	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Abbas, Rasoul: 2252-CE-1252-003 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	24	27	89	3.71	3.71	3.50	3.96	3.83
Abbas, Rasoul: 2252-CE-2153-001 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	8	12	67	3.88	3.88	3.63	4.00	4.25
Abbas, Rasoul: 2252-CE-2153-003 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	26	28	93	3.88	3.88	3.69	4.15	4.12
Abbasi, Shiva: 2252-BIOL-1442-011 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	18	23	78	4.56	4.72	4.78	4.72	4.78
Abbasi, Shiva: 2252-BIOL-1442-014 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	20	24	83	4.70	4.84	4.58	4.68	4.68
Abhari, Maziar: 2252-MAE-2323-003 : DYNAMICS-Face-to-Face	26	31	84	2.92	3.04	2.88	3.35	3.92
Abhari, Maziar: 2252-MAE-3360-003 : ENGINEERING ANALYSIS-Face-to-Face	17	34	50	3.47	3.41	3.00	3.88	4.00
Abolmaali, Shannon: 2252-CE-4326-001 : GIS/HYDROLOGIC & HYDRAULIC MDL-Lab-Face-to-Face	16	19	84	4.38	4.13	4.31	4.06	4.13
Aboulnaga, Ashraf: 2252-CSE-6331-001 : ADV TOPICS IN DATABASE SYSTEMS-Face-to-Face	4	5	80	4.75	5.00	4.75	5.00	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Abrar, Md Mainul: 2252-PHYS-1442-007 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	16	28	57	3.94	3.63	3.44	3.88	3.94
Abrar, Md Mainul: 2252-PHYS-1443-012 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	24	36	67	4.04	3.92	4.04	3.92	3.88
Adams, John: 2252-FINA-3315-002 : INVESTMENTS-Face-to-Face	42	55	76	4.50	4.49	4.46	4.44	4.54
Adams, John: 2252-FINA-5323-001 : INVESTMENTS-Face-to-Face	8	9	89	2.88	3.88	2.63	3.38	3.63
Adams, Sandra: 2252-LIST-5361-006 : LANG AND LIT LEARNING-PRAC II-Internet	11	16	69	4.36	4.45	4.00	4.45	4.27
Adams, Shauntel: 2252-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	9	28	32	4.50	4.50	4.50	4.50	4.38
Adams, Shauntel: 2252-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	13	46	28	4.46	4.54	4.46	4.46	4.54
Adams, Shauntel: 2252-SOCW-4551-001 : SOCIAL WORK FIELD INSTRUCT I-Internet	9	28	32	4.50	4.50	4.50	4.50	4.50
Adams, Shauntel: 2252-SOCW-4552-001 : SOCIAL WORK FIELD INSTRUCT II-Internet	14	46	30	4.36	4.29	4.36	4.43	4.36

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adams, Shicobie: 2252-NURS-5120-456 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	10	10	4.00	4.00	4.00	4.00	3.00
Adams, Shicobie: 2252-NURSC-5120-400 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	8	75	3.67	4.00	4.00	4.00	4.33
Adebiyi, Oluwatosin: 2252-NURS-5222-001 : CHILD, ADOLES & SPEC POP PSYCH-Hybrid/Blended Course	28	30	93	4.54	4.29	4.11	4.50	4.21
Adebiyi, Oluwatosin: 2252-NURS-5350-010 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	6	7	86	4.33	4.33	4.17	4.17	4.33
Adebiyi, Oluwatosin: 2252-NURS-5650-005 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	5	6	83	5.00	5.00	5.00	5.00	5.00
Adebiyi, Oluwatosin: 2252-NURS-5650-006 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	4	5	80	4.75	4.50	4.75	5.00	5.00
Adegbola, Maxine: 2252-NURS-3321-001 : NURSING RESEARCH-Face-to-Face	28	71	39	3.71	3.89	3.36	4.04	4.14

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Adegbola, Maxine: 2252-NURS-5327-403 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	93	150	62	4.47	4.47	4.49	4.62	4.53
Adeleke, Christian: 2252-SOCW-3301-003 : THEORIES OF HUMAN BEHAVIOR-Face-to-Face	24	28	86	4.58	4.48	4.65	4.65	4.78
Adkins, Julie: 2252-ANTH-2322-001 : GLOBAL CULTURE-Face-to-Face	16	29	55	4.44	4.50	4.33	4.27	4.27
Adkins, Julie: 2252-ANTH-2322-003 : GLOBAL CULTURE-Face-to-Face	24	51	47	4.04	4.38	4.00	3.83	4.00
Adkins, Julie: 2252-ANTH-3339-001 : URBAN ANTHROPOLOGY-Face-to-Face	10	22	45	4.60	4.80	4.67	4.60	4.70
Adnan, Ashfaq: 2252-MAE-3315-001 : AEROSPACE STRUCTURAL STATICS-Face-to-Face	25	34	74	4.48	4.64	4.08	4.20	4.42
Afshar, Katherine: 2252-NURS-5120-443 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	10	70	3.86	3.86	3.86	4.00	3.57
Agado, Beatriz: 2252-NURS-3632-635 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	7	29	4.50	4.50	4.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Agonafer, Dereje: 2252-ME-5353-001 : COMP TECH ELECTRONIC PACKAGING-Face-to-Face	13	24	54	4.31	4.23	4.62	4.62	4.62
Agudelo, Olivia: 2252-POLS-2312-015 : STATE & LOCAL GOVT-Internet	82	143	57	4.59	4.56	4.57	4.49	4.46
Aguilar, Gabriel: 2252-ENGL-2338-003 : TECHNICAL WRITING-Face-to-Face	14	17	82	4.71	4.71	4.64	4.57	4.71
Aguilar, Gabriel: 2252-ENGL-6389-001 : TECH WRITING ACRS DISCIPLINES-Face-to-Face	8	9	89	4.88	5.00	5.00	5.00	5.00
Aguirre, Esteban: 2252-NURS-5640-450 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	7	71	4.60	4.40	4.40	4.80	4.60
Aguirre, Rodel: 2252-NURS-5355-453 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Agujiobi, Jude: 2252-CSE-4323-001 : QUANTITATIVE COMPUTER ARCH-Face-to-Face	6	19	32	1.50	1.67	1.67	1.67	1.67
Agujiobi, Jude: 2252-CSE-4323-002 : QUANTITATIVE COMPUTER ARCH-Face-to-Face	25	41	61	3.08	3.32	2.60	3.20	3.20
Agujiobi, Jude: 2252-CSE-4334-002 : DATA MINING-Face-to-Face	22	34	65	4.05	3.95	3.59	4.00	4.05

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Agujiobi, Jude: 2252-CSE-5381-220 : INFORMATION SECURITY 2-Hybrid/Blended Course	11	20	55	3.45	3.45	2.40	3.60	2.91
Ahmad, Ishfaq: 2252-CSE-5351-001 : PARALLEL PROCESSING-Face-to-Face	6	13	46	4.33	4.50	4.33	4.50	4.67
Ahmari, Habib: 2252-CE-3305-001 : BASIC FLUID MECHANICS-Face-to-Face	27	39	69	4.63	4.81	4.56	4.73	4.74
Aiken, Darrell: 2252-MILS-0180-001 : LEADERSHIP LAB-Lab-Face-to-Face	4	15	27	4.75	4.75	4.75	4.75	4.75
Aiken, Darrell: 2252-MILS-1112-001 : MILS PT I-B-Lab-Face-to-Face	5	17	29	4.80	4.80	4.80	4.80	4.80
Aiken, Darrell: 2252-MILS-1142-001 : BASIC LDRSHIP-Face-to-Face	5	18	28	5.00	5.00	4.80	4.80	4.80
Aiken, LaDonna: 2252-BCMN-2360-001 : INTRO BRDCST-Face-to-Face	20	22	91	4.65	4.60	4.60	4.55	4.65
Aiken, LaDonna: 2252-BCMN-2370-001 : MULTIMEDIA PRODUCTION-Face-to-Face	4	14	29	4.75	4.50	4.75	4.67	4.75
Aiken, LaDonna: 2252-BCMN-4191-002 : MEDIA WORKSHOP-Lab-Face-to-Face	4	7	57	3.75	4.00	4.00	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aiken, LaDonna: 2252-BCMN-4322-001 : CORPORATE VIDEO PRODUCTION-Face-to-Face	3	10	30	4.67	4.67	4.67	4.67	4.67
Akhtar, Md Asif: 2252-CE-5369-001 : COMPUTATIONAL GEOTECHNICS-Face-to-Face	8	10	80	4.88	4.75	4.75	4.75	4.75
Aktosun, Tuncay: 2252-MATH-5322-001 : COMPLEX VARIABLES I-Face-to-Face	16	20	80	4.56	4.44	4.63	4.38	4.63
Alameddin, Najia: 2252-FREN-1442-001 : BEGINNING FRENCH II-Face-to-Face	15	17	88	4.80	4.87	4.53	4.93	4.80
Alameddin, Najia: 2252-FREN-1442-002 : BEGINNING FRENCH II-Face-to-Face	16	19	84	4.69	4.94	4.50	4.81	4.80
Alameddin, Najia: 2252-FREN-2313-001 : INTERMEDIATE FRENCH I-Face-to-Face	7	7	100	5.00	4.86	5.00	5.00	5.00
Alameddin, Najia: 2252-FREN-3303-001 : FRENCH CONVERSATION-Face-to-Face	13	18	72	4.85	5.00	4.85	5.00	4.92
Alavi, Kambiz: 2252-EE-2303-001 : ELECTRONICS I-Face-to-Face	15	63	24	4.40	4.53	4.53	4.80	4.87
Alavi, Kambiz: 2252-EE-2347-001 : MATHEMATICAL FOUNDATIONS OF EE-Face-to-Face	20	60	33	4.25	4.50	4.20	4.50	4.65

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Alba, Carlos: 2252-ARCH-4557-006 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	8	16	50	4.63	4.50	4.38	4.50	4.57
Alexandrakis, Georgios: 2252-BE-4324-003 : BIOMEDICAL OPTICS LABORATORY-Lab-Face-to-Face	9	20	45	3.78	3.56	3.78	3.78	3.56
Alexandrakis, Georgios: 2252-BE-6102-013 : PhD SEMINAR IN BIOENGINEERING-Face-to-Face	8	15	53	4.75	4.50	4.38	4.38	4.50
ALfayez, Zaid: 2252-CM-4353-101 : RESIDENTIAL & COMMERCIAL CONST-Face-to-Face	24	49	49	4.75	4.67	4.67	4.63	4.79
Alferink, Steven: 2252-MATH-1308-500 : ELEM STATISTICAL ANALYSIS-Internet	85	155	55	4.66	4.75	4.69	4.72	4.69
Al-Ghafry, Majed: 2252-CE-3210-001 : CE COMMUNICATIONS-Face-to-Face	32	55	58	4.59	4.53	4.69	4.50	4.41
Ali, Ahmed: 2252-MATH-3316-001 : STATISTICAL INFERENCE-Face-to-Face	27	41	66	4.41	4.44	4.37	4.41	4.63
Ali, Ahmed: 2252-MATH-3330-003 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	37	68	54	4.30	4.40	4.24	4.30	4.34

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ali, Heena: 2252-NURS-3632-762 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	4.75	4.25	4.75	4.75	5.00
Allard, Patricia: 2252-NURS-3352-500 : THE LEGACY OF THE FAMILY-Online-Internet	85	154	55	4.70	4.76	4.66	4.66	4.57
Allard, Patricia: 2252-NURS-3352-501 : THE LEGACY OF THE FAMILY-Online-Internet	71	143	50	4.72	4.75	4.73	4.63	4.62
Allard, Patricia: 2252-NURS-3352-502 : THE LEGACY OF THE FAMILY-Online-Internet	74	160	46	4.73	4.74	4.73	4.71	4.68
Allard, Patricia: 2252-NURS-3632-724 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	9	67	5.00	5.00	5.00	5.00	5.00
Allard, Patricia: 2252-NURS-3632-751 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	9	56	4.80	4.60	5.00	4.80	5.00
Allard, Patricia: 2252-NURS-4350-019 : BSN CAPSTONE-Clinical-Face-to-Face	1	5	20	1.00	1.00	1.00	1.00	1.00
Allard, Patricia: 2252-NURS-4350-020 : BSN CAPSTONE-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Allen, Aida: 2252-MATH-1308-501 : ELEM STATISTICAL ANALYSIS-Internet	52	92	57	4.69	4.73	4.73	4.67	4.67
Allen, Diane: 2252-LARC-5313-001 : HIST & THEORY OF LAND ARCH II-Face-to-Face	4	6	67	4.75	4.75	4.50	5.00	5.00
Allen, Victor: 2252-SOCW-5363-001 : SOCIAL POLICY FOR CHILD YOUTH-Face-to-Face	8	15	53	3.63	3.50	3.50	4.25	4.50
Allsup, Thomas: 2252-MAE-3183-001 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	5	9	56	4.80	4.60	4.40	4.40	4.60
Allsup, Thomas: 2252-MAE-3183-003 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	6	13	46	4.17	4.50	4.50	4.50	4.33
Allsup, Thomas: 2252-MAE-3318-001 : KINEMATICS & DYNAMICS MACHINES-Face-to-Face	50	52	96	4.12	4.22	3.90	3.96	3.88
Almughrabi, Abeer: 2252-CM-3315-101 : CONSTRUCTION LAW AND ETHICS-Face-to-Face	35	46	76	3.80	3.88	3.63	4.09	3.68
Almughrabi, Abeer: 2252-CM-3337-101 : CONSTR ADMIN & ECONOMICS-Face-to-Face	35	38	92	3.57	3.63	3.29	3.83	3.49

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Almughrabi, Abeer: 2252-CM-4337-101 : LAND AND SITE DEVELOPMENT-Face-to-Face	35	50	70	3.46	3.47	3.15	3.91	3.76
Altaji, Tahani: 2252-MATH-1316-004 : MATH ECON & BUS ANLYS-Face-to-Face	68	77	88	4.60	4.68	4.50	4.57	4.57
Altomare, Edwin: 2252-FINA-4320-001 : CAPITAL BUDGETING-Face-to-Face	13	34	38	4.38	4.17	4.42	4.08	4.42
Altomare, Edwin: 2252-FINA-4324-002 : INTERNATIONAL CORP FINANCE-Face-to-Face	27	47	57	4.44	4.48	4.38	4.24	4.65
Alvarado, Marco: 2252-NURS-3381-608 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Alvarez, James: 2252-MATH-2425-250 : CALCULUS II-Face-to-Face	40	51	78	4.10	4.20	4.20	4.25	4.47
Alvarez, James: 2252-MATH-2425-251 : CALCULUS II-Lab-Face-to-Face	22	28	79	4.05	4.23	4.18	4.32	4.36
Alvarez, James: 2252-MATH-2425-252 : CALCULUS II-Lab-Face-to-Face	14	23	61	4.43	4.36	4.36	4.38	4.36
Alvarez, James: 2252-MATH-5392-001 : SELECTED TOPICS IN MATH-Hybrid/Blended Course	8	10	80	5.00	4.88	4.88	4.88	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amadi, Atieno: 2252-INSY-3304-002 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	47	50	94	3.79	3.94	3.66	3.94	3.74
Amadi, Atieno: 2252-INSY-3304-003 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	52	55	95	3.13	3.06	2.88	3.29	3.25
Amadi, Atieno: 2252-INSY-4305-004 : ADV APPLICATION DEVELOPMENT-Face-to-Face	32	33	97	2.88	2.90	2.87	3.26	3.19
Amadi, Atieno: 2252-INSY-4325-003 : ENTERPRISE SYSTEMS MANAGEMENT-Face-to-Face	51	52	98	3.60	3.63	3.46	3.65	3.75
Aman, Amanda: 2252-ARCH-4557-001 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	12	17	71	4.92	4.92	4.67	4.67	4.67
Aman, Amanda: 2252-ARCH-5343-001 : ARCHITECTURAL GRAPHICS II-Face-to-Face	5	9	56	5.00	4.80	4.80	4.80	4.80
Amaravadi, Giridhar: 2252-CSE-3314-002 : PROFESSIONAL PRACTICES-Internet	19	45	42	3.79	3.72	3.78	3.94	3.67
Amaravadi, Giridhar: 2252-CSE-4322-002 : SOFTWARE PROJECT MANAGEMENT-Internet	26	44	59	4.19	4.00	4.08	3.96	3.65
Amaravadi, Giridhar: 2252-CSE-5325-003 : SFWR ENG II: MGMT, MAIN, & QA-Internet	46	60	77	4.57	4.39	4.49	4.54	4.35

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Amaravadi, Giridhar: 2252-CSE-5325-220 : SFWR ENG II: MGMT, MAIN, & QA-Hybrid/Blended Course	7	13	54	3.86	3.57	3.71	4.43	3.57
Amaro-Jimenez, Carla: 2252-BEEP-4385-003 : SHELTERED ENGLISH INSTRUCTION-Internet	26	34	76	4.19	4.31	4.32	4.16	4.40
Amaya, Miguel: 2252-MAE-1107-001 : INTRO TO MECH ENGR-Lab-Face-to-Face	14	37	38	4.21	4.21	4.14	4.07	4.00
Amaya, Miguel: 2252-MAE-1107-002 : INTRO TO MECH ENGR-Lab-Face-to-Face	25	40	63	4.44	4.52	4.32	4.42	4.20
Amaya, Miguel: 2252-MAE-1107-003 : INTRO TO MECH ENGR-Lab-Face-to-Face	19	39	49	4.58	4.63	4.47	4.53	4.32
Amaya, Miguel: 2252-MAE-1107-004 : INTRO TO MECH ENGR-Lab-Face-to-Face	17	38	45	4.12	4.18	4.00	4.18	4.06
Ambartsoumian, Gaik: 2252-MATH-1315-088 : COLLEGE ALGEBRA ECON/BUS ANLYS-Internet	31	40	78	4.17	4.29	3.87	4.00	4.23
Ambartsoumian, Gaik: 2252-MATH-3319-002 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	16	24	67	4.56	4.60	4.63	4.75	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ambulkar, Saurabh: 2252-OPMA-3306-004 : OPERATIONS MANAGEMENT-Face-to-Face	49	68	72	4.00	4.21	3.98	4.06	4.09
Ambulkar, Saurabh: 2252-OPMA-4310-001 : SUPPLY CHAIN ANALYTICS-Face-to-Face	19	23	83	4.37	4.53	4.26	4.42	4.53
Ameri, Amir: 2252-MAE-2381-001 : EXPERIMENTAL METHODS & MEASURE-Face-to-Face	42	47	89	4.38	4.51	4.29	4.24	4.33
Ameri, Amir: 2252-MAE-2381-002 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	19	23	83	4.32	4.37	4.16	4.26	4.16
Ameri, Amir: 2252-MAE-2381-003 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	19	24	79	4.11	4.05	3.94	3.89	4.17
Ameri, Amir: 2252-MAE-2381-004 : EXPERIMENTAL METHODS & MEASURE-Face-to-Face	53	57	93	4.38	4.51	4.25	4.15	4.27
Ameri, Amir: 2252-MAE-2381-005 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	22	23	96	4.18	4.23	4.09	4.33	4.36
Ameri, Amir: 2252-MAE-2381-006 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	14	17	82	4.57	4.64	4.54	4.50	4.36
Ameri, Amir: 2252-MAE-2381-007 : EXPERIMENTAL METHODS & MEASURE-Lab-Face-to-Face	13	17	76	3.31	3.62	3.54	3.69	3.85

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ameri, Nora: 2252-MAE-2312-002 : SOLID MECHANICS-Face-to-Face	37	41	90	4.49	4.46	4.51	4.32	4.43
Amuta-Jimenez, Ann: 2252-KINE-3353-001 : HEAL AND HUMAN COND: GLOBAL CO-Face-to-Face	38	88	43	4.74	4.50	4.61	4.63	4.45
Anda, Diana: 2252-ARCH-1342-005 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	26	32	81	4.15	4.12	3.85	4.38	4.12
Anderson, Jannette: 2252-MUSI-3316-001 : STRATEGIES IN MUSIC EDUCATION-Face-to-Face	22	31	71	3.91	4.23	3.91	4.36	4.27
Anderson, Letora: 2252-LARC-5342-001 : LAND TECH II-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Anderson, Letora: 2252-UDES-3551-001 : URBAN DESIGN STUDIO:RESILIENCY-Lab-Face-to-Face	5	10	50	4.40	4.20	4.20	4.80	4.80
Anderson, Robin: 2252-MAED-5354-106 : PROBLEM SOLVING-Internet	14	29	48	4.79	4.79	4.79	4.79	4.71
Andrade, Brandi: 2252-THEA-3361-001 : WOMEN IN THEATRE-Internet	27	42	64	4.70	4.70	4.52	4.67	4.22
Andrade, Daniela Gutierrez: 2252-BIOL-3454-002 : GENERAL ZOOLOGY-Lab-Face-to-Face	21	29	72	4.81	4.81	4.76	4.81	4.76

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Andrade, Daniela Gutierrez: 2252-BIOL-3454-004 : GENERAL ZOOLOGY-Lab-Face-to-Face	20	27	74	4.75	4.75	4.70	4.55	4.60
Andrews, Carly: 2252-ACCT-2302-001 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	31	53	58	4.00	4.00	3.74	4.06	4.00
Andrews, Carly: 2252-ACCT-2302-002 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	26	58	45	4.27	4.00	4.15	4.23	4.46
Andrews, Carly: 2252-ACCT-2302-006 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	24	60	40	4.58	4.57	4.64	4.61	4.64
Ankerholz, Melonie: 2252-NURS-3661-778 : NURSING OF ADULTS-Clinical-Face-to-Face	5	6	83	4.80	4.80	4.80	5.00	5.00
Annaccone, Adam: 2252-KINE-5241-001 : PERFORMANCE ENHANCEMENT FOR AT-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00
Annaccone, Adam: 2252-KINE-5241-002 : PERFORMANCE ENHANCEMENT FOR AT-Lab-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00
Annaccone, Adam: 2252-KINE-5324-001 : ASSESSMENT AND MANAGEMENT II-Face-to-Face	14	25	56	4.36	4.36	4.29	4.50	4.64

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Annaccone, Adam: 2252-KINE-5324-002 : ASSESSMENT AND MANAGEMENT II-Lab-Face-to-Face	8	25	32	4.50	4.63	4.75	4.88	4.88
Aoki, Sara: 2252-ARCH-5592-001 : DESIGN STUDIO II-Lab-Face-to-Face	5	9	56	5.00	4.80	4.80	4.80	4.80
Apostolova, Marika: 2252-CSE-1320-002 : INTERMEDIATE PROGRAMMING-Face-to-Face	53	58	91	4.43	4.70	4.34	4.40	4.65
Apostolova, Marika: 2252-CSE-1320-004 : INTERMEDIATE PROGRAMMING-Face-to-Face	61	73	84	4.43	4.41	4.27	4.45	4.53
Apostolova, Marika: 2252-CSE-1320-006 : INTERMEDIATE PROGRAMMING-Face-to-Face	68	70	97	4.29	4.47	4.13	4.34	4.65
Apostolova, Marika: 2252-CSE-1325-004 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	46	50	92	4.11	4.20	4.04	4.41	4.52
Aranda, Xavier: 2252-BIOL-3349-017 : COOPERATIVE PROGRAM IN BIOLOGY-Face-to-Face	9	16	56	4.44	4.44	4.44	4.44	4.44
Aranda, Xavier: 2252-BIOL-3352-001 : INTRO FORENSIC LAB SCIENCE-Face-to-Face	20	30	67	4.75	4.20	4.60	4.70	4.60
Aranda, Xavier: 2252-BIOL-3352-002 : INTRO FORENSIC LAB SCIENCE-Lab-Face-to-Face	16	30	53	4.73	4.44	4.69	4.69	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Aranda, Xavier: 2252-BIOL-3420-001 : GENETICS METHODS LAB-Lab-Face-to-Face	10	13	77	4.40	4.50	4.60	4.90	4.80
Aranda, Xavier: 2252-BIOL-3446-001 : HUMAN ANATOMY-Face-to-Face	130	133	98	4.50	4.43	4.42	4.53	4.42
Aranda, Xavier: 2252-BIOL-3446-003 : HUMAN ANATOMY-Lab-Face-to-Face	19	23	83	4.63	4.67	4.61	4.67	4.56
Aranda, Xavier: 2252-BIOL-3446-006 : HUMAN ANATOMY-Lab-Face-to-Face	22	22	100	4.23	4.09	4.14	4.14	4.27
Aranda, Xavier: 2252-BIOL-4388-043 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	5	13	38	4.75	4.75	4.75	4.75	4.75
Arditi, David: 2252-SOCI-1310-001 : INTRO TO POPULAR CULTURE-Face-to-Face	75	114	66	4.41	4.42	4.43	4.45	4.45
Arena, David: 2252-MANA-3318-001 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	126	169	75	4.79	4.82	4.80	4.59	4.61
Arena, David: 2252-MANA-3318-002 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	106	161	66	4.58	4.69	4.61	4.48	4.54
Arena, David: 2252-MANA-6338-001 : SEM IN ORGANIZATIONAL BEHAVIOR-Face-to-Face	5	5	100	5.00	5.00	4.60	4.80	4.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arenas-Itotia, Karla: 2252-SOCW-3314-002 : THE LATINA EXPERIENCE-Internet	4	4	100	4.62	4.53	4.62	4.64	4.65
Arenas-Itotia, Karla: 2252-SOCW-3314-003 : THE LATINA EXPERIENCE-Internet	15	28	54	4.73	4.87	4.87	4.93	4.80
Arenas-Itotia, Karla: 2252-SOCW-3314-004 : THE LATINA EXPERIENCE-Internet	7	30	23	4.43	4.43	4.57	4.57	4.29
Arenas-Itotia, Karla: 2252-SOCW-5304-005 : GENERALIST MICRO PRACTICE-Internet	15	26	58	4.60	4.80	4.60	4.87	4.67
Arenas-Itotia, Karla: 2252-SOCW-5304-006 : GENERALIST MICRO PRACTICE-Internet	16	28	57	4.69	4.81	4.56	4.81	4.56
Arizola, Amanda: 2252-SOCW-3301-001 : THEORIES OF HUMAN BEHAVIOR-Face-to-Face	16	30	53	4.63	4.69	4.69	4.50	4.69
Arizola, Amanda: 2252-SOCW-3303-002 : SW POL & SERV-Face-to-Face	12	16	75	4.67	4.58	4.50	4.42	4.50
Arjit, Arjit: 2252-PHYS-1443-005 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	18	35	51	4.44	4.56	4.50	4.50	4.44
Arjit, Arjit: 2252-PHYS-1443-023 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	13	24	54	4.54	4.54	4.54	4.62	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arjun, Madhuri: 2252-CM-1311-001 : CONSTRUCTION DRAFTING-Lab-Face-to-Face	24	29	83	4.42	3.96	4.33	4.17	4.50
Arjun, Madhuri: 2252-CM-2331-001 : CONSTRUCTION DOCUMENTS-Face-to-Face	90	97	93	4.64	4.58	4.56	4.51	4.61
Arjun, Madhuri: 2252-CM-4351-001 : BUILDING INFO MODELING FOR CM-Face-to-Face	56	61	92	4.57	4.40	4.46	4.60	4.59
Arjun, Madhuri: 2252-CM-4357-101 : SUSTAINABLE BUILDING PRACTICE-Face-to-Face	20	23	87	4.70	4.79	4.65	4.70	4.68
Arnold, Amber: 2252-NURS-6320-401 : LEADERSHIP IN HEALTH CARE-Online-Internet	9	12	75	4.88	4.63	4.86	4.86	4.86
Arnold, Amber: 2252-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	28	34	82	3.39	3.50	3.38	3.50	3.63
Aroul, Ramya: 2252-FINA-3311-001 : PERSONAL FINANCE-Face-to-Face	37	66	56	4.30	4.24	4.08	4.27	4.08
Arroyo, Olivia: 2252-ENGL-1350-001 : WRITING ABOUT FILM-Face-to-Face	15	19	79	4.73	4.80	4.73	4.60	4.67
Arroyo, Olivia: 2252-ENGL-1375-004 : INTRO TO CREATIVE WRITING-Face-to-Face	13	16	81	4.92	4.85	4.85	4.69	4.85

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arroyo, Olivia: 2252-ENGL-1375-007 : INTRO TO CREATIVE WRITING-Face-to-Face	15	16	94	4.67	4.67	4.67	4.67	4.67
Arroyo, Olivia: 2252-ENGL-3375-005 : CREATIVE WRITING-Face-to-Face	10	16	63	4.70	4.60	4.00	4.50	4.30
Arterburn, Heather: 2252-BIOL-2457-002 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	21	81	4.06	3.59	3.59	3.94	3.76
Arterburn, Heather: 2252-BIOL-2457-003 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	14	24	58	3.50	3.29	3.36	3.79	3.21
Arterburn, Heather: 2252-BIOL-2457-004 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	20	75	3.87	3.87	3.73	4.13	3.60
Arterburn, Heather: 2252-BIOL-2457-005 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	22	82	4.17	4.22	4.00	4.28	4.24
Arterburn, Heather: 2252-BIOL-2457-006 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	23	83	4.05	3.89	3.95	3.78	3.68
Arterburn, Heather: 2252-BIOL-2457-007 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	14	22	64	3.64	3.79	3.64	4.00	4.21
Arterburn, Heather: 2252-BIOL-2457-008 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	22	77	2.82	2.94	2.76	2.88	3.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2252-BIOL-2457-009 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	22	82	4.39	3.94	4.06	4.28	4.00
Arterburn, Heather: 2252-BIOL-2457-012 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	22	77	4.41	4.41	4.41	4.47	4.56
Arterburn, Heather: 2252-BIOL-2457-013 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	4.11	4.06	3.89	4.22	4.17
Arterburn, Heather: 2252-BIOL-2457-014 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	21	71	3.13	3.40	3.00	3.40	3.53
Arterburn, Heather: 2252-BIOL-2457-015 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	24	75	4.56	4.53	4.53	4.53	4.47
Arterburn, Heather: 2252-BIOL-2457-016 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	20	24	83	4.11	4.05	3.95	4.30	4.15
Arterburn, Heather: 2252-BIOL-2457-017 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	24	71	3.88	3.76	3.71	3.88	3.82
Arterburn, Heather: 2252-BIOL-2457-018 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	20	24	83	4.20	4.37	4.40	4.25	4.05
Arterburn, Heather: 2252-BIOL-2457-019 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	24	75	4.17	4.22	4.39	4.39	4.22

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2252-BIOL-2457-020 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	14	19	74	4.50	4.43	4.36	4.36	4.36
Arterburn, Heather: 2252-BIOL-2457-021 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	14	21	67	3.57	3.50	3.21	3.64	3.50
Arterburn, Heather: 2252-BIOL-2457-022 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	16	20	80	3.19	3.50	3.06	3.38	3.50
Arterburn, Heather: 2252-BIOL-2457-023 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	17	23	74	3.59	3.47	3.59	3.47	3.53
Arterburn, Heather: 2252-BIOL-2457-024 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	4.39	4.56	4.41	4.39	4.44
Arterburn, Heather: 2252-BIOL-2457-025 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	14	20	70	4.43	4.57	4.50	4.36	4.38
Arterburn, Heather: 2252-BIOL-2457-026 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	22	86	3.89	4.11	4.16	4.37	4.32
Arterburn, Heather: 2252-BIOL-2457-027 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	24	79	4.21	4.21	4.26	4.33	4.37
Arterburn, Heather: 2252-BIOL-2457-028 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	24	75	3.94	4.00	3.83	3.83	3.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2252-BIOL-2457-029 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	21	71	3.73	3.87	3.60	3.60	3.73
Arterburn, Heather: 2252-BIOL-2457-030 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	20	75	3.33	3.47	3.27	3.93	3.67
Arterburn, Heather: 2252-BIOL-2457-031 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	12	21	57	2.92	3.00	2.92	2.82	3.33
Arterburn, Heather: 2252-BIOL-2457-032 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	12	21	57	4.75	4.75	4.75	4.50	4.33
Arterburn, Heather: 2252-BIOL-2457-033 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	19	23	83	4.68	4.63	4.53	4.58	4.28
Arterburn, Heather: 2252-BIOL-2457-035 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	18	23	78	4.06	4.06	4.06	4.44	4.28
Arterburn, Heather: 2252-BIOL-2457-036 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	21	71	4.00	4.20	4.00	4.33	4.13
Arterburn, Heather: 2252-BIOL-2457-037 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	15	21	71	4.67	4.67	4.67	4.67	4.67
Arterburn, Heather: 2252-BIOL-2457-038 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Face-to-Face	10	20	50	4.40	4.50	4.40	4.30	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2252-BIOL-2458-002 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	20	24	83	4.20	4.25	4.30	4.15	4.30
Arterburn, Heather: 2252-BIOL-2458-003 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	17	23	74	4.12	4.12	4.00	4.18	4.06
Arterburn, Heather: 2252-BIOL-2458-010 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	16	23	70	3.69	3.69	3.63	3.69	4.00
Arterburn, Heather: 2252-BIOL-2458-011 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	16	24	67	4.44	4.56	4.50	4.38	4.31
Arterburn, Heather: 2252-BIOL-2458-012 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	21	23	91	4.48	4.29	4.38	4.10	4.05
Arterburn, Heather: 2252-BIOL-2458-016 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	17	23	74	4.13	4.12	4.12	4.18	4.19
Arterburn, Heather: 2252-BIOL-2458-500 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	45	95	47	4.64	4.47	4.53	4.58	4.58
Arterburn, Heather: 2252-BIOL-2458-501 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	45	95	47	4.59	4.62	4.58	4.60	4.58
Arterburn, Heather: 2252-BIOL-3427-001 : PLANT SCIENCE-Face-to-Face	71	80	89	4.68	4.70	4.68	4.61	4.68

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Arterburn, Heather: 2252-BIOL-4388-001 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Arterburn, Heather: 2252-BIOL-4388-002 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	10	13	77	4.90	4.90	5.00	4.90	5.00
Arxer, Steven: 2252-SOCI-3337-001 : RACIAL & ETHNIC GROUPS IN US-Face-to-Face	5	9	56	4.80	5.00	5.00	5.00	5.00
Arxer, Steven: 2252-SOCI-4370-001 : SENIOR RESEARCH SEMINAR-Face-to-Face	4	8	50	4.25	5.00	5.00	5.00	5.00
Aryal, Kapil: 2252-AE-5327-001 : COMPUTATIONAL AERODYNAMICS I-Face-to-Face	7	16	44	4.29	4.71	4.71	4.29	4.86
Aryal, Kapil: 2252-MAE-1140-004 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	38	56	68	3.35	3.54	3.14	3.32	3.38
Aryal, Kapil: 2252-MAE-1140-006 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	21	54	39	3.90	4.05	3.86	3.76	4.00
Aryal, Kapil: 2252-MAE-3302-001 : INCOMPRESSIBLE AERODYNAMICS-Face-to-Face	26	40	65	4.19	4.35	4.00	4.04	4.08
Asaadi, Jonathan: 2252-PHYS-3313-001 : INTRODUCTION TO MODERN PHYSICS-Face-to-Face	43	45	96	4.74	4.70	4.74	4.63	4.42

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ashik Al Aziz, S M: 2252-CE-3143-003 : SOIL MECHANICS LAB-Lab-Face-to-Face	9	14	64	4.78	4.78	4.56	4.44	4.33
Ashkaboosi, Maryam: 2252-ART-3356-001 : INTERACTIVE DESIGN CONCEPTS-Lab-Face-to-Face	8	18	44	3.38	4.25	3.25	4.13	4.38
Aslin, Kathy: 2252-UNIV-BU-1131-003 : STUDENT SUCCESS-Face-to-Face	14	32	44	4.57	4.64	4.64	4.57	4.29
Atambo, Daniel: 2252-CM-5350-001 : RISK MANAGEMENT-Face-to-Face	71	77	92	4.54	4.49	4.43	4.39	4.48
Athitsos, Vassilis: 2252-CSE-4311-001 : NEURAL NETWORK & DEEP LEARNING-Hybrid/Blended Course	45	53	85	4.76	4.74	4.58	4.65	4.51
Atieh, Rasha: 2252-POLS-2312-005 : STATE & LOCAL GOVT-Face-to-Face	80	146	55	4.49	4.53	4.47	4.35	4.36
Atieh, Rasha: 2252-POLS-2312-008 : STATE & LOCAL GOVT-Face-to-Face	77	144	53	4.58	4.60	4.58	4.38	4.42
Atieh, Rasha: 2252-POLS-2312-011 : STATE & LOCAL GOVT-Face-to-Face	81	143	57	4.57	4.59	4.59	4.41	4.41
Austin, Amy: 2252-SPAN-3309-001 : SPANISH FOR THE PROFESSIONS-Internet	29	35	83	4.83	4.72	4.72	4.76	4.72

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Austin, Amy: 2252-SPAN-3311-001 : SPANISH CULTURE & CIVILIZATION-Face-to-Face	18	21	86	4.78	4.89	4.78	4.78	4.78
Austin, Angela: 2252-HIST-1301-001 : U.S. HISTORY TO 1865-Face-to-Face	15	36	42	4.47	4.60	4.67	4.53	4.53
Austin, Angela: 2252-HIST-1301-003 : U.S. HISTORY TO 1865-Face-to-Face	83	141	59	4.54	4.54	4.51	4.38	4.60
Austin, Angela: 2252-HIST-1301-007 : U.S. HISTORY TO 1865-Face-to-Face	73	141	52	4.36	4.22	4.44	4.25	4.48
Austin, Angela: 2252-HIST-1301-012 : U.S. HISTORY TO 1865-Internet	35	49	71	4.26	4.40	4.20	4.43	4.40
Austin, Erin: 2252-PSYC-3200-001 : EXPERIENCING RESEARCH IN PSYCH-Face-to-Face	68	140	49	4.74	4.76	4.74	4.69	4.72
Austin, Erin: 2252-PSYC-3300-001 : RESEARCH METHODS IN PSYCHOLOGY-Face-to-Face	86	172	50	4.55	4.62	4.48	4.43	4.55
Austin, Erin: 2252-PSYC-3310-700 : DEVELOPMENTAL PSYCHOLOGY-Internet	62	127	49	4.87	4.84	4.87	4.82	4.75
Austin, Erin: 2252-PSYC-3310-701 : DEVELOPMENTAL PSYCHOLOGY-Internet	62	119	52	4.68	4.66	4.68	4.63	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Austin, Erin: 2252-PSYC-4391-001 : FOUNDATIONS UDGR TEACHING EXP-Face-to-Face	5	8	63	4.80	5.00	5.00	5.00	5.00
Austin, Erin: 2252-PSYC-4410-001 : ADV TOP IN DEVELOPMENTAL PSYC-Face-to-Face	8	23	35	4.50	4.63	4.63	4.63	4.63
Austin, Jeffrey: 2252-ACCT-3309-001 : ACCOUNTING FOR MANAGERS-Face-to-Face	35	55	64	4.83	4.80	4.71	4.57	4.66
Austin, Jeffrey: 2252-ACCT-3309-002 : ACCOUNTING FOR MANAGERS-Face-to-Face	40	56	71	4.58	4.63	4.75	4.42	4.63
Aycock, Shirley: 2252-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	21	21	100	4.00	3.92	3.83	3.91	3.91
Azantilow, Tequita: 2252-MATH-0311-CO4 : FOUNDATIONS FOR CONTEMP. MATH-Face-to-Face	11	17	65	4.20	4.40	4.18	4.18	4.27
Azantilow, Tequita: 2252-MATH-1301-003 : CONTEMPORARY MATH-Face-to-Face	29	44	66	4.69	4.72	4.57	4.52	4.62
Azantilow, Tequita: 2252-MATH-1301-004 : CONTEMPORARY MATH-Face-to-Face	24	37	65	4.75	4.91	4.91	4.70	4.57
Azantilow, Tequita: 2252-MATH-1301-005 : CONTEMPORARY MATH-Face-to-Face	14	21	67	4.71	4.79	4.71	4.57	4.79

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Azantilow, Tequita: 2252-MATH-1301-CO4 : CONTEMPORARY MATH-Face-to-Face	11	17	65	4.45	4.40	4.45	4.30	4.45
Azzawi, Raad: 2252-AREN-4347-001 : REINFORCED CONCRETE DESIGN-Face-to-Face	11	12	92	3.73	3.45	3.45	4.00	3.00
Azzawi, Raad: 2252-CE-2311-001 : STATICS-Face-to-Face	40	46	87	4.35	3.90	3.85	4.35	4.03
Azzawi, Raad: 2252-CE-5307-001 : STRUCTURAL TIMBER DESIGN-Face-to-Face	31	36	86	4.29	4.23	4.29	4.26	4.13
Azzawi, Raad: 2252-CE-5311-001 : ADVANCED STEEL DESIGN I-Face-to-Face	21	22	95	4.00	3.90	3.67	3.90	3.62
Babazadeh, Zahra: 2252-MARK-3321-006 : PRINCIPLES OF MARKETING-Face-to-Face	35	45	78	4.06	3.97	3.86	3.80	4.31
Babiracki, Patryk: 2252-HIST-3300-004 : INTRO TO HISTORICAL RESEARCH-Internet	6	15	40	4.17	4.50	3.80	4.67	4.50
Bacchus, Donna: 2252-NURS-5310-400 : TEACHING/LEARNING THEOR NEDU-Online-Internet	42	60	70	4.41	4.40	4.10	4.61	4.60
Bacchus, Donna: 2252-NURS-5327-010 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	22	40	55	3.55	3.81	3.05	4.09	4.23

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bacchus, Donna: 2252-NURS-5366-012 : PRINC OF RESEARCH IN NURSING-Online-Internet	3	5	60	4.33	4.33	4.00	4.00	4.00
Bacchus, Donna: 2252-NURS-5367-010 : EVIDENCE BASED PRACTICE-Online-Internet	13	15	87	4.15	4.23	3.85	4.54	4.62
Baddour, Sueanne: 2252-NURS-5120-401 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	9	56	4.40	4.40	4.00	4.40	4.20
Baddour, Sueanne: 2252-NURS-5120-444 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.50	4.50	4.75	4.75	4.75
Badrachalam, Ravi: 2252-CSE-3330-001 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	33	50	66	4.73	4.82	4.81	4.79	4.75
Bagby-Wright, Christian-Andrew: 2252-PHYS-1441-001 : GENERAL COLLEGE PHYSICS I-Face-to-Face	66	112	59	3.20	3.41	2.95	3.03	3.38
Bagby-Wright, Christian-Andrew: 2252-PHYS-1443-024 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	35	74	47	3.89	4.03	3.85	3.91	3.59

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bagcal, Orlando: 2252-ARCH-3336-001 : STRUCTURAL SYSTEMS/ARCH ENGR-Face-to-Face	12	17	71	4.33	4.75	4.42	4.58	4.33
Baillargeon, David: 2252-HIST-4360-001 : BRITISH EMPIRE-Face-to-Face	11	24	46	4.82	4.90	4.91	4.82	4.73
Baker, Brittany: 2252-SOCW-5353-004 : SOCIAL POL AND MENTAL HEALTH-Internet	17	33	52	4.00	4.19	3.93	4.53	4.13
Baker, Jami: 2252-NURS-3661-721 : NURSING OF ADULTS-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Baker, Jason: 2252-BIOL-3356-001 : ENVIR SYSTEMS, BIO ASPECTS-Face-to-Face	6	11	55	4.83	4.67	4.83	4.67	4.67
Baker, Jason: 2252-EVSE-5309-001 : ENVR SYSTEMS - BIOL ASPECTS-Face-to-Face	3	5	60	4.33	4.67	3.00	5.00	5.00
Baker, Jennifer: 2252-NURS-4350-819 : BSN CAPSTONE-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Bakker, Trevor: 2252-CSE-3320-001 : OPERATING SYSTEMS-Face-to-Face	21	48	44	4.33	4.67	4.33	4.62	4.65
Bakker, Trevor: 2252-CSE-3320-003 : OPERATING SYSTEMS-Face-to-Face	26	49	53	4.72	4.76	4.71	4.70	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bakker, Trevor: 2252-CSE-4380-010 : INFORMATION SECURITY-Face-to-Face	31	55	56	4.77	4.73	4.70	4.70	4.73
Bakker, Trevor: 2252-CSE-4380-011 : INFORMATION SECURITY-Lab-Face-to-Face	10	18	56	4.20	4.00	4.22	4.33	4.11
Bakker, Trevor: 2252-CSE-4380-012 : INFORMATION SECURITY-Lab-Face-to-Face	9	19	47	4.11	4.11	4.11	4.38	4.22
Bakker, Trevor: 2252-CSE-4380-013 : INFORMATION SECURITY-Lab-Face-to-Face	12	18	67	4.50	4.42	4.50	4.42	4.42
Baldridge, Rachel: 2252-PSYC-1315-700 : INTRO TO PSYCHOLOGY-Internet	31	62	50	4.61	4.61	4.68	4.61	4.55
Baldridge, Rachel: 2252-PSYC-1315-701 : INTRO TO PSYCHOLOGY-Internet	35	58	60	4.74	4.83	4.79	4.74	4.63
Baldridge, Rachel: 2252-PSYC-3315-001 : SOCIAL PSYCHOLOGY-Internet	34	83	41	4.76	4.79	4.71	4.74	4.74
Baldridge, Rachel: 2252-PSYC-3315-003 : SOCIAL PSYCHOLOGY-Internet	129	245	53	4.52	4.48	4.56	4.47	4.49
Baldridge, Rachel: 2252-PSYC-4412-001 : ADV TOP IN SOCIAL PSYCHOLOGY-Face-to-Face	15	30	50	4.50	4.60	4.73	4.64	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Baldridge, Rachel: 2252-PSYC-4415-001 : INTERNSHIP PSYCHOLOGY-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Baldridge, Rachel: 2252-PSYC-5127-001 : INDUS/ ORGANIZATION INTERN-Face-to-Face	5	13	38	3.60	3.80	4.00	4.00	3.80
Ball, Hunter: 2252-PSYC-4332-001 : HUMAN LEARNING AND MEMORY-Face-to-Face	18	23	78	4.67	4.78	4.67	4.72	4.67
Ball, Hunter: 2252-PSYC-4431-001 : ADV TOP IN COGNITIVE SCIENCE-Face-to-Face	16	19	84	4.88	4.88	4.75	4.81	4.69
Ballard, Kaas: 2252-BIOL-1442-007 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	24	67	4.75	4.69	4.69	4.50	4.69
Ballard, Kaas: 2252-BIOL-1442-008 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	18	23	78	4.78	4.83	4.72	4.72	4.83
Ballard, Sharron: 2252-NURS-5337-463 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	3.50	4.00	3.50	4.00	4.50
Balluck, Julie: 2252-NURS-5340-457 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	8	10	80	4.88	4.88	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bani Hani, Ahmad Kamal: 2252-CM-2313-001 : CONSTR MATERIALS & METHODS-Face-to-Face	91	110	83	4.36	4.44	4.36	4.26	4.47
Bani Hani, Ahmad Kamal: 2252-CM-3331-001 : MECHANICAL & ELECTRICAL SYSTEM-Face-to-Face	39	50	78	4.69	4.77	4.77	4.67	4.74
Bani Hani, Ahmad Kamal: 2252-CM-3335-001 : SOILS & FOUNDATION IN CONSTR-Face-to-Face	47	53	89	4.66	4.77	4.79	4.70	4.81
Bani Hani, Ahmad Kamal: 2252-CM-3339-001 : CONSTRUCTION SAFETY-Face-to-Face	54	65	83	4.72	4.76	4.76	4.65	4.72
Barasch, Linda: 2252-CSE-3315-001 : THEORETICAL CONCEPTS CSE-Face-to-Face	23	37	62	4.35	4.35	4.35	3.91	4.39
Barasch, Linda: 2252-CSE-3315-002 : THEORETICAL CONCEPTS CSE-Face-to-Face	25	30	83	4.20	4.25	4.08	4.04	4.38
Barnes, Da'Joya: 2252-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	13	46	28	4.25	4.25	4.25	4.25	4.33
Barnes, Da'Joya: 2252-SOCW-4552-001 : SOCIAL WORK FIELD INSTRUCT II-Internet	14	46	30	4.36	4.50	4.36	4.21	4.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Barnes, Da'Joya: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.76	3.72	3.71	3.83	3.83
Barnes, Da'Joya: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Barnes, Da'Joya: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.00	3.94	3.94	4.06	4.00
Barnes, Da'Joya: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Barnett, Aubrey: 2252-ART-3342-001 : INTERMEDIATE GLASSBLOWING-Lab-Face-to-Face	12	16	75	5.00	4.92	4.92	5.00	5.00
Barnum, Calen: 2252-ART-2360-003 : INTRO TO PHOTO CONCEPTS-Lab-Face-to-Face	8	15	53	4.25	3.88	3.88	4.88	4.00
Barrientos, Luis Macias: 2252-PLAN-4320-101 : SUSTAINABLE COMMUNITIES-Internet	33	75	44	4.58	4.55	4.42	4.38	4.25
Bartholomee, Lucy: 2252-ART-3359-001 : APPLY/ TEACH ART CURRICULA-Lab-Face-to-Face	20	20	100	4.95	4.95	4.95	4.95	4.85
Bartholomee, Lucy: 2252-ART-4365-001 : TECHNOLOGY IN ART EDUCATION-Face-to-Face	20	20	100	4.90	4.95	4.89	4.95	4.90

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Basebang, Francis: 2252-NURS-5337-471 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Bassey, Cindy: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Bassey, Cindy: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	4.05	4.00	3.88	4.02	3.90
Bassey, Cindy: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.63	4.63	4.63	4.56	4.56
Batchelor, Jolynne: 2252-SOCW-5311-021 : ADVANCED MICRO PRACTICE-Internet	18	29	62	4.72	4.78	4.78	4.78	4.67
Batchelor, Jolynne: 2252-SOCW-5311-022 : ADVANCED MICRO PRACTICE-Internet	16	27	59	4.69	4.69	4.69	4.63	4.69
Batchelor, Jolynne: 2252-SOCW-5370-003 : SOCIAL WORK IN SCHOOLS-Internet	13	29	45	4.85	4.85	4.92	4.92	5.00
Baty, Paul: 2252-BIOL-3427-003 : PLANT SCIENCE-Lab-Face-to-Face	21	23	91	4.71	4.81	4.76	4.67	4.62
Baty, Paul: 2252-BIOL-3427-005 : PLANT SCIENCE-Lab-Face-to-Face	17	22	77	4.71	4.82	4.59	4.71	4.76

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bayat, Mahmoud: 2252-ARCH-3324-001 : STRUCTURES I-Face-to-Face	63	140	45	4.57	4.57	4.57	4.45	4.54
Bayat, Mahmoud: 2252-ARCH-5328-001 : STRUCTURES III-Face-to-Face	28	48	58	4.79	4.82	4.79	4.79	4.82
Beach, Janessa: 2252-MATH-1327-001 : ARCHITECTURAL CALCULUS & GEOM-Face-to-Face	33	36	92	4.12	4.55	3.94	4.61	4.24
Beach, Janessa: 2252-MATH-1426-130 : CALCULUS I-Face-to-Face	42	55	76	4.19	4.40	4.12	4.73	4.39
Beach, Janessa: 2252-MATH-1426-131 : CALCULUS I-Lab-Face-to-Face	18	26	69	4.33	4.61	4.11	4.50	4.39
Beach, Janessa: 2252-MATH-1426-132 : CALCULUS I-Lab-Face-to-Face	22	29	76	4.27	4.48	4.14	4.50	4.48
Beach, Janessa: 2252-MATH-1426-300 : CALCULUS I-Face-to-Face	54	62	87	4.30	4.30	4.19	4.15	4.28
Beach, Janessa: 2252-MATH-1426-301 : CALCULUS I-Lab-Face-to-Face	25	32	78	3.92	3.84	3.83	4.04	4.04
Beach, Janessa: 2252-MATH-1426-302 : CALCULUS I-Lab-Face-to-Face	27	30	90	4.33	4.33	4.11	4.30	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beamon, Krystal: 2252-SOCI-1311-001 : INTRO TO SOCIO-Face-to-Face	28	45	62	4.41	4.71	4.43	4.57	4.36
Beamon, Krystal: 2252-SOCI-1311-002 : INTRO TO SOCIO-Face-to-Face	30	52	58	4.50	4.57	4.60	4.62	4.37
Beamon, Krystal: 2252-SOCI-3341-001 : SOCIOLOGY OF SPORT-Face-to-Face	9	14	64	4.78	4.88	4.78	4.67	4.67
Beasley, Karen: 2252-HIST-1302-005 : U.S. HISTORY SINCE 1865-Face-to-Face	22	39	56	4.77	4.73	4.59	4.64	4.82
Beasley, Karen: 2252-HIST-1302-007 : U.S. HISTORY SINCE 1865-Face-to-Face	81	138	59	4.46	4.57	4.46	4.42	4.50
Beasley, Karen: 2252-HIST-1302-012 : U.S. HISTORY SINCE 1865-Face-to-Face	68	141	48	4.53	4.60	4.43	4.39	4.62
Beasley, Karen: 2252-HIST-3306-002 : HISTORY & FILM-Face-to-Face	7	12	58	5.00	4.86	4.86	5.00	4.86
Beckmann, Amy: 2252-NURS-4462-835 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Beeson, Michael: 2252-MANA-3318-111 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	26	32	81	4.38	4.58	4.42	4.31	4.19
Beeson, Michael: 2252-MANA-3318-112 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	27	34	79	4.37	4.48	4.30	4.19	4.15
Behan, Deborah: 2252-NURS-5367-402 : EVIDENCE BASED PRACTICE-Online-Internet	83	188	44	3.90	4.01	3.79	4.07	4.16
Behan, Deborah: 2252-NURS-5367-405 : EVIDENCE BASED PRACTICE-Online-Internet	73	193	38	4.04	4.16	4.04	4.34	4.38
Behbehani, Khosrow: 2252-BE-3317-001 : LINEAR SYSTEMS BIOENGINEERING-Face-to-Face	22	30	73	4.27	4.27	3.91	4.19	4.23
Beheshti, Neshat: 2252-BSTAT-3321-007 : INTERMEDIATE STATS FOR BA-Face-to-Face	41	67	61	4.33	4.45	4.17	4.05	4.20
Beheshti, Neshat: 2252-BSTAT-3321-009 : INTERMEDIATE STATS FOR BA-Face-to-Face	31	54	57	4.33	4.37	4.26	3.97	4.20
Beheshti, Neshat: 2252-BSTAT-3321-011 : INTERMEDIATE STATS FOR BA-Face-to-Face	11	30	37	4.45	4.60	4.30	4.50	4.20
Belcher, Kelly: 2252-CRCJ-4387-003 : TOP CRIME/CRIM-Internet	18	45	40	4.33	4.44	4.50	4.44	4.22

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bell, Bradley: 2252-ARCH-4557-008 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	6	18	33	4.33	4.40	4.20	5.00	4.40
Bell, Bradley: 2252-ARCH-5333-001 : CONSTRUCTION II-Face-to-Face	9	21	43	4.56	5.00	5.00	4.63	4.78
Bell, Rosemary: 2252-NURS-3381-010 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.60	4.60	4.40
Bell, Rosemary: 2252-NURS-3381-011 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary: 2252-NURS-3381-014 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Bell, Rosemary: 2252-NURS-3381-017 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	5.00	5.00	4.50	4.75	4.75
Bell, Rosemary: 2252-NURS-3381-018 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Bell, Rosemary: 2252-NURS-3381-025 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Bell, Rosemary: 2252-NURS-3381-811 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bell, Rosemary: 2252-NURS-3381-821 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Benavides, Julio: 2252-MAE-3360-001 : ENGINEERING ANALYSIS-Face-to-Face	38	58	66	4.86	4.87	4.89	4.71	4.92
Benavides, Julio: 2252-MAE-4304-001 : ASTRONAUTICS II-Face-to-Face	17	33	52	5.00	5.00	5.00	4.94	5.00
Benavidez, Alexandra: 2252-DNCE-1137-001 : HIP-HOP DANCE-Lab-Face-to-Face	9	18	50	4.78	4.78	4.78	4.78	4.78
Bennett, Michael: 2252-SOCW-5311-001 : ADVANCED MICRO PRACTICE-Internet	24	28	86	4.71	4.79	4.58	4.83	4.63
Bennett, Michael: 2252-SOCW-5317-003 : PALLIATIVE CARE-Internet	14	16	88	4.71	4.64	4.69	4.43	4.57
Benson, George: 2252-MANA-5344-003 : EVIDENCE-BASED MANAGEMENT-Face-to-Face	25	33	76	4.84	4.92	4.88	4.84	4.80
Berard, Richard: 2252-FINA-3313-003 : BUSINESS FINANCE-Face-to-Face	40	71	56	4.72	4.74	4.62	4.55	4.54
Berard, Richard: 2252-FINA-3313-004 : BUSINESS FINANCE-Face-to-Face	41	72	57	4.73	4.78	4.66	4.63	4.34

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Berard, Richard: 2252-FINA-4315-002 : ADVBUSINESS FINANCIAL ANALYSIS-Face-to-Face	23	45	51	4.70	4.73	4.77	4.77	4.68
Berger, Dawn: 2252-NURSG-5660-450 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	7	43	5.00	5.00	5.00	5.00	5.00
Berger, Lynn: 2252-NURS-5120-422 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.25	4.25	4.25	4.25	4.25
Berger, Lynn: 2252-NURS-5120-445 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	4.80	4.80	4.80	5.00	4.80
Bergstrand, Kelly: 2252-SOCI-3347-001 : ENVIRONMENT AND SOCIETY-Face-to-Face	24	30	80	4.83	4.88	4.79	4.83	4.67
Bergstrand, Kelly: 2252-SOCI-5303-001 : RESEARCH DESIGN-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Bernal, Jesus Gonzalez: 2252-CSE-6363-002 : MACHINE LEARNING-Face-to-Face	36	49	73	4.44	4.42	4.44	4.36	4.22
Bernal, Jesus Gonzalez: 2252-CSE-6363-004 : MACHINE LEARNING-Face-to-Face	34	49	69	4.79	4.76	4.62	4.71	4.71
Bernasconi, Maura: 2252-NURS-4323-600 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	66	240	28	4.68	4.65	4.63	4.63	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bernasconi, Maura: 2252-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	11	13	85	3.50	3.50	3.75	3.75	4.00
Bernasconi, Maura: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.75	3.75	4.00	4.00	4.00
Bernasconi, Maura: 2252-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	14	18	78	4.54	4.54	4.54	4.62	4.62
Bernasconi, Maura: 2252-NURS-6327-401 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	13	14	93	4.67	4.67	4.67	4.67	4.67
Bernhard, Amy: 2252-ENGL-1375-001 : INTRO TO CREATIVE WRITING-Face-to-Face	8	14	57	4.88	4.88	4.88	4.75	4.50
Bernhard, Amy: 2252-ENGL-1375-002 : INTRO TO CREATIVE WRITING-Face-to-Face	9	15	60	4.44	4.78	4.67	4.78	4.67
Bernhard, Amy: 2252-ENGL-1375-006 : INTRO TO CREATIVE WRITING-Internet	7	15	47	4.71	4.71	4.86	4.29	4.57
Bernhard, Amy: 2252-ENGL-3375-004 : CREATIVE WRITING-Face-to-Face	12	16	75	4.92	4.83	4.83	4.92	4.91
Bertch, Felicia: 2252-THEA-0010-003 : BFA STUDIO-Face-to-Face	8	44	18	4.63	4.63	4.63	4.63	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bertch, Felicia: 2252-THEA-1307-001 : ACTING: FUNDAMENTALS-Face-to-Face	5	13	38	4.60	4.60	4.60	4.60	4.60
Bertch, Felicia: 2252-THEA-2340-001 : MOVEMENT PERF: FUNDAMENTALS-Face-to-Face	5	16	31	4.80	4.80	4.80	5.00	4.00
Bertch, Felicia: 2252-THEA-4301-001 : ADVANCED ACTING: ENSEMBLE-Face-to-Face	2	9	22	4.50	4.50	4.50	4.50	5.00
Berthold, Barbara: 2252-GERM-3313-001 : TOP CULTURE & CONVERSATION-Face-to-Face	10	15	67	4.90	4.90	4.90	4.90	5.00
Best, Alyssa: 2252-NURS-3661-747 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Best, Alyssa: 2252-NURS-4350-747 : BSN CAPSTONE-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Betran, Esther: 2252-BIOL-3315-003 : GENETICS-Face-to-Face	83	90	92	4.30	4.52	4.12	4.26	4.59
Bevill, Yolanda: 2252-EDAD-6330-001 : K-16 LEGAL POLICY RESEARCH-Face-to-Face	6	9	67	3.33	3.50	3.67	3.83	4.00
Bhadana, Jyoti: 2252-MATH-3302-001 : MULTIVARIATE STATISTICAL METH-Face-to-Face	16	25	64	3.69	3.94	3.56	4.00	4.06

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bhandari, Viplaw: 2252-PHYS-1441-004 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	19	27	70	3.63	3.11	3.11	3.82	3.78
Bhandari, Viplaw: 2252-PHYS-1441-007 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	24	30	80	3.96	4.27	4.04	4.09	4.09
Bhatt, Arpita: 2252-CM-5382-001 : CONSTRUCTION SUSTAINABILITY-Face-to-Face	43	47	91	4.56	4.60	4.53	4.44	4.51
Bhaumik, Srabastee De: 2252-SOCW-3301-004 : THEORIES OF HUMAN BEHAVIOR-Face-to-Face	12	14	86	3.83	4.00	3.58	3.58	4.42
Bian, Ce: 2252-ASDS-5301-001 : STAT THEORY AND APPLICATION-Face-to-Face	13	24	54	4.54	4.54	4.46	4.38	4.31
Bian, Ce: 2252-ASDS-5302-001 : PRINCIPLE OF DATA SCIENCE-Face-to-Face	20	28	71	4.55	4.65	4.55	4.42	4.45
Bian, Ce: 2252-ASDS-5303-001 : STAT & SCIENTIFIC COMPUTING I-Face-to-Face	13	25	52	4.62	4.62	4.62	4.54	4.38
Bian, Ce: 2252-DATA-1301-001 : INTRODUCTION TO DATA SCIENCE-Face-to-Face	24	35	69	3.46	3.71	3.04	3.79	3.70
Bian, Ce: 2252-DATA-3441-001 : STATS FOR DATA SCIENCE 1-Face-to-Face	27	32	84	4.33	4.44	4.30	4.38	4.30

