	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Abbasi, Shiva: 2262-BIOL-1442-027 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	22	73	4.38	4.31	4.13	4.25	4.19
Abbasi, Shiva: 2262-BIOL-1442-029 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	18	23	78	4.50	4.44	4.39	4.50	4.56
Abelanet, Kathy: 2262-ENGL-1302-017 : RHETORIC AND COMPOSITION II-Face-to-Face	15	23	65	4.80	4.93	4.87	4.79	4.87
Abolmaali, Shannon: 2262-CE-4326-001 : GIS/HYDROLOGIC & HYDRAULIC MDL-Lab-Face-to-Face	20	27	74	3.50	4.00	4.00	4.50	4.00
Aboulnaga, Ashraf: 2262-CSE-3330-007 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	45	51	88	4.50	4.50	4.50	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aboulnaga, Ashraf: 2262-CSE-6331-001 : ADV TOPICS IN DATABASE SYSTEMS-Face-to-Face	9	9	100	5.00	5.00	4.78	4.78	4.78
AbuMusab, Syed: 2262-PHIL-2311-001 : LOGIC-Face-to-Face	10	31	32	4.60	4.50	4.60	4.20	4.50
AbuMusab, Syed: 2262-PHIL-3340-001 : TOPICS IN APPLIED ETHICS-Face-to-Face	5	14	36	5.00	4.80	4.80	5.00	5.00
Adams, John: 2262-FINA-5323-001 : INVESTMENTS-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Adams, John: 2262-FINA-6312-001 : SEMINAR THEORY OF INVESTMENTS-Face-to-Face	7	10	70	4.86	4.86	4.71	4.86	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Renee: 2262-NURS-3661-843 : NURSING OF ADULTS-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Adams, Sandra: 2262-LIST-5361-101 : LANG AND LIT LEARNING-PRAC II-Internet	11	18	61	3.82	4.27	3.82	4.27	4.18
Adams, Shauntel: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	3.92	3.67	3.75	3.67	3.61
Adams, Shauntel: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	5.00	4.00	5.00	4.00	4.00
Adams, Shauntel: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.00	3.91	3.90	4.00	3.87

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Shauntel: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Adams, Shauntel: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.00	4.04	4.04	4.08	4.08
Adams, Shauntel: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Adams, Shicobie: 2262-NURS-5120-420 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.75	4.75	4.75	4.75	4.75
Adams, Shicobie: 2262-NURS-5120-452 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	7	43	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Shicobie: 2262-NURS-5337-473 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Adams, Shicobie: 2262-NURSG-5337-451 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	4.00	5.00	5.00	5.00
Adegbola, Maxine: 2262-NURS-3321-073 : NURSING RESEARCH-Online-Internet	30	75	40	3.13	3.07	2.60	3.80	3.33
Adegbola, Maxine: 2262-NURS-5327-403 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	104	180	58	4.40	4.38	4.23	4.47	4.34
Adhikari, Teresa: 2262-BIOL-2444-004 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	17	24	71	4.71	4.71	4.59	4.53	4.65

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adhikari, Teresa: 2262-BIOL-2444-005 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	18	24	75	4.56	4.67	4.56	4.50	4.59
Adnan, Ashfaq: 2262-MAE-3315-001 : AEROSPACE STRUCTURAL STATICS-Face-to-Face	18	31	58	4.22	4.22	3.94	4.22	4.17
Afolabi, Kelvin: 2262-SPED-5316-111 : ADVANCED ABA-Internet	8	15	53	4.38	4.38	4.25	4.38	4.25
Afshar, Katherine: 2262-NURS-5120-421 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.75	4.75	4.75	4.75	4.75
Afshar, Katherine: 2262-NURS-5120-453 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	8	25	4.00	4.50	4.50	4.50	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Agado, Beatriz: 2262-NURS-3661-637 : NURSING OF ADULTS-Clinical-Face-to-Face	2	10	20	3.50	4.50	3.50	5.00	4.50
Aghapour, Raziye: 2262-IE-3315-002 : OPERATIONS RESEARCH I-Face-to-Face	19	31	61	4.32	4.37	4.26	4.63	4.68
Agonafer, Dereje: 2262-ME-5353-001 : COMP TECH ELECTRONIC PACKAGING-Face-to-Face	11	20	55	4.27	4.55	4.18	4.73	4.45
Agonafer, Dereje: 2262-ME-5353-002 : COMP TECH ELECTRONIC PACKAGING-Internet	3	5	60	4.33	4.33	4.33	4.33	4.33
Agudelo, Olivia: 2262-POLS-2311-015 : GOVT OF U S-Internet	74	141	52	4.51	4.47	4.42	4.32	4.35

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Agudelo, Olivia: 2262-POLS-2312-015 : STATE & LOCAL GOVT-Internet	90	142	63	4.68	4.62	4.63	4.60	4.51
Aguilar, Gabriel: 2262-ENGL-4372-001 : TPC PROFESSIONAL PRACTICE-Face-to-Face	14	16	88	4.93	4.93	4.86	4.86	4.79
Aguilar, Gabriel: 2262-ENGL-6389-001 : TECH WRITING ACRS DISCIPLINES-Face-to-Face	8	9	89	4.88	4.88	4.75	4.75	4.88
Aguirre, Esteban: 2262-NURS-5640-456 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Aguirre, Rodel: 2262-NURS-5355-456 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	5	100	4.60	4.60	4.80	5.00	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aguirre, Rodel: 2262-NURS-5355-463 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	4.50	4.25	4.25	4.25	4.25
Agujiobi, Jude: 2262-CSE-3320-002 : OPERATING SYSTEMS-Face-to-Face	54	57	95	3.54	3.56	3.28	3.75	3.64
Agujiobi, Jude: 2262-CSE-3320-005 : OPERATING SYSTEMS-Face-to-Face	35	38	92	3.86	4.26	3.77	4.40	3.97
Agujiobi, Jude: 2262-CSE-4323-001 : QUANTITATIVE COMPUTER ARCH-Face-to-Face	53	60	88	3.60	3.67	3.19	3.79	3.65
Agujiobi, Jude: 2262-CSE-6324-005 : ADV TOPS SOFTWARE ENGINEERING-Face-to-Face	6	9	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ahmad, Ishfaq: 2262-CSE-4351-001 : PARALLEL PROCESSING-Face-to-Face	14	24	58	3.00	3.33	3.33	3.11	3.33
Ahmari, Habib: 2262-CE-3342-001 : WATER RESOURCES ENGINEERING-Face-to-Face	28	30	93	4.07	4.25	4.00	4.18	4.25
Ahmari, Habib: 2262-CE-3342-101 : WATER RESOURCES ENGINEERING-Internet	11	14	79	4.36	4.27	4.36	3.91	4.18
Ahmari, Habib: 2262-CE-5353-001 : ADVANCED HYDRAULICS-Face-to-Face	5	10	50	4.50	4.50	4.50	4.50	4.50
Aiken, Darrell: 2262-MILS-0180-001 : LEADERSHIP LAB-Lab-Face-to-Face	7	17	41	4.71	4.43	4.00	4.43	4.14

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aiken, Darrell: 2262-MILS-0180-002 : LEADERSHIP LAB-Lab-Face-to-Face	5	22	23	4.20	4.40	4.40	4.40	4.00
Aiken, Darrell: 2262-MILS-1112-001 : MILS PT I-B-Lab-Face-to-Face	6	16	38	4.50	4.33	4.17	4.33	4.33
Aiken, Darrell: 2262-MILS-1142-001 : INTRO LEADERSHIP-Face-to-Face	6	15	40	4.67	4.50	4.33	4.50	4.33
Aiken, Darrell: 2262-MILS-2122-001 : MILS PHY COND II-B-Lab-Face-to-Face	8	24	33	4.25	4.25	4.25	4.38	4.13
Aiken, Darrell: 2262-MILS-2252-001 : LEAD AND TEAM-Face-to-Face	7	26	27	4.71	4.71	4.71	4.71	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aiken, LaDonna: 2262-BCMN-2360-001 : INTRO BRDCST-Face-to-Face	17	19	89	5.00	5.00	5.00	4.71	4.71
Aiken, LaDonna: 2262-BCMN-3340-001 : ELECTRONIC NEWS-Face-to-Face	7	14	50	5.00	4.86	4.86	5.00	5.00
Aiken, LaDonna: 2262-BCMN-3370-001 : MULTIMEDIA PRODUCTION-Face-to-Face	7	17	41	4.57	4.57	4.71	4.86	4.57
Aiken, LaDonna: 2262-BCMN-4322-001 : CORPORATE VIDEO PRODUCTION-Face-to-Face	8	14	57	5.00	5.00	5.00	4.75	5.00
Ajani, Tatheer: 2262-MATH-1402-150 : COLLEGE ALGEBRA-Face-to-Face	29	47	62	4.79	4.76	4.76	4.66	4.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ajani, Tatheer: 2262-MATH-1402-151 : COLLEGE ALGEBRA-Lab-Face-to-Face	23	47	49	4.61	4.65	4.61	4.61	4.70
Ajani, Tatheer: 2262-MATH-1426-200 : CALCULUS I-Face-to-Face	55	64	86	4.58	4.62	4.64	4.45	4.56
Ajani, Tatheer: 2262-MATH-1426-201 : CALCULUS I-Lab-Face-to-Face	24	31	77	4.79	4.88	4.83	4.58	4.75
Ajani, Tatheer: 2262-MATH-1426-202 : CALCULUS I-Lab-Face-to-Face	24	33	73	4.33	4.29	4.22	4.17	4.25
Ajani, Tatheer: 2262-MATH-3301-001 : FOUNDATIONS OF GEOMETRY-Face-to-Face	17	19	89	4.88	4.82	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Akhtar, Md Asif: 2262-CE-5369-001 : COMPUTATIONAL GEOTECHNICS-Face-to-Face	8	9	89	4.00	4.13	4.13	3.88	4.13
Aktosun, Tuncay: 2262-MATH-5322-001 : COMPLEX VARIABLES I-Face-to-Face	5	8	63	4.80	4.80	4.40	4.80	4.80
Alameddin, Najia: 2262-FREN-1442-003 : BEGINNING FRENCH II-Face-to-Face	19	19	100	4.84	4.89	4.79	4.89	4.79
Alameddin, Najia: 2262-FREN-2313-001 : INTERMEDIATE FRENCH I-Face-to-Face	10	11	91	4.80	4.90	4.60	4.90	4.90
Alameddin, Najia: 2262-FREN-3303-001 : FRENCH CONVERSATION-Face-to-Face	6	9	67	4.60	4.67	4.33	4.50	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Alameddin, Najia: 2262-FREN-4314-001 : IMPROVING GRAMMAR AND WRITING-Face-to-Face	13	17	76	4.69	4.77	4.54	4.85	4.85
Alavi, Kambiz: 2262-EE-2320-001 : CIRCUIT ANALYSIS-Face-to-Face	65	94	69	2.80	3.00	2.80	3.00	3.25
Alavi, Kambiz: 2262-EE-2320-002 : CIRCUIT ANALYSIS-Face-to-Face	36	74	49	4.50	4.50	4.50	4.50	3.50
Alavi, Kambiz: 2262-EE-2440-101 : CIRCUIT ANALYSIS WITH LAB-Lab-Face-to-Face	7	12	58	3.33	3.50	3.50	3.33	3.17
Alba, Carlos: 2262-ARCH-4557-007 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	12	15	80	4.92	4.67	4.83	4.92	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Albrecht, Maria: 2262-BCOM-3360-102 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	29	56	52	4.69	4.68	4.68	4.64	4.68
Albrecht, Maria: 2262-BCOM-3360-104 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	31	67	46	4.74	4.73	4.74	4.65	4.29
Albrecht, Maria: 2262-BCOM-3360-105 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	25	45	56	4.80	4.76	4.80	4.76	4.80
Albrecht, Maria: 2262-MARK-3321-006 : PRINCIPLES OF MARKETING-Face-to-Face	40	51	78	4.77	4.72	4.74	4.67	4.72
Albrecht, Maria: 2262-MARK-3321-008 : PRINCIPLES OF MARKETING-Face-to-Face	53	64	83	4.75	4.79	4.74	4.64	4.77

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Albrecht, Maria: 2262-MARK-3370-002 : SOCIAL MEDIA MARKETING-Internet	38	63	60	4.37	4.24	4.30	4.35	4.32
Alexandrakis, Georgios: 2262-BE-4324-003 : BIOMEDICAL OPTICS LABORATORY-Lab-Face-to-Face	11	20	55	4.50	4.80	4.80	4.80	4.80
ALfayez, Zaid: 2262-CM-4337-001 : LAND AND SITE DEVELOPMENT-Face-to-Face	5	15	33	4.20	4.40	3.80	4.40	4.80
ALfayez, Zaid: 2262-CM-4337-101 : LAND AND SITE DEVELOPMENT-Internet	17	41	41	4.88	4.88	4.82	4.88	4.82
ALfayez, Zaid: 2262-CM-4353-001 : RESIDENTIAL & COMMERCIAL CONST-Face-to-Face	6	19	32	4.83	4.83	4.67	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
ALfayez, Zaid: 2262-CM-4353-101 : RESIDENTIAL & COMMERCIAL CONST-Internet	11	28	39	4.64	4.64	4.64	4.64	4.64
Alferink, Steven: 2262-MATH-1308-500 : ELEM STATISTICAL ANALYSIS-Internet	88	165	53	4.45	4.56	4.40	4.48	4.58
Alferink, Steven: 2262-MATH-1308-502 : ELEM STATISTICAL ANALYSIS-Internet	89	199	45	4.52	4.55	4.40	4.45	4.49
Alfred, Ashley: 2262-MATH-1426-130 : CALCULUS I-Face-to-Face	43	61	70	3.39	3.82	3.46	3.61	4.04
Ali, Ahmed: 2262-MATH-1315-002 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	34	54	63	4.41	4.38	4.42	4.38	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ali, Heena: 2262-NURS-3632-782 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Allard, Patricia: 2262-NURS-5310-400 : TEACHING/LEARNING THEOR NEDU-Online-Internet	19	34	56	4.60	4.60	4.80	4.60	4.60
Allen, Austin: 2262-ARCH-3361-001 : ARCHITECTURE & ENVIRONMENT-Face-to-Face	27	104	26	5.00	5.00	5.00	5.00	5.00
Allen, Lauren: 2262-ART-2360-001 : INTRO TO PHOTO CONCEPTS-Lab-Face-to-Face	11	14	79	4.64	4.82	4.82	4.73	4.91
Allen, Taren: 2262-SOCW-2302-001 : HUMAN BEHAVIOR & SOCIAL ENVIR-Face-to-Face	8	18	44	4.63	4.63	4.63	4.63	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allen, Taren: 2262-SOCW-5485-002 : ADVANCED PRACTICUM BLOCK I-Internet	49	112	44	4.24	4.26	4.29	4.29	4.26
Allen, Taren: 2262-SOCW-5485-007 : ADVANCED PRACTICUM BLOCK I-Internet	4	5	80	4.25	4.25	4.25	4.25	4.25
Allen, Taren: 2262-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	50	112	45	4.41	4.39	4.36	4.33	4.37
Allen, Taren: 2262-SOCW-5486-007 : ADVANCED PRACTICUM BLOCK II-Internet	4	5	80	4.25	4.25	4.25	4.25	4.25
Allen, Victor: 2262-SOCW-5359-001 : MILITARY FAMILIES-Internet	6	13	46	3.80	4.17	4.00	4.00	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allsup, Thomas: 2262-MAE-3183-001 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	12	16	75	4.75	4.67	4.50	4.75	4.36
Allsup, Thomas: 2262-MAE-3183-002 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	14	15	93	4.57	4.64	4.50	4.57	4.43
Allsup, Thomas: 2262-MAE-3183-003 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	13	16	81	4.62	4.69	4.46	4.38	4.38
Allsup, Thomas: 2262-MAE-3183-004 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	9	11	82	4.33	4.33	4.33	4.11	4.11
Allsup, Thomas: 2262-MAE-3185-001 : INTRODUCTION TO MECHATRONICS-Lab-Face-to-Face	22	29	76	4.09	4.27	3.68	3.91	3.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allsup, Thomas: 2262-MAE-3185-002 : INTRODUCTION TO MECHATRONICS-Lab-Face-to-Face	25	34	74	4.16	4.32	4.00	4.20	3.76
Allsup, Thomas: 2262-MAE-4287-001 : DESIGN PROJECT I-Face-to-Face	22	42	52	4.55	4.50	4.45	4.59	4.41
Almughrabi, Abeer: 2262-CE-3210-001 : CE COMMUNICATIONS-Face-to-Face	32	38	84	3.91	3.72	3.88	4.06	3.88
Almughrabi, Abeer: 2262-CM-3315-001 : CONSTRUCTION LAW AND ETHICS-Face-to-Face	28	42	67	4.57	4.79	4.21	4.48	4.37
Almughrabi, Abeer: 2262-CM-3315-101 : CONSTRUCTION LAW AND ETHICS-Internet	24	32	75	4.29	4.46	4.33	4.46	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Almughrabi, Abeer: 2262-CM-3337-001 : CONSTR ADMIN & ECONOMICS-Face-to-Face	11	17	65	4.18	4.27	4.00	4.09	4.36
Almughrabi, Abeer: 2262-CM-3337-101 : CONSTR ADMIN & ECONOMICS-Internet	23	44	52	3.65	3.74	3.57	3.83	3.87
Altaji, Tahani: 2262-MATH-1301-007 : CONTEMPORARY MATH-Face-to-Face	25	36	69	3.50	3.88	3.56	3.81	3.81
Altaji, Tahani: 2262-MATH-1308-050 : ELEM STATISTICAL ANALYSIS-Face-to-Face	97	123	79	3.88	4.02	3.76	4.19	4.28
Altaji, Tahani: 2262-MATH-1308-051 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	97	123	79	4.01	4.07	3.73	4.11	4.26

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Altaji, Tahani: 2262-MATH-1315-001 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	44	53	83	4.43	4.43	3.95	4.30	4.34
Altomare, Edwin: 2262-FINA-4320-001 : CAPITAL BUDGETING-Face-to-Face	9	16	56	4.44	4.29	4.29	4.14	4.00
Altomare, Edwin: 2262-FINA-4324-002 : INTERNATIONAL CORP FINANCE-Face-to-Face	19	38	50	4.16	4.22	4.11	4.28	4.39
Alvarado, Marco: 2262-NURS-3381-607 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	6	17	4.00	4.00	4.00	4.00	4.00
Alvarado, Marco: 2262-NURS-3381-608 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aman, Amanda: 2262-ARCH-4557-004 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	5	14	36	5.00	4.80	5.00	4.80	5.00
Aman, Amanda: 2262-ARCH-5343-001 : ARCHITECTURAL GRAPHICS II-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Amaravadi, Giridhar: 2262-CSE-5325-220 : SFWR ENG II: MGMT, MAIN, & QA-Hybrid/Blended Course	5	17	29	4.80	4.80	4.80	4.80	4.60
Amaya, Miguel: 2262-MAE-1107-001 : INTRO TO MECH ENGR-Lab-Face-to-Face	33	40	83	4.33	4.22	4.16	4.09	4.19
Amaya, Miguel: 2262-MAE-1107-002 : INTRO TO MECH ENGR-Lab-Face-to-Face	23	37	62	4.26	4.00	3.91	4.09	3.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amaya, Miguel: 2262-MAE-1107-003 : INTRO TO MECH ENGR-Lab-Face-to-Face	27	38	71	4.22	4.33	4.22	4.11	4.07
Amaya, Miguel: 2262-MAE-1107-004 : INTRO TO MECH ENGR-Lab-Face-to-Face	26	38	68	4.62	4.58	4.54	4.46	4.50
Amaya, Miguel: 2262-MAE-1107-005 : INTRO TO MECH ENGR-Lab-Face-to-Face	22	31	71	4.68	4.68	4.64	4.64	4.64
Ambartsoumian, Gaik: 2262-MATH-1315-088 : COLLEGE ALGEBRA ECON/BUS ANLYS-Internet	39	52	75	4.00	4.08	4.08	3.85	4.23
Ambartsoumian, Gaik: 2262-MATH-5392-001 : SELECTED TOPICS IN MATH-Face-to-Face	19	24	79	4.79	4.74	4.47	4.63	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ameri, Amir: 2262-MAE-2381-001 : EXPERIMENTAL METHODS & MEASURE-Face-to-Face	74	78	95	4.22	4.41	4.11	4.14	4.24
Ameri, Amir: 2262-MAE-2381-002 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	23	26	88	4.43	4.48	4.30	4.43	4.43
Ameri, Amir: 2262-MAE-2381-003 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	25	26	96	4.24	4.28	4.20	4.20	4.24
Ameri, Amir: 2262-MAE-2381-004 : EXPERIMENTAL METHODS & MEASURE-Face-to-Face	66	75	88	4.45	4.42	4.35	4.32	4.30
Ameri, Amir: 2262-MAE-2381-005 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	16	25	64	4.38	4.38	4.38	4.31	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ameri, Amir: 2262-MAE-2381-006 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	21	24	88	4.19	4.33	4.24	4.43	4.38
Ameri, Amir: 2262-MAE-2381-007 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	22	26	85	4.27	4.32	4.14	4.10	4.27
Ameri, Amir: 2262-MAE-2381-008 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	22	26	85	4.23	4.36	4.18	4.18	4.23
Ameri, Nora: 2262-MAE-2312-002 : SOLID MECHANICS-Face-to-Face	48	51	94	4.35	4.42	4.11	4.31	4.32
Amuta-Jimenez, Ann: 2262-KINE-2350-002 : PUBLIC HEALTH: PRINC AND POPS-Face-to-Face	16	28	57	4.13	3.50	3.94	4.13	3.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amuta-Jimenez, Ann: 2262-KINE-4352-001 : PUBLIC HEALTH SCI AND METHODS-Face-to-Face	32	44	73	2.94	2.81	2.59	3.31	2.71
Anderson, Jannette: 2262-MUSI-3316-001 : STRATEGIES IN MUSIC EDUCATION-Face-to-Face	27	31	87	4.04	4.19	4.04	4.48	4.48
Anderson, Letora: 2262-LARC-5342-001 : LAND TECH II-Face-to-Face	5	7	71	4.80	4.40	4.60	4.80	4.80
Anderson, Letora: 2262-UDES-4404-001 : URBAN SUSTAIN PROJECT CAPSTONE-Face-to-Face	6	12	50	4.17	4.50	4.17	4.60	4.00
Anderson, Tracie: 2262-SPED-5305-121 : ADVANCED LEARNING DISABILITIES-Internet	14	21	67	4.93	4.86	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Anderson, Tracie: 2262-SPED-5306-121 : ASSISTIVE TECHNOLOGY-Internet	6	14	43	4.50	4.67	4.50	4.83	4.83
Andrade, Brandi: 2262-THEA-3361-003 : WOMEN IN THEATRE-Internet	18	34	53	4.71	4.71	4.71	4.71	4.71
Andrews, Carly: 2262-ACCT-2302-001 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	31	59	53	4.71	4.84	4.74	4.74	4.68
Andrews, Carly: 2262-ACCT-2302-002 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	27	60	45	4.62	4.73	4.65	4.46	4.46
Andrews, Carly: 2262-ACCT-2302-003 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	25	59	42	4.60	4.64	4.64	4.56	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Andrews, David: 2262-NURS-4581-007 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	10	50	5.00	5.00	5.00	5.00	5.00
Andrews, David: 2262-NURS-4581-011 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	8	10	80	4.88	4.88	4.88	5.00	5.00
Andrews, David: 2262-NURS-4581-019 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	10	60	4.83	5.00	4.83	4.67	4.83
Annaccone, Adam: 2262-KINE-5241-001 : PERFORMANCE ENHANCEMENT FOR AT-Internet	8	24	33	4.38	4.38	4.38	4.63	4.13
Annaccone, Adam: 2262-KINE-5241-002 : PERFORMANCE ENHANCEMENT FOR AT-Lab-Internet	7	24	29	4.57	4.43	4.50	4.43	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Annaccone, Adam: 2262-KINE-5324-001 : ASSESSMENT AND MANAGEMENT II-Face-to-Face	7	25	28	4.00	3.43	3.43	3.86	4.14
Annaccone, Adam: 2262-KINE-5324-002 : ASSESSMENT AND MANAGEMENT II-Lab-Face-to-Face	7	25	28	4.00	3.71	3.43	4.14	4.43
Apostolova, Marika: 2262-CSE-1320-004 : INTERMEDIATE PROGRAMMING-Face-to-Face	49	53	92	4.25	4.33	4.25	4.17	4.25
Apostolova, Marika: 2262-CSE-1320-006 : INTERMEDIATE PROGRAMMING-Face-to-Face	44	48	92	4.61	4.63	4.51	4.38	4.52
Apostolova, Marika: 2262-CSE-1325-003 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	39	41	95	4.64	4.63	4.56	4.62	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Apostolova, Marika: 2262-CSE-1325-004 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	34	35	97	4.56	4.70	4.50	4.56	4.55
Aranda, Xavier: 2262-BIOL-3249-017 : COOPERATIVE PROGRAM IN BIOLOGY-Face-to-Face	1	5	20	4.00	4.00	4.00	4.00	4.00
Aranda, Xavier: 2262-BIOL-3349-017 : COOPERATIVE PROGRAM IN BIOLOGY-Face-to-Face	14	26	54	4.07	3.85	3.77	4.15	4.31
Aranda, Xavier: 2262-BIOL-3352-001 : INTRO FORENSIC LAB SCIENCE-Face-to-Face	19	28	68	4.89	4.68	4.84	4.95	4.95
Aranda, Xavier: 2262-BIOL-3352-002 : INTRO FORENSIC LAB SCIENCE-Lab-Face-to-Face	18	28	64	4.94	4.72	4.89	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aranda, Xavier: 2262-BIOL-3420-001 : GENETICS METHODS LAB-Lab-Face-to-Face	13	23	57	4.46	4.15	4.31	4.92	4.77
Aranda, Xavier: 2262-BIOL-3446-001 : HUMAN ANATOMY-Face-to-Face	165	177	93	3.68	3.25	3.20	3.99	3.55
Aranda, Xavier: 2262-BIOL-4309-001 : NEUROPHARMACOLOGY-Face-to-Face	36	44	82	3.92	3.75	3.83	3.83	3.92
Aranda, Xavier: 2262-BIOL-4388-043 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	13	19	68	3.92	3.67	3.54	4.00	4.15
Aranda, Xavier: 2262-CRCJ-3370-001 : FORENSICS-Face-to-Face	55	78	71	4.27	4.11	4.13	4.33	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aranda, Xavier: 2262-PSYC-3303-001 : DRUGS AND BEHAVIOR-Face-to-Face	91	113	81	4.54	4.15	4.35	4.38	4.27
Archie-Thomas, Latisha: 2262-SOCW-5311-003 : ADVANCED MICRO PRACTICE-Internet	17	28	61	4.59	4.47	4.29	4.24	4.24
Archie-Thomas, Latisha: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.03	3.93	3.90	4.00	4.00
Archie-Thomas, Latisha: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Archie-Thomas, Latisha: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.12	4.13	4.17	4.13	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Archie-Thomas, Latisha: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Arditi, David: 2262-SOCI-3373-001 : SOCIAL THEORY POP CULTURE-Face-to-Face	32	44	73	4.78	4.69	4.63	4.74	4.78
Arena, David: 2262-MANA-3318-001 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	120	168	71	4.70	4.72	4.76	4.57	4.55
Arena, David: 2262-MANA-3318-002 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	86	128	67	4.69	4.71	4.65	4.44	4.52
Arena, David: 2262-MANA-5360-060 : LEADERSHIP AND TEAMS-Internet	23	42	55	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arenas-Itotia, Karla: 2262-SOCW-3314-002 : THE LATINA EXPERIENCE-Internet	10	29	34	5.00	5.00	5.00	5.00	5.00
Arenas-Itotia, Karla: 2262-SOCW-5314-016 : INTIMATE PARTNER VIOLENCE-Internet	12	22	55	4.83	4.83	4.75	4.83	4.92
Arenas-Itotia, Karla: 2262-SOCW-5314-030 : INTIMATE PARTNER VIOLENCE-Internet	7	12	58	4.86	4.86	4.86	4.86	4.71
Arenas-Itotia, Karla: 2262-SOCW-5314-032 : INTIMATE PARTNER VIOLENCE-Internet	5	9	56	3.00	4.00	3.00	4.00	3.00
Arjit, Arjit: 2262-PHYS-1441-006 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	23	31	74	3.26	3.68	3.00	3.64	3.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arjit, Arjit: 2262-PHYS-1443-019 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	18	32	56	4.53	4.76	4.53	4.59	4.35
Arjun, Madhuri: 2262-CM-1311-001 : CONSTRUCTION DRAFTING-Lab-Face-to-Face	101	121	83	4.44	4.22	4.41	4.42	4.43
Arjun, Madhuri: 2262-CM-2331-001 : CONSTRUCTION DOCUMENTS-Face-to-Face	42	47	89	4.55	4.50	4.50	4.38	4.48
Arjun, Madhuri: 2262-CM-2331-101 : CONSTRUCTION DOCUMENTS-Internet	47	60	78	4.43	4.46	4.34	4.37	4.47
Arjun, Madhuri: 2262-CM-4351-001 : BUILDING INFO MODELING FOR CM-Face-to-Face	38	56	68	4.53	4.39	4.53	4.61	4.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arjun, Madhuri: 2262-CM-4357-001 : SUSTAINABLE BUILDING PRACTICE-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Arjun, Madhuri: 2262-CM-4357-101 : SUSTAINABLE BUILDING PRACTICE-Internet	15	23	65	4.73	4.73	4.80	4.80	4.80
Armstrong, Jenni: 2262-ENGL-1301-014 : RHETORIC AND COMPOSITION I-Face-to-Face	9	19	47	4.11	4.00	3.67	4.22	4.33
Armstrong, Jenni: 2262-ENGL-1301-027 : RHETORIC AND COMPOSITION I-Face-to-Face	10	23	43	3.90	4.30	4.00	3.80	3.70
Arnold, Amber: 2262-NURS-6320-401 : LEADERSHIP IN HEALTH CARE-Online-Internet	16	20	80	4.08	4.08	4.08	4.08	4.08

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aroul, Ramya: 2262-FINA-3311-001 : PERSONAL FINANCE-Face-to-Face	32	70	46	4.06	4.10	3.74	4.07	3.84
Aroul, Ramya: 2262-REAE-6390-001 : SEM SPEC TOPICS IN REAL EST-Face-to-Face	3	6	50	4.67	5.00	5.00	5.00	4.67
Arroyo, Olivia: 2262-ENGL-1350-001 : WRITING ABOUT FILM-Face-to-Face	15	19	79	4.87	4.87	4.80	4.73	4.80
Arroyo, Olivia: 2262-ENGL-1375-003 : INTRO TO CREATIVE WRITING-Face-to-Face	7	16	44	5.00	5.00	5.00	5.00	4.86
Arroyo, Olivia: 2262-ENGL-1375-004 : INTRO TO CREATIVE WRITING-Face-to-Face	14	16	88	4.43	4.43	4.50	4.71	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arroyo, Olivia: 2262-ENGL-2303-008 : TOPICS IN LIT-Face-to-Face	10	21	48	4.80	4.90	4.80	4.80	4.80
Artemev, Anton: 2262-PHYS-5391-002 : SPECIAL TOPICS IN PHYSICS-Face-to-Face	5	7	71	4.80	5.00	5.00	5.00	5.00
Arterburn, Heather: 2262-BIOL-2457-002 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	4.11	4.28	4.11	4.22	4.44
Arterburn, Heather: 2262-BIOL-2457-003 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	12	23	52	4.00	4.00	3.92	3.75	3.92
Arterburn, Heather: 2262-BIOL-2457-004 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	4.44	4.50	4.39	4.44	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2457-006 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	24	71	4.53	4.41	4.35	4.53	4.35
Arterburn, Heather: 2262-BIOL-2457-007 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	23	74	4.18	4.29	4.18	4.41	4.38
Arterburn, Heather: 2262-BIOL-2457-008 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	24	71	4.06	4.06	4.06	4.29	4.12
Arterburn, Heather: 2262-BIOL-2457-009 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	22	68	3.80	3.87	4.07	3.73	3.80
Arterburn, Heather: 2262-BIOL-2457-012 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	23	74	4.24	4.18	4.00	4.29	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2457-013 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	16	24	67	4.13	4.53	4.25	4.56	4.31
Arterburn, Heather: 2262-BIOL-2457-014 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	24	79	4.32	4.56	4.44	4.67	4.39
Arterburn, Heather: 2262-BIOL-2457-015 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	16	23	70	4.00	4.19	4.06	4.13	3.94
Arterburn, Heather: 2262-BIOL-2457-020 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	24	79	4.21	4.22	4.16	4.17	4.21
Arterburn, Heather: 2262-BIOL-2457-021 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	13	23	57	3.85	3.77	3.69	3.69	3.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2457-023 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	24	75	3.94	3.94	4.00	3.83	3.94
Arterburn, Heather: 2262-BIOL-2457-024 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	16	24	67	4.33	4.38	4.25	4.38	4.25
Arterburn, Heather: 2262-BIOL-2457-025 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	11	23	48	4.27	4.27	4.36	4.36	4.40
Arterburn, Heather: 2262-BIOL-2457-026 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	24	79	4.58	4.42	4.32	4.32	4.26
Arterburn, Heather: 2262-BIOL-2457-027 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	22	82	4.33	4.33	4.35	4.22	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2457-028 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	14	22	64	4.00	3.71	3.71	3.93	4.14
Arterburn, Heather: 2262-BIOL-2457-029 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	16	23	70	4.38	4.40	4.33	4.40	4.33
Arterburn, Heather: 2262-BIOL-2457-030 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	23	74	3.94	4.06	3.94	4.00	3.82
Arterburn, Heather: 2262-BIOL-2457-031 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	24	71	3.24	3.24	3.18	3.47	3.53
Arterburn, Heather: 2262-BIOL-2457-032 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	4.39	4.22	4.39	4.44	4.28

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2457-033 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	24	71	4.35	4.35	4.29	4.35	4.06
Arterburn, Heather: 2262-BIOL-2457-035 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	20	23	87	4.35	4.53	4.26	4.58	4.26
Arterburn, Heather: 2262-BIOL-2457-036 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	3.50	3.50	3.67	4.00	3.78
Arterburn, Heather: 2262-BIOL-2457-037 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	13	21	62	3.38	3.46	3.38	3.46	3.46
Arterburn, Heather: 2262-BIOL-2457-038 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	11	24	46	4.55	4.55	4.55	4.64	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2458-002 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	18	24	75	4.50	4.39	4.33	4.47	4.39
Arterburn, Heather: 2262-BIOL-2458-003 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	16	23	70	4.56	4.56	4.63	4.69	4.60
Arterburn, Heather: 2262-BIOL-2458-006 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	19	22	86	4.68	4.74	4.74	4.79	4.74
Arterburn, Heather: 2262-BIOL-2458-007 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	18	24	75	4.56	4.56	4.56	4.50	4.33
Arterburn, Heather: 2262-BIOL-2458-010 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	19	23	83	4.21	4.26	4.11	4.16	4.21

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2458-011 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	17	22	77	4.29	4.29	4.29	4.29	4.00
Arterburn, Heather: 2262-BIOL-2458-012 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	19	23	83	4.63	4.61	4.56	4.44	4.50
Arterburn, Heather: 2262-BIOL-2458-013 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	17	21	81	4.00	4.00	3.82	4.12	3.94
Arterburn, Heather: 2262-BIOL-2458-014 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	19	22	86	4.42	4.47	4.32	4.32	4.21
Arterburn, Heather: 2262-BIOL-2458-015 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	15	22	68	3.87	4.00	3.93	3.93	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2262-BIOL-2458-016 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	20	24	83	4.50	4.50	4.50	4.50	4.40
Arterburn, Heather: 2262-BIOL-2458-017 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	20	23	87	4.16	4.30	4.30	4.30	4.45
Arterburn, Heather: 2262-BIOL-3427-001 : PLANT SCIENCE-Face-to-Face	70	87	80	4.64	4.72	4.68	4.74	4.72
Arterburn, Heather: 2262-BIOL-4388-001 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	7	10	70	5.00	5.00	5.00	5.00	5.00
Arterburn, Heather: 2262-BIOL-4388-015 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arxer, Steven: 2262-SOCI-3334-001 : SOCIOLOGY OF GENDER-Face-to-Face	15	33	45	5.00	5.00	5.00	5.00	5.00
Arxer, Steven: 2262-SOCI-4370-001 : SENIOR RESEARCH SEMINAR-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Asaadi, Jonathan: 2262-PHYS-5326-001 : INTRO TO ELMENTRY PARTICLES II-Face-to-Face	8	9	89	4.00	4.13	3.88	3.50	4.00
Asgari, Parham: 2262-CHEM-3307-001 : INTRO POLYMER CHEMISTRY-Face-to-Face	5	12	42	5.00	5.00	5.00	5.00	5.00
Ashraf, Warda: 2262-AREN-2312-001 : STATICS & DYNAMICS FOR AREN-Face-to-Face	12	16	75	4.92	4.92	4.83	4.67	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Atieh, Rasha: 2262-POLS-2312-005 : STATE & LOCAL GOVT-Face-to-Face	80	142	56	4.62	4.64	4.61	4.39	4.43
Atieh, Rasha: 2262-POLS-2312-009 : STATE & LOCAL GOVT-Face-to-Face	78	144	54	4.63	4.70	4.66	4.44	4.53
Atieh, Rasha: 2262-POLS-2312-010 : STATE & LOCAL GOVT-Face-to-Face	78	145	54	4.50	4.56	4.46	4.38	4.48
Atieh, Rasha: 2262-POLS-2312-011 : STATE & LOCAL GOVT-Face-to-Face	70	138	51	4.41	4.52	4.53	4.38	4.45
Atkins, Christopher: 2262-ENGL-1302-033 : RHETORIC AND COMPOSITION II-Face-to-Face	8	21	38	4.63	3.63	4.25	4.63	3.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Austin, Angela: 2262-HIST-1301-008 : U.S. HISTORY TO 1865-Face-to-Face	64	139	46	4.49	4.56	4.52	4.44	4.53
Austin, Angela: 2262-HIST-1301-009 : U.S. HISTORY TO 1865-Face-to-Face	23	38	61	4.70	4.61	4.55	4.35	4.64
Austin, Angela: 2262-HIST-1301-010 : U.S. HISTORY TO 1865-Internet	20	46	43	4.05	4.10	3.90	3.85	4.00
Austin, Angela: 2262-HIST-1301-016 : U.S. HISTORY TO 1865-Face-to-Face	16	40	40	4.56	4.50	4.53	4.50	4.50
Austin, Erin: 2262-PSYC-2315-001 : STUDENT SUCCESS IN PSYCHOLOGY-Face-to-Face	24	66	36	4.75	4.71	4.75	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Austin, Erin: 2262-PSYC-3200-001 : EXPERIENCING RESEARCH IN PSYCH-Face-to-Face	52	108	48	4.54	4.59	4.59	4.57	4.47
Austin, Erin: 2262-PSYC-3300-001 : RESEARCH METHODS IN PSYCHOLOGY-Face-to-Face	75	167	45	4.77	4.76	4.68	4.65	4.52
Austin, Erin: 2262-PSYC-3310-700 : DEVELOPMENTAL PSYCHOLOGY-Internet	88	164	54	4.76	4.66	4.69	4.67	4.68
Austin, Erin: 2262-PSYC-3310-701 : DEVELOPMENTAL PSYCHOLOGY-Internet	67	136	49	4.61	4.59	4.58	4.52	4.58
Austin, Erin: 2262-PSYC-4410-001 : ADV TOP IN DEVELOPMENTAL PSYC-Face-to-Face	14	25	56	4.71	4.50	4.79	4.86	4.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Austin, Jeffrey: 2262-ACCT-2301-001 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	55	59	93	4.71	4.74	4.75	4.59	4.58
Austin, Jeffrey: 2262-ACCT-2301-002 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	49	58	84	4.67	4.71	4.60	4.49	4.55
Austin, Jeffrey: 2262-ACCT-2301-008 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	49	58	84	4.61	4.66	4.57	4.51	4.36
Aycock, Shirley: 2262-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	17	20	85	3.00	3.00	3.00	3.00	3.00
Aycock, Shirley: 2262-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	8	10	80	4.50	4.50	4.50	4.50	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aycock, Shirley: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	3.43	3.33	3.33	3.33	3.33
Azantilow, Tequita: 2262-MATH-0311-CO4 : FOUNDATIONS FOR CONTEMP. MATH-Face-to-Face	22	36	61	4.73	4.71	4.55	4.71	4.65
Azantilow, Tequita: 2262-MATH-1301-003 : CONTEMPORARY MATH-Face-to-Face	35	49	71	4.66	4.66	4.63	4.51	4.51
Azantilow, Tequita: 2262-MATH-1301-005 : CONTEMPORARY MATH-Face-to-Face	27	44	61	4.48	4.59	4.58	4.30	4.19
Azantilow, Tequita: 2262-MATH-1301-CO4 : CONTEMPORARY MATH-Face-to-Face	24	36	67	4.79	4.79	4.63	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Azie, Elizabeth: 2262-NURS-5355-458 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Azie, Elizabeth: 2262-NURS-5355-461 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	4.50
Azzawi, Raad: 2262-CE-2221-001 : DYNAMICS-Face-to-Face	33	42	79	4.55	4.44	4.47	4.53	4.50
Azzawi, Raad: 2262-CE-2221-101 : DYNAMICS-Internet	12	17	71	4.25	4.17	4.17	4.45	4.45
Azzawi, Raad: 2262-CE-2311-001 : STATICS-Face-to-Face	56	68	82	4.38	4.43	4.20	4.55	4.34

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Azzawi, Raad: 2262-CE-5307-001 : STRUCTURAL TIMBER DESIGN-Face-to-Face	8	11	73	4.80	4.60	4.40	4.60	4.40
Azzawi, Raad: 2262-CE-5307-101 : STRUCTURAL TIMBER DESIGN-Internet	12	15	80	4.71	4.71	4.50	4.71	4.57
Azzawi, Raad: 2262-CE-5311-001 : ADVANCED STEEL DESIGN I-Face-to-Face	14	19	74	2.00	3.00	3.00	3.00	3.00
Azzawi, Raad: 2262-CE-5311-101 : ADVANCED STEEL DESIGN I-Internet	12	14	86	3.42	3.50	3.33	3.08	3.17
Babazadeh, Zahra: 2262-MARK-3321-009 : PRINCIPLES OF MARKETING-Face-to-Face	27	29	93	3.89	3.89	3.93	3.78	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Babiracki, Patryk: 2262-HIST-3371-001 : THE RUSSIAN EMPIRE 1552-1917-Internet	6	13	46	4.00	4.50	4.33	4.17	4.67
Bacchus, Donna: 2262-NURS-5327-010 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	31	39	79	3.81	3.68	3.39	4.16	4.16
Bacchus, Donna: 2262-NURS-5367-010 : EVIDENCE BASED PRACTICE-Online-Internet	25	34	74	3.60	3.52	3.08	3.92	3.84
Badve, Sagar Mahesh: 2262-BSTAT-2305-009 : INTRO TO STAT FOR BA-Face-to-Face	33	44	75	4.39	4.33	4.30	4.52	4.48
Bai, Xueyin: 2262-LARC-4326-001 : DESIGN AND HUMAN BEHAVIOR-Face-to-Face	8	14	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bai, Xueyin: 2262-PAPP-4307-001 : URBAN GEOGRAPHY-Hybrid/Blended Course	11	23	48	4.40	4.64	4.45	4.55	4.45
Bai, Xueyin: 2262-UDES-2551-001 : URBAN DESIGN STUDIO:RESILIENCY-Lab-Face-to-Face	7	17	41	5.00	5.00	5.00	5.00	5.00
Baiden, Philip: 2262-SOCW-5313-011 : RESEARCH AND EVALUATION II-Internet	17	30	57	4.41	4.29	4.35	4.41	4.29
Baiden, Philip: 2262-SOCW-5313-012 : RESEARCH AND EVALUATION II-Internet	12	30	40	5.00	5.00	4.50	5.00	4.50
Baillargeon, David: 2262-HIST-3363-001 : EARLY MODERN BRITAIN-Face-to-Face	12	24	50	5.00	5.00	4.92	4.92	4.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baillargeon, David: 2262-HIST-5341-001 : APPROACHES TO WORLD HISTORY-Face-to-Face	10	12	83	5.00	5.00	5.00	5.00	5.00
Baker, Brittany: 2262-SOCW-5353-003 : SOCIAL POL AND MENTAL HEALTH-Internet	17	30	57	4.59	4.59	4.53	4.75	4.59
Baker, Brittany: 2262-SOCW-5353-011 : SOCIAL POL AND MENTAL HEALTH-Internet	16	29	55	4.75	4.80	4.87	4.71	4.80
Baker, Jennifer: 2262-NURS-3632-015 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	5.00	5.00	5.00	5.00
Baker, Jennifer: 2262-NURS-3632-017 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bakhtar, Aydin: 2262-CE-3142-001 : APPLIED FLUID MECHANICS LAB-Lab-Face-to-Face	18	25	72	4.53	4.28	4.33	4.44	4.33
Baldridge, Rachel: 2262-PSYC-1315-700 : INTRO TO PSYCHOLOGY-Internet	41	76	54	4.76	4.71	4.71	4.63	4.58
Baldridge, Rachel: 2262-PSYC-1315-701 : INTRO TO PSYCHOLOGY-Internet	35	70	50	4.82	4.68	4.76	4.77	4.69
Baldridge, Rachel: 2262-PSYC-3315-001 : SOCIAL PSYCHOLOGY-Internet	29	81	36	4.72	4.69	4.69	4.83	4.79
Baldridge, Rachel: 2262-PSYC-3315-003 : SOCIAL PSYCHOLOGY-Internet	95	199	48	4.73	4.69	4.67	4.65	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baldridge, Rachel: 2262-PSYC-4412-001 : ADV TOP IN SOCIAL PSYCHOLOGY-Face-to-Face	15	30	50	4.79	4.64	4.71	4.57	4.64
Baldridge, Rachel: 2262-PSYC-4415-001 : INTERNSHIP PSYCHOLOGY-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Baldridge, Rachel: 2262-PSYC-5127-001 : INDUS/ ORGANIZATION INTERN-Face-to-Face	5	14	36	4.40	3.40	4.20	4.40	4.40
Ballard, Sharron: 2262-NURS-5337-452 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	5.00	5.00	5.00
Ballard, Sharron: 2262-NURS-5337-472 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bani Hani, Ahmad Kamal: 2262-CM-2313-001 : CONSTR MATERIALS & METHODS-Face-to-Face	75	85	88	4.60	4.59	4.59	4.52	4.70
Bani Hani, Ahmad Kamal: 2262-CM-2313-101 : CONSTR MATERIALS & METHODS-Internet	28	30	93	4.50	4.57	4.48	4.36	4.48
Bani Hani, Ahmad Kamal: 2262-CM-3331-001 : MECHANICAL & ELECTRICAL SYSTEM-Face-to-Face	71	89	80	4.66	4.76	4.69	4.61	4.76
Bani Hani, Ahmad Kamal: 2262-CM-3335-001 : SOILS & FOUNDATION IN CONSTR-Face-to-Face	70	85	82	4.69	4.70	4.73	4.66	4.77
Bani Hani, Ahmad Kamal: 2262-CM-3339-001 : CONSTRUCTION SAFETY-Face-to-Face	69	89	78	4.80	4.84	4.77	4.72	4.84

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Banks, Theodore: 2262-HIST-3346-001 : TEXAS SINCE 1845-Face-to-Face	15	20	75	3.93	4.13	4.07	4.07	4.40
Barasch, Linda: 2262-CSE-3315-002 : THEORETICAL CONCEPTS CSE-Face-to-Face	24	49	49	4.33	4.57	4.50	4.59	4.58
Barasch, Linda: 2262-CSE-3315-003 : THEORETICAL CONCEPTS CSE-Face-to-Face	22	43	51	4.18	4.27	4.14	4.18	4.09
Barlow, Kevin: 2262-MATH-1327-001 : ARCHITECTURAL CALCULUS & GEOM-Face-to-Face	26	53	49	4.35	4.58	4.38	4.15	4.24
Barnes, Da'Joya: 2262-SOCW-4344-001 : HEALTH ACCESS-Internet	18	29	62	4.78	4.78	4.72	4.72	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Barnes, Da'Joya: 2262-SOCW-5318-005 : DEATH & DYING-Internet	14	21	67	4.71	4.71	4.79	4.71	4.71
Barnes, Da'Joya: 2262-SOCW-5318-008 : DEATH & DYING-Internet	12	17	71	4.50	4.50	4.17	4.33	4.42
Barnett, Aubrey: 2262-ART-3342-001 : INTERMEDIATE GLASSBLOWING-Lab-Face-to-Face	3	17	18	5.00	5.00	5.00	5.00	5.00
Barnum, Calen: 2262-ART-3352-001 : DIGITAL IMAGING-Lab-Face-to-Face	8	15	53	3.38	3.88	3.63	4.38	4.00
Barreiro, Isi: 2262-ART-3356-001 : INTERACTIVE DESIGN CONCEPTS-Lab-Face-to-Face	4	18	22	2.25	3.75	2.50	3.75	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Barreiro, Isi: 2262-ART-3356-002 : INTERACTIVE DESIGN CONCEPTS-Lab-Face-to-Face	3	15	20	4.00	4.33	4.00	5.00	5.00
Bartholomee, Lucy: 2262-ART-3359-001 : APPLY/ TEACH ART CURRICULA-Lab-Face-to-Face	13	17	76	4.92	4.92	4.92	4.92	4.92
Bartholomee, Lucy: 2262-ART-4365-001 : TECHNOLOGY IN ART EDUCATION-Face-to-Face	12	17	71	4.92	4.92	4.92	4.92	4.83
Basebang, Francis: 2262-NURS-5337-453 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Bassey, Cindy: 2262-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	16	35	46	4.00	3.93	3.79	3.79	3.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bassey, Cindy: 2262-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	21	48	44	4.69	4.60	4.60	4.53	4.53
Bassey, Cindy: 2262-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	15	35	43	3.85	3.85	3.85	3.85	3.75
Bassey, Cindy: 2262-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	21	49	43	4.53	4.53	4.53	4.47	4.47
Batchelor, Jolynne: 2262-SOCW-5363-012 : SOCIAL POLICY FOR CHILD YOUTH-Internet	12	27	44	4.75	4.75	4.67	4.75	4.75
Batchelor, Jolynne: 2262-SOCW-5367-006 : TREATING PARNT-CHILD RELATIONS-Internet	12	29	41	5.00	4.83	4.92	4.92	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bayat, Mahmoud: 2262-ARCH-3324-001 : STRUCTURES I-Face-to-Face	17	53	32	5.00	5.00	4.67	4.67	4.67
Bayat, Mahmoud: 2262-ARCH-3324-002 : STRUCTURES I-Face-to-Face	18	55	33	4.11	4.28	4.47	4.33	4.33
Bayat, Mahmoud: 2262-ARCH-5328-001 : STRUCTURES III-Face-to-Face	29	56	52	3.72	3.69	3.36	4.04	3.93
Beach, Janessa: 2262-MATH-1426-121 : CALCULUS I-Lab-Face-to-Face	22	31	71	4.14	4.27	3.91	4.09	3.95
Beach, Janessa: 2262-MATH-1426-122 : CALCULUS I-Lab-Face-to-Face	18	33	55	4.61	4.56	4.39	4.56	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beach, Janessa: 2262-MATH-1426-131 : CALCULUS I-Lab-Face-to-Face	25	32	78	4.44	4.36	4.32	4.36	4.28
Beach, Janessa: 2262-MATH-1426-132 : CALCULUS I-Lab-Face-to-Face	18	29	62	4.28	4.33	4.44	4.17	4.33
Beamon, Krystal: 2262-SOCI-1310-001 : INTRO TO POPULAR CULTURE-Face-to-Face	54	115	47	4.59	4.61	4.54	4.54	4.37
Beamon, Krystal: 2262-SOCI-1311-001 : INTRO TO SOCIO-Face-to-Face	47	88	53	4.45	4.47	4.40	4.34	4.13
Beamon, Krystal: 2262-SOCI-1311-002 : INTRO TO SOCIO-Face-to-Face	37	69	54	4.57	4.38	4.51	4.38	4.35

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beasley, Karen: 2262-HIST-1302-015 : U.S. HISTORY SINCE 1865-Face-to-Face	24	38	63	4.54	4.63	4.63	4.46	4.50
Beasley, Karen: 2262-HIST-1302-016 : U.S. HISTORY SINCE 1865-Face-to-Face	95	138	69	4.62	4.59	4.59	4.52	4.58
Beasley, Karen: 2262-HIST-1302-018 : U.S. HISTORY SINCE 1865-Face-to-Face	23	39	59	4.65	4.61	4.73	4.48	4.57
Beckmann, Amy: 2262-NURS-4462-835 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Beeson, Michael: 2262-MANA-3318-111 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	26	30	87	4.42	4.42	4.31	4.15	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beeson, Michael: 2262-MANA-3318-112 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	16	33	48	4.63	4.44	4.44	4.25	4.06
Beeson, Michael: 2262-MANA-5344-003 : EVIDENCE-BASED MANAGEMENT-Face-to-Face	12	17	71	4.75	4.55	4.50	4.25	4.58
Behan, Deborah: 2262-NURS-5367-400 : EVIDENCE BASED PRACTICE-Online-Internet	69	157	44	5.00	5.00	5.00	5.00	5.00
Behan, Deborah: 2262-NURS-5367-401 : EVIDENCE BASED PRACTICE-Online-Internet	28	57	49	4.67	4.67	5.00	4.00	5.00
Behan, Deborah: 2262-NURS-5367-402 : EVIDENCE BASED PRACTICE-Online-Internet	100	199	50	4.14	4.14	3.86	4.00	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Behan, Deborah: 2262-NURS-5367-403 : EVIDENCE BASED PRACTICE-Online-Internet	20	82	24	4.85	4.85	4.65	4.85	4.74
Behan, Deborah: 2262-NURS-5367-406 : EVIDENCE BASED PRACTICE-Online-Internet	47	192	24	4.34	4.38	4.19	4.52	4.32
Behan, Deborah: 2262-NURS-5367-407 : EVIDENCE BASED PRACTICE-Online-Internet	2	22	9	4.50	4.50	3.00	4.50	4.50
Behbehani, Khosrow: 2262-BE-3317-001 : LINEAR SYSTEMS BIOENGINEERING-Face-to-Face	20	24	83	4.20	4.25	4.05	4.15	4.32
Beheshti, Neshat: 2262-BSTAT-3321-006 : INTERMEDIATE STATS FOR BA-Face-to-Face	30	48	63	4.80	5.00	4.60	4.50	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beheshti, Neshat: 2262-BSTAT-3321-008 : INTERMEDIATE STATS FOR BA-Face-to-Face	4	7	57	4.25	4.75	4.25	3.75	3.50
Beheshti, Neshat: 2262-BSTAT-3321-010 : INTERMEDIATE STATS FOR BA-Face-to-Face	34	64	53	4.35	4.21	4.15	3.94	4.15
Belcher, Kelly: 2262-CRCJ-4387-003 : TOP CRIME/CRIM-Internet	21	40	53	4.76	4.81	4.76	4.62	4.62
Bell, Bradley: 2262-ARCH-5333-001 : CONSTRUCTION II-Face-to-Face	37	50	74	5.00	5.00	5.00	5.00	5.00
Bell, Bradley: 2262-ARCH-5670-001 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	14	15	93	4.14	4.36	4.29	4.36	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bell, Rosemary: 2262-NURS-3381-022 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	4.80	4.80
Bell, Rosemary: 2262-NURS-3381-023 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary: 2262-NURS-3381-024 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	4.00	4.00	3.50	4.00	4.00
Bell, Rosemary: 2262-NURS-3381-027 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary: 2262-NURS-3381-028 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	4.50	4.25	4.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bell, Rosemary: 2262-NURS-3381-029 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	8	75	4.50	4.80	4.80	4.80	4.80
Bell, Rosemary: 2262-NURS-3381-811 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	4.60	4.60	4.60	4.60	4.60
Bell, Rosemary: 2262-NURS-3381-822 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary: 2262-NURS-3381-833 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Benavides, Julio: 2262-MAE-3304-001 : ASTRONAUTICS I-Face-to-Face	40	64	63	4.77	4.85	4.69	4.59	4.72

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Benavides, Julio: 2262-MAE-3360-003 : ENGINEERING ANALYSIS-Face-to-Face	46	66	70	4.65	4.70	4.65	4.57	4.62
Benavides, Julio: 2262-MAE-3405-001 : FLIGHT DYNAMICS-Face-to-Face	19	45	42	4.84	4.84	4.95	4.89	4.89
Benavides, Julio: 2262-MAE-4304-001 : ASTRONAUTICS II-Face-to-Face	11	19	58	4.91	4.64	4.82	4.91	4.91
Benavidez, Alexandra: 2262-DNCE-1137-001 : HIP-HOP DANCE-Lab-Face-to-Face	13	24	54	4.23	4.08	4.08	4.46	3.85
Bennett, Michael: 2262-SOCW-5317-001 : PALLIATIVE CARE-Internet	10	15	67	3.90	4.30	4.00	3.80	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bennett, Michael: 2262-SOCW-5317-003 : PALLIATIVE CARE-Internet	6	7	86	4.00	4.00	4.00	4.00	4.00
Berard, Richard: 2262-FINA-3313-003 : BUSINESS FINANCE-Face-to-Face	35	72	49	4.34	4.41	4.32	4.32	4.03
Berard, Richard: 2262-FINA-3313-004 : BUSINESS FINANCE-Face-to-Face	42	73	58	4.60	4.63	4.54	4.55	4.30
Berard, Richard: 2262-FINA-4315-002 : ADVBUSINESS FINANCIAL ANALYSIS-Face-to-Face	32	64	50	4.56	4.68	4.61	4.58	4.52
Berger, Dawn: 2262-NURS-5660-463 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Berger, Dawn: 2262-NURSC-5660-473 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	4.50	4.50	4.50	4.33	4.75
Berger, Lynn: 2262-NURS-5120-436 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Berger, Lynn: 2262-NURS-5120-454 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
Bergstrand, Kelly: 2262-SOCI-3347-001 : ENVIRONMENT AND SOCIETY-Face-to-Face	7	17	41	4.86	4.86	4.86	4.86	4.86
Bergstrand, Kelly: 2262-SOCI-5326-001 : SOCIAL MOVEMENTS-Face-to-Face	8	17	47	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bernhard, Amy: 2262-ENGL-1375-002 : INTRO TO CREATIVE WRITING-Face-to-Face	6	7	86	5.00	5.00	5.00	4.83	5.00
Bernhard, Amy: 2262-ENGL-1375-005 : INTRO TO CREATIVE WRITING-Internet	9	14	64	4.67	4.44	4.33	4.56	4.56
Bernhard, Amy: 2262-ENGL-1375-010 : INTRO TO CREATIVE WRITING-Internet	6	12	50	5.00	5.00	5.00	5.00	5.00
Bernhard, Amy: 2262-ENGL-2375-004 : CREATIVE WRITING-Face-to-Face	9	15	60	5.00	5.00	5.00	5.00	5.00
Beverly, Danielle: 2262-ART-4362-001 : CINEMA THESIS PRODUCTION-Lab-Face-to-Face	3	11	27	4.33	4.33	4.33	4.00	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bhadana, Jyoti: 2262-MATH-1301-001 : CONTEMPORARY MATH-Face-to-Face	38	53	72	4.00	4.21	3.95	3.87	4.18
Bhadana, Jyoti: 2262-MATH-1426-140 : CALCULUS I-Face-to-Face	52	59	88	3.37	3.75	3.15	3.52	4.04
Bhadana, Jyoti: 2262-MATH-1426-141 : CALCULUS I-Lab-Face-to-Face	20	29	69	4.00	3.95	3.75	3.75	4.10
Bhadana, Jyoti: 2262-MATH-1426-142 : CALCULUS I-Lab-Face-to-Face	24	30	80	4.21	4.13	4.08	4.08	4.21
Bhatt, Arpita: 2262-CE-3253-002 : APPS OF COMP-BASED DESIGN CE-Lab-Face-to-Face	20	22	91	4.15	4.10	4.10	4.35	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bhatt, Arpita: 2262-CE-5382-001 : CONSTRUCTION SUSTAINABILITY-Face-to-Face	11	12	92	5.00	5.00	5.00	4.67	5.00
Bhatt, Arpita: 2262-CM-5382-101 : CONSTRUCTION SUSTAINABILITY-Internet	5	6	83	4.00	4.00	4.00	4.00	4.00
Bhaumik, Srabastee De: 2262-SOCW-2302-004 : HUMAN BEHAVIOR & SOCIAL ENVIR-Face-to-Face	5	8	63	4.75	4.80	4.80	4.80	4.80
Bian, Ce: 2262-ASDS-5301-001 : STAT THEORY AND APPLICATION-Face-to-Face	9	11	82	4.56	4.67	4.78	4.50	4.67
Bian, Ce: 2262-ASDS-5302-001 : PRINCIPLE OF DATA SCIENCE-Face-to-Face	10	11	91	4.22	4.00	4.11	4.22	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bian, Ce: 2262-ASDS-5303-001 : STAT & SCIENTIFIC COMPUTING I-Face-to-Face	10	14	71	4.70	4.70	4.56	4.70	4.60
Bian, Ce: 2262-ASDS-6304-001 : OPTIMIZATION AND BIG DATA ANAL-Face-to-Face	13	16	81	4.46	4.54	4.38	4.46	4.46
Bian, Ce: 2262-DATA-3401-001 : PYTHON FOR DATA SCIENCE 1-Face-to-Face	68	73	93	4.62	4.60	4.34	4.44	4.44
Bian, Ce: 2262-DATA-3401-002 : PYTHON FOR DATA SCIENCE 1-Lab-Face-to-Face	30	34	88	4.47	4.38	4.53	4.34	4.43
Bian, Ce: 2262-DATA-3401-003 : PYTHON FOR DATA SCIENCE 1-Lab-Face-to-Face	32	39	82	4.61	4.56	4.48	4.52	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bian, Ce: 2262-DATA-3442-001 : STATS FOR DATA SCIENCE 2-Face-to-Face	28	30	93	4.57	4.70	4.52	4.19	4.30
Bian, Ce: 2262-DATA-3442-002 : STATS FOR DATA SCIENCE 2-Lab-Face-to-Face	28	30	93	4.43	4.41	4.44	4.19	4.41
Billings, Meredith: 2262-EDAD-6325-001 : EDUC POLICY ANALYSIS-Face-to-Face	6	8	75	4.50	4.67	4.33	4.67	4.50
Billings, Meredith: 2262-EDAD-6370-001 : RESEARCH LITERATURE REVIEW-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00
Billodeaux, Nora: 2262-NURS-4350-828 : BSN CAPSTONE-Clinical-Internet	8	9	89	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Birch, Alison: 2262-MANA-4330-001 : TEAM MANAGEMENT-Face-to-Face	43	45	96	4.56	4.76	4.57	4.60	4.60
Birka, Ann: 2262-NURS-4581-010 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	8	8	100	4.50	4.50	4.38	5.00	4.75
Birnbaum, Brent: 2262-ART-1307-002 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	8	15	53	4.63	4.86	4.86	4.86	5.00
Bissell, Marie: 2262-LING-4317-001 : SOCIOLINGUISTICS-Face-to-Face	17	19	89	4.65	4.76	4.71	4.65	4.88
Biswas, Sayan: 2262-PHYS-1443-008 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	19	35	54	3.16	3.42	2.95	3.32	3.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Biswas, Sayan: 2262-PHYS-1443-016 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	24	32	75	3.88	3.91	3.48	4.09	4.00
Bitencourt, Julia: 2262-IE-3301-008 : ENGINEERING PROBABILITY-Face-to-Face	20	27	74	4.80	4.95	4.95	4.84	4.84
Blackerby, Sharon: 2262-NURS-4350-024 : BSN CAPSTONE-Clinical-Face-to-Face	2	10	20	4.50	4.00	4.00	4.00	4.00
Blackerby, Sharon: 2262-NURS-5308-401 : NURSING INFORMATICS-Online-Internet	23	30	77	4.50	4.50	4.50	4.50	4.50
Blackerby, Sharon: 2262-NURS-6307-401 : POPULATION HEALTH-Online-Internet	20	23	87	4.60	4.60	4.60	4.60	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blair, Michael: 2262-ART-3371-001 : INTERMEDIATE PAINTING-Lab-Face-to-Face	8	18	44	4.63	4.75	4.63	4.75	4.75
Blankenship, Jeanette: 2262-NURS-5360-400 : SIMULATION APPS IN NURSING ED-Online-Internet	43	54	80	5.00	5.00	4.75	4.50	4.75
Blankenship, Jeanette: 2262-NURS-5360-401 : SIMULATION APPS IN NURSING ED-Online-Internet	18	23	78	4.72	4.78	4.78	4.67	4.83
Bledsoe, Deja: 2262-CRCJ-3300-002 : THEORETICAL CR-Internet	26	60	43	4.54	4.54	4.58	4.46	4.58
Blount, April: 2262-COMS-1301-012 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	10	23	43	4.60	4.70	4.40	4.30	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blount, April: 2262-COMS-2302-004 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	10	25	40	4.70	4.90	4.60	4.70	4.40
Blount, April: 2262-COMS-2302-006 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	17	27	63	4.88	4.88	4.88	4.81	4.75
Blount, April: 2262-COMS-2304-001 : GROUP COMM PRINCIPLES-Face-to-Face	11	15	73	4.55	4.64	4.73	4.73	4.45
Boardman, Bonnie: 2262-IE-1325-001 : INTRODUCTION TO DATA ANALYSIS-Face-to-Face	28	51	55	4.07	4.18	3.86	4.11	4.04
Boardman, Bonnie: 2262-IE-2305-001 : COMPUTER APPLICATIONS IN IE-Face-to-Face	17	28	61	4.18	4.35	4.18	4.65	4.19

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boardman, Bonnie: 2262-IE-2305-002 : COMPUTER APPLICATIONS IN IE-Face-to-Face	6	11	55	5.00	4.83	4.83	5.00	4.67
Bogard, Rick: 2262-MUSI-0010-021 : STUDIO CLASS-Lab-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Bogard, Rick: 2262-MUSI-0271-021 : ELECTIVE PERFORMANCE-Face-to-Face	2	3	67	5.00	5.00	5.00	5.00	5.00
Bogenschuetz, Jacob: 2262-PHYS-1441-008 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	14	33	42	4.21	4.15	4.15	4.17	4.15
Bold, Lashaunn: 2262-SOCW-3305-010 : SW PRACTICE I-Internet	23	29	79	4.26	4.35	4.09	4.57	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bold, Lashaunn: 2262-SOCW-5358-002 : TRTMNT OF CHILDRN & ADOLSCNTS-Internet	24	28	86	4.50	4.57	4.52	4.52	4.59
Bold, Lashaunn: 2262-SOCW-5358-004 : TRTMNT OF CHILDRN & ADOLSCNTS-Internet	12	23	52	5.00	5.00	5.00	5.00	5.00
Bold, Lashaunn: 2262-SOCW-5369-003 : SEMINAR IN FAMILY THERAPY-Internet	10	20	50	4.60	4.40	4.30	4.40	4.30
Bold, Lashaunn: 2262-SOCW-5369-006 : SEMINAR IN FAMILY THERAPY-Internet	11	17	65	4.00	4.00	4.00	3.00	4.00
Bonilla, Stephanie: 2262-SOCW-2361-001 : INTRO SOC WORK-Face-to-Face	17	19	89	4.47	4.41	4.38	4.50	4.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bonilla, Stephanie: 2262-SOCW-3307-001 : DIVERSE POPULATIONS-Face-to-Face	11	15	73	4.91	4.73	4.55	4.91	4.73
Bonilla, Stephanie: 2262-SOCW-3320-001 : US IMMIG POLICY-Face-to-Face	20	25	80	4.80	4.80	4.80	4.60	4.80
Bonilla, Stephanie: 2262-SOCW-3320-002 : US IMMIG POLICY-Internet	12	30	40	4.00	4.00	4.00	3.00	5.00
Bonilla, Stephanie: 2262-SOCW-4314-006 : INTIMATE PARTNER VIOLENCE-Internet	26	32	81	4.85	4.85	4.81	4.81	4.81
Boodhwani, Afshan: 2262-ASDS-5301-001 : STAT THEORY AND APPLICATION-Face-to-Face	9	11	82	5.00	5.00	5.00	4.89	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boodhwani, Afshan: 2262-ASDS-5303-001 : STAT & SCIENTIFIC COMPUTING I-Face-to-Face	10	14	71	5.00	5.00	5.00	5.00	5.00
Boodhwani, Afshan: 2262-ASDS-5304-001 : APPLIED MULTIVARIATE ANALYSIS-Face-to-Face	20	20	100	4.90	4.90	4.95	4.95	4.90
Boodhwani, Afshan: 2262-ASDS-6301-002 : ADVANCE REGRESSION ANALYSIS-Face-to-Face	25	30	83	4.88	4.76	4.84	4.76	4.83
Books, Stephanie: 2262-SOCW-5319-008 : SUICIDE PREVENTION-Internet	11	29	38	4.73	4.73	4.73	4.64	4.64
Books, Stephanie: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.00	4.05	4.09	4.05	4.03

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Books, Stephanie: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	4.00	4.00	4.00	4.00
Books, Stephanie: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	3.75	3.63	3.67	3.58	3.61
Books, Stephanie: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	0.00	0.00	0.00	0.00	0.00
Borad, Priyanshi Himmatlal: 2262-BIOL-2457-005 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	24	79	3.53	3.42	3.32	3.58	3.84
Borad, Priyanshi Himmatlal: 2262-BIOL-2457-016 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	23	74	3.00	3.29	2.76	3.29	3.06

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Borad, Priyanshi Himmatlal: 2262-BIOL-2457-018 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	21	24	88	2.62	2.86	2.33	2.95	2.86
Bord, William De: 2262-AS-1181-001 : LEADERSHIP LABORATORY-Lab-Face-to-Face	8	21	38	4.75	4.71	4.71	4.71	4.67
Bord, William De: 2262-AS-4311-001 : NATL SECURITY AFF/ ACTIVE DUTY-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Bouas, Leah: 2262-HIST-1331-001 : AMERICAN TECH & SCI, I-Face-to-Face	64	124	52	4.64	4.65	4.52	4.54	4.54
Boutte, Cara: 2262-BIOL-6302-001 : MICRO, MOLECULAR AND CELL BIO-Face-to-Face	4	5	80	3.75	3.75	3.50	4.00	3.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bowen, Valoree: 2262-NURS-3661-009 : NURSING OF ADULTS-Clinical-Face-to-Face	7	7	100	4.86	4.86	4.86	4.86	4.86
Bowen, Valoree: 2262-NURS-3661-026 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	4.86	4.86	4.86	4.86	4.86
Bowles, Kimberly: 2262-BIOL-2460-003 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	21	81	3.88	4.12	3.47	4.00	4.06
Bowles, Kimberly: 2262-BIOL-2460-007 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	22	77	3.94	4.12	3.88	4.00	4.00
Bowles, Kimberly: 2262-BIOL-2460-011 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	15	23	65	4.07	4.53	3.87	3.93	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bowles, Kimberly: 2262-BIOL-2460-015 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	10	21	48	4.20	4.30	4.10	4.00	4.10
Bowling, Alan: 2262-MAE-2323-002 : DYNAMICS-Face-to-Face	58	67	87	3.00	3.25	2.42	4.04	3.50
Bowling, Alan: 2262-MAE-2323-004 : DYNAMICS-Face-to-Face	20	23	87	3.85	3.90	3.70	4.50	3.42
Bowman, Madelyn: 2262-POLS-2312-004 : STATE & LOCAL GOVT-Face-to-Face	74	141	52	3.56	3.53	3.64	3.79	3.74
Boyd, Jeanean: 2262-NURS-4685-502 : RN-BSN CAPSTONE-Online-Internet	108	268	40	4.67	4.67	4.67	4.56	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boyea, Brent: 2262-POLS-3336-001 : STATE COURTS-Face-to-Face	34	37	92	4.61	4.74	4.65	4.41	4.39
Boyer, Chris: 2262-REE-1306-101 : THE CHEMISTRY OF FUELS-Lab-Face-to-Face	4	9	44	4.75	4.75	4.75	4.75	4.75
Boyer, Chris: 2262-REE-1306-102 : THE CHEMISTRY OF FUELS-Lab-Face-to-Face	3	7	43	4.33	4.33	4.00	3.67	3.67
Boyer, Chris: 2262-REE-4303-001 : MANAGEMENT OF ENERGY PROJECTS-Face-to-Face	6	6	100	5.00	5.00	5.00	5.00	4.83
Bradley, Erica: 2262-NURS-3632-639 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bradshaw, Jaden: 2262-PHYS-1443-012 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	23	34	68	4.48	4.57	4.57	4.48	4.43
Bradshaw, Jaden: 2262-PHYS-1443-014 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	21	36	58	4.62	4.60	4.55	4.65	4.60
Bragg, Kara: 2262-NURS-5338-469 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Bragg, Kara: 2262-NURS-5338-478 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Bravo, Karen: 2262-NURS-4350-013 : BSN CAPSTONE-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bravo, Karen: 2262-NURS-4350-014 : BSN CAPSTONE-Clinical-Face-to-Face	2	12	17	5.00	5.00	5.00	5.00	5.00
Bravo, Karen: 2262-NURS-4462-015 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	12	42	4.80	4.80	4.80	5.00	5.00
Bredow, Jonathan: 2262-EE-3240-002 : JUNIOR PROJECT LABORATORY-Lab-Face-to-Face	9	28	32	4.56	4.33	4.67	4.33	4.44
Bredow, Jonathan: 2262-EE-3240-004 : JUNIOR PROJECT LABORATORY-Lab-Face-to-Face	2	6	33	4.50	4.50	4.50	4.50	4.50
Bredow, Jonathan: 2262-EE-3407-001 : ELECTROMAGNETICS-Face-to-Face	11	52	21	4.30	4.40	4.30	4.27	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bredow, Jonathan: 2262-EE-3407-101 : ELECTROMAGNETICS-Lab-Face-to-Face	4	15	27	3.75	4.25	4.25	4.25	4.25
Bredow, Jonathan: 2262-EE-3407-102 : ELECTROMAGNETICS-Lab-Face-to-Face	1	12	8	3.00	4.00	4.00	4.00	4.00
Bredow, Jonathan: 2262-EE-3407-103 : ELECTROMAGNETICS-Lab-Face-to-Face	2	15	13	5.00	5.00	5.00	5.00	5.00
Bredow, Jonathan: 2262-EE-3407-104 : ELECTROMAGNETICS-Lab-Face-to-Face	2	10	20	4.00	4.00	4.00	4.00	4.00
Bredow, Jonathan: 2262-EE-4327-001 : THEORY AND DESIGN OF ANTENNAS-Face-to-Face	12	23	52	4.50	4.50	4.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brenchley, Cynthia: 2262-NURS-5354-452 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Brennan, Jamie: 2262-NURS-5339-453 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	4	5	80	0.00	0.00	0.00	0.00	0.00
Brennan, Jamie: 2262-NURS-5339-456 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	8	9	89	5.00	5.00	5.00	5.00	5.00
Brennan, Jamie: 2262-NURS-5340-455 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	10	10	100	4.70	4.70	4.70	4.70	4.60
Brent, Toni: 2262-NURS-3381-760 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	10	30	4.67	4.67	4.33	4.67	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brent, Toni: 2262-NURS-3381-761 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00
Breuer, Kimberly: 2262-HIST-1332-001 : AMERICAN TECH & SCI, II-Face-to-Face	10	14	71	4.40	4.40	4.50	4.40	4.40
Breuer, Kimberly: 2262-HIST-3300-002 : INTRO TO HISTORICAL RESEARCH-Face-to-Face	5	15	33	3.60	4.00	3.40	4.80	4.40
Brewer, Dana McCullough: 2262-ENGL-1302-089 : RHETORIC AND COMPOSITION II-Internet	13	23	57	4.46	4.54	4.46	4.46	4.54
Briggs, Elten: 2262-MARK-3321-007 : PRINCIPLES OF MARKETING-Face-to-Face	22	47	47	4.45	4.67	4.48	4.33	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brill, Thomas: 2262-MANA-3319-004 : CONTEMP MGMT CHALLENGES-Face-to-Face	24	24	100	4.21	4.50	4.04	4.46	4.71
Brill, Thomas: 2262-MANA-3319-005 : CONTEMP MGMT CHALLENGES-Face-to-Face	17	19	89	4.82	4.81	4.65	4.69	4.71
Brittain, Michael: 2262-ENGL-4387-001 : CONTEMPORARY LITERATURE-Face-to-Face	8	14	57	4.75	4.63	4.75	4.75	5.00
Brittingham, Marvin: 2262-MANA-1301-001 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	3	16	19	4.67	4.67	4.67	4.67	5.00
Brittingham, Marvin: 2262-MANA-1301-001 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	29	68	43	4.54	4.56	4.43	4.59	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brittingham, Marvin: 2262-MANA-1301-002 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	35	80	44	4.37	4.38	4.18	4.47	4.47
Brittingham, Marvin: 2262-MANA-1301-003 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	35	87	40	4.50	4.56	4.47	4.62	4.56
Brittingham, Marvin: 2262-MANA-1301-004 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	18	46	39	4.39	4.22	4.47	4.65	4.59
Brittingham, Marvin: 2262-UNIV-BU-1131-002 : STUDENT SUCCESS-Face-to-Face	19	47	40	4.00	3.53	3.89	4.26	4.26
Brooks, Shamika: 2262-NURS-5338-476 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brooks, Shamika: 2262-NURSG-5338-451 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Brookshire, Joseph: 2262-NURS-3632-611 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Brown, Aundraea: 2262-SOCW-5363-001 : SOCIAL POLICY FOR CHILD YOUTH-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Brown, Caren: 2262-NURS-3661-840 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	5.00	5.00	5.00	5.00	5.00
Brown, Caren: 2262-NURS-4462-016 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Cathy: 2262-NURS-5645-452 : ADULT GERO PRIMARY CARE NP PRA-Clinical-Internet	2	5	40	5.00	5.00	5.00	4.50	4.50
Brown, Cathy: 2262-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	8	10	80	4.63	4.63	4.63	4.75	4.75
Brown, Cathy: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	4.30	4.22	4.22	4.11	4.22
Brown, Cathy: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Brown, Cathy: 2262-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	17	19	89	4.71	4.69	4.59	4.82	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Cathy: 2262-NURS-6327-401 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	23	25	92	4.61	4.61	4.48	4.65	4.57
Brown, Cathy: 2262-NURS-6621-400 : DNP PRACTICUM II-Clinical-Internet	22	27	81	4.50	4.68	4.50	4.59	4.50
Brown, Cora: 2262-NURS-3632-704 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	9	67	4.67	4.67	4.83	4.83	4.83
Brown, Eun Jung: 2262-ENGL-1301-002 : RHETORIC AND COMPOSITION I-Face-to-Face	11	19	58	4.50	4.50	4.50	4.25	4.25
Brown, Eun Jung: 2262-ENGL-1301-009 : RHETORIC AND COMPOSITION I-Face-to-Face	14	22	64	4.79	4.93	4.79	4.79	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Eun Jung: 2262-ENGL-1301-028 : RHETORIC AND COMPOSITION I-Face-to-Face	16	21	76	4.75	4.81	4.56	4.75	4.75
Brown, Eun Jung: 2262-ENGL-1302-010 : RHETORIC AND COMPOSITION II-Face-to-Face	18	24	75	4.56	4.65	4.56	4.56	4.56
Brown, Eun Jung: 2262-ENGL-1302-097 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.32	4.74	4.21	4.68	4.58
Brown, Kyrah: 2262-KINE-5371-001 : PUBLIC HEALTH PROGRAM PLAN/EVA-Face-to-Face	7	15	47	4.71	4.86	4.71	4.86	4.86
Brown, Kyrah: 2262-KINE-5375-001 : COMMUNITY HEALTH-Face-to-Face	8	11	73	4.63	4.38	4.63	4.88	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Margaret: 2262-MUSI-2103-001 : STRING CLASS-Lab-Face-to-Face	3	10	30	4.67	4.67	4.33	4.67	4.33
Brown, Monica: 2262-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	28	51	55	4.48	4.48	4.46	4.38	4.50
Brown, Monica: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.03	4.00	4.07	4.04	4.00
Brown, Monica: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Brown, Monica: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.08	4.13	4.13	4.13	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Monica: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Brown, Sharon: 2262-NURS-5140-013 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	6	9	67	4.83	5.00	4.83	5.00	5.00
Brown, Sharon: 2262-NURS-5222-010 : CHILD, ADOLES & SPEC POP PSYCH-Online-Internet	31	37	84	5.00	5.00	5.00	5.00	5.00
Brown, Sharon: 2262-NURS-5324-012 : PSYCHIATRIC MENTAL CLIN PRAC I-Clinical-Internet	5	6	83	2.80	2.80	2.00	2.80	2.80
Brown, Sharon: 2262-NURS-5325-012 : PSYCHIATRIC MENTAL CLIN PRA II-Clinical-Internet	4	6	67	2.50	2.75	2.75	2.75	3.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Tara: 2262-ECON-2306-003 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	9	13	69	4.33	4.44	4.33	4.00	4.00
Brown, Tara: 2262-ECON-3310-001 : MICROECONOMICS-Face-to-Face	35	43	81	4.71	4.63	4.63	4.51	4.63
Brown, Tara: 2262-ECON-4320-001 : GAMES AND DECISION MAKING-Face-to-Face	12	20	60	4.92	4.67	4.83	4.67	4.58
Brown, Tara: 2262-ECON-5313-020 : DECISIONS AND STRATEGY-Hybrid/Blended Course	15	15	100	4.53	4.67	4.57	4.60	4.67
Brown, Tara: 2262-ECON-5313-060 : DECISIONS AND STRATEGY-Internet	32	39	82	4.50	4.00	3.50	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown-Smith, Tailar: 2262-AAST-2300-001 : INTRO AFRICAN AMERICAN STUDIES-Face-to-Face	12	27	44	4.33	4.58	3.92	4.08	4.00
Brown-Trask, Betty: 2262-NURS-5338-453 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	4.83	5.00	5.00	5.00	5.00
Bruce, Donald: 2262-MUSI-0010-025 : STUDIO CLASS-Lab-Face-to-Face	3	6	50	3.67	3.00	2.33	3.67	2.67
Bruce, Donald: 2262-MUSI-1249-007 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	6	17	5.00	3.00	3.00	5.00	3.00
Bryant, Larry: 2262-EDUC-2302-001 : THE PROFESSIONAL EDUCATOR-Face-to-Face	38	70	54	3.92	4.13	3.76	4.79	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bryant, Larry: 2262-SPED-4301-001 : STRATS FOR TCHING: RDG & WRTG-Face-to-Face	9	15	60	4.11	4.00	3.89	4.44	4.22
Bryant, Larry: 2262-SPED-4304-001 : ASSISTIVE TECHNOLOGY-Face-to-Face	10	15	67	3.90	4.20	4.00	4.60	4.50
Bryant, Larry: 2262-SPED-4307-001 : SPED LEGAL AND POLICY-Face-to-Face	9	20	45	4.11	4.44	3.67	4.89	4.22
Buckler, Shayla: 2262-NURS-3381-003 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.00
Buckler, Shayla: 2262-NURS-3381-007 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buckler, Shayla: 2262-NURS-3381-019 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	4.75	4.75	4.75	4.75	4.50
Buckler, Shayla: 2262-NURS-3381-813 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	8	13	4.00	4.00	4.00	4.00	4.00
Buckler, Shayla: 2262-NURS-3381-823 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla: 2262-NURS-4465-201 : RN-BSN POP & COMMUNITY NSG-Face-to-Face	7	13	54	4.86	4.57	4.71	4.43	4.57
Buckler, Shayla: 2262-NURS-4465-500 : RN-BSN POP & COMMUNITY NSG-Online-Internet	79	204	39	4.83	4.67	4.83	4.83	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buckler, Shayla: 2262-NURS-4465-501 : RN-BSN POP & COMMUNITY NSG-Online-Internet	92	229	40	4.50	4.50	4.38	4.50	4.50
Buckler, Shayla: 2262-NURS-4465-502 : RN-BSN POP & COMMUNITY NSG-Online-Internet	63	189	33	4.75	4.75	4.75	4.75	4.75
Buckles, Brian: 2262-ECON-2305-004 : PRIN MACRO ECO-Face-to-Face	62	95	65	4.42	4.53	4.48	4.18	4.27
Buckles, Brian: 2262-ECON-2305-005 : PRIN MACRO ECO-Face-to-Face	66	90	73	4.56	4.68	4.46	4.35	4.62
Buckles, Brian: 2262-ECON-2305-009 : PRIN MACRO ECO-Face-to-Face	16	18	89	4.63	4.75	4.69	4.31	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buckles, Brian: 2262-ECON-3322-001 : ECONOMIC ANALYSIS OF BITCOIN-Face-to-Face	13	19	68	4.77	4.77	4.92	4.69	4.92
Buckner, JC: 2262-BIOL-3339-001 : INTRODUCTION TO EVOLUTION-Face-to-Face	43	54	80	5.00	5.00	4.80	4.80	5.00
Budiman, Santoso: 2262-INSY-4307-001 : CLOUD COMPUTING-Face-to-Face	15	25	60	4.70	4.64	4.64	4.64	4.73
Budiman, Santoso: 2262-INSY-4307-002 : CLOUD COMPUTING-Face-to-Face	12	24	50	4.00	4.00	4.00	4.00	4.00
Budiman, Santoso: 2262-INSY-5345-030 : CLOUD COMPUTING-Hybrid/Blended Course	1	12	8	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bueno, Aylime: 2262-MANA-4326-003 : DIVERSITY IN ORGANIZATIONS-Face-to-Face	20	24	83	4.85	4.80	4.85	4.75	4.90
Burchill, Thomas: 2262-MUSI-0010-051 : STUDIO CLASS-Lab-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Burchill, Thomas: 2262-MUSI-0113-001 : ELECTRIC GUITAR ENSEMBLE-Face-to-Face	4	6	67	4.75	4.25	4.25	5.00	4.50
Burchill, Thomas: 2262-MUSI-1236-001 : PRIVATE LESSONS IN JAZZ GUITAR-Face-to-Face	7	11	64	4.80	5.00	5.00	5.00	5.00
Burchill, Thomas: 2262-MUSI-1254-051 : PRIVATE LESSONS B.A.-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Burchill, Thomas: 2262-MUSI-3125-001 : JAZZ THEORY & KEYBOARD I-Face-to-Face	9	16	56	4.89	5.00	4.78	4.89	5.00
Burgess, Aaron: 2262-SOCW-5304-002 : GENERALIST MICRO PRACTICE-Face-to-Face	10	12	83	4.40	4.30	4.44	4.50	4.50
Burgess, Aaron: 2262-SOCW-5304-006 : GENERALIST MICRO PRACTICE-Internet	11	20	55	4.30	4.09	4.45	4.64	4.64
Burgess, Aaron: 2262-SOCW-5306-007 : GENERALIST MACRO PRACTICE-Internet	16	29	55	4.63	4.50	4.69	4.81	4.81
Burke, Leeann: 2262-EDUC-4332-001 : CLASSROOM INTERACTIONS-Face-to-Face	6	9	67	4.17	4.33	4.50	4.33	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Burke, Leeann: 2262-SCIE-1201-001 : STEP 1: INQRY APPRCH TEACHING-Face-to-Face	13	22	59	4.54	4.46	4.38	4.54	4.23
Burns, Kirsten: 2262-NURS-3661-813 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Burt, Michelle: 2262-MATH-0312-CO5 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	11	35	31	3.91	3.91	3.91	3.91	3.91
Burt, Michelle: 2262-MATH-1302-C15 : COLLEGE ALGEBRA-Lab-Face-to-Face	11	35	31	3.91	3.91	3.82	3.82	3.82
Burt, Michelle: 2262-MATH-1302-CO5 : COLLEGE ALGEBRA-Face-to-Face	11	35	31	4.09	4.18	3.91	3.91	3.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Burt, Michelle: 2262-MATH-1402-300 : COLLEGE ALGEBRA-Face-to-Face	22	44	50	4.45	4.48	4.33	4.43	4.19
Burt, Michelle: 2262-MATH-1402-301 : COLLEGE ALGEBRA-Lab-Face-to-Face	22	44	50	4.33	4.45	4.45	4.25	4.19
Byrd, Jeremy: 2262-PHIL-1301-001 : FUNDAMENTALS OF REASONING-Hybrid/Blended Course	10	34	29	4.80	4.90	4.89	4.70	4.80
Byrd, Jeremy: 2262-PHIL-2300-008 : INTRO TO PHIL-Internet	14	32	44	4.21	4.43	4.43	4.14	4.07
Byrd, Jeremy: 2262-PHIL-2311-002 : LOGIC-Internet	12	36	33	4.42	4.25	4.25	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Byrd, Jeremy: 2262-PHIL-2311-003 : LOGIC-Internet	9	31	29	4.22	4.22	4.11	4.00	4.44
Cabaniss, Sherry: 2262-SOCW-5354-021 : SUBSTANCE MISUSE TREATMENT-Internet	6	13	46	4.83	4.83	4.83	4.83	4.83
Cabaniss, Sherry: 2262-SOCW-5485-002 : ADVANCED PRACTICUM BLOCK I-Internet	49	112	44	4.23	4.09	4.06	4.11	4.15
Cabaniss, Sherry: 2262-SOCW-5485-007 : ADVANCED PRACTICUM BLOCK I-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Cabaniss, Sherry: 2262-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	50	112	45	4.30	4.22	4.19	4.25	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cabaniss, Sherry: 2262-SOCW-5486-007 : ADVANCED PRACTICUM BLOCK II-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Cabrera, Angie L.: 2262-MANA-4322-010 : STRATEGIC MANAGEMENT-Face-to-Face	43	45	96	4.70	4.72	4.51	4.35	4.77
Calabrese, Julia: 2262-MAED-5353-111 : PROBABILITY & STATISTICS-Internet	13	25	52	4.46	4.46	4.54	4.38	4.69
Calabrese, Julia: 2262-MAED-5354-121 : PROBLEM SOLVING-Internet	14	26	54	4.50	4.79	4.43	4.43	4.43
Calderon, Erica Bajo: 2262-MATH-1331-001 : GEOMETRICAL INFERENCE/REASON-Face-to-Face	36	42	86	4.50	4.53	4.42	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Calderon, Erica Bajo: 2262-MATH-1331-002 : GEOMETRICAL INFERENCE/REASON-Face-to-Face	36	41	88	4.57	4.64	4.61	4.69	4.75
Calderon, Erica Bajo: 2262-MATH-1421-050 : PREPARATION FOR CALCULUS-Face-to-Face	28	53	53	4.54	4.43	4.39	4.36	4.54
Calderon, Erica Bajo: 2262-MATH-1421-051 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	12	23	52	4.67	4.50	4.58	4.67	4.58
Calderon, Erica Bajo: 2262-MATH-1421-052 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	18	30	60	4.18	4.22	4.00	4.28	4.17
Calderon, Erica Bajo: 2262-MATH-1421-250 : PREPARATION FOR CALCULUS-Face-to-Face	20	50	40	4.65	4.80	4.80	4.75	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Calderon, Erica Bajo: 2262-MATH-1421-251 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	12	31	39	4.75	4.83	4.67	4.75	4.67
Calderon, Erica Bajo: 2262-MATH-1421-252 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	7	19	37	4.71	4.71	4.57	4.57	4.57
Calderon, Erica Bajo: 2262-MATH-1421-350 : PREPARATION FOR CALCULUS-Face-to-Face	23	48	48	4.22	4.17	4.35	4.22	4.30
Calderon, Erica Bajo: 2262-MATH-1421-351 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	12	29	41	4.00	4.18	4.08	4.00	4.00
Calderon, Erica Bajo: 2262-MATH-1421-352 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	10	19	53	3.80	3.90	3.60	3.60	3.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Camargo, Elsa: 2262-EDAD-6343-001 : CONTEXTS OF EDUCATION-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00
Camargo, Elsa: 2262-EDUC-3301-101 : TEACHING DIVERSE LEARNERS-Internet	26	62	42	4.15	4.00	3.96	4.23	3.88
Campbell, Geoffrey: 2262-COMM-2311-004 : WRITING FOR MASS MEDIA-Face-to-Face	9	20	45	4.67	4.67	4.67	4.56	4.56
Campbell, Geoffrey: 2262-JOUR-2330-001 : INTRODUCTION TO JOURNALISM-Face-to-Face	11	24	46	4.91	4.82	4.82	4.82	4.82
Campbell, Geoffrey: 2262-JOUR-2346-001 : REPORTING-Face-to-Face	9	15	60	4.89	4.89	4.89	5.00	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Campbell-Pierre, Tarshula: 2262-NURS-3632-638 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	8	63	2.20	3.40	2.20	4.40	4.00
Candreva, Christopher: 2262-ECON-2306-009 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	9	11	82	4.78	4.78	4.56	4.33	4.67
Candreva, Christopher: 2262-ECON-2306-016 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	18	27	67	4.89	4.94	4.89	4.61	4.67
Candreva, Christopher: 2262-ECON-4318-001 : ECON REGRESS ANALYSIS CAPSTONE Face-to-Face	17	19	89	4.88	4.88	4.65	4.76	4.82
Candreva, Christopher: 2262-ECON-5337-001 : BUSINESS & ECON FORECASTING-Face-to-Face	6	6	100	4.83	5.00	4.67	4.83	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Canelo, Kayla: 2262-POLS-3310-001 : RESEARCH & POLITICAL ANALYSIS-Face-to-Face	17	32	53	5.00	5.00	5.00	5.00	5.00
Canelo, Kayla: 2262-POLS-4332-001 : US CON LAW-Face-to-Face	13	31	42	4.69	4.77	4.62	4.31	4.38
Cantrell, Jason: 2262-ARCH-2552-008 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	4	17	24	3.00	2.75	2.50	3.75	3.50
Cao, Ye: 2262-MSE-4355-001 : MATERIALS FOR ENERGY-Face-to-Face	8	12	67	5.00	5.00	5.00	5.00	5.00
Caram, Rosabelle Louise: 2262-CE-3143-001 : SOIL MECHANICS LAB-Lab-Face-to-Face	12	17	71	4.67	4.67	4.33	4.33	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Caram, Rosabelle Louise: 2262-CE-3143-002 : SOIL MECHANICS LAB-Lab-Face-to-Face	17	20	85	3.50	4.00	3.75	3.25	3.25
Caram, Rosabelle Louise: 2262-CE-3143-003 : SOIL MECHANICS LAB-Lab-Face-to-Face	12	14	86	5.00	5.00	5.00	5.00	5.00
Caraway, Kimberly: 2262-POLS-2312-008 : STATE & LOCAL GOVT-Face-to-Face	6	12	50	4.50	4.83	4.67	4.67	4.33
Caraway, Kimberly: 2262-POLS-4392-007 : SPECIAL TOPICS-Face-to-Face	5	6	83	4.80	4.80	5.00	5.00	5.00
Carino, Yvonne Love: 2262-BIOL-3427-004 : PLANT SCIENCE-Lab-Face-to-Face	12	22	55	4.58	4.58	4.33	4.58	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carino, Yvonne Love: 2262-BIOL-3427-005 : PLANT SCIENCE-Lab-Face-to-Face	17	23	74	4.71	4.76	4.71	4.59	4.76
Carlson, Erin: 2262-KINE-3353-001 : HEAL AND HUMAN COND: GLOBAL CO-Face-to-Face	58	85	68	4.71	4.67	4.68	4.60	4.56
Carlson, Erin: 2262-KINE-5384-001 : CAPSTONE EXPERIENCE-Face-to-Face	10	17	59	4.80	4.80	4.67	4.80	4.50
Carlson, Erin: 2262-KINE-5387-001 : INFECTIOUS DIS EPIDEMIOLOGY-Face-to-Face	13	18	72	4.92	4.92	4.92	4.92	4.92
Carpenter, Blake: 2262-KORE-3345-001 : INTRO TO COMPUTER-ASSISTED TRA-Face-to-Face	8	20	40	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carr, Kevin: 2262-BCOM-3360-001 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	27	45	60	4.63	4.70	4.59	4.63	4.52
Carr, Kevin: 2262-BCOM-3360-012 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	17	44	39	4.88	4.88	4.88	4.76	4.65
Carr, Kevin: 2262-BCOM-3360-014 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	15	35	43	4.87	4.80	4.53	4.60	4.33
Carr, Kevin: 2262-BCOM-4380-001 : ADV. BUSINESS COMMUNICATION-Face-to-Face	6	19	32	3.83	4.50	4.17	4.17	4.33
Carrasco, Jesús: 2262-SPAN-1442-006 : BEGINNING SPANISH II-Face-to-Face	12	21	57	4.75	4.83	4.67	4.75	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carrasco, Jesús: 2262-SPAN-1442-007 : BEGINNING SPANISH II-Internet	15	28	54	4.47	4.47	4.60	4.27	4.60
Carrasco, Jesús: 2262-SPAN-1442-008 : BEGINNING SPANISH II-Internet	12	26	46	4.33	4.33	4.50	4.17	4.42
Carrasco, Jesús: 2262-SPAN-2314-002 : INTERMEDIATE SPANISH II-Internet	12	22	55	4.58	4.50	4.67	4.67	4.67
Carrasco, Jesús: 2262-SPAN-2314-003 : INTERMEDIATE SPANISH II-Internet	6	12	50	4.50	4.50	4.67	4.50	4.67
Carroll, Bill: 2262-CSE-2441-001 : DIGITAL LOGIC DESIGN I-Hybrid/Blended Course	22	50	44	4.05	3.90	3.48	4.24	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carroll, Bill: 2262-CSE-2441-002 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	6	12	50	4.17	4.33	3.67	4.17	4.17
Carroll, Bill: 2262-CSE-2441-003 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	6	13	46	3.83	3.80	3.60	4.00	3.80
Carroll, Bill: 2262-CSE-2441-004 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	5	12	42	4.60	4.60	4.60	4.40	4.60
Carroll, Bill: 2262-CSE-2441-005 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	5	13	38	5.00	4.80	5.00	4.80	4.80
Carroll, Bill: 2262-CSE-3341-001 : DIGITAL LOGIC DESIGN II-Hybrid/Blended Course	23	43	53	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carson, Hailey: 2262-SOCW-3308-004 : SOCIAL WORK RESEARCH-Face-to-Face	11	25	44	4.27	4.18	4.45	4.36	4.91
Carson, Shelby: 2262-ART-3374-001 : PACKAGING & 3D CAD-Lab-Face-to-Face	4	15	27	5.00	5.00	5.00	4.50	5.00
Carter, Stephanie: 2262-POLS-2311-011 : GOVT OF U S-Face-to-Face	25	53	47	4.80	4.87	4.87	4.83	4.83
Carvalho, Timothy: 2262-ART-2354-001 : TYPOGRAPHY-Lab-Face-to-Face	8	15	53	4.75	4.50	4.38	4.75	4.38
Carvalho, Timothy: 2262-ART-3354-002 : SIGN AND SYMBOL-Lab-Face-to-Face	10	17	59	4.70	4.70	4.60	4.70	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carvalho, Timothy: 2262-ART-4392-001 : SPECIAL STUDIES-Lab-Face-to-Face	9	13	69	4.67	4.78	4.67	4.78	4.56
Casey, Cynthia: 2262-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	8	10	80	5.00	4.50	4.50	4.50	4.50
Casey, Cynthia: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	3.14	3.33	3.33	3.33	3.33
Casey, Cynthia: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Cash, Charee: 2262-NURS-3632-008 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	3.63	3.38	3.38	4.75	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cason, Deanna: 2262-NURS-5338-455 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Cason, Deanna: 2262-NURS-5338-481 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Casper, Wendy: 2262-BSAD-6311-096 : EXPERIMENTAL DESIGN-Face-to-Face	7	11	64	4.86	4.86	4.86	4.43	4.71
Castaneda, Eduardo: 2262-ARCH-4557-007 : DESIGN STUDIO: ARCHITECTURE IV-Lab Face-to-Face	12	15	80	4.83	4.67	4.83	4.92	4.83
Castellanos , Maria Del Pilar: 2262-BIOL-1333-004 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	11	22	50	4.55	4.00	3.82	3.91	4.09

