584	13,809	.046	.428	.741	.07	.03	-.01	
f. Rlnewview	887	2.85	2.79	2.84	2.90	.027	.015	.009	.007	.82	.83	.79	.79	1,436	9,320	1,006	.045	.718	.079	.08	.01	-.06	
g. RIconnect	872	2.99	3.00	3.03	3.11	.026	.014	.008	.007	.77	.79	.75	.74	3,970	9,151	13,275	.809	.144	.000	-.01	-.05	-.16	
3 a. SFcareer	869	2.17	2.28	2.32	2.38	.032	.017	.010	.008	.95	.96	.94	.94	1,404	9,131	991	.002	.000	.000	-.12	-.16	-.22	
b. SFotherwork	869	1.85	1.79	1.84	1.91	.032	.017	.010	.009	.95	.95	.94	.97	3,961	9,046	13,148	.102	.795	.067	.06	.01	-.06	
c. SFdiscuss	859	1.98	1.89	1.98	2.07	.033	.017	.010	.009	.96	.92	.92	.94	3,902	1,033	12,959	.016	.928	.006	.09	.00	-.10	
d. SFperform	858	2.12	1.98	2.04	2.13	.031	.016	.010	.008	.91	.89	.90	.91	1,358	8,916	12,958	.000	.011	.734	.16	.09	-.01	
4 a. memorize	845	3.03	2.94	2.97	2.95	.029	.015	.009	.007	.84	.82	.80	.81	3,841	1,014	956	.008	.040	.010	.10	.08	.10	
b. HOapply	841	2.91	2.83	2.92	3.01	.029	.016	.009	.007	.83	.85	.81	.79	1,379	8,737	952	.011	.910	.001	.10	.00	-.13	
c. HOanalyze	837	2.90	2.80	2.89	2.96	.028	.016	.009	.007	.82	.86	.83	.81	1,403	8,628	12,610	.002	.648	.037	.12	.02	-.07	
d. HOevaluate	828	2.87	2.80	2.86	2.91	.030	.016	.009	.008	.87	.85	.83	.82	3,733	992	934	.028	.735	.293	.09	.01	-.04	
e. HOform	820	2.90	2.83	2.88	2.94	.029	.016	.009	.007	.83	.84	.82	.81	1,344	8,512	12,458	.031	.471	.216	.08	.03	-.04	
5 a. ETgoals	809	3.07	3.11	3.06	3.12	.027	.015	.009	.007	.78	.81	.78	.76	1,343	8,449	12,324	.154	.782	.089	-.06	.01	-.06	
b. ETorganize	806	3.00	3.06	2.97	3.07	.030	.016	.010	.007	.84	.85	.83	.79	3,660	8,393	907	.119	.241	.037	-.06	.04	-.08	
c. ETexample	804	3.04	3.04	3.00	3.07	.029	.016	.010	.007	.83	.87	.83	.80	1,344	8,368	12,235	.981	.219	.259	.00	.05	-.04	
d. ETdraftfb	797	2.84	2.79	2.74	2.80	.031	.018	.011	.008	.88	.96	.92	.91	1,372	989	12,197	.154	.001	.173	.05	.11	.05	
e. ETfeedback	793	2.70	2.71	2.63	2.74	.032	.018	.010	.008	.91	.94	.90	.88	3,591	8,300	899	.681	.038	.255	-.02	.08	-.04	
f. etcriteria	790	3.00	3.05	2.98	3.04	.030	.016	.009	.008	.85	.86	.82	.80	1,284	8,265	12,033	.131	.672	.140	-.06	.02	-.05	
g. etreview	793	2.99	3.02	2.98	3.03	.029	.016	.009	.007	.82	.83	.79	.77	3,556	8,229	11,993	.329	.780	.107	-.04	.01	-.06	
h. etprefer	791	2.62	2.70	2.63	2.72	.032	.018	.010	.008	.90	.93	.87	.86	3,544	8,215	894	.041	.849	.003	-.08	-.01	-.11	
i. etdemonstrate	791	3.06	3.09	3.09	3.17	.029	.015	.009	.007	.82	.81	.79	.76	3,549	8,185	11,951	.338	.211	.000	-.04	-.05	-.15	

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UTA	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class
6 a. QRconclude	779	2.74	2.60	2.67	2.73	.031	.017	.010	.008	.86	.88	.87	.87	1,284	8,018	11,707	.000	.037	.780	.15	.08	.01
b. QRproblem	772	2.48	2.28	2.41	2.48	.034	.018	.011	.009	.95	.95	.93	.93	3,446	7,958	11,623	.000	.083	.974	.20	.07	.00
c. QRevaluate	762	2.40	2.29	2.41	2.48	.033	.018	.011	.009	.91	.93	.90	.90	3,428	7,896	11,594	.003	.782	.010	.12	-.01	-.10
