	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Abbasi, Shiva : 2265-BIOL-1442-002 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	12	22	55	4.58	4.42	4.50	4.58	4.67
Adams, John : 2265-FINA-5345-060 : AI & OTHER TECH. IN FINANCE-Internet	8	14	57	4.63	4.50	4.63	4.88	4.63
Adams, Sandra : 2265-LIST-4376-101 : ASSESSMENT IN LITERACY LRNG-Internet	19	71	27	3.47	3.32	3.47	3.95	4.21
Adams, Sandra : 2265-LIST-5350-111 : LITERACY ASSESSMENT-Internet	14	18	78	4.64	4.79	4.64	4.79	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Shauntel : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.10	3.95	4.00	4.00	3.90
Adams, Shauntel : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Adams, Shicobie : 2265-NURS-5120-421 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	4.40	4.40	3.80	4.20	4.00
Adams, Shicobie : 2265-NURS-5337-460 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	1	6	17	4.00	5.00	4.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Shicobie : 2265-NURS-5338-489 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.75	4.75	4.50	4.50	4.75
Afrasiabian, Armin : 2265-CE-3143-001 : SOIL MECHANICS LAB-Lab-Face-to-Face	11	14	79	4.55	4.55	4.45	4.55	4.64
Agado, Beatriz : 2265-NURS-4581-633 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Agboh, Herman : 2265-SOCW-3303-003 : SW POL & SERV-Internet	12	26	46	4.83	4.75	4.83	4.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aguilar, Gabriel : 2265-ENGL-6389-001 : TECH WRITING ACRS DISCIPLINES-Face-to-Face	14	14	100	4.50	4.79	4.64	4.64	4.79
Aguirre, Esteban : 2265-NURS-5640-451 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Aguirre, Esteban : 2265-NURS-5640-460 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00
Aguirre, Rodel : 2265-NURS-5355-455 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	4.50	4.50	4.50	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ahmari, Habib : 2265-CE-3342-001 : WATER RESOURCES ENGINEERING-Face-to-Face	9	10	90	4.44	4.22	4.33	4.22	4.11
Ahmari, Habib : 2265-CE-3342-101 : WATER RESOURCES ENGINEERING-Internet	5	9	56	4.40	4.80	3.80	3.60	4.00
alejandro-white, jose : 2265-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	17	27	63	4.50	4.50	4.50	4.50	4.50
Ali, Ahmed : 2265-MATH-2326-002 : CALCULUS III-Face-to-Face	37	48	77	4.57	4.43	4.47	4.49	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ali, Heena : 2265-NURS-4581-784 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Allard, Patricia : 2265-NURS-5310-400 : TEACHING/LEARNING THEOR NEDU-Online-Internet	32	53	60	5.00	5.00	5.00	5.00	5.00
Allen, Aida : 2265-MATH-1301-500 : CONTEMPORARY MATH-Internet	60	141	43	4.64	4.62	4.66	4.63	4.53
Allen, Taren : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.35	4.41	4.48	4.48	4.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allen, Taren : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.41	4.42	4.50	4.42	4.46
Allsup, Thomas : 2265-MAE-3183-001 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	8	16	50	4.63	4.38	4.38	4.38	4.50
Allsup, Thomas : 2265-MAE-4188-001 : DESIGN PROJECT LABORATORY II-Lab-Face-to-Face	16	41	39	4.50	4.31	4.44	4.50	4.56
Almughrabi, Abeer : 2265-CM-3337-101 : CONSTR ADMIN & ECONOMICS-Internet	16	33	48	4.00	4.07	3.81	3.69	3.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Almughrabi, Abeer : 2265-CM-5377-001 : CONSTRUCTION FINANCE-Face-to-Face	3	5	60	5.00	4.00	4.00	4.00	5.00
Altaji, Tahani : 2265-MATH-1303-001 : TRIGONOMETRY-Face-to-Face	28	29	97	4.54	4.79	4.54	4.71	4.79
Altaji, Tahani : 2265-MATH-1402-200 : COLLEGE ALGEBRA-Face-to-Face	16	23	70	4.63	4.63	4.56	4.56	4.56
Altaji, Tahani : 2265-MATH-1402-201 : COLLEGE ALGEBRA-Lab-Face-to-Face	16	23	70	4.56	4.63	4.53	4.31	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Alvarado, Marco : 2265-NURS-3381-607 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Alvarez, Crystal : 2265-KINE-1100-001 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	7	13	54	4.43	4.29	4.29	4.29	4.00
Alvarez, Crystal : 2265-KINE-1300-001 : INTRO TO KINE AND ES-Face-to-Face	9	13	69	5.00	5.00	5.00	5.00	5.00
Alvarez, Crystal : 2265-KINE-3401-001 : BIOMECHANICS OF HUMAN MOVEMENT-Face-to-Face	12	22	55	4.92	4.92	4.83	4.75	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Alvarez, Crystal : 2265-KINE-3401-002 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	6	22	27	4.17	4.17	4.17	4.17	4.17
Alvarez, Crystal : 2265-KINE-4490-001 : EXERCISE SCIENCE INTERNSHIP-Face-to-Face	8	28	29	4.88	4.88	4.88	4.88	4.88
Alvarez, Lizbeth : 2265-KINE-5120-001 : ATHLETIC TRAINING CLINICAL I-Face-to-Face	17	24	71	4.41	4.29	4.24	4.71	4.41
Alvarez, Lizbeth : 2265-KINE-5120-002 : ATHLETIC TRAINING CLINICAL I-Lab-Face-to-Face	13	24	54	4.46	4.54	4.38	4.62	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amaya, Miguel : 2265-MAE-3309-001 : THERMAL ENGINEERING-Face-to-Face	18	45	40	4.39	4.39	4.33	4.33	4.33
Amaya, Miguel : 2265-MAE-3314-001 : HEAT TRANSFER-Face-to-Face	13	33	39	4.15	4.00	3.77	4.08	4.46
Ameri, Amir : 2265-MAE-2381-001 : EXPERIMENTAL METHODS & MEASURE-Face-to-Face	25	68	37	4.44	4.64	4.44	4.16	4.20
Ameri, Amir : 2265-MAE-2381-002 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	7	23	30	4.57	4.43	4.43	4.29	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ameri, Amir : 2265-MAE-2381-003 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	10	25	40	4.10	4.20	4.10	4.20	4.10
Ameri, Amir : 2265-MAE-2381-004 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	6	20	30	4.00	4.17	4.17	4.00	4.50
Ananda, Tanmoy Nath : 2265-CM-1331-011 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	18	27	67	4.28	4.50	4.33	4.17	4.22
Andrews, David : 2265-NURS-4581-847 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Annaccone, Adam : 2265-KINE-5123-001 : PHARM IN ATHLETIC TRAINING-Internet	5	25	20	4.00	4.00	4.20	3.80	4.00
Annaccone, Adam : 2265-KINE-5236-001 : PREV, HLTH PROMOTION, WELLNESS-Face-to-Face	14	24	58	4.43	4.21	4.36	4.86	4.93
Annaccone, Adam : 2265-KINE-5339-001 : ASSESSMENT AND MANAGEMENT III-Internet	5	25	20	3.60	3.60	3.80	3.60	3.80
Apostolova, Marika : 2265-CSE-3310-001 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	27	27	100	4.81	4.85	4.81	4.78	4.74

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aranda, Xavier : 2265-BIOL-2458-001 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	212	245	87	4.49	4.30	4.38	4.48	4.40
Aranda, Xavier : 2265-BIOL-2458-002 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	196	245	80	4.55	4.47	4.47	4.54	4.42
Arditi, David : 2265-SOCI-1310-001 : INTRO TO POPULAR CULTURE-Internet	40	114	35	4.13	4.13	3.93	4.15	4.10
Arenas-Itotia, Karla : 2265-SOCW-4314-006 : INTIMATE PARTNER VIOLENCE-Internet	13	24	54	4.77	4.85	4.75	4.83	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arenas-Itotia, Karla : 2265-SOCW-4314-008 : INTIMATE PARTNER VIOLENCE-Internet	13	30	43	4.62	4.62	4.62	4.62	4.62
Arjit, Arjit : 2265-PHYS-1441-002 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	5	9	56	3.20	3.60	3.00	3.80	3.60
Arjun, Madhuri : 2265-CM-2331-001 : CONSTRUCTION DOCUMENTS-Face-to-Face	11	13	85	4.91	4.82	4.82	4.73	4.91
Arjun, Madhuri : 2265-CM-2331-101 : CONSTRUCTION DOCUMENTS-Internet	19	20	95	4.58	4.56	4.39	4.44	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arjun, Madhuri : 2265-CM-4357-001 : SUSTAINABLE BUILDING PRACTICE-Face-to-Face	9	13	69	4.33	4.33	4.44	4.22	4.22
Arjun, Madhuri : 2265-CM-4357-101 : SUSTAINABLE BUILDING PRACTICE-Internet	38	46	83	4.71	4.74	4.76	4.79	4.76
Arterburn, Heather : 2265-BIOL-1345-001 : INTRODUCTION TO CELL BIOLOGY-Internet	9	25	36	3.78	3.89	3.78	4.00	3.67
Arterburn, Heather : 2265-BIOL-2458-011 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	106	151	70	4.59	4.60	4.62	4.49	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather : 2265-BIOL-2458-012 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	95	151	63	4.55	4.54	4.52	4.49	4.53
Asif, Saba : 2265-MATH-1316-003 : MATH ECON & BUS ANLYS-Face-to-Face	5	24	21	4.80	5.00	4.00	4.40	4.80
Austin, Angela : 2265-HIST-1302-004 : U.S. HISTORY SINCE 1865-Internet	22	44	50	4.59	4.45	4.45	4.55	4.50
Austin, Erin : 2265-PSYC-3300-002 : RESEARCH METHODS IN PSYCHOLOGY-Internet	19	50	38	4.37	4.32	4.42	4.26	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Austin, Erin : 2265-PSYC-3310-001 : DEVELOPMENTAL PSYCHOLOGY-Internet	45	109	41	4.64	4.62	4.64	4.61	4.57
Austin, Erin : 2265-PSYC-3310-700 : DEVELOPMENTAL PSYCHOLOGY-Internet	40	101	40	4.78	4.65	4.68	4.59	4.55
Awua, Joshua : 2265-SUT-3321-006 : SUBSTANCE USE TREATMENT-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Aycock, Shirley : 2265-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	9	14	64	4.17	4.33	4.17	4.17	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Azantilow, Tequita : 2265-MATH-1301-001 : CONTEMPORARY MATH-Face-to-Face	14	18	78	4.79	4.79	4.79	4.57	4.57
Azie, Elizabeth : 2265-NURS-5355-461 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	4.25	4.25	4.25	4.50	4.50
Azzawi, Raad : 2265-CE-4347-001 : REINFORCED CONCRETE DESIGN-Face-to-Face	8	8	100	4.38	4.38	4.13	4.50	4.25
Azzawi, Raad : 2265-CE-4347-101 : REINFORCED CONCRETE DESIGN-Internet	19	22	86	5.00	5.00	5.00	4.50	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Azzawi, Raad : 2265-CE-4352-001 : PROFESSIONAL PRACTICE-Face-to-Face	8	10	80	4.63	4.38	4.25	4.50	4.38
Azzawi, Raad : 2265-CE-4352-011 : PROFESSIONAL PRACTICE-Lab-Face-to-Face	7	10	70	4.43	4.29	4.00	4.43	4.43
Babalola, Adekunbi : 2265-NURS-4331-816 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Babiracki, Patryk : 2265-HIST-3388-001 : HISTORY AND LEADERSHIP-Internet	6	15	40	5.00	4.67	5.00	4.83	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baker, Brittany : 2265-SOCW-4344-006 : HEALTH ACCESS-Internet	8	27	30	4.75	4.50	4.38	4.38	4.38
Baker, Jennifer : 2265-NURS-4581-829 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	4.75	5.00	5.00	5.00	4.75
Baldridge, Rachel : 2265-PSYC-1315-001 : INTRO TO PSYCHOLOGY-Internet	40	98	41	4.59	4.44	4.67	4.67	4.50
Baldridge, Rachel : 2265-PSYC-3313-001 : CULTURAL STUDIES IN PSYCHOLOGY-Face-to-Face	3	12	25	5.00	4.67	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baldridge, Rachel : 2265-PSYC-3315-001 : SOCIAL PSYCHOLOGY-Internet	13	36	36	4.62	4.62	4.62	4.69	4.69
Ballard, Sharron : 2265-NURS-5337-451 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.67	4.67	4.67	5.00	4.67
Ballard, Sharron : 2265-NURS-5337-471 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	5	80	4.50	4.50	4.50	4.50	4.50
Bani Hani, Ahmad Kamal : 2265-CM-2313-001 : CONSTR MATERIALS & METHODS-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bani Hani, Ahmad Kamal : 2265-CM-2313-101 : CONSTR MATERIALS & METHODS-Internet	16	23	70	4.38	4.38	4.44	4.38	4.44
Bani Hani, Ahmad Kamal : 2265-CM-4306-001 : BUILDING CONSTRUCTION CONTRACT-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Bani Hani, Ahmad Kamal : 2265-CM-4306-101 : BUILDING CONSTRUCTION CONTRACT-Internet	10	29	34	4.80	4.90	5.00	4.90	5.00
Barlow, Kevin : 2265-MATH-3316-003 : STATISTICAL INFERENCE-Face-to-Face	18	34	53	4.61	4.56	4.61	4.61	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Barnes, Da'Joya : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.17	4.15	4.16	4.21	4.19
Barnes, Da'Joya : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.50	3.50	3.50	3.50	3.50
Barrientos, Luis Macias : 2265-PLAN-4310-201 : PLANNING THE AMERICAN CITY-Internet	4	11	36	4.50	4.25	4.50	4.25	4.50
Bartholomee, Lucy : 2265-ART-4302-001 : VISUAL CULTURE & CREATIVITY-Lab-Face-to-Face	12	14	86	4.92	4.92	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Basebang, Francis : 2265-NURS-5337-470 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Bassey, Cindy : 2265-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	7	28	25	4.67	4.67	4.67	4.67	4.67
Bassey, Cindy : 2265-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	16	33	48	4.50	4.55	4.55	4.50	4.50
Bassey, Cindy : 2265-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	7	28	25	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bassey, Cindy : 2265-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	15	33	45	4.30	4.36	4.30	4.22	4.30
Batchelor, Jolynne : 2265-SOCW-5395-042 : INTEGRATIVE SEMINAR-Internet	9	20	45	4.78	4.89	4.89	4.78	4.78
Batchelor, Jolynne : 2265-SOCW-5395-054 : INTEGRATIVE SEMINAR-Internet	4	8	50	4.50	4.50	4.50	4.50	4.50
Beamon, Krystal : 2265-SOCI-3337-001 : RACIAL & ETHNIC GROUPS IN US-Internet	23	69	33	4.57	4.52	4.57	4.57	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beaverstock, Linda : 2265-NURS-4341-648 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Beaverstock, Linda : 2265-NURS-4341-812 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Behan, Deborah : 2265-NURS-5367-010 : EVIDENCE BASED PRACTICE-Online-Internet	34	48	71	4.47	4.53	4.50	4.68	4.74
Behan, Deborah : 2265-NURS-5367-400 : EVIDENCE BASED PRACTICE-Online-Internet	80	140	57	3.64	4.00	3.73	4.09	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Behan, Deborah : 2265-NURS-5367-401 : EVIDENCE BASED PRACTICE-Online-Internet	79	171	46	4.20	4.30	4.30	4.50	4.30
Behan, Deborah : 2265-NURS-5367-403 : EVIDENCE BASED PRACTICE-Online-Internet	15	60	25	4.53	4.60	4.47	4.73	4.73
Behan, Deborah : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.73	3.73	3.92	3.80	3.80
Belaid, Kenza : 2265-FINA-3313-004 : BUSINESS FINANCE-Face-to-Face	8	31	26	3.63	3.25	2.75	3.75	3.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bell, Myrtle : 2265-MANA-4329-002 : DISABILITY & WORK-Internet	7	18	39	3.00	3.00	3.00	3.00	4.00
Bell, Rosemary : 2265-NURS-3381-812 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary : 2265-NURS-3381-817 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary : 2265-NURS-3381-901 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Benavides, Julio : 2265-MAE-3360-001 : ENGINEERING ANALYSIS-Face-to-Face	11	20	55	4.73	4.73	5.00	4.82	4.73
Bennett, Michael : 2265-SOCW-5317-002 : PALLIATIVE CARE-Internet	21	27	78	4.67	4.67	4.62	4.67	4.57
Benson, George : 2265-MANA-5340-071 : STRATEGIC HUMAN RESOURCE MNGMT-Face-to-Face	12	21	57	4.92	5.00	4.91	4.92	4.92
Berard, Richard : 2265-FINA-3313-002 : BUSINESS FINANCE-Internet	24	80	30	4.42	4.22	4.25	4.36	4.09

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Berger, Dawn : 2265-NURS-5660-456 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Berger, Dawn : 2265-NURS-5660-468 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Berger, Lynn : 2265-NURS-5120-409 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	8	25	4.00	4.00	4.00	4.00	4.00
Berger, Lynn : 2265-NURS-5120-422 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	10	10	3.00	3.00	3.00	3.00	3.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bernhard, Amy : 2265-ENGL-2329-002 : AMERICAN LITERATURE-Internet	9	25	36	5.00	5.00	5.00	5.00	5.00
Bertch, Felicia : 2265-THEA-1342-002 : THEATRE & FILM APPRECIATION-Internet	17	34	50	4.88	4.94	4.94	4.76	4.71
Bezboruah, Karabi : 2265-PAPP-5354-201 : NONPROFIT MGMT & SOCIAL ENTREP-Internet	10	14	71	4.44	4.50	4.50	4.70	4.56
Bhatt, Arpita : 2265-CE-3253-001 : APPS OF COMP-BASED DESIGN CE-Lab-Face-to-Face	13	17	76	4.38	4.15	4.46	4.46	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bhaumik, Srabastee De : 2265-SOCW-2302-005 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	6	13	46	4.50	4.67	4.50	4.67	5.00
Bian, Ce : 2265-DATA-3401-001 : PYTHON FOR DATA SCIENCE 1-Face-to-Face	16	18	89	4.75	4.75	4.56	4.69	4.69
Bian, Ce : 2265-DATA-3401-002 : PYTHON FOR DATA SCIENCE 1-Lab-Face-to-Face	16	18	89	4.69	4.75	4.69	4.75	4.69
Bian, Ce : 2265-DATA-3402-001 : PYTHON FOR DATA SCIENCE 2-Face-to-Face	8	10	80	4.88	4.88	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bian, Ce : 2265-DATA-3402-002 : PYTHON FOR DATA SCIENCE 2-Lab-Face-to-Face	8	10	80	4.88	4.88	4.88	4.88	4.75
Billings, Meredith : 2265-EDAD-6392-002 : TOPICS IN ED LEAD AND POLICY-Face-to-Face	4	5	80	5.00	4.75	4.75	5.00	4.75
Birka, Ann : 2265-NURS-5120-014 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Biswas, Sayan : 2265-PHYS-1443-002 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	6	17	35	3.83	3.83	3.83	3.60	3.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blackerby, Sharon : 2265-NURS-5308-400 : NURSING INFORMATICS-Online-Internet	27	40	68	4.81	4.85	4.78	4.78	4.88
Blackerby, Sharon : 2265-NURS-5308-401 : NURSING INFORMATICS-Online-Internet	38	63	60	5.00	5.00	5.00	5.00	5.00
Blackerby, Sharon : 2265-NURS-6307-400 : POPULATION HEALTH-Online-Internet	16	16	100	3.67	3.67	3.67	3.67	3.67
Blackerby, Sharon : 2265-NURS-6324-400 : CLINICAL INFORMATION SYSTEMS-Online-Internet	9	10	90	5.00	5.00	5.00	5.00	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blackerby, Sharon : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.50	3.50	3.56	3.56
Blankenship, Jeanette : 2265-NURS-5360-400 : SIMULATION APPS IN NURSING ED-Online-Internet	32	38	84	5.00	5.00	5.00	5.00	5.00
Blount, April : 2265-COMS-1301-001 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	6	20	30	5.00	5.00	5.00	5.00	5.00
Bold, Lashaunn : 2265-SOCW-5358-001 : TRTMNT OF CHILDRN & ADOLSCNTS-Internet	21	30	70	4.67	4.71	4.67	4.62	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bold, Lashaunn : 2265-SOCW-5358-006 : TRTMNT OF CHILDRN & ADOLSCNTS-Internet	17	28	61	4.82	4.88	4.82	4.82	4.88
Bonilla, Stephanie : 2265-SOCW-3309-002 : SW PRACTIC II-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00
Bonilla, Stephanie : 2265-SOCW-3320-006 : US IMMIG POLICY-Internet	10	28	36	4.50	4.50	4.50	4.50	4.60
Bonilla, Stephanie : 2265-SOCW-4310-006 : SW CHILD & FAM-Internet	14	29	48	4.43	4.43	4.43	4.36	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Books, Stephanie : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.22	4.19	4.17	4.14	4.10
Books, Stephanie : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.22	4.20	4.25	4.20	4.23
Books, Stephanie : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.00	3.50	3.50	3.50	3.50
Bowling, Alan : 2265-MAE-2323-001 : DYNAMICS-Face-to-Face	23	55	42	3.87	3.83	3.52	4.13	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boyd, Melissa : 2265-NURS-3381-755 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	4.67	4.67	5.00	4.67
Bradley, Erica : 2265-NURS-3661-639 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	4.25	4.25	4.25	4.25	4.25
Bragg, Kara : 2265-NURS-5338-457 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Bragg, Kara : 2265-NURS-5338-476 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.75	4.75	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Branch, Adrian : 2265-NURS-4581-812 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Brenchley, Cynthia : 2265-NURS-5640-458 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	4.80
Brennan, Jamie : 2265-NURS-5339-450 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Brennan, Jamie : 2265-NURS-5340-452 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	8	9	89	5.00	5.00	5.00	4.88	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brent, Toni : 2265-NURS-3381-761 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.25	4.25	4.50	4.25	4.00
Brewer, Lauren : 2265-MARK-3370-031 : SOCIAL MEDIA MARKETING-Internet	16	53	30	4.69	4.69	4.63	4.63	4.69
Brooks, Emily : 2265-COMM-3346-002 : DISABILITY IN MASS MEDIA-Internet	12	29	41	4.58	4.64	4.58	4.42	4.25
Brooks, Shamika : 2265-NURS-5338-458 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brooks, Shamika : 2265-NURS-5338-485 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Brown, Caren : 2265-NURS-3632-003 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	5.00	5.00	5.00	5.00
Brown, Caren : 2265-NURS-3661-901 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	5.00	4.00	5.00	5.00	5.00
Brown, Cathy : 2265-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	6	7	86	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Cathy : 2265-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	14	19	74	4.43	4.43	3.93	4.29	4.29
Brown, Cathy : 2265-NURS-6621-400 : DNP PRACTICUM II-Clinical-Internet	21	23	91	4.81	4.81	4.71	4.75	4.74
Brown, Monica : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.06	4.05	4.00	3.95	4.00
Brown, Monica : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Monica : 2265-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	17	53	32	4.20	4.10	4.10	4.10	4.10
Brown, Monica : 2265-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	19	53	36	3.75	3.75	3.75	3.83	3.92
Brown, Sandra : 2265-NURS-3661-744 : NURSING OF ADULTS-Clinical-Face-to-Face	1	7	14	1.00	1.00	1.00	1.00	1.00
Brown, Shakerra : 2265-NURS-3661-770 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	4.86	4.86	4.86	4.86	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Sharon : 2265-NURS-5324-016 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	5	6	83	4.60	4.60	4.60	4.60	4.80
Brown, Sharon : 2265-NURS-5337-452 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	5	6	83	3.67	4.33	3.67	4.67	4.33
Brown, Tara : 2265-ECON-3310-001 : MICROECONOMICS-Face-to-Face	12	13	92	4.75	4.92	4.75	4.92	4.67
Brown, Tara : 2265-ECON-5313-006 : DECISIONS AND STRATEGY-Internet	33	42	79	4.39	4.31	4.18	4.27	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Tara : 2265-ECON-5313-060 : DECISIONS AND STRATEGY-Internet	16	20	80	4.56	4.69	4.56	4.60	4.31
Buckler, Shayla : 2265-NURS-3381-822 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla : 2265-NURS-3381-845 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla : 2265-NURS-4465-500 : RN-BSN POP & COMMUNITY NSG-Online-Internet	62	165	38	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buckler, Shayla : 2265-NURS-4465-501 : RN-BSN POP & COMMUNITY NSG-Online-Internet	78	179	44	4.89	4.89	4.78	4.75	4.67
Buckler, Shayla : 2265-NURS-5324-012 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	3	6	50	3.33	3.33	3.33	3.33	4.00
Buckler, Shayla : 2265-NURS-5324-013 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	4	5	80	4.75	4.50	4.50	4.75	4.75
Buckles, Brian : 2265-ECON-2305-002 : PRIN MACRO ECO-Face-to-Face	22	26	85	4.64	4.77	4.77	4.59	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buonomo, Joseph : 2265-CHEM-2321-001 : ORGANIC CHEMISTRY I-Face-to-Face	36	40	90	4.36	4.53	4.33	4.56	4.39
Burgess, Aaron : 2265-DIVR-2315-001 : INTRO TO LGBTQ+ STUDIES-Internet	11	25	44	4.67	4.67	4.67	5.00	4.67
Burgess, Aaron : 2265-SOCW-5311-005 : ADVANCED MICRO PRACTICE-Internet	15	31	48	4.73	4.80	4.80	4.87	4.87
Burgess, Aaron : 2265-SOCW-5319-001 : SUICIDE PREVENTION-Internet	17	29	59	4.18	3.88	4.18	4.24	4.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Burgess, Aaron : 2265-SOCW-5319-002 : SUICIDE PREVENTION-Internet	13	27	48	4.69	4.46	4.69	4.77	4.92
Burgess, Aaron : 2265-SOCW-5392-026 : SELECTED TOPICS IN SOC WELFARE-Internet	7	11	64	4.71	4.71	4.71	4.71	4.71
Cabaniss, Sherry : 2265-SOCW-5354-008 : SUBSTANCE MISUSE TREATMENT-Internet	19	27	70	4.68	4.68	4.63	4.79	4.79
Cabaniss, Sherry : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	3.98	3.95	3.92	3.92	3.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cabaniss, Sherry : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	4.00	4.00	4.00	3.50	4.00
Calderon, Erica Bajo : 2265-MATH-1332-001 : FUNCTIONS, DATA, & APPLICATION-Face-to-Face	25	28	89	4.80	4.80	4.83	4.72	4.83
Camargo, Elsa : 2265-EDUC-3301-111 : TEACHING DIVERSE LEARNERS-Internet	5	24	21	4.40	4.40	4.00	4.60	4.00
Campbell-Pierre, Tarshula : 2265-NURS-3632-003 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	2.25	2.38	2.25	2.38	2.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Caraway, Kimberly : 2265-POLS-2610-001 : QUEST FOR COMMUNITY-Face-to-Face	10	11	91	4.60	4.40	4.30	4.60	4.50
Carey, Erica : 2265-NURS-5354-453 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Carr, Kevin : 2265-BCOM-3360-001 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	10	27	37	5.00	5.00	5.00	5.00	5.00
Carr, Kevin : 2265-BCOM-3360-003 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	12	39	31	4.75	4.75	4.75	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carson, Hailey : 2265-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	12	33	36	4.83	4.83	4.83	4.83	4.83
Carson, Hailey : 2265-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	11	33	33	4.82	4.82	4.80	4.82	4.91
Carson, Hailey : 2265-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	9	33	27	4.78	4.78	4.78	4.78	4.78
Carson, Hailey : 2265-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	10	33	30	4.80	4.80	4.80	4.70	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carter, Stephanie : 2265-POLS-2312-003 : STATE & LOCAL GOVT-Internet	78	143	55	4.79	4.81	4.78	4.64	4.66
Carter, Stephanie : 2265-POLS-2312-004 : STATE & LOCAL GOVT-Internet	49	98	50	4.69	4.67	4.59	4.58	4.46
Carvalho, Timothy : 2265-ART-3356-001 : INTERACTIVE DESIGN CONCEPTS-Lab-Face-to-Face	14	15	93	4.36	4.57	4.21	4.43	4.64
Casey, Cynthia : 2265-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	6	7	86	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Casey, Cynthia : 2265-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	14	19	74	4.30	4.20	4.11	4.30	4.20
Cash, Charee : 2265-NURS-3632-004 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Cason, Deanna : 2265-NURS-5338-459 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Cason, Deanna : 2265-NURS-5338-486 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.33	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Castillo, Ruben : 2265-NURS-5340-453 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	6	6	100	4.50	4.33	4.50	5.00	4.60
Chakravarthy, Upendranath : 2265-CSE-5360-980 : ARTIFICIAL INTELLIGENCE I-Face-to-Face	24	45	53	4.54	4.46	4.50	4.46	4.54
Chakravarthy, Upendranath : 2265-CSE-6363-980 : MACHINE LEARNING-Face-to-Face	24	45	53	4.50	4.42	4.38	4.46	4.50
Chandarlis, Elias : 2265-PSYC-4412-001 : ADV TOP IN SOCIAL PSYCHOLOGY-Face-to-Face	5	16	31	5.00	4.80	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Charles, Heather : 2265-BIOL-2458-500 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	73	99	74	4.60	4.61	4.48	4.49	4.25
Charles, Heather : 2265-BIOL-2458-501 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	67	99	68	4.68	4.64	4.55	4.58	4.50
Charles, Heather : 2265-BIOL-3323-001 : NEUROBIOLOGY-Internet	60	69	87	4.55	4.53	4.46	4.42	4.43
Charles, Heather : 2265-BIOL-4311-001 : HISTOLOGY-Internet	49	68	72	4.53	4.59	4.51	4.55	4.37