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Castellanos , Maria Del Pilar: 2262-BIOL-1333-006 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	11	24	46	4.45	4.91	4.55	4.45	4.55
Castellanos , Maria Del Pilar: 2262-BIOL-1334-003 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	14	24	58	4.21	4.50	4.00	4.29	4.36
Castellanos , Maria Del Pilar: 2262-BIOL-1334-004 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	14	24	58	4.00	4.21	4.00	4.07	4.14
Castillo, Robert: 2262-NURS-5339-461 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	8	10	80	4.63	4.63	4.57	4.63	4.63
Castillo, Robert: 2262-NURS-5340-456 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	9	10	90	4.78	4.78	4.56	4.78	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Castillo, Ruben: 2262-NURS-5340-454 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	9	9	100	4.67	4.67	4.44	4.56	4.44
Cavett, Noami: 2262-NURS-4350-810 : BSN CAPSTONE-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00
Celik, Zeynep: 2262-EE-2302-001 : PRINC OF ACTIV AND PASSIVE DEV-Face-to-Face	66	82	80	4.37	4.31	4.20	4.19	4.19
Celik, Zeynep: 2262-EE-4344-001 : INTRO TO MEMS AND DEVICES-Face-to-Face	15	24	63	4.83	4.67	4.67	4.67	4.33
Chacon, Jade: 2262-PSYC-4412-002 : ADV TOP IN SOCIAL PSYCHOLOGY-Lab-Face-to-Face	14	30	47	4.14	3.79	3.71	4.07	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chae, Yoon: 2262-CSE-4344-005 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	28	41	68	4.54	4.61	4.39	4.35	4.26
Chakravarthy, Animesh: 2262-AE-5362-001 : GUIDANCE, NAVIGATION & CONTROL-Face-to-Face	5	6	83	4.60	4.60	4.60	4.60	4.60
Chakravarthy, Animesh: 2262-AE-5362-002 : GUIDANCE, NAVIGATION & CONTROL-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Chakravarthy, Animesh: 2262-ME-5303-001 : CNTRL SYS ANALYSIS & SYNTHESIS-Face-to-Face	8	13	62	5.00	5.00	5.00	5.00	5.00
Chakravarthy, Animesh: 2262-ME-5303-002 : CNTRL SYS ANALYSIS & SYNTHESIS-Internet	2	6	33	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chakravarthy, Jivas: 2262-ACCT-3309-001 : ACCOUNTING FOR MANAGERS-Face-to-Face	17	54	31	4.82	4.82	4.76	4.71	4.82
Chakravarthy, Upendranath: 2262-CSE-3330-001 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	16	34	47	4.06	4.13	3.44	3.75	3.94
Chakrobartty, Shuvro: 2262-INSY-5337-001 : DATA WAREHOUSE AND BUS INTELL-Face-to-Face	25	28	89	4.64	4.76	4.68	4.60	4.56
Chambers-Ju, Christopher: 2262-POLS-3317-001 : MEXICAN POLITICS US REL-Face-to-Face	17	27	63	5.00	5.00	5.00	5.00	5.00
Chambers-Ju, Christopher: 2262-POLS-4392-002 : SPECIAL TOPICS-Face-to-Face	14	18	78	4.71	4.86	4.50	4.54	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chambers-Ju, Christopher: 2262-POLS-5347-001 : POLITICS OF MEXICO-Internet	10	11	91	5.00	5.00	5.00	5.00	5.00
Champion, Jane: 2262-NURS-5352-450 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Chandarlis, Elias: 2262-PSYC-1315-005 : INTRO TO PSYCHOLOGY-Face-to-Face	99	147	67	4.68	4.57	4.67	4.52	4.52
Chandarlis, Elias: 2262-PSYC-1315-008 : INTRO TO PSYCHOLOGY-Internet	141	254	56	4.58	4.59	4.60	4.55	4.53
Chandarlis, Elias: 2262-PSYC-1315-010 : INTRO TO PSYCHOLOGY-Face-to-Face	11	13	85	4.64	4.55	4.45	4.55	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chandarlis, Elias: 2262-PSYC-3315-002 : SOCIAL PSYCHOLOGY-Face-to-Face	46	87	53	4.67	4.63	4.74	4.67	4.61
Chandarlis, Elias: 2262-PSYC-4391-001 : FOUNDATIONS UDGR TEACHING EXP-Face-to-Face	7	10	70	4.86	4.86	4.86	4.86	4.86
Chandrasekhar, Anupama: 2262-BIOL-1333-003 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	9	21	43	4.22	4.44	4.33	4.22	4.22
Chandrasekhar, Anupama: 2262-BIOL-1333-005 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	11	24	46	4.55	4.64	4.64	4.36	4.45
Chandrasekhar, Anupama: 2262-BIOL-1334-002 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	13	23	57	4.00	4.38	4.31	4.15	3.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chandrasekhar, Anupama: 2262-BIOL-1334-005 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	18	23	78	4.39	4.41	4.29	4.24	4.25
Chang, Woo-Suk: 2262-BIOL-2444-001 : GENERAL MICROBIOLOGY-Face-to-Face	77	115	67	4.44	4.55	4.38	4.36	4.52
Chao, Shih-Ho: 2262-CE-5309-001 : PRESTRESSED CONCRETE-Face-to-Face	14	14	100	4.93	5.00	4.92	4.79	4.86
Chapa, Joe: 2262-THEA-1342-001 : THEATRE & FILM APPRECIATION-Face-to-Face	18	33	55	4.39	4.39	4.17	4.44	4.17
Chapa, Joe: 2262-THEA-2352-101 : SCENE STUDY-Lab-Face-to-Face	3	18	17	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chapa, Joe: 2262-THEA-4346-001 : THEATRICAL WEAPONRY-Face-to-Face	7	19	37	4.71	4.86	4.71	4.71	4.86
Chapagain, Nabin: 2262-PHYS-3446-002 : NUCLEAR & PARTICLE PHYSICS-Lab-Face-to-Face	8	15	53	4.38	4.63	4.38	4.38	4.63
Chapagain, Nabin: 2262-PHYS-3446-004 : NUCLEAR & PARTICLE PHYSICS-Lab-Face-to-Face	4	10	40	4.75	4.50	4.50	4.75	4.75
Charles, Heather: 2262-BIOL-2458-500 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	116	144	81	4.62	4.62	4.49	4.51	4.36
Charles, Heather: 2262-BIOL-2458-501 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	91	144	63	4.59	4.58	4.53	4.45	4.35

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Charles, Heather: 2262-BIOL-2458-700 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	126	157	80	4.65	4.67	4.59	4.50	4.54
Charles, Heather: 2262-BIOL-2458-701 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	104	157	66	4.57	4.56	4.52	4.55	4.42
Charles, Heather: 2262-BIOL-3312-001 : IMMUNOLOGY-Face-to-Face	88	99	89	5.00	5.00	5.00	4.00	5.00
Charles, Heather: 2262-BIOL-3442-006 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	17	20	85	4.76	4.76	4.81	4.59	4.71
Charles, Heather: 2262-BIOL-3442-010 : HUMAN PHYSIOLOGY-Face-to-Face	28	32	88	4.93	4.89	4.89	4.82	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Charles, Heather: 2262-BIOL-4311-001 : HISTOLOGY-Internet	114	129	88	4.40	4.40	4.00	4.40	4.20
Charles, Heather: 2262-BIOL-4312-001 : INTRODUCTION TO VIROLOGY-Face-to-Face	121	129	94	4.73	4.67	4.67	4.61	4.61
Charles, Heather: 2262-BIOL-5304-002 : VIROLOGY-Internet	21	22	95	4.48	4.58	4.42	4.53	4.53
Charles, Heather: 2262-BIOL-5309-002 : IMMUNOLOGY-Internet	9	9	100	4.78	4.67	4.56	4.78	4.56
Chastain, Alexis: 2262-ARCH-2552-007 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	7	17	41	5.00	5.00	4.71	5.00	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chatterjee, Chandrani: 2262-ACCT-3303-004 : ACCOUNTING INFO SYSTEMS-Face-to-Face	21	28	75	4.50	5.00	4.50	5.00	5.00
Chatterjee, Karishma: 2262-COMS-3310-001 : GROUP COMMUNICATION THEORY-Face-to-Face	27	28	96	4.85	4.88	4.77	4.81	4.92
Chatterjee, Karishma: 2262-COMS-3316-001 : COMM IN HUMAN RELATIONS-Face-to-Face	25	26	96	4.76	4.76	4.64	4.72	4.80
Chatterjee, Karishma: 2262-COMS-4300-001 : PERSUASIVE COMMUNICATION-Face-to-Face	25	30	83	4.56	4.76	4.52	4.60	4.76
Chaulagain, Anon: 2262-BIOL-2444-006 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	18	24	75	3.39	3.39	3.28	3.67	3.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chaulagain, Anon: 2262-BIOL-2444-011 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	14	23	61	4.29	4.46	4.08	4.31	4.23
Chavarria, Norma: 2262-NURS-3381-738 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	6	83	4.80	4.60	4.60	4.80	4.80
Chavarria, Norma: 2262-NURS-3381-739 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Chavarria, Norma: 2262-NURS-3381-741 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00
Chavez, Lilian: 2262-SOCI-1310-002 : INTRO TO POPULAR CULTURE-Internet	53	118	45	4.36	4.25	4.34	4.35	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chavez, Lilian: 2262-SOCI-1310-004 : INTRO TO POPULAR CULTURE-Internet	61	117	52	4.42	4.40	4.32	4.34	4.21
Chavez, Lilian: 2262-SOCI-2312-001 : SOCIAL PROBLEMS-Internet	34	74	46	4.15	4.29	4.06	4.24	4.06
Chavez, Lilian: 2262-SOCI-3336-001 : SOCIAL INEQUALITY-Internet	36	75	48	4.50	4.53	4.53	4.34	4.32
Che, Hao: 2262-CSE-6349-001 : SPEC TOPS ADV NETWORKS-Face-to-Face	7	11	64	5.00	5.00	5.00	5.00	5.00
Chen, Benito: 2262-MATH-2326-003 : CALCULUS III-Face-to-Face	34	60	57	3.76	4.15	3.53	3.91	3.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chen, Benito: 2262-MATH-2326-004 : CALCULUS III-Face-to-Face	31	66	47	3.94	4.13	3.65	4.23	4.06
Chen, Kay Yut: 2262-BSTAT-3321-007 : INTERMEDIATE STATS FOR BA-Face-to-Face	40	68	59	4.08	4.08	3.77	4.23	4.10
Chen, Kay Yut: 2262-BSTAT-3321-011 : INTERMEDIATE STATS FOR BA-Face-to-Face	30	61	49	4.31	4.31	4.31	4.31	4.14
Chen, Victoria: 2262-IE-5318-001 : APPLIED REGRESSION ANALYSIS-Face-to-Face	8	9	89	4.63	4.88	4.63	4.63	4.88
Chen, Victoria: 2262-IE-5318-002 : APPLIED REGRESSION ANALYSIS-Internet	5	5	100	4.00	3.80	4.20	3.80	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chen, Xiujuan: 2262-CE-4357-101 : INTRO BIO WASTEWATER TREATMENT-Internet	7	7	100	4.67	4.67	4.67	4.67	4.67
Chen, Xiujuan: 2262-CE-5325-001 : BIOLOGICAL PROCESSES-Face-to-Face	7	7	100	4.57	4.86	4.29	4.57	5.00
Chen, Yun: 2262-SOCW-5308-002 : RESEARCH AND EVALUATION I-Internet	25	31	81	4.64	4.84	4.64	4.88	4.88
Chen, Yutong: 2262-ECON-3310-002 : MICROECONOMICS-Face-to-Face	16	18	89	4.31	4.44	3.81	4.00	4.38
Cheng, Mingwang: 2262-ECON-5313-070 : DECISIONS AND STRATEGY-Face-to-Face	1	45	2	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chetti, Prasad: 2262-INSY-2303-003 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	32	69	46	2.34	2.38	2.52	2.88	2.75
Chetti, Prasad: 2262-INSY-3304-001 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	20	50	40	3.90	3.56	3.78	4.00	4.17
Chetti, Prasad: 2262-INSY-3304-003 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	30	53	57	4.48	4.28	4.41	4.52	4.48
Chi, Yujie: 2262-PHYS-1442-003 : GENERAL COLLEGE PHYSICS II-Face-to-Face	81	141	57	3.95	4.19	3.65	4.00	4.20
Chi, Yujie: 2262-PHYS-5391-001 : SPECIAL TOPICS IN PHYSICS-Face-to-Face	2	4	50	5.00	4.50	4.50	5.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chiasson, Hannah: 2262-MUSI-0010-016 : STUDIO CLASS-Lab-Face-to-Face	2	10	20	4.50	4.50	4.50	4.50	4.50
Chiasson, Hannah: 2262-MUSI-0124-001 : FLUTE CHOIR-Face-to-Face	2	10	20	4.50	4.00	4.50	4.00	4.50
Chiasson, Hannah: 2262-MUSI-4111-016 : ORCHESTRAL EXCERPTS-Face-to-Face	2	9	22	4.50	4.50	4.50	4.50	4.50
Chiasson, Hannah: 2262-MUSI-5333-001 : PRIVATE LESSONS IN FLUTE-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Chiessa, Dennis: 2262-ARCH-5672-004 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	6	14	43	2.83	2.67	2.33	4.17	2.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Childress, Saltanat: 2262-SOCW-5314-015 : INTIMATE PARTNER VIOLENCE-Internet	12	22	55	4.25	4.17	4.08	4.08	4.25
Chimenga, Blessing: 2262-NURS-5337-454 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.25	4.00	4.00	4.75	4.25
Chimenga, Blessing: 2262-NURS-5337-478 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	4.50	5.00	4.50
Chippindale, Paul: 2262-BIOL-1441-027 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	72	97	74	4.61	4.54	4.59	4.43	4.52
Chippindale, Paul: 2262-BIOL-2457-011 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	127	156	81	4.46	4.54	4.51	4.48	4.52

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chitsazzadeh, Elnaz: 2262-LARC-4300-001 : INTRO LANDSCAPE ARCHITECTURE-Face-to-Face	13	32	41	4.54	4.77	4.54	4.69	4.62
Cho, Michael: 2262-BE-5385-008 : STEM CELL TISSUE ENGINEERING-Face-to-Face	17	22	77	4.50	4.50	4.50	4.50	4.50
Choi, Chi-Young: 2262-ECON-3303-003 : MONEY & BANKING-Face-to-Face	8	19	42	4.75	4.75	4.63	5.00	4.63
Choi, Chi-Young: 2262-ECON-3303-005 : MONEY & BANKING-Face-to-Face	27	36	75	4.70	4.74	4.65	4.72	4.54
Choi, Chi-Young: 2262-ECON-5327-001 : MON POL/FINAN SYSTEM ANALYSIS-Face-to-Face	6	12	50	4.67	4.83	4.67	4.83	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Choi, Hyeok: 2262-CE-3131-001 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	4	7	57	4.25	4.25	4.25	4.25	4.25
Choi, Hyeok: 2262-CE-3131-002 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	13	16	81	4.54	4.50	4.08	4.33	4.50
Choi, Hyeok: 2262-CE-3131-003 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	11	15	73	4.55	4.73	4.55	4.73	4.82
Choi, Hyeok: 2262-CE-4353-101 : WATER CHEMISTRY-Internet	4	5	80	4.50	4.50	4.00	4.25	4.50
Choi, Hyeok: 2262-CE-5319-001 : PHYSICAL-CHEMICAL PROCESSES II-Face-to-Face	8	9	89	4.71	4.88	4.25	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Choi, Hyuna: 2262-KORE-1441-003 : BEGINNING KOREAN I-Face-to-Face	21	21	100	4.86	4.95	4.86	4.95	4.76
Choi, Hyuna: 2262-KORE-1442-001 : BEGINNING KOREAN II-Face-to-Face	19	22	86	4.89	4.95	4.89	5.00	4.89
Choi, Hyuna: 2262-KORE-2310-001 : KOREAN CULTURE IN THE WORLD-Face-to-Face	16	20	80	4.75	4.75	4.63	4.63	4.69
Choi, Hyuna: 2262-KORE-2313-001 : INTERMEDIATE KOREAN I-Face-to-Face	10	11	91	4.90	5.00	4.90	4.90	4.80
Choi, Jinny: 2262-SPAN-3305-001 : ADV SPANISH HERITAGE SPEAKERS-Face-to-Face	19	21	90	4.89	4.95	4.89	4.89	4.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Choi, Jinny: 2262-SPAN-4332-001 : TOPICS IN SPANISH DIALECTOLOGY-Face-to-Face	15	16	94	5.00	5.00	5.00	5.00	5.00
Choi, Yeon-Mi: 2262-GLOBAL-2301-001 : INTRO TO GLOBAL ISSUES-Internet	23	30	77	4.52	4.50	4.59	4.59	4.64
Choi, Yeon-Mi: 2262-KORE-1441-002 : BEGINNING KOREAN I-Face-to-Face	11	14	79	4.91	4.82	4.91	5.00	4.80
Choi, Yeon-Mi: 2262-KORE-1442-002 : BEGINNING KOREAN II-Face-to-Face	15	18	83	4.73	4.80	4.87	4.67	4.80
Choi, Yeon-Mi: 2262-KORE-2314-001 : INTERMEDIATE KOREAN II-Face-to-Face	10	11	91	4.80	4.80	4.70	4.90	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chonko, Lawrence: 2262-MARK-3322-001 : PROFESSIONAL SELLING-Face-to-Face	9	33	27	5.00	5.00	5.00	5.00	5.00
Chonko, Lawrence: 2262-MARK-4308-001 : SALES FORCE MANAGEMENT-Face-to-Face	5	13	38	5.00	5.00	5.00	5.00	5.00
Chou, Remi: 2262-CSE-6392-003 : SPECIAL TOPICS-Face-to-Face	7	11	64	4.86	4.86	4.57	4.71	5.00
Chow, Gladys: 2262-ART-2355-001 : LAYOUT-Lab-Face-to-Face	11	16	69	4.18	4.18	3.91	4.27	4.45
Chow, Gladys: 2262-ART-3355-001 : ADVANCED TYPOGRAPHY-Lab-Face-to-Face	7	15	47	4.43	4.57	4.29	4.43	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chow, Gladys: 2262-ART-3355-002 : ADVANCED TYPOGRAPHY-Lab-Face-to-Face	9	14	64	4.56	4.44	4.33	4.56	4.56
Christensen, Shawn: 2262-BIOL-1441-003 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	75	96	78	4.36	4.36	4.12	4.20	4.16
Christensen, Shawn: 2262-BIOL-3359-001 : MEDICAL MOLECULAR BIOLOGY-Internet	46	68	68	4.33	4.33	4.33	4.17	4.33
Christian, Anne: 2262-BIOL-1442-005 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	23	65	4.80	4.73	4.60	4.60	4.60
Christian, Anne: 2262-BIOL-1442-006 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	13	22	59	4.31	4.38	4.31	3.85	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Christie, Rechelle: 2262-ENGL-3352-001 : HISTORY OF BRIT LIT II-Face-to-Face	16	25	64	4.06	4.31	4.00	4.31	3.81
Chuong, Cheng-Jen: 2262-BE-3310-002 : BIOMECHANICS AND FLUID FLOW-Face-to-Face	23	30	77	4.83	4.83	4.67	4.83	4.80
Chur, Marcus: 2262-SOCW-2325-002 : INTRO STATS FOR SW AND SOC SCI-Internet	20	27	74	4.80	4.75	4.90	4.75	4.70
Chur, Marcus: 2262-SOCW-3308-003 : SOCIAL WORK RESEARCH-Internet	21	31	68	4.76	4.76	4.71	4.71	4.76
Chur, Marcus: 2262-SOCW-3308-007 : SOCIAL WORK RESEARCH-Internet	17	28	61	4.53	4.59	4.65	4.63	4.65

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cipher, Daisha: 2262-NURS-5388-010 : STATISTICS FOR HEALTH CARE-Online-Internet	7	12	58	4.86	4.71	4.71	4.71	4.71
Cipher, Daisha: 2262-NURS-5388-400 : STATISTICS FOR HEALTH CARE-Online-Internet	16	31	52	4.81	4.69	4.69	4.75	4.73
Cipher, Daisha: 2262-NURS-5388-401 : STATISTICS FOR HEALTH CARE-Online-Internet	17	23	74	4.59	4.65	4.69	4.71	4.76
Cipher, Daisha: 2262-NURS-5388-402 : STATISTICS FOR HEALTH CARE-Online-Internet	36	58	62	4.00	4.00	4.00	4.00	4.00
Cipher, Daisha: 2262-NURS-6318-001 : PARAMETRIC STATS HLTHCARE RES-Face-to-Face	5	8	63	4.80	4.80	4.40	4.80	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cisneros, Crystal: 2262-NURS-5120-409 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	9	67	4.83	4.83	4.83	4.83	4.83
Cisneros, Crystal: 2262-NURS-5120-423 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
Cisneros, Crystal: 2262-NURS-5120-451 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	10	70	4.57	4.86	5.00	4.67	4.86
Cisneros, Crystal: 2262-NURS-5337-455 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Clark, Allan: 2262-BIOL-3359-001 : MEDICAL MOLECULAR BIOLOGY-Internet	46	68	68	4.33	4.33	4.33	4.17	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Clark, Andrew: 2262-COMM-3310-002 : COMMUNICATION LAW & ETHICS-Internet	47	118	40	4.43	4.54	4.53	4.40	4.49
Clark, Mark: 2262-MANA-4322-001 : STRATEGIC MANAGEMENT-Face-to-Face	18	21	86	4.22	4.28	3.89	4.17	4.28
Clark, Mark: 2262-MANA-4322-003 : STRATEGIC MANAGEMENT-Face-to-Face	40	44	91	3.17	3.75	2.73	3.90	4.10
Clark, Mark: 2262-MANA-4322-009 : STRATEGIC MANAGEMENT-Face-to-Face	39	44	89	3.00	3.37	2.82	3.97	3.76
Clark, Mark: 2262-MANA-4322-012 : STRATEGIC MANAGEMENT-Face-to-Face	41	44	93	3.63	3.95	3.17	4.37	4.32

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Clark, Mark: 2262-MANA-4341-001 : NEGOTIATIONS & CONFLICT RESOL-Internet	39	52	75	3.56	3.92	3.54	3.82	3.87
Clark, Mark: 2262-MANA-5330-060 : NEGOTIATIONS & CONFLICT MANA-Internet	33	39	85	4.00	4.00	4.00	4.00	4.33
Clark, Matthew: 2262-ART-4101-001 : PORTFOLIO PRESENTATION-Lab-Face-to-Face	7	22	32	4.43	4.43	4.29	4.86	4.14
Clark, Matthew: 2262-ART-4300-001 : PROFESSIONAL PRACTICES-Face-to-Face	7	21	33	4.43	4.29	4.14	4.86	3.86
Clark, Matthew: 2262-ART-4382-001 : ENTREPRENEURSHIP IN THE ARTS-Lab-Face-to-Face	6	17	35	4.67	4.50	4.50	4.50	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Claywell, Janie: 2262-SPED-5303-111 : COLLABORATION & TRANSITION-Internet	18	33	55	4.75	4.75	4.75	4.75	4.63
Claywell, Janie: 2262-SPED-5304-121 : INSTRUCTIONAL STRATEGIES-Internet	11	20	55	4.27	4.36	4.30	4.55	4.55
Cleary, Donna: 2262-NURS-3661-001 : NURSING OF ADULTS-Face-to-Face	90	203	44	4.57	4.54	4.54	4.45	4.47
Cleary, Donna: 2262-NURS-3661-600 : NURSING OF ADULTS-Online-Internet	54	165	33	4.63	4.64	4.58	4.63	4.60
Cleary, Donna: 2262-NURS-3661-601 : NURSING OF ADULTS-Online-Internet	65	130	50	4.56	4.51	4.46	4.56	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cleary, Donna: 2262-NURS-4351-600 : BSN NURSING LEADERSHIP & MGMT-Online-Internet	84	269	31	4.64	4.60	4.49	4.56	4.55
Cleaver, William: 2262-CHEM-1182-101 : GENERAL CHEMISTRY II LAB-Lab-Face-to-Face	18	18	100	5.00	5.00	5.00	4.89	4.89
Cleaver, William: 2262-CHEM-1182-103 : GENERAL CHEMISTRY II LAB-Lab-Face-to-Face	17	19	89	4.88	4.88	4.82	4.82	4.88
Cleaver, William: 2262-CHEM-1342-001 : GENERAL CHEMISTRY II-Face-to-Face	34	36	94	4.85	4.88	4.88	4.88	4.85
Cleaver, William: 2262-CHEM-1442-001 : GENERAL CHEMISTRY II-Face-to-Face	145	152	95	4.57	4.72	4.63	4.61	4.49

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cleaver, William: 2262-CHEM-1465-001 : CHEMISTRY FOR ENGINEERS-Face-to-Face	119	130	92	4.68	4.69	4.60	4.58	4.56
Cleaver, William: 2262-CHEM-2284-002 : SYNTHESIS AND ANALYSIS LAB II-Lab-Face-to-Face	21	27	78	4.67	4.67	4.78	4.78	4.56
Cleghorn, Naomi: 2262-ANTH-3352-001 : ARCHAEOLOGY OF AFRICA-Face-to-Face	5	15	33	5.00	5.00	5.00	5.00	5.00
Cleghorn, Naomi: 2262-ANTH-4459-001 : BIOARCHAEOLOGY-Face-to-Face	8	15	53	4.88	4.88	4.88	4.88	4.88
Cleghorn, Naomi: 2262-ANTH-4459-003 : BIOARCHAEOLOGY-Lab-Face-to-Face	7	15	47	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cobb, Crystal: 2262-ART-4366-001 : WEB DESIGN-Lab-Face-to-Face	2	14	14	4.00	3.50	3.50	4.00	4.00
Cocchiara, Faye: 2262-MANA-4326-002 : DIVERSITY IN ORGANIZATIONS-Face-to-Face	24	50	48	4.58	4.63	4.58	4.46	4.58
Cocchiara, Faye: 2262-MANA-4329-001 : DISABILITY & WORK-Internet	20	61	33	4.00	4.00	4.00	4.00	4.50
Cohagan, Emily: 2262-NURS-3632-739 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Cole, Stephanie: 2262-HIST-1301-007 : U.S. HISTORY TO 1865-Face-to-Face	64	136	47	4.11	4.36	4.20	4.25	4.28

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cole, Tammy: 2262-NURS-3661-721 : NURSING OF ADULTS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Cole, Tammy: 2262-NURS-4350-721 : BSN CAPSTONE-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Cole, Tammy: 2262-NURS-4462-921 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Coleman, Scott: 2262-PSYC-3356-001 : EVOLUTIONARY PSYCHOLOGY-Face-to-Face	38	93	41	4.42	4.37	4.42	4.45	4.51
Coleman, Scott: 2262-PSYC-4327-001 : BEHAVIORAL GENETICS-Face-to-Face	30	57	53	3.54	3.69	3.46	3.62	3.77

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Collini, Sara: 2262-HIST-3393-001 : PUBLIC HISTORY-Face-to-Face	5	13	38	5.00	5.00	5.00	5.00	5.00
Collini, Sara: 2262-HIST-5348-001 : TOPICS IN PUBLIC HISTORY-Face-to-Face	4	11	36	4.25	4.50	4.00	4.00	4.50
Collins, Audrey: 2262-NURS-5338-470 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.00	4.67	3.67	5.00	4.67
Collins, Stephanie: 2262-NURSG-5660-451 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	6	17	3.00	2.00	2.00	3.00	3.00
Colon Corsino, Marisa Ann: 2262-MUSI-0010-003 : STUDIO CLASS-Lab-Face-to-Face	6	10	60	4.67	4.67	4.50	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Colon Corsino, Marisa Ann: 2262-MUSI-2241-002 : PRIVATE LESSONS IN VOICE-Face-to-Face	3	3	100	5.00	4.67	5.00	5.00	5.00
Colon Corsino, Marisa Ann: 2262-MUSI-3241-002 : PRIVATE LESSONS IN VOICE-Face-to-Face	3	9	33	4.50	4.50	5.00	4.50	4.50
Componation, Paul: 2262-ENGR-2100-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	7	19	37	4.86	5.00	5.00	5.00	5.00
Componation, Paul: 2262-ENGR-3000-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Componation, Paul: 2262-ENGR-4100-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	3	5	60	5.00	4.50	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conly, Chris: 2262-CSE-4316-002 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	13	31	42	4.58	4.38	4.67	4.58	4.67
Conly, Chris: 2262-CSE-4316-102 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	14	31	45	4.69	4.54	4.54	4.54	4.54
Conly, Chris: 2262-CSE-4317-003 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	16	37	43	4.60	4.44	4.53	4.73	4.40
Conly, Chris: 2262-CSE-4317-004 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	12	37	32	4.42	4.44	4.44	4.44	4.56
Conly, Chris: 2262-CSE-4317-008 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	16	38	42	4.75	4.73	4.54	4.79	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conly, Chris: 2262-CSE-4317-103 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	14	37	38	4.50	4.46	4.46	4.46	4.38
Conly, Chris: 2262-CSE-4317-104 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	12	37	32	4.30	4.50	4.43	4.43	4.43
Conly, Chris: 2262-CSE-4317-108 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	16	38	42	4.56	4.71	4.50	4.50	4.57
Conner, Jennifer: 2262-ENGL-1302-032 : RHETORIC AND COMPOSITION II-Face-to-Face	16	23	70	4.38	4.38	4.31	4.25	4.44
Conner, Jennifer: 2262-ENGL-1302-056 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.63	4.58	4.47	4.37	4.32

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conner, Jennifer: 2262-ENGL-1302-066 : RHETORIC AND COMPOSITION II-Face-to-Face	12	21	57	4.42	4.64	4.55	4.18	4.55
Conner, Jennifer: 2262-GWSS-2310-001 : INTRO WOMEN'S & GENDER STUDIES-Face-to-Face	30	36	83	4.80	4.77	4.77	4.83	4.83
Conrad, Paul: 2262-HIST-6364-001 : SEMINAR TRANSNATIONAL HISTORY-Face-to-Face	6	9	67	5.00	5.00	5.00	5.00	5.00
Constantine-Castillo, Candida: 2262-NURS-5342-400 : MNGMNT OF NURSING OPERATIONS-Online-Internet	16	20	80	4.50	4.50	4.50	4.50	4.50
Constantine-Castillo, Candida: 2262-NURS-5342-401 : MNGMNT OF NURSING OPERATIONS-Online-Internet	24	25	96	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Constantine-Castillo, Candida: 2262-NURS-5343-400 : LEADERSHIP & HEALTH CARE SYS-Online-Internet	58	64	91	4.83	4.83	4.83	4.83	4.83
Constantine-Castillo, Candida: 2262-NURS-5343-401 : LEADERSHIP & HEALTH CARE SYS-Online-Internet	41	55	75	4.80	4.60	4.80	4.70	4.60
Conway, Christopher: 2262-SPAN-2310-003 : HISPANIC CULTURE IN THE WORLD-Face-to-Face	9	19	47	4.78	4.78	4.56	4.78	4.56
Conway, Christopher: 2262-SPAN-3312-001 : LATIN AM CULTURE/CIVILIZATION-Face-to-Face	11	14	79	4.82	4.82	4.82	4.91	4.64
Coonrod, Cane: 2262-ART-3358-001 : CINEMA PRODUCTION 2-Lab-Face-to-Face	7	18	39	4.86	4.71	4.71	4.86	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cooper, Crystal: 2262-PSYC-3334-002 : COGNITIVE PROCESSES-Face-to-Face	31	69	45	4.61	4.65	4.45	4.42	4.42
Cooper, Crystal: 2262-PSYC-4431-001 : ADV TOP IN COGNITIVE SCIENCE-Face-to-Face	12	28	43	4.00	3.91	3.73	4.18	4.00
Cop-Akin, Klaudia: 2262-MUSI-1186-001 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	4	7	57	4.50	4.75	4.50	4.75	4.50
Cop-Akin, Klaudia: 2262-MUSI-1324-001 : EXPLORATIONS IN MUSIC THEORY-Face-to-Face	5	19	26	3.20	3.80	3.20	3.40	3.60
Cop-Akin, Klaudia: 2262-MUSI-2326-003 : THEORY & HARMONY IV-Face-to-Face	3	11	27	4.67	4.67	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cop-Akin, Klaudia: 2262-MUSI-2326-004 : THEORY & HARMONY IV-Face-to-Face	4	11	36	4.75	4.50	4.25	4.75	4.75
Cop-Akin, Klaudia: 2262-MUSI-5305-001 : HISTORY OF MUSIC THEORY-Face-to-Face	4	5	80	4.50	3.75	4.00	4.50	4.50
Cope, Kristine: 2262-NURS-6307-400 : POPULATION HEALTH-Online-Internet	8	9	89	4.50	4.38	4.43	4.29	4.17
Cope, Kristine: 2262-NURS-6307-401 : POPULATION HEALTH-Online-Internet	20	23	87	4.88	4.88	4.82	4.88	4.86
Cope, Kristine: 2262-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	17	20	85	4.88	4.76	4.88	4.76	4.76

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cope, Kristine: 2262-NURS-6322-401 : TRANSLATIONAL RESEARCH-Online-Internet	7	7	100	4.14	4.14	4.14	3.86	4.00
Cope, Kristine: 2262-NURS-6324-400 : CLINICAL INFORMATION SYSTEMS-Online-Internet	5	6	83	4.60	4.60	4.60	4.20	4.40
Cope, Kristine: 2262-NURS-6324-401 : CLINICAL INFORMATION SYSTEMS-Online-Internet	4	5	80	4.50	4.75	4.50	4.50	4.50
Cope, Kristine: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Cope, Kristine: 2262-NURS-HI-5386-001 : SOCIAL DETERMINANTS OF HEALTH-Online-Internet	5	12	42	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Corbitt, Anita: 2262-KINE-2350-003 : PUBLIC HEALTH: PRINC AND POPS-Internet	99	118	84	4.44	4.42	4.40	4.34	4.42
Corbitt, Anita: 2262-KINE-2350-004 : PUBLIC HEALTH: PRINC AND POPS-Internet	89	119	75	4.37	4.38	4.40	4.36	4.34
Corbitt, Anita: 2262-KINE-3358-001 : COMM FOR HEALTH PROFESSIONALS-Face-to-Face	60	71	85	4.78	4.77	4.73	4.77	4.77
Corbitt, Anita: 2262-KINE-4349-001 : PUBLIC HEALTH INFORMATICS-Face-to-Face	39	45	87	4.82	4.74	4.84	4.77	4.85
Corbitt, Anita: 2262-KINE-4349-500 : PUBLIC HEALTH INFORMATICS-Internet	43	62	69	4.23	4.42	4.35	4.49	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Corley, Bill: 2262-IE-5300-004 : TOPICS IN INDUSTRIAL ENGNR-Face-to-Face	7	9	78	3.86	3.43	3.43	3.57	4.00
Correll, Justin: 2262-UNIV-1131-001 : STUDENT SUCCESS-Face-to-Face	18	38	47	4.39	4.50	4.50	4.44	4.56
Cortes, Luis Perez: 2262-EDUC-5390-121 : SELECTED TOPICS IN EDUCATION-Internet	12	19	63	5.00	4.83	4.92	4.92	4.92
Cortes, Luis Perez: 2262-ILDT-5303-101 : DESIGNING ONLINE LEARNING-Internet	34	43	79	4.82	4.85	4.76	4.76	4.73
Cortes, Luis Perez: 2262-ILDT-5310-101 : SUPPORTIVE ONLINE INSTRUCTION-Internet	12	17	71	4.83	4.92	4.92	4.92	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Coursey, David: 2262-PAPP-5302-201 : URBAN RESEARCH AND ANALYSIS-Internet	14	16	88	3.93	4.14	3.50	4.57	4.50
Coursey, David: 2262-PLAN-4320-101 : SUSTAINABLE COMMUNITIES-Internet	56	86	65	4.44	4.43	4.50	4.27	4.36
Coursey, David: 2262-PLAN-4395-201 : STUDIES IN PLANNING-Internet	9	18	50	4.33	4.44	4.44	4.44	4.38
Crawford, Chad: 2262-UNIV-1000-012 : FIRST YEAR EXPERIENCE-Face-to-Face	13	20	65	5.00	5.00	5.00	5.00	5.00
Cronin, Zoe: 2262-PSYC-4431-002 : ADV TOP IN COGNITIVE SCIENCE-Lab-Face-to-Face	12	28	43	3.92	3.82	3.82	3.82	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Crowder, William: 2262-ECON-3303-006 : MONEY & BANKING-Internet	99	121	82	4.44	4.35	4.31	4.24	4.34
Crowell, Joshua: 2262-CHEM-1400-001 : INTRO CHEMICAL PRINCIPLES-Face-to-Face	46	76	61	4.83	4.78	4.78	4.82	4.62
Crowell, Joshua: 2262-CHEM-3315-001 : INTRO BIOPHYSICAL CHEMISTRY-Face-to-Face	22	24	92	4.55	4.57	4.52	4.62	4.48
Crowell, Joshua: 2262-CHEM-4312-001 : BIOCHEMISTRY II-Face-to-Face	35	36	97	4.49	4.62	4.60	4.54	4.46
Cruse, Olivia: 2262-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	21	48	44	4.69	4.63	4.63	4.56	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cruse, Olivia: 2262-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	27	64	42	4.50	4.52	4.48	4.36	4.56
Cruse, Olivia: 2262-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	21	63	33	4.74	4.74	4.79	4.68	4.79
Cruse, Olivia: 2262-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	21	49	43	4.71	4.69	4.63	4.50	4.56
Cruse, Olivia: 2262-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	22	63	35	4.75	4.75	4.75	4.68	4.71
Cruse, Olivia: 2262-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	20	62	32	4.78	4.72	4.78	4.72	4.72

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Crutcher, Jhasmun: 2262-NURS-5337-476 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Crutchfield, Jandel: 2262-SOCW-3307-018 : DIVERSE POPULATIONS-Face-to-Face	13	24	54	5.00	5.00	5.00	5.00	5.00
Csallner, Christoph: 2262-CSE-3311-002 : OBJECT-ORIENTED SOFTWARE ENGRG-Hybrid/Blended Course	37	45	82	3.89	4.11	4.03	4.11	4.22
Cummings, Daniel: 2262-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	16	35	46	4.25	4.06	4.25	4.19	4.31
Cummings, Daniel: 2262-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	15	35	43	4.27	4.27	4.27	4.20	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cummings, Daniel: 2262-SOCW-5319-009 : SUICIDE PREVENTION-Internet	20	28	71	4.60	4.60	4.60	4.60	4.70
Cummins, Molly: 2262-COMS-1301-014 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	19	24	79	4.95	4.95	4.95	4.95	5.00
Cummins, Molly: 2262-COMS-4315-001 : PROFESSIONAL PRESENTATIONS-Face-to-Face	15	19	79	4.93	4.93	4.87	4.87	4.87
Cunningham, Adelaine: 2262-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	17	20	85	3.00	3.00	3.00	3.00	3.00
Cunningham, Adelaine: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cunningham, Adelaine: 2262-NURSG-5340-451 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	7	7	100	4.67	4.67	4.33	4.67	4.33
Cunningham-Koss, Brooke: 2262-FREN-1441-004 : BEGINNING FRENCH I-Internet	8	22	36	3.88	3.88	4.00	3.86	3.43
Currie, Paula: 2262-ART-1300-001 : 1ST YEAR ART SEMINAR-Face-to-Face	18	40	45	4.50	4.56	4.50	4.28	4.22
Czajkowski, Rafal: 2262-ECON-3303-004 : MONEY & BANKING-Face-to-Face	14	26	54	4.43	4.29	4.50	4.50	4.21
Czajkowski, Rafal: 2262-ECON-3303-008 : MONEY & BANKING-Face-to-Face	4	12	33	5.00	5.00	4.75	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dallolio, Manuel: 2262-PHYS-1441-011 : GENERAL COLLEGE PHYSICS I-Lab-Internet	26	56	46	4.42	4.54	4.50	4.38	4.46
Dancila, Dragos: 2262-MAE-1106-001 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	8	18	44	4.25	4.38	4.25	4.25	4.13
Dancila, Dragos: 2262-MAE-1106-002 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	7	19	37	3.86	4.14	3.57	4.57	3.57
Dancila, Dragos: 2262-MAE-1106-003 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	6	16	38	2.83	3.83	2.83	3.17	3.17
Dancila, Dragos: 2262-MAE-1106-004 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	10	17	59	4.60	4.78	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dancila, Dragos: 2262-MAE-1106-005 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	6	11	55	4.00	4.67	3.00	3.67	3.17
Dancila, Dragos: 2262-MAE-1106-006 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	4	16	25	4.25	4.50	4.25	4.00	4.00
Dancila, Dragos: 2262-MAE-3181-001 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	10	16	63	4.00	3.89	3.80	3.90	3.70
Dancila, Dragos: 2262-MAE-3181-002 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	6	12	50	4.83	4.50	4.17	4.67	4.17
Dancila, Dragos: 2262-MAE-3181-003 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	6	11	55	4.67	4.67	4.33	4.00	3.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dancila, Dragos: 2262-MAE-3181-004 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	10	16	63	4.70	4.50	4.50	4.00	3.40
Dancila, Dragos: 2262-MAE-3181-005 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	10	15	67	4.40	4.20	3.20	3.70	3.80
Dang, Bang: 2262-ARCH-5672-003 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	12	12	100	4.92	5.00	4.83	4.91	4.83
Danoglidis, Panagiotis: 2262-CE-5300-004 : TOPICS IN CIVIL ENGINEERING-Face-to-Face	14	15	93	4.00	4.00	5.00	5.00	5.00
Darilek, Umber: 2262-NURS-3375-502 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	84	183	46	4.88	4.88	4.88	4.88	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dase, Abigail: 2262-COMS-2302-015 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	12	27	44	4.67	4.67	4.83	4.58	4.67
Dase, Abigail: 2262-COMS-2302-016 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	16	27	59	4.63	4.44	4.69	4.50	4.56
Dase, Abigail: 2262-COMS-2302-017 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	15	28	54	4.67	4.60	4.67	4.60	4.40
Dase, Abigail: 2262-COMS-2302-018 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	12	28	43	4.83	4.75	4.75	4.75	4.58
Dasgupta, Purnendu: 2262-CHEM-2335-001 : QUANTITATIVE CHEMISTRY-Face-to-Face	14	18	78	3.93	3.93	3.36	4.64	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Datta, Sajib: 2262-INSY-4306-001 : ADVANCED SYSTEMS DEVELOPMENT-Face-to-Face	28	50	56	4.20	4.40	4.28	4.24	4.04
Datta, Sajib: 2262-INSY-4306-002 : ADVANCED SYSTEMS DEVELOPMENT-Face-to-Face	13	31	42	2.92	3.46	2.77	3.50	3.10
Datta, Sajib: 2262-INSY-4306-003 : ADVANCED SYSTEMS DEVELOPMENT-Face-to-Face	27	50	54	4.15	4.16	3.92	4.00	3.88
Dave, Digant: 2262-BE-4382-007 : LABORATORY PRINCIPLES-Lab-Face-to-Face	22	35	63	4.86	4.57	4.57	4.71	4.57
Davenport, Serina: 2262-UNIV-1101-009 : CAREER PREP & STUDENT SUCCESS-Internet	7	17	41	4.71	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davidson, Paul: 2262-MAE-1140-003 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	25	42	60	3.96	4.16	3.76	3.80	3.80
Davidson, Paul: 2262-MAE-1140-005 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	29	56	52	3.93	4.00	3.83	3.90	3.86
Davila, Emarely Rosa: 2262-SOCW-5395-007 : INTEGRATIVE SEMINAR-Internet	5	16	31	4.60	4.60	4.20	4.20	4.60
Davis, Bailey: 2262-NURS-3632-005 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	5.00	5.00	5.00	5.00
Davis, Donna: 2262-NURS-3366-001 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	39	61	64	4.46	4.59	4.59	4.67	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Donna: 2262-NURS-3366-002 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	30	51	59	4.53	4.50	4.52	4.63	4.60
Davis, Donna: 2262-NURS-3366-007 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	23	50	46	4.57	4.65	4.52	4.65	4.61
Davis, Donna: 2262-NURS-4350-008 : BSN CAPSTONE-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Davis, Donna: 2262-NURS-4350-019 : BSN CAPSTONE-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Davis, Donna: 2262-NURS-UL-3366-600 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	64	146	44	4.47	4.33	4.43	4.44	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Donna: 2262-NURS-UL-3366-601 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	65	138	47	4.40	4.34	4.33	4.35	4.30
Davis, Donna: 2262-NURS-UL-3366-602 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	62	136	46	4.43	4.40	4.32	4.36	4.30
Davis, James: 2262-ASTR-1345-005 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	3.00
Davis, James: 2262-ASTR-1345-007 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	6	13	46	4.67	4.67	4.67	4.67	4.67
Davis, James: 2262-ASTR-1345-008 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	9	18	50	4.22	4.13	4.13	3.75	3.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James: 2262-ASTR-1345-009 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	18	25	72	4.39	4.11	4.28	4.33	3.89
Davis, James: 2262-ASTR-1345-010 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	7	19	37	4.00	3.83	3.83	3.83	3.83
Davis, James: 2262-ASTR-1345-011 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	15	27	56	4.20	4.14	4.07	4.29	4.00
Davis, James: 2262-ASTR-1345-013 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	9	19	47	4.22	3.78	4.11	4.11	3.56
Davis, James: 2262-ASTR-1345-014 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	7	17	41	4.86	4.67	4.67	4.83	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James: 2262-ASTR-1345-016 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	12	25	48	4.42	4.33	4.08	4.25	4.25
Davis, James: 2262-ASTR-1345-017 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	11	20	55	4.55	4.45	4.64	4.55	4.36
Davis, James: 2262-ASTR-1345-019 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	9	14	64	4.33	4.33	4.11	3.89	4.00
Davis, James: 2262-ASTR-1345-020 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	3.00
Davis, James: 2262-ASTR-1345-021 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	10	19	53	4.30	4.50	4.20	3.90	3.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James: 2262-ASTR-1345-022 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	2	14	14	4.00	4.00	4.00	4.00	3.00
Davis, James: 2262-ASTR-1345-023 : INTRODUCTORY ASTRONOMY I-Lab-Internet	23	43	53	3.48	3.77	3.41	3.75	3.38
Davis, James: 2262-ASTR-1346-004 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	4	6	67	4.00	4.00	4.00	4.00	3.00
Davis, James: 2262-ASTR-1346-005 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	7	12	58	4.00	4.00	3.86	4.14	3.71
Davis, James: 2262-ASTR-1346-006 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	4	6	67	3.50	3.75	3.75	4.00	3.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James: 2262-ASTR-1346-008 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	3	5	60	4.33	4.33	4.00	4.00	4.00
Davis, James: 2262-ASTR-1346-012 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	4	7	57	4.50	4.00	4.25	4.50	4.00
Davis, James: 2262-ASTR-1346-016 : INTRODUCTORY ASTRONOMY II-Lab-Internet	19	36	53	3.53	3.74	3.26	3.83	3.53
Davis, Jaya: 2262-CRCJ-5380-001 : CRIMINAL JUSTICE SEMINAR-Internet	4	14	29	4.75	4.75	4.75	4.50	4.75
Davis, Jimmie: 2262-CSE-1326-001 : OO PROGRAMMING IN C++-Face-to-Face	8	13	62	4.13	4.13	4.14	4.50	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Jimmie: 2262-CSE-3310-004 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	34	66	52	4.29	4.32	4.24	4.18	4.45
Davis, Jimmie: 2262-CSE-3442-002 : EMBEDDED SYSTEMS I-Lab-Face-to-Face	7	14	50	4.71	4.67	4.67	4.67	4.83
Davis, Jimmie: 2262-CSE-3442-003 : EMBEDDED SYSTEMS I-Lab-Face-to-Face	9	15	60	4.33	4.22	4.13	4.44	4.56
Davis, Jimmie: 2262-CSE-3442-007 : EMBEDDED SYSTEMS I-Face-to-Face	23	34	68	4.52	4.64	4.43	4.81	4.86
Davis, Maresia: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.12	4.06	4.16	4.23	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Maresia: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Davis, Maresia: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.07	4.12	4.12	4.20	4.12
Davis, Maresia: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Davis, Mary: 2262-NURS-5120-415 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	10	60	4.67	4.83	4.83	4.83	4.83
Davis, Mary: 2262-NURS-5120-424 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Mary: 2262-NURS-5120-450 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	3	33	5.00	5.00	4.00	3.00	4.00
Davis, Mary: 2262-NURS-5120-460 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	1	100	5.00	5.00	5.00	5.00	5.00
Davis, Theresa: 2262-SOCW-5363-002 : SOCIAL POLICY FOR CHILD YOUTH-Internet	16	26	62	4.81	4.75	4.81	4.81	4.88
Davis, Theresa: 2262-SOCW-5363-005 : SOCIAL POLICY FOR CHILD YOUTH-Internet	7	18	39	5.00	5.00	5.00	5.00	5.00
Davoudi, Ali: 2262-EE-6375-001 : POWER ELECTRONICS ENGINEERING-Face-to-Face	12	18	67	4.83	4.83	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dawson, Kenyatta: 2262-MANA-4326-006 : DIVERSITY IN ORGANIZATIONS-Internet	26	60	43	5.00	5.00	5.00	5.00	5.00
Dawson, Kenyatta: 2262-MANA-4326-008 : DIVERSITY IN ORGANIZATIONS-Internet	32	61	52	4.67	4.67	4.67	4.67	4.67
Dawson, Pamela: 2262-MUSI-1105-001 : VOICE CLASS-Lab-Face-to-Face	14	24	58	4.57	4.50	4.36	4.71	4.71
De Leon, Hector Ramos: 2262-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	26	56	46	3.67	3.52	3.53	3.83	3.83
De Leon, Hector Ramos: 2262-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	4.00	3.85	3.85	3.85	3.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
De Leon, Hector Ramos: 2262-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	3.92	3.75	3.75	3.67	3.75
De, Kaushik: 2262-PHYS-1444-003 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	11	22	50	4.64	4.40	4.20	4.70	4.70
Deatherage, Blake: 2262-ACCT-2302-004 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	33	59	56	4.59	4.66	4.50	4.72	4.63
Deatherage, Blake: 2262-ACCT-2302-007 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	24	55	44	4.54	4.75	4.58	4.54	4.71
Deatherage, Blake: 2262-ACCT-2302-101 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	21	40	53	4.33	4.40	4.25	4.15	4.05

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deatherage, Blake: 2262-ACCT-2302-102 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	15	39	38	4.27	4.27	4.27	4.27	4.20
Deatherage, Blake: 2262-ACCT-2302-103 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	14	38	37	4.29	4.57	4.29	4.43	4.50
Deatherage, Blake: 2262-ACCT-2302-104 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	16	39	41	4.13	4.25	4.13	4.06	4.00
Deatherage, Blake: 2262-ACCT-2302-105 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	22	40	55	4.45	4.45	4.45	4.18	4.00
Deatherage, Blake: 2262-ACCT-2302-106 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	17	39	44	4.63	4.56	4.50	4.50	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deatherage, Blake: 2262-ACCT-2302-107 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	10	34	29	4.30	4.50	4.22	4.30	4.40
Deatherage, Blake: 2262-ACCT-2302-108 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	19	39	49	4.32	4.42	4.42	4.11	4.00
Deatherage, Blake: 2262-ACCT-2302-109 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	4	19	21	3.75	4.00	4.00	4.00	4.00
Deatherage, Blake: 2262-ACCT-2302-110 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	16	37	43	4.44	4.53	4.38	4.31	4.38
Deatherage, Blake: 2262-ACCT-2302-111 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	14	35	40	4.43	4.31	4.54	4.23	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deatherage, Blake: 2262-ACCT-5307-060 : M&A FOR BUSINESS DECISIONS-Internet	30	47	64	4.33	4.34	4.27	4.43	4.57
Deatherage, Blake: 2262-HCAD-5305-040 : HEALTHCARE FINANCIAL ACCT-Face-to-Face	9	19	47	4.40	4.80	4.40	4.80	4.60
Deatherage, Blake: 2262-HCAD-5306-040 : HEALTHCARE MANAGERIAL ACCT-Face-to-Face	9	19	47	5.00	5.00	4.50	4.25	4.50
Deatherage, Blake: 2262-HCAD-5316-040 : HEALTH CARE FINANCE-Face-to-Face	12	19	63	4.50	4.50	4.83	4.67	5.00
Deb, Shuchi: 2262-IE-3301-001 : ENGINEERING PROBABILITY-Face-to-Face	15	30	50	5.00	4.93	4.93	4.87	4.87

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deb, Shuchi: 2262-IE-3301-002 : ENGINEERING PROBABILITY-Face-to-Face	18	30	60	4.56	4.44	4.50	4.28	4.50
Decker, Meredith: 2262-KINE-5222-001 : CLINICAL ATHLETIC TRAINING III-Face-to-Face	7	25	28	4.14	4.43	4.29	4.29	3.86
Decker, Meredith: 2262-KINE-5325-001 : THERAPEUTIC INTERVENTIONS II-Face-to-Face	7	25	28	4.43	4.43	4.33	4.43	3.71
Decker, Meredith: 2262-KINE-5334-001 : SEMINAR IN ATHLETIC TRAINING-Internet	8	24	33	4.50	4.38	4.50	4.50	4.25
Degges, Daniel: 2262-HIST-1302-019 : U.S. HISTORY SINCE 1865-Internet	27	50	54	4.70	4.62	4.62	4.65	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Degges, Daniel: 2262-HIST-2321-002 : WORLD HISTORY TO 1400-Face-to-Face	11	28	39	4.82	4.73	4.64	4.50	4.73
Dehinsilu, Olusola: 2262-MATH-3330-002 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	32	56	57	3.81	3.84	3.61	3.84	3.61
Deleawe, Agnes: 2262-NURS-3345-500 : TRANS PROFESSIONAL NURSING-Online-Internet	106	226	47	4.40	4.50	4.20	3.80	4.00
Deleawe, Agnes: 2262-NURS-3345-502 : TRANS PROFESSIONAL NURSING-Online-Internet	89	171	52	4.82	4.73	4.64	4.64	4.45
Deleawe, Agnes: 2262-NURS-3632-018 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.13	4.00	4.13	4.38	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deleawe, Agnes: 2262-NURS-3632-021 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	6	100	4.17	4.67	3.83	4.83	4.50
Delgado, Deysi: 2262-MATH-0312-CO4 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	14	30	47	4.36	4.36	4.36	4.36	4.43
Delgado, Deysi: 2262-MATH-1302-C14 : COLLEGE ALGEBRA-Lab-Face-to-Face	14	30	47	4.50	4.50	4.43	4.43	4.50
Delgado, Deysi: 2262-MATH-1302-CO4 : COLLEGE ALGEBRA-Face-to-Face	15	30	50	4.53	4.40	4.40	4.40	4.14
Delgado, Deysi: 2262-MATH-1316-005 : MATH ECON & BUS ANLYS-Face-to-Face	62	76	82	4.74	4.77	4.77	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Delgado, Deysi: 2262-MATH-1402-100 : COLLEGE ALGEBRA-Face-to-Face	23	46	50	4.70	4.78	4.70	4.78	4.78
Delgado, Deysi: 2262-MATH-1402-101 : COLLEGE ALGEBRA-Lab-Face-to-Face	18	46	39	4.61	4.61	4.56	4.56	4.56
Demhardt, Imre: 2262-HIST-6361-001 : SEMINAR LATE TRANSATLANTIC-Internet	3	5	60	4.67	4.67	4.33	5.00	4.67
Dennis, Brian: 2262-AE-5327-001 : COMPUTATIONAL AERODYNAMICS I-Face-to-Face	3	8	38	4.33	4.33	4.33	4.33	4.33
Dent, Lauren: 2262-SOCI-1310-700 : INTRO TO POPULAR CULTURE-Internet	50	99	51	4.50	4.52	4.54	4.54	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dent, Lauren: 2262-SOCI-1310-701 : INTRO TO POPULAR CULTURE-Internet	49	96	51	4.59	4.53	4.57	4.43	4.42
DeWitte, Debra: 2262-ART-1301-002 : ART APPRECIATION-Internet	45	73	62	4.29	4.13	4.09	4.18	4.09
DeWitte, Debra: 2262-ART-1301-700 : ART APPRECIATION-Internet	82	146	56	4.51	4.52	4.46	4.45	4.38
DeWitte, Debra: 2262-ART-1301-701 : ART APPRECIATION-Internet	61	116	53	4.54	4.50	4.57	4.54	4.53
Dhaliwal, Amandeep: 2262-PSYC-3314-001 : PSYCHOLOGY OF PERSONALITY-Face-to-Face	119	150	79	4.67	4.67	4.67	4.33	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dhaliwal, Amandeep: 2262-PSYC-3320-001 : BEHAVIOR & MOTIVATION-Face-to-Face	114	136	84	4.58	4.61	4.55	4.44	4.59
Dhaliwal, Amandeep: 2262-PSYC-3322-002 : BRAIN AND BEHAVIOR-Face-to-Face	106	123	86	4.39	4.26	4.29	4.10	4.13
Dhaliwal, Amandeep: 2262-PSYC-3360-003 : CAREERS IN PSYCHOLOGY-Face-to-Face	18	42	43	4.67	4.67	4.67	4.59	4.67
Dhar, Baishakhi: 2262-PHYS-1441-010 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	22	33	67	3.91	4.05	3.77	3.86	3.91
Dhar, Baishakhi: 2262-PHYS-1443-020 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	16	27	59	4.44	4.63	4.38	4.38	4.19

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diamond, Cynthia: 2262-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	17	20	85	3.67	3.67	3.67	3.67	3.67
Diamond, Cynthia: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	3.86	3.57	3.57	3.57	3.71
Diamond, Cynthia: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Dias, Jennifer: 2262-PSYC-1315-002 : INTRO TO PSYCHOLOGY-Face-to-Face	21	42	50	4.81	4.80	4.75	4.86	4.76
Dias, Jennifer: 2262-PSYC-1315-003 : INTRO TO PSYCHOLOGY-Face-to-Face	16	43	37	4.25	4.50	4.25	4.38	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dias, Jennifer: 2262-PSYC-3318-001 : ABNORMAL PSYCHOLOGY-Face-to-Face	69	111	62	4.36	4.39	4.19	4.38	4.29
Dias, Rasika: 2262-CHEM-4346-001 : ADVANCED SYNTHETIC METHODS-Face-to-Face	7	15	47	4.71	4.86	5.00	5.00	4.57
Dias, Rasika: 2262-CHEM-5383-001 : ADVANCED LAB TECHNIQUES III-Face-to-Face	3	9	33	4.67	4.33	4.33	4.33	4.33
Diaz, Alberto Ortiz: 2262-HIST-3308-001 : HISTORY OF MADNESS-Face-to-Face	14	24	58	4.64	4.57	4.36	4.64	4.79
Diaz, Alberto Ortiz: 2262-HIST-4395-002 : HISTORY SEMINAR-Face-to-Face	7	14	50	4.00	4.33	4.17	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Efrain: 2262-MATH-3330-005 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	19	42	45	3.37	3.11	2.89	3.32	3.53
Diaz, Elizabeth: 2262-CSE-5320-001 : SPEC TOPS SOFTWARE ENGR-Hybrid/Blended Course	10	15	67	3.70	3.70	3.70	3.90	4.00
Diaz, Elizabeth: 2262-CSE-5321-001 : SOFTWARE TESTING-Hybrid/Blended Course	9	13	69	3.44	3.25	2.75	3.67	3.78
Diaz, Elizabeth: 2262-CSE-5324-001 : SFWR ENG I ANLY, DSGN, TESTING-Hybrid/Blended Course	6	6	100	5.00	5.00	5.00	5.00	5.00
Diaz, Elizabeth: 2262-CSE-5335-001 : WEB DATA MANAGEMENT-Hybrid/Blended Course	20	40	50	4.25	4.20	4.10	4.25	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Esteban: 2262-MATH-1327-002 : ARCHITECTURAL CALCULUS & GEOM-Face-to-Face	26	47	55	4.00	3.72	3.64	4.00	3.92
Diaz, Esteban: 2262-MATH-1426-088 : CALCULUS I-Internet	23	58	40	3.90	3.87	3.87	4.00	3.83
Diaz, Esteban: 2262-MATH-1426-091 : CALCULUS I-Lab-Internet	10	30	33	4.10	4.00	4.20	4.30	4.50
Diaz, Esteban: 2262-MATH-1426-092 : CALCULUS I-Lab-Internet	11	28	39	3.45	3.45	3.45	3.91	3.55
Diaz, Esteban: 2262-MATH-2326-002 : CALCULUS III-Face-to-Face	59	65	91	4.22	3.84	3.91	4.34	3.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Esteban: 2262-MATH-3330-006 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	46	56	82	4.24	4.09	4.04	4.50	4.02
Diaz-Guerra, Belen Butragueno: 2262-ARCH-1342-001 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	12	21	57	4.83	4.83	4.83	4.83	4.83
Diaz-Guerra, Belen Butragueno: 2262-ARCH-1342-007 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	15	21	71	5.00	5.00	5.00	5.00	4.00
Dihigo, Sharolyn: 2262-NURS-5337-456 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Dillard, Clayton: 2262-ENGL-1302-086 : RHETORIC AND COMPOSITION II-Internet	13	22	59	4.69	4.62	4.54	4.62	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dillard, Clayton: 2262-ENGL-2329-006 : AMERICAN LITERATURE-Internet	9	34	26	4.78	4.78	4.67	4.78	4.67
Dillhoff, Alex: 2262-CSE-3380-001 : LINEAR ALGEBRA FOR CSE-Face-to-Face	24	45	53	4.67	4.65	4.58	4.54	4.75
Dillhoff, Alex: 2262-CSE-4309-002 : FUNDAMENT OF MACHINE LEARNING-Face-to-Face	30	56	54	4.70	4.73	4.70	4.59	4.63
Dillhoff, Alex: 2262-CSE-4310-001 : FUNDAMENT OF COMPUTER VISION-Face-to-Face	38	79	48	4.71	4.79	4.71	4.71	4.68
Dillhoff, Alex: 2262-CSE-4373-001 : GENERAL PURPOSE GPU PROG-Face-to-Face	24	59	41	4.75	4.75	4.75	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ding, Kexin: 2262-ART-1307-003 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	11	16	69	4.82	4.91	4.73	4.64	4.64
Ding, Kexin: 2262-ART-4392-002 : SPECIAL STUDIES-Lab-Face-to-Face	3	14	21	5.00	5.00	5.00	5.00	5.00
Dixon, Katie: 2262-NURS-5373-451 : PEDI ACUTE CARE CLIN PRAC 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Doan, Marianne: 2262-NURS-4462-600 : POP & COMMUNITY HEALTH NURSING-Online-Internet	50	154	32	4.76	4.74	4.75	4.67	4.73
Doan, Marianne: 2262-NURS-5150-403 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	4	10	40	5.00	5.00	4.75	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Doan, Marianne: 2262-NURS-5150-404 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	5	10	50	4.60	4.60	4.20	4.80	4.80
Doan, Marianne: 2262-NURS-5300-400 : ADVANCED ASSESSMENT, PATHOPHYS-Online-Internet	40	66	61	4.95	4.95	4.95	4.90	4.90
Dockery, Bonita: 2262-SOCW-4335-002 : AGING IN AMERICAN SOCIETY-Internet	19	32	59	5.00	5.00	5.00	5.00	5.00
Dolezal, Benjamin: 2262-ART-4356-001 : PROFESSIONAL PREPARATION-Lab-Face-to-Face	7	16	44	5.00	5.00	5.00	5.00	5.00
Dolezal, Benjamin: 2262-ART-4392-004 : SPECIAL STUDIES-Lab-Face-to-Face	4	14	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dolkos, Joseph: 2262-MUSI-1106-001 : LOW BRASS CLASS-Lab-Face-to-Face	1	10	10	5.00	3.00	2.00	5.00	4.00
Dollar, Loretta: 2262-ACCT-3315-003 : PRINCIPLES OF FED INCOME TAX-Face-to-Face	7	16	44	3.86	4.00	4.00	4.00	4.00
Dollar, Loretta: 2262-ACCT-5314-001 : PRINCIPLES FED INCOME TAX-Face-to-Face	10	16	63	4.60	4.60	4.40	4.60	4.00
Dombrowsky, Thomas: 2262-NURS-3261-001 : NURSING OF OLDER ADULTS-Face-to-Face	11	54	20	4.91	4.91	4.82	4.64	4.55
Dombrowsky, Thomas: 2262-NURS-3321-072 : NURSING RESEARCH-Online-Internet	30	75	40	4.47	4.43	4.45	4.17	4.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dombrowsky, Thomas: 2262-NURS-3321-075 : NURSING RESEARCH-Online-Internet	17	53	32	4.29	4.47	4.35	4.53	4.41
Dombrowsky, Thomas: 2262-NURS-3321-600 : NURSING RESEARCH-Online-Internet	101	288	35	4.05	4.22	3.96	4.18	4.16
Dombrowsky, Thomas: 2262-NURS-4325-201 : RN-BSN NURSING RESEARCH-Face-to-Face	6	14	43	4.80	4.83	4.50	4.83	4.83
Dombrowsky, Thomas: 2262-NURS-4325-500 : RN-BSN NURSING RESEARCH-Online-Internet	105	260	40	4.25	4.00	4.00	4.50	4.63
Dombrowsky, Thomas: 2262-NURS-4325-501 : RN-BSN NURSING RESEARCH-Online-Internet	63	165	38	4.64	4.36	4.45	4.64	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dombrowsky, Thomas: 2262-NURS-4325-502 : RN-BSN NURSING RESEARCH-Online-Internet	69	177	39	4.50	4.50	4.50	4.33	4.50
Dombrowsky, Thomas: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Donahue, Karen: 2262-CRCJ-3385-005 : WOMEN AND CRIME-Internet	35	82	43	4.63	4.43	4.38	4.50	4.25
Donahue, Karen: 2262-CRCJ-3390-001 : VICTIMOLOGY-Internet	33	79	42	4.27	3.85	4.13	4.10	4.00
Donaldson, Cheryl: 2262-ARCH-2300-301 : MSTRWKS WSTRN ARCH-Internet	25	65	38	4.40	4.40	4.24	4.16	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dong, He: 2262-CHEM-5358-001 : STRUCTURE DETERMINATION-Face-to-Face	15	15	100	4.40	4.40	4.00	4.13	4.20
Donjuan, Carlos: 2262-ART-4381-001 : THE MURAL-Lab-Face-to-Face	5	15	33	5.00	5.00	5.00	5.00	5.00
Dorrazehi, Emran: 2262-ENGL-1302-012 : RHETORIC AND COMPOSITION II-Face-to-Face	18	23	78	4.83	4.83	4.78	4.61	4.44
Dorrazehi, Emran: 2262-ENGL-2309-005 : WORLD LIT-Face-to-Face	24	33	73	4.83	4.79	4.71	4.79	4.71
Dorsey, Esther: 2262-NURS-3632-019 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.86	4.86	4.86	4.86	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dorsey, Esther: 2262-NURS-3632-020 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Dorsey, Esther: 2262-NURS-3632-646 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	4.33	4.67	4.33	4.33	4.33
Doucet, Angel: 2262-NURS-3661-846 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	4.67	4.33	3.67	5.00	5.00
Dougrey, Shannon: 2262-NURS-5130-401 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	10	20	4.00	4.50	5.00	4.50	5.00
Doupe, Aaron: 2262-MATH-1421-051 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	12	23	52	4.67	4.50	4.67	4.67	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Draganic, Keri: 2262-NURS-5354-460 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	6	50	3.67	3.67	4.00	4.00	4.33
Draganic, Keri: 2262-NURS-5463-400 : ADULT GERONTOLOGY ACUTE CARE-Online-Internet	68	73	93	4.78	4.89	4.89	4.89	4.89
Drake, Kirsten: 2262-NURS-5341-400 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	16	20	80	5.00	5.00	5.00	5.00	5.00
Drake, Kirsten: 2262-NURS-5341-401 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	24	29	83	5.00	5.00	5.00	5.00	5.00
Drake, Kirsten: 2262-NURS-5341-402 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	35	38	92	4.37	4.29	4.14	4.31	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Drake, Kirsten: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	4.00	4.31	4.08	4.58	4.35
Dry, Cody: 2262-THEA-2141-001 : PRIVATE VOICE-MUSICAL THEATRE-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	4.50
Du, Yibing: 2262-FINA-3313-005 : BUSINESS FINANCE-Face-to-Face	30	72	42	3.80	3.87	3.47	3.90	3.90
Du, Yibing: 2262-FINA-3313-006 : BUSINESS FINANCE-Face-to-Face	28	72	39	4.04	4.04	3.75	4.00	4.21
Du, Yibing: 2262-FINA-3315-003 : INVESTMENTS-Face-to-Face	43	72	60	4.00	4.35	3.83	4.00	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Du, Yibing: 2262-FINA-4315-001 : ADVBUSINESS FINANCIAL ANALYSIS-Face-to-Face	18	50	36	4.29	4.28	4.06	4.11	4.22
Dudley, Jordan: 2262-NURS-5315-400 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	102	201	51	4.77	4.38	4.46	4.69	4.62
Dudley, Jordan: 2262-NURSC-5640-454 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	5.00	4.50	4.50	5.00	4.50
Duffey, Pamela: 2262-NURS-5339-455 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	10	11	91	4.70	4.80	4.60	4.80	4.89
Duffey, Pamela: 2262-NURS-5339-460 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	9	10	90	4.56	4.67	4.56	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Duffey, Pamela: 2262-NURS-5340-400 : MANAGEMENT SEMINAR & PRACTICE-Online-Internet	72	74	97	4.67	4.78	4.67	4.63	4.78
Dyer, Hollie: 2262-MATH-1308-120 : ELEM STATISTICAL ANALYSIS-Face-to-Face	90	109	83	4.09	3.93	4.06	4.14	4.24
Dyer, Hollie: 2262-MATH-1308-121 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	87	109	80	3.92	3.99	4.10	4.10	4.20
E Mowla, Qazi Ashique: 2262-CE-3142-002 : APPLIED FLUID MECHANICS LAB-Lab-Face-to-Face	11	20	55	5.00	5.00	4.82	4.91	5.00
Eades, Tamara: 2262-NURS-5382-400 : NURSING AND HEALTH CARE POLICY-Online-Internet	33	51	65	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eades, Tamara: 2262-NURS-6382-400 : HEALTH CARE POLICY-Online-Internet	10	13	77	4.90	4.90	4.60	4.80	4.80
Eades, Tamara: 2262-NURS-6382-401 : HEALTH CARE POLICY-Online-Internet	14	17	82	4.93	4.93	4.92	4.85	5.00
Eades, Tamara: 2262-NURS-6620-400 : DNP PRACTICUM I-Clinical-Internet	20	23	87	4.85	4.70	4.60	4.80	4.74
Eckenroed, Rael: 2262-NURS-3661-003 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Eckenroed, Rael: 2262-NURS-3661-007 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	4.00	4.00	4.00	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eckhardt, Ann: 2262-NURS-5315-001 : ADVANCED PATHOPHYSIOLOGY-Face-to-Face	7	7	100	4.57	4.43	4.57	4.29	4.29
Eckhardt, Ann: 2262-NURS-5315-010 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	35	42	83	4.31	4.37	4.34	4.37	4.20
Eckhardt, Ann: 2262-NURS-5315-012 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	7	8	88	4.29	4.29	4.29	4.71	4.14
Eddings, Patricia: 2262-CRCJ-4340-001 : FORENSIC DEATH INVESTIGATION-Face-to-Face	33	76	43	4.58	4.31	4.41	4.66	4.38
Eddings, Patricia: 2262-CRCJ-4341-001 : FORENSIC IMPRESSION EVID-Face-to-Face	3	12	25	4.67	4.00	4.33	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eddings, Patricia: 2262-CRCJ-4342-001 : FORENSIC HAIR FIBER-Face-to-Face	9	18	50	4.38	4.00	4.13	4.63	4.63
Eddings, Patricia: 2262-CRCJ-4342-002 : FORENSIC HAIR FIBER-Lab-Face-to-Face	9	18	50	4.38	4.00	4.00	4.50	4.50
Eddings, Patricia: 2262-CRCJ-4387-007 : TOP CRIME/CRIM-Face-to-Face	7	15	47	4.57	4.43	4.57	4.57	4.57
Eddlemon, Susan: 2262-PSYC-3310-003 : DEVELOPMENTAL PSYCHOLOGY-Internet	224	366	61	4.60	4.58	4.59	4.52	4.58
Egan, Trey: 2262-ART-1305-004 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	11	14	79	4.55	4.00	4.36	4.64	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Egbert, Lisalee: 2262-ASL-1441-001 : BEGINNING ASL I-Face-to-Face	8	22	36	4.13	4.13	4.00	4.25	4.13
Egbert, Lisalee: 2262-ASL-1441-002 : BEGINNING ASL I-Face-to-Face	13	23	57	4.92	4.77	4.69	4.85	4.69
Egbinola, Fatimoh: 2262-BIOL-1441-022 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	19	22	86	4.32	4.47	4.21	4.32	4.37
Egbinola, Fatimoh: 2262-BIOL-1441-026 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	12	22	55	4.17	4.50	3.82	4.40	4.27
Eldridge, Steven: 2262-MUSI-0010-026 : STUDIO CLASS-Lab-Face-to-Face	9	18	50	4.67	4.78	4.67	4.67	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eldridge, Steven: 2262-MUSI-0114-001 : PERCUSSION ENSEMBLE-Face-to-Face	7	11	64	4.43	4.71	4.29	4.86	4.57
Eldridge, Steven: 2262-MUSI-1251-001 : PRIVATE LESSONS IN PERCUSSION-Face-to-Face	4	5	80	4.50	4.50	4.50	4.50	4.50
Eldridge, Ta'Tanisha: 2262-NURS-3632-640 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	4.88	4.88	5.00	5.00
Elliott, Loree: 2262-NURS-5660-464 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	5	40	4.50	3.50	3.50	4.00	3.50
Ellis, Kat: 2262-NURS-3632-004 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.86	4.57	5.00	4.86	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Elsner, Elizabeth: 2262-MUSI-0010-008 : STUDIO CLASS-Lab-Face-to-Face	4	5	80	4.25	4.50	4.00	4.50	4.50
Elsner, Elizabeth: 2262-MUSI-0171-012 : ELECTIVE PERFORMANCE-Face-to-Face	2	2	100	4.50	4.50	4.50	4.50	4.50
Elsner, Elizabeth: 2262-MUSI-1245-005 : PRIVATE LESSONS IN STRINGS-Face-to-Face	4	6	67	4.00	4.00	3.00	4.00	4.00
Emeh, Chinyere: 2262-NURS-5120-425 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	3.33	2.33	3.33	4.33	3.67
Emeh, Chinyere: 2262-NURS-5120-456 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	7	14	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Emeh, Chinyere: 2262-NURS-5337-457 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Emeh, Chinyere: 2262-NURS-5337-474 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	5	6	83	4.80	4.80	4.80	4.80	4.80
English, Amanda: 2262-HEED-3305-500 : WOMEN'S HEALTH ISSUES-Internet	50	117	43	4.62	4.64	4.63	4.60	4.46
English, Jamie: 2262-SOCW-5314-001 : INTIMATE PARTNER VIOLENCE-Face-to-Face	6	11	55	5.00	5.00	5.00	5.00	5.00
English, Jamie: 2262-SOCW-5353-001 : SOCIAL POL AND MENTAL HEALTH-Face-to-Face	7	14	50	4.57	4.57	4.29	4.71	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ernster, Margaret: 2262-NURS-5660-456 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.60	5.00	4.80	4.80	4.80
Escalona, Giselle: 2262-NURS-5130-402 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	3.50	3.00	4.00	3.50	3.50
Escoto, Rebecca: 2262-PSYC-2317-001 : HUMAN SEXUALITY-Face-to-Face	46	88	52	5.00	5.00	5.00	4.50	5.00
Espinosa, Sergio: 2262-MUSI-1300-004 : MUSIC APPRECIATION-Internet	18	26	69	4.65	4.67	4.47	4.59	4.65
Espinoza, Sandra: 2262-ARCH-1342-006 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	9	21	43	4.33	4.22	4.44	4.78	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Espinoza, Sandra: 2262-ARCH-2552-005 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	5	17	29	3.20	3.20	3.40	4.40	4.00
Esswein, Maria: 2262-ART-2304-001 : DIGITAL MEDIA-Lab-Face-to-Face	16	17	94	4.88	4.94	4.94	4.81	4.94
Esswein, Maria: 2262-ART-2304-002 : DIGITAL MEDIA-Lab-Face-to-Face	15	18	83	4.73	4.73	4.73	4.80	4.93
Etchison, Allison: 2262-SOCW-5362-001 : DIRECT PRACT WITH CHILD & FAM-Internet	14	29	48	2.50	3.00	3.00	3.00	3.00
Eubanks, Emily: 2262-MUSI-3301-002 : MUSIC HISTORY II-Face-to-Face	29	35	83	4.93	4.90	4.93	4.83	4.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eubanks, Emily: 2262-MUSI-5308-001 : MUSIC HISTORY SELECTED TOPICS-Internet	14	21	67	4.21	4.21	4.21	4.43	4.57
Eugene, Falomy: 2262-REE-3310-001 : DATA ANAL & VIS ENERGY SYS-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00
Evans, Christopher: 2262-MUSI-0103-001 : SYMPHONIC WINDS-Face-to-Face	18	46	39	4.56	4.44	4.50	4.50	4.39
Evans, Christopher: 2262-MUSI-0130-001 : SYMPHONIC BAND-Face-to-Face	23	49	47	5.00	4.96	4.96	4.87	4.87
Evans, Christopher: 2262-MUSI-0132-001 : MAVBRASS-Face-to-Face	23	63	37	4.83	4.87	4.87	4.87	4.96

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Evans, Emily: 2262-NURS-5338-457 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Evans, Emily: 2262-NURS-5338-477 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Ewing, David: 2262-MAE-1140-001 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	55	94	59	4.05	4.07	4.02	4.11	4.04
Ewing, David: 2262-MAE-1140-002 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	33	59	56	4.09	4.03	4.09	4.22	4.03
Ewing, David: 2262-MAE-1140-004 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	31	60	52	3.55	3.63	3.23	3.60	3.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ewing, David: 2262-MAE-1140-006 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	25	58	43	4.32	4.40	4.16	4.28	4.24
Ewing, David: 2262-UNIV-EN-1131-001 : STUDENT SUCCESS-Face-to-Face	33	65	51	4.06	4.09	4.00	4.25	4.06
Ewing, David: 2262-UNIV-EN-1131-003 : STUDENT SUCCESS-Face-to-Face	29	72	40	4.14	4.17	4.07	4.10	4.07
Ewing, David: 2262-UNIV-EN-1131-100 : STUDENT SUCCESS-Internet	33	87	38	4.44	4.42	4.26	4.16	4.09
Eyer, Austin: 2262-THEA-3317-001 : SINGING FOR THE ACTOR I-Face-to-Face	6	17	35	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eyer, Austin: 2262-THEA-4333-001 : MUS THEA AUD & SHOW-Face-to-Face	3	11	27	5.00	5.00	5.00	5.00	5.00
Fadel, Paul: 2262-KINE-6100-001 : SEMINAR IN KINESIOLOGY-Face-to-Face	7	12	58	4.43	4.43	4.29	4.33	4.43
Fagan, Sarah: 2262-DNCE-1135-001 : BALLET I-Lab-Face-to-Face	9	24	38	4.89	4.89	4.89	4.89	4.78
Fagan, Sarah: 2262-DNCE-3234-001 : TAP DANCE II-Lab-Face-to-Face	6	23	26	5.00	5.00	5.00	5.00	5.00
Fagan, Sarah: 2262-DNCE-3235-001 : BALLET II-Lab-Face-to-Face	9	25	36	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fagan, Sarah: 2262-DNCE-3236-001 : JAZZ DANCE II-Lab-Face-to-Face	1	13	8	5.00	5.00	5.00	5.00	5.00
Falcon, Erica: 2262-NURS-3632-713 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	4.33	4.00	4.33	4.33	4.67
Falden, Felicia: 2262-NURS-3632-730 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	7	14	4.00	4.00	4.00	5.00	4.00
Falden, Felicia: 2262-NURS-3632-731 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	4.75	4.25	4.50	4.50	4.50
Falk, Derek: 2262-SOCW-3306-002 : SW PRACTIC III-Face-to-Face	5	13	38	4.00	3.80	3.40	4.20	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fan, Majie: 2262-GEOL-3442-001 : SEDIMENTOLOGY AND STRATIGRAPHY-Face-to-Face	14	17	82	4.64	4.57	4.43	4.57	4.50
Fan, Majie: 2262-GEOL-3442-011 : SEDIMENTOLOGY AND STRATIGRAPHY-Lab-Face-to-Face	7	17	41	4.43	4.57	4.43	4.43	4.57
Fang, Bo: 2262-CSE-4380-001 : INFORMATION SECURITY-Face-to-Face	19	35	54	4.53	4.28	4.28	4.17	4.39
Fang, Bo: 2262-CSE-4380-002 : INFORMATION SECURITY-Lab-Face-to-Face	10	18	56	4.40	3.80	4.30	4.20	4.44
Fang, Bo: 2262-CSE-4380-003 : INFORMATION SECURITY-Lab-Face-to-Face	8	17	47	4.13	3.57	3.57	3.57	3.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Farahbakhsh, Mehdi: 2262-ARCH-4395-007 : SELECTED TOPICS ARCH-Face-to-Face	7	20	35	4.57	4.43	4.57	4.71	4.43
Farbin, Amir: 2262-DATA-3402-001 : PYTHON FOR DATA SCIENCE 2-Face-to-Face	33	66	50	4.30	4.26	4.19	4.53	4.41
Farbin, Amir: 2262-DATA-3402-002 : PYTHON FOR DATA SCIENCE 2-Lab-Face-to-Face	15	33	45	4.47	4.47	4.33	4.53	4.47
Farbin, Amir: 2262-DATA-3402-003 : PYTHON FOR DATA SCIENCE 2-Lab-Face-to-Face	17	33	52	4.47	4.50	4.50	4.69	4.50
Farris, Michael: 2262-POLS-3337-001 : LAW, POPULAR CULTURE, REALITY-Face-to-Face	19	36	53	4.95	4.67	4.72	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Farris, Michael: 2262-POLS-4301-001 : ENTERTAINMENT AND MEDIA LAW-Face-to-Face	20	36	56	4.60	4.89	4.75	4.80	4.85
Faruqui, Rizwan: 2262-ARCH-5672-003 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	12	12	100	4.75	4.75	4.83	4.75	4.42
Fatima, Jarah Mahzabeen: 2262-ENGL-1301-012 : RHETORIC AND COMPOSITION I-Face-to-Face	7	23	30	4.57	4.57	4.14	4.57	4.43
Fatima, Jarah Mahzabeen: 2262-ENGL-1301-023 : RHETORIC AND COMPOSITION I-Face-to-Face	5	22	23	4.40	4.40	4.40	4.00	4.60
Fay, Jacqueline: 2262-ENGL-5331-001 : TPCS LANG OR DISCOURSE STUDIES-Face-to-Face	8	13	62	3.25	3.88	3.63	4.75	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Feagan, Kelly: 2262-NURS-3661-730 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Feagan, Kelly: 2262-NURS-4350-609 : BSN CAPSTONE-Clinical-Internet	3	7	43	5.00	5.00	5.00	5.00	5.00
Fegaras, Leonidas: 2262-CSE-4305-001 : COMPILERS ALGORITHMIC LANG-Face-to-Face	33	65	51	4.60	4.80	4.60	4.20	4.80
Fegaras, Leonidas: 2262-CSE-6332-003 : CLOUD COMPUTING & BIG DATA-Face-to-Face	7	13	54	4.71	4.71	4.57	4.57	4.71
Ferdous, Musfika: 2262-BIOL-2460-005 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	18	23	78	3.44	3.78	3.39	3.76	3.72