7 a. wrshortnum	762	5.63	5.04	5.57	6.34	.189	.101	.064	.055	5.22	5.21	5.39	5.72	3,419	7,878	896	.006	.768	.000	.11	.01	-.12
b. wrmednum	763	2.56	2.08	2.01	2.44	.140	.072	.043	.037	3.88	3.69	3.63	3.81	1,192	912	11,483	.002	.000	.421	.13	.15	.03
c. wrlongnum	759	1.46	1.13	1.13	1.24	.136	.068	.041	.033	3.74	3.52	3.43	3.45	1,171	901	852	.030	.020	.106	.09	.10	.07
— wrpages	755	58.46	48.16	49.13	56.72	3.283	1.698	1.011	.833	90.23	86.74	84.78	86.01	1,188	904	855	.005	.007	.609	.12	.11	.02
8 a. DDrace	756	3.12	2.81	3.07	3.09	.033	.019	.011	.008	.91	.99	.89	.88	1,309	7,837	856	.000	.124	.304	.33	.06	.04
b. DDeconomic	754	3.01	2.80	3.04	3.07	.033	.019	.010	.008	.92	.96	.87	.85	1,266	7,809	11,424	.000	.418	.042	.22	-.03	-.08
c. DDreligion	754	2.96	2.75	2.96	3.01	.035	.020	.011	.009	.95	1.00	.92	.90	1,273	7,807	852	.000	.862	.128	.21	-.01	-.06
d. DDpolitical	755	2.77	2.62	2.82	2.88	.035	.019	.011	.009	.97	.98	.94	.91	1,240	7,803	852	.000	.189	.002	.15	-.05	-.12
e. ddsexorient	751	2.76	2.63	2.84	2.83	.038	.020	.012	.009	1.04	1.03	.97	.97	3,362	894	844	.003	.055	.069	.12	-.08	-.07
f. ddcountry	752	2.95	2.58	2.78	2.74	.034	.019	.011	.009	.93	.99	.94	.93	1,278	919	859	.000	.000	.000	.37	.17	.22
9 a. LSreading	744	2.90	2.87	2.93	3.00	.028	.016	.009	.008	.78	.81	.78	.77	1,251	7,698	11,280	.253	.360	.002	.05	-.04	-.12
b. LSnotes	742	2.91	2.83	2.88	2.93	.033	.018	.011	.009	.91	.90	.88	.88	3,300	7,689	11,254	.025	.317	.725	.09	.04	-.01
c. LSsummary	747	2.85	2.74	2.82	2.89	.032	.018	.010	.008	.89	.90	.86	.85	3,318	7,698	847	.004	.368	.215	.12	.03	-.05
10 challenge	735	5.29	5.27	5.22	5.30	.047	.025	.015	.012	1.27	1.28	1.27	1.24	3,255	7,625	11,161	.720	.166	.884	.01	.05	-.01
11 a. intern ^l	734	6%	7%	7%	9%	.009	.005	.003	.003	--	--	--	--	--	--	--	.718	.289	.001	-.02	-.04	-.11
b. leader ^l	731	8%	9%	10%	11%	.010	.006	.004	.003	--	--	--	--	--	--	--	.259	.034	.006	-.05	-.08	-.10
c. learncom ^l	735	8%	7%	17%	12%	.010	.005	.005	.003	--	--	--	--	--	--	--	.513	.000	.000	.03	-.29	-.15
d. abroad ^l	728	3%	2%	3%	4%	.007	.003	.002	.002	--	--	--	--	--	--	--	.334	.849	.569	.04	-.01	-.02
e. research ^l	733	4%	5%	5%	7%	.008	.004	.003	.002	--	--	--	--	--	--	--	.352	.362	.010	-.04	-.04	-.09
f. capstone ^l	731	4%	2%	3%	2%	.007	.003	.002	.002	--	--	--	--	--	--	--	.035	.145	.053	.10	.06	.08
12 servcourse	727	1.73	1.70	1.65	1.62	.031	.015	.009	.007	.82	.75	.72	.71	1,106	849	804	.478	.012	.001	.03	.11	.15
13 a. Q1student	718	5.26	5.38	5.39	5.48	.051	.029	.016	.013	1.38	1.42	1.33	1.31	3,168	7,396	10,866	.045	.012	.000	-.09	-.10	-.17
b. Q1advisor	709	5.25	5.51	5.37	5.49	.060	.032	.019	.015	1.60	1.56	1.55	1.49	3,139	7,337	796	.000	.053	.000	-.16	-.08	-.16
c. Q1faculty	713	5.20	5.39	5.34	5.47	.056	.029	.016	.013	1.49	1.40	1.32	1.28	3,114	838	788	.002	.019	.000	-.13	-.10	-.21
d. Q1staff	610	4.99	5.29	5.12	5.30	.067	.034	.020	.015	1.66	1.58	1.55	1.46	2,706	6,681	674	.000	.049	.000	-.19	-.08	-.21