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bian, Ce: 2252-DATA-3441-002 : STATS FOR DATA SCIENCE 1-Lab-Face-to-Face	24	32	75	4.33	4.29	4.25	4.38	4.42
Billings, Meredith: 2252-EDAD-6325-001 : K-16 POLICY ANALYSIS RESEARCH-Face-to-Face	8	9	89	4.88	5.00	4.75	4.88	5.00
Billodeaux, Nora: 2252-NURS-4350-828 : BSN CAPSTONE-Clinical-Internet	9	10	90	4.89	4.89	4.89	4.89	4.78
Bing, Robert: 2252-CRCJ-3380-001 : RACE, CRIME, AND JUSTICE-Internet	34	75	45	4.12	4.16	4.16	4.41	4.28
Bing, Robert: 2252-CRCJ-5342-002 : ETHICS IN CRIMINAL JUSTICE-Internet	6	13	46	3.67	3.83	4.00	4.17	4.00
Bing, Robert: 2252-CRCJ-5360-001 : RACE, CRIME JUSTICE & THE LAW-Internet	10	21	48	4.50	4.60	4.40	4.60	4.60
Birch, Alison: 2252-EMBA-5101-001 : LEADERSHIP LABORATORY MODULE 2-Face-to-Face	10	12	83	4.80	4.80	4.90	4.80	4.50
Birch, Alison: 2252-MANA-4330-001 : TEAM MANAGEMENT-Face-to-Face	43	51	84	4.70	4.74	4.66	4.63	4.66
Birka, Ann: 2252-NURS-3320-600 : HOLISTIC HEALTH ASSESSMENT-Online-Internet	149	285	52	4.90	4.88	4.90	4.90	4.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Birka, Ann: 2252-NURS-5315-001 : ADVANCED PATHOPHYSIOLOGY-Face-to-Face	7	7	100	4.67	5.00	4.67	4.67	4.67
Birka, Ann: 2252-NURS-5315-010 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	55	59	93	4.86	4.86	4.86	4.86	4.86
Birnbaum, Brent: 2252-ART-1307-001 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	10	14	71	4.44	4.50	4.30	4.60	4.60
Bissell, Marie: 2252-LING-2371-002 : LANGUAGE IN MULTICULTURAL USA-Face-to-Face	12	15	80	4.58	4.67	4.67	4.50	4.58
Blackerby, Sharon: 2252-NURS-5308-400 : NURSING INFORMATICS-Online-Internet	48	57	84	4.73	4.71	4.71	4.73	4.75
Blackerby, Sharon: 2252-NURS-5308-401 : NURSING INFORMATICS-Online-Internet	16	19	84	4.81	4.81	4.81	4.81	4.81
Blackerby, Sharon: 2252-NURS-6324-401 : CLINICAL INFORMATION SYSTEMS-Online-Internet	26	30	87	4.41	4.32	4.18	4.32	4.27
Blackerby, Sharon: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.89	3.75	3.75	3.75	3.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blair, Loren: 2252-NURS-4341-019 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Blair, Loren: 2252-NURS-4350-003 : BSN CAPSTONE-Clinical-Face-to-Face	4	12	33	5.00	5.00	5.00	5.00	5.00
Blair, Loren: 2252-NURS-4350-017 : BSN CAPSTONE-Clinical-Face-to-Face	5	12	42	5.00	5.00	5.00	5.00	5.00
Blair, Loren: 2252-NURS-4462-010 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Blair, Michael: 2252-ART-3371-001 : INTERMEDIATE PAINTING-Lab-Face-to-Face	3	18	17	4.33	4.33	4.33	4.67	4.67
Blair, Michael: 2252-ART-4392-002 : SPECIAL STUDIES-Lab-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Bland, Jeremy: 2252-MILS-0180-002 : LEADERSHIP LAB-Lab-Face-to-Face	6	18	33	3.83	4.00	4.00	3.67	3.17
Bland, Jeremy: 2252-MILS-2122-001 : MILS PT II-B-Lab-Face-to-Face	5	15	33	3.60	3.40	3.40	3.60	3.00
Bland, Jeremy: 2252-MILS-2252-001 : LEAD AND TEAM-Face-to-Face	7	16	44	4.50	3.86	3.86	4.14	3.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blankenship, Jeanette: 2252-NURS-5360-400 : SIMULATION APPS IN NURSING ED-Online-Internet	22	23	96	4.86	4.86	4.82	4.86	4.77
Blankenship, Jeanette: 2252-NURS-5360-401 : SIMULATION APPS IN NURSING ED-Online-Internet	23	31	74	4.57	4.57	4.43	4.70	4.70
Blanton, Alison: 2252-BIOL-2460-005 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	16	23	70	3.75	3.06	3.25	3.69	3.38
Blanton, Alison: 2252-BIOL-2460-009 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	20	23	87	4.45	4.60	4.40	4.55	4.20
Blanton, Alison: 2252-BIOL-2460-013 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	14	20	70	4.57	4.57	4.50	4.36	4.21
Blanton, Alison: 2252-BIOL-2460-016 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	19	23	83	4.58	4.68	4.47	4.37	4.26
Blount, April: 2252-COMS-1301-012 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	11	23	48	4.09	4.27	4.00	3.82	4.00
Blount, April: 2252-COMS-2302-004 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	14	28	50	4.71	4.64	4.86	4.71	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Blount, April: 2252-COMS-2302-006 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	9	27	33	4.78	4.78	4.78	4.89	4.78
Blount, April: 2252-COMS-2304-001 : GROUP COMM PRINCIPLES-Face-to-Face	7	13	54	4.43	4.43	5.00	5.00	5.00
Boardman, Bonnie: 2252-IE-1325-001 : INTRODUCTION TO DATA ANALYSIS-Face-to-Face	15	29	52	4.40	4.47	4.13	4.07	4.53
Boardman, Bonnie: 2252-IE-2305-001 : COMPUTER APPLICATIONS IN IE-Face-to-Face	13	21	62	3.92	3.92	3.62	3.92	4.38
Boardman, Bonnie: 2252-IE-2305-002 : COMPUTER APPLICATIONS IN IE-Face-to-Face	11	19	58	4.00	4.18	3.64	4.36	3.82
Boddicker, Laura: 2252-MATH-1402-100 : COLLEGE ALGEBRA-Face-to-Face	29	41	71	4.66	4.66	4.64	4.38	4.38
Boddicker, Laura: 2252-MATH-1402-101 : COLLEGE ALGEBRA-Lab-Face-to-Face	27	41	66	4.63	4.63	4.63	4.44	4.48
Boddicker, Laura: 2252-MATH-1402-300 : COLLEGE ALGEBRA-Face-to-Face	36	46	78	4.39	4.53	4.36	4.19	4.32
Boddicker, Laura: 2252-MATH-1402-301 : COLLEGE ALGEBRA-Lab-Face-to-Face	33	46	72	4.39	4.55	4.31	4.27	4.34

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boddicker, Laura: 2252-MATH-1421-050 : PREPARATION FOR CALCULUS-Face-to-Face	31	52	60	4.13	4.32	4.19	3.90	4.00
Boddicker, Laura: 2252-MATH-1421-051 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	10	23	43	4.50	4.20	4.30	4.10	4.00
Boddicker, Laura: 2252-MATH-1421-052 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	20	29	69	4.10	4.20	4.00	3.80	3.95
Boddicker, Laura: 2252-MATH-1421-250 : PREPARATION FOR CALCULUS-Face-to-Face	22	45	49	3.77	4.00	3.95	3.71	4.29
Boddicker, Laura: 2252-MATH-1421-251 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	17	30	57	4.18	4.38	4.25	4.25	4.25
Boddicker, Laura: 2252-MATH-1421-252 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	3	15	20	4.33	4.67	4.33	4.33	4.50
Bogard, Rick: 2252-MUSI-0010-021 : STUDIO CLASS-Lab-Face-to-Face	4	9	44	5.00	4.75	4.75	5.00	4.75
Bogard, Rick: 2252-MUSI-1248-001 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	2	50	5.00	5.00	5.00	5.00	5.00
Bogard, Rick: 2252-MUSI-2249-001 : PRIVATE LESSONS IN BRASS-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bogenschuetz, Jacob: 2252-PHYS-1441-006 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	19	28	68	4.47	4.37	4.47	4.26	4.47
Bogenschuetz, Jacob: 2252-PHYS-1441-010 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	19	28	68	4.21	4.11	4.11	4.32	4.00
Bold, Lashaunn: 2252-SOCW-2361-007 : INTRO SOC WORK-Internet	19	28	68	4.37	4.32	4.16	4.32	4.21
Bold, Lashaunn: 2252-SOCW-2361-009 : INTRO SOC WORK-Internet	18	27	67	4.44	4.56	4.39	4.50	4.39
Bold, Lashaunn: 2252-SOCW-5358-004 : TRTMNT OF CHILDRN & ADOLSCNTS-Internet	21	27	78	4.67	4.52	4.43	4.57	4.57
Bold, Lashaunn: 2252-SUT-3309-001 : SUT PRACTIC II-Internet	9	15	60	4.67	4.67	4.67	4.67	4.63
Bold, Lashaunn: 2252-SUT-3315-001 : INTRO TO SUD-Internet	22	29	76	4.59	4.77	4.59	4.55	4.55
Bonilla, Stephanie: 2252-SOCW-2361-001 : INTRO SOC WORK-Face-to-Face	13	13	100	5.00	4.85	4.85	4.92	4.92
Bonilla, Stephanie: 2252-SOCW-2361-011 : INTRO SOC WORK-Internet	16	27	59	4.56	4.50	4.56	4.38	4.56
Bonilla, Stephanie: 2252-SOCW-3303-005 : SW POL & SERV-Face-to-Face	5	6	83	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bonilla, Stephanie: 2252-SOCW-3309-006 : SW PRACTIC II-Internet	19	25	76	4.63	4.71	4.61	4.47	4.53
Bonilla, Stephanie: 2252-SUT-3322-001 : PROFESSIONAL ETHICAL RESPONS-Internet	6	11	55	4.17	4.00	4.17	4.17	4.50
Boodhwani, Afshan: 2252-ASDS-5301-001 : STAT THEORY AND APPLICATION-Face-to-Face	13	24	54	4.77	4.77	4.77	4.85	4.85
Boodhwani, Afshan: 2252-ASDS-5303-001 : STAT & SCIENTIFIC COMPUTING I-Face-to-Face	13	25	52	4.85	4.92	4.92	4.85	4.77
Boodhwani, Afshan: 2252-DATA-3442-001 : STATS FOR DATA SCIENCE 2-Face-to-Face	19	25	76	4.68	4.72	4.63	4.68	4.72
Boodhwani, Afshan: 2252-DATA-3442-002 : STATS FOR DATA SCIENCE 2-Lab-Face-to-Face	17	25	68	4.12	4.00	3.88	4.00	4.06
Booker, Sarah: 2252-MATH-0312-CO5 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	8	17	47	4.13	4.00	4.00	4.13	4.38
Booker, Sarah: 2252-MATH-1302-C15 : COLLEGE ALGEBRA-Lab-Face-to-Face	9	17	53	4.00	4.22	4.00	4.22	4.33
Booker, Sarah: 2252-MATH-1302-CO5 : COLLEGE ALGEBRA-Face-to-Face	9	17	53	4.33	3.89	4.00	4.22	4.22

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Booker, Sarah: 2252-MATH-1308-050 : ELEM STATISTICAL ANALYSIS-Face-to-Face	96	120	80	4.38	4.40	4.34	4.33	4.31
Booker, Sarah: 2252-MATH-1308-051 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	91	120	76	4.26	4.27	4.26	4.25	4.20
Booker, Sarah: 2252-MATH-1308-088 : ELEM STATISTICAL ANALYSIS-Internet	34	53	64	4.44	4.35	4.38	4.48	4.47
Books, Stephanie: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Books, Stephanie: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	4.11	4.05	3.98	4.09	3.95
Books, Stephanie: 2252-SOCW-5485-001 : ADVANCED FIELD BLOCK I-Internet	28	61	46	4.44	4.47	4.53	4.47	4.35
Books, Stephanie: 2252-SOCW-5485-007 : ADVANCED FIELD BLOCK I-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Books, Stephanie: 2252-SOCW-5486-001 : ADVANCED FIELD BLOCK II-Internet	30	61	49	4.35	4.35	4.35	4.31	4.35
Books, Stephanie: 2252-SOCW-5486-002 : ADVANCED FIELD BLOCK II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Borad, Priyanshi Himmatlal: 2252-BIOL-1441-018 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	8	20	40	4.38	4.63	3.75	3.88	4.13
Borad, Priyanshi Himmatlal: 2252-BIOL-1441-023 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	14	22	64	4.57	4.57	4.21	4.64	4.62
Borg, Michel: 2252-UDES-2303-001 : HISTORY/URBAN DSGN,FORM,INFRA-Face-to-Face	16	18	89	4.25	4.19	4.31	4.38	3.31
Bosma, Melissa: 2252-MUSI-0171-015 : ELECTIVE PERFORMANCE-Face-to-Face	3	3	100	5.00	5.00	5.00	5.00	5.00
Bosma, Melissa: 2252-MUSI-1300-001 : MUSIC APPRECIATION-Face-to-Face	6	12	50	4.67	4.67	4.67	4.67	4.67
Bosma, Melissa: 2252-MUSI-1300-003 : MUSIC APPRECIATION-Internet	114	240	48	4.51	4.56	4.49	4.25	4.37
Bosma, Melissa: 2252-MUSI-1300-006 : MUSIC APPRECIATION-Internet	42	78	54	4.48	4.52	4.50	4.24	4.45
Bouas, Leah: 2252-HIST-1331-001 : AMERICAN TECH & SCI, I-Face-to-Face	67	135	50	4.49	4.54	4.48	4.43	4.55

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bowen, Valoree: 2252-NURS-3661-003 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	4.86	4.71	4.71	4.86	5.00
Bowen, Valoree: 2252-NURS-3661-011 : NURSING OF ADULTS-Clinical-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Bowles, Kimberly: 2252-BIOL-2460-020 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	14	20	70	4.71	4.71	4.71	4.64	4.71
Bowles, Kimberly: 2252-BIOL-2460-021 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	16	23	70	4.31	4.63	4.38	4.56	4.44
Bowling, Alan: 2252-MAE-2323-001 : DYNAMICS-Face-to-Face	34	42	81	3.50	3.71	2.97	4.18	3.68
Boyd, Jeanean: 2252-NURS-4685-500 : RN-BSN CAPSTONE-Online-Internet	74	176	42	4.47	4.54	4.50	4.57	4.43
Boyd, Jeanean: 2252-NURS-4685-501 : RN-BSN CAPSTONE-Online-Internet	87	175	50	4.52	4.47	4.43	4.48	4.43
Boyd, Jeanean: 2252-NURS-4685-502 : RN-BSN CAPSTONE-Online-Internet	147	337	44	4.55	4.61	4.55	4.59	4.49
Boyea, Brent: 2252-POLS-4331-001 : US CONST STRUC-Face-to-Face	31	32	97	4.84	4.94	4.81	4.61	4.81

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Boyer, Chris: 2252-REE-1306-001 : THE CHEMISTRY OF FUELS-Face-to-Face	8	14	57	4.75	4.88	5.00	4.63	4.50
Boyer, Chris: 2252-REE-1306-101 : THE CHEMISTRY OF FUELS-Lab-Face-to-Face	4	5	80	5.00	5.00	5.00	4.75	5.00
Boyer, Chris: 2252-REE-1306-102 : THE CHEMISTRY OF FUELS-Lab-Face-to-Face	5	9	56	4.80	4.80	4.20	4.40	4.60
Boyer, Chris: 2252-REE-3302-001 : SUSTAINABLE ENERGY SYSTEMS-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Bozlar, Michael: 2252-MAE-3324-002 : STRUC & MECH BEHAVIOR MATERIAL-Face-to-Face	42	54	78	4.57	4.76	4.52	4.45	4.40
Bozlar, Michael: 2252-ME-5349-001 : POLYMER SCI AND ENGINEERI-Face-to-Face	17	19	89	4.94	4.82	4.82	4.65	4.82
Bradley, Erica: 2252-NURS-3632-639 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Bragg, Kara: 2252-NURSC-5338-450 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00
Branch, Kyrus: 2252-CRCJ-4387-001 : TOP CRIME/CRIM-Face-to-Face	7	24	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brandt, Emily: 2252-POLS-2312-004 : STATE & LOCAL GOVT-Face-to-Face	63	142	44	4.40	4.38	4.33	4.21	4.31
Brandt, Emily: 2252-POLS-2312-010 : STATE & LOCAL GOVT-Face-to-Face	36	96	38	4.44	4.43	4.34	4.29	4.40
Brannon, Grace: 2252-COMM-3315-002 : COMMUNICATION THEORY-Face-to-Face	19	20	95	4.74	4.79	4.84	4.63	4.79
Brannon, Grace: 2252-COMS-3316-001 : COMM IN HUMAN RELATIONS-Face-to-Face	19	19	100	4.53	4.47	4.21	4.11	4.37
Bravo, Karen: 2252-NURS-4323-001 : POLICY, LEGAL & INFOR IN NSG-Face-to-Face	23	95	24	4.57	4.65	4.57	4.41	4.60
Bravo, Karen: 2252-NURS-4350-011 : BSN CAPSTONE-Clinical-Face-to-Face	9	12	75	4.89	4.88	4.75	4.88	4.88
Bredow, Jonathan: 2252-EE-3240-002 : JUNIOR PROJECT LABORATORY-Lab-Face-to-Face	11	29	38	4.73	4.64	4.64	5.00	4.55
Bredow, Jonathan: 2252-EE-5332-001 : ANTENNA SYSTEM ANALYSIS-Face-to-Face	7	11	64	4.14	4.43	4.29	4.86	4.29
Brenchley, Cynthia: 2252-NURS-5354-456 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	4	6	67	4.00	4.00	3.75	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brennan, Jamie: 2252-NURS-5339-452 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	6	8	75	4.83	4.83	4.83	4.83	4.83
Brennan, Jamie: 2252-NURS-5339-453 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	7	8	88	4.63	4.75	4.57	4.63	4.43
Brennan, Jamie: 2252-NURS-5339-455 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	9	12	75	4.56	4.56	4.33	4.33	4.33
Brennan, Jamie: 2252-NURS-5340-458 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	4	5	80	4.50	4.50	4.50	4.50	4.50
Brent, Toni: 2252-NURS-3381-760 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Brent, Toni: 2252-NURS-3381-761 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Breuer, Kimberly: 2252-HIST-1332-001 : AMERICAN TECH & SCI, II-Face-to-Face	64	140	46	4.17	4.03	3.92	4.05	4.11
Breuer, Kimberly: 2252-HIST-3369-001 : HISTORY OF SPAIN & PORTUGAL-Internet	10	23	43	2.80	2.80	2.30	4.00	3.30
Brewer, Dana McCullough: 2252-ENGL-2338-016 : TECHNICAL WRITING-Internet	14	22	64	4.14	4.43	3.79	4.07	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brewer, Lauren: 2252-MARK-3370-033 : SOCIAL MEDIA MARKETING-Internet	11	30	37	4.55	4.73	4.64	4.64	4.73
Brezeale, Darin: 2252-CSE-2315-004 : DISCRETE STRUCTURES-Face-to-Face	25	48	52	4.60	4.52	4.44	4.48	4.24
Brezeale, Darin: 2252-CSE-4345-001 : COMPUTATIONAL METHODS-Face-to-Face	7	19	37	5.00	4.71	4.71	4.57	4.71
Briggs, Elten: 2252-MARK-3321-003 : PRINCIPLES OF MARKETING-Face-to-Face	35	61	57	4.40	4.47	4.38	4.29	4.41
Brill, Thomas: 2252-MANA-3319-006 : CONTEMP MGMT CHALLENGES-Face-to-Face	29	32	91	4.38	4.71	4.34	4.55	4.72
Brill, Thomas: 2252-UNIV-BU-1131-001 : STUDENT SUCCESS-Face-to-Face	19	35	54	4.58	4.53	4.58	4.47	4.47
Brill, Thomas: 2252-UNIV-BU-1131-002 : STUDENT SUCCESS-Face-to-Face	21	31	68	4.48	4.48	4.24	4.67	4.57
Brinzo, Julie: 2252-NURSG-5660-451 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
Brittingham, Marvin: 2252-MANA-1301-001 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	37	75	49	4.38	4.51	4.38	4.49	4.58

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brittingham, Marvin: 2252-MANA-1301-002 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	33	72	46	4.31	4.47	4.31	4.41	4.47
Brittingham, Marvin: 2252-MANA-1301-003 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	41	85	48	4.28	4.30	4.25	4.33	4.38
Brittingham, Marvin: 2252-MANA-1301-004 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	25	50	50	4.52	4.52	4.44	4.67	4.60
Brooks, Shamika: 2252-NURSG-5338-451 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Brookshire, Joseph: 2252-NURS-3632-611 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	7	43	4.67	4.67	4.67	5.00	5.00
Brothers, Robert: 2252-KINE-3415-002 : PHYSIOLOGY OF EXERCISE-Face-to-Face	42	93	45	4.52	4.44	4.24	4.51	4.34
Brothers, Robert: 2252-KINE-3415-003 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	10	20	50	4.40	4.40	4.50	4.30	4.60
Brothers, Robert: 2252-KINE-3415-004 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	8	18	44	4.50	4.63	4.50	4.63	4.63
Brothers, Robert: 2252-KINE-3415-005 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	7	17	41	4.43	4.50	4.20	4.33	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brothers, Robert: 2252-KINE-3415-006 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	6	20	30	3.67	4.33	3.50	4.17	3.83
Brothers, Robert: 2252-KINE-3415-007 : PHYSIOLOGY OF EXERCISE-Lab-Face-to-Face	8	18	44	4.50	4.63	4.38	4.75	4.75
Brown, Caren: 2252-NURS-3632-640 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	8	75	5.00	4.83	4.83	4.83	4.83
Brown, Cathy: 2252-NURS-5645-452 : ADULT GERO PRIMARY CARE NP PRA-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Brown, Cathy: 2252-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	11	13	85	3.60	3.90	3.90	4.00	4.20
Brown, Cathy: 2252-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	21	21	100	4.26	4.28	4.28	4.28	4.28
Brown, Cathy: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.89	4.11	4.11	4.11	4.11
Brown, Cathy: 2252-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	14	18	78	4.75	4.62	4.62	4.62	4.69
Brown, Cathy: 2252-NURS-6327-401 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	13	14	93	4.77	4.77	4.77	4.77	4.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Cathy: 2252-NURS-6621-400 : DNP PRACTICUM II-Clinical-Internet	19	23	83	4.67	4.61	4.61	4.61	4.61
Brown, Eun Jung: 2252-ENGL-1301-001 : RHETORIC AND COMPOSITION I-Face-to-Face	19	23	83	4.58	4.79	4.58	4.79	4.58
Brown, Eun Jung: 2252-ENGL-1301-005 : RHETORIC AND COMPOSITION I-Face-to-Face	13	22	59	4.38	4.54	4.46	4.54	4.77
Brown, Eun Jung: 2252-ENGL-1301-007 : RHETORIC AND COMPOSITION I-Face-to-Face	17	23	74	4.76	4.71	4.71	4.76	4.82
Brown, Eun Jung: 2252-ENGL-1301-017 : RHETORIC AND COMPOSITION I-Face-to-Face	12	15	80	4.92	4.92	4.75	4.73	4.83
Brown, Eun Jung: 2252-ENGL-1301-028 : RHETORIC AND COMPOSITION I-Face-to-Face	7	9	78	5.00	5.00	5.00	5.00	4.71
Brown, Margaret: 2252-MUSI-2103-001 : STRING CLASS-Lab-Face-to-Face	8	11	73	3.63	3.75	3.25	3.50	3.75
Brown, Monica: 2252-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	34	58	59	3.73	3.83	3.86	3.93	3.96
Brown, Monica: 2252-SOCW-5385-002 : FOUNDATION FIELD BLOCK II-Internet	1	6	17	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Monica: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Brown, Monica: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	4.03	4.16	4.04	4.06	4.02
Brown, Monica: 2252-SOCW-5585-001 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	3.77	3.84	3.96	3.92	3.92
Brown, Monica: 2252-SOCW-5585-002 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Brown, Monica: 2252-SOCW-5585-101 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	3.77	3.85	3.81	3.81	3.96
Brown, Monica: 2252-SOCW-5585-102 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Brown, Sandra: 2252-NURS-3632-737 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	9	67	4.17	4.00	4.33	4.67	4.33
Brown, Shakerra: 2252-NURS-4350-782 : BSN CAPSTONE-Clinical-Internet	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Brown, Shakerra: 2252-NURS-4462-836 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	6	50	4.67	4.50	4.50	4.50	4.50
Brown, Tara: 2252-ECON-3310-001 : MICROECONOMICS-Face-to-Face	32	39	82	4.63	4.63	4.56	4.53	4.63
Brown, Tara: 2252-ECON-4320-001 : GAMES AND DECISION MAKING-Face-to-Face	19	24	79	4.37	4.37	4.42	4.21	4.47
Brown, Tara: 2252-ECON-5313-020 : DECISIONS AND STRATEGY-Hybrid/Blended Course	11	12	92	4.82	4.91	4.91	4.82	4.82
Brown-Smith, Tailar: 2252-AAST-2300-001 : INTRO AFRICAN AMERICAN STUDIES-Face-to-Face	6	20	30	4.50	4.60	4.60	4.40	4.40
Brown-Trask, Betty: 2252-NURS-5660-468 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Bruce, Donald: 2252-MUSI-0010-025 : STUDIO CLASS-Lab-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Bruce, Donald: 2252-MUSI-1248-007 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Bruce, Donald: 2252-MUSI-1249-007 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	3	33	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla: 2252-NURS-3381-012 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	8	9	89	4.75	4.75	4.63	4.63	4.71
Buckler, Shayla: 2252-NURS-3381-016 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Buckler, Shayla: 2252-NURS-3381-812 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	4.60	4.60	4.75	4.60	4.60
Buckler, Shayla: 2252-NURS-3381-829 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	10	70	4.86	4.86	4.71	4.86	4.86
Buckler, Shayla: 2252-NURS-3381-833 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	10	70	5.00	5.00	5.00	5.00	4.71
Buckler, Shayla: 2252-NURS-4462-003 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.75	5.00	4.67	4.33	4.33
Buckler, Shayla: 2252-NURS-4462-009 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	3.50	3.50	3.00	4.50	4.00
Buckler, Shayla: 2252-NURS-4462-017 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Buckles, Brian: 2252-ECON-3303-005 : MONEY & BANKING-Face-to-Face	40	43	93	4.25	4.35	4.20	4.10	4.28
Buckman, Michael: 2252-BCOM-3360-003 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	22	43	51	4.41	4.48	4.36	4.50	4.18
Buckman, Michael: 2252-BCOM-3360-008 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	20	37	54	4.75	4.70	4.70	4.55	4.55
Buckman, Michael: 2252-BCOM-3360-102 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	23	51	45	4.87	4.91	4.87	4.78	4.70
Buckman, Michael: 2252-BCOM-3360-104 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	30	68	44	4.50	4.53	4.47	4.37	4.20
Buckman, Michael: 2252-BCOM-3360-105 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	29	63	46	4.46	4.43	4.33	4.43	4.26
Buckman, Michael: 2252-BCOM-4380-001 : ADV. BUSINESS COMMUNICATION-Face-to-Face	21	34	62	4.76	4.76	4.67	4.57	4.10
Buckner, JC: 2252-BIOL-3339-001 : INTRODUCTION TO EVOLUTION-Face-to-Face	40	44	91	4.10	4.30	3.77	4.15	4.20
Budiman, Santoso: 2252-INSY-5199-001 : GRADUATE INFO SYS INTERNSHIP-Face-to-Face	3	5	60	4.67	4.33	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Budiman, Santoso: 2252-INSY-5345-001 : CLOUD COMPUTING-Face-to-Face	35	50	70	4.66	4.65	4.65	4.68	4.53
Budiman, Santoso: 2252-INSY-5345-002 : CLOUD COMPUTING-Face-to-Face	25	28	89	4.64	4.68	4.64	4.56	4.60
Budiman, Santoso: 2252-INSY-5399-001 : GRADUATE INFO SYS INTERNSHIP-Face-to-Face	5	7	71	4.00	4.20	4.40	4.40	4.40
Burchill, Thomas: 2252-MUSI-0010-051 : STUDIO CLASS-Lab-Face-to-Face	3	5	60	4.67	4.67	4.33	4.67	4.33
Burchill, Thomas: 2252-MUSI-0113-001 : ELECTRIC GUITAR ENSEMBLE-Face-to-Face	3	9	33	4.67	4.67	4.67	4.67	4.67
Burchill, Thomas: 2252-MUSI-1237-001 : PRIVATE LESSONS IN JAZZ GUITAR-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	4.50
Burchill, Thomas: 2252-MUSI-2237-001 : PRIVATE LESSONS IN JAZZ GUITAR-Face-to-Face	4	9	44	4.50	4.75	4.50	4.75	4.75
Burchill, Thomas: 2252-MUSI-3125-001 : JAZZ THEORY & KEYBOARD I-Face-to-Face	7	16	44	4.43	4.43	4.43	4.57	4.43
Burke, Leeann: 2252-SCIE-1201-001 : STEP 1: INQRY APPRCH TEACHING-Face-to-Face	7	13	54	4.86	5.00	4.86	5.00	4.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Burke, Leeann: 2252-SCIE-4332-001 : CLASSROOM INTERACTIONS-Face-to-Face	6	9	67	4.20	4.60	3.60	4.80	4.60
Burke, Leeann: 2252-SCIE-4333-001 : MULTIPLE TEACHING PRACTICES-Face-to-Face	10	11	91	4.89	4.89	4.89	4.89	4.89
Burns, Emily: 2252-NURS-3661-742 : NURSING OF ADULTS-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Burns, Kirsten: 2252-NURS-3632-613 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Burt, Michelle: 2252-MATH-0312-CO4 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	12	29	41	4.58	4.67	4.75	4.67	4.67
Burt, Michelle: 2252-MATH-1302-C14 : COLLEGE ALGEBRA-Lab-Face-to-Face	12	28	43	4.58	4.75	4.67	4.67	4.64
Burt, Michelle: 2252-MATH-1302-CO4 : COLLEGE ALGEBRA-Face-to-Face	14	28	50	4.57	4.64	4.62	4.69	4.64
Burt, Michelle: 2252-MATH-1308-200 : ELEM STATISTICAL ANALYSIS-Face-to-Face	69	88	78	4.10	4.25	4.03	4.12	4.29
Burt, Michelle: 2252-MATH-1308-201 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	68	88	77	4.00	4.16	3.93	4.13	4.24

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Byrd, Jeremy: 2252-PHIL-2300-001 : INTRO TO PHIL-Internet	13	32	41	4.38	4.23	4.38	4.46	4.46
Byrd, Jeremy: 2252-PHIL-2300-002 : INTRO TO PHIL-Internet	18	34	53	4.44	4.44	4.56	4.11	4.28
Byrd, Jeremy: 2252-PHIL-2300-005 : INTRO TO PHIL-Internet	16	32	50	4.60	4.40	4.53	4.67	4.47
Byrd, Jeremy: 2252-PHIL-2311-006 : LOGIC-Internet	16	28	57	4.53	4.47	4.40	4.40	4.60
Byrd, Miriam: 2252-PHIL-3302-001 : ROMAN&MED PHIL-Face-to-Face	11	18	61	3.91	4.09	3.82	4.09	4.27
Cabaniss, Sherry: 2252-SOCW-5354-008 : SUBSTANCE MISUSE TREATMENT-Internet	3	5	60	4.00	4.33	4.33	4.67	4.33
Cabaniss, Sherry: 2252-SOCW-5354-020 : SUBSTANCE MISUSE TREATMENT-Internet	14	31	45	4.50	4.54	4.29	4.36	4.21
Cabaniss, Sherry: 2252-SOCW-5354-021 : SUBSTANCE MISUSE TREATMENT-Internet	15	26	58	4.60	4.50	4.40	4.53	4.43
Calabrese, Julia: 2252-MAED-5354-314 : PROBLEM SOLVING-Internet	30	66	45	4.60	4.53	4.63	4.60	4.60
Calderon, Erica Bajo: 2252-MATH-1301-006 : CONTEMPORARY MATH-Face-to-Face	39	51	76	4.63	4.74	4.69	4.49	4.68

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Calderon, Erica Bajo: 2252-MATH-1331-001 : GEOMETRICAL INFERENCE/REASON-Face-to-Face	27	34	79	4.11	4.07	4.26	4.37	4.42
Calderon, Erica Bajo: 2252-MATH-1331-002 : GEOMETRICAL INFERENCE/REASON-Face-to-Face	23	39	59	4.43	4.57	4.61	4.48	4.65
Calderon, Erica Bajo: 2252-MATH-1426-100 : CALCULUS I-Face-to-Face	43	64	67	4.56	4.55	4.62	4.62	4.67
Calderon, Erica Bajo: 2252-MATH-1426-101 : CALCULUS I-Lab-Face-to-Face	18	31	58	4.28	4.35	4.24	4.35	4.53
Calderon, Erica Bajo: 2252-MATH-1426-102 : CALCULUS I-Lab-Face-to-Face	20	33	61	4.37	4.53	4.42	4.33	4.47
Camargo, Elsa: 2252-EDAD-2330-001 : THEORIES IN LEADERSHIP-Internet	6	19	32	3.33	3.67	3.33	3.50	3.33
Camargo, Elsa: 2252-EDAD-5357-001 : HIGHER ED TRENDS & ISSUES-Face-to-Face	5	8	63	4.60	4.40	4.60	4.40	4.60
Campbell, Geoffrey: 2252-JOUR-2330-001 : INTRODUCTION TO JOURNALISM-Face-to-Face	12	22	55	4.75	4.82	4.75	4.58	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Campbell, Geoffrey: 2252-JOUR-2346-001 : REPORTING-Face-to-Face	7	8	88	4.57	4.14	5.00	5.00	5.00
Campbell, Geoffrey: 2252-JOUR-3330-001 : DATA JOURNALISM-Face-to-Face	4	10	40	4.50	4.75	4.50	4.75	4.75
Candreva, Christopher: 2252-ECON-2306-009 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	14	21	67	4.43	4.46	4.64	4.36	4.57
Candreva, Christopher: 2252-ECON-4318-001 : ECON REGRESS ANALYSIS CAPSTONE-Face-to-Face	12	12	100	4.92	4.92	4.75	4.75	4.83
Candreva, Christopher: 2252-ECON-5337-001 : BUSINESS & ECON FORECASTING-Face-to-Face	20	23	87	4.75	4.65	4.70	4.75	4.70
Canelo, Kayla: 2252-POLS-2312-009 : STATE & LOCAL GOVT-Face-to-Face	114	216	53	4.26	4.30	4.15	4.05	3.99
Canelo, Kayla: 2252-POLS-3310-001 : RESEARCH & POLITICAL ANALYSIS-Face-to-Face	11	31	35	4.36	4.64	4.45	4.73	4.82
Cantrell, Jason: 2252-ARCH-3554-004 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	7	15	47	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cao, Ye: 2252-MSE-5350-001 : INTRO COMPUTATION MATL SCI-Face-to-Face	6	7	86	4.83	4.50	4.67	4.83	4.83
Caram, Rosabelle Louise: 2252-CE-3143-001 : SOIL MECHANICS LAB-Lab-Face-to-Face	10	16	63	4.80	4.80	4.80	4.70	4.70
Caram, Rosabelle Louise: 2252-CE-3143-002 : SOIL MECHANICS LAB-Lab-Face-to-Face	13	19	68	4.54	4.31	4.54	4.38	4.15
Caraveo, Vanessa: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.88	3.88	3.91	3.87	3.90
Caraveo, Vanessa: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Caraveo, Vanessa: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	3.88	4.00	4.00	4.19	4.00
Caraveo, Vanessa: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Cardwell, Tristen: 2252-PHIL-2311-001 : LOGIC-Face-to-Face	13	24	54	3.15	3.23	3.62	3.38	3.85
Cardwell, Tristen: 2252-PHIL-2311-002 : LOGIC-Face-to-Face	10	21	48	4.70	4.50	4.75	4.40	4.70
Carlson, Erin: 2252-KINE-5387-001 : INFECTIOUS DIS EPIDEMIOLOGY-Face-to-Face	9	18	50	4.78	4.78	4.67	4.67	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carpenter, Blake: 2252-KORE-3345-001 : INTRO TO COMPUTER-ASSISTED TRA-Face-to-Face	15	21	71	4.87	5.00	5.00	4.93	4.93
Carpenter, Blake: 2252-KORE-4335-002 : BUSINESS KOREAN-Face-to-Face	1	1	100	4.81	4.94	4.88	4.94	4.81
Carr, Kevin: 2252-BCOM-3360-001 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	19	44	43	4.79	4.74	4.84	4.79	4.68
Carr, Kevin: 2252-BCOM-3360-012 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	20	41	49	4.65	4.60	4.60	4.50	4.45
Carr, Kevin: 2252-BCOM-3360-014 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	9	28	32	4.11	4.44	4.33	4.00	4.22
Carr, Kevin: 2252-BCOM-4380-001 : ADV. BUSINESS COMMUNICATION-Face-to-Face	21	34	62	4.76	4.81	4.71	4.67	4.33
Carrasco, Jesús: 2252-SPAN-1441-020 : BEGINNING SPANISH I-Face-to-Face	13	23	57	4.54	4.62	4.54	4.23	4.46
Carrasco, Jesús: 2252-SPAN-1442-018 : BEGINNING SPANISH II-Internet	21	30	70	4.62	4.52	4.52	4.52	4.67
Carrasco, Jesús: 2252-SPAN-1442-019 : BEGINNING SPANISH II-Internet	9	29	31	4.33	4.33	4.67	4.44	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carrasco, Jesús: 2252-SPAN-1442-020 : BEGINNING SPANISH II-Internet	11	30	37	4.55	4.45	4.55	4.45	4.55
Carrasco, Jesús: 2252-SPAN-2314-007 : INTERMEDIATE SPANISH II-Face-to-Face	5	18	28	4.60	4.40	4.40	4.80	4.80
Carroll, Bill: 2252-CSE-2441-001 : DIGITAL LOGIC DESIGN I-Internet	20	39	51	4.00	3.95	3.75	4.00	4.00
Carroll, Bill: 2252-CSE-2441-002 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	7	13	54	4.14	4.14	3.86	4.00	4.29
Carroll, Bill: 2252-CSE-2441-004 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	4	11	36	4.25	4.25	4.25	3.75	5.00
Carroll, Bill: 2252-CSE-2441-005 : DIGITAL LOGIC DESIGN I-Lab-Face-to-Face	5	11	45	4.00	4.40	3.80	4.00	4.20
Carroll, Bill: 2252-CSE-3341-001 : DIGITAL LOGIC DESIGN II-Hybrid/Blended Course	19	45	42	3.78	3.74	3.11	3.74	3.84
Carson, Hailey: 2252-SOCW-3308-007 : SOCIAL WORK RESEARCH-Internet	19	33	58	4.58	4.63	4.63	4.58	4.63
Carson, Hailey: 2252-SOCW-3308-009 : SOCIAL WORK RESEARCH-Internet	22	31	71	4.43	4.32	4.55	4.32	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Carter, Stephanie: 2252-POLS-2311-011 : GOVT OF U S-Face-to-Face	23	47	49	4.61	4.65	4.70	4.61	4.57
Carvalho, Timothy: 2252-ART-2304-007 : DIGITAL MEDIA-Lab-Face-to-Face	8	16	50	5.00	4.88	4.75	4.88	4.75
Carvalho, Timothy: 2252-ART-3356-002 : INTERACTIVE DESIGN CONCEPTS-Lab-Face-to-Face	7	15	47	4.71	4.71	4.43	4.71	4.71
Carvalho, Timothy: 2252-ART-4392-006 : SPECIAL STUDIES-Lab-Face-to-Face	4	17	24	3.50	4.00	3.50	4.25	2.75
Casey, Cynthia: 2252-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	28	34	82	3.71	3.54	3.55	3.55	3.55
Casey, Cynthia: 2252-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	11	13	85	3.38	3.50	3.50	3.63	4.43
Casey, Cynthia: 2252-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	21	21	100	4.00	3.83	3.92	3.83	3.92
Casey, Cynthia: 2252-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	14	18	78	3.83	4.00	3.83	3.92	3.92
Cason, Deanna: 2252-NURS-5338-452 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Casper, Wendy: 2252-BSAD-6311-001 : EXPERIMENTAL DESIGN-Face-to-Face	8	8	100	4.88	4.88	4.88	4.88	4.88
Cassidy, Jessica: 2252-SOCW-3301-002 : THEORIES OF HUMAN BEHAVIOR-Face-to-Face	8	11	73	4.88	5.00	4.88	4.63	4.88
Cassidy, Jessica: 2252-SOCW-3301-005 : THEORIES OF HUMAN BEHAVIOR-Internet	19	31	61	4.95	4.95	4.95	4.95	4.89
Castaneda, Eduardo: 2252-ARCH-4557-006 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	8	16	50	4.50	4.63	4.63	4.63	4.38
Castellanos, Maria Del Pilar: 2252-BIOL-1333-003 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	16	21	76	4.13	4.38	4.31	4.25	4.06
Castellanos, Maria Del Pilar: 2252-BIOL-1333-005 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	18	20	90	3.78	3.61	3.39	4.06	3.67
Castellanos, Maria Del Pilar: 2252-BIOL-1334-002 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	17	22	77	3.41	3.94	3.47	3.65	3.41

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Castellanos, Maria Del Pilar: 2252-BIOL-1334-004 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	14	22	64	4.64	4.71	4.43	4.43	4.21
Castillo, Adam: 2252-MATH-1421-220 : PREPARATION FOR CALCULUS-Face-to-Face	31	56	55	4.55	4.61	4.42	4.33	4.52
Castillo, Adam: 2252-MATH-1421-221 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	14	30	47	4.50	4.50	4.46	4.36	4.29
Castillo, Adam: 2252-MATH-1421-222 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	14	26	54	4.79	4.77	4.77	4.77	4.46
Castillo, Adam: 2252-MATH-1421-300 : PREPARATION FOR CALCULUS-Face-to-Face	14	28	50	4.36	4.50	4.57	4.29	4.29
Castillo, Adam: 2252-MATH-1421-302 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	11	24	46	4.64	4.55	4.55	4.36	4.45
Castillo, Adam: 2252-MATH-1426-150 : CALCULUS I-Face-to-Face	52	65	80	4.53	4.70	4.29	4.63	4.42
Castillo, Adam: 2252-MATH-1426-151 : CALCULUS I-Lab-Face-to-Face	21	32	66	4.33	4.38	4.00	4.38	4.19
Castillo, Adam: 2252-MATH-1426-152 : CALCULUS I-Lab-Face-to-Face	25	33	76	4.40	4.52	4.24	4.48	4.32

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Castillo, Adam: 2252-MATH-1426-350 : CALCULUS I-Face-to-Face	40	65	62	4.67	4.67	4.45	4.72	4.53
Castillo, Adam: 2252-MATH-1426-351 : CALCULUS I-Lab-Face-to-Face	22	33	67	4.82	4.82	4.73	4.73	4.45
Castillo, Adam: 2252-MATH-1426-352 : CALCULUS I-Lab-Face-to-Face	12	32	38	4.45	4.42	4.25	4.33	4.08
Castillo, Ruben: 2252-NURS-5340-455 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	6	6	100	4.83	4.67	4.67	4.83	4.83
Castro, Katina: 2252-NURS-3632-723 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	8	88	4.86	4.71	4.71	5.00	4.86
Cavett, Noami: 2252-NURS-4350-810 : BSN CAPSTONE-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Celik, Zeynep: 2252-EE-2302-001 : PRINC OF ACTIV AND PASSIVE DEV-Face-to-Face	44	76	58	4.64	4.70	4.41	4.50	4.34
Celik, Zeynep: 2252-EE-4344-001 : INTRO TO MEMS AND DEVICES-Internet	18	21	86	4.44	4.72	4.39	4.50	4.39
Chacon, Jade: 2252-PSYC-4412-002 : ADV TOP IN SOCIAL PSYCHOLOGY-Lab-Face-to-Face	27	30	90	3.63	4.00	3.56	3.96	4.19

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chae, Yoon: 2252-CSE-4344-005 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	10	19	53	4.50	4.20	3.90	4.40	4.40
Chakraborty, Priyanjali: 2252-SOCW-3308-003 : SOCIAL WORK RESEARCH-Internet	23	29	79	4.48	4.52	4.57	4.48	4.65
Chakravarthy, Animesh: 2252-AE-5362-001 : GUIDANCE, NAVIGATION & CONTROL-Internet	9	18	50	4.44	4.44	4.44	4.56	4.56
Chakravarthy, Animesh: 2252-ME-5303-001 : CNTRL SYS ANALYSIS & SYNTHESIS-Face-to-Face	22	32	69	4.59	4.59	4.36	4.45	4.68
Chakravarthy, Jivas: 2252-ACCT-5307-001 : M&A FOR BUSINESS DECISIONS-Face-to-Face	15	36	42	4.87	4.80	4.80	4.73	4.67
Chakravarthy, Jivas: 2252-ACCT-5307-002 : M&A FOR BUSINESS DECISIONS-Face-to-Face	18	32	56	4.67	4.61	4.61	4.56	4.61
Chakravarthy, Jivas: 2252-ACCT-5324-001 : FINANCIAL STATEMENT ANALYSIS-Face-to-Face	7	9	78	5.00	4.86	5.00	5.00	5.00
Chakrobartty, Shuvro: 2252-INSY-5337-001 : DATA WAREHOUSE AND BUS INTELL-Face-to-Face	21	27	78	4.43	4.48	4.33	4.33	4.52

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chambers-Ju, Christopher: 2252-POLS-3317-001 : MEXICAN POLITICS US REL-Face-to-Face	28	39	72	4.43	4.50	4.39	4.39	4.54
Chambers-Ju, Christopher: 2252-POLS-4392-002 : SPECIAL TOPICS-Face-to-Face	6	16	38	4.67	4.67	4.67	5.00	4.33
Chandarlis, Elias: 2252-PSYC-1315-003 : INTRO TO PSYCHOLOGY-Face-to-Face	39	65	60	4.74	4.70	4.69	4.66	4.79
Chandarlis, Elias: 2252-PSYC-1315-005 : INTRO TO PSYCHOLOGY-Face-to-Face	45	87	52	4.47	4.43	4.42	4.20	4.47
Chandarlis, Elias: 2252-PSYC-1315-006 : INTRO TO PSYCHOLOGY-Face-to-Face	29	48	60	4.45	4.59	4.45	4.38	4.55
Chandrasekhar, Anupama: 2252-BIOL-1333-004 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	11	24	46	4.45	4.73	4.45	4.55	4.27
Chandrasekhar, Anupama: 2252-BIOL-1333-006 : BIOL NON-SCI MAJ: CELLS/DISEA-Lab-Face-to-Face	17	23	74	4.53	4.59	4.53	4.29	4.24
Chandrasekhar, Anupama: 2252-BIOL-1334-003 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	17	24	71	4.59	4.71	4.53	4.50	4.41

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chandrasekhar, Anupama: 2252-BIOL-1334-005 : BIOL NON-SCI MAJ: LIFE ON EART-Lab-Face-to-Face	13	23	57	4.00	4.15	4.15	4.31	4.00
Chao, Shih-Ho: 2252-CE-5304-001 : POST-TENSIONED CONCRETE DESIGN-Face-to-Face	24	24	100	4.92	4.92	4.83	4.75	4.75
Chapa, Joe: 2252-THEA-2352-002 : SCENE STUDY-Face-to-Face	6	21	29	4.67	4.67	4.67	4.67	4.67
Chapa, Joe: 2252-THEA-2352-102 : SCENE STUDY-Lab-Face-to-Face	6	21	29	4.67	4.67	4.67	4.67	4.67
Chapa, Joe: 2252-THEA-3346-001 : STAGE COMBAT-Face-to-Face	9	13	69	4.89	4.89	4.89	4.89	4.78
Chapa, Joe: 2252-THEA-4346-001 : THEATRICAL WEAPONRY-Face-to-Face	9	17	53	4.89	4.78	4.78	4.78	4.89
Chapagain, Nabin: 2252-PHYS-3183-001 : MODERN PHYSICS LABORATORY-Lab-Face-to-Face	6	8	75	3.83	4.17	3.67	4.50	4.17
Chapagain, Nabin: 2252-PHYS-3183-003 : MODERN PHYSICS LABORATORY-Lab-Face-to-Face	5	9	56	5.00	4.80	4.40	4.80	5.00
Charles, Heather: 2252-BIOL-1301-003 : NUTRITION-Internet	180	220	82	4.47	4.32	4.45	4.32	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Charles, Heather: 2252-BIOL-2458-700 : HUMAN ANATOMY & PHYSIOLOGY II-Internet	137	166	83	4.64	4.47	4.55	4.64	4.60
Charles, Heather: 2252-BIOL-2458-701 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Internet	109	166	66	4.60	4.54	4.57	4.58	4.57
Charles, Heather: 2252-BIOL-3312-001 : IMMUNOLOGY-Internet	78	85	92	4.82	4.80	4.74	4.65	4.63
Charles, Heather: 2252-BIOL-4311-001 : HISTOLOGY-Internet	101	118	86	4.68	4.42	4.64	4.60	4.57
Charles, Heather: 2252-BIOL-4312-001 : INTRODUCTION TO VIROLOGY-Face-to-Face	81	92	88	4.85	4.74	4.80	4.72	4.75
Chatterjee, Chandrani: 2252-ACCT-3303-004 : ACCOUNTING INFO SYSTEMS-Face-to-Face	22	30	73	4.64	4.68	4.45	4.55	4.52
Chatterjee, Karishma: 2252-COMM-4352-001 : COMM AND HEALTH DISPARITIES-Face-to-Face	11	12	92	4.70	4.73	4.64	4.45	4.70
Chatterjee, Karishma: 2252-COMS-3310-001 : GROUP COMMUNICATION THEORY-Face-to-Face	23	25	92	4.61	4.61	4.48	4.39	4.39
Chatterjee, Karishma: 2252-COMS-4300-001 : PERSUASIVE COMMUNICATION-Face-to-Face	22	26	85	4.76	4.73	4.73	4.86	4.76

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chaulagain, Anon: 2252-BIOL-2460-003 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	15	22	68	3.27	3.60	2.80	3.67	3.53
Chaulagain, Anon: 2252-BIOL-2460-007 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	15	23	65	4.40	4.67	3.93	4.40	4.60
Chaulagain, Anon: 2252-BIOL-2460-011 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	12	20	60	4.42	4.67	4.33	4.42	4.42
Chaulagain, Anon: 2252-BIOL-2460-015 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	13	21	62	4.23	4.31	4.25	4.15	4.38
Chavarria, Norma: 2252-NURS-3381-738 : MENTAL HEALTH NURSING-Clinical-Internet	6	6	100	4.83	4.83	4.83	4.83	4.83
Chavarria, Norma: 2252-NURS-3381-739 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	5.00
Chavez, Jennifer: 2252-NURS-5355-457 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	2	6	33	4.00	4.50	4.00	4.50	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chavez, Jennifer: 2252-NURS-5640-455 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	4.80	4.80	4.80	4.80	4.80
Chavez, Lilian: 2252-AAST-3336-002 : SOCIAL INEQUALITY-Internet	2	5	40	3.50	3.00	3.00	3.50	2.50
Chavez, Lilian: 2252-SOCI-1311-003 : INTRO TO SOCIO-Internet	52	115	45	4.13	4.13	4.04	4.19	3.92
Chavez, Lilian: 2252-SOCI-1311-005 : INTRO TO SOCIO-Internet	35	114	31	4.50	4.48	4.48	4.33	4.27
Chavez, Lilian: 2252-SOCI-2312-001 : SOCIAL PROBLEMS-Face-to-Face	2	12	17	5.00	4.50	4.50	4.00	5.00
Chavez, Lilian: 2252-SOCI-3336-001 : SOCIAL INEQUALITY-Internet	37	69	54	4.19	4.08	4.24	4.24	4.19
Chavez, Manuel: 2252-BIOL-2444-003 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	21	24	88	4.86	4.67	4.86	4.81	5.00
Chavez, Manuel: 2252-BIOL-2444-005 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	20	23	87	4.95	4.95	4.90	4.85	4.75
Che, Hao: 2252-CSE-6349-001 : SPEC TOPS ADV NETWORKS-Face-to-Face	36	50	72	4.61	4.64	4.56	4.61	4.64
Chen, Benito: 2252-MATH-2326-003 : CALCULUS III-Face-to-Face	45	65	69	3.87	4.09	3.59	3.78	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chen, Benito: 2252-MATH-2326-004 : CALCULUS III-Face-to-Face	44	66	67	4.14	4.28	4.02	4.00	4.14
Chen, Hongru: 2252-MAE-3304-001 : ASTRONAUTICS I-Face-to-Face	31	48	65	2.43	3.00	2.00	3.19	3.55
Chen, Victoria: 2252-IE-6309-001 : RESP SURF METHDLGY & COMP EXP-Face-to-Face	12	12	100	4.58	4.75	4.75	4.67	4.83
Chen, Xiujuan: 2252-CE-4357-101 : INTRO BIO WASTEWATER TREATMENT-Face-to-Face	11	11	100	4.64	4.64	4.55	4.45	4.73
Chen, Ya-Fen: 2252-CHIN-1441-001 : BEGINNING CHINESE I-Face-to-Face	4	11	36	4.75	5.00	4.25	4.50	4.50
Chen, Ya-Fen: 2252-CHIN-1442-001 : BEGINNING CHINESE II-Face-to-Face	5	15	33	4.80	4.80	4.80	5.00	4.60
Chen, Ya-Fen: 2252-CHIN-2314-001 : INTERMEDIATE CHINESE II-Face-to-Face	5	10	50	4.80	4.60	4.60	4.80	4.80
Chen, Yutong: 2252-ECON-3310-002 : MICROECONOMICS-Face-to-Face	16	18	89	4.50	4.44	4.06	4.38	4.73
Chen, Yutong: 2252-ECON-5317-001 : DATA VISUALIZATION-Face-to-Face	19	19	100	4.26	4.42	4.11	4.16	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chiasson, Hannah: 2252-MUSI-0010-016 : STUDIO CLASS-Lab-Face-to-Face	7	13	54	4.86	4.71	4.71	5.00	4.71
Chiasson, Hannah: 2252-MUSI-0124-001 : FLUTE CHOIR-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	4.80
Chiasson, Hannah: 2252-MUSI-2247-003 : PRIVATE LESSONS IN WOODWINDS-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00
Chiasson, Hannah: 2252-MUSI-4111-016 : ORCHESTRAL EXCERPTS-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Chiasson, Hannah: 2252-MUSI-4457-003 : PRIVATE LESSONS IN WOODWINDS-Face-to-Face	1	3	33	5.00	5.00	5.00	5.00	4.00
Chiasson, Hannah: 2252-MUSI-5333-001 : PRIVATE LESSONS IN FLUTE-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Chiessa, Dennis: 2252-ARCH-3364-001 : SITE DESIGN-Face-to-Face	46	117	39	4.11	4.04	4.07	4.22	3.43
Childress, Saltanat: 2252-SOCW-5314-033 : INTIMATE PARTNER VIOLENCE-Internet	2	5	40	3.00	4.50	4.50	4.50	4.50
Chimenga, Blessing: 2252-NURS-5337-462 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chippindale, Paul: 2252-BIOL-1441-027 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	71	93	76	4.41	4.59	4.30	4.43	4.43
Chippindale, Paul: 2252-BIOL-2457-011 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	128	147	87	3.88	3.82	3.83	4.04	4.31
Chirayath, Varghese Anto: 2252-PHYS-1444-003 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	7	11	64	4.14	4.57	4.14	4.43	4.29
Chitsazzadeh, Elnaz: 2252-UDES-2441-001 : URBAN DIAGRAM/COMMUNICATION I-Lab-Face-to-Face	12	19	63	3.58	4.17	3.33	4.64	4.25
Choi, Chi-Young: 2252-ECON-3303-003 : MONEY & BANKING-Face-to-Face	12	14	86	4.50	4.58	4.33	4.75	4.42
Choi, Chi-Young: 2252-ECON-5327-001 : MON POL/FINAN SYSTEM ANALYSIS-Face-to-Face	10	17	59	4.70	4.90	4.80	4.90	4.50
Choi, Hyeok: 2252-CE-3131-001 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	10	11	91	4.60	4.80	4.40	4.40	4.33
Choi, Hyeok: 2252-CE-3131-002 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	17	18	94	4.25	4.53	4.47	4.13	4.18

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Choi, Hyeok: 2252-CE-3131-003 : ENVIRONMENTAL ANALYSIS-Lab-Face-to-Face	9	12	75	4.33	4.56	4.33	4.33	4.11
Choi, Hyeok: 2252-CE-4353-001 : WATER CHEMISTRY-Face-to-Face	6	10	60	4.83	4.67	4.33	4.33	4.83
Choi, Hyuna: 2252-KORE-1441-002 : BEGINNING KOREAN I-Face-to-Face	13	15	87	4.92	4.85	4.85	4.92	4.77
Choi, Hyuna: 2252-KORE-1441-003 : BEGINNING KOREAN I-Face-to-Face	15	16	94	4.80	4.87	4.87	4.87	4.93
Choi, Hyuna: 2252-KORE-1442-001 : BEGINNING KOREAN II-Face-to-Face	13	14	93	4.92	5.00	4.92	4.85	4.85
Choi, Hyuna: 2252-KORE-2313-001 : INTERMEDIATE KOREAN I-Face-to-Face	7	8	88	5.00	5.00	5.00	5.00	5.00
Choi, Jinny: 2252-SPAN-3304-001 : LANGUAGE IN MEXICO-Face-to-Face	12	14	86	5.00	5.00	5.00	5.00	4.92
Choi, Jinny: 2252-SPAN-3305-001 : ADV SPANISH HERITAGE SPEAKERS-Face-to-Face	21	26	81	4.95	4.90	4.90	4.90	4.90
Choi, Jinny: 2252-SPAN-3315-003 : SPANISH COMPOSITION-Face-to-Face	13	15	87	5.00	5.00	5.00	4.92	4.85

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Choi, Yeon-Mi: 2252-KORE-1442-002 : BEGINNING KOREAN II-Face-to-Face	11	11	100	5.00	5.00	5.00	5.00	5.00
Choi, Yeon-Mi: 2252-KORE-2314-001 : INTERMEDIATE KOREAN II-Face-to-Face	14	16	88	4.86	5.00	4.86	4.86	4.93
Choi, Yeon-Mi: 2252-KORE-2314-002 : INTERMEDIATE KOREAN II-Face-to-Face	14	14	100	4.71	4.79	4.57	4.86	4.71
Choi, Yeon-Mi: 2252-KORE-3305-001 : KOREAN READING & COMPOSITION-Face-to-Face	9	9	100	4.89	4.89	4.88	5.00	4.89
Chonko, Lawrence: 2252-MARK-4308-001 : SALES FORCE MANAGEMENT-Face-to-Face	6	16	38	4.50	5.00	4.80	4.60	5.00
Chou, Remi: 2252-CSE-4392-003 : SPECIAL TOPICS-Face-to-Face	10	13	77	4.70	4.90	4.60	4.70	4.80
Chow, Gladys: 2252-ART-2354-002 : TYPOGRAPHY-Lab-Face-to-Face	8	15	53	4.38	4.63	4.38	4.63	4.75
Chow, Gladys: 2252-ART-3355-001 : ADVANCED TYPOGRAPHY-Lab-Face-to-Face	9	14	64	4.89	4.67	4.78	4.78	4.78
Chow, Gladys: 2252-ART-3355-003 : ADVANCED TYPOGRAPHY-Lab-Face-to-Face	9	11	82	4.89	5.00	4.89	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chowdhury, Saiful: 2252-CHEM-2335-001 : QUANTITATIVE CHEMISTRY-Face-to-Face	11	15	73	4.55	4.45	4.00	4.40	4.30
Christensen, Shawn: 2252-BIOL-1441-003 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	65	85	76	4.23	4.48	4.13	4.36	4.23
Christensen, Shawn: 2252-BIOL-3101-001 : CURRENT TOPICS IN BIOLOGY-Face-to-Face	32	47	68	4.97	4.87	4.94	4.84	4.87
Christensen, Shawn: 2252-BIOL-3359-001 : MEDICAL MOLECULAR BIOLOGY-Internet	32	48	67	3.90	4.10	3.80	4.39	3.80
Christian, Anne: 2252-BIOL-1442-005 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	20	24	83	3.95	4.10	3.75	4.10	4.05
Christian, Anne: 2252-BIOL-1442-006 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	19	23	83	4.37	4.42	4.21	4.33	4.42
Christie, Rechelle: 2252-ENGL-1302-700 : RHETORIC AND COMPOSITION II-Internet	37	58	64	4.57	4.62	4.62	4.68	4.59
Chudoba, Bernd: 2252-MAE-4151-001 : AEROSPACE VEHICLE DESIGN II-Lab-Face-to-Face	3	17	18	3.33	3.33	3.00	4.67	3.67
Chudoba, Bernd: 2252-MAE-4350-001 : AEROSPACE VEHICLE DESIGN I-Face-to-Face	20	34	59	2.20	2.55	2.05	4.05	2.65

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Chudoba, Bernd: 2252-MAE-4350-002 : AEROSPACE VEHICLE DESIGN I-Lab-Face-to-Face	20	34	59	2.00	2.45	1.95	3.75	2.50
Chung, Jacqueline: 2252-MARK-3321-004 : PRINCIPLES OF MARKETING-Face-to-Face	63	68	93	4.65	4.63	4.52	4.32	4.57
Chung, Jacqueline: 2252-MARK-3321-007 : PRINCIPLES OF MARKETING-Face-to-Face	63	68	93	4.48	4.43	4.43	4.11	4.43
Chuong, Cheng-Jen: 2252-BE-3310-002 : BIOMECHANICS AND FLUID FLOW-Face-to-Face	21	33	64	4.00	4.43	3.81	4.05	4.14
Cipher, Daisha: 2252-NURS-5388-010 : STATISTICS FOR HEALTH CARE-Online-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
Cipher, Daisha: 2252-NURS-5388-400 : STATISTICS FOR HEALTH CARE-Online-Internet	18	21	86	4.89	4.83	4.88	4.82	4.78
Cipher, Daisha: 2252-NURS-5388-401 : STATISTICS FOR HEALTH CARE-Online-Internet	26	33	79	4.65	4.77	4.65	4.77	4.81
Cipher, Daisha: 2252-NURS-5388-402 : STATISTICS FOR HEALTH CARE-Online-Internet	53	67	79	4.45	4.49	4.42	4.49	4.50
Cipher, Daisha: 2252-NURS-6318-001 : PARAMETRIC STATS HLTHCARE RES-Face-to-Face	4	5	80	4.50	4.50	4.50	4.50	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cisneros, Crystal: 2252-NURS-5120-410 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	8	10	80	4.50	4.50	4.50	4.50	4.50
Cisneros, Crystal: 2252-NURS-5120-423 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.50	4.50	4.25	4.50	4.50
Cisneros, Crystal: 2252-NURS-5120-446 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	11	45	5.00	5.00	5.00	5.00	5.00
Clark, Allan: 2252-BIOL-3359-001 : MEDICAL MOLECULAR BIOLOGY-Internet	32	48	67	3.97	4.16	3.90	4.39	3.74
Clark, Andrew: 2252-COMM-3310-002 : COMMUNICATION LAW & ETHICS-Internet	52	120	43	4.71	4.67	4.73	4.62	4.65
Clark, Mark: 2252-MANA-4322-001 : STRATEGIC MANAGEMENT-Face-to-Face	10	22	45	4.80	4.90	4.80	4.80	4.90
Clark, Mark: 2252-MANA-4322-001 : STRATEGIC MANAGEMENT-Face-to-Face	44	49	90	4.48	4.73	4.21	4.34	4.55
Clark, Mark: 2252-MANA-4322-002 : STRATEGIC MANAGEMENT-Face-to-Face	46	47	98	4.39	4.74	4.33	4.54	4.65

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Clark, Mark: 2252-MANA-4322-003 : STRATEGIC MANAGEMENT-Face-to-Face	46	49	94	3.70	4.24	3.57	4.30	4.50
Clark, Mark: 2252-MANA-4322-006 : STRATEGIC MANAGEMENT-Face-to-Face	43	45	96	3.91	4.12	3.70	4.16	4.40
Clark, Mark: 2252-MANA-4322-011 : STRATEGIC MANAGEMENT-Face-to-Face	39	41	95	4.18	4.45	3.71	4.37	4.55
Clark, Matthew: 2252-ART-4101-001 : PORTFOLIO PRESENTATION-Lab-Face-to-Face	13	22	59	4.46	4.31	4.08	4.46	3.83
Clark, Matthew: 2252-ART-4300-001 : PROFESSIONAL PRACTICES-Face-to-Face	9	24	38	4.00	4.11	3.78	4.56	3.78
Clark, Matthew: 2252-ART-4382-001 : ENTREPRENEURSHIP IN THE ARTS-Lab-Face-to-Face	6	18	33	3.83	4.33	3.83	4.50	4.00
Clayton, Lisa: 2252-ART-1306-001 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	8	15	53	4.75	4.50	4.63	4.75	4.63
Clayton, Tricia: 2252-NURS-3309-073 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	75	125	60	4.45	4.38	4.47	4.45	4.42
Claywell, Janie: 2252-SPED-5303-001 : COLLABORATION & TRANSITION-Internet	19	37	51	4.53	4.53	4.26	4.37	4.32

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cleary, Donna: 2252-NURS-3661-001 : NURSING OF ADULTS-Face-to-Face	98	196	50	4.54	4.52	4.42	4.44	4.56
Cleary, Donna: 2252-NURS-3661-600 : NURSING OF ADULTS-Online-Internet	53	121	44	4.66	4.70	4.58	4.66	4.65
Cleary, Donna: 2252-NURS-3661-601 : NURSING OF ADULTS-Online-Internet	56	137	41	4.64	4.65	4.57	4.55	4.54
Cleaver, William: 2252-CHEM-1182-101 : GENERAL CHEMISTRY II LAB-Lab-Face-to-Face	8	10	80	5.00	5.00	5.00	5.00	5.00
Cleaver, William: 2252-CHEM-1182-103 : GENERAL CHEMISTRY II LAB-Lab-Face-to-Face	10	12	83	4.90	4.90	5.00	4.90	4.90
Cleaver, William: 2252-CHEM-1342-001 : GENERAL CHEMISTRY II-Face-to-Face	21	22	95	5.00	5.00	5.00	4.90	5.00
Cleaver, William: 2252-CHEM-1442-001 : GENERAL CHEMISTRY II-Face-to-Face	119	138	86	4.68	4.73	4.65	4.61	4.60
Cleaver, William: 2252-CHEM-1465-001 : CHEMISTRY FOR ENGINEERS-Face-to-Face	116	135	86	4.59	4.72	4.55	4.50	4.44
Cleaver, William: 2252-CHEM-2284-001 : SYNTHESIS AND ANALYSIS LAB II-Lab-Face-to-Face	19	22	86	4.53	4.58	4.53	4.47	4.39

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cleghorn, Naomi: 2252-ANTH-3375-001 : NEANDERTHALS AND THE ICE AGE-Face-to-Face	6	15	40	4.67	4.83	4.67	4.83	4.67
Cleghorn, Naomi: 2252-ANTH-4460-001 : ZOOARCHAEOLOGY-Face-to-Face	2	5	40	5.00	5.00	5.00	4.50	5.00
Cleghorn, Naomi: 2252-ANTH-4460-002 : ZOOARCHAEOLOGY-Lab-Face-to-Face	2	5	40	4.50	5.00	5.00	5.00	5.00
Cobb, Crystal: 2252-ART-4366-001 : WEB DESIGN-Lab-Face-to-Face	5	18	28	4.20	4.40	4.40	4.60	4.00
Cocchiara, Faye: 2252-MANA-4326-002 : DIVERSITY IN ORGANIZATIONS-Face-to-Face	28	48	58	4.79	4.81	4.79	4.70	4.75
Cocchiara, Faye: 2252-MANA-4329-001 : DISABILITY & WORK-Internet	32	67	48	4.63	4.53	4.50	4.66	4.65
Coggiola, Julie: 2252-MUSI-0010-081 : STUDIO CLASS-Lab-Face-to-Face	4	8	50	4.75	4.75	5.00	5.00	5.00
Coggiola, Julie: 2252-MUSI-0271-082 : ELECTIVE PERFORMANCE-Face-to-Face	1	3	33	4.00	5.00	5.00	5.00	5.00
Coggiola, Julie: 2252-MUSI-1254-082 : PRIVATE LESSONS B.A.-Face-to-Face	3	4	75	4.67	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Coggiola, Julie: 2252-MUSI-1255-082 : PRIVATE LESSONS B.A.-Face-to-Face	2	4	50	5.00	4.50	5.00	5.00	5.00
Cole, Stephanie: 2252-HIST-6363-001 : SEMINAR IN NATIONAL HISTORIES-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Cole, Tammy: 2252-NURS-3661-721 : NURSING OF ADULTS-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Coleman, Fletcher: 2252-ART-3300-001 : METH ART HIST-Face-to-Face	10	10	100	5.00	5.00	5.00	5.00	5.00
Coleman, Fletcher: 2252-ART-5320-001 : ART CRITICISM & THEORY-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00
Coleman, Scott: 2252-PSYC-3303-001 : DRUGS AND BEHAVIOR-Face-to-Face	64	144	44	4.51	4.54	4.52	4.48	4.49
Coleman, Scott: 2252-PSYC-3356-001 : EVOLUTIONARY PSYCHOLOGY-Face-to-Face	38	81	47	4.11	4.16	4.00	4.11	4.11
Coleman, Scott: 2252-PSYC-4327-001 : BEHAVIORAL GENETICS-Face-to-Face	16	39	41	4.31	3.87	3.93	4.07	4.13
Collini, Sara: 2252-HIST-1301-005 : U.S. HISTORY TO 1865-Face-to-Face	79	144	55	4.60	4.73	4.64	4.32	4.41