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Charles, Heather : 2265-BIOL-5307-002 : NEUROBIOLOGY-Internet	10	12	83	4.30	4.40	4.50	4.70	4.60
Chastain, Alexis : 2265-ARCH-5670-002 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	3	8	38	4.33	4.33	4.33	4.67	4.33
Chaulagain, Anon : 2265-BIOL-2444-002 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	13	24	54	4.00	4.15	3.77	3.92	4.08
Chavarria, Norma : 2265-NURS-3381-738 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	5	60	4.67	4.33	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chavez, Lilian : 2265-SOCI-3336-001 : SOCIAL INEQUALITY-Internet	14	60	23	5.00	5.00	5.00	5.00	5.00
Chen, Benito : 2265-MATH-2326-001 : CALCULUS III-Face-to-Face	10	21	48	4.40	4.40	4.20	4.30	4.13
Chetti, Prasad : 2265-INSY-3300-001 : INTRODUCTION TO PROGRAMMING-Face-to-Face	13	22	59	4.62	4.50	4.83	4.58	4.50
Chiessa, Dennis : 2265-ARCH-5364-101 : SITE DESIGN-Face-to-Face	4	7	57	4.50	5.00	4.50	4.75	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chimenga, Blessing : 2265-NURSG-5337-472 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Chirayath, Varghese Anto : 2265-PHYS-1443-001 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	44	56	79	4.64	4.79	4.57	4.52	4.51
Choi, Hyeok : 2265-CE-3131-002 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	5	9	56	4.60	4.40	4.60	4.20	4.60
Choi, Hyeok : 2265-CE-3334-101 : PRINCIPLES ENVIRONMENTAL ENGR-Internet	5	8	63	4.40	4.40	4.60	4.20	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Christie, Rechelle : 2265-ENGL-1302-700 : RHETORIC AND COMPOSITION II-Internet	54	93	58	4.70	4.72	4.68	4.74	4.70
Chudoba, Bernd : 2265-MAE-4151-001 : AEROSPACE VEHICLE DESIGN II-Lab-Face-to-Face	25	37	68	2.52	2.52	2.04	4.20	2.56
Cipher, Daisha : 2265-NURS-5388-400 : STATISTICS FOR HEALTH CARE-Online-Internet	19	26	73	4.53	4.58	4.61	4.63	4.74
Cipher, Daisha : 2265-NURS-5388-401 : STATISTICS FOR HEALTH CARE-Online-Internet	16	21	76	4.94	4.94	4.94	4.94	4.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cisneros, Crystal : 2265-NURS-5120-423 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	10	20	3.50	4.50	3.50	4.00	4.50
Cisneros, Crystal : 2265-NURS-5337-461 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.50	4.67
Cisneros, Crystal : 2265-NURSG-5120-402 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	7	43	4.67	4.67	4.67	4.67	4.67
Clark, Andrew : 2265-COMM-3310-001 : COMMUNICATION LAW & ETHICS-Internet	25	49	51	4.80	4.83	4.84	4.68	4.52

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Clark, Mark : 2265-MANA-1301-001 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	24	27	89	4.54	4.46	4.17	4.54	4.58
Clark, Mark : 2265-MANA-4322-001 : STRATEGIC MANAGEMENT-Face-to-Face	22	22	100	4.50	4.55	4.40	4.55	4.50
Clark, Mark : 2265-MANA-4322-001 : STRATEGIC MANAGEMENT-Face-to-Face	27	31	87	4.70	4.63	4.44	4.74	4.63
Clark, Mark : 2265-MANA-4341-002 : NEGOTIATIONS & CONFLICT RESOL-Internet	40	43	93	3.88	4.20	3.60	4.35	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cleary, Donna : 2265-NURS-3661-600 : NURSING OF ADULTS-Online-Internet	46	140	33	4.63	4.67	4.67	4.70	4.70
Cleary, Donna : 2265-NURS-3661-601 : NURSING OF ADULTS-Online-Internet	35	124	28	4.60	4.53	4.50	4.53	4.53
Cohagan, Emily : 2265-NURS-4341-735 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Cole, Tammy : 2265-NURS-4581-721 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Collier, Carla : 2265-NURS-5352-452 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	5	6	83	4.60	4.60	4.60	4.40	4.40
Collins, Audrey : 2265-NURS-5338-451 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Collins, Audrey : 2265-NURS-5338-469 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.33	4.00	4.00	4.00	4.00
Collins, Stephanie : 2265-NURS-5660-457 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	6	17	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Collins, Stephanie : 2265-NURS-5660-471 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.67	4.67	4.67	5.00	5.00
Componation, Paul : 2265-ENGR-2100-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	4	11	36	3.75	3.75	3.75	3.75	3.75
Componation, Paul : 2265-ENGR-3100-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	15	47	32	4.27	4.00	4.27	4.29	4.21
Componation, Paul : 2265-ENGR-4100-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	2	11	18	4.50	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conly, Chris : 2265-CSE-4316-001 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	8	30	27	4.88	4.88	4.88	4.88	4.75
Conly, Chris : 2265-CSE-4316-101 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	8	30	27	4.63	4.63	4.63	4.63	4.63
Conly, Chris : 2265-CSE-4317-002 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	9	31	29	4.33	4.75	4.75	5.00	5.00
Conly, Chris : 2265-CSE-4317-102 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	9	31	29	4.88	4.88	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Constantine-Castillo, Candida : 2265-NURS-5342-010 : MNGMNT OF NURSING OPERATIONS-Online-Internet	13	16	81	4.92	4.77	4.92	4.92	4.92
Constantine-Castillo, Candida : 2265-NURS-5342-400 : MNGMNT OF NURSING OPERATIONS-Online-Internet	53	67	79	4.75	4.75	4.75	4.75	4.75
Constantine-Castillo, Candida : 2265-NURS-5343-400 : LEADERSHIP & HEALTH CARE SYS-Online-Internet	41	47	87	5.00	5.00	5.00	5.00	5.00
Cope, Kristine : 2265-NURS-6307-400 : POPULATION HEALTH-Online-Internet	16	16	100	4.64	4.64	4.64	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cope, Kristine : 2265-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	9	14	64	4.78	4.67	4.67	4.67	4.67
Cope, Kristine : 2265-NURS-6324-400 : CLINICAL INFORMATION SYSTEMS-Online-Internet	9	10	90	4.67	4.75	4.56	4.67	4.71
Cope, Kristine : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	4.10	4.00	4.33	4.11	4.11
Corbitt, Anita : 2265-KINE-3352-001 : INTRO TO PH EPIDEMIOLOGY-Face-to-Face	15	16	94	4.67	4.57	4.67	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Corbitt, Anita : 2265-KINE-3358-001 : COMM FOR HEALTH PROFESSIONALS-Internet	20	25	80	4.68	4.68	4.70	4.68	4.58
Coss, Katy : 2265-NURS-4331-721 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Coss, Katy : 2265-NURS-4331-847 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	4.00	4.00	3.67	3.67	4.33
Coss, Katy : 2265-NURS-4331-873 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	4.33	4.33	4.33	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Coss, Katy : 2265-NURS-4331-874 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	4.75	4.75	4.75	4.50	4.75
Coursey, David : 2265-PAPP-5320-101 : PUBLIC & NONPROFIT ORG THEORY-Internet	28	32	88	4.32	4.18	4.04	4.21	4.61
Crooks, Nicole : 2265-NURS-5353-453 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	4	5	80	4.50	4.50	4.25	4.75	4.25
Crowder, William : 2265-ECON-3303-007 : MONEY & BANKING-Internet	66	84	79	4.05	4.08	3.92	3.97	3.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Crowell, Joshua : 2265-CHEM-1441-001 : GENERAL CHEMISTRY I-Face-to-Face	28	65	43	4.61	4.50	4.46	4.57	4.36
Crowell, Joshua : 2265-CHEM-1442-001 : GENERAL CHEMISTRY II-Face-to-Face	30	54	56	5.00	5.00	5.00	5.00	5.00
Crowell, Joshua : 2265-CHEM-1442-001 : GENERAL CHEMISTRY II-Face-to-Face	44	71	62	4.77	4.75	4.66	4.66	4.66
Cruse, Olivia : 2265-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	7	28	25	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cruse, Olivia : 2265-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	7	28	25	4.60	4.67	4.67	4.67	4.67
Cunningham, Adelaine : 2265-NURS-5340-450 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
cunningham, adelaine : 2265-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	17	27	63	4.33	4.40	4.40	4.40	4.40
Cunningham, Adelaine : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.70	3.50	3.50	3.56	3.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dancila, Dragos : 2265-MAE-2312-001 : SOLID MECHANICS-Face-to-Face	10	24	42	4.80	4.70	4.60	4.70	4.70
Dancila, Dragos : 2265-MAE-3181-001 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	9	16	56	5.00	4.78	4.44	4.33	4.33
Dancila, Dragos : 2265-MAE-3181-002 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	4	10	40	4.75	4.75	4.75	4.75	4.75
Dase, Abigail : 2265-COMS-2302-002 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	9	21	43	4.67	4.44	4.67	4.78	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Datta, Sajib : 2265-INSY-3304-001 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	5	32	16	5.00	5.00	5.00	5.00	5.00
Datta, Sajib : 2265-INSY-4305-001 : ADV APPLICATION DEVELOPMENT-Face-to-Face	9	24	38	3.44	4.00	3.22	4.00	3.78
Davila, Emarely Rosa : 2265-SOCW-5395-050 : INTEGRATIVE SEMINAR-Internet	7	19	37	4.29	4.29	4.43	4.57	4.71
Davis, Donna : 2265-NURS-4350-002 : BSN CAPSTONE-Clinical-Face-to-Face	3	12	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Donna : 2265-NURS-UL-3366-600 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	59	122	48	4.64	4.63	4.63	4.63	4.47
Davis, Donna : 2265-NURS-UL-3366-601 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	47	112	42	4.51	4.47	4.39	4.46	4.38
Davis, James : 2265-ASTR-1345-002 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	18	22	82	4.67	4.72	4.67	4.44	4.44
Davis, James : 2265-ASTR-1346-003 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	6	12	50	4.50	4.33	4.67	4.33	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Jasmine : 2265-SOCW-3307-008 : DIVERSE POPULATIONS-Internet	11	23	48	4.45	4.36	4.45	4.36	4.50
Davis, Jaya : 2265-CRCJ-5394-001 : TOPICS IN JUSTICE ISSUES-Internet	5	12	42	4.80	4.60	4.60	4.60	4.80
Davis, Lowell : 2265-HONR-4310-001 : HONORS STUDY ABROAD-Face-to-Face	1	10	10	4.00	4.00	4.00	4.00	4.00
Davis, Maresia : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.25	4.33	4.29	4.25	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Maresia : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Davis, Maresia : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.39	4.34	4.39	4.39	4.39
Davis, Maresia : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.23	4.27	4.32	4.31	4.31
Davis, Mary : 2265-NURS-5120-018 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	8	10	80	4.75	4.50	4.63	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Mary : 2265-NURS-5120-404 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	10	70	4.57	4.57	4.71	4.86	4.86
Davis, Mary : 2265-NURS-5120-424 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	4.60	4.60	4.00	4.60	4.60
Davis, Nika : 2265-HIST-1301-002 : U.S. HISTORY TO 1865-Internet	17	43	40	4.18	4.12	4.06	4.18	3.88
Dawson, Kenyatta : 2265-MANA-4326-004 : DIVERSITY IN ORGANIZATIONS-Internet	27	66	41	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
De Leon, Hector Ramos : 2265-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	21	56	38	3.58	3.55	3.64	3.55	3.64
De Leon, Hector Ramos : 2265-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	23	56	41	3.64	3.78	3.89	3.89	3.80
De Leon, Hector Ramos : 2265-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	21	56	38	3.73	3.90	3.90	3.70	4.00
Deatherage, Blake : 2265-ACCT-2302-003 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	12	48	25	4.58	4.83	4.58	4.67	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deatherage, Blake : 2265-ACCT-2302-103 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	7	31	23	4.57	4.57	4.57	4.71	5.00
Deatherage, Blake : 2265-ACCT-2302-104 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	4	17	24	5.00	5.00	5.00	4.50	4.50
Deatherage, Blake : 2265-ACCT-4325-001 : GOVERNMENTAL ACCOUNTING-Face-to-Face	8	26	31	5.00	5.00	4.50	5.00	5.00
Deatherage, Blake : 2265-ACCT-5380-003 : ETHICS IN ACCOUNTING-Internet	7	18	39	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Decker, Meredith : 2265-KINE-5229-001 : FNCTNL ANTMY & BMCHNCS FOR AT-Face-to-Face	16	24	67	4.75	4.75	4.63	4.88	4.88
Decker, Meredith : 2265-KINE-5229-002 : FNCTNL ANTMY & BMCHNCS FOR AT-Lab-Face-to-Face	13	24	54	4.77	4.77	4.77	4.85	4.77
Decker, Meredith : 2265-KINE-5306-001 : CLINICAL ATHLETIC TRAINING IV-Internet	5	25	20	4.00	3.80	3.80	3.80	4.00
Degges, Daniel : 2265-HIST-1301-003 : U.S. HISTORY TO 1865-Internet	15	42	36	4.43	4.57	4.50	4.43	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Degges, Daniel : 2265-HIST-1302-001 : U.S. HISTORY SINCE 1865-Internet	12	43	28	4.00	4.25	4.08	4.27	4.27
Deleawe, Agnes : 2265-NURS-3345-500 : TRANS PROFESSIONAL NURSING-Online-Internet	86	172	50	5.00	5.00	5.00	4.86	4.86
Delgado, Vanessa : 2265-PLAN-1301-001 : INTRO TO URBAN LIFE-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00
Dennis, Brian : 2265-MAE-3302-001 : INCOMPRESSIBLE AERODYNAMICS-Face-to-Face	11	17	65	5.00	3.00	3.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dent, Lauren : 2265-SOCI-1310-700 : INTRO TO POPULAR CULTURE-Internet	37	63	59	4.69	4.66	4.70	4.65	4.67
DeWitte, Debra : 2265-ART-1301-700 : ART APPRECIATION-Internet	59	106	56	4.53	4.51	4.43	4.51	4.31
Dhaliwal, Amandeep : 2265-PSYC-3322-002 : BRAIN AND BEHAVIOR-Face-to-Face	57	72	79	4.88	4.94	4.76	4.76	4.82
Dhar, Baishakhi : 2265-PHYS-1441-003 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	10	16	63	4.10	4.10	4.00	3.90	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diamond, Cynthia : 2265-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	6	7	86	3.00	3.00	3.00	3.50	4.00
Diamond, Cynthia : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.50	3.50	3.56	3.56
Diaz, Elizabeth : 2265-CSE-4321-001 : SOFTWARE TESTING & MAINTENANCE-Internet	23	65	35	3.75	4.00	3.25	3.75	4.25
Diaz, Esteban : 2265-MATH-2326-003 : CALCULUS III-Face-to-Face	29	33	88	4.55	4.45	4.24	4.69	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Esteban : 2265-MATH-2425-300 : CALCULUS II-Face-to-Face	36	42	86	4.14	4.06	3.89	4.40	4.29
Diaz, Esteban : 2265-MATH-2425-301 : CALCULUS II-Lab-Face-to-Face	36	42	86	4.22	3.92	4.11	4.28	4.17
Dihigo, Sharolyn : 2265-NURS-5337-469 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.00
Dillard, Clayton : 2265-ENGL-1302-002 : RHETORIC AND COMPOSITION II-Internet	7	17	41	4.43	4.57	4.57	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dixon, Katie : 2265-NURS-5130-418 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	10	10	4.00	4.00	4.00	5.00	5.00
Dixon, Katie : 2265-NURSC-5373-450 : PEDI ACUTE CARE CLIN PRAC 1-Clinical-Internet	5	7	71	4.50	4.50	4.50	5.00	5.00
Doan, Marianne : 2265-NURS-5300-400 : ADVANCED ASSESSMENT, PATHOPHYS-Online-Internet	10	21	48	5.00	5.00	5.00	5.00	5.00
Dockery, Bonita : 2265-SOCW-5367-011 : TREATING PARNT-CHILD RELATIONS-Internet	16	30	53	4.50	4.50	4.63	4.50	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dombrowsky, Thomas : 2265-NURS-3321-600 : NURSING RESEARCH-Online-Internet	83	265	31	4.12	4.13	3.95	4.22	4.26
Dombrowsky, Thomas : 2265-NURS-3632-006 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	5.00	4.75	5.00	4.75	5.00
Dombrowsky, Thomas : 2265-NURS-4325-500 : RN-BSN NURSING RESEARCH-Online-Internet	59	161	37	4.20	4.00	4.00	4.00	4.20
Dombrowsky, Thomas : 2265-NURS-4325-501 : RN-BSN NURSING RESEARCH-Online-Internet	63	164	38	3.78	3.78	3.78	3.63	3.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dombrowsky, Thomas : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.50	3.50	3.56	3.56
Dominguez, Stephanie : 2265-NURS-4581-608 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Dominguez, Stephanie : 2265-NURS-4581-610 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Donaldson, Cheryl : 2265-ARCH-2300-101 : MSTRWKS WSTRN ARCH-Internet	12	28	43	4.33	4.18	4.08	4.00	4.08