e. Q1admin	665	5.00	5.25	5.04	5.16	.061	.033	.020	.016	1.57	1.58	1.57	1.51	2,939	6,767	9,744	.000	.634	.011	-.16	-.02	-.10

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	UTA	UTA	Comparisons with:			UTA	Comparisons with:			UTA	Comparisons with:			Comparisons with:				Comparisons with:			Comparisons with:		
			UT System	IPEDS Peer/Aspirat	Carnegie Class		UT System	IPEDS Peer/Aspirat	Carnegie Class		UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class				
14 a. empstudy	714	3.07	2.96	2.99	3.03	.029	.016	.009	.007	.77	.79	.76	.76	3,158	866	811	.001	.004	.116	.14	.11	.06	
b. SEacademic	710	2.90	2.99	2.97	3.04	.031	.018	.010	.008	.83	.86	.82	.80	3,132	7,414	804	.016	.029	.000	-.10	-.09	-.17	
c. SElearnsup	707	2.96	3.06	3.01	3.08	.033	.019	.011	.008	.88	.92	.88	.85	3,125	7,396	10,844	.017	.197	.000	-.10	-.05	-.14	
d. SEdiverse	709	2.77	2.71	2.79	2.79	.035	.020	.011	.009	.93	.97	.92	.91	1,191	7,397	10,861	.157	.587	.655	.06	-.02	-.02	
e. SEsocial	705	2.81	2.84	2.99	3.02	.034	.019	.010	.009	.89	.95	.86	.86	1,204	846	796	.412	.000	.000	-.03	-.22	-.25	
f. SEwellness	707	2.70	2.84	2.90	2.97	.033	.019	.011	.009	.88	.92	.89	.86	3,124	867	804	.000	.000	.000	-.15	-.23	-.31	
g. SEonacad	703	2.31	2.38	2.32	2.38	.036	.020	.012	.010	.97	.99	.96	.96	3,117	7,356	10,808	.083	.734	.061	-.07	-.01	-.07	
h. SEactivities	702	2.65	2.75	2.91	2.97	.037	.020	.011	.009	.97	.98	.88	.87	3,122	828	782	.015	.000	.000	-.10	-.29	-.36	
i. SEevents	692	2.36	2.38	2.41	2.40	.036	.020	.012	.009	.94	.99	.94	.95	1,168	7,332	10,795	.628	.219	.325	-.02	-.05	-.04	
15 a. sbmyself	693	3.11	3.20	3.22	3.25	.027	.014	.008	.007	.71	.68	.65	.66	1,087	820	777	.001	.000	.000	-.14	-.18	-.23	
b. sbvalued	692	2.86	2.96	2.93	3.00	.028	.015	.009	.007	.73	.73	.74	.74	1,120	7,329	791	.001	.015	.000	-.14	-.10	-.19	
c. sbcommunity	696	2.81	2.92	2.97	3.03	.030	.016	.009	.008	.78	.79	.74	.76	1,133	832	788	.002	.000	.000	-.14	-.21	-.28	
16 a. tmprephrs	693	14.92	12.93	14.34	14.46	.321	.165	.099	.080	8.46	8.10	8.06	8.00	1,084	830	780	.000	.086	.166	.24	.07	.06	
b. tmcocurrhrs	688	4.77	3.90	5.41	5.59	.263	.121	.081	.066	6.89	5.93	6.61	6.59	996	7,295	10,741	.003	.016	.002	.14	-.10	-.12	
c. tmworkonhrs	689	2.64	2.24	2.45	2.33	.241	.120	.074	.058	6.32	5.91	6.00	5.83	1,057	7,294	770	.142	.448	.222	.07	.03	.05	
d. tmworkoffhrs	690	7.94	6.77	5.77	4.93	.397	.214	.118	.088	10.43	10.49	9.57	8.82	3,083	816	759	.010	.000	.000	.11	.22	.34	
— tmworkhrs	687	10.56	8.99	8.19	7.22	.490	.249	.146	.112	12.84	12.15	11.81	11.26	1,065	812	760	.004	.000	.000	.13	.20	.29	
e. tmservehrs	689	2.94	2.20	2.53	2.44	.214	.092	.061	.048	5.61	4.50	4.96	4.81	958	805	759	.002	.062	.022	.16	.08	.10	
f. tmrelaxhrs	691	11.67	11.79	12.66	12.67	.320	.180	.103	.081	8.41	8.82	8.37	8.14	3,093	7,289	10,742	.757	.003	.002	-.01	-.12	-.12	
g. tmcarehrs	684	4.42	3.59	2.18	2.07	.288	.147	.069	.054	7.53	7.18	5.59	5.39	1,063	763	731	.011	.000	.000	.11	.39	.42	