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ferdous, Musfika: 2262-BIOL-2460-009 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	24	71	4.29	4.53	4.00	4.18	4.24
Ferdous, Musfika: 2262-BIOL-2460-013 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	15	22	68	3.53	3.73	3.60	3.67	3.47
Ferdous, Musfika: 2262-BIOL-2460-016 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	11	20	55	3.73	3.91	3.82	3.91	3.45
Ferlez, James: 2262-EE-5321-001 : OPTIMAL CONTROL-Face-to-Face	4	6	67	3.25	4.25	3.50	3.00	4.50
Fernandes, Jean: 2262-ART-3340-001 : KILN FORMED GLASS-Lab-Face-to-Face	7	15	47	4.86	5.00	4.86	5.00	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandes, Jean: 2262-ART-4340-001 : ADVANCED KILN FORMED GLASS-Lab-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Fernandez, Raquel Castillo: 2262-PHYS-3446-001 : NUCLEAR & PARTICLE PHYSICS-Face-to-Face	21	36	58	3.86	4.52	3.62	4.33	4.05
Fernandez, Raul: 2262-MAE-1351-001 : INTRO TO ENGR DESIGN-Face-to-Face	63	109	58	4.14	4.18	4.00	4.15	3.92
Fernandez, Raul: 2262-MAE-1351-002 : INTRO TO ENGR DESIGN-Face-to-Face	51	110	46	4.43	4.35	4.21	4.44	4.31
Fernandez, Raul: 2262-MAE-1351-003 : INTRO TO ENGR DESIGN-Face-to-Face	57	110	52	4.32	4.13	4.19	4.50	3.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandez, Raul: 2262-MAE-1351-004 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	24	42	57	4.00	3.86	4.00	3.95	3.95
Fernandez, Raul: 2262-MAE-1351-005 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	24	44	55	4.50	4.52	4.39	4.52	4.26
Fernandez, Raul: 2262-MAE-1351-006 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	25	41	61	4.36	4.32	4.13	4.33	4.17
Fernandez, Raul: 2262-MAE-1351-007 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	20	45	44	4.00	3.83	3.83	3.89	4.00
Fernandez, Raul: 2262-MAE-1351-008 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	20	42	48	3.79	3.68	3.61	3.58	3.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandez, Raul: 2262-MAE-1351-009 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	25	44	57	4.28	4.38	4.38	4.29	4.21
Fernandez, Raul: 2262-MAE-1351-010 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	15	39	38	4.13	4.13	3.93	4.20	3.93
Fernandez, Raul: 2262-MAE-1351-011 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	6	33	18	4.83	4.17	4.83	4.17	4.83
Fernandez, Raul: 2262-MAE-1351-012 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	8	32	25	3.63	3.38	3.50	3.63	3.38
Fernandez, Raul: 2262-MAE-1351-013 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	23	55	42	4.13	4.04	3.96	4.04	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandez, Raul: 2262-MAE-1351-015 : INTRO TO ENGR DESIGN-Face-to-Face	32	88	36	3.88	3.91	3.78	4.03	3.81
Fernandez, Raul: 2262-MAE-4188-001 : DESIGN PROJECT LABORATORY II-Lab-Face-to-Face	41	70	59	4.71	4.68	4.68	4.73	4.66
Fernandez, Raul: 2262-MAE-4301-100 : SPEC TOPICS MECH & AERO ENGR-Internet	19	40	48	4.42	4.26	4.21	4.32	4.32
Fernandez, Sandra: 2262-SOCW-5353-002 : SOCIAL POL AND MENTAL HEALTH-Internet	17	30	57	4.13	4.24	3.81	4.13	4.19
Fernandez, Sandra: 2262-SOCW-5353-008 : SOCIAL POL AND MENTAL HEALTH-Internet	10	30	33	4.50	4.60	4.40	4.56	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ferreira, Susan: 2262-IE-3351-001 : FUNDAMENTALS OF SYSTEMS ENG-Face-to-Face	23	24	96	4.70	4.78	4.52	4.61	4.39
Ferreira, Susan: 2262-IE-5351-001 : INTRO TO SYSTEMS ENGINEERING-Face-to-Face	9	9	100	4.67	4.67	4.33	4.67	4.67
Ferreira, Susan: 2262-IE-5351-002 : INTRO TO SYSTEMS ENGINEERING-Internet	6	6	100	4.67	4.33	4.33	4.50	4.00
Fields, Noelle: 2262-SOCW-5334-001 : FAMILY CAREGIVING & AGING-Internet	11	15	73	5.00	5.00	5.00	5.00	5.00
Fields, Noelle: 2262-SOCW-5334-003 : FAMILY CAREGIVING & AGING-Internet	4	5	80	4.75	4.75	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Firouzbakht, Donna: 2262-INTD-2552-001 : DESIGN STUDIO INTR DESIGN I-Lab-Face-to-Face	7	16	44	4.71	4.86	4.57	4.71	4.57
Firouzbakht, Donna: 2262-INTD-2552-002 : DESIGN STUDIO INTR DESIGN I-Lab-Face-to-Face	5	11	45	4.40	4.60	4.20	4.20	4.00
Fisher, Samuel: 2262-BIOL-3442-002 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	22	24	92	3.95	4.19	3.86	4.10	4.14
Fisher, Samuel: 2262-BIOL-3442-004 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	20	23	87	3.85	4.20	3.90	4.30	4.05
Flint, Juanita: 2262-NURS-5338-459 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	3.00	4.00	3.33	4.33	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Florentin, Bryan: 2262-ART-4360-001 : COLOR PHOTOGRAPHY-Lab-Face-to-Face	5	16	31	4.20	4.60	4.40	4.40	4.40
Flores, Amadeo: 2262-NURS-3661-756 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	3.50	4.50	4.50	4.50	4.50
Flores, Melissa: 2262-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	27	64	42	4.48	4.48	4.42	4.39	4.42
Flores, Melissa: 2262-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	21	63	33	4.72	4.72	4.67	4.72	4.67
Flores, Melissa: 2262-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	22	63	35	4.68	4.68	4.68	4.68	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Flores, Melissa: 2262-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	20	62	32	4.71	4.71	4.71	4.71	4.71
Flores, Melissa: 2262-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	26	56	46	3.74	3.53	3.44	3.69	3.69
Flores, Melissa: 2262-SOCW-5485-002 : ADVANCED PRACTICUM BLOCK I-Internet	49	112	44	4.21	4.19	4.13	4.16	4.16
Flores, Melissa: 2262-SOCW-5485-007 : ADVANCED PRACTICUM BLOCK I-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Flores, Melissa: 2262-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	50	112	45	4.31	4.27	4.26	4.26	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Flores, Melissa: 2262-SOCW-5486-007 : ADVANCED PRACTICUM BLOCK II-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Flores, Melissa: 2262-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	3.77	3.83	3.83	3.83	3.83
Flores, Melissa: 2262-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	3.46	3.73	3.55	3.55	3.55
Forbes, Cathy: 2262-MUSI-0010-009 : STUDIO CLASS-Lab-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Forbes, Cathy: 2262-MUSI-0171-009 : ELECTIVE PERFORMANCE-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Forbes, Cathy: 2262-MUSI-4111-009 : ORCHESTRAL EXCERPTS-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Forbes, Cathy: 2262-MUSI-4454-002 : PRIVATE LESSONS IN STRINGS-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00
Ford, Brooke: 2262-THEA-0181-013 : THEATRE PRACTICUM-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Ford, Brooke: 2262-THEA-1342-004 : THEATRE & FILM APPRECIATION-Internet	26	35	74	4.73	4.69	4.65	4.62	4.62
Foster, Lacy: 2262-NURS-3661-008 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Foster, Lacy: 2262-NURS-4462-008 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Foster, Lacy: 2262-NURS-4462-017 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Foster, Lacy: 2262-NURS-4462-022 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	5	40	5.00	4.50	5.00	5.00	5.00
Fraidouni, Negin: 2262-CSE-3380-004 : LINEAR ALGEBRA FOR CSE-Face-to-Face	32	41	78	4.34	4.34	4.28	4.28	4.16
Fraidouni, Negin: 2262-CSE-5301-004 : DATA ANALYSIS & MODELING TECHS-Face-to-Face	18	22	82	4.78	4.72	4.56	4.56	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fraidouni, Negin: 2262-CSE-5301-009 : DATA ANALYSIS & MODELING TECHS-Face-to-Face	29	35	83	4.45	4.52	4.45	4.43	4.52
Fraidouni, Negin: 2262-CSE-5311-005 : DSGN & ANLY ALGORITHMS-Face-to-Face	31	37	84	4.68	4.74	4.70	4.48	4.71
Francioli, Yannick: 2262-BIOL-1442-011 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	22	24	92	4.05	4.45	4.18	4.14	4.32
Francioli, Yannick: 2262-BIOL-1442-019 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	24	63	4.60	4.73	4.53	4.60	4.53
Franklin, Melissa: 2262-NURS-5130-405 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.20	4.60	4.60	4.80	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Franklin, Melissa: 2262-NURS-5130-425 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.50	4.25	4.50	4.50	4.50
Franklin, Melissa: 2262-NURS-5130-441 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.50	4.00	4.25	4.25	4.75
Franz, Rachel: 2262-SOCW-5315-001 : BRAIN AND BEHAVIOR-Face-to-Face	4	8	50	5.00	5.00	5.00	4.75	5.00
Franz, Rachel: 2262-SOCW-5315-007 : BRAIN AND BEHAVIOR-Internet	14	25	56	4.86	4.86	4.79	4.79	4.79
Frazier, Mark: 2262-SOCW-2361-007 : INTRO SOC WORK-Internet	26	31	84	4.85	4.81	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Frazier, Mark: 2262-SOCW-3300-006 : SOCIAL WORK PROFESSIONALISM-Internet	19	24	79	5.00	5.00	5.00	5.00	5.00
Frazier, Mark: 2262-SOCW-3303-007 : SW POL & SERV-Internet	19	29	66	4.89	4.95	5.00	4.84	4.95
Frazier, Mark: 2262-SOCW-3303-010 : SW POL & SERV-Internet	14	29	48	4.93	4.93	4.93	4.86	4.79
Freling, Traci: 2262-MARK-3321-031 : PRINCIPLES OF MARKETING-Internet	18	45	40	4.56	4.50	4.28	4.44	4.12
Freling, Traci: 2262-MARK-3321-033 : PRINCIPLES OF MARKETING-Internet	39	72	54	4.41	4.31	4.29	4.18	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
French, Donna: 2262-CSE-1310-002 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	16	21	76	4.81	4.88	4.63	4.38	4.75
French, Donna: 2262-CSE-1310-003 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	24	45	53	4.42	4.58	4.25	4.17	4.58
French, Donna: 2262-CSE-1310-006 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	3	11	27	4.67	5.00	4.67	4.00	4.67
French, Donna: 2262-CSE-1320-007 : INTERMEDIATE PROGRAMMING-Face-to-Face	33	61	54	4.45	4.70	4.16	4.13	4.56
Frishkoff, Luke: 2262-BIOL-1442-004 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	142	184	77	4.32	4.39	4.18	4.21	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Frishkoff, Luke: 2262-BIOL-6303-001 : ECOL AND EVOLUTIONARY ANALYSIS-Face-to-Face	8	9	89	4.63	4.88	4.50	4.75	5.00
Froidevaux, Ariane: 2262-MANA-3318-003 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	120	164	73	4.59	4.64	4.50	4.48	4.42
Froidevaux, Ariane: 2262-MANA-3318-004 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	83	131	63	4.64	4.66	4.63	4.51	4.44
Froidevaux, Ariane: 2262-MANA-5323-001 : TRAINING AND DEVELOPMENT-Face-to-Face	39	42	93	4.89	5.00	5.00	5.00	5.00
Fuentes, Elizabeth: 2262-NURS-5337-475 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.00	4.50	3.50	3.50	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fuentes, Martha: 2262-NURS-3661-609 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	5.00	4.67	4.67	5.00	5.00
Fujita, Matthew: 2262-BIOL-3317-001 : GENOMICS-Face-to-Face	31	32	97	5.00	5.00	5.00	5.00	5.00
Fulpagare, Yogesh: 2262-MAE-3314-002 : HEAT TRANSFER-Face-to-Face	23	26	88	3.57	3.96	3.43	4.17	3.91
Funk, Jordan: 2262-ART-2360-002 : INTRO TO PHOTO CONCEPTS-Lab-Face-to-Face	11	16	69	4.82	4.73	4.64	4.45	4.55
Gabel, Todd: 2262-ECON-2306-013 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	15	35	43	4.33	4.40	4.20	4.36	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gabel, Todd: 2262-ECON-2306-015 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	18	37	49	4.17	4.28	4.00	4.12	4.00
Gabel, Todd: 2262-ECON-3303-001 : MONEY & BANKING-Face-to-Face	23	48	48	4.57	4.61	4.39	4.35	4.22
Gabel, Todd: 2262-ECON-3303-002 : MONEY & BANKING-Face-to-Face	14	37	38	4.43	4.43	4.50	4.64	4.64
Galey, Jenise: 2262-NURS-3632-636 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Galey, Jenise: 2262-NURS-4350-636 : BSN CAPSTONE-Clinical-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Galey, Jenise: 2262-NURS-4462-880 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Galey, Jenise: 2262-NURS-4462-936 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	8	25	4.50	5.00	4.50	4.50	4.50
Galib, Marnim: 2262-CSE-1310-005 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	15	37	41	4.33	4.33	4.20	4.40	4.47
Galib, Marnim: 2262-CSE-4310-002 : FUNDAMENT OF COMPUTER VISION-Face-to-Face	44	80	55	4.57	4.60	4.44	4.56	4.23
Galib, Marnim: 2262-CSE-5334-004 : DATA MINING-Face-to-Face	18	30	60	4.83	4.78	4.72	4.39	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Galib, Marnim: 2262-CSE-5334-005 : DATA MINING-Face-to-Face	25	48	52	4.42	4.50	4.17	4.18	4.42
Gallegos, Emily: 2262-PSYC-5407-002 : MULTIVARIATE DATA ANALYSIS-Lab-Face-to-Face	13	21	62	4.38	4.46	4.38	4.46	4.62
Galloway, Jessie: 2262-POLS-2311-005 : GOVT OF U S-Face-to-Face	35	94	37	4.54	4.63	4.57	4.59	4.34
Ganji, Gajanan: 2262-INSY-2303-008 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	52	66	79	3.88	3.90	3.86	4.08	3.86
Gans, Nicholas: 2262-CSE-5315-003 : NUMERICAL METHODS-Face-to-Face	17	17	100	4.71	4.69	4.53	4.76	4.65

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gans, Roger: 2262-ADVT-3304-001 : STRATEGIC COMMUNICATION I-Face-to-Face	6	19	32	3.83	4.50	4.33	4.50	4.50
Gans, Roger: 2262-ADVT-3304-002 : STRATEGIC COMMUNICATION I-Face-to-Face	9	20	45	4.78	4.78	4.78	4.78	4.67
Garcia Mendez, Antonio Balderrama: 2262-AREN-3315-001 : BUILDING HYDRAULIC SRV SYSTEMS-Face-to-Face	6	15	40	3.83	4.17	3.67	4.00	4.17
Garcia Mendez, Antonio Balderrama: 2262-AREN-3315-101 : BUILDING HYDRAULIC SRV SYSTEMS-Internet	5	8	63	4.00	4.00	3.60	4.00	4.00
Garcia Mendez, Antonio Balderrama: 2262-AREN-3330-001 : APPLIC BUILDING CODES IN ARCH-Face-to-Face	14	27	52	3.93	4.29	3.93	4.14	4.21

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garcia Mendez, Antonio Balderrama: 2262-AREN-3330-101 : APPLIC BUILDING CODES IN ARCH-Internet	14	18	78	4.57	4.50	4.14	4.46	4.36
Garcia Mendez, Antonio Balderrama: 2262-AREN-4383-002 : SENIOR PROJECT-Lab-Face-to-Face	8	13	62	4.25	4.25	4.00	4.50	4.38
Garcia Mendez, Antonio Balderrama: 2262-CE-4360-001 : DESIGN OF STRUCTURAL MASONRY-Face-to-Face	21	26	81	4.70	4.60	3.90	4.60	4.78
Garcia Mendez, Antonio Balderrama: 2262-CE-4360-101 : DESIGN OF STRUCTURAL MASONRY-Internet	6	12	50	4.67	4.67	4.67	4.67	4.67
Garcia, Daniel: 2262-ART-4358-001 : ACP: EDITING-Lab-Face-to-Face	4	15	27	4.50	4.25	3.75	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garcia, Eric: 2262-PHYS-1443-025 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	8	18	44	4.25	4.43	4.57	4.57	4.57
Garcia, Eric: 2262-PHYS-1443-026 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	16	26	62	4.44	4.69	4.38	4.56	4.19
Garcia, Stacy: 2262-NURS-3632-754 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Garcia, Veronica: 2262-NURS-5337-458 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	5.00	5.00	5.00	5.00
Garcia, Veronica: 2262-NURS-5337-489 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garcia, Veronica: 2262-NURS-5338-461 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Garcia, Vicky: 2262-NURS-4331-011 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Garcia, Vicky: 2262-NURS-4331-012 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Garcia, Vicky: 2262-NURS-4331-013 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	4.50	4.50	4.50	4.50	4.50
Garner, Rebecca: 2262-HEED-3330-001 : CONSUMER HLTH & PUBLIC HTH SYS-Internet	37	74	50	4.54	4.61	4.61	4.53	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Rebecca: 2262-HEED-3330-500 : CONSUMER HLTH & PUBLIC HTH SYS-Internet	30	54	56	4.67	4.69	4.69	4.72	4.67
Garner, Rebecca: 2262-KINE-2350-001 : PUBLIC HEALTH: PRINC AND POPS-Face-to-Face	43	71	61	4.58	4.63	4.62	4.67	4.58
Garner, Rebecca: 2262-KINE-3350-001 : URBANIZATION & VULNERABLE POPS-Face-to-Face	39	77	51	4.46	4.46	4.46	4.53	4.69
Garner, Rebecca: 2262-KINE-4330-001 : PROGRAM DESIGN & ADMN-Face-to-Face	13	26	50	4.62	4.67	4.58	4.58	4.50
Garner, Rebecca: 2262-KINE-4357-001 : PREP FOR PUBLIC HLTH WORKFORCE-Face-to-Face	32	48	67	4.84	4.88	4.88	4.88	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Rebecca: 2262-KINE-4359-002 : PUBLIC HEALTH CUMU/EXP-Face-to-Face	3	25	12	5.00	5.00	5.00	5.00	5.00
Garner, Tyler: 2262-HEED-3301-001 : SPORTS NUTRITION-Face-to-Face	52	87	60	4.56	4.60	4.58	4.58	4.58
Garner, Tyler: 2262-HEED-4312-500 : HEALTH & HUMAN DISEASE-Internet	54	135	40	4.58	4.61	4.49	4.44	4.50
Garner, Tyler: 2262-KINE-1300-002 : INTRO TO KINE AND ES-Face-to-Face	38	80	48	4.66	4.58	4.57	4.59	4.59
Garner, Tyler: 2262-KINE-3302-001 : SPORT AND EXERCISE PSYCHOLOGY-Internet	58	123	47	4.52	4.55	4.59	4.53	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Tyler: 2262-KINE-4400-001 : APPLIED EXERCISE PHYSIOLOGY-Face-to-Face	15	33	45	4.80	4.80	4.80	4.80	4.87
Garner, Tyler: 2262-KINE-4400-002 : APPLIED EXERCISE PHYSIOLOGY-Lab-Face-to-Face	5	16	31	5.00	5.00	4.80	5.00	5.00
Garner, Tyler: 2262-KINE-4400-003 : APPLIED EXERCISE PHYSIOLOGY-Lab-Face-to-Face	7	17	41	4.71	4.71	4.71	4.71	4.71
Garrett, Cynthia: 2262-NURS-5312-401 : ASSESSMENT AND EVAL STRAT NEDU-Online-Internet	29	49	59	4.75	4.50	4.25	4.50	4.50
Garrett, Cynthia: 2262-NURS-5360-450 : SIMULATION APPS IN NURSING ED-Clinical-Internet	8	13	62	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garrett, Cynthia: 2262-NURS-5360-459 : SIMULATION APPS IN NURSING ED-Clinical-Internet	9	10	90	4.67	4.78	4.78	4.44	4.56
Garrett, Krystle: 2262-NURS-5355-452 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	3.75	3.25	3.50	3.50	3.50
Garrett, Krystle: 2262-NURS-5355-460 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	4.50	4.25	4.25	4.25	4.25
Garrigus, John: 2262-HIST-3365-001 : EARLY FRANCE, 1610-1799-Face-to-Face	2	13	15	5.00	4.50	5.00	4.00	5.00
Garrigus, John: 2262-HIST-3375-001 : LATIN AMERICA ORIGINS TO INDEP-Internet	12	28	43	4.36	4.50	4.50	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garza, Alicia: 2262-GWSS-2310-002 : INTRO WOMEN'S & GENDER STUDIES-Internet	36	76	47	4.37	4.09	4.09	4.23	3.91
Garza, Alicia: 2262-GWSS-3301-001 : INTRO TO LATINA/HISPANIC FEM-Internet	24	53	45	4.38	4.38	4.50	4.71	4.63
Garza, Jorge: 2262-ART-3384-001 : CINEMATOGRAPHY-Lab-Face-to-Face	3	15	20	3.67	3.00	3.67	3.33	4.33
Garza, Jorge: 2262-ART-4300-002 : PROFESSIONAL PRACTICES-Face-to-Face	7	17	41	4.86	4.57	4.86	4.67	4.71
Garza, Kathleen: 2262-NURS-5120-426 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.00	4.50	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garza, Kathleen: 2262-NURS-5120-449 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
Garza, Kathleen: 2262-NURS-5660-452 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Garza, Kathleen: 2262-NURS-5660-468 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Gaupp, Natalie: 2262-ENGL-0100-CO5 : INTEGRATED READING/WRITING-Lab-Face-to-Face	4	7	57	5.00	5.00	4.50	3.75	5.00
Gaupp, Natalie: 2262-ENGL-1301-004 : RHETORIC AND COMPOSITION I-Face-to-Face	15	22	68	4.87	4.93	4.93	4.93	4.93

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gaupp, Natalie: 2262-ENGL-1301-008 : RHETORIC AND COMPOSITION I-Face-to-Face	12	23	52	4.75	4.83	4.75	4.50	4.75
Gaupp, Natalie: 2262-ENGL-1301-021 : RHETORIC AND COMPOSITION I-Face-to-Face	6	20	30	4.83	4.83	5.00	4.83	4.67
Gebhart, Kelly: 2262-ACCT-3315-001 : PRINCIPLES OF FED INCOME TAX-Face-to-Face	27	39	69	4.41	4.37	4.19	4.59	4.41
Gellman, Steven: 2262-HUMA-3300-001 : MEDICAL HUMANITIES-Face-to-Face	25	32	78	4.71	4.71	4.78	4.78	4.83
Gellman, Steven: 2262-SCIE-4304-001 : DIAGNOSIS OF HUMAN DISEASE-Face-to-Face	16	24	67	5.00	4.88	4.94	5.00	4.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
George, Kelle: 2262-NURS-3364-603 : INTRO TO PROFESSIONAL NURSING-Online-Internet	43	92	47	4.77	4.76	4.74	4.70	4.56
George, Kelle: 2262-NURS-3364-605 : INTRO TO PROFESSIONAL NURSING-Online-Internet	61	126	48	4.66	4.67	4.62	4.60	4.38
George, Kelle: 2262-NURS-3364-606 : INTRO TO PROFESSIONAL NURSING-Online-Internet	54	97	56	4.72	4.63	4.67	4.58	4.58
Gerarde, Heather: 2262-NURS-5660-453 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	6	6	100	4.83	4.83	4.83	4.83	4.83
Germany, Andrea: 2262-SOCW-4310-003 : SW CHILD & FAM-Internet	15	32	47	4.53	4.53	4.47	4.57	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Germany, Andrea: 2262-SOCW-4310-004 : SW CHILD & FAM-Internet	15	29	52	4.80	4.80	4.73	4.67	4.73
Germany, Andrea: 2262-SOCW-5319-001 : SUICIDE PREVENTION-Internet	13	28	46	4.08	4.38	4.08	4.38	4.15
Germany, Andrea: 2262-SOCW-5370-003 : SOCIAL WORK IN SCHOOLS-Internet	15	29	52	4.50	4.00	4.00	4.00	4.00
Ghanbarian, Behzad: 2262-GEOL-1301-001 : EARTH SYSTEMS-Face-to-Face	42	101	42	4.10	4.24	4.00	4.10	4.21
Ghanbarian, Behzad: 2262-GEOL-1301-011 : EARTH SYSTEMS-Lab-Face-to-Face	10	30	33	4.50	4.67	4.78	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ghanbarian, Behzad: 2262-GEOL-1301-014 : EARTH SYSTEMS-Lab-Face-to-Face	11	29	38	4.36	4.27	4.36	4.09	4.40
Ghanbarian, Behzad: 2262-GEOL-1301-015 : EARTH SYSTEMS-Lab-Face-to-Face	11	28	39	4.00	4.18	3.73	3.91	4.18
Ghanbarian, Behzad: 2262-GEOL-1301-018 : EARTH SYSTEMS-Lab-Face-to-Face	5	14	36	3.60	4.40	3.20	3.60	4.00
Ghanbarian, Behzad: 2262-GEOL-4420-001 : HYDROGEOLOGY-Face-to-Face	8	12	67	5.00	5.00	5.00	5.00	5.00
Ghanbarian, Behzad: 2262-GEOL-4420-011 : HYDROGEOLOGY-Lab-Face-to-Face	7	12	58	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gharsallaoui, Soumaya: 2262-CSE-4311-002 : NEURAL NETWORK & DEEP LEARNING-Face-to-Face	30	38	79	4.23	4.29	4.00	4.21	4.34
Gharsallaoui, Soumaya: 2262-DASC-5300-002 : FOUNDATION OF COMPUTING-Face-to-Face	7	9	78	4.29	4.29	4.29	4.43	4.14
Gharsallaoui, Soumaya: 2262-DASC-5301-001 : DATA SCIENCE-Face-to-Face	8	9	89	3.88	4.00	3.75	4.25	4.13
Gharsallaoui, Soumaya: 2262-DASC-5304-002 : MACHINE LEARNING-Face-to-Face	15	16	94	4.47	4.73	4.20	4.47	4.40
Ghaznavi, Mohammadali: 2262-PHYS-3446-003 : NUCLEAR & PARTICLE PHYSICS-Lab-Face-to-Face	7	11	64	4.71	4.57	4.86	4.43	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gholston, Sampson: 2262-IE-1110-001 : FIRST SEMESTER ISE SEMINAR-Face-to-Face	27	48	56	4.74	4.69	4.73	4.65	4.69
Ghomi, Ali: 2262-ARCH-4557-008 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	5	15	33	3.80	4.40	4.00	4.40	4.60
Ghose, Piya: 2262-BIOL-3342-001 : DEVELOPMENTAL BIOLOGY-Face-to-Face	32	59	54	4.41	4.50	4.16	4.32	4.38
Gieser, Shawn: 2262-CSE-1106-001 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	27	52	3.77	3.54	3.62	3.92	3.92
Gieser, Shawn: 2262-CSE-1106-002 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	15	28	54	3.93	3.87	3.73	3.93	3.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2262-CSE-1106-003 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	12	22	55	3.58	3.75	3.33	3.83	3.25
Gieser, Shawn: 2262-CSE-1106-004 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	8	20	40	3.86	3.86	3.86	4.00	3.67
Gieser, Shawn: 2262-CSE-1106-007 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	16	26	62	3.81	3.81	3.75	3.94	3.80
Gieser, Shawn: 2262-CSE-1106-008 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	12	29	41	3.83	4.00	3.83	4.00	3.67
Gieser, Shawn: 2262-CSE-1106-009 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	6	20	30	4.17	3.50	3.67	4.50	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2262-CSE-1106-010 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	28	50	3.86	3.64	3.71	3.50	3.46
Gieser, Shawn: 2262-CSE-1106-011 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	5	7	71	3.60	4.00	3.50	4.00	4.20
Gieser, Shawn: 2262-CSE-1106-012 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	9	14	64	4.33	3.89	3.67	4.44	3.67
Gieser, Shawn: 2262-CSE-1106-013 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	12	28	43	3.50	3.67	3.33	3.67	3.25
Gieser, Shawn: 2262-CSE-1106-014 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	9	28	32	3.89	4.25	4.25	4.50	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2262-CSE-1106-015 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	9	15	60	4.00	4.11	3.89	3.78	3.56
Gieser, Shawn: 2262-CSE-1106-016 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	9	12	75	3.67	3.78	3.67	3.78	3.78
Gieser, Shawn: 2262-CSE-1106-017 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	2	9	22	5.00	4.50	4.00	4.50	4.00
Gieser, Shawn: 2262-CSE-1106-018 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	9	15	60	4.00	4.00	3.88	4.11	4.11
Gieser, Shawn: 2262-CSE-4316-001 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	15	31	48	4.33	4.33	4.33	4.20	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2262-CSE-4316-101 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	14	31	45	4.29	4.29	4.29	4.21	4.00
Gieser, Shawn: 2262-CSE-4317-005 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	14	36	39	4.86	4.86	4.85	4.79	4.86
Gieser, Shawn: 2262-CSE-4317-006 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	12	35	34	4.75	4.75	4.75	4.75	4.75
Gieser, Shawn: 2262-CSE-4317-007 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	16	33	48	4.19	4.43	4.36	4.21	4.31
Gieser, Shawn: 2262-CSE-4317-105 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	14	36	39	4.79	4.79	4.79	4.71	4.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2262-CSE-4317-106 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	12	35	34	4.75	4.80	4.80	4.80	4.80
Gieser, Shawn: 2262-CSE-4317-107 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	13	33	39	4.00	4.18	4.09	4.00	4.27
Gigli, Kristin: 2262-NURS-5466-400 : PEDIATRIC ACUTE CARE-Online-Internet	3	6	50	0.00	0.00	0.00	0.00	0.00
Gigli, Kristin: 2262-NURS-6382-001 : HEALTH CARE POLICY-Hybrid/Blended Course	6	6	100	4.83	5.00	5.00	5.00	5.00
Gil Recalde, Maria Aranzazu: 2262-NURS-3309-073 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	72	122	59	4.54	4.53	4.55	4.47	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gil Recalde, Maria Aranzazu: 2262-NURS-3309-075 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	66	120	55	4.38	4.35	4.39	4.36	4.29
Gil Recalde, Maria Aranzazu: 2262-NURS-3347-001 : SPECIALIZED TOPICS IN NURSING-Face-to-Face	19	22	86	4.11	4.32	3.89	4.21	3.89
Giles, Carolyn: 2262-ENGL-1301-015 : RHETORIC AND COMPOSITION I-Face-to-Face	16	22	73	4.63	4.63	4.47	4.53	4.50
Giles, Carolyn: 2262-ENGL-1301-029 : RHETORIC AND COMPOSITION I-Face-to-Face	15	21	71	4.47	4.67	4.40	4.67	4.50
Giles, Carolyn: 2262-ENGL-1302-040 : RHETORIC AND COMPOSITION II-Face-to-Face	17	24	71	4.88	4.82	4.88	4.76	4.76

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gilliland, Kristie: 2262-NURS-4350-814 : BSN CAPSTONE-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Gillis, Ian: 2262-ARCH-4372-001 : ADAPTIVE TYPOLOGIES-Face-to-Face	11	15	73	3.36	3.55	3.64	4.18	4.27
Ginsberg, Justin: 2262-ART-4342-001 : ADVANCED GLASS-Lab-Face-to-Face	14	16	88	4.64	4.79	4.57	4.86	4.86
Gkergki, Antonia: 2262-ECON-2305-003 : PRIN MACRO ECO-Face-to-Face	69	94	73	4.72	4.72	4.72	4.48	4.62
Gkergki, Antonia: 2262-ECON-2306-005 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	57	69	83	4.72	4.61	4.70	4.61	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gkergki, Antonia: 2262-ECON-2306-011 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	51	59	86	4.84	4.76	4.74	4.56	4.66
Glass, Jeremy: 2262-MATH-0311-5C1 : FOUNDATIONS FOR CONTEMP. MATH-Internet	8	16	50	4.75	4.75	4.75	4.75	4.75
Glass, Jeremy: 2262-MATH-1301-088 : CONTEMPORARY MATH-Internet	27	54	50	4.44	4.44	4.56	4.37	4.41
Glass, Jeremy: 2262-MATH-1301-501 : CONTEMPORARY MATH-Internet	20	40	50	4.53	4.58	4.53	4.47	4.37
Glass, Jeremy: 2262-MATH-1301-5C1 : CONTEMPORARY MATH-Internet	11	18	61	4.64	4.64	4.64	4.64	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gleichert, Gregg: 2262-POLS-2311-001 : GOVT OF U S-Face-to-Face	41	81	51	4.54	4.51	4.54	4.41	4.51
Gleichert, Gregg: 2262-POLS-2311-002 : GOVT OF U S-Face-to-Face	42	88	48	4.50	4.55	4.55	4.48	4.55
Gleichert, Gregg: 2262-POLS-2311-003 : GOVT OF U S-Face-to-Face	41	79	52	4.41	4.51	4.39	4.24	4.41
Gleichert, Gregg: 2262-POLS-2311-004 : GOVT OF U S-Face-to-Face	43	110	39	4.63	4.70	4.59	4.41	4.61
Glenn, Jessica Ferring: 2262-MUSI-0010-050 : STUDIO CLASS-Lab-Face-to-Face	5	11	45	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Glenn, Jessica Ferring: 2262-MUSI-0171-050 : ELECTIVE PERFORMANCE-Face-to-Face	3	3	100	5.00	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2262-MUSI-1241-005 : PRIVATE LESSONS IN VOICE-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2262-MUSI-2223-050 : PREPARATORY PRIVATE LESSONS-Face-to-Face	1	2	50	5.00	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2262-MUSI-2241-005 : PRIVATE LESSONS IN VOICE-Face-to-Face	1	2	50	5.00	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2262-MUSI-3101-001 : ITAL &FREN DICT-Lab-Face-to-Face	9	11	82	4.89	4.89	5.00	4.89	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Glenn, Jessica Ferring: 2262-MUSI-3240-005 : PRIVATE LESSONS IN VOICE-Face-to-Face	1	2	50	5.00	5.00	5.00	5.00	5.00
Godfrey, Genevieve: 2262-BIOL-1345-001 : INTRODUCTION TO CELL BIOLOGY-Face-to-Face	99	136	73	4.52	4.54	4.47	4.28	4.40
Godfrey, Genevieve: 2262-BIOL-1442-003 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	147	182	81	4.16	4.26	4.03	3.94	4.08
Godfrey, Genevieve: 2262-BIOL-2457-001 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	126	155	81	4.45	4.43	4.40	4.29	4.43
Goerdel, Bethany: 2262-EDUC-4333-001 : MULTI TEACH PRAC MATH/SCIENCE-Face-to-Face	8	9	89	4.75	4.88	4.88	4.88	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Goerdel, Bethany: 2262-SCIE-1202-001 : STEP 2: INQUIRY LESSON DESIGN-Face-to-Face	9	17	53	4.44	4.44	4.50	4.88	4.75
Gold, Sheila: 2262-SOCW-5357-029 : GROUP DYNAMICS & SOCW PRACT-Internet	5	13	38	2.80	2.60	2.60	4.20	3.00
Gold, Sheila: 2262-SOCW-5370-001 : SOCIAL WORK IN SCHOOLS-Hybrid/Blended Course	3	7	43	4.67	4.67	4.67	4.67	4.67
Gomez, Estevan: 2262-CRCJ-4352-001 : TERRORISM-Internet	22	74	30	4.14	4.00	4.14	4.27	4.23
Gomez, Genivy: 2262-NURS-3661-635 : NURSING OF ADULTS-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez, Marisa: 2262-ARCH-2304-001 : HISTORY OF ARCH & INTD II-Face-to-Face	55	144	38	5.00	5.00	5.00	5.00	5.00
Gomez, Marisa: 2262-ARCH-4315-001 : ARCHITECTURAL HISTORY TOPICS-Face-to-Face	4	20	20	5.00	5.00	5.00	4.75	5.00
Gomez, Marisa: 2262-ARCH-4315-002 : ARCHITECTURAL HISTORY TOPICS-Face-to-Face	9	17	53	4.56	4.67	4.44	4.44	4.44
Gomez, Sandra: 2262-NURS-4350-608 : BSN CAPSTONE-Clinical-Internet	2	8	25	4.50	4.50	4.50	4.50	4.50
Gomez, Sandra: 2262-NURS-4462-808 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez-Torres, Nelson: 2262-CE-2331-001 : ENGR MEASUREMENT/COMP MODELING-Face-to-Face	56	64	88	4.70	4.61	4.43	4.43	4.49
Gomez-Torres, Nelson: 2262-CE-3302-001 : TRANSPORTATION ENGINEERING-Face-to-Face	10	13	77	4.50	4.40	4.20	4.60	4.50
Gomez-Torres, Nelson: 2262-CE-3302-101 : TRANSPORTATION ENGINEERING-Internet	18	20	90	4.50	4.33	4.22	4.17	4.11
Gomez-Torres, Nelson: 2262-CE-4352-001 : PROFESSIONAL PRACTICE-Face-to-Face	25	32	78	4.60	4.64	4.40	4.40	4.52
Gomez-Torres, Nelson: 2262-CE-4352-011 : PROFESSIONAL PRACTICE-Lab-Face-to-Face	24	32	75	4.42	4.46	4.33	4.38	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez-Torres, Nelson: 2262-CM-1331-001 : CONSTRUCTION SURVEYING-Face-to-Face	97	115	84	4.31	4.33	4.20	4.04	4.15
Gong, Xiong: 2262-REE-1306-001 : THE CHEMISTRY OF FUELS-Face-to-Face	7	16	44	3.71	4.14	3.71	4.57	4.29
Gonuguntla, Siva Mythili: 2262-PHYS-1444-008 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	22	35	63	3.77	3.86	3.76	3.67	3.81
Gonuguntla, Siva Mythili: 2262-PHYS-1444-013 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	26	33	79	4.31	4.42	4.15	4.12	4.19
Gonzalez, Ricardo: 2262-ENGL-1302-082 : RHETORIC AND COMPOSITION II-Internet	14	22	64	4.36	4.64	4.36	4.36	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gonzalez, Ricardo: 2262-ENGL-1302-085 : RHETORIC AND COMPOSITION II-Internet	10	19	53	4.20	4.40	4.00	4.20	4.30
Gonzalez, Vanessa: 2262-NURS-3661-635 : NURSING OF ADULTS-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00
Gonzalez, Vanessa: 2262-NURS-4350-658 : BSN CAPSTONE-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Goodwin, Nathaniel: 2262-HIST-1301-701 : U.S. HISTORY TO 1865-Internet	62	125	50	4.58	4.60	4.53	4.50	4.47
Gopal, Vijay: 2262-MAE-3182-001 : AERODYNAMICS & FLUIDS LAB-Lab-Face-to-Face	24	26	92	3.92	4.21	3.71	4.18	3.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gopal, Vijay: 2262-MAE-3182-002 : AERODYNAMICS & FLUIDS LAB-Lab-Face-to-Face	19	20	95	3.95	4.11	3.84	3.84	3.68
Gopal, Vijay: 2262-MAE-4321-001 : AEROSPACE PROPULSION-Face-to-Face	19	25	76	3.74	4.00	3.26	3.72	3.58
Gopikrishna, Vamsikrishna: 2262-CSE-2315-003 : DISCRETE STRUCTURES-Face-to-Face	21	36	58	3.29	3.33	2.81	3.24	3.43
Gopikrishna, Vamsikrishna: 2262-CSE-4308-001 : ARTIFICIAL INTELLIGENCE-Face-to-Face	33	59	56	4.28	4.13	4.03	4.03	3.90
Gopikrishna, Vamsikrishna: 2262-CSE-4308-002 : ARTIFICIAL INTELLIGENCE-Face-to-Face	24	51	47	4.90	4.80	4.90	4.80	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gopikrishna, Vamsikrishna: 2262-CSE-4308-003 : ARTIFICIAL INTELLIGENCE-Face-to-Face	32	53	60	4.67	4.67	4.67	4.67	4.67
Gordon, Alex: 2262-INTD-4366-001 : HUMAN CENTERED DESIGN-Internet	1	18	6	5.00	5.00	5.00	5.00	5.00
Gordon, Cheryl: 2262-NURS-5120-427 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.33	4.67	4.67	4.67
Gordon, Cheryl: 2262-NURS-5120-457 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	6	33	3.50	3.50	3.50	3.50	3.50
Gorige, Pratyusha: 2262-BIOL-1441-006 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	14	24	58	3.93	4.14	4.00	4.29	3.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gorige, Pratyusha: 2262-BIOL-1441-009 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	21	24	88	4.05	4.29	3.90	4.14	4.43
Gornet, Ruth: 2262-MATH-2425-300 : CALCULUS II-Face-to-Face	31	61	51	4.59	4.73	4.58	4.57	4.60
Gornet, Ruth: 2262-MATH-2425-301 : CALCULUS II-Lab-Face-to-Face	10	29	34	4.50	4.60	4.50	4.50	4.50
Gornet, Ruth: 2262-MATH-2425-302 : CALCULUS II-Lab-Face-to-Face	18	32	56	4.39	4.53	4.50	4.59	4.59
Gornet, Ruth: 2262-MATH-3300-001 : INTRODUCTION TO PROOFS-Face-to-Face	20	34	59	4.75	4.75	4.50	4.60	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Graca, Thomas: 2262-HRMN-4320-001 : EMPLOYMENT LAW-Face-to-Face	22	34	65	4.45	4.45	4.18	4.18	4.18
Graca, Thomas: 2262-MANA-5327-001 : HUMAN RESOURCE LAW-Face-to-Face	10	15	67	4.80	4.30	4.50	4.70	4.80
Graca, Thomas: 2262-MANA-5337-001 : ETHICS & BUSINESS ENVIRONMENT-Internet	25	44	57	4.36	4.44	4.36	4.24	4.44
Graca, Thomas: 2262-MANA-5337-060 : ETHICS & BUSINESS ENVIRONMENT-Internet	23	44	52	3.50	4.00	4.00	4.00	4.00
Grant, Cynthia: 2262-NURS-3632-721 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.86	4.86	4.86	4.86	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grantcharov, Dimitar: 2262-MATH-3321-001 : ABSTRACT ALGEBRA I-Face-to-Face	21	37	57	4.52	4.70	4.40	4.33	4.37
Grantcharov, Dimitar: 2262-MATH-5392-002 : SELECTED TOPICS IN MATH-Face-to-Face	10	16	63	4.60	4.60	4.40	4.80	4.80
Gray, Alexandria: 2262-FREN-1441-001 : BEGINNING FRENCH I-Face-to-Face	12	18	67	5.00	5.00	5.00	5.00	5.00
Gray, Alexandria: 2262-FREN-1442-001 : BEGINNING FRENCH II-Face-to-Face	27	30	90	5.00	5.00	5.00	4.96	4.93
Gray, Alexandria: 2262-FREN-1442-002 : BEGINNING FRENCH II-Face-to-Face	20	25	80	4.95	4.90	4.95	4.90	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gray, Alexandria: 2262-GLOBAL-2301-006 : INTRO TO GLOBAL ISSUES-Internet	17	30	57	4.59	4.59	4.53	4.53	4.59
Gray, David: 2262-HRMN-3320-003 : HUMAN RESOURCE MANAGEMENT-Face-to-Face	14	26	54	3.43	4.29	3.21	3.71	3.86
Grayson, Gabriell: 2262-NURS-4350-833 : BSN CAPSTONE-Clinical-Internet	2	10	20	5.00	5.00	5.00	5.00	5.00
Grayson, Gabriell: 2262-NURS-5354-457 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	6	50	5.00	5.00	4.67	5.00	5.00
Green, Brandie: 2262-KINE-3350-500 : URBANIZATION & VULNERABLE POPS-Internet	21	47	45	4.14	4.29	4.14	4.19	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Green, Brandie: 2262-KINE-3358-500 : COMM FOR HEALTH PROFESSIONALS-Internet	29	75	39	4.48	4.52	4.48	4.52	4.37
Green, Brandie: 2262-KINE-4359-500 : PUBLIC HEALTH CUMU/EXP-Internet	8	28	29	4.00	4.00	4.00	4.13	4.13
Green, Hailey: 2262-THEA-0181-008 : THEATRE PRACTICUM-Face-to-Face	1	5	20	4.00	4.00	4.00	4.00	4.00
Green, Patrice: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	4.19	4.00	3.96	4.00	4.08
Green, Patrice: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Green, Shayla: 2262-NURS-3632-027 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Green, Shayla: 2262-NURS-3632-028 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	8	88	4.86	5.00	4.86	5.00	4.86
Green, Shayla: 2262-NURS-4462-003 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	4.50
Greer, Tracy: 2262-PSYC-3360-001 : CAREERS IN PSYCHOLOGY-Face-to-Face	16	33	48	4.81	4.69	4.56	4.69	4.69
Griffin, Cindy: 2262-NURS-3381-008 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	3.80	3.80	3.80	4.00	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffin, Cindy: 2262-NURS-3381-009 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	3.00	3.67	2.67	4.00	4.00
Griffin, Cindy: 2262-NURS-3381-010 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	5	60	3.67	3.67	3.33	3.67	3.67
Griffin, Cindy: 2262-NURS-3381-020 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	7	86	4.33	4.33	3.83	4.33	4.33
Griffin, Cindy: 2262-NURS-3381-021 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Griffin, Cindy: 2262-NURS-3381-025 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	6	83	3.20	3.80	3.00	4.00	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffin, Cindy: 2262-NURS-3381-814 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	4.50	4.00	3.50	3.50	3.50
Griffin, Cindy: 2262-NURS-3381-846 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.33	4.00	4.67	4.33
Griffin, Essence Carter: 2262-NURS-5355-451 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	5	80	4.50	5.00	5.00	5.00	5.00
Griffis-Cogan, Leigh: 2262-NURS-5327-012 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	7	14	50	4.29	4.14	4.57	4.43	4.14
Griffis-Cogan, Leigh: 2262-NURS-5327-400 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	99	178	56	4.71	4.71	4.71	4.86	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffis-Cogan, Leigh: 2262-NURS-5327-401 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	118	205	58	4.13	4.13	4.13	4.13	4.13
Griffis-Cogan, Leigh: 2262-NURS-5327-402 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	75	136	55	4.43	4.43	4.43	4.29	4.29
Griffis-Cogan, Leigh: 2262-NURS-5327-404 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	10	22	45	4.70	4.70	4.70	4.70	4.50
Griffis-Cogan, Leigh: 2262-NURS-5327-405 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	33	78	42	4.52	4.44	4.47	4.55	4.35
Griffith, Cynthia: 2262-CHEM-1442-003 : GENERAL CHEMISTRY II-Face-to-Face	55	64	86	3.70	3.51	3.31	4.11	3.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffith, Cynthia: 2262-CHEM-1465-002 : CHEMISTRY FOR ENGINEERS-Face-to-Face	81	133	61	3.85	3.64	3.56	3.90	3.97
Grimes, Joann: 2262-NURS-3661-723 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Grimes, Joann: 2262-NURS-4350-724 : BSN CAPSTONE-Clinical-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Grimes, Joann: 2262-NURS-4462-915 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Grimes, Joann: 2262-NURS-4462-927 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grisaffe, Douglas: 2262-MARK-4311-001 : MARKETING RESEARCH-Face-to-Face	16	45	36	4.47	4.53	4.20	4.27	4.43
Grisaffe, Douglas: 2262-MARK-5343-001 : MULTIVARIATE MODELS FOR BU DEC-Face-to-Face	3	6	50	4.67	5.00	5.00	5.00	4.67
Grogan, David: 2262-MUSI-0010-004 : STUDIO CLASS-Lab-Face-to-Face	6	9	67	5.00	4.83	5.00	5.00	5.00
Grogan, David: 2262-MUSI-1241-003 : PRIVATE LESSONS IN VOICE-Face-to-Face	3	3	100	5.00	5.00	5.00	5.00	5.00
Grogan, David: 2262-MUSI-1254-004 : PRIVATE LESSONS B.A.-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gu, Xiangli: 2262-KINE-4420-001 : APPLIED MOTOR BEHAVIOR-Face-to-Face	14	30	47	4.86	4.93	4.86	4.93	4.71
Gu, Xiangli: 2262-KINE-4420-002 : APPLIED MOTOR BEHAVIOR-Lab-Face-to-Face	14	30	47	4.71	4.71	4.71	4.71	4.57
Gu, Xiangli: 2262-KINE-5323-001 : MOTOR CONTROL AND LEARNING-Face-to-Face	10	13	77	4.50	5.00	5.00	5.00	4.50
Guizani, Nadra: 2262-CSE-1310-007 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	9	22	41	4.78	4.67	4.67	4.67	4.56
Guizani, Nadra: 2262-CSE-3330-004 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	38	60	63	4.47	4.55	4.24	4.32	4.18

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Guizani, Nadra: 2262-CSE-4309-001 : FUNDAMENT OF MACHINE LEARNING-Face-to-Face	31	53	58	4.67	4.75	4.79	4.68	4.61
Guizani, Nadra: 2262-CSE-5324-220 : SFWR ENG I ANLY, DSGN, TESTING-Hybrid/Blended Course	2	17	12	4.50	4.50	4.00	4.00	4.50
Gullion, Christi: 2262-CRCJ-2335-003 : CRIMINAL JUSTICE ETHICS-Face-to-Face	26	36	72	4.73	4.77	4.73	4.65	4.58
Gullion, Christi: 2262-CRCJ-3300-001 : THEORETICAL CR-Face-to-Face	38	58	66	4.42	4.55	4.32	4.21	4.54
Guss, Hannah: 2262-BIOL-1442-009 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	17	23	74	4.76	4.76	4.82	4.71	4.76

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Guss, Hannah: 2262-BIOL-1442-010 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	21	24	88	4.76	4.71	4.70	4.71	4.71
Hadavand, Haleh: 2262-PHYS-2311-001 : MATH METHODS OF PHYSICS-Face-to-Face	13	29	45	3.92	3.85	3.46	4.00	3.85
Hairston, Shemaka: 2262-NURS-3632-738 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Hairston, Shemaka: 2262-NURS-4462-979 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.33	4.33	4.33	4.33	4.33
Hale, Greg: 2262-BIOL-4343-001 : RESEARCH METHODS - UTEACH-Face-to-Face	10	13	77	4.80	4.80	3.80	4.40	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hale, Greg: 2262-BIOL-4343-102 : RESEARCH METHODS - UTEACH-Lab-Face-to-Face	4	6	67	4.50	4.00	3.50	3.50	4.50
Hale, Greg: 2262-BIOL-4343-103 : RESEARCH METHODS - UTEACH-Lab-Face-to-Face	6	7	86	5.00	4.67	5.00	4.67	4.67
Hale, Greg: 2262-HONR-2106-002 : HONORS SEMINAR-Face-to-Face	10	11	91	4.90	4.90	4.90	4.90	4.90
Hale, Greg: 2262-SCIE-3301-001 : PHYSICAL SCIENCE - PHYSICS-Face-to-Face	16	22	73	4.63	4.94	4.69	4.75	4.81
Hale, Greg: 2262-SCIE-3302-001 : PHYSICAL SCIENCE - CHEMISTRY-Face-to-Face	13	14	93	4.62	4.85	4.77	4.62	4.77

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hale, Greg: 2262-SCIE-3302-300 : PHYSICAL SCIENCE - CHEMISTRY-Internet	21	31	68	4.62	4.67	4.57	4.52	4.76
Hall, Angela: 2262-SOCW-3308-009 : SOCIAL WORK RESEARCH-Internet	17	30	57	4.88	4.76	4.71	4.71	4.82
Hall, Ashley: 2262-PSYC-1315-006 : INTRO TO PSYCHOLOGY-Face-to-Face	85	114	75	4.47	4.55	4.47	4.40	4.37
Hall, Haydee: 2262-SOCW-5485-002 : ADVANCED PRACTICUM BLOCK I-Internet	49	112	44	4.18	4.18	4.15	4.15	4.15
Hall, Haydee: 2262-SOCW-5485-007 : ADVANCED PRACTICUM BLOCK I-Internet	4	5	80	4.33	4.00	4.33	4.00	3.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Haydee: 2262-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	50	112	45	4.21	4.28	4.22	4.28	4.28
Hall, Haydee: 2262-SOCW-5486-007 : ADVANCED PRACTICUM BLOCK II-Internet	4	5	80	4.33	4.00	4.33	4.00	3.67
Hall, Thomas: 2262-ACCT-3312-002 : FINANCIAL ACCOUNTING II-Face-to-Face	14	29	48	4.43	4.43	4.36	4.14	4.14
Hall, Thomas: 2262-ACCT-3312-004 : FINANCIAL ACCOUNTING II-Face-to-Face	14	30	47	4.29	4.36	3.93	4.29	4.07
Hall, Zerita: 2262-CRCJ-2334-002 : INTRO CRJU SYS-Internet	37	77	48	4.62	4.61	4.57	4.64	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Zerita: 2262-CRCJ-2335-001 : CRIMINAL JUSTICE ETHICS-Internet	29	76	38	4.62	4.66	4.62	4.55	4.59
Hall, Zerita: 2262-CRCJ-3338-001 : JUV JUST SYST-Internet	31	79	39	4.84	4.87	4.87	4.81	4.77
Hall, Zerita: 2262-CRCJ-3380-003 : RACE, CRIME, AND JUSTICE-Face-to-Face	38	80	48	3.50	3.50	3.50	3.50	3.50
Hall, Zerita: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.21	4.18	4.16	4.12	4.14
Hall, Zerita: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	0.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Zerita: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.06	4.00	4.07	4.07	4.07
Hall, Zerita: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Hall, Zerita: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.12	4.17	4.17	4.17	4.17
Hall, Zerita: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Haltam, Hassan: 2262-ARCH-1342-003 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	8	20	40	3.75	3.50	3.13	4.25	3.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ham, Suyun Paul: 2262-CE-3341-001 : STRUCTURAL ANALYSIS-Face-to-Face	29	32	91	4.20	4.20	4.00	3.80	3.60
Ham, Suyun Paul: 2262-CE-3341-101 : STRUCTURAL ANALYSIS-Internet	11	13	85	3.00	3.00	2.00	2.00	2.00
Hamdan, Ahmad: 2262-NURS-2232-001 : PROFESSIONAL NSG & LIFE SKILLS-Face-to-Face	19	29	66	4.58	4.61	4.67	4.67	4.67
Hamdan, Ahmad: 2262-NURS-3320-600 : HOLISTIC HEALTH ASSESSMENT-Online-Internet	122	272	45	4.77	4.71	4.68	4.79	4.81
Hamdan, Ahmad: 2262-NURS-SS-2232-600 : PROFESSIONAL NSG & LIFE SKILLS-Online-Internet	8	28	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamdan, Danah: 2262-NURS-4581-016 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Hamdan, Maysaa M: 2262-IE-2308-002 : ECONOMICS FOR ENGINEERS-Face-to-Face	24	30	80	4.67	4.67	4.63	4.54	4.54
Hamdan, Maysaa M: 2262-IE-2308-004 : ECONOMICS FOR ENGINEERS-Face-to-Face	22	32	69	4.33	4.43	4.18	4.29	4.36
Hamdan, Maysaa M: 2262-IE-2308-007 : ECONOMICS FOR ENGINEERS-Face-to-Face	21	33	64	4.52	4.62	4.43	4.48	4.24
Hamisi, Mahdis: 2262-PLAN-3301-101 : THE METROPLEX-Internet	35	88	40	4.54	4.57	4.49	4.51	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamm, Keaton: 2262-MATH-5300-001 : INTRO TO SCIENTIFIC COMPUTING-Face-to-Face	8	13	62	4.50	4.63	4.75	4.75	4.63
Hammond, Dr. Talaun: 2262-SOCW-5395-008 : INTEGRATIVE SEMINAR-Internet	4	11	36	5.00	4.75	4.75	5.00	4.75
Hammond, Dr. Talaun: 2262-SOCW-5485-002 : ADVANCED PRACTICUM BLOCK I-Internet	49	112	44	4.29	4.21	4.32	4.29	4.24
Hammond, Dr. Talaun: 2262-SOCW-5485-007 : ADVANCED PRACTICUM BLOCK I-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Hammond, Dr. Talaun: 2262-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	50	112	45	4.39	4.37	4.40	4.43	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hammond, Dr. Talaun: 2262-SOCW-5486-007 : ADVANCED PRACTICUM BLOCK II-Internet	4	5	80	4.00	4.00	4.00	4.00	3.50
Hammond, Dr. Talaun: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.00	4.03	3.97	4.03	4.00
Hammond, Dr. Talaun: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Hammond, Dr. Talaun: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.13	4.21	4.13	4.26	4.13
Hammond, Dr. Talaun: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton, Michelle: 2262-NURS-5366-010 : PRINC OF RESEARCH IN NURSING-Online-Internet	32	53	60	4.28	4.22	4.25	4.34	4.31
Hampton, Michelle: 2262-NURS-5366-011 : PRINC OF RESEARCH IN NURSING-Online-Internet	4	7	57	4.50	4.50	4.50	4.50	4.50
Hampton, Michelle: 2262-NURS-5366-400 : PRINC OF RESEARCH IN NURSING-Online-Internet	85	163	52	4.25	4.25	4.25	4.00	3.75
Hampton, Michelle: 2262-NURS-5366-401 : PRINC OF RESEARCH IN NURSING-Online-Internet	110	188	59	4.33	4.33	4.22	4.11	3.89
Hampton, Michelle: 2262-NURS-5366-402 : PRINC OF RESEARCH IN NURSING-Online-Internet	91	166	55	4.50	4.50	4.50	4.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton, Michelle: 2262-NURS-5366-403 : PRINC OF RESEARCH IN NURSING-Online-Internet	25	50	50	4.76	4.76	4.76	4.68	4.68
Hampton, Michelle: 2262-NURS-5366-404 : PRINC OF RESEARCH IN NURSING-Online-Internet	55	147	37	4.62	4.73	4.58	4.67	4.64
Hampton, Michelle: 2262-NURS-5366-405 : PRINC OF RESEARCH IN NURSING-Online-Internet	30	71	42	4.53	4.38	4.47	4.38	4.57
Hampton, Michelle: 2262-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	19	22	86	4.00	4.00	4.00	4.00	4.00
Hampton, Michelle: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton-Byars, Rhonda: 2262-NURS-3381-006 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	4.67	4.67	4.33	4.67	4.00
Hampton-Byars, Rhonda: 2262-NURS-3381-015 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	4.75	4.75	4.75	4.75	4.75
Hampton-Byars, Rhonda: 2262-NURS-3381-018 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	4.75	4.75
Hampton-Byars, Rhonda: 2262-NURS-3381-026 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.33	4.33	4.33	4.33	4.33
Hampton-Byars, Rhonda: 2262-NURS-3381-030 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	7	14	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton-Byars, Rhonda: 2262-NURS-4199-001 : ROLE DEVELOPMENT-Face-to-Face	49	102	48	4.73	4.69	4.69	4.67	4.63
Hampton-Byars, Rhonda: 2262-NURS-4199-002 : ROLE DEVELOPMENT-Face-to-Face	39	95	41	4.85	4.82	4.82	4.79	4.72
Han, Dianqi: 2262-CSE-2312-001 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	16	16	100	4.75	4.81	4.63	4.69	4.81
Han, Dianqi: 2262-CSE-2312-003 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	50	52	96	4.43	4.55	4.33	4.17	4.40
Han, Zhen: 2262-MAE-3303-001 : COMPRESSIBLE FLOW-Face-to-Face	17	32	53	4.35	4.59	4.00	4.35	4.35

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hancock, Nicholas: 2262-PHYS-1442-011 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	13	35	37	3.85	3.77	3.54	3.77	3.92
Hancock, Nicholas: 2262-PHYS-1442-013 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	17	28	61	4.24	4.24	4.24	4.18	4.06
Hand, Mark: 2262-POLS-4393-001 : PREPARING FOR CAREERS IN POLS-Face-to-Face	9	17	53	4.22	4.25	4.25	4.25	4.13
Hansen, Jocelyn: 2262-THEA-3141-003 : PRIVATE VOICE-MUSICAL THEATRE-Face-to-Face	2	8	25	4.00	3.00	4.50	5.00	3.50
Hansen, Jocelyn: 2262-THEA-4271-003 : PRIVATE LESSONS IN VOICE - MT-Face-to-Face	1	5	20	5.00	4.00	5.00	5.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hansen, Kevin: 2262-INSY-3305-002 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	15	28	54	3.13	3.14	3.36	3.43	3.69
Hansen, Kevin: 2262-INSY-3305-003 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	21	38	55	3.67	2.67	3.00	3.33	4.33
Hansen-Bell, Ashlee: 2262-NURS-4341-006 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Hansen-Bell, Ashlee: 2262-NURS-4341-007 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Hansen-Bell, Ashlee: 2262-NURS-4341-022 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hansen-Bell, Ashlee: 2262-NURS-4341-027 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	6	50	5.00	4.67	5.00	5.00	5.00
Hansen-Bell, Ashlee: 2262-NURS-4341-031 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hansen-Bell, Ashlee: 2262-NURS-HI-3360-072 : INTERPRO COLLAB PRACTICE-Online-Internet	19	30	63	4.79	4.79	4.79	4.68	4.74
Hansford, Deborah: 2262-NURS-3632-006 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	4.86
Hansford, Deborah: 2262-NURS-3632-600 : CLINICAL NURSING FOUNDATIONS-Online-Internet	62	145	43	4.28	4.30	4.20	4.28	4.34

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hansford, Deborah: 2262-NURS-3632-601 : CLINICAL NURSING FOUNDATIONS-Online-Internet	31	128	24	4.40	4.37	4.34	4.30	4.31
Hansford, Deborah: 2262-NURS-4462-708 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Hansford, Deborah: 2262-NURS-4462-710 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Hanson, Kelsey: 2262-ANTH-2339-002 : INTRODUCTION TO ARCHAEOLOGY-Face-to-Face	17	33	52	4.82	5.00	4.82	4.94	4.88
Hanson, Kelsey: 2262-ANTH-3390-001 : SPECIAL TOPICS IN ANTHROPOLOGY-Face-to-Face	5	14	36	4.60	4.75	4.20	4.80	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hanson, Kelsey: 2262-ANTH-4358-001 : TOPICS IN ARCHAEOLOGY-Face-to-Face	10	19	53	4.70	4.90	4.80	4.90	4.70
Hanson-Evans, M. Faye: 2262-GWSS-3328-001 : MARITAL AND SEXUAL LIFESTYLES-Internet	1	5	20	4.00	4.00	4.00	4.00	5.00
Hanson-Evans, M. Faye: 2262-SOCI-1310-005 : INTRO TO POPULAR CULTURE-Internet	33	114	29	4.67	4.67	4.73	4.61	4.73
Hanson-Evans, M. Faye: 2262-SOCI-1311-003 : INTRO TO SOCIO-Internet	55	115	48	4.49	4.50	4.49	4.52	4.48
Hanson-Evans, M. Faye: 2262-SOCI-1311-005 : INTRO TO SOCIO-Internet	31	114	27	4.45	4.48	4.35	4.39	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hanson-Evans, M. Faye: 2262-SOCI-3328-001 : MARITAL AND SEXUAL LIFESTYLES-Internet	44	109	40	4.37	4.50	4.41	4.50	4.45
Hansz, J: 2262-REAE-4319-001 : REAL ESTATE FINANCE-Face-to-Face	4	21	19	4.50	4.75	4.75	4.75	4.75
Hao, Grace: 2262-EMBA-5309-001 : FINANCIALMANAGEMENT-Face-to-Face	5	12	42	4.20	4.60	4.60	4.40	4.50
Hao, Grace: 2262-FINA-5311-060 : BUSINESS FINANCIAL MANAGEMENT-Internet	26	59	44	5.00	5.00	5.00	5.00	5.00
Hao, Yaowu: 2262-MSE-5320-001 : NANOSCALE MATERIALS-Face-to-Face	18	31	58	3.83	4.00	3.83	3.83	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hao, Yaowu: 2262-MSE-5320-002 : NANOSCALE MATERIALS-Lab-Face-to-Face	16	26	62	4.40	4.40	4.40	4.20	4.40
Haran, Hanna: 2262-SOCW-3308-011 : SOCIAL WORK RESEARCH-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	4.75
Haran, Hanna: 2262-SOCW-5308-003 : RESEARCH AND EVALUATION I-Internet	21	32	66	4.50	4.50	4.50	4.00	4.50
Harp, Dustin: 2262-COMM-4305-001 : COMMUNICATION & SOCIETY-Face-to-Face	16	26	62	4.69	4.56	4.63	4.63	4.50
Harper, Kiva: 2262-SOCW-5304-001 : GENERALIST MICRO PRACTICE-Internet	23	25	92	4.70	4.61	4.64	4.87	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harper, Kiva: 2262-SOCW-5316-005 : STRESS, CRISIS, AND COPING-Internet	23	30	77	4.74	4.74	4.74	4.70	4.74
Harper, Kiva: 2262-SOCW-5316-032 : STRESS, CRISIS, AND COPING-Internet	22	27	81	4.56	4.67	4.78	4.67	4.78
Harper, Kiva: 2262-SOCW-5361-001 : MILITARY TRAUMA-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Harrell, Danielle: 2262-SOCW-6341-001 : ADV STAT METHDS IN HUM SERV-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Harrigan, Pamela: 2262-NURS-3632-724 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	9	11	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harris, Carmin: 2262-PCOM-2301-001 : INTRO TO NONPROFITS-Face-to-Face	4	8	50	4.00	4.50	4.75	4.75	5.00
Harris, Carmin: 2262-PCOM-4301-001 : NONPROFIT MANAGEMENT-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Harris, Carmin: 2262-PCOM-4395-009 : DIRECTED INTERNSHIP NONPROFIT-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Harris, Lydia: 2262-NURS-5354-453 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Harris, Mary: 2262-NURS-3661-811 : NURSING OF ADULTS-Clinical-Face-to-Face	5	9	56	4.80	4.60	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harris, Mary: 2262-NURS-4350-829 : BSN CAPSTONE-Clinical-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
Harrison, Lonny: 2262-RUSS-4302-001 : RUSSIAN AND SOVIET CINEMA-Face-to-Face	7	13	54	4.67	4.67	4.67	4.67	4.67
Hart, Courtney: 2262-MANA-4322-005 : STRATEGIC MANAGEMENT-Face-to-Face	42	45	93	4.43	4.54	4.44	4.41	4.47
Hart, Courtney: 2262-MANA-4322-011 : STRATEGIC MANAGEMENT-Face-to-Face	39	45	87	4.36	4.18	4.10	4.10	4.23
Hartono, Paulina: 2262-HIST-3300-001 : INTRO TO HISTORICAL RESEARCH-Face-to-Face	8	20	40	5.00	4.88	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hartono, Paulina: 2262-HIST-4379-001 : HIST MOD CHINA-Face-to-Face	8	15	53	5.00	5.00	5.00	4.86	4.86
Harvey, Alex: 2262-ENGL-1302-008 : RHETORIC AND COMPOSITION II-Face-to-Face	11	22	50	4.36	4.18	4.18	4.09	4.36
Harvey, Alex: 2262-ENGL-1302-016 : RHETORIC AND COMPOSITION II-Face-to-Face	11	21	52	4.36	4.45	4.09	4.18	4.18
Harvey, Alex: 2262-ENGL-1302-026 : RHETORIC AND COMPOSITION II-Face-to-Face	9	23	39	4.67	4.67	4.56	4.56	4.56
Harvey, Doris: 2262-NURS-5337-459 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.33	4.00	4.00	4.33	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harvey, Doris: 2262-NURS-5337-480 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	1	5	20	4.00	4.00	4.00	4.00	4.00
Harvey, Marty: 2262-COMM-2311-001 : WRITING FOR MASS MEDIA-Internet	19	20	95	4.37	4.37	4.32	4.16	4.16
Harvey, Marty: 2262-COMM-2311-002 : WRITING FOR MASS MEDIA-Internet	18	21	86	4.17	4.33	4.22	4.06	4.17
Harvey, Marty: 2262-COMM-2311-006 : WRITING FOR MASS MEDIA-Internet	16	20	80	4.63	4.69	4.63	4.56	4.69
Harvey, Marty: 2262-COMM-2313-001 : DIGITAL CULTURE AND MEDIA-Internet	24	59	41	4.42	4.50	4.38	4.13	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hassan, Amanda: 2262-SOCW-5395-003 : INTEGRATIVE SEMINAR-Internet	15	20	75	4.71	4.80	4.87	4.93	4.80
Hassan, Amanda: 2262-SOCW-5395-013 : INTEGRATIVE SEMINAR-Internet	4	10	40	4.50	4.50	4.50	4.50	4.00
Hassan, Helah: 2262-NURS-3661-014 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.88	5.00	4.88	5.00	5.00
Hassan, Helah: 2262-NURS-3661-027 : NURSING OF ADULTS-Clinical-Face-to-Face	9	9	100	4.89	4.89	4.89	4.89	4.89
Hatchel, Kimberly: 2262-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	19	22	86	4.68	4.53	4.32	4.79	4.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hatchel, Kimberly: 2262-NURS-6320-401 : LEADERSHIP IN HEALTH CARE-Online-Internet	16	20	80	4.38	4.38	3.94	4.13	4.13
Hatchel, Kimberly: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Haugh, Jimmy: 2262-BIOL-1441-014 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	22	59	4.69	4.77	4.69	4.62	4.77
Haugh, Jimmy: 2262-BIOL-1441-021 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	11	22	50	4.55	4.45	4.40	4.50	4.45
Hauser, Ivy: 2262-LING-4301-001 : PHONOLOGICAL THEORY I-Face-to-Face	12	14	86	4.92	4.92	4.92	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hauser, Ivy: 2262-LING-6300-001 : PROFESSIONAL WRITING SEMINAR-Face-to-Face	5	5	100	4.60	4.60	4.60	4.60	4.80
Hawkins, Elizabeth: 2262-THEA-0010-003 : BFA STUDIO-Face-to-Face	10	47	21	4.60	4.60	4.80	4.70	4.70
Hawkins, Elizabeth: 2262-THEA-2340-002 : MOVEMENT PERF: FUNDAMENTALS-Face-to-Face	4	11	36	3.00	3.75	3.25	4.25	4.00
Hawkins, Mariah: 2262-ENGL-1301-016 : RHETORIC AND COMPOSITION I-Face-to-Face	19	22	86	4.37	4.11	4.16	4.37	4.47
Hawkins, Mariah: 2262-ENGL-1301-020 : RHETORIC AND COMPOSITION I-Face-to-Face	14	21	67	4.57	4.64	4.64	4.36	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Haws, Tyler: 2262-THEA-1305-002 : INTRO THEATRICAL DESIGN-Face-to-Face	15	19	79	4.60	4.67	4.53	4.53	4.53
Haynes, Sam: 2262-HIST-3312-001 : DEMOCRACY IN AMERICA-Face-to-Face	6	15	40	4.50	4.50	4.50	4.67	4.83
He, Jingjing: 2262-MARK-3321-032 : PRINCIPLES OF MARKETING-Internet	40	70	57	4.63	4.64	4.72	4.56	4.79
He, Sihong: 2262-CSE-5360-001 : ARTIFICIAL INTELLIGENCE I-Face-to-Face	46	47	98	4.50	4.43	4.30	4.35	4.52
Healy, Anne: 2262-THEA-0010-002 : BFA STUDIO-Face-to-Face	11	51	22	4.55	4.64	4.64	4.55	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Healy, Anne: 2262-THEA-4317-001 : SINGING FOR THE ACTOR II-Face-to-Face	3	11	27	5.00	5.00	5.00	5.00	5.00
Healy, Anne: 2262-THEA-4317-101 : SINGING FOR THE ACTOR II-Lab-Face-to-Face	3	11	27	5.00	5.00	5.00	5.00	5.00
Heddins, Brad: 2262-KINE-1100-003 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	8	19	42	4.00	4.00	3.88	3.88	3.75
Heddins, Brad: 2262-KINE-1100-004 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	9	18	50	3.67	4.00	3.33	3.44	3.89
Heddins, Brad: 2262-KINE-1100-006 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	7	20	35	3.43	3.57	3.17	3.83	3.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad: 2262-KINE-1100-007 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	10	17	59	3.78	3.89	3.20	4.22	3.78
Heddins, Brad: 2262-KINE-1100-009 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	8	18	44	3.38	3.50	3.00	3.75	3.88
Heddins, Brad: 2262-KINE-4317-001 : EXER PRESCRIPTION SPEC POP-Face-to-Face	36	65	55	3.57	3.72	3.47	3.92	3.86
Heddins, Brad: 2262-KINE-4415-001 : FITNESS ASSESSMENT/PROGRAMMING-Face-to-Face	30	59	51	4.17	4.00	3.79	4.00	4.14
Heddins, Brad: 2262-KINE-4415-002 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	5	12	42	4.00	4.00	4.00	4.00	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad: 2262-KINE-4415-003 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	8	12	67	4.50	4.43	4.57	4.57	4.43
Heddins, Brad: 2262-KINE-4415-004 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	7	11	64	3.57	4.00	3.83	3.83	4.00
Heddins, Brad: 2262-KINE-4415-005 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	6	12	50	4.00	4.00	4.00	4.00	4.00
Heddins, Brad: 2262-KINE-4415-006 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	4	12	33	4.50	4.50	4.50	4.50	4.50
Heddins, Brad: 2262-KINE-4490-001 : EXERCISE SCIENCE INTERNSHIP-Face-to-Face	22	49	45	4.41	4.27	4.18	4.23	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad: 2262-KINE-4491-001 : MRS INTERNSHIP-Face-to-Face	13	27	48	4.31	4.23	4.31	4.46	4.23
Heddins, Brad: 2262-KINE-5393-001 : PHYSIOLOGY OF EXERCISE INTERN-Face-to-Face	3	5	60	5.00	4.67	4.67	4.67	4.67
Heddins, Brad: 2262-KINE-5693-001 : PHYSIOLOGY OF EXERCISE INTERN-Face-to-Face	3	5	60	4.67	4.67	4.67	4.67	5.00
Heimerman, Christine: 2262-ART-1306-003 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	6	14	43	3.67	3.50	3.33	3.50	3.17
Heimerman, Christine: 2262-ART-1306-004 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	6	15	40	3.83	3.83	4.00	4.00	3.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heimerman, Christine: 2262-ART-1306-005 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	8	15	53	4.13	4.38	4.25	4.13	4.13
Helal, Md: 2262-BSTAT-2305-005 : INTRO TO STAT FOR BA-Face-to-Face	33	60	55	3.82	4.09	3.48	3.82	3.64
Helal, Md: 2262-BSTAT-2305-007 : INTRO TO STAT FOR BA-Face-to-Face	29	64	45	3.79	4.21	3.57	3.79	3.86
Helal, Md: 2262-BSTAT-3321-003 : INTERMEDIATE STATS FOR BA-Face-to-Face	58	68	85	3.91	4.12	3.45	3.86	3.95
Helal, Md: 2262-BSTAT-3321-009 : INTERMEDIATE STATS FOR BA-Face-to-Face	26	63	41	3.92	4.08	3.61	3.63	3.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Helbing, Stockton: 2262-MUSI-1302-001 : JAZZ APPRECIATION-Face-to-Face	54	108	50	4.52	4.50	4.43	4.20	4.13
Helbing, Stockton: 2262-MUSI-2255-028 : PRIVATE LESSONS B.A.-Face-to-Face	2	4	50	5.00	5.00	4.00	5.00	5.00
Helbing, Stockton: 2262-MUSI-5345-001 : PRI LESSONS JAZZ DRUMSET-Face-to-Face	2	4	50	4.50	4.50	4.50	4.50	4.50
Hendershot, Marcus: 2262-POLS-2312-001 : STATE & LOCAL GOVT-Face-to-Face	88	145	61	4.67	4.74	4.71	4.51	4.63
Hendershot, Marcus: 2262-POLS-2312-002 : STATE & LOCAL GOVT-Face-to-Face	83	143	58	4.59	4.62	4.61	4.48	4.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hendershot, Marcus: 2262-POLS-2312-003 : STATE & LOCAL GOVT-Face-to-Face	59	135	44	4.68	4.69	4.66	4.46	4.53
Henderson, Desiree: 2262-ENGL-2300-002 : LITERATURE AND THE GOOD LIFE-Face-to-Face	10	20	50	4.40	4.80	4.40	4.50	4.60
Henderson, S. Cherie: 2262-ACCT-4380-003 : ETHICS IN ACCOUNTING-Internet	7	20	35	4.20	4.20	4.40	4.40	4.40
Henderson, S. Cherie: 2262-ACCT-5329-001 : ADVANCED AIS AND ANALYTICS-Face-to-Face	11	16	69	4.45	4.09	4.27	4.73	4.36
Henderson, S. Cherie: 2262-ACCT-5335-001 : ACCOUNTING ANALYTICS-Face-to-Face	11	21	52	4.18	4.00	3.80	4.36	4.18

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hennes, Janelle: 2262-NURS-3333-001 : PROMOTING HEALTHY LIFESTYLES-Face-to-Face	39	69	57	4.62	4.67	4.67	4.67	4.62
Hennes, Janelle: 2262-NURS-3333-002 : PROMOTING HEALTHY LIFESTYLES-Face-to-Face	40	69	58	4.87	4.90	4.87	4.87	4.87
Hennes, Janelle: 2262-NURS-3333-003 : PROMOTING HEALTHY LIFESTYLES-Face-to-Face	38	70	54	4.63	4.68	4.68	4.73	4.65
Hennes, Janelle: 2262-NURS-4341-011 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Hennes, Janelle: 2262-NURS-4341-025 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Henry, Timothy: 2262-BIOL-2457-010 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	134	158	85	4.50	4.49	4.41	4.42	4.42
Henry, Timothy: 2262-BIOL-2458-001 : HUMAN ANATOMY & PHYSIOLOGY II-Face-to-Face	112	130	86	4.16	4.23	4.01	4.19	4.20
Henry, Timothy: 2262-BIOL-2458-008 : HUMAN ANATOMY & PHYSIOLOGY II-Face-to-Face	127	143	89	4.11	4.16	3.91	4.09	4.19
Henry, Timothy: 2262-BIOL-4388-063 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	13	18	72	4.62	4.62	4.69	4.69	4.62
Heo, Jongyun: 2262-CHEM-4242-001 : LAB TECHNIQUES IN BIOCHEMISTRY-Face-to-Face	7	13	54	3.57	3.57	3.57	3.57	3.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heo, Jongyun: 2262-CHEM-4242-002 : LAB TECHNIQUES IN BIOCHEMISTRY-Face-to-Face	5	14	36	4.40	4.40	4.40	4.40	4.40
Heo, Jongyun: 2262-CHEM-4314-001 : ENZYMOLOGY-Face-to-Face	16	28	57	4.44	4.44	4.31	4.63	3.88
Hermsdorfer, Lindsay: 2262-NURS-5130-408 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Hermsdorfer, Lindsay: 2262-NURS-5130-436 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Hermsdorfer, Lindsay: 2262-NURS-5220-401 : ADVANCED HEALTH ASSESSMENT-Online-Internet	150	192	78	4.50	4.47	4.46	4.44	4.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hermsdorfer, Lindsay: 2262-NURS-5220-402 : ADVANCED HEALTH ASSESSMENT-Online-Internet	61	84	73	5.00	5.00	4.75	4.75	4.75
Hermsdorfer, Lindsay: 2262-NURS-5337-460 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Hermsdorfer, Lindsay: 2262-NURS-5337-487 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Hernandez, Alan: 2262-PSYC-1315-001 : INTRO TO PSYCHOLOGY-Face-to-Face	37	72	51	4.43	4.24	4.24	4.14	4.27
Hernandez, Alan: 2262-PSYC-2300-001 : STATISTICS IN PSYCHOLOGY-Face-to-Face	46	85	54	4.47	4.69	4.40	4.38	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hernandez, Alan: 2262-PSYC-2300-002 : STATISTICS IN PSYCHOLOGY-Face-to-Face	18	26	69	4.00	4.17	3.94	3.76	3.83
Hernandez, Alan: 2262-PSYC-3360-002 : CAREERS IN PSYCHOLOGY-Face-to-Face	41	58	71	4.41	4.44	4.29	4.46	4.41
Hernandez, Denise: 2262-KINE-4359-001 : PUBLIC HEALTH CUMU/EXP-Face-to-Face	12	28	43	4.08	4.08	4.08	4.17	3.92
Hernandez, Denise: 2262-KINE-4396-002 : SPEC TOPICS EXERCISE & SPORT-Internet	5	9	56	5.00	5.00	5.00	5.00	5.00
Hernandez, Denise: 2262-KINE-5374-001 : RACE, ETHNICITY AND HEALTH-Face-to-Face	4	10	40	3.25	3.75	3.50	4.25	3.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Herod, Rachel: 2262-ART-3326-001 : SEQUENTIAL ILLUSTRATION-Lab-Face-to-Face	4	17	24	4.75	5.00	5.00	5.00	5.00
Herod, Rachel: 2262-ART-3365-001 : CONCEPT ART-Lab-Face-to-Face	6	17	35	4.83	4.67	4.83	4.67	4.83
Herod, Rachel: 2262-ART-3366-001 : 2D ANIMATION-Lab-Face-to-Face	6	18	33	4.67	4.83	5.00	4.50	4.67
Herod, Tristan: 2262-BIOL-1442-022 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	14	22	64	4.64	4.64	4.43	4.71	4.21
Herod, Tristan: 2262-BIOL-1442-028 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	24	63	4.47	4.67	4.33	4.60	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Herring, Shawn Marie: 2262-HCAD-5377-045 : HEALTH CARE QUAL ASSESS-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	4.60
Hervas, David: 2262-SPAN-1441-007 : BEGINNING SPANISH I-Internet	9	27	33	4.22	4.33	4.33	4.22	4.33
Hervas, David: 2262-SPAN-1441-008 : BEGINNING SPANISH I-Internet	12	27	44	3.92	4.08	3.83	3.75	4.08
Hervas, David: 2262-SPAN-1441-009 : BEGINNING SPANISH I-Internet	12	27	44	4.50	4.42	4.17	4.25	4.33
Hervas, David: 2262-SPAN-3311-001 : SPANISH CULTURE & CIVILIZATION-Face-to-Face	7	13	54	2.86	4.00	3.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hewer, Heather: 2262-MATH-0102-CO41 : INTERMEDIATE ALGEBRA SUPPORT-Face-to-Face	7	17	41	4.43	4.67	4.67	4.83	4.83
Hewer, Heather: 2262-MATH-0115-CO41 : ALGEBRA SUPPORT BUSINESS-Face-to-Face	6	7	86	4.67	4.83	4.67	4.33	4.67
Hewer, Heather: 2262-MATH-0315-CO1 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	21	41	51	4.40	4.38	4.24	4.29	4.38
Hewer, Heather: 2262-MATH-1302-C41 : COLLEGE ALGEBRA-Lab-Face-to-Face	5	17	29	4.40	4.40	4.40	4.60	4.40
Hewer, Heather: 2262-MATH-1302-CO41 : COLLEGE ALGEBRA-Face-to-Face	7	17	41	4.57	4.71	4.71	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hewer, Heather: 2262-MATH-1315-CO1 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	24	41	59	4.17	4.33	4.33	4.33	4.42
Hewer, Heather: 2262-MATH-1315-CO41 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	6	7	86	4.50	4.83	4.67	4.17	4.50
Hiett, Amy: 2262-NURS-4331-006 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Hiett, Amy: 2262-NURS-4331-014 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Hiett, Amy: 2262-NURS-4331-029 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	5	20	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hiett, Amy: 2262-NURS-4350-004 : BSN CAPSTONE-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Hiett, Amy: 2262-NURS-4350-009 : BSN CAPSTONE-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Hiett, Amy: 2262-NURS-4462-616 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	6	67	4.75	4.75	4.75	4.75	4.75
Higuera, Juan: 2262-NURS-5650-001 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	5	6	83	4.40	4.40	4.20	4.60	4.60
Higuera, Juan: 2262-NURS-5650-002 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	4	6	67	3.50	3.50	3.50	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hilmer, Kimberly: 2262-NURS-5337-488 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Hilmer, Kimberly: 2262-NURSC-5337-468 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Hilton, Scott: 2262-ART-2360-003 : INTRO TO PHOTO CONCEPTS-Lab-Face-to-Face	8	15	53	4.50	4.63	4.75	4.63	4.75
Hilton, Scott: 2262-ART-3360-001 : BLACK AND WHITE PHOTOGRAPHY-Lab-Face-to-Face	7	16	44	4.86	4.86	4.71	4.71	4.71
Hilton, Scott: 2262-ART-4370-001 : STAGED ENVIRONMENTS-Lab-Face-to-Face	12	15	80	3.75	3.83	3.58	4.33	4.08

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Himarios, Jane: 2262-ECON-2305-006 : PRIN MACRO ECO-Internet	92	207	44	4.36	4.37	4.42	4.37	4.36
Hirst, Matthew: 2262-MANA-5348-001 : HUMAN RESOURCE BUS STRATEGY-Face-to-Face	11	15	73	3.36	3.91	3.45	4.09	4.64
Hixon, Laura: 2262-NURS-3261-002 : NURSING OF OLDER ADULTS-Face-to-Face	33	74	45	4.58	4.67	4.67	4.69	4.58
Hixon, Laura: 2262-NURS-3320-001 : HOLISTIC HEALTH ASSESSMENT-Face-to-Face	62	84	74	3.92	4.27	3.89	4.18	4.30
Hixon, Laura: 2262-NURS-3320-002 : HOLISTIC HEALTH ASSESSMENT-Face-to-Face	65	103	63	4.29	4.40	4.20	4.37	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ho, Harry: 2262-ENGL-1301-CO6 : RHETORIC AND COMPOSITION I-Face-to-Face	7	11	64	4.14	4.14	4.00	4.00	4.43
Ho, Harry: 2262-ENGL-1302-011 : RHETORIC AND COMPOSITION II-Face-to-Face	13	23	57	4.31	4.50	4.23	4.23	4.46
Ho, Harry: 2262-ENGL-1302-019 : RHETORIC AND COMPOSITION II-Face-to-Face	18	23	78	4.28	4.39	4.33	4.22	4.56
Ho, Li-Chin: 2262-ACCT-4304-001 : MGMT PLANNING & CONTROL-Face-to-Face	26	29	90	4.50	4.50	4.50	5.00	5.00
Ho, Li-Chin: 2262-ACCT-4304-002 : MGMT PLANNING & CONTROL-Face-to-Face	24	31	77	4.57	4.63	4.46	4.58	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ho, Li-Chin: 2262-ACCT-5307-071 : M&A FOR BUSINESS DECISIONS-Face-to-Face	3	18	17	4.67	4.33	4.33	4.00	4.67
Hoang, Bai: 2262-POLS-3305-001 : GOVT URBAN AMER-Face-to-Face	17	31	55	4.38	4.06	3.94	3.94	4.24
Hoang, Bai: 2262-POLS-5317-001 : RACE AND ETHNICITY IN POLITICS-Face-to-Face	7	8	88	5.00	4.83	5.00	4.86	4.86
Hoang, Thu Trang: 2262-OPMA-3306-002 : OPERATIONS MANAGEMENT-Face-to-Face	43	77	56	4.51	4.58	4.40	4.44	4.44
Hoang, Thu Trang: 2262-OPMA-3306-006 : OPERATIONS MANAGEMENT-Face-to-Face	32	71	45	4.66	4.59	4.66	4.50	4.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hodges, Amy: 2262-ENGL-4399-002 : SENIOR SEMINAR-Face-to-Face	12	15	80	4.83	4.75	4.75	4.83	4.75
Hodges, Amy: 2262-ENGL-5333-001 : TOPICS TECH & PROF COMM-Face-to-Face	5	6	83	4.60	4.80	4.60	5.00	5.00
Hoefer, Richard: 2262-SOCW-5328-001 : ADVOCACY & SOCIAL POLICY-Internet	11	18	61	4.82	4.82	4.82	4.91	4.91
Hoefer, Richard: 2262-SOCW-5328-003 : ADVOCACY & SOCIAL POLICY-Internet	12	17	71	5.00	4.50	5.00	5.00	5.00
Hoekstra, James: 2262-ENGL-1302-002 : RHETORIC AND COMPOSITION II-Face-to-Face	20	22	91	4.60	4.60	4.55	4.50	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hoekstra, James: 2262-ENGL-1302-005 : RHETORIC AND COMPOSITION II-Face-to-Face	18	21	86	4.22	4.33	4.28	4.11	4.56
Hogan, Daryl: 2262-NURS-3632-024 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	7	71	5.00	4.60	4.40	4.80	4.60
Hogan, Daryl: 2262-NURS-3632-026 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	7	86	4.83	4.83	5.00	5.00	4.67
Hogg, Latoya: 2262-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	16	35	46	4.00	4.00	3.93	3.86	3.86
Hogg, Latoya: 2262-SOCW-4551-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	15	35	43	4.23	4.15	4.08	4.15	4.08