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Donaldson, Cheryl : 2265-ARCH-2300-201 : MSTRWKS WSTRN ARCH-Internet	7	25	28	4.14	4.14	3.86	4.00	4.00
Dorrazehi, Emran : 2265-ENGL-1301-001 : RHETORIC AND COMPOSITION I-Face-to-Face	17	19	89	4.76	4.71	4.65	4.71	4.71
Doucet, Angel : 2265-NURS-3661-628 : NURSING OF ADULTS-Clinical-Face-to-Face	5	10	50	4.80	4.80	4.80	4.80	4.80
Dougrey, Shannon : 2265-NURS-5130-403 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.50	4.75	4.75	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Doupe, Aaron : 2265-MATH-2425-100 : CALCULUS II-Face-to-Face	14	18	78	4.86	4.93	4.79	4.69	4.64
Doupe, Aaron : 2265-MATH-2425-101 : CALCULUS II-Lab-Face-to-Face	12	18	67	4.75	4.75	4.67	4.58	4.58
Draganic, Keri : 2265-NURS-5463-400 : ADULT GERONTOLOGY ACUTE CARE-Online-Internet	80	88	91	5.00	5.00	5.00	5.00	5.00
Drake, Kirsten : 2265-NURS-5341-010 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	16	16	100	4.50	4.44	4.06	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Drake, Kirsten : 2265-NURS-5341-400 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	33	34	97	4.17	3.83	3.67	4.00	4.17
Drake, Kirsten : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	4.83	4.64	4.64	4.55	4.55
Drake, Tara : 2265-NURS-4331-621 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Drake, Tara : 2265-NURS-4331-844 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Du, Yibing : 2265-FINA-4315-001 : ADVBUSINESS FINANCIAL ANALYSIS-Face-to-Face	11	25	44	4.73	4.82	4.73	4.64	4.55
Du, Yibing : 2265-FINA-5311-001 : BUSINESS FINANCIAL MANAGEMENT-Face-to-Face	5	13	38	4.60	4.60	4.40	4.80	5.00
Dudley, Jordan : 2265-NURS-5315-400 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	70	148	47	3.92	3.92	3.85	4.00	3.92
Dudley, Jordan : 2265-NURS-5640-452 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	6	67	4.50	3.50	4.50	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dudley, Jordan : 2265-NURS-5640-461 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	5	80	5.00	4.75	5.00	5.00	5.00
Duffey, Pamela : 2265-NURS-5340-400 : MANAGEMENT SEMINAR & PRACTICE-Online-Internet	48	51	94	5.00	5.00	5.00	5.00	5.00
Duncan, Shannon : 2265-NURS-4581-730 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	7	57	4.75	4.75	4.25	4.75	4.75
Dyer, Hollie : 2265-MATH-1308-088 : ELEM STATISTICAL ANALYSIS-Internet	45	65	69	4.04	4.24	4.18	3.98	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eades, Tamara : 2265-NURS-5382-400 : NURSING AND HEALTH CARE POLICY-Online-Internet	27	35	77	4.33	4.33	4.33	4.33	4.33
Eades, Tamara : 2265-NURS-6382-400 : HEALTH CARE POLICY-Online-Internet	20	21	95	4.60	4.65	4.65	4.80	4.85
Eades, Tamara : 2265-NURS-6620-400 : DNP PRACTICUM I-Clinical-Internet	21	27	78	4.90	4.86	4.90	4.86	4.86
Ebune, Catherine : 2265-NURS-5352-452 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	5	6	83	4.67	4.67	4.67	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eddings, Patricia : 2265-CRCJ-3370-001 : FORENSICS-Internet	10	23	43	4.70	3.80	4.70	4.50	4.40
Eldridge, Ta'Tanisha : 2265-NURS-3661-640 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.88	4.88	4.88	4.88	4.88
Elliott, Loree : 2265-NURS-5660-458 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.33	4.33	4.67	4.33	4.67
Elliott, Loree : 2265-NURS-5660-469 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	3.00	3.50	3.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Emeh, Chinyere : 2265-NURS-5337-454 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	5.00	4.67
English, Jamie : 2265-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	16	33	48	4.62	4.62	4.62	4.58	4.58
English, Jamie : 2265-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	15	33	45	4.42	4.54	4.58	4.58	4.58
English, Jamie : 2265-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	17	53	32	4.33	4.33	4.33	4.33	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
English, Jamie : 2265-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	19	53	36	4.20	4.07	4.00	4.20	4.27
Ernster, Margaret : 2265-NURS-5660-459 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Ernster, Margaret : 2265-NURS-5660-472 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Escalona, Giselle : 2265-NURS-5130-416 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.67	5.00	5.00	4.67	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Esswein, Maria : 2265-ART-2304-001 : DIGITAL MEDIA-Lab-Face-to-Face	10	18	56	4.70	4.90	4.70	4.50	4.70
Evans, Emily : 2265-NURS-5338-477 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Falden, Felicia : 2265-NURS-3661-782 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Fan, Majie : 2265-GEOL-3387-001 : FIELD GEOLOGY I-Face-to-Face	3	13	23	4.33	5.00	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fan, Majie : 2265-GEOL-3387-011 : FIELD GEOLOGY I-Lab-Face-to-Face	2	13	15	5.00	4.50	4.50	5.00	5.00
Farahanipad, Farnaz : 2265-CSE-1320-001 : INTERMEDIATE PROGRAMMING-Face-to-Face	25	27	93	4.67	4.60	4.52	4.64	4.48
Farbin, Amir : 2265-PHYS-1444-001 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	5	19	26	4.60	4.60	4.60	4.40	4.60
Fernandez, Sandra : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.24	4.25	4.23	4.20	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fields, Noelle : 2265-SOCW-5316-002 : STRESS, CRISIS, AND COPING-Internet	21	29	72	4.81	4.95	4.95	4.81	4.86
Fields, Noelle : 2265-SOCW-5334-002 : FAMILY CAREGIVING & AGING-Internet	12	18	67	4.92	4.92	4.92	5.00	4.75
Fisher, Samuel : 2265-BIOL-3454-002 : GENERAL ZOOLOGY-Lab-Face-to-Face	16	20	80	3.31	3.44	3.31	3.94	3.63
Flint, Juanita : 2265-NURS-5660-465 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	3.67	3.33	3.00	3.67	3.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Flores, Melissa : 2265-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	12	33	36	4.75	4.75	4.75	4.67	4.67
Flores, Melissa : 2265-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	11	33	33	4.73	4.70	4.64	4.55	4.64
Flores, Melissa : 2265-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	9	33	27	4.78	4.78	4.78	4.78	4.78
Flores, Melissa : 2265-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	10	33	30	4.60	4.70	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Flores, Melissa : 2265-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	21	56	38	3.67	3.60	3.44	3.60	3.60
Flores, Melissa : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.30	4.25	4.30	4.30	4.30
Flores, Melissa : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.20	4.24	4.24	4.32	4.32
Flores, Melissa : 2265-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	23	56	41	3.90	3.78	3.88	3.88	3.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Flores, Melissa : 2265-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	21	56	38	4.00	3.89	4.00	4.00	4.00
Forsyth, Lori : 2265-NURS-4331-836 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	7	9	78	5.00	5.00	5.00	5.00	5.00
Foster, Lacy : 2265-NURS-4462-001 : POP & COMMUNITY HEALTH NURSING-Face-to-Face	12	48	25	4.75	4.75	4.75	4.75	4.75
Franklin, Melissa : 2265-NURS-5130-013 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	8	10	80	5.00	5.00	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Franklin, Melissa : 2265-NURS-5130-404 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	10	10	4.00	4.00	4.00	4.00	4.00
Franklin, Melissa : 2265-NURSG-5130-435 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00
Franz, Rachel : 2265-SOCW-5353-006 : SOCIAL POL AND MENTAL HEALTH-Internet	10	23	43	4.80	4.80	4.80	4.80	4.80
Franz, Rachel : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.35	4.27	4.30	4.24	4.24

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Frazier, Mark : 2265-SOCW-5303-003 : FOUND OF SCIAL PLCY & SERVICES-Internet	6	19	32	5.00	5.00	5.00	5.00	5.00
Frazier, Mark : 2265-SOCW-5303-007 : FOUND OF SCIAL PLCY & SERVICES-Internet	7	8	88	5.00	4.86	4.86	4.86	4.71
Frazier, Mark : 2265-SOCW-5307-009 : DIVERSE POPS-Internet	18	29	62	4.89	4.89	4.82	4.88	4.76
Frazier, Mark : 2265-SOCW-5370-002 : SOCIAL WORK IN SCHOOLS-Internet	13	29	45	4.92	4.92	4.92	4.85	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Freling, Traci : 2265-MARK-3321-032 : PRINCIPLES OF MARKETING-Internet	27	64	42	4.30	4.27	4.20	4.16	4.15
Freling, Traci : 2265-MARK-3323-031 : INTEGRATED MARKETING COMM-Internet	10	43	23	4.60	4.60	4.60	4.30	4.70
Freling, Traci : 2265-MARK-5330-031 : SERVICES MARKETING MANAGEMENT-Internet	2	12	17	5.00	5.00	5.00	5.00	4.50
French, Donna : 2265-CSE-3318-003 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	27	61	44	4.59	4.81	4.52	4.78	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fritz, Angela : 2265-NURS-4341-921 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Fuentes, Elizabeth : 2265-NURS-5120-012 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	8	8	100	5.00	5.00	5.00	5.00	5.00
Fuentes, Elizabeth : 2265-NURS-5120-013 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	7	86	4.83	4.83	5.00	5.00	5.00
Fuentes, Martha : 2265-NURS-3661-731 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	4.67	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Galey, Jenise : 2265-NURS-4331-668 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Galey, Jenise : 2265-NURS-4331-781 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Galey, Jenise : 2265-NURS-4331-869 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Galib, Marnim : 2265-CSE-1310-002 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	4	11	36	3.50	3.50	3.75	3.50	3.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gallegos, Jennifer : 2265-NURS-4331-667 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	4.00	4.00	4.00	4.00	4.00
Garcia Mendez, Antonio Balderrama : 2265-CE-4348-001 : STRUCTURAL DESIGN IN STEEL-Face-to-Face	8	16	50	4.33	4.33	4.33	4.67	4.67
Garcia Mendez, Antonio Balderrama : 2265-CE-4348-101 : STRUCTURAL DESIGN IN STEEL-Internet	9	21	43	4.50	4.50	4.50	4.50	4.33
Garcia, Eric : 2265-PHYS-1441-003 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	18	20	90	4.44	4.33	4.33	4.44	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garcia, Veronica : 2265-NURS-5337-462 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.50	4.75	5.00
Garcia, Veronica : 2265-NURS-5338-460 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Garner, Angela : 2265-SPAN-1442-001 : BEGINNING SPANISH II-Internet	23	27	85	4.61	4.61	4.65	4.52	4.74
Garner, Tyler : 2265-HEED-3301-001 : SPORTS NUTRITION-Face-to-Face	10	21	48	4.40	4.40	4.40	4.50	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Tyler : 2265-HEED-4312-500 : HEALTH & HUMAN DISEASE-Internet	63	129	49	4.65	4.67	4.63	4.71	4.59
Garner, Tyler : 2265-KINE-3302-001 : SPORT AND EXERCISE PSYCHOLOGY-Internet	31	93	33	4.81	4.74	4.77	4.68	4.65
Garrett, Cynthia : 2265-NURS-5312-400 : ASSESSMENT AND EVAL STRAT NEDU-Online-Internet	21	31	68	5.00	5.00	5.00	5.00	5.00
Garrett, Cynthia : 2265-NURS-5360-450 : SIMULATION APPS IN NURSING ED-Clinical-Internet	8	9	89	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garrett, Krystle : 2265-NURS-5355-453 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Garza, Alicia : 2265-GWSS-2310-002 : INTRO WOMEN'S & GENDER STUDIES-Internet	10	29	34	4.60	4.44	4.50	4.30	3.70
Garza, Kathleen : 2265-NURS-5120-425 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.75	4.75	5.00	5.00	5.00
Garza, Kathleen : 2265-NURS-5660-477 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garza, Kathleen : 2265-NURS-5660-479 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	4.67	5.00
Garza, Kathleen : 2265-NURSG-5120-401 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Gebhart, Kelly : 2265-ACCT-3315-002 : PRINCIPLES OF FED INCOME TAX-Face-to-Face	19	23	83	5.00	3.50	4.00	5.00	5.00
Gellman, Steven : 2265-HUMA-3360-001 : HEALTHCARE THROUGH FILM-Internet	12	24	50	4.92	4.92	5.00	4.92	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gellman, Steven : 2265-SCIE-4392-001 : SELECTED TOPICS IN SCIENCE-Face-to-Face	4	16	25	5.00	5.00	5.00	5.00	5.00
George, Kelle : 2265-NURS-3364-603 : INTRO TO PROFESSIONAL NURSING-Online-Internet	43	79	54	4.74	4.67	4.63	4.58	4.63
Gerarde, Heather : 2265-NURS-5660-460 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Gerarde, Heather : 2265-NURSG-5660-467 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gholston, Sampson : 2265-IE-3301-001 : ENGINEERING PROBABILITY-Face-to-Face	9	33	27	4.67	4.78	4.33	4.78	4.78
Gieser, Shawn : 2265-CSE-4316-002 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	4	25	16	5.00	5.00	5.00	5.00	5.00
Gieser, Shawn : 2265-CSE-4316-102 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	4	25	16	5.00	5.00	5.00	5.00	5.00
Gieser, Shawn : 2265-CSE-4317-001 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	11	30	37	4.91	4.91	5.00	4.91	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn : 2265-CSE-4317-101 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	11	30	37	4.91	4.73	4.73	4.82	4.64
Gkergki, Antonia : 2265-ECON-4393-001 : ECONOMICS INTERNSHIP-Face-to-Face	3	8	38	4.33	4.33	4.33	5.00	4.33
Glass, Jeremy : 2265-MATH-1426-088 : CALCULUS I-Internet	29	58	50	4.17	4.36	4.00	4.03	4.03
Glass, Jeremy : 2265-MATH-1426-091 : CALCULUS I-Lab-Internet	25	58	43	4.28	4.24	4.12	4.20	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gleichert, Gregg : 2265-POLS-2311-002 : GOVT OF U S-Internet	99	205	48	4.62	4.54	4.67	4.50	4.49
Gleichert, Gregg : 2265-POLS-2311-700 : GOVT OF U S-Internet	71	134	53	4.61	4.61	4.59	4.61	4.63
Glenn, Melissa : 2265-LIST-4374-101 : EC-6 LIT LRNG: LITRATUR & LANG-Internet	11	26	42	4.75	5.00	4.75	4.75	4.75
Gold, Sheila : 2265-SOCW-5395-052 : INTEGRATIVE SEMINAR-Internet	10	19	53	4.60	4.40	4.40	4.70	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez, Genivy : 2265-NURS-3661-635 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	4.00	4.00	4.00	4.00	4.00
Gomez-Torres, Nelson : 2265-CE-3301-102 : STOCHASTIC MODELS FOR CE-Internet	17	19	89	4.75	4.75	4.50	4.75	4.50
Gomez-Torres, Nelson : 2265-CE-3302-101 : TRANSPORTATION ENGINEERING-Internet	10	10	100	4.60	4.60	4.10	4.20	4.20
Gomez-Torres, Nelson : 2265-CM-1331-001 : CONSTRUCTION SURVEYING-Face-to-Face	20	27	74	4.55	4.75	4.45	4.40	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gonuguntla, Siva Mythili : 2265-PHYS-1444-002 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	2	13	15	5.00	5.00	4.50	4.50	4.50
Gonzales, Deborah : 2265-NURS-4331-608 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	7	29	3.50	3.00	3.00	4.00	4.00
Gonzales, Deborah : 2265-NURS-4331-808 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	5	7	71	4.60	4.80	4.40	4.80	4.80
Gonzalez, Vanessa : 2265-NURS-3661-635 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gopikrishna, Vamsikrishna : 2265-CSE-4308-001 : ARTIFICIAL INTELLIGENCE-Face-to-Face	23	55	42	4.40	4.40	4.40	4.20	4.20
Gordon, Cheryl : 2265-NURS-5120-426 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	9	33	4.67	4.67	4.67	4.67	4.67
Graca, Thomas : 2265-HRMN-3320-002 : HUMAN RESOURCE MANAGEMENT-Internet	13	34	38	4.38	4.31	4.23	4.15	4.08
Graca, Thomas : 2265-HRMN-3320-003 : HUMAN RESOURCE MANAGEMENT-Internet	21	40	53	4.33	4.24	4.19	4.19	4.24

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Graca, Thomas : 2265-MANA-5337-002 : ETHICS & BUSINESS ENVIRONMENT-Internet	27	40	68	4.70	4.67	4.74	4.78	4.81
Graca, Thomas : 2265-MANA-5337-060 : ETHICS & BUSINESS ENVIRONMENT-Internet	23	37	62	5.00	5.00	5.00	5.00	5.00
Grant, Cynthia : 2265-NURS-3381 721 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	6	100	4.67	4.83	4.67	4.67	4.67
Grant, Cynthia : 2265-NURS-3661 721 : NURSING OF ADULTS-Clinical-Face-to-Face	5	6	83	4.60	4.60	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grant, Lauren : 2265-NURS-4341-813 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Gray, Alexandria : 2265-FREN-1441-002 : BEGINNING FRENCH I-Internet	10	24	42	4.50	4.56	4.67	4.67	4.56
Gray, Alexandria : 2265-GLOBAL-2301-001 : INTRO TO GLOBAL ISSUES-Internet	10	27	37	4.80	4.80	4.80	4.70	4.90
Gray, Reginald : 2265-FINA-3313-001 : BUSINESS FINANCE-Face-to-Face	9	36	25	4.33	4.44	4.33	4.44	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Green, Brandie : 2265-KINE-3350-500 : URBANIZATION & VULNERABLE POPS-Internet	19	52	37	4.68	4.79	4.58	4.58	4.32
Green, Brandie : 2265-KINE-4359-500 : PUBLIC HEALTH CUMU/EXP-Internet	10	29	34	3.60	4.00	3.80	4.10	4.40
Green, Patrice : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.34	4.32	4.23	4.21	4.17
Greger, Elizabeth : 2265-NURS-4581-813 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffin, Essence Carter : 2265-NURS-5355-462 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	5	60	4.67	4.33	4.67	4.67	4.67
Griffis-Cogan, Leigh : 2265-NURS-5327-400 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	107	199	54	4.86	4.71	4.71	4.86	4.43
Griffis-Cogan, Leigh : 2265-NURS-5327-401 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	83	142	58	4.50	4.50	4.50	4.33	4.50
Griffis-Cogan, Leigh : 2265-NURS-5327-402 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	5	12	42	4.20	4.20	4.20	4.20	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffis-Cogan, Leigh : 2265-NURS-5327-403 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	16	51	31	4.63	4.56	4.50	4.50	4.50
Griffith, Cynthia : 2265-CHEM-1465-001 : CHEMISTRY FOR ENGINEERS-Face-to-Face	19	33	58	4.47	4.53	4.32	4.53	4.05
Griffith, Cynthia : 2265-CHEM-1465-101 : CHEMISTRY FOR ENGINEERS-Lab-Face-to-Face	19	21	90	4.74	4.74	4.58	4.33	4.16
Griffith, Cynthia : 2265-CHEM-1465-102 : CHEMISTRY FOR ENGINEERS-Lab-Face-to-Face	6	12	50	4.67	4.83	4.67	4.50	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grimes, Joann : 2265-NURS-3661-723 : NURSING OF ADULTS-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Guerrero, Mercedes : 2265-NURS-4341-608 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	7	43	4.67	4.67	4.67	4.67	4.67
Guerrero, Mercedes : 2265-NURS-4341-808 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Gullion, Christi : 2265-CRCJ-2350-001 : INTRO TO LAW ENFORCEMENT-Internet	12	37	32	4.67	4.42	4.67	4.42	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hairston, Shemaka : 2265-NURS-4331-713 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Hairston, Shemaka : 2265-NURS-4331-815 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hairston, Shemaka : 2265-NURS-4331-817 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	4.50	4.33	4.50	4.50	4.50
Hale, Greg : 2265-SCIE-3301-300 : PHYSICAL SCIENCE - PHYSICS-Internet	18	28	64	4.78	4.72	4.67	4.56	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Haydee : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.35	4.35	4.41	4.40	4.33
Hall, Haydee : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.32	4.36	4.39	4.43	4.36
Hall, Zerita : 2265-CRCJ-3338-001 : JUV JUST SYST-Internet	11	51	22	4.73	4.64	4.64	4.45	4.55
Hall, Zerita : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Zerita : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Hall, Zerita : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.15	4.10	4.11	4.11	4.08
Hall, Zerita : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.50	3.50	3.50	3.50	3.00
Hamdan, Ahmad : 2265-NURS-4581-839 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamdan, Ahmad : 2265-NURS-SS-2232-600 : PROFESSIONAL NSG & LIFE SKILLS-Online-Internet	2	12	17	5.00	5.00	5.00	5.00	5.00
Hamisi, Mahdis : 2265-PLAN-3301-201 : THE METROPLEX-Internet	10	27	37	5.00	5.00	5.00	4.80	5.00
Hammond, Dr. Talaun : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.23	4.14	4.14	4.14	4.14
Hammond, Dr. Talaun : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hammond, Dr. Talaun : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.34	4.36	4.41	4.41	4.41
Hammond, Dr. Talaun : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.32	4.36	4.36	4.44	4.44
Hampton, Michelle : 2265-NURS-5366-010 : PRINC OF RESEARCH IN NURSING-Online-Internet	14	24	58	4.50	4.43	4.36	4.62	4.43
Hampton, Michelle : 2265-NURS-5366-400 : PRINC OF RESEARCH IN NURSING-Online-Internet	110	204	54	5.00	5.00	4.75	4.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton, Michelle : 2265-NURS-5366-401 : PRINC OF RESEARCH IN NURSING-Online-Internet	88	170	52	4.80	4.70	4.60	4.80	4.80
Hampton, Michelle : 2265-NURS-5366-403 : PRINC OF RESEARCH IN NURSING-Online-Internet	25	36	69	4.68	4.64	4.56	4.48	4.60
Hampton, Michelle : 2265-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	17	27	63	4.33	4.33	4.33	4.33	4.33
Hampton, Michelle : 2265-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	6	7	86	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton, Michelle : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.90	3.75	3.58	3.90	3.82
Hampton-Byars, Rhonda : 2265-NURS-4199-600 : ROLE DEVELOPMENT-Online-Internet	99	293	34	4.62	4.59	4.62	4.56	4.44
Han, Ping : 2265-MANA-5340-070 : STRATEGIC HUMAN RESOURCE MNGMT-Face-to-Face	1	63	2	5.00	5.00	5.00	5.00	5.00
Han, Zhen : 2265-MAE-3301-001 : FLUID DYNAMICS-Face-to-Face	9	26	35	3.44	4.11	3.22	4.00	4.11