h. tmcommutehrs	688	6.44	5.67	4.81	4.80	.261	.127	.076	.060	6.85	6.22	6.15	5.97	1,033	807	760	.008	.000	.000	.12	.26	.27	
17 reading	686	2.38	2.50	2.41	2.44	.041	.023	.013	.011	1.07	1.11	1.07	1.06	1,140	7,253	10,703	.011	.492	.163	-.11	-.03	-.06	
— tmreadinghrs	683	5.57	5.30	5.44	5.51	.212	.110	.064	.052	5.53	5.36	5.15	5.16	3,069	7,223	10,670	.240	.536	.780	.05	.02	.01	

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA				UTA				UTA				Comparisons with:			Comparisons with:			Comparisons with:		
			UT System	IPEDS Peer/Aspirat	Carnegie Class		UT System	IPEDS Peer/Aspirat	Carnegie Class		UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class			
18 a. pgwrite	687	2.87	2.81	2.75	2.79	.032	.019	.011	.009	.83	.91	.89	.88	1,211	859	797	.135	.000	.015	.06	.14	.09
b. pgspeak	682	2.71	2.74	2.65	2.73	.035	.019	.011	.009	.93	.94	.92	.92	3,061	7,221	10,675	.468	.074	.600	-.03	.07	-.02
c. pgthink	684	3.07	3.06	3.08	3.11	.029	.017	.010	.008	.76	.82	.80	.79	1,175	850	788	.774	.786	.219	.01	-.01	-.05
d. pganalyze	687	2.88	2.80	2.79	2.82	.033	.019	.011	.009	.87	.91	.92	.92	1,151	854	795	.033	.008	.067	.09	.10	.07
e. pgwork	684	2.56	2.61	2.65	2.68	.035	.020	.012	.009	.91	.96	.96	.95	1,155	849	10,669	.239	.021	.002	-.05	-.09	-.12
f. pgothers	684	2.86	2.87	2.83	2.91	.032	.018	.011	.009	.85	.89	.88	.86	3,060	7,244	10,679	.735	.429	.110	-.01	.03	-.06
g. pgvalues	687	2.66	2.71	2.69	2.70	.036	.020	.011	.009	.94	.98	.93	.94	3,060	7,243	10,677	.206	.352	.233	-.05	-.04	-.05
h. pgdiverse	686	2.81	2.79	2.82	2.82	.035	.020	.011	.009	.91	.97	.92	.92	1,167	7,231	10,678	.614	.769	.723	.02	-.01	-.01
i. pgprobolve	686	2.64	2.62	2.67	2.74	.035	.020	.011	.009	.92	.96	.93	.92	1,155	7,250	10,687	.690	.326	.007	.02	-.04	-.11
j. pgcitizen	686	2.66	2.66	2.65	2.66	.036	.020	.012	.009	.94	.96	.93	.94	3,076	7,269	10,700	.944	.768	.999	.00	.01	.00
19 evalexp	693	2.93	3.10	3.08	3.17	.029	.015	.009	.007	.76	.76	.73	.72	3,105	7,322	10,764	.000	.000	.000	-.21	-.20	-.33
20 sameinst	695	2.98	3.17	3.17	3.24	.030	.016	.009	.008	.79	.77	.78	.76	1,098	838	784	.000	.000	.000	-.24	-.25	-.34
21 returnexp ^l	701	85%	88%	89%	91%	.0137	.0066	.0038	.0028	--	--	--	--	--	--	--	.037	.001	.000	-.09	-.14	-.20

IPEDS: 228769

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class
1 a. askquest	1,909	3.04	2.88	2.92	2.97	.021	.013	.007	.006	.91	.92	.89	.88	7,007	17,806	2,282	.000	.000	.003	.17	.13	.07
b. CLaskhelp	1,903	2.24	2.42	2.50	2.51	.024	.013	.007	.007	1.03	.93	.94	.94	3,141	2,293	2,228	.000	.000	.000	-.19	-.28	-.28
c. CLexplain	1,897	2.40	2.63	2.67	2.70	.023	.012	.007	.006	1.00	.88	.89	.89	3,049	2,265	2,204	.000	.000	.000	-.25	-.31	-.34
d. CLstudy	1,886	2.16	2.33	2.41	2.43	.024	.014	.008	.007	1.03	1.01	1.01	1.01	6,896	2,342	2,267	.000	.000	.000	-.18	-.26	-.27
e. CLproject	1,884	2.49	2.83	2.89	2.93	.024	.013	.007	.007	1.06	.92	.93	.90	3,014	2,243	2,164	.000	.000	.000	-.36	-.43	-.49
f. present	1,872	2.28	2.44	2.54	2.58	.023	.014	.008	.007	1.01	.97	.96	.95	6,857	17,453	2,217	.000	.000	.000	-.16	-.27	-.32