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hogg, Latoya: 2262-SOCW-5313-020 : RESEARCH AND EVALUATION II-Internet	15	32	47	3.40	3.53	3.40	3.80	3.71
Hogg, Latoya: 2262-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	26	56	46	4.10	3.89	3.83	4.21	4.00
Hogg, Latoya: 2262-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	4.27	4.36	4.27	4.21	4.27
Hogg, Latoya: 2262-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	4.21	4.21	4.07	4.07	4.07
Holcomb, Brandi: 2262-NURS-5354-454 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	4	5	80	4.50	4.75	4.50	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Holloway, Tonya: 2262-ART-2358-001 : CINEMA PRODUCTION 1-Lab-Face-to-Face	17	30	57	4.57	4.57	4.57	4.71	4.14
Holmes, Andrea: 2262-NURS-3661-784 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Holmes, Michael: 2262-NURS-3632-001 : CLINICAL NURSING FOUNDATIONS-Face-to-Face	168	188	89	4.58	4.63	4.61	4.68	4.73
Holton, Sara: 2262-NURS-3661-737 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Hong, Yi: 2262-BE-4333-006 : NANO BIOMAT AND LIVING-SYSTEMS-Face-to-Face	16	26	62	4.25	4.25	3.50	4.00	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hood, Markeya: 2262-NURS-3352-500 : THE LEGACY OF THE FAMILY-Online-Internet	84	197	43	5.00	5.00	4.75	4.75	4.50
Hood, Markeya: 2262-NURS-3352-501 : THE LEGACY OF THE FAMILY-Online-Internet	77	182	42	5.00	5.00	5.00	5.00	5.00
Hood, Markeya: 2262-NURS-3352-502 : THE LEGACY OF THE FAMILY-Online-Internet	97	225	43	4.33	4.33	4.33	4.33	4.33
Hood, Markeya: 2262-NURS-4341-005 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Hood, Markeya: 2262-NURS-4341-008 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	10	40	4.75	4.75	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hood, Markeya: 2262-NURS-4341-009 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	10	50	4.80	4.80	4.80	4.80	4.80
Hood, Markeya: 2262-NURS-4341-016 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Hood, Markeya: 2262-NURS-4341-026 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Hooks, Sean: 2262-ENGL-1302-038 : RHETORIC AND COMPOSITION II-Face-to-Face	15	21	71	4.40	4.47	4.13	4.40	4.07
Hooks, Sean: 2262-ENGL-1302-049 : RHETORIC AND COMPOSITION II-Face-to-Face	15	22	68	4.27	4.47	3.87	4.14	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hooks, Sean: 2262-ENGL-1302-057 : RHETORIC AND COMPOSITION II-Face-to-Face	19	21	90	4.58	4.68	4.53	4.32	4.53
Hooks, Sean: 2262-ENGL-1302-058 : RHETORIC AND COMPOSITION II-Face-to-Face	17	21	81	4.24	4.41	4.29	4.06	4.00
Hooks, Sean: 2262-ENGL-1302-069 : RHETORIC AND COMPOSITION II-Face-to-Face	9	20	45	4.11	4.44	4.33	4.25	4.38
Hooper, Tonya: 2262-NURS-5355-453 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Hoover, Katherine: 2262-EDUC-4332-001 : CLASSROOM INTERACTIONS-Face-to-Face	6	9	67	4.00	4.33	4.33	4.67	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hoover, Katherine: 2262-EDUC-4333-001 : MULTI TEACH PRAC MATH/SCIENCE-Face-to-Face	8	9	89	3.88	3.25	3.88	4.29	4.00
Hoover, Katherine: 2262-EDUC-4647-001 : CLINICAL TEACHING: MID/SEC/ALL-Lab-Face-to-Face	19	44	43	3.58	3.63	3.42	3.83	3.53
Hoover, Katherine: 2262-EDUC-4647-002 : CLINICAL TEACHING: MID/SEC/ALL-Face-to-Face	20	44	45	3.45	3.55	3.50	3.80	3.80
Hoover, Katherine: 2262-EDUC-5305-111 : TCHNG & LRNG FOR 21ST CENTURY-Internet	25	37	68	4.48	4.32	4.36	4.68	4.68
Horn, Nichole: 2262-POLS-4322-001 : ISSUES POLITICAL THEORY-Internet	11	38	29	4.73	4.80	4.73	4.55	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Horton, Brian: 2262-CTEC-3320-001 : MULTIMODAL COMM & DESIGN-Face-to-Face	5	21	24	3.80	4.00	4.00	4.60	4.00
Horton, Brian: 2262-CTEC-3323-001 : USER EXPERIENCE DESIGN PROCESS-Face-to-Face	12	21	57	4.08	4.00	3.58	4.67	4.25
Horton, Brian: 2262-CTEC-3350-001 : WEB COMM DESIGN DEVELOPMENT 2-Face-to-Face	3	20	15	3.67	4.33	3.67	3.67	5.00
Hoshikawa, Jason: 2262-CHEM-1101-001 : SUCCESS IN CHEM AND BIOCHEM-Face-to-Face	14	30	47	4.71	4.64	4.64	4.77	4.36
Hossain, Md: 2262-CE-4321-001 : FOUNDATION ENGINEERING-Face-to-Face	27	28	96	4.44	4.40	4.60	4.40	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hossain, Md: 2262-CE-4321-101 : FOUNDATION ENGINEERING-Internet	15	15	100	4.67	4.33	4.67	4.33	4.33
Hough, Shelley: 2262-NURS-3632-635 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00
House, Shaun: 2262-PHIL-1304-001 : MORAL PROBLEMS-Hybrid/Blended Course	19	28	68	4.84	4.84	4.84	4.79	4.84
House, Shaun: 2262-PHIL-1304-003 : MORAL PROBLEMS-Hybrid/Blended Course	18	30	60	4.67	4.56	4.67	4.67	4.72
House, Shaun: 2262-PHIL-1304-005 : MORAL PROBLEMS-Hybrid/Blended Course	16	29	55	4.81	4.56	4.75	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
House, Shaun: 2262-PHIL-1304-007 : MORAL PROBLEMS-Hybrid/Blended Course	10	30	33	4.80	4.89	4.89	4.89	4.89
House, Shaun: 2262-PHIL-1304-009 : MORAL PROBLEMS-Hybrid/Blended Course	17	30	57	4.59	4.63	4.63	4.56	4.63
Houston, Dinah: 2262-NURS-3365-001 : PHARMACOLOGY IN NURSING PRACTI-Face-to-Face	55	81	68	4.71	4.63	4.67	4.68	4.65
Houston, Dinah: 2262-NURS-3365-002 : PHARMACOLOGY IN NURSING PRACTI-Face-to-Face	64	100	64	4.64	4.52	4.51	4.52	4.56
Houston, Dinah: 2262-NURS-4462-013 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Houston, Dinah: 2262-NURS-4462-020 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Houston, Dinah: 2262-NURS-UL-3365-600 : PHARMACOLOGY IN NURSING PRACTI-Online-Internet	64	163	39	4.79	4.78	4.75	4.75	4.75
Hoyos, Laureano: 2262-CE-3343-001 : SOIL MECHANICS-Face-to-Face	26	28	93	4.50	4.67	4.50	4.67	4.67
Hoyos, Laureano: 2262-CE-3343-101 : SOIL MECHANICS-Internet	25	25	100	5.00	5.00	5.00	5.00	5.00
Hoyos, Laureano: 2262-CE-4320-101 : EARTH STRUCTURES DESIGN-Internet	10	10	100	4.75	4.75	4.75	4.75	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hoyos, Laureano: 2262-CE-5367-001 : DESIGN OF EARTH STRUCTURES-Face-to-Face	17	17	100	4.33	4.60	4.50	4.17	4.40
Hsiao, Ju-Chen: 2262-CHIN-1441-001 : BEGINNING CHINESE I-Face-to-Face	8	11	73	3.63	3.50	3.38	4.75	4.63
Hsiao, Ju-Chen: 2262-CHIN-1442-001 : BEGINNING CHINESE II-Face-to-Face	14	23	61	3.93	4.29	3.43	4.50	4.64
Hsiao, Ju-Chen: 2262-CHIN-2314-001 : INTERMEDIATE CHINESE II-Face-to-Face	4	8	50	4.75	4.75	4.50	4.50	5.00
Hsu, Hsin-Wei: 2262-ECON-5391-070 : SPECIAL TOPICS IN ECONOMICS-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huang, Hui: 2262-SOCW-5308-001 : RESEARCH AND EVALUATION I-Face-to-Face	10	20	50	4.80	4.80	4.60	4.70	4.80
Huang, Junzhou: 2262-CSE-6392-001 : SPECIAL TOPICS-Face-to-Face	39	57	68	4.49	4.36	4.49	4.62	4.46
Huang, Kuang-I: 2262-NURS-5432-400 : FAMILY I-Online-Internet	96	172	56	4.54	4.31	4.23	4.38	4.67
Huang, Kuang-I: 2262-NURS-5432-401 : FAMILY I-Online-Internet	20	32	63	5.00	5.00	5.00	5.00	5.00
Huang, Kuang-I: 2262-NURS-5432-402 : FAMILY I-Online-Internet	23	88	26	4.35	4.26	4.18	4.35	4.35

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huber, Brady: 2262-BIOL-1442-023 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	13	24	54	4.92	4.92	4.92	4.85	4.77
Huber, Brady: 2262-BIOL-1442-025 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	23	70	4.50	4.50	4.50	4.56	4.44
Huber, Manfred: 2262-CSE-3315-004 : THEORETICAL CONCEPTS CSE-Face-to-Face	30	51	59	4.55	4.57	4.28	4.47	4.17
Huber, Manfred: 2262-DASC-5302-002 : INTRO TO PROB & STATS-Face-to-Face	10	11	91	3.70	3.50	3.40	3.20	3.33
Huber, Manfred: 2262-MAE-4379-001 : UNMANNED VEHICLE SYS DEVELOPMT-Face-to-Face	6	17	35	5.00	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huda, Muhammad: 2262-PHYS-5306-001 : CLASSICAL MECH-Face-to-Face	5	10	50	5.00	5.00	4.60	5.00	4.60
Huff, Brian: 2262-IE-2308-006 : ECONOMICS FOR ENGINEERS-Face-to-Face	16	31	52	4.50	4.25	4.44	4.25	4.31
Huff, Brian: 2262-IE-4322-001 : SIMULATION OF COMPLEX SYSTEMS-Face-to-Face	25	35	71	4.50	5.00	4.50	4.50	4.50
Huff, Brian: 2262-MAE-4379-001 : UNMANNED VEHICLE SYS DEVELOPMT-Face-to-Face	6	17	35	5.00	4.50	4.50	4.50	4.50
Huff, Silas: 2262-MUSI-0128-001 : ORCHESTRA-Face-to-Face	22	55	40	4.00	4.33	3.67	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huff, Silas: 2262-MUSI-4308-001 : INSTRUMENTAL CONDUCTING II-Face-to-Face	2	13	15	4.50	4.50	4.50	4.50	4.50
Hulet, Leiandie-April: 2262-NURS-5640-455 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Hullender, David: 2262-MAE-3319-001 : DYNAMIC SYS MODELING/SIMULATIO-Face-to-Face	26	28	93	2.88	3.12	2.42	3.73	3.65
Hullender, David: 2262-MAE-4310-001 : INTRO TO AUTOMATIC CONTROL-Face-to-Face	39	40	98	3.51	3.85	3.05	4.18	4.03
Hultquist, Bethany: 2262-NURS-5362-400 : TEACHING PRACTICUM-Online-Internet	5	10	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hummel, Michelle: 2262-CE-5300-001 : TOPICS IN CIVIL ENGINEERING-Face-to-Face	10	10	100	5.00	5.00	4.00	5.00	5.00
Hungerford-Kresser, Holly: 2262-LIST-4343-111 : CONTENT AREA RDG/WRTG-Internet	23	51	45	4.90	4.91	4.91	4.73	4.73
Hunnicutt, Wendell: 2262-HIST-1301-004 : U.S. HISTORY TO 1865-Face-to-Face	80	157	51	4.65	4.64	4.66	4.58	4.57
Hunnicutt, Wendell: 2262-HIST-3300-004 : INTRO TO HISTORICAL RESEARCH-Face-to-Face	3	10	30	5.00	4.67	4.67	5.00	5.00
Hunt, Andrew: 2262-ENVR-4308-001 : ENVIRONMENTAL GEOCHEMISTRY-Face-to-Face	13	20	65	4.23	4.38	4.23	4.38	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunt, Andrew: 2262-GEOL-1302-001 : EARTH HISTORY-Face-to-Face	44	83	53	4.45	4.52	4.36	4.12	4.31
Hunt, Andrew: 2262-GEOL-1360-001 : GEOLOGIC HAZARDS-Face-to-Face	8	13	62	3.25	3.75	3.88	3.75	3.75
Hunt, Andrew: 2262-GEOL-1360-011 : GEOLOGIC HAZARDS-Lab-Face-to-Face	8	13	62	4.13	3.63	3.75	3.88	3.75
Hunt, Ann: 2262-SOCW-3309-003 : SW PRACTIC II-Face-to-Face	19	29	66	4.37	4.42	4.53	4.68	4.68
Hunt, Ann: 2262-SOCW-4371-001 : INEQUITIES AND INCARCERATION-Face-to-Face	12	23	52	4.42	4.67	4.33	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunt, Ann: 2262-SOCW-5303-004 : FOUND OF SCIAL PLCY & SERVICES-Internet	11	28	39	4.45	4.36	4.36	4.30	4.45
Hunt, Ann: 2262-SOCW-5303-005 : FOUND OF SCIAL PLCY & SERVICES-Internet	11	25	44	4.64	4.73	4.73	4.64	4.64
Hunt, Ann: 2262-SOCW-5303-007 : FOUND OF SCIAL PLCY & SERVICES-Internet	6	17	35	5.00	5.00	4.00	5.00	4.00
Hunt, Graham: 2262-MUSI-1326-003 : THEORY & HARMONY II-Face-to-Face	18	20	90	4.83	5.00	4.83	4.94	4.89
Hunt, Graham: 2262-MUSI-5349-001 : FORMAL-FUNCTION THEORY-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunter, Darlene: 2262-SOCW-3312-009 : DISABILITY & SOCIAL WORK-Face-to-Face	16	23	70	4.75	5.00	4.75	5.00	5.00
Hunter, Darlene: 2262-SOCW-3312-010 : DISABILITY & SOCIAL WORK-Internet	18	31	58	4.67	4.67	4.67	4.67	4.00
Hunter, Robin: 2262-NURS-3381-829 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Hunter, Robin: 2262-NURS-4350-639 : BSN CAPSTONE-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Hunter, Robin: 2262-NURS-4462-639 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Huntley, Monique: 2262-NURS-5338-463 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.33	4.00	4.33	4.00	3.67
Huntley, Monique: 2262-NURS-5338-480 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Hurd, Debra: 2262-NURS-4581-021 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Hurd, Debra: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Hurst, Kita: 2262-NURS-3632-701 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	8	25	4.50	4.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hussain, Sundas: 2262-MATH-1303-001 : TRIGONOMETRY-Face-to-Face	25	46	54	4.26	4.21	4.21	4.00	4.42
Hussman, John: 2262-ENGL-1301-005 : RHETORIC AND COMPOSITION I-Face-to-Face	9	18	50	5.00	5.00	5.00	4.40	5.00
Hussman, John: 2262-ENGL-1301-011 : RHETORIC AND COMPOSITION I-Face-to-Face	7	13	54	3.50	4.00	4.00	4.00	5.00
Hussman, John: 2262-ENGL-1301-013 : RHETORIC AND COMPOSITION I-Face-to-Face	3	10	30	4.33	4.00	4.33	4.33	4.00
Ibanez, Gregory: 2262-ARCH-5672-002 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	5	12	42	3.80	3.80	3.60	3.80	3.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ibarra, Sergio: 2262-AREN-4301-001 : ADV TOPICS IN ARCH ENGR W LAB-Face-to-Face	28	36	78	4.68	4.39	4.54	4.44	4.64
Ibarra, Sergio: 2262-AREN-4301-011 : ADV TOPICS IN ARCH ENGR W LAB-Lab-Face-to-Face	14	22	64	4.50	4.36	4.43	4.46	4.50
Ibarra, Sergio: 2262-AREN-4301-012 : ADV TOPICS IN ARCH ENGR W LAB-Lab-Face-to-Face	12	14	86	4.75	4.75	4.92	4.83	4.83
Ifokwe, Mellony: 2262-NURS-3661-780 : NURSING OF ADULTS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	4.75
Ifokwe, Mellony: 2262-NURS-4350-780 : BSN CAPSTONE-Clinical-Internet	3	8	38	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ifokwe, Mellony: 2262-NURS-4462-980 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Iglesias , Monica de la Fuente: 2262-SPAN-2313-013 : INTERMEDIATE SPANISH I-Internet	19	23	83	4.42	4.53	4.47	4.68	4.63
Iglesias , Monica de la Fuente: 2262-SPAN-3341-001 : COMMUNITY INTERPRETING-Face-to-Face	21	24	88	4.67	4.71	4.70	4.62	4.52
Iloka, Jade: 2262-NURS-3632-022 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.75	4.75	4.75	4.75	4.63
Iloka, Jade: 2262-NURS-3632-025 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	5	80	4.50	4.75	4.50	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Im, Joowon: 2262-LARC-5664-001 : DESIGN STUDIO 4: ENVRN PLAN-Lab-Face-to-Face	8	8	100	3.75	4.14	3.88	4.13	4.38
Inal, Ozge: 2262-ARCH-3554-004 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	15	17	88	4.33	4.33	4.07	4.20	4.27
Ing, Lorelei: 2262-BIOL-2444-010 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	17	23	74	4.65	4.71	4.53	4.65	4.71
Ing, Lorelei: 2262-BIOL-2444-012 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	17	23	74	4.82	4.82	4.88	4.88	4.80
Ingram, Penelope: 2262-ENGL-3350-002 : ANALYSIS AND INTERPRETATION-Face-to-Face	7	12	58	5.00	5.00	5.00	4.71	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ingram, Tom: 2262-ADVT-3305-001 : ADVERTISING MEDIA-Face-to-Face	11	33	33	4.27	4.45	4.09	4.09	4.18
Ingram, Tom: 2262-ADVT-4301-001 : ADVERTISING / IMC CAMPAIGNS-Face-to-Face	3	12	25	4.67	5.00	4.33	4.67	5.00
Iranzo, Vicente: 2262-SPAN-4342-001 : HEALTHCARE TRANSLATION-Face-to-Face	20	24	83	4.30	4.30	4.30	4.30	4.25
Isbell, Steve: 2262-FINA-2330-002 : MONEY AND MODERN CONSUMER-Internet	40	99	40	4.45	4.38	4.33	4.37	4.23
Isbell, Steve: 2262-FINA-2330-003 : MONEY AND MODERN CONSUMER-Face-to-Face	7	15	47	4.86	4.86	4.86	4.71	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Isbell, Steve: 2262-FINA-4393-001 : FINANCE INTERNSHIP-Face-to-Face	5	10	50	4.50	4.50	4.50	4.50	4.50
Isbell, Steve: 2262-REAE-3325-002 : REAL ESTATE FUNDAMENTALS-Internet	81	150	54	4.64	4.68	4.58	4.60	4.51
Isbell, Steve: 2262-REAE-3325-004 : REAL ESTATE FUNDAMENTALS-Internet	19	45	42	4.47	4.16	4.32	4.16	4.26
Isbell, Steve: 2262-REAE-4314-001 : REAL ESTATE DEVELOPMENT-Face-to-Face	16	46	35	5.00	5.00	5.00	5.00	5.00
Ishaque, Simeen: 2262-ART-2304-003 : DIGITAL MEDIA-Lab-Face-to-Face	9	17	53	4.00	4.33	3.78	4.44	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ishaque, Simeen: 2262-ART-3347-001 : ADVANCED DRAWING-Lab-Face-to-Face	6	15	40	3.67	3.67	3.50	4.17	4.17
Ishii, Timothy: 2262-MUSI-0112-001 : JAZZ ORCHESTRA-Face-to-Face	5	21	24	5.00	5.00	5.00	5.00	5.00
Ishii, Timothy: 2262-MUSI-0116-001 : JAZZ ENSEMBLE-Face-to-Face	7	21	33	4.50	4.50	4.50	4.50	4.50
Ishii, Timothy: 2262-MUSI-0122-006 : JAZZ COMBO-Face-to-Face	3	8	38	4.67	4.67	4.67	5.00	4.67
Ishii, Timothy: 2262-MUSI-5355-017 : REHEARSAL TECHNIQUES-Face-to-Face	3	5	60	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Islam, Mohammad: 2262-CSE-2312-004 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	26	34	76	4.04	4.35	3.81	4.12	4.27
Islam, Mohammad: 2262-CSE-6392-004 : SPECIAL TOPICS-Face-to-Face	5	9	56	4.60	4.60	4.60	4.20	4.60
Islam, Tajbin: 2262-PHYS-1443-009 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	22	35	63	3.27	3.71	3.23	3.71	3.82
Islam, Tajbin: 2262-PHYS-1443-013 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	22	34	65	3.41	3.67	3.52	3.81	3.76
Israel-Pelletier, Aimee: 2262-FREN-2310-001 : FRANCOPHONE CULTURES-Face-to-Face	9	19	47	4.33	4.33	4.33	4.56	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Iverson, Carrie: 2262-ART-3343-001 : PRINTMAKING-Lab-Face-to-Face	2	15	13	5.00	5.00	4.50	5.00	5.00
Iverson, Carrie: 2262-ART-4345-001 : ADVANCED PRINTMAKING-Lab-Face-to-Face	3	14	21	4.33	4.33	4.33	4.33	3.67
Iverson, Carrie: 2262-ART-4392-003 : SPECIAL STUDIES-Lab-Face-to-Face	10	17	59	4.67	5.00	5.00	5.00	5.00
Jaafari, Fajer: 2262-ASTR-1345-004 : INTRODUCTORY ASTRONOMY I-Face-to-Face	54	75	72	4.15	4.31	4.02	4.37	4.25
Jaafari, Fajer: 2262-ASTR-1346-001 : INTRODUCTORY ASTRONOMY II-Face-to-Face	30	40	75	4.23	4.20	4.13	4.27	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jaafari, Fajer: 2262-PHYS-1351-001 : ENERGY AND ENVIRONMENT-Internet	5	14	36	4.20	4.20	4.00	4.80	4.60
Jaafari, Fajer: 2262-PHYS-1443-003 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	107	134	80	4.04	4.06	3.78	4.35	4.21
Jaafari, Fajer: 2262-SCIE-3304-001 : ASTRONOMY-Face-to-Face	19	23	83	4.61	4.53	4.47	4.37	4.67
Jaberizadeh, Mohammad: 2262-CE-2153-001 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	25	29	86	4.72	4.72	4.68	4.44	4.52
Jaberizadeh, Mohammad: 2262-CE-2153-002 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	22	30	73	4.50	4.59	4.55	4.41	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jaberizadeh, Mohammad: 2262-CE-2153-003 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	23	29	79	4.55	4.52	4.45	4.19	4.62
Jaberizadeh, Mohammad: 2262-CE-2153-004 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	18	27	67	4.33	4.33	4.22	4.06	4.39
Jaberizadeh, Mohammad: 2262-CE-5300-004 : TOPICS IN CIVIL ENGINEERING-Face-to-Face	14	15	93	4.00	4.00	3.00	5.00	5.00
Jackson, Joy: 2262-HEED-4311-500 : ENVIRONMENT & PUBLIC HEALTH-Internet	25	59	42	4.12	4.32	4.16	4.60	4.16
Jackson, Joy: 2262-KINE-4352-500 : PUBLIC HEALTH SCI AND METHODS-Internet	21	46	46	3.95	4.00	3.52	3.90	3.95

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jacob, Merline: 2262-NURS-3661-770 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Jacobs, Kathryn: 2262-NURS-3632-714 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	9	56	4.80	5.00	5.00	5.00	5.00
Jacobson, Heather: 2262-SOCI-4306-001 : QUALITATIVE RES METH-Face-to-Face	5	14	36	3.40	4.20	3.80	4.40	4.20
Jacobson, Heather: 2262-SOCI-5325-001 : READING QUALITATIVE CLASSICS-Face-to-Face	4	5	80	5.00	5.00	4.75	5.00	5.00
Jaed, Abu: 2262-PSYC-5407-002 : MULTIVARIATE DATA ANALYSIS-Lab-Face-to-Face	13	21	62	4.46	4.46	4.38	4.46	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jahanbakht, Mohammad: 2262-IE-2308-003 : ECONOMICS FOR ENGINEERS-Face-to-Face	20	34	59	3.40	3.20	3.55	3.58	3.16
Jahanbakht, Mohammad: 2262-IE-3301-004 : ENGINEERING PROBABILITY-Face-to-Face	16	29	55	4.44	4.44	4.44	4.19	4.44
Jahanbakht, Mohammad: 2262-IE-5317-009 : INTRO TO PROB AND STATS-Hybrid/Blended Course	7	7	100	4.43	4.43	4.71	4.71	4.71
Jahanbakht, Mohammad: 2262-IE-5346-002 : TECH DEVLPMNT & DEPLOYMENT-Internet	5	8	63	4.80	4.80	4.80	4.80	5.00
Jain, Ankur: 2262-MAE-3314-001 : HEAT TRANSFER-Face-to-Face	35	58	60	4.40	4.47	4.29	4.38	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jain, Ankur: 2262-ME-5101-004 : GRADUATE SEMINAR-Face-to-Face	15	29	52	5.00	5.00	5.00	5.00	5.00
Jain, Bhanu: 2262-CSE-3310-002 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	32	50	64	3.91	3.94	4.09	4.00	4.25
Jain, Bhanu: 2262-CSE-3310-003 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	40	51	78	4.22	4.21	3.83	4.30	4.42
Jain, Bhanu: 2262-CSE-3318-004 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	48	63	76	4.31	4.27	4.06	4.56	4.50
Jain, Bhanu: 2262-CSE-3318-005 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	27	32	84	4.15	3.96	3.96	4.52	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jakubowske, Marilin: 2262-SOCW-5304-007 : GENERALIST MICRO PRACTICE-Internet	17	22	77	4.71	5.00	4.86	4.71	4.57
Jalali, Himan Hojat: 2262-CE-5303-001 : INTRODUCTION TO FINITE ELEMENT-Face-to-Face	29	31	94	4.83	4.90	4.83	4.75	4.93
Jallow, Fatoumata: 2262-NURS-3632-009 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.75	4.75	4.75	4.88	4.88
Jallow, Fatoumata: 2262-NURS-4685-201 : RN-BSN CAPSTONE-Face-to-Face	7	14	50	4.86	4.86	4.86	4.71	4.86
Jallow, Fatoumata: 2262-NURS-4685-500 : RN-BSN CAPSTONE-Online-Internet	81	171	47	4.67	5.00	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jallow, Fatoumata: 2262-NURS-4685-501 : RN-BSN CAPSTONE-Online-Internet	61	154	40	4.00	5.00	3.00	3.00	4.00
Jallow, Fatoumata: 2262-NURS-4685-502 : RN-BSN CAPSTONE-Online-Internet	108	268	40	4.57	4.57	4.57	4.57	4.33
James, Jill: 2262-COMS-2302-001 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	27	28	96	4.81	4.62	4.77	4.46	4.69
James, Jill: 2262-COMS-2302-003 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	26	88	4.78	4.87	4.78	4.74	4.78
James, Jill: 2262-COMS-2302-022 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	28	89	4.80	4.84	4.72	4.64	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
James, Jill: 2262-COMS-2305-003 : BUS & PROFESSIONAL COMM-Face-to-Face	26	26	100	4.92	4.85	4.77	4.73	4.85
Janakiraman, Narayanan: 2262-MARK-4322-002 : AD MARKETING MGMT & STRATEGY-Face-to-Face	15	26	58	4.75	4.75	4.75	4.75	4.75
Janakiraman, Narayanan: 2262-MARK-5328-001 : PRODUCT MANAGMENT-Face-to-Face	11	19	58	4.73	4.91	4.82	4.73	4.91
Janakiraman, Narayanan: 2262-MARK-5331-071 : INTERNATIONAL MARKETING-Face-to-Face	14	14	100	5.00	5.00	5.00	5.00	5.00
Jang, Chyng-Yang: 2262-CTEC-4350-001 : WEB COMM DESIGN DEVELOPMENT 3-Face-to-Face	10	17	59	4.50	4.70	4.50	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Janson, Reinhard: 2262-MANA-4321-002 : INTERNATIONAL MANAGEMENT-Face-to-Face	7	18	39	3.57	3.57	3.57	3.86	3.57
Janson, Reinhard: 2262-MANA-4322-007 : STRATEGIC MANAGEMENT-Face-to-Face	15	35	43	4.14	4.43	4.33	4.45	3.91
Janson, Reinhard: 2262-MANA-4322-013 : STRATEGIC MANAGEMENT-Face-to-Face	16	40	40	3.56	3.81	3.81	3.88	3.88
Janvier, Kathleen: 2262-ART-1301-004 : ART APPRECIATION-Internet	42	70	60	4.66	4.56	4.54	4.37	4.34
Janvier, Kathleen: 2262-ART-1301-005 : ART APPRECIATION-Internet	42	72	58	4.52	4.50	4.62	4.43	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Janvier, Kathleen: 2262-ART-1301-007 : ART APPRECIATION-Internet	45	68	66	4.58	4.49	4.51	4.49	4.27
Jarecke, Anamarina: 2262-NURS-5130-410 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	5.00	5.00	5.00	5.00	5.00
Jarecke, Anamarina: 2262-NURS-5130-424 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.50	4.50	4.50	4.25	4.50
Jarecke, Anamarina: 2262-NURS-5130-442 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	3.33	3.33	3.33	3.33	3.33
JavSpitz, Jamila: 2262-MUSI-0174-003 : SECONDARY KEYBOARD-Face-to-Face	2	3	67	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
JavSpitz, Jamila: 2262-MUSI-5121-002 : PRIVATE LESSONS IN PIANO-Face-to-Face	3	4	75	5.00	5.00	5.00	5.00	5.00
Jawad, Fatimah: 2262-ART-1301-001 : ART APPRECIATION-Face-to-Face	67	122	55	4.46	4.61	4.48	4.45	4.34
Jawad, Mahmoud: 2262-ASDS-5305-001 : DEEP LEARNING/NEURAL NETWORKS-Face-to-Face	16	21	76	3.88	4.06	3.81	3.81	4.38
Jawad, Mahmoud: 2262-ASDS-5306-001 : APPLIED TIME SERIES ANALYSIS-Face-to-Face	16	20	80	3.81	3.75	3.75	3.81	4.06
Jawad, Mahmoud: 2262-ASDS-6303-002 : DATA MINING WITH INFO VISUAL-Face-to-Face	23	31	74	3.43	3.87	3.52	3.52	3.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jawad, Mahmoud: 2262-MATH-3302-001 : MULTIVARIATE STATISTICAL METH-Face-to-Face	22	39	56	3.91	4.18	4.00	4.14	4.09
Jaworski, Justyn: 2262-BE-2310-018 : ENGR APPR SOLVING CLIN CHALLEN-Face-to-Face	7	17	41	4.43	4.43	4.29	4.71	4.29
Jaworski, Justyn: 2262-BE-3415-018 : FUND BIOMOLECULAR ENG-Face-to-Face	14	19	74	4.29	4.43	4.14	4.14	4.36
Jaworski, Justyn: 2262-BE-3415-118 : FUND BIOMOLECULAR ENG-Lab-Face-to-Face	6	9	67	4.33	4.33	4.50	4.33	4.17
Jaworski, Justyn: 2262-BE-3415-218 : FUND BIOMOLECULAR ENG-Lab-Face-to-Face	8	10	80	4.75	4.75	4.75	4.63	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jeffries, Olivia: 2262-INTD-3357-001 : BLDG INFO MODELING & VISUAL-Face-to-Face	16	25	64	4.63	4.69	4.67	4.56	4.75
Jeffries, Olivia: 2262-INTD-4344-001 : DESIGN COMMUNICATION IV-Lab-Face-to-Face	1	18	6	5.00	5.00	5.00	5.00	5.00
Jeffries, Olivia: 2262-INTD-4557-001 : DESIGN STUDIO INTR DESIGN V-Lab-Face-to-Face	1	18	6	4.00	4.00	5.00	5.00	5.00
Jenewein, Oswald: 2262-ARCH-3554-010 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	13	15	87	4.15	3.92	3.85	4.31	4.00
Jenewein, Oswald: 2262-ARCH-4371-001 : FUTURE CITIES-Face-to-Face	12	15	80	4.50	4.58	4.50	4.50	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jenkins, Andrea: 2262-ANTH-1200-001 : SUCCESS IN THE SOCIAL SCIENCES-Face-to-Face	9	13	69	4.89	4.89	4.89	5.00	4.89
Jenkins, Andrea: 2262-SOCI-1200-001 : SUCCESS IN THE SOCIAL SCIENCES-Face-to-Face	6	14	43	4.83	4.83	5.00	4.67	4.67
Jenkins, Dale Sharpe: 2262-INSU-4330-001 : LIFE & HEALTH RISK MGMT-Face-to-Face	10	15	67	4.90	4.90	4.78	4.80	4.70
Jennings, Leslie: 2262-NURS-3375-501 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	107	268	40	4.50	4.50	4.30	4.30	4.40
Jeon, Junha: 2262-CHEM-5381-001 : ADVANCED LAB TECHNIQUES I-Face-to-Face	13	21	62	4.38	4.31	4.31	4.31	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jeon, Lisa: 2262-LING-2371-003 : LANGUAGE IN MULTICULTURAL USA-Internet	15	39	38	4.47	4.50	4.43	4.43	4.36
Jeter, Tiffany: 2262-NURS-4331-003 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Jeter, Tiffany: 2262-NURS-4331-004 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Jeter, Tiffany: 2262-NURS-4331-005 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Jeter, Tiffany: 2262-NURS-4331-017 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jeter, Tiffany: 2262-NURS-4331-018 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Jeter, Tiffany: 2262-NURS-4331-019 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Jett, Merry: 2262-HIST-1331-002 : AMERICAN TECH & SCI, I-Internet	25	45	56	3.68	3.80	3.64	4.29	4.04
Jhilik, Sadia Rahman: 2262-PHYS-1443-017 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	11	22	50	3.82	3.82	3.91	4.18	4.09
Jhilik, Sadia Rahman: 2262-PHYS-1443-018 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	4	11	36	4.50	4.75	4.50	4.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ji, Yuan: 2262-ACCT-3303-005 : ACCOUNTING INFO SYSTEMS-Face-to-Face	16	37	43	4.19	4.56	4.25	4.25	4.00
Ji, Yuede: 2262-CSE-6392-005 : SPECIAL TOPICS-Face-to-Face	14	15	93	4.00	4.50	4.50	4.50	4.00
Jiang, Song: 2262-CSE-3320-004 : OPERATING SYSTEMS-Face-to-Face	32	39	82	4.09	4.28	4.00	4.19	4.19
Jiang, Song: 2262-CSE-6350-001 : ADV TOPICS COMP ARCHITECTURE-Face-to-Face	8	8	100	4.63	4.75	4.50	4.75	4.63
Jiang, Wei: 2262-MATH-4313-001 : MATHEMATICAL STATISTICS-Face-to-Face	19	21	90	4.47	4.42	3.95	4.37	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jin, Mingwu: 2262-PHYS-1442-002 : GENERAL COLLEGE PHYSICS II-Face-to-Face	68	98	69	4.56	4.57	4.29	4.41	4.48
Joffrion, Cindy: 2262-NURS-5660-457 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
John, Suji: 2262-NURS-5130-411 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.50	4.75	4.50	5.00	4.25
John, Suji: 2262-NURS-5130-423 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	3.80	4.00	3.80	4.60	4.60
Johnson, Aaron: 2262-HIST-1302-700 : U.S. HISTORY SINCE 1865-Internet	88	146	60	4.32	4.38	4.30	4.38	4.24

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Aaron: 2262-HIST-1302-701 : U.S. HISTORY SINCE 1865-Internet	73	152	48	4.51	4.52	4.41	4.49	4.33
Johnson, Adam: 2262-ANTH-2307-002 : BIOLOGICAL ANTHROPOLOGY-Face-to-Face	44	87	51	4.77	4.82	4.79	4.70	4.77
Johnson, Adam: 2262-ANTH-3354-001 : ANTHROPOLOGY OF HUNTING-Face-to-Face	25	45	56	4.76	4.72	4.84	4.80	4.88
Johnson, Adrienne: 2262-SOCW-5352-022 : DIR PRACTICE IN MENTAL HEALTH-Internet	12	14	86	4.83	4.83	4.75	4.42	4.67
Johnson, Anitra: 2262-NURS-4581-013 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Anitra: 2262-NURS-4581-014 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Johnson, Brian: 2262-POLS-2312-006 : STATE & LOCAL GOVT-Face-to-Face	42	86	49	4.43	4.52	4.29	4.45	4.40
Johnson, Brian: 2262-POLS-2312-007 : STATE & LOCAL GOVT-Face-to-Face	62	137	45	4.80	4.79	4.79	4.61	4.58
Johnson, Coreen: 2262-NURS-4350-737 : BSN CAPSTONE-Clinical-Internet	2	5	40	5.00	4.00	5.00	4.00	5.00
Johnson, Coreen: 2262-NURS-4462-824 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Coreen: 2262-NURS-4581-015 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	4.75	4.75	4.75	4.75	4.75
Johnson, Courtney: 2262-NURS-4350-007 : BSN CAPSTONE-Clinical-Face-to-Face	3	11	27	5.00	5.00	4.67	5.00	5.00
Johnson, Courtney: 2262-NURS-4351-002 : BSN NURSING LEADERSHIP & MGMT-Face-to-Face	35	105	33	4.83	4.85	4.82	4.82	4.86
Johnson, Courtney: 2262-NURS-4462-004 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Johnson, Fernando: 2262-ART-3341-001 : SCULPTURE-Lab-Face-to-Face	12	16	75	4.83	4.83	4.83	5.00	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Fernando: 2262-ART-3341-002 : SCULPTURE-Lab-Face-to-Face	11	15	73	4.91	4.91	4.91	4.91	4.91
Johnson, Grace: 2262-NURS-3632-012 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	0.00	0.00	0.00	0.00	0.00
Johnson, Joanna: 2262-ENGL-1375-008 : INTRO TO CREATIVE WRITING-Internet	10	15	67	4.90	4.90	4.80	5.00	5.00
Johnson, Joanna: 2262-ENGL-2303-007 : TOPICS IN LIT-Internet	21	34	62	4.57	4.65	4.60	4.57	4.80
Johnson, Joanna: 2262-ENGL-3300-002 : TOPICS IN LITERATURE-Face-to-Face	9	12	75	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Joanna: 2262-ENGL-4366-001 : YOUNG ADULT LITERATURE-Internet	20	26	77	4.58	4.60	4.60	4.55	4.50
Johnson, Kelli: 2262-SOCW-2302-007 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	17	26	65	1.00	1.00	1.00	1.00	1.00
Johnson, Kelli: 2262-SOCW-3306-003 : SW PRACTIC III-Face-to-Face	2	5	40	5.00	4.50	4.50	4.50	4.00
Johnson, Kelli: 2262-SOCW-3306-008 : SW PRACTIC III-Internet	15	24	63	4.33	4.33	4.33	4.50	4.27
Johnson, Kelli: 2262-SOCW-3306-009 : SW PRACTIC III-Internet	20	30	67	4.60	4.60	4.70	4.65	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Kelli: 2262-SOCW-5301-003 : HUMAN BEHAV & SOCIAL ENV-Internet	19	24	79	4.74	4.63	4.58	4.63	4.58
Johnson, Kelly: 2262-NURS-5340-452 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	10	10	100	4.90	4.90	4.90	4.90	4.90
Johnson, Lars: 2262-BSAD-6321-097 : FD STRUCTUAL EQUATION MODELING-Face-to-Face	3	5	60	4.67	4.67	4.67	5.00	5.00
Johnson, Lars: 2262-MANA-5344-002 : EVIDENCE-BASED MANAGEMENT-Face-to-Face	10	14	71	4.20	4.90	4.20	4.90	4.90
Johnson, LaTonya: 2262-NURS-4350-729 : BSN CAPSTONE-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, LaTonya: 2262-NURS-4462-890 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	10	50	4.20	4.40	4.20	4.60	4.20
Johnson, Pamela: 2262-SOCW-3305-009 : SW PRACTICE I-Internet	13	24	54	4.46	4.69	4.46	4.62	4.85
Johnson, Pamela: 2262-SOCW-5304-004 : GENERALIST MICRO PRACTICE-Internet	14	28	50	4.57	4.54	4.57	4.50	4.54
Johnson, Pamela: 2262-SOCW-5304-005 : GENERALIST MICRO PRACTICE-Internet	13	23	57	4.85	4.92	4.69	4.77	4.92
Johnson, Pamela: 2262-SOCW-5370-002 : SOCIAL WORK IN SCHOOLS-Internet	12	30	40	4.75	4.75	4.67	4.58	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Relius: 2262-AAST-3350-001 : BLACK POLITICAL/SOCIAL THOUGHT-Internet	14	29	48	4.71	4.43	4.57	4.50	4.50
Johnson, Scott: 2262-INSY-2303-006 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	33	67	49	4.61	4.66	4.58	4.42	4.55
Johnson, Scott: 2262-INSY-2303-012 : INTRO TO MIS/DATA PROCESSING-Internet	37	98	38	4.08	4.11	4.11	4.16	4.17
Johnson, Scott: 2262-INSY-3303-004 : COMP NTWKS & DIST COMPUTING-Face-to-Face	27	48	56	4.37	4.50	4.23	4.23	4.19
Johnson, Scott: 2262-INSY-3303-005 : COMP NTWKS & DIST COMPUTING-Face-to-Face	22	48	46	4.33	4.45	4.36	4.45	4.05

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Shawna: 2262-NURS-5462-401 : ADULT GERONTOLOGY PRIMARY CARE-Online-Internet	9	10	90	5.00	5.00	5.00	5.00	5.00
Johnston, Alexander: 2262-EE-2240-001 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	19	27	70	4.67	4.33	4.50	4.83	4.22
Johnston, Alexander: 2262-EE-2240-002 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	18	29	62	4.39	4.22	4.39	4.56	4.39
Johnston, Alexander: 2262-EE-2240-003 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	10	21	48	4.50	4.30	4.50	4.70	4.60
Jones Jr., Erick: 2262-REE-4301-001 : ENERGY SYSTEMS MODELING-Face-to-Face	6	6	100	4.67	4.83	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Dianna: 2262-SOCW-5303-001 : FOUND OF SCIAL PLCY & SERVICES-Face-to-Face	2	5	40	4.00	4.00	4.00	5.00	5.00
Jones, Dianna: 2262-SOCW-5306-003 : GENERALIST MACRO PRACTICE-Internet	22	27	81	4.73	4.55	4.55	4.50	4.64
Jones, Dianna: 2262-SOCW-5306-008 : GENERALIST MACRO PRACTICE-Internet	20	27	74	4.17	4.33	4.17	4.50	4.67
Jones, Dianna: 2262-SOCW-5312-001 : COMMUNITY & ADMIN PRACTICE-Internet	20	23	87	4.60	4.47	4.45	4.65	4.65
Jones, Dianna: 2262-SOCW-5326-004 : GRANT PROPOSAL DEVELPMNT SEMNR-Internet	9	14	64	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Edward: 2262-MUSI-0010-024 : STUDIO CLASS-Lab-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Jones, Edward: 2262-MUSI-1249-004 : PRIVATE LESSONS IN BRASS-Face-to-Face	2	3	67	5.00	5.00	5.00	5.00	5.00
Jones, Emily: 2262-MATH-1316-007 : MATH ECON & BUS ANLYS-Face-to-Face	53	66	80	4.32	4.50	4.35	4.31	4.42
Jones, Emily: 2262-MATH-1330-001 : ARITHMETICAL PROBLEM SOLVING-Face-to-Face	23	24	96	3.96	4.09	3.39	4.35	4.30
Jones, Emily: 2262-MATH-1330-002 : ARITHMETICAL PROBLEM SOLVING-Face-to-Face	25	27	93	3.52	3.80	3.36	4.40	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Emily: 2262-MATH-1421-220 : PREPARATION FOR CALCULUS-Face-to-Face	34	41	83	4.29	4.50	4.18	4.27	4.44
Jones, Emily: 2262-MATH-1421-221 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	7	9	78	4.00	4.29	4.14	4.00	4.43
Jones, Emily: 2262-MATH-1421-222 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	27	32	84	4.15	4.44	4.11	4.26	4.37
Jones, Julie: 2262-ENGL-1301-024 : RHETORIC AND COMPOSITION I-Internet	9	21	43	4.89	4.56	4.44	4.75	4.67
Jones, Julie: 2262-ENGL-1301-025 : RHETORIC AND COMPOSITION I-Internet	6	20	30	4.67	4.67	4.50	4.67	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Julie: 2262-ENGL-2329-700 : AMERICAN LITERATURE-Internet	33	61	54	4.64	4.64	4.64	4.64	4.42
Jones, Julie: 2262-ENGL-2329-701 : AMERICAN LITERATURE-Internet	25	54	46	4.72	4.71	4.72	4.68	4.64
Jones, Julie: 2262-ENGL-2338-016 : TECHNICAL WRITING-Internet	11	21	52	4.55	4.55	4.55	4.36	4.36
Jones, Marla: 2262-PSYC-4410-002 : ADV TOP IN DEVELOPMENTAL PSYC-Lab-Face-to-Face	14	25	56	4.71	4.71	4.71	4.79	4.64
Jones, Meesha: 2262-EDAD-5305-111 : CURRICULUM DESIGN-Internet	47	83	57	4.49	4.52	4.30	4.49	4.51

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Meesha: 2262-EDAD-5360-121 : LEADERSHIP THEORY-Internet	12	13	92	4.92	4.83	4.83	5.00	4.75
Jones, Michelle Manning: 2262-SOCW-3303-001 : SW POL & SERV-Face-to-Face	9	30	30	4.67	4.22	4.33	4.78	4.78
Jones, Michelle Manning: 2262-SOCW-5303-011 : FOUND OF SCIAL PLCY & SERVICES-Internet	6	28	21	4.17	3.83	3.83	4.00	3.83
Jones, Michelle Manning: 2262-SOCW-5307-014 : DIVERSE POPS-Internet	13	26	50	4.31	4.38	4.23	4.23	4.23
Jones, Michelle Manning: 2262-SOCW-5369-002 : SEMINAR IN FAMILY THERAPY-Face-to-Face	3	9	33	3.67	3.67	4.00	3.67	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Sharon: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.11	3.93	3.93	3.93	3.95
Jones, Sharon: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	4.00	4.00	0.00	4.00
Jones, Sonia: 2262-NURS-3661-022 : NURSING OF ADULTS-Clinical-Face-to-Face	5	10	50	5.00	4.80	5.00	5.00	5.00
Jones, Sonia: 2262-NURS-3661-024 : NURSING OF ADULTS-Clinical-Face-to-Face	3	9	33	4.67	4.67	4.67	4.67	4.67
Jones, Sonia: 2262-NURS-3661-810 : NURSING OF ADULTS-Clinical-Face-to-Face	6	9	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Sonia: 2262-NURS-4462-024 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	6	17	3.00	0.00	0.00	0.00	0.00
Jones, Trendra: 2262-NURS-3632-621 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	10	80	5.00	5.00	5.00	5.00	5.00
Jordan, Amanda: 2262-ADVT-2337-001 : INTRO TO ADVERTISING-Face-to-Face	21	62	34	4.71	4.71	4.67	4.43	4.57
Jordan, Amanda: 2262-ADVT-4300-001 : DIGITAL IMC MANAGEMENT-Face-to-Face	4	25	16	5.00	5.00	5.00	5.00	5.00
Jordan, Amanda: 2262-PREL-3320-001 : STRATEGIC SOCIAL MEDIA COMM-Face-to-Face	16	34	47	4.81	4.81	4.81	4.88	4.81

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jordan, Amanda: 2262-PREL-3320-002 : STRATEGIC SOCIAL MEDIA COMM-Face-to-Face	23	41	56	4.55	4.65	4.64	4.68	4.45
Jordan, Tatia: 2262-ECON-4300-006 : ADV COM FOR BUS ECON-Internet	25	60	42	4.91	4.91	4.73	4.73	4.64
Jordan, Tatia: 2262-ECON-5300-060 : ADV COM FOR BUS ECON-Internet	18	44	41	5.00	5.00	5.00	5.00	5.00
Jordan, Tatia: 2262-LSHP-4311-001 : LEADER AS COMMUNICATOR-Face-to-Face	20	27	74	4.75	4.74	4.74	4.74	4.74
Jorgensen, David: 2262-MATH-3307-001 : ELEMENTARY NUMBER THEORY-Face-to-Face	11	23	48	4.82	4.82	4.73	4.20	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jorgensen, Theresa: 2262-MATH-5341-001 : MODERN GEOMETRY-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Joseph, Brittany: 2262-NURS-4462-978 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	8	25	4.00	4.00	4.00	4.00	4.00
Joseph, Koshy Vaidyan: 2262-INSY-4325-001 : ENTERPRISE SYSTEMS MANAGEMENT-Face-to-Face	33	58	57	4.52	4.50	4.41	4.31	4.35
Joseph, Koshy Vaidyan: 2262-INSY-4325-003 : ENTERPRISE SYSTEMS MANAGEMENT-Face-to-Face	38	63	60	4.45	4.54	4.41	4.36	4.30
Joseph, Koshy Vaidyan: 2262-INSY-4393-001 : INFORMATION SYSTEMS INTERNSHIP-Face-to-Face	3	10	30	4.33	4.33	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Josey, Abigail: 2262-ENGL-1302-027 : RHETORIC AND COMPOSITION II-Face-to-Face	13	21	62	4.62	4.77	4.54	4.15	4.69
Josey, Abigail: 2262-ENGL-1302-028 : RHETORIC AND COMPOSITION II-Face-to-Face	15	24	63	4.87	4.80	4.73	4.67	4.80
Josey, Jerica: 2262-NURS-3632-722 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Joshi, Pramanand: 2262-PHYS-1444-011 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	24	34	71	4.58	4.45	4.45	4.50	4.45
Joshi, Pramanand: 2262-PHYS-1444-020 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	7	17	41	4.20	4.00	4.00	4.40	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Julian, Rose: 2262-NURS-5660-458 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.80	4.80	4.40	4.60	4.60
Julian, Rose: 2262-NURS-5660-470 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Jung, Julie: 2262-NURS-5150-405 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	3	7	43	5.00	5.00	4.67	4.67	4.67
Jung, Julie: 2262-NURS-5150-406 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	6	10	60	4.67	4.67	4.50	4.50	4.67
Jung, Julie: 2262-NURS-5362-405 : TEACHING PRACTICUM-Online-Internet	2	7	29	5.00	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Justice, Susan: 2262-NURS-3381-001 : MENTAL HEALTH NURSING-Face-to-Face	92	205	45	4.41	4.40	4.29	4.37	4.39
Justice, Susan: 2262-NURS-3381-011 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	6	50	4.67	4.67	4.67	4.67	4.67
Justice, Susan: 2262-NURS-3381-014 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	4.75	5.00	4.75	4.75	4.50
Justice, Susan: 2262-NURS-3381-600 : MENTAL HEALTH NURSING-Online-Internet	61	153	40	4.57	4.57	4.54	4.49	4.59
Justice, Susan: 2262-NURS-3381-601 : MENTAL HEALTH NURSING-Online-Internet	54	134	40	4.72	4.63	4.67	4.68	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Justice, Susan: 2262-NURS-3381-774 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	10	60	5.00	5.00	5.00	5.00	5.00
Justice, Susan: 2262-NURS-3381-826 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Justice, Susan: 2262-NURS-3381-830 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Justice, Susan: 2262-NURS-3381-840 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Justice, Susan: 2262-NURS-4462-683 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	10	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Justice, Susan: 2262-NURS-4462-684 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.75	4.75	4.75	4.75	4.75
Juthi, Jafrin Akter: 2262-FINA-3315-002 : INVESTMENTS-Face-to-Face	27	68	40	4.38	4.30	4.15	4.11	4.26
Kahlow, Jessica: 2262-ILDT-5340-101 : STRATGS FOR HYBRID & OL LEARNG-Internet	7	10	70	5.00	4.86	4.71	4.86	4.86
Kahveci, Kelli: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Kalanzi, Dorothy: 2262-SOCI-1311-700 : INTRO TO SOCIO-Internet	66	151	44	4.58	4.62	4.48	4.52	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kalanzi, Dorothy: 2262-SOCI-1311-701 : INTRO TO SOCIO-Internet	65	138	47	4.65	4.68	4.55	4.64	4.60
Kalanzi, Dorothy: 2262-SOCI-4320-001 : MED SOCIO-Internet	43	70	61	4.30	4.38	4.21	4.33	4.31
Kallus, Angela: 2262-ART-1307-004 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	8	15	53	5.00	4.88	4.75	5.00	4.88
Kallus, Angela: 2262-ART-2308-001 : DRAWING CONCEPTS-Lab-Face-to-Face	7	13	54	4.86	5.00	4.71	5.00	4.14
Kallus, Angela: 2262-ART-2308-002 : DRAWING CONCEPTS-Lab-Face-to-Face	8	16	50	4.75	4.75	4.50	4.50	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kalman, Matthew: 2262-BIOL-1441-005 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	15	21	71	3.47	3.40	3.67	3.67	4.00
Kalman, Matthew: 2262-BIOL-1441-012 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	14	22	64	4.29	4.29	4.14	4.43	4.43
Kamangar, Farhad: 2262-CSE-4311-003 : NEURAL NETWORK & DEEP LEARNING-Face-to-Face	29	54	54	4.88	4.76	4.82	4.76	4.69
Kan, Chen: 2262-IE-4318-001 : ENTERPRISE DESIGN-Face-to-Face	21	32	66	4.00	4.05	4.00	3.90	3.95
Kane, Valerie: 2262-NURS-3381-764 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kane, Valerie: 2262-NURS-3381-771 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Kang, Insung: 2262-CE-1252-001 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	19	29	66	4.72	4.56	4.56	4.61	4.56
Kang, Insung: 2262-CE-1252-002 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	15	29	52	4.20	3.69	4.20	4.40	4.67
Kania, Sonia: 2262-SPAN-2315-001 : SPANISH FOR NATIVE/HERITAGE II-Face-to-Face	10	13	77	5.00	5.00	5.00	5.00	5.00
Kania, Sonia: 2262-SPAN-3305-002 : ADV SPANISH HERITAGE SPEAKERS-Face-to-Face	18	21	86	4.71	4.65	4.71	4.53	4.76

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kanu, Joy: 2262-HRMN-3320-006 : HUMAN RESOURCE MANAGEMENT-Face-to-Face	13	15	87	4.23	4.54	4.00	4.46	4.54
Kao, Yungfei: 2262-KINE-6308-001 : ADVANCED STATISTICAL ANALYSIS-Face-to-Face	5	6	83	4.60	4.60	4.60	4.80	4.80
Kapellusch, Carie: 2262-COMS-1301-011 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	23	25	92	4.91	4.91	4.91	4.83	4.87
Kapellusch, Carie: 2262-COMS-1301-015 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	24	27	89	4.79	4.75	4.71	4.79	4.61
Kapellusch, Carie: 2262-COMS-1301-016 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	23	26	88	4.87	4.95	4.83	4.87	4.87

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kapellusch, Carie: 2262-COMS-2305-002 : BUS & PROFESSIONAL COMM-Face-to-Face	25	27	93	4.68	4.84	4.68	4.76	4.68
Karbhari, Vistasp: 2262-CE-2313-001 : MECHANICS OF MATERIALS I-Face-to-Face	46	75	61	4.63	4.88	4.38	4.63	4.63
Karki, Tej: 2262-PHYS-3183-001 : MODERN PHYSICS LABORATORY-Lab-Face-to-Face	10	13	77	4.60	4.50	4.30	4.50	4.50
Karki, Tej: 2262-PHYS-3183-003 : MODERN PHYSICS LABORATORY-Lab-Face-to-Face	12	17	71	4.42	4.25	4.50	4.33	4.50
Karl, Lori: 2262-NURS-5338-465 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	4.83	4.67	5.00	4.83	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Karl, Lori: 2262-NURS-5338-479 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.80	4.80	4.80	4.80	4.80
Karukhnishvili, Ketevan: 2262-GERM-1441-003 : BEGINNING GERMAN I-Internet	14	29	48	4.29	4.43	4.29	4.57	4.36
Karukhnishvili, Ketevan: 2262-GERM-1442-004 : BEGINNING GERMAN II-Internet	3	17	18	4.33	4.33	4.33	4.33	4.33
Karvas, Connie: 2262-NURS-5660-462 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Kasper, Daniel: 2262-ENGL-1302-075 : RHETORIC AND COMPOSITION II-Face-to-Face	20	23	87	4.60	4.65	4.60	4.60	4.68

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kasper, Daniel: 2262-ENGL-1302-096 : RHETORIC AND COMPOSITION II-Face-to-Face	13	17	76	4.88	5.00	4.88	4.75	4.75
Kasper, Daniel: 2262-ENGL-1350-002 : WRITING ABOUT FILM-Face-to-Face	14	19	74	4.79	4.86	4.79	4.79	4.71
Kasper, Daniel: 2262-ENGL-2309-003 : WORLD LIT-Face-to-Face	28	34	82	4.74	4.86	4.75	4.61	4.73
Kassakatis, Kayla: 2262-ENGL-1301-026 : RHETORIC AND COMPOSITION I-Internet	14	23	61	4.14	4.21	4.36	4.21	4.21
Kassakatis, Kayla: 2262-ENGL-1301-033 : RHETORIC AND COMPOSITION I-Internet	13	22	59	4.77	4.77	4.69	4.69	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kassakatis, Kayla: 2262-ENGL-1302-087 : RHETORIC AND COMPOSITION II-Internet	15	22	68	4.67	4.73	4.67	4.60	4.53
Kassakatis, Kayla: 2262-ENGL-2319-002 : BRITISH LITERATURE-Internet	15	34	44	4.80	4.87	4.80	4.93	4.87
Kaushal, Vinayak: 2262-CM-2311-001 : INTRO TO CONSTRUCTION MGMT-Face-to-Face	42	82	51	4.33	4.17	4.13	4.10	4.29
Kaushal, Vinayak: 2262-CM-2311-101 : INTRO TO CONSTRUCTION MGMT-Internet	19	47	40	4.58	4.42	4.58	4.53	4.63
Kaushal, Vinayak: 2262-CM-2315-001 : INTRO MECHANICS FOR CONSTR-Face-to-Face	56	88	64	4.25	4.41	4.18	4.34	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kaushal, Vinayak: 2262-CM-3341-001 : CONSTRUCTION DESIGN-Face-to-Face	19	30	63	4.47	4.53	4.58	4.68	4.68
Kaushal, Vinayak: 2262-CM-3341-101 : CONSTRUCTION DESIGN-Internet	18	26	69	4.50	4.59	4.50	4.39	4.44
Kaushal, Vinayak: 2262-CM-4306-001 : BUILDING CONSTRUCTION CONTRACT-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Kaushal, Vinayak: 2262-CM-4306-101 : BUILDING CONSTRUCTION CONTRACT-Internet	21	37	57	4.62	4.62	4.62	4.57	4.70
Kay, Andrea: 2262-ANTH-2339-001 : INTRODUCTION TO ARCHAEOLOGY-Face-to-Face	8	19	42	4.88	4.88	4.88	4.75	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kay, Andrea: 2262-ANTH-3373-001 : ARCHAEOL EGYPT-Face-to-Face	4	16	25	4.50	4.75	4.75	4.75	4.75
Kaya, Erdogan: 2262-EDUC-4331-001 : KNOWING & LEARNING MATH & SCIE-Face-to-Face	6	12	50	5.00	5.00	4.83	5.00	4.83
Keaton, Craig: 2262-SOCW-5315-024 : BRAIN AND BEHAVIOR-Internet	9	15	60	4.89	4.89	5.00	5.00	5.00
Keaton, Craig: 2262-SOCW-5315-025 : BRAIN AND BEHAVIOR-Internet	10	24	42	4.80	4.80	5.00	5.00	5.00
Keeton, Joy: 2262-NURS-5660-467 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	5.00	4.75	4.75	4.75	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Keighley, William: 2262-BE-3280-022 : INTRO TO REGULATORY REQUIREMNT-Face-to-Face	26	29	90	4.85	4.77	4.69	4.72	4.54
Kellam, Hugh: 2262-EDUC-5390-111 : SELECTED TOPICS IN EDUCATION-Internet	17	25	68	4.71	4.76	4.71	4.76	4.80
Kellam, Hugh: 2262-ILDT-5370-101 : PLAN HYBRID & VIRT LRNG ENVIRO-Internet	17	28	61	4.76	4.76	4.71	4.71	4.59
Kellam, Hugh: 2262-ILDT-5398-101 : INDEPENDENT RESEARCH PROJECT-Internet	7	10	70	4.71	4.86	4.29	4.86	4.57
Keller, Margaret: 2262-HIST-1301-700 : U.S. HISTORY TO 1865-Internet	87	157	55	4.38	4.52	4.32	4.46	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kelly, Don: 2262-SOCW-5323-008 : PROGRAM EVALUATION-Internet	5	11	45	4.80	4.60	4.60	4.40	4.40
Kelly, Don: 2262-SOCW-5360-001 : TREATMENT MILITARY POPULATIONS-Internet	4	9	44	4.50	4.50	4.50	4.50	4.50
Kelly, Don: 2262-SOCW-5395-006 : INTEGRATIVE SEMINAR-Internet	13	20	65	4.77	4.77	4.85	4.85	4.85
Kelly, Don: 2262-SOCW-5395-012 : INTEGRATIVE SEMINAR-Internet	5	9	56	4.80	5.00	5.00	4.80	4.75
Kelly, Sean: 2262-HONR-2106-003 : HONORS SEMINAR-Face-to-Face	13	26	50	4.58	4.77	4.54	4.77	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kelsay, James: 2262-CRCJ-3350-001 : INTRO RESEARCH METHODS-Face-to-Face	20	39	51	4.79	4.84	4.79	4.74	4.79
Kelsay, James: 2262-CRCJ-3350-002 : INTRO RESEARCH METHODS-Internet	18	42	43	4.39	4.50	4.39	4.11	4.39
Kelsay, James: 2262-CRCJ-4387-010 : TOP CRIME/CRIM-Internet	29	83	35	4.59	4.59	4.59	4.48	4.59
Kenarangui, Rasool: 2262-EE-2320-001 : CIRCUIT ANALYSIS-Face-to-Face	65	94	69	4.20	4.20	4.00	4.00	4.00
Kenarangui, Rasool: 2262-EE-2320-002 : CIRCUIT ANALYSIS-Face-to-Face	36	74	49	4.50	4.50	4.50	3.50	3.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kenarangui, Rasool: 2262-EE-2440-101 : CIRCUIT ANALYSIS WITH LAB-Lab-Face-to-Face	7	12	58	4.17	4.17	4.14	3.67	3.50
Kenarangui, Rasool: 2262-NE-4302-002 : NUCLEAR REACTOR THEORY & TECH-Face-to-Face	6	9	67	4.83	4.83	4.67	4.83	4.83
Kenaston-French, Karen: 2262-MUSI-0104-001 : A CAPPELLA CHOIR-Face-to-Face	23	44	52	4.67	4.67	4.67	5.00	4.67
Kenaston-French, Karen: 2262-MUSI-4309-001 : CHORAL CONDUCTING II-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Kenworthy, Jared: 2262-PSYC-5407-001 : MULTIVARIATE DATA ANALYSIS-Face-to-Face	14	21	67	4.71	4.71	4.50	4.36	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Key, Rachel: 2262-ENGL-1302-081 : RHETORIC AND COMPOSITION II-Internet	9	22	41	4.00	4.00	3.67	4.00	4.33
Khalili, Bahram: 2262-CSE-3310-001 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	45	66	68	4.51	4.51	4.47	4.36	4.40
Khalili, Bahram: 2262-CSE-5325-002 : SFWR ENG II: MGMT, MAIN, & QA-Face-to-Face	14	25	56	4.86	4.86	4.79	4.79	4.86
Khalili, Bahram: 2262-CSE-6324-220 : ADV TOPS SOFTWARE ENGINEERING-Hybrid/Blended Course	2	18	11	4.50	5.00	5.00	4.50	4.50
Khan, Yosef: 2262-KINE-5372-001 : INTRODUCTION TO EPIDEMIOLOGY-Face-to-Face	13	15	87	4.77	4.85	4.85	4.69	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Khanal, Gautam: 2262-GEOL-3446-001 : PETROLOGY AND GEOCHEMISTRY-Face-to-Face	8	16	50	1.75	1.75	1.63	2.63	3.13
Khare, Adwait: 2262-MARK-3321-001 : PRINCIPLES OF MARKETING-Face-to-Face	41	66	62	4.58	4.60	4.40	4.28	4.30
Khare, Adwait: 2262-MARK-3321-005 : PRINCIPLES OF MARKETING-Face-to-Face	6	11	55	4.50	4.50	4.50	4.17	4.50
Khavul, Susanna: 2262-EMBA-5310-001 : COMPETITIVE STRATEGY-Face-to-Face	4	12	33	4.50	4.50	4.00	4.75	4.75
Khichar, Vivek: 2262-PHYS-1441-001 : GENERAL COLLEGE PHYSICS I-Face-to-Face	78	136	57	4.37	4.38	4.19	4.27	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Khichar, Vivek: 2262-PHYS-1442-017 : GENERAL COLLEGE PHYSICS II-Lab-Internet	27	53	51	4.11	4.16	4.04	4.00	4.04
Khichar, Vivek: 2262-PHYS-1444-018 : GENERAL TECHNICAL PHYSICS II-Lab-Internet	19	56	34	4.56	4.67	4.61	4.56	4.61
Khorsandi, Shari: 2262-NURS-5660-454 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	6	6	100	4.83	4.83	4.83	4.83	4.83
Kilmain, Catherine: 2262-MAE-2312-003 : SOLID MECHANICS-Face-to-Face	51	57	89	4.51	4.69	4.49	4.49	4.61
Kilmain, Catherine: 2262-MAE-3360-001 : ENGINEERING ANALYSIS-Face-to-Face	134	156	86	4.70	4.80	4.72	4.68	4.65

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kilmain, Catherine: 2262-MAE-4301-002 : SPEC TOPICS MECH & AERO ENGR-Face-to-Face	8	16	50	4.50	4.38	4.50	4.50	4.50
Kim, Bo Won: 2262-POLS-4312-001 : INTERNATIONAL ORGANIZATIONS-Internet	13	36	36	4.23	4.23	4.00	4.31	4.54
Kim, Bo Won: 2262-POLS-4373-001 : POLITICS OF INTERNATIONAL LAW-Face-to-Face	11	14	79	5.00	4.82	4.64	4.82	4.64
Kim, Bo Won: 2262-POLS-5384-001 : TOPICS INTERNATIONAL RELATIONS-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
Kim, Choong-Un: 2262-MSE-5339-001 : FAILURE ANALYSIS & RELIABILITY-Face-to-Face	7	14	50	5.00	5.00	5.00	4.57	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Claire: 2262-BIOL-3454-002 : GENERAL ZOOLOGY-Lab-Face-to-Face	19	29	66	4.42	4.11	4.42	4.53	4.53
Kim, Claire: 2262-BIOL-3454-003 : GENERAL ZOOLOGY-Lab-Face-to-Face	21	29	72	4.10	4.10	4.05	4.43	4.48
Kim, Daejong: 2262-MAE-3318-001 : KINEMATICS & DYNAMICS MACHINES-Face-to-Face	37	58	64	3.65	3.68	3.38	3.84	3.65
Kim, Jaden: 2262-BIOL-2460-020 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	11	21	52	2.64	2.91	2.64	3.18	3.00
Kim, Jaden: 2262-BIOL-2460-021 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	14	21	67	3.71	3.93	3.86	4.00	3.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Jaden: 2262-BIOL-2460-022 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	10	18	56	3.80	4.00	3.80	4.00	3.50
Kim, Jaden: 2262-BIOL-2460-023 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	8	18	44	3.25	3.75	3.13	3.75	3.38
Kim, Ji Nang: 2262-ENGL-1302-076 : RHETORIC AND COMPOSITION II-Internet	12	23	52	4.67	4.58	4.75	4.75	4.50
Kim, Ji Nang: 2262-ENGL-1375-009 : INTRO TO CREATIVE WRITING-Face-to-Face	9	15	60	4.56	4.78	4.67	4.89	4.89
Kim, Ji Nang: 2262-ENGL-2303-006 : TOPICS IN LIT-Face-to-Face	6	20	30	4.67	4.67	4.40	4.50	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Ji Nang: 2262-ENGL-2329-005 : AMERICAN LITERATURE-Internet	23	34	68	4.74	4.77	4.74	4.61	4.64
Kim, Jiseul: 2262-PAPP-6306-001 : THE URBAN ECONOMY-Face-to-Face	7	8	88	5.00	5.00	5.00	5.00	5.00
Kim, Jiseul: 2262-PAPP-6326-001 : PUBLIC BUDGETING & FINANCE-Face-to-Face	5	5	100	4.40	4.00	4.40	4.60	5.00
Kim, Sohyun: 2262-NURS-4462-012 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Kim, Sok: 2262-KORE-2310-002 : KOREAN CULTURE IN THE WORLD-Face-to-Face	11	19	58	4.73	4.73	4.73	4.55	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Sok: 2262-KORE-3304-001 : KOREAN CONVERS & CULTURE II-Face-to-Face	12	19	63	4.58	4.58	4.67	4.58	4.73
Kim, Sok: 2262-KORE-3305-001 : KOREAN READING & COMPOSITION-Face-to-Face	10	18	56	4.70	4.70	4.70	4.70	4.70
Kim, Sok: 2262-KORE-4331-001 : TOPICS IN KORE CULTURE AND CIV-Face-to-Face	9	18	50	4.56	4.44	4.33	4.44	4.56
Kim, Un-Jung: 2262-ENVR-2314-001 : THE ENVIRONMENT AND HEALTH-Face-to-Face	8	16	50	4.38	4.38	4.13	4.13	4.13
Kim, Un-Jung: 2262-ENVR-2314-011 : THE ENVIRONMENT AND HEALTH-Lab-Face-to-Face	8	16	50	4.00	4.13	3.63	3.88	3.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Yeonwoo: 2262-HEED-4320-001 : HEALTHY AGING-Internet	36	74	49	4.51	4.62	4.56	4.44	4.38
Kim, Young-Tae: 2262-BE-1325-012 : INTRO TO BIOENGINEERING-Face-to-Face	15	28	54	4.47	4.73	4.47	4.60	4.40
Kincheloe, Laura: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	3.75	3.86	3.71	3.86	3.71
Kincheloe, Laura: 2262-NURS-6382-400 : HEALTH CARE POLICY-Online-Internet	10	13	77	0.00	0.00	0.00	0.00	0.00
Kindratt, Tiffany: 2262-KINE-5386-001 : BIG DATA FOR EPIDEMIOLOGY-Face-to-Face	13	22	59	4.62	4.85	4.85	4.62	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
King, F. Kathryn: 2262-PSYC-4431-001 : ADV TOP IN COGNITIVE SCIENCE-Face-to-Face	12	28	43	3.73	3.82	3.73	3.82	4.27
King, Veronica: 2262-NURS-4325-502 : RN-BSN NURSING RESEARCH-Online-Internet	69	177	39	4.83	4.83	4.83	4.83	4.83
King, Veronica: 2262-NURS-4462-001 : POP & COMMUNITY HEALTH NURSING-Face-to-Face	59	192	31	4.92	4.95	4.97	4.97	4.97
King, Veronica: 2262-NURS-4462-600 : POP & COMMUNITY HEALTH NURSING-Online-Internet	50	154	32	4.60	4.55	4.57	4.50	4.55
King, Veronica: 2262-NURS-4462-601 : POP & COMMUNITY HEALTH NURSING-Online-Internet	40	115	35	4.60	4.58	4.63	4.63	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kinsey, Destiney: 2262-SOCW-4371-003 : INEQUITIES AND INCARCERATION-Internet	20	31	65	4.85	4.90	4.90	4.85	4.90
Kinsey, Destiney: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.09	4.04	4.00	3.96	3.98
Kinsey, Destiney: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	4.00	4.00	0.00	4.00
Kinzinger, Stephanie: 2262-ENGL-4374-001 : GAME STUDIES-Face-to-Face	8	13	62	4.63	4.75	4.63	4.88	4.88
Kinzinger, Stephanie: 2262-ENGL-5326-001 : TOPICS AMERICAN LIT PRE 1900-Face-to-Face	6	9	67	4.50	4.67	4.67	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kirby, Emily: 2262-CRCJ-4301-003 : JUDICIAL SYS-Face-to-Face	35	60	58	4.71	4.69	4.63	4.66	4.63
Kirby, Mia: 2262-SOCW-5307-004 : DIVERSE POPS-Internet	14	30	47	4.79	4.79	4.64	4.64	4.50
Kirby, Mia: 2262-SOCW-5307-005 : DIVERSE POPS-Internet	12	29	41	4.67	4.50	4.67	4.42	4.58
Kirby, Mia: 2262-SOCW-5362-019 : DIRECT PRACT WITH CHILD & FAM-Internet	16	30	53	4.75	4.75	4.81	4.69	4.69
Kirby, Mia: 2262-SOCW-5362-020 : DIRECT PRACT WITH CHILD & FAM-Internet	12	23	52	4.58	4.64	4.58	4.64	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kirgis, Sylvia: 2262-NURS-5354-451 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Kirkdorffer, Ellis: 2262-INTD-1342-001 : DESIGN COMMUNICATION II-Lab-Face-to-Face	7	14	50	5.00	4.57	4.57	4.57	4.71
Kirkdorffer, Ellis: 2262-INTD-3361-001 : ENVIR DESIGN & SUSTAINABILITY-Face-to-Face	16	26	62	4.07	4.31	4.13	4.44	3.94
Kirsch, Jaclyn: 2262-SOCW-6349-002 : MIXED METHODS RESEARCH-Face-to-Face	8	9	89	4.25	4.13	4.38	4.88	4.63
Kitzko, Ashley: 2262-NURS-3661-799 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	4.00	4.00	4.00	4.00	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kitzko, Ashley: 2262-NURS-4350-778 : BSN CAPSTONE-Clinical-Internet	1	8	13	4.00	4.00	4.00	5.00	4.00
Klang, Ida: 2262-BIOL-1301-001 : NUTRITION-Face-to-Face	168	192	88	4.72	4.67	4.67	4.60	4.61
Klang, Ida: 2262-BIOL-1441-001 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	92	104	88	4.78	4.77	4.69	4.74	4.72
Klang, Ida: 2262-BIOL-3315-003 : GENETICS-Face-to-Face	96	107	90	4.66	4.51	4.63	4.66	4.64
Knox, Jessica: 2262-EDAD-5381-121 : POLITICAL LEGAL ASPECTS EDUC-Internet	88	126	70	4.72	4.71	4.70	4.68	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Koganti, Ramakrishna: 2262-INSY-5373-001 : INF SYS PROJECT MANAGEMENT-Face-to-Face	14	14	100	5.00	4.67	5.00	5.00	4.67
Koganti, Ramakrishna: 2262-OPMA-5361-002 : OPERATIONS MANAGEMENT-Face-to-Face	11	11	100	4.45	4.36	4.55	4.55	4.45
Koh, Seong: 2262-MSE-5193-001 : MATL SEMINAR-Face-to-Face	9	24	38	4.67	4.67	4.63	4.33	4.44
Koh, Seong: 2262-MSE-5305-001 : SS PHYS AND THERMO OF MAT-Face-to-Face	8	10	80	4.88	4.88	4.88	5.00	4.88
Kone, Noura Khadidja: 2262-FINA-4351-001 : FINANCIAL MODELING-Face-to-Face	12	13	92	4.00	4.25	3.50	3.58	3.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Koomey, Cynthia: 2262-NURS-3335-500 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	92	247	37	4.44	4.33	4.33	4.56	4.25
Koomey, Cynthia: 2262-NURS-3335-501 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	80	196	41	4.60	4.60	4.80	4.60	4.60
Koomey, Cynthia: 2262-NURS-3335-502 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	82	193	42	4.54	4.54	4.58	4.38	4.38
Kopchick, Laura: 2262-ENGL-1375-006 : INTRO TO CREATIVE WRITING-Internet	6	14	43	4.33	4.33	4.33	4.33	4.17
Kopchick, Laura: 2262-ENGL-3334-001 : ADVANCED FICTION WRITING-Face-to-Face	10	15	67	4.80	4.70	4.70	4.80	4.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kopchick, Laura: 2262-ENGL-4353-001 : STRUCTURING YOUR NOVEL-Face-to-Face	9	16	56	5.00	4.89	5.00	5.00	4.78
Kopsovich, Mary Beth: 2262-SOCW-4314-003 : INTIMATE PARTNER VIOLENCE-Face-to-Face	11	19	58	4.73	4.64	4.73	4.73	4.73
Kopsovich, Mary Beth: 2262-SOCW-5485-002 : ADVANCED PRACTICUM BLOCK I-Internet	49	112	44	4.32	4.32	4.38	4.32	4.38
Kopsovich, Mary Beth: 2262-SOCW-5485-007 : ADVANCED PRACTICUM BLOCK I-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Kopsovich, Mary Beth: 2262-SOCW-5486-001 : ADVANCED PRACTICUM BLOCK II-Internet	50	112	45	4.39	4.40	4.42	4.44	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kopsovich, Mary Beth: 2262-SOCW-5486-007 : ADVANCED PRACTICUM BLOCK II-Internet	4	5	80	4.00	4.00	4.00	4.00	4.00
Kopulos, Marion: 2262-NURS-4462-833 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	7	57	4.50	4.50	4.25	4.50	4.50
Kopulos, Marion: 2262-NURS-4462-894 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Korsak, Megan: 2262-PSYC-4430-002 : ADV TOPICS CLINICAL COUNSELING-Lab-Face-to-Face	16	36	44	4.81	4.81	4.88	4.88	4.88
Korson, Michael: 2262-MUSI-3320-001 : MUSIC AND TECH IN GAME AUDIO-Face-to-Face	5	12	42	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Korson, Michael: 2262-MUSI-4326-001 : RECORDING TECHNIQUES III-Face-to-Face	6	15	40	4.83	4.83	4.83	4.83	4.83
Korson, Michael: 2262-MUSI-4390-001 : RECORDING TECHNIQUES I-Face-to-Face	4	16	25	5.00	5.00	4.75	5.00	5.00
Korson, Michael: 2262-MUSI-4390-002 : RECORDING TECHNIQUES I-Face-to-Face	6	15	40	5.00	4.83	4.83	4.83	5.00
Korzeniowski, Andrzej: 2262-MATH-4312-001 : ACTUARIAL RISK ANALYSIS-Face-to-Face	12	20	60	4.50	4.67	4.50	4.50	4.42
Korzeniowski, Andrzej: 2262-MATH-5319-001 : PROBABILITY THEORY-Face-to-Face	16	22	73	4.38	4.69	4.31	4.44	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Koymen, Ali: 2262-PHYS-4327-001 : INTRO TO QUANTUM MECHANICS II-Face-to-Face	10	22	45	4.80	5.00	4.50	4.70	4.70
Krasij, Mark: 2262-MATH-1426-150 : CALCULUS I-Face-to-Face	65	74	88	4.51	4.65	4.49	4.40	4.48
Krasij, Mark: 2262-MATH-1426-151 : CALCULUS I-Lab-Face-to-Face	33	41	80	4.12	4.24	4.15	4.18	4.15
Krasij, Mark: 2262-MATH-1426-152 : CALCULUS I-Lab-Face-to-Face	30	33	91	4.57	4.57	4.33	4.41	4.48
Krasij, Mark: 2262-MATH-1426-300 : CALCULUS I-Face-to-Face	56	64	88	4.43	4.50	4.34	4.15	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Krasij, Mark: 2262-MATH-1426-301 : CALCULUS I-Lab-Face-to-Face	26	32	81	4.42	4.36	4.31	4.48	4.31
Krasij, Mark: 2262-MATH-1426-302 : CALCULUS I-Lab-Face-to-Face	25	32	78	4.44	4.44	4.44	4.25	4.44
Krasij, Mark: 2262-MATH-4351-001 : CALCULUS FOR MID-LEVEL MATH-Face-to-Face	11	13	85	4.82	5.00	4.80	4.73	4.64
Krejci, Caroline: 2262-IE-3301-006 : ENGINEERING PROBABILITY-Face-to-Face	18	27	67	4.50	4.59	4.24	4.35	4.24
Krejci, Caroline: 2262-IE-4340-001 : ENGINEERING PROJECT MANAGEMENT-Face-to-Face	23	40	58	4.48	4.65	4.64	4.61	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kreuze, Elizabeth: 2262-NURS-4462-014 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	4.67	4.33	4.33	4.33	4.67
Kribs, Christopher: 2262-EDUC-4345-001 : TEACHING IN MID/SECONDARY MATH-Face-to-Face	12	14	86	3.58	4.50	3.42	4.00	4.75
Kribs, Christopher: 2262-MATH-3319-002 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	14	21	67	4.64	4.79	4.64	4.57	4.79
Kroll, Peter: 2262-CHEM-3322-001 : PHYSICAL CHEMISTRY II-Face-to-Face	13	21	62	4.15	4.69	4.38	4.62	4.08
Krznarich, Lauren: 2262-UNIV-1131-002 : STUDENT SUCCESS-Face-to-Face	22	39	56	4.32	4.52	4.32	4.41	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Krznarich, Lauren: 2262-UNIV-1131-003 : STUDENT SUCCESS-Face-to-Face	17	40	43	4.18	4.13	4.18	4.13	4.35
Kudelia, Lilia: 2262-ART-4396-002 : SPEC STUDY ART HISTORY-Face-to-Face	9	19	47	4.67	4.56	4.67	4.67	4.67
Kumar, Ratan: 2262-NE-4303-001 : NUCLEAR POWER PLANT ENGR-Face-to-Face	8	13	62	4.75	4.75	4.75	4.63	4.50
Kung, David: 2262-CSE-3311-001 : OBJECT-ORIENTED SOFTWARE ENGRG-Hybrid/Blended Course	27	57	47	4.22	4.24	4.24	4.24	4.12
Kung, David: 2262-CSE-4361-001 : SOFTWARE DESIGN PATTERNS-Hybrid/Blended Course	24	68	35	3.50	3.50	3.50	3.50	3.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kunkel, Laura: 2262-KINE-5237-001 : BEHAVIORAL AND POPULATION HLTH-Face-to-Face	8	25	32	4.50	4.50	4.13	4.13	4.25
Kunkel, Laura: 2262-KINE-5520-001 : CLINICAL ATHLETIC TRAINING VI-Internet	9	24	38	4.67	4.67	4.67	4.89	4.78
Kunovich, Robert: 2262-SOCI-3348-001 : SOCIAL ASPECTS OF RISK-Face-to-Face	7	22	32	5.00	5.00	4.86	4.86	4.86
Kunovich, Robert: 2262-SOCI-5304-001 : SOCIAL STATISTICS I-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Kurzweg, Anne: 2262-MARK-3321-004 : PRINCIPLES OF MARKETING-Face-to-Face	42	58	72	4.41	4.64	4.45	4.38	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kurzweg, Anne: 2262-MARK-4322-001 : AD MARKETING MGMT & STRATEGY-Face-to-Face	31	38	82	4.70	4.53	4.60	4.50	4.37
Kurzweg, Anne: 2262-MARK-4322-003 : AD MARKETING MGMT & STRATEGY-Face-to-Face	41	45	91	4.49	4.49	4.32	4.37	4.41
Kurzweg, Anne: 2262-MARK-4325-031 : INTERNATIONAL MARKETING-Internet	35	75	47	4.40	4.47	4.51	4.44	4.40
Kwon, Sung Hyun: 2262-BANA-4308-001 : ADVANCED DATA SCIENCE-Face-to-Face	16	34	47	4.69	4.75	4.38	4.20	4.88
Kwon, Sung Hyun: 2262-INSY-5336-001 : PYTHON PROGRAMMING-Face-to-Face	15	30	50	4.93	4.93	4.93	4.87	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Laborde, Cynthia: 2262-FREN-3309-001 : FRENCH FILM-Face-to-Face	8	11	73	4.75	4.88	4.88	4.75	4.88
Lafevor, David: 2262-HIST-3377-001 : HISTORY OF MEXICO-Face-to-Face	9	23	39	4.00	4.00	4.00	4.00	5.00
Lafevor, David: 2262-HIST-5360-001 : COLLOQUIUM EARLY TRANSATLANTIC-Face-to-Face	6	12	50	4.50	4.83	4.67	4.83	4.83
Lahue, Mason: 2262-ART-2358-001 : CINEMA PRODUCTION 1-Lab-Face-to-Face	17	30	57	4.86	4.57	4.86	4.71	4.71
Lahue, Mason: 2262-ART-3362-001 : MOTION GRAPHICS AND ANIMATION-Lab-Face-to-Face	9	16	56	4.78	4.78	4.89	4.89	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lahue, Mason: 2262-ART-4367-001 : CINEMATIC ANIMATION 2-Lab-Face-to-Face	5	14	36	5.00	4.80	4.80	5.00	4.80
Laird, Sandra: 2262-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	17	20	85	2.00	2.00	2.00	2.67	2.33
Laird, Sandra: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	3.29	3.33	3.33	3.33	3.33
Lamsal, Anup: 2262-PHYS-1443-011 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	25	35	71	4.56	4.52	4.40	4.32	4.48
Lamsal, Anup: 2262-PHYS-1443-015 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	18	36	50	4.06	4.33	4.00	3.94	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Landels, Kirsti: 2262-NURS-4581-008 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	8	75	4.67	4.67	4.50	4.67	4.67
Landels, Kirsti: 2262-NURS-4581-017 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Lanes, Bridget: 2262-NURS-3632-775 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Lange, Diane: 2262-MUSI-4117-001 : MUSIC ED FIELD EXPERIENCE-Face-to-Face	5	14	36	4.80	4.80	4.80	4.80	4.80
Lange, Diane: 2262-MUSI-4211-001 : ELEMENTARY MUSIC-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lange, Diane: 2262-MUSI-4211-002 : ELEMENTARY MUSIC-Face-to-Face	2	12	17	5.00	5.00	5.00	5.00	5.00
Langford, Aaron: 2262-NURS-5112-010 : THERAPY CONCEPTS FOR PMHNP-Online-Internet	37	45	82	0.00	5.00	5.00	5.00	5.00
Langford, Aaron: 2262-NURS-5213-010 : PSYCHOPHARM FOR THE PMHNP-Clinical-Internet	34	38	89	5.00	5.00	5.00	5.00	5.00
Langford, Aaron: 2262-NURS-5410-010 : INTRO TO PSYCH MENTAL HEALTH-Online-Internet	41	49	84	5.00	5.00	5.00	5.00	5.00
Langlais, Darnisha: 2262-PHYS-1441-005 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	16	27	59	4.25	4.31	4.19	4.25	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lanter, Jennifer: 2262-PREL-2338-001 : INTRO PUBLIC RELATIONS-Face-to-Face	21	52	40	4.10	4.05	4.10	4.15	4.14
Lanter, Jennifer: 2262-PREL-3340-001 : PUBLIC RELATIONS METHODS II-Face-to-Face	6	11	55	4.00	4.50	4.50	5.00	4.67
Lanter, Jennifer: 2262-PREL-3340-003 : PUBLIC RELATIONS METHODS II-Face-to-Face	9	14	64	4.89	4.78	4.89	4.89	5.00
LaPrade, Jennifer: 2262-CRCJ-3340-001 : CRIMINAL JUSTICE STATISTICS-Face-to-Face	17	37	46	4.65	4.41	4.41	4.65	4.44
LaPrade, Jennifer: 2262-CRCJ-4303-001 : MOCK TRIAL II-Face-to-Face	10	18	56	4.80	4.90	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Laster, Bonnie: 2262-PSYC-3310-001 : DEVELOPMENTAL PSYCHOLOGY-Face-to-Face	147	244	60	4.65	4.65	4.67	4.64	4.64
Laster, Bonnie: 2262-PSYC-3312-001 : SOCIAL & PERSONALITY DVLPMNT-Face-to-Face	76	143	53	4.74	4.71	4.63	4.61	4.61
Laster, Bonnie: 2262-PSYC-3317-001 : CLINICAL & COUNSELING PSYCH-Face-to-Face	63	127	50	4.73	4.76	4.67	4.70	4.65
Laster, Bonnie: 2262-PSYC-4430-001 : ADV TOPICS CLINICAL COUNSELING-Face-to-Face	16	36	44	4.81	4.75	4.88	4.94	4.69
Latifi, Roxanna: 2262-UNIV-SC-1101-001 : CAREER PREP & STUDENT SUCCESS-Face-to-Face	9	19	47	4.56	4.44	4.33	4.89	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Latifi, Roxanna: 2262-UNIV-SC-1101-002 : CAREER PREP & STUDENT SUCCESS-Face-to-Face	8	19	42	4.50	4.63	4.50	4.63	4.25
Laurel, Marcus: 2262-MATH-2425-200 : CALCULUS II-Face-to-Face	55	59	93	4.69	4.69	4.64	4.57	4.60
Laurel, Marcus: 2262-MATH-2425-201 : CALCULUS II-Lab-Face-to-Face	28	32	88	4.63	4.41	4.50	4.54	4.62
Laurel, Marcus: 2262-MATH-2425-202 : CALCULUS II-Lab-Face-to-Face	23	27	85	4.68	4.68	4.64	4.64	4.68
Laurel, Marcus: 2262-MATH-2425-250 : CALCULUS II-Face-to-Face	64	68	94	4.75	4.76	4.75	4.61	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Laurel, Marcus: 2262-MATH-2425-251 : CALCULUS II-Lab-Face-to-Face	30	35	86	4.83	4.73	4.80	4.73	4.73
Laurel, Marcus: 2262-MATH-2425-252 : CALCULUS II-Lab-Face-to-Face	31	33	94	4.45	4.48	4.39	4.52	4.47
Laurel, Marcus: 2262-MATH-3330-003 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	61	62	98	4.52	4.20	4.45	4.55	4.60
Laurel, Marcus: 2262-MATH-3335-001 : ANALYSIS I-Face-to-Face	21	22	95	4.70	4.81	4.62	4.67	4.62
Layugan, Ronel: 2262-NURS-4350-901 : BSN CAPSTONE-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Le, Chien: 2262-BCOM-3360-003 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	25	44	57	4.76	4.76	4.76	4.68	4.38
Le, Chien: 2262-BCOM-3360-008 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	19	44	43	4.84	4.82	4.76	4.81	4.71
Le, Chien: 2262-BCOM-3360-106 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	50	68	74	4.66	4.65	4.67	4.63	4.63
Le, Chien: 2262-BCOM-3360-107 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	48	69	70	4.65	4.79	4.65	4.75	4.44
Le, Chien: 2262-BCOM-3360-110 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	42	68	62	4.63	4.63	4.59	4.56	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Le, Chien: 2262-BCOM-3360-111 : EFFECTIVE BUSINESS COMMUNICATI-Internet	16	27	59	4.75	4.75	4.75	4.75	4.69
Le, Chien: 2262-MARK-4393-001 : MARKETING INTERNSHIP-Face-to-Face	9	15	60	4.67	4.63	4.67	4.78	4.67
Le, Jessica: 2262-ENGL-1302-080 : RHETORIC AND COMPOSITION II-Internet	11	19	58	4.27	4.55	4.18	4.27	4.36
Le, Richard: 2262-PHYS-1444-005 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	23	36	64	4.74	4.65	4.65	4.52	4.57
Leader, Joel: 2262-EDAD-5381-121 : POLITICAL LEGAL ASPECTS EDUC-Internet	88	126	70	4.82	4.79	4.78	4.76	4.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leader, Joel: 2262-EDAD-5389-101 : ADMINISTRATIVE PRACTICUM-Internet	28	35	80	4.75	4.78	4.68	4.82	4.86
Leboulluec, Aera: 2262-IE-4300-001 : TOPICS INDUSTRIAL ENGINEERING-Face-to-Face	15	17	88	4.57	4.71	4.43	4.71	4.86
Leboulluec, Aera: 2262-IE-4305-001 : ENGR DECISION MAKING W PYTHON-Face-to-Face	25	30	83	3.80	4.08	3.64	3.88	3.72
LeClair, Gregory: 2262-MILS-0180-004 : LEADERSHIP LAB-Lab-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
LeClair, Gregory: 2262-MILS-4142-001 : MILS PHY COND IV-B-Lab-Face-to-Face	1	9	11	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
LeClair, Gregory: 2262-MILS-4342-001 : ADVANCED LEADERSHIP II-Face-to-Face	2	10	20	4.00	4.00	4.00	4.00	4.00
Lee, Carol: 2262-SOCW-5308-005 : RESEARCH AND EVALUATION I-Internet	16	31	52	4.50	4.56	4.44	4.56	4.38
Lee, James: 2262-NURS-4350-838 : BSN CAPSTONE-Clinical-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00
Lee, Joo: 2262-ELED-4311-001 : TEACH MATH IN EARLY & ELEM ED-Face-to-Face	13	20	65	4.85	4.92	4.92	4.92	4.92
Lee, Joo: 2262-ELED-4311-101 : TEACH MATH IN EARLY & ELEM ED-Internet	17	43	40	4.65	4.65	4.59	4.53	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lee, Juhyun: 2262-BE-2315-013 : INTRO TO COMP TOOLS FOR BE-Face-to-Face	24	45	53	4.29	4.42	4.22	4.35	4.54
Lee, Paul: 2262-ENGL-1302-090 : RHETORIC AND COMPOSITION II-Face-to-Face	12	24	50	4.33	4.33	4.50	4.42	4.25
Lee, Seunghyun: 2262-EE-5382-001 : OPTICAL DETECTORS & RADIATION-Face-to-Face	8	11	73	5.00	4.88	4.88	4.88	4.88
Lee, Wei-Jen: 2262-EE-4328-003 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	15	23	65	4.73	4.82	4.82	4.82	4.90
Lee, Wei-Jen: 2262-EE-5378-002 : POWER QUALITY-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lee, Yunsik: 2262-NURS-3661-021 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Lee, Yunsik: 2262-NURS-3661-023 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	5.00	4.80	4.80	5.00	5.00
Leefers, Anna-Lisa: 2262-MANA-3318-007 : MANAGING ORGANIZATION BEHAVIOR-Internet	29	37	78	4.24	4.45	4.00	4.34	3.97
Leefers, Anna-Lisa: 2262-MANA-3318-008 : MANAGING ORGANIZATION BEHAVIOR-Internet	35	38	92	4.26	4.43	4.17	4.23	4.14
Leefers, Anna-Lisa: 2262-MANA-3318-017 : MANAGING ORGANIZATION BEHAVIOR-Internet	21	37	57	4.24	4.33	4.00	4.10	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leefers, Anna-Lisa: 2262-MANA-3318-018 : MANAGING ORGANIZATION BEHAVIOR-Internet	26	38	68	4.15	4.23	4.24	4.08	4.00
Leefers, Anna-Lisa: 2262-MANA-4325-002 : LEADERSHIP IN ORGANIZATIONS-Face-to-Face	14	16	88	4.79	4.86	4.50	4.86	4.86
Leefers, Anna-Lisa: 2262-MANA-4325-003 : LEADERSHIP IN ORGANIZATIONS-Face-to-Face	22	22	100	4.55	4.50	4.59	4.59	4.59
Leffer, Craig: 2262-MUSI-0010-010 : STUDIO CLASS-Lab-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Leffer, Craig: 2262-MUSI-0171-010 : ELECTIVE PERFORMANCE-Face-to-Face	2	6	33	5.00	4.00	4.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lei, Yu: 2262-CSE-4321-002 : SOFTWARE TESTING & MAINTENANCE-Face-to-Face	37	57	65	4.47	4.47	4.45	4.45	4.55
Leiker, Melissa: 2262-NURS-3661-016 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	4.00	4.00	4.33	4.67	4.67
Leiker, Melissa: 2262-NURS-3661-017 : NURSING OF ADULTS-Clinical-Face-to-Face	3	6	50	4.67	4.67	4.33	4.67	4.67
Leon, Junha: 2262-CHEM-4346-001 : ADVANCED SYNTHETIC METHODS-Face-to-Face	7	15	47	4.17	4.17	4.17	4.17	4.17
Leon, Maricela: 2262-BEEP-4311-001 : MATH IN DUAL LANGUAGE SETTINGS-Face-to-Face	24	38	63	5.00	5.00	5.00	4.96	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leonvega, Antonio: 2262-MILS-0180-003 : LEADERSHIP LAB-Lab-Face-to-Face	3	11	27	4.67	4.67	4.67	4.67	4.67
Leonvega, Antonio: 2262-MILS-3132-001 : MILS PHY COND III-B-Lab-Face-to-Face	3	11	27	4.33	4.67	4.67	4.67	4.67
Leonvega, Antonio: 2262-MILS-3342-001 : LEADERSHIP II-Face-to-Face	3	11	27	4.67	4.67	4.67	4.67	4.67
Levine, David: 2262-CSE-4322-002 : SOFTWARE PROJECT MANAGEMENT-Face-to-Face	9	22	41	3.00	2.56	2.44	3.56	4.00
Levine, David: 2262-CSE-4381-001 : INFORMATION SECURITY II-Face-to-Face	35	50	70	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lewis, Lori: 2262-ESST-2300-001 : INTRO ENV. & SUSTAINABILITY-Face-to-Face	11	37	30	4.73	4.80	4.91	4.73	4.73
Lewis, Melissa: 2262-SUT-3315-001 : INTRO TO SUD-Internet	23	29	79	4.82	4.78	4.78	4.78	4.78
Li, Ang: 2262-KINE-6293-001 : GRANT WRITING-Face-to-Face	5	8	63	4.40	4.40	4.40	4.20	4.60
Li, Chengkai: 2262-CSE-4334-006 : DATA MINING-Face-to-Face	29	32	91	4.67	4.67	4.56	4.56	4.78
Li, Daniel: 2262-CE-4328-001 : WATER SYSTEM DESIGN-Face-to-Face	26	34	76	3.50	3.50	3.35	3.64	3.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Meng: 2262-ACCT-4318-001 : AUDITING-Face-to-Face	25	27	93	4.68	4.80	4.80	4.48	4.64
Li, Meng: 2262-ACCT-4318-002 : AUDITING-Face-to-Face	25	28	89	4.76	4.76	4.68	4.56	4.71
Li, Meng: 2262-ACCT-4318-003 : AUDITING-Face-to-Face	13	14	93	4.67	4.67	4.67	4.83	4.50
Li, Ming: 2262-CSE-4381-002 : INFORMATION SECURITY II-Face-to-Face	67	67	100	5.00	4.75	4.75	4.75	4.50
Li, Ren-Cang: 2262-MATH-1301-002 : CONTEMPORARY MATH-Face-to-Face	21	32	66	4.05	4.24	3.81	4.29	4.19