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Han, Zhen : 2265-MAE-3303-001 : COMPRESSIBLE FLOW-Face-to-Face	8	11	73	4.38	4.88	4.50	4.50	4.50
Hancock, Nicholas : 2265-PHYS-1442-003 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	11	13	85	3.64	3.64	3.18	3.64	4.00
Hansford, Deborah : 2265-NURS-3385-072 : PERIOPERATIVE PATIENT CARE-Clinical-Internet	3	10	30	5.00	5.00	5.00	5.00	5.00
Hanson-Evans, M. Faye : 2265-SOCI-1311-001 : INTRO TO SOCIO-Internet	31	79	39	4.61	4.61	4.67	4.47	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hao, Grace : 2265-FINA-5311-060 : BUSINESS FINANCIAL MANAGEMENT-Internet	15	32	47	5.00	5.00	4.93	4.79	5.00
Harrell, Danielle : 2265-SOCW-5308-001 : RESEARCH AND EVALUATION I-Internet	15	30	50	4.67	4.73	4.73	4.67	4.80
Harris, Lydia : 2265-NURS-5354-454 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Harris, Mary : 2265-NURS-3661-837 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	5.00	4.50	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harris, Wesley : 2265-NURS-4581-820 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	7	43	4.67	4.67	4.67	4.67	4.67
Hart, Courtney : 2265-MANA-5330-060 : NEGOTIATIONS & CONFLICT MANA-Internet	21	24	88	2.00	2.00	1.00	1.00	1.00
Harvey, Doris : 2265-NURS-5337-455 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.50	4.67	5.00	4.67
Harvey, Doris : 2265-NURS-5337-474 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hassan, Amanda : 2265-SOCW-5395-043 : INTEGRATIVE SEMINAR-Internet	8	21	38	4.88	4.75	5.00	4.88	4.75
Hassan, Amanda : 2265-SOCW-5395-044 : INTEGRATIVE SEMINAR-Internet	9	20	45	5.00	5.00	5.00	5.00	4.78
Hatchel, Kimberly : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.56	3.56	3.56	3.56
Hawkins, Teshekia : 2265-NURS-5640-454 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Haws, Tyler : 2265-THEA-1342-001 : THEATRE & FILM APPRECIATION-Internet	20	35	57	4.65	4.55	4.55	4.60	4.55
Helal, Md : 2265-BSTAT-2305-001 : INTRO TO STAT FOR BA-Face-to-Face	9	29	31	3.33	3.11	3.22	3.67	3.33
Helal, Md : 2265-BSTAT-3321-002 : INTERMEDIATE STATS FOR BA-Face-to-Face	10	28	36	4.50	4.50	3.80	4.70	4.50
Henderson, S. Cherie : 2265-ACCT-4302-001 : COST ANALYSIS &DECISION MAKING-Face-to-Face	9	16	56	4.11	3.89	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Henderson, S. Cherie : 2265-ACCT-5366-001 : FRAUD EXAMINATION-Face-to-Face	4	9	44	4.75	4.75	4.75	4.75	5.00
Heo, Jongyun : 2265-CHEM-1441-001 : GENERAL CHEMISTRY I-Face-to-Face	11	19	58	4.00	3.82	3.18	4.36	4.27
Hermsdorfer, Lindsay : 2265-NURS-5130-012 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	9	9	100	4.44	4.33	4.44	4.56	4.44
Hermsdorfer, Lindsay : 2265-NURS-5130-405 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.33	4.00	4.00	4.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hermsdorfer, Lindsay : 2265-NURS-5130-433 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	8	50	3.50	4.25	3.50	4.00	4.00
Hermsdorfer, Lindsay : 2265-NURS-5220-401 : ADVANCED HEALTH ASSESSMENT-Online-Internet	131	160	82	4.39	4.45	4.35	4.44	4.35
Hermsdorfer, Lindsay : 2265-NURS-5337-463 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	4.50	4.50
Hernandez, Alan : 2265-PSYC-2300-001 : STATISTICS IN PSYCHOLOGY-Face-to-Face	10	18	56	4.50	4.50	4.60	4.50	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hernandez, Esmeralda Rubalcava : 2265-SOCW-3308-016 : SOCIAL WORK RESEARCH-Internet	6	13	46	4.83	4.50	4.83	5.00	5.00
Hernandez, Esmeralda Rubalcava : 2265-SOCW-3314-006 : THE LATINA EXPERIENCE-Internet	10	27	37	5.00	5.00	5.00	5.00	5.00
Hernandez, Priscilla : 2265-NURS-4581-778 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Hervas, David : 2265-SPAN-1441-002 : BEGINNING SPANISH I-Internet	9	30	30	4.67	4.33	4.44	4.56	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hervas, David : 2265-SPAN-3315-001 : SPANISH COMPOSITION-Face-to-Face	11	13	85	3.64	3.91	3.09	3.82	3.45
Hiett, Amy : 2265-NURS-4350-004 : BSN CAPSTONE-Clinical-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00
Higuera, Juan : 2265-NURS-5650-012 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Internet	5	6	83	4.80	5.00	5.00	4.80	5.00
Hilmer, Kimberly : 2265-NURSG-5337-464 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ho, Li-Chin : 2265-ACCT-5307-070 : M&A FOR BUSINESS DECISIONS-Face-to-Face	2	46	4	5.00	5.00	5.00	5.00	5.00
Ho, Li-Chin : 2265-ACCT-5307-073 : M&A FOR BUSINESS DECISIONS-Face-to-Face	13	21	62	4.85	4.85	4.85	4.85	4.69
Hogg, Latoya : 2265-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	16	33	48	4.67	4.50	4.54	4.50	4.50
Hogg, Latoya : 2265-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	15	33	45	4.38	4.38	4.31	4.31	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Holcomb, Brandi : 2265-NURS-5354-451 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	4	5	80	4.50	5.00	5.00	5.00	5.00
Holmes, Andrea : 2265-NURS-4581-780 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Holton, Sara : 2265-NURS-4341-715 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Holton, Sara : 2265-NURS-4341-924 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hood, Markeya : 2265-NURS-3352-500 : THE LEGACY OF THE FAMILY-Online-Internet	47	138	34	4.78	4.70	4.72	4.72	4.67
Hood, Markeya : 2265-NURS-3352-501 : THE LEGACY OF THE FAMILY-Online-Internet	85	220	39	4.57	4.57	4.57	4.57	4.57
Hood, Markeya : 2265-NURS-4341-615 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Hood, Markeya : 2265-NURS-4341-814 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hood, Markeya : 2265-NURS-4341-830 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Hooper, Tonya : 2265-NURS-5355-451 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	6	50	4.00	4.00	4.00	4.00	4.00
Hoover, Katherine : 2265-SCED-5355-111 : LIFE SCI LIFE & LIFE PROCESSES-Internet	5	10	50	4.80	4.80	4.40	4.80	4.80
Horton, Brian : 2265-COMM-3300-001 : COMMUNICATION TECHNOLOGY-Face-to-Face	8	22	36	3.75	3.88	3.50	3.75	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hough, Shelley : 2265-NURS-3381-760 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Houston, Dinah : 2265-NURS-3365-001 : PHARMACOLOGY IN NURSING PRACTI-Face-to-Face	20	47	43	4.95	4.95	4.95	4.90	4.95
Hoyos, Laureano : 2265-CE-3343-001 : SOIL MECHANICS-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Hoyos, Laureano : 2265-CE-3343-101 : SOIL MECHANICS-Internet	10	11	91	4.67	5.00	4.50	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huang, Hui : 2265-SOCW-5308-002 : RESEARCH AND EVALUATION I-Internet	13	29	45	4.23	4.31	4.23	4.08	4.15
Huang, Kuang-I : 2265-NURS-5432-400 : FAMILY I-Online-Internet	76	175	43	4.90	4.90	4.89	4.90	4.90
Huang, Kuang-I : 2265-NURS-5432-401 : FAMILY I-Online-Internet	16	64	25	4.63	4.63	4.69	4.63	4.38
Huda, Muhammad : 2265-PHYS-1443-001 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	6	17	35	4.67	4.50	4.67	4.67	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hulet, Leiandie-April : 2265-NURS-5315-401 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	79	178	44	4.54	4.57	4.54	4.53	4.47
Hulet, Leiandie-April : 2265-NURS-5640-455 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00
Hulet, Leiandie-April : 2265-NURS-5640-462 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Hultquist, Bethany : 2265-NURS-5362-403 : TEACHING PRACTICUM-Online-Internet	4	6	67	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hungerford-Kresser, Holly : 2265-LIST-4343-111 : CONTENT AREA RDG/WRTG-Internet	9	22	41	4.50	4.50	4.50	4.50	4.50
Hunt, Andrew : 2265-ENVR-3387-001 : ENVIRONMENTAL FIELD METHODS-Face-to-Face	9	14	64	4.56	4.56	4.56	4.89	4.78
Hunt, Ann : 2265-SOCW-3306-001 : SW PRACTIC III-Face-to-Face	5	5	100	4.80	4.80	4.80	4.80	4.80
Hunt, Ann : 2265-SOCW-5306-016 : GENERALIST MACRO PRACTICE-Internet	8	9	89	4.00	4.00	3.63	4.75	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunt, Ann : 2265-SOCW-5306-017 : GENERALIST MACRO PRACTICE-Internet	7	10	70	3.71	3.43	3.14	3.71	3.57
Hunt, Ann : 2265-SOCW-5307-016 : DIVERSE POPS-Internet	5	6	83	4.60	4.60	4.60	4.40	4.40
Hunt, Ann : 2265-SOCW-5307-017 : DIVERSE POPS-Internet	7	7	100	3.86	4.00	3.86	4.00	4.00
Hunter, Darlene : 2265-SOCW-3312-006 : DISABILITY & SOCIAL WORK-Internet	7	26	27	4.57	4.57	4.29	4.71	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunter, Robin : 2265-NURS-3381-628 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.33	4.33	4.33	4.33	4.33
Hunter, Robin : 2265-NURS-3381-639 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	3.50	3.50	3.50	3.50	3.50
Huntley, Monique : 2265-NURS-5338-480 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.33	4.67	4.67	5.00	4.33
Huntley, Monique : 2265-NURSG-5338-452 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	1.00	1.00	1.00	3.00	2.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hurd, Debra : 2265-NURS-4581-902 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Hurd, Debra : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.50	3.50	3.56	3.56
Ifokwe, Mellony : 2265-NURS-3661-780 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	4.50	4.50	4.50	4.75	4.50
Iranzo, Vicente : 2265-SPAN-2313-001 : INTERMEDIATE SPANISH I-Internet	2	7	29	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Iranzo, Vicente : 2265-SPAN-3313-001 : TOPICS HISPANIC LANG LIT CULT-Face-to-Face	2	11	18	3.50	4.00	4.00	5.00	4.00
Isbell, Steve : 2265-FINA-2330-002 : MONEY AND MODERN CONSUMER-Internet	12	29	41	4.33	4.33	4.33	4.33	4.25
Isbell, Steve : 2265-FINA-4393-001 : FINANCE INTERNSHIP-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Isbell, Steve : 2265-REAE-3325-001 : REAL ESTATE FUNDAMENTALS-Internet	26	89	29	4.85	4.80	4.76	4.63	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Isbell, Steve : 2265-REAE-4314-002 : REAL ESTATE DEVELOPMENT-Face-to-Face	6	14	43	5.00	5.00	5.00	5.00	5.00
Ishaque, Simeen : 2265-ART-3348-003 : LIFE DRAWING-Lab-Face-to-Face	5	15	33	4.60	4.60	4.00	4.80	4.60
Jaafari, Fajer : 2265-PHYS-1442-001 : GENERAL COLLEGE PHYSICS II-Face-to-Face	29	33	88	4.45	4.48	4.45	4.52	4.50
Jaafari, Fajer : 2265-PHYS-1442-001 : GENERAL COLLEGE PHYSICS II-Face-to-Face	31	32	97	4.13	4.03	4.00	4.43	4.26

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jackson, Courtney : 2265-KINE-3350-001 : URBANIZATION & VULNERABLE POPS-Face-to-Face	13	23	57	4.38	4.31	4.23	4.15	3.85
Jackson, Joy : 2265-HEED-4311-500 : ENVIRONMENT & PUBLIC HEALTH-Internet	20	63	32	4.10	4.30	4.15	4.15	4.10
Jacobs, Kathryn : 2265-NURS-4581-714 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	9	44	4.50	4.50	4.25	4.50	4.50
Jain, Bhanu : 2265-CSE-5311-980 : DSGN & ANLY ALGORITHMS-Face-to-Face	39	45	87	4.77	4.72	4.72	4.74	4.72

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jain, Bhanu : 2265-CSE-5331-980 : DBMS MODELS AND IMPLEMENTATION-Face-to-Face	39	45	87	4.77	4.76	4.77	4.84	4.74
Jakubowske, Marilin : 2265-SOCW-5304-006 : GENERALIST MICRO PRACTICE-Internet	16	21	76	4.50	4.50	4.13	4.75	4.88
Jallow, Fatoumata : 2265-NURS-4685-500 : RN-BSN CAPSTONE-Online-Internet	69	144	48	5.00	4.50	4.50	4.50	4.50
Jallow, Fatoumata : 2265-NURS-4685-501 : RN-BSN CAPSTONE-Online-Internet	67	163	41	4.83	4.83	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Janakiraman, Narayanan : 2265-EMBA-5202-001 : PRICING STRATEGIES AND TACTICS-Face-to-Face	7	12	58	4.86	4.86	4.57	4.86	4.43
Jang, Soeun : 2265-SOCW-3308-008 : SOCIAL WORK RESEARCH-Internet	9	17	53	4.89	4.89	4.89	4.89	4.89
Jannati, Sima : 2265-FINA-6390-001 : SEMINAR SPEC TOPICS IN FINANCE-Internet	7	7	100	5.00	5.00	5.00	5.00	5.00
Janson, Reinhard : 2265-MANA-3319-001 : CONTEMP MGMT CHALLENGES-Face-to-Face	4	7	57	4.50	4.50	4.50	4.75	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Janvier, Kathleen : 2265-ART-1301-001 : ART APPRECIATION-Internet	20	68	29	4.75	4.75	4.60	4.60	4.55
Janvier, Kathleen : 2265-ART-1301-002 : ART APPRECIATION-Internet	19	67	28	4.74	4.74	4.68	4.68	4.53
Jarecke, Anamarina : 2265-NURS-5130-406 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	3.00	4.00	3.00	3.00	2.50
Jennings, Leslie : 2265-NURS-3375-500 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	47	144	33	4.83	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jennings, Leslie : 2265-NURS-3375-501 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	70	187	37	4.60	4.60	4.60	4.60	4.60
Jennings, Leslie : 2265-NURS-3385-072 : PERIOPERATIVE PATIENT CARE-Clinical-Internet	3	10	30	5.00	5.00	5.00	5.00	5.00
Jenschke, Macalah : 2265-NURS-3661-704 : NURSING OF ADULTS-Clinical-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Jett, Merry : 2265-HIST-1331-001 : AMERICAN TECH & SCI, I-Internet	17	38	45	4.35	4.25	4.06	4.29	3.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jhilik, Sadia Rahman : 2265-PHYS-1443-003 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	14	21	67	4.00	4.00	3.86	3.50	4.00
Joffrion, Cindy : 2265-NURS-5660-461 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.80	4.75	4.80	4.75	4.80
Johnson, Aaron : 2265-HIST-1302-700 : U.S. HISTORY SINCE 1865-Internet	63	128	49	4.51	4.58	4.45	4.41	4.46
Johnson, Anitra : 2265-NURS-4581-846 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	4.25	4.50	4.00	4.75	3.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Coreen : 2265-NURS-4581-716 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	10	40	4.50	4.50	4.75	4.75	4.75
Johnson, Coreen : 2265-NURS-4581-724 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Johnson, Courtney : 2265-NURS-4351-001 : BSN NURSING LEADERSHIP & MGMT-Face-to-Face	14	48	29	4.71	4.71	4.79	4.79	4.79
Johnson, Courtney : 2265-NURS-5337-480 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	5	40	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Kelli : 2265-SOCW-3306-004 : SW PRACTIC III-Internet	12	20	60	4.67	4.50	4.67	4.58	4.58
Johnson, Kelli : 2265-SOCW-5306-002 : GENERALIST MACRO PRACTICE-Internet	10	15	67	4.60	4.20	4.30	4.70	4.50
Johnson, Kelli : 2265-SOCW-5306-008 : GENERALIST MACRO PRACTICE-Internet	18	26	69	4.22	4.11	4.06	4.33	3.83
Johnson, Kelli : 2265-SOCW-5312-001 : COMMUNITY & ADMIN PRACTICE-Internet	17	17	100	4.71	4.63	4.53	4.71	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Kelly : 2265-NURS-5340-457 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Johnson, Lars : 2265-EMBA-5111-001 : LEADERSHIP LABORATORY MODULE 3-Face-to-Face	6	12	50	4.17	4.17	4.33	4.17	4.33
Johnson, Lars : 2265-HRMN-3320-001 : HUMAN RESOURCE MANAGEMENT-Internet	18	55	33	4.83	4.56	4.83	4.67	4.56
Johnson, Lars : 2265-MANA-4326-005 : DIVERSITY IN ORGANIZATIONS-Internet	12	46	26	4.75	4.67	4.33	4.75	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Lars : 2265-MANA-5360-002 : LEADERSHIP AND TEAMS-Internet	23	38	61	4.17	4.57	4.22	4.65	4.61
Johnson, Lars : 2265-MANA-5360-060 : LEADERSHIP AND TEAMS-Internet	19	29	66	4.47	4.58	4.32	4.58	4.47
Johnson, LaTonya : 2265-NURS-3661-770 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	5.00	5.00	5.00	5.00	5.00
Johnson, Pamela : 2265-SOCW-5304-004 : GENERALIST MICRO PRACTICE-Internet	19	29	66	4.53	4.58	4.68	4.53	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Scott : 2265-INSY-2303-001 : INTRO TO MIS/DATA PROCESSING-Internet	44	81	54	4.50	4.50	4.41	4.50	4.37
Johnson, Scott : 2265-INSY-3303-002 : COMP NTWKS & DIST COMPUTING-Face-to-Face	13	22	59	4.83	4.92	4.77	4.77	4.69
Johnson, Shawna : 2265-NURS-5353-454 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	6	6	100	4.17	4.33	4.17	4.50	4.33
Johnson-Winters, Kayunta : 2265-CHEM-4312-001 : BIOCHEMISTRY II-Face-to-Face	16	16	100	5.00	4.87	4.93	4.87	4.87

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Damita : 2265-NURS-4341-610 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	6	7	86	4.83	4.83	4.83	4.83	4.83
Jones, Damita : 2265-NURS-4341-815 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.60	4.80	4.40
Jones, Dianna : 2265-SOCW-5353-003 : ADVANCED POLICY ANALYSIS SW-Internet	19	30	63	4.47	4.37	4.63	4.68	4.68
Jones, Dianna : 2265-SOCW-5353-005 : ADVANCED POLICY ANALYSIS SW-Internet	16	25	64	4.44	4.56	4.44	4.56	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Dianna : 2265-SOCW-5353-007 : ADVANCED POLICY ANALYSIS SW-Internet	2	5	40	4.00	4.00	4.00	5.00	5.00
Jones, Dianna : 2265-SOCW-5353-008 : ADVANCED POLICY ANALYSIS SW-Internet	18	29	62	4.61	4.50	4.56	4.83	4.44
Jones, Dianna : 2265-SOCW-5353-009 : ADVANCED POLICY ANALYSIS SW-Internet	20	28	71	4.30	4.25	4.40	4.45	4.55
Jones, Emily : 2265-MATH-1421-100 : PREPARATION FOR CALCULUS-Face-to-Face	6	24	25	4.67	4.67	4.33	4.17	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Emily : 2265-MATH-1421-101 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	6	24	25	4.17	3.83	4.00	4.17	4.17
Jones, Julie : 2265-ENGL-1301-700 : RHETORIC AND COMPOSITION I-Internet	25	41	61	4.44	4.52	4.52	4.52	4.48
Jones, Marla : 2265-PSYC-4412-002 : ADV TOP IN SOCIAL PSYCHOLOGY-Lab-Face-to-Face	4	16	25	4.50	4.50	4.50	4.50	4.50
Jones, Meesha : 2265-EDAD-5380-111 : DIVERSITY AND EQUITY-Internet	53	83	64	4.77	4.79	4.72	4.72	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Sharon : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.16	4.13	4.11	4.03	4.08
Jones, Sharon : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.50	3.50	3.50	3.50	3.50
Jordan, Tatia : 2265-ECON-4300-006 : ADV COM FOR BUS ECON-Internet	11	18	61	5.00	5.00	5.00	4.91	4.82
Jordan, Tatia : 2265-ECON-5300-006 : ADV COM FOR BUS ECON-Internet	11	19	58	5.00	5.00	4.82	4.91	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jordan, Tatia : 2265-ECON-5300-060 : ADV COM FOR BUS ECON-Internet	9	18	50	4.67	4.67	4.56	4.56	4.67
Joseph, Koshy Vaidyan : 2265-INSY-3305-001 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	31	37	84	4.50	4.50	4.50	4.50	4.50
Joseph, Koshy Vaidyan : 2265-INSY-4393-001 : INFORMATION SYSTEMS INTERNSHIP-Face-to-Face	6	21	29	4.67	4.67	4.67	4.60	4.60
Joseph, Koshy Vaidyan : 2265-INSY-5303-001 : MANAGEMENT OF INFORMATION TECH-Face-to-Face	9	9	100	4.78	5.00	4.89	4.89	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Josey, Jerica : 2265-NURS-3661-722 : NURSING OF ADULTS-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Joswick, Candace : 2265-EDUC-5397-121 : IMPLMNT/DISEMINAT CLSRM RSRCH-Internet	14	28	50	4.71	4.86	4.64	4.64	4.71
Joswick, Candace : 2265-MAED-5356-121 : MEASUREMENT-Internet	12	19	63	4.75	4.67	4.64	4.73	4.58
Julian, Rose : 2265-NURS-5660-474 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Julian, Rose : 2265-NURS-5660-478 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Justice, Susan : 2265-NURS-3381-600 : MENTAL HEALTH NURSING-Online-Internet	53	139	38	4.66	4.60	4.57	4.63	4.53
Justice, Susan : 2265-NURS-3381-601 : MENTAL HEALTH NURSING-Online-Internet	37	124	30	4.70	4.73	4.70	4.73	4.78
Justice, Susan : 2265-NURS-3381-816 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Justice, Susan : 2265-NURS-3381-823 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Justice, Susan : 2265-NURS-3381-840 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	8	88	5.00	4.86	4.86	4.86	4.86
Juthi, Jafrin Akter : 2265-FINA-3315-001 : INVESTMENTS-Face-to-Face	12	13	92	4.75	4.83	4.67	4.64	4.67
Kabir, Humaun : 2265-SOCW-3303-002 : SW POL & SERV-Face-to-Face	4	7	57	4.75	4.75	4.67	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kafle, Shreebha : 2265-NURS-5645-454 : ADULT GERO PRIMARY CARE NP PRA-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Kahlow, Jessica : 2265-ILDT-5350-121 : MULTIMEDIA DESGN ONLINE LEARNG-Internet	12	30	40	4.92	4.92	4.83	4.92	4.92
Kahveci, Kellie : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.82	3.70	3.90	3.78	3.78
Kalanzi, Dorothy : 2265-SOCI-1311-700 : INTRO TO SOCIO-Internet	40	100	40	4.70	4.65	4.45	4.58	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kane, Valerie : 2265-NURS-3381-764 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Kane, Valerie : 2265-NURS-3381-774 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	10	60	4.67	4.67	4.67	4.67	4.33
Karki, Tej : 2265-PHYS-1442-002 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	15	22	68	4.47	4.60	4.36	4.33	4.47
Karl, Lori : 2265-NURS-5338-470 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	5.00	4.83	5.00	4.67	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Karl, Lori : 2265-NURS-5338-478 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	4.50	4.50	4.50	4.83	4.50
Karvas, Connie : 2265-NURS-5660-473 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.80	4.60	4.80	4.80	5.00
Karvas, Connie : 2265-NURS-5660-482 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Kasper, Daniel : 2265-ENGL-4388-001 : MAJOR AUTHORS-Face-to-Face	11	17	65	4.73	4.91	4.73	4.82	4.82

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kassakatis, Kayla : 2265-ENGL-2319-002 : BRITISH LITERATURE-Internet	10	21	48	4.60	4.60	4.60	4.60	4.70
Kaushal, Vinayak : 2265-CM-2315-001 : INTRO MECHANICS FOR CONSTR-Face-to-Face	9	23	39	4.89	4.78	4.78	4.78	4.56
Kaushal, Vinayak : 2265-CM-4332-001 : CONSTRUCTION FIELD OPERATIONS-Face-to-Face	6	10	60	3.50	4.00	4.50	4.50	4.50
Kaushal, Vinayak : 2265-CM-4332-101 : CONSTRUCTION FIELD OPERATIONS-Internet	8	17	47	5.00	5.00	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Keaton, Craig : 2265-SOCW-5313-001 : RESEARCH AND EVALUATION II-Internet	18	30	60	4.78	4.76	4.83	4.83	4.94
Keaton, Craig : 2265-SOCW-5323-003 : PROGRAM EVALUATION-Internet	20	29	69	4.95	4.95	4.95	4.95	4.85
Keaton, Craig : 2265-SOCW-5367-006 : TREATING PARNT-CHILD RELATIONS-Internet	17	29	59	4.94	4.94	5.00	4.94	5.00
Keeton, Joy : 2265-NURS-5338-488 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	3.67	3.67	3.67	3.67	3.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Keeton, Joy : 2265-NURS-5660-481 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Kelemen, Shaun : 2265-NURS-4581-723 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	9	56	4.40	4.40	4.40	4.60	4.60
Kellam, Hugh : 2265-ILDT-5302-111 : THEORIES TEACH & LEARN W/TECH-Internet	13	36	36	4.15	4.15	4.23	4.31	4.08
Kellam, Hugh : 2265-ILDT-5399-101 : WORKPLACE CAPSTONE PROJECT-Internet	7	9	78	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Keller, Margaret : 2265-HIST-1301 700 : U.S. HISTORY TO 1865-Internet	70	139	50	4.64	4.66	4.64	4.59	4.55
Kelly, Don : 2265-SOCW-5315-005 : BRAIN AND BEHAVIOR-Internet	13	29	45	4.77	4.62	4.69	4.62	4.15
Kelly, Don : 2265-SOCW-5315-006 : BRAIN AND BEHAVIOR-Internet	8	18	44	4.88	5.00	4.75	4.75	4.50
Kelly, Don : 2265-SOCW-5352-008 : CLINICAL SOCIAL WORK & THE DSM-Internet	13	30	43	4.69	4.67	4.54	4.62	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kelly, Don : 2265-SOCW-5352-016 : CLINICAL SOCIAL WORK & THE DSM-Internet	11	28	39	4.64	4.64	4.64	4.73	4.64
Kelly, Don : 2265-SOCW-5361-001 : MILITARY TRAUMA-Internet	3	5	60	3.33	4.00	3.33	4.67	4.33
Khanduri, Ritu : 2265-ANTH-2322-001 : GLOBAL CULTURE-Internet	39	47	83	4.39	4.49	4.50	4.39	4.47
Khorsandi, Shari : 2265-NURS-5660-462 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.80	4.80	4.80	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Khorsandi, Shari : 2265-NURS-5660-466 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Kim, Jaden : 2265-BIOL-2444-004 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	8	22	36	4.25	4.25	4.00	4.25	4.25
Kim, Jiseul : 2265-PAPP-5329-201 : FIN MGT PUBLIC & NON-PROFIT-Internet	23	30	77	4.30	4.32	4.00	4.43	4.52
Kim, Sohyun : 2265-NURS-3632-007 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Un-Jung : 2265-ENVR-3387-001 : ENVIRONMENTAL FIELD METHODS-Face-to-Face	9	14	64	4.67	4.67	4.56	4.78	4.67
Kim, Young-Tae : 2265-BE-4350-012 : SENIOR DESIGN PROJECT I-Face-to-Face	2	17	12	5.00	5.00	5.00	5.00	5.00
kincheloe, laura : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.50	3.63	3.56	3.56
kincheloe, laura : 2265-NURS-6382-400 : HEALTH CARE POLICY-Online-Internet	20	21	95	4.33	4.11	4.20	4.11	4.22

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kinsey, Destiney : 2265-SOCW-5359-001 : MILITARY FAMILIES-Internet	9	23	39	4.78	4.78	4.78	4.67	4.56
Kinsey, Destiney : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.05	4.02	4.02	4.00	3.98
Kinsey, Destiney : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.50	3.50	3.50	3.50	3.50
Kirby, Emily : 2265-CRCJ-4301-001 : JUDICIAL SYS-Internet	27	71	38	4.78	4.78	4.70	4.63	4.52