2 a. RIintegrate	1,860	2.82	2.83	2.92	2.96	.021	.013	.007	.006	.92	.88	.86	.84	3,241	2,271	2,188	.654	.000	.000	-.01	-.12	-.16
b. RISocietal	1,853	2.79	2.61	2.72	2.76	.022	.014	.008	.007	.93	.95	.94	.94	3,416	17,112	20,153	.000	.003	.208	.19	.07	.03
c. RIDiverse	1,838	2.58	2.39	2.55	2.59	.024	.015	.008	.007	1.01	1.03	1.01	1.01	6,681	16,915	19,957	.000	.230	.782	.19	.03	-.01
d. RIownview	1,821	2.96	2.79	2.82	2.84	.020	.013	.007	.006	.84	.88	.85	.85	3,416	2,300	2,219	.000	.000	.000	.19	.17	.14
e. RIPerspect	1,801	3.03	2.94	2.94	2.96	.019	.012	.007	.006	.81	.83	.83	.82	6,530	16,494	19,481	.000	.000	.000	.11	.10	.09
f. RInewview	1,782	3.03	2.97	2.96	3.00	.018	.012	.007	.006	.78	.83	.81	.81	3,408	16,224	19,164	.005	.000	.053	.08	.09	.05
g. RIconnect	1,770	3.22	3.14	3.17	3.21	.017	.012	.006	.006	.73	.78	.75	.75	6,339	16,088	18,974	.000	.003	.395	.11	.08	.02
3 a. SFCareer	1,771	2.24	2.26	2.37	2.40	.024	.015	.008	.008	1.01	1.01	1.00	.99	6,333	16,053	18,928	.549	.000	.000	-.02	-.13	-.16
b. SFOtherwork	1,760	1.74	1.88	1.96	2.00	.023	.015	.009	.008	.98	1.01	1.02	1.03	6,278	15,941	18,846	.000	.000	.000	-.14	-.22	-.26
c. SFdiscuss	1,746	1.92	2.05	2.12	2.15	.023	.015	.008	.007	.98	.99	.96	.97	6,231	2,184	18,683	.000	.000	.000	-.14	-.21	-.24
d. SFperform	1,751	2.03	2.08	2.12	2.13	.022	.015	.008	.007	.93	.97	.93	.94	3,341	2,212	2,137	.072	.000	.000	-.05	-.09	-.10
4 a. memorize	1,743	2.84	2.86	2.83	2.82	.022	.014	.007	.007	.92	.90	.87	.89	6,167	2,154	18,571	.654	.632	.283	-.01	.01	.03
b. HOApply	1,740	3.16	3.06	3.05	3.10	.019	.013	.007	.006	.80	.84	.81	.80	6,162	2,215	2,122	.000	.000	.002	.12	.14	.08
c. HOAnalyze	1,724	3.16	3.05	3.02	3.07	.019	.013	.007	.006	.80	.85	.83	.82	6,109	2,215	18,313	.000	.000	.000	.13	.16	.11
d. HOEvaluate	1,718	3.07	2.91	2.92	2.93	.021	.014	.007	.007	.85	.92	.88	.89	3,370	15,388	2,130	.000	.000	.000	.18	.17	.16
e. HOForm	1,705	3.11	2.97	2.97	3.00	.019	.013	.007	.007	.81	.88	.84	.84	3,391	15,252	18,128	.000	.000	.000	.16	.16	.13
5 a. ETgoals	1,698	3.23	3.18	3.13	3.18	.019	.013	.007	.006	.79	.82	.80	.79	5,978	15,173	18,007	.030	.000	.021	.06	.12	.06
b. ETorganize	1,690	3.13	3.08	3.03	3.10	.021	.013	.007	.006	.85	.85	.84	.82	5,944	2,136	2,031	.052	.000	.294	.06	.12	.03
c. ETexample	1,698	3.11	3.14	3.07	3.14	.021	.013	.007	.006	.87	.84	.85	.83	5,924	2,134	2,035	.343	.081	.186	-.03	.05	-.04
d. ETdraftfb	1,687	2.82	2.78	2.77	2.80	.024	.015	.008	.008	.99	.98	.96	.97	5,917	15,063	17,884	.121	.026	.410	.04	.06	.02
e. ETfeedback	1,682	2.88	2.80	2.74	2.79	.023	.015	.008	.007	.96	.97	.93	.93	5,862	14,992	17,807	.004	.000	.001	.08	.14	.09
f. eterriteria	1,674	3.16	3.08	3.02	3.07	.021	.013	.007	.007	.85	.87	.85	.84	5,854	2,114	2,028	.001	.000	.000	.10	.16	.10
g. etreview	1,669	3.14	3.07	3.04	3.08	.021	.013	.007	.006	.84	.84	.82	.82	3,074	2,083	2,011	.006	.000	.008	.08	.11	.07