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Ren-Cang: 2262-MATH-5317-001 : REAL ANALYSIS-Face-to-Face	3	8	38	4.67	2.67	3.00	3.67	4.00
Li, Taylor: 2262-CE-5330-001 : CHARACTERISTICS OF TRAFFIC-Face-to-Face	6	8	75	4.67	4.67	4.67	4.60	4.50
Li, Xiaojing: 2262-ACCT-5301-070 : ACCOUNTING ANALYSIS I-Face-to-Face	1	50	2	5.00	5.00	0.00	5.00	5.00
Li, Yiyi: 2262-MARK-5337-001 : MARKETING ANAL AND INFO MGMT-Face-to-Face	19	29	66	4.63	4.83	4.63	4.79	4.72
Li, Yunyao: 2262-ENVR-4199-001 : TECHNICAL SESSIONS-Face-to-Face	3	6	50	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Yunyao: 2262-EVSE-5199-001 : SEMINAR ENVR & EARTH SCIENCES-Face-to-Face	7	8	88	5.00	5.00	5.00	5.00	5.00
Li, Yunyao: 2262-EVSE-5306-001 : SYNOPTIC METEOROLOGY-Face-to-Face	6	7	86	4.00	4.00	4.00	3.50	4.50
Liang, Jian: 2262-MANA-5360-070 : LEADERSHIP AND TEAMS-Face-to-Face	2	55	4	4.50	4.50	4.50	4.50	3.50
Liang, Qilian: 2262-EE-5364-001 : INFORMATION THEORY DATA SCIENC-Face-to-Face	30	43	70	4.71	4.71	4.57	4.67	4.57
Liang, Szu-Yen: 2262-CHIN-2310-001 : CHINESE CULTURE IN THE WORLD-Face-to-Face	11	20	55	4.27	4.09	4.00	4.00	4.18

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liang, Szu-Yen: 2262-CHIN-4335-001 : BUSINESS CHINESE-Internet	6	17	35	5.00	4.83	4.83	4.67	4.83
Liang, Szu-Yen: 2262-CHIN-4335-002 : BUSINESS CHINESE-Internet	7	11	64	4.43	4.29	4.43	4.86	4.43
Liao, Jun: 2262-BE-4314-011 : BIOMEDICAL IMPLANTS-Face-to-Face	26	37	70	4.23	4.23	4.08	4.50	4.23
Liao, Jun: 2262-BE-4355-011 : SENIOR DESIGN PROJECT II-Face-to-Face	20	36	56	3.53	3.63	3.26	4.37	3.60
Liao, Yue: 2262-KINE-4354-001 : PUBLIC HEALTH ADVOCACY & LEAD-Face-to-Face	14	53	26	4.36	4.43	4.50	4.43	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liddy, Karen: 2262-NURS-4331-027 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Liddy, Karen: 2262-NURS-4331-030 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	6	17	3.00	4.00	4.00	4.00	4.00
Liddy, Karen: 2262-NURS-4462-006 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Liegey-Dougall, Angela: 2262-BIOL-4357-001 : HEALTH PSYCHOLOGY-Face-to-Face	32	67	48	4.13	4.47	4.13	4.13	4.20
Liegey-Dougall, Angela: 2262-PSYC-3325-001 : DATA SCIENCE IN PSYCHOLOGY-Face-to-Face	8	21	38	4.38	4.38	4.50	4.38	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liggett, Ronnie: 2262-ECON-2305-001 : PRIN MACRO ECO-Face-to-Face	45	65	69	4.51	4.58	4.61	4.45	4.53
Liggett, Ronnie: 2262-ECON-2305-002 : PRIN MACRO ECO-Face-to-Face	65	98	66	4.38	4.62	4.40	4.34	4.35
Liggett, Ronnie: 2262-ECON-3306-001 : SPORTS ECONOMICS AND BUSINESS-Face-to-Face	53	69	77	4.47	4.44	4.38	4.26	4.40
Liguez, Lance: 2262-BCMN-2357-001 : RADIO PRODUCTION I-Face-to-Face	14	16	88	4.93	5.00	4.93	4.93	4.86
Liguez, Lance: 2262-BCMN-2357-002 : RADIO PRODUCTION I-Face-to-Face	10	14	71	4.70	4.50	4.40	4.50	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liguez, Lance: 2262-BCMN-3360-001 : SPORTS REPORTING-Face-to-Face	5	12	42	5.00	5.00	5.00	5.00	5.00
Lin, Shiyao: 2262-MAE-3242-001 : MECHANICAL DESIGN I-Face-to-Face	45	49	92	4.53	4.56	4.56	4.60	4.60
Lin, Shiyao: 2262-MAE-4344-001 : COMPUTER-AIDED ENGINEERING-Face-to-Face	55	64	86	4.44	4.49	4.35	4.35	4.44
Lin, Zhibin: 2262-CE-4383-001 : SENIOR PROJECT-Face-to-Face	28	40	70	4.29	4.14	4.19	4.29	4.43
Lin, Zhibin: 2262-CE-4383-011 : SENIOR PROJECT-Lab-Face-to-Face	27	40	68	4.33	4.30	4.26	4.37	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lindgren, Julia: 2262-ARCH-4557-005 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	5	15	33	4.60	4.80	4.40	5.00	4.80
Litchfield, Shelly: 2262-NURS-3632-620 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	4.67	5.00	4.67	4.67	4.67
Litt, Dana: 2262-SUT-3321-001 : SUBSTANCE USE TREATMENT-Internet	9	16	56	4.67	4.75	4.44	4.89	4.89
Little, Thomas: 2262-POLS-2312-012 : STATE & LOCAL GOVT-Internet	103	193	53	4.46	4.40	4.38	4.45	4.23
Little, Thomas: 2262-POLS-2312-700 : STATE & LOCAL GOVT-Internet	97	198	49	4.74	4.72	4.70	4.65	4.66

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Little, Thomas: 2262-POLS-2312-701 : STATE & LOCAL GOVT-Internet	96	201	48	4.61	4.65	4.56	4.54	4.41
Liu, Chaoqun: 2262-MATH-5392-003 : SELECTED TOPICS IN MATH-Face-to-Face	7	9	78	4.57	4.57	4.43	4.71	4.86
Liu, Hanli: 2262-BE-5343-009 : IMAGE PROCESSING WITH MATLAB-Face-to-Face	27	28	96	4.38	4.63	4.25	4.25	4.13
Liu, Jianhua: 2262-ACCT-5307-070 : M&A FOR BUSINESS DECISIONS-Face-to-Face	2	56	4	4.50	4.00	4.00	4.00	4.00
Liu, Kaiyue: 2262-INSY-2303-001 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	43	64	67	4.47	4.44	4.21	4.10	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liu, Kaiyue: 2262-INSY-2303-004 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	35	69	51	4.20	4.23	4.03	4.15	4.24
Liu, Ping: 2262-PHYS-1442-004 : GENERAL COLLEGE PHYSICS II-Internet	78	145	54	3.29	3.36	3.05	3.70	3.33
Liu, Xin: 2262-MAE-1312-002 : ENGINEERING STATICS-Face-to-Face	60	65	92	4.62	4.62	4.52	4.47	4.42
Liu, Xin: 2262-MAE-1312-003 : ENGINEERING STATICS-Face-to-Face	50	58	86	4.53	4.63	4.50	4.38	4.46
Liu, Xin: 2262-ME-5390-001 : SPEC TOPICS MECH ENGR-Face-to-Face	14	23	61	4.79	4.79	4.50	4.57	4.79

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liu, Yi: 2262-BSTAT-3321-001 : INTERMEDIATE STATS FOR BA-Face-to-Face	11	23	48	4.55	4.55	4.36	4.55	4.45
Liu, Yi: 2262-BSTAT-3321-002 : INTERMEDIATE STATS FOR BA-Face-to-Face	42	70	60	4.27	4.46	3.95	4.29	4.39
Liu, Yi: 2262-BSTAT-3321-004 : INTERMEDIATE STATS FOR BA-Face-to-Face	35	68	51	4.09	4.44	3.58	4.09	4.38
Liu, Yi: 2262-BSTAT-3321-005 : INTERMEDIATE STATS FOR BA-Face-to-Face	32	68	47	4.13	4.31	4.00	4.10	4.19
Liu, Yi: 2262-HCAD-5315-040 : HCAD STATISTICAL METHODS-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liu, Yonghe: 2262-CSE-4344-001 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	39	44	89	4.44	4.36	4.28	4.26	4.23
Liu, Yonghe: 2262-CSE-5344-980 : COMPUTER NETWORKS-Internet	1	89	1	5.00	5.00	5.00	5.00	5.00
Liu, Yu-Wen: 2262-MANA-5321-070 : COMPLEX ORGANIZATIONS-Face-to-Face	2	14	14	5.00	5.00	5.00	5.00	5.00
Liu, Zhaoli: 2262-NURS-3322-501 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	37	85	44	5.00	5.00	5.00	5.00	5.00
Lloyd, Jordan: 2262-SOCW-5316-030 : STRESS, CRISIS, AND COPING-Internet	12	30	40	5.00	5.00	5.00	4.92	4.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lloyd, Jordan: 2262-SOCW-5316-031 : STRESS, CRISIS, AND COPING-Internet	13	29	45	4.85	4.77	4.85	4.77	4.85
Lloyd, Jordan: 2262-SOCW-5363-003 : SOCIAL POLICY FOR CHILD YOUTH-Internet	11	20	55	4.91	4.91	4.91	4.73	4.73
Loewen, Ashlee: 2262-NURS-5130-412 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.33	4.33	4.33	4.67	4.33
Loewen, Ashlee: 2262-NURS-5337-461 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Loewen, Ashlee: 2262-NURS-5337-481 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loewen, Ashlee: 2262-NURS-5338-484 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	4.50	4.50	4.50
Loganathan, Karthikeyan: 2262-CM-3313-001 : CONSTRUCTION ESTIMATING I-Face-to-Face	49	73	67	3.90	4.20	3.65	4.27	4.14
Loganathan, Karthikeyan: 2262-CM-4315-001 : CONSTRUCTION ESTIMATING II-Face-to-Face	21	40	53	4.43	4.43	4.38	4.52	4.48
Loganathan, Karthikeyan: 2262-CM-4315-101 : CONSTRUCTION ESTIMATING II-Internet	12	20	60	4.33	4.33	4.33	4.58	4.33
Loganathan, Karthikeyan: 2262-CM-5379-001 : CONSTRUCTION COST ESTIMATING-Face-to-Face	12	12	100	4.83	4.75	4.75	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loganathan, Karthikeyan: 2262-CM-5379-011 : CONSTRUCTION COST ESTIMATING-Lab-Face-to-Face	12	12	100	4.67	4.67	4.58	4.75	4.75
Lomber, Stephen: 2262-PSYC-4301-001 : PRINCIPLES OF NEUROSCIENCE-Face-to-Face	19	30	63	4.63	4.95	4.79	4.74	4.53
Long, Melinda: 2262-COMS-2302-012 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	15	27	56	4.40	4.47	3.87	4.47	4.40
Long, Melinda: 2262-COMS-2302-019 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	16	27	59	4.56	4.69	4.44	4.44	4.25
Loper, Brad: 2262-COMM-2311-003 : WRITING FOR MASS MEDIA-Face-to-Face	9	17	53	5.00	4.78	4.67	4.56	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loper, Brad: 2262-JOUR-2340-001 : UNDERSTANDING PHOTOJOURNALISM-Face-to-Face	16	29	55	4.56	4.75	4.75	4.56	4.50
Loper, Brad: 2262-JOUR-2340-002 : UNDERSTANDING PHOTOJOURNALISM-Face-to-Face	15	30	50	4.73	4.67	4.67	4.73	4.47
Loper, Brad: 2262-JOUR-3341-001 : PHOTOJOURNALISM THEORY & PRAC-Face-to-Face	7	19	37	4.57	4.57	4.57	4.57	4.29
Lopez, Elva: 2262-NURS-3632-612 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	7	14	4.00	3.00	5.00	5.00	5.00
Losh, Jason: 2262-CSE-4352-001 : IOT AND NETWORKING-Face-to-Face	18	40	45	4.72	4.67	4.67	4.72	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Losh, Jason: 2262-CSE-4372-001 : RISC PROCESSOR DESIGN-Face-to-Face	14	37	38	4.86	4.57	4.64	4.79	4.64
Losh, Jason: 2262-CSE-4377-001 : WIRELESS COMMUNICATION SYSTEMS-Face-to-Face	8	26	31	4.75	4.75	4.63	4.75	4.63
Lotfihagh, Awat: 2262-PHYS-1443-005 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	16	32	50	4.19	4.44	4.31	4.19	4.25
Lotfihagh, Awat: 2262-PHYS-1443-010 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	19	32	59	3.58	3.72	3.56	3.88	3.82
Love, Shira: 2262-NURS-5120-428 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	10	10	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Love, Shira: 2262-NURS-5120-458 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	7	43	4.67	5.00	5.00	5.00	4.67
Love, Shira: 2262-NURS-5337-462 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	5	40	4.50	4.50	4.50	4.50	4.50
Love, Shira: 2262-NURS-5337-482 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Lu, Frank: 2262-AE-5350-001 : CLASSICAL AERODYNAMICS-Face-to-Face	8	9	89	4.38	4.50	4.50	4.50	4.63
Lubbe, Alice: 2262-MATH-1308-088 : ELEM STATISTICAL ANALYSIS-Internet	76	107	71	4.42	4.45	4.45	4.43	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lubbe, Alice: 2262-MATH-1308-188 : ELEM STATISTICAL ANALYSIS-Internet	11	20	55	4.36	4.64	4.64	4.64	4.82
Lubbe, Alice: 2262-MATH-1308-200 : ELEM STATISTICAL ANALYSIS-Face-to-Face	43	55	78	4.49	4.56	4.37	4.47	4.57
Lubbe, Alice: 2262-MATH-1308-201 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	40	55	73	4.35	4.47	4.46	4.47	4.42
Lubbe, Alice: 2262-MATH-1308-300 : ELEM STATISTICAL ANALYSIS-Face-to-Face	97	124	78	4.31	4.28	4.27	4.24	4.35
Lubbe, Alice: 2262-MATH-1308-301 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	96	124	77	4.20	4.27	4.13	4.19	4.32

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lubbe, Alice: 2262-MATH-1309-150 : STATISTICAL LITERACY-Face-to-Face	69	89	78	4.13	4.25	4.20	4.13	4.22
Lubbe, Alice: 2262-MATH-1309-151 : STATISTICAL LITERACY-Lab-Face-to-Face	66	89	74	4.17	4.29	4.26	4.25	4.23
Lucero, Jessica: 2262-NURS-4462-694 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Lummus, James: 2262-IE-5304-002 : ADVANCED ENGR ECONOMY-Internet	6	7	86	4.17	4.00	4.17	4.17	4.00
Lummus, James: 2262-IE-6305-001 : ENGINEERING MANAGEMENT I-Face-to-Face	5	6	83	4.80	4.75	4.60	4.60	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lummus, James: 2262-IE-6306-001 : ENGINEERING MANAGEMENT II-Face-to-Face	4	5	80	5.00	5.00	5.00	4.75	4.75
Lumpkin, Thomas: 2262-ART-3350-001 : SCREENWRITING 1-Lab-Face-to-Face	8	14	57	4.25	4.50	4.50	4.63	4.38
Lumpkin, Thomas: 2262-ART-4354-001 : SCREENWRITING 2-Lab-Face-to-Face	6	15	40	5.00	5.00	5.00	5.00	4.67
Lundberg, John: 2262-HIST-3346-004 : TEXAS SINCE 1845-Internet	21	33	64	4.50	4.50	3.50	3.50	3.50
Lunsford, Amy: 2262-NURS-5120-413 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	9	33	4.67	4.67	4.67	4.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lunsford, Amy: 2262-NURS-5120-450 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	6	33	0.00	0.00	0.00	0.00	0.00
Lunsford, Lisa: 2262-NURS-5130-413 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	9	44	4.50	4.50	4.50	4.50	4.50
MacBride, Charles: 2262-ARCH-5672-001 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	11	12	92	4.36	4.09	4.27	4.64	4.73
MacDonald, Heath: 2262-ARCH-2552-003 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	3	14	21	4.00	4.00	3.00	5.00	4.33
MacDonald, Heath: 2262-ARCH-5336-001 : PROG/SITE DSGN II-Face-to-Face	7	18	39	4.29	4.57	3.86	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Macdonnell, Frederick: 2262-CHEM-3317-001 : INORGANIC CHEMISTRY-Face-to-Face	15	25	60	4.07	4.14	3.93	4.29	4.07
Macdonnell, Frederick: 2262-CHEM-4346-001 : ADVANCED SYNTHETIC METHODS-Face-to-Face	7	15	47	4.71	4.71	4.57	4.86	4.71
Magnusson, Robert: 2262-EE-3240-001 : JUNIOR PROJECT LABORATORY-Lab-Face-to-Face	14	29	48	4.36	4.36	4.21	4.57	4.43
Magnusson, Robert: 2262-EE-3240-003 : JUNIOR PROJECT LABORATORY-Lab-Face-to-Face	3	5	60	4.00	4.33	4.00	4.67	4.33
Magruder, Karen: 2262-SOCW-5311-001 : ADVANCED MICRO PRACTICE-Internet	21	30	70	5.00	4.95	4.80	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Magruder, Karen: 2262-SOCW-5311-006 : ADVANCED MICRO PRACTICE-Internet	11	18	61	5.00	5.00	5.00	5.00	4.82
Magruder, Karen: 2262-SOCW-5356-005 : COGNITIVE-BEHAVIORAL INTERVENT-Internet	15	29	52	5.00	5.00	5.00	5.00	5.00
Mahadin, Tariq: 2262-LARC-4350-001 : LAND ARCH COMPUTER APP-Face-to-Face	4	8	50	1.00	2.00	1.00	4.00	1.00
Mahapatra, Radha: 2262-INSY-5335-001 : APPLIED DATABASE MANAGEMENT-Face-to-Face	14	19	74	4.00	4.33	3.83	3.67	4.00
Mahapatra, Radha: 2262-INSY-5348-001 : AI AND ANALYTICS FOR MANAGERS-Face-to-Face	5	6	83	4.80	4.60	4.60	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mahdy, Hany: 2262-PHYS-1442-014 : GENERAL COLLEGE PHYSICS II-Lab-Internet	27	49	55	4.74	4.69	4.69	4.62	4.62
Maia, Pedro: 2262-MATH-2326-007 : CALCULUS III-Face-to-Face	24	50	48	4.04	3.88	3.78	3.96	3.96
Major, Sayda: 2262-NURS-5315-403 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	143	166	86	4.55	4.45	4.25	4.35	4.60
Makeev, Andrew: 2262-MAE-4315-001 : INTRODUCTION TO COMPOSITES-Face-to-Face	5	10	50	4.20	4.20	4.00	4.40	4.60
Maker, Jesse: 2262-MUSI-1186-002 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	9	17	53	4.67	4.89	4.56	4.33	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maker, Jesse: 2262-MUSI-1186-003 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	8	11	73	4.75	4.88	4.75	4.75	4.63
Maker, Jesse: 2262-MUSI-2227-001 : COMPOSITION TECHNIQUES-Face-to-Face	6	13	46	4.50	4.67	4.17	4.33	4.67
Maker, Jesse: 2262-MUSI-4301-001 : ORCHESTRATION-Face-to-Face	11	31	35	4.27	4.64	4.27	4.36	4.73
Maker, Jesse: 2262-MUSI-4493-001 : COMPOSITION IV-Face-to-Face	3	3	100	5.00	5.00	5.00	5.00	5.00
Maker, Jesse: 2262-MUSI-5347-001 : PRIVATE LESSONS IN COMPOSITION-Face-to-Face	1	2	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Makhmalbaf, Atefe: 2262-ARCH-4395-004 : SELECTED TOPICS ARCH-Face-to-Face	10	26	38	4.33	4.33	4.33	4.33	4.33
Makhmalbaf, Atefe: 2262-ARCH-5326-001 : ENVIRONMENTAL CONTROL SYS II-Face-to-Face	32	56	57	4.09	4.03	3.94	4.23	4.26
Makori, Janet: 2262-NURS-3661-004 : NURSING OF ADULTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Makori, Janet: 2262-NURS-3661-005 : NURSING OF ADULTS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Makori, Janet: 2262-NURS-3661-600 : NURSING OF ADULTS-Online-Internet	54	165	33	4.22	4.29	4.27	4.28	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Makori, Janet: 2262-NURS-3661-601 : NURSING OF ADULTS-Online-Internet	65	130	50	4.37	4.33	4.31	4.35	4.33
Makori, Janet: 2262-NURS-4462-692 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	10	50	4.60	4.60	4.60	4.75	4.75
Malhotra, Lindsay: 2262-SOCW-3305-002 : SW PRACTICE I-Face-to-Face	3	6	50	4.33	4.67	4.33	4.67	5.00
Malhotra, Lindsay: 2262-SOCW-3314-005 : THE LATINA EXPERIENCE-Internet	13	29	45	4.38	4.08	4.23	4.46	4.62
Malhotra, Lindsay: 2262-SOCW-5307-001 : DIVERSE POPS-Face-to-Face	6	12	50	3.50	3.50	3.50	3.67	3.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Malhotra, Lindsay: 2262-SOCW-5307-013 : DIVERSE POPS-Face-to-Face	12	16	75	4.42	4.08	4.33	4.50	4.36
Malone, Cindy: 2262-ENGL-1302-009 : RHETORIC AND COMPOSITION II-Face-to-Face	11	19	58	4.73	4.73	4.55	4.18	4.64
Malone, Cindy: 2262-ENGL-1302-014 : RHETORIC AND COMPOSITION II-Face-to-Face	11	21	52	3.73	3.91	3.73	3.82	3.91
Malone, Cindy: 2262-ENGL-1302-025 : RHETORIC AND COMPOSITION II-Face-to-Face	15	23	65	3.93	4.27	3.80	4.20	4.27
Malone, Cindy: 2262-ENGL-1302-030 : RHETORIC AND COMPOSITION II-Face-to-Face	9	20	45	3.78	3.89	3.67	3.67	3.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Malone, Cindy: 2262-ENGL-1302-071 : RHETORIC AND COMPOSITION II-Face-to-Face	8	20	40	4.75	4.88	4.38	4.25	4.63
Malone, Jennifer: 2262-SOCW-5356-004 : COGNITIVE-BEHAVIORAL INTERVENT-Internet	15	27	56	4.87	4.87	4.87	4.87	4.73
Malone, Michael: 2262-ARCH-4557-003 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	12	15	80	5.00	5.00	5.00	5.00	5.00
Malyuta, Yaroslav: 2262-ENGL-1302-003 : RHETORIC AND COMPOSITION II-Face-to-Face	17	24	71	4.82	4.82	4.76	4.65	4.71
Malyuta, Yaroslav: 2262-ENGL-1302-006 : RHETORIC AND COMPOSITION II-Face-to-Face	16	22	73	4.31	4.38	4.31	4.13	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Malyuta, Yaroslav: 2262-ENGL-1302-013 : RHETORIC AND COMPOSITION II-Face-to-Face	16	22	73	4.50	4.38	4.25	4.27	4.38
Malyuta, Yaroslav: 2262-ENGL-1302-021 : RHETORIC AND COMPOSITION II-Face-to-Face	18	24	75	4.22	4.22	4.06	4.22	4.22
Malyuta, Yaroslav: 2262-ENGL-1302-029 : RHETORIC AND COMPOSITION II-Face-to-Face	21	24	88	4.48	4.57	4.40	4.50	4.75
Mancini, Mary: 2262-NURS-EL-3300-500 : CO-OP NURSING WORK EXPERIENCE-Online-Internet	18	52	35	4.56	4.50	4.56	4.61	4.56
Mancini, Mary: 2262-NURS-EL-3300-501 : CO-OP NURSING WORK EXPERIENCE-Online-Internet	17	33	52	4.71	4.75	4.65	4.63	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mandal, Satabdi: 2262-BIOL-1442-014 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	14	23	61	4.43	4.43	4.07	4.64	4.57
Mandal, Satabdi: 2262-BIOL-1442-018 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	24	63	4.20	4.33	4.07	4.20	4.07
Mandal, Subhrangsu: 2262-CHEM-1101-001 : SUCCESS IN CHEM AND BIOCHEM-Face-to-Face	14	30	47	4.50	4.43	4.43	4.43	4.07
Mandal, Subhrangsu: 2262-CHEM-4316-001 : BIOCHEMICAL GENETICS-Face-to-Face	10	12	83	4.10	4.20	4.30	4.40	4.40
Mandal, Subhrangsu: 2262-CHEM-5011-001 : SEMINAR IN CHEMISTRY-Face-to-Face	15	28	54	4.27	3.93	4.00	4.07	4.07

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Manekia, Baneen: 2262-NURS-5640-451 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Manry, Michael: 2262-EE-2301-001 : MATH MOD & ANAL IN EE-Face-to-Face	35	68	51	3.14	3.34	3.00	3.41	3.43
Manry, Michael: 2262-EE-3316-001 : CONTINUOUS DISCRETE SIG AND SY-Face-to-Face	29	57	51	3.00	3.45	3.04	3.21	3.14
Manry, Michael: 2262-EE-3317-001 : LINEAR SYSTEMS-Face-to-Face	3	6	50	3.67	4.00	3.00	2.33	2.33
Manry, Michael: 2262-EE-3318-001 : ANALOG AND DIGITAL SIGNAL PROC-Face-to-Face	30	70	43	3.31	3.60	3.07	3.47	3.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Manry, Michael: 2262-EE-4357-001 : INTRO TO MACHINE LEARNING-Face-to-Face	10	19	53	3.83	4.00	3.50	3.50	4.17
Manworren, Renee: 2262-NURS-6102-001 : ISSUES & CULTURE NURSE SCIENCE-Face-to-Face	11	14	79	3.80	3.91	3.73	4.09	4.00
Manzanarez, Eduardo Torres: 2262-MATH-1426-120 : CALCULUS I-Face-to-Face	46	64	72	4.62	4.65	4.62	4.62	4.64
Manzanarez, Eduardo Torres: 2262-MATH-2425-240 : CALCULUS II-Face-to-Face	30	56	54	4.63	4.67	4.70	4.63	4.67
Manzanarez, Eduardo Torres: 2262-MATH-2425-241 : CALCULUS II-Lab-Face-to-Face	14	27	52	4.29	4.14	4.43	4.43	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Manzanarez, Eduardo Torres: 2262-MATH-2425-242 : CALCULUS II-Lab-Face-to-Face	14	29	48	4.50	4.50	4.50	4.50	4.50
Marchand, Jeffrey: 2262-ENGL-1302-037 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	17	24	71	4.71	4.69	4.41	4.65	4.71
Marchand, Jeffrey: 2262-ENGL-1302-039 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	17	23	74	4.71	4.71	4.71	4.71	4.71
Marchand, Jeffrey: 2262-ENGL-1302-042 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	17	21	81	4.53	4.65	4.59	4.35	4.53
Marchand, Jeffrey: 2262-ENGL-1302-044 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	10	23	43	4.60	4.50	4.60	4.40	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Marcus, Abidemi: 2262-BIOL-2460-006 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	14	23	61	2.86	3.07	2.50	3.36	2.79
Marcus, Abidemi: 2262-BIOL-2460-010 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	18	23	78	2.94	3.17	2.56	3.06	3.00
Marcus, Abidemi: 2262-BIOL-2460-017 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	23	74	3.24	3.65	2.88	3.65	2.88
Marcus, Abidemi: 2262-BIOL-2460-018 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	9	20	45	4.00	4.00	3.78	4.22	3.67
Mariboho, Rachael: 2262-ENGL-2309-001 : WORLD LIT-Internet	23	34	68	4.57	4.73	4.68	4.64	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mariboho, Rachael: 2262-ENGL-3350-001 : ANALYSIS AND INTERPRETATION-Face-to-Face	11	15	73	5.00	5.00	5.00	5.00	5.00
Mariboho, Rachael: 2262-ENGL-4337-001 : TOPICS IN COMPARATIVE LIT-Face-to-Face	18	26	69	4.83	4.94	4.83	4.83	4.89
Mariita, Pacificah: 2262-ENGL-1302-034 : RHETORIC AND COMPOSITION II-Face-to-Face	18	24	75	4.72	4.72	4.50	4.61	4.67
Mariita, Pacificah: 2262-ENGL-1302-043 : RHETORIC AND COMPOSITION II-Face-to-Face	15	23	65	4.73	4.80	4.67	4.60	4.67
Mark, Rachel: 2262-NURS-5130-414 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	9	33	4.67	4.33	4.67	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Marr, Ruth: 2262-NURS-3661-765 : NURSING OF ADULTS-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Marsh, Amanda: 2262-ENGL-1301-003 : RHETORIC AND COMPOSITION I-Face-to-Face	5	15	33	4.40	4.60	4.20	4.00	4.60
Marsh, Amanda: 2262-ENGL-1302-020 : RHETORIC AND COMPOSITION II-Face-to-Face	16	24	67	4.50	4.33	4.33	4.40	4.53
Martin, Gyde: 2262-ENGL-1302-023 : RHETORIC AND COMPOSITION II-Face-to-Face	14	22	64	3.86	4.07	3.86	4.36	4.00
Martin, Gyde: 2262-ENGL-1302-031 : RHETORIC AND COMPOSITION II-Face-to-Face	15	21	71	4.40	4.33	4.33	4.47	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin, Gyde: 2262-ENGL-3362-001 : HISTORY OF WORLD LIT II-Face-to-Face	6	17	35	4.50	5.00	4.20	4.40	4.60
Martin, Gyde: 2262-ENGL-4301-001 : HIST ENGL LANG-Face-to-Face	9	19	47	4.33	4.50	3.63	4.00	4.25
Martin, Sharon: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.13	4.02	4.05	3.98	4.00
Martin, Sharon: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	4.00	4.00	4.00	4.00
Martin, Sharon: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	3.75	3.48	3.48	3.48	3.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin, Sharon: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	0.00	0.00	0.00	0.00	0.00
Martin, Tara: 2262-NURS-4331-001 : NURS CHILDREN & ADOLESCENTS-Face-to-Face	34	101	34	4.74	4.74	4.73	4.68	4.70
Martin, Tara: 2262-NURS-4331-002 : NURS CHILDREN & ADOLESCENTS-Face-to-Face	28	94	30	4.79	4.79	4.79	4.71	4.71
Martin, Tara: 2262-NURS-4331-024 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Martin, Tara: 2262-NURS-4350-822 : BSN CAPSTONE-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martinez, Alexia: 2262-BIOL-3457-003 : GENERAL ECOLOGY-Lab-Face-to-Face	18	23	78	4.39	4.44	4.44	4.22	4.39
Martinez, Angelisse: 2262-NURS-5352-451 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Martinez, Daniel: 2262-MARK-4335-001 : MULTICULTURAL MARKETING-Face-to-Face	21	40	53	4.19	3.81	3.95	4.52	3.81
Martinez, Daniel: 2262-MARK-5311-001 : MARKETING-Face-to-Face	6	17	35	4.67	4.33	4.67	5.00	4.83
Martinez, Larry: 2262-PSYC-5324-001 : APPLIED RESEARCH DESIGN-Face-to-Face	10	14	71	4.20	4.10	4.10	4.30	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin-Raugh, Michelle: 2262-PSYC-5326-001 : EMPLOYEE SELECTION-Face-to-Face	13	13	100	4.77	4.54	4.69	4.69	4.77
Maruszczak, John: 2262-ARCH-2552-001 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	5	16	31	2.60	2.60	2.40	3.80	4.00
Mason, Melanie: 2262-COMS-1302-001 : VOICE & DICTION-Internet	6	20	30	4.67	4.83	5.00	4.67	4.50
Mason, Melanie: 2262-COMS-1302-002 : VOICE & DICTION-Internet	3	19	16	5.00	5.00	5.00	5.00	5.00
Massenburg, Leslie: 2262-MUSI-1247-005 : PRIVATE LESSONS IN WOODWINDS-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Massey, Monica: 2262-NURS-4581-005 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	7	10	70	4.71	5.00	4.71	4.86	4.86
Massey, Monica: 2262-NURS-4581-023 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	7	10	70	4.57	4.86	4.43	4.71	4.71
Massey, Monica: 2262-NURS-4581-025 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Massey-Noel, Clifton: 2262-PHYS-1441-002 : GENERAL COLLEGE PHYSICS I-Face-to-Face	78	93	84	4.31	4.25	4.08	4.45	4.67
Masters, Bradly: 2262-OPMA-3306-007 : OPERATIONS MANAGEMENT-Face-to-Face	29	58	50	4.67	4.83	4.67	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Masters, Bradly: 2262-OPMA-5361-020 : OPERATIONS MANAGEMENT-Hybrid/Blended Course	6	13	46	4.17	4.33	3.33	4.33	4.50
Matheson, Neill: 2262-ENGL-3341-002 : HISTORY OF AMERICAN LIT II-Face-to-Face	11	26	42	4.45	4.45	4.73	4.36	4.64
Matheson, Neill: 2262-ENGL-3366-001 : TOPICS IN LIT AND ENVIRONMENT-Face-to-Face	11	25	44	4.45	4.55	4.55	4.45	4.45
Mathews, Rebecca: 2262-NURS-4455-201 : RN-BSN NURSING MANAGEMENT-Face-to-Face	8	15	53	4.88	4.88	4.75	4.75	4.75
Mathews, Rebecca: 2262-NURS-4455-500 : RN-BSN NURSING MANAGEMENT-Online-Internet	95	252	38	4.71	4.86	4.86	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mathews, Rebecca: 2262-NURS-4455-501 : RN-BSN NURSING MANAGEMENT-Online-Internet	88	228	39	4.78	4.67	4.67	4.67	4.44
Mathews, Rebecca: 2262-NURS-4455-502 : RN-BSN NURSING MANAGEMENT-Online-Internet	58	176	33	4.75	4.75	4.75	4.75	4.75
Matsler, Karen: 2262-SCIE-4107-001 : CAPSTONE TEACHING SEMINAR-Face-to-Face	4	11	36	3.00	3.25	2.75	3.75	3.50
Matsler, Karen: 2262-SCIE-4607-001 : CAPSTONE TEACH STEM SECONDARY-Face-to-Face	4	11	36	3.00	3.25	3.00	3.75	3.50
Mattingly, Stephen: 2262-CE-4383-001 : SENIOR PROJECT-Face-to-Face	28	40	70	4.11	4.04	4.04	4.04	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mattingly, Stephen: 2262-CE-4383-011 : SENIOR PROJECT-Lab-Face-to-Face	27	40	68	4.15	4.08	4.07	4.15	4.00
Mauldin, Rebecca: 2262-SOCW-3300-002 : SOCIAL WORK PROFESSIONALISM-Internet	14	28	50	4.79	4.79	4.79	4.77	4.79
May, Cedrick: 2262-ENGL-4333-001 : LITERARY GENRES-Face-to-Face	15	22	68	4.93	4.93	4.87	4.93	4.73
May, Cedrick: 2262-ENGL-5360-001 : CONTEMPORARY CRITICAL THEORY-Face-to-Face	9	12	75	4.67	4.67	4.44	4.89	4.33
May, Jennifer: 2262-NURS-5150-408 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	4	9	44	4.25	4.50	4.25	4.25	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
May, Jennifer: 2262-NURS-5362-402 : TEACHING PRACTICUM-Online-Internet	4	8	50	5.00	5.00	5.00	5.00	5.00
Maynard, Caitlin: 2262-BIOL-1301-002 : NUTRITION-Face-to-Face	157	192	82	4.60	4.60	4.60	4.80	4.80
Maynard, Caitlin: 2262-BIOL-1301-004 : NUTRITION-Face-to-Face	147	179	82	4.40	4.20	4.00	4.25	4.00
Maynard, Caitlin: 2262-BIOL-2460-001 : MICRO FOR NON-SCIENCE MAJORS-Face-to-Face	134	166	81	4.31	4.33	4.31	4.34	4.42
Maynard, Ian: 2262-MAE-2360-001 : NUMERICAL ANALYSIS/PROGRAMMING-Face-to-Face	68	109	62	2.96	2.95	3.11	3.74	3.98

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maynard, Ian: 2262-MAE-2360-002 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	25	36	69	3.24	3.20	3.20	3.60	3.60
Maynard, Ian: 2262-MAE-2360-003 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	19	40	48	3.32	3.17	3.22	4.11	3.83
Maynard, Ian: 2262-MAE-2360-007 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	19	33	58	3.39	3.17	3.17	3.39	3.67
Maynard, Ian: 2262-MAE-3306-001 : FLIGHT PERFORMANCE, CONTROL-Face-to-Face	25	37	68	4.28	4.00	4.04	4.28	4.28
Maynard, Ian: 2262-MAE-4151-001 : AEROSPACE VEHICLE DESIGN II-Lab-Face-to-Face	8	19	42	3.87	3.38	3.75	4.37	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maynard, Ian: 2262-MAE-4350-001 : AEROSPACE VEHICLE DESIGN I-Face-to-Face	22	45	49	2.36	2.50	3.10	4.05	3.76
Maynard, Ian: 2262-MAE-4350-002 : AEROSPACE VEHICLE DESIGN I-Lab-Face-to-Face	15	45	33	2.80	2.67	3.27	3.64	3.60
Mazur, Leah: 2262-THEA-3301-001 : SCENE DESIGN I-Face-to-Face	8	11	73	4.00	3.50	3.63	4.50	3.63
Mazur, Leah: 2262-THEA-3301-101 : SCENE DESIGN I-Lab-Face-to-Face	7	11	64	4.00	3.29	3.71	4.43	3.57
Mazur, Leah: 2262-THEA-4344-001 : PORTFOLIO & BUSINESS OF DESIGN-Face-to-Face	8	10	80	4.25	3.88	4.13	4.38	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcadams, Marilyn: 2262-NURS-3661-028 : NURSING OF ADULTS-Clinical-Face-to-Face	4	9	44	4.75	4.50	4.50	5.00	5.00
McCarthy, Riley: 2262-THEA-3320-001 : PLAYWRITING I-Internet	9	21	43	4.67	4.22	4.22	4.56	4.44
McCauley, Christopher: 2262-GEOL-1302-011 : EARTH HISTORY-Lab-Face-to-Face	16	29	55	4.63	4.69	4.63	4.44	4.63
McCauley, Christopher: 2262-GEOL-1302-012 : EARTH HISTORY-Lab-Face-to-Face	17	25	68	4.63	4.76	4.65	4.59	4.65
McCauley, Christopher: 2262-GEOL-1302-014 : EARTH HISTORY-Lab-Face-to-Face	15	29	52	4.40	4.38	4.38	4.38	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McCauley, Christopher: 2262-GEOL-3340-011 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	21	26	81	4.38	4.70	4.60	4.40	4.55
Mcclean, Bethany: 2262-NURS-5130-001 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	8	75	4.17	4.33	4.00	4.17	4.33
Mcclean, Bethany: 2262-NURS-5337-463 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	4.50	5.00	5.00
McClure, Maximillian: 2262-HIST-1332-003 : AMERICAN TECH & SCI, II-Face-to-Face	40	74	54	4.20	4.38	4.24	4.21	4.41
McConnell, Angela: 2262-NURS-5355-457 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mccorkle, Brad: 2262-ARCH-2552-004 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	6	17	35	5.00	5.00	4.83	5.00	5.00
McCown, Gregory: 2262-COMS-2302-009 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	16	28	57	4.81	4.88	4.81	4.75	4.56
McCown, Gregory: 2262-COMS-2302-025 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	17	23	74	4.82	4.71	4.71	4.76	4.82
McCown, Gregory: 2262-COMS-2302-026 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	18	26	69	4.89	4.83	4.89	4.78	4.78
McCown, Gregory: 2262-COMS-2302-027 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	27	85	4.65	4.61	4.41	4.35	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McCullough, Steven: 2262-AREN-1152-001 : INTRO CONSTRUCTION DRAFTING-Lab-Face-to-Face	20	29	69	4.30	4.26	4.35	4.30	4.55
McCullough, Steven: 2262-AREN-1152-002 : INTRO CONSTRUCTION DRAFTING-Lab-Face-to-Face	14	22	64	4.57	4.57	4.64	4.50	4.54
Mccurdy, Leah: 2262-ART-1300-002 : 1ST YEAR ART SEMINAR-Face-to-Face	14	29	48	4.64	4.57	4.29	3.86	3.93
Mccurdy, Leah: 2262-ART-1317-001 : INTRO: AFRICA, ASIA, AMERICAS-Face-to-Face	39	68	57	4.54	4.77	4.38	4.46	4.46
Mcelroy, Samuel: 2262-ENGL-0301-CO1 : INTEGRATED READING & WRITING-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcelroy, Samuel: 2262-ENGL-0301-CO2 : INTEGRATED READING & WRITING-Face-to-Face	4	10	40	4.25	4.00	4.50	4.50	4.25
Mcelroy, Samuel: 2262-ENGL-1301-001 : RHETORIC AND COMPOSITION I-Face-to-Face	7	17	41	5.00	5.00	5.00	5.00	5.00
McEuen, Roby: 2262-ADVT-3306-001 : STRATEGIC COMMUNICATION II-Face-to-Face	16	18	89	4.38	4.31	3.87	4.44	4.50
McEuen, Roby: 2262-ADVT-3308-002 : DIGITAL ADVERTISING DESIGN-Face-to-Face	17	18	94	4.29	4.06	4.06	4.35	4.47
McEuen, Roby: 2262-COMM-3303-004 : COMMUNICATION GRAPHICS-Face-to-Face	9	17	53	4.78	4.67	4.67	4.89	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McFadden, Shirley: 2262-NURS-3381-740 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
McFadden, Shirley: 2262-NURS-3381-794 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	10	70	5.00	5.00	5.00	5.00	5.00
McFadden, Shirley: 2262-NURS-3381-795 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	4.75
McFarland, Sherri: 2262-CHEM-5300-001 : SEL TOPICS IN ADVANCED CHEM-Face-to-Face	24	27	89	5.00	5.00	5.00	5.00	4.50
McGee, Jeffrey: 2262-ENTR-4338-001 : ENTREPRENEURIAL FINANCE-Face-to-Face	5	9	56	4.40	4.80	4.60	4.80	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McGee, Jeffrey: 2262-MANA-6318-001 : SEM IN ORGANIZATIONAL THEORY-Face-to-Face	3	6	50	4.00	4.33	4.33	4.33	4.00
Mcghee, Terra: 2262-ACCT-2301-003 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	45	61	74	4.77	4.64	4.69	4.62	4.51
Mcghee, Terra: 2262-ACCT-2301-004 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	46	57	81	4.58	4.62	4.41	4.49	4.41
Mcghee, Terra: 2262-ACCT-2301-101 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	25	37	68	4.28	4.25	4.24	4.21	4.08
Mcghee, Terra: 2262-ACCT-2301-102 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	26	43	60	3.92	3.87	3.75	3.75	3.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcghee, Terra: 2262-ACCT-2301-103 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	27	40	68	4.56	4.56	4.48	4.38	4.33
Mcghee, Terra: 2262-ACCT-2301-104 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	27	38	71	4.37	4.35	4.23	4.19	4.27
Mcghee, Terra: 2262-ACCT-2301-105 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	22	33	67	4.36	4.57	4.50	4.05	4.33
Mcghee, Terra: 2262-ACCT-2301-106 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	20	38	53	4.25	4.30	4.20	4.05	4.20
Mcghee, Terra: 2262-ACCT-2301-107 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	24	39	62	4.25	4.33	4.25	4.08	4.04

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcghee, Terra: 2262-ACCT-2301-108 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	20	38	53	4.45	4.50	4.45	4.35	4.26
Mcghee, Terra: 2262-ACCT-2301-109 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	9	24	38	4.44	4.38	4.13	4.25	3.88
Mcghee, Terra: 2262-ACCT-2301-110 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	20	37	54	4.60	4.68	4.63	4.47	4.37
Mcghee, Terra: 2262-ACCT-2301-111 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	11	23	48	4.18	4.36	4.18	4.09	4.18
Mcghee, Terra: 2262-ACCT-2301-112 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	16	37	43	4.75	4.88	4.63	4.69	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcghee, Terra: 2262-ACCT-2301-113 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	16	33	48	4.25	4.47	4.47	4.20	4.27
Mcghee, Terra: 2262-ACCT-3309-003 : ACCOUNTING FOR MANAGERS-Internet	107	126	85	4.62	4.64	4.61	4.52	4.49
Mcghee, Terra: 2262-ACCT-4393-001 : ACCOUNTING INTERNSHIP-Face-to-Face	4	11	36	4.50	4.50	4.50	3.75	4.50
Mcguire, Christopher: 2262-MUSI-0122-002 : JAZZ COMBO-Face-to-Face	2	5	40	4.50	4.50	4.50	4.50	5.00
Mcguire, Christopher: 2262-MUSI-0171-020 : ELECTIVE PERFORMANCE-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McKean, Mary: 2262-NURS-5355-454 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
McKeon, Toshia: 2262-NURS-5130-422 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	3.50	3.75	3.75	3.50	3.75
McKeon, Toshia: 2262-NURSC-5130-444 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	9	56	5.00	5.00	5.00	5.00	5.00
McKnight, Stephanie: 2262-ASL-1442-001 : BEGINNING ASL II-Face-to-Face	12	24	50	4.42	4.50	4.50	4.50	4.42
McKnight, Stephanie: 2262-ASL-1442-003 : BEGINNING ASL II-Face-to-Face	16	25	64	4.75	4.88	4.94	5.00	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McKnight, Stephanie: 2262-ASL-1442-004 : BEGINNING ASL II-Face-to-Face	12	24	50	4.75	4.73	4.73	4.64	4.82
McKnight, Stephanie: 2262-ASL-2314-001 : INTERMEDIATE ASL II-Face-to-Face	10	13	77	4.90	4.90	4.80	5.00	4.80
Mclean, Katie: 2262-NURS-3632-016 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.38	4.00	4.13	4.63	4.63
Mclean, Katie: 2262-NURS-3632-029 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	6	100	4.83	4.67	4.83	5.00	5.00
Mclean, Katie: 2262-NURS-UL-3365-601 : PHARMACOLOGY IN NURSING PRACTI-Online-Internet	24	100	24	4.71	4.67	4.67	4.67	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McMahen, Monty: 2262-LARC-5340-001 : PROFESSIONAL PRACTICE-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
McMahen, Monty: 2262-UDES-2441-001 : URBAN DIAGRAM/COMMUNICATION I-Lab-Face-to-Face	7	14	50	3.71	3.57	4.00	4.29	3.86
McMahon, Stephanie: 2262-BIOL-1441-002 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	77	100	77	4.74	4.68	4.68	4.60	4.69
McMahon, Stephanie: 2262-BIOL-3304-001 : MICROBIAL GENETICS-Face-to-Face	35	42	83	4.69	4.71	4.69	4.57	4.63
McMahon, Stephanie: 2262-BIOL-3315-002 : GENETICS-Face-to-Face	91	104	88	4.70	4.72	4.67	4.58	4.72

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McShane, Michael: 2262-CLAS-1300-004 : INTRO CLASSICAL MYTHOLOGY-Internet	13	35	37	4.23	4.33	4.17	4.42	4.33
McShane, Michael: 2262-CLAS-1300-005 : INTRO CLASSICAL MYTHOLOGY-Internet	15	34	44	4.07	4.20	4.27	4.33	4.20
McShane, Michael: 2262-CLAS-1300-007 : INTRO CLASSICAL MYTHOLOGY-Internet	18	32	56	4.44	4.33	4.44	4.44	4.22
McShane, Michael: 2262-HUMA-3300-002 : MEDICAL HUMANITIES-Internet	13	34	38	4.62	4.77	4.77	4.69	4.54
McWilliam-Ross, Kindra: 2262-NURS-5120-414 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	10	60	4.33	4.50	3.83	4.33	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McWilliam-Ross, Kindra: 2262-NURS-5120-429 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
McWilliam-Ross, Kindra: 2262-NURS-5120-443 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	5.00	4.80	5.00	5.00	5.00
McWilliam-Ross, Kindra: 2262-NURS-5120-455 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	8	50	4.00	4.50	3.75	5.00	4.50
McWilliam-Ross, Kindra: 2262-NURSG-5120-400 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00
Mecca-McClory, Christina: 2262-SOCW-2361-003 : INTRO SOC WORK-Internet	12	30	40	4.33	4.42	4.42	4.50	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mecca-McClory, Christina: 2262-SOCW-2361-009 : INTRO SOC WORK-Internet	16	27	59	2.00	5.00	1.00	3.00	2.00
Medhurst, Julia: 2262-GWSS-2315-001 : INTRO TO LGBTQ+ STUDIES-Face-to-Face	18	30	60	5.00	5.00	5.00	5.00	5.00
Mei, Yuan: 2262-PHYS-5308-001 : QUANTUM MECH II-Face-to-Face	6	11	55	1.33	2.33	2.17	3.50	3.00
Meier, Kelly: 2262-NURS-5130-419 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.25	4.25	4.25	4.25	4.50
Meier, Kelly: 2262-NURS-5337-469 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	6	6	100	5.00	5.00	5.00	4.50	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Meier, Kelly: 2262-NURSG-5120-430 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	5	60	4.67	4.33	4.67	4.67	4.67
Meiners, Roger: 2262-BLAW-5330-060 : LEGAL ENVIRON OF BUSINESS-Internet	17	46	37	4.86	4.17	4.83	4.33	5.00
Meiners, Roger: 2262-ECON-2306-010 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	15	29	52	4.20	4.73	4.13	4.20	4.53
Mejia, Richard: 2262-ENGL-1302-001 : RHETORIC AND COMPOSITION II-Face-to-Face	15	23	65	4.73	4.80	4.87	4.67	4.40
Mejia, Richard: 2262-ENGL-1302-004 : RHETORIC AND COMPOSITION II-Face-to-Face	21	23	91	4.33	4.52	4.19	4.20	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Melito, Janice: 2262-ART-3363-001 : CLAY-Lab-Face-to-Face	9	13	69	4.67	4.78	4.78	4.89	4.44
Melito, Janice: 2262-ART-3363-002 : CLAY-Lab-Face-to-Face	10	14	71	4.90	4.90	4.90	4.90	4.90
Menard, Gloria: 2262-NURS-5360-453 : SIMULATION APPS IN NURSING ED-Clinical-Internet	11	13	85	4.73	4.64	4.73	4.73	4.73
Menard, Gloria: 2262-NURS-5360-456 : SIMULATION APPS IN NURSING ED-Clinical-Internet	9	11	82	4.78	4.89	4.88	4.89	5.00
Menard, Gloria: 2262-NURS-5360-460 : SIMULATION APPS IN NURSING ED-Clinical-Internet	7	9	78	4.86	4.86	4.86	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mendez, Amanda: 2262-NURS-5660-459 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	5	100	4.80	4.80	4.80	4.80	4.80
Meng, Jiayi: 2262-CSE-3320-003 : OPERATING SYSTEMS-Face-to-Face	45	54	83	4.47	4.58	4.24	4.49	4.53
Meng, Jiayi: 2262-CSE-5306-002 : DISTRIBUTED SYSTEMS-Face-to-Face	20	22	91	4.65	4.70	4.45	4.65	4.65
Merwin, Elizabeth: 2262-NURS-6304-001 : MEASUREMENT IN HEALTH RESEARCH-Hybrid/Blended Course	5	8	63	3.40	3.60	3.60	3.60	3.60
Mester, SuLynn: 2262-NURS-4370-072 : RURAL HEALTH BARRIERS AND SOLU-Online-Internet	14	30	47	4.38	4.38	4.38	4.38	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Metcalf, Roger: 2262-CRCJ-3340-002 : CRIMINAL JUSTICE STATISTICS-Internet	30	76	39	4.67	4.67	4.66	4.63	4.63
Metcalf, Roger: 2262-CRCJ-3370-002 : FORENSICS-Internet	42	76	55	4.76	4.69	4.79	4.71	4.76
Metcalf, Roger: 2262-CRCJ-3371-002 : CRIME SCENE INVESTIGATION-Face-to-Face	40	80	50	4.85	4.88	4.85	4.80	4.75
Metcalf, Roger: 2262-CRCJ-5342-001 : ETHICS IN CRIMINAL JUSTICE-Face-to-Face	5	8	63	4.80	5.00	5.00	5.00	5.00
Metcalf, Roger: 2262-CRCJ-5342-004 : ETHICS IN CRIMINAL JUSTICE-Internet	5	17	29	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Meyer, Mark: 2262-NURS-5338-467 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.00	3.67	3.33	4.33	4.67
Meyer, Mark: 2262-NURSG-5338-474 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	4.75
Mezo, Debra: 2262-NURS-3661-829 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	5.00	5.00
Mezo, Debra: 2262-NURS-4350-816 : BSN CAPSTONE-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Miao, Fred: 2262-MARK-3321-002 : PRINCIPLES OF MARKETING-Face-to-Face	26	68	38	4.58	4.65	4.65	4.32	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miao, Fred: 2262-MARK-3322-003 : PROFESSIONAL SELLING-Face-to-Face	6	14	43	4.33	4.33	4.17	4.50	4.50
Miao, Yumeng: 2262-INSY-3300-006 : INTRODUCTION TO PROGRAMMING-Face-to-Face	20	22	91	4.85	4.85	4.75	4.65	4.79
Miao, Yumeng: 2262-INSY-3300-007 : INTRODUCTION TO PROGRAMMING-Face-to-Face	26	32	81	4.65	4.65	4.62	4.60	4.50
Michael, Nancy: 2262-MAE-3324-001 : STRUC & MECH BEHAVIOR MATERIAL-Face-to-Face	38	54	70	4.34	4.45	4.05	4.24	3.79
Michael-Makelfa, Leona: 2262-ASL-1441-003 : BEGINNING ASL I-Face-to-Face	8	24	33	4.50	4.38	3.88	4.88	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Michael-Makelfa, Leona: 2262-ASL-1441-006 : BEGINNING ASL I-Face-to-Face	14	22	64	4.93	4.93	4.93	4.93	4.86
Michael-Makelfa, Leona: 2262-ASL-2313-001 : INTERMEDIATE ASL I-Face-to-Face	13	24	54	4.46	4.38	4.38	4.69	4.92
Michalski, Jeanne: 2262-HRMN-3320-002 : HUMAN RESOURCE MANAGEMENT-Internet	25	55	45	4.68	4.64	4.56	4.56	4.40
Michalski, Jeanne: 2262-HRMN-3320-007 : HUMAN RESOURCE MANAGEMENT-Internet	20	52	38	4.80	4.75	4.70	4.60	4.65
Michalski, Jeanne: 2262-HRMN-4342-001 : COMPENSATION & BENEFITS MGMT-Internet	12	27	44	4.17	4.25	4.17	4.08	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Michalski, Jeanne: 2262-MANA-5360-001 : LEADERSHIP AND TEAMS-Internet	18	40	45	4.67	4.61	4.44	4.50	4.67
Midwood, Susan: 2262-ENGL-1301-700 : RHETORIC AND COMPOSITION I-Internet	30	49	61	4.37	4.59	4.41	4.43	4.43
Midwood, Susan: 2262-ENGL-1302-077 : RHETORIC AND COMPOSITION II-Internet	11	19	58	4.18	4.09	4.00	3.91	4.18
Midwood, Susan: 2262-ENGL-1302-078 : RHETORIC AND COMPOSITION II-Internet	15	21	71	4.33	4.13	4.13	4.33	4.40
Midwood, Susan: 2262-ENGL-1302-700 : RHETORIC AND COMPOSITION II-Internet	50	88	57	4.40	4.46	4.36	4.37	4.37

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Midwood, Susan: 2262-ENGL-1302-701 : RHETORIC AND COMPOSITION II-Internet	43	83	52	4.70	4.65	4.53	4.65	4.51
Miller, Angela: 2262-NURS-5130-400 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	5.00	4.75	5.00	5.00	4.50
Miller, Angela: 2262-NURS-5130-416 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	5.00	4.80	4.80	5.00	4.50
Miller, Angela: 2262-NURS-5130-435 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	7	57	4.50	5.00	5.00	5.00	5.00
Miller, Angela: 2262-NURS-5130-440 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Caleb: 2262-MUSI-0130-001 : SYMPHONIC BAND-Face-to-Face	23	49	47	4.91	4.86	4.83	4.83	4.74
Miller, Derick: 2262-CRCJ-4313-001 : SERIAL KILLERS-Internet	33	80	41	4.39	4.45	4.39	4.33	4.27
Miller, Diana: 2262-ENGL-1302-051 : RHETORIC AND COMPOSITION II-Face-to-Face	18	23	78	4.50	4.59	4.47	4.65	4.71
Miller, Diana: 2262-ENGL-1302-093 : RHETORIC AND COMPOSITION II-Face-to-Face	10	22	45	4.50	4.40	4.50	4.50	4.40
Miller, Frederick: 2262-ART-1305-002 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	7	17	41	4.86	4.71	4.86	4.71	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Jessica: 2262-NURS-5337-464 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Miller, Jessica: 2262-NURS-5337-483 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Miller, Justin: 2262-THEA-0010-001 : BFA STUDIO-Face-to-Face	10	28	36	4.60	4.50	4.50	4.60	4.30
Miller, Justin: 2262-THEA-1343-001 : INTRODUCTION TO THEATRE-Face-to-Face	13	28	46	4.38	4.38	4.46	3.92	4.15
Miller, Justin: 2262-THEA-3318-001 : DRAFTING FOR THE ARTS-Face-to-Face	7	17	41	4.71	4.57	4.43	4.43	3.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Justin: 2262-THEA-4347-005 : ADV DESIGN PRODUCTION PRAC-Face-to-Face	4	8	50	4.50	4.50	4.50	4.75	3.00
Miller, Kori: 2262-MUSI-0115-001 : MUSICAL THEATRE / OPERA LAB-Lab-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Miller, Kori: 2262-MUSI-0271-005 : ELECTIVE PERFORMANCE-Face-to-Face	4	4	100	5.00	5.00	5.00	5.00	5.00
Miller, Kori: 2262-MUSI-3351-004 : PRIVATE LESSONS IN VOICE-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00
Miller, Kristina Ortiz: 2262-THEA-0181-002 : THEATRE PRACTICUM-Face-to-Face	6	19	32	4.67	4.50	4.50	4.67	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Kristina Ortiz: 2262-THEA-3307-001 : COSTUME HISTORY-Face-to-Face	6	14	43	4.67	4.00	4.33	4.67	4.67
Miller, Melissa: 2262-NURS-5120-010 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	9	78	4.86	4.86	4.83	4.86	4.86
Miller, Melissa: 2262-NURS-5334-012 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	11	29	38	4.36	4.27	4.09	4.18	4.36
Miller, Melissa: 2262-NURS-5334-401 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	30	87	34	4.57	4.53	4.40	4.63	4.53
Miller, Melissa: 2262-NURS-5352-452 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	2	5	40	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Roberta: 2262-NURS-4350-821 : BSN CAPSTONE-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Milliorn, Kristin: 2262-NURS-4350-734 : BSN CAPSTONE-Clinical-Internet	1	4	25	5.00	5.00	5.00	5.00	5.00
Milliorn, Kristin: 2262-NURS-4462-978 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Milson, Andrew: 2262-GEOG-2302-001 : HUMAN GEOGRAPHY-Face-to-Face	14	26	54	5.00	5.00	5.00	4.71	4.93
Milson, Andrew: 2262-GEOG-2303-003 : WORLD REGIONAL GEOGRAPHY-Face-to-Face	6	11	55	5.00	5.00	5.00	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Milson, Andrew: 2262-GEOG-3310-001 : GEOGRAPHY OF US & CANADA-Face-to-Face	7	16	44	5.00	5.00	5.00	5.00	5.00
Mims, Sommer: 2262-NURS-5373-450 : PEDI ACUTE CARE CLIN PRAC 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Minh Ho, Huy Quoc: 2262-PHYS-1442-010 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	20	33	61	4.85	4.85	4.84	4.85	4.85
Minh Ho, Huy Quoc: 2262-PHYS-1442-012 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	27	35	77	4.81	4.81	4.70	4.74	4.63
Minter, Toni: 2262-UNIV-1131-004 : STUDENT SUCCESS-Face-to-Face	25	36	69	4.72	4.64	4.68	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miphouvieng, Renee: 2262-NURS-5338-468 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Mistur, Evan: 2262-PAPP-5345-301 : EVALUATION RESEARCH-Face-to-Face	32	32	100	4.81	4.84	4.75	4.69	4.78
Mistur, Evan: 2262-PAPP-5350-201 : INTRO TO PUBLIC ADMINISTRATION-Internet	9	12	75	4.89	4.89	4.44	4.78	4.56
Mitchell, Cheryl: 2262-ART-1309-001 : INTRO: PREHISTORIC-RENAISSANCE-Face-to-Face	31	71	44	4.80	5.00	4.90	4.67	4.80
Mitchell, Cheryl: 2262-ART-4308-001 : ART MUSEUMS AND COLLECTIONS-Lab-Face-to-Face	8	14	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitchell, Cheryl: 2262-NURS-5120-405 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	6	67	4.00	4.00	4.00	4.00	4.00
Mitchell, Cheryl: 2262-NURS-5120-416 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	5.00
Mitchell, Cheryl: 2262-NURS-5120-431 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	8	13	2.00	2.00	4.00	4.00	4.00
Mitchell, Johnique: 2262-THEA-1342-002 : THEATRE & FILM APPRECIATION-Face-to-Face	16	35	46	3.63	3.63	3.75	3.56	3.50
Mitchell, Jon: 2262-EE-2341-002 : DIGITAL CIRCUITS AND SYSTEMS-Face-to-Face	60	69	87	4.58	4.59	4.51	4.35	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitchell, Jon: 2262-EE-3314-001 : FUND OF EMBEDDED CONTR SYSTEMS-Face-to-Face	53	64	83	4.58	4.66	4.60	4.57	4.61
Mitchell, Nicholas: 2262-ACCT-3133-001 : PROFESSIONALISM IN ACCOUNTING-Face-to-Face	10	18	56	4.75	4.75	4.75	4.75	4.50
Mitchell, Nicholas: 2262-ACCT-3311-002 : FINANCIAL ACCOUNTING I-Face-to-Face	35	41	85	4.37	4.49	4.20	4.57	4.51
Mitchell, Nicholas: 2262-ACCT-3311-003 : FINANCIAL ACCOUNTING I-Face-to-Face	35	40	88	4.43	4.56	4.18	4.53	4.56
Mitchell, Nicholas: 2262-ACCT-3311-004 : FINANCIAL ACCOUNTING I-Face-to-Face	29	36	81	4.50	4.83	4.33	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitschke, Diane: 2262-SOCW-5307-002 : DIVERSE POPS-Internet	22	30	73	4.82	4.82	4.82	4.82	4.73
Mitschke, Diane: 2262-SOCW-5307-003 : DIVERSE POPS-Internet	11	32	34	4.82	4.82	4.82	4.91	4.82
Mitschke, Diane: 2262-SOCW-5395-005 : INTEGRATIVE SEMINAR-Internet	12	19	63	4.67	4.58	4.75	4.50	4.58
Moncier, Shannon: 2262-BIOL-3446-004 : HUMAN ANATOMY-Lab-Face-to-Face	20	24	83	4.95	4.95	4.95	4.95	4.85
Moncier, Shannon: 2262-BIOL-3446-007 : HUMAN ANATOMY-Lab-Face-to-Face	17	21	81	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monghate, Marcia: 2262-NURS-3381-004 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	8	13	4.00	5.00	4.00	5.00	4.00
Monghate, Marcia: 2262-NURS-3381-005 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Monghate, Marcia: 2262-NURS-3381-012 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	4.50	4.50	4.00	4.50	4.50
Monghate, Marcia: 2262-NURS-3381-013 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Monghate, Marcia: 2262-NURS-3381-016 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	3.50	4.25	3.75	4.25	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monghate, Marcia: 2262-NURS-3381-017 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	6	50	4.67	4.67	4.00	4.67	4.33
Monostory, Margaret: 2262-THEA-0181-001 : THEATRE PRACTICUM-Face-to-Face	7	23	30	4.29	4.29	4.29	4.29	4.29
Monostory, Margaret: 2262-THEA-0181-003 : THEATRE PRACTICUM-Face-to-Face	7	18	39	4.57	4.57	4.57	4.29	4.14
Monostory, Margaret: 2262-THEA-1305-001 : INTRO THEATRICAL DESIGN-Face-to-Face	9	22	41	4.67	4.44	4.33	4.67	4.78
Monroe, Kelley: 2262-NURS-3381-817 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monroe, Kelley: 2262-NURS-3381-818 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	4.33	4.33	4.33	4.67	3.67
Monroe, Kelley: 2262-NURS-4323-072 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	39	107	36	4.64	4.47	4.58	4.50	4.41
Monroe, Kelley: 2262-NURS-4323-073 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	19	84	23	4.41	4.33	4.11	4.39	4.28
Monroe, Kelley: 2262-NURS-4323-600 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	73	265	28	4.53	4.38	4.40	4.36	4.33
Monroe, Kelley: 2262-NURS-4350-006 : BSN CAPSTONE-Clinical-Face-to-Face	3	13	23	5.00	5.00	5.00	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monroe, Kelley: 2262-NURS-5650-005 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	6	6	100	5.00	5.00	4.67	5.00	5.00
Monroy, Zulma Mojica: 2262-BEEP-4306-101 : FAM LITERACY & 2ND LANG ACQUIS-Internet	52	101	51	4.60	4.67	4.69	4.57	4.69
Monsevalles, Jessica: 2262-NURS-3661-020 : NURSING OF ADULTS-Clinical-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	5.00
Monsevalles, Jessica: 2262-NURS-3661-025 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.75	4.75	4.88	4.88	4.88
Monteverde, Elida: 2262-SPAN-1441-006 : BEGINNING SPANISH I-Face-to-Face	22	26	85	4.73	4.81	4.81	4.70	4.76

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monteverde, Elida: 2262-SPAN-2310-002 : HISPANIC CULTURE IN THE WORLD-Face-to-Face	15	19	79	4.73	4.60	4.67	4.53	4.60
Monteverde, Elida: 2262-SPAN-3315-002 : SPANISH COMPOSITION-Face-to-Face	14	15	93	4.29	4.43	4.21	4.23	4.50
Montgomery, Evelyn: 2262-HIST-5348-001 : TOPICS IN PUBLIC HISTORY-Face-to-Face	4	11	36	3.50	4.00	2.50	4.00	4.00
Moon, Hyejin: 2262-MAE-3310-002 : THERMODYNAMICS I-Face-to-Face	51	80	64	4.80	4.86	4.82	4.64	4.69
Moon, Hyejin: 2262-ME-5321-001 : ADV CLASSICAL THERMODYNAMICS-Face-to-Face	7	13	54	4.57	4.71	4.71	4.43	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moon, Hyejin: 2262-ME-5321-002 : ADV CLASSICAL THERMODYNAMICS-Internet	4	6	67	4.50	4.75	4.50	4.75	4.75
Moore, Ashley: 2262-NURS-5120-412 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Moore, Ashley: 2262-NURS-5120-432 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	7	86	4.00	4.33	4.33	4.67	4.00
Moore, Ashley: 2262-NURS-5354-456 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Moore, Jodie: 2262-NURS-5120-433 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	5	40	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Jodie: 2262-NURS-5120-459 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	8	25	4.50	4.50	4.50	4.50	4.50
Moore, Jodie: 2262-NURS-5640-452 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	4.40	4.20	4.00	4.80	4.80
Moore, Joe: 2262-MUSI-0131-001 : COMMERCIAL MUSIC ENSEMBLE-Face-to-Face	3	10	30	4.67	4.67	5.00	4.67	4.67
Moore, Joe: 2262-MUSI-1300-005 : MUSIC APPRECIATION-Internet	146	246	59	4.49	4.51	4.43	4.38	4.46
Moore, Joe: 2262-MUSI-1303-001 : HIP HOP AND R&B MUSIC-Internet	33	100	33	4.50	3.00	3.00	3.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Joe: 2262-MUSI-2104-001 : PERC CLASS-Lab-Face-to-Face	7	11	64	4.43	4.43	4.29	4.57	4.00
Moore, Joe: 2262-MUSI-3394-001 : DIGITAL MUSIC TECHNOLOGY-Face-to-Face	11	27	41	4.18	3.73	3.36	3.73	3.45
Moore, Joe: 2262-MUSI-4129-001 : RECORDING ENSEMBLE-Face-to-Face	3	8	38	4.67	5.00	5.00	5.00	5.00
Moore, Laura-Ann: 2262-BIOL-3457-004 : GENERAL ECOLOGY-Lab-Face-to-Face	21	24	88	4.71	4.71	4.71	4.65	4.71
Moore, Laura-Ann: 2262-BIOL-3457-005 : GENERAL ECOLOGY-Lab-Face-to-Face	13	24	54	4.54	4.67	4.75	4.50	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Sara: 2262-NURS-5350-010 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	16	18	89	4.56	4.44	4.50	4.56	4.44
Moore, Sara: 2262-NURS-5350-400 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	141	157	90	4.62	4.69	4.62	4.85	4.69
Moore, Sara: 2262-NURS-5350-401 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	151	183	83	4.48	4.44	4.40	4.48	4.40
Moore, Sara: 2262-NURS-5350-402 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	80	117	68	4.71	4.63	4.66	4.65	4.65
Moore, Sara: 2262-NURS-5350-403 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	108	145	74	4.58	4.56	4.53	4.56	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Sara: 2262-NURS-5350-404 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	74	105	70	4.62	4.55	4.49	4.64	4.49
Moore, Sara: 2262-NURS-5374-450 : PEDI ACUTE CARE CLIN PRAC 2-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Mora, Michaela: 2262-MARK-4311-002 : MARKETING RESEARCH-Face-to-Face	28	29	97	4.21	4.61	4.04	4.61	4.54
Mora, Michaela: 2262-MARK-4311-003 : MARKETING RESEARCH-Face-to-Face	9	9	100	3.78	4.22	3.78	3.78	4.11
Mora, Michaela: 2262-MARK-5338-001 : APPLIED QUAL RESEARCH IN BUS-Face-to-Face	11	11	100	4.55	4.82	4.00	4.82	4.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morales, Liliana: 2262-ARCH-1342-005 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	9	15	60	3.67	3.78	3.11	4.22	3.89
Morales, Liliana: 2262-ARCH-5592-001 : DESIGN STUDIO II-Lab-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Morales, Shawna: 2262-NURS-3632-629 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	4.75	4.75	4.75	4.75	4.75
Morris, Autumn: 2262-NURS-4462-701 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Morris, Christopher: 2262-HIST-3338-001 : HISTORY OF AMERICAN CAPITALISM-Face-to-Face	8	19	42	4.63	4.50	4.29	4.25	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morris, Michael: 2262-POLS-2311-008 : GOVT OF U S-Face-to-Face	74	87	85	4.35	4.47	4.39	4.37	4.20
Morris, Michael: 2262-POLS-2311-009 : GOVT OF U S-Face-to-Face	84	103	82	4.57	4.54	4.56	4.38	4.36
Morris, Michael: 2262-POLS-2311-010 : GOVT OF U S-Face-to-Face	89	109	82	4.73	4.75	4.66	4.54	4.48
Morris, Michael: 2262-POLS-2311-012 : GOVT OF U S-Internet	159	197	81	4.50	4.48	4.47	4.44	4.31
Morris, Michael: 2262-POLS-2311-700 : GOVT OF U S-Internet	125	142	88	4.73	4.69	4.72	4.70	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morris, Michael: 2262-POLS-2311-701 : GOVT OF U S-Internet	121	140	86	4.82	4.75	4.72	4.71	4.60
Morris, Timothy: 2262-ENGL-1375-001 : INTRO TO CREATIVE WRITING-Face-to-Face	11	15	73	4.91	4.73	4.91	4.73	4.91
Morris, Timothy: 2262-ENGL-3371-002 : ADVANCED EXPOSITION-Face-to-Face	9	22	41	4.33	4.25	4.63	4.75	4.38
Morrison, Michael: 2262-MUSI-0010-020 : STUDIO CLASS-Lab-Face-to-Face	8	31	26	4.33	4.33	4.33	4.33	4.33
Morrison, Michael: 2262-MUSI-1107-001 : WOODWIND II-Lab-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morrison, Michael: 2262-MUSI-2102-001 : WOODWIND SURVEY-Face-to-Face	3	10	30	4.00	4.67	4.67	4.67	4.00
Morrison, Michael: 2262-MUSI-3125-002 : JAZZ THEORY & KEYBOARD I-Face-to-Face	9	16	56	4.67	4.67	4.44	4.78	4.78
Morrison, Michael: 2262-MUSI-3212-001 : JAZZ TECHNIQUE-Face-to-Face	2	18	11	4.00	4.00	3.00	5.00	3.50
Morrison, Sean: 2262-MUSI-2186-003 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	5	13	38	4.60	4.80	4.60	4.20	4.60
Morrison, Sean: 2262-MUSI-2326-001 : THEORY & HARMONY IV-Face-to-Face	1	11	9	4.00	5.00	4.00	4.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morrison, Sean: 2262-MUSI-2326-002 : THEORY & HARMONY IV-Face-to-Face	6	11	55	4.67	4.83	4.50	4.67	4.67
Morrison, Sean: 2262-MUSI-3301-001 : MUSIC HISTORY II-Face-to-Face	8	23	35	4.63	4.75	4.50	4.50	4.63
Morse, Courtney: 2262-NURS-5110-010 : NEONATAL ASSESSMENT LAB-Clinical-Internet	9	12	75	4.00	4.00	3.50	4.00	3.50
Morse, Courtney: 2262-NURS-5610-010 : NEONATAL NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly: 2262-NURS-3364-001 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	42	65	65	4.64	4.62	4.62	4.50	4.52

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mortus, Kimberly: 2262-NURS-3364-004 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	38	67	57	4.55	4.63	4.55	4.66	4.55
Mortus, Kimberly: 2262-NURS-3364-006 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	23	53	43	4.65	4.70	4.74	4.52	4.67
Mortus, Kimberly: 2262-NURS-3366-004 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	21	41	51	4.52	4.43	4.33	4.43	4.48
Mortus, Kimberly: 2262-NURS-3661-902 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly: 2262-NURS-UL-3366-601 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	65	138	47	4.54	4.43	4.39	4.48	4.34

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mota, Shelly: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	3.87	3.84	3.78	3.82	3.71
Mota, Shelly: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	3.50	3.50	3.50	3.50
Mota, Shelly: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	3.96	3.57	3.59	3.70	3.61
Mota, Shelly: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	5.00	4.00	4.00	4.00	4.00
Moten, Shafaq Amdani: 2262-ASTR-1345-002 : INTRODUCTORY ASTRONOMY I-Face-to-Face	31	58	53	3.97	3.68	3.50	3.70	4.07

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moten, Shafaq Amdani: 2262-PHYS-1302-001 : PHYSICS FOR NON SPECIALISTS II-Face-to-Face	9	14	64	4.78	5.00	4.89	4.25	4.89
Moutusi, Dilruba: 2262-FINA-3313-001 : BUSINESS FINANCE-Face-to-Face	35	69	51	3.86	4.09	3.65	4.00	4.15
Moutusi, Dilruba: 2262-FINA-3313-007 : BUSINESS FINANCE-Face-to-Face	36	71	51	3.56	3.92	3.53	3.97	4.17
Moutusi, Dilruba: 2262-FINA-3313-008 : BUSINESS FINANCE-Face-to-Face	42	73	58	3.98	4.28	3.80	4.17	4.22
Moutusi, Dilruba: 2262-FINA-3313-009 : BUSINESS FINANCE-Face-to-Face	14	42	33	3.86	4.14	3.50	3.93	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mudiyanselage, Chethana Adikari: 2262-BIOL-1441-018 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	22	59	4.15	4.31	4.08	4.08	4.08
Mudiyanselage, Chethana Adikari: 2262-BIOL-1441-023 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	16	22	73	4.06	4.19	4.00	4.31	4.19
Muedano, Oscar Cardenas: 2262-BIOL-1441-016 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	20	23	87	4.70	4.70	4.70	4.50	4.75
Muedano, Oscar Cardenas: 2262-BIOL-1441-017 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	16	21	76	4.69	4.50	4.56	4.69	4.75
Mufti, Nomaan: 2262-CSE-3313-001 : INTRO TO SIGNAL PROCESSING-Face-to-Face	26	48	54	3.42	3.69	3.46	3.81	3.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mufti, Nomaan: 2262-CSE-3314-003 : PROFESSIONAL PRACTICES-Face-to-Face	27	52	52	3.74	4.00	3.52	3.41	3.70
Mufti, Nomaan: 2262-CSE-3314-004 : PROFESSIONAL PRACTICES-Face-to-Face	17	36	47	3.53	3.94	3.71	3.59	3.88
Mughal, Ozair: 2262-CSE-4342-001 : EMBEDDED SYSTEMS II-Face-to-Face	45	46	98	4.00	3.67	3.67	4.33	3.67
Mughal, Ozair: 2262-CSE-4342-002 : EMBEDDED SYSTEMS II-Lab-Face-to-Face	11	17	65	5.00	5.00	5.00	0.00	5.00
Mughal, Ozair: 2262-CSE-4342-003 : EMBEDDED SYSTEMS II-Lab-Face-to-Face	14	16	88	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mughal, Ozair: 2262-CSE-4342-004 : EMBEDDED SYSTEMS II-Lab-Face-to-Face	11	13	85	3.55	3.64	3.55	3.73	3.55
Mughal, Ozair: 2262-CSE-4344-006 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	36	44	82	4.28	4.40	4.33	4.14	4.31
Mulholland, Brian: 2262-MUSI-2301-001 : APPRECIATION OF MUSIC IN FILM-Face-to-Face	49	97	51	4.65	4.59	4.55	4.43	4.53
Mulholland, Brian: 2262-MUSI-3323-001 : BUSINESS MUSIC-Face-to-Face	14	31	45	4.43	4.64	4.29	4.43	4.64
Muller, Zoe: 2262-BIOL-3454-004 : GENERAL ZOOLOGY-Lab-Face-to-Face	12	28	43	4.33	4.17	4.42	4.42	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Muller, Zoe: 2262-BIOL-3454-006 : GENERAL ZOOLOGY-Lab-Face-to-Face	18	26	69	4.78	4.71	4.82	4.65	4.76
Munk-Martin, Tracy: 2262-BIOL-2457-034 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	137	160	86	4.66	4.65	4.61	4.64	4.57
Munk-Martin, Tracy: 2262-BIOL-3442-001 : HUMAN PHYSIOLOGY-Face-to-Face	123	136	90	4.39	4.45	4.33	4.50	4.46
Munk-Martin, Tracy: 2262-BIOL-3442-009 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	13	14	93	4.38	4.54	4.23	4.62	4.31
Munk-Martin, Tracy: 2262-BIOL-4388-016 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	10	13	77	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Munoz, Sebastian: 2262-SPAN-1441-011 : BEGINNING SPANISH I-Internet	13	27	48	4.54	4.54	4.62	4.38	4.46
Murad, Mohammad: 2262-MATH-2326-005 : CALCULUS III-Face-to-Face	46	70	66	4.48	4.59	4.36	4.36	4.34
Murad, Mohammad: 2262-MATH-3319-001 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	32	59	54	4.44	4.75	4.47	4.41	4.50
Murad, Mohammad: 2262-MATH-3319-003 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	35	57	61	4.23	4.51	4.34	4.31	4.40
Murad, Mohammad: 2262-MATH-4324-001 : PARTIAL DIFFERENTIAL EQUATIONS-Face-to-Face	21	30	70	4.67	4.67	4.62	4.57	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Murillo, Ricardo Sanchez: 2262-ENVR-4325-001 : TRACER HYDROLOGY-Face-to-Face	15	19	79	4.80	4.93	4.60	4.80	5.00
Murphy, Jennifer: 2262-SOCW-4370-001 : SOCIAL WORK IN THE SCHOOLS-Internet	13	29	45	4.85	4.85	4.85	4.77	4.92
Murphy, Jennifer: 2262-SOCW-6328-001 : SOC POLICY RSRCH AND ANALYSIS-Face-to-Face	8	9	89	4.75	4.88	4.63	5.00	5.00
Murrah-Mandril, Erin: 2262-ENGL-5328-001 : TOPICS IN LATINO/A LITERATURE-Internet	6	7	86	4.00	4.33	4.33	4.33	4.33
Musielak, Dora: 2262-MAE-3308-001 : SPACE ENVIRONMENT-Face-to-Face	9	17	53	4.56	4.78	4.44	4.67	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Muzquiz, Jacob: 2262-MUSI-0010-023 : STUDIO CLASS-Lab-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Muzquiz, Jacob: 2262-MUSI-0117-001 : TROMBONE CHOIR-Face-to-Face	3	14	21	4.33	4.33	4.33	4.33	4.33
Muzquiz, Jacob: 2262-MUSI-0271-023 : ELECTIVE PERFORMANCE-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Muzquiz, Jacob: 2262-MUSI-2223-023 : PREPARATORY PRIVATE LESSONS-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00
Myers, Joyce: 2262-BEEP-4687-009 : CLINICAL TEACH EC-6 BILING/ESL-Lab-Face-to-Face	13	40	33	4.08	4.08	4.15	4.08	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Myers, Joyce: 2262-BEEP-4687-010 : CLINICAL TEACH EC-6 BILING/ESL-Face-to-Face	13	40	33	4.31	4.08	4.15	4.08	4.00
Myers, Joyce: 2262-ELED-4687-006 : CLINICAL TEACH EARLY & ELEM ED-Face-to-Face	4	6	67	4.00	3.75	3.75	4.00	4.25
Myers, Joyce: 2262-ELED-4687-008 : CLINICAL TEACH EARLY & ELEM ED-Lab-Face-to-Face	12	21	57	4.25	4.25	4.33	4.50	4.17
Myers, Joyce: 2262-SPED-4687-007 : SPED CLIN TEACH-Face-to-Face	6	10	60	4.00	4.17	4.33	4.17	4.33
Myers, Joyce: 2262-SPED-4687-008 : SPED CLIN TEACH-Lab-Face-to-Face	6	10	60	3.83	4.00	3.67	4.17	4.17

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Myin, Mon Thu: 2262-MARK-3321-003 : PRINCIPLES OF MARKETING-Face-to-Face	38	57	67	4.51	4.50	4.13	4.30	4.42
Nadeau, Christopher: 2262-MUSI-0114-002 : PERCUSSION ENSEMBLE-Face-to-Face	6	11	55	4.67	4.67	4.50	5.00	4.83
Nadeau, Christopher: 2262-MUSI-1251-002 : PRIVATE LESSONS IN PERCUSSION-Face-to-Face	1	4	25	4.00	5.00	4.00	5.00	4.00
Nadeau, Christopher: 2262-MUSI-3251-002 : PRIVATE LESSONS IN PERCUSSION-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Naeini, Hajar Kazemi: 2262-CE-3253-001 : APPS OF COMP-BASED DESIGN CE-Lab-Face-to-Face	13	16	81	4.77	4.67	4.69	4.77	4.62