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kirby, Mia : 2265-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	21	56	38	4.06	3.87	3.93	3.93	3.93
Kirby, Mia : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.42	4.46	4.47	4.47	4.44
Kirby, Mia : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.44	4.44	4.50	4.50	4.50
Kirby, Mia : 2265-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	23	56	41	4.29	4.29	4.29	4.29	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kirby, Mia : 2265-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	21	56	38	4.31	4.31	4.25	4.25	4.25
Kirsch, Jaclyn : 2265-SOCW-5311-002 : ADVANCED MICRO PRACTICE-Internet	18	30	60	4.22	4.56	4.28	4.50	4.50
Kirsch, Jaclyn : 2265-SOCW-5311-003 : ADVANCED MICRO PRACTICE-Internet	18	29	62	3.89	4.06	3.83	3.78	3.89
Kirsch, Jaclyn : 2265-SOCW-5311-004 : ADVANCED MICRO PRACTICE-Internet	9	24	38	3.89	4.33	3.67	4.00	3.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kirsch, Jaclyn : 2265-SOCW-5311-007 : ADVANCED MICRO PRACTICE-Internet	5	6	83	3.60	4.20	3.40	4.75	4.00
Kitzko, Ashley : 2265-NURS-3661-738 : NURSING OF ADULTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Knox, Jessica : 2265-EDAD-5360-121 : LEADERSHIP THEORY-Internet	23	45	51	4.78	4.74	4.61	4.65	4.70
Knox, Jessica : 2265-EDAD-5384-121 : RESOUR MGMT ED-Internet	63	103	61	4.67	4.68	4.66	4.76	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Koomey, Cynthia : 2265-NURS-3335-500 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	61	159	38	4.70	4.50	4.60	4.60	4.30
Koomey, Cynthia : 2265-NURS-3335-501 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	70	181	39	4.75	4.75	4.75	4.63	4.63
Kopchick, Laura : 2265-ENGL-1375-001 : INTRO TO CREATIVE WRITING-Internet	7	15	47	4.71	4.71	4.57	4.43	4.71
Kopsovich, Mary Beth : 2265-SOCW-5485-001 : ADVANCED PRACTICUM BLOCK I-Internet	44	91	48	4.33	4.35	4.47	4.52	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kopsovich, Mary Beth : 2265-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	41	91	45	4.29	4.36	4.33	4.39	4.39
Kopulos, Marion : 2265-NURS-4331-628 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	5.00	5.00	4.67	4.67	4.67
Kopulos, Marion : 2265-NURS-4331-674 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	4.75	4.75	4.75	4.75	4.75
Kopulos, Marion : 2265-NURS-4331-876 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kosmari, Ludmila : 2265-NURS-4581-810 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	4.75	4.75	4.75	4.75	4.75
Krasij, Mark : 2265-MATH-1426-200 : CALCULUS I-Face-to-Face	45	50	90	4.69	4.82	4.78	4.49	4.67
Krasij, Mark : 2265-MATH-1426-201 : CALCULUS I-Lab-Face-to-Face	44	50	88	4.63	4.73	4.73	4.66	4.66
Kunkel, Laura : 2265-KINE-5230-001 : FND ORTHO ASSESS AND THER INT-Face-to-Face	13	24	54	4.38	4.62	4.38	4.62	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kunkel, Laura : 2265-KINE-5230-002 : FND ORTHO ASSESS AND THER INT-Lab-Face-to-Face	12	24	50	4.67	4.75	4.50	4.67	4.67
Kunkel, Laura : 2265-KINE-5343-001 : LIT AND RES FOR THE ATH TRNR-Internet	5	25	20	3.80	4.00	4.00	4.00	4.00
Kurzweg, Anne : 2265-MARK-3321-031 : PRINCIPLES OF MARKETING-Internet	20	64	31	4.50	4.45	4.45	4.55	4.16
Kurzweg, Anne : 2265-MARK-4325-031 : INTERNATIONAL MARKETING-Internet	10	45	22	4.40	4.30	4.40	4.30	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lai, Kuan-Ting : 2265-INSY-5392-071 : SELECTED TOPICS IN INSY-Face-to-Face	9	15	60	4.89	4.78	4.89	4.89	4.78
Lakhani, Yasmin : 2265-NURS-5355-454 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	5	100	4.60	4.40	4.40	4.40	4.80
Lambert, Audrey : 2265-NURS-4581-658 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Lamsal, Anup : 2265-PHYS-1441-002 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	26	35	74	4.62	4.62	4.65	4.50	4.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Landels, Kirsti : 2265-NURS-4581-600 : NURS ADULTS WITH COMPLEX NEEDS-Online-Internet	59	172	34	4.44	4.34	4.30	4.20	4.35
Landels, Kirsti : 2265-NURS-4581-601 : NURS ADULTS WITH COMPLEX NEEDS-Online-Internet	53	135	39	4.15	4.03	3.97	4.00	4.08
Lanes, Bridget : 2265-NURS-3661-713 : NURSING OF ADULTS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Langford, Aaron : 2265-NURS-5324-016 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
LaPrade, Jennifer : 2265-CRCJ-3300-001 : THEORETICAL CR-Internet	6	27	22	4.33	4.33	4.50	4.33	4.50
Laster, Bonnie : 2265-PSYC-3318-002 : ABNORMAL PSYCHOLOGY-Internet	39	104	38	4.62	4.62	4.56	4.63	4.63
Laster, Bonnie : 2265-PSYC-3334-006 : COGNITIVE PROCESSES-Internet	30	66	45	4.87	4.87	4.90	4.83	4.90
Le, Chien : 2265-BCOM-3360-131 : EFFECTIVE BUSINESS COMMUNICATI-Internet	21	43	49	4.95	5.00	5.00	4.89	4.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Le, Chien : 2265-BCOM-3360-132 : EFFECTIVE BUSINESS COMMUNICATI-Internet	11	39	28	4.09	4.18	4.09	3.91	3.73
Le, Chien : 2265-BCOM-3360-133 : EFFECTIVE BUSINESS COMMUNICATI-Internet	24	36	67	4.63	4.61	4.58	4.38	4.50
Le, Chien : 2265-MARK-4393-001 : MARKETING INTERNSHIP-Face-to-Face	1	7	14	5.00	4.00	4.00	4.00	4.00
Leader, Joel : 2265-EDAD-5384-121 : RESOUR MGMT ED-Internet	63	103	61	4.79	4.76	4.82	4.84	4.84

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leader, Joel : 2265-EDAD-5389-101 : ADMINISTRATIVE PRACTICUM-Internet	17	24	71	4.88	4.88	4.88	4.94	4.94
Lee, Eula : 2265-NURS-4581-726 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	11	18	5.00	5.00	5.00	5.00	5.00
Lee, Joo : 2265-EDUC-4340-111 : HUMAN GROW & DEVELOPMENT-Internet	4	16	25	4.50	4.25	4.50	4.75	4.25
Lee, Joo : 2265-MAED-5355-111 : CONCEPTUAL GEOMETRY-Internet	22	30	73	4.77	4.81	4.82	4.73	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lee, Yunsik : 2265-NURS-4581-822 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Leefers, Anna-Lisa : 2265-EMBA-5123-001 : NEGOTIATIONS-Face-to-Face	8	12	67	3.75	4.38	4.13	4.38	4.13
Leon, Maricela : 2265-EDUC-5305-121 : TCHNG & LRNG FOR 21ST CENTURY-Internet	18	24	75	4.61	4.83	4.56	4.61	4.78
Levine, David : 2265-CSE-3320-002 : OPERATING SYSTEMS-Face-to-Face	16	35	46	3.25	3.56	3.06	3.69	3.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lewis, Jazmine : 2265-NURS-4341-907 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Liang, Szu-Yen : 2265-CHIN-2311-001 : TOPS LANGUAGE & CULTURE ABROAD-Face-to-Face	2	16	13	5.00	4.50	4.50	4.50	4.50
Liang, Szu-Yen : 2265-GLOBAL-3301-001 : INTERNATIONAL CULT & CIV I-Face-to-Face	1	13	8	5.00	4.00	4.00	4.00	4.00
Liburd, Kelsey : 2265-NURS-4331-636 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liburd, Kelsey : 2265-NURS-4331-837 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Liddy, Karen : 2265-NURS-4462-003 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00
Liggett, Ronnie : 2265-ECON-3302-001 : THE ECONOMICS OF CRIME-Hybrid/Blended Course	15	19	79	4.73	4.60	4.67	4.67	4.60
Liou, Jiann-Haw : 2265-MANA-5392-073 : SELECTED TOPICS IN MANAGEMENT-Face-to-Face	3	6	50	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Litchfield, Shelly : 2265-NURS-4331-813 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Little, Thomas : 2265-POLS-2312-002 : STATE & LOCAL GOVT-Internet	103	199	52	4.63	4.62	4.53	4.49	4.43
Little, Thomas : 2265-POLS-2312-700 : STATE & LOCAL GOVT-Internet	75	167	45	4.60	4.61	4.56	4.55	4.51
Liu, Yi : 2265-BSTAT-3321-001 : INTERMEDIATE STATS FOR BA-Face-to-Face	11	19	58	4.00	4.36	3.64	4.18	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lloyd, Jordan : 2265-SOCW-3309-006 : SW PRACTIC II-Internet	5	13	38	4.80	4.80	4.80	5.00	4.80
Lloyd, Jordan : 2265-SOCW-3309-008 : SW PRACTIC II-Internet	3	9	33	4.67	4.67	4.67	4.67	4.67
Loewen, Ashlee : 2265-NURS-5130-413 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	9	33	3.67	4.33	4.00	4.67	4.33
Loewen, Ashlee : 2265-NURS-5337-465 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loewen, Ashlee : 2265-NURS-5338-473 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.80	4.80	4.80	4.80	4.80
Loewen, Ashlee : 2265-NURS-5338-476 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.75	4.75	4.75	4.75	4.75
Loewen, Ashlee : 2265-NURS-5660-486 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Loewen, Ashlee : 2265-NURSG-5338-461 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loganathan, Karthikeyan : 2265-CM-3313-001 : CONSTRUCTION ESTIMATING I-Face-to-Face	5	13	38	4.40	5.00	4.60	4.60	4.80
Lotfihagh, Awat : 2265-PHYS-1443-002 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	26	35	74	4.04	4.23	4.08	4.15	4.19
Love, Shira : 2265-NURS-5120-405 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	9	22	4.00	4.00	3.00	4.00	4.00
Love, Shira : 2265-NURS-5120-428 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	9	44	3.00	3.50	3.75	3.50	3.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Love, Shira : 2265-NURS-5337-466 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Lunsford, Amy : 2265-NURS-5120-416 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	6	67	4.50	4.50	4.50	4.50	4.25
Lunsford, Amy : 2265-NURS-5120-429 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	9	44	4.50	4.50	4.25	4.75	5.00
Lunsford, Lisa : 2265-NURS-5130-402 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.33	3.67	4.67	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lutkenhaus, Cindy : 2265-NURS-3661-845 : NURSING OF ADULTS-Clinical-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
MacDonald, Heath : 2265-ARCH-4305-101 : CITY OF ROME-Face-to-Face	5	16	31	4.50	4.50	4.50	4.50	4.50
MacDonald, Heath : 2265-ARCH-4306-101 : URBAN DESIGN THEORY-Face-to-Face	5	16	31	4.50	4.50	4.50	4.50	4.50
Mahapatra, Radha : 2265-HCAD-5350-040 : HEALTH CARE INFO SYSTEMS-Face-to-Face	8	10	80	4.88	5.00	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Major, Sayda : 2265-NURS-5315-401 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	79	178	44	4.50	4.32	4.35	4.45	4.33
Major, Sayda : 2265-NURS-5315-402 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	44	117	38	4.50	4.26	4.16	4.52	4.18
Major, Sayda : 2265-NURS-5640-450 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Makori, Janet : 2265-NURS-3661-600 : NURSING OF ADULTS-Online-Internet	46	140	33	4.45	4.43	4.51	4.54	4.32

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Makori, Janet : 2265-NURS-3661-601 : NURSING OF ADULTS-Online-Internet	35	124	28	4.38	4.30	4.29	4.32	4.23
Makori, Janet : 2265-NURS-4462-004 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	12	42	4.60	4.60	4.60	4.60	4.60
Mancini, Mary : 2265-NURS-EL-3300-500 : CO-OP NURSING WORK EXPERIENCE-Online-Internet	27	71	38	4.67	4.58	4.56	4.48	4.59
Mandal, Subhrangsu : 2265-CHEM-4311-001 : BIOCHEMISTRY I-Face-to-Face	49	52	94	4.76	4.75	4.46	4.89	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mariboho, Rachael : 2265-ENGL-2309-700 : WORLD LIT-Internet	10	39	26	4.80	4.60	4.70	4.50	4.30
Mariita, Pacificah : 2265-ENGL-1302-002 : RHETORIC AND COMPOSITION II-Face-to-Face	14	22	64	4.64	4.77	4.62	4.31	4.31
Mark, Rachel : 2265-NURS-5130-401 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.25	4.25	4.50	4.50	4.50
Marr, Ruth : 2265-NURS-4581-636 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin, Sharon : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.32	4.33	4.30	4.24	4.17
Martin, Sharon : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.17	4.10	4.17	4.11	4.09
Martin, Sharon : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.50	3.50	3.50	3.50	3.50
Martin, Tara : 2265-NURS-4331-600 : NURS CHILDREN & ADOLESCENTS-Online-Internet	49	134	37	4.57	4.60	4.50	4.54	4.51

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin, Tara : 2265-NURS-4331-601 : NURS CHILDREN & ADOLESCENTS-Online-Internet	51	159	32	4.57	4.55	4.54	4.46	4.50
Martin, Teddi : 2265-LIST-4373-101 : EC-6 LIT LRNG: RDG & WRTG-Internet	13	46	28	4.69	4.77	4.69	4.69	4.77
Martin, Teddi : 2265-LIST-5373-121 : FNDNS OF LITERACY LRNG IN EC-6-Internet	5	11	45	4.80	4.80	4.80	4.80	4.80
Mathew, Kaitlin : 2265-NURS-5355-456 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	4.25	4.00	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mathews, Rebecca : 2265-NURS-4455-500 : RN-BSN NURSING MANAGEMENT-Online-Internet	49	159	31	4.75	4.75	4.75	4.25	4.25
Mathews, Rebecca : 2265-NURS-4455-501 : RN-BSN NURSING MANAGEMENT-Online-Internet	64	176	36	4.88	4.88	4.88	4.88	4.88
May, Jennifer : 2265-NURS-5362-402 : TEACHING PRACTICUM-Online-Internet	3	8	38	5.00	5.00	5.00	5.00	5.00
Maynard, Caitlin : 2265-BIOL-1441-001 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	34	42	81	4.91	4.94	4.88	4.91	4.84

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maynard, Ian : 2265-MAE-3306-001 : FLIGHT PERFORMANCE, CONTROL-Face-to-Face	7	17	41	4.71	4.57	4.43	4.57	4.57
Mcclean, Bethany : 2265-NURS-5130-010 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	5	60	4.67	4.67	4.67	4.67	4.67
Mcclean, Bethany : 2265-NURS-5434-400 : FAMILY III-Online-Internet	91	170	54	4.90	4.80	4.78	4.80	4.80
Mcclean, Bethany : 2265-NURS-5434-401 : FAMILY III-Online-Internet	22	70	31	4.73	4.73	4.68	4.77	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McConnell, Angela : 2265-NURS-5355-457 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	5	100	4.80	4.60	4.80	4.40	4.60
McCown, Gregory : 2265-COMS-2302-001 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	13	14	93	4.85	4.92	4.77	4.77	4.77
McDonald, Mioneshia : 2265-NURS-4341-716 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
McEuen, Roby : 2265-COMM-3303-001 : COMMUNICATION GRAPHICS-Face-to-Face	14	16	88	4.79	4.93	4.79	4.77	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McFadden, Shirley : 2265-NURS-3381-794 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	10	10	4.00	4.00	4.00	4.00	4.00
McFadden, Shirley : 2265-NURS-3381-795 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	8	88	4.86	4.86	4.86	4.86	4.86
McGee, Jeffrey : 2265-MANA-4322-005 : STRATEGIC MANAGEMENT-Face-to-Face	16	27	59	4.80	4.93	4.79	4.86	4.93
McGee, Jeffrey : 2265-MANA-5336-001 : STRATEGIC MANAGEMENT-Internet	9	18	50	4.89	4.67	4.44	4.56	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McGee, Jeffrey : 2265-MANA-5336-020 : STRATEGIC MANAGEMENT-Hybrid/Blended Course	3	9	33	4.67	5.00	4.67	5.00	5.00
McGee, Jeffrey : 2265-MANA-5336-060 : STRATEGIC MANAGEMENT-Internet	15	24	63	4.53	4.47	4.53	4.47	4.47
Mcghee, Terra : 2265-ACCT-2301-103 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	22	33	67	4.45	4.40	4.40	4.20	4.35
Mcghee, Terra : 2265-ACCT-2301-104 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	11	22	50	4.18	4.36	4.36	4.18	4.18

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcghee, Terra : 2265-ACCT-3309-001 : ACCOUNTING FOR MANAGERS-Internet	22	68	32	4.36	4.48	4.38	4.52	4.38
Mcghee, Terra : 2265-ACCT-4393-001 : ACCOUNTING INTERNSHIP-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
McKean, Mary : 2265-NURS-5355-463 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	6	50	4.67	4.33	4.67	4.67	4.67
McKeon, Toshia : 2265-NURSG-5130-429 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	9	56	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mclean, Katie : 2265-NURS-3632-002 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Mclean, Katie : 2265-NURS-4581-816 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	3.00	2.00	2.50	3.50	2.50
McWilliam-Ross, Kindra : 2265-NURSC-5120-430 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	8	75	4.50	4.50	4.50	4.50	4.50
McWilliam-Ross, Kindra : 2265-NURSG-5120-400 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mecca-McClory, Christina : 2265-SOCW-2361-006 : INTRO SOC WORK-Internet	7	18	39	4.14	4.17	4.00	3.86	4.14
Meier, Kelly : 2265-NURS-5120-407 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	7	57	4.25	4.25	3.75	4.67	4.25
Meiners, Roger : 2265-BLAW-5330-020 : LEGAL ENVIRON OF BUSINESS-Internet	10	26	38	4.33	4.00	4.17	4.00	4.17
Menard, Gloria : 2265-NURS-5360-451 : SIMULATION APPS IN NURSING ED-Clinical-Internet	8	10	80	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mendez, Amanda : 2265-NURS-5660-455 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.33	4.33	4.33	4.33	4.33
Metcalf, Roger : 2265-CRCJ-3340-001 : CRIMINAL JUSTICE STATISTICS-Internet	10	35	29	4.60	4.60	4.50	4.40	4.50
Meyer, Mark : 2265-NURS-5338-453 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.80	4.80	4.80	4.80	4.80
Meyer, Mark : 2265-NURS-5338-471 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mezo, Debra : 2265-NURS-4341-828 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Mezo, Debra : 2265-NURS-4341-829 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	6	33	4.50	5.00	4.50	4.50	4.50
Miao, Fred : 2265-EMBA-5199-001 : SALES MANAGEMENT-Face-to-Face	6	12	50	3.83	3.50	3.67	4.17	4.00
Michael, Nancy : 2265-MAE-1312-001 : ENGINEERING STATICS-Face-to-Face	22	45	49	4.27	4.36	3.73	4.23	4.05

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Michael-Makelfa, Leona : 2265-ASL-1441-001 : BEGINNING ASL I-Face-to-Face	9	14	64	4.56	4.56	4.44	4.78	4.11
Midwood, Susan : 2265-ENGL-1302-001 : RHETORIC AND COMPOSITION II-Internet	9	18	50	4.11	4.33	4.11	3.89	4.11
Miller, Angela : 2265-NURS-5130-432 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.25	4.25	4.25	4.25	4.25
Miller, Angela : 2265-NURSC-5130-400 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Frederick : 2265-ART-1306-001 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	7	15	47	5.00	5.00	4.86	5.00	5.00
Miller, Jessica : 2265-NURS-5337-456 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Miller, Jessica : 2265-NURS-5337-475 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	5	40	4.50	4.50	5.00	4.50	5.00
Miller, Melissa : 2265-NURS-5120-015 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	7	57	4.75	4.75	4.75	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Melissa : 2265-NURS-5334-012 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	4	9	44	3.00	3.75	3.50	3.75	3.25
Miller, Melissa : 2265-NURS-5334-401 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	80	189	42	4.11	3.86	3.81	4.22	3.92
Miller, Melissa : 2265-NURS-5334-402 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	25	75	33	3.92	3.68	3.52	4.40	3.68
Miller, Melissa : 2265-NURS-5461-001 : ADULT GERONTOLOGY MANAGEMENT-Hybrid/Blended Course	7	7	100	4.43	4.00	4.14	4.29	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Roberta : 2265-NURS-4331-614 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Miller, Roberta : 2265-NURS-4331-845 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	7	29	4.50	4.50	4.50	4.50	4.50
Mims, Sommer : 2265-NURS-5373-451 : PEDI ACUTE CARE CLIN PRAC 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Minh Ho, Huy Quoc : 2265-PHYS-1442-003 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	7	11	64	4.86	4.86	5.00	5.00	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miphouvieng, Renee : 2265-NURS-5338-467 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Miphouvieng, Renee : 2265-NURS-5338-481 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Mitchell, Cheryl : 2265-NURS-5120-403 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	7	29	3.50	4.00	3.00	4.00	4.00
Mitchell, Cheryl : 2265-NURS-5120-432 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	9	44	4.25	4.75	4.75	4.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitchell, Nicholas : 2265-ACCT-3311-001 : FINANCIAL ACCOUNTING I-Face-to-Face	38	39	97	3.00	5.00	4.00	5.00	5.00
Mitschke, Diane : 2265-SOCW-5307-003 : DIVERSE POPS-Internet	12	28	43	5.00	5.00	5.00	5.00	4.67
Mitschke, Diane : 2265-SOCW-5307-005 : DIVERSE POPS-Internet	10	21	48	4.90	4.90	4.60	4.90	4.80
Moke, Valerie : 2265-NURS-4331-635 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moke, Valerie : 2265-NURS-4331-834 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Moke, Valerie : 2265-NURS-4331-835 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Monroe, Kelley : 2265-NURS-3381-829 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Monroe, Kelley : 2265-NURS-3381-838 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monroe, Kelley : 2265-NURS-4323-072 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	13	48	27	4.77	4.77	4.77	4.69	4.69
Monroe, Kelley : 2265-NURS-5650-013 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Internet	2	6	33	4.00	3.00	3.50	3.50	3.50
Montalvo, Vanessa : 2265-NURS-4581-770 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Moore, Ashley : 2265-NURS-5120-408 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	8	50	4.25	4.25	4.00	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Ashley : 2265-NURS-5120-433 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	3.67	4.50	4.00	4.67	4.00
Moore, Ashley : 2265-NURS-5355-458 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Moore, Jodie : 2265-NURS-5640-456 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Moore, Sara : 2265-NURS-5350-010 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	39	49	80	4.67	4.72	4.76	4.71	4.74

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Sara : 2265-NURS-5350-012 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	6	8	75	4.83	4.83	4.83	4.83	4.83
Moore, Sara : 2265-NURS-5350-400 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	47	58	81	4.80	4.80	4.80	4.80	4.80
Moore, Sara : 2265-NURS-5350-401 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	112	140	80	4.20	4.40	4.00	4.40	3.80
Moore, Sara : 2265-NURS-5374-451 : PEDI ACUTE CARE CLIN PRAC 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morales, Liliana : 2265-ARCH-5670-001 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	1	9	11	5.00	4.00	4.00	4.00	4.00
Moran, June Fahey : 2265-NURS-4331-714 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	7	9	78	4.71	4.86	4.57	4.86	4.86
Moriarty, Roxana : 2265-NURS-5354-457 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly : 2265-NURS-3366-072 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	10	50	20	4.40	4.60	4.60	4.80	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mortus, Kimberly : 2265-NURS-UL-3366-601 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	47	112	42	4.51	4.54	4.46	4.43	4.54
Moseley, Lori : 2265-NURS-4341-723 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Moseley, Lori : 2265-NURS-4341-914 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	9	44	4.00	4.00	4.25	4.25	4.25
Mota, Shelly : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.27	4.17	4.18	4.15	4.14

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mota, Shelly : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	3.95	3.90	3.89	3.95	3.86
Mota, Shelly : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	4.00	3.50	4.00	3.50	4.00
Muedano, Oscar Cardenas : 2265-BIOL-1441-002 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	15	22	68	4.80	4.71	4.79	4.86	4.79
Mufti, Nomaan : 2265-CSE-3314-001 : PROFESSIONAL PRACTICES-Face-to-Face	45	53	85	4.20	4.38	4.22	4.33	4.18

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mufti, Nomaan : 2265-CSE-4358-001 : MICROPROCESSOR SYSTEMS-Face-to-Face	15	19	79	3.73	3.71	3.20	3.27	3.86
Muller, Zoe : 2265-BIOL-3454-003 : GENERAL ZOOLOGY-Lab-Face-to-Face	15	20	75	4.67	4.73	4.67	4.73	4.53
Munoz, Adriana : 2265-NURS-5355-459 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	4.50	5.00
Murad, Mohammad : 2265-MATH-3330-003 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	25	56	45	4.56	4.60	4.40	4.52	4.52