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Collini, Sara: 2252-HIST-3300-002 : INTRO TO HISTORICAL RESEARCH-Face-to-Face	8	14	57	4.75	4.88	4.88	4.63	4.88
Collins, Audrey: 2252-NURS-5338-453 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	5.00	4.67	4.67	5.00
Conly, Chris: 2252-CSE-4316-002 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	16	30	53	4.60	4.50	4.50	4.29	4.57
Conly, Chris: 2252-CSE-4316-102 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	17	30	57	4.47	4.47	4.47	4.33	4.53
Conly, Chris: 2252-CSE-4317-003 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	14	33	42	4.57	4.43	4.36	4.79	4.64
Conly, Chris: 2252-CSE-4317-004 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	15	32	47	4.53	4.33	4.20	4.36	4.60
Conly, Chris: 2252-CSE-4317-008 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	12	31	39	4.58	4.42	4.50	4.83	4.58
Conly, Chris: 2252-CSE-4317-103 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	14	33	42	4.57	4.50	4.50	4.64	4.57
Conly, Chris: 2252-CSE-4317-104 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	15	32	47	4.36	4.20	4.27	4.46	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Conly, Chris: 2252-CSE-4317-108 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	9	31	29	4.56	4.44	4.56	4.67	4.67
Conner, Jennifer: 2252-ENGL-1301-006 : RHETORIC AND COMPOSITION I-Face-to-Face	12	15	80	4.67	4.75	4.75	4.75	4.75
Conner, Jennifer: 2252-ENGL-1302-084 : RHETORIC AND COMPOSITION II-Face-to-Face	16	19	84	4.69	4.69	4.63	4.56	4.63
Conner, Jennifer: 2252-GWSS-2310-001 : INTRO WOMEN'S & GENDER STUDIES-Face-to-Face	37	39	95	4.78	4.86	4.81	4.84	4.73
Conrad, Paul: 2252-HIST-5340-001 : ISSUES/INTERPRETATIONS US HIST-Face-to-Face	10	17	59	4.70	4.90	4.90	4.60	4.60
Constantine-Castillo, Candida: 2252-NURS-5342-400 : MNGMNT OF NURSING OPERATIONS-Online-Internet	22	25	88	4.77	4.77	4.77	4.82	4.68
Constantine-Castillo, Candida: 2252-NURS-5342-401 : MNGMNT OF NURSING OPERATIONS-Online-Internet	43	48	90	4.67	4.67	4.63	4.79	4.72
Constantine-Castillo, Candida: 2252-NURS-5343-400 : LEADERSHIP & HEALTH CARE SYS-Online-Internet	44	57	77	4.73	4.75	4.73	4.68	4.59

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Constantine-Castillo, Candida: 2252-NURS-5343-401 : LEADERSHIP & HEALTH CARE SYS-Online-Internet	36	45	80	4.64	4.69	4.64	4.75	4.75
Conway, Christopher: 2252-SPAN-4313-001 : HISPANIC CULTURE-Face-to-Face	7	9	78	5.00	5.00	4.86	4.86	4.86
Conway, Christopher: 2252-SPAN-5313-001 : HISPANIC LITERATURE & CULTURE-Face-to-Face	6	8	75	4.67	4.83	4.67	4.83	4.67
Coonrod, Cane: 2252-ART-2358-001 : CINEMA PRODUCTION 1-Lab-Face-to-Face	8	15	53	4.20	4.33	4.40	4.27	4.33
Cop-Akin, Klaudia: 2252-MUSI-1186-002 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	6	12	50	4.33	4.50	3.83	4.83	4.33
Cop-Akin, Klaudia: 2252-MUSI-1186-003 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	4	12	33	4.25	4.50	4.25	4.50	3.75
Cop-Akin, Klaudia: 2252-MUSI-1324-001 : EXPLORATIONS IN MUSIC THEORY-Face-to-Face	8	12	67	4.57	4.75	4.75	4.63	4.38
Cop-Akin, Klaudia: 2252-MUSI-2326-001 : THEORY & HARMONY IV-Face-to-Face	3	8	38	4.00	4.33	4.00	4.00	4.33
Cop-Akin, Klaudia: 2252-MUSI-2326-002 : THEORY & HARMONY IV-Face-to-Face	9	13	69	3.56	4.00	3.67	4.22	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cop-Akin, Klaudia: 2252-MUSI-2326-004 : THEORY & HARMONY IV-Face-to-Face	6	14	43	4.50	4.67	4.50	4.17	4.33
Cope, Kristine: 2252-NURS-6307-400 : POPULATION HEALTH-Online-Internet	15	16	94	4.73	4.73	4.57	4.67	4.60
Cope, Kristine: 2252-NURS-6307-401 : POPULATION HEALTH-Online-Internet	17	19	89	4.69	4.67	4.53	4.47	4.36
Cope, Kristine: 2252-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	21	21	100	3.83	3.82	3.73	3.67	3.88
Cope, Kristine: 2252-NURS-6324-401 : CLINICAL INFORMATION SYSTEMS-Online-Internet	26	30	87	4.57	4.52	4.39	4.48	4.41
Cope, Kristine: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.50	3.50	3.50	4.00	3.50
Cope, Kristine: 2252-NURS-HI-5386-001 : SOCIAL DETERMINANTS OF HEALTH-Online-Internet	8	10	80	4.63	4.63	4.63	4.63	4.63
Corbitt, Anita: 2252-KINE-2350-001 : PUBLIC HEALTH: PRINC AND POPS-Face-to-Face	61	75	81	4.62	4.62	4.52	4.60	4.49
Corbitt, Anita: 2252-KINE-2350-002 : PUBLIC HEALTH: PRINC AND POPS-Face-to-Face	63	75	84	4.35	4.40	4.32	4.29	4.37

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Corbitt, Anita: 2252-KINE-3358-001 : COMM FOR HEALTH PROFESSIONALS-Face-to-Face	90	97	93	4.76	4.71	4.72	4.67	4.78
Corbitt, Anita: 2252-KINE-4349-001 : PUBLIC HEALTH INFORMATICS-Face-to-Face	15	16	94	4.93	4.93	4.93	4.93	4.80
Corbitt, Anita: 2252-KINE-4349-500 : PUBLIC HEALTH INFORMATICS-Internet	13	17	76	4.31	4.46	4.58	4.38	4.31
Corona, Ludovica: 2252-BE-2315-013 : INTRO TO COMP TOOLS FOR BE-Face-to-Face	24	31	77	4.67	4.54	4.50	4.63	4.63
Corsino, Marisa Ann Colon: 2252-MUSI-0010-003 : STUDIO CLASS-Lab-Face-to-Face	6	9	67	5.00	5.00	5.00	4.83	5.00
Corsino, Marisa Ann Colon: 2252-MUSI-0271-003 : ELECTIVE PERFORMANCE-Face-to-Face	4	7	57	4.75	4.75	4.75	4.75	4.75
Corsino, Marisa Ann Colon: 2252-MUSI-1241-002 : PRIVATE LESSONS IN VOICE-Face-to-Face	3	4	75	4.67	4.33	5.00	5.00	5.00
Cortes, Alan Hernandez: 2252-PSYC-2300-001 : STATISTICS IN PSYCHOLOGY-Face-to-Face	55	95	58	3.69	4.05	3.67	3.91	4.04
Cortes, Alan Hernandez: 2252-PSYC-3334-001 : COGNITIVE PROCESSES-Face-to-Face	47	99	47	4.21	4.43	4.21	4.38	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cortes, Alan Hernandez: 2252-UNIV-SC-1131-003 : STUDENT SUCCESS-Face-to-Face	35	57	61	4.34	4.24	4.11	4.26	4.21
Cortes, Luis Perez: 2252-ILDT-5303-001 : DESIGNING ONLINE LEARNING-Internet	37	48	77	4.78	4.78	4.68	4.68	4.62
Cortes, Luis Perez: 2252-ILDT-5303-002 : DESIGNING ONLINE LEARNING-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Cortes, Luis Perez: 2252-ILDT-5310-001 : INCLUS, EQUITABLE ONLINE LEARN-Internet	6	8	75	4.83	5.00	5.00	5.00	5.00
Coursey, David: 2252-PAPP-5302-201 : URBAN RESEARCH AND ANALYSIS-Internet	13	14	93	3.85	3.85	4.00	4.31	4.31
Coursey, David: 2252-PAPP-5302-302 : URBAN RESEARCH AND ANALYSIS-Face-to-Face	30	32	94	4.40	4.27	4.03	4.63	4.72
Cox, Cydney: 2252-ART-2358-001 : CINEMA PRODUCTION 1-Lab-Face-to-Face	7	15	47	4.20	4.33	4.40	4.27	4.33
Crain, Keiana: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.33	4.36	4.60	4.40	4.47
Crain, Keiana: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.70	3.61	3.68	3.65	3.62

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Crain, Keiana: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Crain, Keiana: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.07	4.07	4.07	4.07	4.13
Crain, Keiana: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Crowder, William: 2252-ECON-3303-006 : MONEY & BANKING-Internet	147	183	80	4.45	4.38	4.32	4.32	4.20
Crowell, Joshua: 2252-CHEM-1400-001 : INTRO CHEMICAL PRINCIPLES-Face-to-Face	59	81	73	4.85	4.81	4.84	4.71	4.69
Crowell, Joshua: 2252-CHEM-3315-001 : INTRO BIOPHYSICAL CHEMISTRY-Face-to-Face	12	15	80	4.75	4.75	4.75	4.67	4.75
Crowell, Joshua: 2252-CHEM-4312-001 : BIOCHEMISTRY II-Face-to-Face	36	43	84	4.58	4.58	4.50	4.64	4.58
Cruse, Olivia: 2252-SOCW-5363-005 : SOCIAL POLICY FOR CHILD YOUTH-Internet	10	25	40	4.00	4.40	4.10	4.30	4.20
Crutcher, Jhasmun: 2252-NURSG-5337-467 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	5.00	4.67	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Crutchfield, Jandel: 2252-SOCW-2361-008 : INTRO SOC WORK-Face-to-Face	5	7	71	4.60	4.80	4.80	4.40	4.60
Csallner, Christoph: 2252-CSE-3311-002 : OBJECT-ORIENTED SOFTWARE ENGRG-Hybrid/Blended Course	30	41	73	4.03	4.20	3.90	4.00	4.13
Cummings, Daniel: 2252-SOCW-2302-002 : LIFE SPAN DEV AND HUMAN BEHAV-Face-to-Face	14	24	58	4.77	4.77	4.77	4.69	4.77
Cummings, Daniel: 2252-SOCW-3309-003 : SW PRACTIC II-Face-to-Face	20	30	67	4.60	4.80	4.70	4.75	4.70
Cummings, Daniel: 2252-SOCW-5319-008 : SUICIDE PREVENTION-Internet	18	30	60	4.56	4.67	4.61	4.56	4.78
Cummings, Daniel: 2252-SOCW-5319-009 : SUICIDE PREVENTION-Internet	15	29	52	4.87	4.80	4.80	4.80	4.80
Cummings, Daniel: 2252-SOCW-5362-019 : DIRECT PRACT WITH CHILD & FAM-Internet	13	19	68	4.62	4.69	4.62	4.69	4.69
Cummins, Molly: 2252-COMM-5306-001 : QUALITATIVE RESEARCH METHODS-Face-to-Face	6	8	75	4.67	4.67	4.67	4.67	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Cummins, Molly: 2252-COMS-3323-001 : ORAL INTERP OF CHILDREN'S LIT-Face-to-Face	13	16	81	4.54	4.46	4.62	4.54	4.85
Cummins, Molly: 2252-COMS-4315-001 : PROFESSIONAL PRESENTATIONS-Face-to-Face	20	23	87	4.70	4.70	4.65	4.55	4.85
Cunningham, Adelaine: 2252-NURS-5340-453 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	10	10	100	5.00	5.00	5.00	5.00	5.00
Cunningham, Adelaine: 2252-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	28	34	82	3.64	3.62	3.67	3.77	3.82
Cuntz, Manfred: 2252-PHYS-3358-001 : ASTROBIOLOGY II-Face-to-Face	16	28	57	4.63	4.75	4.69	4.63	4.31
Curcuruto, Christopher: 2252-MUSI-0010-050 : STUDIO CLASS-Lab-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Curcuruto, Christopher: 2252-MUSI-0115-001 : MUSICAL THEATRE / OPERA LAB-Lab-Face-to-Face	6	14	43	4.67	4.67	4.33	4.83	4.50
Curcuruto, Christopher: 2252-MUSI-0271-050 : ELECTIVE PERFORMANCE-Face-to-Face	2	3	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Curcuruto, Christopher: 2252-MUSI-2241-005 : PRIVATE LESSONS IN VOICE-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00
Curcuruto, Christopher: 2252-MUSI-3241-005 : PRIVATE LESSONS IN VOICE-Face-to-Face	1	3	33	5.00	5.00	5.00	5.00	5.00
Curcuruto, Christopher: 2252-MUSI-3351-005 : PRIVATE LESSONS IN VOICE-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00
Currie, Paula: 2252-ART-1300-001 : 1ST YEAR ART SEMINAR-Face-to-Face	12	20	60	3.83	4.24	3.92	3.92	4.08
Czajkowski, Rafal: 2252-ECON-3303-004 : MONEY & BANKING-Face-to-Face	10	22	45	4.50	4.70	4.20	4.60	4.20
Czajkowski, Rafal: 2252-ECON-3303-008 : MONEY & BANKING-Face-to-Face	5	9	56	5.00	4.80	5.00	5.00	5.00
Dachroeden, Lori: 2252-NURS-4462-742 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Dancila, Dragos: 2252-MAE-1106-001 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	11	15	73	3.64	4.00	3.64	4.00	3.36
Dancila, Dragos: 2252-MAE-1106-002 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	12	17	71	4.08	4.50	4.00	4.33	3.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dancila, Dragos: 2252-MAE-1106-003 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	7	17	41	4.57	4.43	4.17	4.33	3.50
Dancila, Dragos: 2252-MAE-1106-004 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	3	13	23	4.33	4.33	4.33	4.33	4.33
Dancila, Dragos: 2252-MAE-1106-005 : INTRO TO AEROSPACE ENGINEERING-Lab-Face-to-Face	10	16	63	3.60	4.10	3.40	3.90	3.40
Dancila, Dragos: 2252-MAE-3181-001 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	11	16	69	4.27	4.36	4.00	4.00	4.09
Dancila, Dragos: 2252-MAE-3181-002 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	4	11	36	4.75	4.75	3.75	3.75	4.75
Dancila, Dragos: 2252-MAE-3181-004 : MATERIALS & STRUCTURES LAB-Lab-Face-to-Face	3	14	21	4.00	4.33	3.67	4.00	3.67
Dang, Bang: 2252-ARCH-5672-001 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	16	16	100	4.81	4.63	4.75	4.88	4.93
Dang, Tuan: 2252-CSE-4303-001 : COMPUTER GRAPHICS-Face-to-Face	53	60	88	3.30	3.53	3.02	3.35	3.71
Dange, Atharva: 2252-PHYS-1443-003 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	100	115	87	3.64	3.73	3.39	3.86	3.76

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dangelmaier, Brian: 2252-EXSA-0170-001 : SWIMMING: BEGINNING-Lab-Face-to-Face	5	11	45	5.00	5.00	5.00	5.00	5.00
Dangelmaier, Brian: 2252-EXSA-0172-002 : SWIMMING FOR FITNESS-Lab-Face-to-Face	8	12	67	4.75	4.75	4.75	4.75	4.75
Daniel, Tiffany: 2252-NURS-3632-631 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Danoglidis, Panagiotis: 2252-CE-1252-001 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	24	28	86	4.83	4.71	4.78	4.67	4.79
Danoglidis, Panagiotis: 2252-CE-5302-001 : ADVANCED CONCRETE MATERIALS-Face-to-Face	16	17	94	4.75	4.63	4.88	4.88	4.81
Das, Gautam: 2252-CSE-6311-001 : ADV COM MODELS & ALGORITHMS-Face-to-Face	8	11	73	4.88	4.38	4.75	4.75	4.75
Das, Sarobi: 2252-BIOL-2444-006 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	15	22	68	2.60	2.40	2.00	2.60	1.80
Das, Sarobi: 2252-BIOL-2444-009 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	15	18	83	2.53	2.50	2.64	3.36	2.36

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dase, Abigail: 2252-COMS-2302-015 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	16	27	59	4.69	4.75	4.63	4.44	4.63
Dase, Abigail: 2252-COMS-2302-016 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	13	28	46	4.92	4.92	4.92	4.92	4.33
Dase, Abigail: 2252-COMS-2302-017 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	13	28	46	4.92	4.77	4.92	4.77	4.85
Dase, Abigail: 2252-COMS-2302-018 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	12	28	43	4.50	4.50	4.58	4.42	4.33
Dasgupta, Purnendu: 2252-CHEM-5326-001 : ANALYTICAL CHEMISTRY-Face-to-Face	8	8	100	4.50	4.50	4.25	4.63	4.50
Dash, Ranjan: 2252-CSE-5330-001 : DATABASE SYSTEMS-Internet	25	32	78	4.12	4.20	4.08	4.04	4.16
Datta, Sajib: 2252-INSY-4306-001 : ADVANCED SYSTEMS DEVELOPMENT-Face-to-Face	44	48	92	3.91	4.16	3.89	4.28	4.16
Datta, Sajib: 2252-INSY-4306-002 : ADVANCED SYSTEMS DEVELOPMENT-Face-to-Face	31	34	91	3.65	3.90	3.42	4.00	3.87
Datta, Sajib: 2252-INSY-4306-003 : ADVANCED SYSTEMS DEVELOPMENT-Face-to-Face	44	46	96	4.00	4.21	3.93	4.19	3.95

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davidson, Paul: 2252-MAE-1140-003 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	22	38	58	4.23	4.35	3.95	4.19	4.14
Davila, Emarely Rosa: 2252-SOCW-5311-023 : ADVANCED MICRO PRACTICE-Internet	7	12	58	4.71	4.57	4.71	4.57	4.71
Davila, Emarely Rosa: 2252-SOCW-5311-025 : ADVANCED MICRO PRACTICE-Internet	4	7	57	4.75	4.75	4.75	4.75	4.75
Davis, Bailey: 2252-NURS-3632-003 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	8	88	5.00	4.86	5.00	5.00	5.00
Davis, Donna: 2252-NURS-3632-009 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.63	4.63	4.63	4.75	4.75
Davis, Donna: 2252-NURS-3632-013 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.29	4.14	4.43	5.00	5.00
Davis, Donna: 2252-NURS-3632-017 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	6	100	4.00	4.67	4.00	5.00	5.00
Davis, Donna: 2252-NURS-UL-3366-600 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	63	123	51	4.65	4.62	4.60	4.52	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Donna: 2252-SOCW-3306-003 : SW PRACTIC III-Face-to-Face	5	10	50	3.00	3.00	3.00	4.00	3.00
Davis, James: 2252-ASTR-1345-005 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Davis, James: 2252-ASTR-1345-007 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	3	5	60	3.00	3.33	3.00	3.00	3.33
Davis, James: 2252-ASTR-1345-008 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	9	16	56	3.89	3.78	4.11	3.78	3.78
Davis, James: 2252-ASTR-1345-009 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	16	26	62	4.19	4.50	4.13	4.13	4.06
Davis, James: 2252-ASTR-1345-010 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	4	10	40	4.50	4.50	4.50	4.25	4.25
Davis, James: 2252-ASTR-1345-011 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	15	25	60	4.40	4.33	4.33	4.13	4.00
Davis, James: 2252-ASTR-1345-013 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	6	10	60	4.33	4.33	3.83	4.00	4.00
Davis, James: 2252-ASTR-1345-014 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	11	14	79	4.00	3.82	3.73	3.73	3.64

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James: 2252-ASTR-1345-016 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	13	25	52	4.54	4.31	4.54	4.31	4.00
Davis, James: 2252-ASTR-1345-017 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	6	19	32	3.83	3.83	4.00	3.67	4.00
Davis, James: 2252-ASTR-1345-019 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	6	11	55	4.33	4.50	4.17	4.33	4.00
Davis, James: 2252-ASTR-1345-021 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	7	13	54	4.14	4.00	3.86	3.86	3.43
Davis, James: 2252-ASTR-1345-022 : INTRODUCTORY ASTRONOMY I-Lab-Face-to-Face	4	9	44	4.50	4.50	3.75	4.00	4.25
Davis, James: 2252-ASTR-1345-023 : INTRODUCTORY ASTRONOMY I-Lab-Internet	23	48	48	3.57	3.77	3.18	3.59	3.23
Davis, James: 2252-ASTR-1346-005 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	4	9	44	4.50	4.25	4.25	4.25	3.75
Davis, James: 2252-ASTR-1346-006 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Davis, James: 2252-ASTR-1346-010 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	3	12	25	4.67	4.67	4.67	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, James: 2252-ASTR-1346-012 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	8	16	50	4.63	4.57	4.57	4.57	4.43
Davis, James: 2252-ASTR-1346-013 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	2	5	40	4.50	4.00	3.50	3.50	3.00
Davis, James: 2252-ASTR-1346-014 : INTRODUCTORY ASTRONOMY II-Lab-Face-to-Face	7	10	70	4.57	4.43	4.29	4.43	4.29
Davis, James: 2252-ASTR-1346-016 : INTRODUCTORY ASTRONOMY II-Lab-Internet	14	27	52	3.57	3.93	3.43	3.71	3.50
Davis, Jaya: 2252-CRCJ-4387-001 : TOP CRIME/CRIM-Face-to-Face	7	24	29	5.00	5.00	5.00	5.00	5.00
Davis, Jimmie: 2252-CSE-3310-002 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	34	60	57	3.76	3.85	3.82	4.09	4.41
Davis, Jimmie: 2252-CSE-3310-003 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	29	58	50	4.07	4.07	4.00	4.28	4.34
Davis, Jimmie: 2252-CSE-3310-004 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	26	59	44	3.85	3.96	3.92	4.27	4.27
Davis, Jimmie: 2252-CSE-3442-001 : EMBEDDED SYSTEMS I-Face-to-Face	19	54	35	3.84	3.68	4.21	4.63	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Jimmie: 2252-CSE-3442-002 : EMBEDDED SYSTEMS I-Lab-Face-to-Face	3	15	20	5.00	5.00	5.00	5.00	5.00
Davis, Jimmie: 2252-CSE-3442-003 : EMBEDDED SYSTEMS I-Lab-Face-to-Face	8	15	53	4.25	4.25	3.88	4.63	4.57
Davis, Jimmie: 2252-CSE-3442-004 : EMBEDDED SYSTEMS I-Lab-Face-to-Face	3	10	30	4.67	4.33	4.33	4.67	5.00
Davis, Lakristie: 2252-SOCW-4350-001 : SPEC TOPICS SW-Internet	10	13	77	4.83	5.00	4.83	5.00	4.83
Davis, Maresia: 2252-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	34	58	59	3.97	3.93	3.86	3.90	4.03
Davis, Maresia: 2252-SOCW-5385-002 : FOUNDATION FIELD BLOCK II-Internet	1	6	17	0.00	0.00	0.00	0.00	0.00
Davis, Maresia: 2252-SOCW-5585-001 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	4.04	4.12	4.16	4.08	4.24
Davis, Maresia: 2252-SOCW-5585-002 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Davis, Maresia: 2252-SOCW-5585-101 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	4.04	4.17	4.04	4.04	4.04

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Davis, Maresia: 2252-SOCW-5585-102 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Davis, Theresa: 2252-SOCW-5363-009 : SOCIAL POLICY FOR CHILD YOUTH-Internet	5	6	83	3.20	2.60	2.40	3.40	3.20
Davis, Theresa: 2252-SOCW-5363-012 : SOCIAL POLICY FOR CHILD YOUTH-Internet	18	29	62	4.35	4.56	4.50	4.39	4.56
Dawson, Kenyatta: 2252-MANA-4326-006 : DIVERSITY IN ORGANIZATIONS-Internet	25	51	49	4.88	4.76	4.76	4.76	4.80
Dawson, Kenyatta: 2252-MANA-4326-008 : DIVERSITY IN ORGANIZATIONS-Internet	20	57	35	4.75	4.85	4.80	4.75	4.85
Dawson, Kenyatta: 2252-MANA-4326-009 : DIVERSITY IN ORGANIZATIONS-Internet	15	53	28	4.73	4.73	4.80	4.73	4.73
Dawson, Pamela: 2252-MUSI-1105-001 : VOICE CLASS-Lab-Face-to-Face	13	25	52	4.54	4.38	4.62	4.38	4.54
De Leon, Hector Ramos: 2252-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	34	58	59	3.81	3.77	3.77	3.84	3.81
De Leon, Hector Ramos: 2252-SOCW-5385-002 : FOUNDATION FIELD BLOCK II-Internet	1	6	17	3.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
De Leon, Hector Ramos: 2252-SOCW-5585-001 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	3.91	3.87	3.87	3.91	3.87
De Leon, Hector Ramos: 2252-SOCW-5585-002 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
De Leon, Hector Ramos: 2252-SOCW-5585-101 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	3.83	3.91	3.78	3.91	3.87
De Leon, Hector Ramos: 2252-SOCW-5585-102 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Deatherage, Blake: 2252-ACCT-2301-005 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	45	55	82	4.62	4.69	4.51	4.56	4.57
Deatherage, Blake: 2252-ACCT-4325-002 : GOVERNMENTAL ACCOUNTING-Face-to-Face	24	41	59	4.67	4.67	4.67	4.50	4.75
Deatherage, Blake: 2252-HCAD-5305-040 : HEALTHCARE FINANCIAL ACCT-Face-to-Face	14	17	82	4.79	4.79	4.79	4.79	4.93
Deatherage, Blake: 2252-HCAD-5306-040 : HEALTHCARE MANAGERIAL ACCT-Face-to-Face	12	16	75	4.83	4.83	4.83	4.83	4.83
Deatherage, Blake: 2252-HCAD-5316-040 : HEALTH CARE FINANCE-Face-to-Face	11	18	61	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deb, Shuchi: 2252-IE-3301-001 : ENGINEERING PROBABILITY-Face-to-Face	16	29	55	4.38	4.25	4.13	4.13	4.50
Deb, Shuchi: 2252-IE-3301-002 : ENGINEERING PROBABILITY-Face-to-Face	20	36	56	4.50	4.45	4.05	4.45	4.60
Decker, Meredith: 2252-KINE-5222-001 : CLINICAL ATHLETIC TRAINING III-Face-to-Face	21	25	84	4.76	4.76	4.71	4.81	4.81
Decker, Meredith: 2252-KINE-5325-001 : THERAPEUTIC INTERVENTIONS II-Face-to-Face	24	25	96	4.71	4.75	4.67	4.83	4.79
Decker, Meredith: 2252-KINE-5334-001 : SEMINAR IN ATHLETIC TRAINING-Internet	2	8	25	3.50	3.00	5.00	4.50	5.00
Degges, Daniel: 2252-HIST-1301-009 : U.S. HISTORY TO 1865-Face-to-Face	26	39	67	4.42	4.50	4.54	4.44	4.19
Degges, Daniel: 2252-HIST-1302-023 : U.S. HISTORY SINCE 1865-Internet	21	48	44	4.62	4.62	4.57	4.52	4.57
Degges, Daniel: 2252-HIST-2321-002 : WORLD HISTORY TO 1400-Face-to-Face	9	26	35	4.56	4.44	4.33	4.44	4.33
Degges, Daniel: 2252-HIST-3385-001 : AFRICAN HISTORY I-Face-to-Face	9	14	64	4.44	4.56	4.44	4.78	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Deleawe, Agnes: 2252-NURS-3632-004 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	8	88	4.57	4.86	4.71	4.71	4.71
Deleawe, Agnes: 2252-NURS-3632-026 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.43	4.43	4.43	4.71	4.71
Delgado, Deysi: 2252-MATH-1301-002 : CONTEMPORARY MATH-Face-to-Face	42	52	81	4.79	4.81	4.69	4.55	4.60
Delgado, Deysi: 2252-MATH-1315-003 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	37	47	79	4.70	4.73	4.62	4.51	4.57
Delgado, Deysi: 2252-MATH-1402-200 : COLLEGE ALGEBRA-Face-to-Face	42	50	84	4.59	4.63	4.62	4.44	4.55
Delgado, Deysi: 2252-MATH-1402-201 : COLLEGE ALGEBRA-Lab-Face-to-Face	36	50	72	4.47	4.61	4.53	4.50	4.53
Demhardt, Imre: 2252-HIST-5350-001 : HISTORY OF CARTOGRAPHY-Internet	6	12	50	4.50	5.00	4.50	5.00	5.00
Demuth, Jeffery: 2252-BIOL-1442-002 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	138	150	92	4.67	4.72	4.62	4.54	4.68

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Demuth, Jeffery: 2252-BIOL-5340-002 : BIOINFORMATICS-Face-to-Face	42	61	69	4.38	4.46	4.44	4.37	4.37
Deng, Yue: 2252-PHYS-5309-001 : ELECTROMAG TH I-Face-to-Face	6	11	55	4.83	4.83	4.83	4.50	4.67
Dent, Lauren: 2252-SOCI-1310-700 : INTRO TO POPULAR CULTURE-Internet	48	92	52	4.60	4.55	4.57	4.55	4.39
Dent, Lauren: 2252-SOCI-1310-701 : INTRO TO POPULAR CULTURE-Internet	57	96	59	4.68	4.63	4.63	4.65	4.54
Desai, Roopa Ramesh: 2252-BSTAT-2305-009 : INTRO TO STAT FOR BA-Face-to-Face	33	40	83	4.48	4.52	4.24	4.39	4.52
Desai, Roopa Ramesh: 2252-BSTAT-3321-010 : INTERMEDIATE STATS FOR BA-Face-to-Face	52	70	74	4.29	4.44	4.21	4.17	4.27
DeWitte, Debra: 2252-ART-1301-700 : ART APPRECIATION-Internet	55	121	45	4.64	4.69	4.62	4.60	4.49
DeWitte, Debra: 2252-ART-1301-701 : ART APPRECIATION-Internet	77	129	60	4.71	4.66	4.71	4.61	4.59
Dey, Nilakshi: 2252-CHEM-2182-004 : ORGANIC CHEMISTRY II LAB-Lab-Face-to-Face	13	16	81	4.62	4.62	4.62	4.46	4.54
Dhaliwal, Amandeep: 2252-PSYC-1315-001 : INTRO TO PSYCHOLOGY-Face-to-Face	34	68	50	4.38	4.39	4.38	4.15	4.32

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dhaliwal, Amandeep: 2252-PSYC-3314-001 : PSYCHOLOGY OF PERSONALITY-Face-to-Face	79	99	80	4.65	4.70	4.63	4.57	4.61
Dhaliwal, Amandeep: 2252-PSYC-3334-002 : COGNITIVE PROCESSES-Face-to-Face	64	79	81	4.63	4.70	4.59	4.59	4.55
Dhaliwal, Amandeep: 2252-PSYC-3357-001 : CYBERPSYCHOLOGY BASIC CONCEPTS-Face-to-Face	3	8	38	4.67	4.67	4.67	4.33	4.67
Dhar, Baishakhi: 2252-PHYS-1443-015 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	25	35	71	3.83	3.96	3.92	3.92	4.00
Dhar, Baishakhi: 2252-PHYS-1443-019 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	26	36	72	4.24	4.23	4.15	4.27	4.31
Dias, Rasika: 2252-CHEM-5383-001 : ADVANCED LAB TECHNIQUES III-Face-to-Face	8	17	47	4.88	4.88	4.88	4.88	4.75
Diaz, Elizabeth: 2252-CSE-5320-001 : SPEC TOPS SOFTWARE ENGR-Hybrid/Blended Course	20	27	74	4.40	4.50	4.40	4.45	4.58
Diaz, Elizabeth: 2252-CSE-5334-001 : DATA MINING-Hybrid/Blended Course	19	26	73	4.16	4.16	4.05	4.21	4.11
Diaz, Elizabeth: 2252-CSE-5334-002 : DATA MINING-Hybrid/Blended Course	17	28	61	4.53	4.35	4.35	4.35	4.35

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Elizabeth: 2252-CSE-5335-001 : WEB DATA MANAGEMENT-Hybrid/Blended Course	38	59	64	4.37	4.30	4.22	4.19	4.22
Diaz, Elizabeth: 2252-CSE-5335-002 : WEB DATA MANAGEMENT-Hybrid/Blended Course	35	54	65	4.31	4.34	4.31	4.43	4.37
Diaz, Esteban: 2252-MATH-1327-002 : ARCHITECTURAL CALCULUS & GEOM-Face-to-Face	24	47	51	3.54	3.88	3.58	4.46	3.96
Diaz, Esteban: 2252-MATH-1402-250 : COLLEGE ALGEBRA-Face-to-Face	25	42	60	4.16	3.96	4.04	4.04	4.04
Diaz, Esteban: 2252-MATH-1402-251 : COLLEGE ALGEBRA-Lab-Face-to-Face	25	42	60	4.08	4.12	3.96	4.00	4.00
Diaz, Esteban: 2252-MATH-1421-150 : PREPARATION FOR CALCULUS-Face-to-Face	33	59	56	3.09	3.27	2.91	3.45	3.52
Diaz, Esteban: 2252-MATH-1421-151 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	12	28	43	4.09	4.33	4.00	4.50	4.42
Diaz, Esteban: 2252-MATH-1421-152 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	18	31	58	3.65	3.88	3.82	4.12	3.94
Diaz, Esteban: 2252-MATH-1426-088 : CALCULUS I-Internet	26	56	46	3.76	3.72	3.80	3.84	3.84

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diaz, Esteban: 2252-MATH-1426-091 : CALCULUS I-Lab-Internet	11	28	39	3.91	3.80	3.90	4.10	3.80
Diaz, Esteban: 2252-MATH-1426-092 : CALCULUS I-Lab-Internet	13	28	46	3.83	3.64	3.75	3.67	3.83
Diaz-Guerra, Belen Butragueno: 2252-ARCH-1342-004 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	26	34	76	4.42	4.46	4.35	4.58	4.31
Diaz-Guerra, Belen Butragueno: 2252-ARCH-2552-006 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	8	16	50	5.00	5.00	5.00	5.00	4.86
Dickerson, Faith: 2252-ENGL-1302-008 : RHETORIC AND COMPOSITION II-Face-to-Face	14	24	58	4.79	4.64	4.79	4.57	4.79
Dickerson, Faith: 2252-ENGL-1302-014 : RHETORIC AND COMPOSITION II-Face-to-Face	18	23	78	4.61	4.50	4.56	4.72	4.72
Dickerson, Faith: 2252-ENGL-1302-025 : RHETORIC AND COMPOSITION II-Face-to-Face	19	24	79	4.53	4.68	4.58	4.58	4.58
Dihigo, Sharolyn: 2252-NURS-5337-465 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Dillard, Clayton: 2252-ENGL-1302-086 : RHETORIC AND COMPOSITION II-Internet	15	23	65	4.27	4.36	4.33	4.33	4.36

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dillard, Clayton: 2252-ENGL-2329-006 : AMERICAN LITERATURE-Internet	7	29	24	4.43	4.67	4.67	4.67	4.67
Dillhoff, Alex: 2252-CSE-3380-001 : LINEAR ALGEBRA FOR CSE-Face-to-Face	23	50	46	4.35	4.55	4.45	4.27	4.55
Dillhoff, Alex: 2252-CSE-4310-001 : FUNDAMENT OF COMPUTER VISION-Face-to-Face	43	66	65	4.55	4.46	4.41	4.59	4.65
Dillhoff, Alex: 2252-CSE-4373-001 : GENERAL PURPOSE GPU PROG-Face-to-Face	21	42	50	4.48	4.15	4.25	4.55	4.75
Dillhoff, Alex: 2252-CSE-6363-001 : MACHINE LEARNING-Face-to-Face	30	48	63	4.69	4.70	4.60	4.57	4.70
Dillhoff, Alex: 2252-CSE-6363-220 : MACHINE LEARNING-Hybrid/Blended Course	11	20	55	4.36	4.73	4.18	4.45	4.36
Dillhoff, Alex: 2252-DASC-5304-001 : MACHINE LEARNING-Face-to-Face	39	45	87	4.72	4.74	4.77	4.74	4.77
Ding, Kexin: 2252-ART-3347-001 : ADVANCED DRAWING-Lab-Face-to-Face	7	14	50	4.71	4.71	4.57	4.71	4.57
Ding, Kexin: 2252-ART-4392-001 : SPECIAL STUDIES-Lab-Face-to-Face	4	14	29	4.75	4.75	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Diniz-Borkar, Erika: 2252-NURS-5645-451 : ADULT GERO PRIMARY CARE NP PRA-Clinical-Internet	5	7	71	4.40	4.40	4.60	4.80	5.00
Dixon, Mary Katherine: 2252-NURS-5130-425 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.60	4.60	4.40	5.00	4.60
Doan, Marianne: 2252-NURS-3375-502 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	69	178	39	4.66	4.64	4.64	4.57	4.58
Doan, Marianne: 2252-NURS-4462-898 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	6	67	4.50	4.50	4.00	4.50	4.25
Doan, Marianne: 2252-NURS-5150-408 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	2	5	40	5.00	4.50	5.00	5.00	5.00
Doan, Marianne: 2252-NURS-5300-400 : ADVANCED ASSESSMENT, PATHOPHYS-Online-Internet	30	45	67	4.87	4.87	4.90	4.83	4.83
Dockery, Bonita: 2252-SOCW-5319-001 : SUICIDE PREVENTION-Internet	15	23	65	4.53	4.53	4.53	4.33	4.40
Dockery, Bonita: 2252-SOCW-5319-007 : SUICIDE PREVENTION-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dockery, Bonita: 2252-SOCW-5357-030 : GROUP DYNAMICS & SOCW PRACT-Internet	9	15	60	4.67	4.67	4.44	4.38	4.22
Dolezal, Benjamin: 2252-ART-4355-002 : VISUAL IDENTITY SYSTEMS-Lab-Face-to-Face	7	18	39	5.00	4.86	5.00	5.00	4.86
Dolezal, Benjamin: 2252-ART-4356-002 : PROFESSIONAL PREPARATION-Lab-Face-to-Face	3	12	25	5.00	5.00	5.00	5.00	5.00
Dolkos, Joseph: 2252-MUSI-1106-001 : LOW BRASS CLASS-Lab-Face-to-Face	4	11	36	3.00	2.50	2.75	3.00	4.00
Dombrowsky, Thomas: 2252-NURS-3261-001 : NURSING OF OLDER ADULTS-Face-to-Face	21	49	43	4.71	4.71	4.76	4.67	4.71
Dombrowsky, Thomas: 2252-NURS-3321-002 : NURSING RESEARCH-Face-to-Face	15	46	33	4.00	4.36	4.14	4.43	4.29
Dombrowsky, Thomas: 2252-NURS-3321-072 : NURSING RESEARCH-Online-Internet	26	71	37	4.23	4.19	4.08	4.19	4.19
Dombrowsky, Thomas: 2252-NURS-3321-600 : NURSING RESEARCH-Online-Internet	104	261	40	4.28	4.35	4.26	4.32	4.26
Dombrowsky, Thomas: 2252-NURS-4325-201 : RN-BSN NURSING RESEARCH-Face-to-Face	8	18	44	3.38	3.75	3.13	3.75	3.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dombrowsky, Thomas: 2252-NURS-4325-500 : RN-BSN NURSING RESEARCH-Online-Internet	129	284	45	4.44	4.47	4.35	4.41	4.40
Dombrowsky, Thomas: 2252-NURS-4325-501 : RN-BSN NURSING RESEARCH-Online-Internet	85	221	38	4.40	4.39	4.39	4.29	4.22
Dombrowsky, Thomas: 2252-NURS-4325-502 : RN-BSN NURSING RESEARCH-Online-Internet	111	239	46	4.32	4.32	4.25	4.25	4.16
Dombrowsky, Thomas: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.78	3.75	3.78	3.78	3.89
Donaldson, Cheryl: 2252-ARCH-2300-301 : MSTRWKS WSTRN ARCH-Internet	19	49	39	4.37	4.00	3.95	4.39	3.74
Dong, He: 2252-CHEM-5358-001 : STRUCTURE DETERMINATION-Face-to-Face	14	14	100	4.86	4.79	4.64	4.71	4.79
Donjuan, Carlos: 2252-ART-4392-004 : SPECIAL STUDIES-Lab-Face-to-Face	2	15	13	5.00	4.50	5.00	5.00	5.00
Dorrazehi, Emran: 2252-ENGL-1302-040 : RHETORIC AND COMPOSITION II-Face-to-Face	18	21	86	4.67	4.83	4.72	4.67	4.61

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dorrazehi, Emran: 2252-ENGL-1302-056 : RHETORIC AND COMPOSITION II-Face-to-Face	21	24	88	4.48	4.38	4.24	4.19	4.38
Dorsey, Esther: 2252-NURS-3632-008 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
Dorsey, Esther: 2252-NURS-3632-015 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	4.86
Doty, James: 2252-HIST-3395-003 : SELECTED TOPICS IN HISTORY-Face-to-Face	2	6	33	4.00	4.00	4.00	4.00	4.00
Doucet, Angel: 2252-NURS-3632-646 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Dougrey, Shannon: 2252-NURS-5130-411 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.80	4.80	4.80	4.75	4.80
Dougrey, Shannon: 2252-NURS-5130-426 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	1	5	20	3.00	4.00	4.00	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Dowhower, Justin: 2252-ARCH-5326-001 : ENVIRONMENTAL CONTROL SYS II-Face-to-Face	27	53	51	4.07	4.26	3.96	3.93	4.00
Draganic, Keri: 2252-NURS-5463-400 : ADULT GERONTOLOGY ACUTE CARE-Online-Internet	45	47	96	4.93	4.93	4.93	4.86	4.89
Draganic, Keri: 2252-NURS-5463-401 : ADULT GERONTOLOGY ACUTE CARE-Online-Internet	41	43	95	4.54	4.49	4.41	4.39	4.37
Draganic, Keri: 2252-NURS-6382-400 : HEALTH CARE POLICY-Online-Internet	21	22	95	4.80	4.65	4.57	4.71	4.60
Draganic, Keri: 2252-NURS-6382-401 : HEALTH CARE POLICY-Online-Internet	9	13	69	4.67	4.67	4.44	4.56	4.22
Drake, Kirsten: 2252-NURS-5341-400 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	28	29	97	4.61	4.37	4.54	4.61	4.63
Drake, Kirsten: 2252-NURS-5341-401 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	36	42	86	4.33	4.37	4.17	4.36	4.44
Drake, Kirsten: 2252-NURS-5341-402 : FINANCIAL MANAGEMENT IN NSG-Online-Internet	9	9	100	5.00	4.89	4.89	4.89	5.00
Drake, Kirsten: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	4.57	4.50	4.43	4.64	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Draves, Karen: 2252-MUSI-2300-001 : WORLD MUSIC-Internet	43	65	66	4.33	4.26	4.19	4.14	4.05
Dry, Cody: 2252-THEA-1141-001 : PRIVATE VOICE-MUSICAL THEATRE-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Du, Yibing: 2252-FINA-3313-005 : BUSINESS FINANCE-Face-to-Face	33	68	49	3.91	3.88	3.48	4.06	4.18
Du, Yibing: 2252-FINA-3313-006 : BUSINESS FINANCE-Face-to-Face	39	74	53	3.87	4.16	3.74	4.08	4.13
Du, Yibing: 2252-FINA-3313-007 : BUSINESS FINANCE-Face-to-Face	44	72	61	3.81	4.05	3.32	3.86	4.21
Du, Yibing: 2252-FINA-3317-003 : FINANCIAL INSTIT & MARKETS-Face-to-Face	22	49	45	3.91	4.14	3.86	4.32	4.24
Dudley, Jordan: 2252-NURS-5315-401 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	98	164	60	4.12	4.01	3.96	4.27	4.28
Dudley, Jordan: 2252-NURS-5640-451 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	6	6	100	4.67	4.50	4.50	5.00	5.00
Duffer, Jay: 2252-THEA-0181-002 : THEATRE PRACTICUM-Face-to-Face	9	16	56	4.75	4.67	4.44	4.78	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Duffey, Pamela: 2252-NURS-5339-450 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	6	7	86	4.67	4.67	4.67	4.83	5.00
Duffey, Pamela: 2252-NURS-5340-400 : MANAGEMENT SEMINAR & PRACTICE-Online-Internet	66	70	94	4.78	4.79	4.79	4.75	4.74
Duong, Triet: 2252-BIOL-2444-008 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	15	22	68	4.87	4.93	4.93	4.80	4.53
Duong, Triet: 2252-BIOL-2444-010 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	16	23	70	4.50	4.69	4.31	4.31	4.25
Durham, Holly: 2252-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	19	36	53	4.24	4.20	4.33	4.33	4.33
Eades, Tamara: 2252-NURS-5311-400 : NURSING MGMT IN HEALTH CARE-Online-Internet	33	58	57	4.84	4.84	4.88	4.72	4.81
Eades, Tamara: 2252-NURS-5382-400 : NURSING AND HEALTH CARE POLICY-Online-Internet	41	60	68	4.59	4.55	4.51	4.59	4.59
Eades, Tamara: 2252-NURS-6382-400 : HEALTH CARE POLICY-Online-Internet	21	22	95	4.71	4.76	4.76	4.81	4.90
Eades, Tamara: 2252-NURS-6382-401 : HEALTH CARE POLICY-Online-Internet	9	13	69	4.78	4.67	4.44	4.67	4.89

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eades, Tamara: 2252-NURS-6620-400 : DNP PRACTICUM I-Clinical-Internet	6	10	60	4.67	4.60	4.80	4.83	4.83
Eades, Tamara: 2252-NURS-6621-400 : DNP PRACTICUM II-Clinical-Internet	19	23	83	4.33	4.27	4.27	4.27	4.33
Eckenroed, Rael: 2252-NURS-3661-017 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.88	4.88	4.50	4.75	5.00
Eckenroed, Rael: 2252-NURS-3661-020 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	5.00	5.00	5.00	4.86	5.00
Eddings, Patricia: 2252-CRCJ-4340-001 : FORENSIC DEATH INVESTIGATION-Face-to-Face	31	48	65	4.42	4.32	4.42	4.58	4.42
Eddings, Patricia: 2252-CRCJ-4341-001 : FORENSIC IMPRESSION EVID-Face-to-Face	3	10	30	4.67	4.67	4.33	4.33	4.67
Eddings, Patricia: 2252-CRCJ-4342-001 : FORENSIC HAIR FIBER-Face-to-Face	9	13	69	4.89	4.78	4.78	4.78	4.89
Eddings, Patricia: 2252-CRCJ-4342-002 : FORENSIC HAIR FIBER-Lab-Face-to-Face	10	13	77	4.80	4.60	4.80	4.70	4.80
Eddings, Patricia: 2252-CRCJ-4343-001 : FORENSIC TESTIMONY-Face-to-Face	13	19	68	4.77	4.85	4.62	4.85	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eddlemon, Susan: 2252-PSYC-3310-003 : DEVELOPMENTAL PSYCHOLOGY-Internet	234	368	64	4.60	4.61	4.63	4.56	4.57
Eddlemon, Susan: 2252-PSYC-3312-001 : SOCIAL & PERSONALITY DVLPMNT-Face-to-Face	78	152	51	4.77	4.78	4.81	4.74	4.73
Egan, Trey: 2252-ART-1307-003 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	12	12	100	4.58	4.17	4.33	4.50	4.08
Egbert, Lisalee: 2252-ASL-1441-002 : BEGINNING ASL I-Face-to-Face	14	24	58	4.79	4.79	4.79	4.71	4.79
Eickenloff, William: 2252-THEA-0181-003 : THEATRE PRACTICUM-Face-to-Face	10	25	40	4.56	4.70	4.40	4.70	4.50
Eickenloff, William: 2252-THEA-0181-008 : THEATRE PRACTICUM-Face-to-Face	2	6	33	4.00	4.00	4.00	4.00	4.00
Eisma, Jessica: 2252-CE-3342-001 : WATER RESOURCES ENGINEERING-Face-to-Face	38	52	73	4.39	4.32	4.24	4.34	4.45
Eldridge, Steven: 2252-MUSI-0010-026 : STUDIO CLASS-Lab-Face-to-Face	10	20	50	4.30	4.40	4.30	4.50	4.50
Eldridge, Steven: 2252-MUSI-0114-001 : PERCUSSION ENSEMBLE-Face-to-Face	5	16	31	4.80	5.00	4.20	5.00	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Eldridge, Steven: 2252-MUSI-1251-001 : PRIVATE LESSONS IN PERCUSSION-Face-to-Face	4	7	57	4.25	4.25	4.00	4.75	4.00
Eldridge, Ta'Tanisha: 2252-NURS-3632-621 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
Elizalde, Monette: 2252-EDUC-5397-006 : IMPLMNT/DISEMINAT CLSRM RSRCH-Internet	11	20	55	4.36	4.45	4.27	4.55	4.36
Elizalde, Monette: 2252-MAED-5353-006 : PROBABILITY & STATISTICS-Internet	15	23	65	4.33	4.00	4.13	4.29	4.33
Elkhalil, Aladin: 2252-BIOL-3442-003 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	17	24	71	4.71	4.53	4.59	4.29	4.29
Elkhalil, Aladin: 2252-BIOL-3442-005 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	18	24	75	4.47	4.53	4.59	4.53	4.59
Elliott, A: 2252-MODL-5307-001 : SECOND LANGUAGE ACQUISITION-Face-to-Face	4	5	80	4.00	4.25	4.00	4.50	4.50
Elliott, Kimberly: 2252-ART-4392-005 : SPECIAL STUDIES-Lab-Face-to-Face	4	13	31	4.75	4.25	3.75	4.50	4.50
Elliott, Loree: 2252-NURS-5660-458 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	4.00	4.00	4.00	4.50	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Elliott, Morgan: 2252-PHYS-1443-020 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	10	30	33	4.20	3.90	3.80	4.00	3.40
Elliott, Morgan: 2252-PHYS-1443-026 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	19	35	54	4.05	3.89	3.74	3.79	3.37
Elshire, Cortlyn: 2252-NURS-5120-403 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	4.80	4.80	5.00	5.00	5.00
Elsner, Elizabeth: 2252-MUSI-0010-008 : STUDIO CLASS-Lab-Face-to-Face	5	9	56	4.60	4.60	4.60	4.80	4.60
Elsner, Elizabeth: 2252-MUSI-0271-008 : ELECTIVE PERFORMANCE-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Elsner, Elizabeth: 2252-MUSI-2245-005 : PRIVATE LESSONS IN STRINGS-Face-to-Face	3	3	100	4.67	4.67	4.67	4.67	4.67
Emeh, Chinyere: 2252-NURS-5120-404 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	9	56	3.60	3.60	4.00	4.60	4.60
Emeh, Chinyere: 2252-NURS-5120-452 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.00	4.67	4.00	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
English, Amanda: 2252-HEED-3305-500 : WOMEN'S HEALTH ISSUES-Internet	51	106	48	4.57	4.59	4.54	4.60	4.48
English, Jamie: 2252-SOCW-3309-001 : SW PRACTIC II-Face-to-Face	6	10	60	5.00	5.00	5.00	5.00	4.83
English, Jamie: 2252-SOCW-5353-006 : SOCIAL POL AND MENTAL HEALTH-Face-to-Face	15	18	83	4.80	4.80	4.87	4.87	4.87
Ernster, Margaret: 2252-NURS-5660-454 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Escalona, Giselle: 2252-NURS-5130-408 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	9	44	4.25	4.67	4.50	4.75	4.50
Escoto, Rebecca: 2252-PSYC-2317-001 : HUMAN SEXUALITY-Face-to-Face	82	137	60	4.87	4.84	4.89	4.78	4.79
Escoto, Rebecca: 2252-PSYC-3315-002 : SOCIAL PSYCHOLOGY-Face-to-Face	42	79	53	4.74	4.74	4.69	4.60	4.74
Escudero, Stephanie: 2252-ENTR-3325-001 : ENTREPRENEUR I-Face-to-Face	23	27	85	4.83	4.87	4.83	4.65	4.74

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Esfandyari, Sahar: 2252-UDES-3304-001 : DIGI METHODS/SUSTAIN URBN DSGN-Lab-Face-to-Face	11	13	85	4.36	4.36	4.27	4.91	4.27
Espinosa, Oscar Villasana: 2252-BIOL-1442-015 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	19	24	79	4.84	4.84	4.84	4.68	4.84
Espinosa, Oscar Villasana: 2252-BIOL-1442-026 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	17	23	74	4.76	4.88	4.82	4.71	4.82
Espinosa, Sergio: 2252-MUSI-1300-004 : MUSIC APPRECIATION-Internet	20	26	77	4.40	4.45	4.20	4.00	3.90
Espinoza, Sandra: 2252-ARCH-1342-002 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	19	29	66	3.32	3.26	3.32	4.47	3.16
Espinoza, Sandra: 2252-ARCH-3554-006 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	17	17	100	3.00	2.47	3.00	4.47	3.65
Esswein, Maria: 2252-ART-2304-001 : DIGITAL MEDIA-Lab-Face-to-Face	15	17	88	4.47	4.53	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Esswein, Maria: 2252-ART-2304-002 : DIGITAL MEDIA-Lab-Face-to-Face	15	18	83	4.80	4.80	4.80	4.73	4.67
Etchison, Allison: 2252-SOCW-5362-020 : DIRECT PRACT WITH CHILD & FAM-Internet	24	29	83	4.75	4.75	4.71	4.63	4.67
Etminanighasrodashti, Roya: 2252-PAPP-4307-001 : URBAN GEOGRAPHY-Hybrid/Blended Course	14	16	88	4.43	4.36	4.43	4.14	4.21
Evans, Christopher: 2252-MUSI-0103-001 : SYMPHONIC WINDS-Face-to-Face	19	53	36	4.68	4.79	4.84	4.63	4.63
Evans, Christopher: 2252-MUSI-0130-001 : SYMPHONIC BAND-Face-to-Face	29	56	52	4.79	4.79	4.79	4.86	4.72
Evans, Christopher: 2252-MUSI-0132-001 : MAVBRASS-Face-to-Face	27	51	53	4.89	4.85	4.89	4.85	4.89
Evans, Christopher: 2252-MUSI-3200-001 : MARCH BND TECH-Face-to-Face	4	12	33	4.75	5.00	5.00	5.00	4.75
Evans, Christopher: 2252-MUSI-4308-001 : INSTRUMENTAL CONDUCTING II-Face-to-Face	7	13	54	4.71	4.71	4.86	5.00	4.86
Evans, Clifton: 2252-MUSI-0128-001 : ORCHESTRA-Face-to-Face	26	67	39	4.92	4.92	4.92	4.96	4.92

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Evans, Emily: 2252-NURS-5338-454 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Ewing, David: 2252-MAE-1140-001 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	39	57	68	4.13	4.24	3.97	4.11	4.05
Ewing, David: 2252-MAE-1140-002 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	25	56	45	4.42	4.38	4.42	4.25	4.17
Ewing, David: 2252-MAE-1140-005 : PROBLEMS IN MECH & AERO ENGR-Face-to-Face	24	54	44	4.21	4.35	4.18	4.26	4.13
Ewing, David: 2252-UNIV-EN-1131-100 : STUDENT SUCCESS-Internet	34	93	37	4.41	4.32	4.27	4.21	4.09
Eyer, Austin: 2252-THEA-0010-002 : BFA STUDIO-Face-to-Face	12	50	24	4.83	4.67	4.82	4.92	4.83
Eyer, Austin: 2252-THEA-3317-001 : SINGING FOR THE ACTOR I-Face-to-Face	13	14	93	5.00	5.00	5.00	5.00	4.92
Eyer, Austin: 2252-THEA-4333-001 : MUS THEA AUD & SHOW-Face-to-Face	5	10	50	5.00	5.00	5.00	5.00	5.00
Fadel, Paul: 2252-KINE-6100-001 : SEMINAR IN KINESIOLOGY-Face-to-Face	12	15	80	4.58	4.42	4.58	4.25	4.42
Fagan, James: 2252-AS-1181-001 : LEADERSHIP LABORATORY-Lab-Face-to-Face	6	20	30	4.83	4.83	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fagan, James: 2252-AS-2122-002 : TEAM AND LEADERSHIP FUNDMNTLS-Face-to-Face	2	6	33	4.50	4.50	4.50	4.50	4.50
Fagan, Sarah: 2252-DNCE-3235-001 : BALLET II-Lab-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Fagan, Sarah: 2252-DNCE-3236-001 : JAZZ DANCE II-Lab-Face-to-Face	6	25	24	5.00	5.00	5.00	5.00	5.00
Fagan, Sarah: 2252-THEA-0181-004 : THEATRE PRACTICUM-Face-to-Face	1	5	20	5.00	4.00	4.00	3.00	3.00
Faisal, Shahrear Khan: 2252-PHYS-1442-013 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	16	26	62	4.38	4.63	4.27	4.31	4.38
Faisal, Shahrear Khan: 2252-PHYS-1442-015 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	17	26	65	4.35	4.44	4.40	4.19	4.06
Falcon, Erica: 2252-NURS-3661-784 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Fallahi, Alireza: 2252-IE-5301-104 : INTRO TO OPERATIONS RESEARCH-Internet	15	23	65	4.47	4.53	4.60	4.80	4.67
Fan, Majie: 2252-GEOL-3442-001 : SEDIMENTOLOGY AND STRATIGRAPHY-Face-to-Face	15	16	94	3.80	4.33	3.53	4.47	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fan, Majie: 2252-GEOL-3442-011 : SEDIMENTOLOGY AND STRATIGRAPHY-Lab-Face-to-Face	14	16	88	4.14	4.14	4.00	4.36	4.64
Fang, Nick: 2252-CE-4328-001 : WATER SYSTEM DESIGN-Face-to-Face	24	43	56	3.88	4.29	3.96	4.21	3.92
Fantus, Sophia: 2252-SOCW-5318-005 : DEATH & DYING-Internet	18	30	60	4.89	4.88	4.89	4.88	4.89
Farahanipad, Farnaz: 2252-CSE-6324-003 : ADV TOPS SOFTWARE ENGINEERING-Face-to-Face	24	24	100	4.67	4.71	4.79	4.83	4.86
Farahanipad, Farnaz: 2252-CSE-6324-005 : ADV TOPS SOFTWARE ENGINEERING-Face-to-Face	39	42	93	4.69	4.68	4.68	4.62	4.56
Farahanipad, Farnaz: 2252-CSE-6324-006 : ADV TOPS SOFTWARE ENGINEERING-Face-to-Face	15	16	94	4.60	4.57	4.50	4.67	4.67
Farahanipad, Farnaz: 2252-CSE-6363-007 : MACHINE LEARNING-Face-to-Face	8	9	89	4.50	4.38	4.63	4.75	4.38
Farahbakhsh, Mehdi: 2252-ARCH-4395-001 : SELECTED TOPICS ARCH-Face-to-Face	6	16	38	4.00	4.00	4.50	4.33	4.33
Farahbakhsh, Mehdi: 2252-ARCH-4557-007 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	5	16	31	2.80	3.60	3.60	4.20	3.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Farbin, Amir: 2252-DATA-3402-001 : PYTHON FOR DATA SCIENCE 2-Face-to-Face	30	61	49	3.93	4.38	3.79	4.21	3.97
Farbin, Amir: 2252-DATA-3402-002 : PYTHON FOR DATA SCIENCE 2-Lab-Face-to-Face	28	61	46	4.07	4.33	4.04	4.27	4.23
Farris, Michael: 2252-POLS-3337-001 : LAW, POPULAR CULTURE, REALITY-Face-to-Face	9	31	29	4.67	4.78	4.78	4.78	4.67
Farris, Michael: 2252-POLS-4301-001 : ENTERTAINMENT AND MEDIA LAW-Face-to-Face	18	34	53	4.67	4.94	4.88	4.76	4.76
Faruqui, Rizwan: 2252-ARCH-5672-001 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	16	16	100	4.38	4.06	4.38	4.33	4.06
Faysal, Md: 2252-CE-6313-001 : DESIGN OF EARTH DAMS-Face-to-Face	8	12	67	4.63	4.63	4.63	4.63	4.75
Fegaras, Leonidas: 2252-CSE-6332-003 : CLOUD COMPUTING & BIG DATA-Face-to-Face	40	59	68	4.55	4.56	4.63	4.50	4.63
Fenton, Paul: 2252-BIOL-3457-003 : GENERAL ECOLOGY-Lab-Face-to-Face	11	24	46	4.09	3.91	3.64	4.09	3.91
Fenton, Paul: 2252-BIOL-3457-005 : GENERAL ECOLOGY-Lab-Face-to-Face	18	24	75	3.94	3.89	3.89	3.89	3.72

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandes, Jean: 2252-ART-3340-001 : KILN FORMED GLASS-Lab-Face-to-Face	5	15	33	4.80	4.80	4.80	4.80	4.60
Fernandes, Jean: 2252-ART-4340-001 : ADVANCED KILN FORMED GLASS-Lab-Face-to-Face	3	12	25	5.00	5.00	5.00	5.00	5.00
Fernandez, Raquel Castillo: 2252-PHYS-5308-001 : QUANTUM MECH II-Face-to-Face	7	14	50	3.43	3.57	3.14	3.86	3.57
Fernandez, Raul: 2252-MAE-1351-001 : INTRO TO ENGR DESIGN-Face-to-Face	49	100	49	4.40	4.46	4.33	4.54	3.83
Fernandez, Raul: 2252-MAE-1351-002 : INTRO TO ENGR DESIGN-Face-to-Face	48	98	49	4.35	4.42	4.21	4.33	4.13
Fernandez, Raul: 2252-MAE-1351-003 : INTRO TO ENGR DESIGN-Face-to-Face	43	92	47	4.33	4.29	4.17	4.43	4.10
Fernandez, Raul: 2252-MAE-1351-004 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	20	41	49	4.33	4.40	4.32	4.28	4.47
Fernandez, Raul: 2252-MAE-1351-005 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	20	38	53	4.10	4.11	4.16	3.83	3.89
Fernandez, Raul: 2252-MAE-1351-006 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	19	44	43	4.05	4.05	4.00	4.00	3.79

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fernandez, Raul: 2252-MAE-1351-007 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	18	40	45	4.29	4.19	4.19	4.13	3.88
Fernandez, Raul: 2252-MAE-1351-008 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	20	43	47	4.20	4.20	4.15	4.11	4.05
Fernandez, Raul: 2252-MAE-1351-009 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	17	40	43	4.53	4.47	4.41	4.44	4.18
Fernandez, Raul: 2252-MAE-1351-010 : INTRO TO ENGR DESIGN-Lab-Face-to-Face	19	44	43	3.89	3.95	3.74	3.89	3.68
Fernandez, Raul: 2252-MAE-4188-001 : DESIGN PROJECT LABORATORY II-Lab-Face-to-Face	18	46	39	4.83	4.83	4.72	4.83	4.67
Fernandez, Raul: 2252-MAE-4301-100 : SPEC TOPICS MECH & AERO ENGR-Internet	30	58	52	4.60	4.60	4.67	4.67	4.50
Fernandez, Sandra: 2252-SUT-3303-001 : SW POL & SERV-Internet	4	7	57	3.75	3.75	3.75	3.75	3.50
Ferreira, Susan: 2252-IE-4351-001 : FUNDAMENTALS OF SYSTEMS ENGR-Face-to-Face	18	19	95	4.33	4.50	3.89	4.06	4.39
Ferreira, Susan: 2252-IE-5352-002 : REQUIREMENTS ENGINEERING-Face-to-Face	10	10	100	4.80	4.90	4.80	4.70	4.78