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Naeini, Hajar Kazemi: 2262-CE-3253-002 : APPS OF COMP-BASED DESIGN CE-Lab-Face-to-Face	20	22	91	3.89	3.80	3.65	3.95	3.85
Nagar, Vaibhavi: 2262-ACCT-3303-002 : ACCOUNTING INFO SYSTEMS-Face-to-Face	41	52	79	4.78	4.78	4.68	4.60	4.59
Nagarajan, Nandu: 2262-ACCT-4302-001 : COST ANALYSIS &DECISION MAKING-Face-to-Face	22	35	63	5.00	5.00	5.00	5.00	5.00
Nagarajan, Nandu: 2262-ACCT-4302-002 : COST ANALYSIS &DECISION MAKING-Face-to-Face	14	32	44	4.14	4.21	3.86	4.21	4.14
Nagarajan, Nandu: 2262-EMBA-5303-001 : STRATEGIC COST MANAGEMENT-Face-to-Face	3	12	25	3.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nagel, Nancy: 2262-NURS-5315-404 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	77	98	79	4.63	4.55	4.59	4.65	4.60
Nagel, Nancy: 2262-NURS-5463-401 : ADULT GERONTOLOGY ACUTE CARE-Online-Internet	26	31	84	4.75	4.75	4.75	5.00	4.75
Nahar, Shamsun: 2262-SOCW-5313-015 : RESEARCH AND EVALUATION II-Internet	14	32	44	4.50	4.43	4.36	4.64	4.43
Nahar, Shamsun: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.00	4.02	4.00	3.98	3.95
Nahar, Shamsun: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	4.00	4.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nahar, Shamsun: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	4.00	3.97	3.93	3.96	4.00
Nahar, Shamsun: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	4.75	4.75	4.75	4.75	4.75
Nahar, Shamsun: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.08	4.13	4.13	4.13	4.04
Nahar, Shamsun: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Nair, Siddhi Ramanand: 2262-BSTAT-2305-001 : INTRO TO STAT FOR BA-Face-to-Face	49	70	70	4.14	4.35	4.00	4.13	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nair, Siddhi Ramanand: 2262-BSTAT-2305-002 : INTRO TO STAT FOR BA-Face-to-Face	32	47	68	4.13	4.16	3.84	4.19	4.41
Najafi, Mohammad: 2262-CM-5344-001 : CONSTRUCTION METHODS FIELD OPS-Face-to-Face	17	20	85	4.57	4.71	4.29	4.43	4.71
Nakkas, Alper: 2262-OPMA-3306-001 : OPERATIONS MANAGEMENT-Face-to-Face	12	24	50	4.58	4.75	4.58	4.50	4.58
Nakkas, Alper: 2262-OPMA-3306-004 : OPERATIONS MANAGEMENT-Face-to-Face	39	71	55	4.47	4.58	4.34	4.08	4.29
Nakkas, Alper: 2262-OPMA-4310-001 : SUPPLY CHAIN ANALYTICS-Face-to-Face	21	33	64	3.90	4.10	3.95	4.00	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nalley, Michael: 2262-HOSP-3350-001 : INTRODUCTION TRAVEL- TOURISM-Internet	19	50	38	4.32	4.22	4.29	4.22	4.28
Nalley, Michael: 2262-HOSP-3351-001 : HOSPITALITY MANAGEMENT-Face-to-Face	7	18	39	3.71	3.71	3.71	4.14	4.29
Napier, Randy: 2262-OPMA-3306-003 : OPERATIONS MANAGEMENT-Face-to-Face	57	68	84	4.18	4.39	4.04	3.95	4.24
Napier, Randy: 2262-OPMA-3308-001 : OPERATIONS PLANNING & CONTROL-Face-to-Face	18	20	90	5.00	5.00	5.00	5.00	5.00
Napier, Randy: 2262-OPMA-4302-001 : SUPPLY CHAIN LOGISTICS-Face-to-Face	31	36	86	4.75	4.75	4.50	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Napier, Randy: 2262-OPMA-5361-060 : OPERATIONS MANAGEMENT-Internet	25	43	58	4.71	4.63	4.60	4.58	4.56
Nash, Ryan: 2262-HIST-1332-002 : AMERICAN TECH & SCI, II-Internet	24	45	53	4.04	4.08	3.96	4.00	4.13
Naugher, Collin: 2262-NURS-5372-451 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	2	4	50	5.00	5.00	5.00	5.00	5.00
Naugher, Collin: 2262-NURS-5467-400 : PEDIATRIC COMPLEX CARE-Online-Internet	9	18	50	3.78	3.67	3.44	4.22	4.00
Naugher, Collin: 2262-NURS-5467-401 : PEDIATRIC COMPLEX CARE-Online-Internet	5	10	50	1.00	1.00	1.00	5.00	2.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nava, Marcela: 2262-SOCW-3306-010 : SW PRACTIC III-Internet	14	29	48	4.93	4.93	4.93	4.92	5.00
Nava, Marcela: 2262-SOCW-5306-001 : GENERALIST MACRO PRACTICE-Internet	18	25	72	4.67	4.72	4.67	4.56	4.78
Nava, Marcela: 2262-SOCW-5306-002 : GENERALIST MACRO PRACTICE-Internet	15	28	54	4.93	4.93	4.93	4.93	4.93
Nava, Marcela: 2262-SOCW-5306-021 : GENERALIST MACRO PRACTICE-Internet	13	29	45	4.62	4.85	4.69	4.54	4.69
Nava, Marcela: 2262-SOCW-5343-001 : HEALTH POL & SOC JUSTICE-Face-to-Face	14	30	47	4.71	4.64	4.77	4.85	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nava, Rachel: 2262-SOCW-3310-003 : ENVIRON JUSTICE AND GREEN SW-Internet	18	32	56	4.39	4.39	4.39	4.39	4.39
Nava, Rachel: 2262-SOCW-5352-019 : DIR PRACTICE IN MENTAL HEALTH-Internet	19	30	63	4.50	4.00	4.50	5.00	5.00
Nava, Rachel: 2262-SOCW-5353-004 : SOCIAL POL AND MENTAL HEALTH-Internet	12	30	40	4.50	4.50	4.00	5.00	3.50
Nava, Rachel: 2262-SOCW-5365-031 : CLINICAL ASSESS CHILD MALTREAT-Internet	7	18	39	3.00	2.57	2.86	3.29	3.43
Naz, Farah: 2262-CE-2331-011 : ENGR MEASUREMENT/COMP MODELING-Lab-Face-to-Face	16	25	64	4.63	4.69	4.69	4.73	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Naz, Farah: 2262-CE-2331-012 : ENGR MEASUREMENT/COMP MODELING-Lab-Face-to-Face	12	16	75	4.50	4.50	4.42	4.50	4.58
Naz, Farah: 2262-CE-2331-013 : ENGR MEASUREMENT/COMP MODELING-Lab-Face-to-Face	16	23	70	4.50	4.56	4.44	4.38	4.38
Naz, Farah: 2262-CM-1331-011 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	23	29	79	4.39	4.30	4.39	4.41	4.41
Naz, Farah: 2262-CM-1331-012 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	19	28	68	4.37	4.42	4.21	4.21	4.22
Naz, Farah: 2262-CM-1331-013 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	20	31	65	4.55	4.55	4.55	4.63	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Naz, Farah: 2262-CM-1331-014 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	18	27	67	4.56	4.56	4.50	4.39	4.44
Nazarian, Shadi: 2262-ARCH-5670-002 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	8	15	53	3.25	3.13	3.13	4.38	4.25
Nelson, Alice: 2262-THEA-4301-001 : ADVANCED ACTING: ENSEMBLE-Face-to-Face	12	12	100	4.83	4.73	4.58	4.67	4.83
Nelson, Alice: 2262-THEA-4393-001 : SPECIAL TOPICS-Face-to-Face	12	15	80	4.33	4.42	4.75	4.83	4.83
Nelson, Elizabeth: 2262-GEOG-2302-002 : HUMAN GEOGRAPHY-Internet	21	39	54	4.62	4.52	4.57	4.38	4.52

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nelson, Larry: 2262-KINE-2301-001 : TEACH GAMES FOR UNDERSTANDING-Face-to-Face	3	12	25	5.00	5.00	4.67	5.00	5.00
Nelson, Larry: 2262-KINE-2301-002 : TEACH GAMES FOR UNDERSTANDING-Lab-Face-to-Face	2	12	17	5.00	5.00	5.00	5.00	5.00
Nelson, Larry: 2262-KINE-4319-001 : FITNESS/OUTDOOR ADVENTURE ACT-Face-to-Face	9	26	35	5.00	5.00	5.00	5.00	5.00
Nelson, Michael: 2262-KINE-6303-001 : PROFESSIONAL DEVELOPMENT-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	4.33
Nerur, Sridhar: 2262-INSY-5376-030 : BIG DATA ANALYTICS-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nerur, Sridhar: 2262-INSY-5378-030 : DATA SCIENCE:PROG APPROACH-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Nerur, Sridhar: 2262-INSY-6301-001 : SEM IN RESEARCH FOUNDATIONS-Face-to-Face	8	10	80	5.00	5.00	5.00	5.00	5.00
Newcomer-Fitzpatrick, Kimberly: 2262-HIST-4390-023 : INTERNSHIP I-Face-to-Face	5	12	42	4.80	4.80	4.80	5.00	5.00
Newson, Charles: 2262-MANA-5334-001 : ORGANIZATION CONSULTING & RES-Face-to-Face	26	30	87	4.00	4.12	4.00	4.50	4.50
Newton, Patty: 2262-ART-3310-001 : FILM AS ART-Face-to-Face	42	44	95	3.33	3.32	3.10	3.56	3.76

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Newton, Patty: 2262-ART-3388-001 : VISUAL STORYTELLING-Lab-Face-to-Face	12	13	92	3.92	3.75	3.58	4.42	4.09
Newton, Patty: 2262-ART-4377-001 : ACP: PRODUCING-Lab-Face-to-Face	13	14	93	2.69	2.46	2.62	3.23	3.31
Ngai, Joseph: 2262-PHYS-4325-001 : SOLID STATE PHYSICS-Face-to-Face	11	16	69	4.64	5.00	4.64	4.82	4.91
Nganga, Triza: 2262-ACCT-3303-001 : ACCOUNTING INFO SYSTEMS-Face-to-Face	16	35	46	5.00	5.00	5.00	5.00	5.00
Nganga, Triza: 2262-ACCT-3303-003 : ACCOUNTING INFO SYSTEMS-Face-to-Face	16	38	42	4.75	4.67	4.67	4.73	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nguyen, Christi: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Nguyen, Christy: 2262-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	19	22	86	4.67	4.67	4.67	4.67	4.67
Nguyen, Kytai: 2262-BE-5372-004 : DRUG DELIVERY SYSTEM-Face-to-Face	19	20	95	4.50	4.75	4.00	4.75	4.50
Nguyen, Kytai: 2262-BE-6102-013 : PhD SEMINAR IN BIOENGINEERING-Face-to-Face	7	9	78	3.86	3.86	3.71	3.29	4.00
Nguyen, Mike: 2262-MUSI-0010-017 : STUDIO CLASS-Lab-Face-to-Face	5	13	38	4.00	4.00	4.40	4.80	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nguyen, Mike: 2262-MUSI-0125-001 : SAX CHOIR-Face-to-Face	5	15	33	5.00	5.00	5.00	5.00	5.00
Nguyen, Mike: 2262-MUSI-0171-030 : ELECTIVE PERFORMANCE-Face-to-Face	2	6	33	4.50	4.50	5.00	5.00	4.50
Nguyen, Mike: 2262-MUSI-1300-001 : MUSIC APPRECIATION-Face-to-Face	32	91	35	4.52	4.34	4.41	4.25	4.28
Nguyen, Mike: 2262-MUSI-1300-002 : MUSIC APPRECIATION-Face-to-Face	41	80	51	4.33	4.35	4.35	4.08	4.20
Nichols, Robbi: 2262-NURS-5130-420 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	3.50	3.75	3.25	3.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nicklin, Nicholas: 2262-ENGL-1302-048 : RHETORIC AND COMPOSITION II-Face-to-Face	16	22	73	4.75	4.69	4.81	4.75	4.69
Nicklin, Nicholas: 2262-ENGL-1302-052 : RHETORIC AND COMPOSITION II-Face-to-Face	18	23	78	4.94	4.83	4.89	4.83	4.78
Nicklin, Nicholas: 2262-ENGL-1302-059 : RHETORIC AND COMPOSITION II-Face-to-Face	22	23	96	4.91	4.77	4.82	4.82	4.82
Nicklin, Nicholas: 2262-ENGL-1302-065 : RHETORIC AND COMPOSITION II-Face-to-Face	9	11	82	5.00	5.00	5.00	5.00	4.89
Nickols, Juanita: 2262-NURS-4462-010 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nickols, Juanita: 2262-NURS-4462-021 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Nilizadeh, Shirin: 2262-CSE-4380-010 : INFORMATION SECURITY-Face-to-Face	24	42	57	5.00	5.00	5.00	5.00	4.67
Nilizadeh, Shirin: 2262-CSE-4380-011 : INFORMATION SECURITY-Lab-Face-to-Face	10	15	67	5.00	5.00	4.50	4.50	4.50
Nilizadeh, Shirin: 2262-CSE-4380-012 : INFORMATION SECURITY-Lab-Face-to-Face	9	17	53	4.22	4.33	4.22	4.33	4.22
Nilizadeh, Shirin: 2262-CSE-4380-013 : INFORMATION SECURITY-Lab-Face-to-Face	5	10	50	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nilrach, Paul: 2262-ART-3354-001 : SIGN AND SYMBOL-Lab-Face-to-Face	10	12	83	3.60	4.22	3.80	4.00	4.33
Noble, Megan: 2262-THEA-1303-001 : FUNDAMENTALS OF PRESENTATION-Face-to-Face	9	19	47	4.67	4.56	4.56	4.78	4.56
Noble, Megan: 2262-THEA-2340-001 : MOVEMENT PERF: FUNDAMENTALS-Face-to-Face	5	17	29	4.80	5.00	5.00	5.00	4.80
Noble, Megan: 2262-THEA-2352-001 : SCENE STUDY-Face-to-Face	4	18	22	4.75	4.75	4.75	4.75	4.75
Noble, Megan: 2262-THEA-3311-001 : DIALECTS IN PERFORMANCE-Face-to-Face	9	25	36	4.89	4.78	4.78	5.00	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nomura, Seiichi: 2262-MAE-2360-004 : NUMERICAL ANALYSIS/PROGRAMMING-Face-to-Face	82	148	55	3.53	3.96	3.34	3.81	3.83
Nomura, Seiichi: 2262-MAE-2360-005 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	23	44	52	4.04	4.04	3.83	3.91	3.78
Nomura, Seiichi: 2262-MAE-2360-006 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	29	60	48	3.93	3.86	3.50	3.75	3.93
Nomura, Seiichi: 2262-MAE-2360-008 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	24	44	55	3.88	3.91	3.73	3.82	3.82
Nomura, Seiichi: 2262-ME-5312-001 : CONTINUUM MECHANICS-Face-to-Face	3	11	27	5.00	5.00	5.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nomura, Seiichi: 2262-ME-5332-001 : ENGINEERING ANALYSIS-Face-to-Face	14	38	37	4.29	4.43	4.14	4.07	4.21
Nomura, Seiichi: 2262-ME-5332-002 : ENGINEERING ANALYSIS-Internet	5	10	50	4.60	5.00	4.60	4.60	5.00
Nooe, Vicky: 2262-THEA-2311-001 : MT MUSICIANSHIP II-Face-to-Face	18	18	100	4.78	4.67	4.67	4.83	4.67
Noor, Zaman: 2262-CSE-3315-001 : THEORETICAL CONCEPTS CSE-Face-to-Face	23	46	50	4.00	3.91	3.91	4.41	4.00
Noor, Zaman: 2262-CSE-4316-003 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	12	31	39	4.17	4.27	4.09	4.33	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Noor, Zaman: 2262-CSE-4316-103 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	10	31	32	4.30	4.50	4.40	4.56	4.67
Noor, Zaman: 2262-CSE-5306-004 : DISTRIBUTED SYSTEMS-Face-to-Face	37	57	65	4.30	4.27	4.14	4.24	4.50
Noor, Zaman: 2262-CSE-6332-001 : CLOUD COMPUTING & BIG DATA-Face-to-Face	38	58	66	4.55	4.55	4.50	4.61	4.61
Noor, Zaman: 2262-DASC-5306-001 : BIG DATA MANAGEMENT-Face-to-Face	15	15	100	4.33	4.67	4.33	4.67	4.60
Nordtvedt, Liliana: 2262-EMBA-5313-001 : EXPERIENCING GLOBAL ENVIRON-Face-to-Face	6	12	50	4.67	4.50	4.50	4.33	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nordtvedt, Rick: 2262-MANA-4322-006 : STRATEGIC MANAGEMENT-Face-to-Face	26	45	58	4.77	4.64	4.64	4.50	4.72
Nordtvedt, Rick: 2262-MANA-4322-008 : STRATEGIC MANAGEMENT-Face-to-Face	26	44	59	4.73	4.88	4.77	4.69	4.77
Norman, Blake: 2262-MATH-2326-001 : CALCULUS III-Face-to-Face	33	64	52	4.70	4.73	4.73	4.63	4.78
Norman, Blake: 2262-MATH-2425-100 : CALCULUS II-Face-to-Face	40	60	67	4.58	4.61	4.54	4.49	4.41
Norman, Blake: 2262-MATH-2425-101 : CALCULUS II-Lab-Face-to-Face	20	31	65	4.35	4.21	4.16	4.37	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Norman, Blake: 2262-MATH-2425-102 : CALCULUS II-Lab-Face-to-Face	17	29	59	4.71	4.71	4.71	4.71	4.71
Norman, Blake: 2262-MATH-2425-120 : CALCULUS II-Face-to-Face	36	58	62	4.53	4.69	4.64	4.44	4.47
Norman, Blake: 2262-MATH-2425-121 : CALCULUS II-Lab-Face-to-Face	18	29	62	4.72	4.67	4.61	4.44	4.50
Norman, Blake: 2262-MATH-2425-122 : CALCULUS II-Lab-Face-to-Face	17	29	59	4.56	4.69	4.69	4.38	4.50
Norman, Blake: 2262-MATH-3319-004 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	35	52	67	4.26	4.51	4.26	4.26	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Norris, Peter: 2262-SOCW-5355-001 : MILITARY SOCIAL WORK-Internet	14	28	50	5.00	5.00	5.00	5.00	5.00
Nottage, Charles: 2262-MATH-1308-140 : ELEM STATISTICAL ANALYSIS-Face-to-Face	92	120	77	3.98	4.22	3.93	4.04	4.20
Nottage, Charles: 2262-MATH-1308-141 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	90	120	75	4.02	4.30	3.97	4.13	4.24
Nottage, Charles: 2262-MATH-1308-350 : ELEM STATISTICAL ANALYSIS-Face-to-Face	51	69	74	4.49	4.60	4.29	4.39	4.31
Nottage, Charles: 2262-MATH-1308-351 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	51	69	74	4.43	4.66	4.35	4.36	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nottage, Charles: 2262-MATH-1316-003 : MATH ECON & BUS ANLYS-Face-to-Face	62	74	84	4.32	4.26	4.07	4.30	4.31
Nottage, Charles: 2262-MATH-1316-004 : MATH ECON & BUS ANLYS-Face-to-Face	65	76	86	4.23	4.31	4.14	4.33	4.42
Novello, Eric: 2262-PHYS-1441-012 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	15	32	47	4.07	4.07	4.00	3.87	4.07
Novello, Eric: 2262-PHYS-1441-013 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	16	26	62	4.25	4.38	4.19	4.25	4.25
Nowlin, Matthew: 2262-POLS-2311-006 : GOVT OF U S-Face-to-Face	31	54	57	4.70	4.73	4.70	4.57	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nuncio, Katrina: 2262-ANTH-1306-001 : INTRO TO ANTHROPOLOGY-Face-to-Face	29	64	45	4.66	4.55	4.57	4.61	4.54
Nutting, Andrea: 2262-NURS-4331-008 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	4.33	4.33	4.33	4.33	4.33
Nutting, Andrea: 2262-NURS-4331-009 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea: 2262-NURS-4350-005 : BSN CAPSTONE-Clinical-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea: 2262-NURS-4350-015 : BSN CAPSTONE-Clinical-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nutting, Andrea: 2262-NURS-4462-009 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00
Nwakpuda, Emily: 2262-PAPP-5345-101 : EVALUATION RESEARCH-Internet	7	8	88	4.86	4.50	4.71	4.71	4.86
Nwakpuda, Emily: 2262-PAPP-5355-201 : NON-PROFIT ORG IN PUB POLICY-Internet	7	8	88	4.14	4.14	4.43	4.17	4.86
Nyamandi, Varaidzo: 2262-COMS-2302-014 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	24	27	89	4.63	4.63	4.58	4.54	4.63
Nyamandi, Varaidzo: 2262-COMS-2302-021 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	20	26	77	4.75	4.70	4.80	4.84	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nyamandi, Varaidzo: 2262-COMS-2302-023 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	27	93	4.52	4.68	4.28	4.83	4.44
Nyamandi, Varaidzo: 2262-COMS-2302-028 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	27	93	4.44	4.56	4.24	4.48	4.32
Oakley, Madeleine: 2262-LING-2301-003 : STUDY OF HUMAN LANGUAGE-Face-to-Face	10	23	43	4.50	4.90	4.40	4.40	4.80
Oakley, Madeleine: 2262-LING-3301-001 : TOPICS IN LINGUISTICS-Face-to-Face	3	9	33	4.67	4.67	4.67	5.00	4.67
Obazughanmwen, Olivia: 2262-NURS-4581-024 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	7	57	4.75	4.75	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Obazughanmwen, Olivia: 2262-NURS-4581-027 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
O'Brien, Jennifer: 2262-SOCW-5304-003 : GENERALIST MICRO PRACTICE-Internet	17	28	61	4.88	4.81	4.81	4.94	4.94
Obrien, Kristine: 2262-THEA-1342-010 : THEATRE & FILM APPRECIATION-Internet	14	35	40	4.57	4.50	4.62	4.64	4.50
Oceguera, Anahi: 2262-CRCJ-2334-001 : INTRO CRJU SYS-Face-to-Face	36	60	60	4.44	4.33	4.36	4.11	4.47
Oden, Melissa: 2262-KINE-5383-001 : COMMUNITY-BASED INTERNSHIP-Face-to-Face	6	7	86	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Odili, Chioma: 2262-NURS-3381-772 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	10	50	4.40	4.40	3.80	4.60	4.50
Odili, Chioma: 2262-NURS-3381-773 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
O'Donnell, Kaci: 2262-ENGL-3385-001 : TOPICS IN RHET/COMP-Face-to-Face	15	24	63	4.67	4.60	4.67	4.60	4.73
O'Donnell, Kaci: 2262-ENGL-4388-001 : MAJOR AUTHORS-Face-to-Face	16	25	64	4.88	4.88	4.87	4.81	4.81
O'Donnell, Loryn: 2262-ART-2355-002 : LAYOUT-Lab-Face-to-Face	7	12	58	4.71	4.71	4.29	4.86	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
O'Donnell, Loryn: 2262-ART-4355-002 : VISUAL IDENTITY SYSTEMS-Lab-Face-to-Face	2	15	13	4.00	4.00	4.00	3.50	4.00
O'Donnell, Loryn: 2262-ART-4375-002 : DESIGN TEXAS-Face-to-Face	7	16	44	4.86	4.71	4.71	4.86	4.57
Ogidan, Felicia: 2262-NURS-3261-072 : NURSING OF OLDER ADULTS-Online-Internet	30	75	40	4.47	4.46	4.50	4.43	4.43
Ogidan, Felicia: 2262-NURS-3261-600 : NURSING OF OLDER ADULTS-Online-Internet	123	285	43	4.68	4.63	4.63	4.67	4.57
Ogidan, Felicia: 2262-NURS-3325-500 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	77	235	33	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ogidan, Felicia: 2262-NURS-3325-501 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	60	196	31	4.43	4.43	4.29	4.29	4.43
Ogidan, Felicia: 2262-NURS-3325-502 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	84	221	38	4.29	4.21	4.21	4.14	4.07
Ogidan, Felicia: 2262-NURS-4350-010 : BSN CAPSTONE-Clinical-Face-to-Face	5	11	45	5.00	5.00	5.00	5.00	5.00
Ogidan, Felicia: 2262-NURS-4462-005 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	9	56	4.40	4.40	4.60	4.60	4.60
Ogidan, Felicia: 2262-NURS-4462-018 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	6	10	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ogidan, Felicia: 2262-NURS-4462-019 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	7	57	5.00	4.75	4.75	5.00	5.00
Ohri, Faheem: 2262-SOCW-2361-004 : INTRO SOC WORK-Internet	17	28	61	4.53	4.47	4.67	4.40	4.50
Ohri, Faheem: 2262-SOCW-3309-011 : SW PRACTIC II-Internet	16	30	53	4.25	4.19	4.00	4.13	4.31
Okoruwa, Tiara: 2262-SOCW-3300-005 : SOCIAL WORK PROFESSIONALISM-Internet	22	26	85	4.77	4.73	4.68	4.77	4.55
Okoruwa, Tiara: 2262-SOCW-3300-008 : SOCIAL WORK PROFESSIONALISM-Internet	25	29	86	4.68	4.79	4.71	4.75	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Okoruwa, Tiara: 2262-SOCW-5365-002 : CLINICAL ASSESS CHILD MALTREAT-Internet	21	25	84	4.67	4.67	4.67	4.67	4.67
Ola, Cynite: 2262-SPED-5315-121 : MULTI-TIERED SYSTEM OF SUPPORT-Internet	5	7	71	4.40	4.40	4.20	4.20	4.20
Olatunde, Sheena: 2262-NURS-3632-780 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
O'Leary, Lauren: 2262-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	21	48	44	4.65	4.69	4.67	4.63	4.69
O'Leary, Lauren: 2262-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	27	64	42	4.54	4.50	4.52	4.56	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
O'Leary, Lauren: 2262-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	21	63	33	4.75	4.75	4.75	4.75	4.75
O'Leary, Lauren: 2262-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	21	49	43	4.67	4.63	4.63	4.56	4.56
O'Leary, Lauren: 2262-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	22	63	35	4.70	4.71	4.71	4.70	4.55
O'Leary, Lauren: 2262-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	20	62	32	4.74	4.74	4.74	4.74	4.63
Oliver, Bobby: 2262-HIST-1302-002 : U.S. HISTORY SINCE 1865-Face-to-Face	77	141	55	4.37	4.36	4.34	4.19	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oliver, Bobby: 2262-HIST-1302-003 : U.S. HISTORY SINCE 1865-Face-to-Face	56	143	39	4.61	4.66	4.54	4.49	4.42
Olufowobi, Habeeb: 2262-CSE-6388-001 : SPEC TOPS ADV INFO SECURITY-Face-to-Face	11	16	69	4.91	5.00	5.00	4.91	5.00
Oni, Linda: 2262-ENGL-1302-050 : RHETORIC AND COMPOSITION II-Face-to-Face	13	23	57	4.23	4.54	4.38	4.15	4.31
Oni, Linda: 2262-ENGL-1302-061 : RHETORIC AND COMPOSITION II-Face-to-Face	13	23	57	4.67	4.62	4.69	4.54	4.75
Oni, Linda: 2262-ENGL-1302-092 : RHETORIC AND COMPOSITION II-Face-to-Face	14	24	58	4.79	4.86	4.64	4.79	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oo, Pyayt: 2262-ENTR-4333-001 : ENTR CREATVTY TECH INNOV-Face-to-Face	10	16	63	5.00	4.00	4.00	3.50	4.00
Oo, Pyayt: 2262-ENTR-4334-001 : DIGITAL ENTREPRENEURSHIP-Face-to-Face	8	11	73	4.50	4.50	4.38	4.38	4.38
Orcasitas, Claudia Pacheco: 2262-DNCE-1300-003 : DANCE APPRECIATION-Face-to-Face	16	28	57	4.44	4.25	4.13	4.25	4.06
OReilly, Nathanael: 2262-ENGL-2375-005 : CREATIVE WRITING-Face-to-Face	12	16	75	5.00	5.00	5.00	5.00	4.83
OReilly, Nathanael: 2262-ENGL-3335-001 : ADVANCED POETRY WRITING-Face-to-Face	7	16	44	4.43	4.86	4.29	4.71	4.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ortiz, Kimberly: 2262-NURS-4581-003 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Ortiz, Kimberly: 2262-NURS-4581-006 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Ortiz, Kimberly: 2262-NURS-4581-026 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Ortiz, Robert: 2262-COMS-2302-013 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	27	85	4.83	4.74	4.74	4.70	4.70
Ortiz, Robert: 2262-COMS-2302-020 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	28	89	4.96	4.88	4.92	4.84	4.88

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Orwig, Tracy: 2262-SOCW-5344-002 : HEALTH INSURANCE & ACCESS-Internet	5	13	38	5.00	5.00	5.00	5.00	5.00
Otero, Enrique: 2262-PSYC-3334-001 : COGNITIVE PROCESSES-Face-to-Face	33	56	59	4.70	4.55	4.67	4.79	4.76
Otieno, Roselyne: 2262-NURS-3661-006 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	3.33	3.33	3.33	4.33	3.67
Otieno, Roselyne: 2262-NURS-3661-029 : NURSING OF ADULTS-Clinical-Face-to-Face	6	10	60	3.33	3.33	3.83	4.17	4.00
Otieno, Roselyne: 2262-NURS-3661-822 : NURSING OF ADULTS-Clinical-Face-to-Face	2	10	20	4.50	3.50	3.50	3.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oyebode, Damilola: 2262-BIOL-2444-008 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	19	23	83	4.47	4.26	4.26	4.47	4.42
Oyebode, Damilola: 2262-BIOL-2444-009 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	8	24	33	4.25	4.25	4.25	4.63	4.63
Ozkan, Erol: 2262-ASDS-5302-001 : PRINCIPLE OF DATA SCIENCE-Face-to-Face	10	11	91	4.90	4.90	4.80	4.78	4.90
Ozkan, Erol: 2262-ASDS-6302-002 : MACHINE LEARNING-Face-to-Face	14	23	61	4.93	4.93	4.93	5.00	4.93
Ozuna, Nina: 2262-NURS-3381-704 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	8	9	89	4.38	4.25	4.50	4.38	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ozuna, Nina: 2262-NURS-3381-705 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Ozuna, Nina: 2262-NURS-3381-706 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Palmer, Scott: 2262-HIST-2377-001 : FLIGHT & THE HUMAN EXPERIENCE-Face-to-Face	11	21	52	4.73	4.73	4.55	4.64	4.45
Palmer, Scott: 2262-HIST-4363-001 : SOVIET UNION AT WAR, 1941-1945-Face-to-Face	2	12	17	5.00	5.00	5.00	5.00	5.00
Pan, Chenyun: 2262-EE-2315-001 : CIRCUIT ANALYSIS I-Face-to-Face	34	65	52	4.85	4.88	4.82	4.71	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pan, Chenyun: 2262-EE-5319-001 : TOPICS IN DIGITAL SYSTEMS-Face-to-Face	7	10	70	5.00	5.00	5.00	4.71	4.86
Pan, Guang-Wen: 2262-EE-3316-001 : CONTINUOUS DISCRETE SIG AND SY-Face-to-Face	29	57	51	3.41	3.79	3.14	3.55	3.52
Pan, Guang-Wen: 2262-EE-3317-001 : LINEAR SYSTEMS-Face-to-Face	3	6	50	4.00	4.67	3.33	4.00	3.67
Pan, Guang-Wen: 2262-EE-3407-001 : ELECTROMAGNETICS-Face-to-Face	11	52	21	3.70	4.00	2.73	3.82	3.55
Pan, Guang-Wen: 2262-EE-3407-101 : ELECTROMAGNETICS-Lab-Face-to-Face	4	15	27	3.00	3.25	3.25	3.25	3.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pan, Guang-Wen: 2262-EE-3407-102 : ELECTROMAGNETICS-Lab-Face-to-Face	1	12	8	3.00	4.00	4.00	4.00	4.00
Pan, Guang-Wen: 2262-EE-3407-103 : ELECTROMAGNETICS-Lab-Face-to-Face	2	15	13	3.00	4.00	3.00	3.00	4.50
Pan, Guang-Wen: 2262-EE-3407-104 : ELECTROMAGNETICS-Lab-Face-to-Face	2	10	20	4.00	4.00	2.50	4.00	4.00
Pan, Qisheng: 2262-PLAN-5330-001 : TECH PLANNING ANALYSIS II-Face-to-Face	9	15	60	2.50	3.25	2.88	3.25	4.00
Pan, Zui: 2262-NURS-5315-001 : ADVANCED PATHOPHYSIOLOGY-Face-to-Face	7	7	100	4.57	4.57	4.43	4.43	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pan, Zui: 2262-NURS-5315-010 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	35	42	83	3.94	4.17	3.74	4.20	4.00
Pan, Zui: 2262-NURS-5315-012 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	7	8	88	4.00	4.00	3.43	4.29	4.14
Parham, Patricia: 2262-MANA-3318-118 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	30	34	88	4.37	4.47	4.43	4.53	4.30
Parham, Patricia: 2262-MANA-3318-119 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	32	88	4.21	4.26	4.04	4.19	4.26
Parham, Patricia: 2262-MANA-3318-120 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	32	32	100	4.44	4.47	4.30	4.47	4.10

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Park, June Young: 2262-AREN-4314-001 : TECH FOR HIGH PERFORM BUILDING-Face-to-Face	13	17	76	4.23	4.46	4.15	4.54	4.31
Park, June Young: 2262-AREN-4314-101 : TECH FOR HIGH PERFORM BUILDING-Internet	10	10	100	4.90	4.90	4.90	4.80	4.90
Park, Sangwook: 2262-PHYS-2315-001 : INTRODUCTORY ASTROPHYSICS-Face-to-Face	19	30	63	4.21	4.50	4.32	3.95	4.21
Park, Somin: 2262-CM-5386-001 : CONSTR PLANNING & SCHEDULING-Face-to-Face	11	12	92	4.73	4.73	4.64	4.55	4.91
Park, Somin: 2262-CM-5386-011 : CONSTR PLANNING & SCHEDULING-Lab-Face-to-Face	11	12	92	4.91	4.73	4.73	4.64	4.82

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Park, Yangjin: 2262-SOCW-2302-009 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	23	27	85	4.65	4.65	4.43	4.52	4.60
Park, Yangjin: 2262-SOCW-5301-002 : HUMAN BEHAV & SOCIAL ENV-Face-to-Face	14	15	93	4.71	4.79	4.57	4.50	4.71
Park, Yangjin: 2262-SOCW-5369-005 : SEMINAR IN FAMILY THERAPY-Internet	5	7	71	4.80	4.80	4.80	4.80	4.80
Parker, Alison: 2262-MUSI-2186-001 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	5	5	100	4.40	4.60	4.80	4.60	4.60
Parker, Alison: 2262-MUSI-2186-002 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	9	10	90	4.78	4.78	4.89	4.67	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parker, Alison: 2262-MUSI-2186-004 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	11	11	100	4.73	4.82	4.91	4.64	4.73
Parker, Owen: 2262-MANA-5336-001 : STRATEGIC MANAGEMENT-Face-to-Face	17	22	77	4.88	4.88	4.88	4.88	4.88
Parker, Owen: 2262-MANA-5336-060 : STRATEGIC MANAGEMENT-Internet	28	44	64	4.63	4.59	4.44	4.62	4.63
Parker, Patti: 2262-NURS-5334-001 : ADVANCED PHARMACOLOGY FOR ANP-Face-to-Face	5	6	83	4.40	4.60	4.40	4.60	4.20
Parker, Patti: 2262-NURS-5334-010 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	30	54	56	4.07	4.40	3.97	4.17	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parker, Patti: 2262-NURS-5334-400 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	55	140	39	4.15	4.00	3.85	3.83	3.62
Parker, Patti: 2262-NURS-5334-402 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	61	163	37	4.29	4.00	3.63	4.13	4.38
Parker, Patti: 2262-NURS-5461-400 : ADULT GERONTOLOGY MANAGEMENT-Online-Internet	26	50	52	3.67	3.83	3.17	3.83	3.33
Parker, Patti: 2262-NURS-5461-401 : ADULT GERONTOLOGY MANAGEMENT-Online-Internet	57	104	55	2.50	3.00	2.75	3.75	3.75
Parker, Patti: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parker, Yolanda: 2262-MATH-1308-501 : ELEM STATISTICAL ANALYSIS-Internet	45	91	49	4.20	3.84	4.05	4.30	4.27
Parks, Dylan: 2262-BIOL-2460-002 : MICRO FOR NON-SCIENCE MAJORS-Face-to-Face	161	186	87	4.73	4.77	4.74	4.73	4.68
Parks, Dylan: 2262-BIOL-2460-500 : MICRO FOR NON-SCIENCE MAJORS-Internet	132	177	75	4.64	4.63	4.53	4.51	4.56
Parks, Dylan: 2262-BIOL-2460-501 : MICRO FOR NON-SCIENCE MAJORS-Lab-Internet	125	177	71	4.62	4.61	4.60	4.53	4.50
Parks, Dylan: 2262-BIOL-3302-001 : UGRD RESEARCH EXPERIENCE-Lab-Face-to-Face	13	18	72	4.85	4.92	4.92	4.92	4.85

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parks, Dylan: 2262-BIOL-4303-001 : MICROBIOMES: HEALTH AND ENVR-Face-to-Face	19	26	73	4.79	4.95	4.95	4.95	4.89
Parks, Dylan: 2262-BIOL-4388-037 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	2	5	40	4.50	4.50	4.50	4.50	4.50
Parks, Dylan: 2262-BIOL-5303-002 : MICROBIOMES: HEALTH AND ENVR-Internet	7	12	58	4.43	4.43	4.67	4.57	4.43
Parsaeifard, Niloofar: 2262-AREN-1205-001 : INTRO TO ARCHITECTURAL ENGR-Face-to-Face	16	25	64	4.81	4.88	4.69	4.56	4.47
Parsaeifard, Niloofar: 2262-AREN-1205-011 : INTRO TO ARCHITECTURAL ENGR-Lab-Face-to-Face	14	25	56	4.71	4.86	4.79	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parsaeifard, Niloofar: 2262-AREN-2315-001 : CONSTR MATERIALS & METHODS-Face-to-Face	39	51	76	4.61	4.64	4.55	4.56	4.51
Parsaeifard, Niloofar: 2262-AREN-2315-101 : CONSTR MATERIALS & METHODS-Internet	9	18	50	4.56	4.89	4.78	4.78	4.78
Parsaeifard, Niloofar: 2262-CM-5355-001 : CONSTRUCTION MATERIALS-Face-to-Face	30	34	88	5.00	5.00	5.00	5.00	5.00
Parsaeifard, Niloofar: 2262-CM-5355-101 : CONSTRUCTION MATERIALS-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Parsaeifard, Niloofar: 2262-CM-5377-001 : CONSTRUCTION FINANCE-Face-to-Face	22	29	76	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parsaeifard, Niloofar: 2262-CM-5377-101 : CONSTRUCTION FINANCE-Internet	6	7	86	5.00	5.00	5.00	5.00	5.00
Parwez, Md Salik: 2262-CSE-2315-002 : DISCRETE STRUCTURES-Face-to-Face	5	12	42	3.80	3.80	4.00	4.60	4.00
Parwez, Md Salik: 2262-CSE-2440-001 : CIRCUIT ANALYSIS-Face-to-Face	29	55	53	4.28	4.21	3.83	4.31	3.96
Parwez, Md Salik: 2262-CSE-2440-002 : CIRCUIT ANALYSIS-Lab-Face-to-Face	8	19	42	4.00	4.00	4.00	4.00	3.88
Parwez, Md Salik: 2262-CSE-2440-003 : CIRCUIT ANALYSIS-Lab-Face-to-Face	9	18	50	4.22	4.00	3.89	4.13	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parwez, Md Salik: 2262-CSE-2440-004 : CIRCUIT ANALYSIS-Lab-Face-to-Face	8	18	44	4.50	4.38	4.25	4.50	4.38
Parwez, Md Salik: 2262-CSE-4344-003 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	26	43	60	3.67	4.00	3.00	3.67	3.33
Parwez, Md Salik: 2262-CSE-4345-001 : COMPUTATIONAL METHODS-Face-to-Face	9	24	38	5.00	5.00	5.00	5.00	5.00
Patel, Mansi: 2262-SOCW-5371-005 : INEQUITIES AND INCARCERATION-Internet	10	16	63	4.67	4.60	4.50	4.70	4.56
Patel, Mansi: 2262-SOCW-5371-006 : INEQUITIES AND INCARCERATION-Internet	9	20	45	4.33	4.22	4.25	4.22	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Patel, Purvi: 2262-NURS-5338-466 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Patino, Diego: 2262-CSE-6367-001 : COMPUTER VISION-Face-to-Face	29	42	69	5.00	5.00	5.00	5.00	5.00
Patra, Subhra: 2262-BANA-3309-001 : DATA VISUALIZATION AND BI-Face-to-Face	21	27	78	4.43	4.43	4.43	4.19	4.67
Patra, Subhra: 2262-INSY-3303-001 : COMP NTWKS & DIST COMPUTING-Face-to-Face	20	29	69	4.30	4.45	4.32	4.11	4.53
Patra, Subhra: 2262-INSY-3303-003 : COMP NTWKS & DIST COMPUTING-Face-to-Face	17	26	65	4.41	4.41	4.35	4.41	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Patra, Subhra: 2262-INSY-3304-002 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	37	48	77	4.35	4.42	4.23	4.11	4.44
Patterson, Michael-Evan: 2262-PHYS-1442-015 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	24	28	86	4.88	4.75	4.79	4.67	4.71
Pattnaik, Dibya: 2262-INSY-3304-004 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	27	36	75	4.41	4.33	4.22	4.33	4.41
Patton, MaryLynn: 2262-LING-4354-001 : TESOL METHODS AND MATERIALS-Internet	6	9	67	4.67	4.67	4.83	4.83	4.67
Pau, Shana: 2262-BIOL-3442-007 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	18	21	86	3.94	3.78	3.89	4.11	3.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pau, Shana: 2262-BIOL-3442-008 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	15	18	83	3.20	3.29	2.86	3.43	3.86
Paul, Gayane: 2262-GERM-1442-001 : BEGINNING GERMAN II-Face-to-Face	6	13	46	4.00	4.00	3.40	4.80	4.60
Paul, Julene: 2262-PLAN-5303-001 : PLANNG HISTORY, THRY & ETHICS-Face-to-Face	9	12	75	5.00	5.00	5.00	5.00	5.00
Paul, Julene: 2262-PLAN-5315-001 : TRANS POL PROG-Face-to-Face	8	11	73	4.75	4.75	4.75	4.50	4.75
Pederson, Kaitlyn: 2262-CRCJ-5393-001 : TOP CRIME CRIM-Face-to-Face	6	12	50	4.00	4.17	4.50	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pederson, Kaitlyn: 2262-CRCJ-5393-002 : TOP CRIME CRIM-Internet	7	15	47	4.57	4.57	4.57	4.57	4.57
Pedicino, Vivian: 2262-NURS-3632-613 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	8	50	4.75	5.00	4.75	5.00	5.00
Pellegrino, Mark: 2262-BIOL-3301-001 : CELL PHYSIOLOGY-Face-to-Face	100	121	83	4.73	4.77	4.62	4.78	4.56
Pelletier, Tasha: 2262-SOCW-2302-012 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	16	28	57	4.75	4.80	4.80	4.67	4.60
Pena, Madeline: 2262-UNIV-1000-011 : FIRST YEAR EXPERIENCE-Face-to-Face	10	14	71	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peng, Yuan: 2262-PSYC-3322-001 : BRAIN AND BEHAVIOR-Face-to-Face	32	56	57	3.78	4.11	4.00	4.22	4.33
Perrin, James: 2262-ENGL-1302-045 : RHETORIC AND COMPOSITION II-Face-to-Face	19	22	86	4.53	4.47	4.21	4.53	4.53
Perrin, James: 2262-ENGL-1302-098 : RHETORIC AND COMPOSITION II-Face-to-Face	16	22	73	4.25	4.40	4.31	4.19	4.50
Perrotti, Linda: 2262-PSYC-6101-001 : GRADUATE STUDENT SEMINAR-Face-to-Face	10	21	48	3.60	3.90	3.70	4.30	4.20
Peterson, Alyssa: 2262-NURS-3375-500 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	78	197	40	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peterson, Alyssa: 2262-NURS-3375-501 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	107	268	40	4.44	4.44	4.22	4.22	4.11
Peterson, Alyssa: 2262-NURS-3375-502 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	84	183	46	4.88	4.88	4.88	4.88	4.75
Peterson, Alyssa: 2262-NURS-4341-001 : NURSING: CHILDBEARING FAMILY-Face-to-Face	40	94	43	4.95	4.95	4.95	4.92	4.97
Peterson, Alyssa: 2262-NURS-4341-002 : NURSING: CHILDBEARING FAMILY-Face-to-Face	44	103	43	4.95	4.95	4.93	4.95	4.98
Peterson, Alyssa: 2262-NURS-4341-017 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peterson, Alyssa: 2262-NURS-4350-848 : BSN CAPSTONE-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Peterson, Alyssa: 2262-NURS-4462-007 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	4.00	4.00	5.00	5.00	5.00
Peterson, Tammie: 2262-NURS-5311-400 : NURSING MGMT IN HEALTH CARE-Online-Internet	53	76	70	4.60	4.40	4.40	4.80	4.40
PettyJohn, Morgan: 2262-SOCW-5366-001 : SEMINAR IN WOMEN'S ISSUES-Internet	7	15	47	4.57	4.57	4.86	4.71	4.86
PettyJohn, Morgan: 2262-SOCW-5366-002 : SEMINAR IN WOMEN'S ISSUES-Internet	6	15	40	4.83	5.00	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Philip, Heather: 2262-BCOM-3360-007 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	19	42	45	3.84	4.47	3.89	4.11	4.16
Philip, Heather: 2262-MARK-3324-031 : CONSUMER BEHAVIOR-Internet	25	60	42	4.32	4.36	4.24	4.24	4.16
Philip, Heather: 2262-MARK-4310-031 : DIGITAL MARKETING-Internet	34	62	55	4.18	4.16	4.06	4.30	4.12
Philip, Heather: 2262-MARK-4310-032 : DIGITAL MARKETING-Internet	25	60	42	4.20	4.36	4.24	4.28	4.29
Phillips, Benjamin: 2262-THEA-3304-001 : SCENIC TECHNOLOGY-Face-to-Face	4	13	31	3.75	3.00	3.25	4.50	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phillips, Benjamin: 2262-THEA-3304-101 : SCENIC TECHNOLOGY-Lab-Face-to-Face	4	13	31	4.00	3.00	3.25	4.75	4.25
Phillips, Debra: 2262-NURS-5120-408 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	3.00	3.00	2.67	4.00	3.67
Phillips, Debra: 2262-NURS-5337-465 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Phillips, Debra: 2262-NURS-5339-400 : ROLES/ FUNCTIONS NURS ADMINS-Online-Internet	39	44	89	4.00	3.75	4.25	4.00	4.00
Phillips, Debra: 2262-NURS-5339-401 : ROLES/ FUNCTIONS NURS ADMINS-Online-Internet	44	50	88	4.00	4.00	3.50	4.00	3.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phillips, Debra: 2262-NURS-5339-453 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	1	2	50	5.00	4.00	5.00	5.00	3.00
Phillips, Debra: 2262-NURS-5339-463 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	3	5	60	4.67	4.67	4.67	4.67	4.67
Phillips, Debra: 2262-NURS-5660-455 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.20	4.20	4.20	4.60	4.20
Phillips, Jodiann: 2262-NURS-5339-450 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	9	10	90	4.75	4.75	4.25	4.75	4.75
Phillips, Jodiann: 2262-NURS-5339-452 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	9	9	100	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phipps, Laura: 2262-HEED-4311-001 : ENVIRONMENT & PUBLIC HEALTH-Face-to-Face	29	55	53	4.62	4.72	4.52	4.62	4.52
Phipps, Laura: 2262-KINE-4351-001 : PUBLIC HEALTH ETHICS-Face-to-Face	21	69	30	4.62	4.52	4.57	4.71	4.62
Phipps, Laura: 2262-KINE-4353-001 : EMERGENCY PREP&MGMT-Face-to-Face	33	44	75	4.82	4.79	4.76	4.76	4.70
Pichon, Ashley: 2262-NURS-5337-466 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.00	4.00	4.33	4.00	4.00
Pichon, Ashley: 2262-NURS-5337-484 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	5	5	100	4.40	4.40	4.40	4.40	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pierce, Bethane: 2262-ACCT-5340-001 : ENTITY TAXATION-Face-to-Face	13	19	68	4.75	5.00	4.75	4.75	4.50
Pillai, Vijayan: 2262-SOCW-3307-004 : DIVERSE POPULATIONS-Internet	21	29	72	4.19	4.14	3.81	4.19	4.00
Pillai, Vijayan: 2262-SOCW-3307-007 : DIVERSE POPULATIONS-Internet	18	30	60	4.17	4.28	3.94	4.28	4.06
Pineda, Juan Gerardo: 2262-PHYS-1444-010 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	27	36	75	4.42	4.40	4.48	4.44	4.48
Pineda, Juan Gerardo: 2262-PHYS-1444-012 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	17	31	55	4.65	4.53	4.65	4.29	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pirkle, Donna: 2262-COMS-1301-013 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	18	28	64	4.83	4.78	4.83	4.56	4.78
Pirkle, Donna: 2262-COMS-1301-017 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	11	26	42	5.00	5.00	4.91	4.82	5.00
Pirouz, Elsa: 2262-GEOL-1301-111 : EARTH SYSTEMS-Lab-Internet	12	40	30	3.50	3.58	3.64	3.58	3.58
Pirouz, Elsa: 2262-GEOL-3340-001 : GEOLOGY FOR ENGINEERS-Face-to-Face	99	109	91	4.50	5.00	5.00	5.00	5.00
Pirouz, Elsa: 2262-GEOL-3340-012 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	16	29	55	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pirouz, Elsa: 2262-GEOL-3340-013 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	19	28	68	4.47	4.47	4.42	4.26	4.42
Pirouz, Elsa: 2262-GEOL-3340-014 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	16	26	62	4.50	4.50	4.50	4.53	4.50
Pirouz, Elsa: 2262-GEOL-4330-045 : GEOGRAPHIC INFORMATION SYSTEMS-Internet	50	81	62	5.00	5.00	5.00	5.00	5.00
Pirouz, Elsa: 2262-GEOL-4330-111 : GEOGRAPHIC INFORMATION SYSTEMS-Lab-Internet	26	43	60	5.00	5.00	5.00	5.00	5.00
Pirouz, Elsa: 2262-GEOL-4330-112 : GEOGRAPHIC INFORMATION SYSTEMS-Lab-Internet	19	38	50	4.78	4.88	4.71	4.71	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pirouz, Elsa: 2262-GEOL-4333-045 : REMOTE SENSING FUNDAMENTALS-Internet	17	21	81	3.94	4.06	3.71	3.81	4.06
Pitcox, Brandi: 2262-NURS-5130-445 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	7	29	4.00	4.00	4.00	4.00	3.50
Pitcox, Brandi: 2262-NURSC-5685-450 : PEDIATRIC PRIMARY CARE NP PRAC-Clinical-Internet	5	6	83	4.33	4.33	4.33	4.67	4.67
Podeszwa, Ann: 2262-LARC-5380-001 : RESEARCH METHODS-Face-to-Face	5	9	56	5.00	4.80	5.00	5.00	5.00
Poe, Jack: 2262-REAE-3325-003 : REAL ESTATE FUNDAMENTALS-Face-to-Face	20	49	41	4.58	4.60	4.60	4.60	4.55

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Poe, Jack: 2262-REAE-4334-001 : REAL ESTATE APPRAISAL-Face-to-Face	17	33	52	4.76	4.81	4.76	4.71	4.71
Pokhrel, Madhab: 2262-PHYS-1441-015 : GENERAL COLLEGE PHYSICS I-Lab-Internet	23	54	43	4.57	4.61	4.70	4.65	4.57
Pokhrel, Madhab: 2262-PHYS-1443-001 : GENERAL TECHNICAL PHYSICS I-Internet	105	194	54	4.30	4.26	4.18	4.35	4.32
Pokhrel, Madhab: 2262-PHYS-1443-002 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	71	118	60	3.56	3.66	3.20	3.73	3.93
Pokhrel, Madhab: 2262-PHYS-1444-017 : GENERAL TECHNICAL PHYSICS II-Lab-Internet	28	55	51	4.54	4.46	4.48	4.52	4.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Polk-Davis, Sonya: 2262-NURS-3661-776 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Polk-Davis, Sonya: 2262-NURS-4462-899 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Pollock, Melissa: 2262-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	21	48	44	4.63	4.61	4.58	4.47	4.50
Pollock, Melissa: 2262-SOCW-4552-001 : SOCIAL WORK PRACTICUM INSTRUCT-Internet	21	49	43	4.50	4.53	4.50	4.44	4.41
Pollock, Melissa: 2262-SOCW-5303-009 : FOUND OF SCIAL PLCY & SERVICES-Internet	11	30	37	4.27	4.27	4.00	4.18	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ponciano, Ana: 2262-SOCW-3303-009 : SW POL & SERV-Internet	22	28	79	4.68	4.67	4.73	4.68	4.68
Poole, Linda: 2262-NURS-3661-736 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	4.33	4.00	3.67	4.33	4.33
Porter, Archer: 2262-DNCE-3301-001 : DANCE HISTORY-Internet	12	25	48	4.33	4.17	4.08	3.92	4.42
Porter, Archer: 2262-THEA-1343-002 : INTRODUCTION TO THEATRE-Face-to-Face	18	21	86	4.78	4.78	4.72	4.72	4.39
Porter, Archer: 2262-THEA-1343-003 : INTRODUCTION TO THEATRE-Face-to-Face	25	29	86	4.64	4.79	4.71	4.56	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Porter, Darla: 2262-NURS-5660-460 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Porter, Michael: 2262-ARCH-4557-008 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	5	15	33	4.20	3.80	4.40	4.60	4.40
Porter, Zachary: 2262-ARCH-5670-003 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	15	15	100	4.87	5.00	4.93	4.73	4.93
Portugal, Joseph: 2262-PAPP-5309-301 : INTERGOVERNMENTAL RELATIONS-Face-to-Face	20	32	63	4.25	4.50	4.05	4.60	4.55
Portugal, Joseph: 2262-PAPP-5309-302 : INTERGOVERNMENTAL RELATIONS-Face-to-Face	16	21	76	4.81	4.88	4.67	4.88	4.81

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Portugal, Joseph: 2262-PAPP-5399-101 : PUBLIC ADMINISTRATION CAPSTONE-Internet	6	6	100	4.00	4.33	3.17	4.33	4.33
Powell, Buffy: 2262-NURS-5355-455 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	5	100	4.20	4.20	4.20	4.20	4.20
Powell, Buffy: 2262-NURSC-5355-450 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	6	50	4.50	4.50	4.00	4.50	4.00
Prabakar, Srinivas: 2262-CE-3305-001 : BASIC FLUID MECHANICS-Face-to-Face	21	39	54	3.86	3.76	3.71	3.95	3.62
Prabakar, Srinivas: 2262-CE-3305-101 : BASIC FLUID MECHANICS-Internet	8	13	62	2.50	3.50	2.00	4.00	3.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prabakar, Srinivas: 2262-CE-3334-001 : PRINCIPLES ENVIRONMENTAL ENGR-Face-to-Face	23	25	92	5.00	5.00	5.00	5.00	5.00
Prabakar, Srinivas: 2262-CE-3334-101 : PRINCIPLES ENVIRONMENTAL ENGR-Internet	12	18	67	3.92	3.92	3.75	3.83	3.58
Prachyl, Cheryl: 2262-ACCT-2301-006 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	22	57	39	4.27	4.32	4.14	4.23	4.18
Prachyl, Cheryl: 2262-ACCT-3312-003 : FINANCIAL ACCOUNTING II-Face-to-Face	39	41	95	4.60	4.20	4.60	4.60	4.80
Prachyl, Cheryl: 2262-ACCT-5319-001 : FINANCIAL ACCOUNTING III-Face-to-Face	18	20	90	4.71	4.14	4.14	4.86	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prachyl, Cheryl: 2262-ACCT-5321-001 : RESEARCH IN ACCOUNTING ISSUES-Face-to-Face	11	16	69	4.73	4.64	4.64	4.80	4.90
Prachyl, Michael: 2262-ACCT-2302-005 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	19	47	40	3.79	3.89	3.61	3.61	3.78
Prashad, Shikha: 2262-KINE-4323-001 : MOTOR CONTROL AND LEARNING-Face-to-Face	63	66	95	4.86	4.89	4.89	4.84	4.82
Prater, Edmund: 2262-EMBA-5307-001 : GLOBAL SUPPLY CHAINS-Face-to-Face	5	12	42	4.20	4.00	4.20	4.20	3.40
Prater, Edmund: 2262-EMBA-5307-002 : GLOBAL SUPPLY CHAINS-Face-to-Face	4	12	33	3.75	4.00	4.00	4.50	3.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prater, Edmund: 2262-OPMA-3306-008 : OPERATIONS MANAGEMENT-Face-to-Face	62	66	94	3.30	3.32	3.23	3.95	3.46
Preble, Kathleen: 2262-SOCW-5303-003 : FOUND OF SCIAL PLCY & SERVICES-Internet	13	30	43	4.54	4.54	4.46	4.54	4.23
Preble, Kathleen: 2262-SOCW-6348-001 : SEM IN QUALITATV RSRCH MTHDS-Face-to-Face	5	6	83	4.60	4.25	4.40	4.80	5.00
Pree, Ashley: 2262-NURS-5338-464 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Pree, Ashley: 2262-NURS-5338-472 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Preston, Nola: 2262-MUSI-0010-014 : STUDIO CLASS-Lab-Face-to-Face	5	11	45	4.80	4.80	4.80	4.40	4.60
Preston, Nola: 2262-MUSI-0110-001 : WOODWIND ENSEMBLE-Face-to-Face	5	7	71	4.20	4.00	3.60	4.80	4.60
Preston, Nola: 2262-MUSI-0126-014 : CHAMBER MUSIC-Face-to-Face	3	5	60	4.67	4.67	4.67	4.67	4.67
Preston, Nola: 2262-MUSI-0171-014 : ELECTIVE PERFORMANCE-Face-to-Face	4	13	31	5.00	5.00	5.00	5.00	5.00
Preston, Nola: 2262-MUSI-2300-001 : WORLD MUSIC-Internet	40	76	53	4.45	4.47	4.49	4.41	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pribanic-Smith, Erika: 2262-COMM-3315-002 : COMMUNICATION THEORY-Face-to-Face	18	41	44	4.72	4.83	4.78	4.67	4.83
Price, Beverly: 2262-NURS-4350-695 : BSN CAPSTONE-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Price, Beverly: 2262-NURS-4462-995 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Price, Delaina: 2262-HIST-4395-003 : HISTORY SEMINAR-Face-to-Face	6	13	46	4.33	4.67	3.83	4.33	4.50
Price, Iya: 2262-GLOBAL-3302-001 : INTERNATIONAL CULT & CIV II-Internet	27	41	66	4.89	4.89	4.89	4.63	4.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prince, Lisa: 2262-NURS-4581-012 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	7	14	4.00	4.00	4.00	5.00	5.00
Prince, Lisa: 2262-NURS-4581-018 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.40	4.60	4.80
Prince, Lisa: 2262-NURS-4581-028 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	4.50	4.25	3.25	4.25	3.75
Prisby, Rhonda: 2262-EXSA-1247-001 : EXERCISE & WEIGHT MANAGEMENT-Lab-Internet	54	116	47	4.37	4.41	4.26	4.45	4.11
Pryor, Diana: 2262-SOCW-3305-007 : SW PRACTICE I-Internet	19	29	66	4.63	4.63	4.63	4.58	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pulcinella, Joshua: 2262-ENVR-1301-001 : INTRO TO ENVIRONMENTAL SCIENCE-Face-to-Face	22	54	41	4.82	4.82	4.77	4.67	4.86
Pulcinella, Joshua: 2262-ENVR-1301-011 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Face-to-Face	13	30	43	4.62	4.62	4.54	4.62	4.46
Pulcinella, Joshua: 2262-ENVR-1301-012 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Face-to-Face	7	25	28	4.29	4.43	4.14	4.33	4.57
Pulcinella, Joshua: 2262-ENVR-1301-045 : INTRO TO ENVIRONMENTAL SCIENCE-Internet	65	153	42	4.51	4.46	4.51	4.41	4.32
Pulcinella, Joshua: 2262-ENVR-1301-046 : INTRO TO ENVIRONMENTAL SCIENCE-Internet	7	37	19	4.43	4.43	4.29	4.43	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pulcinella, Joshua: 2262-ENVR-1301-111 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	20	37	54	4.10	4.22	4.06	4.28	4.17
Pulcinella, Joshua: 2262-ENVR-1301-112 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	16	40	40	4.00	4.13	3.93	3.94	3.81
Pulcinella, Joshua: 2262-ENVR-1301-113 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	16	39	41	4.25	4.44	4.38	4.44	4.44
Pulcinella, Joshua: 2262-ENVR-1301-114 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	13	37	35	4.69	4.69	4.69	4.62	4.54
Pulcinella, Joshua: 2262-ENVR-1301-115 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	7	36	19	3.86	3.86	3.71	4.43	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pulcinella, Joshua: 2262-GEOL-1340-001 : WEATHER AND CLIMATE-Face-to-Face	40	50	80	4.65	4.75	4.65	4.58	4.65
Pulcinella, Joshua: 2262-GEOL-1340-011 : WEATHER AND CLIMATE-Lab-Face-to-Face	14	21	67	3.71	3.93	3.57	3.36	3.71
Pulcinella, Joshua: 2262-GEOL-1340-012 : WEATHER AND CLIMATE-Lab-Face-to-Face	18	29	62	4.00	4.06	3.67	3.88	3.89
Pulcinella, Joshua: 2262-GEOL-1350-001 : INTRODUCTION TO OCEANOGRAPHY-Face-to-Face	25	29	86	4.76	4.80	4.76	4.68	4.64
Pulcinella, Joshua: 2262-GEOL-1350-011 : INTRODUCTION TO OCEANOGRAPHY-Lab-Face-to-Face	20	29	69	4.55	4.50	4.50	4.45	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pursley-Huey, Lashawn: 2262-NURS-3661-782 : NURSING OF ADULTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Purtova, Anastasiia: 2262-PHYS-1441-004 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	19	32	59	4.58	4.58	4.37	4.11	4.37
Purtova, Anastasiia: 2262-PHYS-1441-007 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	25	34	74	4.20	4.56	3.92	4.08	4.33
Qu, Tongbin: 2262-PLAN-4305-001 : FND OF ENV PROTECT & SUSTAIN-Face-to-Face	10	14	71	4.20	4.60	4.00	4.60	4.20
Quaye, Danielle: 2262-LING-2371-004 : LANGUAGE IN MULTICULTURAL USA-Face-to-Face	8	13	62	4.38	4.38	4.38	4.38	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Quevedo, Steven: 2262-ARCH-3554-001 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	3	18	17	4.33	4.33	4.33	4.67	4.33
Quevedo, Steven: 2262-ARCH-4344-001 : CONCEPTUAL DRAWING-Face-to-Face	10	23	43	4.33	4.33	4.33	4.67	4.00
Quigley, David: 2262-ECON-2306-002 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	48	58	83	4.00	4.47	4.10	3.73	3.94
Quigley, David: 2262-ECON-3318-001 : ECON DATA ANALYSIS-Face-to-Face	12	15	80	4.75	4.83	4.75	4.58	4.67
Quigley, David: 2262-ECON-3318-002 : ECON DATA ANALYSIS-Face-to-Face	7	8	88	5.00	4.86	4.43	4.57	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Quigley, David: 2262-ECON-4305-006 : ECONOMICS OF DISCRIMINATION-Internet	39	47	83	4.67	4.74	4.59	4.71	4.62
Rabiei, Manoochehr: 2262-MAE-2323-001 : DYNAMICS-Face-to-Face	29	32	91	4.21	4.17	3.93	4.17	4.31
Radke, Jennifer: 2262-NURS-3632-754 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Rafieifar, Maryam: 2262-SOCW-2302-006 : HUMAN BEHAVIOR & SOCIAL ENVIR-Face-to-Face	7	12	58	4.86	4.71	4.71	4.67	4.57
Rafieifar, Maryam: 2262-SOCW-5301-006 : HUMAN BEHAV & SOCIAL ENV-Internet	11	17	65	5.00	4.91	5.00	4.73	4.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rafieifar, Maryam: 2262-SOCW-5308-006 : RESEARCH AND EVALUATION I-Internet	16	31	52	4.63	4.56	4.44	4.50	4.69
Rahman, Mahmudur: 2262-IE-3301-003 : ENGINEERING PROBABILITY-Face-to-Face	17	29	59	4.00	4.25	4.13	4.13	4.13
Rahman, Mahmudur: 2262-IE-4344-001 : HUMAN FACTORS & COMPLEX SYS-Face-to-Face	19	30	63	4.79	4.89	4.84	4.63	4.58
Rahman, Mahmudur: 2262-IE-4344-002 : HUMAN FACTORS & COMPLEX SYS-Lab-Face-to-Face	19	30	63	4.89	4.74	4.79	4.68	4.63
Raihan, Md Rassel: 2262-MAE-1312-001 : ENGINEERING STATICS-Face-to-Face	58	60	97	4.50	4.67	4.33	4.56	4.11

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Raihan, Md Rassel: 2262-MAE-2312-001 : SOLID MECHANICS-Face-to-Face	49	57	86	4.39	4.37	4.27	4.41	4.33
Raines, Michael: 2262-ENGL-1302-084 : RHETORIC AND COMPOSITION II-Face-to-Face	14	23	61	4.64	4.57	4.21	4.29	4.57
Raines, Michael: 2262-ENGL-1302-088 : RHETORIC AND COMPOSITION II-Internet	13	20	65	3.77	3.85	3.31	3.92	3.69
Raines, Michael: 2262-ENGL-1350-003 : WRITING ABOUT FILM-Face-to-Face	10	20	50	4.30	4.20	4.30	4.30	4.30
Raines, Michael: 2262-ENGL-2303-001 : TOPICS IN LIT-Face-to-Face	10	24	42	4.60	4.80	4.70	4.60	4.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rains, Alexandra: 2262-HIST-1331-003 : AMERICAN TECH & SCI, I-Face-to-Face	37	88	42	4.81	4.75	4.60	4.43	4.60
Rajeshwar, Krishnan: 2262-CHEM-5327-001 : ANALYTICAL ELECTROCHEMISTRY-Face-to-Face	5	5	100	4.40	4.80	4.40	5.00	4.80
Rajib, Adnan: 2262-CE-3301-001 : STOCHASTIC MODELS FOR CE-Face-to-Face	55	58	95	4.31	4.23	4.23	4.31	4.38
Rajib, Adnan: 2262-CE-3301-101 : STOCHASTIC MODELS FOR CE-Internet	15	15	100	4.33	4.33	4.33	4.40	4.27
Rajib, Adnan: 2262-CE-5329-001 : CE INFORMATICS-Face-to-Face	11	12	92	4.64	4.55	4.36	4.82	4.64

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rakowski, David: 2262-EMBA-5309-001 : FINANCIALMANAGEMENT-Face-to-Face	5	12	42	4.80	4.80	4.80	4.60	4.60
Rakowski, David: 2262-FINA-4311-001 : MONEY AND CAPITAL MARKETS-Face-to-Face	12	28	43	4.58	4.58	4.67	4.55	4.58
Rakowski, David: 2262-FINA-5334-060 : FINANCIAL INSTITUTIONS/MARKETS-Internet	9	23	39	4.56	4.67	4.56	4.33	4.44
Ramanan, Ragav Thandalai: 2262-PHYS-1444-007 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	18	34	53	4.33	4.39	4.33	4.17	4.22
Ramanan, Ragav Thandalai: 2262-PHYS-1444-014 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	25	34	74	4.16	4.08	4.20	4.20	4.16

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramaraju, Naveen: 2262-INSY-3300-005 : INTRODUCTION TO PROGRAMMING-Face-to-Face	31	47	66	4.52	4.55	4.35	4.39	4.42
Ramaraju, Naveen: 2262-INSY-4321-001 : MOBILE APP DEVELOPMENT-Face-to-Face	20	23	87	4.55	4.55	4.47	4.37	4.47
Ramirez, Christie: 2262-NURS-5372-450 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	4	5	80	4.75	4.75	4.75	5.00	4.75
Ramirez, Christie: 2262-NURS-5372-452 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	1	5	20	5.00	5.00	2.00	5.00	5.00
Ramirez, Christie: 2262-NURS-5685-451 : PEDIATRIC PRIMARY CARE NP PRAC-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Crystal: 2262-NURS-4581-001 : NURS ADULTS WITH COMPLEX NEEDS-Face-to-Face	94	210	45	3.73	3.96	3.56	4.03	4.05
Ramirez, Crystal: 2262-NURS-4581-020 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	8	75	4.83	4.83	4.83	4.83	4.83
Ramirez, Crystal: 2262-NURS-4581-022 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	8	75	4.83	4.83	4.83	4.50	4.83
Ramirez, Crystal: 2262-NURS-UL-3366-602 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	62	136	46	4.34	4.35	4.26	4.26	4.26
Ramirez, Enrique: 2262-PHYS-1302-002 : PHYSICS FOR NON SPECIALISTS II-Lab-Face-to-Face	7	14	50	4.43	4.43	4.14	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Hector: 2262-ART-1305-003 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	11	16	69	4.27	4.64	4.27	4.73	4.09
Ramirez, Hector: 2262-ART-1307-001 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	9	14	64	4.22	4.67	4.11	4.44	4.11
Ramirez, Lori: 2262-ENTR-3325-002 : ENTREPRENEUR I-Face-to-Face	26	30	87	4.69	4.62	4.65	4.69	4.58
Ramirez, Lori: 2262-ENTR-3325-003 : ENTREPRENEUR I-Face-to-Face	11	14	79	4.64	4.73	4.55	4.64	4.55
Ramirez, Lori: 2262-MANA-3318-001 : MANAGING ORGANIZATION BEHAVIOR-Internet	29	33	88	4.10	4.38	4.25	4.29	4.07

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Lori: 2262-MANA-3318-006 : MANAGING ORGANIZATION BEHAVIOR-Internet	34	43	79	4.47	4.59	4.52	4.53	4.42
Ramirez, Lori: 2262-MANA-3318-016 : MANAGING ORGANIZATION BEHAVIOR-Internet	26	43	60	4.50	4.48	4.52	4.56	4.58
Ramirez, Lori: 2262-MANA-3318-101 : MANAGING ORGANIZATION BEHAVIOR-Internet	25	33	76	4.13	4.24	4.29	4.21	4.08
Ramirez, Lori: 2262-MANA-4325-001 : LEADERSHIP IN ORGANIZATIONS-Internet	26	41	63	4.62	4.68	4.60	4.56	4.52
Ran So, Byung: 2262-CHEM-5335-001 : GENES, GENOMES, NUCLEIC ACIDS-Face-to-Face	9	12	75	4.89	4.88	4.89	4.78	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ransom, Jay: 2262-HIST-1301-005 : U.S. HISTORY TO 1865-Face-to-Face	75	141	53	4.56	4.56	4.53	4.42	4.36
Rao, Jia: 2262-CSE-3320-001 : OPERATING SYSTEMS-Face-to-Face	35	57	61	4.57	4.71	4.53	4.59	4.68
Rasel, Noor Mohammed: 2262-PHYS-1442-006 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	9	16	56	3.22	3.22	3.11	3.00	3.44
Rasel, Noor Mohammed: 2262-PHYS-1442-008 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	18	34	53	3.00	3.12	2.82	3.59	3.24
Rashed, Muhammad: 2262-CSE-2312-006 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	34	37	92	4.71	4.70	4.69	4.73	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rasheed, Abdul: 2262-MANA-4321-001 : INTERNATIONAL MANAGEMENT-Internet	23	48	48	4.35	4.45	4.04	4.17	4.39
Rasheed, Abdul: 2262-MANA-5336-071 : STRATEGIC MANAGEMENT-Face-to-Face	2	18	11	5.00	4.50	5.00	4.50	4.50
Raskopf, Karen: 2262-BCOM-3360-015 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	23	42	55	4.87	4.83	4.70	4.78	4.78
Raskopf, Karen: 2262-BCOM-3360-109 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	32	65	49	4.63	4.59	4.58	4.53	4.66
Rasmussen, Stephanie: 2262-ACCT-2302-006 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	35	60	58	4.51	4.56	4.60	4.43	4.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rasmussen, Stephanie: 2262-ACCT-4323-001 : CORP SUSTAINABILITY REPORTING-Face-to-Face	27	36	75	5.00	5.00	4.80	4.40	4.60
Rasouli, Vamegh: 2262-REE-3303-001 : PETROLEUM & GAS ENGINEERING-Face-to-Face	4	8	50	4.75	4.75	4.75	5.00	4.75
Ravenscraft, Alison: 2262-BIOL-3308-001 : MICRO ECOLOGY AND EVOLUTION-Face-to-Face	18	21	86	4.94	4.94	4.83	4.94	4.89
Rawat, Richa: 2262-MATH-1402-088 : COLLEGE ALGEBRA-Internet	36	62	58	3.94	4.11	3.92	4.06	4.06
Rawat, Richa: 2262-MATH-1426-050 : CALCULUS I-Face-to-Face	35	61	57	4.17	4.26	3.97	4.06	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rawat, Richa: 2262-MATH-1426-051 : CALCULUS I-Lab-Face-to-Face	16	30	53	4.19	4.13	4.00	4.13	4.20
Rawat, Richa: 2262-MATH-1426-052 : CALCULUS I-Lab-Face-to-Face	19	31	61	4.32	4.26	4.26	4.26	4.05
Rawat, Richa: 2262-MATH-1426-250 : CALCULUS I-Face-to-Face	26	59	44	4.23	4.35	3.92	3.92	3.96
Rawat, Richa: 2262-MATH-1426-251 : CALCULUS I-Lab-Face-to-Face	10	30	33	3.60	3.80	3.80	3.80	4.00
Rawat, Richa: 2262-MATH-1426-252 : CALCULUS I-Lab-Face-to-Face	14	29	48	4.29	4.50	4.14	4.21	4.07

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rawat, Richa: 2262-MATH-2425-160 : CALCULUS II-Face-to-Face	14	30	47	4.29	4.43	4.36	4.29	4.43
Rawat, Richa: 2262-MATH-2425-161 : CALCULUS II-Lab-Face-to-Face	14	30	47	4.36	3.77	4.00	4.08	4.25
Read, Cord: 2262-ARCH-4557-006 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	10	14	71	4.90	4.90	4.90	5.00	4.80
Redic, Anneshia: 2262-NURS-5120-406 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Redic, Anneshia: 2262-NURS-5120-435 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	5	20	3.00	3.00	3.00	3.00	3.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Reeves, Jaquetta: 2262-NURS-5338-462 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.50	4.25	4.25	4.75	4.50
Reeves, Jaquetta: 2262-NURS-5434-400 : FAMILY III-Online-Internet	102	120	85	4.14	3.87	3.73	4.07	4.07
Reeves, Jaquetta: 2262-NURS-5434-401 : FAMILY III-Online-Internet	35	77	45	4.00	3.00	3.00	5.00	3.00
Reeves, Paula: 2262-NURS-3661-716 : NURSING OF ADULTS-Clinical-Internet	4	8	50	4.25	4.50	4.50	4.75	5.00
Regalado, Lesley: 2262-HRMN-3320-001 : HUMAN RESOURCE MANAGEMENT-Face-to-Face	28	54	52	4.93	4.86	4.85	4.79	4.82

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Regalado, Lesley: 2262-HRMN-4328-001 : HR STAFFING & PERFORMANCE MGMT-Face-to-Face	16	27	59	5.00	5.00	5.00	4.94	5.00
Regalado, Lesley: 2262-MANA-4326-001 : DIVERSITY IN ORGANIZATIONS-Internet	28	60	47	5.00	5.00	5.00	5.00	5.00
Regalado, Lesley: 2262-MANA-4393-001 : MANAGEMENT INTERNSHIP-Face-to-Face	4	7	57	5.00	4.50	4.50	4.75	4.75
Regalado, Lesley: 2262-MANA-5332-001 : DIVERSITY IN ORGANIZATIONS-Internet	30	55	55	4.83	4.87	4.87	4.80	4.87
Reiner, Jenifer: 2262-PLAN-4310-201 : PLANNING THE AMERICAN CITY-Internet	20	78	26	4.58	4.68	4.70	4.61	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Retzloff, Correy: 2262-MANA-3318-121 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	33	85	4.57	4.67	4.63	4.52	4.48
Retzloff, Correy: 2262-MANA-3318-122 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	33	85	4.75	4.79	4.82	4.75	4.75
Retzloff, Correy: 2262-MANA-3318-123 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	26	32	81	4.88	4.85	4.81	4.81	4.85
Retzloff, Correy: 2262-MANA-3318-124 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	29	32	91	4.69	4.76	4.76	4.72	4.59
Retzloff, Correy: 2262-MANA-3319-001 : CONTEMP MGMT CHALLENGES-Face-to-Face	44	50	88	4.64	4.75	4.61	4.64	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Retzloff, Correy: 2262-MANA-3319-006 : CONTEMP MGMT CHALLENGES-Face-to-Face	46	50	92	4.63	4.76	4.57	4.65	4.54
Revilla, Shelly: 2262-NURS-3632-730 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Reyes-Sanchez, Ariadna: 2262-PLAN-5370-101 : SUSTAINABLE COMMUNITIES-Internet	14	18	78	4.64	4.79	4.57	4.64	4.85
Rheinfrank, Friedrich: 2262-NURS-3632-610 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	10	60	4.33	4.67	4.33	4.83	4.83
Rheinfrank, Friedrich: 2262-NURS-4350-811 : BSN CAPSTONE-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ricard, Mark: 2262-KINE-3401-001 : BIOMECHANICS OF HUMAN MOVEMENT-Face-to-Face	34	74	46	4.76	4.79	4.82	4.82	4.68
Ricard, Mark: 2262-KINE-3401-002 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	9	18	50	4.78	4.67	4.67	4.56	4.67
Ricard, Mark: 2262-KINE-3401-003 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	5	16	31	4.60	4.60	4.60	4.60	4.60
Ricard, Mark: 2262-KINE-3401-004 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	1	8	13	5.00	4.00	4.00	5.00	5.00
Ricard, Mark: 2262-KINE-3401-005 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	6	12	50	4.50	4.33	4.33	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ricard, Mark: 2262-KINE-3401-006 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	9	20	45	4.78	4.78	4.89	4.89	4.89
Ricard, Mark: 2262-KINE-5350-001 : APPLIED BIOMECHANICS-Face-to-Face	7	9	78	4.86	4.86	5.00	5.00	5.00
Richards, Natalliette: 2262-NURS-4462-898 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.33	4.67
Richards, Trevor: 2262-NURS-3632-012 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.86	5.00	5.00	5.00	5.00
Richards, Trevor: 2262-NURS-3632-014 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	8	75	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Richards, Trevor: 2262-NURS-3632-023 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	7	86	5.00	4.83	5.00	5.00	5.00
Richarme, Michael: 2262-MARK-3321-031 : PRINCIPLES OF MARKETING-Internet	53	63	84	4.09	4.02	4.04	3.94	4.27
Richarme, Michael: 2262-MARK-3324-032 : CONSUMER BEHAVIOR-Internet	51	59	86	4.73	4.71	4.77	4.70	4.58
Ricks, Damla: 2262-COMS-1301-001 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	12	16	75	4.92	4.75	4.58	4.75	4.75
Ricks, Damla: 2262-COMS-2302-007 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	28	28	100	4.86	4.86	4.89	4.75	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ricks, Damla: 2262-COMS-2302-011 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	26	28	93	4.77	4.65	4.65	4.65	4.62
Ricks, Damla: 2262-COMS-3320-001 : INTERVIEW PRINCIPLES-Face-to-Face	11	12	92	4.64	4.45	4.45	4.27	4.64
Riehm, Karen: 2262-NURSG-5337-470 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	5	60	4.00	4.00	5.00	4.00	5.00
Riley, Te'a: 2262-MATH-0101-CO41 : DEVELOPMENTAL MATH SUPPORT-Face-to-Face	6	16	38	4.33	4.17	4.17	4.17	4.17
Riley, Te'a: 2262-MATH-0311-CO1 : FOUNDATIONS FOR CONTEMP. MATH-Face-to-Face	22	47	47	4.86	4.86	4.77	4.86	4.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Riley, Te'a: 2262-MATH-1301-CO1 : CONTEMPORARY MATH-Face-to-Face	26	46	57	4.81	4.72	4.65	4.68	4.77
Riley, Te'a: 2262-MATH-1301-CO41 : CONTEMPORARY MATH-Face-to-Face	9	16	56	4.67	4.44	4.56	4.44	4.67
Riley, Te'a: 2262-MATH-3314-001 : DISCRETE MATHEMATICS-Face-to-Face	35	41	85	4.51	4.49	4.49	4.43	4.63
Rioux, Peter: 2262-MUSI-0010-001 : STUDIO CLASS-Lab-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Rioux, Peter: 2262-MUSI-5324-001 : PRIVATE LESSONS IN JAZZ PIANO-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rivas, Francklin: 2262-CSE-3314-002 : PROFESSIONAL PRACTICES-Face-to-Face	32	55	58	4.53	4.61	4.53	4.40	4.32
Rivas, Francklin: 2262-CSE-3314-005 : PROFESSIONAL PRACTICES-Face-to-Face	27	55	49	4.41	4.37	4.37	4.22	4.22
Rivas, Francklin: 2262-CSE-3380-002 : LINEAR ALGEBRA FOR CSE-Face-to-Face	26	50	52	4.38	4.68	4.28	4.12	4.32
Rivas, Francklin: 2262-CSE-3380-003 : LINEAR ALGEBRA FOR CSE-Face-to-Face	25	50	50	4.52	4.48	4.22	4.52	4.30
Rivera, Joshua: 2262-BIOL-1442-007 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	21	24	88	4.67	4.71	4.67	4.62	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rivera, Joshua: 2262-BIOL-1442-008 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	14	23	61	4.79	4.79	4.79	4.79	4.79
Rivers, Charisse: 2262-NURS-5660-465 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.40	4.00	3.80	4.60	4.60
Roberts, Christine: 2262-NURS-2232-001 : PROFESSIONAL NSG & LIFE SKILLS-Face-to-Face	19	29	66	5.00	4.67	5.00	5.00	4.67
Roberts, Christine: 2262-NURS-3333-600 : PROMOTING HEALTHY LIFESTYLES-Online-Internet	45	118	38	4.91	4.84	4.89	4.80	4.80
Roberts, Joel: 2262-PSYC-2315-002 : STUDENT SUCCESS IN PSYCHOLOGY-Face-to-Face	33	65	51	4.61	4.48	4.50	4.61	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roberts, Mary: 2262-NURS-5640-453 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	4.80	4.60	4.80	4.80	4.80
Roberts, Ruth: 2262-NURS-5130-409 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.50	5.00	4.67	5.00	5.00
Robinson, Daniel: 2262-EDUC-5360-101 : INTRO TO MIND, BRAIN, & EDUC-Internet	15	21	71	4.73	4.87	4.80	4.93	5.00
Robinson, Erica: 2262-CRCJ-5310-002 : STATISTICS & RESEARCH CRIM JUS-Internet	16	21	76	3.00	2.56	2.63	3.06	3.06
Robinson, Erica: 2262-SOCW-5323-006 : PROGRAM EVALUATION-Internet	17	28	61	4.12	4.00	4.00	4.47	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roden, Jeremy: 2262-KINE-4329-001 : STRENGTH & COND. SPORT & PERF.-Face-to-Face	28	34	82	4.00	4.25	4.25	4.00	5.00
Rodriguez, Alejandro: 2262-PAPP-5309-201 : INTERGOVERNMENTAL RELATIONS-Internet	8	11	73	4.50	4.25	4.50	3.88	4.13
Rodriguez, Alejandro: 2262-PAPP-5358-101 : ETHICS IN THE PUBLIC SERVICE-Internet	20	31	65	4.60	4.65	4.60	4.65	4.70
Rodriguez, Alejandro: 2262-PLAN-5328-001 : PUBLIC BUDGETING-Face-to-Face	14	14	100	4.57	4.71	4.57	4.57	4.79
Rodriguez, Gabriela: 2262-MANA-3318-115 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	32	34	94	4.56	4.56	4.56	4.55	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez, Gabriela: 2262-MANA-3318-116 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	30	33	91	4.30	4.40	4.45	4.37	4.50
Rodriguez, Julian: 2262-BCMN-2347-001 : BROADCAST WRITING/REPORTING-Face-to-Face	18	19	95	4.72	4.83	4.56	4.78	4.56
Rodriguez, Julian: 2262-BCMN-2358-001 : VIDEO PRODUCTION-Face-to-Face	14	19	74	4.57	4.64	4.57	4.71	4.43
Rodriguez, Julian: 2262-BCMN-4193-001 : TELEVISION PRODUCTION WORKSHOP-Lab-Face-to-Face	5	6	83	5.00	5.00	5.00	5.00	5.00
Rodriguez, Terry-Ann: 2262-EDAD-5330-101 : LEAD IN INSTRUC-Internet	42	64	66	4.86	4.86	4.83	4.85	4.93

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez, Terry-Ann: 2262-EDAD-5399-101 : CAPSTONE PRACTICUM ED LDRSHP-Internet	33	40	83	4.85	4.85	4.88	4.82	4.88
Roelke, Corey: 2262-BIOL-1333-001 : BIOL NON-SCI MAJ: CELLS/DISEA-Face-to-Face	46	91	51	4.59	4.50	4.46	4.46	4.48
Roelke, Corey: 2262-BIOL-1334-001 : BIOL NON-SCI MAJ: LIFE ON EART-Face-to-Face	74	94	79	4.42	4.49	4.39	4.36	4.47
Roelke, Corey: 2262-BIOL-1345-500 : INTRODUCTION TO CELL BIOLOGY-Internet	70	109	64	4.80	4.78	4.74	4.77	4.74
Roelke, Corey: 2262-BIOL-1345-700 : INTRODUCTION TO CELL BIOLOGY-Internet	39	67	58	4.51	4.44	4.38	4.38	4.37

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roelke, Corey: 2262-BIOL-1442-002 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	127	188	68	4.53	4.60	4.48	4.47	4.40
Roelke, Corey: 2262-BIOL-3320-001 : BIOLOGY OF TEXAS-Face-to-Face	38	55	69	4.55	4.76	4.55	4.76	4.58
Roelke, Corey: 2262-BIOL-3454-001 : GENERAL ZOOLOGY-Face-to-Face	78	112	70	4.50	4.62	4.40	4.57	4.31
Roelke, Corey: 2262-BIOL-4388-040 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Roelofs, Luke: 2262-PHIL-1304-002 : MORAL PROBLEMS-Face-to-Face	23	32	72	4.57	4.64	4.52	4.48	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roelofs, Luke: 2262-PHIL-1304-004 : MORAL PROBLEMS-Face-to-Face	27	34	79	4.74	4.85	4.73	4.62	4.65
Roelofs, Luke: 2262-PHIL-2300-002 : INTRO TO PHIL-Face-to-Face	26	35	74	4.62	4.69	4.62	4.54	4.54
Rogers, Alicia: 2262-BIOL-3315-001 : GENETICS-Face-to-Face	93	109	85	4.68	4.71	4.66	4.51	4.62
Rogers, Jamie: 2262-IE-4350-001 : ISE CAPSTONE DESIGN-Face-to-Face	12	19	63	4.50	4.67	4.67	4.50	4.58
Rogers, Jamie: 2262-IE-4350-002 : ISE CAPSTONE DESIGN-Lab-Face-to-Face	12	19	63	4.67	4.50	4.50	4.45	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rogers, Jimmy: 2262-CHEM-1441-001 : GENERAL CHEMISTRY I-Face-to-Face	126	139	91	4.67	4.70	4.67	4.69	4.56
Rogers, Jimmy: 2262-CHEM-1441-003 : GENERAL CHEMISTRY I-Face-to-Face	95	116	82	5.00	5.00	5.00	5.00	5.00
Rogers, Jimmy: 2262-CHEM-2321-002 : ORGANIC CHEMISTRY I-Face-to-Face	62	69	90	4.56	4.66	4.58	4.69	4.56
Rogers, Meagan: 2262-NURS-4455-500 : RN-BSN NURSING MANAGEMENT-Online-Internet	7	30	23	4.71	4.43	4.86	4.71	4.57
Rogers, Meagan: 2262-NURS-4455-501 : RN-BSN NURSING MANAGEMENT-Online-Internet	79	203	39	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rogers, Shannon: 2262-NURS-5120-410 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.75	4.75	4.75	4.75	4.75
Rogers, Shannon: 2262-NURS-5120-422 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	5.00	5.00	5.00	5.00
Rogers, Shannon: 2262-NURS-5120-444 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.33	4.33	4.67	4.67	4.33
Rogers, Shannon: 2262-NURS-5120-460 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	7	14	0.00	0.00	0.00	0.00	0.00
Rogers, Shannon: 2262-NURS-5354-450 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rogers, Shannon: 2262-NURS-5354-465 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Roland, Ericka: 2262-EDAD-6318-001 : ADVANCED QUALITATIVE RESEARCH-Face-to-Face	7	10	70	4.57	4.29	4.29	4.71	4.29
Roland, Ericka: 2262-EDAD-6392-001 : TOPICS IN ED LEAD AND POLICY-Face-to-Face	5	7	71	4.60	4.40	4.80	5.00	4.80
Rollins, Brook: 2262-CRCJ-4380-001 : COMPAR CRIMINAL JUSTICE SYSTEM-Internet	36	84	43	4.78	4.74	4.77	4.60	4.66
Romanoschi, Stefan: 2262-CE-3361-001 : PROP & BEHAVIOR CE MATERIALS-Face-to-Face	15	23	65	3.53	3.87	3.73	3.60	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Romanoschi, Stefan: 2262-CE-3361-011 : PROP & BEHAVIOR CE MATERIALS-Lab-Face-to-Face	11	19	58	4.50	4.50	4.50	4.50	5.00
Romanoschi, Stefan: 2262-CE-3361-012 : PROP & BEHAVIOR CE MATERIALS-Lab-Face-to-Face	10	14	71	4.50	4.75	4.50	4.25	4.50
Romanoschi, Stefan: 2262-CE-3361-101 : PROP & BEHAVIOR CE MATERIALS-Internet	6	10	60	4.00	4.33	4.17	4.00	3.83
Romanoschi, Stefan: 2262-CE-5361-001 : ASPHALT CONCRETE-Face-to-Face	7	8	88	5.00	5.00	4.00	4.00	4.00
Romanoschi, Stefan: 2262-CE-5361-101 : ASPHALT CONCRETE-Internet	4	9	44	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roper, De'An: 2262-SOCW-5311-004 : ADVANCED MICRO PRACTICE-Internet	17	32	53	5.00	4.50	5.00	5.00	5.00
Roper, De'An: 2262-SOCW-5311-019 : ADVANCED MICRO PRACTICE-Face-to-Face	6	11	55	4.67	4.67	4.67	4.67	4.83
Rose, Grace: 2262-NURS-4331-016 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Rose, Grace: 2262-NURS-4350-003 : BSN CAPSTONE-Clinical-Face-to-Face	1	11	9	5.00	5.00	5.00	5.00	5.00
Rose, Sarah: 2262-HIST-5364-001 : COLLOQ TRANSNATIONAL HISTORY-Internet	2	6	33	4.50	3.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rosenberger, Jay: 2262-IE-3315-001 : OPERATIONS RESEARCH I-Face-to-Face	32	43	74	4.65	4.73	4.73	4.70	4.67
Rosenkrantz, Todd: 2262-CSE-1310-004 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	23	27	85	4.18	4.09	4.04	4.30	4.24
Rosenkrantz, Todd: 2262-CSE-2312-005 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	17	18	94	4.24	3.88	4.12	4.71	4.53
Rosenkrantz, Todd: 2262-CSE-4303-001 : COMPUTER GRAPHICS-Face-to-Face	63	88	72	4.51	4.55	4.51	4.48	4.53
Rosenkrantz, Todd: 2262-CSE-5382-220 : SECURE PROGRAMMING-Hybrid/Blended Course	5	18	28	4.60	4.60	4.60	4.60	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rosenkrantz, Tyler: 2262-ART-2342-002 : GLASSBLOWING-Lab-Face-to-Face	5	15	33	4.80	5.00	4.80	5.00	5.00
Ross, Dianne: 2262-NURS-5308-400 : NURSING INFORMATICS-Online-Internet	53	74	72	5.00	5.00	5.00	5.00	5.00
Ross, Dianne: 2262-NURS-6307-400 : POPULATION HEALTH-Online-Internet	8	9	89	3.67	3.67	3.67	3.50	3.50
Ross, Dianne: 2262-NURS-6307-401 : POPULATION HEALTH-Online-Internet	20	23	87	4.94	4.94	4.88	4.88	4.88
Ross, Dianne: 2262-NURS-6324-400 : CLINICAL INFORMATION SYSTEMS-Online-Internet	5	6	83	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ross, Dianne: 2262-NURS-6324-401 : CLINICAL INFORMATION SYSTEMS-Online-Internet	4	5	80	4.00	4.25	4.25	4.00	4.00
Ross, Dianne: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Rossing, Amy: 2262-NURS-3632-010 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.43	4.71	4.57	4.71	4.71
Rossing, Amy: 2262-NURS-3661-815 : NURSING OF ADULTS-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Rosso, Adam: 2262-BIOL-1442-017 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	13	23	57	4.31	4.54	4.31	4.42	4.46