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Murillo, Ricardo Sanchez : 2265-ENVR-3387-001 : ENVIRONMENTAL FIELD METHODS-Face-to-Face	9	14	64	4.56	4.56	4.33	4.67	4.56
Murillo, Ricardo Sanchez : 2265-GEOL-3387-001 : FIELD GEOLOGY I-Face-to-Face	3	13	23	5.00	5.00	5.00	5.00	4.67
Murillo, Ricardo Sanchez : 2265-GEOL-3387-011 : FIELD GEOLOGY I-Lab-Face-to-Face	2	13	15	5.00	5.00	5.00	5.00	5.00
Murphy, Jennifer : 2265-SOCW-5303-001 : FOUND OF SCIAL PLCY & SERVICES-Internet	16	29	55	4.69	4.69	4.63	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Murphy, Jennifer : 2265-SOCW-5303-002 : FOUND OF SCIAL PLCY & SERVICES-Internet	16	27	59	4.75	4.75	4.63	4.69	4.69
Murrah-Mandril, Erin : 2265-ENGL-2329-001 : AMERICAN LITERATURE-Internet	9	33	27	4.67	4.56	4.56	4.75	4.56
Myers, Joyce : 2265-EDUC-5394-111 : UNDRSTND & DESIGN EDUC RSRCH-Internet	23	33	70	4.57	4.61	4.48	4.43	4.26
Nahar, Shamsun : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.13	4.27	4.13	4.09	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nahar, Shamsun : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	4.50	4.50	4.50	4.50	4.50
Nakkas, Alper : 2265-OPMA-5361-060 : OPERATIONS MANAGEMENT-Internet	16	41	39	4.50	4.44	4.40	4.44	4.69
Nalley, Michael : 2265-HOSP-3350-001 : INTRODUCTION TRAVEL- TOURISM-Internet	11	38	29	4.55	4.55	4.64	4.36	4.55
Nalley, Michael : 2265-HOSP-3351-001 : HOSPITALITY MANAGEMENT-Internet	6	19	32	4.83	4.50	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nalley, Michael : 2265-MANA-3318-003 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	8	13	62	3.71	3.86	3.71	4.43	4.43
Nalley, Michael : 2265-MANA-3318-103 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	8	13	62	4.00	4.13	4.00	4.50	4.63
Naugher, Collin : 2265-NURS-5467-400 : PEDIATRIC COMPLEX CARE-Online-Internet	7	17	41	5.00	5.00	5.00	5.00	5.00
Nava, Marcela : 2265-SOCW-5306-009 : GENERALIST MACRO PRACTICE-Internet	17	29	59	4.94	4.88	4.88	4.88	4.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nava, Marcela : 2265-SOCW-5326-001 : GRANT PROPOSAL DEVELPMNT SEMNR-Internet	7	12	58	4.86	4.86	4.86	4.86	4.71
Nava, Rachel : 2265-SOCW-5310-002 : ENVIRON JUSTICE AND GREEN SW-Internet	6	13	46	4.17	4.50	4.33	4.33	3.83
Nava, Rachel : 2265-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	17	53	32	3.89	3.89	3.89	3.89	3.89
Nava, Rachel : 2265-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	19	53	36	3.83	3.82	3.73	3.73	3.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nelson, Elizabeth : 2265-GEOG-2302-001 : HUMAN GEOGRAPHY-Internet	9	17	53	4.56	4.56	4.50	4.56	4.56
Nelson, Larry : 2265-KINE-3312-001 : SPORTS LEADERSHIP AND COACHING-Face-to-Face	6	13	46	5.00	5.00	5.00	5.00	5.00
Nelson, Larry : 2265-KINE-3312-002 : SPORTS LEADERSHIP AND COACHING-Lab-Face-to-Face	5	13	38	5.00	5.00	5.00	5.00	5.00
Nerur, Sridhar : 2265-INSY-5376-070 : BIG DATA ANALYTICS-Face-to-Face	9	14	64	5.00	5.00	5.00	4.89	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ngai, Joseph : 2265-PHYS-1444-001 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	20	39	51	4.80	4.79	4.68	4.68	4.53
Nganga, Triza : 2265-ACCT-3303-001 : ACCOUNTING INFO SYSTEMS-Face-to-Face	27	31	87	4.67	4.50	4.50	4.67	4.83
Nganga, Triza : 2265-ACCT-3312-001 : FINANCIAL ACCOUNTING II-Face-to-Face	33	36	92	4.67	4.00	4.00	4.00	4.67
Nguyen, Christi : 2265-NURS-5340-455 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	5	5	100	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
nguyen, christi : 2265-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	17	27	63	4.50	4.50	4.38	4.50	4.63
Nguyen, Christi : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.70	3.70	3.70	3.78	3.78
Nguyen, Mike : 2265-MUSI-1300-001 : MUSIC APPRECIATION-Internet	44	89	49	4.28	4.00	4.16	4.30	4.18
Nguyen, Mike : 2265-MUSI-1300-001 : MUSIC APPRECIATION-Internet	44	90	49	4.61	4.49	4.55	4.50	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nichols, Robbi : 2265-NURS-5130-407 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	7	14	4.00	4.00	3.00	5.00	4.00
Nomura, Seiichi : 2265-MAE-2360 001 : NUMERICAL ANALYSIS/PROGRAMMING-Face-to-Face	18	41	44	4.06	4.39	3.72	4.11	4.28
Nomura, Seiichi : 2265-MAE-2360 002 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	17	41	41	4.00	4.06	4.00	4.00	4.19
Noor, Zaman : 2265-CSE-4317-003 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	6	31	19	4.50	4.60	4.50	4.50	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Noor, Zaman : 2265-CSE-4317-103 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	5	31	16	4.40	4.40	4.50	4.50	4.50
Norman, Blake : 2265-MATH-3319-001 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	12	43	28	4.33	4.67	4.25	4.08	4.58
Norris, Peter : 2265-SOCW-5355-001 : MILITARY SOCIAL WORK-Internet	13	26	50	5.00	4.92	5.00	4.92	4.92
Nottage, Charles : 2265-MATH-1308-200 : ELEM STATISTICAL ANALYSIS-Face-to-Face	20	24	83	4.60	4.70	4.65	4.55	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nottage, Charles : 2265-MATH-1308-201 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	19	23	83	4.63	4.74	4.63	4.47	4.53
Nowlin, Matthew : 2265-POLS-2312-002 : STATE & LOCAL GOVT-Internet	71	151	47	4.61	4.53	4.54	4.42	4.56
Nowlin, Matthew : 2265-POLS-2312-003 : STATE & LOCAL GOVT-Internet	57	143	40	4.46	4.43	4.40	4.14	4.34
Nuncio, Katrina : 2265-ANTH-1306-001 : INTRO TO ANTHROPOLOGY-Internet	47	100	47	4.40	4.49	4.24	4.37	4.34

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nutting, Andrea : 2265-NURS-4331-618 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea : 2265-NURS-4350-003 : BSN CAPSTONE-Clinical-Face-to-Face	2	12	17	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea : 2265-NURS-4462-002 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	12	25	5.00	5.00	5.00	5.00	5.00
Nyamandi, Varaidzo : 2265-COMS-2302-002 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	19	20	95	4.84	4.89	4.84	4.89	4.68

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oden, Melissa : 2265-KINE-5250-001 : PRACTICUM-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Odili, Chioma : 2265-NURS-3381-771 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Odili, Chioma : 2265-NURS-3381-772 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.25	4.25	4.25	4.25	4.25
O'Donnell, Loryn : 2265-ART-4355-001 : VISUAL IDENTITY SYSTEMS-Lab-Face-to-Face	3	16	19	5.00	4.67	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ogidan, Felicia : 2265-NURS-3261-600 : NURSING OF OLDER ADULTS-Online-Internet	92	267	34	4.64	4.60	4.60	4.65	4.55
Ogidan, Felicia : 2265-NURS-3325-500 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	58	163	36	4.60	4.70	4.60	4.60	4.50
Ogidan, Felicia : 2265-NURS-3325-501 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	53	176	30	5.00	5.00	5.00	5.00	5.00
Ohri, Faheem : 2265-SOCW-5313-008 : RESEARCH AND EVALUATION II-Internet	15	23	65	4.40	4.33	4.20	4.20	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Okoruwa, Tiara : 2265-SOCW-3300-004 : SOCIAL WORK PROFESSIONALISM-Internet	17	21	81	4.82	4.88	4.76	4.69	4.71
Okoruwa, Tiara : 2265-SOCW-5307-008 : DIVERSE POPS-Internet	18	27	67	4.72	4.67	4.61	4.83	4.67
Olatunde, Sheena : 2265-NURS-4581-781 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	8	75	4.83	4.83	4.83	4.83	4.83
O'Leary, Lauren : 2265-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	7	28	25	4.71	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
O'Leary, Lauren : 2265-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	7	28	25	4.71	4.67	4.67	4.67	4.67
Orwig, Tracy : 2265-SOCW-5344-001 : HEALTH INSURANCE & ACCESS-Internet	14	25	56	4.86	4.86	4.79	4.71	4.86
Ozuna, Nina : 2265-NURS-3381-704 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Ozuna, Nina : 2265-NURS-3381-705 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	4.33	4.33	4.33	4.33	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ozuna, Nina : 2265-NURS-3381-706 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Park, Yangjin : 2265-SOCW-5308-007 : RESEARCH AND EVALUATION I-Internet	5	5	100	4.60	4.80	4.60	4.80	4.60
Park, Yangjin : 2265-SOCW-5308-008 : RESEARCH AND EVALUATION I-Internet	17	24	71	4.94	4.82	4.88	4.88	4.88
Park, Yangjin : 2265-SOCW-5308-010 : RESEARCH AND EVALUATION I-Internet	20	30	67	4.70	4.70	4.75	4.70	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Park, Yangjin : 2265-SOCW-5313-006 : RESEARCH AND EVALUATION II-Internet	21	25	84	4.05	3.71	4.33	4.29	3.95
Park, Yangjin : 2265-SOCW-5369-005 : SEMINAR IN FAMILY THERAPY-Internet	20	29	69	4.65	4.65	4.68	4.70	4.70
Parker, Patti : 2265-NURS-5334-010 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	3	22	14	4.33	4.67	4.67	4.00	3.50
Parker, Patti : 2265-NURS-5334-400 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	88	183	48	4.00	3.77	3.54	4.08	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parker, Patti : 2265-NURS-5461-400 : ADULT GERONTOLOGY MANAGEMENT-Online-Internet	33	63	52	4.09	3.94	3.76	4.00	3.91
Parks, Dylan : 2265-BIOL-2460-001 : MICRO FOR NON-SCIENCE MAJORS-Internet	179	194	92	4.56	4.52	4.57	4.51	4.46
Parks, Dylan : 2265-BIOL-2460-002 : MICRO FOR NON-SCIENCE MAJORS-Lab-Internet	175	194	90	4.57	4.61	4.59	4.57	4.53
Parks, Dylan : 2265-BIOL-2460-500 : MICRO FOR NON-SCIENCE MAJORS-Internet	92	139	66	4.70	4.68	4.66	4.70	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parks, Dylan : 2265-BIOL-2460-501 : MICRO FOR NON-SCIENCE MAJORS-Lab-Internet	85	139	61	4.61	4.61	4.63	4.64	4.58
Parwez, Md Salik : 2265-CSE-4344-001 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	26	64	41	4.60	4.80	4.80	4.80	4.80
Patel, Mansi : 2265-SOCW-5325-001 : BUDGETING & FINANCIAL MGMT-Internet	9	14	64	4.78	4.89	4.89	4.89	4.67
Patel, Mansi : 2265-SOCW-5395-006 : INTEGRATIVE SEMINAR-Internet	5	8	63	4.80	4.80	4.80	5.00	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Patel, Mansi : 2265-SOCW-5395-007 : INTEGRATIVE SEMINAR-Internet	3	13	23	3.67	3.67	3.33	3.67	5.00
Patel, Purvi : 2265-NURS-5338-466 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Patel, Purvi : 2265-NURS-5338-487 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	5	60	4.67	4.67	5.00	5.00	5.00
Pederson, Kaitlyn : 2265-CRCJ-3350-001 : INTRO RESEARCH METHODS-Internet	12	36	33	4.42	4.50	4.33	4.33	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pelletier, Tasha : 2265-SOCW-4310-008 : SW CHILD & FAM-Internet	8	17	47	4.63	4.63	4.63	4.63	4.63
Perez, Alexis : 2265-KINE-2350-001 : PUBLIC HEALTH: PRINC AND POPS-Internet	30	49	61	4.57	4.70	4.70	4.53	4.70
Perez, Zandra : 2265-NURS-4341-634 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	7	57	4.25	3.50	4.25	4.25	4.50
Perez, Zandra : 2265-NURS-4341-734 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peterson, Alyssa : 2265-NURS-3375-500 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	47	144	33	4.40	4.50	4.50	4.50	4.33
Peterson, Alyssa : 2265-NURS-3375-501 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	70	187	37	4.50	4.50	4.50	4.50	4.50
Peterson, Alyssa : 2265-NURS-4341-630 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Peterson, Alyssa : 2265-NURS-4341-632 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	7	43	4.33	4.67	4.33	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peterson, Alyssa : 2265-NURS-4350-001 : BSN CAPSTONE-Clinical-Face-to-Face	5	12	42	5.00	5.00	5.00	5.00	5.00
Peterson, Tammie : 2265-NURS-5311-400 : NURSING MGMT IN HEALTH CARE-Online-Internet	28	41	68	5.00	5.00	5.00	5.00	5.00
PettyJohn, Morgan : 2265-SOCW-4366-006 : SEMINAR IN WOMEN'S ISSUES-Internet	10	24	42	4.10	3.89	4.00	4.40	4.33
PettyJohn, Morgan : 2265-SOCW-5366-003 : SEMINAR IN WOMEN'S ISSUES-Internet	12	28	43	4.42	4.42	4.50	4.58	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Philip, Heather : 2265-MARK-3324-031 : CONSUMER BEHAVIOR-Internet	16	54	30	3.44	3.81	3.75	3.40	3.69
Philip, Heather : 2265-MARK-4310-031 : DIGITAL MARKETING-Internet	12	51	24	4.75	4.55	4.64	4.45	4.55
Phillips, Debra : 2265-NURS-5120-434 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	5	80	5.00	5.00	5.00	4.75	4.75
Phillips, Debra : 2265-NURS-5337-457 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phillips, Debra : 2265-NURS-5337-481 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Phillips, Debra : 2265-NURS-5339-400 : ROLES/ FUNCTIONS NURS ADMINS-Online-Internet	19	22	86	5.00	5.00	5.00	5.00	5.00
Phillips, Debra : 2265-NURS-5660-451 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	3.50	3.00	2.50	3.50	4.00
Phillips, Debra : 2265-NURS-5660-464 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	4.00	4.50	4.00	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phipps, Laura : 2265-KINE-4353-001 : EMERGENCY PREP&MGMT-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Pickard, William : 2265-NURS-4581-635 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Pickard, William : 2265-NURS-4581-651 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Pineda, Amanda : 2265-NURS-4581-814 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	7	43	3.00	4.00	4.00	3.67	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pineda, Juan Gerardo : 2265-PHYS-1444-003 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	5	11	45	4.60	4.80	4.80	4.80	4.80
Pitcox, Brandi : 2265-NURS-5130-408 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	8	25	5.00	5.00	5.00	5.00	5.00
Pitcox, Brandi : 2265-NURS-5130-431 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.00	4.20	4.00	4.40	3.80
Pitcox, Brandi : 2265-NURS-5374-450 : PEDI ACUTE CARE CLIN PRAC 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pitcox, Brandi : 2265-NURS-5685-450 : PEDIATRIC PRIMARY CARE NP PRAC-Clinical-Internet	4	5	80	5.00	5.00	5.00	5.00	4.75
Pokhrel, Madhab : 2265-PHYS-1441-001 : GENERAL COLLEGE PHYSICS I-Face-to-Face	44	51	86	3.52	3.64	3.20	4.11	4.05
Pokhrel, Madhab : 2265-PHYS-1441-001 : GENERAL COLLEGE PHYSICS I-Face-to-Face	24	29	83	3.46	3.54	3.38	4.00	3.42
Polk-Davis, Sonya : 2265-NURS-3661-776 : NURSING OF ADULTS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pollock, Melissa : 2265-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	7	28	25	5.00	5.00	5.00	5.00	5.00
Pollock, Melissa : 2265-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	12	33	36	4.70	4.75	4.75	4.67	4.67
Pollock, Melissa : 2265-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	11	33	33	4.73	4.73	4.73	4.73	4.73
Pollock, Melissa : 2265-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	7	28	25	5.00	4.67	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pollock, Melissa : 2265-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	9	33	27	4.78	4.78	4.78	4.78	4.78
Pollock, Melissa : 2265-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	10	33	30	4.70	4.60	4.70	4.70	4.70
Poole, Linda : 2265-NURS-3661-735 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Porter, Darla : 2265-NURS-5660-475 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Portugal, Joseph : 2265-PAPP-5321-301 : URBAN MANAGEMENT-Face-to-Face	18	30	60	4.28	4.53	4.33	4.61	4.39
Powell, Buffy : 2265-NURS-5355-450 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00
Powell, Buffy : 2265-NURS-5355-464 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	4.50	4.25	4.50	4.50	4.50
Prabakar, Srinivas : 2265-CE-3142-001 : APPLIED FLUID MECHANICS LAB-Lab-Face-to-Face	13	14	93	4.23	3.92	4.23	4.15	3.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prabakar, Srinivas : 2265-CE-3305-001 : BASIC FLUID MECHANICS-Face-to-Face	6	6	100	4.20	4.33	4.17	4.00	4.00
Prabakar, Srinivas : 2265-CE-3305-101 : BASIC FLUID MECHANICS-Internet	7	8	88	4.57	4.57	4.57	4.71	4.00
Pree, Ashley : 2265-NURS-5120-427 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	5.00	5.00	5.00	5.00	4.33
Pree, Ashley : 2265-NURS-5130-409 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	10	10	4.00	4.00	4.00	5.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pree, Ashley : 2265-NURS-5338-454 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Pree, Ashley : 2265-NURS-5338-472 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.50	4.50	4.50	4.50	4.67
Preston, Nola : 2265-MUSI-2300-001 : WORLD MUSIC-Internet	37	80	46	4.38	4.41	4.38	4.35	4.27
Pribanic-Smith, Erika : 2265-COMM-3315-001 : COMMUNICATION THEORY-Internet	20	42	48	4.45	4.45	4.45	4.25	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Price, Terrie : 2265-NURS-4341-835 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Pryor, Diana : 2265-SOCW-3306-002 : SW PRACTIC III-Internet	10	29	34	5.00	4.90	4.90	4.90	4.90
Pulcinella, Joshua : 2265-ENVR-1301-045 : INTRO TO ENVIRONMENTAL SCIENCE-Internet	11	40	28	4.73	4.73	4.64	4.73	4.82
Pulcinella, Joshua : 2265-ENVR-1301-111 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	10	40	25	4.70	4.70	4.70	4.70	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Qu, Tongbin : 2265-PLAN-4395-102 : STUDIES IN PLANNING-Face-to-Face	6	11	55	5.00	5.00	5.00	5.00	5.00
Quevedo, Steven : 2265-ARCH-4305-101 : CITY OF ROME-Face-to-Face	5	16	31	4.50	4.50	4.50	4.50	4.50
Quevedo, Steven : 2265-ARCH-4306-101 : URBAN DESIGN THEORY-Face-to-Face	5	16	31	4.50	4.50	4.50	4.50	4.50
Radke, Jennifer : 2265-NURS-3661-754 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rafieifar, Maryam : 2265-SOCW-5308-004 : RESEARCH AND EVALUATION I-Internet	12	30	40	5.00	5.00	5.00	4.92	4.92
Rakowski, David : 2265-FINA-5334-060 : FINANCIAL INSTITUTIONS/MARKETS-Internet	8	15	53	4.25	4.13	4.13	4.00	4.13
Ramirez, Christie : 2265-NURS-5372-451 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	4.75	4.75
Ramirez, Crystal : 2265-NURS-3366-073 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	3	6	50	3.67	4.00	3.67	3.67	3.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Crystal : 2265-NURS-4581-600 : NURS ADULTS WITH COMPLEX NEEDS-Online-Internet	59	172	34	4.54	4.55	4.43	4.36	4.61
Ramirez, Crystal : 2265-NURS-4581-601 : NURS ADULTS WITH COMPLEX NEEDS-Online-Internet	53	135	39	4.30	4.33	4.06	4.10	4.17
Ramirez, Crystal : 2265-NURS-4581-817 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Ramirez, Crystal : 2265-NURS-4581-837 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Lori : 2265-ENTR-3325-001 : ENTREPRENEUR I-Internet	3	13	23	4.67	4.67	4.67	4.67	4.67
Ramirez, Lori : 2265-MANA-3318-001 : MANAGING ORGANIZATION BEHAVIOR-Internet	24	30	80	4.63	4.58	4.38	4.74	4.50
Ramirez, Lori : 2265-MANA-3318-004 : MANAGING ORGANIZATION BEHAVIOR-Internet	18	39	46	4.50	4.67	4.22	4.56	4.56
Ramirez, Lori : 2265-MANA-3318-101 : MANAGING ORGANIZATION BEHAVIOR-Internet	19	30	63	4.53	4.42	4.42	4.42	4.32

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Lori : 2265-MANA-3318-104 : MANAGING ORGANIZATION BEHAVIOR-Internet	13	39	33	4.62	4.67	4.67	4.50	4.75
Ramirez, Lori : 2265-MANA-4325-002 : LEADERSHIP IN ORGANIZATIONS-Internet	4	8	50	4.75	5.00	4.75	4.75	5.00
Rasel, Noor Mohammed : 2265-PHYS-1444-003 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	3	6	50	3.67	4.00	4.00	3.33	4.00
Rasheed, Abdul : 2265-MANA-5331-074 : MGMT MULTINATIONAL ENTERPRISES-Face-to-Face	9	14	64	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rawat, Richa : 2265-MATH-1315-001 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	13	38	34	4.69	4.77	4.62	4.31	4.46
Redic, Anneshia : 2265-NURS-5120-435 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	5	20	1.00	1.00	1.00	1.00	1.00
Regalado, Lesley : 2265-MANA-4326-002 : DIVERSITY IN ORGANIZATIONS-Internet	18	41	44	5.00	4.00	5.00	5.00	4.00
Regalado, Lesley : 2265-MANA-4390-001 : CAREER DEV AND PROF SKILLS-Face-to-Face	11	14	79	4.90	4.82	4.91	4.91	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Regalado, Lesley : 2265-MANA-4393-001 : MANAGEMENT INTERNSHIP-Face-to-Face	4	7	57	4.50	4.25	4.75	4.50	4.50
Regalado, Lesley : 2265-MANA-5332-001 : DIVERSITY IN ORGANIZATIONS-Internet	6	17	35	5.00	5.00	5.00	5.00	5.00
Retzloff, Correy : 2265-MANA-3318-002 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	29	97	4.59	4.63	4.48	4.54	4.71
Retzloff, Correy : 2265-MANA-3318-102 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	29	97	4.50	4.75	4.46	4.68	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Revilla, Shelly : 2265-NURS-4581-609 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Richards, Natalliette : 2265-NURS-4331-780 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	4.33	4.33	4.33	4.33	4.33
Richards, Trevor : 2265-NURS-4462-005 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	12	33	5.00	5.00	5.00	5.00	5.00
Richarme, Michael : 2265-MARK-4311-031 : MARKETING RESEARCH-Internet	23	44	52	4.26	4.30	4.39	4.17	4.35

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ricks, Damla : 2265-COMS-2302-001 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	22	25	88	4.86	4.82	4.77	4.68	5.00
Rico, Jorge : 2265-NURS-4581-818 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	7	14	4.00	4.00	4.00	5.00	5.00
Riehm, Karen : 2265-NURS-5337-468 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	3.50	3.00	2.50	4.50	3.50
Riley, Te'a : 2265-MATH-1301-002 : CONTEMPORARY MATH-Face-to-Face	10	13	77	4.90	4.90	4.90	4.90	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rivas, Francklin : 2265-CSE-4334-001 : DATA MINING-Face-to-Face	5	7	71	4.60	5.00	4.60	4.40	4.40
Rivers, Charisse : 2265-NURS-5660-452 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Roberts, Christine : 2265-NURS-3333-072 : PROMOTING HEALTHY LIFESTYLES-Online-Internet	11	34	32	4.64	4.55	4.55	4.64	4.64
Roberts, Christine : 2265-NURS-3333-600 : PROMOTING HEALTHY LIFESTYLES-Online-Internet	21	58	36	4.76	4.71	4.71	4.76	4.65

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roberts, Christine : 2265-NURS-SS-2232-600 : PROFESSIONAL NSG & LIFE SKILLS-Online-Internet	2	12	17	5.00	5.00	5.00	5.00	5.00
Roberts, Mary : 2265-NURS-5640-457 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	4.60	4.20	4.20	4.80	4.20
Roberts, Ruth : 2265-NURS-5130-410 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	5.00
Roberts, Ruth : 2265-NURS-5130-419 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	9	22	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roberts, Ruth : 2265-NURSG-5130-430 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	7	43	0.00	0.00	0.00	0.00	0.00
Robinson, Daniel : 2265-EDUC-5367-121 : RESEARCH IN MIND, BRAIN, EDUC-Internet	13	22	59	4.54	4.46	4.45	4.64	4.69
Robinson, Daniel : 2265-EDUC-5368-111 : CONDUCTING RESEARCH IN MBE-Internet	13	23	57	4.92	4.85	4.46	4.85	4.92
Rodriguez, Alejandro : 2265-PAPP-5309-001 : INTERGOVERNMENTAL RELATIONS-Face-to-Face	6	11	55	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez, Alejandro : 2265-PLAN-5328-101 : PUBLIC BUDGETING-Internet	15	23	65	4.87	4.87	4.93	4.67	4.87
Rodriguez, Alejandro : 2265-PLAN-5329-201 : PUBLIC CAPITAL BUDGETING-Internet	18	24	75	4.78	4.83	4.82	4.72	4.72
Rodriguez, Julian : 2265-BCMN-2366-001 : AERIAL VIDEO AND PHOTO-Face-to-Face	15	16	94	4.87	4.67	4.73	4.80	4.67
Rodriguez, Terry-Ann : 2265-EDAD-5330-101 : LEAD IN INSTRUC-Internet	23	32	72	4.78	4.78	4.74	4.91	4.95