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Fields, Noelle: 2252-SOCW-5334-001 : FAMILY CAREGIVING & AGING-Internet	21	23	91	4.95	4.95	4.95	4.95	4.95
Finch, Janet: 2252-SOCW-5395-004 : INTEGRATIVE SEMINAR-Internet	6	20	30	3.50	3.50	2.83	3.83	4.00
Finch, Janet: 2252-SOCW-5395-009 : INTEGRATIVE SEMINAR-Internet	6	18	33	5.00	5.00	5.00	5.00	4.67
Firouzbakht, Donna: 2252-INTD-2552-001 : DESIGN STUDIO INTR DESIGN I-Lab-Face-to-Face	5	20	25	3.60	3.20	3.40	4.00	3.60
Firouzbakht, Donna: 2252-INTD-3357-001 : BLDG INFO MODELING & VISUAL-Face-to-Face	4	15	27	4.50	4.75	4.75	4.33	4.75
Fisher, Samuel: 2252-BIOL-2458-006 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	18	21	86	3.89	3.94	3.89	3.67	4.11
Fisher, Samuel: 2252-BIOL-2458-013 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	13	21	62	4.00	3.92	3.92	4.23	4.23
Fisher, Samuel: 2252-BIOL-2458-015 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	14	18	78	3.93	4.00	3.86	3.93	4.07
Flint, Juanita: 2252-NURS-5338-469 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	3.00	3.25	3.00	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Florentin, Bryan: 2252-ART-4360-001 : COLOR PHOTOGRAPHY-Lab-Face-to-Face	8	16	50	4.75	4.63	4.63	4.50	4.63
Flores, Ceil: 2252-NURS-3100-001 : COOP NURSING WORK EXPER-Online-Internet	2	10	20	5.00	5.00	5.00	5.00	5.00
Flores, Ceil: 2252-NURS-3200-001 : COOP NURSING WORK EXPER-Online-Internet	4	11	36	4.75	4.75	5.00	5.00	4.75
Flores, Melissa: 2252-SOCW-4451-101 : SOCIAL WORK FIELD SEMINAR I-Internet	9	28	32	4.00	4.00	4.13	4.00	4.00
Flores, Melissa: 2252-SOCW-4551-001 : SOCIAL WORK FIELD INSTRUCT I-Internet	9	28	32	3.88	4.13	4.00	4.00	4.00
Flores, Melissa: 2252-SUT-3300-001 : SUT PROFESSIONALISM-Internet	9	24	38	4.67	4.56	4.44	4.56	4.67
Folfas, Edita: 2252-BIOL-3457-002 : GENERAL ECOLOGY-Lab-Face-to-Face	18	24	75	4.50	4.67	4.44	4.61	4.50
Folfas, Edita: 2252-BIOL-3457-004 : GENERAL ECOLOGY-Lab-Face-to-Face	18	23	78	4.56	4.56	4.44	4.44	4.50
Forbes, Cathy: 2252-MUSI-0010-009 : STUDIO CLASS-Lab-Face-to-Face	6	9	67	4.83	4.83	4.83	4.83	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Forbes, Cathy: 2252-MUSI-0171-009 : ELECTIVE PERFORMANCE-Face-to-Face	8	11	73	4.88	4.88	4.88	5.00	5.00
Ford, Sheila: 2252-NURS-5355-456 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Forsyth, Lori: 2252-NURS-3632-751 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	9	56	4.60	4.60	4.80	4.80	5.00
Fraidouni, Negin: 2252-CSE-5301-004 : DATA ANALYSIS & MODELING TECHS-Face-to-Face	44	49	90	4.59	4.75	4.66	4.55	4.75
Fraidouni, Negin: 2252-CSE-5301-009 : DATA ANALYSIS & MODELING TECHS-Face-to-Face	30	32	94	4.60	4.60	4.67	4.40	4.53
Fraidouni, Negin: 2252-CSE-5311-004 : DSGN & ANLY ALGORITHMS-Face-to-Face	11	11	100	4.82	4.82	4.82	4.60	4.73
Fraidouni, Negin: 2252-CSE-5311-005 : DSGN & ANLY ALGORITHMS-Face-to-Face	26	27	96	4.50	4.62	4.50	4.38	4.52
Francioli, Yannick: 2252-BIOL-1442-017 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	17	23	74	4.53	4.59	4.59	4.47	4.47
Francioli, Yannick: 2252-BIOL-1442-021 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	23	65	4.67	4.73	4.67	4.47	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Francois, Dashiva: 2252-ENGL-1302-009 : RHETORIC AND COMPOSITION II-Face-to-Face	9	19	47	4.56	4.33	4.56	4.67	4.44
Francois, Dashiva: 2252-ENGL-1302-010 : RHETORIC AND COMPOSITION II-Face-to-Face	15	23	65	4.53	4.64	4.47	4.53	4.73
Francois, Dashiva: 2252-ENGL-1302-016 : RHETORIC AND COMPOSITION II-Face-to-Face	8	21	38	4.00	4.00	3.88	4.13	3.88
Franklin, Melissa: 2252-NURS-5130-401 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	5.00	5.00	4.75	5.00	5.00
Franz, Rachel: 2252-SOCW-5315-001 : BRAIN AND BEHAVIOR-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00
Franz, Rachel: 2252-SOCW-5370-001 : SOCIAL WORK IN SCHOOLS-Face-to-Face	8	12	67	4.75	4.75	4.75	4.75	4.75
Frazier, Mark: 2252-SOCW-2302-004 : LIFE SPAN DEV AND HUMAN BEHAV-Face-to-Face	8	8	100	5.00	5.00	5.00	5.00	5.00
Frazier, Mark: 2252-SOCW-3305-002 : SW PRACTICE I-Face-to-Face	8	10	80	4.50	4.50	4.50	4.63	4.50
Frazier, Mark: 2252-SOCW-5303-004 : FOUND OF SCIAL PLCY & SERVICES-Internet	9	29	31	4.89	4.89	4.89	4.75	4.89

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Frazier, Mark: 2252-SOCW-5303-006 : FOUND OF SCIAL PLCY & SERVICES-Internet	18	31	58	4.78	4.83	4.78	4.78	4.83
Frazier, Mark: 2252-SOCW-5303-007 : FOUND OF SCIAL PLCY & SERVICES-Internet	6	13	46	4.83	4.83	4.67	4.50	5.00
Frazier, Mark: 2252-SOCW-5303-008 : FOUND OF SCIAL PLCY & SERVICES-Face-to-Face	22	27	81	4.86	4.68	4.86	5.00	4.95
Fredrick, Espen: 2252-PHYS-1442-010 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	10	17	59	4.70	4.50	4.70	4.70	4.30
Fredrick, Espen: 2252-PHYS-3455-003 : ELECTRONICS-Lab-Face-to-Face	5	9	56	4.75	4.75	4.75	4.75	4.25
Freeny, Kenya: 2252-NURS-3632-714 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	6	33	4.50	4.50	4.50	4.50	4.50
Freling, Traci: 2252-MARK-3321-031 : PRINCIPLES OF MARKETING-Internet	18	44	41	4.47	4.44	4.44	4.44	4.65
Freling, Traci: 2252-MARK-3324-002 : CONSUMER BEHAVIOR-Face-to-Face	31	53	58	4.52	4.48	4.53	4.42	4.55
Freling, Traci: 2252-MARK-5330-031 : SERVICES MARKETING MANAGEMENT-Internet	4	10	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
French, Donna: 2252-CSE-1310-002 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	24	44	55	4.13	4.38	3.96	4.13	4.39
French, Donna: 2252-CSE-1310-003 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	28	54	52	4.67	4.56	4.36	4.14	4.36
French, Donna: 2252-CSE-1310-006 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	13	26	50	4.23	4.58	3.92	3.85	4.17
French, Donna: 2252-CSE-1320-007 : INTERMEDIATE PROGRAMMING-Face-to-Face	37	57	65	4.70	4.76	4.73	4.59	4.73
French, Kelly: 2252-CSE-3302-002 : PROGRAMMING LANGUAGES-Face-to-Face	28	50	56	4.18	4.39	4.25	4.18	4.26
French, Kelly: 2252-CSE-3302-003 : PROGRAMMING LANGUAGES-Face-to-Face	26	50	52	4.32	4.33	4.13	4.25	4.29
French, Kelly: 2252-CSE-5307-001 : PROGRAMMING LANGUAGE CONCEPTS-Face-to-Face	11	15	73	4.82	4.82	4.73	4.73	4.82
Frishkoff, Luke: 2252-BIOL-6303-001 : ADVANCED EVOLUTION AND ECOLOGY-Face-to-Face	10	14	71	4.11	4.33	3.56	4.67	4.40
Froidevaux, Ariane: 2252-MANA-3318-003 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	89	132	67	4.67	4.73	4.66	4.53	4.44

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Froidevaux, Ariane: 2252-MANA-3318-004 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	102	141	72	4.63	4.72	4.68	4.51	4.47
Froidevaux, Ariane: 2252-MANA-5323-001 : TRAINING AND DEVELOPMENT-Face-to-Face	29	31	94	4.69	4.83	4.55	4.76	4.69
Fuentes, Elizabeth: 2252-NURSG-5337-450 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	5	60	4.33	4.33	4.67	4.67	4.33
Fujita, Matthew: 2252-BIOL-3317-001 : GENOMICS-Face-to-Face	19	28	68	4.63	4.58	4.58	4.68	4.37
Fujita, Matthew: 2252-BIOL-6301-001 : ESSENTIAL TOPICS IN GENOMICS-Face-to-Face	17	24	71	4.71	4.76	4.59	4.59	4.59
Furr, Deana: 2252-NURS-3315-502 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	95	221	43	4.77	4.77	4.75	4.73	4.68
Gabel, Todd: 2252-ECON-2306-013 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	10	30	33	4.40	4.60	4.50	4.10	4.40
Gabel, Todd: 2252-ECON-3303-001 : MONEY & BANKING-Face-to-Face	22	55	40	4.59	4.45	4.50	4.33	4.50
Gabel, Todd: 2252-ECON-3303-002 : MONEY & BANKING-Face-to-Face	23	48	48	4.17	4.57	4.17	4.17	4.30

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Galey, Jenise: 2252-NURS-4462-879 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Galib, Marnim: 2252-CSE-1310-005 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	31	51	61	4.13	4.24	4.00	3.93	4.07
Galib, Marnim: 2252-CSE-4310-002 : FUNDAMENT OF COMPUTER VISION-Face-to-Face	13	18	72	4.46	4.15	4.15	4.15	4.46
Galib, Marnim: 2252-CSE-5334-004 : DATA MINING-Face-to-Face	48	60	80	4.79	4.75	4.67	4.69	4.77
Galib, Marnim: 2252-CSE-5334-005 : DATA MINING-Face-to-Face	49	63	78	4.61	4.63	4.55	4.42	4.59
Galib, Marnim: 2252-CSE-5334-007 : DATA MINING-Face-to-Face	46	59	78	4.67	4.74	4.57	4.54	4.63
Galib, Marnim: 2252-CSE-6367-002 : COMPUTER VISION-Face-to-Face	25	36	69	4.68	4.64	4.68	4.63	4.76
Gallagher, Martin: 2252-ANTH-2339-002 : INTRODUCTION TO ARCHAEOLOGY-Face-to-Face	26	38	68	4.15	4.20	4.20	4.24	3.48
Gallagher, Martin: 2252-ANTH-3355-001 : THE RISE OF CIVILIZATION-Face-to-Face	6	20	30	4.83	4.50	4.50	4.67	4.67
Gallagher, Martin: 2252-ART-4396-001 : SPEC STUDY ART HISTORY-Face-to-Face	18	37	49	3.22	3.33	2.94	3.61	2.94

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gallagher, Martin: 2252-LATN-1442-001 : LATIN LEVEL II-Face-to-Face	6	9	67	4.83	4.67	4.50	4.83	4.50
Gallegos, Emily: 2252-PSYC-5407-002 : MULTIVARIATE DATA ANALYSIS-Lab-Face-to-Face	14	21	67	4.50	4.57	4.64	4.79	4.79
Gallo, Erika: 2252-MATH-3319-003 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	22	25	88	4.82	4.86	4.76	4.73	4.86
Ganji, Gajanan: 2252-INSY-2303-006 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	39	59	66	4.03	4.18	3.72	3.74	3.97
Gans, Nicholas: 2252-CSE-5315-003 : NUMERICAL METHODS-Face-to-Face	52	57	91	4.65	4.65	4.60	4.52	4.63
Gans, Roger: 2252-ADVT-3304-001 : STRATEGIC COMMUNICATION I-Face-to-Face	8	13	62	4.88	4.88	5.00	5.00	5.00
Gans, Roger: 2252-ADVT-3304-002 : STRATEGIC COMMUNICATION I-Face-to-Face	6	16	38	4.83	4.50	4.50	4.50	4.50
Garcia Mendez, Antonio Balderrama: 2252-AREN-4383-001 : SENIOR PROJECT-Face-to-Face	14	20	70	4.64	4.50	4.50	4.64	4.57

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garcia Mendez, Antonio Balderrama: 2252-AREN-4383-011 : SENIOR PROJECT-Lab-Face-to-Face	10	20	50	5.00	4.90	4.90	5.00	4.90
Garcia Mendez, Antonio Balderrama: 2252-CE-4348-001 : STRUCTURAL DESIGN IN STEEL-Face-to-Face	11	22	50	4.36	4.36	4.45	4.45	4.45
Garcia Mendez, Antonio Balderrama: 2252-CE-5308-001 : STRUCTURAL MASONRY DESIGN-Face-to-Face	14	26	54	4.71	4.57	4.50	4.64	4.57
Garcia, Daniel: 2252-ART-3358-001 : CINEMA PRODUCTION 2-Lab-Face-to-Face	8	17	47	3.88	3.57	3.86	4.00	3.86
Garcia, Daniel: 2252-ART-4362-001 : CINEMA THESIS PRODUCTION-Lab-Face-to-Face	5	8	63	4.25	3.40	3.80	4.60	4.60
Garcia, Stacy: 2252-NURS-3661-754 : NURSING OF ADULTS-Clinical-Face-to-Face	4	5	80	4.75	5.00	5.00	5.00	5.00
Garcia, Veronica: 2252-NURS-5338-466 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	4.75	4.75	5.00	4.75
Garg, Rahul: 2252-ACCT-2301-008 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	41	56	73	4.63	4.61	4.68	4.66	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Angela: 2252-SPAN-1441-024 : BEGINNING SPANISH I-Internet	23	28	82	4.74	4.74	4.74	4.65	4.74
Garner, Angela: 2252-SPAN-1441-030 : BEGINNING SPANISH I-Face-to-Face	21	24	88	4.86	4.71	4.81	4.81	4.67
Garner, Angela: 2252-SPAN-2313-010 : INTERMEDIATE SPANISH I-Internet	21	29	72	4.57	4.52	4.48	4.62	4.55
Garner, Rebecca: 2252-HEED-3330-001 : CONSUMER HLTH & PUBLIC HTH SYS-Internet	52	87	60	4.52	4.60	4.54	4.46	4.37
Garner, Rebecca: 2252-KINE-2350-004 : PUBLIC HEALTH: PRINC AND POPS-Internet	60	117	51	4.40	4.45	4.38	4.42	4.36
Garner, Rebecca: 2252-KINE-4357-001 : PREP FOR PUBLIC HLTH WORKFORCE-Face-to-Face	16	36	44	4.63	4.69	4.75	4.56	4.56
Garner, Tyler: 2252-HEED-3301-001 : SPORTS NUTRITION-Face-to-Face	37	65	57	4.70	4.73	4.73	4.50	4.70
Garner, Tyler: 2252-HEED-4312-500 : HEALTH & HUMAN DISEASE-Internet	57	128	45	4.51	4.56	4.51	4.50	4.45
Garner, Tyler: 2252-KINE-3300-001 : FUNCTIONAL ANATOMY-Internet	72	125	58	4.17	4.11	4.23	4.17	4.11

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garner, Tyler: 2252-KINE-3302-001 : SPORT AND EXERCISE PSYCHOLOGY-Internet	54	125	43	4.69	4.56	4.60	4.53	4.55
Garrett, Brian: 2252-CRCJ-4303-001 : MOCK TRIAL II-Face-to-Face	6	12	50	5.00	5.00	5.00	5.00	4.83
Garrett, Cynthia: 2252-NURS-5312-402 : ASSESSMENT AND EVAL STRAT NEDU-Online-Internet	24	40	60	4.25	4.29	4.13	4.50	4.33
Garrett, Cynthia: 2252-NURS-5360-450 : SIMULATION APPS IN NURSING ED-Clinical-Internet	6	6	100	4.83	4.67	4.83	5.00	4.67
Garrett, Cynthia: 2252-NURS-5360-457 : SIMULATION APPS IN NURSING ED-Clinical-Internet	10	11	91	4.80	4.80	4.70	4.90	4.90
Garrett, Krystle: 2252-NURS-5354-457 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	5	40	4.00	5.00	5.00	5.00	5.00
Garrigus, John: 2252-HIST-3375-001 : LATIN AMERICA ORIGINS TO INDEP-Internet	12	29	41	4.42	4.50	4.36	4.33	4.50
Garza, Alicia: 2252-GWSS-2310-002 : INTRO WOMEN'S & GENDER STUDIES-Internet	32	77	42	4.55	4.61	4.26	4.43	4.37
Garza, Alma: 2252-SOCI-3340-001 : SOCIOLOGY OF EDUCATION-Face-to-Face	14	16	88	4.29	4.36	4.36	4.50	4.21

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Garza, Alma: 2252-SOCI-3372-001 : SOCIOLOGICAL THEORY-Face-to-Face	11	12	92	4.73	4.82	4.55	4.91	4.73
Garza, Gabrielle: 2252-NURS-3632-614 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	7	29	4.50	5.00	5.00	5.00	5.00
Garza, Jorge: 2252-ART-3384-001 : CINEMATOGRAPHY-Lab-Face-to-Face	6	16	38	4.33	4.33	4.50	4.67	5.00
Garza, Kathleen: 2252-NURS-5120-412 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	10	60	5.00	5.00	5.00	5.00	5.00
Garza, Kathleen: 2252-NURS-5120-420 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	5.00	5.00	5.00	5.00	5.00
Garza, Kathleen: 2252-NURS-5120-458 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Garza, Kathleen: 2252-NURS-5660-465 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gaupp, Natalie: 2252-ENGL-1301-013 : RHETORIC AND COMPOSITION I-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Gaupp, Natalie: 2252-ENGL-1301-021 : RHETORIC AND COMPOSITION I-Face-to-Face	7	12	58	5.00	5.00	4.83	4.71	4.86
Gaupp, Natalie: 2252-ENGL-1301-CO13 : RHETORIC AND COMPOSITION I-Face-to-Face	10	21	48	4.90	5.00	5.00	4.80	4.80
Gdoutos, Maria Konsta: 2252-CE-5302-001 : ADVANCED CONCRETE MATERIALS-Face-to-Face	16	17	94	4.81	4.75	4.81	4.81	4.75
Gellman, Steven: 2252-HUMA-3300-001 : MEDICAL HUMANITIES-Face-to-Face	18	28	64	4.61	4.50	4.44	4.56	4.59
Gellman, Steven: 2252-SCIE-4304-001 : DIAGNOSIS OF HUMAN DISEASE-Face-to-Face	19	26	73	4.79	4.89	4.89	4.84	4.84
George, Kelle: 2252-NURS-3364-603 : INTRO TO PROFESSIONAL NURSING-Online-Internet	66	122	54	4.77	4.73	4.78	4.73	4.69
George, Kelle: 2252-NURS-3364-604 : INTRO TO PROFESSIONAL NURSING-Online-Internet	36	79	46	4.81	4.81	4.81	4.69	4.78
George, Kelle: 2252-NURS-4323-002 : POLICY, LEGAL & INFOR IN NSG-Face-to-Face	31	105	30	4.81	4.87	4.81	4.77	4.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gerarde, Heather: 2252-NURS-5660-459 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	6	6	100	4.83	4.83	4.83	4.83	4.83
Geressu, Robel: 2252-CE-3142-001 : APPLIED FLUID MECHANICS LAB-Lab-Face-to-Face	17	21	81	3.12	3.59	3.06	3.59	3.76
Geressu, Robel: 2252-CE-3142-002 : APPLIED FLUID MECHANICS LAB-Lab-Face-to-Face	13	20	65	3.38	3.38	3.15	3.54	3.62
Germany, Andrea: 2252-SOCW-4310-003 : SW CHILD & FAM-Internet	18	33	55	4.50	4.63	4.61	4.61	4.67
Germany, Andrea: 2252-SOCW-4310-004 : SW CHILD & FAM-Internet	12	31	39	4.58	4.42	4.42	4.58	4.36
Germany, Andrea: 2252-SOCW-4344-001 : HEALTH ACCESS-Internet	12	28	43	4.82	4.75	4.83	4.92	4.67
Germany, Andrea: 2252-SOCW-5370-002 : SOCIAL WORK IN SCHOOLS-Internet	14	28	50	4.50	4.50	4.29	4.36	4.14
Ghanbarian, Behzad: 2252-GEOL-4420-001 : HYDROGEOLOGY-Face-to-Face	13	17	76	4.54	4.69	4.67	4.46	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ghanbarian, Behzad: 2252-GEOL-4420-011 : HYDROGEOLOGY-Lab-Face-to-Face	13	17	76	4.46	4.62	4.54	4.67	4.31
Gharehyakheh, Amin: 2252-IE-3301-011 : ENGINEERING PROBABILITY-Face-to-Face	7	17	41	3.71	4.17	3.50	4.29	4.29
Gharsallaoui, Soumaya: 2252-CSE-5334-201 : DATA MINING-Face-to-Face	6	7	86	4.83	4.83	4.83	4.83	4.83
Gharsallaoui, Soumaya: 2252-DASC-5300-002 : FOUNDATION OF COMPUTING-Face-to-Face	28	29	97	4.57	4.56	4.50	4.43	4.36
Gharsallaoui, Soumaya: 2252-DASC-5301-001 : DATA SCIENCE-Face-to-Face	27	28	96	4.37	4.37	4.37	4.15	4.30
Gharsallaoui, Soumaya: 2252-DASC-5304-002 : MACHINE LEARNING-Face-to-Face	29	34	85	4.48	4.48	4.34	4.48	4.52
Ghaznavi, Mohammadali: 2252-PHYS-1442-017 : GENERAL COLLEGE PHYSICS II-Lab-Internet	20	49	41	4.80	4.70	4.75	4.75	4.90
Ghose, Piya: 2252-BIOL-3342-001 : DEVELOPMENTAL BIOLOGY-Face-to-Face	19	28	68	4.63	4.67	4.50	4.72	4.61
Gieser, Shawn: 2252-CSE-1106-001 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	28	50	3.29	3.29	3.23	3.43	3.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2252-CSE-1106-002 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	18	28	64	3.39	3.33	3.28	3.35	3.06
Gieser, Shawn: 2252-CSE-1106-003 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	15	25	60	3.87	3.93	3.60	4.20	3.80
Gieser, Shawn: 2252-CSE-1106-004 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	17	29	59	3.76	3.53	3.59	3.82	3.76
Gieser, Shawn: 2252-CSE-1106-005 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	23	30	77	2.70	2.70	2.87	3.22	3.04
Gieser, Shawn: 2252-CSE-1106-006 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	17	30	57	3.41	3.56	3.50	4.13	3.60
Gieser, Shawn: 2252-CSE-1106-007 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	28	50	4.14	3.79	3.71	3.64	3.71
Gieser, Shawn: 2252-CSE-1106-008 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	17	29	59	3.24	3.38	3.13	3.56	3.63
Gieser, Shawn: 2252-CSE-1106-009 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	12	26	46	3.58	3.92	3.83	3.92	3.50
Gieser, Shawn: 2252-CSE-1106-010 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	26	54	3.00	3.21	2.71	3.43	3.07

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2252-CSE-1106-011 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	12	16	75	3.25	3.42	3.42	4.33	3.75
Gieser, Shawn: 2252-CSE-1106-012 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	10	21	48	3.30	2.80	3.30	3.10	3.40
Gieser, Shawn: 2252-CSE-1106-013 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	28	50	3.57	3.50	3.43	3.64	3.71
Gieser, Shawn: 2252-CSE-1106-014 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	14	28	50	3.15	3.57	3.36	3.57	3.43
Gieser, Shawn: 2252-CSE-1106-015 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	12	23	52	3.83	3.92	4.00	3.92	4.00
Gieser, Shawn: 2252-CSE-1106-016 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	7	12	58	3.57	3.29	3.29	3.71	3.29
Gieser, Shawn: 2252-CSE-1106-017 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	7	13	54	3.43	3.43	3.00	3.29	3.14
Gieser, Shawn: 2252-CSE-1106-018 : INTRO TO COMP SCI & ENGR-Lab-Face-to-Face	11	17	65	3.91	4.00	3.73	3.64	3.73
Gieser, Shawn: 2252-CSE-4316-001 : COMPUTER SYSTEM DSGN PROJ I-Face-to-Face	9	19	47	5.00	4.89	4.89	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gieser, Shawn: 2252-CSE-4316-101 : COMPUTER SYSTEM DSGN PROJ I-Lab-Face-to-Face	6	19	32	4.83	4.83	4.83	4.83	4.83
Gieser, Shawn: 2252-CSE-4317-005 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	19	30	63	4.84	4.74	4.79	4.79	4.79
Gieser, Shawn: 2252-CSE-4317-006 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	11	29	38	4.09	4.27	4.00	4.00	3.73
Gieser, Shawn: 2252-CSE-4317-007 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	16	27	59	4.81	4.79	4.80	4.87	4.80
Gieser, Shawn: 2252-CSE-4317-105 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	19	30	63	4.79	4.74	4.74	4.74	4.74
Gieser, Shawn: 2252-CSE-4317-106 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	11	29	38	3.91	3.90	3.90	3.90	3.80
Gieser, Shawn: 2252-CSE-4317-107 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	15	27	56	4.80	4.71	4.79	4.71	4.79
Gigli, Kristin: 2252-NURS-6382-001 : HEALTH CARE POLICY-Face-to-Face	4	5	80	4.00	5.00	5.00	5.00	5.00
Giles, Carolyn: 2252-ENGL-1301-023 : RHETORIC AND COMPOSITION I-Face-to-Face	15	21	71	4.73	4.80	4.73	4.60	4.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Giles, Carolyn: 2252-ENGL-1302-036 : RHETORIC AND COMPOSITION II-Face-to-Face	17	23	74	4.59	4.71	4.65	4.63	4.88
Giles, Carolyn: 2252-ENGL-1302-057 : RHETORIC AND COMPOSITION II-Face-to-Face	16	22	73	4.25	4.44	4.38	4.19	4.31
Gilliland, Kristie: 2252-NURS-4350-814 : BSN CAPSTONE-Clinical-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
Gillis, Ian: 2252-ARCH-4372-001 : ADAPTIVE TYPOLOGIES-Face-to-Face	9	14	64	5.00	5.00	5.00	5.00	5.00
Gkergki, Antonia: 2252-ECON-2305-003 : PRIN MACRO ECO-Face-to-Face	67	87	77	4.76	4.78	4.72	4.66	4.64
Gkergki, Antonia: 2252-ECON-2306-003 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	56	71	79	4.73	4.73	4.61	4.59	4.48
Gkergki, Antonia: 2252-ECON-2306-005 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	54	70	77	4.85	4.91	4.81	4.87	4.92
Gkergki, Antonia: 2252-ECON-2306-011 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	50	59	85	4.88	4.98	4.96	4.83	4.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Glass, Jeremy: 2252-MATH-0311-5C1 : FOUNDATIONS FOR CONTEMP. MATH-Internet	7	14	50	4.86	4.86	4.86	4.71	4.86
Glass, Jeremy: 2252-MATH-1301-088 : CONTEMPORARY MATH-Internet	35	50	70	4.37	4.34	4.29	4.38	4.11
Glass, Jeremy: 2252-MATH-1301-501 : CONTEMPORARY MATH-Internet	43	56	77	4.28	4.28	4.23	4.19	4.23
Glass, Jeremy: 2252-MATH-1301-5C1 : CONTEMPORARY MATH-Internet	8	15	53	4.88	4.86	4.88	4.86	4.86
Gleason, Nicholas: 2252-BIOL-2460-006 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	22	77	4.41	4.47	4.41	4.35	4.24
Gleason, Nicholas: 2252-BIOL-2460-010 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	20	22	91	4.55	4.75	4.55	4.60	4.45
Gleason, Nicholas: 2252-BIOL-2460-017 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	19	22	86	4.58	4.68	4.47	4.47	4.63
Gleason, Nicholas: 2252-BIOL-2460-018 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	22	77	4.47	4.59	4.69	4.65	4.65

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gleichert, Gregg: 2252-POLS-2311-001 : GOVT OF U S-Face-to-Face	35	64	55	4.60	4.71	4.69	4.46	4.57
Gleichert, Gregg: 2252-POLS-2311-002 : GOVT OF U S-Face-to-Face	50	100	50	4.52	4.56	4.54	4.34	4.40
Gleichert, Gregg: 2252-POLS-2311-003 : GOVT OF U S-Face-to-Face	49	109	45	4.57	4.58	4.46	4.46	4.56
Gleichert, Gregg: 2252-POLS-2311-004 : GOVT OF U S-Face-to-Face	71	133	53	4.44	4.45	4.25	4.26	4.29
Glenn, Jessica Ferring: 2252-MUSI-0010-060 : STUDIO CLASS-Lab-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2252-MUSI-0171-070 : ELECTIVE PERFORMANCE-Face-to-Face	1	4	25	5.00	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2252-MUSI-1241-006 : PRIVATE LESSONS IN VOICE-Face-to-Face	4	8	50	4.75	5.00	5.00	5.00	5.00
Glenn, Jessica Ferring: 2252-MUSI-3101-001 : ITAL &FREN DICT-Lab-Face-to-Face	9	16	56	4.88	4.88	4.89	4.89	4.78
Glenn, Melissa: 2252-LIST-5317-006 : LITERACY PRACTICUM III-Internet	6	14	43	4.17	4.17	3.83	4.17	3.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Goerdel, Bethany: 2252-SCIE-1202-001 : STEP 2: INQUIRY LESSON DESIGN-Face-to-Face	17	20	85	4.59	4.75	4.75	4.41	4.82
Goerdel, Bethany: 2252-SCIE-4332-001 : CLASSROOM INTERACTIONS-Face-to-Face	6	9	67	5.00	5.00	5.00	5.00	4.80
Goerdel, Bethany: 2252-SCIE-4333-001 : MULTIPLE TEACHING PRACTICES-Face-to-Face	10	11	91	4.89	4.89	4.89	4.89	4.89
Gold, Sheila: 2252-SOCW-3306-010 : SW PRACTIC III-Internet	15	29	52	4.53	4.47	4.27	4.53	4.20
Gold, Sheila: 2252-SOCW-5358-002 : TRTMNT OF CHILDRN & ADOLSCNTS-Internet	17	29	59	3.35	3.41	2.88	3.65	2.76
Gomez, Estevan: 2252-CRCJ-4352-001 : TERRORISM-Internet	38	77	49	4.82	4.68	4.74	4.74	4.74
Gomez, Genivy: 2252-NURS-3661-635 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Gomez, Marisa: 2252-ARCH-2304-001 : HISTORY OF ARCH & INTD II-Face-to-Face	70	170	41	4.53	4.54	4.51	4.46	4.17
Gomez, Marisa: 2252-ARCH-4315-001 : ARCHITECTURAL HISTORY TOPICS-Face-to-Face	18	23	78	4.83	4.83	4.83	4.78	4.72
Gomez, Marisa: 2252-ARCH-4315-002 : ARCHITECTURAL HISTORY TOPICS-Face-to-Face	15	23	65	4.67	4.86	4.80	4.73	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gomez, Sandra: 2252-NURS-3661-752 : NURSING OF ADULTS-Clinical-Face-to-Face	4	6	67	4.75	4.75	4.75	4.75	4.50
Gomez-Torres, Nelson: 2252-CE-3302-101 : TRANSPORTATION ENGINEERING-Face-to-Face	29	36	81	4.48	4.52	4.48	4.48	4.45
Gomez-Torres, Nelson: 2252-CE-4312-001 : STREET AND HIGHWAY DESIGN-Face-to-Face	23	30	77	4.74	4.70	4.43	4.52	4.57
Gomez-Torres, Nelson: 2252-CE-4352-001 : PROFESSIONAL PRACTICE-Face-to-Face	30	39	77	4.87	4.83	4.80	4.77	4.62
Gomez-Torres, Nelson: 2252-CE-4352-011 : PROFESSIONAL PRACTICE-Lab-Face-to-Face	27	39	69	4.85	4.74	4.70	4.59	4.67
Gonuguntla, Siva Mythili: 2252-PHYS-1442-005 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	13	23	57	3.54	3.92	4.00	3.85	4.00
Gonuguntla, Siva Mythili: 2252-PHYS-1444-012 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	19	28	68	4.26	4.37	3.89	4.26	4.37
Gonzalez, Arthur: 2252-HCAD-5301-045 : HCAD I-Face-to-Face	13	13	100	4.77	4.92	4.92	4.77	4.54
Gonzalez, Ricardo: 2252-ENGL-1302-085 : RHETORIC AND COMPOSITION II-Internet	9	22	41	3.89	4.13	3.71	4.14	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gonzalez, Vanessa: 2252-NURS-3661-635 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Gonzalez, Vanessa: 2252-NURS-4350-635 : BSN CAPSTONE-Clinical-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Goodson, David: 2252-ARCH-4362-001 : STRUCTURAL SYSTEMS BLDGS-Face-to-Face	23	63	37	4.87	4.91	4.74	4.48	4.78
Goodwin, Cheryl: 2252-HCAD-5337-045 : ETHICS, LEADERSHIP, & TEAMWORK-Face-to-Face	15	15	100	4.93	4.80	4.73	4.67	4.71
Goodwin, Nathaniel: 2252-HIST-1301-701 : U.S. HISTORY TO 1865-Internet	55	119	46	4.38	4.36	4.16	4.36	4.20
Gopal, Vijay: 2252-MAE-3182-001 : AERODYNAMICS & FLUIDS LAB-Lab-Face-to-Face	20	20	100	4.15	4.50	4.45	4.25	3.95
Gopal, Vijay: 2252-MAE-3182-002 : AERODYNAMICS & FLUIDS LAB-Lab-Face-to-Face	8	11	73	4.38	4.50	4.38	3.88	3.75
Gopikrishna, Vamsikrishna: 2252-CSE-2315-003 : DISCRETE STRUCTURES-Face-to-Face	38	51	75	3.05	3.24	2.81	3.11	3.06
Gopikrishna, Vamsikrishna: 2252-CSE-4308-001 : ARTIFICIAL INTELLIGENCE-Face-to-Face	37	59	63	3.49	3.03	3.18	3.35	2.91

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gopikrishna, Vamsikrishna: 2252-CSE-4308-002 : ARTIFICIAL INTELLIGENCE-Face-to-Face	37	48	77	4.22	4.22	4.08	4.08	4.11
Gopikrishna, Vamsikrishna: 2252-CSE-4308-003 : ARTIFICIAL INTELLIGENCE-Face-to-Face	36	53	68	4.31	3.91	3.89	3.71	3.86
Gopikrishna, Vamsikrishna: 2252-CSE-5360-004 : ARTIFICIAL INTELLIGENCE I-Face-to-Face	37	54	69	4.59	4.69	4.46	4.57	4.76
Gopinathan, Sreehas: 2252-BANA-4308-001 : ADVANCED DATA SCIENCE-Face-to-Face	4	14	29	4.50	4.75	3.75	4.33	3.75
Gopinathan, Sreehas: 2252-INSY-2303-008 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	32	64	50	4.22	4.13	4.00	4.22	4.03
Gopinathan, Sreehas: 2252-INSY-3300-007 : INTRODUCTION TO PROGRAMMING-Face-to-Face	24	45	53	4.25	4.38	4.00	4.21	4.33
Gordon, Alex: 2252-INTD-4366-001 : HUMAN CENTERED DESIGN-Internet	8	28	29	3.71	3.63	3.38	3.88	3.88
Gordon, Cheryl: 2252-NURS-5120-408 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	7	10	70	4.71	5.00	4.86	4.71	4.86
Gordon, Cheryl: 2252-NURS-5120-424 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	10	60	4.17	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gordon, Dorothea: 2252-SPED-4307-001 : SPED LEGAL AND POLICY-Face-to-Face	20	20	100	4.75	4.55	4.55	4.60	4.55
Gorige, Pratyusha: 2252-BIOL-1441-010 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	16	22	73	4.13	4.06	3.94	4.25	4.25
Gorige, Pratyusha: 2252-BIOL-1441-025 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	11	15	73	3.91	3.82	3.73	4.00	4.00
Gornet, Ruth: 2252-MATH-2425-300 : CALCULUS II-Face-to-Face	39	58	67	4.26	4.51	4.13	4.45	4.38
Gornet, Ruth: 2252-MATH-2425-301 : CALCULUS II-Lab-Face-to-Face	14	29	48	4.21	4.07	4.14	4.21	4.00
Gornet, Ruth: 2252-MATH-2425-302 : CALCULUS II-Lab-Face-to-Face	24	29	83	4.50	4.54	4.39	4.48	4.55
Gornet, Ruth: 2252-MATH-3300-001 : INTRODUCTION TO PROOFS-Face-to-Face	26	39	67	4.81	4.88	4.88	4.69	4.77
Gottfried, Anne: 2252-MARK-3321-031 : PRINCIPLES OF MARKETING-Internet	34	75	45	4.33	4.27	4.30	4.24	4.36
Gottfried, Anne: 2252-MARK-3321-033 : PRINCIPLES OF MARKETING-Internet	27	73	37	4.33	4.37	4.30	4.30	4.30

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Gottfried, Anne: 2252-MARK-4325-031 : INTERNATIONAL MARKETING-Internet	22	68	32	4.50	4.59	4.41	4.55	4.43
Gou, Shuang: 2252-ART-1305-003 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	7	17	41	4.00	4.00	4.00	4.14	4.14
Graca, Thomas: 2252-HRMN-4320-001 : EMPLOYMENT LAW-Face-to-Face	13	18	72	4.92	5.00	5.00	4.92	4.75
Graca, Thomas: 2252-MANA-5327-001 : HUMAN RESOURCE LAW-Face-to-Face	23	26	88	4.65	4.64	4.61	4.65	4.83
Graca, Thomas: 2252-MANA-5337-001 : ETHICS & BUSINESS ENVIRONMENT-Internet	33	47	70	4.58	4.30	4.38	4.52	4.55
Graca, Thomas: 2252-MANA-5337-060 : ETHICS & BUSINESS ENVIRONMENT-Internet	30	45	67	4.67	4.55	4.67	4.67	4.63
Grant, Lauren: 2252-NURS-4341-010 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Grantcharov, Dimitar: 2252-MATH-3307-001 : ELEMENTARY NUMBER THEORY-Face-to-Face	9	22	41	4.56	4.33	4.44	4.56	4.33
Grantcharov, Dimitar: 2252-MATH-5331-001 : ABSTRACT ALGEBRA I-Face-to-Face	9	15	60	4.56	4.89	4.56	4.00	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Graves, Katherine: 2252-SPED-5316-001 : ADVANCED ABA-Internet	3	6	50	5.00	4.67	5.00	5.00	5.00
Gray, Alexandria: 2252-FREN-1441-002 : BEGINNING FRENCH I-Face-to-Face	11	16	69	5.00	5.00	5.00	4.90	4.90
Gray, Alexandria: 2252-FREN-1441-003 : BEGINNING FRENCH I-Face-to-Face	15	23	65	5.00	5.00	4.93	5.00	5.00
Gray, Alexandria: 2252-FREN-1441-004 : BEGINNING FRENCH I-Internet	17	24	71	4.76	4.76	4.76	4.82	4.82
Gray, Alexandria: 2252-FREN-1442-003 : BEGINNING FRENCH II-Face-to-Face	15	23	65	4.73	4.80	4.80	4.73	4.87
Gray, Alexandria: 2252-GLOBAL-2301-004 : INTRO TO GLOBAL ISSUES-Face-to-Face	23	29	79	4.91	4.86	4.87	4.83	4.78
Gray, David: 2252-HCAD-5340-045 : HEALTHCARE STRATEGIC HUMAN CAP-Face-to-Face	7	13	54	3.71	3.86	4.00	3.71	3.71
Gray, David: 2252-HRMN-3320-001 : HUMAN RESOURCE MANAGEMENT-Internet	6	22	27	4.00	4.33	4.17	3.83	3.60
Gray, David: 2252-HRMN-3320-003 : HUMAN RESOURCE MANAGEMENT-Face-to-Face	9	14	64	4.11	4.00	4.11	3.89	3.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grayson, Gabriell: 2252-NURS-5354-453 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	5	5	100	5.00	5.00	5.00	5.00	5.00
Green, Brandie: 2252-HEED-3330-500 : CONSUMER HLTH & PUBLIC HTH SYS-Internet	14	37	38	3.79	3.71	3.79	4.07	4.00
Green, Brandie: 2252-KINE-3350-001 : URBANIZATION & VULNERABLE POPS-Face-to-Face	41	89	46	4.51	4.50	4.50	4.40	4.44
Green, Brandie: 2252-KINE-3358-500 : COMM FOR HEALTH PROFESSIONALS-Internet	33	90	37	4.55	4.48	4.52	4.66	4.58
Green, Brandie: 2252-KINE-4359-001 : PUBLIC HEALTH CUMU/EXP-Face-to-Face	8	26	31	3.63	4.25	3.75	4.00	4.63
Green, Brandie: 2252-KINE-4359-002 : PUBLIC HEALTH CUMU/EXP-Face-to-Face	14	33	42	4.21	4.23	4.36	4.31	4.43
Green, Brandie: 2252-KINE-4359-500 : PUBLIC HEALTH CUMU/EXP-Internet	13	32	41	4.85	4.92	4.92	4.92	4.85
Green, Hailey: 2252-THEA-0181-006 : THEATRE PRACTICUM-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Green, Patrice: 2252-SOCW-5307-006 : DIVERSE POPS-Internet	18	30	60	4.78	4.67	4.56	4.50	4.28

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Green, Patrice: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	3.50	3.50	4.00	3.50	4.50
Green, Patrice: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	4.00	4.00	3.96	3.96	3.85
Green, Shayla: 2252-NURS-4462-600 : POP & COMMUNITY HEALTH NURSING-Online-Internet	28	112	25	4.68	4.77	4.73	4.73	4.73
Green, Shayla: 2252-NURS-4462-601 : POP & COMMUNITY HEALTH NURSING-Online-Internet	21	122	17	4.76	4.71	4.81	4.80	4.76
Green, Shayla: 2252-NURS-4462-898 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	6	67	4.50	4.50	4.25	4.50	4.25
Green, Shayla: 2252-NURS-4465-201 : RN-BSN POP & COMMUNITY NSG-Face-to-Face	7	18	39	4.86	4.86	4.86	4.71	4.71
Green, Shayla: 2252-NURS-4465-500 : RN-BSN POP & COMMUNITY NSG-Online-Internet	63	182	35	4.67	4.66	4.63	4.61	4.61
Green, Shayla: 2252-NURS-4465-501 : RN-BSN POP & COMMUNITY NSG-Online-Internet	108	230	47	4.49	4.48	4.52	4.56	4.53
Green, Shayla: 2252-NURS-4465-502 : RN-BSN POP & COMMUNITY NSG-Online-Internet	60	177	34	4.63	4.68	4.58	4.68	4.65

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Greer, Tracy: 2252-PSYC-6300-001 : SEMINAR IN PSYCHOLOGY-Face-to-Face	4	5	80	4.75	4.25	4.50	4.75	4.75
Greger, Elizabeth: 2252-NURS-4581-004 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
Griffin, Cindy: 2252-NURS-3381-005 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	8	88	3.57	4.00	3.00	4.29	4.00
Griffin, Cindy: 2252-NURS-3381-008 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	7	86	3.17	3.33	3.00	2.83	3.33
Griffin, Cindy: 2252-NURS-3381-013 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	9	22	4.50	4.50	4.50	5.00	4.00
Griffin, Cindy: 2252-NURS-3381-019 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	9	33	2.33	2.33	2.33	3.67	3.33
Griffin, Cindy: 2252-NURS-3381-023 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Griffin, Cindy: 2252-NURS-3381-024 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	3.00	3.67	3.00	3.67	3.33
Griffin, Cindy: 2252-NURS-3381-678 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	5	40	4.00	3.50	4.00	4.50	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffin, Cindy: 2252-NURS-3381-814 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	4.00
Griffin, Cindy: 2252-NURS-3381-846 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.00	4.00	4.00	4.33	4.33
Griffin, Essence Carter: 2252-NURS-5355-454 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	1	6	17	4.00	5.00	4.00	5.00	4.00
Griffis-Cogan, Leigh: 2252-NURS-5327-400 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	90	150	60	4.53	4.51	4.44	4.43	4.40
Griffis-Cogan, Leigh: 2252-NURS-5327-401 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	98	156	63	4.62	4.57	4.57	4.55	4.42
Griffis-Cogan, Leigh: 2252-NURS-5327-402 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	80	136	59	4.55	4.45	4.36	4.42	4.25
Griffis-Cogan, Leigh: 2252-NURS-5327-404 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	37	62	60	4.35	4.24	4.28	4.27	4.08

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Griffis-Cogan, Leigh: 2252-NURS-5327-405 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	24	76	32	4.58	4.29	4.29	4.22	4.29
Griffith, Cynthia: 2252-CHEM-1442-003 : GENERAL CHEMISTRY II-Face-to-Face	16	21	76	4.20	4.13	4.13	4.44	4.07
Griffith, Cynthia: 2252-CHEM-1465-002 : CHEMISTRY FOR ENGINEERS-Face-to-Face	88	141	62	3.78	3.87	3.55	4.00	4.08
Grimes, Joann: 2252-NURS-3632-751 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	9	56	4.60	5.00	4.40	5.00	4.60
Grimes, Joann: 2252-NURS-3661-711 : NURSING OF ADULTS-Clinical-Face-to-Face	4	7	57	4.75	5.00	4.50	5.00	5.00
Grimes, Joann: 2252-NURS-3661-737 : NURSING OF ADULTS-Clinical-Face-to-Face	2	6	33	4.50	4.50	4.50	4.50	4.50
Grimes, Joann: 2252-NURS-4462-890 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Grimes, Joann: 2252-NURS-4462-914 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Grisaffe, Douglas: 2252-EMBA-5225-001 : BUSINESS ANALYTICS-Face-to-Face	11	12	92	5.00	5.00	5.00	5.00	4.82
Grisaffe, Douglas: 2252-MARK-4311-001 : MARKETING RESEARCH-Face-to-Face	28	45	62	4.59	4.63	4.48	4.38	4.81
Grogan, David: 2252-MUSI-0010-004 : STUDIO CLASS-Lab-Face-to-Face	4	11	36	4.50	4.75	4.75	4.75	5.00
Grogan, David: 2252-MUSI-2241-003 : PRIVATE LESSONS IN VOICE-Face-to-Face	2	3	67	5.00	5.00	5.00	5.00	5.00
Grogan, David: 2252-MUSI-3241-003 : PRIVATE LESSONS IN VOICE-Face-to-Face	3	7	43	4.67	4.67	4.67	4.67	4.67
Gu, Xiangli: 2252-KINE-4420-001 : APPLIED MOTOR BEHAVIOR-Face-to-Face	13	27	48	4.54	4.62	4.54	4.54	4.31
Gu, Xiangli: 2252-KINE-4420-002 : APPLIED MOTOR BEHAVIOR-Lab-Face-to-Face	14	27	52	4.29	3.79	4.00	4.29	4.57
Gu, Xiangli: 2252-KINE-5323-001 : MOTOR CONTROL AND LEARNING-Face-to-Face	14	24	58	4.71	4.71	4.54	4.69	4.69
Guadarrama, Daniela Alejandra: 2252-BIOL-3442-002 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	12	23	52	4.83	4.83	4.92	4.83	4.92

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Guillory, J.: 2252-HIST-1301-010 : U.S. HISTORY TO 1865-Internet	23	33	70	3.22	3.57	3.35	3.70	3.96
Guizani, Nadra: 2252-CSE-1310-007 : INTRO COMPUTERS & PROGRAMMING-Hybrid/Blended Course	11	21	52	4.55	4.55	4.45	4.36	4.18
Guizani, Nadra: 2252-CSE-3330-004 : DATABASE SYS & FILE STRUCTURES-Hybrid/Blended Course	31	49	63	4.74	4.68	4.61	4.30	4.52
Guizani, Nadra: 2252-CSE-4309-001 : FUNDAMENT OF MACHINE LEARNING-Hybrid/Blended Course	28	59	47	4.39	4.11	4.22	4.30	3.96
Guizani, Nadra: 2252-CSE-5324-220 : SFWR ENG I ANLY, DSGN, TESTING-Hybrid/Blended Course	5	13	38	4.60	4.60	4.40	4.60	4.60
Gullion, Christi: 2252-CRCJ-2335-001 : CRIMINAL JUSTICE ETHICS-Internet	56	77	73	4.64	4.61	4.63	4.55	4.57
Gullion, Christi: 2252-CRCJ-3300-001 : THEORETICAL CR-Face-to-Face	31	36	86	4.55	4.70	4.63	4.53	4.73
Guragain, Deepa: 2252-PHYS-1443-010 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	20	35	57	4.70	4.60	4.50	4.53	4.70

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Guragain, Deepa: 2252-PHYS-1443-025 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	10	30	33	4.30	4.60	4.30	4.40	4.00
Gurel, Ogan: 2252-ENTR-4333-001 : ENTR CREATVTY TECH INNOV-Face-to-Face	6	11	55	4.00	3.17	3.67	4.50	4.00
Gurel, Ogan: 2252-KINE-4396-001 : SPEC TOPICS EXERCISE & SPORT-Face-to-Face	9	12	75	4.33	4.44	4.44	4.75	4.33
Hadavand, Haleh: 2252-PHYS-2311-001 : MATH METHODS OF PHYSICS-Face-to-Face	7	12	58	4.57	4.43	4.29	4.71	4.29
Haines, Ryan: 2252-MUSI-4302-001 : JAZZ ARRANGING-Face-to-Face	3	5	60	5.00	4.67	4.33	5.00	5.00
Hairston, Shemaka: 2252-NURS-3661-714 : NURSING OF ADULTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Hajizadeh, Mones: 2252-BIOL-2460-022 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	13	21	62	4.31	4.08	4.15	4.54	4.31
Hajizadeh, Mones: 2252-BIOL-2460-023 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	17	22	77	4.18	4.06	4.12	4.18	4.18

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hajizadeh, Mones: 2252-BIOL-3446-005 : HUMAN ANATOMY-Lab-Face-to-Face	20	23	87	4.70	4.74	4.70	4.60	4.60
Hale, Greg: 2252-BIOL-4343-001 : RESEARCH METHODS - UTEACH-Face-to-Face	8	9	89	4.63	4.75	4.50	4.75	4.75
Hale, Greg: 2252-BIOL-4343-101 : RESEARCH METHODS - UTEACH-Lab-Face-to-Face	6	7	86	4.83	4.83	4.67	4.67	4.83
Hale, Greg: 2252-SCIE-3301-001 : PHYSICAL SCIENCE - PHYSICS-Face-to-Face	12	13	92	4.33	4.67	4.42	4.42	4.42
Hale, Greg: 2252-SCIE-3302-001 : PHYSICAL SCIENCE - CHEMISTRY-Face-to-Face	9	11	82	4.22	4.78	4.11	4.22	4.44
Hale, Greg: 2252-SCIE-3302-600 : PHYSICAL SCIENCE - CHEMISTRY-Internet	28	38	74	4.57	4.61	4.54	4.46	4.64
Hall, Ashley: 2252-PSYC-1315-002 : INTRO TO PSYCHOLOGY-Face-to-Face	20	52	38	4.50	4.63	4.60	4.40	4.45
Hall, Haydee: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.67	4.43	4.54	4.54	4.50
Hall, Haydee: 2252-SOCW-5485-001 : ADVANCED FIELD BLOCK I-Internet	28	61	46	4.41	4.47	4.47	4.53	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Haydee: 2252-SOCW-5485-007 : ADVANCED FIELD BLOCK I-Internet	3	6	50	0.00	0.00	0.00	0.00	0.00
Hall, Haydee: 2252-SOCW-5486-001 : ADVANCED FIELD BLOCK II-Internet	30	61	49	4.56	4.13	4.20	4.20	4.20
Hall, Haydee: 2252-SOCW-5486-002 : ADVANCED FIELD BLOCK II-Internet	3	6	50	0.00	0.00	0.00	0.00	0.00
Hall, Thomas: 2252-ACCT-3312-002 : FINANCIAL ACCOUNTING II-Face-to-Face	17	33	52	4.35	4.71	3.88	4.06	4.47
Hall, Thomas: 2252-ACCT-3312-003 : FINANCIAL ACCOUNTING II-Face-to-Face	15	26	58	4.60	4.60	4.60	4.73	4.47
Hall, Zerita: 2252-CRCJ-2335-003 : CRIMINAL JUSTICE ETHICS-Face-to-Face	30	61	49	4.80	4.83	4.69	4.67	4.63
Hall, Zerita: 2252-CRCJ-3338-001 : JUV JUST SYST-Internet	37	77	48	4.81	4.81	4.81	4.81	4.75
Hall, Zerita: 2252-CRCJ-3338-003 : JUV JUST SYST-Face-to-Face	22	48	46	4.68	4.68	4.68	4.64	4.64
Hall, Zerita: 2252-CRCJ-4333-001 : INSTIT CORRECT-Internet	32	79	41	4.69	4.72	4.66	4.69	4.69
Hall, Zerita: 2252-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	19	36	53	4.13	4.07	4.14	4.14	4.14

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hall, Zerita: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.71	3.70	3.65	3.77	3.68
Hall, Zerita: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Hall, Zerita: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.00	4.19	4.06	4.06	4.13
Hall, Zerita: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Haltam, Hassan: 2252-ARCH-3357-002 : DESIGN TECH-BIM FORARCH&ENGR-Internet	16	27	59	4.25	4.27	4.38	4.40	4.38
Ham, Suyun Paul: 2252-CE-3341-001 : STRUCTURAL ANALYSIS-Face-to-Face	51	70	73	4.43	4.41	4.12	4.41	4.39
Hamdan, Ahmad: 2252-NURS-2232-001 : PROFESSIONAL NSG & LIFE SKILLS-Face-to-Face	17	31	55	4.29	4.35	4.24	4.24	4.24
Hamdan, Ahmad: 2252-NURS-3661-811 : NURSING OF ADULTS-Clinical-Face-to-Face	4	9	44	4.50	3.75	4.00	5.00	4.25
Hamdan, Ahmad: 2252-NURS-5327-012 : EXPLOR SCI & THEORIES-NURSING-Online-Internet	29	36	81	4.48	4.45	4.45	4.50	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hamdan, Ahmad: 2252-NURS-SS-2232-600 : PROFESSIONAL NSG & LIFE SKILLS-Online-Internet	12	37	32	4.83	4.83	4.83	4.92	4.92
Hamdan, Maysaa M: 2252-IE-2308-002 : ECONOMICS FOR ENGINEERS-Face-to-Face	12	26	46	4.50	4.58	4.42	4.42	4.33
Hamdan, Maysaa M: 2252-IE-2308-004 : ECONOMICS FOR ENGINEERS-Face-to-Face	16	30	53	4.38	4.44	4.13	4.44	4.25
Hamdan, Maysaa M: 2252-IE-2308-007 : ECONOMICS FOR ENGINEERS-Face-to-Face	15	24	63	4.73	4.73	4.60	4.60	4.57
Hamisi, Mahdis: 2252-PLAN-3301-101 : THE METROPLEX-Internet	35	74	47	4.89	4.89	4.79	4.86	4.74
Hamm, Keaton: 2252-DATA-3401-001 : PYTHON FOR DATA SCIENCE 1-Face-to-Face	34	56	61	4.65	4.74	4.68	4.65	4.71
Hamm, Keaton: 2252-DATA-3401-002 : PYTHON FOR DATA SCIENCE 1-Lab-Face-to-Face	17	30	57	4.82	4.76	4.76	4.59	4.76
Hamm, Keaton: 2252-DATA-3401-003 : PYTHON FOR DATA SCIENCE 1-Lab-Face-to-Face	14	26	54	4.21	4.31	4.23	4.15	4.08
Hammond, Dr. Talaun: 2252-SOCW-5313-014 : RESEARCH AND EVALUATION II-Internet	8	9	89	4.63	4.63	4.38	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hammond, Dr. Talaun: 2252-SOCW-5313-015 : RESEARCH AND EVALUATION II-Internet	15	19	79	3.60	3.80	3.33	3.93	3.87
Hammond, Dr. Talaun: 2252-SOCW-5395-010 : INTEGRATIVE SEMINAR-Internet	8	18	44	3.63	3.38	3.50	3.63	3.88
Hampton, Michelle: 2252-NURS-5366-400 : PRINC OF RESEARCH IN NURSING-Online-Internet	50	84	60	4.46	4.55	4.39	4.50	4.45
Hampton, Michelle: 2252-NURS-5366-401 : PRINC OF RESEARCH IN NURSING-Online-Internet	92	169	54	4.42	4.46	4.30	4.41	4.43
Hampton, Michelle: 2252-NURS-5366-402 : PRINC OF RESEARCH IN NURSING-Online-Internet	96	173	55	4.57	4.63	4.48	4.52	4.55
Hampton, Michelle: 2252-NURS-5366-404 : PRINC OF RESEARCH IN NURSING-Online-Internet	57	104	55	4.42	4.58	4.51	4.52	4.32
Hampton, Michelle: 2252-NURS-5366-405 : PRINC OF RESEARCH IN NURSING-Online-Internet	80	151	53	4.45	4.46	4.36	4.44	4.35
Hampton, Michelle: 2252-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	9	17	53	3.89	3.78	3.67	3.78	3.78
Hampton, Michelle: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.75	4.00	3.75	3.75	3.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hampton-Byars, Rhonda: 2252-NURS-3381-007 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	4.67
Hampton-Byars, Rhonda: 2252-NURS-3381-015 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	4.80	4.80	5.00	5.00	5.00
Hampton-Byars, Rhonda: 2252-NURS-3381-026 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Hampton-Byars, Rhonda: 2252-NURS-4199-001 : ROLE DEVELOPMENT-Face-to-Face	54	114	47	4.63	4.66	4.60	4.66	4.43
Hampton-Byars, Rhonda: 2252-NURS-4199-002 : ROLE DEVELOPMENT-Face-to-Face	25	105	24	4.72	4.72	4.64	4.72	4.56
Han, Dianqi: 2252-CSE-2312-001 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	41	46	89	4.37	4.41	4.15	4.05	4.39
Han, Zhen: 2252-MAE-3303-001 : COMPRESSIBLE FLOW-Face-to-Face	21	36	58	4.71	4.71	4.38	4.24	4.48
Hand, Mark: 2252-POLS-4392-001 : SPECIAL TOPICS-Face-to-Face	14	23	61	4.79	4.86	4.79	4.71	4.79

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hansen-Bell, Ashlee: 2252-NURS-4341-003 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	10	50	4.80	4.80	4.80	4.80	4.80
Hansen-Bell, Ashlee: 2252-NURS-4341-012 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hansford, Deborah: 2252-NURS-3632-010 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	5.00	5.00	5.00	5.00	5.00
Hansford, Deborah: 2252-NURS-4350-816 : BSN CAPSTONE-Clinical-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00
Hansford, Deborah: 2252-NURS-4462-007 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	4.75	4.50	4.50	4.75	4.75
Hanson, Kelsey: 2252-ANTH-3301-001 : ARCHAEOLOGICAL METHOD THEORY-Face-to-Face	10	19	53	4.56	4.90	4.80	5.00	5.00
Hanson-Evans, M. Faye: 2252-SOCI-1310-002 : INTRO TO POPULAR CULTURE-Internet	59	111	53	4.63	4.56	4.50	4.63	4.44
Hanson-Evans, M. Faye: 2252-SOCI-1310-004 : INTRO TO POPULAR CULTURE-Internet	46	107	43	4.25	4.36	4.31	4.36	4.34

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hanson-Evans, M. Faye: 2252-SOCI-3313-001 : CRIMINOLOGY-Internet	31	86	36	4.00	4.06	3.94	4.26	4.03
Hanson-Evans, M. Faye: 2252-SOCI-3328-001 : MARITAL AND SEXUAL LIFESTYLES-Internet	51	102	50	3.67	3.86	3.55	3.90	3.71
Hanson-Evans, M. Faye: 2252-SOCI-3334-001 : SOCIOLOGY OF GENDER-Internet	21	49	43	3.90	3.76	3.62	3.86	3.76
Hansz, J: 2252-REAE-4319-001 : REAL ESTATE FINANCE-Face-to-Face	10	29	34	4.10	4.50	4.40	4.60	4.20
Hansz, J: 2252-REAE-6390-002 : SEM SPEC TOPICS IN REAL EST-Face-to-Face	4	5	80	4.50	4.50	4.00	4.50	4.50
Hao, Grace: 2252-FINA-4315-001 : ADVBUSINESS FINANCIAL ANALYSIS-Face-to-Face	30	62	48	4.73	4.80	4.70	4.57	4.73
Hao, Grace: 2252-FINA-5311-060 : BUSINESS FINANCIAL MANAGEMENT-Internet	17	47	36	4.53	4.53	4.59	4.41	4.19
Hao, Grace: 2252-FINA-5311-061 : BUSINESS FINANCIAL MANAGEMENT-Internet	1	5	20	4.00	3.00	2.00	4.00	3.00
Hao, Yaowu: 2252-MSE-5320-001 : NANOSCALE MATERIALS-Face-to-Face	8	11	73	4.50	4.63	4.25	4.38	4.13

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hao, Yaowu: 2252-MSE-5320-002 : NANOSCALE MATERIALS-Lab-Face-to-Face	8	11	73	4.38	4.50	4.38	4.50	4.38
Haratine, Megan: 2252-THEA-1303-001 : FUNDAMENTALS OF PRESENTATION-Face-to-Face	11	21	52	4.00	4.27	4.09	4.36	3.55
Haratine, Megan: 2252-THEA-2340-002 : MOVEMENT PERF: FUNDAMENTALS-Face-to-Face	5	15	33	5.00	5.00	5.00	5.00	5.00
Haratine, Megan: 2252-THEA-3311-001 : DIALECTS IN PERFORMANCE-Face-to-Face	3	20	15	4.67	4.00	4.33	4.67	4.67
Harp, Dustin: 2252-COMM-4306-001 : RACE, GENDER, AND MEDIA-Face-to-Face	17	22	77	4.76	4.71	4.47	4.59	4.41
Harp, Dustin: 2252-JOUR-3345-001 : COPY EDITING-Hybrid/Blended Course	5	9	56	4.40	4.00	4.60	4.20	4.60
Harp, Dustin: 2252-JOUR-4346-001 : PUBLIC AFFAIRS REPORTING-Face-to-Face	16	24	67	4.25	4.38	4.00	4.31	4.63
Harper, Kiva: 2252-SOCW-5360-001 : TREATMENT MILITARY POPULATIONS-Internet	3	14	21	5.00	5.00	5.00	5.00	5.00
Harper, Kiva: 2252-SOCW-5361-001 : MILITARY TRAUMA-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harrell, Candace: 2252-SOCW-5485-001 : ADVANCED FIELD BLOCK I-Internet	28	61	46	4.36	4.40	4.40	4.36	4.29
Harrell, Candace: 2252-SOCW-5485-007 : ADVANCED FIELD BLOCK I-Internet	3	6	50	0.00	5.00	0.00	0.00	0.00
Harrell, Candace: 2252-SOCW-5486-001 : ADVANCED FIELD BLOCK II-Internet	30	61	49	4.21	4.21	4.21	4.21	4.29
Harrell, Candace: 2252-SOCW-5486-002 : ADVANCED FIELD BLOCK II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Harrell, Danielle: 2252-SOCW-6341-001 : ADV STAT METHDS IN HUM SERV-Face-to-Face	9	10	90	5.00	5.00	4.89	5.00	5.00
Harris, Carmin: 2252-PCOM-2301-001 : INTRO TO NONPROFITS-Face-to-Face	13	17	76	4.69	4.46	4.38	4.54	4.62
Harris, Carmin: 2252-PCOM-4393-001 : SPECIAL TOPICS-Face-to-Face	8	14	57	4.88	4.75	4.63	4.50	4.88
Harris, Dorothy: 2252-NURS-3381-764 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	9	22	5.00	4.50	5.00	4.50	4.00
Harris, Lydia: 2252-NURS-5354-452 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harris, Mary: 2252-NURS-3661-848 : NURSING OF ADULTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Harris, Mary: 2252-NURS-4350-829 : BSN CAPSTONE-Clinical-Internet	2	10	20	4.50	4.50	4.00	4.50	4.50
Harris, Tara: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.25	4.23	4.17	4.31	4.31
Harris, Tara: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.71	3.70	3.73	3.68	3.68
Harris, Tara: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Harris, Tara: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.07	4.00	4.00	4.13	4.14
Harris, Tara: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Harrison, Lonny: 2252-ENGL-3300-003 : TOPICS IN LITERATURE-Face-to-Face	5	10	50	4.80	4.80	4.80	4.80	4.40
Harrison, Lonny: 2252-POLS-4362-001 : POST-SOVIET STATES TODAY-Face-to-Face	3	6	50	5.00	4.80	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hart, Courtney: 2252-MANA-4322-010 : STRATEGIC MANAGEMENT-Face-to-Face	48	50	96	4.56	4.56	4.44	4.40	4.44
Hart, Courtney: 2252-MANA-4322-012 : STRATEGIC MANAGEMENT-Face-to-Face	46	49	94	4.59	4.59	4.61	4.39	4.59
Hartono, Paulina: 2252-HIST-4379-001 : HIST MOD CHINA-Face-to-Face	9	17	53	4.78	4.89	4.67	4.78	4.33
Hartono, Paulina: 2252-HIST-4383-001 : SONIC HISTORY OF EAST ASIA-Face-to-Face	6	13	46	4.67	4.50	4.50	4.50	4.67
Harvey, Alex: 2252-ENGL-1302-003 : RHETORIC AND COMPOSITION II-Face-to-Face	15	25	60	4.67	4.60	4.60	4.53	4.33
Harvey, Alex: 2252-ENGL-1302-011 : RHETORIC AND COMPOSITION II-Face-to-Face	16	24	67	4.38	4.56	4.44	4.50	4.31
Harvey, Doris: 2252-NURS-5337-453 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.25	5.00	4.50
Harvey, Marty: 2252-COMM-2311-001 : WRITING FOR MASS MEDIA-Internet	13	19	68	4.46	4.54	4.46	4.31	4.38
Harvey, Marty: 2252-COMM-2311-002 : WRITING FOR MASS MEDIA-Internet	9	20	45	4.33	4.44	4.11	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Harvey, Marty: 2252-COMM-2311-005 : WRITING FOR MASS MEDIA-Hybrid/Blended Course	7	15	47	4.43	4.43	4.57	4.43	4.14
Harvey, Marty: 2252-COMM-2393-011 : SPECIAL TOPICS-Internet	9	27	33	4.56	4.67	4.56	4.67	4.56
Hassan, Amanda: 2252-SOCW-5323-001 : PROGRAM EVALUATION-Internet	18	30	60	4.72	4.78	4.76	4.72	4.76
Hassan, Amanda: 2252-SOCW-5395-011 : INTEGRATIVE SEMINAR-Internet	15	22	68	4.80	4.87	4.67	4.93	4.80
Hassan, Helah: 2252-NURS-3661-014 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	5.00	4.88	4.88	5.00	5.00
Hassan, Helah: 2252-NURS-3661-018 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.88	4.88	4.88	4.88	5.00
Hassan, Helah: 2252-NURS-4462-011 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	8	10	80	4.88	4.75	4.75	4.88	4.63
Hatchel, Kimberly: 2252-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	9	17	53	4.00	4.13	3.75	3.63	3.63
Hatchel, Kimberly: 2252-NURS-6320-401 : LEADERSHIP IN HEALTH CARE-Online-Internet	9	12	75	4.89	4.78	4.78	4.78	4.78