h. etprefer	1,669	2.80	2.73	2.73	2.78	.023	.015	.008	.007	.94	.94	.90	.89	5,840	2,069	1,992	.009	.005	.513	.08	.08	.02
i. etdemonstrate	1,668	3.21	3.15	3.11	3.18	.020	.013	.007	.006	.83	.83	.82	.80	5,831	2,104	2,009	.017	.000	.117	.07	.12	.04

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class
6 a. QRconclude	1,653	2.79	2.69	2.72	2.77	.022	.014	.008	.007	.91	.93	.91	.91	3,115	14,632	17,416	.000	.001	.210	.11	.08	.03
b. QRproblem	1,638	2.61	2.40	2.51	2.54	.024	.015	.009	.008	.96	.99	.97	.98	5,737	14,552	17,334	.000	.000	.012	.21	.10	.07
c. QRevaluate	1,636	2.53	2.40	2.50	2.55	.023	.015	.008	.008	.95	.95	.94	.94	5,707	14,473	17,248	.000	.229	.470	.15	.03	-.02
7 a. wrshortnum	1,617	6.63	5.98	6.59	7.12	.155	.097	.057	.052	6.22	6.19	6.39	6.53	5,658	14,412	2,004	.000	.828	.003	.11	.01	-.08
b. wrmednum	1,613	3.38	2.77	3.07	3.28	.119	.068	.040	.036	4.79	4.29	4.51	4.51	2,709	1,990	1,920	.000	.012	.398	.14	.07	.02
c. wrlongnum	1,620	2.08	1.74	1.88	1.99	.109	.064	.036	.033	4.40	4.04	4.05	4.06	2,770	1,984	1,918	.007	.080	.420	.08	.05	.02
— wrpages	1,595	76.50	65.86	72.21	76.98	2.703	1.602	.909	.818	107.96	101.02	102.28	101.70	2,773	1,972	1,898	.001	.132	.864	.10	.04	.00
8 a. DDrace	1,629	3.17	2.90	3.09	3.11	.023	.016	.008	.007	.93	1.01	.91	.90	3,249	2,039	1,958	.000	.001	.015	.27	.09	.07
b. DDeconomic	1,626	3.08	2.93	3.05	3.09	.023	.015	.008	.007	.94	.97	.89	.87	3,084	2,007	1,927	.000	.237	.726	.16	.03	-.01
c. DDreligion	1,627	3.05	2.83	2.95	3.01	.024	.016	.008	.007	.96	1.02	.94	.93	3,182	14,374	1,957	.000	.000	.113	.22	.11	.04
d. DDpolitical	1,623	2.88	2.72	2.86	2.90	.025	.016	.008	.008	1.00	1.00	.95	.94	2,990	2,012	1,933	.000	.380	.496	.17	.02	-.02
e. ddsexorient	1,624	2.82	2.72	2.83	2.89	.026	.016	.009	.008	1.03	1.02	.99	.97	5,650	2,019	1,935	.001	.698	.012	.10	-.01	-.07
f. ddcountry	1,622	2.99	2.65	2.83	2.84	.024	.016	.008	.008	.97	1.02	.94	.94	3,110	14,361	17,132	.000	.000	.000	.34	.17	.15
9 a. LSreading	1,610	3.15	3.01	3.02	3.07	.021	.013	.007	.007	.83	.83	.83	.82	2,975	2,041	1,955	.000	.000	.000	.17	.15	.10
b. LSnotes	1,606	3.08	2.94	2.90	2.91	.022	.014	.008	.007	.88	.90	.91	.92	5,599	2,069	1,989	.000	.000	.000	.16	.20	.19
c. LSsummary	1,608	3.09	2.87	2.91	2.93	.022	.014	.008	.007	.86	.90	.88	.89	3,093	14,210	17,008	.000	.000	.000	.25	.21	.18
10 challenge	1,603	5.71	5.49	5.41	5.41	.034	.022	.012	.011	1.36	1.40	1.34	1.34	5,576	14,121	16,900	.000	.000	.000	.16	.22	.22
11 a. intern ^l	1,601	33%	37%	46%	48%	.0117	.0077	.0045	.0040	--	--	--	--	--	--	--	.006	.000	.000	-.08	-.28	-.31
b. leader ^l	1,592	15%	26%	30%	33%	.0091	.0070	.0041	.0038	--	--	--	--	--	--	--	.000	.000	.000	-.26	-.36	-.42
c. learncom ^l	1,593	15%	17%	23%	22%	.0089	.0060	.0038	.0034	--	--	--	--	--	--	--	.072	.000	.000	-.05	-.22	-.19
d. abroad ^l	1,587	4%	7%	10%	13%	.0051	.0040	.0027	.0027	--	--	--	--	--	--	--	.000	.000	.000	-.11	-.22	-.31
e. research ^l	1,589	11%	19%	20%	24%	.0078	.0062	.0036	.0035	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.25	-.34