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez, Terry-Ann : 2265-EDAD-5399-101 : CAPSTONE PRACTICUM ED LDRSHP-Internet	34	58	59	4.76	4.74	4.74	4.79	4.74
Roelke, Corey : 2265-BIOL-1345-500 : INTRODUCTION TO CELL BIOLOGY-Internet	38	56	68	4.76	4.71	4.68	4.63	4.68
Roelke, Corey : 2265-BIOL-1442-001 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	36	46	78	4.81	4.69	4.58	4.63	4.69
Roelke, Corey : 2265-BIOL-3454-001 : GENERAL ZOOLOGY-Face-to-Face	36	40	90	4.25	4.49	4.28	4.22	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roelofs, Luke : 2265-PHIL-2300-001 : INTRO TO PHIL-Internet	16	29	55	4.56	4.69	4.75	4.69	4.81
Rogers, Shannon : 2265-NURS-5120-406 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.33	4.33	4.33	4.33	4.33
Rogers, Shannon : 2265-NURS-5120-436 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	8	50	4.75	4.50	4.75	4.75	5.00
Rogers, Shannon : 2265-NURSC-5354-450 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roland, Ericka : 2265-EDAD-6340-001 : ORGANIZATIONAL THEORIES-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Roland, Ericka : 2265-EDAD-6392-001 : TOPICS IN ED LEAD AND POLICY-Face-to-Face	5	7	71	4.20	4.40	4.20	4.60	4.80
Rolwes, Patrick : 2265-PSYC-3200-001 : EXPERIENCING RESEARCH IN PSYCH-Face-to-Face	18	46	39	4.71	4.89	4.56	4.78	4.83
Romig, John : 2265-SPED-5311-111 : ASSESS OF STUD W/DISABILITIES-Internet	5	11	45	4.60	4.60	4.20	4.40	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Romig, John : 2265-SPED-5313-121 : SINGLE SUBJECT RESEARCH-Internet	14	27	52	4.00	3.92	3.57	4.29	3.50
Roper, De'An : 2265-SOCW-5352-001 : DIR PRACTICE IN MENTAL HEALTH-Internet	14	24	58	4.79	4.43	4.79	4.71	4.64
Roper, De'An : 2265-SOCW-5352-007 : DIR PRACTICE IN MENTAL HEALTH-Internet	4	5	80	4.25	4.75	4.00	4.50	4.75
Ross, Dianne : 2265-NURS-6307-400 : POPULATION HEALTH-Online-Internet	16	16	100	3.67	3.67	3.67	3.67	3.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ross, Dianne : 2265-NURS-6324-400 : CLINICAL INFORMATION SYSTEMS-Online-Internet	9	10	90	5.00	5.00	5.00	5.00	5.00
Rossing, Amy : 2265-NURS-4341-617 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Rosso, Adam : 2265-BIOL-1442-003 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	17	24	71	4.65	4.71	4.65	4.53	4.71
Rountree, Rebecca : 2265-NURS-3315-500 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	62	166	37	4.60	4.60	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rountree, Rebecca : 2265-NURS-3315-501 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	61	185	33	4.75	4.78	4.78	4.78	4.78
Rountree, Rebecca : 2265-NURS-4341-600 : NURSING: CHILDBEARING FAMILY-Online-Internet	79	160	49	4.25	4.41	4.24	4.44	4.45
Rountree, Rebecca : 2265-NURS-4341-601 : NURSING: CHILDBEARING FAMILY-Online-Internet	43	134	32	4.67	4.74	4.77	4.67	4.67
Rousch-Carlisle, Dovie : 2265-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	21	56	38	3.75	3.69	3.83	3.83	3.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rousch-Carlisle, Dovie : 2265-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	23	56	41	3.64	3.64	3.70	3.80	3.60
Rousch-Carlisle, Dovie : 2265-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	21	56	38	3.82	3.82	3.90	3.70	3.70
Roy, Dibakar : 2265-EE-2320-001 : CIRCUIT ANALYSIS-Face-to-Face	37	41	90	4.38	4.05	4.19	4.08	4.33
Roy, Richa : 2265-MATH-2425-200 : CALCULUS II-Face-to-Face	21	25	84	4.00	4.14	3.62	4.14	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roy, Richa : 2265-MATH-2425-201 : CALCULUS II-Lab-Face-to-Face	21	25	84	4.24	4.19	4.30	4.40	4.40
Roye, Jennifer : 2265-NURS-HI-3358-072 : FUNDAMENTAL TELEHEALTH SKILLS-Online-Internet	10	15	67	4.60	4.60	4.50	4.40	4.50
Runyon, Lauren : 2265-NURS-5338-455 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Runyon, Lauren : 2265-NURS-5338-474 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ruz, Sebastian Munoz : 2265-SPAN-1441-001 : BEGINNING SPANISH I-Internet	9	31	29	4.22	4.11	4.22	3.89	4.44
Ruz, Sebastian Munoz : 2265-SPAN-3309-001 : SPANISH FOR THE PROFESSIONS-Internet	9	20	45	4.67	4.89	4.67	4.78	4.78
Ryan, Josephine : 2265-ANTH-2322-002 : GLOBAL CULTURE-Internet	19	59	32	4.63	4.67	4.63	4.53	4.47
Saini, Ritesh : 2265-MARK-5311-020 : MARKETING-Hybrid/Blended Course	6	12	50	4.33	4.50	4.33	4.33	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Salmons, Melissa : 2265-NURS-5362-401 : TEACHING PRACTICUM-Online-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Salvador, Elia : 2265-FINA-3315-002 : INVESTMENTS-Face-to-Face	1	9	11	4.00	5.00	5.00	5.00	5.00
Samiee, Samaneh : 2265-BSTAT-3321-003 : INTERMEDIATE STATS FOR BA-Face-to-Face	53	71	75	4.00	4.67	4.00	4.67	4.00
Samiee, Samaneh : 2265-OPMA-3306-002 : OPERATIONS MANAGEMENT-Face-to-Face	47	62	76	4.72	4.72	4.65	4.52	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Samuels, Tahirah : 2265-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	21	56	38	4.25	4.08	4.00	4.08	4.42
Samuels, Tahirah : 2265-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	23	56	41	4.33	4.27	4.55	4.55	4.45
Samuels, Tahirah : 2265-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	21	56	38	4.36	4.36	4.60	4.30	4.50
Sanchez, Christina : 2265-NURS-5130-411 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	10	20	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanchez, Jessica : 2265-SOCW-5314-006 : INTIMATE PARTNER VIOLENCE-Internet	25	28	89	5.00	5.00	4.96	5.00	5.00
Sanchez, Jessica : 2265-SOCW-5395-041 : INTEGRATIVE SEMINAR-Internet	14	20	70	4.93	4.79	4.79	4.85	4.86
Sanchez, Jessica : 2265-SOCW-5395-049 : INTEGRATIVE SEMINAR-Internet	10	20	50	4.90	4.90	5.00	4.90	4.90
Sanchez, Jessica : 2265-SOCW-5395-051 : INTEGRATIVE SEMINAR-Internet	11	20	55	4.50	4.55	4.55	4.55	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanders, DeShei : 2265-NURS-3661-829 : NURSING OF ADULTS-Clinical-Face-to-Face	1	6	17	3.00	4.00	3.00	3.00	4.00
Sanford, Adriana : 2265-BLAW-4310-011 : INTERNATIONAL LAW BUSINESS-Hybrid/Blended Course	15	18	83	4.40	4.13	3.93	4.73	4.87
Sanford-Wilson, Deborah : 2265-NURS-3381-814 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Sanford-Wilson, Deborah : 2265-NURS-3381-821 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sangi, Maryam : 2265-MATH-1426-100 : CALCULUS I-Face-to-Face	14	54	26	4.21	4.64	3.93	4.36	4.57
Sangi, Maryam : 2265-MATH-1426-101 : CALCULUS I-Lab-Face-to-Face	13	54	24	4.62	4.62	4.38	4.46	4.54
Santhanagopalan, Sunand : 2265-MAE-3310-001 : THERMODYNAMICS I-Face-to-Face	15	27	56	4.93	4.93	4.93	4.87	4.87
Santhanagopalan, Sunand : 2265-MAE-3324-001 : STRUC & MECH BEHAVIOR MATERIAL-Face-to-Face	8	21	38	4.63	4.63	4.63	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sasley, Brent : 2265-POLS-3328-001 : INTRO TO MIDDLE EAST POLITICS-Internet	8	24	33	4.63	4.13	4.25	4.38	4.00
Sava, Kimberly : 2265-NURS-5338-456 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.25	4.25	4.25	4.25	4.25
Sava, Kimberly : 2265-NURS-5338-482 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	5	60	4.50	4.67	4.33	4.33	4.50
Schargel, Walter : 2265-BIOL-2457-001 : HUMAN ANATOMY & PHYSIOLOGY I-Internet	104	225	46	4.45	4.43	4.46	4.32	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schargel, Walter : 2265-BIOL-2457-002 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Internet	100	225	44	4.44	4.41	4.38	4.33	4.31
Schargel, Walter : 2265-BIOL-2457-500 : HUMAN ANATOMY & PHYSIOLOGY I-Internet	57	107	53	4.58	4.56	4.44	4.54	4.45
Schargel, Walter : 2265-BIOL-2457-501 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Internet	54	107	50	4.57	4.63	4.52	4.58	4.47
Schargel, Walter : 2265-BIOL-3300-001 : BIOSTATISTICS-Face-to-Face	19	46	41	4.68	4.79	4.68	4.37	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scheffer, Kristin : 2265-NURS-4341-647 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Scheffer, Kristin : 2265-NURS-4341-811 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Schott, Lauren : 2265-NURS-3661-814 : NURSING OF ADULTS-Clinical-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Schramm, Veronica : 2265-MUSI-1300-002 : MUSIC APPRECIATION-Internet	65	90	72	4.51	4.58	4.65	4.50	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schramm, Veronica : 2265-MUSI-1300-003 : MUSIC APPRECIATION-Internet	65	89	73	4.61	4.58	4.52	4.60	4.58
Schuman, Donald : 2265-SOCW-5354-001 : SUBSTANCE MISUSE TREATMENT-Internet	19	30	63	4.58	4.58	4.26	4.63	4.26
Schuman, Donald : 2265-SOCW-5354-002 : SUBSTANCE MISUSE TREATMENT-Internet	16	29	55	4.44	4.50	4.25	4.50	4.38
Schuman, Donald : 2265-SUT-3319-001 : TREATMENT MANAGEMENT-Internet	2	7	29	3.00	3.50	3.50	3.50	3.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scott, Karen : 2265-INSY-2303-001 : INTRO TO MIS/DATA PROCESSING-Internet	24	64	38	4.29	4.08	4.08	4.17	4.30
Seal, Lawton : 2265-CHEM-2322-001 : ORGANIC CHEMISTRY II-Face-to-Face	42	49	86	4.55	4.55	4.26	4.55	4.54
Seal, Lawton : 2265-CHEM-2322-001 : ORGANIC CHEMISTRY II-Face-to-Face	56	59	95	4.38	4.24	4.23	4.45	4.39
Seale, Kristin : 2265-MATH-1308-500 : ELEM STATISTICAL ANALYSIS-Internet	89	168	53	4.34	4.30	4.20	4.27	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sealy, Stephanie : 2265-NURS-5338-483 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.75	4.75	4.75	5.00	5.00
Shaffer, Bethany : 2265-ENGL-2338-002 : TECHNICAL WRITING-Internet	3	11	27	3.67	3.00	3.00	4.00	3.67
Shapoorian, Bijan : 2265-CM-4331-001 : CONSTRUCTION MGMT CAPSTONE-Face-to-Face	10	28	36	5.00	5.00	5.00	5.00	5.00
Shaw, Christine : 2265-NURS-3661-812 : NURSING OF ADULTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shelton, Sarah : 2265-ENGL-2309-002 : WORLD LIT-Internet	5	33	15	4.20	4.40	4.40	4.40	4.60
Shelton, Sarah : 2265-ENGL-4390-001 : INTERNSHIP IN ENGLISH-Face-to-Face	5	7	71	5.00	4.20	4.40	5.00	4.00
Sheppard-Goodlett, Lisa : 2265-KINE-5399-001 : MENTAL HEALTH IN PUBLIC HEALTH-Face-to-Face	2	6	33	5.00	4.50	5.00	5.00	5.00
Sherma, Amar : 2265-ENGL-1302-001 : RHETORIC AND COMPOSITION II-Face-to-Face	15	20	75	4.60	4.47	4.33	4.60	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shi, Qian : 2265-OPMA-5364-070 : PROJECT MANAGEMENT-Face-to-Face	2	44	5	4.50	4.50	4.50	5.00	4.50
Shiakolas, Panos : 2265-MAE-4310-001 : INTRO TO AUTOMATIC CONTROL-Face-to-Face	27	69	39	3.81	4.22	3.67	4.15	3.67
Shipman, Barbara : 2265-MATH-4303-001 : INTRODUCTION TO TOPOLOGY-Face-to-Face	9	12	75	4.38	4.11	4.33	4.56	4.11
Shipman, Barbara : 2265-MATH-5340-001 : DISCRETE MATH FOR PROBLEM SOLV-Face-to-Face	11	11	100	4.82	4.73	4.73	5.00	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shoomal, Atefeh : 2265-IE-2308-001 : ECONOMICS FOR ENGINEERS-Face-to-Face	11	17	65	4.45	4.73	4.18	3.80	4.27
Short, Kira : 2265-NURS-5537-010 : NEONATAL NURSING II-Online-Internet	9	9	100	4.89	4.78	4.89	4.89	4.89
Shrestha, Biraj : 2265-BIOL-1441-003 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	9	11	82	4.67	4.67	4.56	4.33	4.67
Siepker, Kathy : 2265-SOCW-4335-006 : AGING IN AMERICAN SOCIETY-Internet	12	20	60	4.75	4.75	4.73	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Siepker, Kathy : 2265-SOCW-5316-001 : STRESS, CRISIS, AND COPING-Internet	16	30	53	4.81	4.81	4.81	4.81	4.69
Silva, Juan : 2265-MATH-1421-200 : PREPARATION FOR CALCULUS-Face-to-Face	11	19	58	4.73	4.64	4.55	4.82	4.73
Silva, Juan : 2265-MATH-1421-201 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	11	19	58	4.73	4.64	4.55	4.73	4.73
Silva-Brave, Stephen : 2265-SOCW-3307-006 : DIVERSE POPULATIONS-Internet	10	23	43	4.80	4.80	4.80	4.90	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Singh, Ananya : 2265-ART-4395-003 : ART INTERNSHIP-Face-to-Face	9	20	45	4.22	4.33	3.89	4.78	4.67
Singhal, Subhash : 2265-IE-5304-009 : ADVANCED ENGR ECONOMY-Hybrid/Blended Course	9	9	100	4.44	4.22	3.33	4.22	4.56
Siniscalchi, Kimberly : 2265-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	17	27	63	4.27	4.40	4.27	4.29	4.40
Slatton, Kendra : 2265-NURS-5340-451 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	9	10	90	4.44	4.22	4.00	4.22	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Slinkman, Vicky : 2265-NURS-5130-014 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	9	44	4.25	4.50	4.50	5.00	4.50
Slinkman, Vicky : 2265-NURS-5371-450 : PEDI PRIMARY CARE CLIN PRAC 1-Clinical-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Smant, Kevin : 2265-HIST-1301-004 : U.S. HISTORY TO 1865-Internet	16	39	41	4.00	4.19	4.00	4.31	4.20
Smart, Nikki : 2265-NURS-4341-707 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smart, Nikki : 2265-NURS-4341-925 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Smith, Dawnetta : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.30	4.20	4.27	4.20	4.20
Smith, Elizabeth : 2265-NURS-5120-437 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	9	33	4.67	4.67	4.67	4.67	4.67
Smith, Elizabeth : 2265-NURSG-5120-410 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	9	67	4.00	4.00	4.00	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Karen : 2265-NURS-5340-454 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	9	10	90	4.89	4.89	4.89	5.00	5.00
Smith, Kelley : 2265-THEA-1342-003 : THEATRE & FILM APPRECIATION-Internet	8	25	32	4.63	4.25	4.63	4.75	4.63
Smith, Kelley : 2265-THEA-1342-010 : THEATRE & FILM APPRECIATION-Internet	19	36	53	4.58	4.53	4.53	4.58	4.53
Smith, Kelley : 2265-THEA-1343-001 : INTRODUCTION TO THEATRE-Internet	8	17	47	4.38	4.25	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Latoya : 2265-SOCW-5303-008 : FOUND OF SCIAL PLCY & SERVICES-Internet	6	13	46	5.00	5.00	5.00	5.00	5.00
Smith, Latoya : 2265-SOCW-5308-012 : RESEARCH AND EVALUATION I-Face-to-Face	3	6	50	4.00	5.00	4.33	4.00	5.00
Smith, Latoya : 2265-SOCW-5395-045 : INTEGRATIVE SEMINAR-Internet	9	20	45	4.22	4.44	4.11	4.67	4.56
Smith, Lindsi : 2265-KINE-2350-500 : PUBLIC HEALTH: PRINC AND POPS-Internet	16	43	37	4.44	4.38	4.44	4.44	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Lindsi : 2265-KINE-2350-501 : PUBLIC HEALTH: PRINC AND POPS-Internet	11	34	32	4.18	4.18	4.09	4.09	3.82
Smith, Lindsi : 2265-KINE-4351-500 : PUBLIC HEALTH ETHICS-Internet	24	60	40	4.42	4.42	4.33	4.50	4.46
Smith, Lindsi : 2265-KINE-4358-500 : APP APPROACH TO DIV/CUL IN PH-Internet	15	31	48	4.47	4.47	4.50	4.47	4.40
Smith, Nicholas : 2265-PSYC-1315-700 : INTRO TO PSYCHOLOGY-Internet	27	50	54	4.81	4.81	4.78	4.81	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Scott : 2265-BLAW-3310-001 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	54	62	87	4.83	4.62	4.77	4.54	4.67
Smith, Scott : 2265-BLAW-3314-001 : REAL ESTATE LAW-Face-to-Face	6	6	100	4.67	4.67	4.50	4.50	4.00
Smith, Scott : 2265-BLAW-4332-001 : BUSINESS LAW FOR ACCOUNTANTS-Face-to-Face	7	7	100	5.00	4.50	4.00	4.50	4.00
Smith-Bull, Robyn : 2265-SOCW-5482-001 : ADVANCED PRACTICUM SPLIT I-Internet	49	111	44	4.24	4.28	4.26	4.25	4.21

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith-Lucas, Karla : 2265-NURS-5337-458 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Snow, Julie : 2265-NURS-3322-500 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	49	117	42	5.00	5.00	5.00	5.00	5.00
Sohne, Kathryn : 2265-SOCW-5316-004 : STRESS, CRISIS, AND COPING-Internet	18	26	69	4.67	4.65	4.76	4.61	4.67
Sohne, Kathryn : 2265-SOCW-5316-006 : STRESS, CRISIS, AND COPING-Face-to-Face	6	9	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Song, Jiachu : 2265-FINA-5392-070 : SELECTED TOPICS IN FINANCE-Face-to-Face	1	65	2	5.00	5.00	5.00	5.00	5.00
Souza Lopez, Herzon German : 2265-PHYS-1444-002 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	14	28	50	4.71	4.62	4.77	4.38	4.62
Spearman, Kay : 2265-NURS-4341-646 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Spenk, Eric : 2265-HIST-1332-001 : AMERICAN TECH & SCI, II-Internet	18	42	43	4.22	4.11	4.11	4.22	4.11

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spivey, Christy : 2265-ECON-3301-006 : THE ECONOMICS OF HEALTH-Internet	17	48	35	4.59	4.53	4.59	4.35	4.47
Spivey, Christy : 2265-ECON-5333-006 : ECONOMICS OF HEALTH-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Spivey, Christy : 2265-HCAD-5333-045 : ECONOMICS OF HEALTH-Internet	12	20	60	4.40	4.33	4.33	4.33	4.33
Spohr, Stephanie : 2265-HEED-3305-002 : WOMEN'S HEALTH ISSUES-Internet	28	70	40	4.11	4.36	3.93	4.29	3.93