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hauser, Bret: 2252-MAE-4344-001 : COMPUTER-AIDED ENGINEERING-Face-to-Face	33	56	59	4.09	4.52	4.16	4.18	4.03
Hauser, Ivy: 2252-LING-5322-001 : LAB PHONOLOGY-Face-to-Face	5	5	100	4.40	4.40	4.00	4.20	4.20
Hauser, Ivy: 2252-LING-5380-001 : FIELD METHODS-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	5.00
Hawkins, Elizabeth: 2252-THEA-0182-001 : THEATRE ARTS TEACHING LAB-Face-to-Face	3	14	21	4.33	4.33	4.33	4.33	4.33
Hawkins, Elizabeth: 2252-THEA-1343-002 : INTRODUCTION TO THEATRE-Face-to-Face	10	26	38	4.20	4.20	3.90	3.80	3.80
Hawkins, Elizabeth: 2252-THEA-3314-001 : VOICE AND MOVEMENT-Face-to-Face	4	10	40	4.75	4.50	4.75	4.75	4.50
Hawkins, Elizabeth: 2252-THEA-3321-001 : PERFORMANCE DEVISING-Face-to-Face	6	17	35	4.83	4.67	4.50	4.67	4.33
Hawkins, Nicole: 2252-NURS-4581-003 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	10	20	5.00	4.50	4.50	4.50	4.50
Hawkins, Nicole: 2252-NURS-4581-005 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	10	40	4.50	4.25	4.50	4.75	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hawkins, Nicole: 2252-NURS-4581-027 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	4.00	3.00	3.00	5.00	4.00
Haynes, Sam: 2252-HIST-4395-001 : HISTORY SEMINAR-Face-to-Face	7	12	58	4.71	4.57	4.71	4.71	4.71
He, Amber: 2252-MARK-4325-001 : INTERNATIONAL MARKETING-Face-to-Face	12	26	46	4.58	4.67	4.50	4.58	4.75
He, Jiaxiu: 2252-BANA-4311-001 : ETHICAL/SOCIAL ISSUES IN DS-Face-to-Face	5	10	50	4.80	4.80	4.80	4.20	4.40
He, Jiaxiu: 2252-BSTAT-5325-001 : ADVANCED METHODS FOR ANALYTICS-Face-to-Face	27	33	82	4.11	4.26	4.00	3.93	4.37
He, Sihong: 2252-CSE-5360-001 : ARTIFICIAL INTELLIGENCE I-Face-to-Face	9	11	82	3.78	3.89	3.89	4.11	4.22
Healy, Anne: 2252-THEA-4317-001 : SINGING FOR THE ACTOR II-Face-to-Face	5	18	28	4.60	4.60	4.60	4.80	4.80
Healy, Anne: 2252-THEA-4317-101 : SINGING FOR THE ACTOR II-Lab-Face-to-Face	3	18	17	4.67	4.67	4.67	4.67	4.67
Heddins, Brad: 2252-KINE-1100-003 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	10	20	50	4.20	4.30	3.90	4.40	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad: 2252-KINE-1100-004 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	3	5	60	4.33	4.33	4.00	4.33	4.33
Heddins, Brad: 2252-KINE-1100-006 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	13	20	65	2.92	3.54	2.54	3.62	3.77
Heddins, Brad: 2252-KINE-1100-007 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	2	9	22	4.50	4.50	4.50	4.50	4.50
Heddins, Brad: 2252-KINE-1100-008 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	3	10	30	3.33	3.33	3.33	3.33	3.33
Heddins, Brad: 2252-KINE-1100-009 : LAB SKILLS IN KINE AND ES-Lab-Face-to-Face	6	18	33	4.50	4.50	4.50	4.50	4.50
Heddins, Brad: 2252-KINE-1300-001 : INTRO TO KINE AND ES-Face-to-Face	12	20	60	4.25	4.67	4.25	4.33	4.58
Heddins, Brad: 2252-KINE-4415-001 : FITNESS ASSESSMENT/PROGRAMMING-Face-to-Face	27	60	45	4.31	4.46	4.33	4.26	4.41
Heddins, Brad: 2252-KINE-4415-002 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	7	12	58	4.57	4.71	4.57	4.57	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heddins, Brad: 2252-KINE-4415-003 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	3	12	25	4.33	4.33	4.33	4.00	4.33
Heddins, Brad: 2252-KINE-4415-004 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	8	12	67	4.88	4.88	4.88	4.63	4.88
Heddins, Brad: 2252-KINE-4415-005 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	3	12	25	3.33	3.67	4.00	3.67	4.00
Heddins, Brad: 2252-KINE-4415-006 : FITNESS ASSESSMENT/PROGRAMMING-Lab-Face-to-Face	4	12	33	4.25	3.25	4.25	4.00	3.50
Heddins, Brad: 2252-KINE-4490-001 : EXERCISE SCIENCE INTERNSHIP-Face-to-Face	14	49	29	4.79	4.79	4.79	4.71	4.71
Heddins, Brad: 2252-KINE-4491-001 : MRS INTERNSHIP-Face-to-Face	10	24	42	4.80	4.80	4.70	4.60	4.60
Heddins, Brad: 2252-KINE-5393-001 : PHYSIOLOGY OF EXERCISE INTERN-Face-to-Face	5	9	56	4.60	4.60	4.60	4.60	4.60
Heddins, Brad: 2252-KINE-5693-001 : PHYSIOLOGY OF EXERCISE INTERN-Face-to-Face	1	5	20	5.00	5.00	5.00	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Heidari, Simin: 2252-ENVR-1301-113 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	14	39	36	4.38	4.46	4.15	4.38	4.08
Heidari, Simin: 2252-GEOL-4420-011 : HYDROGEOLOGY-Lab-Face-to-Face	13	17	76	3.69	3.85	3.54	4.08	4.15
Heimerman, Christine: 2252-ART-1306-003 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	5	14	36	3.80	4.40	3.20	3.60	3.00
Heimerman, Christine: 2252-ART-1306-004 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	8	14	57	4.38	4.38	4.14	4.38	4.25
Heimerman, Christine: 2252-ART-1306-005 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	6	13	46	2.40	3.50	2.83	3.67	3.33
Helal, Md: 2252-BSTAT-2305-003 : INTRO TO STAT FOR BA-Face-to-Face	48	61	79	3.92	4.10	3.54	4.06	3.79
Helal, Md: 2252-BSTAT-2305-005 : INTRO TO STAT FOR BA-Face-to-Face	57	61	93	4.18	4.32	3.89	4.25	3.91
Helal, Md: 2252-BSTAT-2305-007 : INTRO TO STAT FOR BA-Face-to-Face	43	50	86	3.77	4.05	3.55	3.72	3.52
Helal, Md: 2252-BSTAT-3321-008 : INTERMEDIATE STATS FOR BA-Face-to-Face	55	64	86	4.15	4.33	3.81	4.37	3.85

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Helbing, Stockton: 2252-MUSI-0171-028 : ELECTIVE PERFORMANCE-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00
Helbing, Stockton: 2252-MUSI-1254-028 : PRIVATE LESSONS B.A.-Face-to-Face	2	7	29	4.50	4.50	5.00	5.00	4.50
Helbing, Stockton: 2252-MUSI-1302-001 : JAZZ APPRECIATION-Face-to-Face	55	120	46	4.44	4.62	4.49	4.33	4.24
Hellerman, Nathanael: 2252-MATH-2425-200 : CALCULUS II-Face-to-Face	51	58	88	4.29	4.28	4.18	4.00	4.34
Hellerman, Nathanael: 2252-MATH-2425-201 : CALCULUS II-Lab-Face-to-Face	24	28	86	4.30	4.09	4.13	3.87	4.17
Hellerman, Nathanael: 2252-MATH-2425-202 : CALCULUS II-Lab-Face-to-Face	24	30	80	4.57	4.58	4.48	4.26	4.52
Hellerman, Nathanael: 2252-MATH-3319-004 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	24	27	89	4.50	4.67	4.63	4.50	4.50
Hellerman, Nathanael: 2252-MATH-3330-004 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	42	49	86	4.31	4.33	4.20	4.17	4.34

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hendershot, Marcus: 2252-POLS-2312-002 : STATE & LOCAL GOVT-Face-to-Face	94	146	64	4.60	4.61	4.55	4.38	4.46
Hendershot, Marcus: 2252-POLS-2312-003 : STATE & LOCAL GOVT-Face-to-Face	7	12	58	4.14	4.71	4.57	4.14	4.43
Hendershot, Marcus: 2252-POLS-4393-001 : PREPARING FOR CAREERS IN POLS-Face-to-Face	4	8	50	4.75	5.00	5.00	4.75	5.00
Henderson, S. Cherie: 2252-ACCT-5329-001 : ADVANCED AIS AND ANALYTICS-Face-to-Face	21	31	68	4.14	4.29	4.19	4.14	4.43
Henderson, S. Cherie: 2252-ACCT-5335-001 : ACCOUNTING ANALYTICS-Face-to-Face	8	18	44	3.13	3.25	3.38	3.75	4.00
Henderson, S. Cherie: 2252-ACCT-5380-003 : ETHICS IN ACCOUNTING-Internet	11	31	35	4.27	4.18	4.09	4.45	4.27
Hennes, Janelle: 2252-NURS-3333-001 : PROMOTING HEALTHY LIFESTYLES-Face-to-Face	46	78	59	4.72	4.80	4.72	4.73	4.65
Hennes, Janelle: 2252-NURS-3333-002 : PROMOTING HEALTHY LIFESTYLES-Face-to-Face	42	81	52	4.64	4.69	4.64	4.62	4.55
Hennes, Janelle: 2252-NURS-3333-003 : PROMOTING HEALTHY LIFESTYLES-Face-to-Face	41	81	51	4.73	4.78	4.71	4.63	4.66

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hennes, Janelle: 2252-NURS-4341-004 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Hennes, Janelle: 2252-NURS-4341-025 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	9	44	4.75	4.75	4.75	4.75	4.75
Henry, Timothy: 2252-BIOL-2458-001 : HUMAN ANATOMY & PHYSIOLOGY II-Face-to-Face	117	125	94	4.17	4.40	4.03	4.41	4.27
Henry, Timothy: 2252-BIOL-2458-008 : HUMAN ANATOMY & PHYSIOLOGY II-Face-to-Face	136	143	95	4.12	4.32	3.88	4.15	4.13
Henry, Timothy: 2252-BIOL-4388-063 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	4	7	57	4.75	4.75	4.75	4.75	5.00
Heo, Jongyun: 2252-CHEM-4242-001 : LAB TECHNIQUES IN BIOCHEMISTRY-Face-to-Face	5	13	38	3.80	4.00	4.00	4.00	4.00
Heo, Jongyun: 2252-CHEM-4242-002 : LAB TECHNIQUES IN BIOCHEMISTRY-Face-to-Face	6	13	46	4.00	4.00	4.00	4.00	3.83
Heo, Jongyun: 2252-CHEM-4314-001 : ENZYMOLOGY-Face-to-Face	16	29	55	4.75	4.75	4.75	4.69	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hermsdorfer, Lindsay: 2252-NURS-5130-421 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	10	20	3.00	4.00	4.00	4.50	4.00
Hermsdorfer, Lindsay: 2252-NURS-5220-400 : ADVANCED HEALTH ASSESSMENT-Online-Internet	174	214	81	4.10	4.12	4.00	4.31	4.22
Hermsdorfer, Lindsay: 2252-NURSG-5130-402 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	9	33	4.67	4.33	4.33	4.33	4.00
Hernandez, Esmeralda Rubalcava: 2252-SOCW-2361-003 : INTRO SOC WORK-Internet	10	19	53	4.80	4.80	4.80	4.80	4.80
Herod, Rachel: 2252-ART-2304-003 : DIGITAL MEDIA-Lab-Face-to-Face	8	17	47	4.75	4.75	4.75	4.88	4.75
Herod, Rachel: 2252-ART-2331-001 : SEQUENTIAL ILLUSTRATION-Lab-Face-to-Face	10	18	56	4.70	4.70	4.60	4.50	4.50
Herod, Tristan: 2252-BIOL-1442-023 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	14	21	67	4.79	4.79	4.79	4.79	4.79
Herod, Tristan: 2252-BIOL-1442-025 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	22	73	4.31	4.19	3.88	4.06	3.81

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Herring, Shawn Marie: 2252-HCAD-5377-040 : HEALTH CARE QUAL ASSESS-Face-to-Face	3	6	50	5.00	5.00	4.67	5.00	5.00
Herterich, Lisa: 2252-NURS-3381-721 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	5	80	4.50	4.50	4.50	4.75	4.50
Hervas, David: 2252-SPAN-1441-004 : BEGINNING SPANISH I-Face-to-Face	9	15	60	4.56	4.56	4.33	4.44	4.11
Hervas, David: 2252-SPAN-1441-016 : BEGINNING SPANISH I-Face-to-Face	10	20	50	4.30	4.50	3.70	4.30	3.90
Hervas, David: 2252-SPAN-2310-002 : HISPANIC CULTURE IN THE WORLD-Face-to-Face	17	23	74	4.41	4.47	4.35	4.56	4.71
Hervas, David: 2252-SPAN-2314-010 : INTERMEDIATE SPANISH II-Internet	25	30	83	3.92	4.00	3.96	4.40	4.16
Hesselrode, Lauren: 2252-NURS-3661-814 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Hewer, Heather: 2252-MATH-0100-CO41 : DEVELOPMENTAL MATH SUPPORT-Face-to-Face	3	6	50	4.33	4.67	4.67	4.67	4.67
Hewer, Heather: 2252-MATH-0311-CO1 : FOUNDATIONS FOR CONTEMP. MATH-Face-to-Face	11	13	85	4.91	4.91	4.91	4.91	4.91

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hewer, Heather: 2252-MATH-1301-CO1 : CONTEMPORARY MATH-Face-to-Face	11	13	85	5.00	4.91	5.00	5.00	4.91
Hewer, Heather: 2252-MATH-1301-CO41 : CONTEMPORARY MATH-Face-to-Face	3	6	50	4.67	4.67	4.67	4.67	4.67
Hewer, Heather: 2252-MATH-1315-001 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	28	35	80	4.79	4.79	4.64	4.79	4.75
Hewer, Heather: 2252-MATH-1315-002 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	33	41	80	4.55	4.52	4.58	4.67	4.48
Hicks, Dimekia: 2252-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	21	47	45	4.76	4.76	4.76	4.81	4.76
Hicks, Dimekia: 2252-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	21	47	45	4.76	4.81	4.76	4.76	4.76
Hicks, Dimekia: 2252-SOCW-4555-001 : SOCIAL WORK FIELD BLOCK PART 1-Internet	23	47	49	4.65	4.70	4.65	4.59	4.65
Hicks, Dimekia: 2252-SOCW-4556-001 : SOCIAL WORK FIELD BLOCK PART 2-Internet	22	47	47	4.77	4.82	4.77	4.77	4.77
Hiett, Amy: 2252-NURS-3345-500 : TRANS PROFESSIONAL NURSING-Online-Internet	118	204	58	4.62	4.64	4.62	4.58	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hiett, Amy: 2252-NURS-3345-501 : TRANS PROFESSIONAL NURSING-Online-Internet	89	173	51	4.65	4.58	4.52	4.53	4.39
Hiett, Amy: 2252-NURS-3345-502 : TRANS PROFESSIONAL NURSING-Online-Internet	135	235	57	4.50	4.52	4.58	4.49	4.48
Hiett, Amy: 2252-NURS-3345-506 : TRANS PROFESSIONAL NURSING-Online-Internet	32	67	48	4.59	4.50	4.47	4.31	4.44
Hiett, Amy: 2252-NURS-4350-016 : BSN CAPSTONE-Clinical-Face-to-Face	3	12	25	4.67	4.67	4.67	4.67	4.67
Hiett, Amy: 2252-NURS-4350-018 : BSN CAPSTONE-Clinical-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00
Higuera, Juan: 2252-NURS-5650-001 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	9	12	75	4.44	4.44	4.44	4.44	4.33
Hill, Pamela: 2252-AAST-3310-001 : BLACK FAMILIES-Internet	26	64	41	4.46	4.42	4.38	4.73	4.72
Hilmer, Kimberly: 2252-NURS-5337-452 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Hilmer, Kimberly: 2252-NURSC-5337-477 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hilton, Scott: 2252-ART-2360-002 : INTRO TO PHOTO CONCEPTS-Lab-Face-to-Face	5	14	36	4.00	4.00	4.00	4.00	4.40
Hilton, Scott: 2252-ART-3360-001 : BLACK AND WHITE PHOTOGRAPHY-Lab-Face-to-Face	6	16	38	4.50	4.50	4.17	4.50	4.50
Hilton, Scott: 2252-ART-4392-003 : SPECIAL STUDIES-Lab-Face-to-Face	6	16	38	4.83	4.83	4.83	4.83	4.50
Himarios, Jane: 2252-ECON-2305-006 : PRIN MACRO ECO-Internet	137	257	53	4.58	4.58	4.59	4.59	4.63
Hirst, Matthew: 2252-MANA-5348-001 : HUMAN RESOURCE BUS STRATEGY-Face-to-Face	16	26	62	4.40	4.31	4.38	4.50	4.56
Hitchcock, Katherine: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.50	3.50	3.50	3.50	3.50
Hixon, Laura: 2252-NURS-3261-002 : NURSING OF OLDER ADULTS-Face-to-Face	30	71	42	4.73	4.80	4.77	4.80	4.70
Hixon, Laura: 2252-NURS-3320-001 : HOLISTIC HEALTH ASSESSMENT-Face-to-Face	65	103	63	4.34	4.45	4.33	4.35	4.34
Hixon, Laura: 2252-NURS-3320-002 : HOLISTIC HEALTH ASSESSMENT-Face-to-Face	55	74	74	4.53	4.71	4.64	4.58	4.64

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ho, Harry: 2252-ENGL-1302-020 : RHETORIC AND COMPOSITION II-Face-to-Face	13	19	68	4.50	4.54	4.38	4.46	4.54
Ho, Harry: 2252-ENGL-1302-062 : RHETORIC AND COMPOSITION II-Face-to-Face	13	18	72	4.00	4.00	4.08	3.85	4.38
Ho, Harry: 2252-ENGL-1302-071 : RHETORIC AND COMPOSITION II-Face-to-Face	15	22	68	3.73	4.00	3.13	3.60	3.93
Ho, Li-Chin: 2252-ACCT-4302-002 : COST ANALYSIS &DECISION MAKING-Face-to-Face	26	34	76	4.62	4.69	4.62	4.54	4.64
Ho, Li-Chin: 2252-ACCT-5307-070 : M&A FOR BUSINESS DECISIONS-Face-to-Face	8	15	53	5.00	5.00	5.00	5.00	5.00
Hoang, Bai: 2252-POLS-3305-001 : GOVT URBAN AMER-Face-to-Face	14	22	64	4.36	4.21	3.93	4.21	4.43
Hoang, Bai: 2252-POLS-5327-001 : URBAN POLICYMAKING-Internet	8	11	73	4.38	4.50	4.38	4.63	4.75
Hoang, Thu Trang: 2252-OPMA-3306-002 : OPERATIONS MANAGEMENT-Face-to-Face	40	68	59	4.38	4.46	4.33	4.36	4.33
Hoang, Thu Trang: 2252-OPMA-3306-008 : OPERATIONS MANAGEMENT-Face-to-Face	39	68	57	4.31	4.41	4.23	4.36	4.49

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hodges, Amy: 2252-ENGL-1302-017 : RHETORIC AND COMPOSITION II-Face-to-Face	13	20	65	4.62	4.62	4.69	4.62	4.92
Hodges, Amy: 2252-ENGL-2338-014 : TECHNICAL WRITING-Internet	10	22	45	4.10	4.20	4.00	3.90	4.40
Hoefer, Richard: 2252-SOCW-5328-001 : ADVOCACY & SOCIAL POLICY-Internet	21	30	70	4.67	4.70	4.71	4.67	4.80
Hoefer, Richard: 2252-SOCW-5328-003 : ADVOCACY & SOCIAL POLICY-Internet	8	16	50	4.25	4.13	4.25	4.38	4.25
Hogan, Daryl: 2252-NURS-3632-025 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	5.00
Hogg, Latoya: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Hogg, Latoya: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	4.12	4.08	4.05	4.07	3.97
Holcomb, Brandi: 2252-NURS-5354-458 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	5	60	4.67	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Holmes, Michael: 2252-NURS-3632-001 : CLINICAL NURSING FOUNDATIONS-Face-to-Face	160	180	89	4.49	4.63	4.54	4.59	4.64
Holobaugh, Amara: 2252-NURS-4331-004 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Holobaugh, Amara: 2252-NURS-4331-010 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	8	13	4.00	5.00	5.00	5.00	5.00
Holobaugh, Amara: 2252-NURS-4331-027 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hong, Yi: 2252-BE-5333-006 : NANO BIOMAT AND LIVING-SYSTEMS-Face-to-Face	18	25	72	4.22	4.38	4.31	4.31	4.44
Hood, Markeya: 2252-NURS-4341-005 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	9	33	4.67	4.67	5.00	5.00	4.67
Hood, Markeya: 2252-NURS-4341-008 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	6	50	4.67	4.67	4.67	4.33	4.00
Hood, Markeya: 2252-NURS-4341-016 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hood, Markeya: 2252-NURS-4341-021 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	9	11	5.00	5.00	5.00	5.00	5.00
Hood, Markeya: 2252-NURS-4341-024 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	7	43	4.33	4.67	4.33	4.33	4.33
Hood, Markeya: 2252-NURS-4341-031 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hooks, Sean: 2252-ENGL-1302-035 : RHETORIC AND COMPOSITION II-Face-to-Face	20	22	91	4.40	4.45	4.15	4.30	4.25
Hooks, Sean: 2252-ENGL-1302-053 : RHETORIC AND COMPOSITION II-Face-to-Face	12	20	60	4.75	4.67	4.67	4.50	4.67
Hooks, Sean: 2252-ENGL-1302-069 : RHETORIC AND COMPOSITION II-Face-to-Face	15	22	68	4.27	4.67	4.07	4.33	4.27
Hooks, Sean: 2252-ENGL-1375-003 : INTRO TO CREATIVE WRITING-Face-to-Face	6	13	46	4.00	4.83	4.50	4.67	4.33
Hooks, Sean: 2252-ENGL-1375-008 : INTRO TO CREATIVE WRITING-Internet	4	13	31	4.75	4.75	4.75	4.75	4.75
Hooper, Tonya: 2252-NURS-5355-452 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hoover, Katherine: 2252-BEEP-4311-002 : MATH IN DUAL LANGUAGE SETTINGS-Face-to-Face	18	45	40	4.61	4.56	4.50	4.50	4.47
Hoover, Katherine: 2252-EDUC-5305-006 : TCHNG & LRNG FOR 21ST CENTURY-Internet	23	31	74	4.65	4.52	4.61	4.64	4.74
Hoover, Katherine: 2252-SCED-5354-106 : EARTH SCI WATER & WEATHER-Internet	7	11	64	4.14	4.43	3.86	4.00	4.14
Hopman, David: 2252-LARC-5327-001 : REGIONALISM+CREATIVITY+DESIGN-Face-to-Face	7	13	54	4.00	4.43	4.14	4.00	4.43
Hopman, David: 2252-LARC-5331-001 : PLANTING DESIGN-Face-to-Face	3	6	50	3.67	3.67	2.33	3.33	4.33
Horn, Nichole: 2252-POLS-4328-001 : MODERN POLITICAL IDEAS-Internet	13	38	34	4.08	4.08	3.85	4.00	3.69
Horton, Brian: 2252-CTEC-3320-001 : MULTIMODAL COMM & DESIGN-Face-to-Face	10	19	53	3.40	3.50	3.00	4.30	3.70
Horton, Brian: 2252-CTEC-3350-001 : WEB COMM DESIGN DEVELOPMENT 2-Face-to-Face	9	21	43	3.29	3.33	3.00	4.67	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Horton, Brian: 2252-CTEC-4323-001 : USER EXPERIENCE RESEARCH-Face-to-Face	7	15	47	4.00	4.00	3.86	4.43	4.29
Horton, Brian: 2252-CTEC-4350-001 : WEB COMM DESIGN DEVELOPMENT 3-Face-to-Face	5	14	36	4.80	4.60	4.60	4.75	4.60
Hoshikawa, Jason: 2252-CHEM-1101-001 : SUCCESS IN CHEM AND BIOCHEM-Face-to-Face	15	21	71	4.20	4.33	4.40	4.40	4.33
Hoshikawa, Jason: 2252-CHEM-1101-002 : SUCCESS IN CHEM AND BIOCHEM-Face-to-Face	8	13	62	4.38	4.63	4.50	4.50	4.38
Hossain, Md: 2252-CE-6313-001 : DESIGN OF EARTH DAMS-Face-to-Face	8	12	67	4.63	4.63	4.63	4.63	4.75
House, Shaun: 2252-PHIL-1304-001 : MORAL PROBLEMS-Face-to-Face	11	34	32	4.55	4.55	4.55	4.27	4.64
House, Shaun: 2252-PHIL-1304-004 : MORAL PROBLEMS-Face-to-Face	18	31	58	5.00	5.00	5.00	4.89	5.00
House, Shaun: 2252-PHIL-1304-007 : MORAL PROBLEMS-Face-to-Face	16	31	52	4.88	4.75	4.94	4.94	4.81
House, Shaun: 2252-PHIL-1304-008 : MORAL PROBLEMS-Face-to-Face	18	30	60	4.44	4.50	4.56	4.61	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
House, Shaun: 2252-PHIL-1304-009 : MORAL PROBLEMS-Face-to-Face	20	30	67	4.85	4.90	4.90	4.85	4.89
House, Shaun: 2252-PHIL-3320-001 : PHIL OF LAW-Face-to-Face	12	21	57	4.92	4.75	4.92	4.92	5.00
Houston, Dinah: 2252-NURS-3365-001 : PHARMACOLOGY IN NURSING PRACTI-Face-to-Face	39	66	59	4.23	3.95	4.03	4.18	4.21
Houston, Dinah: 2252-NURS-3365-002 : PHARMACOLOGY IN NURSING PRACTI-Face-to-Face	39	55	71	4.05	3.92	3.79	4.05	4.18
Houston, Dinah: 2252-NURS-UL-3365-600 : PHARMACOLOGY IN NURSING PRACTI-Online-Internet	83	197	42	4.60	4.46	4.48	4.41	4.34
Howard, Toy: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Howard, Toy: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	3.94	4.05	3.92	3.98	3.87
Hoyos, Laureano: 2252-CE-3343-101 : SOIL MECHANICS-Face-to-Face	47	48	98	4.53	4.62	4.55	4.38	4.49
Hoyos, Laureano: 2252-CE-5367-001 : DESIGN OF EARTH STRUCTURES-Face-to-Face	28	31	90	4.64	4.75	4.61	4.59	4.54

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hsu, Hsin-Wei: 2252-ECON-5391-070 : SPECIAL TOPICS IN ECONOMICS-Face-to-Face	2	11	18	5.00	5.00	5.00	5.00	5.00
Huang, Hui: 2252-SOCW-5365-031 : CLINICAL ASSESS CHILD MALTREAT-Internet	13	27	48	4.38	4.54	4.46	4.46	4.46
Huang, Junzhou: 2252-CSE-6392-001 : SPECIAL TOPICS-Face-to-Face	43	65	66	4.56	4.52	4.45	4.45	4.45
Huber, Manfred: 2252-CSE-3315-004 : THEORETICAL CONCEPTS CSE-Face-to-Face	18	49	37	4.11	4.17	4.11	3.94	3.72
Huda, Muhammad: 2252-PHYS-5306-001 : CLASSICAL MECH-Face-to-Face	4	10	40	4.25	4.00	4.25	4.50	3.50
Huff, Brian: 2252-AE-5379-001 : UNMANNED VEHICLE SYS DEVELOPMT-Face-to-Face	3	4	75	4.67	4.67	4.67	4.67	4.33
Huff, Brian: 2252-IE-2308-006 : ECONOMICS FOR ENGINEERS-Face-to-Face	16	28	57	4.13	4.00	4.06	4.13	4.19
Huff, Brian: 2252-IE-4322-001 : ENTERPRISE SIMULATION-Face-to-Face	17	25	68	3.24	3.59	3.35	4.12	4.29
Huff, Brian: 2252-IE-5322-001 : SIMULATION AND OPTIMIZATION-Face-to-Face	5	5	100	4.20	4.00	3.80	4.60	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hughes, Deborah: 2252-NURS-3366-004 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	31	57	54	4.84	4.90	4.90	4.90	4.84
Hughes, Deborah: 2252-NURS-3366-005 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	30	60	50	4.83	4.83	4.83	4.80	4.80
Hullender, David: 2252-MAE-3319-001 : DYNAMIC SYS MODELING/SIMULATIO-Face-to-Face	12	18	67	2.58	2.92	2.25	3.50	4.25
Hullender, David: 2252-MAE-4310-001 : INTRO TO AUTOMATIC CONTROL-Face-to-Face	24	61	39	3.71	4.08	3.42	4.39	4.46
Hultquist, Bethany: 2252-NURS-5362-402 : TEACHING PRACTICUM-Online-Internet	6	8	75	4.83	4.83	4.83	4.83	4.83
Hummel, Michelle: 2252-CE-5354-001 : WATER RESOURCES PLANNING-Face-to-Face	15	17	88	4.07	4.33	4.07	3.93	4.47
Hungerford-Kresser, Holly: 2252-LIST-5326-006 : PRE-ADOL/ADOLESCENT LITERACY-Internet	6	10	60	4.67	4.80	4.50	4.50	4.33
Hunt, Andrew: 2252-ENVR-4308-001 : ENVIRONMENTAL GEOCHEMISTRY-Face-to-Face	11	18	61	4.09	4.27	4.27	4.45	4.18

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunt, Andrew: 2252-GEOL-1302-001 : EARTH HISTORY-Face-to-Face	53	108	49	4.41	4.04	4.16	4.18	4.18
Hunt, Andrew: 2252-GEOL-1360-001 : GEOLOGIC HAZARDS-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Hunt, Andrew: 2252-GEOL-1360-011 : GEOLOGIC HAZARDS-Lab-Face-to-Face	2	5	40	4.50	4.50	4.50	4.50	4.50
Hunt, Ann: 2252-SOCW-3305-001 : SW PRACTICE I-Face-to-Face	16	21	76	4.56	4.50	4.56	4.63	4.50
Hunt, Ann: 2252-SOCW-3307-018 : DIVERSE POPULATIONS-Face-to-Face	17	20	85	4.76	4.59	4.71	4.82	4.71
Hunt, Ann: 2252-SOCW-4371-001 : INEQUITIES AND INCARCERATION-Face-to-Face	10	10	100	4.70	4.60	4.50	4.90	4.80
Hunt, Ann: 2252-SOCW-5312-001 : COMMUNITY & ADMIN PRACTICE-Internet	15	22	68	4.13	4.07	4.13	4.13	4.13
Hunt, Ann: 2252-SOCW-5362-001 : DIRECT PRACT WITH CHILD & FAM-Internet	14	24	58	4.57	4.50	4.43	4.62	4.69
Hunt, Graham: 2252-MUSI-1326-001 : THEORY & HARMONY II-Face-to-Face	16	17	94	4.88	4.81	4.81	4.81	4.88

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hunt, Graham: 2252-MUSI-1326-002 : THEORY & HARMONY II-Face-to-Face	17	17	100	4.94	4.94	4.94	4.82	4.88
Hunter, Darlene: 2252-SOCW-3312-002 : DISABILITY & SOCIAL WORK-Face-to-Face	13	27	48	4.92	4.92	4.85	4.85	4.92
Hunter, Darlene: 2252-SOCW-3312-004 : DISABILITY & SOCIAL WORK-Internet	19	36	53	4.84	4.84	4.84	4.79	4.68
Hunter, Robin: 2252-NURS-3381-639 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hunter, Robin: 2252-NURS-3661-639 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Hunter, Robin: 2252-NURS-4350-639 : BSN CAPSTONE-Clinical-Internet	2	7	29	5.00	5.00	5.00	5.00	5.00
Hunter, Robin: 2252-NURS-4462-639 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Huntley, Monique: 2252-NURS-5338-455 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	3.40	3.20	3.40	3.80	3.25
Hurd, Debra: 2252-NURS-4581-009 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hurd, Debra: 2252-NURS-4581-022 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	4.50	5.00	5.00	5.00	5.00
Hurd, Debra: 2252-NURS-6327-400 : CLINICAL SCHLR TO IMPROVE HLTH-Online-Internet	14	18	78	3.91	3.91	3.82	3.91	3.91
Hurst, Mahal Kita: 2252-NURS-3632-601 : CLINICAL NURSING FOUNDATIONS-Online-Internet	62	129	48	3.87	3.84	3.75	3.83	3.89
Hurst, Mahal Kita: 2252-NURS-4462-019 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	4.67	4.67	4.67	4.67	4.67
Hussman, John: 2252-ENGL-1301-CO11 : RHETORIC AND COMPOSITION I-Face-to-Face	5	9	56	5.00	5.00	5.00	5.00	5.00
Hussman, John: 2252-ENGL-1301-CO5 : RHETORIC AND COMPOSITION I-Face-to-Face	5	12	42	4.40	4.40	4.40	4.40	4.40
Hwang, Chueh-Lung: 2252-KINE-4331-001 : OBESITY & WEIGHT MANAGEMENT-Face-to-Face	13	36	36	4.38	4.62	4.38	4.38	4.69
Hwang, Chueh-Lung: 2252-KINE-6326-001 : CV PHYSIOLOGY OF EXERCISE-Face-to-Face	7	14	50	3.86	4.00	3.86	4.14	4.14

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Hyun, Kate: 2252-CE-3301-001 : STOCHASTIC MODELS FOR CE-Face-to-Face	26	43	60	4.50	4.54	4.35	4.38	4.62
Ibanez, Gregory: 2252-ARCH-5594-001 : DESIGN STUDIO IV-Lab-Face-to-Face	3	12	25	4.67	4.33	4.67	5.00	4.67
Ifokwe, Mellony: 2252-NURS-3632-780 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	4.80	4.80
Ifokwe, Mellony: 2252-NURS-4350-780 : BSN CAPSTONE-Clinical-Internet	3	8	38	5.00	5.00	5.00	5.00	5.00
Ifokwe, Mellony: 2252-NURS-4462-980 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Iglesias, Monica de la Fuente: 2252-SPAN-3341-001 : COMMUNITY INTERPRETING-Face-to-Face	26	27	96	4.81	4.85	4.81	4.65	4.73
Iglesias, Monica de la Fuente: 2252-SPAN-4335-001 : BUSINESS SPANISH-Internet	3	5	60	4.67	4.67	4.67	4.67	4.67
Im, Joowon: 2252-LARC-5664-001 : DESIGN STUDIO 4: ENVRN PLAN-Lab-Face-to-Face	3	5	60	4.33	5.00	4.33	4.33	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Inal, Ozge: 2252-ARCH-3554-001 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	12	17	71	4.09	3.83	3.50	4.45	4.33
Ing, Lorelei: 2252-BIOL-2444-004 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	17	23	74	4.65	4.53	4.59	4.59	4.59
Ing, Lorelei: 2252-BIOL-2444-007 : GENERAL MICROBIOLOGY-Lab-Face-to-Face	21	24	88	4.90	4.86	4.71	4.71	4.67
Ingram, Penelope: 2252-ENGL-3350-002 : ANALYSIS AND INTERPRETATION-Face-to-Face	15	19	79	4.53	4.73	4.47	4.60	4.40
Ingram, Penelope: 2252-ENGL-3355-001 : POST-COLONIAL LIT-Face-to-Face	9	11	82	4.89	5.00	4.89	4.78	4.89
Ingram, Tom: 2252-ADVT-3305-001 : ADVERTISING MEDIA-Face-to-Face	15	23	65	3.67	4.07	3.47	4.33	3.93
Ingram, Tom: 2252-ADVT-4301-001 : ADVERTISING / IMC CAMPAIGNS-Face-to-Face	5	14	36	4.20	3.80	4.00	4.60	4.60
Iranzo, Vicente: 2252-SPAN-3303-001 : ADVANCED SPANISH CONVERSATION-Face-to-Face	7	9	78	5.00	5.00	5.00	5.00	5.00
Iranzo, Vicente: 2252-SPAN-5330-001 : ADV SPANISH LINGUISTICS I-Face-to-Face	9	13	69	4.22	4.44	4.11	4.44	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Isbell, Steve: 2252-FINA-2330-002 : MONEY AND MODERN CONSUMER-Internet	34	84	40	4.41	4.50	4.47	4.35	4.32
Isbell, Steve: 2252-FINA-2330-003 : MONEY AND MODERN CONSUMER-Face-to-Face	17	25	68	4.65	4.71	4.59	4.53	4.53
Isbell, Steve: 2252-REAE-3325-002 : REAL ESTATE FUNDAMENTALS-Internet	67	153	44	4.40	4.55	4.42	4.33	4.39
Isbell, Steve: 2252-REAE-4314-001 : REAL ESTATE DEVELOPMENT-Face-to-Face	11	33	33	4.91	4.91	4.82	4.91	4.91
Ishaque, Simeen: 2252-ART-1305-004 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	7	14	50	4.14	4.43	3.86	4.29	4.29
Ishaque, Simeen: 2252-ART-1307-004 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	11	15	73	3.27	3.27	3.09	3.73	3.73
Ishii, Timothy: 2252-MUSI-0112-001 : JAZZ ORCHESTRA-Face-to-Face	8	20	40	4.75	4.63	4.50	5.00	4.75
Islam, Mohammad: 2252-CSE-6392-004 : SPECIAL TOPICS-Face-to-Face	4	7	57	4.50	4.75	4.50	4.50	4.75
Israel-Pelletier, Aimee: 2252-FREN-2310-001 : FRANCOPHONE CULTURES-Face-to-Face	8	12	67	4.63	4.75	4.63	4.88	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Iverson, Carrie: 2252-ART-3343-001 : PRINTMAKING-Lab-Face-to-Face	9	17	53	4.67	4.67	4.78	4.78	4.78
Iverson, Carrie: 2252-ART-3343-002 : PRINTMAKING-Lab-Face-to-Face	6	15	40	4.83	4.83	4.67	4.50	4.67
Iverson, Carrie: 2252-ART-4345-001 : ADVANCED PRINTMAKING-Lab-Face-to-Face	7	16	44	5.00	4.86	4.86	5.00	5.00
Jaafari, Fajer: 2252-ASTR-1345-004 : INTRODUCTORY ASTRONOMY I-Face-to-Face	30	40	75	4.57	4.50	4.52	4.50	4.30
Jaafari, Fajer: 2252-ASTR-1346-015 : INTRODUCTORY ASTRONOMY II-Internet	21	48	44	4.33	4.40	4.38	4.38	4.33
Jaafari, Fajer: 2252-PHYS-1351-001 : ENERGY AND ENVIRONMENT-Internet	11	19	58	3.82	3.82	3.40	4.10	4.00
Jaafari, Fajer: 2252-PHYS-1351-002 : ENERGY AND ENVIRONMENT-Lab-Face-to-Face	11	19	58	4.00	4.18	3.80	4.30	4.20
Jaafari, Fajer: 2252-PHYS-1441-002 : GENERAL COLLEGE PHYSICS I-Face-to-Face	86	98	88	4.05	4.10	3.88	4.15	4.30
Jaafari, Fajer: 2252-SCIE-3304-001 : ASTRONOMY-Face-to-Face	31	42	74	4.16	4.10	4.10	4.13	4.23

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jacks, Brenda: 2252-EDUC-4319-002 : CLASSROOM ASSESSMENT-Internet	10	18	56	4.10	4.20	4.30	4.20	4.30
Jacks, Brenda: 2252-EDUC-4647-001 : CLINICAL TEACHING: MID/SEC/ALL-Lab-Face-to-Face	28	57	49	4.57	4.59	4.46	4.50	4.57
Jacks, Brenda: 2252-EDUC-4647-002 : CLINICAL TEACHING: MID/SEC/ALL-Face-to-Face	28	57	49	4.50	4.54	4.39	4.50	4.57
Jacks, Brenda: 2252-LIST-4343-001 : CONTENT AREA RDG/WRTG-Face-to-Face	24	37	65	4.25	4.71	4.17	4.63	4.75
Jacks, Brenda: 2252-LIST-4378-001 : MID-LVL TCHG, RDG, WRTG & LIT-Face-to-Face	12	17	71	4.92	5.00	4.92	5.00	5.00
Jackson, Joy: 2252-HEED-4311-500 : ENVIRONMENT & PUBLIC HEALTH-Internet	18	39	46	4.24	4.11	4.06	4.33	4.00
Jackson, Joy: 2252-KINE-4352-500 : PUBLIC HEALTH SCI AND METHODS-Internet	30	66	45	3.87	3.73	3.36	4.24	3.90
Jackson, Shericka: 2252-NURS-3632-647 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jacobs, Kathryn: 2252-NURS-3632-724 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	9	67	4.33	4.50	4.67	4.83	5.00
Jacobson, Heather: 2252-SOCI-4306-001 : QUALITATIVE RES METH-Face-to-Face	8	19	42	4.88	4.88	4.88	5.00	4.75
Jahanbakht, Mohammad: 2252-IE-5304-001 : ADVANCED ENGR ECONOMY-Face-to-Face	8	9	89	4.75	4.75	4.50	4.63	4.75
Jahanbakht, Mohammad: 2252-IE-5346-001 : TECH DEVLPMNT & DEPLOYMENT-Face-to-Face	18	20	90	4.56	4.56	4.72	4.72	4.72
Jahanbakht, Mohammad: 2252-IE-5346-009 : TECH DEVLPMNT & DEPLOYMENT-Hybrid/Blended Course	6	6	100	4.50	4.50	3.67	4.67	4.50
Jahanbakht, Mohammad: 2252-MANA-4322-008 : STRATEGIC MANAGEMENT-Face-to-Face	37	51	73	3.54	3.70	3.35	3.97	3.68
Jain, Ankur: 2252-MAE-3314-001 : HEAT TRANSFER-Face-to-Face	25	43	58	4.75	4.79	4.88	4.79	4.75
Jain, Ankur: 2252-ME-5101-001 : GRADUATE SEMINAR-Face-to-Face	13	22	59	4.62	4.38	4.46	4.46	4.69
Jain, Bhanu: 2252-CSE-1320-008 : INTERMEDIATE PROGRAMMING-Face-to-Face	35	61	57	4.06	4.03	3.86	4.54	4.51

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jain, Bhanu: 2252-CSE-3318-004 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	42	54	78	4.17	4.10	3.83	4.60	4.31
Jain, Bhanu: 2252-CSE-3318-005 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	20	32	63	4.65	4.58	4.70	4.80	4.60
Jain, Bhanu: 2252-CSE-3330-002 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	38	49	78	4.05	4.21	3.87	4.43	4.16
Jain, Bhanu: 2252-CSE-3330-007 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	34	44	77	4.26	4.18	3.94	4.62	4.18
Jain, Bhanu: 2252-CSE-5311-002 : DSGN & ANLY ALGORITHMS-Face-to-Face	9	9	100	4.44	4.56	4.11	4.67	4.33
Jakubowske, Marilin: 2252-SOCW-5354-009 : SUBSTANCE MISUSE TREATMENT-Face-to-Face	17	20	85	4.18	4.00	4.00	4.00	4.35
Jakubowske, Marilin: 2252-SOCW-5354-019 : SUBSTANCE MISUSE TREATMENT-Internet	19	30	63	4.32	4.42	4.16	4.26	4.56
Jakubowske, Marilin: 2252-SOCW-5359-001 : MILITARY FAMILIES-Internet	18	23	78	4.33	4.50	4.59	4.61	4.67
Jalali, Himan Hojat: 2252-CE-5303-001 : INTRODUCTION TO FINITE ELEMENT-Face-to-Face	19	21	90	4.63	4.74	4.63	4.58	4.89

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jallow, Fatoumata: 2252-NURS-3325-502 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	83	259	32	4.35	4.35	4.29	4.31	4.28
Jallow, Fatoumata: 2252-NURS-3632-021 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.88	4.86	4.88	5.00	5.00
Jallow, Fatoumata: 2252-NURS-4685-201 : RN-BSN CAPSTONE-Face-to-Face	8	18	44	4.88	4.88	4.88	4.88	4.88
Jallow, Fatoumata: 2252-NURS-4685-501 : RN-BSN CAPSTONE-Online-Internet	87	175	50	4.39	4.37	4.33	4.39	4.33
James, Jill: 2252-COMS-1301-007 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	20	27	74	4.70	4.65	4.65	4.50	4.55
James, Jill: 2252-COMS-2302-001 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	27	93	4.84	4.88	4.88	4.84	4.80
James, Jill: 2252-COMS-2302-003 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	18	25	72	4.72	4.78	4.78	4.67	4.83
James, Jill: 2252-COMS-2305-003 : BUS & PROFESSIONAL COMM-Face-to-Face	14	19	74	4.29	4.36	4.21	4.36	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
James, Whitney: 2252-MUSI-0010-081 : STUDIO CLASS-Lab-Face-to-Face	4	8	50	4.75	4.75	5.00	5.00	5.00
James, Whitney: 2252-MUSI-1254-081 : PRIVATE LESSONS B.A.-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Janakiraman, Narayanan: 2252-MARK-4320-001 : PRODUCT AND BRAND STRATEGY-Face-to-Face	4	16	25	3.50	4.25	3.25	4.50	4.50
Janakiraman, Narayanan: 2252-MARK-5328-001 : PRODUCT MANAGMENT-Face-to-Face	22	29	76	4.55	4.59	4.50	4.50	4.50
Janakiraman, Narayanan: 2252-MARK-5331-073 : INTERNATIONAL MARKETING-Face-to-Face	1	18	6	5.00	5.00	5.00	4.00	5.00
Jang, Chyng-Yang: 2252-COMM-5353-001 : DIGITAL MEDIA DATA ANALYTICS-Face-to-Face	9	10	90	4.33	4.22	3.67	4.67	4.89
Jang, Chyng-Yang: 2252-CTEC-4309-001 : INTERNET MARKETING COMM-Face-to-Face	10	11	91	4.70	4.80	4.70	4.70	4.70
Jannati, Sima: 2252-FINA-3315-003 : INVESTMENTS-Face-to-Face	64	68	94	4.64	4.67	4.55	4.31	4.59
Jannati, Sima: 2252-FINA-5376-001 : FINANCIAL DATA ANALYTICS-Face-to-Face	26	27	96	4.88	4.92	4.92	4.92	4.85

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Janson, Reinhard: 2252-MANA-3319-001 : CONTEMP MGMT CHALLENGES-Face-to-Face	21	33	64	3.57	3.90	3.38	4.00	3.48
Janson, Reinhard: 2252-MANA-3319-002 : CONTEMP MGMT CHALLENGES-Face-to-Face	13	24	54	3.85	3.92	3.31	4.08	3.77
Janson, Reinhard: 2252-MANA-4322-005 : STRATEGIC MANAGEMENT-Face-to-Face	32	39	82	3.38	3.78	3.13	3.97	4.13
Janvier, Kathleen: 2252-ART-1301-004 : ART APPRECIATION-Internet	44	68	65	4.41	4.19	4.05	4.12	3.84
Janvier, Kathleen: 2252-ART-1301-005 : ART APPRECIATION-Internet	43	73	59	4.42	4.23	4.24	4.21	3.91
Janvier, Kathleen: 2252-ART-1301-007 : ART APPRECIATION-Internet	38	67	57	4.53	4.45	4.45	4.47	4.49
Jarecke, Anamarina: 2252-NURS-5130-405 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.80	4.80	4.80	4.80	4.40
Jarecke, Anamarina: 2252-NURS-5130-424 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
Jarecke, Anamarina: 2252-NURS-5130-430 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	7	71	4.60	4.60	4.60	4.60	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jasti, Gopi Chand: 2252-CE-5327-001 : ADVANCED PROJECT CONTROL-Internet	2	2	100	5.00	5.00	5.00	5.00	5.00
Jauss, George: 2252-SOCW-2302-007 : LIFE SPAN DEV AND HUMAN BEHAV-Internet	17	34	50	4.29	4.29	4.12	4.29	4.35
Jauss, George: 2252-SOCW-3301-007 : THEORIES OF HUMAN BEHAVIOR-Internet	16	29	55	4.56	4.38	4.60	4.67	4.63
JavSpitz, Jamila: 2252-MUSI-0174-003 : SECONDARY KEYBOARD-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00
Jawad, Fatimah: 2252-ART-1301-001 : ART APPRECIATION-Face-to-Face	56	115	49	4.45	4.47	4.53	4.42	4.36
Jawad, Mahmoud: 2252-ASDS-5306-001 : APPLIED TIME SERIES ANALYSIS-Face-to-Face	35	47	74	4.31	4.26	4.17	4.20	4.47
Jawad, Mahmoud: 2252-ASDS-6303-002 : DATA MINING WITH INFO VISUAL-Face-to-Face	31	44	70	4.26	4.29	4.29	4.10	4.40
Jawad, Mahmoud: 2252-DATA-3461-001 : MACHINE LEARNING-Face-to-Face	10	14	71	4.40	4.60	4.10	4.20	4.40
Jawad, Mahmoud: 2252-DATA-3461-002 : MACHINE LEARNING-Lab-Face-to-Face	10	14	71	4.10	4.60	4.50	4.50	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jaworski, Justyn: 2252-BE-2310-018 : ENGR APPR SOLVING CLIN CHALLEN-Face-to-Face	13	24	54	4.77	4.92	4.69	4.85	4.85
Jaworski, Justyn: 2252-BE-3415-018 : FUND BIOMOLECULAR ENG-Face-to-Face	14	19	74	4.57	4.79	4.46	4.64	4.57
Jaworski, Justyn: 2252-BE-3415-118 : FUND BIOMOLECULAR ENG-Lab-Face-to-Face	5	8	63	4.80	4.80	4.80	4.60	4.80
Jaworski, Justyn: 2252-BE-3415-218 : FUND BIOMOLECULAR ENG-Lab-Face-to-Face	9	11	82	4.56	4.44	4.22	4.44	4.56
Jaworski, Justyn: 2252-BE-6102-013 : PhD SEMINAR IN BIOENGINEERING-Face-to-Face	8	15	53	4.63	4.63	4.50	4.38	4.50
Jayamani, Ananthkumar: 2252-MAE-2360-001 : NUMERICAL ANALYSIS/PROGRAMMING-Face-to-Face	63	119	53	2.71	2.94	2.56	3.06	3.03
Jayamani, Ananthkumar: 2252-MAE-2360-002 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	21	40	53	3.14	3.05	3.05	3.24	3.05
Jayamani, Ananthkumar: 2252-MAE-2360-003 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	22	38	58	2.86	2.91	2.90	2.95	3.05

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jayamani, Ananthkumar: 2252-MAE-2360-007 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	15	41	37	3.33	3.13	3.27	3.64	3.13
Jeffries, Olivia: 2252-INTD-2552-002 : DESIGN STUDIO INTR DESIGN I-Lab-Face-to-Face	7	18	39	4.57	4.57	4.57	4.71	4.71
Jeffries, Olivia: 2252-INTD-4344-001 : DESIGN COMMUNICATION IV-Lab-Face-to-Face	5	21	24	4.60	4.80	4.80	4.80	4.80
Jenewein, Oswald: 2252-ARCH-3554-010 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	10	14	71	4.70	4.90	4.70	5.00	4.90
Jenewein, Oswald: 2252-ARCH-4371-001 : FUTURE CITIES-Face-to-Face	8	14	57	5.00	5.00	5.00	5.00	5.00
Jenkins, Andrea: 2252-SOCI-1200-001 : SUCCESS IN THE SOCIAL SCIENCES-Face-to-Face	8	15	53	4.88	4.88	4.88	4.75	4.88
Jenkins, Dale Sharpe: 2252-INSU-4330-001 : LIFE & HEALTH RISK MGMT-Face-to-Face	7	15	47	4.43	4.57	4.57	4.29	4.86
Jennings, Leslie: 2252-NURS-3375-500 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	50	145	34	4.82	4.78	4.78	4.70	4.66

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jennings, Leslie: 2252-NURS-3375-501 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	113	255	44	4.58	4.62	4.57	4.54	4.50
Jennings, Leslie: 2252-NURS-3375-502 : POLICY, LEGAL & INFOR IN NSG-Online-Internet	73	203	36	4.54	4.57	4.62	4.56	4.55
Jeon, Junha: 2252-CHEM-4346-001 : ADVANCED SYNTHETIC METHODS-Face-to-Face	7	13	54	4.71	4.71	4.86	4.86	4.86
Jeon, Junha: 2252-CHEM-5011-001 : SEMINAR IN CHEMISTRY-Face-to-Face	11	19	58	4.18	4.27	4.36	4.18	4.27
Jeong, Seokjin: 2252-CRCJ-3340-001 : CRIMINAL JUSTICE STATISTICS-Face-to-Face	22	24	92	4.41	4.27	4.00	4.36	4.32
Jeong, Seokjin: 2252-CRCJ-3350-002 : INTRO RESEARCH METHODS-Internet	18	41	44	4.56	4.50	4.28	4.50	4.17
Jeong, Seokjin: 2252-CRCJ-5310-001 : STATISTICS & RESEARCH CRIM JUS-Face-to-Face	9	9	100	4.56	4.67	4.56	4.78	4.33
Jett, Merry: 2252-HIST-1331-002 : AMERICAN TECH & SCI, I-Internet	22	44	50	4.14	4.18	4.05	4.18	4.00
Jett, Merry: 2252-HIST-1331-004 : AMERICAN TECH & SCI, I-Internet	25	44	57	4.20	3.92	4.04	4.16	4.16
Jhilik, Sadia Rahman: 2252-PHYS-1443-011 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	25	34	74	3.64	3.52	3.44	3.64	3.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jhilik, Sadia Rahman: 2252-PHYS-1443-017 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	13	28	46	4.54	4.54	4.54	4.46	4.54
Ji, Yuan: 2252-ACCT-3303-002 : ACCOUNTING INFO SYSTEMS-Face-to-Face	19	40	48	4.79	4.89	4.84	4.63	4.79
Ji, Yuan: 2252-ACCT-3303-005 : ACCOUNTING INFO SYSTEMS-Face-to-Face	25	37	68	4.80	4.92	4.80	4.64	4.68
Ji, Yuede: 2252-CSE-4380-001 : INFORMATION SECURITY-Face-to-Face	36	36	100	4.44	4.36	4.42	4.19	4.31
Ji, Yuede: 2252-CSE-4380-002 : INFORMATION SECURITY-Lab-Face-to-Face	15	18	83	3.73	4.00	3.73	3.93	4.07
Ji, Yuede: 2252-CSE-4380-003 : INFORMATION SECURITY-Lab-Face-to-Face	17	18	94	4.00	4.00	3.71	3.94	4.18
Jiang, Song: 2252-CSE-3320-004 : OPERATING SYSTEMS-Face-to-Face	50	58	86	3.80	4.20	3.71	4.14	4.04
Jiang, Song: 2252-CSE-6350-001 : ADV TOPICS COMP ARCHITECTURE-Face-to-Face	11	13	85	4.36	4.36	4.18	4.73	4.82
Jin, Manhui: 2252-MARK-3324-001 : CONSUMER BEHAVIOR-Face-to-Face	22	34	65	4.55	4.59	4.59	4.50	4.68

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Joffrion, Cindy: 2252-NURS-5660-462 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
John, Suji: 2252-NURS-5130-412 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	2.60	2.75	2.80	3.60	4.20
John, Suji: 2252-NURS-5130-418 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	5	80	3.75	3.75	3.75	4.50	4.50
John, Suji: 2252-NURS-5130-442 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	10	20	3.00	3.50	3.00	3.00	3.00
Johnson, Aaron: 2252-HIST-1302-700 : U.S. HISTORY SINCE 1865-Internet	77	151	51	4.32	4.25	4.24	4.34	4.30
Johnson, Aaron: 2252-HIST-1302-701 : U.S. HISTORY SINCE 1865-Internet	62	133	47	4.23	4.24	4.15	4.17	4.16
Johnson, Adrienne: 2252-SOCW-5352-003 : DIR PRACTICE IN MENTAL HEALTH-Internet	18	27	67	4.75	4.72	4.67	4.67	4.61
Johnson, Brian: 2252-POLS-2311-009 : GOVT OF U S-Face-to-Face	32	52	62	4.66	4.59	4.56	4.50	4.63
Johnson, Courtney: 2252-NURS-4350-005 : BSN CAPSTONE-Clinical-Face-to-Face	3	9	33	5.00	4.33	4.67	5.00	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Courtney: 2252-NURS-4350-006 : BSN CAPSTONE-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Johnson, Courtney: 2252-NURS-4350-012 : BSN CAPSTONE-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Johnson, Courtney: 2252-NURS-4351-002 : BSN NURSING LEADERSHIP & MGMT-Face-to-Face	33	105	31	4.67	4.76	4.67	4.75	4.81
Johnson, Fernando: 2252-ART-3341-002 : SCULPTURE-Lab-Face-to-Face	11	13	85	4.82	4.91	4.82	5.00	4.91
Johnson, Grace: 2252-NURS-3632-640 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	8	75	5.00	5.00	4.83	4.83	4.83
Johnson, Joanna: 2252-ENGL-1302-018 : RHETORIC AND COMPOSITION II-Face-to-Face	14	22	64	4.21	4.50	4.29	4.57	4.57
Johnson, Joanna: 2252-ENGL-1302-043 : RHETORIC AND COMPOSITION II-Face-to-Face	20	23	87	4.40	4.55	4.25	4.30	4.60
Johnson, Joanna: 2252-ENGL-2303-007 : TOPICS IN LIT-Internet	24	33	73	4.79	4.75	4.74	4.79	4.58
Johnson, Joanna: 2252-ENGL-4366-001 : YOUNG ADULT LITERATURE-Internet	22	26	85	4.68	4.86	4.73	4.68	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Kelli: 2252-SOCW-3306-007 : SW PRACTIC III-Internet	21	25	84	4.62	4.57	4.43	4.62	4.48
Johnson, Kelli: 2252-SOCW-3306-009 : SW PRACTIC III-Internet	19	28	68	4.74	4.68	4.63	4.67	4.72
Johnson, Kelli: 2252-SOCW-5306-002 : GENERALIST MACRO PRACTICE-Internet	15	21	71	4.60	4.73	4.60	4.80	4.60
Johnson, Kelli: 2252-SOCW-5306-007 : GENERALIST MACRO PRACTICE-Internet	21	29	72	4.62	4.62	4.57	4.52	4.48
Johnson, Kelli: 2252-SOCW-5306-008 : GENERALIST MACRO PRACTICE-Internet	20	29	69	4.85	4.90	4.89	4.79	4.70
Johnson, Kelli: 2252-SOCW-5306-019 : GENERALIST MACRO PRACTICE-Internet	4	5	80	5.00	5.00	4.75	5.00	4.75
Johnson, Kelli: 2252-SOCW-5306-021 : GENERALIST MACRO PRACTICE-Internet	14	29	48	4.71	4.86	4.86	4.79	4.64
Johnson, Kelly: 2252-NURS-5340-454 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	8	9	89	4.88	4.88	4.88	4.75	4.75
Johnson, Lars: 2252-BSAD-6321-001 : FD STRUCTUAL EQUATION MODELING-Face-to-Face	5	6	83	4.80	4.80	4.20	4.60	5.00
Johnson, LaTonya: 2252-NURS-4350-636 : BSN CAPSTONE-Clinical-Internet	4	5	80	5.00	4.75	4.75	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Pamela: 2252-SOCW-3305-007 : SW PRACTICE I-Internet	18	29	62	4.72	4.72	4.67	4.67	4.67
Johnson, Pamela: 2252-SOCW-3305-009 : SW PRACTICE I-Internet	17	30	57	4.76	4.71	4.76	4.53	4.76
Johnson, Pamela: 2252-SOCW-4370-001 : SOCIAL WORK IN THE SCHOOLS-Internet	18	30	60	4.56	4.50	4.33	4.67	4.61
Johnson, Pamela: 2252-SOCW-5304-007 : GENERALIST MICRO PRACTICE-Internet	16	23	70	4.88	4.88	4.81	4.88	4.88
Johnson, Pamela: 2252-SOCW-5304-009 : GENERALIST MICRO PRACTICE-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00
Johnson, Scott: 2252-INSY-2303-011 : INTRO TO MIS/DATA PROCESSING-Internet	49	88	56	4.12	4.24	4.10	4.29	4.16
Johnson, Scott: 2252-INSY-2303-012 : INTRO TO MIS/DATA PROCESSING-Internet	41	90	46	4.07	4.24	4.10	4.20	4.13
Johnson, Scott: 2252-INSY-3303-002 : COMP NTWKS & DIST COMPUTING-Face-to-Face	35	56	63	4.40	4.50	4.38	4.35	4.48
Johnson, Scott: 2252-INSY-3303-004 : COMP NTWKS & DIST COMPUTING-Face-to-Face	39	58	67	4.56	4.66	4.57	4.45	4.55

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Johnson, Shawna: 2252-NURS-5462-400 : ADULT GERONTOLOGY PRIMARY CARE-Online-Internet	12	14	86	3.83	4.08	3.92	3.83	4.00
Johnson, Talon: 2252-MATH-2326-005 : CALCULUS III-Face-to-Face	35	60	58	4.69	4.71	4.65	4.54	4.71
Johnston, Alexander: 2252-EE-2240-001 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	14	29	48	4.43	4.14	4.14	4.57	4.14
Johnston, Alexander: 2252-EE-2240-002 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	8	28	29	4.75	4.63	4.63	4.63	4.75
Johnston, Alexander: 2252-EE-2240-003 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	2	6	33	4.50	4.00	4.50	4.50	4.50
Johnston, Alexander: 2252-EE-2240-004 : SOPHOMORE PROJECT LABORATORY-Lab-Face-to-Face	4	10	40	5.00	4.75	4.75	5.00	4.50
Johnston, Alexander: 2252-EE-4328-001 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	6	26	23	4.83	4.67	4.83	4.83	4.50
Jones Jr., Erick: 2252-IE-3301-005 : ENGINEERING PROBABILITY-Face-to-Face	15	25	60	4.27	4.40	3.93	4.13	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones Jr., Erick: 2252-IE-3315-001 : OPERATIONS RESEARCH I-Face-to-Face	27	37	73	4.00	3.52	3.54	4.04	4.04
Jones, Daisy: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.58	3.57	3.62	3.59	3.62
Jones, Daisy: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Jones, Daisy: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.00	4.00	4.00	4.00	4.00
Jones, Daisy: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Jones, Dianna: 2252-SOCW-3306-002 : SW PRACTIC III-Face-to-Face	9	11	82	4.89	4.78	4.78	4.89	5.00
Jones, Dianna: 2252-SOCW-5306-001 : GENERALIST MACRO PRACTICE-Internet	24	27	89	4.54	4.50	4.46	4.71	4.71
Jones, Dianna: 2252-SOCW-5326-004 : GRANT PROPOSAL DEVELPMNT SEMNR-Internet	9	12	75	4.67	4.67	4.89	4.89	4.67
Jones, Edward: 2252-MUSI-0010-024 : STUDIO CLASS-Lab-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Edward: 2252-MUSI-1249-004 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	3	33	5.00	5.00	5.00	5.00	5.00
Jones, Edward: 2252-MUSI-3359-004 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	3	33	5.00	5.00	4.00	5.00	5.00
Jones, Emily: 2252-MATH-0312-CO6 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	10	19	53	4.30	4.30	4.30	4.20	4.30
Jones, Emily: 2252-MATH-1302-C16 : COLLEGE ALGEBRA-Lab-Face-to-Face	8	19	42	4.29	4.38	4.25	4.25	4.25
Jones, Emily: 2252-MATH-1302-CO6 : COLLEGE ALGEBRA-Face-to-Face	12	19	63	4.42	4.67	4.42	4.08	4.50
Jones, Emily: 2252-MATH-1330-001 : ARITHMETICAL PROBLEM SOLVING-Face-to-Face	34	35	97	3.97	4.15	3.71	4.15	4.15
Jones, Emily: 2252-MATH-1330-002 : ARITHMETICAL PROBLEM SOLVING-Face-to-Face	27	30	90	3.50	4.00	3.26	3.74	4.04
Jones, Emily: 2252-MATH-1402-150 : COLLEGE ALGEBRA-Face-to-Face	35	47	74	4.51	4.51	4.46	4.40	4.49
Jones, Emily: 2252-MATH-1402-151 : COLLEGE ALGEBRA-Lab-Face-to-Face	28	47	60	4.44	4.50	4.43	4.50	4.54