f. capstone ^l	1,587	28%	32%	36%	39%	.0113	.0074	.0043	.0040	--	--	--	--	--	--	--	.005	.000	.000	-.08	-.18	-.23
12 servcourse	1,577	1.86	1.71	1.69	1.69	.020	.012	.007	.006	.78	.74	.74	.73	5,482	13,911	16,662	.000	.000	.000	.20	.23	.24
13 a. Q1student	1,518	5.64	5.57	5.60	5.60	.037	.023	.012	.011	1.44	1.44	1.35	1.33	5,355	1,863	1,788	.105	.292	.272	.05	.03	.03
b. Q1advisor	1,553	5.38	5.05	5.06	5.14	.045	.031	.016	.014	1.77	1.89	1.81	1.77	3,059	13,716	16,496	.000	.000	.000	.18	.18	.14
c. Q1faculty	1,556	5.55	5.56	5.43	5.52	.039	.023	.013	.011	1.52	1.44	1.41	1.36	2,742	1,913	1,823	.835	.003	.428	-.01	.08	.02
d. Q1staff	1,086	5.11	5.07	4.99	5.05	.056	.031	.017	.015	1.85	1.74	1.72	1.69	1,799	1,294	1,250	.534	.038	.359	.02	.07	.03
e. Q1admin	1,391	5.19	5.12	4.91	4.98	.047	.028	.016	.014	1.76	1.67	1.74	1.68	2,410	12,610	1,660	.204	.000	.000	.04	.16	.13

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	UTA	UT System	IPEDS Peer/Aspirat	Carnegie Class	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class
14 a. empstudy	1,581	3.25	3.13	3.05	3.08	.019	.013	.007	.006	.77	.79	.78	.77	5,472	2,019	1,930	.000	.000	.000	.15	.25	.22
b. SEacademic	1,572	2.93	2.92	2.85	2.91	.023	.014	.008	.007	.90	.87	.86	.84	5,461	13,884	1,872	.689	.001	.310	.01	.09	.03
c. SElearnsup	1,565	2.89	2.86	2.78	2.82	.024	.015	.009	.008	.96	.93	.95	.93	5,443	13,846	16,545	.367	.000	.011	.03	.11	.07
d. SEdiverse	1,570	2.75	2.67	2.69	2.69	.026	.016	.009	.008	1.02	.96	.97	.96	2,778	1,953	1,878	.006	.012	.019	.08	.07	.06
e. SEsocial	1,565	2.75	2.84	2.86	2.88	.025	.015	.008	.007	.98	.94	.91	.91	2,782	1,923	1,861	.002	.000	.000	-.09	-.12	-.14
f. SEwellness	1,561	2.64	2.75	2.73	2.77	.025	.015	.009	.008	1.00	.96	.95	.94	2,758	1,929	1,857	.000	.001	.000	-.11	-.09	-.13
g. SEonacad	1,560	2.19	2.19	2.14	2.15	.026	.016	.009	.008	1.04	1.02	.99	.99	5,422	1,938	1,867	.811	.079	.248	-.01	.05	.03
h. SEactivities	1,564	2.37	2.65	2.73	2.77	.026	.016	.009	.008	1.04	.99	.96	.96	2,766	1,920	1,851	.000	.000	.000	-.28	-.38	-.42
i. SEevents	1,558	2.24	2.24	2.29	2.29	.026	.016	.009	.008	1.03	1.00	.97	.98	2,797	1,923	1,863	.915	.053	.069	.00	-.05	-.05
15 a. sbmyself	1,561	3.29	3.32	3.27	3.28	.018	.012	.007	.006	.70	.73	.72	.73	5,402	13,767	16,464	.258	.233	.661	-.03	.03	.01
b. sbvalued	1,554	2.98	2.92	2.87	2.90	.020	.014	.008	.007	.80	.84	.86	.86	3,008	2,042	1,945	.012	.000	.000	.07	.13	.09
c. sbcommunity	1,560	2.92	2.93	2.94	2.96	.021	.014	.008	.007	.83	.85	.84	.84	5,407	13,782	16,483	.481	.321	.052	-.02	-.03	-.05
16 a. tmprephrs	1,558	16.18	14.93	15.05	15.08	.232	.146	.079	.072	9.17	9.04	8.76	8.78	5,396	1,937	1,868	.000	.000	.000	.14	.13	.12
b. tmcocurrhrs	1,555	3.66	3.71	4.95	4.99	.174	.102	.062	.056	6.86	6.31	6.88	6.85	2,677	1,976	1,894	.797	.000	.000	-.01	-.19	-.19
c. tmworkonhrs	1,550	2.09	2.85	3.44	4.00	.155	.110	.064	.062	6.12	6.76	7.01	7.57	3,154	2,103	2,078	.000	.000	.000	-.11	-.19	-.26