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rosso, Adam: 2262-BIOL-1442-021 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	24	67	4.56	4.63	4.31	4.44	4.56
Rostami, Masoud: 2262-DATA-1301-001 : INTRODUCTION TO DATA SCIENCE-Face-to-Face	20	41	49	4.79	4.70	4.65	4.75	4.85
Rostami, Masoud: 2262-DATA-2301-001 : DATA VIZ & STORYTELLING-Face-to-Face	21	51	41	4.86	4.90	4.90	4.90	4.95
Rostami, Masoud: 2262-DATA-4382-001 : DATA CAPSTONE PROJECT 2-Face-to-Face	20	31	65	4.35	4.40	4.55	4.80	4.80
Rostami, Masoud: 2262-DATA-4382-002 : DATA CAPSTONE PROJECT 2-Face-to-Face	13	21	62	4.69	4.92	4.77	4.77	4.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rountree, Rebecca: 2262-NURS-3315-500 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	90	254	35	4.80	4.80	4.80	4.60	4.60
Rountree, Rebecca: 2262-NURS-3315-501 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	81	238	34	4.38	4.25	4.25	4.71	4.25
Rountree, Rebecca: 2262-NURS-3315-502 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	95	228	42	4.78	4.78	4.78	4.78	4.67
Rountree, Rebecca: 2262-NURS-4341-023 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Rousch-Carlisle, Dovie: 2262-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	26	56	46	3.70	3.65	3.44	3.83	3.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rousch-Carlisle, Dovie: 2262-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	3.85	3.85	3.85	3.92	3.69
Rousch-Carlisle, Dovie: 2262-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	3.92	3.75	3.58	3.83	3.58
Roy, Debashri: 2262-CSE-1320-008 : INTERMEDIATE PROGRAMMING-Face-to-Face	31	57	54	3.55	3.59	3.55	3.55	4.14
Roy, Debashri: 2262-CSE-6349-002 : SPEC TOPS ADV NETWORKS-Face-to-Face	11	13	85	5.00	4.91	4.82	5.00	4.91
Roy, Malini: 2262-PLAN-5332-001 : PROJECT STUDIO-Lab-Face-to-Face	7	14	50	4.29	4.57	4.71	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roy, Souvik: 2262-MATH-5374-001 : NUM SOLUTION PARTIAL DIFF EQS-Face-to-Face	12	17	71	4.67	4.67	4.58	4.58	4.58
Rozario, Marylin D: 2262-PLAN-1301-001 : INTRO TO URBAN LIFE-Internet	29	74	39	4.38	4.41	4.17	4.38	4.56
Rueda-Acedo, Alicia: 2262-SPAN-3308-001 : HEALTH & HUMAN SVCS SPANISH-Internet	18	24	75	4.67	4.61	4.56	4.72	4.78
Rueda-Acedo, Alicia: 2262-SPAN-4310-001 : PENINSULAR LIT & CUL TO 18TH C-Face-to-Face	10	10	100	5.00	5.00	4.71	5.00	5.00
Rueda-Acedo, Alicia: 2262-SPAN-4341-001 : BUSINESS AND LEGAL TRANSLATION-Face-to-Face	16	23	70	4.75	4.75	4.56	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ruedlinger, James: 2262-COMS-2302-029 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	7	25	28	5.00	5.00	5.00	4.71	4.50
Ruiz, Joshua: 2262-PHYS-1441-009 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	18	35	51	4.72	4.88	4.88	4.65	4.82
Ruiz, Joshua: 2262-PHYS-1443-023 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	20	30	67	4.68	4.70	4.55	4.70	4.55
Ruiz-Perez, Ignacio: 2262-SPAN-3309-001 : SPANISH FOR THE PROFESSIONS-Internet	21	23	91	4.48	4.48	4.48	4.52	4.60
Ruiz-Perez, Ignacio: 2262-SPAN-3315-001 : SPANISH COMPOSITION-Face-to-Face	11	12	92	4.55	4.73	4.55	4.40	4.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ruiz-Perez, Ignacio: 2262-SPAN-3315-003 : SPANISH COMPOSITION-Face-to-Face	15	15	100	4.71	4.80	4.73	4.87	4.87
Rukmana, Deden: 2262-PLAN-5308-001 : METRO SUSTAIN & PLAN MAKING-Face-to-Face	9	16	56	4.78	4.78	4.56	4.78	4.78
Rukmana, Deden: 2262-PLAN-5363-001 : LEADSHP & COMM SKILLS IN PLNG-Face-to-Face	10	17	59	4.00	4.40	3.90	4.80	4.90
Runyon, Lauren: 2262-NURS-5338-460 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.75	4.75	4.50	4.75	4.75
Runyon, Lauren: 2262-NURS-5338-473 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rusher, Tom: 2262-ARCH-2552-002 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	11	17	65	4.82	5.00	4.82	5.00	5.00
Rusher, Tom: 2262-ARCH-4395-006 : SELECTED TOPICS ARCH-Face-to-Face	8	18	44	4.00	4.38	4.00	4.25	4.00
Ruz, Sebastian Munoz: 2262-SPAN-1441-002 : BEGINNING SPANISH I-Face-to-Face	19	25	76	4.74	4.68	4.68	4.58	4.47
Ruz, Sebastian Munoz: 2262-SPAN-1441-010 : BEGINNING SPANISH I-Internet	14	28	50	4.79	4.64	4.57	4.71	4.79
Ruz, Sebastian Munoz: 2262-SPAN-1442-005 : BEGINNING SPANISH II-Face-to-Face	14	16	88	4.93	4.93	4.86	4.64	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ruz, Sebastian Munoz: 2262-SPAN-1442-009 : BEGINNING SPANISH II-Internet	12	28	43	4.67	4.83	4.75	4.83	4.75
Ryan, Josephine: 2262-ANTH-2322-002 : GLOBAL CULTURE-Face-to-Face	19	46	41	4.63	4.47	4.42	4.37	4.47
Ryan, Josephine: 2262-ANTH-2322-005 : GLOBAL CULTURE-Internet	24	58	41	4.21	4.21	3.88	4.04	4.17
Ryan, Josephine: 2262-ANTH-2322-008 : GLOBAL CULTURE-Internet	18	58	31	4.22	4.12	4.12	4.06	4.12
Ryu, Kyeong Rok: 2262-CM-4317-001 : CONSTRUCTION SCHEDULING-Face-to-Face	20	30	67	4.10	4.55	3.80	4.35	4.20

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ryu, Kyeong Rok: 2262-CM-4317-002 : CONSTRUCTION SCHEDULING-Face-to-Face	12	30	40	3.42	4.00	3.33	3.67	3.92
Rzayeva, Reyhan: 2262-NURS-3632-600 : CLINICAL NURSING FOUNDATIONS-Online-Internet	62	145	43	4.35	4.43	4.31	4.38	4.45
Rzayeva, Reyhan: 2262-NURS-3632-601 : CLINICAL NURSING FOUNDATIONS-Online-Internet	31	128	24	4.50	4.43	4.43	4.50	4.50
Sabbagh, Joseph: 2262-LING-3340-001 : SYNTAX I-Face-to-Face	17	25	68	3.65	4.12	3.59	4.24	4.24
Sabbagh, Joseph: 2262-LING-5331-001 : ADV FORMAL SYN-Face-to-Face	6	6	100	4.33	4.33	4.50	4.33	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sabherwal, Sanjiv: 2262-FINA-5351-001 : FINA MODELING FOR INVESTMENTS-Face-to-Face	10	21	48	4.90	4.90	4.80	4.70	4.80
Saenz, Patricia: 2262-BEEP-4302-001 : IMPL EC-6 DUAL LANG CURRICULUM-Face-to-Face	19	38	50	3.21	3.53	3.37	3.89	3.74
Saenz, Patricia: 2262-BEEP-4319-001 : CULT/LING DIVERSE EC-6 STDNTS-Face-to-Face	15	46	33	4.67	4.53	4.50	4.73	4.53
Saenz, Patricia: 2262-BEEP-4385-001 : SHELTERED ENGLISH INSTRUCTION-Face-to-Face	34	61	56	3.29	2.97	3.06	3.32	3.29
Saenz, Patricia: 2262-EDUC-4340-101 : HUMAN GROW & DEVELOPMENT-Internet	16	26	62	3.63	3.25	3.00	3.88	3.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Saffari, Kambiz: 2262-INSY-5378-001 : DATA SCIENCE:PROG APPROACH-Face-to-Face	13	13	100	4.54	4.77	4.77	4.69	4.77
Saha, Srinjoy: 2262-BIOL-2457-017 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	22	77	3.65	3.94	3.47	3.41	3.94
Saha, Srinjoy: 2262-BIOL-2457-019 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	24	75	3.78	3.83	3.89	3.83	4.06
Saha, Srinjoy: 2262-BIOL-2457-022 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	24	75	3.28	3.33	2.94	3.33	3.39
Sahoo, Anam: 2262-INSY-3300-001 : INTRODUCTION TO PROGRAMMING-Face-to-Face	18	22	82	3.44	3.83	3.22	3.83	3.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sahoo, Anam: 2262-INSY-4305-001 : ADV APPLICATION DEVELOPMENT-Face-to-Face	34	45	76	3.35	3.52	3.24	3.79	3.47
Sahoo, Anam: 2262-INSY-4305-003 : ADV APPLICATION DEVELOPMENT-Face-to-Face	42	47	89	3.26	3.60	2.86	3.55	3.50
Sahoo, Anam: 2262-INSY-4305-004 : ADV APPLICATION DEVELOPMENT-Face-to-Face	19	23	83	3.79	3.78	3.47	3.76	3.50
Sakib, Md Nazmus: 2262-CM-5343-001 : ADV BLDG INFORMATION MODELING-Face-to-Face	26	26	100	4.85	4.85	4.85	4.85	4.92
Sakib, Md Nazmus: 2262-CM-5343-011 : ADV BLDG INFORMATION MODELING-Lab-Face-to-Face	26	26	100	4.92	4.77	4.85	4.85	4.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Salas, Toni Aimee: 2262-SOCW-2302-010 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	24	28	86	4.63	4.50	4.63	4.50	4.71
Salas, Toni Aimee: 2262-SOCW-2302-011 : HUMAN BEHAVIOR & SOCIAL ENVIR-Internet	19	29	66	4.58	4.63	4.58	4.53	4.63
Salazar, Melissa: 2262-BIOL-1442-015 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	10	23	43	4.90	4.90	4.80	4.80	4.90
Salazar, Melissa: 2262-BIOL-1442-026 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	12	21	57	4.25	4.17	4.25	4.25	4.25
Salehin, Md Najmus: 2262-MAE-2381-005 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	16	25	64	4.44	4.56	4.44	4.44	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Salinas, Cristina: 2262-HIST-4395-004 : HISTORY SEMINAR-Face-to-Face	6	9	67	4.67	4.50	4.83	4.83	4.83
Salinas, Cristina: 2262-MAS-2300-002 : INTRO MEX AM ST-Face-to-Face	12	27	44	4.42	4.25	4.33	4.33	4.17
Salmons, Melissa: 2262-NURS-5150-401 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	6	9	67	4.00	4.00	4.00	4.00	4.00
Salmons, Melissa: 2262-NURS-5150-402 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	6	10	60	4.83	4.83	4.83	4.83	4.83
Salmons, Melissa: 2262-NURS-5362-403 : TEACHING PRACTICUM-Online-Internet	4	6	67	5.00	4.50	4.50	5.00	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Samaddar, Sukanya: 2262-BIOL-1441-011 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	24	54	4.00	4.15	3.69	4.00	4.00
Samaddar, Sukanya: 2262-BIOL-1441-025 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	11	21	52	4.36	4.27	4.27	4.27	4.27
Samayeen, Nubras: 2262-ARCH-3554-006 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	12	16	75	3.58	3.92	3.33	4.17	3.92
Samayeen, Nubras: 2262-ARCH-4395-001 : SELECTED TOPICS ARCH-Face-to-Face	12	20	60	3.83	4.42	3.58	4.08	3.75
Samayeen, Nubras: 2262-ARCH-5395-001 : TOPICS IN ARCHITECTURE-Face-to-Face	8	9	89	4.25	4.38	4.25	4.50	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sambhara, Chaitanya: 2262-INSY-5303-001 : MANAGEMENT OF INFORMATION TECH-Face-to-Face	5	12	42	4.20	4.40	4.00	4.00	4.00
Sambhara, Chaitanya: 2262-INSY-5375-001 : MGMT. OF DIGITAL ENTERPRISE-Face-to-Face	28	43	65	4.50	4.43	4.29	4.43	4.38
Samiee, Samaneh: 2262-BANA-4311-001 : ETHICAL/SOCIAL ISSUES IN DS-Face-to-Face	20	33	61	4.55	4.63	4.63	4.63	4.63
Samiee, Samaneh: 2262-BSTAT-2305-008 : INTRO TO STAT FOR BA-Face-to-Face	65	70	93	4.40	4.48	4.25	4.37	4.38
Samiee, Samaneh: 2262-BSTAT-2305-010 : INTRO TO STAT FOR BA-Face-to-Face	63	68	93	4.27	4.37	4.10	4.37	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Samuel, Jayarajan: 2262-BSTAT-5325-003 : ADVANCED METHODS FOR ANALYTICS-Face-to-Face	13	24	54	3.85	4.23	3.54	4.23	4.46
Samuel, Jayarajan: 2262-INSY-5379-001 : BUSINESS ANALYTICS CAPSTONE-Face-to-Face	27	39	69	4.60	4.60	4.54	4.73	4.60
Samuels, Tahirah: 2262-SOCW-4335-001 : AGING IN AMERICAN SOCIETY-Internet	15	30	50	4.60	4.53	4.60	4.53	4.60
Samuels, Tahirah: 2262-SOCW-5335-001 : AGING IN AMERICAN SOCIETY-Internet	6	10	60	5.00	5.00	5.00	5.00	5.00
Sanchez, Christina: 2262-NURS-5130-407 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	9	56	4.40	4.40	4.40	4.40	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanchez, Javier: 2262-ARCH-5594-001 : DESIGN STUDIO IV-Lab-Face-to-Face	3	16	19	3.67	4.33	4.33	5.00	4.67
Sanchez, Jessica: 2262-SOCW-3314-004 : THE LATINA EXPERIENCE-Internet	19	30	63	4.17	4.17	4.17	4.20	4.17
Sanchez, Jessica: 2262-SOCW-5307-006 : DIVERSE POPS-Internet	18	30	60	4.89	4.94	4.89	4.94	4.94
Sanchez, Jessica: 2262-SOCW-5307-008 : DIVERSE POPS-Internet	15	31	48	5.00	5.00	5.00	5.00	5.00
Sanchez, Jessica: 2262-SOCW-5314-013 : INTIMATE PARTNER VIOLENCE-Face-to-Face	2	8	25	5.00	5.00	4.50	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanchez, Jessica: 2262-SOCW-6396-001 : SOCW EDUC: PRINCIPLES & SKILLS-Face-to-Face	6	6	100	5.00	5.00	5.00	5.00	5.00
Sanders, Russell: 2262-MUSI-4213-001 : INSTRUM MATERIALS & TECHS II-Face-to-Face	3	11	27	4.33	4.67	4.33	4.67	4.33
Sanford, Adriana: 2262-BLAW-3310-003 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	102	115	89	4.35	4.43	4.30	4.42	4.37
Sanford, Adriana: 2262-BLAW-3310-004 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	92	113	81	4.46	4.48	4.41	4.57	4.43
Sanford, Adriana: 2262-BLAW-3312-001 : LAW II-Face-to-Face	11	14	79	4.70	4.90	4.90	4.60	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanford, Adriana: 2262-BLAW-4310-001 : INTERNATIONAL LAW BUSINESS-Face-to-Face	28	35	80	4.54	4.46	4.46	4.39	4.61
Santa Cruz, David Franco: 2262-ARCH-5315-004 : TOPICS IN ARCH HISTORY-Face-to-Face	10	16	63	4.78	4.80	4.56	4.60	4.70
Santee, Nichole: 2262-BCOM-3360-011 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	18	44	41	4.67	4.61	4.39	4.44	4.56
Santee, Nichole: 2262-MARK-3370-003 : SOCIAL MEDIA MARKETING-Face-to-Face	15	37	41	4.00	4.27	4.00	4.00	4.33
Santee, Nichole: 2262-MARK-3370-031 : SOCIAL MEDIA MARKETING-Internet	25	63	40	4.60	4.56	4.52	4.48	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Santee, Nichole: 2262-MARK-3370-032 : SOCIAL MEDIA MARKETING-Internet	25	60	42	4.75	4.71	4.75	4.75	4.79
Santhanagopalan, Sunand: 2262-MAE-3309-001 : THERMAL ENGINEERING-Face-to-Face	54	111	49	4.51	4.48	4.56	4.44	4.30
Santhanagopalan, Sunand: 2262-MAE-3324-002 : STRUC & MECH BEHAVIOR MATERIAL-Face-to-Face	52	74	70	4.73	4.65	4.69	4.73	4.48
Santhanagopalan, Sunand: 2262-MAE-3344-001 : INTRO MANUFACTURING ENGR-Face-to-Face	39	57	68	4.64	4.66	4.79	4.76	4.63
Santhanagopalan, Sunand: 2262-MAE-3344-002 : INTRO MANUFACTURING ENGR-Lab-Face-to-Face	39	57	68	4.67	4.68	4.68	4.71	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Santhanagopalan, Sunand: 2262-ME-5382-001 : TRENDS RENEWABLE ENERGY TECH-Face-to-Face	10	20	50	4.80	4.80	4.80	4.90	4.90
Santhanagopalan, Sunand: 2262-ME-5382-002 : TRENDS RENEWABLE ENERGY TECH-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Santhanagopalan, Sunand: 2262-REE-1301-001 : INTRO TO RESOURCE & ENERGY ENG-Face-to-Face	6	13	46	4.67	4.33	4.33	4.50	4.33
Santhanagopalan, Sunand: 2262-REE-2301-001 : THERMAL ENGINEERING-Face-to-Face	5	9	56	4.60	4.60	5.00	4.80	4.60
Santra, Abhishek: 2262-CSE-2315-001 : DISCRETE STRUCTURES-Face-to-Face	33	55	60	4.70	4.78	4.72	4.63	4.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Santra, Abhishek: 2262-CSE-2315-006 : DISCRETE STRUCTURES-Face-to-Face	38	57	67	4.68	4.74	4.63	4.63	4.59
Santra, Abhishek: 2262-CSE-3330-008 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	27	50	54	4.36	4.45	4.36	4.27	4.45
Santra, Abhishek: 2262-CSE-4331-001 : DATABASE IMPLEMENTATION/THEORY-Face-to-Face	21	46	46	4.50	5.00	4.50	4.50	4.50
Sarkar, Salil: 2262-FINA-5311-003 : BUSINESS FINANCIAL MANAGEMENT-Face-to-Face	20	21	95	3.95	4.30	3.35	3.85	4.30
Sarkar, Salil: 2262-FINA-5311-020 : BUSINESS FINANCIAL MANAGEMENT-Hybrid/Blended Course	9	14	64	3.22	3.89	3.00	3.67	3.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sarkar, Suhash: 2262-INSY-3300-003 : INTRODUCTION TO PROGRAMMING-Face-to-Face	8	16	50	4.00	3.88	3.88	3.75	3.88
Sarkar, Suhash: 2262-INSY-3300-004 : INTRODUCTION TO PROGRAMMING-Face-to-Face	10	20	50	4.40	4.40	4.30	4.40	4.20
Sas, Ed: 2262-CRCJ-4332-001 : COMMUN CORRECT-Face-to-Face	37	47	79	4.89	4.97	5.00	4.86	4.92
Satyal, Suman: 2262-PHYS-1444-016 : GENERAL TECHNICAL PHYSICS II-Internet	71	155	46	3.82	3.76	3.81	3.69	3.84
Sava, Kimberly: 2262-NURS-5338-471 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scarpace, Daniel: 2262-LING-2301-001 : STUDY OF HUMAN LANGUAGE-Face-to-Face	13	26	50	4.31	4.31	4.15	4.23	4.15
Scarpace, Daniel: 2262-LING-3311-001 : PRINCIPLES OF LING ANALYSIS-Face-to-Face	7	16	44	4.57	4.86	4.86	4.86	4.14
Schargel, Walter: 2262-BIOL-1131-001 : BIOLOGY FOUNDATIONS-Face-to-Face	69	117	59	4.77	4.80	4.77	4.75	4.68
Schargel, Walter: 2262-BIOL-1131-002 : BIOLOGY FOUNDATIONS-Face-to-Face	60	104	58	4.59	4.58	4.62	4.55	4.47
Schargel, Walter: 2262-BIOL-2457-039 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	124	162	77	4.62	4.63	4.60	4.48	4.54

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schargel, Walter: 2262-BIOL-2457-500 : HUMAN ANATOMY & PHYSIOLOGY I-Internet	97	200	49	4.44	4.38	4.28	4.38	4.22
Schargel, Walter: 2262-BIOL-2457-501 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Internet	91	200	46	4.52	4.46	4.44	4.46	4.27
Schargel, Walter: 2262-BIOL-2457-700 : HUMAN ANATOMY & PHYSIOLOGY I-Internet	46	95	48	4.24	4.24	4.09	4.11	4.00
Schargel, Walter: 2262-BIOL-2457-701 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Internet	42	95	44	4.07	4.00	3.98	4.05	3.95
Schargel, Walter: 2262-BIOL-3300-001 : BIOSTATISTICS-Face-to-Face	84	111	76	4.63	4.61	4.52	4.58	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schargel, Walter: 2262-BIOL-3300-002 : BIOSTATISTICS-Face-to-Face	83	113	73	4.58	4.58	4.45	4.55	4.36
Schargel, Walter: 2262-BIOL-4388-045 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Schneider, Barbara: 2262-NURS-5366-013 : PRINC OF RESEARCH IN NURSING-Online-Internet	11	24	46	4.45	4.45	4.50	4.55	4.55
Schott, Lauren: 2262-NURS-3632-614 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Schrag, Rachel Voth: 2262-SOCW-5314-031 : INTIMATE PARTNER VIOLENCE-Internet	3	8	38	4.67	4.67	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schramm, Veronica: 2262-MUSI-1186-004 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	13	13	100	4.92	4.85	4.85	4.69	4.85
Schramm, Veronica: 2262-MUSI-1300-001 : MUSIC APPRECIATION-Internet	46	57	81	4.83	4.80	4.83	4.82	4.65
Schramm, Veronica: 2262-MUSI-1300-003 : MUSIC APPRECIATION-Internet	171	238	72	4.52	4.53	4.51	4.49	4.50
Schramm, Veronica: 2262-MUSI-1326-001 : THEORY & HARMONY II-Face-to-Face	14	16	88	5.00	5.00	5.00	4.93	4.79
Schramm, Veronica: 2262-MUSI-1326-002 : THEORY & HARMONY II-Face-to-Face	19	19	100	4.68	4.84	4.63	4.63	4.68

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schroeder, Phillip: 2262-THEA-1342-005 : THEATRE & FILM APPRECIATION-Internet	15	34	44	4.67	4.60	4.67	4.73	4.80
Schug, Kevin: 2262-CHEM-1346-001 : SEX, DRUGS, AND AI-Face-to-Face	14	33	42	4.71	4.79	4.79	4.79	4.79
Schuman, Donald: 2262-SOCW-5354-005 : SUBSTANCE MISUSE TREATMENT-Internet	15	29	52	4.33	4.64	4.36	4.57	4.64
Schuman, Donald: 2262-SOCW-5354-020 : SUBSTANCE MISUSE TREATMENT-Internet	8	17	47	4.00	4.63	4.00	4.50	4.50
Schuman, Donald: 2262-SUT-3315-002 : INTRO TO SUD-Internet	14	25	56	4.64	4.79	4.57	4.71	4.57

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schuman, Donald: 2262-SUT-3318-001 : SCREEN, ASSESS, ENGAGE-Internet	8	18	44	4.00	4.13	3.75	4.14	4.13
Schuman, Donald: 2262-SUT-3319-001 : TREATMENT MANAGEMENT-Internet	8	15	53	4.63	4.63	4.50	4.63	4.63
Schuman, Donna: 2262-SOCW-5315-002 : BRAIN AND BEHAVIOR-Internet	25	30	83	4.80	4.76	4.76	4.52	4.76
Schuman, Donna: 2262-SOCW-5315-005 : BRAIN AND BEHAVIOR-Internet	18	29	62	4.78	4.72	4.83	4.56	4.50
Schwemer, Lee: 2262-ACCT-5347-001 : FEDERAL TAX OF GIFTS & ESTATES-Face-to-Face	1	8	13	4.00	5.00	4.00	4.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schwemer, Lee: 2262-BLAW-3310-005 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	18	52	35	4.61	4.67	4.17	4.11	3.78
Schwemer, Lee: 2262-BLAW-3310-008 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	58	114	51	4.32	4.49	4.22	4.05	3.91
Schwemer, Lee: 2262-BLAW-3311-001 : LAW I-Face-to-Face	8	18	44	4.25	4.25	3.50	3.50	3.88
Schwemer, Lee: 2262-BLAW-3311-002 : LAW I-Face-to-Face	12	31	39	4.27	4.27	3.92	3.50	3.50
Schwemer, Lee: 2262-BLAW-3314-001 : REAL ESTATE LAW-Face-to-Face	7	22	32	4.43	4.57	4.57	4.57	3.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scidmore, Jeremy: 2262-ART-3344-001 : NEON AND ILLUMINATED GLASS ART-Lab-Face-to-Face	7	8	88	3.71	3.43	3.29	3.71	3.29
Scogin, Michael: 2262-ART-1306-002 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	6	16	38	4.33	4.67	4.33	4.80	4.50
Scott, Gabrielle: 2262-SOCW-3309-006 : SW PRACTIC II-Internet	17	29	59	4.82	4.82	4.71	4.82	4.71
Scott, Gabrielle: 2262-SOCW-3309-007 : SW PRACTIC II-Internet	16	29	55	4.56	4.44	4.50	4.38	4.31
Scott, Gabrielle: 2262-SOCW-5333-002 : AGING & SOCIAL POLICY-Internet	9	14	64	4.75	4.50	4.50	4.75	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scott, Karen: 2262-INSY-2303-001 : INTRO TO MIS/DATA PROCESSING-Internet	17	48	35	4.18	3.94	4.00	4.18	4.06
Scott, Karen: 2262-INSY-2303-002 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	35	68	51	4.34	4.06	4.18	4.00	4.33
Scott, Karen: 2262-INSY-2303-007 : INTRO TO MIS/DATA PROCESSING-Internet	49	111	44	4.16	4.06	4.23	4.08	4.06
Scott, Karen: 2262-INSY-2303-011 : INTRO TO MIS/DATA PROCESSING-Internet	45	107	42	4.49	4.34	4.33	4.30	4.41
Scott, Karen: 2262-INSY-4305-002 : ADV APPLICATION DEVELOPMENT-Face-to-Face	24	48	50	4.30	4.14	4.18	4.32	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scott, Karen: 2262-INSY-4315-001 : ADVANCED WEB DEVELOPMENT-Face-to-Face	18	43	42	4.56	4.41	4.56	4.47	4.47
Scott, Marsha: 2262-EDUC-4331-001 : KNOWING & LEARNING MATH & SCIE-Face-to-Face	6	12	50	4.83	4.83	4.83	5.00	4.67
Scully, Ian: 2262-PSYC-3360-004 : CAREERS IN PSYCHOLOGY-Face-to-Face	29	50	58	4.61	4.41	4.55	4.52	4.52
Seal, Lawton: 2262-CHEM-1442-002 : GENERAL CHEMISTRY II-Face-to-Face	134	164	82	4.49	4.51	4.47	4.41	4.38
Seal, Lawton: 2262-CHEM-2322-001 : ORGANIC CHEMISTRY II-Face-to-Face	74	82	90	4.63	4.67	4.60	4.68	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Seal, Lawton: 2262-CHEM-2322-003 : ORGANIC CHEMISTRY II-Face-to-Face	53	66	80	4.43	4.40	4.38	4.52	4.55
Seale, Kristin: 2262-MATH-1302-501 : COLLEGE ALGEBRA-Internet	9	16	56	4.11	4.38	4.11	4.11	4.00
Sealy, Stephanie: 2262-NURS-5338-458 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.80	4.80	4.60	5.00	4.80
Sealy, Stephanie: 2262-NURSG-5338-475 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Sebastian, Claudia: 2262-NURS-3632-645 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sedai, Ashish: 2262-ECON-3312-001 : MACROECONOMICS-Face-to-Face	33	54	61	4.39	4.52	4.27	4.39	4.58
Sedai, Ashish: 2262-ECON-5336-001 : APPLIED BUS/ECON DATA ANALYSIS-Face-to-Face	18	22	82	5.00	5.00	5.00	5.00	5.00
Seraphin, Wideline: 2262-EDUC-3301-001 : TEACHING DIVERSE LEARNERS-Face-to-Face	26	32	81	4.85	4.77	4.92	4.85	4.62
Seraphin, Wideline: 2262-LIST-5346-121 : TEACHING THE WRITING PROCESS-Internet	13	20	65	4.31	4.08	3.92	4.08	4.08
Shaffer, Bethany: 2262-ENGL-1302-018 : RHETORIC AND COMPOSITION II-Face-to-Face	15	24	63	4.93	4.93	4.93	4.93	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shaffer, Bethany: 2262-ENGL-2309-002 : WORLD LIT-Internet	18	33	55	4.67	4.56	4.72	4.61	4.67
Shaffer, Bethany: 2262-ENGL-2329-007 : AMERICAN LITERATURE-Face-to-Face	20	32	63	5.00	4.95	5.00	5.00	5.00
Shaffer, Bethany: 2262-ENGL-2338-014 : TECHNICAL WRITING-Internet	14	21	67	4.64	4.23	4.46	4.31	4.54
Shahmoradi, Amir: 2262-DATA-3461-001 : MACHINE LEARNING-Face-to-Face	13	18	72	3.31	3.15	3.46	3.77	3.77
Shahmoradi, Amir: 2262-DATA-3461-002 : MACHINE LEARNING-Lab-Face-to-Face	11	18	61	3.09	3.27	3.45	3.45	3.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shahmoradi, Amir: 2262-PHYS-4319-001 : ADVANCED MECHANICS-Face-to-Face	15	20	75	3.36	3.43	3.86	4.00	4.14
Shang, Xiaojun: 2262-CSE-2312-002 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	43	52	83	4.67	4.70	4.58	4.60	4.63
Shang, Xiaojun: 2262-CSE-3323-001 : ELECTRONICS-Face-to-Face	43	48	90	4.65	4.64	4.57	4.54	4.51
Shang, Xiaojun: 2262-CSE-3323-002 : ELECTRONICS-Lab-Face-to-Face	11	15	73	4.27	4.60	4.18	4.18	4.36
Shang, Xiaojun: 2262-CSE-3323-003 : ELECTRONICS-Lab-Face-to-Face	12	15	80	4.25	3.90	4.00	4.20	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shang, Xiaojun: 2262-CSE-3323-004 : ELECTRONICS-Lab-Face-to-Face	13	18	72	4.77	4.62	4.54	4.54	4.62
Shannon, Patrick: 2262-ARCH-4557-008 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	5	15	33	4.50	4.40	4.60	4.80	4.40
Shapoorian, Bijan: 2262-CM-4331-001 : CONSTRUCTION MGMT CAPSTONE-Face-to-Face	17	57	30	4.12	4.53	4.12	4.47	4.13
Sharma, Devika: 2262-MARK-3324-003 : CONSUMER BEHAVIOR-Face-to-Face	14	22	64	4.43	4.57	4.36	4.64	4.64
Sharma, Sanskruti: 2262-PHYS-1443-021 : GENERAL TECHNICAL PHYSICS I-Lab-Internet	22	48	46	4.45	4.50	4.55	4.50	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sharma, Sanskruti: 2262-PHYS-1443-022 : GENERAL TECHNICAL PHYSICS I-Lab-Internet	17	31	55	3.88	4.13	4.06	3.88	3.81
Shaw, Bart: 2262-ARCH-5672-002 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	5	12	42	4.00	4.00	3.80	3.80	3.80
Shaw, Charla Markham: 2262-COMS-4315-002 : PROFESSIONAL PRESENTATIONS-Face-to-Face	14	16	88	5.00	5.00	5.00	5.00	5.00
Shaw, Christine: 2262-NURS-3661-817 : NURSING OF ADULTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Shelor, Charles: 2262-CHEM-4461-001 : INSTRUMENTAL ANALYSIS-Face-to-Face	9	16	56	4.44	4.67	4.33	4.22	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shelton, Beth: 2262-CRCJ-4390-001 : INTERNSHIP IN CRCJ-Face-to-Face	6	12	50	4.67	4.67	4.83	4.83	4.83
Shelton, Beth: 2262-SOCI-3351-001 : WORK AND OCCUPATIONS-Face-to-Face	12	30	40	4.83	5.00	4.92	4.83	5.00
Shelton, Jason: 2262-SOCI-3337-001 : RACIAL & ETHNIC GROUPS IN US-Face-to-Face	20	37	54	4.80	5.00	5.00	5.00	4.80
Shelton, Sarah: 2262-ENGL-2319-003 : BRITISH LITERATURE-Internet	15	34	44	4.80	4.67	4.73	4.67	4.80
Shelton, Sarah: 2262-ENGL-3391-001 : ENGLISH PROFESSIONALIZATION-Face-to-Face	11	17	65	4.91	5.00	5.00	5.00	4.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shelton, Sarah: 2262-ENGL-4390-002 : INTERNSHIP IN ENGLISH-Face-to-Face	4	7	57	5.00	4.50	4.75	5.00	4.25
Shen, Yike: 2262-ENVR-4458-001 : MACHINE LEARNING FOR ENV. SCI.-Face-to-Face	19	21	90	4.50	5.00	4.17	4.67	4.83
Shen, Yike: 2262-ENVR-4458-011 : MACHINE LEARNING FOR ENV. SCI.-Lab-Face-to-Face	12	14	86	4.83	4.75	4.83	4.83	4.75
Shen, Yike: 2262-EVSE-5458-001 : MACHINE LEARNING FOR ENV. SCI.-Face-to-Face	6	7	86	4.00	5.00	5.00	4.00	5.00
Shen, Yike: 2262-EVSE-5458-101 : MACHINE LEARNING FOR ENV. SCI.-Lab-Face-to-Face	6	7	86	4.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shen, Yike: 2262-GEOL-4458-011 : MACHINE LEARNING FOR ENV. SCI.-Lab-Face-to-Face	5	7	71	4.40	4.60	4.00	4.60	5.00
Sheng, Cheng: 2262-PHYS-4324-001 : ADV ELECTRICITY & MAGNETISM-Face-to-Face	19	24	79	4.78	4.78	4.78	4.56	4.83
Sheppard-Goodlett, Lisa: 2262-KINE-3352-500 : INTRO TO PH EPIDEMIOLOGY-Internet	29	79	37	4.64	4.48	4.55	4.41	4.45
Sheppard-Goodlett, Lisa: 2262-KINE-3353-500 : HEAL AND HUMAN COND: GLOBAL CO-Internet	50	113	44	4.54	4.56	4.52	4.46	4.41
Sheppard-Goodlett, Lisa: 2262-KINE-5377-001 : INTRO TO HEALTH SYS AND POLICY-Face-to-Face	13	17	76	4.69	4.54	4.62	4.69	4.77

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sherma, Amar: 2262-ENGL-1302-007 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.16	4.42	4.05	4.32	4.37
Sherma, Amar: 2262-ENGL-1302-015 : RHETORIC AND COMPOSITION II-Face-to-Face	17	23	74	4.06	4.12	3.88	4.35	4.44
Shezan, Faysal Hossain: 2262-CSE-4380-004 : INFORMATION SECURITY-Face-to-Face	23	51	45	4.65	4.62	4.62	4.62	4.58
Shezan, Faysal Hossain: 2262-CSE-4380-005 : INFORMATION SECURITY-Lab-Face-to-Face	6	17	35	4.00	3.80	4.20	4.60	4.20
Shezan, Faysal Hossain: 2262-CSE-4380-006 : INFORMATION SECURITY-Lab-Face-to-Face	8	16	50	4.25	4.43	4.29	4.29	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shezan, Faysal Hossain: 2262-CSE-4380-007 : INFORMATION SECURITY-Lab-Face-to-Face	8	18	44	4.75	4.83	4.83	4.83	4.83
Shezan, Faysal Hossain: 2262-CSE-4382-001 : SECURE PROGRAMMING-Face-to-Face	38	69	55	5.00	5.00	4.83	4.83	5.00
Shi, Bei: 2262-EE-2303-001 : ELECTRONICS I-Face-to-Face	88	90	98	4.22	4.20	3.98	4.21	4.33
Shiakolas, Panos: 2262-MAE-4310-002 : INTRO TO AUTOMATIC CONTROL-Face-to-Face	22	55	40	4.50	4.68	4.41	4.73	4.45
Shim, Hanbo: 2262-HRMN-3320-004 : HUMAN RESOURCE MANAGEMENT-Face-to-Face	39	47	83	4.67	4.68	4.62	4.37	4.74

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shim, Hanbo: 2262-MANA-5329-001 : HR METRICS AND ANALYTICS-Face-to-Face	12	16	75	4.67	4.75	4.58	4.67	4.67
Shini, Halwaz: 2262-INTD-3554-001 : DESIGN STUDIO: INTR DESIGN III-Lab-Face-to-Face	17	25	68	3.88	3.35	3.88	4.06	4.06
Shipman, Barbara: 2262-MATH-4335-001 : ANALYSIS II-Face-to-Face	22	24	92	4.77	4.64	4.55	4.64	4.64
Shishakly, Reem: 2262-ARAB-2310-001 : ARABIC CULTURE IN THE WORLD-Face-to-Face	14	22	64	4.14	4.23	4.08	4.15	4.31
Shishakly, Reem: 2262-GLOBAL-2301-004 : INTRO TO GLOBAL ISSUES-Internet	12	28	43	4.17	4.08	4.33	4.33	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shishakly, Reem: 2262-GLOBAL-2301-005 : INTRO TO GLOBAL ISSUES-Internet	13	28	46	3.92	4.15	3.92	3.92	4.23
Shomer, Harry: 2262-CSE-5367-001 : PATTERN RECOGNITION-Face-to-Face	6	7	86	5.00	5.00	4.83	4.50	4.83
Shoomal, Atefeh: 2262-IE-3301-009 : ENGINEERING PROBABILITY-Face-to-Face	25	27	93	4.12	4.21	3.91	4.21	4.35
Short, Kira: 2262-NURS-5204-010 : NEONATAL NURSING I-Online-Internet	12	12	100	4.92	4.92	4.92	5.00	5.00
Shrestha, Biraj: 2262-BIOL-1441-007 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	21	62	4.31	4.54	4.31	4.23	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shrestha, Biraj: 2262-BIOL-1441-020 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	10	19	53	4.30	4.60	4.50	4.50	4.40
Shupe, Eli: 2262-PHIL-2300-001 : INTRO TO PHIL-Face-to-Face	51	115	44	4.31	4.32	4.22	4.18	4.35
Shurtleff, David: 2262-MANA-1301-005 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	31	75	41	4.60	4.63	4.53	4.43	4.20
Shurtleff, David: 2262-MANA-1301-006 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	32	80	40	4.53	4.58	4.55	4.55	4.29
Shurtleff, David: 2262-MANA-1301-007 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	21	37	57	4.62	4.67	4.52	4.48	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shurtleff, David: 2262-MANA-4340-001 : BUSINESS AND SOCIETY-Face-to-Face	10	17	59	4.60	4.70	4.40	4.60	3.70
Sibley, Paula: 2262-ASL-1441-005 : BEGINNING ASL I-Face-to-Face	12	23	52	4.33	4.33	4.18	4.58	4.17
Sibley, Paula: 2262-ASL-1442-002 : BEGINNING ASL II-Face-to-Face	13	18	72	4.62	4.54	4.54	4.62	4.69
Siepker, Kathy: 2262-SOCW-5333-001 : AGING & SOCIAL POLICY-Internet	9	12	75	4.89	4.89	4.89	4.89	4.89
Sikora, Riyaz: 2262-INSY-3305-005 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	29	49	59	3.75	3.64	3.68	3.72	3.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sikora, Riyaz: 2262-INSY-4325-002 : ENTERPRISE SYSTEMS MANAGEMENT-Face-to-Face	20	46	43	4.10	4.00	4.06	4.28	4.22
Sikora, Riyaz: 2262-INSY-5377-030 : WEB AND SOCIAL ANALYTICS-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00
Silva, Juan: 2262-MATH-1301-500 : CONTEMPORARY MATH-Internet	56	117	48	4.40	4.37	4.34	4.46	4.43
Silva, Juan: 2262-MATH-1315-003 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	31	49	63	3.94	4.29	3.81	3.87	4.23
Silva, Juan: 2262-MATH-1421-120 : PREPARATION FOR CALCULUS-Face-to-Face	41	60	68	3.71	3.63	3.49	3.63	3.93

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Silva, Juan: 2262-MATH-1421-121 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	19	33	58	4.00	3.95	3.94	3.84	4.05
Silva, Juan: 2262-MATH-1421-122 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	16	27	59	4.38	4.27	4.47	4.20	4.47
Silva, Juan: 2262-MATH-1426-100 : CALCULUS I-Face-to-Face	46	59	78	4.65	4.50	4.50	4.54	4.67
Silva, Juan: 2262-MATH-1426-101 : CALCULUS I-Lab-Face-to-Face	21	26	81	4.43	4.38	4.29	4.52	4.43
Silva, Juan: 2262-MATH-1426-102 : CALCULUS I-Lab-Face-to-Face	22	33	67	4.77	4.73	4.82	4.73	4.82

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Singh, Ananya: 2262-ART-2353-001 : VISUAL COMMUNICATION FNDNS-Lab-Face-to-Face	11	15	73	4.45	4.45	4.36	4.80	4.55
Singh, Ananya: 2262-ART-2353-002 : VISUAL COMMUNICATION FNDNS-Lab-Face-to-Face	13	14	93	4.77	4.77	4.69	4.92	4.92
Singh, Ananya: 2262-ART-4395-002 : ART INTERNSHIP-Face-to-Face	4	9	44	4.00	4.00	4.25	4.25	4.00
Singh, Anil: 2262-BSTAT-3321-012 : INTERMEDIATE STATS FOR BA-Face-to-Face	30	60	50	3.70	3.87	3.33	3.47	3.70
Singh, Anil: 2262-INSY-3305-001 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	22	50	44	4.05	4.19	4.05	4.25	3.95

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Singh, Anil: 2262-INSY-5357-001 : ENTERPRISE RESOURCE PLANNING-Face-to-Face	16	23	70	4.33	4.33	4.33	4.00	4.33
Singhal, Subhash: 2262-IE-3301-005 : ENGINEERING PROBABILITY-Face-to-Face	22	26	85	3.90	4.14	3.73	4.09	4.09
Singhal, Subhash: 2262-IE-5303-009 : QUALITY SYSTEMS-Hybrid/Blended Course	10	10	100	4.70	4.90	4.50	4.80	4.60
Siniscalchi, Kimberly: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Siok, Mike: 2262-CSE-4322-001 : SOFTWARE PROJECT MANAGEMENT-Face-to-Face	27	59	46	4.33	4.52	4.37	4.41	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sivakumaran, Shamila: 2262-SOCW-3307-003 : DIVERSE POPULATIONS-Internet	22	30	73	4.33	4.67	4.67	4.67	4.67
Sivakumaran, Shamila: 2262-SOCW-3307-010 : DIVERSE POPULATIONS-Internet	15	28	54	4.60	4.67	4.47	4.67	4.64
Skipper, Cindy Lou: 2262-GEOL-3446-011 : PETROLOGY AND GEOCHEMISTRY-Lab-Face-to-Face	7	16	44	4.57	4.43	4.57	4.57	4.57
Slatton, Kendra: 2262-NURSG-5340-450 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	5	6	83	5.00	5.00	4.50	5.00	5.00
Small, Eusebius: 2262-SOCW-5303-002 : FOUND OF SCIAL PLCY & SERVICES-Internet	16	29	55	4.50	4.67	4.40	4.53	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Small, Eusebius: 2262-SOCW-5303-008 : FOUND OF SCIAL PLCY & SERVICES-Face-to-Face	13	19	68	4.46	4.77	4.15	4.85	4.62
Smallwood, Aaron: 2262-ECON-4322-001 : INTERNATIONAL FINANCE-Face-to-Face	13	25	52	4.77	4.62	4.62	4.54	4.69
Smallwood, Aaron: 2262-ECON-4322-001 : INTERNATIONAL FINANCE-Hybrid/Blended Course	4	20	20	5.00	5.00	5.00	5.00	5.00
Smallwood, Aaron: 2262-ECON-5337-002 : BUSINESS & ECON FORECASTING-Face-to-Face	13	22	59	4.54	4.83	4.38	4.69	4.62
Smant, Kevin: 2262-HIST-1301-012 : U.S. HISTORY TO 1865-Internet	25	45	56	3.96	4.32	3.96	4.28	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smant, Kevin: 2262-HIST-1301-013 : U.S. HISTORY TO 1865-Internet	26	42	62	3.96	4.19	4.08	4.12	4.19
Smant, Kevin: 2262-HIST-1302-021 : U.S. HISTORY SINCE 1865-Internet	22	47	47	3.73	4.00	3.77	4.00	3.82
Smant, Kevin: 2262-HIST-1302-022 : U.S. HISTORY SINCE 1865-Internet	30	46	65	3.97	4.07	3.83	4.03	3.97
Smart, Jennifer: 2262-ART-3314-001 : MODERN ART-Face-to-Face	10	42	24	4.40	4.50	4.40	4.20	4.60
Smart, Nikki: 2262-NURS-3632-731 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	4.50	4.00	4.25	4.75	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Dawnetta: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	3.83	3.71	3.71	3.71	3.70
Smith, Dawnetta: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	0.00	0.00	0.00	0.00	0.00
Smith, Elizabeth: 2262-NURS-5120-411 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	9	22	5.00	5.00	5.00	5.00	5.00
Smith, Elizabeth: 2262-NURS-5120-437 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	5.00	5.00	5.00	5.00	5.00
Smith, Joul: 2262-ENGL-1302-046 : RHETORIC AND COMPOSITION II-Face-to-Face	17	24	71	4.35	4.41	4.65	4.82	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Joul: 2262-ENGL-1302-062 : RHETORIC AND COMPOSITION II-Face-to-Face	12	24	50	4.50	4.42	4.50	4.83	4.75
Smith, Joul: 2262-ENGL-2309-004 : WORLD LIT-Face-to-Face	11	20	55	4.45	4.64	4.50	4.64	4.64
Smith, Joul: 2262-ENGL-2319-005 : BRITISH LITERATURE-Face-to-Face	13	28	46	4.69	4.38	4.46	4.69	4.46
Smith, Karen: 2262-NURS-5340-453 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	10	10	100	4.90	4.90	4.90	4.90	4.90
Smith, Kelley: 2262-THEA-0181-010 : THEATRE PRACTICUM-Face-to-Face	3	7	43	4.67	4.67	4.33	4.67	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Kelley: 2262-THEA-1342-007 : THEATRE & FILM APPRECIATION-Internet	14	25	56	4.64	4.62	4.62	4.62	4.62
Smith, Kelley: 2262-THEA-1342-008 : THEATRE & FILM APPRECIATION-Internet	16	24	67	4.44	4.44	4.44	4.31	4.50
Smith, Kelley: 2262-THEA-3300-001 : DIRECTING I-Face-to-Face	5	15	33	4.80	5.00	4.80	5.00	5.00
Smith, Kelley: 2262-THEA-3300-101 : DIRECTING I-Lab-Face-to-Face	3	15	20	4.67	5.00	4.67	5.00	5.00
Smith, Latoya: 2262-SOCW-5303-010 : FOUND OF SCIAL PLCY & SERVICES-Internet	15	30	50	4.73	4.73	4.67	4.73	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Latoya: 2262-SOCW-5395-009 : INTEGRATIVE SEMINAR-Internet	6	14	43	5.00	5.00	5.00	5.00	5.00
Smith, Lindsi: 2262-KINE-2350-500 : PUBLIC HEALTH: PRINC AND POPS-Internet	49	101	49	4.51	4.56	4.53	4.45	4.22
Smith, Lindsi: 2262-KINE-2350-501 : PUBLIC HEALTH: PRINC AND POPS-Internet	38	77	49	4.55	4.55	4.53	4.50	4.47
Smith, Pete: 2262-GLOBAL-4312-001 : INTERCULTURAL COMPETENCE-Face-to-Face	7	13	54	4.86	5.00	5.00	5.00	5.00
Smith, Pete: 2262-KORE-3311-001 : KOREAN LOCALIZATION & TRAN II-Face-to-Face	13	33	39	4.86	4.86	4.86	4.86	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Scott: 2262-BLAW-3310-001 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	42	43	98	4.69	4.64	4.62	4.34	4.32
Smith, Scott: 2262-BLAW-3310-002 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	94	102	92	4.66	4.68	4.55	4.46	4.39
Smith, Scott: 2262-BLAW-3310-006 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	99	107	93	4.81	4.75	4.72	4.55	4.65
Smith, Scott: 2262-BLAW-3310-007 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	16	18	89	4.50	4.31	4.38	4.38	4.13
Smith, Scott: 2262-BLAW-4332-001 : BUSINESS LAW FOR ACCOUNTANTS-Face-to-Face	38	39	97	4.50	4.64	4.54	4.57	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Suzanne: 2262-ENTR-4345-001 : SOCIAL ENTREPRENEURSHIP-Face-to-Face	6	13	46	5.00	5.00	4.67	5.00	4.67
Smith-Bull, Robyn: 2262-SOCW-5483-002 : ADVANCED PRACTICUM SPLIT II-Internet	38	83	46	3.70	3.50	3.59	3.64	3.55
Smith-Bull, Robyn: 2262-SOCW-5483-003 : ADVANCED PRACTICUM SPLIT II-Internet	2	6	33	0.00	0.00	0.00	0.00	0.00
Smith-Lucas, Karla: 2262-NURS-5337-485 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.00	5.00	5.00
Sodiya, Oyinkansola Oreoluwa: 2262-MANA-3318-101 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	23	31	74	4.57	4.78	4.57	4.52	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sodiya, Oyinkansola Oreoluwa: 2262-MANA-3318-102 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	34	82	4.25	4.54	4.29	4.32	4.14
Sodiya, Oyinkansola Oreoluwa: 2262-MANA-3319-002 : CONTEMP MGMT CHALLENGES-Face-to-Face	24	35	69	4.29	4.54	4.42	4.32	4.13
Sodiya, Oyinkansola Oreoluwa: 2262-UNIV-BU-1131-001 : STUDENT SUCCESS-Face-to-Face	21	42	50	4.65	4.62	4.52	4.43	4.29
Sohne, Kathryn: 2262-SOCW-5311-020 : ADVANCED MICRO PRACTICE-Internet	19	30	63	4.68	4.68	4.72	4.68	4.68
Sohne, Kathryn: 2262-SOCW-5311-021 : ADVANCED MICRO PRACTICE-Internet	19	28	68	4.95	4.95	4.95	4.89	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sohne, Kathryn: 2262-SOCW-5316-001 : STRESS, CRISIS, AND COPING-Face-to-Face	6	6	100	4.50	4.67	4.50	4.67	4.67
Sohrabi, Salman: 2262-BE-3320-010 : BME SIGNAL ACQUISITION & ANLYS-Face-to-Face	17	19	89	4.47	4.71	4.41	4.76	4.69
Sohrabi, Salman: 2262-BE-3320-110 : BME SIGNAL ACQUISITION & ANLYS-Lab-Face-to-Face	17	19	89	4.59	4.59	4.53	4.71	4.59
Solomons, John: 2262-MUSI-0010-006 : STUDIO CLASS-Lab-Face-to-Face	5	6	83	4.80	5.00	5.00	5.00	5.00
Solomons, John: 2262-MUSI-2243-001 : PRIVATE LESSONS IN PIANO-Face-to-Face	6	7	86	4.75	5.00	4.75	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Soueid, Alicia: 2262-FREN-1441-003 : BEGINNING FRENCH I-Face-to-Face	11	23	48	4.82	4.73	4.82	4.70	4.73
Soueid, Alicia: 2262-FREN-1441-005 : BEGINNING FRENCH I-Internet	8	24	33	4.38	4.25	4.38	4.38	4.50
Soueid, Alicia: 2262-FREN-2314-001 : INTERMEDIATE FRENCH II-Face-to-Face	6	12	50	4.83	4.67	4.83	4.83	4.50
Souza Lopez, Herzon German: 2262-PHYS-1444-015 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	16	32	50	4.50	4.38	4.44	4.38	4.31
Souza Lopez, Herzon German: 2262-PHYS-1444-019 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	19	34	56	4.37	4.16	4.32	4.16	4.21

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spadola, Christine: 2262-SOCW-5316-002 : STRESS, CRISIS, AND COPING-Internet	15	30	50	4.80	4.87	4.87	4.87	4.87
Spadola, Christine: 2262-SOCW-5316-006 : STRESS, CRISIS, AND COPING-Internet	15	29	52	4.87	4.87	4.87	4.93	4.93
Spaeth, Kristen: 2262-INTS-2301-001 : ENVISIONING INTS-Face-to-Face	7	11	64	4.86	4.86	4.86	4.86	4.86
Spearman, Kay: 2262-NURS-4341-004 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Spearman, Kay: 2262-NURS-4341-013 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spearman, Kay: 2262-NURS-4341-015 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Spearman, Kay: 2262-NURS-4341-020 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Spearman, Kay: 2262-NURS-4341-021 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Spearman, Kay: 2262-NURS-4341-028 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Spearman, Kay: 2262-NURS-4462-023 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Speier, Amy: 2262-ANTH-3341-001 : CULT RES METH-Face-to-Face	9	13	69	4.11	4.33	4.11	4.56	4.56
Spenk, Eric: 2262-HIST-1332-005 : AMERICAN TECH & SCI, II-Internet	23	45	51	3.87	3.91	3.78	3.96	4.00
Spiers, Alaina: 2262-COMM-3315-001 : COMMUNICATION THEORY-Face-to-Face	26	50	52	4.65	4.65	4.50	4.58	4.54
Spiers, Alaina: 2262-COMS-2302-024 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	28	82	4.61	4.57	4.43	4.61	4.61
Spivey, Christy: 2262-ECON-3301-006 : THE ECONOMICS OF HEALTH-Internet	56	80	70	4.50	4.50	4.83	4.33	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spivey, Christy: 2262-ECON-3317-006 : ECON DATA LITERACY-Internet	36	59	61	5.00	5.00	5.00	5.00	5.00
Spivey, Christy: 2262-ECON-4306-002 : COMPARATIVE ECONOMIC SYSTEMS-Hybrid/Blended Course	2	10	20	5.00	5.00	5.00	5.00	5.00
Spohr, Stephanie: 2262-HEED-3305-002 : WOMEN'S HEALTH ISSUES-Internet	65	114	57	4.00	4.00	4.00	3.50	3.75
Spohr, Stephanie: 2262-HEED-4320-500 : HEALTHY AGING-Internet	37	115	32	4.54	4.57	4.54	4.62	4.59
Spohr, Stephanie: 2262-KINE-3355-500 : ADDICTIVE BEHAVIORS-Internet	64	152	42	4.50	4.53	4.47	4.39	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spohr, Stephanie: 2262-KINE-4353-500 : EMERGENCY PREP&MGMT-Internet	52	75	69	4.38	4.48	4.27	4.40	4.35
Spohr, Stephanie: 2262-NURS-6307-400 : POPULATION HEALTH-Online-Internet	8	9	89	4.33	4.33	4.33	4.33	4.33
Spohr, Stephanie: 2262-NURS-6307-401 : POPULATION HEALTH-Online-Internet	20	23	87	4.69	4.67	4.60	4.67	4.64
Spurlock, Barry: 2262-PHYS-1443-004 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	176	208	85	4.64	4.71	4.52	4.51	4.54
Spurlock, Barry: 2262-PHYS-1444-001 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	183	210	87	4.61	4.68	4.51	4.51	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Srinidhi, Bin: 2262-ACCT-4302-003 : COST ANALYSIS &DECISION MAKING-Face-to-Face	17	35	49	2.00	5.00	1.00	3.00	3.00
Srinidhi, Bin: 2262-ACCT-5307-002 : M&A FOR BUSINESS DECISIONS-Face-to-Face	12	21	57	4.08	4.25	4.08	3.92	4.17
St John, Cynthia: 2262-EMBA-5106-001 : LEADERSHIP LABORATORY MODULE 5-Face-to-Face	8	12	67	4.50	4.50	4.50	4.50	4.50
St John, Cynthia: 2262-LSHP-4313-001 : SENIOR & EXECUTIVE LEADERSHIP-Face-to-Face	25	28	89	4.92	4.92	4.84	4.88	4.83
St John, Cynthia: 2262-LSHP-4314-001 : GLOBAL MARKETPLACE-Face-to-Face	15	19	79	4.87	4.87	4.87	4.87	4.87

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
St Pierre, Diane: 2262-NURS-5120-438 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.25	3.75	4.00	4.00	3.75
St Pierre, Diane: 2262-NURS-5355-455 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	5	100	4.20	4.00	3.80	4.00	4.00
St Pierre, Diane: 2262-NURS-5355-464 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	6	6	100	4.67	4.60	4.83	5.00	4.83
Stabler, Lisa: 2262-MATH-1308-250 : ELEM STATISTICAL ANALYSIS-Face-to-Face	92	117	79	4.42	4.53	4.38	4.35	4.46
Stabler, Lisa: 2262-MATH-1308-251 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	91	117	78	4.48	4.46	4.43	4.34	4.49

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stacy, Christy: 2262-NURS-4331-010 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Stacy, Christy: 2262-NURS-4331-015 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Stacy, Christy: 2262-NURS-4331-020 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Stacy, Christy: 2262-NURS-4331-021 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Stacy, Christy: 2262-NURS-4331-022 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	6	67	5.00	4.75	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stacy, Christy: 2262-NURS-4331-031 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	6	50	4.33	4.33	4.33	4.33	4.33
Stankus, Rachel: 2262-SOCW-3303-011 : SW POL & SERV-Internet	14	29	48	4.38	4.38	4.38	4.46	4.54
Stankus, Rachel: 2262-SOCW-3309-004 : SW PRACTIC II-Face-to-Face	4	6	67	4.75	4.50	5.00	5.00	5.00
Stanley, Kristin: 2262-NURS-5354-464 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Stark, Doug: 2262-CSE-4392-001 : SPECIAL TOPICS-Face-to-Face	21	26	81	4.50	4.33	4.50	4.67	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stark, Doug: 2262-ENGL-5310-001 : INTRO CRITICAL THEORY-Face-to-Face	12	12	100	4.75	4.92	4.83	4.91	4.92
Starkovich, Amy: 2262-NURS-3661-714 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	4.67	5.00	4.67	5.00	5.00
Stefan, Alexandra: 2262-CSE-1320-003 : INTERMEDIATE PROGRAMMING-Face-to-Face	34	42	81	3.97	4.19	3.85	4.03	4.52
Stefan, Alexandra: 2262-CSE-2315-004 : DISCRETE STRUCTURES-Face-to-Face	21	27	78	4.19	4.15	4.00	4.11	4.35
Stefan, Alexandra: 2262-CSE-3318-001 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	53	59	90	4.06	4.18	4.10	4.27	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stefan, Alexandra: 2262-CSE-3318-002 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	52	57	91	4.10	4.18	4.12	4.35	4.53
Stehling, Elisa: 2262-NURS-3345-500 : TRANS PROFESSIONAL NURSING-Online-Internet	106	226	47	4.40	4.20	4.20	3.60	4.00
Stehling, Elisa: 2262-NURS-3345-501 : TRANS PROFESSIONAL NURSING-Online-Internet	57	118	48	4.29	4.29	4.29	4.71	4.29
Stehling, Elisa: 2262-NURS-3345-502 : TRANS PROFESSIONAL NURSING-Online-Internet	89	171	52	4.67	4.75	4.67	4.67	4.50
Stehling, Elisa: 2262-NURS-3345-506 : TRANS PROFESSIONAL NURSING-Online-Internet	36	79	46	4.75	4.75	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stehling, Elisa: 2262-NURS-3366-006 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	28	59	47	4.39	4.43	4.46	4.50	4.67
Stehling, Elisa: 2262-NURS-4341-010 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Stehling, Elisa: 2262-NURS-4341-012 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Stehling, Elisa: 2262-NURS-4341-014 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Stehling, Elisa: 2262-NURS-4341-018 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	10	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stehling, Elisa: 2262-NURS-4341-019 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00
Stelling, Allison: 2262-CHEM-4311-001 : BIOCHEMISTRY I-Face-to-Face	135	147	92	4.01	3.86	3.83	4.29	4.40
Stenhammar, Emelie: 2262-ART-2371-002 : PAINTING-Lab-Face-to-Face	4	18	22	4.75	5.00	4.75	4.75	4.75
Stephens, Amy: 2262-ART-4353-001 : FOUNDRY-Face-to-Face	5	13	38	4.80	4.80	4.80	5.00	4.80
Stephens-Jenkins, Dawn: 2262-EDAD-1330-111 : INTRODUCTION TO LEADERSHIP-Internet	5	23	22	4.60	4.80	4.60	4.80	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stephens-Jenkins, Dawn: 2262-EDAD-2330-121 : THEORIES IN LEADERSHIP-Internet	10	27	37	3.90	4.33	4.11	4.11	4.11
Stephenson, Arden: 2262-ARCH-2304-002 : HISTORY OF ARCH & INTD II-Face-to-Face	5	11	45	3.60	3.80	4.00	4.40	3.60
Stephenson, Arden: 2262-INTD-3554-001 : DESIGN STUDIO: INTR DESIGN III-Lab-Face-to-Face	17	25	68	3.69	3.18	3.59	3.88	3.06
Steplyk, Jonathan: 2262-HIST-1301-002 : U.S. HISTORY TO 1865-Face-to-Face	60	99	61	4.68	4.70	4.68	4.45	4.64
Steplyk, Jonathan: 2262-HIST-1301-014 : U.S. HISTORY TO 1865-Internet	33	50	66	4.21	4.25	4.22	4.31	4.22

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Steplyk, Jonathan: 2262-HIST-1302-004 : U.S. HISTORY SINCE 1865-Face-to-Face	76	144	53	4.64	4.67	4.57	4.42	4.64
Steplyk, Jonathan: 2262-HIST-3314-001 : CIVIL WAR AND RECONSTRUCTION-Face-to-Face	11	23	48	4.50	5.00	5.00	4.50	4.50
Sterling, Jennifer: 2262-SOCW-5392-005 : SELECTED TOPICS IN SOC WELFARE-Internet	13	21	62	3.92	3.92	3.85	4.08	4.00
Sterling, Kristin: 2262-NURS-3364-010 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	42	67	63	4.98	4.90	4.88	4.86	4.86
Sterling, Kristin: 2262-NURS-3364-072 : INTRO TO PROFESSIONAL NURSING-Online-Internet	32	67	48	4.69	4.72	4.77	4.59	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sterling, Kristin: 2262-NURS-3364-075 : INTRO TO PROFESSIONAL NURSING-Online-Internet	39	68	57	4.56	4.54	4.59	4.54	4.54
Sterling, Kristin: 2262-NURS-3364-600 : INTRO TO PROFESSIONAL NURSING-Online-Internet	83	143	58	4.76	4.76	4.75	4.69	4.68
Sterling, Kristin: 2262-NURS-3364-601 : INTRO TO PROFESSIONAL NURSING-Online-Internet	80	156	51	4.80	4.77	4.72	4.74	4.56
Sterling, Kristin: 2262-NURS-3364-602 : INTRO TO PROFESSIONAL NURSING-Online-Internet	59	138	43	4.66	4.69	4.66	4.66	4.56
Sterling, Kristin: 2262-NURS-3364-603 : INTRO TO PROFESSIONAL NURSING-Online-Internet	43	92	47	4.74	4.72	4.71	4.66	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sterling, Kristin: 2262-NURS-4350-017 : BSN CAPSTONE-Clinical-Face-to-Face	1	12	8	4.00	4.00	4.00	5.00	5.00
Stillsmoking, Kristina: 2262-NURS-5340-457 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	7	8	88	4.57	4.43	4.43	4.71	4.57
Stillsmoking, Kristina: 2262-NURS-5360-455 : SIMULATION APPS IN NURSING ED-Clinical-Internet	8	9	89	4.63	4.63	4.63	4.50	4.75
Stone, Ami: 2262-NURS-4350-714 : BSN CAPSTONE-Clinical-Internet	2	8	25	2.00	3.50	3.00	4.00	4.50
Stone, Ami: 2262-NURS-4462-914 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.25	4.25	4.25	4.25	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stone-Stanton, Kamille: 2262-ENGL-1301-031 : RHETORIC AND COMPOSITION I-Internet	6	22	27	4.50	4.50	4.50	4.50	4.33
Stone-Stanton, Kamille: 2262-ENGL-1301-032 : RHETORIC AND COMPOSITION I-Internet	7	20	35	3.86	4.00	3.86	3.86	3.86
Storey, Carla: 2262-SOCW-5311-022 : ADVANCED MICRO PRACTICE-Internet	14	29	48	4.50	4.64	4.50	4.23	4.50
Stout, Michael: 2262-HIST-1302-023 : U.S. HISTORY SINCE 1865-Internet	32	50	64	4.41	4.48	4.39	4.42	4.48
Stvan, Laurel: 2262-LING-3350-001 : LEXICAL SEMANTICS-Face-to-Face	29	39	74	4.67	4.67	4.67	4.50	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Su, Chunke: 2262-COMM-3300-001 : COMMUNICATION TECHNOLOGY-Face-to-Face	49	102	48	4.49	4.67	4.55	4.29	4.54
Su, Chunke: 2262-CTEC-2350-001 : WEB COMM DESIGN DEVELOPMENT 1-Face-to-Face	14	26	54	4.64	4.71	4.64	4.43	4.57
Suber, Quainshonda: 2262-NURS-3364-002 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	53	68	78	4.53	4.62	4.57	4.55	4.58
Suber, Quainshonda: 2262-NURS-3364-003 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	36	66	55	4.64	4.71	4.69	4.64	4.61
Suber, Quainshonda: 2262-NURS-3364-008 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	31	64	48	4.45	4.53	4.41	4.40	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Suber, Quainshonda: 2262-NURS-3364-009 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	39	67	58	4.44	4.44	4.22	4.35	4.22
Suggs, Theresa: 2262-NURS-3632-735 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Suggs, Theresa: 2262-NURS-4462-979 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	3.67	3.67	3.67	3.00	3.67
Suh, Jiwon: 2262-PAPP-5351-001 : HR MGMT IN GOV'T & NONPROFITS-Face-to-Face	6	8	75	4.83	5.00	4.50	5.00	4.83
Suh, Jiwon: 2262-PAPP-5351-301 : HR MGMT IN GOV'T & NONPROFITS-Face-to-Face	19	21	90	4.79	4.89	4.74	4.89	4.95

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Suh, Jiwon: 2262-PAPP-6342-001 : INTERMEDIATE DATA ANALYSIS-Face-to-Face	5	6	83	4.00	4.50	4.00	4.50	5.00
Sulkin, Lee: 2262-NURS-5120-439 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	10	20	5.00	5.00	5.00	5.00	5.00
Sullivan, April: 2262-NURS-3661-847 : NURSING OF ADULTS-Clinical-Face-to-Face	6	8	75	4.83	5.00	4.83	4.83	5.00
Suma, Jessica: 2262-PLAN-4356-201 : INTRO TO GIS-Internet	11	37	30	4.45	4.36	4.36	4.45	4.27
Sun, Feinuo: 2262-HEED-4320-002 : HEALTHY AGING-Internet	35	71	49	4.23	4.11	4.09	4.09	3.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sun, Feinuo: 2262-KINE-5391-001 : INTERMED BIOSTATS-Face-to-Face	6	11	55	4.17	4.50	4.00	4.50	4.83
Sun, Mingwei: 2262-INSY-3300-002 : INTRODUCTION TO PROGRAMMING-Face-to-Face	35	44	80	4.53	4.59	4.47	4.53	4.56
Sun, Mingwei: 2262-INSY-5339-001 : PRIN OF BUSINESS DATA MINING-Face-to-Face	25	26	96	4.68	4.76	4.50	4.52	4.60
Swain, Hannah: 2262-BIOL-1442-013 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	22	73	4.75	4.75	4.88	4.69	4.63
Swain, Hannah: 2262-BIOL-1442-020 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	20	24	83	4.85	4.85	4.85	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Swann, Marlana: 2262-BIOL-2460-004 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	22	77	3.94	3.94	3.82	3.88	3.88
Swann, Marlana: 2262-BIOL-2460-008 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	18	24	75	4.33	4.39	4.22	4.17	4.17
Swann, Marlana: 2262-BIOL-2460-012 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	12	19	63	4.33	4.50	4.42	4.42	4.50
Swann, Marlana: 2262-BIOL-2460-014 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	16	24	67	4.69	4.50	4.75	4.69	4.56
Sweatt, Josiah: 2262-MATH-1426-202 : CALCULUS I-Lab-Face-to-Face	24	33	73	4.46	4.50	4.42	4.38	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sweeney, Jenny: 2262-HIST-3392-001 : ARCHIVES PROFESSION-Face-to-Face	5	12	42	4.80	5.00	4.80	4.80	4.80
Taleb, Ziyad Ben: 2262-KINE-3352-001 : INTRO TO PH EPIDEMIOLOGY-Face-to-Face	33	49	67	4.27	4.19	4.00	4.06	4.19
Taleb, Ziyad Ben: 2262-KINE-3352-002 : INTRO TO PH EPIDEMIOLOGY-Internet	24	51	47	3.96	4.17	3.92	4.25	3.88
Tam, Jing: 2262-MUSI-0010-002 : STUDIO CLASS-Lab-Face-to-Face	4	8	50	5.00	5.00	2.00	5.00	5.00
Tang, Liping: 2262-BE-4318-005 : MEDICAL DEVICE PROTOTYPING-Lab-Face-to-Face	26	39	67	4.46	4.31	4.42	4.31	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tanizaki, Seiichiro: 2262-CHEM-1441-002 : GENERAL CHEMISTRY I-Face-to-Face	112	144	78	4.27	4.38	4.21	4.24	4.30
Tanizaki, Seiichiro: 2262-CHEM-1451-001 : CHEMISTRY FOR HEALTH SCIENCES-Face-to-Face	186	202	92	4.17	4.41	4.09	4.20	4.28
Tanizaki, Seiichiro: 2262-CHEM-1451-500 : CHEMISTRY FOR HEALTH SCIENCES-Internet	165	224	74	4.56	4.57	4.50	4.51	4.44
Tanner, Lily: 2262-INTS-2388-001 : INTS SPECIAL TOPICS-Internet	54	133	41	4.31	4.24	4.21	4.25	4.21
Tanner, Lily: 2262-INTS-2388-002 : INTS SPECIAL TOPICS-Internet	50	128	39	4.32	4.30	4.24	4.24	4.24

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tanner, Stefanie: 2262-NURS-4350-659 : BSN CAPSTONE-Clinical-Internet	5	12	42	4.80	4.80	4.80	4.80	4.80
Tapia, Francisco: 2262-PHYS-1351-002 : ENERGY AND ENVIRONMENT-Lab-Face-to-Face	5	14	36	4.40	4.00	4.00	4.80	4.40
Tappan, Taylor: 2262-GEOG-2301-001 : PHYSICAL GEOGRAPHY-Face-to-Face	14	37	38	4.29	4.50	4.43	4.07	4.29
Tappan, Taylor: 2262-GEOG-4330-001 : GEOGRAPHIC INFORMATION SYSTEMS-Face-to-Face	4	8	50	4.75	4.50	4.50	4.50	4.75
Taylor, Barbara: 2262-NURS-5660-471 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	3.67	3.67	3.67	4.00	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Taylor, Barbara: 2262-NURSG-5660-450 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Taylor, Christopher: 2262-HIST-3391-001 : MOOT COURT-Face-to-Face	9	19	47	4.56	4.44	4.44	4.44	4.44
Taylor, Erica: 2262-SOCW-5323-001 : PROGRAM EVALUATION-Internet	14	27	52	4.50	4.50	4.50	4.50	5.00
Taylor, Erica: 2262-SOCW-5323-004 : PROGRAM EVALUATION-Internet	21	29	72	4.85	4.86	4.76	4.76	4.81
Taylor, Laurie: 2262-DNCE-1132-001 : MODERN DANCE I-Lab-Face-to-Face	3	19	16	5.00	5.00	5.00	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Taylor, Laurie: 2262-DNCE-2139-001 : DANCE PERFORMANCE II-Lab-Face-to-Face	7	20	35	4.43	4.29	4.57	4.86	4.71
Taylor, Robert: 2262-MAE-4331-001 : DESIGN FOR MANUFACTURING-Face-to-Face	9	15	60	4.67	4.78	4.78	4.44	4.33
Taylor, Robert: 2262-ME-5327-001 : DESIGN FOR MANUFACTURING-Face-to-Face	7	9	78	4.86	5.00	5.00	4.86	4.86
Tazim Ahmed, S M: 2262-IE-3301-007 : ENGINEERING PROBABILITY-Face-to-Face	21	28	75	4.86	4.90	4.71	4.57	4.90
Tellez, Rosa: 2262-SPAN-1442-002 : BEGINNING SPANISH II-Face-to-Face	22	24	92	4.91	4.95	4.91	4.82	4.91

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tellez, Rosa: 2262-SPAN-1442-004 : BEGINNING SPANISH II-Face-to-Face	20	25	80	5.00	5.00	5.00	4.95	5.00
Tellez, Rosa: 2262-SPAN-2310-001 : HISPANIC CULTURE IN THE WORLD-Face-to-Face	13	20	65	4.77	4.85	4.85	4.77	4.77
Tellez, Rosa: 2262-SPAN-3316-001 : EXPLORING THE SPANISH LANGUAGE-Face-to-Face	11	17	65	4.82	4.82	5.00	4.73	4.91
Tennancour, Andrea: 2262-NURS-5353-454 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	1	5	20	4.00	4.00	4.00	4.00	4.00
Tennancour, Andrea: 2262-NURS-5462-400 : ADULT GERONTOLOGY PRIMARY CARE-Online-Internet	17	21	81	5.00	4.00	5.00	4.00	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Terry, Benjamin: 2262-ART-2371-001 : PAINTING-Lab-Face-to-Face	8	17	47	4.75	4.38	4.75	4.75	4.38
Terry, Benjamin: 2262-ART-4392-007 : SPECIAL STUDIES-Lab-Face-to-Face	2	14	14	4.50	4.50	3.50	4.50	4.00
Terzic, Dejan: 2262-BCOM-3360-001 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	20	27	74	4.80	4.75	4.85	4.80	4.80
Terzic, Dejan: 2262-BCOM-3360-006 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	26	37	70	4.65	4.69	4.65	4.50	4.46
Tettleton, Matthew: 2262-ENGL-1302-035 : RHETORIC AND COMPOSITION II-Face-to-Face	18	24	75	4.56	4.33	4.44	4.33	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tettleton, Matthew: 2262-ENGL-1302-053 : RHETORIC AND COMPOSITION II-Face-to-Face	22	24	92	4.64	4.55	4.68	4.64	4.55
Tettleton, Matthew: 2262-ENGL-1302-095 : RHETORIC AND COMPOSITION II-Face-to-Face	22	24	92	4.50	4.41	4.45	4.36	4.43
Tettleton, Matthew: 2262-ENGL-3384-003 : STRUCTURE MODERN ENGLISH-Face-to-Face	17	20	85	4.53	4.00	4.00	4.24	4.35
Thai, Trang: 2262-FINA-3317-002 : FINANCIAL INSTIT & MARKETS-Face-to-Face	20	30	67	4.60	4.53	4.26	4.58	4.53
Thai, Trang: 2262-FINA-3317-003 : FINANCIAL INSTIT & MARKETS-Face-to-Face	53	63	84	4.13	3.89	3.87	4.11	4.36

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thai, Trang: 2262-FINA-4324-001 : INTERNATIONAL CORP FINANCE-Face-to-Face	15	33	45	3.53	3.27	3.53	3.53	3.80
Thai, Trang: 2262-FINA-4328-001 : STUDENT MANAGED INVSTMNT FUND-Face-to-Face	8	20	40	4.00	2.00	2.00	2.00	5.00
Thapa, Mahendra Bahadur: 2262-ENGL-1302-054 : RHETORIC AND COMPOSITION II-Face-to-Face	22	24	92	4.41	4.41	4.23	4.50	4.14
Thapa, Mahendra Bahadur: 2262-ENGL-1302-055 : RHETORIC AND COMPOSITION II-Face-to-Face	15	24	63	4.53	4.73	4.33	4.67	4.53
Tholen, Whitney: 2262-BIOL-2444-002 : GENERAL MICROBIOLOGY-Face-to-Face	112	120	93	4.64	4.68	4.60	4.50	4.51

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tholen, Whitney: 2262-BIOL-2460-019 : MICRO FOR NON-SCIENCE MAJORS-Face-to-Face	63	80	79	4.13	4.24	4.00	4.10	4.08
Tholen, Whitney: 2262-BIOL-2460-700 : MICRO FOR NON-SCIENCE MAJORS-Internet	163	200	82	4.12	4.07	4.02	4.20	3.96
Tholen, Whitney: 2262-BIOL-2460-701 : MICRO FOR NON-SCIENCE MAJORS-Lab-Internet	155	200	78	4.32	4.27	4.22	4.21	4.06
Tholen, Whitney: 2262-BIOL-4101-002 : CAREER READINESS CAPSTONE-Internet	21	28	75	4.86	4.86	4.80	4.86	4.71
Tholen, Whitney: 2262-BIOL-4317-001 : BACTERIAL PATHOGENESIS-Face-to-Face	20	33	61	4.74	4.61	4.67	4.53	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tholen, Whitney: 2262-BIOL-4390-001 : INSTR TECHNIQUES IN MICRO-Face-to-Face	8	13	62	4.75	4.50	4.75	4.25	4.63
Tholen, Whitney: 2262-BIOL-4392-001 : INSTR TECHNIQUES MICRO LEAD-Face-to-Face	6	8	75	4.83	4.83	4.67	4.67	4.50
Thomas, Gigi: 2262-NURS-5120-001 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	8	88	5.00	5.00	5.00	5.00	5.00
Thomas, Gigi: 2262-NURS-5220-010 : ADVANCED HEALTH ASSESSMENT-Online-Internet	20	22	91	4.95	4.95	4.95	4.95	4.90
Thomas, Patricia: 2262-NURS-5312-400 : ASSESSMENT AND EVAL STRAT NEDU-Online-Internet	6	9	67	4.83	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thomas, Shelgwen: 2262-NURS-3661-809 : NURSING OF ADULTS-Clinical-Face-to-Face	9	10	90	4.33	4.11	4.44	4.67	4.78
Thompson, Adrian: 2262-ENGL-1301-019 : RHETORIC AND COMPOSITION I-Face-to-Face	24	24	100	4.71	4.79	4.75	4.79	4.75
Thompson, Adrian: 2262-ENGL-1302-047 : RHETORIC AND COMPOSITION II-Face-to-Face	23	23	100	4.52	4.52	4.43	4.57	4.30
Thompson, DeQuales: 2262-ARCH-2552-006 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	5	16	31	4.40	4.40	4.20	4.80	5.00
Thompson, Jessica: 2262-NURS-3661-841 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thompson, Kimberly: 2262-NURS-5140-001 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.00	4.20	3.80	4.40	4.20
Thompson, Kimberly: 2262-NURS-5140-010 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	7	10	70	4.71	4.71	4.71	4.71	4.71
Thompson, Kimberly: 2262-NURS-5140-011 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	4	5	80	4.75	4.75	4.75	4.75	4.75
Thompson, Kimberly: 2262-NURS-5223-010 : ADULT AND GERIATRIC PSYCH-Online-Internet	31	37	84	5.00	5.00	5.00	5.00	5.00
Tice, Kathleen: 2262-LIST-4373-001 : EC-6 LIT LRNG: RDG & WRTG-Face-to-Face	17	31	55	4.18	4.29	4.06	4.24	4.18

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tice, Kathleen: 2262-LIST-4376-001 : ASSESSMENT IN LITERACY LRNG-Face-to-Face	20	33	61	4.55	4.60	4.30	4.65	4.35
Tice, Kathleen: 2262-LIST-4378-001 : MID-LVL TCHG, RDG, WRTG & LIT-Face-to-Face	24	39	62	4.80	4.70	4.70	4.80	4.60
Tiernan, Carter: 2262-ENGR-1101-001 : ENGR FOR TRANSFERS-Face-to-Face	56	106	53	4.73	4.70	4.75	4.70	4.71
Tiernan, Carter: 2262-ENGR-1101-002 : ENGR FOR TRANSFERS-Face-to-Face	31	75	41	4.06	4.00	3.94	3.97	3.77
Tietze, Mari: 2262-NURS-HI-5385-010 : HEALTH INFO SYSTEMS MGMNT-Online-Internet	4	9	44	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tigner, Amy: 2262-ENGL-3363-001 : BOOK HISTORY AND PRINT CULTURE-Face-to-Face	15	17	88	2.87	3.20	2.80	4.20	4.27
Tigner, Amy: 2262-ENGL-4326-003 : SHAKESPEARE-Face-to-Face	21	24	88	4.14	4.24	4.14	4.10	4.38
Tillerson, Jay: 2262-CRCJ-2340-001 : CRIMINAL INVESTIGATION-Internet	27	75	36	4.56	4.44	4.44	4.44	4.44
Tillerson, Jay: 2262-CRCJ-2350-001 : INTRO TO LAW ENFORCEMENT-Internet	32	77	42	4.34	4.41	4.34	4.34	4.39
Tjuatja, Saibun: 2262-EE-2347-001 : MATHEMATICAL FOUNDATIONS OF EE-Face-to-Face	33	56	59	3.53	3.70	3.22	3.84	3.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tjuatja, Saibun: 2262-EE-3330-001 : PROBABILITY AND STAT METHODS-Face-to-Face	15	40	38	3.79	3.93	3.64	4.14	3.71
Tjuatja, Saibun: 2262-EE-3407-001 : ELECTROMAGNETICS-Face-to-Face	11	52	21	4.00	4.30	4.10	3.55	3.64
Tjuatja, Saibun: 2262-EE-3407-101 : ELECTROMAGNETICS-Lab-Face-to-Face	4	15	27	2.75	3.00	2.75	2.75	3.75
Tjuatja, Saibun: 2262-EE-3407-102 : ELECTROMAGNETICS-Lab-Face-to-Face	1	12	8	3.00	4.00	4.00	4.00	4.00
Tjuatja, Saibun: 2262-EE-3407-103 : ELECTROMAGNETICS-Lab-Face-to-Face	2	15	13	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tjuatja, Saibun: 2262-EE-3407-104 : ELECTROMAGNETICS-Lab-Face-to-Face	2	10	20	4.00	4.00	4.00	4.00	4.00
Toffer, Lorena: 2262-ARCH-1342-009 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	3	10	30	5.00	4.00	5.00	5.00	4.33
Toffer, Lorena: 2262-ARCH-5331-001 : PROFESSIONAL PRACTICE-Face-to-Face	2	9	22	4.50	4.50	4.50	4.50	4.50
Toledo, Ivan: 2262-MATH-1301-006 : CONTEMPORARY MATH-Face-to-Face	22	38	58	4.91	4.86	4.90	4.70	4.86
Toledo, Ivan: 2262-MATH-1316-001 : MATH ECON & BUS ANLYS-Face-to-Face	47	79	59	4.59	4.72	4.48	4.46	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Toledo, Ivan: 2262-MATH-1316-002 : MATH ECON & BUS ANLYS-Face-to-Face	32	75	43	4.56	4.66	4.53	4.16	4.41
Toledo, Ivan: 2262-MATH-1421-150 : PREPARATION FOR CALCULUS-Face-to-Face	30	55	55	4.67	4.70	4.73	4.53	4.70
Toledo, Ivan: 2262-MATH-1421-151 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	15	31	48	4.80	4.87	4.60	4.73	4.73
Toledo, Ivan: 2262-MATH-1421-152 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	12	24	50	4.33	4.42	4.17	4.08	4.33
Tomes, John: 2262-ENGL-1302-036 : RHETORIC AND COMPOSITION II-Face-to-Face	13	22	59	4.77	4.77	4.62	4.67	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tommerdahl, Jodi: 2262-EDUC-5362-101 : NEUROSCIENCE AND LANGUAGE-Internet	14	19	74	4.50	4.43	4.07	4.43	4.36
Tommerdahl, Jodi: 2262-EDUC-5397-111 : IMPLMNT/DISEMINAT CLSRM RSRCH-Internet	19	26	73	4.21	4.16	4.11	4.47	4.53
Tones, Elisha: 2262-SOCW-5324-001 : SOCIAL WORK SUPERVISION-Internet	8	17	47	4.88	4.88	4.88	4.88	4.86
Tones, Elisha: 2262-SOCW-5352-002 : DIR PRACTICE IN MENTAL HEALTH-Internet	20	28	71	4.55	4.70	4.40	4.50	4.50
Tones, Elisha: 2262-SOCW-5352-003 : DIR PRACTICE IN MENTAL HEALTH-Internet	16	22	73	4.69	4.75	4.69	4.75	4.81

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tones, Elisha: 2262-SOCW-5352-021 : DIR PRACTICE IN MENTAL HEALTH-Internet	10	24	42	4.90	4.90	4.90	4.70	4.90
Tong, Albert: 2262-AE-5332-001 : ENGINEERING ANALYSIS-Face-to-Face	4	12	33	4.25	4.00	3.75	4.25	4.50
Tong, Albert: 2262-ME-5345-001 : NUM HEAT TRANSFER & FLUID FLOW-Face-to-Face	4	8	50	3.50	3.50	3.50	3.50	3.50
Torabian, Farshid: 2262-UDES-1304-001 : DIGI METHODS/SUSTAIN URBN DSGN-Lab-Face-to-Face	14	28	50	4.07	4.00	3.79	4.36	4.36
Torabian, Farshid: 2262-UDES-4551-001 : URBAN DSGN STUDIO:CLIMATE CHG-Lab-Face-to-Face	8	12	67	3.50	3.75	3.50	4.00	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Toralla, Dani: 2262-MUSI-1254-081 : PRIVATE LESSONS B.A.-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Toralla, Dani: 2262-MUSI-2254-081 : PRIVATE LESSONS B.A.-Face-to-Face	2	3	67	4.00	4.50	4.00	5.00	4.00
Toralla, Dani: 2262-MUSI-2255-081 : PRIVATE LESSONS B.A.-Face-to-Face	2	4	50	3.50	4.50	4.00	4.00	4.50
Torres, Angelica: 2262-BIOL-3446-002 : HUMAN ANATOMY-Lab-Face-to-Face	23	23	100	4.57	4.61	4.52	4.64	4.61
Torres, Angelica: 2262-BIOL-3446-006 : HUMAN ANATOMY-Lab-Face-to-Face	20	20	100	4.60	4.40	4.55	4.65	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Torres, Astrid Morales: 2262-MUSI-0171-007 : ELECTIVE PERFORMANCE-Face-to-Face	2	3	67	5.00	5.00	5.00	5.00	5.00
Torres, Astrid Morales: 2262-MUSI-0174-001 : SECONDARY KEYBOARD-Face-to-Face	5	12	42	5.00	5.00	5.00	5.00	5.00
Torres, Astrid Morales: 2262-MUSI-1181-002 : FUNCTIONAL PIANO II-Lab-Face-to-Face	10	15	67	5.00	5.00	5.00	5.00	5.00
Torres, Astrid Morales: 2262-MUSI-1183-001 : CLASS PIANO NON MAJORS II-Lab-Face-to-Face	8	9	89	4.88	5.00	4.88	5.00	5.00
Torres, Astrid Morales: 2262-MUSI-2181-001 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	3	10	30	4.67	5.00	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Torres, Astrid Morales: 2262-MUSI-2181-004 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Torres, Astrid Morales: 2262-MUSI-4205-001 : ADV FUNCTIONAL PIANO-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Torres, Cesar: 2262-CSE-1320-001 : INTERMEDIATE PROGRAMMING-Face-to-Face	46	55	84	4.69	4.65	4.52	4.46	4.43
Torres, Cesar: 2262-CSE-3340-001 : INTRO TO HUMAN COMP INTER-Face-to-Face	47	56	84	4.28	4.53	4.22	4.64	4.49
Torres-Garcia, Solymar: 2262-GLOBAL-2301-003 : INTRO TO GLOBAL ISSUES-Internet	19	30	63	4.53	4.58	4.58	4.68	4.53