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Julie: 2252-ENGL-1301-024 : RHETORIC AND COMPOSITION I-Internet	15	21	71	4.13	4.13	4.40	4.07	4.40
Jones, Julie: 2252-ENGL-1301-026 : RHETORIC AND COMPOSITION I-Internet	12	20	60	3.83	4.08	3.64	4.08	4.08
Jones, Julie: 2252-ENGL-2329-700 : AMERICAN LITERATURE-Internet	18	33	55	4.33	4.28	4.28	4.22	4.06
Jones, Julie: 2252-ENGL-2329-701 : AMERICAN LITERATURE-Internet	21	36	58	4.86	4.80	4.85	4.70	4.81
Jones, Julie: 2252-ENGL-2338-500 : TECHNICAL WRITING-Internet	52	96	54	4.51	4.55	4.55	4.50	4.49
Jones, Kyle: 2252-PHYS-1441-005 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	15	28	54	4.47	4.40	4.40	4.40	4.07
Jones, Kyle: 2252-PHYS-1441-008 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	15	28	54	3.60	3.60	3.47	3.60	3.33
Jones, Meesha: 2252-EDAD-5360-001 : LEADERSHIP THEORY-Internet	8	15	53	4.13	4.13	4.13	4.13	4.13
Jones, Shelby: 2252-NURS-4341-014 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	8	38	3.67	3.67	4.00	4.00	4.67
Jones, Shelby: 2252-NURS-4341-028 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jones, Sonia: 2252-NURS-3661-006 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Jones, Sonia: 2252-NURS-3661-023 : NURSING OF ADULTS-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Jones, Sonia: 2252-NURS-3661-810 : NURSING OF ADULTS-Clinical-Face-to-Face	5	9	56	4.80	4.80	4.80	4.80	4.80
Jones, Sonia: 2252-NURS-4462-004 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Jones, Thomas: 2252-CSE-4382-001 : SECURE PROGRAMMING-Face-to-Face	91	99	92	4.38	4.41	4.23	4.30	4.21
Jordan, Amanda: 2252-ADVT-2337-001 : INTRO TO ADVERTISING-Face-to-Face	37	67	55	4.76	4.70	4.68	4.70	4.57
Jordan, Amanda: 2252-ADVT-4300-001 : DIGITAL IMC MANAGEMENT-Face-to-Face	10	18	56	4.70	4.60	4.70	4.70	4.70
Jordan, Amanda: 2252-ADVT-4301-001 : ADVERTISING / IMC CAMPAIGNS-Face-to-Face	5	14	36	4.20	3.60	4.60	4.60	4.60
Jordan, Amanda: 2252-PREL-3320-001 : STRATEGIC SOCIAL MEDIA COMM-Face-to-Face	16	28	57	4.94	5.00	4.88	4.81	4.94

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Jordan, Amanda: 2252-PREL-3320-002 : STRATEGIC SOCIAL MEDIA COMM-Face-to-Face	13	36	36	4.69	4.69	4.54	4.62	4.46
Jordan, Tatia: 2252-ECON-4300-006 : ADV COM FOR BUS ECON-Internet	32	68	47	4.71	4.78	4.81	4.75	4.72
Jordan, Tatia: 2252-LSHP-4311-001 : LEADER AS COMMUNICATOR-Face-to-Face	15	28	54	4.07	3.79	3.79	3.93	4.64
Jorgensen, David: 2252-MATH-5329-001 : HOMOLOGICAL ALGEBRA-Face-to-Face	5	12	42	4.60	4.80	4.80	4.40	4.80
Jorgensen, Theresa: 2252-MATH-5346-001 : CONCEPTS/TECH PROBLEM SOLVING-Face-to-Face	5	7	71	5.00	5.00	4.75	5.00	5.00
Jorgensen, Theresa: 2252-MATH-5392-001 : SELECTED TOPICS IN MATH-Hybrid/Blended Course	8	10	80	5.00	4.88	4.88	4.88	5.00
Joseph, Koshy Vaidyan: 2252-INSY-4312-001 : CYBERSECURITY-Face-to-Face	35	55	64	4.77	4.86	4.77	4.80	4.69
Joseph, Koshy Vaidyan: 2252-INSY-4312-002 : CYBERSECURITY-Face-to-Face	33	57	58	4.67	4.70	4.70	4.70	4.53
Joseph, Koshy Vaidyan: 2252-INSY-4393-001 : INFORMATION SYSTEMS INTERNSHIP-Face-to-Face	4	8	50	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Josey, Abigail: 2252-ENGL-1301-010 : RHETORIC AND COMPOSITION I-Face-to-Face	13	19	68	4.46	4.46	4.54	4.23	4.31
Josey, Abigail: 2252-ENGL-1301-011 : RHETORIC AND COMPOSITION I-Face-to-Face	10	18	56	4.67	4.80	4.80	4.70	4.80
Joshi, Pramanand: 2252-PHYS-1442-006 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	6	14	43	3.50	4.17	3.67	4.00	4.50
Joshi, Pramanand: 2252-PHYS-1444-008 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	30	31	97	4.47	4.45	4.38	4.48	4.38
Julian, Rose: 2252-NURS-5660-464 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Jung, Julie: 2252-NURS-5150-401 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	7	10	70	4.86	4.86	4.86	4.86	4.86
Jung, Julie: 2252-NURS-5150-402 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	2	8	25	4.00	4.00	3.00	3.50	4.00
Jung, Julie: 2252-NURS-5150-407 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	3	8	38	3.67	3.33	3.00	4.67	3.33
Jung, Julie: 2252-NURS-5362-403 : TEACHING PRACTICUM-Online-Internet	5	10	50	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Justice, Susan: 2252-NURS-3381-001 : MENTAL HEALTH NURSING-Face-to-Face	88	190	46	4.47	4.48	4.40	4.47	4.52
Justice, Susan: 2252-NURS-3381-006 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Justice, Susan: 2252-NURS-3381-600 : MENTAL HEALTH NURSING-Online-Internet	63	121	52	4.70	4.73	4.65	4.76	4.73
Justice, Susan: 2252-NURS-3381-601 : MENTAL HEALTH NURSING-Online-Internet	69	138	50	4.72	4.75	4.69	4.74	4.75
Justice, Susan: 2252-NURS-3381-830 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	4.50	5.00	5.00	5.00
Justice, Susan: 2252-NURS-3381-840 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Justice, Susan: 2252-NURS-4462-683 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Justice, Susan: 2252-NURS-4462-684 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Kafle, Shreebha: 2252-NURS-5645-450 : ADULT GERO PRIMARY CARE NP PRA-Clinical-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kahlow, Jessica: 2252-ILDT-5340-001 : STRATGS FOR HYBRID & OL LEARNG-Internet	12	20	60	4.92	4.92	4.92	4.73	4.67
Kalanzi, Dorothy: 2252-SOCI-1311-700 : INTRO TO SOCIO-Internet	72	147	49	4.64	4.61	4.59	4.65	4.48
Kalanzi, Dorothy: 2252-SOCI-1311-701 : INTRO TO SOCIO-Internet	69	138	50	4.67	4.72	4.63	4.68	4.54
Kalanzi, Dorothy: 2252-SOCI-4320-001 : MED SOCIO-Internet	27	59	46	4.59	4.67	4.70	4.74	4.67
Kallie, Rosie: 2252-IE-1110-001 : FIRST SEMESTER IE SEMINAR-Face-to-Face	31	38	82	4.77	4.77	4.74	4.71	4.65
Kallie, Rosie: 2252-IE-3301-003 : ENGINEERING PROBABILITY-Face-to-Face	26	30	87	4.46	4.46	4.31	4.65	4.62
Kallie, Rosie: 2252-IE-3301-008 : ENGINEERING PROBABILITY-Face-to-Face	23	29	79	4.17	4.57	4.36	4.48	4.43
Kallus, Angela: 2252-ART-1307-002 : DRAWING FUNDAMENTALS-Lab-Face-to-Face	6	13	46	4.50	4.17	3.83	4.17	3.67
Kallus, Angela: 2252-ART-2308-001 : DRAWING CONCEPTS-Lab-Face-to-Face	5	12	42	4.60	4.80	4.40	4.50	4.40
Kallus, Angela: 2252-ART-2308-002 : DRAWING CONCEPTS-Lab-Face-to-Face	5	14	36	3.80	4.20	4.00	4.20	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kan, Chen: 2252-IE-4318-001 : ENTERPRISE DESIGN-Face-to-Face	23	29	79	4.43	4.61	4.39	4.35	4.30
Kan, Chen: 2252-IE-5318-104 : APPLIED REGRESSION ANALYSIS-Face-to-Face	6	9	67	4.50	4.50	4.50	4.50	4.50
Kane, Valerie: 2252-NURS-3381-774 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	7	29	4.00	4.00	4.00	4.00	4.00
Kang, Insung: 2252-AREN-4331-001 : BUILDING HVAC SYSTEMS DESIGN-Face-to-Face	7	8	88	4.71	4.43	4.71	4.86	4.83
Kania, Sonia: 2252-SPAN-3305-002 : ADV SPANISH HERITAGE SPEAKERS-Face-to-Face	25	26	96	4.52	4.52	4.44	4.52	4.56
Kania, Sonia: 2252-SPAN-3316-001 : EXPLORING THE SPANISH LANGUAGE-Face-to-Face	9	10	90	4.50	4.44	4.25	4.38	4.25
Kanu, Joy: 2252-MANA-3318-115 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	31	90	4.64	4.61	4.39	4.57	4.43
Kanu, Joy: 2252-MANA-3318-116 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	30	32	94	4.30	4.60	4.17	4.43	4.37
Kao, Yungfei: 2252-KINE-6308-001 : ADVANCED STATISTICAL ANALYSIS-Face-to-Face	8	12	67	4.25	4.25	4.25	4.38	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kapellusch, Carie: 2252-COMS-1301-015 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	24	25	96	4.88	4.71	4.92	4.83	4.88
Kapellusch, Carie: 2252-COMS-1301-016 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	24	26	92	4.83	4.79	4.79	4.71	4.67
Kapellusch, Carie: 2252-COMS-2305-002 : BUS & PROFESSIONAL COMM-Face-to-Face	26	27	96	4.88	4.88	4.73	4.88	4.81
Karbassi, Khatere: 2252-CM-1311-002 : CONSTRUCTION DRAFTING-Lab-Face-to-Face	25	28	89	4.60	4.48	4.50	4.56	4.48
Karbassi, Khatere: 2252-CM-1311-003 : CONSTRUCTION DRAFTING-Lab-Face-to-Face	20	28	71	4.30	4.30	4.35	4.53	4.20
Karbhari, Vistasp: 2252-CE-2313-001 : MECHANICS OF MATERIALS I-Face-to-Face	32	53	60	4.59	4.66	4.44	4.50	4.63
Karki, Tej: 2252-PHYS-1443-013 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	25	35	71	4.36	4.36	4.08	4.16	4.36
Karki, Tej: 2252-PHYS-1443-014 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	25	34	74	4.20	4.36	4.04	4.48	4.36
Karl, Lori: 2252-NURS-5338-456 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Karl, Lori: 2252-NURS-5338-474 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	6	6	100	4.33	4.50	4.50	4.50	4.83
Karukhnishvili, Ketevan: 2252-GERM-1441-003 : BEGINNING GERMAN I-Internet	7	26	27	4.00	4.29	4.29	4.29	4.43
Karukhnishvili, Ketevan: 2252-GERM-1442-004 : BEGINNING GERMAN II-Internet	6	13	46	4.83	4.17	4.50	4.33	4.50
Karvas, Connie: 2252-NURS-5660-455 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Kashyap, Abhishek: 2252-MAE-3185-001 : INTRODUCTION TO MECHATRONICS-Lab-Face-to-Face	18	28	64	4.06	4.50	4.33	4.28	4.56
Kashyap, Abhishek: 2252-MAE-3185-002 : INTRODUCTION TO MECHATRONICS-Lab-Face-to-Face	15	24	63	4.53	4.33	4.40	4.53	4.60
Kashyap, Abhishek: 2252-MAE-3185-003 : INTRODUCTION TO MECHATRONICS-Lab-Face-to-Face	14	26	54	4.50	4.43	4.21	4.29	4.36
Kasper, Daniel: 2252-ENGL-1302-050 : RHETORIC AND COMPOSITION II-Face-to-Face	22	23	96	4.73	4.71	4.73	4.64	4.82

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kasper, Daniel: 2252-ENGL-1302-073 : RHETORIC AND COMPOSITION II-Face-to-Face	20	23	87	4.60	4.75	4.50	4.58	4.70
Kasper, Daniel: 2252-ENGL-1350-002 : WRITING ABOUT FILM-Face-to-Face	11	19	58	5.00	5.00	5.00	4.91	4.64
Kasper, Daniel: 2252-ENGL-2329-007 : AMERICAN LITERATURE-Face-to-Face	24	30	80	4.83	4.92	4.88	4.75	4.88
Kassakatis, Kayla: 2252-ENGL-1301-033 : RHETORIC AND COMPOSITION I-Internet	13	22	59	4.50	4.54	4.54	4.46	4.69
Kassakatis, Kayla: 2252-ENGL-1302-087 : RHETORIC AND COMPOSITION II-Internet	12	23	52	4.67	4.67	4.75	4.67	4.75
Kassakatis, Kayla: 2252-ENGL-1302-088 : RHETORIC AND COMPOSITION II-Internet	13	23	57	4.77	4.77	4.58	4.75	4.75
Kassakatis, Kayla: 2252-ENGL-2309-002 : WORLD LIT-Internet	18	33	55	4.72	4.72	4.78	4.72	4.78
Kaur, Kawalpreet: 2252-CM-5377-001 : CONSTRUCTION FINANCE-Face-to-Face	38	51	75	4.32	4.13	4.24	4.29	4.39
Kaushal, Vinayak: 2252-CM-2315-001 : INTRO MECHANICS FOR CONSTR-Face-to-Face	31	64	48	4.39	4.39	4.19	4.38	4.23

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kaushal, Vinayak: 2252-CM-3341-001 : CONSTRUCTION DESIGN-Face-to-Face	50	71	70	4.72	4.66	4.60	4.63	4.67
Kaushal, Vinayak: 2252-CM-4306-001 : BUILDING CONSTRUCTION CONTRACT-Face-to-Face	7	15	47	3.86	4.29	3.43	4.14	4.29
Kaushal, Vinayak: 2252-CM-4306-101 : BUILDING CONSTRUCTION CONTRACT-Internet	10	19	53	4.40	4.50	4.40	4.30	4.40
Keeton, Joy: 2252-NURS-5660-466 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Keighley, William: 2252-BE-3180-022 : INTRO TO REGULATORY REQRMNTS-Face-to-Face	40	42	95	4.47	4.45	4.35	4.28	4.13
Kellam, Hugh: 2252-ILDT-5370-001 : PLAN HYBRID & VIRT LRNG ENVIRO-Internet	17	23	74	4.56	4.29	4.29	4.69	4.65
Kellam, Hugh: 2252-ILDT-5398-001 : INDEPENDENT RESEARCH PROJECT-Internet	5	9	56	4.80	4.60	4.80	4.80	4.80
Keller, Margaret: 2252-HIST-1301-700 : U.S. HISTORY TO 1865-Internet	66	138	48	4.29	4.37	4.38	4.38	4.38
Keller, Margaret: 2252-UNIV-LA-1101-003 : CAREER PREP & STUDENT SUCCESS-Face-to-Face	8	13	62	4.75	4.63	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kelly, Don: 2252-SOCW-5308-005 : RESEARCH AND EVALUATION I-Internet	16	32	50	4.75	4.56	4.75	4.56	4.63
Kelly, Don: 2252-SOCW-5315-025 : BRAIN AND BEHAVIOR-Internet	10	17	59	4.40	4.40	4.00	4.20	3.90
Kelly, Don: 2252-SOCW-5315-031 : BRAIN AND BEHAVIOR-Internet	3	10	30	4.67	4.33	3.67	4.33	4.33
Kelly, Don: 2252-SOCW-5323-004 : PROGRAM EVALUATION-Internet	14	28	50	4.71	4.57	4.71	4.50	4.57
Kelsay, James: 2252-CRCJ-5319-001 : ISSUES IN POLICING-Internet	7	18	39	4.86	4.71	4.86	4.57	4.71
Kelsay, James: 2252-CRCJ-5319-003 : ISSUES IN POLICING-Face-to-Face	9	12	75	4.78	4.78	4.78	4.89	4.78
Kenarangui, Rasool: 2252-AREN-4346-001 : ELECTRICAL SYSTEMS & LIGHTING-Face-to-Face	8	11	73	4.38	4.50	4.38	4.88	4.13
Kenarangui, Rasool: 2252-EE-2320-001 : CIRCUIT ANALYSIS-Face-to-Face	43	78	55	3.40	3.49	2.95	3.36	3.70
Kenarangui, Rasool: 2252-EE-2440-101 : CIRCUIT ANALYSIS WITH LAB-Lab-Face-to-Face	11	23	48	3.45	3.20	3.09	3.55	3.40
Kenarangui, Rasool: 2252-EE-3302-001 : FUNDAMENTALS OF POWER SYSTEMS-Face-to-Face	7	26	27	4.57	4.86	4.57	4.86	4.57

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kenarangui, Rasool: 2252-EE-3302-101 : FUNDAMENTALS OF POWER SYSTEMS-Lab-Face-to-Face	4	9	44	4.75	4.50	4.50	4.75	4.50
Kenarangui, Rasool: 2252-EE-3302-102 : FUNDAMENTALS OF POWER SYSTEMS-Lab-Face-to-Face	2	9	22	3.50	4.50	4.00	4.50	5.00
Kenaston-French, Karen: 2252-MUSI-0104-001 : A CAPPELLA CHOIR-Face-to-Face	21	40	53	5.00	5.00	5.00	4.95	5.00
Kenaston-French, Karen: 2252-MUSI-4309-001 : CHORAL CONDUCTING II-Face-to-Face	5	10	50	4.80	4.80	4.80	5.00	4.40
Kennedy, Claire: 2252-ART-2371-002 : PAINTING-Lab-Face-to-Face	7	16	44	5.00	4.86	4.86	4.57	4.71
Kennedy, Claire: 2252-ART-4371-001 : ADVANCED PAINTING-Lab-Face-to-Face	5	18	28	4.80	4.80	4.80	5.00	5.00
Kenworthy, Jared: 2252-PSYC-5407-001 : MULTIVARIATE DATA ANALYSIS-Face-to-Face	14	21	67	4.57	4.69	4.38	4.54	4.62
Kenyon, Carol: 2252-MATH-1308-502 : ELEM STATISTICAL ANALYSIS-Internet	78	150	52	4.42	4.49	4.25	4.31	4.37

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kessner, Taylor: 2252-EDUC-3301-004 : TEACHING DIVERSE LEARNERS-Internet	24	60	40	3.83	4.00	3.88	4.17	3.83
Kessner, Taylor: 2252-EDUC-4318-004 : POSITIVE CLASSROOM MANAGEMENT-Internet	11	18	61	3.91	4.09	3.27	4.27	3.27
Key, Rachel: 2252-ENGL-1302-081 : RHETORIC AND COMPOSITION II-Internet	14	21	67	3.86	3.93	3.86	3.86	3.93
Key, Rachel: 2252-ENGL-1302-082 : RHETORIC AND COMPOSITION II-Internet	13	19	68	4.38	4.46	4.54	4.50	4.23
Khalili, Bahram: 2252-CSE-3310-001 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	23	44	52	4.00	4.09	4.14	4.09	3.82
Khalili, Bahram: 2252-CSE-5325-002 : SFWR ENG II: MGMT, MAIN, & QA-Internet	22	26	85	4.45	4.45	4.45	4.32	4.14
Khalili, Bahram: 2252-CSE-6323-001 : AGILE SOFTWARE DEVELOPMENT-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Khalili, Bahram: 2252-CSE-6324-220 : ADV TOPS SOFTWARE ENGINEERING-Hybrid/Blended Course	5	12	42	3.80	4.40	4.20	4.80	3.80
Khan, Yosef: 2252-KINE-5372-001 : INTRODUCTION TO EPIDEMIOLOGY-Face-to-Face	27	36	75	4.81	4.89	4.67	4.78	4.81

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Khanduri, Ritu: 2252-ANTH-2322-002 : GLOBAL CULTURE-Face-to-Face	6	10	60	4.50	4.83	4.83	4.33	4.50
Khanduri, Ritu: 2252-ANTH-2322-007 : GLOBAL CULTURE-Face-to-Face	7	16	44	4.29	3.43	4.14	4.14	4.29
Khanduri, Ritu: 2252-ANTH-3345-001 : VISUALIZING CULTURE-Face-to-Face	5	8	63	3.20	4.20	3.80	4.60	4.20
Khare, Adwait: 2252-MARK-3321-001 : PRINCIPLES OF MARKETING-Face-to-Face	34	68	50	4.59	4.59	4.47	4.39	4.56
Khare, Adwait: 2252-MARK-3321-005 : PRINCIPLES OF MARKETING-Face-to-Face	43	65	66	4.63	4.65	4.53	4.44	4.67
Khorsandi, Shari: 2252-NURS-5660-456 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Kilmain, Catherine: 2252-MAE-1312-003 : ENGINEERING STATICS-Face-to-Face	39	42	93	4.54	4.72	4.59	4.51	4.64
Kilmain, Catherine: 2252-MAE-2312-003 : SOLID MECHANICS-Face-to-Face	38	46	83	4.63	4.76	4.50	4.39	4.68
Kilmain, Catherine: 2252-MAE-3360-002 : ENGINEERING ANALYSIS-Face-to-Face	40	58	69	4.83	4.83	4.85	4.60	4.72

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Bo Won: 2252-POLS-4312-001 : INTERNATIONAL ORGANIZATIONS-Face-to-Face	10	29	34	4.60	4.50	4.70	4.70	4.70
Kim, Bo Won: 2252-POLS-5342-001 : INTERNATIONAL ORGANIZATIONS-Face-to-Face	7	9	78	5.00	5.00	5.00	5.00	5.00
Kim, Choong-Un: 2252-MSE-5339-001 : FAILURE ANALYSIS & RELIABILITY-Face-to-Face	16	26	62	4.75	4.67	4.69	4.69	4.63
Kim, Claire: 2252-BIOL-1442-027 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	12	24	50	4.08	4.08	4.00	4.00	4.33
Kim, Claire: 2252-BIOL-1442-029 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	18	24	75	4.67	4.78	4.61	4.56	4.65
Kim, Daejong: 2252-ME-5302-001 : BEARING DESIGN/LUBRICATION-Face-to-Face	5	7	71	4.80	5.00	4.80	4.80	5.00
Kim, Jaehoon: 2252-BSTAT-2305-001 : INTRO TO STAT FOR BA-Face-to-Face	33	66	50	4.09	4.31	3.97	3.94	4.10
Kim, Jaehoon: 2252-BSTAT-2305-002 : INTRO TO STAT FOR BA-Face-to-Face	34	63	54	4.26	4.47	3.91	3.97	4.30
Kim, Ji Nang: 2252-ENGL-1302-076 : RHETORIC AND COMPOSITION II-Internet	17	23	74	4.41	4.24	4.06	4.06	4.35

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Ji Nang: 2252-ENGL-2309-001 : WORLD LIT-Internet	17	32	53	4.71	4.65	4.65	4.53	4.47
Kim, Ji Nang: 2252-ENGL-2309-003 : WORLD LIT-Face-to-Face	21	32	66	4.52	4.62	4.48	4.62	4.67
Kim, Jiseul: 2252-PAPP-6306-001 : THE URBAN ECONOMY-Face-to-Face	12	12	100	4.83	4.83	4.83	4.92	4.83
Kim, Jiseul: 2252-PLAN-5328-301 : PUBLIC BUDGETING-Face-to-Face	31	32	97	4.29	4.50	4.13	4.68	4.61
Kim, Sohyun: 2252-NURS-4462-013 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Kim, Sok: 2252-KORE-2310-001 : KOREAN CULTURE IN THE WORLD-Face-to-Face	13	22	59	4.85	4.69	4.85	4.69	4.85
Kim, Sok: 2252-KORE-3304-001 : KOREAN CONVERS & CULTURE II-Face-to-Face	13	16	81	5.00	5.00	4.92	5.00	5.00
Kim, Sok: 2252-KORE-4332-001 : CONTEMPORARY KOREAN CULTURE-Face-to-Face	15	23	65	4.80	4.53	4.60	4.60	4.73
Kim, Un-Jung: 2252-ENVR-2314-001 : THE ENVIRONMENT AND HEALTH-Face-to-Face	10	12	83	4.80	4.80	4.56	4.50	4.80
Kim, Un-Jung: 2252-ENVR-2314-011 : THE ENVIRONMENT AND HEALTH-Lab-Face-to-Face	9	12	75	4.56	4.67	4.44	4.44	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kim, Yeonwoo: 2252-HEED-4320-001 : HEALTHY AGING-Internet	37	82	45	4.59	4.49	4.59	4.49	4.50
Kim, Young-Tae: 2252-BE-1325-012 : INTRO TO BIOENGINEERING-Face-to-Face	15	24	63	4.73	4.60	4.33	4.73	4.67
Kindratt, Tiffany: 2252-KINE-4352-001 : PUBLIC HEALTH SCI AND METHODS-Face-to-Face	21	37	57	4.48	4.67	4.57	4.43	4.67
Kindratt, Tiffany: 2252-KINE-5386-001 : BIG DATA FOR EPIDEMIOLOGY-Face-to-Face	14	22	64	4.50	4.57	4.57	4.64	4.79
King, Jiles: 2252-THEA-1342-003 : THEATRE & FILM APPRECIATION-Internet	24	48	50	4.29	4.00	3.79	3.91	4.00
King, Jiles: 2252-THEA-1342-004 : THEATRE & FILM APPRECIATION-Internet	25	48	52	4.04	3.48	3.44	3.96	3.67
King, Jiles: 2252-THEA-1343-001 : INTRODUCTION TO THEATRE-Face-to-Face	7	23	30	4.43	4.57	4.43	4.43	4.29
King, Jiles: 2252-THEA-3352-001 : STAGE MGMT & THEATRE ADMIN-Face-to-Face	11	28	39	2.91	3.30	3.00	3.70	3.45
King, Veronica: 2252-NURS-3632-006 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	7	86	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
King, Veronica: 2252-NURS-3632-018 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
King, Veronica: 2252-NURS-HI-3360-072 : INTERPRO COLLAB PRACTICE-Online-Internet	13	27	48	4.77	4.69	4.62	4.69	4.77
Kinsey, Destiney: 2252-SOCW-5306-003 : GENERALIST MACRO PRACTICE-Internet	9	15	60	4.56	4.44	4.56	4.67	4.56
Kinsey, Destiney: 2252-SOCW-5385-001 : FOUNDATION FIELD BLOCK II-Internet	34	58	59	3.79	3.93	3.86	3.97	3.88
Kinsey, Destiney: 2252-SOCW-5385-002 : FOUNDATION FIELD BLOCK II-Internet	1	6	17	0.00	0.00	0.00	0.00	0.00
Kinsey, Destiney: 2252-SOCW-5585-001 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	4.08	4.12	4.08	4.08	4.12
Kinsey, Destiney: 2252-SOCW-5585-002 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Kinsey, Destiney: 2252-SOCW-5585-101 : FOUNDATION FIELD BLOCK I-Internet	32	59	54	3.96	4.13	4.00	4.00	4.00
Kinsey, Destiney: 2252-SOCW-5585-102 : FOUNDATION FIELD BLOCK I-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kirby, Mia: 2252-SOCW-3301-010 : THEORIES OF HUMAN BEHAVIOR-Internet	22	35	63	4.64	4.64	4.64	4.36	4.73
Kirby, Mia: 2252-SOCW-5307-007 : DIVERSE POPS-Internet	12	28	43	4.75	4.83	4.83	4.75	4.75
Kirby, Mia: 2252-SOCW-5307-008 : DIVERSE POPS-Internet	16	29	55	4.75	4.56	4.53	4.63	4.50
Kirgis, Sylvia: 2252-NURS-5354-454 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Kissee, Joy: 2252-NURS-3661-840 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	4.50	4.50	4.50	4.50	4.50
Klang, Ida: 2252-BIOL-1301-001 : NUTRITION-Face-to-Face	129	144	90	4.85	4.91	4.86	4.77	4.80
Klang, Ida: 2252-BIOL-1345-001 : BIOLOGY I FOR NURSING STUDENTS-Face-to-Face	69	102	68	4.68	4.66	4.57	4.55	4.62
Klang, Ida: 2252-BIOL-1441-002 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	89	103	86	4.70	4.75	4.66	4.55	4.66
Klaus, Jan: 2252-ACCT-3315-001 : PRINCIPLES OF FED INCOME TAX-Face-to-Face	36	37	97	4.86	4.89	4.78	4.61	4.67
Klaus, Jan: 2252-ACCT-3315-002 : PRINCIPLES OF FED INCOME TAX-Face-to-Face	28	28	100	4.79	4.79	4.71	4.68	4.68

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Klaus, Jan: 2252-ACCT-3315-004 : PRINCIPLES OF FED INCOME TAX-Face-to-Face	39	39	100	4.74	4.72	4.67	4.49	4.56
Knox, Jessica: 2252-EDAD-5330-001 : LEAD IN INSTRUC-Internet	36	54	67	4.06	3.83	3.75	4.19	3.97
Knox, Jessica: 2252-EDAD-5330-006 : LEAD IN INSTRUC-Internet	6	8	75	4.67	4.67	4.67	4.67	4.67
Koganti, Ramakrishna: 2252-CSE-3310-005 : FUNDAMENTALS OF SOFTWARE ENGR-Face-to-Face	33	49	67	3.52	3.53	3.38	3.59	3.88
Koganti, Ramakrishna: 2252-CSE-5301-003 : DATA ANALYSIS & MODELING TECHS-Face-to-Face	15	18	83	4.20	4.07	4.14	4.20	4.47
Koganti, Ramakrishna: 2252-CSE-5325-001 : SFWR ENG II: MGMT, MAIN, & QA-Face-to-Face	27	32	84	4.48	4.48	4.46	4.42	4.50
Koganti, Ramakrishna: 2252-INSY-5373-001 : INF SYS PROJECT MANAGEMENT-Face-to-Face	20	35	57	4.53	4.50	4.45	4.50	4.35
Koganti, Ramakrishna: 2252-INSY-5373-003 : INF SYS PROJECT MANAGEMENT-Face-to-Face	36	48	75	4.11	4.17	4.14	4.25	4.17
Koh, Seong: 2252-MSE-5193-001 : MATL SEMINAR-Face-to-Face	11	25	44	4.82	4.91	4.82	4.73	4.73
Koh, Seong: 2252-MSE-5305-001 : SS PHYS AND THERMO OF MAT-Face-to-Face	12	18	67	4.75	4.67	4.55	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kojouharov, Hristo: 2252-MATH-5300-001 : INTRO TO SCIENTIFIC COMPUTING-Face-to-Face	11	12	92	4.91	4.91	4.82	4.82	4.91
Kone, Noura Khadidja: 2252-FINA-4324-001 : INTERNATIONAL CORP FINANCE-Face-to-Face	18	33	55	3.78	3.83	3.72	4.06	3.83
Kone, Noura Khadidja: 2252-FINA-4351-001 : FINANCIAL MODELING-Face-to-Face	12	19	63	4.42	4.45	4.36	4.45	4.45
Koomey, Cynthia: 2252-NURS-3335-500 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	116	246	47	4.60	4.62	4.61	4.53	4.50
Koomey, Cynthia: 2252-NURS-3335-501 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	108	251	43	4.53	4.48	4.48	4.43	4.32
Koomey, Cynthia: 2252-NURS-3335-502 : RN-BSN PROMOTING HEALTHY LIFES-Online-Internet	93	218	43	4.63	4.62	4.62	4.60	4.58
Koone, Mary: 2252-CSE-3315-003 : THEORETICAL CONCEPTS CSE-Face-to-Face	45	46	98	4.18	4.13	4.14	4.26	4.14
Koone, Mary: 2252-CSE-3315-005 : THEORETICAL CONCEPTS CSE-Face-to-Face	38	42	90	4.08	4.14	4.03	4.32	4.46
Kopchick, Laura: 2252-ENGL-1375-005 : INTRO TO CREATIVE WRITING-Internet	8	15	53	4.75	4.75	4.75	4.88	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kopchick, Laura: 2252-ENGL-4347-001 : ADVANCED FICTION WRITING-Face-to-Face	11	16	69	4.82	4.82	4.82	4.91	4.82
Kopchick, Laura: 2252-ENGL-4353-001 : STRUCTURING YOUR NOVEL-Face-to-Face	15	17	88	4.67	4.60	4.53	4.80	4.73
Kopsovich, Mary Beth: 2252-SOCW-5307-012 : DIVERSE POPS-Internet	10	15	67	4.90	5.00	5.00	4.80	5.00
Kopsovich, Mary Beth: 2252-SOCW-5307-013 : DIVERSE POPS-Face-to-Face	21	26	81	4.86	4.76	4.67	4.75	5.00
Kopulos, Marion: 2252-NURS-3632-638 : CLINICAL NURSING FOUNDATIONS-Clinical-Internet	3	7	43	5.00	5.00	5.00	5.00	5.00
Kopulos, Marion: 2252-NURS-4462-894 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Korchinski, Megan: 2252-EVSE-5311-001 : ENVR SYS GEOLOGICAL ASPECTS-Face-to-Face	2	2	100	4.00	4.50	4.50	4.50	4.50
Korchinski, Megan: 2252-EVSE-5311-011 : ENVR SYS GEOLOGICAL ASPECTS-Lab-Face-to-Face	2	2	100	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Korchinski, Megan: 2252-GEOL-1301-001 : EARTH SYSTEMS-Face-to-Face	78	113	69	4.77	4.68	4.62	4.51	4.66
Korchinski, Megan: 2252-GEOL-1301-002 : EARTH SYSTEMS-Face-to-Face	49	76	64	4.71	4.75	4.63	4.46	4.62
Korchinski, Megan: 2252-GEOL-1301-011 : EARTH SYSTEMS-Lab-Face-to-Face	20	27	74	4.90	4.84	4.79	4.74	4.74
Korchinski, Megan: 2252-GEOL-1301-014 : EARTH SYSTEMS-Lab-Face-to-Face	17	30	57	4.71	4.69	4.44	4.56	4.63
Korchinski, Megan: 2252-GEOL-1301-015 : EARTH SYSTEMS-Lab-Face-to-Face	14	29	48	3.86	4.21	4.00	4.14	4.00
Korchinski, Megan: 2252-GEOL-1301-016 : EARTH SYSTEMS-Lab-Face-to-Face	10	26	38	4.10	4.40	4.10	4.00	4.20
Korchinski, Megan: 2252-GEOL-1301-017 : EARTH SYSTEMS-Lab-Face-to-Face	13	30	43	4.31	4.31	4.46	4.31	4.38
Korchinski, Megan: 2252-GEOL-1301-018 : EARTH SYSTEMS-Lab-Face-to-Face	12	29	41	4.25	4.42	4.25	4.17	4.17
Korchinski, Megan: 2252-GEOL-1301-019 : EARTH SYSTEMS-Lab-Face-to-Face	17	28	61	4.59	4.65	4.71	4.65	4.76

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Korchinski, Megan: 2252-GEOL-1302-011 : EARTH HISTORY-Lab-Face-to-Face	13	29	45	4.42	4.42	4.42	4.25	4.33
Korchinski, Megan: 2252-GEOL-1302-012 : EARTH HISTORY-Lab-Face-to-Face	10	23	43	4.60	4.56	4.56	4.56	4.56
Korchinski, Megan: 2252-GEOL-1302-013 : EARTH HISTORY-Lab-Face-to-Face	14	28	50	4.29	4.43	4.29	4.07	4.36
Korchinski, Megan: 2252-GEOL-1302-014 : EARTH HISTORY-Lab-Face-to-Face	10	28	36	3.80	4.00	4.00	3.67	3.80
Korchinski, Megan: 2252-GEOL-3340-001 : GEOLOGY FOR ENGINEERS-Face-to-Face	55	73	75	4.53	4.51	4.55	4.36	4.27
Korchinski, Megan: 2252-GEOL-3340-011 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	20	24	83	4.15	4.15	4.20	3.90	4.15
Korchinski, Megan: 2252-GEOL-3340-012 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	12	19	63	4.25	4.27	4.25	4.33	4.33
Korchinski, Megan: 2252-GEOL-3340-013 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	19	30	63	4.56	4.53	4.56	4.28	4.33
Korchinski, Megan: 2252-GEOL-3446-001 : PETROLOGY AND GEOCHEMISTRY-Face-to-Face	13	16	81	4.92	4.85	4.85	4.92	4.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Korchinski, Megan: 2252-GEOL-3446-011 : PETROLOGY AND GEOCHEMISTRY-Lab-Face-to-Face	14	16	88	4.86	4.93	4.93	4.86	4.79
Koromila, Theodora: 2252-BIOL-1441-001 : BIOL SCI MAJ I: CELL AND MOLEC-Face-to-Face	74	100	74	3.55	2.99	3.08	3.53	3.28
Korson, Michael: 2252-MUSI-3320-001 : MUSIC AND TECH IN GAME AUDIO-Face-to-Face	19	24	79	4.68	4.53	4.67	4.68	4.74
Korson, Michael: 2252-MUSI-4326-001 : RECORDING TECHNIQUES III-Face-to-Face	9	12	75	4.44	4.22	4.56	4.78	4.75
Korson, Michael: 2252-MUSI-4390-001 : RECORDING TECHNIQUES I-Face-to-Face	11	15	73	4.64	4.27	4.36	4.64	4.64
Korson, Michael: 2252-MUSI-4390-002 : RECORDING TECHNIQUES I-Face-to-Face	10	15	67	4.30	4.40	4.11	4.30	4.40
Koru, Ahmet: 2252-EE-5322-001 : INTELLIGENT CONTROL SYSTEMS-Face-to-Face	14	18	78	4.29	4.57	4.50	4.67	4.64
Korzeniowski, Andrzej: 2252-MATH-4311-001 : STOCHASTIC MODELS & SIMULATION-Face-to-Face	16	24	67	4.63	4.63	4.63	4.69	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kosut, K.: 2252-UDES-4551-002 : URBAN DSGN STUDIO:CLIMATE CHG-Lab-Face-to-Face	11	12	92	1.73	2.55	1.73	3.55	3.09
Kouchesfehani, Zahra Kohankar: 2252-CM-2311-001 : INTRO TO CONSTRUCTION MGMT-Face-to-Face	51	106	48	4.55	4.61	4.43	4.38	4.30
Koymen, Ali: 2252-PHYS-4327-001 : INTRO TO QUANTUM MECHANICS II-Face-to-Face	4	8	50	4.00	4.75	4.25	4.25	4.25
Krasij, Mark: 2252-MATH-1426-120 : CALCULUS I-Face-to-Face	57	65	88	4.46	4.59	4.43	4.39	4.30
Krasij, Mark: 2252-MATH-1426-121 : CALCULUS I-Lab-Face-to-Face	26	32	81	4.65	4.76	4.60	4.60	4.60
Krasij, Mark: 2252-MATH-1426-122 : CALCULUS I-Lab-Face-to-Face	29	33	88	4.48	4.52	4.31	4.28	4.31
Krasij, Mark: 2252-MATH-3301-001 : FOUNDATIONS OF GEOMETRY-Face-to-Face	18	23	78	4.67	4.67	4.56	4.28	4.33
Krasij, Mark: 2252-MATH-4351-001 : CALCULUS FOR MID-LEVEL MATH-Face-to-Face	10	11	91	5.00	5.00	5.00	5.00	5.00
Krejci, Caroline: 2252-IE-4340-001 : ENGINEERING PROJECT MANAGEMENT-Face-to-Face	34	37	92	4.79	4.82	4.76	4.79	4.68

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Krejci, Caroline: 2252-IE-5329-001 : PRODUCTION & INV CONTRL SYS-Face-to-Face	3	6	50	4.67	4.67	4.67	4.67	4.67
Kreuze, Elizabeth: 2252-NURS-4462-012 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Kribs, Christopher: 2252-EDUC-4345-001 : TEACHING IN MID/SECONDARY MATH-Face-to-Face	9	10	90	3.89	4.67	3.67	4.44	4.22
Kroll, Peter: 2252-CHEM-3322-001 : PHYSICAL CHEMISTRY II-Face-to-Face	7	23	30	3.71	4.14	3.86	4.14	4.57
Kruzic, Andrew: 2252-CE-4383-001 : SENIOR PROJECT-Face-to-Face	18	41	44	3.94	4.00	3.67	4.17	3.83
Kruzic, Andrew: 2252-CE-4383-011 : SENIOR PROJECT-Lab-Face-to-Face	16	41	39	3.81	3.88	3.81	4.06	3.63
Krznarich, Lauren: 2252-UNIV-1000-005 : FIRST YEAR EXPERIENCE-Face-to-Face	6	13	46	4.00	4.00	4.00	4.00	4.00
Krznarich, Lauren: 2252-UNIV-1000-007 : FIRST YEAR EXPERIENCE-Face-to-Face	2	6	33	2.50	3.00	2.50	3.00	2.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Krznarich, Lauren: 2252-UNIV-1000-011 : FIRST YEAR EXPERIENCE-Face-to-Face	12	21	57	4.75	4.67	4.67	4.67	4.58
Krznarich, Lauren: 2252-UNIV-1101-001 : CAREER PREP & STUDENT SUCCESS-Face-to-Face	8	11	73	4.75	4.75	4.75	4.50	4.63
Krznarich, Lauren: 2252-UNIV-1101-009 : CAREER PREP & STUDENT SUCCESS-Internet	15	34	44	4.40	4.27	4.47	4.27	4.33
Krznarich, Lauren: 2252-UNIV-1131-002 : STUDENT SUCCESS-Face-to-Face	23	44	52	4.17	4.00	4.00	3.91	4.00
Krznarich, Lauren: 2252-UNIV-1131-004 : STUDENT SUCCESS-Face-to-Face	26	41	63	3.96	4.08	4.08	4.08	4.12
Kudelia, Lilia: 2252-ART-4396-002 : SPEC STUDY ART HISTORY-Face-to-Face	9	16	56	4.22	4.56	4.22	4.56	4.89
Kumar, Ratan: 2252-MAE-4342-001 : MECHANICAL DESIGN II-Face-to-Face	34	61	56	4.62	4.62	4.47	4.47	4.47
Kung, David: 2252-CSE-3311-001 : OBJECT-ORIENTED SOFTWARE ENGRG-Face-to-Face	22	38	58	4.59	4.76	4.38	4.57	4.48
Kung, David: 2252-CSE-4361-001 : SOFTWARE DESIGN PATTERNS-Face-to-Face	18	34	53	3.72	4.33	3.94	4.28	4.11

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Kunkel, Laura: 2252-KINE-5237-001 : BEHAVIORAL AND POPULATION HLTH-Face-to-Face	14	25	56	4.79	4.71	4.79	4.71	4.71
Kunkel, Laura: 2252-KINE-5520-001 : CLINICAL ATHLETIC TRAINING VI-Internet	1	8	13	5.00	5.00	5.00	5.00	5.00
Kunovich, Robert: 2252-SOCI-3346-001 : 21ST CENT AMER-Face-to-Face	7	11	64	4.71	4.71	4.71	4.71	4.71
Kunovich, Robert: 2252-SOCI-5304-001 : SOCIAL STATISTICS I-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Kydd, Shernette: 2252-IE-5342-001 : METRICS AND MEASUREMENT-Internet	11	13	85	4.09	4.00	4.18	4.09	3.55
Laborde, Cynthia: 2252-FREN-4328-001 : TOPICS IN 20-21 CENTURY FRENCH-Face-to-Face	6	7	86	4.50	4.67	4.50	4.33	4.67
Laborde, Cynthia: 2252-MODL-4393-001 : MODERN LANGUAGE INTERNSHIP-Face-to-Face	5	6	83	4.20	4.20	4.20	4.60	4.60
LaBrenz, Catherine: 2252-SOCW-6367-002 : SEM IN ADV STAT APPLICATIONS-Face-to-Face	6	8	75	5.00	5.00	5.00	5.00	5.00
Lafevor, David: 2252-HIST-4395-003 : HISTORY SEMINAR-Face-to-Face	6	13	46	5.00	5.00	4.83	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lafevor, David: 2252-HIST-5363-001 : COLLOQUIUM NATIONAL HISTORIES-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Lahue, Mason: 2252-ART-2304-008 : DIGITAL MEDIA-Lab-Face-to-Face	7	15	47	4.43	3.86	4.00	4.71	4.71
Lahue, Mason: 2252-ART-3362-001 : MOTION GRAPHICS AND ANIMATION-Lab-Face-to-Face	11	17	65	4.90	4.82	4.73	4.91	4.91
Lahue, Mason: 2252-ART-4367-001 : CINEMATIC ANIMATION 2-Lab-Face-to-Face	4	12	33	4.75	4.75	4.75	5.00	4.75
Laird, Sandra: 2252-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	28	34	82	4.07	4.18	4.08	4.00	3.92
Lambert, Thanayi: 2252-NURS-4341-006 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	9	33	5.00	4.67	4.67	5.00	5.00
Lambert, Thanayi: 2252-NURS-4341-007 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Lambert, Thanayi: 2252-NURS-4341-013 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lambert, Thanayi: 2252-NURS-4341-018 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	9	11	4.00	5.00	5.00	5.00	5.00
Lambert, Thanayi: 2252-NURS-4341-020 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Lambert, Thanayi: 2252-NURS-4341-023 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Lambert, Thanayi: 2252-NURS-4462-686 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	8	13	4.00	5.00	3.00	3.00	4.00
Landels, Kirsti: 2252-NURS-4581-015 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Landels, Kirsti: 2252-NURS-4581-016 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Lanes, Bridget: 2252-NURS-3661-765 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	3.33	3.33	3.33	3.33	3.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lange, Diane: 2252-MUSI-4117-001 : MUSIC ED FIELD EXPERIENCE-Face-to-Face	9	24	38	4.89	4.89	4.89	5.00	5.00
Lange, Diane: 2252-MUSI-4211-001 : ELEMENTARY MUSIC-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Lange, Diane: 2252-MUSI-4211-002 : ELEMENTARY MUSIC-Face-to-Face	10	15	67	5.00	5.00	5.00	5.00	5.00
Lange, Diane: 2252-MUSI-5364-001 : ASSESSMENT IN MUSIC EDUCATION-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Langford, Aaron: 2252-NURS-5112-001 : THERAPY CONCEPTS FOR PMHNP-Hybrid/Blended Course	6	8	75	5.00	4.83	4.50	4.17	4.67
Langford, Aaron: 2252-NURS-5112-010 : THERAPY CONCEPTS FOR PMHNP-Online-Internet	13	15	87	4.92	4.92	4.92	4.92	4.92
Langford, Aaron: 2252-NURS-5213-001 : PSYCHOPHARM FOR THE PMHNP-Clinical-Hybrid/Blended Course	29	29	100	4.90	4.86	4.79	4.86	4.86
Langford, Aaron: 2252-NURS-5410-001 : INTRO TO PSYCH MENTAL HEALTH-Hybrid/Blended Course	5	5	100	5.00	4.80	5.00	4.60	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Langford, Aaron: 2252-NURS-5410-010 : INTRO TO PSYCH MENTAL HEALTH-Online-Internet	15	17	88	4.93	4.93	4.93	4.93	5.00
Langford, James: 2252-SOCW-5304-001 : GENERALIST MICRO PRACTICE-Internet	21	29	72	4.43	4.62	4.25	4.57	4.70
Langlais, Darnisha: 2252-PHYS-1443-016 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	26	34	76	4.12	4.15	4.00	4.04	4.23
Langlais, Darnisha: 2252-PHYS-1443-018 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	21	35	60	4.38	4.45	4.10	4.25	4.16
Lanter, Jennifer: 2252-PREL-2338-001 : INTRO PUBLIC RELATIONS-Face-to-Face	22	49	45	4.64	4.68	4.59	4.73	4.76
Lanter, Jennifer: 2252-PREL-3340-001 : PUBLIC RELATIONS METHODS II-Face-to-Face	10	19	53	4.80	4.60	4.70	4.80	4.80
Laster, Bonnie: 2252-PSYC-3310-001 : DEVELOPMENTAL PSYCHOLOGY-Face-to-Face	108	191	57	4.64	4.64	4.61	4.60	4.52
Laster, Bonnie: 2252-PSYC-3317-001 : CLINICAL & COUNSELING PSYCH-Face-to-Face	79	144	55	4.66	4.62	4.65	4.62	4.63
Laster, Bonnie: 2252-PSYC-3318-001 : ABNORMAL PSYCHOLOGY-Face-to-Face	121	226	54	4.64	4.58	4.60	4.62	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Laster, Bonnie: 2252-PSYC-4430-001 : ADV TOPICS CLINICAL COUNSELING-Face-to-Face	20	30	67	4.85	4.75	4.85	4.95	4.90
Latifi, Roxanna: 2252-UNIV-SC-1101-001 : CAREER PREP & STUDENT SUCCESS-Face-to-Face	49	76	64	4.16	4.27	4.14	4.35	4.20
Latifi, Roxanna: 2252-UNIV-SC-1101-002 : CAREER PREP & STUDENT SUCCESS-Face-to-Face	45	74	61	4.38	4.52	4.22	4.07	4.07
Laurel, Marcus: 2252-MATH-2326-006 : CALCULUS III-Face-to-Face	63	65	97	4.86	4.73	4.70	4.70	4.81
Laurel, Marcus: 2252-MATH-2425-120 : CALCULUS II-Face-to-Face	59	64	92	4.76	4.76	4.68	4.51	4.66
Laurel, Marcus: 2252-MATH-2425-121 : CALCULUS II-Lab-Face-to-Face	29	31	94	4.57	4.55	4.59	4.59	4.68
Laurel, Marcus: 2252-MATH-2425-122 : CALCULUS II-Lab-Face-to-Face	27	33	82	4.70	4.70	4.74	4.67	4.56
Laurel, Marcus: 2252-MATH-2425-350 : CALCULUS II-Face-to-Face	61	65	94	4.34	4.54	4.38	4.26	4.43
Laurel, Marcus: 2252-MATH-2425-351 : CALCULUS II-Lab-Face-to-Face	29	37	78	3.28	3.32	3.28	3.28	3.62

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Laurel, Marcus: 2252-MATH-2425-352 : CALCULUS II-Lab-Face-to-Face	22	28	79	4.36	4.27	4.32	4.36	4.41
Laux, Alyssa: 2252-BIOL-1442-022 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	12	21	57	4.92	4.83	4.92	4.83	4.83
Lavelle, James: 2252-MANA-5330-001 : NEGOTIATIONS & CONFLICT MANA-Internet	8	32	25	4.63	4.63	4.63	4.63	4.63
Lavelle, James: 2252-MANA-5360-006 : LEADERSHIP AND TEAMS-Face-to-Face	17	24	71	4.53	4.65	4.59	4.53	4.53
Le, Chien: 2252-BCOM-3360-006 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	23	44	52	4.43	4.41	4.52	4.45	4.50
Le, Chien: 2252-BCOM-3360-013 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	29	44	66	4.66	4.69	4.59	4.59	4.62
Le, Chien: 2252-BCOM-3360-101 : EFFECTIVE BUSINESS COMMUNICATI-Internet	20	26	77	4.68	4.55	4.60	4.45	4.55
Le, Chien: 2252-BCOM-3360-106 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	62	70	89	4.63	4.70	4.71	4.60	4.55
Le, Chien: 2252-BCOM-3360-107 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	55	68	81	4.54	4.51	4.55	4.56	4.45

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Le, Chien: 2252-BCOM-3360-110 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	46	68	68	4.74	4.73	4.73	4.73	4.62
Le, Chien: 2252-MARK-4393-001 : MARKETING INTERNSHIP-Face-to-Face	3	10	30	4.33	4.33	4.67	5.00	4.67
Le, Jessica: 2252-ENGL-1302-080 : RHETORIC AND COMPOSITION II-Internet	7	18	39	3.57	3.71	3.57	3.71	3.57
Le, Richard: 2252-PHYS-1444-018 : GENERAL TECHNICAL PHYSICS II-Lab-Internet	17	42	40	4.29	4.29	4.06	4.18	4.13
Leader, Joel: 2252-EDAD-5381-003 : POLITICAL LEGAL ASPECTS EDUC-Internet	39	50	78	4.87	4.87	4.87	4.90	4.92
Leader, Joel: 2252-EDAD-5381-006 : POLITICAL LEGAL ASPECTS EDUC-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00
Leader, Joel: 2252-EDAD-5389-001 : ADMINISTRATIVE PRACTICUM-Internet	41	46	89	4.80	4.80	4.76	4.98	4.85
Leafgreen, Paul: 2252-MATH-0315-CO1 : FOUNDATIONS FOR ALGEBRA-Face-to-Face	15	24	63	4.47	4.60	4.33	4.47	4.40
Leafgreen, Paul: 2252-MATH-1308-350 : ELEM STATISTICAL ANALYSIS-Face-to-Face	87	116	75	4.26	4.39	4.24	4.16	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leafgreen, Paul: 2252-MATH-1308-351 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	77	116	66	4.21	4.32	4.18	4.09	4.22
Leafgreen, Paul: 2252-MATH-1315-CO1 : COLLEGE ALGEBRA ECON/BUS ANLYS-Face-to-Face	16	22	73	4.56	4.67	4.44	4.47	4.44
Leafgreen, Paul: 2252-MATH-1426-160 : CALCULUS I-Face-to-Face	42	65	65	4.52	4.66	4.59	4.51	4.56
Leafgreen, Paul: 2252-MATH-1426-161 : CALCULUS I-Lab-Face-to-Face	22	34	65	4.50	4.55	4.55	4.55	4.48
Leafgreen, Paul: 2252-MATH-1426-162 : CALCULUS I-Lab-Face-to-Face	16	31	52	4.38	4.25	4.06	4.38	4.31
Leboulluec, Aera: 2252-IE-4305-001 : ENGR DECISION MAKING W PYTHON-Face-to-Face	23	30	77	4.30	4.52	4.17	4.57	4.43
Leboulluec, Aera: 2252-IE-5300-001 : TOPICS IN INDUSTRIAL ENGNR-Face-to-Face	9	9	100	4.33	4.56	4.44	4.33	4.56
Leboulluec, Aera: 2252-IE-5318-001 : APPLIED REGRESSION ANALYSIS-Face-to-Face	17	19	89	3.71	3.71	3.65	3.76	3.88
LeClair, Gregory: 2252-MILS-0180-004 : LEADERSHIP LAB-Lab-Face-to-Face	1	14	7	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
LeClair, Gregory: 2252-MILS-4142-001 : MILS PT IV-B-Lab-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00
LeClair, Gregory: 2252-MILS-4342-001 : ADVANCED LEADERSHIP II-Face-to-Face	1	14	7	5.00	5.00	5.00	5.00	5.00
Lee, Joo: 2252-ELED-4311-001 : TEACH MATH IN EARLY & ELEM ED-Face-to-Face	11	14	79	4.09	4.36	4.00	4.45	4.55
Lee, Joo: 2252-ELED-4311-003 : TEACH MATH IN EARLY & ELEM ED-Internet	12	21	57	4.33	4.50	4.50	4.50	4.50
Lee, Kathy: 2252-SOCW-4335-001 : AGING IN AMERICAN SOCIETY-Internet	23	30	77	4.91	4.87	4.87	4.78	4.70
Lee, Kathy: 2252-SOCW-5392-006 : SELECTED TOPICS IN SOC WELFARE-Internet	5	7	71	4.80	4.80	5.00	4.60	4.80
Lee, Sarah Su Lin: 2252-MARK-3370-002 : SOCIAL MEDIA MARKETING-Face-to-Face	33	36	92	4.73	4.75	4.70	4.55	4.63
Lee, Seunghyun: 2252-EE-5340-001 : SEMICONDUCTOR DEVICE THEORY-Face-to-Face	18	27	67	4.61	4.56	4.67	4.65	4.78
Lee, Wei-Jen: 2252-EE-4328-002 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	21	36	58	4.19	4.52	4.00	4.38	4.48

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lee, Yunsik: 2252-NURS-3661-005 : NURSING OF ADULTS-Clinical-Face-to-Face	7	10	70	5.00	5.00	5.00	5.00	5.00
Lee, Yunsik: 2252-NURS-3661-016 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Leefers, Anna-Lisa: 2252-MANA-3318-007 : MANAGING ORGANIZATION BEHAVIOR-Internet	29	34	85	4.59	4.48	4.41	4.48	4.17
Leefers, Anna-Lisa: 2252-MANA-3318-017 : MANAGING ORGANIZATION BEHAVIOR-Internet	28	34	82	4.39	4.46	4.29	4.21	4.11
Leefers, Anna-Lisa: 2252-MANA-3318-119 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	31	34	91	4.77	4.81	4.42	4.81	4.17
Leefers, Anna-Lisa: 2252-MANA-3318-120 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	29	33	88	4.52	4.79	4.48	4.69	4.62
Leefers, Anna-Lisa: 2252-MANA-4325-002 : LEADERSHIP IN ORGANIZATIONS-Face-to-Face	20	23	87	4.45	4.68	4.68	4.58	4.33
Leefers, Anna-Lisa: 2252-MANA-4325-003 : LEADERSHIP IN ORGANIZATIONS-Face-to-Face	21	22	95	4.67	4.52	4.52	4.62	4.57

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Leffer, Craig: 2252-MUSI-2245-003 : PRIVATE LESSONS IN STRINGS-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Leflore, Judy: 2252-NURS-5367-400 : EVIDENCE BASED PRACTICE-Online-Internet	95	167	57	4.51	4.49	4.49	4.53	4.47
Leflore, Judy: 2252-NURS-5367-401 : EVIDENCE BASED PRACTICE-Online-Internet	47	71	66	4.68	4.64	4.64	4.64	4.68
Leflore, Judy: 2252-NURS-5367-403 : EVIDENCE BASED PRACTICE-Online-Internet	3	11	27	4.67	4.67	4.33	4.67	4.67
Lei, Yu: 2252-CSE-4321-002 : SOFTWARE TESTING & MAINTENANCE-Face-to-Face	54	60	90	4.57	4.54	4.48	4.46	4.48
Leiker, Melissa: 2252-NURS-3661-004 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Leiker, Melissa: 2252-NURS-3661-024 : NURSING OF ADULTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Leverette, Michelle: 2252-EDAD-5381-004 : POLITICAL LEGAL ASPECTS EDUC-Internet	32	48	67	4.28	4.09	4.22	4.34	4.63
Levine, Daniel: 2252-PSYC-3320-001 : BEHAVIOR & MOTIVATION-Face-to-Face	65	130	50	3.58	3.88	3.45	3.98	4.05

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Levine, David: 2252-CSE-4381-001 : INFORMATION SECURITY II-Face-to-Face	33	66	50	2.66	2.81	2.48	3.38	3.06
Levine, David: 2252-CSE-5305-001 : FOUNDATIONS OF GRAD STUDIES-Face-to-Face	5	7	71	3.60	3.40	3.40	3.80	3.80
Lewis, Jazmine: 2252-NURS-3632-782 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Lewis, Lori: 2252-ESST-2300-001 : INTRO ENV. & SUSTAINABILITY-Face-to-Face	13	25	52	4.62	4.62	4.69	4.92	4.85
Lewis, Lori: 2252-PLAN-4356-201 : INTRO TO GIS-Internet	15	28	54	4.33	4.20	4.20	4.20	4.13
Li, Jianling: 2252-PLAN-4357-001 : INTERMEDIATE GIS-Face-to-Face	25	28	89	3.96	4.48	3.88	4.32	4.08
Li, Jianling: 2252-PLAN-5330-001 : TECH PLANNING ANALYSIS II-Face-to-Face	8	12	67	4.63	4.63	4.50	4.50	4.25
Li, Meng: 2252-ACCT-4318-001 : AUDITING-Face-to-Face	14	14	100	4.79	4.69	4.79	4.71	4.79
Li, Meng: 2252-ACCT-4318-002 : AUDITING-Face-to-Face	35	37	95	4.66	4.66	4.37	4.31	4.63
Li, Meng: 2252-ACCT-4318-003 : AUDITING-Face-to-Face	27	31	87	4.78	4.81	4.52	4.67	4.74

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Ming: 2252-CSE-4344-002 : COMPUTER NETWORK ORGANIZATION-Hybrid/Blended Course	43	45	96	4.35	4.41	4.34	4.10	4.05
Li, Ren-Cang: 2252-MATH-3335-001 : ANALYSIS I-Face-to-Face	11	14	79	3.18	3.09	2.73	4.27	4.18
Li, Taylor: 2252-CE-5330-001 : CHARACTERISTICS OF TRAFFIC-Face-to-Face	12	13	92	4.50	4.50	3.83	4.42	4.42
Li, Taylor: 2252-CE-5333-001 : TRAFFIC CONTROL SYSTEMS-Face-to-Face	11	13	85	4.45	4.45	4.45	4.45	4.45
Li, Yibin: 2252-ECON-5313-070 : DECISIONS AND STRATEGY-Face-to-Face	1	58	2	4.00	4.00	4.00	3.00	4.00
Li, Yibin: 2252-ECON-5313-071 : DECISIONS AND STRATEGY-Face-to-Face	1	55	2	5.00	5.00	4.00	4.00	4.00
Li, Yiyi: 2252-MARK-3321-009 : PRINCIPLES OF MARKETING-Face-to-Face	49	65	75	4.61	4.65	4.49	4.29	4.45
Li, Yiyi: 2252-MARK-5337-001 : MARKETING ANAL AND INFO MGMT-Face-to-Face	11	14	79	4.27	4.36	4.45	4.27	4.73
Li, Yunyao: 2252-EVSE-5199-001 : SEMINAR ENVR & EARTH SCIENCES-Face-to-Face	8	13	62	4.88	4.88	4.88	4.38	4.88