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spohr, Stephanie : 2265-HEED-4320-500 : HEALTHY AGING-Internet	29	80	36	4.59	4.56	4.45	4.41	4.31
Spohr, Stephanie : 2265-KINE-3355-500 : ADDICTIVE BEHAVIORS-Internet	48	129	37	4.54	4.63	4.56	4.60	4.48
Spohr, Stephanie : 2265-NURS-6307-400 : POPULATION HEALTH-Online-Internet	16	16	100	4.44	4.13	4.00	4.13	4.13
St Pierre, Diane : 2265-NURS-5120-438 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	9	33	5.00	5.00	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
St Pierre, Diane : 2265-NURS-5355-452 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
St Pierre, Diane : 2265-NURSG-5120-411 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	7	14	4.00	4.00	4.00	5.00	4.00
Stacy, Christy : 2265-NURS-4331-640 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	5	8	63	4.60	4.25	4.25	4.50	4.50
Stankus, Rachel : 2265-SOCW-3308-001 : SOCIAL WORK RESEARCH-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Starkovich, Amy : 2265-NURS-3661-714 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	2.40	3.60	2.40	3.60	3.40
Stehling, Elisa : 2265-NURS-3345-500 : TRANS PROFESSIONAL NURSING-Online-Internet	86	172	50	5.00	5.00	5.00	4.86	4.86
Stehling, Elisa : 2265-NURS-3345-501 : TRANS PROFESSIONAL NURSING-Online-Internet	94	205	46	4.88	4.89	4.89	4.88	4.89
Stephenson, Arden : 2265-INTD-4493-001 : INTERIOR DESIGN INTERNSHIP-Hybrid/Blended Course	5	10	50	4.00	3.60	3.60	4.00	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Steplyk, Jonathan : 2265-HIST-1301-006 : U.S. HISTORY TO 1865-Internet	15	42	36	4.27	4.40	4.07	4.13	4.13
Sterling, Kristin : 2265-NURS-3364-072 : INTRO TO PROFESSIONAL NURSING-Online-Internet	14	30	47	4.79	4.71	4.43	4.57	4.57
Sterling, Kristin : 2265-NURS-3364-600 : INTRO TO PROFESSIONAL NURSING-Online-Internet	64	139	46	4.75	4.78	4.70	4.66	4.65
Sterling, Kristin : 2265-NURS-3364-601 : INTRO TO PROFESSIONAL NURSING-Online-Internet	61	118	52	4.62	4.61	4.66	4.54	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sterling, Kristin : 2265-NURS-3364-603 : INTRO TO PROFESSIONAL NURSING-Online-Internet	43	79	54	4.67	4.71	4.57	4.60	4.57
Storey, Carla : 2265-SOCW-5352-003 : DIR PRACTICE IN MENTAL HEALTH-Internet	18	29	62	4.67	4.89	4.72	4.78	4.67
Strain, Alaina : 2265-NURS-4331-630 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Stuenkel, Stacey : 2265-NURS-3661-730 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stuenkel, Stacey : 2265-NURS-4341-731 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Stuenkel, Stacey : 2265-NURS-4341-931 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	6	50	4.67	4.67	4.67	4.67	4.67
Su, Chunke : 2265-MANA-5320-073 : ORGANIZATIONAL BEHAVIOR-Face-to-Face	2	63	3	5.00	5.00	5.00	5.00	5.00
Suber, Quainshonda : 2265-NURS-3320-001 : HOLISTIC HEALTH ASSESSMENT-Face-to-Face	18	46	39	1.94	1.78	2.33	2.89	3.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Suggs, Theresa : 2265-NURS-4581-715 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	7	29	4.00	4.00	4.00	4.00	4.00
Suggs, Theresa : 2265-NURS-4581-735 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	9	67	3.33	3.50	3.00	3.20	3.00
Suh, Jiwon : 2265-PAPP-5320-301 : PUBLIC & NONPROFIT ORG THEORY-Face-to-Face	13	21	62	5.00	5.00	4.92	4.92	5.00
Sulkin, Lee : 2265-NURS-5120-412 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	9	44	4.75	4.50	4.75	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sulkin, Lee : 2265-NURS-5120-439 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	8	25	4.50	4.50	4.50	4.50	4.50
Sulkin, Lee : 2265-NURS-5353-451 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	3	6	50	4.00	4.33	3.67	4.00	4.33
Sullivan, April : 2265-NURS-3661-822 : NURSING OF ADULTS-Clinical-Face-to-Face	5	9	56	4.60	4.60	4.80	5.00	5.00
Sullivan, April : 2265-NURS-4581-811 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Suma, Jessica : 2265-PLAN-4356-201 : INTRO TO GIS-Internet	5	16	31	4.40	3.60	4.00	4.60	3.60
Sun, Li : 2265-MANA-5331-073 : MGMT MULTINATIONAL ENTERPRISES-Face-to-Face	2	44	5	5.00	4.50	4.50	4.00	4.50
Tanizaki, Seiichiro : 2265-CHEM-1451-001 : CHEMISTRY FOR HEALTH SCIENCES-Face-to-Face	158	166	95	4.58	4.70	4.60	4.63	4.57
Tanizaki, Seiichiro : 2265-CHEM-1451-500 : CHEMISTRY FOR HEALTH SCIENCES-Internet	105	134	78	4.58	4.56	4.53	4.52	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tanner, Lily : 2265-INTS-2388-001 : INTS SPECIAL TOPICS-Internet	19	91	21	4.53	4.53	4.58	4.42	4.58
Tanner, Lily : 2265-INTS-2388-002 : INTS SPECIAL TOPICS-Internet	19	90	21	4.63	4.63	4.63	4.53	4.63
Taylor, Barbara : 2265-NURS-5660-476 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Taylor, Barbara : 2265-NURS-5660-480 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Taylor, Erica : 2265-SOCW-5395-046 : INTEGRATIVE SEMINAR-Internet	8	20	40	5.00	5.00	4.88	4.75	4.88
Tellez, Rosa : 2265-SPAN-1442-002 : BEGINNING SPANISH II-Internet	12	29	41	4.75	4.75	4.83	4.58	4.75
Tennancour, Andrea : 2265-NURS-5462-400 : ADULT GERONTOLOGY PRIMARY CARE-Online-Internet	10	13	77	3.00	3.00	3.00	5.00	5.00
Terry, Benjamin : 2265-ART-2371-001 : PAINTING-Lab-Face-to-Face	6	12	50	4.67	4.67	4.67	4.83	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Terzic, Dejan : 2265-MARK-3370-032 : SOCIAL MEDIA MARKETING-Internet	11	53	21	4.55	4.45	4.45	4.45	4.18
Thai, Trang : 2265-FINA-3317-004 : FINANCIAL INSTIT & MARKETS-Face-to-Face	12	26	46	4.50	4.18	4.45	4.27	4.45
Thai, Trang : 2265-FINA-4324-003 : INTERNATIONAL CORP FINANCE-Face-to-Face	1	11	9	2.00	2.00	2.00	3.00	3.00
Thapa, Mahendra Bahadur : 2265-ENGL-1302-001 : RHETORIC AND COMPOSITION II-Face-to-Face	14	17	82	4.79	4.79	4.71	4.79	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tholen, Whitney : 2265-BIOL-2444-001 : GENERAL MICROBIOLOGY-Face-to-Face	21	46	46	4.62	4.62	4.52	4.43	4.57
Tholen, Whitney : 2265-BIOL-3353-001 : FUNDAMENTAL MEDICAL MYCOLOGY-Internet	21	39	54	4.48	4.57	4.48	4.60	4.57
Tholen, Whitney : 2265-BIOL-4390-001 : INSTR TECHNIQUES IN MICRO-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Tholen, Whitney : 2265-BIOL-5353-001 : FUNDAMENTAL MEDICAL MYCOLOGY-Internet	4	12	33	4.50	4.50	4.50	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thomas, Gigi : 2265-NURS-5120-010 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Thomas, Gigi : 2265-NURS-5220-010 : ADVANCED HEALTH ASSESSMENT-Online-Internet	27	38	71	4.93	4.93	4.93	4.93	4.96
Thomas, Gigi : 2265-NURS-5220-012 : ADVANCED HEALTH ASSESSMENT-Online-Internet	12	14	86	4.42	4.42	4.42	4.50	4.42
Thomas, Shelgwen : 2265-NURS-3661-810 : NURSING OF ADULTS-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thomas, Shelgwen : 2265-NURS-4341-616 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	6	6	100	5.00	4.67	4.83	5.00	5.00
Thompson, Kimberly : 2265-NURS-5650-001 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Hybrid/Blended Course	3	5	60	4.00	4.67	4.33	4.00	5.00
Tietze, Mari : 2265-NURS-6203-001 : ISSUES & CULTURE NURSE SCIENCE-Hybrid/Blended Course	4	8	50	4.50	4.50	4.50	4.50	4.50
Tillerson, Jay : 2265-CRCJ-2334-001 : INTRO CRJU SYS-Internet	14	33	42	4.50	4.57	4.43	4.43	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tjuatja, Saibun : 2265-EE-2347-001 : MATHEMATICAL FOUNDATIONS OF EE-Face-to-Face	15	28	54	4.27	4.27	4.20	4.60	4.33
Toledo, Ivan : 2265-MATH-1316-002 : MATH ECON & BUS ANLYS-Face-to-Face	6	27	22	4.83	5.00	5.00	4.50	5.00
Tones, Elisha : 2265-SOCW-5324-002 : SOCIAL WORK SUPERVISION-Internet	4	12	33	4.75	4.75	4.50	4.25	5.00
Tones, Elisha : 2265-SOCW-5360-001 : TREATMENT MILITARY POPULATIONS-Internet	10	14	71	4.90	4.90	4.90	4.90	4.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tran-Pham, Xuan : 2265-NURS-3661-816 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Travis, Charles : 2265-GEOG-2301-001 : PHYSICAL GEOGRAPHY-Internet	15	44	34	4.80	4.87	4.80	4.80	4.60
Traylor, Janelle : 2265-NURS-5338-463 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Traylor, Janelle : 2265-NURS-5338-484 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trent, Tiffany : 2265-NURS-5355-460 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	6	83	4.40	4.00	4.20	4.20	4.40
Trent, Tiffany : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.70	3.50	3.50	3.56	3.56
Trevino, Margarita : 2265-NURS-5302-400 : CURRICULUM DEVELOPMENT IN NEDU-Online-Internet	17	36	47	4.75	4.67	4.75	4.75	4.75
Trevino, Margarita : 2265-NURS-5329-400 : ROLE OF THE NURSE EDUCATOR-Online-Internet	30	49	61	5.00	5.00	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trinka, Michele : 2265-NURS-4331-617 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Trinka, Michele : 2265-NURS-4331-622 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Trinka, Michele : 2265-NURS-4331-871 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Trivedi, Sumit : 2265-NURS-5120-440 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trivedi, Sumit : 2265-NURS-5353-456 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Trowbridge, Cindy : 2265-KINE-4415-001 : FITNESS ASSESSMENT/PROGRAMMING-Face-to-Face	12	31	39	3.92	3.73	3.75	4.00	3.83
Trowbridge, Cindy : 2265-KINE-4415-003 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	6	12	50	3.67	3.50	3.67	4.00	4.17
Trowbridge, Cindy : 2265-KINE-4415-004 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	2	7	29	4.50	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trowbridge, Cindy : 2265-KINE-4415-005 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	4	12	33	4.75	4.50	4.75	4.75	4.75
Tsai, Chang-Hsien : 2265-MANA-5392-072 : SELECTED TOPICS IN MANAGEMENT-Face-to-Face	5	14	36	5.00	5.00	5.00	5.00	5.00
Tsai, Jung-Fa : 2265-INSY-5392-070 : SELECTED TOPICS IN INSY-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Turner-Wentt, Traneika : 2265-SOCW-2302-006 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	9	21	43	4.33	4.33	4.11	4.67	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Turner-Wentt, Traneika : 2265-SOCW-2302-008 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	6	9	67	4.83	4.83	4.83	4.50	4.67
Turner-Wentt, Traneika : 2265-SOCW-5304-001 : GENERALIST MICRO PRACTICE-Internet	13	24	54	4.31	4.31	3.85	4.85	4.08
Turner-Wentt, Traneika : 2265-SOCW-5304-007 : GENERALIST MICRO PRACTICE-Internet	4	5	80	3.75	4.00	3.25	3.50	3.00
Ugoh, Maryann : 2265-NURS-5324-001 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Hybrid/Blended Course	5	5	100	4.20	4.20	4.00	4.80	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ugoh, Maryann : 2265-NURS-5338-464 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.33	4.67	4.67	5.00	5.00
Ugoh, Maryann : 2265-NURS-5338-479 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	3.00	4.00	3.00	3.00	4.50
Ukwu, Chidinma : 2265-NURS-3381-733 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Ukwu, Chidinma : 2265-NURS-3381-734 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ukwu, Chidinma : 2265-NURS-3381-735 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Urban, Regina : 2265-NURS-4325-500 : RN-BSN NURSING RESEARCH-Online-Internet	59	161	37	4.40	4.20	4.20	4.00	4.60
Urban, Regina : 2265-NURS-4325-501 : RN-BSN NURSING RESEARCH-Online-Internet	63	164	38	4.33	4.56	4.44	4.56	4.56
Usera, Daniel : 2265-BCOM-3360-002 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	22	23	96	5.00	5.00	5.00	4.50	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Usera, Daniel : 2265-BCOM-3360-004 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	34	36	94	4.65	4.76	4.68	4.68	4.59
Vaghefi, Mahyar Sharif : 2265-EMBA-5105-001 : LEADERSHIP LABORATORY MODULE 4-Face-to-Face	6	12	50	4.33	4.67	4.67	4.67	4.67
Vali, Joshua : 2265-ACCT-2301-002 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	48	55	87	4.54	4.58	4.43	4.45	4.57
Vance, Erica : 2265-NURS-5130-414 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vanga, Sneha : 2265-MAE-3313-001 : FLUID MECHANICS-Face-to-Face	16	21	76	4.56	4.69	4.56	4.19	4.44
Vazquez, Christian : 2265-SOCW-5323-001 : PROGRAM EVALUATION-Internet	20	30	67	4.90	4.90	4.95	5.00	4.80
Vazquez, Christian : 2265-SOCW-5323-007 : PROGRAM EVALUATION-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Vazquez, Christian : 2265-SOCW-5323-008 : PROGRAM EVALUATION-Internet	15	23	65	4.67	4.73	4.80	4.80	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Veerabathina, Nilakshi : 2265-ASTR-1345-001 : INTRODUCTORY ASTRONOMY I-Face-to-Face	20	22	91	4.75	4.65	4.65	4.75	4.60
Veerabathina, Nilakshi : 2265-ASTR-1346-001 : INTRODUCTORY ASTRONOMY II-Face-to-Face	11	12	92	4.73	4.82	4.64	4.91	4.55
Venable, William : 2265-HCAD-5330-045 : SERVICE MARKETING MANAGEMENT-Face-to-Face	13	14	93	3.85	4.31	3.69	4.46	4.23
Villacorta, Nyssa Jaine : 2265-NURS-4341-820 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Villarreal, Candace : 2265-NURS-3661-608 : NURSING OF ADULTS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Wagley, Charlyn : 2265-NURS-3632-005 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Wagley, Charlyn : 2265-NURS-3661-817 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Walker, Derelle : 2265-SOCW-3312-008 : DISABILITY & SOCIAL WORK-Internet	11	25	44	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walker, Jade : 2265-MANA-4326-003 : DIVERSITY IN ORGANIZATIONS-Internet	15	38	39	4.60	4.57	4.57	4.29	4.21
Walker, Jennifer : 2265-NURS-5640-453 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Wallman, Jeffrey : 2265-MARK-5311-060 : MARKETING-Internet	12	26	46	4.08	4.09	4.08	4.58	4.25
Walsh, Melissa : 2265-BIOL-1301-001 : NUTRITION-Internet	64	84	76	4.50	4.50	4.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walsh, Melissa : 2265-BIOL-1301-500 : NUTRITION-Internet	74	99	75	4.59	4.65	4.58	4.67	4.56
Walters, Ashley : 2265-NURS-5120-441 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Wang, Chenxi : 2265-CSE-4316-003 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	12	25	48	4.58	4.82	4.82	4.73	4.82
Wang, Chenxi : 2265-CSE-4316-103 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	11	25	44	4.73	4.60	4.60	4.60	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Fangzhou : 2265-CRCJ-5393-001 : TOP CRIME CRIM-Internet	7	15	47	5.00	5.00	4.86	4.71	5.00
Warren, Daniel : 2265-MATH-3300-003 : INTRODUCTION TO PROOFS-Face-to-Face	6	18	33	5.00	4.83	4.67	5.00	4.67
Warren, James : 2265-ENGL-4370-001 : RHETORIC-COMPOSITION/TEACHERS-Face-to-Face	14	14	100	4.93	4.86	4.86	4.93	4.93
Washington, Alexis : 2265-KINE-4354-500 : PUBLIC HEALTH ADVOCACY & LEAD-Internet	8	26	31	4.63	4.63	4.63	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Watkins, Halen : 2265-HIST-3345-001 : TEXAS TO 1850-Internet	8	38	21	4.63	4.63	4.63	4.63	4.63
Watkins, Halen : 2265-HIST-3346-001 : TEXAS SINCE 1845-Internet	6	34	18	4.83	4.67	4.17	4.33	4.17
Watson, Brandon : 2265-MATH-1308-100 : ELEM STATISTICAL ANALYSIS-Face-to-Face	30	37	81	4.60	4.67	4.57	4.40	4.50
Watson, Brandon : 2265-MATH-1308-101 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	30	37	81	4.57	4.57	4.57	4.53	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wayman, John : 2265-MUSI-5350-002 : SEL TOPICS IN MUSIC PEDAGOGY-Hybrid/Blended Course	5	6	83	4.00	4.40	4.00	4.60	4.80
Weeks, RaQuita : 2265-NURS-3381-810 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Wehr, Roger : 2265-ECON-2305-001 : PRIN MACRO ECO-Face-to-Face	9	31	29	4.44	4.56	4.33	4.44	4.56
Wehr, Roger : 2265-ECON-2306-001 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	9	22	41	4.22	4.22	4.33	4.11	4.11

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wells, Susan : 2265-NURS-4581-821 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	3.67	3.67	3.33	4.67	4.00
Wells, Susan : 2265-NURS-4581-830 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	8	13	3.00	4.00	2.00	5.00	4.00
Weng, Sung Shun : 2265-INSY-5375-073 : MGMT. OF DIGITAL ENTERPRISE-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Werner, Courtney : 2265-NURS-5130-018 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	6	83	4.80	4.60	4.20	4.20	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Werner, Courtney : 2265-NURS-5130-412 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.80	4.80	4.80	4.80	4.80
Werner, Courtney : 2265-NURS-5220-400 : ADVANCED HEALTH ASSESSMENT-Online-Internet	137	164	84	4.43	4.41	4.31	4.38	4.20
Werner, Courtney : 2265-NURS-5465-400 : PRIMARY PEDIATRIC CARE-Online-Internet	8	14	57	4.00	3.67	3.33	3.33	4.33
Werner, Courtney : 2265-NURSG-5130-430 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	1	100	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Westmoreland, Sandra : 2265-NURS-3309-072 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	54	124	44	4.53	4.46	4.42	4.40	4.41
Westmoreland, Sandra : 2265-NURS-3309-500 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	63	143	44	4.76	4.73	4.71	4.68	4.66
Wetz, David : 2265-EE-4149-001 : ENGINEERING DESIGN PROJECT-Face-to-Face	3	10	30	4.33	4.33	4.00	5.00	5.00
Wewerka, Cynthia Rodriguez : 2265-NURS-5360-452 : SIMULATION APPS IN NURSING ED-Clinical-Internet	7	9	78	4.86	5.00	4.86	5.00	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wewerka, Cynthia Rodriguez : 2265-NURS-5360-453 : SIMULATION APPS IN NURSING ED-Clinical-Internet	10	10	100	4.20	4.60	4.30	4.60	4.30
Wewerka, Cynthia Rodriguez : 2265-NURS-5362-404 : TEACHING PRACTICUM-Online-Internet	4	5	80	4.75	4.75	4.75	5.00	4.75
Wheat, Dustin : 2265-ARCH-5593-001 : DESIGN STUDIO III-Lab-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
White, Albert : 2265-SOCW-5318-001 : DEATH & DYING-Internet	15	28	54	4.73	4.73	4.73	4.73	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Alison : 2265-KINE-3325-001 : UNDERGRADUATE RESEARCH METHODS-Face-to-Face	10	22	45	4.00	4.00	3.70	4.20	4.20
White, Joyce : 2265-SOCW-5320-002 : ADV ADMINISTRATIVE PRACTICE-Internet	18	20	90	4.67	4.56	4.56	4.50	4.50
White, Joyce : 2265-SOCW-5327-001 : HUMAN BEHAVIOR IN MACRO ENVIRO-Internet	25	29	86	4.80	4.88	4.76	4.84	4.84
White, Lorie : 2265-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	33	101	33	4.05	4.16	4.21	4.06	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Lorie : 2265-SOCW-5381-007 : FOUNDATION FIELD SPL II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
White, Lorie : 2265-SOCW-5483-001 : ADVANCED PRACTICUM SPLIT II-Internet	65	154	42	4.15	4.15	4.16	4.16	4.14
White, Lorie : 2265-SOCW-5483-007 : ADVANCED PRACTICUM SPLIT II-Internet	3	6	50	3.33	3.33	3.50	3.50	3.50
Whitsett, Laurel : 2265-THEA-1342-001 : THEATRE & FILM APPRECIATION-Internet	13	24	54	4.85	4.69	4.85	4.62	4.77

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wicklman, Gregory : 2265-MARK-4322-001 : AD MARKETING MGMT & STRATEGY-Face-to-Face	6	19	32	4.50	4.67	4.67	4.50	4.50
Wilathgamuwa, Don : 2265-MATH-1402-100 : COLLEGE ALGEBRA-Face-to-Face	30	38	79	4.62	4.77	4.67	4.67	4.60
Wilathgamuwa, Don : 2265-MATH-1402-101 : COLLEGE ALGEBRA-Lab-Face-to-Face	26	38	68	4.65	4.77	4.69	4.65	4.73
Williams, Alaiyia : 2265-SOCW-5395-048 : INTEGRATIVE SEMINAR-Internet	12	21	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Alaiyia : 2265-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	17	53	32	4.09	4.09	4.09	4.00	4.09
Williams, Alaiyia : 2265-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	19	53	36	3.92	3.92	3.85	3.85	4.00
Williams, Amber : 2265-NURS-3661-707 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	4.00	3.00	4.00	4.00	4.50
Williams, Amber : 2265-NURS-4341-784 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	6	33	4.00	4.00	4.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Amber : 2265-NURS-4341-980 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Williams, Daisy : 2265-NURS-5660-453 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Williams, Jackquelyn : 2265-NURS-5337-459 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	6	6	100	4.67	4.50	4.67	4.67	4.67
Williams, Kandace : 2265-NURS-5640-459 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Olivia : 2265-BIOL-1441-004 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	6	9	67	4.33	4.33	4.33	4.50	4.67
Wilson, Leah : 2265-SOCW-5301-006 : HUMAN BEHAV & SOCIAL ENV I-Internet	17	25	68	4.94	4.94	4.94	4.94	4.94
Wilson, Leslie : 2265-NURS-5130-415 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00
Wilson, Leslie : 2265-NURS-5685-451 : PEDIATRIC PRIMARY CARE NP PRAC-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Stephanie : 2265-NURS-4341-685 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Wilson, Stephanie : 2265-NURS-4341-985 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	5	60	4.67	4.67	4.67	4.67	4.67
Winegar, Rhonda : 2265-NURS-5433-400 : FAMILY II-Online-Internet	17	30	57	5.00	5.00	4.67	5.00	5.00
Winegar, Rhonda : 2265-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	15	23	65	3.50	3.50	3.50	3.56	3.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Arne : 2265-ENVR-3387-001 : ENVIRONMENTAL FIELD METHODS-Face-to-Face	9	14	64	4.44	4.33	4.33	4.56	4.44
Winguth, Arne : 2265-GEOL-3387-001 : FIELD GEOLOGY I-Face-to-Face	3	13	23	4.33	5.00	4.67	5.00	4.67
Winguth, Arne : 2265-GEOL-3387-011 : FIELD GEOLOGY I-Lab-Face-to-Face	2	13	15	5.00	4.50	4.50	5.00	5.00
Winguth, Cornelia : 2265-GEOL-1301-045 : EARTH SYSTEMS-Internet	31	76	41	4.65	4.71	4.74	4.55	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia : 2265-GEOL-1301-111 : EARTH SYSTEMS-Lab-Internet	15	38	39	4.60	4.53	4.40	4.60	4.53
Winguth, Cornelia : 2265-GEOL-1301-112 : EARTH SYSTEMS-Lab-Internet	14	38	37	4.50	4.50	4.50	4.43	4.50
Winslow, Amy : 2265-NURS-5130-417 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Winters, Cristina : 2265-NURS-5324-014 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winters, Cristina : 2265-NURS-5324-015 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	4	5	80	4.25	4.25	4.50	4.25	4.25
Winters, Cristina : 2265-NURS-5338-475 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Woods, Robert : 2265-MAE-3319-001 : DYNAMIC SYS MODELING/SIMULATIO-Face-to-Face	16	44	36	4.63	4.44	4.50	4.44	4.31
Woods, Robert : 2265-MAE-4358-001 : RACECAR ENGINEERING-Face-to-Face	9	30	30	4.22	4.11	4.00	4.56	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wunder, Tim : 2265-ECON-2306-006 : PRINCIPLES OF MICROECONOMICS-Internet	38	53	72	4.55	4.50	4.57	4.45	4.26
Wyman, Paula : 2265-NURS-3632-001 : CLINICAL NURSING FOUNDATIONS-Face-to-Face	17	46	37	4.41	4.65	4.47	4.35	4.18
Xiao, Yan : 2265-NURS-3322-500 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	49	117	42	5.00	5.00	5.00	5.00	5.00
Xu, Ling : 2265-SOCW-5301-002 : HUMAN BEHAV & SOCIAL ENV-Internet	26	29	90	4.27	4.31	4.27	4.00	4.08

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xu, Ling : 2265-SOCW-5301-004 : HUMAN BEHAV & SOCIAL ENV-Internet	22	25	88	4.50	4.55	4.45	4.41	4.36
Xu, Xue : 2265-CHEM-2321-001 : ORGANIC CHEMISTRY I-Face-to-Face	88	98	90	4.28	4.39	4.21	4.42	4.23
Yadgeer, Saniya Anjum : 2265-PHYS-1442-002 : GENERAL COLLEGE PHYSICS II-Lab-Face-to Face	15	19	79	4.27	4.33	4.00	3.93	3.80
Yanez, Karina : 2265-NURS-4331-867 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yanez, Karina : 2265-NURS-4331-980 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Yang, Mei : 2265-ASDS-5302-001 : PRINCIPLE OF DATA SCIENCE-Face-to-Face	7	8	88	4.86	5.00	4.86	4.86	4.86
Yang, Mei : 2265-DATA-3421-001 : DATA MINING MGT CURATION-Face-to-Face	10	11	91	4.70	4.50	4.40	4.30	4.50
Yang, Mei : 2265-DATA-3421-003 : DATA MINING MGT CURATION-Lab-Face-to-Face	10	11	91	4.30	4.40	4.40	4.30	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yarbrough, Jeffrey : 2265-NURS-5660-454 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Yarbrough, Jeffrey : 2265-NURS-5660-463 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Yates, Rowena : 2265-NURS-5339-453 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	8	10	80	4.50	4.63	4.63	4.50	4.63
Yee, Martha : 2265-NURS-5466-400 : PEDIATRIC ACUTE CARE-Online-Internet	9	9	100	3.75	3.75	3.75	3.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yee, Martha : 2265-NURS-5680-451 : PEDIATRIC ACUTE CARE NP PRACT-Online-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Yin, Zhe : 2265-CE-3311-001 : CONSTRUCTION ENGINEERING-Face-to-Face	6	6	100	5.00	5.00	5.00	5.00	4.50
Yin, Zhe : 2265-CE-3311-101 : CONSTRUCTION ENGINEERING-Internet	21	22	95	4.43	4.57	4.57	4.57	4.57
Yin, Zhe : 2265-CE-4304-001 : CONSTR CONTRACT, SPECS & ADMIN-Face-to-Face	13	15	87	4.57	4.71	4.71	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yiu, Teresa : 2265-CHEM-1451-501 : CHEMISTRY FOR HEALTH SCIENCES-Lab-Internet	98	134	73	4.53	4.60	4.50	4.52	4.52
Yoon, Jiyoon : 2265-SCED-5356-121 : LIFE SCI CYCLES & ECOSYSTEMS-Internet	6	10	60	5.00	5.00	5.00	5.00	5.00
Young, Michelle : 2265-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	21	56	38	3.67	3.45	3.36	3.64	3.36
Young, Michelle : 2265-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	17	53	32	4.00	3.91	3.91	4.00	3.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Young, Michelle : 2265-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	19	53	36	3.77	3.77	3.77	3.77	3.85
Young, Michelle : 2265-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	23	56	41	3.70	3.60	3.67	3.78	3.67
Young, Michelle : 2265-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	21	56	38	4.00	3.70	3.78	4.00	3.78
Yousif, Shermeen : 2265-ARCH-5395-201 : TOPICS IN ARCHITECTURE-Face-to-Face	10	12	83	4.90	4.80	4.60	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zuk, Peter : 2265-PHIL-2300-003 : INTRO TO PHIL-Internet	5	15	33	4.80	4.80	4.80	4.40	4.20