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Torres-Garcia, Solymar: 2262-SPAN-2312-001 : SPANISH FOR NATIVE/HERITAGE I-Face-to-Face	9	14	64	4.78	4.78	4.44	4.56	4.33
Torres-Garcia, Solymar: 2262-SPAN-2313-004 : INTERMEDIATE SPANISH I-Internet	13	18	72	4.62	4.62	4.62	4.77	4.54
Townsley, William: 2262-MUSI-3322-001 : INTRODUCTION TO SONGWRITING-Face-to-Face	15	17	88	4.87	4.87	4.87	4.87	4.73
Townsley, William: 2262-MUSI-3397-001 : TOPICS REC LABEL STUD MANAG II-Face-to-Face	26	29	90	4.77	4.88	4.92	4.92	4.81
Trainor, Sebastian: 2262-THEA-0011-001 : BA THEATRE STUDIO-Face-to-Face	16	38	42	4.31	4.25	4.50	4.19	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trainor, Sebastian: 2262-THEA-2309-001 : SCRIPT ANALYSIS-Face-to-Face	15	23	65	4.40	4.53	4.47	4.27	4.80
Trainor, Sebastian: 2262-THEA-4300-001 : DIRECTING II-Face-to-Face	9	16	56	4.44	4.44	3.56	4.44	4.56
Trainor, Sebastian: 2262-THEA-4304-001 : MODERN THEATRE HISTORY-Face-to-Face	12	24	50	4.58	4.75	4.42	4.67	4.67
Tran, Huu Trung: 2262-BIOL-3446-008 : HUMAN ANATOMY-Lab-Face-to-Face	23	24	96	4.52	4.57	4.61	4.48	4.43
Tran, Huu Trung: 2262-BIOL-3446-009 : HUMAN ANATOMY-Lab-Face-to-Face	18	21	86	4.72	4.61	4.72	4.72	4.72

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tran-Pham, Xuan: 2262-NURS-3661-019 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	3.00	3.00	3.00	3.00	3.33
Tran-Pham, Xuan: 2262-NURS-3661-814 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Tran-Pham, Xuan: 2262-NURS-4462-689 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	10	50	4.80	4.80	4.80	4.80	4.80
Travis, Charles: 2262-GEOG-3334-001 : HIST GEOG OF NORTH AMERICA-Internet	16	35	46	5.00	5.00	5.00	5.00	5.00
Travis, Charles: 2262-GEOG-3380-001 : THE SPATIAL HUMANITIES-Internet	10	20	50	4.89	4.89	4.89	4.89	4.89

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Traylor, Janelle: 2262-NURS-5338-456 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Tremayne, Mark: 2262-BCMN-3319-001 : BROADCAST MANAGEMENT-Face-to-Face	7	11	64	4.43	4.29	4.43	4.43	4.57
Tremayne, Mark: 2262-BCMN-3380-001 : PODCAST PRODUCTION-Face-to-Face	8	17	47	4.25	4.63	4.63	4.50	4.63
Tremayne, Mark: 2262-COMM-5352-001 : SOCIAL MEDIA THEORY & PRACTICE-Face-to-Face	6	8	75	4.00	4.17	3.67	4.17	4.33
Trent, Tiffany: 2262-NURS-5354-461 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	5	5	100	4.20	4.20	4.00	4.40	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trent, Tiffany: 2262-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	26	30	87	0.00	0.00	0.00	0.00	0.00
Trevino, Margarita: 2262-NURS-5302-400 : CURRICULUM DEVELOPMENT IN NEDU-Online-Internet	29	61	48	4.00	4.00	3.00	3.00	4.00
Trevino, Margarita: 2262-NURS-5329-400 : ROLE OF THE NURSE EDUCATOR-Online-Internet	32	46	70	4.75	4.75	5.00	5.00	4.75
Trevino, Margarita: 2262-NURS-5329-401 : ROLE OF THE NURSE EDUCATOR-Online-Internet	15	32	47	5.00	5.00	4.00	5.00	5.00
Trick, Amy: 2262-ARCH-4557-001 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	7	14	50	4.71	4.71	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trick, Amy: 2262-ARCH-5395-005 : TOPICS IN ARCHITECTURE-Face-to-Face	12	19	63	4.55	4.70	4.75	4.82	4.64
Trivedi, Sumit: 2262-NURS-5120-402 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.00	4.00	4.00	4.00	4.00
Trivedi, Sumit: 2262-NURS-5120-440 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	10	60	5.00	5.00	4.83	4.83	5.00
Trivedi, Sumit: 2262-NURS-5352-453 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Trivedi, Sumit: 2262-NURS-5353-455 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	5	6	83	4.40	4.60	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trivedi, Sumit: 2262-NURS-5354-459 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	5	6	83	4.60	4.60	4.80	4.60	4.80
Trosper, Liz: 2262-ART-4371-001 : ADVANCED PAINTING-Lab-Face-to-Face	4	16	25	3.75	4.25	4.50	5.00	4.50
Trott, Daniel: 2262-KINE-3415-002 : PHYSIOLOGY OF EXERCISE-Face-to-Face	36	80	45	4.44	4.47	4.31	4.39	4.50
Trott, Daniel: 2262-KINE-3415-003 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	10	20	50	4.80	4.90	4.90	4.70	4.80
Trott, Daniel: 2262-KINE-3415-004 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	7	14	50	4.29	4.29	4.14	4.14	4.43

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trott, Daniel: 2262-KINE-3415-005 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	7	14	50	4.29	4.14	4.14	4.57	4.43
Trott, Daniel: 2262-KINE-3415-006 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	5	12	42	4.00	4.20	4.20	4.40	4.40
Trott, Daniel: 2262-KINE-3415-007 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	6	20	30	4.67	4.67	4.67	4.67	4.67
Trowbridge, Cindy: 2262-KINE-2330-001 : CARE/PREV ATHLETIC INJURIES-Face-to-Face	41	74	55	4.44	4.53	4.29	4.37	4.34
Trowbridge, Cindy: 2262-KINE-3300-001 : FUNCTIONAL ANATOMY-Internet	55	110	50	3.87	3.84	4.00	3.89	4.07

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tschoepe, Jeff: 2262-MATH-1301-502 : CONTEMPORARY MATH-Internet	78	128	61	4.83	4.77	4.77	4.62	4.66
Tseng, Hongtei: 2262-EE-5329-001 : TOPICS IN SYSTEMS ENGINEERING-Face-to-Face	7	7	100	4.57	4.57	4.43	4.86	4.86
Tshikunguila, Kaseya: 2262-NURS-3366-005 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	38	60	63	3.92	3.84	3.75	4.39	4.25
Tshikunguila, Kaseya: 2262-NURS-3632-007 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	6	100	3.17	2.83	2.50	4.00	4.00
Tsung, Nilo: 2262-CM-5300-003 : TOPICS IN CONSTRUCTION MGMT-Face-to-Face	17	30	57	4.67	4.78	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tsung, Nilo: 2262-CM-5342-001 : CONSTRUCTION PROJECT ADMIN-Face-to-Face	22	23	96	3.00	2.80	3.00	2.80	3.60
Tsung, Nilo: 2262-CM-5342-101 : CONSTRUCTION PROJECT ADMIN-Internet	4	10	40	5.00	5.00	5.00	5.00	4.00
Tsung, Nilo: 2262-CM-5350-001 : RISK MANAGEMENT-Face-to-Face	51	68	75	3.93	3.86	3.86	3.93	4.14
Tsung, Nilo: 2262-CM-5387-001 : CONSTRUCTION PRODUCTIVITY-Face-to-Face	13	24	54	5.00	5.00	5.00	4.50	5.00
Tsung, Nilo: 2262-CM-5387-101 : CONSTRUCTION PRODUCTIVITY-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tuly, Afsana Afsar: 2262-ENGL-1301-007 : RHETORIC AND COMPOSITION I-Face-to-Face	8	21	38	4.50	4.50	4.50	4.50	4.38
Tuly, Afsana Afsar: 2262-ENGL-1301-017 : RHETORIC AND COMPOSITION I-Face-to-Face	5	21	24	4.40	4.60	4.40	4.60	4.60
Tuppeny, Allison: 2262-NURS-5315-401 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	95	179	53	4.40	4.18	4.16	4.37	4.42
Turner, Greg: 2262-EE-1106-101 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	10	24	42	4.50	4.50	4.50	4.44	4.50
Turner, Greg: 2262-EE-1106-102 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	12	26	46	4.33	4.45	4.25	4.42	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Turner, Greg: 2262-EE-1106-103 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	14	27	52	4.50	4.62	4.29	4.46	4.43
Turner, Greg: 2262-EE-1106-104 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	6	15	40	4.33	4.50	4.33	4.50	4.67
Turner, Greg: 2262-EE-1201-001 : INTRODUCTION TO ELECTRICAL ENG-Face-to-Face	39	85	46	4.54	4.59	4.46	4.51	4.65
Turner, Greg: 2262-EE-1311-001 : COMPUTING SYSTEM AND ALGORITHM-Face-to-Face	59	116	51	4.42	4.58	4.22	4.48	4.50
Turner, Hallee: 2262-ART-3347-002 : ADVANCED DRAWING-Lab-Face-to-Face	3	14	21	4.33	4.33	4.33	5.00	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Turner, Hallee: 2262-ART-3348-001 : LIFE DRAWING-Lab-Face-to-Face	5	15	33	5.00	5.00	4.80	5.00	4.80
Turner-Wentt, Traneika: 2262-SOCW-2302-003 : HUMAN BEHAVIOR & SOCIAL ENVIR-Face-to-Face	3	9	33	3.33	3.67	3.00	4.00	4.33
Turner-Wentt, Traneika: 2262-SOCW-2361-011 : INTRO SOC WORK-Internet	17	26	65	4.65	4.65	4.47	4.59	4.76
Turner-Wentt, Traneika: 2262-SOCW-3300-001 : SOCIAL WORK PROFESSIONALISM-Face-to-Face	12	20	60	2.67	2.58	2.33	3.75	3.67
Turner-Wentt, Traneika: 2262-SOCW-5301-007 : HUMAN BEHAV & SOCIAL ENV-Internet	16	28	57	4.67	4.44	4.33	4.25	4.19

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Turner-Wentt, Traneika: 2262-SOCW-5301-009 : HUMAN BEHAV & SOCIAL ENV-Internet	12	22	55	4.75	4.75	4.75	4.50	4.75
Ugoh, Maryann: 2262-NURS-5325-014 : PSYCHIATRIC MENTAL CLIN PRA II-Clinical-Internet	5	6	83	4.20	4.20	4.00	4.60	4.80
Ugoh, Maryann: 2262-NURS-5338-454 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	4.67	5.00	5.00
Ugoh, Maryann: 2262-NURSG-5338-485 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.50	4.50	4.50	4.50	4.50
Ukwu, Chidinma: 2262-NURS-3381-733 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	9	22	4.50	4.50	4.00	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ukwu, Chidinma: 2262-NURS-3632-780 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Umphenour, Ashley: 2262-HIST-1301-006 : U.S. HISTORY TO 1865-Face-to-Face	60	141	43	4.47	4.48	4.43	4.18	4.37
Umphenour, Ashley: 2262-HIST-1301-015 : U.S. HISTORY TO 1865-Face-to-Face	33	48	69	4.70	4.69	4.71	4.53	4.59
Umphenour, Ashley: 2262-HIST-2322-001 : WORLD HISTORY SINCE 1400-Face-to-Face	13	28	46	4.85	4.85	4.85	4.69	4.85
Unantenne, Chaminda: 2262-NURS-3381-827 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	4.75	4.25	4.75	4.75	4.25

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Unantenne, Chaminda: 2262-NURS-3381-845 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	7	86	4.83	4.83	4.83	4.83	4.67
Unantenne, Chaminda: 2262-NURS-3381-847 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Unantenne, Chaminda: 2262-NURS-3661-018 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	2.67	2.67	3.00	3.33	3.00
Unantenne, Chaminda: 2262-NURS-3661-019 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	3.57	3.43	3.43	4.57	3.71
Unantenne, Chaminda: 2262-NURS-4581-009 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	4.33	4.00	3.67	4.67	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Unzicker, Jack: 2262-MUSI-0271-011 : ELECTIVE PERFORMANCE-Face-to-Face	4	7	57	5.00	5.00	4.67	5.00	5.00
Urban, Regina: 2262-NURS-6305-001 : QUALITATIVE RESEARCH-Hybrid/Blended Course	6	8	75	5.00	5.00	4.83	5.00	4.67
Usera, Daniel: 2262-BCOM-3360-002 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	30	30	100	4.67	4.70	4.53	4.67	4.52
Usera, Daniel: 2262-BCOM-3360-017 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	42	44	95	4.83	4.80	4.58	4.60	4.61
Usera, Daniel: 2262-BCOM-5375-002 : ADV BUS COMM THEOR & PRAC-Face-to-Face	6	6	100	4.50	4.67	4.67	4.40	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vaccaro, Mary: 2262-ART-3300-001 : METH ART HIST-Face-to-Face	8	13	62	4.13	3.88	3.75	4.38	4.00
Vaccaro, Mary: 2262-ART-5320-001 : ART CRITICISM & THEORY-Face-to-Face	7	7	100	4.86	4.67	4.71	5.00	5.00
Vadrevu, Shreya: 2262-ARCH-1342-008 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	9	16	56	4.89	4.89	4.78	4.89	4.78
Vaghefi, Mahyar Sharif: 2262-BANA-3308-001 : INTRO TO BUSINESS ANALYTICS-Face-to-Face	31	36	86	4.67	4.77	4.70	4.67	4.77
Vali, Joshua: 2262-ACCT-2301-005 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	49	58	84	4.57	4.57	4.51	4.49	4.65

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vali, Joshua: 2262-ACCT-2301-007 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	43	52	83	4.33	4.59	4.33	4.33	4.48
Van, Koren: 2262-NURS-3632-616 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	1	5	20	4.00	4.00	3.00	4.00	4.00
Vance, Erica: 2262-NURS-5130-406 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	10	20	4.50	4.50	4.50	4.50	4.50
Vancliff, Michaela: 2262-MATH-4321-001 : ABSTRACT ALGEBRA II-Face-to-Face	4	10	40	4.50	5.00	4.75	4.75	4.50
Vancliff, Michaela: 2262-MATH-5331-001 : ABSTRACT ALGEBRA I-Face-to-Face	12	18	67	4.92	4.92	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vanga, Sneha: 2262-MAE-3302-001 : INCOMPRESSIBLE AERODYNAMICS-Face-to-Face	30	32	94	4.23	4.27	4.10	4.17	4.33
Vanga, Sneha: 2262-MAE-3310-001 : THERMODYNAMICS I-Face-to-Face	68	76	89	4.44	4.54	4.37	4.19	4.62
Vanga, Sneha: 2262-MAE-3311-001 : THERMODYNAMICS II-Face-to-Face	57	62	92	4.64	4.67	4.60	4.40	4.61
Vanga, Sneha: 2262-MAE-3313-001 : FLUID MECHANICS-Face-to-Face	46	48	96	4.70	4.67	4.57	4.54	4.65
Varahagiri, Manisha: 2262-MATH-1303-002 : TRIGONOMETRY-Face-to-Face	34	49	69	4.18	4.44	4.09	4.09	4.47

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Varahagiri, Manisha: 2262-MATH-1303-003 : TRIGONOMETRY-Face-to-Face	38	49	78	4.50	4.53	4.32	4.18	4.37
Varahagiri, Manisha: 2262-MATH-2326-006 : CALCULUS III-Face-to-Face	61	71	86	4.59	4.68	4.64	4.53	4.60
Varahagiri, Manisha: 2262-MATH-3330-004 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	30	58	52	4.57	4.67	4.57	4.63	4.57
Vargas, Rachel: 2262-BIOL-2444-003 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	22	24	92	4.23	4.14	4.18	4.27	4.27
Vargas, Rachel: 2262-BIOL-2444-007 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	20	23	87	4.50	4.30	4.60	4.55	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Varghese, Shiny: 2262-NURS-3661-012 : NURSING OF ADULTS-Clinical-Face-to-Face	5	7	71	4.80	4.80	4.80	4.80	4.80
Varghese, Shiny: 2262-NURS-3661-013 : NURSING OF ADULTS-Clinical-Face-to-Face	5	7	71	3.40	4.40	3.60	4.00	4.00
Varshney, Ishaan: 2262-PHYS-1443-006 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	23	33	70	4.57	4.61	4.61	4.57	4.68
Varshney, Ishaan: 2262-PHYS-1443-007 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	21	35	60	4.52	4.38	4.33	4.38	4.35
Vazquez, Christian: 2262-SOCW-5323-003 : PROGRAM EVALUATION-Internet	16	30	53	4.81	4.75	4.75	4.63	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vazquez, Christian: 2262-SOCW-5323-005 : PROGRAM EVALUATION-Internet	17	29	59	4.53	4.41	4.41	4.53	4.53
Veerabathina, Nilakshi: 2262-ASTR-1345-001 : INTRODUCTORY ASTRONOMY I-Face-to-Face	73	93	78	4.47	4.55	4.37	4.56	4.48
Veerabathina, Nilakshi: 2262-ASTR-1345-003 : INTRODUCTORY ASTRONOMY I-Internet	42	60	70	4.39	4.36	4.41	4.53	4.54
Veerabathina, Nilakshi: 2262-ASTR-1346-015 : INTRODUCTORY ASTRONOMY II-Internet	28	42	67	4.36	4.36	4.39	4.39	4.39
Venable, William: 2262-BCOM-3360-004 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	30	44	68	4.47	4.62	4.52	4.59	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Venable, William: 2262-BCOM-3360-010 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	23	43	53	4.65	4.70	4.50	4.43	4.57
Venable, William: 2262-BCOM-3360-101 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	24	69	35	4.63	4.70	4.57	4.61	4.70
Venable, William: 2262-BCOM-3360-103 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	24	65	37	4.67	4.54	4.46	4.38	4.30
Venable, William: 2262-BCOM-3360-108 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	19	38	50	4.74	4.84	4.79	4.68	4.74
Venable, William: 2262-MARK-3324-004 : CONSUMER BEHAVIOR-Face-to-Face	27	52	52	4.59	4.56	4.41	4.63	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Venkataraman, Ramgopal: 2262-ACCT-3311-005 : FINANCIAL ACCOUNTING I-Face-to-Face	16	25	64	4.33	4.67	4.67	4.67	4.67
Venkataraman, Ramgopal: 2262-ACCT-6312-004 : SEMINAR IN ACCT RESEARCH IV-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
Venkataraman, Ramgopal: 2262-EMBA-5303-001 : STRATEGIC COST MANAGEMENT-Face-to-Face	3	12	25	4.00	4.67	4.67	4.67	4.33
Verguelis, Katerina: 2262-ART-1306-001 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	12	14	86	3.50	4.00	3.42	4.17	3.83
Verguelis, Katerina: 2262-ART-2342-001 : GLASSBLOWING-Lab-Face-to-Face	7	12	58	5.00	5.00	4.86	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vernin, Kirsten: 2262-BIOL-1442-012 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	14	22	64	4.79	4.92	4.79	4.57	4.86
Vernin, Kirsten: 2262-BIOL-1442-016 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	23	70	4.94	5.00	4.88	4.88	4.94
Vidal, Xavier: 2262-MAS-4393-001 : MEX AM INTERNSHIP-Face-to-Face	3	7	43	4.33	4.33	4.33	4.67	4.67
Vidal, Xavier: 2262-POLS-4319-001 : POLITICS OF MEXICAN AMERICANS-Face-to-Face	16	34	47	4.50	4.50	4.50	5.00	4.50
Vidal, Xavier: 2262-UNIV-1000-004 : FIRST YEAR EXPERIENCE-Face-to-Face	2	6	33	4.00	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vilas, Candace Carlisle: 2262-HIST-1301-003 : U.S. HISTORY TO 1865-Face-to-Face	66	125	53	4.08	4.35	4.09	4.14	4.35
Vila-Young, Carol-Ann: 2262-ENGL-1302-041 : RHETORIC AND COMPOSITION II-Face-to-Face	20	23	87	4.30	4.37	4.16	4.45	4.25
Villalpando, Diego: 2262-MANA-4322-001 : STRATEGIC MANAGEMENT-Face-to-Face	36	44	82	4.75	4.86	4.83	4.72	4.75
Villalpando, Diego: 2262-MANA-4322-002 : STRATEGIC MANAGEMENT-Face-to-Face	34	45	76	4.85	4.85	4.82	4.76	4.82
Villarreal, Candace: 2262-NURS-3661-608 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Villupuram, Sriram: 2262-EMBA-5309-001 : FINANCIALMANAGEMENT-Face-to-Face	5	12	42	4.60	4.80	4.60	4.60	4.40
Villupuram, Sriram: 2262-FINA-3315-004 : INVESTMENTS-Face-to-Face	15	27	56	4.67	4.73	4.53	4.67	4.67
Villupuram, Sriram: 2262-FINA-5331-001 : INTERNATIONAL FINANCE-Face-to-Face	4	8	50	5.00	5.00	5.00	4.75	5.00
Villupuram, Sriram: 2262-REAE-4321-001 : REAL ESTATE INVESTMENT-Face-to-Face	9	27	33	5.00	5.00	5.00	5.00	5.00
Vilugron, Marisol Vargas: 2262-KINE-4396-002 : SPEC TOPICS EXERCISE & SPORT-Internet	5	9	56	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vilugron, Marisol Vargas: 2262-SOCW-4350-004 : SPEC TOPICS SW-Internet	3	13	23	5.00	5.00	5.00	5.00	5.00
Vimal, Abhilash: 2262-OPMA-3306-005 : OPERATIONS MANAGEMENT-Face-to-Face	64	75	85	4.50	4.51	4.50	4.39	4.50
Vimal, Abhilash: 2262-OPMA-3306-009 : OPERATIONS MANAGEMENT-Face-to-Face	56	70	80	4.32	4.36	4.31	4.25	4.39
Wagley, Benjamin: 2262-ART-3367-001 : 3D ANIMATION-Lab-Face-to-Face	17	17	100	4.41	4.24	4.12	4.35	4.24
Wagley, Benjamin: 2262-ART-4392-009 : SPECIAL STUDIES-Lab-Face-to-Face	9	11	82	4.11	3.89	3.78	3.78	4.22

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wagley, Benjamin: 2262-ART-4392-012 : SPECIAL STUDIES-Lab-Face-to-Face	17	18	94	3.82	3.88	3.71	3.94	4.18
Wagley, Benjamin: 2262-ART-4392-013 : SPECIAL STUDIES-Lab-Face-to-Face	14	16	88	4.57	4.29	4.43	4.57	4.79
Wagley, Benjamin: 2262-CSE-4304-001 : GAME DESIGN AND DEVELOPMENT-Face-to-Face	20	23	87	4.10	4.10	3.65	4.15	4.35
Wagley, Charlyn: 2262-NURS-3632-010 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.86	4.86	4.86	4.71	4.86
Wagley, Charlyn: 2262-NURS-3632-011 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.57	4.71	4.71	4.43	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wagley, Charlyn: 2262-NURS-3632-013 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	4.88	4.88	5.00	5.00
Wagley, Charlyn: 2262-NURS-3661-818 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Walden, Ed: 2262-HOSP-4351-001 : LEADERSHIP IN HOSPITALITY-Internet	10	23	43	4.30	4.40	4.40	4.20	4.20
Walker, Derelle: 2262-SOCW-3307-002 : DIVERSE POPULATIONS-Face-to-Face	6	9	67	0.00	5.00	5.00	5.00	5.00
Walker, Derelle: 2262-SOCW-3312-003 : DISABILITY & SOCIAL WORK-Internet	16	30	53	4.56	4.56	4.50	4.63	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walker, Derelle: 2262-SOCW-3312-006 : DISABILITY & SOCIAL WORK-Internet	17	32	53	4.33	4.33	4.67	4.33	4.67
Walker, Jade: 2262-MANA-3318-107 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	34	82	4.75	4.71	4.82	4.75	4.68
Walker, Jade: 2262-MANA-3318-108 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	30	34	88	4.63	4.63	4.53	4.59	4.48
Walker, Jade: 2262-MANA-3318-109 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	25	33	76	4.72	4.72	4.68	4.60	4.71
Walker, Jade: 2262-MANA-3318-110 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	34	82	4.71	4.75	4.71	4.71	4.39

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walker, Jade: 2262-MANA-4326-001 : DIVERSITY IN ORGANIZATIONS-Internet	30	64	47	4.60	4.40	4.60	4.40	4.40
Walker, Jade: 2262-UNIV-BU-1131-003 : STUDENT SUCCESS-Face-to-Face	27	43	63	4.74	4.84	4.77	4.73	4.69
Wallman, Jeffrey: 2262-MARK-5311-060 : MARKETING-Internet	20	36	56	4.30	4.60	4.32	4.65	4.40
Wallman, Jeffrey: 2262-MARK-5311-061 : MARKETING-Internet	2	5	40	4.50	4.50	4.50	4.50	3.00
Walsh, Melissa: 2262-BIOL-1301-500 : NUTRITION-Internet	98	163	60	4.57	4.53	4.43	4.45	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walsh, Melissa: 2262-BIOL-1301-700 : NUTRITION-Internet	130	179	73	4.50	4.48	4.38	4.41	4.42
Walsh, Melissa: 2262-BIOL-3457-001 : GENERAL ECOLOGY-Face-to-Face	97	116	84	4.14	4.09	4.07	4.14	4.08
Walsh, Melissa: 2262-BIOL-5392-001 : MASTER'S NON-THESIS CAPSTONE-Internet	3	6	50	4.67	4.00	4.00	4.33	4.67
Walters, Ashley: 2262-NURS-5120-401 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	10	70	4.57	4.57	4.71	4.71	4.71
Walters, Ashley: 2262-NURS-5120-441 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	9	44	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walvoord, Martha: 2262-MUSI-0102-001 : WIND SYMPHONY-Face-to-Face	9	53	17	4.89	4.78	4.89	4.67	4.78
Wan, Yan: 2262-EE-5304-001 : CYBER-PHYSICAL SYSTEMS-Face-to-Face	12	27	44	4.58	4.83	4.82	4.67	4.83
Wang, Bo: 2262-ME-5311-001 : STRUCTURAL DYNAMICS-Face-to-Face	11	20	55	3.67	4.33	3.33	4.00	4.33
Wang, Bo: 2262-ME-5311-002 : STRUCTURAL DYNAMICS-Internet	1	5	20	4.00	4.00	4.00	4.00	4.00
Wang, Chenxi: 2262-CSE-4317-001 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	21	36	58	4.81	4.86	4.81	4.81	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Chenxi: 2262-CSE-4317-002 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	11	35	31	4.82	4.82	4.82	4.82	4.91
Wang, Chenxi: 2262-CSE-4317-009 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	26	36	72	4.77	4.81	4.73	4.72	4.73
Wang, Chenxi: 2262-CSE-4317-101 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	21	36	58	4.43	4.43	4.38	4.57	4.38
Wang, Chenxi: 2262-CSE-4317-102 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	10	35	29	4.80	4.78	4.89	4.78	4.78
Wang, Chenxi: 2262-CSE-4317-109 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	23	36	64	4.65	4.73	4.68	4.68	4.68

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Fangzhou: 2262-CRCJ-3320-001 : CYBERCRIME-Internet	48	81	59	4.69	4.73	4.69	4.63	4.60
Wang, Fangzhou: 2262-CRCJ-4387-012 : TOP CRIME/CRIM-Face-to-Face	13	21	62	4.62	4.77	4.38	4.31	4.38
Wang, Jiandong: 2262-CSE-1325-005 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	22	39	56	4.67	4.62	4.33	4.45	4.62
Wang, Jiandong: 2262-CSE-1325-006 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	13	17	76	4.38	4.42	4.33	4.25	4.08
Wang, Jiandong: 2262-CSE-3302-001 : PROGRAMMING LANGUAGES-Face-to-Face	18	35	51	3.80	4.20	4.00	4.00	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Jiandong: 2262-CSE-3302-004 : PROGRAMMING LANGUAGES-Face-to-Face	32	60	53	4.56	4.44	4.41	4.34	4.52
Wang, Jingguo: 2262-INSY-3303-002 : COMP NTWKS & DIST COMPUTING-Face-to-Face	22	28	79	3.71	4.14	3.55	3.45	3.57
Wang, Li: 2262-MATH-6311-001 : OPTIMIZATION ON BIG DATA-Face-to-Face	24	31	77	4.38	4.46	4.25	4.17	4.25
Wang, Shouyi: 2262-IE-6318-001 : DATA MINING & ANALYTICS-Face-to-Face	18	25	72	4.40	4.80	4.40	4.40	4.40
Wang, Shouyi: 2262-IE-6318-004 : DATA MINING & ANALYTICS-Face-to-Face	3	5	60	3.67	4.00	3.33	3.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Teng: 2262-FINA-3317-001 : FINANCIAL INSTIT & MARKETS-Face-to-Face	42	63	67	4.34	4.49	4.34	4.29	4.38
Wang, Teng: 2262-FINA-4317-001 : LENDING AND CREDIT ANALYSIS-Face-to-Face	18	23	78	4.22	4.50	4.28	4.22	4.50
Wang, Teng: 2262-FINA-5317-001 : LENDING AND CREDIT ANALYSIS-Face-to-Face	9	13	69	4.56	4.56	4.56	4.56	4.78
Wang, Xinlei: 2262-MATH-6390-001 : BAYESIAN DATA ANALYSIS-Face-to-Face	8	8	100	4.63	4.63	4.25	4.50	4.50
Wang, Yanan: 2262-INSY-4312-001 : CYBERSECURITY-Face-to-Face	44	50	88	3.65	3.95	3.29	3.60	3.86

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Yanan: 2262-INSY-4312-002 : CYBERSECURITY-Face-to-Face	50	54	93	3.86	4.04	3.50	3.59	3.86
Wang, Yao: 2262-AREN-2315-002 : CONSTR MATERIALS & METHODS-Face-to-Face	4	9	44	3.50	4.00	4.00	3.75	4.00
Wang, Yao: 2262-AREN-2315-102 : CONSTR MATERIALS & METHODS-Internet	5	11	45	3.60	4.00	3.40	4.20	4.20
Wang, Yao: 2262-SOCW-5313-002 : RESEARCH AND EVALUATION II-Face-to-Face	12	12	100	4.25	4.58	4.17	4.58	4.50
Wang, Yawen: 2262-MAE-4301-003 : SPEC TOPICS MECH & AERO ENGR-Face-to-Face	23	24	96	3.87	3.87	3.57	3.83	3.78

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Yawen: 2262-MAE-4314-001 : MECHANICAL VIBRATIONS-Face-to-Face	38	61	62	4.00	3.94	3.81	4.08	4.14
Wang, Yawen: 2262-MAE-4342-001 : MECHANICAL DESIGN II-Face-to-Face	55	57	96	3.85	3.53	3.49	3.74	3.71
Wang, Yi-Chun: 2262-INSY-5376-070 : BIG DATA ANALYTICS-Face-to-Face	2	10	20	4.50	4.50	4.50	4.50	4.50
Wang, Zihan: 2262-PHYS-5309-001 : ELECTROMAG TH I-Face-to-Face	10	11	91	4.70	4.70	4.40	4.50	4.70
Warbrouck, Erik: 2262-ENGL-1301-034 : RHETORIC AND COMPOSITION I-Face-to-Face	6	20	30	5.00	5.00	5.00	4.67	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Warbrouck, Erik: 2262-ENGL-1301-035 : RHETORIC AND COMPOSITION I-Face-to-Face	7	20	35	4.71	4.43	4.71	4.43	4.29
Warbrouck, Erik: 2262-ENGL-1302-022 : RHETORIC AND COMPOSITION II-Face-to-Face	11	23	48	4.55	4.73	4.64	4.36	4.27
Ward, Jo: 2262-ENGL-0101-CO6 : READING/WRITING NCBO-Lab-Internet	3	7	43	4.67	4.67	4.67	4.67	4.67
Ward, Jo: 2262-ENGL-0301-CO3 : INTEGRATED READING & WRITING-Face-to-Face	2	6	33	5.00	4.50	4.50	5.00	5.00
Ward, Kelly: 2262-ART-1301-003 : ART APPRECIATION-Internet	41	72	57	4.55	4.41	4.40	4.24	4.24

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ward, Kelly: 2262-ART-1301-006 : ART APPRECIATION-Internet	26	64	41	4.46	4.46	4.35	4.42	4.23
Ward, Michael: 2262-ECON-4311-001 : MANAGERIAL ECONOMICS-Face-to-Face	9	16	56	3.67	3.78	3.78	3.78	3.67
Ward, Michael: 2262-ECON-5313-001 : DECISIONS AND STRATEGY-Face-to-Face	9	20	45	4.33	4.44	4.13	4.11	4.63
Warren, Daniel: 2262-MATH-1316-006 : MATH ECON & BUS ANLYS-Face-to-Face	35	73	48	4.34	4.34	4.29	4.34	4.34
Warren, Daniel: 2262-MATH-2425-050 : CALCULUS II-Face-to-Face	32	57	56	4.44	4.35	4.39	4.52	4.48

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Warren, Daniel: 2262-MATH-2425-051 : CALCULUS II-Lab-Face-to-Face	15	27	56	4.20	4.27	4.07	4.27	4.33
Warren, Daniel: 2262-MATH-2425-052 : CALCULUS II-Lab-Face-to-Face	15	30	50	4.33	4.23	4.38	4.31	4.00
Warren, Daniel: 2262-MATH-2425-220 : CALCULUS II-Face-to-Face	28	59	47	4.54	4.59	4.48	4.41	4.37
Warren, Daniel: 2262-MATH-2425-221 : CALCULUS II-Lab-Face-to-Face	15	30	50	4.60	4.50	4.57	4.29	4.50
Warren, Daniel: 2262-MATH-2425-222 : CALCULUS II-Lab-Face-to-Face	15	29	52	4.47	4.73	4.53	4.60	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Warren, Daniel: 2262-MATH-4314-001 : ADV DISCRETE MATHEMATICS-Face-to-Face	4	8	50	5.00	4.50	4.50	4.75	4.50
Warren, James: 2262-ENGL-1302-024 : RHETORIC AND COMPOSITION II-Face-to-Face	14	15	93	4.85	5.00	4.92	4.92	4.92
Warren, Kathryn: 2262-ENGL-2300-001 : LITERATURE AND THE GOOD LIFE-Face-to-Face	13	20	65	4.92	4.92	4.85	4.85	4.92
Warren, Kathryn: 2262-ENGL-4399-001 : SENIOR SEMINAR-Face-to-Face	11	14	79	4.91	5.00	5.00	5.00	5.00
Washburn, Micki: 2262-SOCW-5354-002 : SUBSTANCE MISUSE TREATMENT-Face-to-Face	6	11	55	4.83	4.83	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Washington, Alexis: 2262-KINE-4354-500 : PUBLIC HEALTH ADVOCACY & LEAD-Internet	9	28	32	4.22	4.22	4.22	4.22	4.22
Watkins, Halen: 2262-HIST-1302-006 : U.S. HISTORY SINCE 1865-Face-to-Face	153	292	52	4.48	4.41	4.35	4.38	4.18
Watkins, Halen: 2262-HIST-1302-012 : U.S. HISTORY SINCE 1865-Face-to-Face	78	141	55	4.65	4.72	4.54	4.47	4.48
Watkins, Halen: 2262-HIST-3345-001 : TEXAS TO 1850-Face-to-Face	11	19	58	5.00	4.91	5.00	5.00	5.00
Watkins, Halen: 2262-HIST-3345-004 : TEXAS TO 1850-Internet	23	44	52	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Watson, Brandon: 2262-MATH-1308-100 : ELEM STATISTICAL ANALYSIS-Face-to-Face	93	118	79	4.40	4.47	4.32	4.28	4.35
Watson, Brandon: 2262-MATH-1308-101 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	94	118	80	4.38	4.45	4.34	4.28	4.37
Watson, Brandon: 2262-MATH-1308-130 : ELEM STATISTICAL ANALYSIS-Face-to-Face	46	59	78	4.24	4.35	4.17	4.13	4.26
Watson, Brandon: 2262-MATH-1308-131 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	46	59	78	4.30	4.41	4.34	4.30	4.30
Watson, Brandon: 2262-MATH-2425-350 : CALCULUS II-Face-to-Face	51	62	82	4.63	4.57	4.53	4.51	4.59

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Watson, Brandon: 2262-MATH-2425-351 : CALCULUS II-Lab-Face-to-Face	23	33	70	4.52	4.43	4.48	4.35	4.48
Watson, Brandon: 2262-MATH-2425-352 : CALCULUS II-Lab-Face-to-Face	22	29	76	4.71	4.86	4.73	4.82	4.73
Watson, Brandon: 2262-MATH-3316-001 : STATISTICAL INFERENCE-Face-to-Face	41	52	79	4.51	4.54	4.39	4.23	4.31
Watts, Logan: 2262-PSYC-3302-001 : BUSINESS PSYCHOLOGY-Face-to-Face	49	60	82	4.78	4.90	4.83	4.71	4.92
Wayman, John: 2262-MUSI-0108-001 : UNIVERSITY SINGERS-Face-to-Face	24	65	37	4.54	4.38	4.38	4.67	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wayman, John: 2262-MUSI-2112-001 : INTRO TO MUSIC EDUCATION-Face-to-Face	31	36	86	4.06	4.13	3.97	4.71	4.55
Wayman, John: 2262-MUSI-4214-001 : CHORAL MATERIALS & TECHS II-Face-to-Face	8	9	89	4.00	3.75	3.50	4.63	4.63
Weeks, RaQuita: 2262-NURS-3309-074 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	67	118	57	4.31	4.36	4.29	4.31	4.21
Weeks, RaQuita: 2262-NURS-3381-809 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	9	56	4.20	4.40	4.00	4.50	4.20
Weeks, RaQuita: 2262-NURS-3381-810 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.33	4.33	4.67	5.00	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weeks, RaQuita: 2262-NURS-4350-018 : BSN CAPSTONE-Clinical-Face-to-Face	2	12	17	3.00	3.00	3.00	4.50	3.50
Weeks, RaQuita: 2262-NURS-4351-001 : BSN NURSING LEADERSHIP & MGMT-Face-to-Face	24	87	28	4.25	4.43	4.26	4.55	4.39
Weems, Bob: 2262-CSE-3318-003 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	14	37	38	3.43	3.43	3.46	3.57	3.14
Weems, Bob: 2262-CSE-5319-001 : SPEC TOPS THEORY / ALGORITHMS-Face-to-Face	27	40	68	5.00	5.00	5.00	5.00	5.00
Weems, George: 2262-COMM-3303-001 : COMMUNICATION GRAPHICS-Face-to-Face	14	20	70	4.57	4.71	4.71	4.50	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weems, George: 2262-COMM-3303-002 : COMMUNICATION GRAPHICS-Face-to-Face	8	20	40	4.50	4.75	4.25	4.63	4.25
Weems, George: 2262-COMM-3303-003 : COMMUNICATION GRAPHICS-Face-to-Face	6	18	33	4.33	4.50	4.50	4.67	4.67
Weems, George: 2262-COMM-3303-005 : COMMUNICATION GRAPHICS-Face-to-Face	7	20	35	4.29	4.33	4.17	4.17	4.50
Wehr, Roger: 2262-ECON-2306-001 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	41	70	59	4.68	4.75	4.60	4.50	4.56
Wehr, Roger: 2262-ECON-2306-012 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	39	66	59	4.69	4.74	4.74	4.62	4.77

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wehr, Roger: 2262-ECON-3328-001 : PRINCIPLES OF TRANSPORTATION-Face-to-Face	10	15	67	4.70	4.80	4.70	4.60	4.80
Wehr, Roger: 2262-ECON-3388-001 : EUROPEAN ECONOMIC HISTORY-Face-to-Face	27	54	50	4.37	4.63	4.44	4.52	4.26
Wehr, Roger: 2262-ECON-3388-002 : EUROPEAN ECONOMIC HISTORY-Face-to-Face	14	31	45	4.71	4.64	4.79	4.79	4.64
Weinberg, Nevin: 2262-PHYS-3313-001 : INTRODUCTION TO MODERN PHYSICS-Face-to-Face	28	48	58	4.89	4.89	4.86	4.79	4.96
Weisberg, Lauren: 2262-EDUC-4319-101 : CLASSROOM ASSESSMENT-Internet	15	22	68	4.86	4.87	4.80	4.86	4.73

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Welch, Katie: 2262-LING-4325-001 : SLA AND LANGUAGE TEACHING-Internet	9	16	56	4.67	4.56	4.67	4.78	4.67
Welch, Katie: 2262-LING-5301-002 : INTRO TO CLT-Internet	8	9	89	4.88	4.88	4.75	5.00	5.00
Wells, Susan: 2262-NURS-4581-015 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	4.25	4.25	4.25	4.25	4.25
Wells, Susan: 2262-NURS-4581-016 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Werner, Courtney: 2262-NURS-5130-010 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	7	86	4.50	4.33	4.50	4.33	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Werner, Courtney: 2262-NURS-5130-418 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	7	10	70	4.86	5.00	4.86	5.00	5.00
Werner, Courtney: 2262-NURS-5130-421 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.75	4.75	4.75	4.50	4.75
Werner, Courtney: 2262-NURS-5220-400 : ADVANCED HEALTH ASSESSMENT-Online-Internet	164	204	80	4.65	4.75	4.74	4.70	4.80
Werner, Courtney: 2262-NURS-5465-400 : PRIMARY PEDIATRIC CARE-Online-Internet	8	11	73	4.00	5.00	4.00	5.00	5.00
Werner, Courtney: 2262-NURS-5465-401 : PRIMARY PEDIATRIC CARE-Online-Internet	9	18	50	4.67	4.22	4.67	4.78	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wesley, Megan: 2262-KINE-4357-500 : PREP FOR PUBLIC HLTH WORKFORCE-Internet	14	37	38	4.50	4.50	4.50	4.67	4.57
Westmoreland, Sandra: 2262-NURS-3309-072 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	75	124	60	4.54	4.54	4.59	4.46	4.53
Westmoreland, Sandra: 2262-NURS-3309-500 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	76	198	38	4.72	4.72	4.69	4.64	4.55
Westmoreland, Sandra: 2262-NURS-3309-501 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	86	236	36	4.75	4.75	4.75	4.50	4.75
Wetz, David: 2262-EE-4149-001 : ENGINEERING DESIGN PROJECT-Face-to-Face	11	30	37	4.91	4.70	4.90	5.00	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wetz, David: 2262-EE-4149-002 : ENGINEERING DESIGN PROJECT-Face-to-Face	8	24	33	4.63	4.50	4.63	4.75	4.50
Wetz, David: 2262-EE-4240-001 : CONCEPTS & EXERCISES ENGR PRAC-Face-to-Face	16	34	47	4.63	4.06	4.31	4.63	4.50
Wewerka, Cynthia Rodriguez: 2262-NURS-5150-407 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	7	10	70	4.71	4.71	4.71	4.86	4.86
Wewerka, Cynthia Rodriguez: 2262-NURS-5360-454 : SIMULATION APPS IN NURSING ED-Clinical-Internet	7	8	88	5.00	5.00	5.00	5.00	5.00
Wewerka, Cynthia Rodriguez: 2262-NURS-5362-404 : TEACHING PRACTICUM-Online-Internet	7	8	88	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wharton, Camry: 2262-BIOL-3446-003 : HUMAN ANATOMY-Lab-Face-to-Face	21	22	95	4.33	4.29	4.43	4.52	4.38
Wharton, Camry: 2262-BIOL-3446-005 : HUMAN ANATOMY-Lab-Face-to-Face	21	22	95	4.05	4.11	4.32	4.28	4.26
Wheat, Dustin: 2262-ARCH-1342-002 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	14	22	64	4.57	4.57	4.50	4.71	4.43
Wheat, Dustin: 2262-ARCH-1342-004 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	16	20	80	4.25	4.20	3.93	4.33	3.87
Wheat, Dustin: 2262-ARCH-4395-003 : SELECTED TOPICS ARCH-Face-to-Face	7	19	37	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wheeler, Ginny: 2262-DNCE-1300-001 : DANCE APPRECIATION-Face-to-Face	11	22	50	4.82	4.64	4.73	4.55	4.80
Wheeler, Ginny: 2262-DNCE-1300-002 : DANCE APPRECIATION-Face-to-Face	11	22	50	4.64	4.73	4.80	4.36	4.60
Wheeler, Ginny: 2262-THEA-1342-009 : THEATRE & FILM APPRECIATION-Internet	17	35	49	4.59	4.59	4.59	4.44	4.41
Wheeler, Jason: 2262-ARCH-4557-007 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	12	15	80	4.83	4.58	4.83	4.91	4.75
White, Albert: 2262-SOCW-5318-006 : DEATH & DYING-Internet	7	11	64	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Albert: 2262-SOCW-5354-006 : SUBSTANCE MISUSE TREATMENT-Internet	11	28	39	4.00	4.00	4.00	4.00	4.00
White, Alison: 2262-KINE-2302-001 : DANCE AND MOVEMENT ACTIVITIES-Face-to-Face	5	11	45	4.80	4.80	4.60	4.80	4.80
White, Alison: 2262-KINE-3388-001 : THEORY IN MOTOR DEVELOPMENT-Face-to-Face	22	50	44	4.32	4.32	4.23	4.41	3.86
White, Alison: 2262-KINE-4321-001 : TEACHING ELEM PHYSICAL ED-Face-to-Face	6	10	60	4.50	4.67	4.50	4.67	4.67
White, Alison: 2262-KINE-4321-002 : TEACHING ELEM PHYSICAL ED-Lab-Face-to-Face	6	10	60	4.33	4.67	4.67	4.50	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Alison: 2262-KINE-4339-001 : SPORT LEAD AND MGMT INTERNSHIP-Face-to-Face	2	5	40	2.00	2.00	2.50	3.50	3.00
White, Alison: 2262-KINE-4339-002 : SPORT LEAD AND MGMT INTERNSHIP-Lab-Face-to-Face	1	5	20	3.00	3.00	3.00	3.00	3.00
White, Andrew: 2262-PHYS-1441-003 : GENERAL COLLEGE PHYSICS I-Internet	74	164	45	4.45	4.54	4.45	4.34	4.51
White, Charles: 2262-KINE-1315-001 : TEACHING PHYSICAL EDUCTION-Face-to-Face	4	19	21	4.50	4.50	4.25	4.50	4.50
White, Jose Alejandro: 2262-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	19	22	86	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Jose Alejandro: 2262-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	11	14	79	4.11	4.25	4.25	4.25	4.25
White, Joyce: 2262-SOCW-3303-002 : SW POL & SERV-Face-to-Face	17	21	81	4.59	4.76	4.71	4.65	4.53
White, Joyce: 2262-SOCW-5320-001 : ADV ADMINISTRATIVE PRACTICE-Internet	11	15	73	4.64	4.64	4.55	4.64	4.64
White, Joyce: 2262-SOCW-5320-008 : ADV ADMINISTRATIVE PRACTICE-Internet	10	10	100	4.60	4.70	4.60	4.70	4.60
White, Joyce: 2262-SOCW-5321-002 : ADVANCED COMMUNITY PRACTICE-Internet	20	22	91	4.00	4.00	4.00	5.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Kelle: 2262-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	27	64	42	4.68	4.68	4.61	4.63	4.63
White, Kelle: 2262-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	21	63	33	4.78	4.78	4.72	4.72	4.78
White, Kelle: 2262-SOCW-4555-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	22	63	35	4.68	4.74	4.68	4.63	4.61
White, Kelle: 2262-SOCW-4556-001 : SOCIAL WORK PRACTICUM BLOCK PA-Internet	20	62	32	4.76	4.71	4.76	4.71	4.71
White, Lorie: 2262-SOCW-5482-002 : ADVANCED PRACTICUM SPLIT I-Internet	71	159	45	4.00	3.93	3.91	3.93	3.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Lorie: 2262-SOCW-5482-007 : ADVANCED PRACTICUM SPLIT I-Internet	3	6	50	4.00	4.00	4.00	0.00	4.00
White, Lorie: 2262-SOCW-5581-001 : FOUND PRACTICUM SPLIT I-Internet	47	111	42	3.97	3.97	3.97	3.97	4.00
White, Lorie: 2262-SOCW-5581-002 : FOUND PRACTICUM SPLIT I-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
White, Lorie: 2262-SOCW-5581-101 : FOUND PRACTICUM SPLIT I-Internet	36	111	32	4.08	4.13	4.13	4.13	4.13
White, Lorie: 2262-SOCW-5581-102 : FOUND PRACTICUM SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Richard: 2262-COMS-2302-002 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	26	96	4.64	4.60	4.40	4.29	3.96
White, Richard: 2262-COMS-2302-005 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	25	92	4.39	4.48	4.35	4.35	4.13
White, Richard: 2262-COMS-2302-008 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	25	100	4.44	4.63	4.38	4.50	4.17
White, Richard: 2262-COMS-2302-010 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	25	100	4.04	3.92	3.20	3.50	2.96
Whitmore, Brian: 2262-POLS-4361-001 : POLITICS IN EX-SOVIET UNION-Internet	12	25	48	4.67	4.58	4.58	4.58	4.58

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Whitmore, Brian: 2262-RUSS-4361-001 : POLITICS IN EX-SOVIET UNION-Internet	2	5	40	3.50	4.50	4.00	4.00	4.00
Whitsett, Laurel: 2262-ASL-4330-001 : LINGUISTICS OF ASL-Face-to-Face	13	16	81	5.00	4.85	4.92	5.00	5.00
Whitsett, Laurel: 2262-THEA-0010-003 : BFA STUDIO-Face-to-Face	10	47	21	4.60	4.60	4.70	4.60	4.70
Whitsett, Laurel: 2262-THEA-1307-001 : ACTING: FUNDAMENTALS-Face-to-Face	15	20	75	4.87	4.60	4.80	4.73	4.80
Whitsett, Laurel: 2262-THEA-1342-003 : THEATRE & FILM APPRECIATION-Internet	10	21	48	4.90	4.60	4.80	4.80	4.90

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Whitsett, Laurel: 2262-THEA-3355-001 : UNIVERSAL DESIGN IN PERF ART-Face-to-Face	11	19	58	5.00	4.73	4.80	4.73	4.82
Whittier, Mindia: 2262-PREL-3339-001 : PUBLIC RELATIONS METHODS I-Face-to-Face	13	19	68	5.00	5.00	5.00	4.92	4.92
Whittier, Mindia: 2262-PREL-3339-002 : PUBLIC RELATIONS METHODS I-Face-to-Face	7	17	41	4.71	5.00	4.86	4.57	4.43
Whittier, Mindia: 2262-PREL-4320-002 : PUBLIC RELATIONS MGMT-Face-to-Face	10	23	43	4.90	4.80	4.90	4.90	4.90
Wicklman, Gregory: 2262-BCOM-3360-005 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	22	45	49	4.18	4.32	4.27	4.18	4.05

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wicklman, Gregory: 2262-BCOM-3360-013 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	4	27	15	4.50	4.50	4.50	4.50	4.50
Wicklman, Gregory: 2262-MARK-3322-004 : PROFESSIONAL SELLING-Face-to-Face	10	16	63	4.30	4.10	4.20	4.50	4.00
Wickramasinghe, Chathuri Devmika: 2262-BIOL-1441-010 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	17	23	74	4.59	4.88	4.59	4.53	4.53
Wickramasinghe, Chathuri Devmika: 2262-BIOL-1441-019 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	22	59	4.31	4.46	4.46	4.62	4.38
Wigley, Shelley: 2262-COMM-5347-001 : CRISIS COMMUNICATION-Face-to-Face	6	6	100	4.50	4.33	4.67	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wigley, Shelley: 2262-PREL-3313-001 : CRISIS COMMUNICATION-Face-to-Face	20	24	83	4.75	4.80	4.90	4.75	4.85
Wigley, Shelley: 2262-PREL-4316-001 : PUBLIC RELATIONS CAMPAIGNS-Face-to-Face	11	23	48	4.73	4.82	4.73	4.91	4.82
Wilathgamuwa, Don: 2262-MATH-1402-250 : COLLEGE ALGEBRA-Face-to-Face	14	40	35	4.14	4.50	4.14	3.86	4.00
Wilathgamuwa, Don: 2262-MATH-1402-251 : COLLEGE ALGEBRA-Lab-Face-to-Face	14	40	35	4.29	4.43	4.21	3.79	3.93
Wilathgamuwa, Don: 2262-MATH-1426-160 : CALCULUS I-Face-to-Face	44	66	67	4.58	4.55	4.30	4.32	4.30

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilathgamuwa, Don: 2262-MATH-1426-161 : CALCULUS I-Lab-Face-to-Face	23	33	70	4.04	4.26	3.96	4.18	4.00
Wilathgamuwa, Don: 2262-MATH-1426-162 : CALCULUS I-Lab-Face-to-Face	16	33	48	4.69	4.69	4.53	4.73	4.67
Wilathgamuwa, Don: 2262-MATH-1426-350 : CALCULUS I-Face-to-Face	36	59	61	4.14	4.36	4.11	4.17	3.97
Wilathgamuwa, Don: 2262-MATH-1426-351 : CALCULUS I-Lab-Face-to-Face	17	29	59	3.63	3.88	3.63	3.88	3.75
Wilathgamuwa, Don: 2262-MATH-1426-352 : CALCULUS I-Lab-Face-to-Face	16	30	53	3.94	3.94	3.69	3.88	3.87

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilathgamuwa, Don: 2262-MATH-3330-001 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	35	48	73	4.34	4.37	4.14	4.35	4.30
Wilkes, Stephen: 2262-POLS-2311-007 : GOVT OF U S-Face-to-Face	21	37	57	4.81	4.81	4.81	4.81	4.71
Williams, Alaiyia: 2262-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	28	51	55	4.58	4.50	4.56	4.48	4.60
Williams, Alaiyia: 2262-SOCW-5395-004 : INTEGRATIVE SEMINAR-Internet	10	20	50	4.70	4.70	4.70	4.50	4.70
Williams, Alaiyia: 2262-SOCW-5395-011 : INTEGRATIVE SEMINAR-Internet	4	17	24	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Amber: 2262-NURS-3661-782 : NURSING OF ADULTS-Clinical-Face-to-Face	1	7	14	5.00	5.00	5.00	5.00	5.00
Williams, Antwan: 2262-SOCW-3307-011 : DIVERSE POPULATIONS-Internet	18	28	64	4.94	4.89	4.94	4.94	4.78
Williams, Daisy: 2262-NURS-5660-466 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Williams, Jackquelyn: 2262-NURS-5337-471 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Williams, Jackquelyn: 2262-NURS-5337-486 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	5	6	83	4.60	4.60	4.60	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Kandace: 2262-NURS-5354-458 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	6	33	3.50	4.50	5.00	5.00	5.00
Williams, Olivia: 2262-BIOL-3427-002 : PLANT SCIENCE-Lab-Face-to-Face	12	18	67	4.42	4.45	4.45	4.64	4.36
Williams, Olivia: 2262-BIOL-3427-003 : PLANT SCIENCE-Lab-Face-to-Face	19	24	79	4.58	4.53	4.68	4.72	4.68
Williford, Kenneth: 2262-PHIL-2300-003 : INTRO TO PHIL-Internet	14	33	42	4.57	4.64	4.64	4.64	4.50
Williford, Kenneth: 2262-PHIL-2300-007 : INTRO TO PHIL-Internet	25	34	74	4.60	4.68	4.68	4.52	4.68

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williford, Kenneth: 2262-PHIL-3315-001 : EXISTENTIALISM-Hybrid/Blended Course	10	21	48	4.30	4.80	4.60	4.50	4.78
Wilson, Edward: 2262-MATH-2425-150 : CALCULUS II-Face-to-Face	38	61	62	4.64	4.67	4.36	4.31	4.27
Wilson, Edward: 2262-MATH-2425-151 : CALCULUS II-Lab-Face-to-Face	18	32	56	4.24	4.24	4.33	4.47	4.24
Wilson, Edward: 2262-MATH-2425-152 : CALCULUS II-Lab-Face-to-Face	18	29	62	4.33	4.53	4.29	4.29	4.06
Wilson, Edward: 2262-MATH-3315-001 : MATHEMATICAL MODELS-Face-to-Face	16	28	57	4.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Edward: 2262-MATH-3318-001 : DIFFERENTIAL EQUATIONS-Face-to-Face	28	52	54	4.57	4.57	4.57	4.42	4.54
Wilson, Leah: 2262-SOCW-5367-005 : TREATING PARNT-CHILD RELATIONS-Internet	14	30	47	4.86	4.86	4.79	4.86	4.79
Wilson, Leslie: 2262-NURS-5130-404 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	2.00	3.00	2.00	5.00	4.00
Wilson, Leslie: 2262-NURS-5371-451 : PEDI PRIMARY CARE CLIN PRAC 1-Clinical-Internet	4	5	80	4.50	4.50	4.75	4.75	4.75
Wilson, Nicke: 2262-NURS-3661-011 : NURSING OF ADULTS-Clinical-Face-to-Face	6	6	100	4.83	4.83	4.83	5.00	4.83

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Nicke: 2262-NURS-3661-015 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	3.75	3.13	2.88	4.38	4.00
Wilson, Sharon: 2262-NURS-5367-405 : EVIDENCE BASED PRACTICE-Online-Internet	74	199	37	4.51	4.56	4.55	4.64	4.63
Wimbish-Tompkins, Rose: 2262-NURS-4462-011 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	10	50	4.60	4.60	4.60	4.80	4.60
Winegar, Rhonda: 2262-NURS-5433-400 : FAMILY II-Online-Internet	26	85	31	4.00	4.00	4.00	4.00	4.00
Winegar, Rhonda: 2262-NURS-5433-401 : FAMILY II-Online-Internet	70	172	41	4.58	4.58	4.58	4.58	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winegar, Rhonda: 2262-NURS-5433-403 : FAMILY II-Online-Internet	26	91	29	4.23	4.35	4.19	4.35	4.36
Winguth, Arne: 2262-GEOL-4465-001 : OCEANOGRAPHY & LIMNOLOGY-Face-to-Face	8	15	53	5.00	5.00	4.00	5.00	5.00
Winguth, Arne: 2262-GEOL-4465-012 : OCEANOGRAPHY & LIMNOLOGY-Lab-Face-to-Face	8	15	53	5.00	5.00	5.00	5.00	5.00
Winguth, Cornelia: 2262-ENVR-1330-011 : GLOBAL WARMING-Lab-Face-to-Face	13	21	62	4.69	4.69	4.62	4.62	4.62
Winguth, Cornelia: 2262-GEOL-1301-045 : EARTH SYSTEMS-Internet	63	156	40	4.57	4.50	4.61	4.44	4.31

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia: 2262-GEOL-1301-046 : EARTH SYSTEMS-Internet	23	77	30	4.57	4.50	4.55	4.55	4.60
Winguth, Cornelia: 2262-GEOL-1301-112 : EARTH SYSTEMS-Lab-Internet	11	39	28	4.50	4.45	4.55	4.45	4.36
Winguth, Cornelia: 2262-GEOL-1301-113 : EARTH SYSTEMS-Lab-Internet	20	39	51	4.60	4.55	4.53	4.35	4.50
Winguth, Cornelia: 2262-GEOL-1301-114 : EARTH SYSTEMS-Lab-Internet	18	38	47	4.33	4.41	4.47	4.35	4.35
Winguth, Cornelia: 2262-GEOL-1301-115 : EARTH SYSTEMS-Lab-Internet	12	39	31	4.55	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia: 2262-GEOL-1301-116 : EARTH SYSTEMS-Lab-Internet	10	38	26	4.60	4.56	4.56	4.56	4.56
Winguth, Cornelia: 2262-GEOL-1330-001 : GLOBAL WARMING-Face-to-Face	18	44	41	4.57	4.57	4.57	4.43	4.43
Winguth, Cornelia: 2262-GEOL-1330-012 : GLOBAL WARMING-Lab-Face-to-Face	9	23	39	4.56	4.44	4.56	4.33	4.44
Winguth, Cornelia: 2262-GEOL-1330-045 : GLOBAL WARMING-Internet	72	154	47	4.47	4.47	4.46	4.34	4.45
Winguth, Cornelia: 2262-GEOL-1330-114 : GLOBAL WARMING-Lab-Internet	15	38	39	4.47	4.47	4.27	4.33	4.40

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia: 2262-GEOL-1330-115 : GLOBAL WARMING-Lab-Internet	18	38	47	4.44	4.50	4.50	4.50	4.44
Winguth, Cornelia: 2262-GEOL-1330-116 : GLOBAL WARMING-Lab-Internet	19	39	49	4.47	4.42	4.42	4.21	4.37
Winguth, Cornelia: 2262-GEOL-1330-117 : GLOBAL WARMING-Lab-Internet	17	39	44	4.24	4.18	4.12	4.13	4.18
Winguth, Cornelia: 2262-SCIE-3303-300 : GEOL-, METEOR-, & OCEANOGRAPHY-Internet	21	36	58	4.62	4.71	4.67	4.57	4.43
Winslow, Amy: 2262-NURS-5130-403 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	8	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winters, Cristina: 2262-NURS-5140-012 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	7	10	70	4.71	4.71	4.71	4.71	4.71
Winters, Cristina: 2262-NURS-5140-014 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	5	5	100	4.80	4.80	4.60	4.60	4.80
Winters, Cristina: 2262-NURS-5650-003 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	5	6	83	4.60	4.80	4.80	5.00	5.00
Winters, Cristina: 2262-NURS-5650-004 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	5	6	83	4.80	4.80	4.80	5.00	5.00
Winters, Cristina: 2262-NURSC-5338-452 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	3.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Witzel, Jeffrey: 2262-LING-5304-002 : PEDAGOGICAL GRAMMAR OF ENGLISH-Internet	8	8	100	4.75	4.88	4.63	4.38	4.88
Witzel, Naoko: 2262-LING-3370-001 : PSYCHOLOGY OF LANGUAGE-Face-to-Face	17	25	68	4.47	4.82	4.38	4.53	4.53
Witzel, Naoko: 2262-LING-5318-001 : APPLIED PSYCHOLINGUISTICS-Face-to-Face	5	5	100	4.40	4.40	4.40	4.40	4.40
Wong, Yee-Ann: 2262-BIOL-3457-002 : GENERAL ECOLOGY-Lab-Face-to-Face	17	22	77	4.29	4.59	4.53	4.24	4.35
Wong, Yee-Ann: 2262-BIOL-3457-006 : GENERAL ECOLOGY-Lab-Face-to-Face	15	23	65	4.33	4.40	4.20	4.20	4.13

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Woo, Jennifer: 2262-NURS-5315-001 : ADVANCED PATHOPHYSIOLOGY-Face-to-Face	7	7	100	4.57	4.43	4.43	4.50	4.00
Woo, Jennifer: 2262-NURS-5315-010 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	35	42	83	4.26	4.29	4.29	4.31	4.09
Woo, Jennifer: 2262-NURS-5315-012 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	7	8	88	4.43	4.57	4.43	4.86	4.29
Wood, Gerald: 2262-MUSI-0010-022 : STUDIO CLASS-Lab-Face-to-Face	1	8	13	5.00	0.00	5.00	5.00	5.00
Wood, Gerald: 2262-MUSI-1249-002 : PRIVATE LESSONS IN BRASS-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Glenn: 2262-NURS-4350-011 : BSN CAPSTONE-Clinical-Face-to-Face	5	11	45	5.00	5.00	5.00	5.00	5.00
Wood, Glenn: 2262-NURS-4350-012 : BSN CAPSTONE-Clinical-Face-to-Face	4	6	67	4.50	4.50	4.25	4.00	4.50
Wood, Glenn: 2262-NURS-4350-016 : BSN CAPSTONE-Clinical-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Wood, Joseph: 2262-MATH-1301-004 : CONTEMPORARY MATH-Face-to-Face	33	51	65	4.88	4.73	4.85	4.70	4.52
Wood, Joseph: 2262-MATH-1402-200 : COLLEGE ALGEBRA-Face-to-Face	17	42	40	4.53	4.53	4.47	4.65	4.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Joseph: 2262-MATH-1402-201 : COLLEGE ALGEBRA-Lab-Face-to-Face	15	42	36	4.40	4.53	4.47	4.33	4.13
Wood, Joseph: 2262-MATH-1421-100 : PREPARATION FOR CALCULUS-Face-to-Face	16	28	57	4.56	4.40	4.47	4.47	4.60
Wood, Joseph: 2262-MATH-1421-101 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	9	15	60	4.00	4.13	3.75	4.13	4.00
Wood, Joseph: 2262-MATH-1421-102 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	6	13	46	4.83	4.83	4.83	4.83	4.83
Wood, Joseph: 2262-MATH-1421-200 : PREPARATION FOR CALCULUS-Face-to-Face	41	54	76	4.27	4.22	4.20	4.44	4.41

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Joseph: 2262-MATH-1421-201 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	20	28	71	4.30	4.45	4.35	4.25	4.45
Wood, Joseph: 2262-MATH-1421-202 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	18	26	69	3.89	4.06	3.56	3.89	3.94
Wood, Joseph: 2262-MATH-1421-300 : PREPARATION FOR CALCULUS-Face-to-Face	11	17	65	4.91	4.64	4.73	4.73	4.73
Wood, Joseph: 2262-MATH-1421-302 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	8	14	57	4.50	4.25	4.50	4.88	4.50
Wood, Morgan: 2262-DS-4100-001 : WHEELCHAIR BASKETBALL-Face-to-Face	5	19	26	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Nicholas: 2262-ART-3363-003 : CLAY-Lab-Face-to-Face	4	14	29	4.25	3.67	3.67	4.67	4.33
Wood, Nicholas: 2262-ART-4343-001 : ADVANCED CLAY-Lab-Face-to-Face	9	16	56	4.78	4.56	4.33	4.56	4.56
Woodard, Sean: 2262-ENGL-1301-006 : RHETORIC AND COMPOSITION I-Face-to-Face	11	21	52	4.73	4.70	4.64	4.64	4.55
Woodard, Sean: 2262-ENGL-1302-073 : RHETORIC AND COMPOSITION II-Face-to-Face	16	23	70	4.44	4.31	4.38	4.31	4.44
Woodard, Sean: 2262-ENGL-1302-079 : RHETORIC AND COMPOSITION II-Internet	15	23	65	4.73	4.73	4.60	4.53	4.67

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Woods, Evan: 2262-THEA-0181-005 : THEATRE PRACTICUM-Face-to-Face	3	12	25	5.00	5.00	4.33	4.67	4.33
Woods, Robert: 2262-MAE-4357-001 : AUTOMOTIVE ENGINEERING-Face-to-Face	15	24	63	4.00	0.00	4.00	4.00	4.00
Woodward, Douglas: 2262-PHYS-1444-006 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	15	33	45	3.73	3.73	3.73	3.60	4.13
Woody, Debra: 2262-SOCW-5354-001 : SUBSTANCE MISUSE TREATMENT-Internet	15	30	50	3.80	3.93	3.60	4.00	3.60
Woody, Debra: 2262-SOCW-5354-019 : SUBSTANCE MISUSE TREATMENT-Internet	18	29	62	3.56	3.44	2.89	3.44	2.94

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wright, Beth: 2262-ART-1310-001 : INTRO: BAROQUE-PRESENT-Face-to-Face	26	69	38	4.20	4.70	4.00	3.90	4.50
Wright, Beth: 2262-ART-4304-001 : ART AND THE HUMAN CONDITION-Face-to-Face	10	19	53	4.50	5.00	4.60	4.70	4.80
Wright, Lidiaty: 2262-NURS-3632-762 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	7	43	4.67	4.67	4.67	4.67	4.67
Wright, Lidiaty: 2262-NURS-4350-762 : BSN CAPSTONE-Clinical-Internet	3	7	43	4.33	4.67	4.33	4.33	4.33
Wunder, Tim: 2262-ECON-2306-004 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	53	69	77	4.47	4.28	4.26	4.40	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wunder, Tim: 2262-ECON-2306-006 : PRINCIPLES OF MICROECONOMICS-Internet	171	240	71	4.50	4.49	4.44	4.33	4.40
Wunder, Tim: 2262-ECON-4306-001 : COMPARATIVE ECONOMIC SYSTEMS-Face-to-Face	21	24	88	5.00	4.71	4.43	4.67	4.62
Wurdinger, Eva: 2262-NURS-4350-635 : BSN CAPSTONE-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Wurdinger, Eva: 2262-NURS-4462-903 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Wyman, Paula: 2262-NURS-3366-003 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	22	48	46	4.45	4.45	4.41	4.41	4.45

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wyman, Paula: 2262-NURS-3632-600 : CLINICAL NURSING FOUNDATIONS-Online-Internet	62	145	43	4.47	4.42	4.27	4.49	4.50
Wyman, Paula: 2262-NURS-3632-601 : CLINICAL NURSING FOUNDATIONS-Online-Internet	31	128	24	4.55	4.67	4.48	4.53	4.60
Wyman, Paula: 2262-NURS-3632-617 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	7	29	5.00	5.00	4.00	5.00	4.50
Wynne-Jones, Bruce: 2262-ART-2354-002 : TYPOGRAPHY-Lab-Face-to-Face	3	18	17	5.00	5.00	5.00	4.67	5.00
Wynne-Jones, Bruce: 2262-ART-3390-001 : HISTORY OF GRAPHIC DESIGN-Face-to-Face	15	42	36	4.60	4.60	4.67	4.33	4.60

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wynne-Jones, Bruce: 2262-ART-4355-001 : VISUAL IDENTITY SYSTEMS-Lab-Face-to-Face	5	14	36	5.00	5.00	5.00	5.00	5.00
Xenakis, Audra: 2262-NURS-3661-744 : NURSING OF ADULTS-Clinical-Face-to-Face	7	10	70	5.00	5.00	5.00	5.00	5.00
Xiao, Xiao: 2262-MANA-3318-104 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	25	33	76	4.52	4.64	4.36	4.28	4.44
Xiao, Yan: 2262-NURS-3322-500 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	73	172	42	5.00	5.00	5.00	5.00	5.00
Xiao, Yan: 2262-NURS-3322-501 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	37	85	44	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xie, Binbin: 2262-CSE-4321-001 : SOFTWARE TESTING & MAINTENANCE-Face-to-Face	53	61	87	4.36	4.29	4.22	4.06	4.33
Xie, Yijing: 2262-EE-4315-001 : INTRODUCTION TO ROBOTICS-Face-to-Face	19	40	48	4.50	4.50	4.33	4.67	4.67
Xie, Yijing: 2262-MAE-4379-001 : UNMANNED VEHICLE SYS DEVELOPMT-Face-to-Face	6	17	35	5.00	4.50	4.50	4.50	4.50
Xu, Hao: 2262-BE-3301-025 : CELL PHYSIOLOGY FOR BE-Face-to-Face	16	19	84	4.75	4.75	4.50	4.25	4.50
Xu, Hao: 2262-BE-3367-025 : CELL CULTURE AND BIOMTRL LAB-Lab-Face-to-Face	23	27	85	4.30	4.52	4.09	4.43	4.70

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xu, Hao: 2262-BE-3380-025 : HUMAN PHYSIOLOGY IN BE-Face-to-Face	29	33	88	3.82	4.27	4.00	3.73	4.09
Xu, Ling: 2262-SOCW-2302-002 : HUMAN BEHAVIOR & SOCIAL ENVIR-Face-to-Face	8	13	62	3.80	4.20	3.80	3.80	4.80
Xu, Ling: 2262-SOCW-5301-001 : HUMAN BEHAV & SOCIAL ENV-Internet	22	28	79	4.64	4.68	4.67	4.38	4.55
Xu, Ling: 2262-SOCW-5301-004 : HUMAN BEHAV & SOCIAL ENV-Internet	18	26	69	4.67	4.65	4.59	4.41	4.69
Xu, Xue: 2262-CHEM-2321-001 : ORGANIC CHEMISTRY I-Face-to-Face	74	84	88	4.61	4.62	4.41	4.64	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xu, Xue: 2262-CHEM-2322-002 : ORGANIC CHEMISTRY II-Face-to-Face	70	73	96	4.61	4.68	4.60	4.65	4.57
Xu, Xue: 2262-CHEM-2322-004 : ORGANIC CHEMISTRY II-Face-to-Face	22	22	100	4.73	4.73	4.77	4.77	4.82
Xu, Yiting: 2262-BIOL-3442-003 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	20	24	83	4.65	4.55	4.55	4.40	4.55
Xu, Yiting: 2262-BIOL-3442-005 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	21	24	88	4.62	4.52	4.62	4.29	4.55
Yadgeer, Saniya Anjum: 2262-PHYS-1442-005 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	13	30	43	4.15	3.92	3.67	3.85	4.15

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yadgeer, Saniya Anjum: 2262-PHYS-1442-007 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	16	35	46	4.31	4.25	4.25	4.19	4.25
Yang, Chunyang: 2262-OPMA-3306-010 : OPERATIONS MANAGEMENT-Face-to-Face	36	74	49	4.49	4.48	4.24	4.24	4.62
Yang, Emma: 2262-IE-3301-010 : ENGINEERING PROBABILITY-Face-to-Face	31	31	100	4.94	4.94	4.80	4.84	4.87
Yang, Emma: 2262-IE-4345-001 : DECISION ANALYSIS IN SYS DSIGN-Face-to-Face	33	34	97	4.88	4.97	4.94	4.82	4.91
Yang, Mei: 2262-ASDS-5305-001 : DEEP LEARNING/NEURAL NETWORKS-Face-to-Face	16	21	76	4.38	4.56	4.44	4.38	4.50

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yang, Mei: 2262-DATA-3311-001 : MATHEMATICS FOR DATA SCIENCE-Face-to-Face	35	39	90	3.46	3.79	3.21	3.55	3.82
Yang, Mei: 2262-DATA-3441-001 : STATS FOR DATA SCIENCE 1-Face-to-Face	31	35	89	3.81	4.03	3.71	3.77	3.77
Yang, Mei: 2262-DATA-3441-002 : STATS FOR DATA SCIENCE 1-Lab-Face-to-Face	29	35	83	3.86	3.86	3.69	3.62	3.79
Yang, Somang: 2262-INTD-2343-001 : DESIGN COMMUNICATION III-Lab-Face-to-Face	15	16	94	4.07	4.07	3.60	4.20	4.27
Yang, Somang: 2262-INTD-2343-002 : DESIGN COMMUNICATION III-Lab-Face-to-Face	13	13	100	4.62	4.69	4.54	4.46	4.69

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yang, Somang: 2262-INTD-3322-001 : MATERIALS & TECHNOLOGY-Face-to-Face	23	26	88	3.83	4.22	3.78	4.17	4.14
Yarbrough, Jeffrey: 2262-NURS-5660-461 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Yarbrough, Jeffrey: 2262-NURS-5660-472 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Yasar, Mahmut: 2262-ECON-4321-006 : INTERNATIONAL TRADE-Internet	30	54	56	5.00	5.00	5.00	5.00	5.00
Yasar, Mahmut: 2262-ECON-5339-001 : APPL BUS/ECON DATA ANALYSIS II-Face-to-Face	24	31	77	4.92	4.92	4.83	4.92	4.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yates, Rowena: 2262-NURS-5339-454 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	10	12	83	4.70	4.70	4.50	4.60	4.50
Yates, Rowena: 2262-NURS-5339-462 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	8	9	89	4.88	5.00	5.00	4.88	5.00
Yazdani, Nur: 2262-CE-4347-001 : REINFORCED CONCRETE DESIGN-Face-to-Face	29	33	88	4.14	4.14	4.00	4.14	4.14
Yazdani, Nur: 2262-CE-4347-101 : REINFORCED CONCRETE DESIGN-Internet	13	14	93	4.50	4.50	4.50	4.50	4.50
Ye, Meng: 2262-CSE-4308-004 : ARTIFICIAL INTELLIGENCE-Face-to-Face	44	53	83	4.25	4.32	4.18	4.16	4.23

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yee, Martha: 2262-NURS-5466-400 : PEDIATRIC ACUTE CARE-Online-Internet	4	4	100	5.00	5.00	5.00	5.00	5.00
Yee, Martha: 2262-NURS-5466-401 : PEDIATRIC ACUTE CARE-Online-Internet	8	8	100	4.75	4.75	4.50	4.63	4.63
Yilla, Abu: 2262-KINE-3304-001 : ADAPTED PE & SPORT-Face-to-Face	7	19	37	4.71	4.86	4.71	4.57	4.57
Yilla, Abu: 2262-KINE-3307-001 : SPORT AND SOCIETY-Face-to-Face	14	46	30	4.86	4.86	4.79	4.79	4.79
Yilla, Abu: 2262-KINE-3325-001 : UNDERGRADUATE RESEARCH METHODS-Face-to-Face	32	68	47	4.23	4.31	4.25	4.25	4.34

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yilla, Abu: 2262-KINE-4331-001 : OBESITY & WEIGHT MANAGEMENT-Face-to-Face	15	34	44	3.53	3.29	3.43	3.50	3.29
Yin, Miao: 2262-CSE-6392-002 : SPECIAL TOPICS-Face-to-Face	36	41	88	4.33	4.31	4.36	4.47	4.39
Yin, Zhe: 2262-CE-1105-001 : INTRO TO CIVIL ENGINEERING-Face-to-Face	28	48	58	4.64	4.71	4.61	4.46	4.48
Yin, Zhe: 2262-CE-1105-002 : INTRO TO CIVIL ENGINEERING-Face-to-Face	27	44	61	4.67	4.67	4.67	4.59	4.67
Yin, Zhe: 2262-CE-3311-001 : CONSTRUCTION ENGINEERING-Face-to-Face	23	29	79	4.56	4.67	4.44	4.00	4.44

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yin, Zhe: 2262-CE-3311-101 : CONSTRUCTION ENGINEERING-Internet	28	32	88	4.33	4.44	4.33	4.56	4.56
Yin, Zhe: 2262-CE-4334-001 : DRONES & ADV CONSTRUCTION TECH-Face-to-Face	19	24	79	4.33	4.33	4.33	4.33	4.33
Yin, Zhe: 2262-CM-5378-001 : CONSTR CONTRACT, SPECS & ADMIN-Face-to-Face	48	53	91	4.65	4.74	4.48	4.52	4.57
Yiu, Teresa: 2262-CHEM-1451-501 : CHEMISTRY FOR HEALTH SCIENCES-Lab-Internet	156	224	70	4.39	4.43	4.40	4.42	4.44
Yoon, Jiyoon: 2262-SCED-5353-111 : EARTH SCI STRUC, MVMT & CHANGE-Internet	8	14	57	4.63	4.75	4.63	4.75	4.63

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yoon, Jiyoon: 2262-SCED-5354-121 : EARTH SCI WATER & WEATHER-Internet	6	13	46	4.00	4.17	4.00	4.50	4.33
Young, Joshua: 2262-AS-1122-001 : FOUNDATION OF THE US AIR FORCE-Face-to-Face	4	13	31	4.75	4.75	4.75	4.75	4.50
Young, Michelle: 2262-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	28	51	55	4.52	4.48	4.56	4.42	4.46
Young, Michelle: 2262-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	26	56	46	3.95	4.10	4.00	4.19	4.25
Young, Michelle: 2262-SOCW-5585-001 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	4.31	4.31	4.31	4.27	4.19

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Young, Michelle: 2262-SOCW-5585-101 : FOUNDATION PRACTICUM BLOCK I-Internet	22	56	39	4.27	4.31	4.19	4.19	4.19
Young, Taniedra: 2262-COMS-1301-002 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	16	19	84	4.38	4.13	4.13	4.50	4.25
Young, Taniedra: 2262-COMS-1301-004 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	24	25	96	4.21	4.21	4.29	4.46	4.13
Young, Taniedra: 2262-COMS-1301-005 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	17	17	100	3.47	3.29	3.25	3.76	3.50
Young, Taniedra: 2262-COMS-1301-010 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	16	20	80	4.00	3.88	3.81	3.88	4.06

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yousif, Shermeen: 2262-ARCH-4395-002 : SELECTED TOPICS ARCH-Face-to-Face	8	20	40	4.75	4.75	4.50	4.75	4.75
Yousif, Shermeen: 2262-ARCH-4557-002 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	4	15	27	4.50	5.00	4.75	5.00	4.75
Youssefzadeh, Bijan: 2262-ARCH-3554-002 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	5	17	29	4.40	4.20	4.00	4.80	4.80
Youssefzadeh, Bijan: 2262-ARCH-4319-001 : HOUSING PROTOTYPES:1920s+-Face-to-Face	12	25	48	4.75	4.75	4.75	4.75	5.00
Yu, Jaehoon: 2262-PHYS-1444-002 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	78	105	74	4.54	4.68	4.43	4.64	4.42

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yu, Jinzhu: 2262-CE-5316-001 : MACHINE LEARNING FOR CE-Face-to-Face	9	10	90	5.00	5.00	5.00	5.00	5.00
Yu, Peiran: 2262-CSE-2315-008 : DISCRETE STRUCTURES-Face-to-Face	32	51	63	3.91	4.16	3.88	3.97	4.29
Yu, Xinbao: 2262-CE-4321-001 : FOUNDATION ENGINEERING-Face-to-Face	27	28	96	4.50	4.50	4.40	4.56	4.40
Yu, Xinbao: 2262-CE-4321-101 : FOUNDATION ENGINEERING-Internet	15	15	100	4.67	4.67	4.67	5.00	4.67
Yu, Xinbao: 2262-CE-6311-001 : ADVANCED FOUNDATION DESIGN-Face-to-Face	13	13	100	3.92	4.15	3.69	4.00	4.38

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yu, Xinbao: 2262-CE-6311-101 : ADVANCED FOUNDATION DESIGN-Internet	4	5	80	4.75	5.00	4.75	5.00	5.00
Yuan, Baohong: 2262-BE-3344-014 : BIOINSTRUMENTATION-Face-to-Face	26	40	65	4.36	4.56	4.56	4.56	4.67
Yum, Kyung: 2262-MSE-5312-001 : MECH BEHAV MATL-Face-to-Face	6	9	67	4.83	5.00	4.67	4.60	4.67
Zaera, Isabel: 2262-SPAN-1441-003 : BEGINNING SPANISH I-Face-to-Face	22	26	85	4.77	4.82	4.77	4.73	4.67
Zaera, Isabel: 2262-SPAN-1441-005 : BEGINNING SPANISH I-Face-to-Face	19	27	70	4.89	4.84	4.83	4.63	4.95

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zaera, Isabel: 2262-SPAN-1442-001 : BEGINNING SPANISH II-Face-to-Face	15	18	83	4.53	4.53	4.47	4.40	4.53
Zaera, Isabel: 2262-SPAN-1442-003 : BEGINNING SPANISH II-Face-to-Face	20	25	80	4.80	4.90	4.75	4.85	4.85
Zare, Shima: 2262-CE-1252-003 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	21	27	78	4.29	4.33	4.05	4.24	4.43
Zare, Shima: 2262-CE-1252-004 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	18	21	86	4.50	4.50	4.28	4.39	4.67
Zaruba, Rozsa: 2262-CSE-4334-002 : DATA MINING-Face-to-Face	44	50	88	4.89	4.89	4.84	4.89	4.75

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zaruba, Rozsa: 2262-DASC-5302-002 : INTRO TO PROB & STATS-Face-to-Face	10	11	91	3.10	3.10	3.10	3.10	3.00
Zaruba, Rozsa: 2262-DASC-5305-001 : DATA VISUALIZATION-Face-to-Face	14	14	100	4.71	4.71	4.79	4.86	4.71
Zaruba, Rozsa: 2262-DASC-5309-001 : DATA SCIENCE CAPSTONE PROJECT-Face-to-Face	24	31	77	4.83	4.67	4.67	4.83	4.70
Zaruba, Rozsa: 2262-DASC-5309-002 : DATA SCIENCE CAPSTONE PROJECT-Face-to-Face	18	36	50	4.78	4.83	4.89	4.83	4.78
Zaruba, Rozsa: 2262-DASC-5391-001 : DATA SCIENCE APPLICATIONS-Face-to-Face	9	13	69	4.56	4.56	4.56	4.56	4.56

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zeng, Weiwen: 2262-SOCW-3305-005 : SW PRACTICE I-Face-to-Face	20	26	77	4.65	4.80	4.60	4.70	4.70
Zhai, Wei: 2262-PAPP-6301-001 : RESEARCH FNDTNS & PHD WORKSHOP-Face-to-Face	7	9	78	5.00	5.00	4.67	5.00	5.00
Zhai, Wei: 2262-PLAN-4357-001 : INTERMEDIATE GIS-Face-to-Face	9	16	56	5.00	5.00	5.00	5.00	5.00
Zhan, Mengqi: 2262-COMS-3309-001 : ORGANIZATIONAL COMMUNICATION-Face-to-Face	10	13	77	4.90	4.90	4.90	4.80	4.90
Zhang, Di: 2262-MSE-3300-001 : INTRO MATERIALS SCIENCE & ENGR-Face-to-Face	15	18	83	4.29	4.43	4.29	3.86	4.29

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhang, Jennifer Jie: 2262-BANA-4331-001 : SEMINAR IN BUSINESS ANALYTICS-Face-to-Face	14	26	54	4.38	4.46	4.07	4.15	4.46
Zhang, Liwei: 2262-MAE-3301-001 : FLUID DYNAMICS-Face-to-Face	35	49	71	4.00	4.09	3.63	4.00	3.94
Zhang, Qiming: 2262-PHYS-5312-001 : MATH METHODS II-Face-to-Face	4	5	80	4.75	5.00	4.75	4.50	5.00
Zhang, Yichen: 2262-EE-4328-005 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	14	34	41	5.00	5.00	5.00	5.00	5.00
Zhang, Yu: 2262-CE-5347-001 : ADVANCED HYDROLOGY-Face-to-Face	5	10	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhao, Chenyu: 2262-SOCW-3303-004 : SW POL & SERV-Face-to-Face	4	5	80	4.75	4.75	4.75	5.00	4.75
Zhao, Tianqiao: 2262-EE-4328-008 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	9	21	43	4.50	4.50	4.50	4.50	4.50
Zhao, Tianqiao: 2262-EE-5376-001 : PWR SYS RELIAB IN PLNING & OP-Face-to-Face	4	14	29	4.75	4.50	4.75	4.67	4.75
Zheng, Qiang: 2262-ASDS-6305-001 : STAT AND SCIENTIFIC COMP II-Face-to-Face	2	6	33	4.50	5.00	4.50	5.00	5.00
Zheng, Qiang: 2262-DATA-3421-001 : DATA MINING MGT CURATION-Face-to-Face	36	48	75	4.31	4.57	4.31	4.34	4.61

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zheng, Qiang: 2262-DATA-3421-002 : DATA MINING MGT CURATION-Lab-Face-to-Face	35	48	73	4.60	4.59	4.56	4.50	4.65
Zheng, Tianzi: 2262-BSTAT-2305-003 : INTRO TO STAT FOR BA-Face-to-Face	27	69	39	3.15	3.19	3.08	3.35	3.50
Zheng, Tianzi: 2262-BSTAT-2305-004 : INTRO TO STAT FOR BA-Face-to-Face	22	57	39	3.41	3.41	3.09	3.36	4.00
Zhou, Jingsong: 2262-KINE-6293-001 : GRANT WRITING-Face-to-Face	5	8	63	4.60	4.40	4.40	4.20	4.60
Zhou, Liwei: 2262-EE-3346-001 : CIRCUIT ANALYSIS II-Face-to-Face	17	49	35	4.59	4.47	4.29	4.24	4.71

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhou, Liwei: 2262-EE-4328-007 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	9	25	36	5.00	5.00	5.00	5.00	5.00
Zhou, Weidong: 2262-EE-4329-001 : SEMICONDUCTOR DEVICES-Face-to-Face	12	21	57	4.80	4.80	4.60	4.80	4.60
Zhou, Yuan: 2262-IE-2308-001 : ECONOMICS FOR ENGINEERS-Face-to-Face	27	27	100	4.37	4.63	4.07	4.33	4.48
Zhou, Yuan: 2262-IE-2308-005 : ECONOMICS FOR ENGINEERS-Face-to-Face	31	34	91	4.77	4.74	4.55	4.40	4.57
Zhu, Dajiang: 2262-CSE-6363-005 : MACHINE LEARNING-Face-to-Face	15	25	60	4.33	4.07	3.93	4.20	4.27

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhu, Dazheng: 2262-MUSI-1180-001 : FUNCTIONAL PIANO I-Lab-Face-to-Face	4	5	80	4.25	4.00	4.00	4.25	4.00
Zhu, Dazheng: 2262-MUSI-1181-001 : FUNCTIONAL PIANO II-Lab-Face-to-Face	9	13	69	4.56	4.67	4.13	4.89	4.67
Zhu, Dazheng: 2262-MUSI-1181-003 : FUNCTIONAL PIANO II-Lab-Face-to-Face	11	12	92	3.82	4.64	3.91	4.73	4.45
Zhu, Dazheng: 2262-MUSI-1181-004 : FUNCTIONAL PIANO II-Lab-Face-to-Face	4	5	80	5.00	4.75	4.50	5.00	5.00
Zhu, Dazheng: 2262-MUSI-2181-002 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	9	11	82	4.44	4.44	4.22	4.56	4.33

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhu, Kenny: 2262-CSE-3302-002 : PROGRAMMING LANGUAGES-Face-to-Face	13	29	45	3.00	3.54	2.69	3.42	3.31
Zhu, Kenny: 2262-CSE-5369-001 : SPEC TOPS INTELLIGENT SYSTEMS-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Zhu, Xi: 2262-BE-4300-030 : SPECIAL TOPICS IN BE-Face-to-Face	8	11	73	3.88	4.00	4.00	4.13	4.13
Zimmer, Kenyon: 2262-HIST-1302-007 : U.S. HISTORY SINCE 1865-Face-to-Face	87	145	60	4.58	4.66	4.56	4.30	4.36
Zimmer, Kenyon: 2262-HIST-3325-001 : IMMIGRATION IN US HISTORY-Face-to-Face	25	29	86	4.84	4.96	4.96	4.76	4.92

	Respondents	Enrollments	Response Rate (%)	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zlolniski, Christian: 2262-ANTH-2322-004 : GLOBAL CULTURE-Face-to-Face	22	45	49	4.59	4.64	4.64	4.50	4.27
Zlolniski, Christian: 2262-ANTH-3310-001 : LATINOS IN THE U.S.-Face-to-Face	8	12	67	4.00	3.80	4.00	4.20	4.40
Zuk, Peter: 2262-PHIL-3316-001 : PHIL OF REL-Face-to-Face	12	22	55	4.67	4.67	4.75	4.83	4.75
Zuk, Peter: 2262-PHIL-3319-001 : BIOMEDICAL ETHI-Face-to-Face	20	28	71	4.75	4.85	4.70	4.70	4.75
Zuk, Peter: 2262-PHIL-3319-002 : BIOMEDICAL ETHI-Face-to-Face	17	31	55	4.19	4.41	4.47	4.24	4.35