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Li, Yunyao: 2252-EVSE-5318-001 : CLIMATE CHANGE RISK AND RES.-Face-to-Face	13	13	100	4.54	4.77	4.77	4.54	4.69
Li, Zixuan: 2252-BIOL-1442-016 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	23	65	4.33	4.47	4.20	4.20	4.40
Li, Zixuan: 2252-BIOL-1442-019 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	23	65	4.07	4.36	3.67	3.93	4.20
Liang, Jian: 2252-MANA-5360-070 : LEADERSHIP AND TEAMS-Face-to-Face	1	58	2	4.00	4.00	3.00	3.00	4.00
Liang, Qilian: 2252-EE-5364-001 : INFORMATION THEORY DATA SCIENC-Face-to-Face	43	63	68	4.52	4.47	4.35	4.40	4.53
Liang, Szu-Yen: 2252-CHIN-2310-001 : CHINESE CULTURE IN THE WORLD-Face-to-Face	14	25	56	4.93	4.85	4.69	4.77	4.42
Liang, Szu-Yen: 2252-CHIN-4335-001 : BUSINESS CHINESE-Internet	10	22	45	4.80	4.80	4.80	4.50	4.70
Liang, Szu-Yen: 2252-MODL-2301-001 : INTRO TO WORLD LANGUAGES-Face-to-Face	8	14	57	4.25	4.63	4.50	4.13	4.25
Liao, Guojun: 2252-MATH-3330-002 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	39	55	71	4.00	4.03	3.54	3.92	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liao, Guojun: 2252-MATH-3330-006 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	29	55	53	4.21	4.41	4.14	4.21	4.07
Liao, Jun: 2252-BE-4314-011 : BIOMEDICAL IMPLANTS-Face-to-Face	24	40	60	4.29	4.18	4.05	4.59	4.27
Liao, Jun: 2252-BE-4355-011 : SENIOR DESIGN PROJECT II-Face-to-Face	18	32	56	3.72	3.53	3.31	4.19	3.56
Liao, Yue: 2252-KINE-4354-001 : PUBLIC HEALTH ADVOCACY & LEAD-Face-to-Face	49	60	82	4.10	4.24	3.86	4.16	4.04
Liddy, Karen: 2252-NURS-4331-005 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Liddy, Karen: 2252-NURS-4331-007 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Liddy, Karen: 2252-NURS-4331-019 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Liddy, Karen: 2252-NURS-4462-006 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liddy, Karen: 2252-NURS-4462-833 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Liegey-Dougall, Angela: 2252-HEED-4357-001 : HEALTH PSYCHOLOGY-Face-to-Face	23	36	64	4.57	4.61	4.50	4.57	4.61
Liegey-Dougall, Angela: 2252-PSYC-3325-001 : DATA SCIENCE IN PSYCHOLOGY-Face-to-Face	4	8	50	4.50	5.00	5.00	5.00	5.00
Liggett, Ronnie: 2252-ECON-2305-001 : PRIN MACRO ECO-Face-to-Face	57	98	58	4.60	4.67	4.51	4.54	4.54
Liggett, Ronnie: 2252-ECON-2305-002 : PRIN MACRO ECO-Face-to-Face	40	54	74	4.38	4.42	4.45	4.17	4.38
Liggett, Ronnie: 2252-ECON-3306-001 : SPORTS ECONOMICS AND BUSINESS-Face-to-Face	39	67	58	4.67	4.74	4.61	4.45	4.45
Liguez, Lance: 2252-BCMN-2357-001 : RADIO PRODUCTION I-Face-to-Face	2	17	12	4.50	4.50	4.50	5.00	4.50
Liguez, Lance: 2252-BCMN-2357-002 : RADIO PRODUCTION I-Face-to-Face	6	13	46	4.83	4.83	4.83	4.50	4.67
Liguez, Lance: 2252-BCMN-3319-001 : BROADCAST MANAGEMENT-Face-to-Face	3	10	30	4.67	5.00	4.50	4.67	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liguez, Lance: 2252-BCMN-3360-001 : SPORTS REPORTING-Face-to-Face	7	16	44	4.57	4.71	4.71	4.57	4.71
Lin, Qing: 2252-PSYC-3322-002 : BRAIN AND BEHAVIOR-Face-to-Face	55	95	58	3.71	4.09	3.65	3.69	3.75
Lin, Qing: 2252-PSYC-4309-001 : NEUROPHARMACOLOGY-Face-to-Face	10	21	48	3.70	4.33	3.89	4.33	4.11
Lin, Shiyao: 2252-MAE-3242-001 : MECHANICAL DESIGN I-Face-to-Face	34	39	87	4.35	4.44	4.26	4.24	4.41
Lin, Shiyao: 2252-ME-6310-001 : ADVANCED FINITE ELEMENT METHOD-Face-to-Face	8	10	80	5.00	4.88	5.00	4.88	5.00
Lin, Tzu-Wen: 2252-BSTAT-2305-008 : INTRO TO STAT FOR BA-Face-to-Face	57	64	89	4.14	4.28	3.75	3.93	4.13
Lin, Tzu-Wen: 2252-BSTAT-3321-003 : INTERMEDIATE STATS FOR BA-Face-to-Face	37	70	53	4.16	4.39	3.97	4.03	4.38
Lin, Tzu-Wen: 2252-BSTAT-3321-006 : INTERMEDIATE STATS FOR BA-Face-to-Face	61	64	95	4.45	4.67	4.31	4.47	4.55
Lin, Zhibin: 2252-CE-4383-001 : SENIOR PROJECT-Face-to-Face	18	41	44	4.06	3.94	3.89	4.06	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lin, Zhibin: 2252-CE-4383-011 : SENIOR PROJECT-Lab-Face-to-Face	16	41	39	3.94	3.94	3.94	4.19	4.06
Lindgren, Julia: 2252-ARCH-4557-005 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	11	13	85	3.82	3.82	3.82	4.36	4.09
Liou, Jiann-Haw: 2252-MANA-5392-071 : SELECTED TOPICS IN MANAGEMENT-Face-to-Face	4	13	31	5.00	4.75	4.75	4.75	5.00
Liou, Jiann-Haw: 2252-MANA-5392-072 : SELECTED TOPICS IN MANAGEMENT-Face-to-Face	1	11	9	5.00	5.00	5.00	5.00	5.00
Little, Thomas: 2252-POLS-2312-012 : STATE & LOCAL GOVT-Internet	96	195	49	4.35	4.46	4.34	4.26	4.33
Little, Thomas: 2252-POLS-2312-700 : STATE & LOCAL GOVT-Internet	96	172	56	4.55	4.57	4.49	4.50	4.40
Little, Thomas: 2252-POLS-2312-701 : STATE & LOCAL GOVT-Internet	116	222	52	4.54	4.57	4.42	4.47	4.41
Liu, Hanli: 2252-BE-5343-009 : IMAGE PROCESSING WITH MATLAB-Face-to-Face	35	40	88	4.54	4.54	4.29	4.66	4.66
Liu, Jin: 2252-EDAD-6304-001 : K-16 QUANT RES DSGN & METHODS-Face-to-Face	7	9	78	4.86	4.86	4.57	4.71	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liu, Ping: 2252-PHYS-1442-004 : GENERAL COLLEGE PHYSICS II-Internet	58	113	51	3.77	3.84	3.74	4.05	3.93
Liu, Xin: 2252-MAE-1312-002 : ENGINEERING STATICS-Face-to-Face	40	46	87	4.78	4.88	4.63	4.63	4.65
Liu, Yi: 2252-BSTAT-3321-001 : INTERMEDIATE STATS FOR BA-Face-to-Face	19	37	51	4.00	4.37	4.05	4.05	4.32
Liu, Yi: 2252-BSTAT-3321-002 : INTERMEDIATE STATS FOR BA-Face-to-Face	56	69	81	4.36	4.54	4.21	4.23	4.43
Liu, Yi: 2252-BSTAT-3321-004 : INTERMEDIATE STATS FOR BA-Face-to-Face	56	72	78	4.05	4.32	3.71	3.95	4.07
Liu, Yi: 2252-BSTAT-3321-005 : INTERMEDIATE STATS FOR BA-Face-to-Face	60	71	85	3.88	4.20	3.42	3.90	4.22
Liu, Yi: 2252-HCAD-5315-040 : HCAD STATISTICAL METHODS-Face-to-Face	4	5	80	4.25	4.75	4.00	4.25	4.75
Liu, Yonghe: 2252-CSE-4344-001 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	42	45	93	4.48	4.57	4.34	4.14	4.31
Liu, Yonghe: 2252-CSE-5344-201 : COMPUTER NETWORKS-Face-to-Face	4	6	67	4.75	4.75	4.75	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Liu, Yue: 2252-MATH-2326-002 : CALCULUS III-Face-to-Face	43	65	66	4.36	4.40	4.10	4.28	4.00
Liu, Yue: 2252-MATH-5317-001 : REAL ANALYSIS-Face-to-Face	6	6	100	4.67	4.67	4.17	4.83	4.67
Liu, Yu-Wen: 2252-MANA-5321-070 : COMPLEX ORGANIZATIONS-Face-to-Face	1	18	6	4.00	4.00	4.00	3.00	4.00
Liu, Zhaoli: 2252-NURS-3322-501 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	43	90	48	4.64	4.62	4.60	4.45	4.39
Lloyd, Jordan: 2252-SOCW-5369-005 : SEMINAR IN FAMILY THERAPY-Internet	17	30	57	4.47	4.24	4.29	4.38	4.47
Loewen, Ashlee: 2252-NURS-5337-454 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	5.00	4.75	5.00	5.00
Loewen, Ashlee: 2252-NURS-5337-470 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.25	4.50	4.75
Loewen, Ashlee: 2252-NURS-5338-468 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Loganathan, Karthikeyan: 2252-CM-3313-001 : CONSTRUCTION ESTIMATING I-Face-to-Face	41	60	68	3.78	4.07	3.71	3.83	4.00
Loganathan, Karthikeyan: 2252-CM-4315-001 : CONSTRUCTION ESTIMATING II-Face-to-Face	27	43	63	4.19	4.30	4.19	4.22	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Loganathan, Karthikeyan: 2252-CM-5379-001 : CONSTRUCTION COST ESTIMATING-Face-to-Face	32	42	76	4.69	4.69	4.66	4.59	4.69
Loganathan, Karthikeyan: 2252-CM-5379-011 : CONSTRUCTION COST ESTIMATING-Lab-Face-to-Face	31	42	74	4.61	4.62	4.67	4.68	4.67
Long, Melinda: 2252-COMS-2302-012 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	18	26	69	4.00	4.35	3.59	4.29	3.88
Long, Melinda: 2252-COMS-2302-019 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	20	26	77	3.80	4.00	3.65	3.95	3.30
Loper, Brad: 2252-COMM-2311-003 : WRITING FOR MASS MEDIA-Face-to-Face	4	11	36	4.75	4.75	4.50	4.50	5.00
Loper, Brad: 2252-COMM-2311-004 : WRITING FOR MASS MEDIA-Face-to-Face	11	19	58	4.18	4.36	4.18	3.82	4.18
Loper, Brad: 2252-JOUR-2340-001 : PHOTOJOURNALISM I-Face-to-Face	18	26	69	4.72	4.72	4.61	4.56	4.61
Loper, Brad: 2252-JOUR-2340-002 : PHOTOJOURNALISM I-Face-to-Face	19	29	66	4.47	4.42	4.47	4.26	4.11

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lopez, Herzon German Souza: 2252-PHYS-1443-009 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	24	30	80	4.71	4.50	4.54	4.50	4.46
Lopez, Herzon German Souza: 2252-PHYS-1444-005 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	23	29	79	4.13	4.00	4.13	4.30	4.35
Lopez, Ramon: 2252-PHYS-1443-001 : GENERAL TECHNICAL PHYSICS I-Internet	101	151	67	4.29	4.32	4.22	4.21	4.28
Losh, Jason: 2252-CSE-4352-001 : IOT AND NETWORKING-Face-to-Face	9	23	39	3.89	3.56	3.67	4.11	3.67
Losh, Jason: 2252-CSE-4372-001 : RISC PROCESSOR DESIGN-Face-to-Face	11	29	38	4.55	4.55	4.18	4.64	4.36
Losh, Jason: 2252-CSE-4377-001 : WIRELESS COMMUNICATION SYSTEMS-Face-to-Face	7	25	28	3.86	3.86	3.71	4.00	4.00
Losh, Jason: 2252-CSE-5392-052 : TOPICS IN COMPUTER SCIENCE-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Losh, Jason: 2252-CSE-5392-072 : TOPICS IN COMPUTER SCIENCE-Face-to-Face	3	11	27	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Losh, Jason: 2252-CSE-5392-077 : TOPICS IN COMPUTER SCIENCE-Face-to-Face	1	6	17	4.00	3.00	3.00	5.00	3.00
Lotfihagh, Awat: 2252-PHYS-1441-011 : GENERAL COLLEGE PHYSICS I-Lab-Internet	21	47	45	4.29	4.37	4.21	4.26	4.21
Lotfihagh, Awat: 2252-PHYS-1441-015 : GENERAL COLLEGE PHYSICS I-Lab-Internet	28	48	58	3.75	3.70	3.48	3.67	3.74
Love, Shira: 2252-NURS-5337-460 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Love, Shira: 2252-NURS-5337-475 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.33	4.00	4.33	4.33	4.33
Loyd, Martha Meeks: 2252-EDUC-4340-002 : HUMAN GROW & DEVELOPMENT-Internet	26	31	84	4.38	4.31	4.38	4.27	4.24
Lu, Frank: 2252-AE-5326-001 : AIR-BREATHING PROPULSION-Face-to-Face	8	15	53	4.25	4.38	4.63	4.63	4.88
Lu, Yilun: 2252-FINA-3313-008 : BUSINESS FINANCE-Face-to-Face	49	73	67	4.49	4.53	4.35	4.55	4.75
Lubbe, Alice: 2252-MATH-1308-120 : ELEM STATISTICAL ANALYSIS-Face-to-Face	78	108	72	4.28	4.40	4.24	4.17	4.32

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lubbe, Alice: 2252-MATH-1308-121 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	76	108	70	4.28	4.28	4.12	4.12	4.22
Lubbe, Alice: 2252-MATH-1309-150 : STATISTICAL LITERACY-Face-to-Face	81	103	79	4.10	4.20	4.15	4.20	4.25
Lubbe, Alice: 2252-MATH-1309-151 : STATISTICAL LITERACY-Lab-Face-to-Face	76	103	74	4.07	4.16	4.08	4.08	4.21
Luber, Jacob: 2252-CSE-5370-001 : BIOINFORMATICS-Face-to-Face	14	19	74	4.29	4.29	4.14	4.29	4.29
Lucero, Jessica: 2252-NURS-4462-694 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Lucero, Jessica: 2252-NURS-4462-709 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Lummus, James: 2252-IE-6305-002 : ENGINEERING MANAGEMENT I-Internet	9	12	75	5.00	5.00	5.00	5.00	4.89
Lummus, James: 2252-IE-6306-001 : ENGINEERING MANAGEMENT II-Face-to-Face	8	11	73	4.63	4.75	4.63	4.75	4.50
Lumpkin, Thomas: 2252-ART-3350-001 : SCREENWRITING 1-Lab-Face-to-Face	6	12	50	5.00	5.00	4.80	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Lumpkin, Thomas: 2252-ART-4354-001 : SCREENWRITING 2-Lab-Face-to-Face	8	15	53	5.00	5.00	5.00	5.00	5.00
Lunsford, Lisa: 2252-NURS-5130-406 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.00	4.00	4.00	4.00	4.00
Lutkenhaus, Cindy: 2252-NURS-3661-844 : NURSING OF ADULTS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Ly, Hai: 2252-NURS-3632-735 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	8	75	4.83	5.00	5.00	5.00	5.00
Ma, Tao: 2252-ACCT-5307-071 : M&A FOR BUSINESS DECISIONS-Face-to-Face	4	60	7	4.75	4.75	4.75	4.75	4.75
MacDonald, Heath: 2252-ARCH-2552-003 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	4	9	44	4.00	4.50	3.75	5.00	4.25
MacDonald, Heath: 2252-ARCH-3554-005 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	5	16	31	4.80	5.00	4.80	4.80	4.40
Macdonnell, Frederick: 2252-CHEM-3317-001 : INORGANIC CHEMISTRY-Face-to-Face	41	53	77	4.22	4.37	4.34	4.37	4.44

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Macdonnell, Frederick: 2252-CHEM-4346-001 : ADVANCED SYNTHETIC METHODS-Face-to-Face	7	13	54	4.71	4.71	4.86	4.86	4.86
Maddalena, Luca: 2252-AE-5381-001 : BOUNDARY LAYERS-Face-to-Face	5	10	50	4.80	4.80	5.00	4.80	4.75
Magnusson, Robert: 2252-EE-3240-001 : JUNIOR PROJECT LABORATORY-Lab-Face-to-Face	10	23	43	4.80	4.70	4.70	4.80	4.60
Magruder, Karen: 2252-SOCW-3310-003 : ENVIRON JUSTICE AND GREEN SW-Internet	23	29	79	4.78	4.74	4.87	4.91	4.91
Mahadin, Tariq: 2252-LARC-4300-001 : INTRO LANDSCAPE ARCHITECTURE-Face-to-Face	15	33	45	3.93	4.33	3.73	4.33	3.67
Mahadin, Tariq: 2252-LARC-5350-001 : LAND ARCH COMPUTER APP-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Mahapatra, Puspa: 2252-INSY-3300-003 : INTRODUCTION TO PROGRAMMING-Face-to-Face	39	49	80	3.97	3.75	3.36	3.97	3.78
Mahapatra, Puspa: 2252-INSY-3300-004 : INTRODUCTION TO PROGRAMMING-Face-to-Face	21	24	88	4.33	4.19	4.14	4.29	4.40
Mahapatra, Radha: 2252-INSY-5335-001 : APPLIED DATABASE MANAGEMENT-Face-to-Face	18	21	86	4.44	4.53	4.39	4.28	4.28

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mahapatra, Radha: 2252-INSY-6306-001 : SEM IN INFO TECH-Face-to-Face	3	5	60	4.50	4.33	3.67	4.67	4.00
Mahdy, Hany: 2252-PHYS-1441-012 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	15	29	52	2.67	2.93	2.73	3.47	3.60
Mahdy, Hany: 2252-PHYS-1441-013 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	15	26	58	4.47	4.47	4.07	3.93	4.07
Maia, Pedro: 2252-ASDS-5305-001 : DEEP LEARNING/NEURAL NETWORKS-Face-to-Face	26	36	72	4.77	4.77	4.77	4.81	4.73
Maisonave, Meverlyn: 2252-SOCW-5485-001 : ADVANCED FIELD BLOCK I-Internet	28	61	46	4.53	4.56	4.47	4.53	4.44
Maisonave, Meverlyn: 2252-SOCW-5485-007 : ADVANCED FIELD BLOCK I-Internet	3	6	50	4.00	4.00	4.00	4.00	3.00
Maisonave, Meverlyn: 2252-SOCW-5486-001 : ADVANCED FIELD BLOCK II-Internet	30	61	49	4.47	4.47	4.41	4.47	4.35
Maisonave, Meverlyn: 2252-SOCW-5486-002 : ADVANCED FIELD BLOCK II-Internet	3	6	50	4.00	4.00	4.00	4.00	3.00
Maisonave, Meverlyn: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.70	3.73	3.75	3.71	3.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maisonave, Meverlyn: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	4.00	4.00	4.00	0.00	4.00
Maisonave, Meverlyn: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.20	4.13	4.13	4.13	4.20
Maisonave, Meverlyn: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	4.00	4.00	4.00	4.00	4.00
Major, Sayda: 2252-NURS-5315-402 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	51	100	51	4.25	4.12	4.06	4.38	4.24
Major, Sayda: 2252-NURS-5315-403 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	63	130	48	4.40	4.16	4.17	4.46	4.24
Major, Sayda: 2252-NURS-5640-457 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	1	1	100	5.00	5.00	5.00	5.00	5.00
Maker, Jesse: 2252-MUSI-0010-036 : STUDIO CLASS-Lab-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Maker, Jesse: 2252-MUSI-2186-002 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	5	13	38	4.40	4.60	4.60	4.20	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Maker, Jesse: 2252-MUSI-2186-003 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	5	10	50	4.60	4.80	4.80	4.60	4.80
Maker, Jesse: 2252-MUSI-2227-001 : COMPOSITION TECHNIQUES-Face-to-Face	8	14	57	4.50	4.88	4.88	4.88	4.29
Maker, Jesse: 2252-MUSI-3393-001 : COMPOSITION II-Face-to-Face	2	4	50	5.00	5.00	5.00	5.00	5.00
Maker, Jesse: 2252-MUSI-4301-001 : ORCHESTRATION-Face-to-Face	12	29	41	4.58	4.83	4.55	4.42	4.67
Maker, Jesse: 2252-MUSI-4493-001 : COMPOSITION IV-Face-to-Face	2	3	67	5.00	5.00	5.00	5.00	5.00
Makhmalbaf, Atefe: 2252-ARCH-4357-001 : B. I. M. & VISUALIZATION-Face-to-Face	3	10	30	4.67	5.00	5.00	4.67	4.33
Makhmalbaf, Atefe: 2252-ARCH-4368-001 : GREEN DESIGN + CONSTRUCTION-Face-to-Face	7	21	33	4.43	4.14	4.57	4.29	4.57
Makori, Janet: 2252-NURS-3661-021 : NURSING OF ADULTS-Clinical-Face-to-Face	3	10	30	4.67	5.00	4.67	5.00	5.00
Makori, Janet: 2252-NURS-3661-022 : NURSING OF ADULTS-Clinical-Face-to-Face	4	10	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Makori, Janet: 2252-NURS-4462-692 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Malhotra, Lindsay: 2252-SOCW-3307-001 : DIVERSE POPULATIONS-Face-to-Face	19	20	95	4.63	4.53	4.63	4.63	4.47
Malhotra, Lindsay: 2252-SOCW-5316-001 : STRESS, CRISIS, AND COPING-Face-to-Face	10	14	71	5.00	5.00	5.00	5.00	5.00
Malone, Cindy: 2252-ENGL-1302-002 : RHETORIC AND COMPOSITION II-Face-to-Face	12	22	55	4.58	4.58	4.50	4.67	4.33
Malone, Cindy: 2252-ENGL-1302-006 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.63	4.79	4.74	4.63	4.68
Malone, Cindy: 2252-ENGL-1302-013 : RHETORIC AND COMPOSITION II-Face-to-Face	17	23	74	4.41	4.50	4.18	4.29	4.18
Malone, Cindy: 2252-ENGL-1302-021 : RHETORIC AND COMPOSITION II-Face-to-Face	17	22	77	4.29	4.47	4.29	4.12	4.41
Malone, Cindy: 2252-ENGL-1302-030 : RHETORIC AND COMPOSITION II-Face-to-Face	13	22	59	4.69	4.69	4.62	4.46	4.58
Malone, Michael: 2252-ARCH-5670-002 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	11	16	69	4.91	5.00	4.91	4.91	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Malyuta, Yaroslav: 2252-ENGL-1302-001 : RHETORIC AND COMPOSITION II-Face-to-Face	18	22	82	4.44	4.44	4.50	4.33	4.41
Malyuta, Yaroslav: 2252-ENGL-1302-005 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.37	4.42	4.37	4.26	4.37
Malyuta, Yaroslav: 2252-ENGL-1302-012 : RHETORIC AND COMPOSITION II-Face-to-Face	15	22	68	4.60	4.73	4.60	4.47	4.47
Malyuta, Yaroslav: 2252-ENGL-1302-023 : RHETORIC AND COMPOSITION II-Face-to-Face	15	24	63	4.53	4.67	4.53	4.53	4.67
Mancini, Mary: 2252-NURS-EL-3300-500 : CO-OP NURSING WORK EXPERIENCE-Online-Internet	20	44	45	4.85	4.75	4.70	4.85	4.74
Mancini, Mary: 2252-NURS-EL-3300-501 : CO-OP NURSING WORK EXPERIENCE-Online-Internet	24	43	56	4.58	4.58	4.58	4.58	4.50
Mandal, Satabdi: 2252-BIOL-1441-011 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	20	65	3.69	4.15	3.62	4.00	4.00
Mandal, Satabdi: 2252-BIOL-1441-022 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	21	62	3.85	4.08	3.67	4.00	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mandal, Subhrangsu: 2252-CHEM-5332-001 : CELL SIGNALING & HUMAN BIOCHEM-Face-to-Face	10	12	83	4.60	4.40	4.40	4.30	4.70
Manekia, Baneen: 2252-NURS-5640-453 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	6	67	4.50	4.50	4.50	4.50	4.50
Mangham, Natalie: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Mangham, Natalie: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	3.95	4.02	3.92	3.94	3.76
Mangham, Natalie: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.55	4.58	4.62	4.69	4.58
Mangham, Natalie: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.58	3.63	3.61	3.61	3.57
Mangham, Natalie: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
Mangham, Natalie: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.00	3.93	3.93	4.07	3.80
Mangham, Natalie: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Manley, Steven: 2252-ECON-2305-009 : PRIN MACRO ECO-Face-to-Face	11	26	42	4.45	4.64	4.55	4.09	4.00
Manry, Michael: 2252-EE-3318-001 : ANALOG AND DIGITAL SIGNAL PROC-Face-to-Face	18	46	39	4.17	3.76	2.94	3.78	4.00
Manry, Michael: 2252-EE-5352-001 : STATISTICAL SIGNAL PROCESSING-Face-to-Face	7	14	50	4.86	4.71	4.86	4.86	4.86
Mapson, Kristin: 2252-SOCW-5303-009 : FOUND OF SCIAL PLCY & SERVICES-Internet	14	31	45	4.50	4.57	4.43	4.21	4.29
Mapson, Kristin: 2252-SOCW-5313-011 : RESEARCH AND EVALUATION II-Internet	16	29	55	4.19	4.44	4.13	4.13	4.25
Mapson, Kristin: 2252-SOCW-5313-012 : RESEARCH AND EVALUATION II-Internet	12	25	48	3.75	3.83	3.33	4.00	3.67
Mapson, Kristin: 2252-SOCW-5395-012 : INTEGRATIVE SEMINAR-Internet	5	7	71	4.40	4.40	4.60	4.40	4.60
Mapson, Kristin: 2252-SOCW-5395-013 : INTEGRATIVE SEMINAR-Internet	4	5	80	4.50	4.00	4.00	4.00	4.00
Marable, Cleondria: 2252-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	13	46	28	4.00	4.00	4.00	4.08	4.17

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Marable, Cleondria: 2252-SOCW-4552-001 : SOCIAL WORK FIELD INSTRUCT II-Internet	14	46	30	4.07	4.14	4.07	4.07	4.23
Marchand, Jeffrey: 2252-ENGL-1302-037 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	20	23	87	4.70	4.75	4.75	4.50	4.60
Marchand, Jeffrey: 2252-ENGL-1302-039 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	12	21	57	3.83	4.17	3.75	3.92	4.33
Marchand, Jeffrey: 2252-ENGL-1302-042 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	19	23	83	4.58	4.67	4.65	4.67	4.67
Marchand, Jeffrey: 2252-ENGL-1302-044 : RHETORIC AND COMPOSITION II-Hybrid/Blended Course	16	20	80	4.38	4.50	4.19	4.44	4.44
Mariboho, Rachael: 2252-ENGL-2319-002 : BRITISH LITERATURE-Internet	18	33	55	4.33	4.44	4.44	4.33	4.18
Mariboho, Rachael: 2252-ENGL-2319-003 : BRITISH LITERATURE-Internet	23	34	68	4.83	4.83	4.78	4.78	4.74
Mariboho, Rachael: 2252-ENGL-2319-005 : BRITISH LITERATURE-Face-to-Face	18	28	64	4.89	4.89	4.89	4.89	4.89

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mariita, Pacificah: 2252-ENGL-1301-016 : RHETORIC AND COMPOSITION I-Face-to-Face	12	24	50	4.58	4.58	4.08	4.33	4.50
Mariita, Pacificah: 2252-ENGL-1301-020 : RHETORIC AND COMPOSITION I-Face-to-Face	14	23	61	4.36	4.36	4.21	4.21	4.14
Marini, Barbara: 2252-INTD-4366-001 : HUMAN CENTERED DESIGN-Internet	8	28	29	3.88	3.88	3.75	4.00	3.88
Marini, Barbara: 2252-INTD-4493-001 : INTERIOR DESIGN INTERNSHIP-Face-to-Face	2	13	15	4.50	4.50	4.50	4.50	4.50
Marini, Barbara: 2252-INTD-4557-001 : DESIGN STUDIO INTR DESIGN V-Lab-Face-to-Face	6	21	29	3.33	4.17	3.00	4.00	4.17
Mark, Rachel: 2252-NURS-5130-407 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.67	5.00	5.00	5.00	5.00
Marstiller, James: 2252-INTD-1342-001 : DESIGN COMMUNICATION II-Lab-Face-to-Face	13	27	48	2.77	2.77	3.00	3.54	3.42
Martin, Gyde: 2252-ENGL-1301-003 : RHETORIC AND COMPOSITION I-Face-to-Face	13	21	62	3.62	4.46	3.54	4.31	4.08
Martin, Gyde: 2252-ENGL-1301-009 : RHETORIC AND COMPOSITION I-Face-to-Face	7	21	33	3.43	4.00	3.57	3.86	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martin, Gyde: 2252-ENGL-3352-001 : HISTORY OF BRIT LIT II-Face-to-Face	21	23	91	3.14	4.38	2.95	4.19	3.90
Martin, Gyde: 2252-ENGL-4301-001 : HIST ENGL LANG-Face-to-Face	13	19	68	3.00	3.92	3.15	3.69	3.69
Martin, Karen: 2252-CRCJ-3390-001 : VICTIMOLOGY-Internet	41	77	53	4.63	4.17	4.51	4.54	4.46
Martin, Sharon: 2252-SOCW-4452-101 : SOCIAL WORK FIELD SEMINAR II-Internet	13	46	28	4.33	4.17	4.25	4.27	4.25
Martin, Sharon: 2252-SOCW-4552-001 : SOCIAL WORK FIELD INSTRUCT II-Internet	14	46	30	4.29	4.21	4.21	4.14	4.14
Martin, Tara: 2252-NURS-4331-001 : NURS CHILDREN & ADOLESCENTS-Face-to-Face	41	113	36	4.80	4.54	4.73	4.76	4.73
Martin, Tara: 2252-NURS-4331-002 : NURS CHILDREN & ADOLESCENTS-Face-to-Face	29	107	27	4.46	4.46	4.33	4.39	4.33
Martin, Tara: 2252-NURS-4331-003 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	4.50	5.00	4.50	5.00	5.00
Martinez, Daniel: 2252-MARK-4311-003 : MARKETING RESEARCH-Face-to-Face	17	39	44	4.53	4.35	4.65	4.53	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Martinez, Daniel: 2252-MARK-4335-001 : MULTICULTURAL MARKETING-Face-to-Face	25	45	56	4.52	4.52	4.68	4.56	4.52
Martinez, Larry: 2252-PSYC-3305-001 : PSYCH OF EMPLOYEE TRAINING-Face-to-Face	15	27	56	4.87	4.87	4.80	4.73	4.67
Martinez, Sergio Herrera: 2252-PHYS-1444-006 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	10	21	48	4.30	4.40	4.20	4.70	4.70
Martinez, Sergio Herrera: 2252-PHYS-1444-010 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	13	26	50	4.25	4.54	4.46	4.54	4.46
Martin-Raugh, Michelle: 2252-PSYC-5326-001 : EMPLOYEE SELECTION-Face-to-Face	15	15	100	5.00	5.00	5.00	5.00	5.00
Maruszczak, John: 2252-ARCH-2552-008 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	5	15	33	2.80	3.40	2.60	4.80	4.40
Maruszczak, John: 2252-ARCH-5345-001 : DIGITAL CONSTRUCTION-Face-to-Face	8	17	47	4.00	4.00	3.88	4.25	4.00
Mashi, Faisal: 2252-ACCT-5341-001 : TAX OF PASSTHROUGH ENTITIES-Face-to-Face	3	6	50	4.50	4.00	4.00	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mason, Melanie: 2252-COMS-1302-002 : VOICE & DICTION-Internet	4	20	20	4.25	4.25	4.25	4.25	4.25
Mason, Melanie: 2252-COMS-1302-600 : VOICE & DICTION-Internet	4	20	20	5.00	5.00	5.00	5.00	5.00
Massey, Monica: 2252-NURS-4581-020 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	8	8	100	4.25	4.38	4.25	4.63	4.38
Massey, Monica: 2252-NURS-4581-021 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	10	10	100	4.70	4.60	4.20	4.60	4.60
Massey, Monica: 2252-NURS-4581-025 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	10	10	100	4.90	4.90	4.70	4.80	4.80
Masters, Bradly: 2252-OPMA-5361-020 : OPERATIONS MANAGEMENT-Hybrid/Blended Course	4	10	40	5.00	5.00	5.00	5.00	4.75
Matheson, Neill: 2252-ENGL-1350-003 : WRITING ABOUT FILM-Face-to-Face	7	17	41	4.29	4.50	4.50	4.83	4.83
Matheson, Neill: 2252-ENGL-3341-001 : HISTORY OF AMERICAN LIT II-Face-to-Face	17	22	77	4.24	4.53	4.06	4.24	4.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Matheson, Neill: 2252-ENGL-3341-002 : HISTORY OF AMERICAN LIT II-Face-to-Face	10	19	53	4.20	4.50	4.10	4.00	4.20
Mathew, Kaitlin: 2252-NURS-5355-455 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Mathews, Rebecca: 2252-NURS-4462-021 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Matsler, Karen: 2252-SCIE-4107-001 : CAPSTONE TEACHING SEMINAR-Face-to-Face	7	7	100	5.00	5.00	4.86	5.00	5.00
Matsler, Karen: 2252-SCIE-4331-001 : KNOWING AND LEARNING IN STEM-Face-to-Face	7	12	58	3.71	3.71	3.86	4.00	3.86
Matsler, Karen: 2252-SCIE-4607-001 : CAPSTONE TEACH STEM SECONDARY-Face-to-Face	7	7	100	4.86	4.71	4.86	4.86	4.86
Mattingly, Stephen: 2252-CE-3301-101 : STOCHASTIC MODELS FOR CE-Face-to-Face	16	35	46	3.56	3.63	3.87	4.13	4.33
Mattingly, Stephen: 2252-CE-4383-001 : SENIOR PROJECT-Face-to-Face	18	41	44	4.17	3.94	3.94	4.22	3.94
Mattingly, Stephen: 2252-CE-4383-011 : SENIOR PROJECT-Lab-Face-to-Face	16	41	39	3.94	3.94	3.94	4.06	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
May, Cedrick: 2252-ENGL-3345-001 : AFRICAN-AMERICAN LITERATURE-Face-to-Face	10	14	71	4.90	4.90	4.90	4.80	4.70
May, Cedrick: 2252-ENGL-6339-001 : TOPICS IN AMERICAN LITERATURE-Face-to-Face	7	11	64	4.86	4.86	4.83	4.86	4.71
May, Jennifer: 2252-NURS-5150-400 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	7	9	78	4.29	4.43	4.43	4.43	4.29
May, Jennifer: 2252-NURS-5150-403 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	6	10	60	4.83	4.83	4.83	4.83	5.00
May, Jennifer: 2252-NURS-5362-404 : TEACHING PRACTICUM-Online-Internet	5	6	83	5.00	5.00	5.00	5.00	5.00
Maynard, Caitlin: 2252-BIOL-2460-001 : MICRO FOR NON-SCIENCE MAJORS-Face-to-Face	138	165	84	4.07	4.12	4.01	4.40	4.46
Maynard, Caitlin: 2252-BIOL-2460-002 : MICRO FOR NON-SCIENCE MAJORS-Face-to-Face	145	180	81	4.21	4.34	4.20	4.32	4.35
Maynard, Caitlin: 2252-BIOL-3302-002 : UGRD RESEARCH EXPERIENCE-Lab-Face-to-Face	10	17	59	3.60	2.80	3.70	3.90	3.90
Maynard, Ian: 2252-MAE-3306-001 : FLIGHT PERFORMANCE, CONTROL-Face-to-Face	20	23	87	4.60	4.15	4.37	4.60	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mazac, Lauren: 2252-NURS-4341-022 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	4.50
Mazur, Leah: 2252-THEA-0010-001 : BFA STUDIO-Face-to-Face	6	20	30	4.67	4.33	4.67	4.67	4.50
Mcadams, Marilyn: 2252-NURS-4462-705 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Mcclean, Bethany: 2252-NURS-5120-409 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.00	4.67	4.33
Mcclean, Bethany: 2252-NURS-5120-425 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.50	4.50	4.50	4.50	4.50
Mcclean, Bethany: 2252-NURS-5130-413 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	7	10	70	4.43	4.57	4.29	4.57	4.29
Mcclean, Bethany: 2252-NURS-5337-461 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Mcclean, Bethany: 2252-NURS-5434-400 : FAMILY III-Online-Internet	98	101	97	4.62	4.66	4.68	4.67	4.74

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcclean, Bethany: 2252-NURS-5434-401 : FAMILY III-Online-Internet	58	66	88	4.72	4.72	4.74	4.66	4.67
Mccorkle, Brad: 2252-ARCH-4557-004 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	11	15	73	4.73	4.55	4.82	5.00	4.91
McCown, Gregory: 2252-COMS-2302-009 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	19	24	79	4.63	4.74	4.58	4.84	4.79
McCown, Gregory: 2252-COMS-2302-025 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	19	27	70	4.58	4.61	4.44	4.56	4.50
McCown, Gregory: 2252-COMS-2302-026 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	18	27	67	4.78	4.78	4.78	4.67	4.72
McCown, Gregory: 2252-COMS-2302-027 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	28	82	4.70	4.83	4.83	4.65	4.52
McCullough, Steven: 2252-AREN-2252-001 : INTRO TO CONSTRUCTION DRAFTING-Face-to-Face	14	28	50	4.79	4.50	4.57	4.71	4.79
McCullough, Steven: 2252-AREN-2252-011 : INTRO TO CONSTRUCTION DRAFTING-Lab-Face-to-Face	14	28	50	4.71	4.64	4.64	4.57	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mccurdy, Leah: 2252-ART-1300-001 : 1ST YEAR ART SEMINAR-Face-to-Face	25	41	61	3.83	4.24	3.92	3.92	4.08
Mccurdy, Leah: 2252-ART-1301-003 : ART APPRECIATION-Internet	48	73	66	4.15	4.13	4.06	4.30	4.19
Mccurdy, Leah: 2252-ART-1317-001 : INTRO: AFRICA, ASIA, AMERICAS-Face-to-Face	38	67	57	4.66	4.82	4.55	4.74	4.53
Mcelroy, Samuel: 2252-ENGL-1301-CO2 : RHETORIC AND COMPOSITION I-Face-to-Face	8	11	73	4.75	4.75	4.75	4.50	4.63
Mcelroy, Samuel: 2252-ENGL-1301-CO3 : RHETORIC AND COMPOSITION I-Face-to-Face	6	9	67	4.50	4.50	4.50	4.33	4.33
McEuen, Roby: 2252-ADVT-3306-001 : STRATEGIC COMMUNICATION II-Face-to-Face	11	13	85	4.00	4.09	3.73	4.36	4.45
McEuen, Roby: 2252-ADVT-3308-001 : DIGITAL ADVERTISING DESIGN-Face-to-Face	11	13	85	4.55	4.73	4.64	4.55	4.64
McEuen, Roby: 2252-ADVT-3308-002 : DIGITAL ADVERTISING DESIGN-Face-to-Face	5	10	50	4.80	4.60	4.80	4.80	4.60
McEuen, Roby: 2252-COMM-3303-007 : COMMUNICATION GRAPHICS-Face-to-Face	8	11	73	4.25	4.38	4.38	4.38	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McFadden, Shirley: 2252-NURS-3381-708 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
McFadden, Shirley: 2252-NURS-3381-709 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
McFadden, Shirley: 2252-NURS-3381-740 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
McFadden, Shirley: 2252-NURS-3381-741 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
McFarland, Sherri: 2252-CHEM-4392-001 : ADVANCED TOPICS IN CHEMISTRY-Face-to-Face	11	12	92	4.73	4.82	4.64	4.55	4.82
Mcghee, Terra: 2252-ACCT-2301-003 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	48	60	80	4.69	4.73	4.65	4.60	4.50
Mcghee, Terra: 2252-ACCT-2301-004 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	41	57	72	4.56	4.63	4.61	4.49	4.63
Mcghee, Terra: 2252-ACCT-2301-101 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	23	39	59	4.35	4.39	4.13	4.05	4.30
Mcghee, Terra: 2252-ACCT-2301-102 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	23	39	59	4.35	4.39	4.22	4.26	4.09

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcghee, Terra: 2252-ACCT-2301-103 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	17	37	46	4.41	4.24	4.35	4.12	4.06
Mcghee, Terra: 2252-ACCT-2301-104 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	18	33	55	4.41	4.38	4.44	4.44	4.38
Mcghee, Terra: 2252-ACCT-2301-105 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	19	35	54	4.26	4.37	4.16	4.21	4.22
Mcghee, Terra: 2252-ACCT-2301-106 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	25	39	64	4.48	4.52	4.40	4.32	4.40
Mcghee, Terra: 2252-ACCT-2301-107 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	18	36	50	4.28	4.39	4.33	4.24	4.22
Mcghee, Terra: 2252-ACCT-2301-108 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	18	33	55	4.50	4.67	4.67	4.56	4.33
Mcghee, Terra: 2252-ACCT-2301-109 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	17	35	49	4.24	4.29	4.24	4.12	3.94
Mcghee, Terra: 2252-ACCT-2301-111 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	21	39	54	4.14	4.14	4.14	4.14	4.05
Mcghee, Terra: 2252-ACCT-2301-113 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	23	38	61	4.30	4.36	4.23	4.18	4.05

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mcghee, Terra: 2252-ACCT-4393-001 : ACCOUNTING INTERNSHIP-Face-to-Face	3	12	25	4.00	3.67	4.00	3.67	4.00
Mcghee, Terra: 2252-ACCT-5341-001 : TAX OF PASSTHROUGH ENTITIES-Face-to-Face	1	1	100	4.50	4.00	4.00	4.50	4.50
Mcghee, Terra: 2252-ACCT-5399-001 : GRADUATE ACCOUNTING INTERNSHIP-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
McGuinness, Avery: 2252-ART-4392-011 : SPECIAL STUDIES-Lab-Face-to-Face	12	17	71	4.67	4.67	4.67	4.58	4.58
McKean, Mary: 2252-NURS-5355-451 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	7	57	4.75	5.00	5.00	4.75	5.00
McKean, Mary: 2252-NURS-5355-460 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	6	6	100	5.00	4.83	4.83	5.00	4.83
McKinley, Kali: 2252-ART-3365-001 : CONCEPT ART-Lab-Face-to-Face	9	18	50	5.00	4.89	4.89	4.89	5.00
McKnight, Stephanie: 2252-ASL-1441-001 : BEGINNING ASL I-Face-to-Face	19	24	79	4.89	4.89	4.84	4.89	4.79
McKnight, Stephanie: 2252-ASL-1441-003 : BEGINNING ASL I-Face-to-Face	17	24	71	4.82	4.82	4.76	4.76	4.76

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McKnight, Stephanie: 2252-ASL-1441-004 : BEGINNING ASL I-Face-to-Face	17	23	74	4.59	4.65	4.65	4.56	4.53
Mclean, Katie: 2252-NURS-3632-007 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	6	100	4.67	4.50	4.67	4.67	4.83
Mclean, Katie: 2252-NURS-3632-020 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.88	4.71	4.88	5.00	4.88
McLemore, Peter: 2252-PSYC-4431-002 : ADV TOP IN COGNITIVE SCIENCE-Lab-Face-to-Face	15	19	79	4.71	4.67	4.60	4.60	4.73
McShane, Michael: 2252-CLAS-1300-001 : INTRO CLASSICAL MYTHOLOGY-Face-to-Face	18	34	53	4.00	4.33	3.94	4.17	3.89
McShane, Michael: 2252-CLAS-1300-002 : INTRO CLASSICAL MYTHOLOGY-Face-to-Face	22	34	65	4.29	4.36	4.27	4.55	4.14
McShane, Michael: 2252-CLAS-1300-003 : INTRO CLASSICAL MYTHOLOGY-Face-to-Face	12	29	41	3.83	4.08	4.17	4.33	4.25
McShane, Michael: 2252-HUMA-3300-002 : MEDICAL HUMANITIES-Face-to-Face	16	28	57	3.94	4.13	4.00	4.06	4.06

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
McWilliam-Ross, Kindra: 2252-NURS-5120-416 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
McWilliam-Ross, Kindra: 2252-NURS-5120-449 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	10	20	4.00	4.00	3.50	4.00	4.50
McWilliam-Ross, Kindra: 2252-NURSC-5120-430 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	4.25	3.75	4.33	3.75	4.25
McWilliams, Micah: 2252-NURS-3661-744 : NURSING OF ADULTS-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Medhurst, Julia: 2252-GWSS-2315-001 : INTRO TO LGBTQ+ STUDIES-Face-to-Face	12	19	63	5.00	5.00	5.00	4.92	4.92
Mehrtens, Misty: 2252-POLS-2311-005 : GOVT OF U S-Face-to-Face	54	98	55	4.70	4.78	4.57	4.46	4.56
Mehrtens, Misty: 2252-POLS-2311-006 : GOVT OF U S-Face-to-Face	35	75	47	4.80	4.70	4.80	4.54	4.60
Meier, Kelly: 2252-NURS-5120-417 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	9	44	4.25	4.25	4.25	4.25	4.50
Meier, Kelly: 2252-NURS-5120-426 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	10	20	4.50	4.50	4.50	4.50	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Meier, Kelly: 2252-NURS-5130-444 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	8	38	4.33	4.33	4.00	4.33	4.00
Meiners, Roger: 2252-BLAW-5330-006 : LEGAL ENVIRON OF BUSINESS-Internet	12	25	48	4.17	4.08	4.08	4.25	4.50
Meiners, Roger: 2252-ECON-2306-010 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	12	19	63	3.83	4.42	4.42	4.00	4.33
Mejia, Richard: 2252-ENGL-1301-008 : RHETORIC AND COMPOSITION I-Face-to-Face	9	15	60	4.44	4.67	4.56	4.33	4.56
Mejia, Richard: 2252-ENGL-1301-CO10 : RHETORIC AND COMPOSITION I-Face-to-Face	6	8	75	3.83	4.33	4.00	3.67	3.67
Melito, Janice: 2252-ART-3363-001 : CLAY-Lab-Face-to-Face	8	12	67	4.50	4.25	4.38	4.75	4.75
Melito, Janice: 2252-ART-3363-002 : CLAY-Lab-Face-to-Face	5	13	38	4.00	4.00	4.00	4.00	3.40
Menard, Gloria: 2252-NURS-5360-451 : SIMULATION APPS IN NURSING ED-Clinical-Internet	8	9	89	4.50	4.75	4.50	4.88	4.75
Menard, Gloria: 2252-NURS-5360-453 : SIMULATION APPS IN NURSING ED-Clinical-Internet	8	8	100	4.75	4.75	4.75	4.75	4.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mendez, Amanda: 2252-NURS-5660-457 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Meng, Jiayi: 2252-CSE-5306-002 : DISTRIBUTED SYSTEMS-Face-to-Face	41	44	93	4.66	4.71	4.66	4.71	4.73
Messersmith, David: 2252-ARCH-5331-001 : PROFESSIONAL PRACTICE-Face-to-Face	6	16	38	5.00	5.00	5.00	5.00	5.00
Messersmith, David: 2252-ARCH-5331-002 : PROFESSIONAL PRACTICE-Face-to-Face	8	15	53	4.88	4.88	4.75	4.75	4.75
Mester, SuLynn: 2252-NURS-4370-072 : RURAL HEALTH BARRIERS AND SOLU-Online-Internet	6	15	40	4.33	4.00	4.00	4.17	4.00
Meszko, William: 2252-CSE-3323-001 : ELECTRONICS-Face-to-Face	20	48	42	4.55	4.55	4.55	4.55	4.68
Meszko, William: 2252-CSE-3323-002 : ELECTRONICS-Lab-Face-to-Face	8	16	50	4.63	4.63	4.50	4.50	4.29
Meszko, William: 2252-CSE-3323-003 : ELECTRONICS-Lab-Face-to-Face	7	16	44	4.43	4.29	4.00	4.43	4.29
Meszko, William: 2252-CSE-3323-004 : ELECTRONICS-Lab-Face-to-Face	4	16	25	4.75	4.75	4.50	4.75	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Metcalf, Roger: 2252-CRCJ-3370-001 : FORENSICS-Face-to-Face	43	79	54	4.53	4.67	4.63	4.58	4.56
Metcalf, Roger: 2252-CRCJ-3370-002 : FORENSICS-Internet	44	93	47	4.64	4.64	4.64	4.61	4.61
Metcalf, Roger: 2252-CRCJ-3371-001 : CRIME SCENE INVESTIGATION-Face-to-Face	11	18	61	4.91	4.91	4.91	4.73	4.55
Metcalf, Roger: 2252-CRCJ-3371-002 : CRIME SCENE INVESTIGATION-Face-to-Face	10	17	59	5.00	4.90	4.90	5.00	5.00
Meyer, Mark: 2252-NURS-5338-457 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Meyer, Mark: 2252-NURS-5338-472 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Mezo, Debra: 2252-NURS-4350-830 : BSN CAPSTONE-Clinical-Internet	2	5	40	4.50	4.50	4.50	4.50	4.50
Miao, Fred: 2252-MARK-3322-001 : PROFESSIONAL SELLING-Face-to-Face	11	24	46	3.73	4.18	3.36	4.18	3.73
Miao, Fred: 2252-MARK-3322-003 : PROFESSIONAL SELLING-Face-to-Face	13	31	42	3.92	4.00	3.69	3.92	3.85
Michael, Nancy: 2252-MAE-3324-001 : STRUC & MECH BEHAVIOR MATERIAL-Face-to-Face	29	48	60	3.97	4.28	3.90	4.10	4.07

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Michalski, Jeanne: 2252-HRMN-3320-002 : HUMAN RESOURCE MANAGEMENT-Internet	22	51	43	4.68	4.64	4.73	4.45	4.52
Michalski, Jeanne: 2252-HRMN-3320-007 : HUMAN RESOURCE MANAGEMENT-Internet	22	50	44	4.41	4.36	4.27	4.14	4.32
Michalski, Jeanne: 2252-HRMN-4342-001 : COMPENSATION & BENEFITS MGMT-Internet	17	33	52	3.59	3.82	3.65	3.47	3.94
Michalski, Jeanne: 2252-MANA-5360-001 : LEADERSHIP AND TEAMS-Internet	22	39	56	3.91	3.86	3.91	3.82	4.14
Midwood, Susan: 2252-ENGL-1301-700 : RHETORIC AND COMPOSITION I-Internet	37	59	63	4.03	4.16	4.27	4.35	4.38
Midwood, Susan: 2252-ENGL-1302-077 : RHETORIC AND COMPOSITION II-Internet	6	18	33	3.17	3.33	3.33	3.17	3.33
Midwood, Susan: 2252-ENGL-1302-078 : RHETORIC AND COMPOSITION II-Internet	12	19	63	4.08	4.36	4.09	4.36	4.36
Midwood, Susan: 2252-ENGL-1302-079 : RHETORIC AND COMPOSITION II-Internet	11	19	58	4.36	4.36	4.27	3.91	4.18
Midwood, Susan: 2252-ENGL-1302-701 : RHETORIC AND COMPOSITION II-Internet	37	64	58	4.78	4.81	4.70	4.70	4.58

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Angela: 2252-NURS-5130-415 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	4.33	4.50	4.33	4.67	4.67
Miller, Angela: 2252-NURS-5130-431 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	7	57	4.50	4.50	4.50	4.50	5.00
Miller, Derick: 2252-CRCJ-4313-001 : SERIAL KILLERS-Internet	37	79	47	4.65	4.49	4.49	4.51	4.35
Miller, Diana: 2252-ENGL-0100-CO11 : INTEGRATED READING/WRITING-Lab-Face-to-Face	5	9	56	4.40	4.40	4.20	4.40	4.60
Miller, Diana: 2252-ENGL-0100-CO5 : INTEGRATED READING/WRITING-Lab-Face-to-Face	3	9	33	4.33	4.33	4.33	4.33	4.33
Miller, Frederick: 2252-ART-1305-001 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	4	16	25	5.00	4.75	5.00	5.00	5.00
Miller, Frederick: 2252-ART-1305-002 : TWO-DIMENSIONAL DESIGN-Lab-Face-to-Face	9	17	53	5.00	4.89	4.89	4.89	4.89
Miller, Justin: 2252-THEA-3318-001 : DRAFTING FOR THE ARTS-Face-to-Face	10	17	59	4.80	4.60	4.60	4.60	4.30
Miller, Kristina Ortiz: 2252-THEA-1305-001 : INTRO THEATRICAL DESIGN-Face-to-Face	7	21	33	4.57	4.71	4.71	4.71	4.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miller, Kristina Ortiz: 2252-THEA-4347-003 : ADV DESIGN PRODUCTION PRAC-Face-to-Face	3	7	43	3.00	2.33	4.00	4.00	3.67
Miller, Melissa: 2252-NURS-5334-400 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	62	124	50	4.29	4.00	4.02	4.20	4.15
Miller, Roberta: 2252-NURS-4350-821 : BSN CAPSTONE-Clinical-Internet	1	5	20	5.00	5.00	5.00	5.00	5.00
Milliorn, Kristin: 2252-NURS-4462-895 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	8	13	5.00	5.00	5.00	5.00	5.00
Milliorn, Kristin: 2252-NURS-4462-896 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Mills, Leisel: 2252-NURS-3661-847 : NURSING OF ADULTS-Clinical-Face-to-Face	5	9	56	4.20	5.00	4.20	5.00	5.00
Minh Ho, Huy Quoc: 2252-PHYS-1302-003 : PHYSICS FOR NON SPECIALISTS II-Lab-Face-to-Face	4	10	40	4.50	4.25	4.25	4.50	4.25
Minh Ho, Huy Quoc: 2252-PHYS-1441-009 : GENERAL COLLEGE PHYSICS I-Lab-Face-to-Face	17	29	59	4.65	4.53	4.56	4.56	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Miphouvieng, Renee: 2252-NURS-5338-470 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Mireles, Irma: 2252-SOCW-3320-005 : US IMMIG POLICY-Face-to-Face	11	24	46	3.18	3.09	2.91	3.91	4.30
Mireles, Irma: 2252-SOCW-5304-002 : GENERALIST MICRO PRACTICE-Internet	21	28	75	4.19	3.76	3.86	4.57	4.57
Mistur, Evan: 2252-PAPP-5345-101 : EVALUATION RESEARCH-Internet	5	6	83	4.60	4.60	4.60	4.60	4.60
Mistur, Evan: 2252-PAPP-5345-500 : EVALUATION RESEARCH-Internet	6	6	100	4.83	4.83	4.83	4.83	4.67
Mistur, Evan: 2252-PAPP-5350-201 : INTRO TO PUBLIC ADMINISTRATION-Internet	7	8	88	4.43	4.57	4.29	4.29	4.67
Mitchell, Cheryl: 2252-ART-1309-001 : INTRO: PREHISTORIC-RENAISSANCE-Face-to-Face	36	70	51	4.67	4.71	4.53	4.33	4.44
Mitchell, Cheryl: 2252-ART-4308-001 : ART MUSEUMS AND COLLECTIONS-Lab-Face-to-Face	13	16	81	4.77	4.62	4.54	4.85	4.85
Mitchell, Cheryl: 2252-NURS-5120-427 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	9	22	4.00	4.00	4.50	3.50	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitchell, Jon: 2252-CSE-3313-001 : INTRO TO SIGNAL PROCESSING-Face-to-Face	23	53	43	4.74	4.70	4.52	4.48	4.26
Mitchell, Jon: 2252-EE-2341-002 : DIGITAL CIRCUITS AND SYSTEMS-Face-to-Face	30	65	46	4.67	4.60	4.60	4.63	4.47
Mitchell, Jon: 2252-EE-3314-001 : FUND OF EMBEDDED CONTR SYSTEMS-Face-to-Face	22	60	37	4.68	4.68	4.59	4.59	4.68
Mitchell, Jon: 2252-EE-6314-001 : ADV EMBEDDED MICROCNTRLR SYS-Face-to-Face	9	13	69	4.56	4.44	4.44	4.56	4.33
Mitchell, Jon: 2252-EE-6314-102 : ADV EMBEDDED MICROCNTRLR SYS-Lab-Face-to-Face	4	7	57	4.50	4.50	4.25	4.50	4.50
Mitchell, Jon: 2252-EE-6314-104 : ADV EMBEDDED MICROCNTRLR SYS-Lab-Face-to-Face	5	6	83	4.80	5.00	4.80	4.80	4.80
Mitchell, Nicholas: 2252-ACCT-3311-002 : FINANCIAL ACCOUNTING I-Face-to-Face	28	32	88	4.71	4.75	4.54	4.67	4.41
Mitchell, Nicholas: 2252-ACCT-3311-004 : FINANCIAL ACCOUNTING I-Face-to-Face	25	29	86	4.48	4.72	4.44	4.60	4.52
Mitchell, Nicholas: 2252-ACCT-5133-001 : PROFESSIONALISM IN ACCOUNTING-Face-to-Face	13	22	59	4.62	4.69	4.69	4.62	4.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mitschke, Diane: 2252-SOCW-3307-003 : DIVERSE POPULATIONS-Internet	22	35	63	4.73	4.77	4.77	4.71	4.64
Mitschke, Diane: 2252-SOCW-3307-007 : DIVERSE POPULATIONS-Internet	7	30	23	4.86	4.86	5.00	4.83	4.86
Mitschke, Diane: 2252-SOCW-6396-001 : SOCW EDUC: PRINCIPLES & SKILLS-Face-to-Face	9	11	82	4.44	4.89	4.00	4.44	4.56
Mohanakrishnan, Aiswarya Acharath: 2252-CE-1252-002 : COMPUTER TOOLS - AUTOCAD-Lab-Face-to-Face	21	27	78	4.33	4.38	4.10	4.57	4.67
Monghate, Marcia: 2252-NURS-3381-003 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	4.40	4.60	4.00	4.80	4.40
Monghate, Marcia: 2252-NURS-3381-004 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Monghate, Marcia: 2252-NURS-3381-009 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	1	7	14	4.00	5.00	1.00	4.00	4.00
Monghate, Marcia: 2252-NURS-3381-020 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	8	75	5.00	5.00	5.00	4.83	4.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monghate, Marcia: 2252-NURS-3381-021 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	4.75	5.00	4.50
Monghate, Marcia: 2252-NURS-3381-022 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Monostory, Margaret: 2252-THEA-1315-001 : THEATRICAL MAKEUP-Face-to-Face	3	12	25	4.33	4.67	3.00	4.67	3.67
Monostory, Margaret: 2252-THEA-1315-002 : THEATRICAL MAKEUP-Face-to-Face	2	12	17	4.50	4.50	4.50	5.00	4.50
Monroe, Kelley: 2252-NURS-3381-817 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	8	63	5.00	5.00	4.80	5.00	5.00
Monroe, Kelley: 2252-NURS-3381-818 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	4.00	4.00	4.00	4.00	4.00
Monroe, Kelley: 2252-NURS-3381-822 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	7	100	4.71	5.00	4.71	5.00	4.67
Monroe, Kelley: 2252-NURS-4350-013 : BSN CAPSTONE-Clinical-Face-to-Face	1	12	8	5.00	5.00	5.00	5.00	5.00
Monroe, Kelley: 2252-NURS-4350-021 : BSN CAPSTONE-Clinical-Face-to-Face	2	12	17	4.00	4.50	2.50	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Monroy, Zulma Mojica: 2252-BEEP-4306-001 : FAM LITERACY & 2ND LANG ACQUIS-Face-to-Face	26	40	65	4.88	4.88	4.92	4.77	4.88
Monroy, Zulma Mojica: 2252-BEEP-4306-004 : FAM LITERACY & 2ND LANG ACQUIS-Internet	20	42	48	4.45	4.40	4.75	4.55	4.65
Monsevalles, Jessica: 2252-NURS-4581-017 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	7	10	70	4.57	4.29	4.43	4.14	4.57
Monsevalles, Jessica: 2252-NURS-4581-028 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	8	38	5.00	5.00	4.67	5.00	4.67
Moon, Hyejin: 2252-MAE-3310-001 : THERMODYNAMICS I-Face-to-Face	41	56	73	4.76	4.78	4.63	4.47	4.56
Moon, Hyejin: 2252-ME-5321-001 : ADV CLASSICAL THERMODYNAMICS-Face-to-Face	7	13	54	4.71	4.71	4.71	4.71	4.57
Moore, Ashley: 2252-NURS-5120-418 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	5.00	4.67	4.33
Moore, Ashley: 2252-NURS-5120-428 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	9	11	3.00	3.00	3.00	3.00	3.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Ashley: 2252-NURS-5354-455 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	6	50	4.67	4.67	4.33	4.67	4.33
Moore, Jodie: 2252-NURS-5120-433 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
Moore, Jodie: 2252-NURS-5640-452 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	5	6	83	4.20	4.20	4.20	4.40	4.20
Moore, Joe: 2252-MUSI-0131-001 : COMMERCIAL MUSIC ENSEMBLE-Face-to-Face	1	6	17	3.00	3.00	4.00	5.00	4.00
Moore, Joe: 2252-MUSI-0131-002 : COMMERCIAL MUSIC ENSEMBLE-Face-to-Face	5	8	63	4.80	3.80	4.40	4.80	4.60
Moore, Joe: 2252-MUSI-1300-005 : MUSIC APPRECIATION-Internet	102	240	43	4.33	4.32	4.23	4.13	4.18
Moore, Joe: 2252-MUSI-2104-001 : PERC CLASS-Lab-Face-to-Face	5	10	50	5.00	5.00	4.80	4.80	4.40
Moore, Joe: 2252-MUSI-3394-001 : DIGITAL MUSIC TECHNOLOGY-Face-to-Face	6	19	32	4.50	4.50	4.50	4.67	4.67
Moore, Joe: 2252-MUSI-4129-001 : RECORDING ENSEMBLE-Face-to-Face	3	5	60	3.33	3.00	3.33	3.67	2.50
Moore, Sara: 2252-NURS-5350-400 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	132	157	84	4.52	4.53	4.48	4.52	4.55

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Moore, Sara: 2252-NURS-5350-401 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	153	182	84	4.62	4.66	4.66	4.66	4.59
Moore, Sara: 2252-NURS-5350-402 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	58	80	73	4.53	4.54	4.44	4.47	4.56
Moore, Sara: 2252-NURS-5350-403 : ROLE OF NURSE IN ADV PRACTICE-Online-Internet	127	164	77	4.64	4.60	4.61	4.64	4.58
Moore, Steven: 2252-SOCW-5355-003 : MILITARY SOCIAL WORK-Face-to-Face	6	7	86	4.83	4.83	4.83	4.67	4.83
Moore, Steven: 2252-SOCW-5357-029 : GROUP DYNAMICS & SOCW PRACT-Internet	12	25	48	3.58	3.83	3.58	4.42	4.33
Mora, Michaela: 2252-MARK-4311-002 : MARKETING RESEARCH-Face-to-Face	33	39	85	3.73	4.00	3.42	3.94	3.97
Mora, Michaela: 2252-MARK-5338-001 : CUST EXP AND QUAL RESEARCH-Face-to-Face	8	8	100	4.38	4.75	4.25	4.63	4.88
Morales, Liliana: 2252-ARCH-1342-003 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	1	7	14	4.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morales, Liliana: 2252-ARCH-3554-007 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	10	17	59	1.70	1.90	1.40	1.90	2.56
Morales, Shawna: 2252-NURS-3632-629 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Morris, Autumn: 2252-NURS-4462-695 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	4.50	4.50	4.50	4.50	4.00
Morris, Autumn: 2252-NURS-4462-701 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00
Morris, Christopher: 2252-HIST-3336-001 : US ENVIRONMENTAL HISTORY-Face-to-Face	3	11	27	4.67	4.33	4.00	4.00	3.67
Morris, Christopher: 2252-HIST-3395-002 : SELECTED TOPICS IN HISTORY-Face-to-Face	11	18	61	4.73	4.82	4.64	4.55	4.64
Morris, Michael: 2252-POLS-2311-007 : GOVT OF U S-Face-to-Face	44	53	83	4.73	4.70	4.67	4.43	4.55
Morris, Michael: 2252-POLS-2311-008 : GOVT OF U S-Face-to-Face	101	118	86	4.61	4.56	4.51	4.47	4.37
Morris, Michael: 2252-POLS-2311-010 : GOVT OF U S-Face-to-Face	111	133	83	4.68	4.65	4.65	4.63	4.52
Morris, Michael: 2252-POLS-2311-012 : GOVT OF U S-Internet	146	188	78	4.49	4.50	4.42	4.37	4.32

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morris, Michael: 2252-POLS-2311-700 : GOVT OF U S-Internet	136	147	93	4.77	4.79	4.77	4.75	4.68
Morris, Michael: 2252-POLS-2311-701 : GOVT OF U S-Internet	126	140	90	4.77	4.76	4.75	4.76	4.63
Morris, Timothy: 2252-ENGL-1302-004 : RHETORIC AND COMPOSITION II-Face-to-Face	17	24	71	4.76	4.82	4.69	4.76	4.82
Morris, Timothy: 2252-ENGL-4399-001 : SENIOR SEMINAR-Face-to-Face	9	18	50	5.00	4.89	4.89	4.78	4.67
Morrison, Michael: 2252-MUSI-0010-020 : STUDIO CLASS-Lab-Face-to-Face	4	18	22	4.50	4.50	4.25	4.75	4.50
Morrison, Michael: 2252-MUSI-0116-001 : JAZZ ENSEMBLE-Face-to-Face	3	23	13	5.00	5.00	5.00	5.00	4.67
Morrison, Michael: 2252-MUSI-1107-001 : WOODWIND II-Lab-Face-to-Face	7	20	35	3.43	3.43	3.43	4.43	4.43
Morrison, Michael: 2252-MUSI-2102-001 : WOODWIND SURVEY-Face-to-Face	7	11	64	5.00	5.00	5.00	5.00	4.71
Morrison, Michael: 2252-MUSI-3125-002 : JAZZ THEORY & KEYBOARD I-Face-to-Face	5	16	31	3.20	3.80	3.60	4.00	4.20
Morrison, Michael: 2252-MUSI-3212-001 : JAZZ TECHNIQUE-Face-to-Face	5	10	50	3.20	3.20	3.20	3.60	3.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Morrison, Sean: 2252-MUSI-2186-001 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	4	10	40	4.25	4.00	4.25	4.25	4.75
Morrison, Sean: 2252-MUSI-2186-004 : SIGHTSING & EAR TRAINING IV-Lab-Face-to-Face	7	15	47	4.71	4.71	4.71	4.83	4.71
Morrison, Sean: 2252-MUSI-2326-003 : THEORY & HARMONY IV-Face-to-Face	7	15	47	4.57	4.71	4.57	4.57	4.57
Morrison, Sean: 2252-MUSI-3301-001 : MUSIC HISTORY II-Face-to-Face	7	13	54	5.00	5.00	4.57	4.71	4.57
Morrison, Sean: 2252-MUSI-3301-002 : MUSIC HISTORY II-Face-to-Face	13	38	34	4.85	4.92	4.85	4.38	4.31
Morse, Courtney: 2252-NURS-5110-010 : NEONATAL ASSESSMENT LAB-Clinical-Internet	8	10	80	4.63	4.75	4.75	4.75	4.63
Morse, Courtney: 2252-NURS-5610-010 : NEONATAL NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly: 2252-NURS-3364-004 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	38	65	58	4.53	4.47	4.42	4.45	4.47

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mortus, Kimberly: 2252-NURS-3364-006 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	38	66	58	4.66	4.51	4.65	4.65	4.65
Mortus, Kimberly: 2252-NURS-3366-003 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	21	49	43	4.19	4.24	4.14	4.48	4.52
Mortus, Kimberly: 2252-NURS-3661-902 : NURSING OF ADULTS-Clinical-Face-to-Face	6	8	75	4.67	4.83	4.83	5.00	5.00
Mortus, Kimberly: 2252-NURS-4331-008 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Mortus, Kimberly: 2252-NURS-UL-3366-602 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	48	125	38	4.65	4.64	4.65	4.66	4.58
Moss-Linnear, KIm: 2252-KINE-5375-001 : COMMUNITY HEALTH-Face-to-Face	19	28	68	3.68	3.74	3.58	4.16	3.89
Mota, Shelly: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Mota, Shelly: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	3.85	4.02	3.96	3.92	3.96