d. tmworkoffhrs	1,551	17.77	12.70	12.59	11.24	.351	.216	.116	.103	13.80	13.37	12.79	12.56	5,383	1,905	1,828	.000	.000	.000	.38	.40	.52
— tmworkhrs	1,541	19.86	15.43	15.99	15.20	.363	.224	.121	.109	14.25	13.84	13.31	13.27	5,341	1,897	1,829	.000	.000	.000	.32	.29	.35
e. tmservicehrs	1,550	2.95	3.20	2.98	3.00	.148	.099	.050	.045	5.81	6.09	5.50	5.51	2,997	13,718	16,373	.165	.870	.723	-.04	.00	-.01
f. tmrelaxhrs	1,552	9.54	10.54	11.63	11.66	.211	.135	.076	.068	8.29	8.34	8.34	8.26	5,377	13,708	16,376	.000	.000	.000	-.12	-.25	-.26
g. tmcarehrs	1,553	10.95	7.22	4.89	4.45	.334	.188	.088	.076	13.16	11.62	9.68	9.24	2,585	1,773	1,717	.000	.000	.000	.31	.60	.67
h. tmcommutehrs	1,551	5.10	6.36	5.56	5.58	.177	.109	.053	.049	6.95	6.77	5.89	5.91	5,370	1,845	1,792	.000	.011	.008	-.18	-.08	-.08
17 reading	1,548	2.86	2.69	2.58	2.56	.030	.019	.010	.010	1.18	1.19	1.16	1.16	2,888	13,677	16,326	.000	.000	.000	.14	.23	.25
— tmreadinghrs	1,540	7.95	6.59	6.31	6.21	.180	.100	.054	.048	7.08	6.16	5.93	5.86	2,527	1,825	1,767	.000	.000	.000	.21	.27	.29

NSSE 2024 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UTA	UTA				UTA				UTA				Comparisons with:				Comparisons with:				Comparisons with:			
			UT System	IPEDS Peer/Aspirat	Carnegie Class		UT System	IPEDS Peer/Aspirat	Carnegie Class		UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class	UT System	IPEDS Peer/Aspirat	Carnegie Class			
18 a. pgwrite	1,546	3.04	3.01	2.95	2.99	.023	.015	.008	.007	.90	.91	.89	.89	5,350	13,677	16,351	.188	.000	.033	.04	.10	.06			
b. pgspeak	1,547	2.99	2.95	2.92	2.94	.024	.015	.008	.008	.95	.95	.92	.93	5,340	13,664	16,320	.096	.002	.022	.05	.08	.06			
c. pgthink	1,548	3.32	3.30	3.27	3.30	.020	.013	.007	.006	.80	.81	.80	.78	5,343	13,655	16,323	.281	.025	.335	.03	.06	.03			
d. pganalyze	1,542	3.02	3.02	2.98	3.04	.024	.015	.009	.008	.93	.93	.94	.93	5,330	13,662	16,308	.903	.124	.437	.00	.04	-.02			
e. pgwork	1,548	3.07	2.87	2.94	2.93	.024	.016	.009	.008	.93	.98	.96	.96	3,007	1,989	1,907	.000	.000	.000	.20	.13	.14			
f. pgothers	1,540	3.10	3.07	3.08	3.09	.023	.014	.008	.007	.90	.88	.86	.87	2,780	1,912	1,846	.320	.321	.583	.03	.03	.02			
g. pgvalues	1,541	2.94	2.85	2.81	2.81	.025	.017	.009	.008	.99	1.03	.98	1.00	2,972	13,652	1,881	.002	.000	.000	.09	.13	.13			
h. pgdiverse	1,549	3.05	2.91	2.90	2.91	.024	.016	.009	.008	.94	1.00	.96	.96	3,032	13,676	16,312	.000	.000	.000	.15	.15	.14			
i. pgprobolve	1,540	2.99	2.87	2.87	2.92	.025	.016	.009	.008	.96	1.01	.96	.95	2,990	13,670	16,326	.000	.000	.004	.12	.12	.08			
j. pgcitizen	1,551	2.86	2.74	2.71	2.71	.026	.017	.009	.008	1.01	1.04	1.00	1.01	2,950	13,708	16,380	.000	.000	.000	.12	.15	.15			
19 evalexp	1,550	3.20	3.18	3.16	3.20	.020	.013	.007	.006	.78	.78	.79	.77	5,388	13,774	16,446	.377	.040	.861	.03	.06	.00			
20 sameinst	1,557	3.23	3.18	3.19	3.23	.021	.014	.008	.007	.81	.86	.84	.81	5,403	13,855	16,526	.057	.163	.690	.06	.04	-.01			

IPEDS: 228769

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."