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mota, Shelly: 2252-SOCW-5485-001 : ADVANCED FIELD BLOCK I-Internet	28	61	46	4.44	4.59	4.50	4.59	4.50
Mota, Shelly: 2252-SOCW-5485-007 : ADVANCED FIELD BLOCK I-Internet	3	6	50	5.00	0.00	0.00	0.00	0.00
Mota, Shelly: 2252-SOCW-5486-001 : ADVANCED FIELD BLOCK II-Internet	30	61	49	4.44	4.44	4.44	4.44	4.44
Mota, Shelly: 2252-SOCW-5486-002 : ADVANCED FIELD BLOCK II-Internet	3	6	50	5.00	0.00	0.00	0.00	0.00
Moten, Shafaq Amdani: 2252-PHYS-1302-001 : PHYSICS FOR NON SPECIALISTS II-Face-to-Face	9	26	35	4.22	4.00	3.89	4.11	3.67
Moten, Shafaq Amdani: 2252-PHYS-1442-003 : GENERAL COLLEGE PHYSICS II-Face-to-Face	53	90	59	4.15	4.04	3.85	4.04	3.96
Mufti, Nomaan: 2252-CSE-3313-002 : INTRO TO SIGNAL PROCESSING-Face-to-Face	9	21	43	4.00	3.88	3.50	4.63	4.50
Mufti, Nomaan: 2252-CSE-3314-003 : PROFESSIONAL PRACTICES-Face-to-Face	26	45	58	4.35	4.46	4.21	4.29	4.13

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Mufti, Nomaan: 2252-CSE-3314-004 : PROFESSIONAL PRACTICES-Face-to-Face	21	43	49	3.86	4.05	3.86	3.90	3.71
Mufti, Nomaan: 2252-CSE-3320-002 : OPERATING SYSTEMS-Face-to-Face	29	60	48	3.82	3.97	3.83	4.03	4.17
Mulholland, Brian: 2252-MUSI-2301-001 : APPRECIATION OF MUSIC IN FILM-Face-to-Face	63	130	48	4.62	4.71	4.66	4.46	4.52
Mulholland, Brian: 2252-MUSI-3323-001 : BUSINESS MUSIC-Face-to-Face	15	26	58	4.27	4.20	4.33	4.80	4.71
Mulholland, Brian: 2252-MUSI-5308-001 : MUSIC HISTORY SELECTED TOPICS-Face-to-Face	4	14	29	4.00	4.25	4.00	4.50	4.25
Mulholland, Brian: 2252-MUSI-5329-001 : PRIVATE LESSONS IN JAZZ BASS-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	4.75
Munk-Martin, Tracy: 2252-BIOL-2457-001 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	134	145	92	4.54	4.56	4.51	4.53	4.54
Munk-Martin, Tracy: 2252-BIOL-2457-034 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	134	148	91	4.51	4.59	4.50	4.47	4.54
Munk-Martin, Tracy: 2252-BIOL-3442-001 : HUMAN PHYSIOLOGY-Face-to-Face	114	141	81	4.13	4.25	3.96	4.12	4.28

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Munoz, Ricardo: 2252-ARCH-3554-003 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	9	16	56	4.67	4.22	4.56	4.78	4.11
Murillo, Ricardo Sanchez: 2252-ENVR-4325-001 : TRACER HYDROLOGY-Face-to-Face	15	19	79	4.80	4.80	4.73	4.73	5.00
Murphy, Jennifer: 2252-SOCW-3303-009 : SW POL & SERV-Internet	21	28	75	4.86	4.85	4.86	4.85	4.86
Murphy, Jennifer: 2252-SOCW-3303-010 : SW POL & SERV-Internet	16	28	57	4.81	4.87	4.80	4.87	4.87
Murphy, Jennifer: 2252-SOCW-3303-011 : SW POL & SERV-Internet	15	29	52	4.60	4.60	4.60	4.53	4.60
Murrah-Mandril, Erin: 2252-ENGL-3343-001 : LATINO/A LITERATURE-Face-to-Face	10	11	91	4.90	4.80	4.80	4.89	4.80
Musielak, Zdzislaw: 2252-PHYS-5391-002 : SPECIAL TOPICS IN PHYSICS-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Muzquiz, Jacob: 2252-MUSI-0010-023 : STUDIO CLASS-Lab-Face-to-Face	4	13	31	5.00	5.00	5.00	4.75	5.00
Muzquiz, Jacob: 2252-MUSI-0117-001 : TROMBONE CHOIR-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Muzquiz, Jacob: 2252-MUSI-2249-003 : PRIVATE LESSONS IN BRASS-Face-to-Face	3	7	43	5.00	4.67	5.00	5.00	4.67
Myers, Joyce: 2252-EDUC-2302-001 : THE PROFESSIONAL EDUCATOR-Face-to-Face	26	49	53	4.27	4.31	4.19	4.46	4.38
Myers, Joyce: 2252-ELED-4687-001 : CLINICAL TEACH EARLY & ELEM ED-Lab-Face-to-Face	49	104	47	4.14	4.20	4.04	4.31	4.14
Myers, Joyce: 2252-ELED-4687-100 : CLINICAL TEACH EARLY & ELEM ED-Face-to-Face	45	94	48	4.18	4.29	4.13	4.38	4.20
Myers, Joyce: 2252-SPED-4687-100 : SPED CLIN TEACH-Face-to-Face	3	9	33	3.67	3.67	3.67	3.33	3.33
Nadeau, Christopher: 2252-MUSI-0114-002 : PERCUSSION ENSEMBLE-Face-to-Face	7	9	78	4.86	4.86	4.71	4.86	4.86
Nadeau, Christopher: 2252-MUSI-1251-002 : PRIVATE LESSONS IN PERCUSSION-Face-to-Face	3	3	100	4.67	4.67	4.67	4.67	4.67
Nadeau, Christopher: 2252-MUSI-2104-002 : PERC CLASS-Lab-Face-to-Face	3	10	30	5.00	5.00	5.00	5.00	5.00
Nadeau, Christopher: 2252-MUSI-2251-002 : PRIVATE LESSONS IN PERCUSSION-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Naeini, Hajar Kazemi: 2252-CE-3253-002 : APPS OF COMP-BASED DESIGN CE-Lab-Face-to-Face	21	25	84	4.43	4.38	4.24	4.33	4.29
Naeini, Hajar Kazemi: 2252-CE-3253-003 : APPS OF COMP-BASED DESIGN CE-Lab-Face-to-Face	11	15	73	4.73	4.64	4.73	4.27	4.64
Nagar, Vaibhavi: 2252-ACCT-2301-007 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	49	61	80	4.69	4.78	4.69	4.60	4.67
Nagarajan, Nandu: 2252-ACCT-4304-002 : MGMT PLANNING & CONTROL-Face-to-Face	11	32	34	4.27	4.36	4.27	4.36	4.45
Nagel, Nancy: 2252-NURS-5640-457 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	5	80	5.00	5.00	5.00	5.00	5.00
Nair, Siddhi Ramanand: 2252-INSY-2303-003 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	38	66	58	4.37	4.24	3.92	4.05	4.13
Najafi, Mohammad: 2252-CM-5344-001 : CONSTRUCTION METHODS FIELD OPS-Face-to-Face	54	74	73	4.70	4.78	4.72	4.62	4.64
Nakkas, Alper: 2252-OPMA-6392-001 : SPECIAL TOPICS IN OPMA-Face-to-Face	4	6	67	4.50	4.50	4.75	4.50	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nalley, Michael: 2252-MANA-3318-101 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	26	32	81	4.72	4.56	4.56	4.48	4.50
Nalley, Michael: 2252-MANA-3318-102 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	30	34	88	4.59	4.62	4.67	4.57	4.47
Nalley, Michael: 2252-MANA-3318-103 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	21	33	64	4.52	4.52	4.33	4.33	4.42
Nalley, Michael: 2252-MANA-3318-104 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	28	34	82	4.63	4.77	4.58	4.46	4.46
Nana, Hedrine: 2252-NURS-5337-455 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	3.25	3.50	3.25	3.25	3.25
Nana, Hedrine: 2252-NURS-5337-474 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.25	4.00	4.25	4.00	4.25
Napier, Randy: 2252-OPMA-3306-003 : OPERATIONS MANAGEMENT-Face-to-Face	40	59	68	3.90	4.16	3.82	4.00	3.87
Napier, Randy: 2252-OPMA-3306-006 : OPERATIONS MANAGEMENT-Face-to-Face	43	63	68	4.09	4.09	3.72	3.95	4.19

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Napier, Randy: 2252-OPMA-3308-001 : OPERATIONS PLANNING & CONTROL-Face-to-Face	17	19	89	4.82	4.82	4.71	4.71	4.76
Napier, Randy: 2252-OPMA-4302-001 : SUPPLY CHAIN LOGISTICS-Face-to-Face	36	42	86	4.67	4.69	4.67	4.54	4.67
Narrett, David: 2252-HIST-3311-001 : AMER RVLUTN & CONSTITUTION-Face-to-Face	4	8	50	4.50	4.50	4.00	4.25	4.25
Narrett, David: 2252-HIST-4395-002 : HISTORY SEMINAR-Face-to-Face	1	5	20	3.00	4.00	3.00	4.00	5.00
Naugher, Collin: 2252-NURS-5371-452 : PEDI PRIMARY CARE CLIN PRAC 1-Clinical-Internet	1	6	17	4.00	4.00	4.00	4.00	4.00
Naugher, Collin: 2252-NURS-5467-400 : PEDIATRIC COMPLEX CARE-Online-Internet	5	17	29	4.40	4.20	4.40	4.75	4.20
Naugher, Collin: 2252-NURS-5467-401 : PEDIATRIC COMPLEX CARE-Online-Internet	6	11	55	4.50	4.67	3.50	4.50	4.17
Nava, Marcela: 2252-SOCW-5308-003 : RESEARCH AND EVALUATION I-Internet	16	25	64	4.63	4.44	4.75	4.63	4.75
Nava, Marcela: 2252-SOCW-5308-004 : RESEARCH AND EVALUATION I-Internet	3	7	43	5.00	5.00	5.00	5.00	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nava, Marcela: 2252-SOCW-5343-001 : HEALTH POL & SOC JUSTICE-Face-to-Face	18	30	60	4.17	4.44	4.00	4.61	4.50
Nayak, Ashok: 2252-INSY-5375-002 : MANAGEMENT OF INFO TECH-Face-to-Face	7	13	54	4.33	4.17	4.00	3.83	4.00
Naz, Farah: 2252-CE-2331-001 : ENGR MEASUREMENT/COMP MODELING-Face-to-Face	15	18	83	4.40	4.40	4.33	4.33	4.53
Naz, Farah: 2252-CE-2331-011 : ENGR MEASUREMENT/COMP MODELING-Lab-Face-to-Face	6	8	75	4.17	4.33	3.83	4.17	4.33
Naz, Farah: 2252-CE-2331-013 : ENGR MEASUREMENT/COMP MODELING-Lab-Face-to-Face	9	10	90	4.33	4.44	4.33	4.44	4.33
Naz, Farah: 2252-CM-1331-001 : CONSTRUCTION SURVEYING-Face-to-Face	78	93	84	3.95	4.06	3.90	3.87	4.10
Naz, Farah: 2252-CM-1331-011 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	24	28	86	3.92	4.13	4.04	3.96	4.08
Naz, Farah: 2252-CM-1331-012 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	21	28	75	4.20	4.24	4.15	4.20	4.25
Naz, Farah: 2252-CM-1331-013 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	21	29	72	4.00	3.95	3.95	4.00	4.14

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Naz, Farah: 2252-CM-1331-014 : CONSTRUCTION SURVEYING-Lab-Face-to-Face	5	8	63	4.20	4.20	4.40	4.20	4.20
Nazarian, Shadi: 2252-ARCH-5670-001 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	8	14	57	3.00	3.00	2.75	4.00	4.38
Nelson, Edward: 2252-ARCH-3361-001 : ARCHITECTURE & ENVIRONMENT-Face-to-Face	39	110	35	4.44	4.54	4.44	4.36	4.28
Nelson, Edward: 2252-ARCH-5336-001 : PROG/SITE DSGN II-Face-to-Face	7	22	32	5.00	5.00	5.00	4.86	4.86
Nelson, Larry: 2252-KINE-2301-001 : TEACH GAMES FOR UNDERSTANDING-Face-to-Face	6	14	43	5.00	5.00	5.00	5.00	5.00
Nelson, Larry: 2252-KINE-2301-002 : TEACH GAMES FOR UNDERSTANDING-Lab-Face-to-Face	3	14	21	5.00	5.00	5.00	5.00	5.00
Nelson, Larry: 2252-KINE-4319-001 : FITNESS/OUTDOOR ADVENTURE ACT-Face-to-Face	6	13	46	4.50	4.83	4.50	4.83	4.67
Nerur, Sridhar: 2252-INSY-5344-001 : AI ETHICS-Face-to-Face	9	19	47	4.78	4.88	4.88	4.88	4.88
Nerur, Sridhar: 2252-INSY-5378-001 : DATA SCIENCE:PROG APPROACH-Face-to-Face	19	24	79	4.84	4.78	4.78	4.78	4.72

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nestell, Merlynd: 2252-MATH-4324-001 : PARTIAL DIFFERENTIAL EQUATIONS-Face-to-Face	9	18	50	4.33	4.56	4.11	4.67	3.89
Newhart, Stephen: 2252-KINE-4329-001 : STRENGTH & COND. SPORT & PERF.-Face-to-Face	20	44	45	4.30	4.40	4.35	4.20	4.35
Newhart, Stephen: 2252-KINE-4330-001 : PROGRAM DESIGN & ADMN-Face-to-Face	16	38	42	4.00	4.25	4.19	4.25	4.19
Newson, Charles: 2252-MANA-5334-001 : ORGANIZATION CONSULTING & RES-Face-to-Face	22	31	71	3.00	3.05	2.77	3.86	3.68
Newson, Charles: 2252-MANA-5344-002 : EVIDENCE-BASED MANAGEMENT-Face-to-Face	23	31	74	4.39	4.36	4.33	4.50	4.55
Newton, Patty: 2252-ART-3388-001 : VISUAL STORYTELLING-Lab-Face-to-Face	13	17	76	2.54	2.23	2.46	3.15	3.23
Newton, Patty: 2252-ART-4300-002 : PROFESSIONAL PRACTICES-Face-to-Face	15	15	100	3.33	3.13	2.93	4.13	3.33
Neyestanaki, Mahshid Kalantar: 2252-BIOL-1441-016 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	17	23	74	3.18	2.88	2.65	3.00	3.44

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Neyestanaki, Mahshid Kalantar: 2252-BIOL-1441-017 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	14	23	61	4.00	4.00	3.86	4.00	4.07
Ngai, Joseph: 2252-PHYS-4325-001 : SOLID STATE PHYSICS-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00
Nganga, Triza: 2252-ACCT-2302-004 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	34	59	58	4.44	4.44	4.38	4.41	4.44
Nguyen, Christi: 2252-NURS-5340-452 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	9	10	90	4.67	4.67	4.67	4.78	4.78
Nguyen, Christi: 2252-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	9	17	53	4.38	4.38	4.25	4.25	4.25
Nguyen, Christi: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.50	3.50	3.50	3.57	3.50
Nguyen, Christina: 2252-BIOL-3442-004 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	14	23	61	3.36	3.43	2.86	3.58	3.50
Nguyen, Christina: 2252-BIOL-3446-002 : HUMAN ANATOMY-Lab-Face-to-Face	18	23	78	4.22	3.94	3.89	4.17	3.89
Nguyen, Kytai: 2252-BE-5372-004 : DRUG DELIVERY-Face-to-Face	23	30	77	4.04	4.26	3.74	4.30	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nguyen, Mike: 2252-MUSI-0010-017 : STUDIO CLASS-Lab-Face-to-Face	3	12	25	5.00	5.00	5.00	5.00	5.00
Nguyen, Mike: 2252-MUSI-0125-001 : SAX CHOIR-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Nguyen, Mike: 2252-MUSI-1300-001 : MUSIC APPRECIATION-Face-to-Face	96	128	75	4.59	4.60	4.48	4.34	4.42
Nguyen, Mike: 2252-MUSI-1300-002 : MUSIC APPRECIATION-Face-to-Face	61	79	77	4.36	4.43	4.36	4.30	4.43
Nguyen, Mike: 2252-MUSI-2247-007 : PRIVATE LESSONS IN WOODWINDS-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Ngwu, Obiageli Lawrentia: 2252-CSE-3320-005 : OPERATING SYSTEMS-Face-to-Face	38	46	83	4.00	3.76	3.89	4.22	4.30
Ngwu, Obiageli Lawrentia: 2252-DASC-5302-002 : INTRO TO PROB & STATS-Face-to-Face	27	27	100	4.67	4.63	4.67	4.70	4.81
Nichols, Robbi: 2252-NURS-5130-414 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	3.75	4.00	4.25	4.00	4.25
Nichols, Robbi: 2252-NURS-5130-420 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	3.25	4.00	3.50	4.25	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nichols, Traecia: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Nichols, Traecia: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	4.05	4.02	3.98	3.90	3.89
Nicklin, Nicholas: 2252-ENGL-1302-061 : RHETORIC AND COMPOSITION II-Face-to-Face	21	24	88	4.90	4.95	4.90	4.90	4.95
Nicklin, Nicholas: 2252-ENGL-1302-065 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.95	4.89	4.95	4.95	5.00
Nicklin, Nicholas: 2252-ENGL-1302-067 : RHETORIC AND COMPOSITION II-Face-to-Face	19	23	83	4.79	4.79	4.84	4.63	4.58
Nicklin, Nicholas: 2252-ENGL-1302-075 : RHETORIC AND COMPOSITION II-Face-to-Face	20	24	83	4.80	4.85	4.95	4.85	4.90
Nickols, Juanita: 2252-NURS-4462-008 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	10	40	5.00	5.00	4.75	4.75	4.75
Nickols, Juanita: 2252-NURS-4462-016 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Niestroy, Michael: 2252-EE-5321-001 : OPTIMAL CONTROL-Face-to-Face	23	29	79	4.70	4.65	4.61	4.52	4.61
Nilizadeh, Shirin: 2252-CSE-6388-001 : SPEC TOPS ADV INFO SECURITY-Face-to-Face	13	14	93	4.77	4.69	4.75	4.54	4.77
Nilizadeh, Shirin: 2252-CSE-6388-221 : SPEC TOPS ADV INFO SECURITY-Internet	6	7	86	4.50	4.67	4.33	4.83	4.33
Nilrach, Paul: 2252-ART-3354-001 : SIGN AND SYMBOL-Lab-Face-to-Face	11	16	69	3.55	3.82	3.45	4.18	4.27
Niyati, Saeed: 2252-NURS-5353-450 : ADULT GERO PRIMARY CARE PRAC 2-Clinical-Internet	6	7	86	5.00	5.00	5.00	5.00	5.00
Nkhoma, Peter: 2252-GEOG-2301-001 : PHYSICAL GEOGRAPHY-Face-to-Face	10	14	71	4.40	4.50	4.20	4.40	4.70
Nkhoma, Peter: 2252-GEOG-2302-001 : HUMAN GEOGRAPHY-Face-to-Face	11	12	92	4.45	4.45	4.18	4.36	4.18
Nkhoma, Peter: 2252-GEOG-2302-002 : HUMAN GEOGRAPHY-Internet	26	39	67	4.04	4.08	3.81	3.92	4.15
Nkhoma, Peter: 2252-GEOG-2303-001 : WORLD REGIONAL GEOGRAPHY-Internet	19	41	46	4.11	4.33	4.33	4.33	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nomura, Seiichi: 2252-MAE-2360-004 : NUMERICAL ANALYSIS/PROGRAMMING-Face-to-Face	49	116	42	3.29	3.71	3.00	3.40	3.79
Nomura, Seiichi: 2252-MAE-2360-005 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	16	38	42	3.69	3.88	3.33	3.73	3.87
Nomura, Seiichi: 2252-MAE-2360-006 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	18	43	42	3.63	3.88	3.19	3.38	3.69
Nomura, Seiichi: 2252-MAE-2360-008 : NUMERICAL ANALYSIS/PROGRAMMING-Lab-Face-to-Face	12	35	34	4.17	4.17	4.00	4.17	4.17
Nomura, Seiichi: 2252-ME-5332-004 : ENGINEERING ANALYSIS-Face-to-Face	36	65	55	4.33	4.64	4.14	4.39	4.56
Nooe, Vicky: 2252-THEA-0181-001 : THEATRE PRACTICUM-Face-to-Face	6	19	32	4.33	4.33	4.33	4.33	4.33
Nooe, Vicky: 2252-THEA-2311-001 : MT MUSICIANSHIP II-Face-to-Face	13	13	100	5.00	5.00	4.92	5.00	5.00
Noor, Zaman: 2252-CSE-4305-001 : COMPILERS ALGORITHMIC LANG-Face-to-Face	35	71	49	4.49	4.66	4.37	4.37	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Noor, Zaman: 2252-CSE-5306-004 : DISTRIBUTED SYSTEMS-Face-to-Face	42	58	72	4.63	4.67	4.63	4.63	4.68
Noor, Zaman: 2252-CSE-6332-001 : CLOUD COMPUTING & BIG DATA-Face-to-Face	40	60	67	4.55	4.62	4.58	4.63	4.60
Noor, Zaman: 2252-DASC-5306-001 : BIG DATA MANAGEMENT-Face-to-Face	66	77	86	4.56	4.61	4.50	4.48	4.54
Nordtvedt, Liliana: 2252-MANA-5336-073 : STRATEGIC MANAGEMENT-Face-to-Face	10	16	63	5.00	5.00	5.00	5.00	5.00
Norman, Blake: 2252-MATH-1303-001 : TRIGONOMETRY-Face-to-Face	25	52	48	4.28	4.44	4.24	4.08	4.24
Norman, Blake: 2252-MATH-2425-050 : CALCULUS II-Face-to-Face	31	52	60	4.30	4.52	4.26	3.97	4.16
Norman, Blake: 2252-MATH-2425-051 : CALCULUS II-Lab-Face-to-Face	16	26	62	4.38	4.44	4.06	4.19	4.13
Norman, Blake: 2252-MATH-2425-052 : CALCULUS II-Lab-Face-to-Face	15	26	58	4.07	4.20	4.20	4.40	4.27
Norman, Blake: 2252-MATH-2425-100 : CALCULUS II-Face-to-Face	34	54	63	4.15	4.26	4.18	3.88	4.24
Norman, Blake: 2252-MATH-2425-101 : CALCULUS II-Lab-Face-to-Face	15	24	63	4.67	4.47	4.67	4.47	4.47

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Norman, Blake: 2252-MATH-2425-102 : CALCULUS II-Lab-Face-to-Face	18	30	60	3.67	3.72	3.69	3.69	3.69
Norman, Blake: 2252-MATH-2425-220 : CALCULUS II-Face-to-Face	27	55	49	4.56	4.63	4.54	4.15	4.37
Norman, Blake: 2252-MATH-2425-221 : CALCULUS II-Lab-Face-to-Face	13	26	50	4.38	4.31	4.38	4.15	4.38
Norman, Blake: 2252-MATH-2425-222 : CALCULUS II-Lab-Face-to-Face	13	29	45	4.54	4.54	4.23	4.31	4.38
Nottage, Charles: 2252-MATH-1308-100 : ELEM STATISTICAL ANALYSIS-Face-to-Face	99	107	93	4.03	4.27	3.79	4.09	4.16
Nottage, Charles: 2252-MATH-1308-101 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	96	107	90	4.07	4.27	3.95	4.11	4.20
Nottage, Charles: 2252-MATH-1308-300 : ELEM STATISTICAL ANALYSIS-Face-to-Face	91	117	78	4.03	4.31	3.93	4.10	4.22
Nottage, Charles: 2252-MATH-1308-301 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	87	117	74	4.05	4.23	3.84	4.02	4.12
Nour, Mohammed: 2252-OPMA-3306-001 : OPERATIONS MANAGEMENT-Face-to-Face	27	31	87	4.70	4.74	4.63	4.63	4.78

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nour, Mohammed: 2252-OPMA-3306-005 : OPERATIONS MANAGEMENT-Face-to-Face	66	71	93	4.27	4.44	4.18	4.17	4.33
Nour, Mohammed: 2252-OPMA-3306-009 : OPERATIONS MANAGEMENT-Face-to-Face	63	65	97	4.27	4.35	4.16	4.34	4.26
Nuncio, Katrina: 2252-ANTH-1306-001 : INTRO TO ANTHROPOLOGY-Face-to-Face	26	54	48	4.69	4.69	4.69	4.65	4.64
Nuncio, Katrina: 2252-ANTH-2359-001 : ARCH OF MYTHS-Face-to-Face	15	26	58	4.80	4.87	4.80	4.87	4.80
Nunez, Steven: 2252-LARC-5326-001 : DESIGN AND HUMAN BEHAVIOR-Face-to-Face	2	5	40	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea: 2252-NURS-4331-013 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea: 2252-NURS-4331-014 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Nutting, Andrea: 2252-NURS-4331-026 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nutting, Andrea: 2252-NURS-4331-029 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	5	8	63	4.80	4.80	4.80	4.80	4.80
Nutting, Andrea: 2252-NURS-4331-032 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Nwakpuda, Emily: 2252-PAPP-5355-201 : NON-PROFIT ORG IN PUB POLICY-Internet	11	14	79	4.55	4.64	4.45	4.27	4.64
Nwakpuda, Emily: 2252-PAPP-5358-001 : ETHICS IN THE PUBLIC SERVICE-Face-to-Face	6	7	86	4.00	4.17	4.00	4.00	3.83
Nwakpuda, Emily: 2252-PAPP-5358-101 : ETHICS IN THE PUBLIC SERVICE-Internet	22	22	100	4.59	4.64	4.64	4.73	4.67
Nwakpuda, Emily: 2252-PAPP-5358-500 : ETHICS IN THE PUBLIC SERVICE-Internet	4	6	67	4.50	4.75	4.75	4.75	4.75
Nyamandi, Varaidzo: 2252-COMS-2302-014 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	26	28	93	4.50	4.46	4.35	4.42	4.48
Nyamandi, Varaidzo: 2252-COMS-2302-021 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	25	28	89	4.36	4.40	4.12	4.08	4.16

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Nyamandi, Varaidzo: 2252-COMS-2302-023 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	18	25	72	4.56	4.67	4.50	4.50	4.28
Nyamandi, Varaidzo: 2252-COMS-2302-024 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	28	28	100	4.64	4.75	4.54	4.50	4.54
O'Brien, Jennifer: 2252-SOCW-5304-004 : GENERALIST MICRO PRACTICE-Internet	18	30	60	4.50	4.56	4.72	4.89	4.88
O'Connor, Tanisha: 2252-NURS-5337-466 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	5	60	5.00	5.00	5.00	5.00	5.00
Oden, Melissa: 2252-KINE-5383-001 : COMMUNITY-BASED INTERNSHIP-Face-to-Face	4	5	80	4.50	4.50	4.50	4.75	4.75
Oden, Melissa: 2252-KINE-5384-001 : CAPSTONE EXPERIENCE-Face-to-Face	3	7	43	4.33	4.67	4.33	4.67	4.67
O'Donnell, Kaci: 2252-ENGL-3350-001 : ANALYSIS AND INTERPRETATION-Face-to-Face	10	21	48	4.80	4.70	4.60	4.70	4.70
O'Donnell, Kaci: 2252-ENGL-4325-001 : CHAUCER-Face-to-Face	20	24	83	4.90	4.85	4.85	4.70	4.95
O'Donnell, Loryn: 2252-ART-2355-001 : LAYOUT-Lab-Face-to-Face	9	16	56	5.00	4.89	5.00	5.00	4.89
O'Donnell, Loryn: 2252-ART-2355-002 : LAYOUT-Lab-Face-to-Face	11	16	69	4.64	4.73	4.55	4.73	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
O'Donnell, Loryn: 2252-ART-2355-003 : LAYOUT-Lab-Face-to-Face	3	14	21	4.67	4.67	4.67	4.67	4.33
O'Donnell, Loryn: 2252-ART-4355-001 : VISUAL IDENTITY SYSTEMS-Lab-Face-to-Face	6	14	43	4.83	4.83	4.50	5.00	4.67
Odum, Sharon: 2252-ARCH-4557-002 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	6	18	33	3.83	3.67	4.17	4.33	4.50
Ogidan, Felicia: 2252-NURS-3261-072 : NURSING OF OLDER ADULTS-Online-Internet	26	72	36	4.19	4.23	4.24	4.15	4.35
Ogidan, Felicia: 2252-NURS-3261-600 : NURSING OF OLDER ADULTS-Online-Internet	122	259	47	4.43	4.45	4.43	4.48	4.43
Ogidan, Felicia: 2252-NURS-3325-500 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	103	237	43	4.40	4.40	4.35	4.37	4.31
Ogidan, Felicia: 2252-NURS-3325-501 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	83	193	43	4.41	4.47	4.32	4.40	4.17
Ogidan, Felicia: 2252-NURS-3325-502 : RN-BSN HOLISTIC CARE OLDER ADU-Online-Internet	83	259	32	4.35	4.29	4.25	4.28	4.22
Ogidan, Felicia: 2252-NURS-4350-010 : BSN CAPSTONE-Clinical-Face-to-Face	7	12	58	4.86	4.71	5.00	4.86	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ohri, Faheem: 2252-SOCW-5316-006 : STRESS, CRISIS, AND COPING-Internet	14	25	56	4.71	4.57	4.36	4.43	4.29
Ohri, Faheem: 2252-SOCW-5316-030 : STRESS, CRISIS, AND COPING-Internet	12	20	60	4.67	4.50	4.50	4.58	4.50
Ohri, Faheem: 2252-SOCW-5316-033 : STRESS, CRISIS, AND COPING-Internet	4	9	44	4.50	4.50	4.50	4.50	4.50
Okoruwa, Tiara: 2252-SOCW-3300-005 : SOCIAL WORK PROFESSIONALISM-Internet	24	26	92	4.87	4.88	4.79	4.83	4.79
Okoruwa, Tiara: 2252-SOCW-4314-002 : INTIMATE PARTNER VIOLENCE-Face-to-Face	9	9	100	4.67	4.78	4.56	4.67	4.67
Okoruwa, Tiara: 2252-SOCW-5314-015 : INTIMATE PARTNER VIOLENCE-Internet	27	28	96	4.78	4.67	4.73	4.74	4.78
Okoruwa, Tiara: 2252-SOCW-5314-016 : INTIMATE PARTNER VIOLENCE-Internet	19	21	90	4.53	4.63	4.58	4.58	4.68
Ola, Cynite: 2252-SPED-5315-001 : MULTI-TIERED SYSTEM OF SUPPORT-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
O'Leary, Lauren: 2252-SOCW-5314-013 : INTIMATE PARTNER VIOLENCE-Face-to-Face	5	5	100	5.00	5.00	5.00	4.40	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oliver, Bobby: 2252-HIST-1302-006 : U.S. HISTORY SINCE 1865-Face-to-Face	105	144	73	4.54	4.52	4.50	4.46	4.51
Olufowobi, Habeeb: 2252-CSE-4342-001 : EMBEDDED SYSTEMS II-Face-to-Face	13	23	57	3.08	2.62	2.62	3.08	3.31
Olufowobi, Habeeb: 2252-CSE-4342-002 : EMBEDDED SYSTEMS II-Lab-Face-to-Face	5	14	36	3.20	2.20	2.20	2.20	3.00
Olufowobi, Habeeb: 2252-CSE-4342-003 : EMBEDDED SYSTEMS II-Lab-Face-to-Face	8	14	57	3.25	3.43	3.43	3.86	3.71
Olufowobi, Habeeb: 2252-CSE-5342-001 : EMBEDDED SYSTEMS II-Face-to-Face	2	5	40	4.00	4.50	3.50	5.00	5.00
O'Neill, Daniel: 2252-NURS-5432-400 : FAMILY I-Online-Internet	83	183	45	4.57	4.55	4.45	4.60	4.54
O'Neill, Daniel: 2252-NURS-5432-401 : FAMILY I-Online-Internet	9	28	32	4.44	4.33	4.11	4.22	4.22
O'Neill, Daniel: 2252-NURS-5432-402 : FAMILY I-Online-Internet	9	46	20	4.11	4.22	4.11	4.44	4.22
Oni, Linda: 2252-ENGL-1302-019 : RHETORIC AND COMPOSITION II-Face-to-Face	14	23	61	4.57	4.64	4.64	4.64	4.71
Oni, Linda: 2252-ENGL-1302-026 : RHETORIC AND COMPOSITION II-Face-to-Face	14	23	61	4.79	4.71	4.71	4.64	4.79

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oni, Linda: 2252-ENGL-1302-029 : RHETORIC AND COMPOSITION II-Face-to-Face	14	22	64	4.50	4.57	4.71	4.43	4.57
Oo, Pyayt: 2252-ENTR-4334-001 : DIGITAL ENTREPRENEURSHIP-Face-to-Face	14	19	74	4.71	4.64	4.71	4.79	4.71
Oo, Pyayt: 2252-MANA-5339-001 : ENTREPRENEURSHIP-Face-to-Face	7	9	78	4.71	4.57	4.57	4.86	4.86
Orcasitas, Claudia Pacheco: 2252-DNCE-1131-001 : BALLROOM DANCE-Lab-Face-to-Face	15	18	83	4.80	4.60	4.60	4.87	4.67
Orcasitas, Claudia Pacheco: 2252-DNCE-1300-003 : DANCE APPRECIATION-Face-to-Face	23	26	88	4.57	4.74	4.52	4.83	4.78
OReilly, Nathanael: 2252-ENGL-4348-001 : ADVANCED POETRY WRITING-Face-to-Face	13	17	76	4.69	4.85	4.77	4.85	4.85
OReilly, Nathanael: 2252-ENGL-5313-001 : 20 CENTURY BRITISH LITERATURE-Face-to-Face	5	10	50	4.80	5.00	5.00	4.60	4.80
Ortiz, Andrew: 2252-ART-3352-001 : DIGITAL IMAGING-Lab-Face-to-Face	10	16	63	4.50	4.50	4.30	4.30	4.30
Ortiz, Andrew: 2252-ART-3352-002 : DIGITAL IMAGING-Lab-Face-to-Face	6	14	43	4.50	4.17	4.00	4.33	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ortiz, Kimberly: 2252-NURS-4581-019 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	6	50	3.67	4.00	3.33	4.33	4.67
Ortiz, Robert: 2252-COMS-2302-013 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	26	27	96	4.81	4.88	4.85	4.77	4.73
Ortiz, Robert: 2252-COMS-2302-020 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	26	28	93	4.85	4.85	4.85	4.65	4.69
Orwig, Tracy: 2252-SOCW-5345-001 : SPEC TOP IN HEALTH EQUITY-Face-to-Face	11	14	79	4.82	4.82	4.91	4.82	4.91
Orwig, Tracy: 2252-SOCW-5345-002 : SPEC TOP IN HEALTH EQUITY-Internet	14	15	93	4.93	5.00	5.00	5.00	5.00
Osei, Samuel: 2252-BIOL-1441-012 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	17	22	77	4.53	4.67	4.50	4.44	4.44
Osei, Samuel: 2252-BIOL-1441-020 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	9	16	56	4.67	4.56	4.56	4.22	4.89
Otieno, Roselyne: 2252-NURS-3661-007 : NURSING OF ADULTS-Clinical-Face-to-Face	9	11	82	3.78	4.22	3.22	4.56	4.44
Otieno, Roselyne: 2252-NURS-3661-015 : NURSING OF ADULTS-Clinical-Face-to-Face	6	10	60	4.50	4.67	4.17	4.67	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Otieno, Roselyne: 2252-NURS-3661-813 : NURSING OF ADULTS-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Owens, Keith: 2252-CRCJ-2334-001 : INTRO CRJU SYS-Face-to-Face	33	79	42	4.61	4.52	4.55	4.64	4.59
Owens, Keith: 2252-CRCJ-2350-001 : INTRO TO LAW ENFORCEMENT-Internet	37	91	41	4.78	4.70	4.84	4.59	4.73
Owens, Keith: 2252-CRCJ-4387-006 : TOP CRIME/CRIM-Face-to-Face	14	30	47	4.71	4.71	4.71	4.79	4.71
Owens, Keith: 2252-CRCJ-4390-001 : INTERNSHIP IN CRCJ-Face-to-Face	9	17	53	5.00	5.00	5.00	5.00	5.00
Oyebode, Damilola: 2252-BIOL-2460-004 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	13	18	72	3.15	2.46	3.08	3.62	3.69
Oyebode, Damilola: 2252-BIOL-2460-008 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	15	22	68	3.73	3.80	3.53	3.87	3.80
Oyebode, Damilola: 2252-BIOL-2460-012 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	14	21	67	3.29	3.36	2.93	3.57	3.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Oyebode, Damilola: 2252-BIOL-2460-014 : MICRO FOR NON-SCIENCE MAJORS-Lab-Face-to-Face	15	23	65	4.60	4.60	4.71	4.40	4.53
Ozdil, Taner: 2252-PLAN-5311-001 : ELEMENTS OF URBAN DESIGN-Face-to-Face	7	8	88	5.00	5.00	4.86	4.86	4.86
Ozkan, Erol: 2252-ASDS-5302-001 : PRINCIPLE OF DATA SCIENCE-Face-to-Face	20	28	71	4.80	4.80	4.85	4.80	4.65
Ozkan, Erol: 2252-ASDS-6302-002 : MACHINE LEARNING-Face-to-Face	34	46	74	4.74	4.74	4.79	4.76	4.62
Ozuna, Nina: 2252-NURS-3381-751 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Ozuna, Nina: 2252-NURS-3381-752 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	4.50	4.50	5.00
Palmer, Scott: 2252-HIST-4361-001 : THE GREAT WAR, 1914-1918-Face-to-Face	10	19	53	4.80	4.90	4.90	4.90	4.60
Palmer, Scott: 2252-RUSS-2310-001 : RUSSIAN CULTURE IN THE WORLD-Internet	4	11	36	3.25	3.75	3.50	3.25	3.00
Pan, Chenyun: 2252-EE-5319-001 : TOPICS IN DIGITAL SYSTEMS-Face-to-Face	14	19	74	4.86	4.86	4.86	4.79	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pan, Guang-Wen: 2252-EE-3316-001 : CONTINUOUS DISCRETE SIG AND SY-Face-to-Face	20	50	40	3.80	4.10	3.15	3.60	4.00
Pan, Guang-Wen: 2252-EE-3317-001 : LINEAR SYSTEMS-Face-to-Face	3	5	60	4.67	5.00	3.67	4.67	5.00
Pan, Guang-Wen: 2252-EE-3407-101 : ELECTROMAGNETICS-Lab-Face-to-Face	4	14	29	4.25	4.50	4.25	4.50	4.50
Pan, Guang-Wen: 2252-EE-3407-102 : ELECTROMAGNETICS-Lab-Face-to-Face	5	12	42	4.60	4.60	4.50	4.60	4.40
Pan, Guang-Wen: 2252-EE-3407-103 : ELECTROMAGNETICS-Lab-Face-to-Face	6	15	40	4.50	4.67	4.67	4.33	4.33
Pan, Guang-Wen: 2252-EE-3407-104 : ELECTROMAGNETICS-Lab-Face-to-Face	5	13	38	3.75	3.75	3.50	4.00	3.67
Pan, Guang-Wen: 2252-EE-5332-001 : ANTENNA SYSTEM ANALYSIS-Face-to-Face	7	11	64	3.57	4.00	3.50	4.57	4.00
Pan, Qisheng: 2252-PLAN-6301-001 : RESEARCH FNDTNS & PHD WORKSHOP-Face-to-Face	4	5	80	4.25	4.00	4.25	4.25	4.75
Pan, Zui: 2252-NURS-3320-600 : HOLISTIC HEALTH ASSESSMENT-Online-Internet	149	285	52	4.90	4.88	4.90	4.90	4.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pan, Zui: 2252-NURS-5315-001 : ADVANCED PATHOPHYSIOLOGY-Face-to-Face	7	7	100	4.67	4.67	4.67	4.67	4.33
Pan, Zui: 2252-NURS-5315-010 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	55	59	93	4.86	4.86	4.86	4.86	4.86
Parham, Patricia: 2252-MANA-4325-001 : LEADERSHIP IN ORGANIZATIONS-Internet	26	44	59	4.15	4.08	3.96	4.12	3.96
Park, June Young: 2252-AREN-4314-001 : BUILDING SCIENCE II-Face-to-Face	16	18	89	4.56	4.69	4.50	4.50	4.63
Park, Somin: 2252-CE-5327-001 : ADVANCED PROJECT CONTROL-Internet	14	15	93	5.00	5.00	5.00	5.00	5.00
Park, Yangjin: 2252-SOCW-3301-014 : THEORIES OF HUMAN BEHAVIOR-Face-to-Face	8	8	100	4.75	5.00	4.50	4.63	4.88
Park, Yangjin: 2252-SOCW-5301-008 : HUMAN BEHAV & SOCIAL ENV-Internet	21	25	84	4.76	4.76	4.62	4.71	4.95
Park, Yangjin: 2252-SOCW-5301-009 : HUMAN BEHAV & SOCIAL ENV-Internet	4	5	80	5.00	5.00	5.00	4.75	4.75
Parker, Owen: 2252-MANA-5336-060 : STRATEGIC MANAGEMENT-Internet	17	32	53	4.65	4.76	4.82	4.59	4.82

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parker, Patti: 2252-NURS-5334-001 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	7	10	70	4.00	4.29	4.14	4.57	4.71
Parker, Patti: 2252-NURS-5334-010 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	13	31	42	4.23	4.31	4.00	4.08	4.54
Parker, Patti: 2252-NURS-5334-401 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	61	120	51	4.11	3.90	3.75	4.15	3.87
Parker, Patti: 2252-NURS-5334-402 : ADVANCED PHARMACOLOGY FOR ANP-Online-Internet	78	145	54	3.92	3.99	3.68	4.12	3.82
Parker, Patti: 2252-NURS-5461-400 : ADULT GERONTOLOGY MANAGEMENT-Online-Internet	26	41	63	3.54	3.29	3.00	3.81	3.77
Parker, Patti: 2252-NURS-5461-401 : ADULT GERONTOLOGY MANAGEMENT-Online-Internet	44	100	44	3.95	3.93	3.73	4.20	3.93
Parks, Dylan: 2252-BIOL-2457-010 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	131	154	85	4.85	4.86	4.82	4.77	4.70
Parks, Dylan: 2252-BIOL-2460-019 : MICRO FOR NON-SCIENCE MAJORS-Face-to-Face	76	88	86	4.76	4.82	4.75	4.73	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parks, Dylan: 2252-BIOL-2460-500 : MICRO FOR NON-SCIENCE MAJORS-Internet	119	155	77	4.66	4.68	4.65	4.58	4.56
Parks, Dylan: 2252-BIOL-2460-501 : MICRO FOR NON-SCIENCE MAJORS-Lab-Internet	116	155	75	4.62	4.65	4.65	4.63	4.57
Parks, Dylan: 2252-BIOL-4303-001 : MICROBIOMES: HEALTH AND ENVR-Face-to-Face	14	24	58	5.00	5.00	5.00	5.00	5.00
Parks, Dylan: 2252-BIOL-4388-037 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Parsaeifard, Niloofar: 2252-AREN-1205-001 : INTRO TO ARCHITECTURAL ENGR-Face-to-Face	22	31	71	4.32	4.62	4.23	4.27	4.32
Parsaeifard, Niloofar: 2252-AREN-2315-001 : CONSTR MATERIALS & METHODS-Face-to-Face	30	44	68	4.57	4.47	4.40	4.37	4.53
Parsaeifard, Niloofar: 2252-CE-2221-001 : DYNAMICS-Face-to-Face	39	51	76	4.62	4.67	4.59	4.64	4.54
Parsaeifard, Niloofar: 2252-CM-5355-001 : CONSTRUCTION MATERIALS-Face-to-Face	65	74	88	4.78	4.75	4.74	4.69	4.75
Parwez, Md Salik: 2252-CSE-2315-002 : DISCRETE STRUCTURES-Face-to-Face	19	43	44	4.11	3.89	3.89	4.26	4.06

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Parwez, Md Salik: 2252-CSE-2440-001 : CIRCUIT ANALYSIS-Face-to-Face	23	46	50	3.74	3.57	3.65	3.78	3.65
Parwez, Md Salik: 2252-CSE-2440-002 : CIRCUIT ANALYSIS-Lab-Face-to-Face	8	14	57	3.88	3.88	3.88	3.88	4.00
Parwez, Md Salik: 2252-CSE-2440-003 : CIRCUIT ANALYSIS-Lab-Face-to-Face	5	17	29	4.00	4.40	3.80	3.60	3.80
Parwez, Md Salik: 2252-CSE-2440-004 : CIRCUIT ANALYSIS-Lab-Face-to-Face	9	15	60	3.67	3.89	3.56	3.89	4.00
Parwez, Md Salik: 2252-CSE-4344-003 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	21	41	51	4.33	4.30	4.00	4.26	4.26
Parwez, Md Salik: 2252-CSE-4344-004 : COMPUTER NETWORK ORGANIZATION-Face-to-Face	22	33	67	4.18	4.18	4.09	4.36	4.14
Parwez, Md Salik: 2252-CSE-5315-001 : NUMERICAL METHODS-Face-to-Face	29	38	76	4.59	4.66	4.62	4.62	4.59
Parwez, Md Salik: 2252-CSE-5315-002 : NUMERICAL METHODS-Face-to-Face	17	28	61	4.71	4.71	4.65	4.53	4.71
Patel, Mansi: 2252-SOCW-4371-002 : INEQUITIES AND INCARCERATION-Internet	18	35	51	4.72	4.76	4.76	4.76	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Patel, Mansi: 2252-SOCW-4371-003 : INEQUITIES AND INCARCERATION-Internet	20	33	61	4.70	4.70	4.65	4.75	4.60
Patino, Diego: 2252-CSE-6367-001 : COMPUTER VISION-Face-to-Face	9	14	64	4.88	4.63	4.25	4.86	5.00
Patra, Subhra: 2252-BANA-3308-001 : INTRO TO BUSINESS ANALYTICS-Face-to-Face	19	29	66	4.11	4.22	4.11	4.39	4.33
Patra, Subhra: 2252-BANA-3309-001 : DATA VISUALIZATION AND BI-Face-to-Face	16	24	67	4.38	4.44	4.20	4.25	4.31
Patra, Subhra: 2252-INSY-3303-001 : COMP NTWKS & DIST COMPUTING-Face-to-Face	42	50	84	3.86	3.95	3.79	3.81	3.95
Patra, Subhra: 2252-INSY-3303-003 : COMP NTWKS & DIST COMPUTING-Face-to-Face	50	53	94	4.22	4.24	4.10	4.24	4.13
Pattnaik, Dibya: 2252-INSY-3304-004 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	43	50	86	4.09	4.07	3.79	4.23	4.07
Pau, Shana: 2252-BIOL-3442-006 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	11	24	46	4.27	4.55	4.18	4.36	4.55
Pau, Shana: 2252-BIOL-3442-007 : HUMAN PHYSIOLOGY-Lab-Face-to-Face	18	23	78	3.94	3.94	3.53	3.89	3.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Paul, Gayane: 2252-GERM-1442-001 : BEGINNING GERMAN II-Face-to-Face	11	18	61	3.45	4.09	3.36	4.18	4.09
Paul, Gayane: 2252-GERM-2314-001 : INTERMEDIATE GERMAN II-Face-to-Face	11	12	92	3.36	4.18	3.64	4.27	4.55
Paul, Julene: 2252-PLAN-5303-201 : PLANNG HISTORY, THRY & ETHICS-Internet	7	13	54	5.00	5.00	5.00	4.86	4.86
Paydarzarnaghi, Mahnaz: 2252-FINA-3313-001 : BUSINESS FINANCE-Face-to-Face	71	72	99	4.63	4.63	4.44	4.44	4.42
Paydarzarnaghi, Mahnaz: 2252-FINA-3313-009 : BUSINESS FINANCE-Face-to-Face	71	74	96	4.50	4.56	4.30	4.27	4.43
Paydarzarnaghi, Mahnaz: 2252-FINA-3315-004 : INVESTMENTS-Face-to-Face	16	18	89	4.63	4.56	4.63	4.56	4.94
Pearson, Jackson: 2252-HIST-3345-001 : TEXAS TO 1850-Face-to-Face	20	31	65	4.65	4.60	4.65	4.65	4.65
Pederson, Kaitlyn: 2252-CRCJ-3350-001 : INTRO RESEARCH METHODS-Face-to-Face	23	35	66	4.35	4.65	4.35	4.22	4.61
Pederson, Kaitlyn: 2252-CRCJ-4332-001 : COMMUN CORRECT-Internet	60	74	81	4.45	4.46	4.48	4.37	4.51

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pellegrino, Mark: 2252-BIOL-3301-001 : CELL PHYSIOLOGY-Face-to-Face	120	138	87	4.72	4.78	4.76	4.80	4.76
Pellegrino, Mark: 2252-BIOL-5301-001 : LABORATORY ROTATION-Face-to-Face	4	5	80	4.75	5.00	5.00	5.00	5.00
Pellegrino, Mark: 2252-BIOL-6302-001 : MICRO, MOLECULAR AND CELL BIO-Face-to-Face	5	6	83	4.80	5.00	5.00	4.80	5.00
Peng, Yuan: 2252-PSYC-3322-001 : BRAIN AND BEHAVIOR-Face-to-Face	26	65	40	4.31	4.23	3.96	4.31	4.00
Perrin, James: 2252-ENGL-1302-052 : RHETORIC AND COMPOSITION II-Face-to-Face	14	18	78	4.43	4.36	4.29	4.71	4.79
Perrotti, Linda: 2252-PSYC-6101-001 : GRADUATE STUDENT SEMINAR-Face-to-Face	11	23	48	3.91	3.55	3.82	4.91	4.09
Peterson, Alyssa: 2252-NURS-3309-074 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	71	122	58	4.62	4.45	4.56	4.54	4.49
Peterson, Alyssa: 2252-NURS-4341-001 : NURSING: CHILDBEARING FAMILY-Face-to-Face	40	108	37	4.78	4.75	4.80	4.78	4.70

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Peterson, Alyssa: 2252-NURS-4341-002 : NURSING: CHILDBEARING FAMILY-Face-to-Face	35	113	31	4.85	4.80	4.85	4.71	4.88
Peterson, Alyssa: 2252-NURS-4350-901 : BSN CAPSTONE-Clinical-Internet	5	7	71	4.80	4.80	4.80	4.80	4.80
Peterson, Alyssa: 2252-NURS-4462-015 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Peterson, Lynn: 2252-ENGR-2100-001 : SPRVSD ENGR WORK EXPERIENCE-Face-to-Face	4	8	50	4.25	4.25	4.33	4.33	4.33
PettyJohn, Morgan: 2252-SOCW-5303-003 : FOUND OF SCIAL PLCY & SERVICES-Internet	13	29	45	4.85	4.92	5.00	4.85	4.77
PettyJohn, Morgan: 2252-SOCW-5369-006 : SEMINAR IN FAMILY THERAPY-Internet	18	27	67	4.61	4.61	4.67	4.56	4.67
Philip, Heather: 2252-BCOM-3360-007 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	19	44	43	4.37	4.37	4.05	4.32	4.26
Philip, Heather: 2252-MARK-3324-031 : CONSUMER BEHAVIOR-Internet	22	55	40	4.19	4.32	4.14	4.18	4.18

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Philip, Heather: 2252-MARK-4310-031 : DIGITAL MARKETING-Internet	27	58	47	4.22	4.30	4.22	4.19	4.15
Philip, Heather: 2252-MARK-4310-032 : DIGITAL MARKETING-Internet	19	58	33	4.58	4.50	4.11	4.22	4.33
Phillips, Benjamin: 2252-THEA-0181-001 : THEATRE PRACTICUM-Face-to-Face	6	19	32	4.67	4.67	4.67	4.33	4.17
Phillips, Benjamin: 2252-THEA-0181-002 : THEATRE PRACTICUM-Face-to-Face	9	16	56	4.22	4.22	4.00	4.33	4.11
Phillips, Benjamin: 2252-THEA-0181-003 : THEATRE PRACTICUM-Face-to-Face	10	25	40	4.67	4.70	4.40	4.70	4.30
Phillips, Benjamin: 2252-THEA-0181-004 : THEATRE PRACTICUM-Face-to-Face	1	5	20	5.00	4.00	4.00	5.00	4.00
Phillips, Benjamin: 2252-THEA-0181-006 : THEATRE PRACTICUM-Face-to-Face	3	7	43	4.67	5.00	5.00	5.00	5.00
Phillips, Benjamin: 2252-THEA-0181-008 : THEATRE PRACTICUM-Face-to-Face	2	6	33	4.00	4.00	4.00	4.00	4.00
Phillips, Debra: 2252-NURS-5120-419 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	9	56	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phillips, Debra: 2252-NURS-5120-459 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	9	22	4.00	4.00	4.00	4.00	4.00
Phillips, Debra: 2252-NURS-5338-458 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.50	3.75	3.75	4.25	4.25
Phillips, Debra: 2252-NURS-5339-400 : ROLES/ FUNCTIONS NURS ADMINS-Online-Internet	43	51	84	4.58	4.62	4.56	4.58	4.56
Phillips, Debra: 2252-NURS-5339-402 : ROLES/ FUNCTIONS NURS ADMINS-Online-Internet	42	47	89	4.55	4.59	4.44	4.63	4.49
Phillips, Debra: 2252-NURS-5339-456 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	10	10	100	4.50	4.60	4.50	4.60	4.60
Phillips, Debra: 2252-NURS-5339-460 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	7	10	70	4.57	4.57	4.14	4.57	4.57
Phillips, Jan: 2252-NURS-6320-400 : LEADERSHIP IN HEALTH CARE-Online-Internet	9	17	53	4.00	4.00	3.75	3.88	3.88
Phillips, Jan: 2252-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	28	34	82	4.24	4.47	4.25	4.42	4.43
Phillips, Jodiann: 2252-NURS-5339-453 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	1	1	100	4.63	4.75	4.57	4.63	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Phillips, Jodiann: 2252-NURS-5339-454 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	11	12	92	4.91	4.90	4.64	4.91	4.91
Phillips, Jodiann: 2252-NURS-5339-461 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	10	10	100	4.67	4.70	4.80	4.70	4.80
Phipps, Laura: 2252-HEED-4311-001 : ENVIRONMENT & PUBLIC HEALTH-Face-to-Face	24	47	51	4.54	4.63	4.58	4.63	4.50
Phipps, Laura: 2252-KINE-4351-001 : PUBLIC HEALTH ETHICS-Face-to-Face	33	73	45	4.55	4.67	4.48	4.55	4.27
Phipps, Laura: 2252-KINE-4353-001 : EMERGENCY PREP&MGMT-Face-to-Face	19	34	56	4.63	4.74	4.68	4.84	4.84
Phipps, Laura: 2252-KINE-5373-001 : INTRO TO ENV AND OCCUP HEALTH-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Piando, Julieta: 2252-NURS-3632-608 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	4.75	4.75	4.75	4.75	4.75
Pichon, Ashley: 2252-NURS-5337-456 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	5	6	83	4.60	4.60	4.80	4.80	4.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pickard, William: 2252-NURS-3632-658 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Pierce, Bethane: 2252-ACCT-5340-001 : ENTITY TAXATION-Face-to-Face	11	27	41	4.09	4.18	4.00	4.09	3.73
Pierce, Jade: 2252-NURS-3632-005 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.75	5.00	4.88	5.00	4.86
Pierce, Jade: 2252-NURS-3632-019 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.88	4.88	4.88	4.88	4.88
Pierre, Diane St: 2252-NURS-5120-453 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	2	10	20	3.00	4.00	4.00	4.50	4.50
Pillai, Vijayan: 2252-SOCW-3307-004 : DIVERSE POPULATIONS-Internet	21	30	70	4.52	4.57	4.57	4.29	4.52
Pillai, Vijayan: 2252-SOCW-3307-010 : DIVERSE POPULATIONS-Internet	20	29	69	4.55	4.60	4.50	4.50	4.60
Pineda, Juan Gerardo: 2252-PHYS-1444-013 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	15	29	52	4.47	4.47	4.53	4.47	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pineda, Juan Gerardo: 2252-PHYS-1444-014 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	14	28	50	4.36	4.14	4.14	4.21	4.21
Pirkle, Donna: 2252-COMS-1301-013 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	21	28	75	5.00	4.90	4.95	4.95	4.86
Pirkle, Donna: 2252-COMS-1301-014 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	14	28	50	5.00	5.00	5.00	4.93	4.79
Pirouz, Elsa: 2252-EVSE-5311-001 : ENVR SYS GEOLOGICAL ASPECTS-Face-to-Face	2	2	100	4.00	4.50	4.50	4.50	4.50
Pirouz, Elsa: 2252-EVSE-5311-011 : ENVR SYS GEOLOGICAL ASPECTS-Lab-Face-to-Face	2	2	100	4.50	4.50	4.50	4.50	4.50
Pirouz, Elsa: 2252-GEOL-3340-001 : GEOLOGY FOR ENGINEERS-Face-to-Face	55	73	75	4.25	4.27	3.96	4.07	4.18
Pirouz, Elsa: 2252-GEOL-3340-011 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	20	24	83	4.15	4.05	4.10	3.90	4.15
Pirouz, Elsa: 2252-GEOL-3340-012 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	12	19	63	4.25	4.17	4.25	4.42	4.42
Pirouz, Elsa: 2252-GEOL-3340-013 : GEOLOGY FOR ENGINEERS-Lab-Face-to-Face	19	30	63	4.21	4.37	4.16	4.11	4.32

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pirouz, Elsa: 2252-GEOL-4330-045 : GEOGRAPHIC INFORMATION SYSTEMS-Internet	24	42	57	4.17	4.09	3.96	4.05	4.23
Pirouz, Elsa: 2252-GEOL-4330-111 : GEOGRAPHIC INFORMATION SYSTEMS-Lab-Internet	25	42	60	4.20	4.12	3.92	4.12	4.32
Pirouz, Elsa: 2252-GEOL-4333-045 : REMOTE SENSING FUNDAMENTALS-Internet	16	18	89	3.56	3.75	3.44	3.75	3.69
Pitcox, Brandi: 2252-NURS-5130-400 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	5	10	50	4.20	4.40	4.40	4.40	4.60
Pitcox, Brandi: 2252-NURS-5130-419 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	4	10	40	4.75	4.50	4.75	4.25	4.67
Pitcox, Brandi: 2252-NURS-5130-440 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.33	4.33	4.33	4.33	4.33
Poe, Jack: 2252-REAE-3325-003 : REAL ESTATE FUNDAMENTALS-Face-to-Face	26	60	43	4.85	4.81	4.77	4.77	4.81
Poe, Jack: 2252-REAE-4334-001 : REAL ESTATE APPRAISAL-Face-to-Face	8	22	36	4.13	4.13	4.13	4.00	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pokhrel, Madhab: 2252-PHYS-1188-001 : SPEC PROBLEMS GENERAL PHYSICS-Lab-Face-to-Face	1	6	17	5.00	5.00	4.00	4.00	3.00
Pokhrel, Madhab: 2252-PHYS-1443-002 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	67	123	54	3.70	3.57	3.29	3.91	4.08
Pokhrel, Madhab: 2252-PHYS-3455-001 : ELECTRONICS-Face-to-Face	5	9	56	3.40	4.00	2.75	4.75	3.75
Polk-Davis, Sonya: 2252-NURS-3632-762 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	5.00	5.00	4.75	5.00	5.00
Polk-Davis, Sonya: 2252-NURS-4462-899 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	5	40	4.00	5.00	5.00	5.00	5.00
Pollock, Melissa: 2252-SOCW-4455-101 : SOCIAL WORK FIELD SEMIN BLOC 1-Internet	21	47	45	4.86	4.86	4.81	4.86	4.81
Pollock, Melissa: 2252-SOCW-4456-101 : SOCIAL WORK FIELD SEMIN BLOC 2-Internet	21	47	45	4.86	4.86	4.86	4.86	4.81
Pollock, Melissa: 2252-SOCW-4555-001 : SOCIAL WORK FIELD BLOCK PART 1-Internet	23	47	49	4.74	4.74	4.74	4.65	4.70

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pollock, Melissa: 2252-SOCW-4556-001 : SOCIAL WORK FIELD BLOCK PART 2-Internet	22	47	47	4.86	4.86	4.86	4.86	4.82
Pollock, Melissa: 2252-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	19	36	53	4.19	4.13	4.13	4.25	4.25
Ponce, Timothy: 2252-ENGL-3379-001 : GRANT AND PROPOSAL WRITING-Internet	13	22	59	4.92	4.62	4.77	4.92	4.62
Ponce, Timothy: 2252-ENGL-3389-001 : WRITING WITH AI-Internet	14	22	64	4.79	4.79	4.71	4.79	4.71
Poole, Linda: 2252-NURS-3632-738 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	10	30	4.00	3.67	4.00	4.67	5.00
Porter, Darla: 2252-NURS-5660-463 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.33
Porter, Kevin: 2252-ENGL-3371-001 : ADVANCED EXPOSITION-Face-to-Face	5	14	36	4.60	4.80	4.60	4.40	4.60
Porter, Kevin: 2252-ENGL-4328-001 : J. R. R. TOLKIEN-Face-to-Face	16	22	73	4.31	4.19	4.06	3.81	3.94
Porter, Michael: 2252-ARCH-5670-003 : ADVANCED DESIGN STUDIO-Lab-Face-to-Face	6	9	67	4.33	4.33	4.50	4.83	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Portillo, Crystal: 2252-ARCH-3554-002 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	6	16	38	5.00	5.00	5.00	5.00	5.00
Portugal, Joseph: 2252-PAPP-5399-002 : PUBLIC ADMINISTRATION CAPSTONE-Face-to-Face	13	14	93	5.00	4.92	4.83	5.00	5.00
Portugal, Joseph: 2252-PLAN-5332-001 : PROJECT STUDIO-Face-to-Face	7	11	64	4.86	5.00	4.86	4.57	4.86
Portugal, Joseph: 2252-PLAN-5363-002 : LEADSHP & COMM SKILLS IN PLNG-Face-to-Face	6	10	60	4.67	4.50	4.67	4.83	4.83
Potter, Heidi: 2252-AS-3311-001 : LEADERSHIP STUDIES-Face-to-Face	2	6	33	4.50	4.50	4.50	5.00	5.00
Powell, Buffy: 2252-NURSC-5355-450 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	4	5	80	4.75	4.75	4.75	4.75	4.75
Prabakar, Srinivas: 2252-CE-3334-001 : PRINCIPLES ENVIRONMENTAL ENGR-Face-to-Face	38	40	95	4.37	4.32	4.24	4.32	4.08
Prabhakar, Aditi: 2252-SOCW-5369-002 : SEMINAR IN FAMILY THERAPY-Face-to-Face	5	7	71	2.40	2.00	2.40	2.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prachyl, Cheryl: 2252-ACCT-2301-001 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	50	57	88	4.22	4.36	4.18	4.28	4.32
Prachyl, Cheryl: 2252-ACCT-2301-002 : PRINCIPLES OF ACCOUNTING I-Face-to-Face	48	57	84	4.38	4.46	4.17	4.10	4.08
Prachyl, Cheryl: 2252-ACCT-5319-001 : FINANCIAL ACCOUNTING III-Face-to-Face	23	23	100	4.43	4.13	4.09	4.65	4.70
Prachyl, Cheryl: 2252-ACCT-5321-001 : RESEARCH IN ACCOUNTING ISSUES-Face-to-Face	12	19	63	3.91	4.08	4.08	4.08	4.17
Prachyl, Michael: 2252-ACCT-2302-005 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	21	47	45	4.29	4.40	4.00	4.25	4.26
Prashad, Shikha: 2252-KINE-4323-001 : MOTOR CONTROL AND LEARNING-Face-to-Face	55	57	96	4.75	4.76	4.73	4.65	4.53
Prater, Edmund: 2252-OPMA-3306-007 : OPERATIONS MANAGEMENT-Face-to-Face	8	19	42	4.50	4.63	4.75	5.00	5.00
Prater, Edmund: 2252-OPMA-5368-001 : GLOBAL SUPPLY CHAIN MANAGEMENT-Face-to-Face	6	8	75	4.83	4.83	4.83	4.83	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Preble, Kathleen: 2252-SOCW-6348-001 : SEM IN QUALITATV RSRCH MTHDS-Face-to-Face	7	10	70	4.43	4.29	4.43	4.71	5.00
Preston, Nola: 2252-MUSI-0010-014 : STUDIO CLASS-Lab-Face-to-Face	5	12	42	4.80	4.80	5.00	5.00	5.00
Pribanic-Smith, Erika: 2252-COMM-3315-001 : COMMUNICATION THEORY-Internet	57	129	44	4.61	4.63	4.51	4.51	4.55
Price, Beverly: 2252-NURS-3632-695 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	6	83	5.00	5.00	5.00	5.00	5.00
Price, Delaina: 2252-HIST-3300-001 : INTRO TO HISTORICAL RESEARCH-Face-to-Face	8	14	57	4.50	4.63	4.25	4.50	4.13
Price, Delaina: 2252-HIST-3323-001 : AFRICAN AMER HIST SINCE 1863-Face-to-Face	13	17	76	4.69	4.85	4.85	4.69	4.62
Price, Iya: 2252-GLOBAL-3302-001 : INTERNATIONAL CULT & CIV II-Internet	24	45	53	4.79	4.88	4.75	4.48	4.83
Prince, Lisa: 2252-NURS-4581-008 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	9	22	4.00	4.50	4.00	5.00	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Prince, Lisa: 2252-NURS-4581-026 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	4.50
Prisby, Rhonda: 2252-EXSA-1247-001 : EXERCISE & WEIGHT MANAGEMENT-Lab-Internet	49	112	44	4.28	4.38	4.28	4.33	4.09
Pryor, Diana: 2252-SOCW-5315-002 : BRAIN AND BEHAVIOR-Internet	16	28	57	4.88	4.88	4.87	4.88	4.88
Pulcinella, Joshua: 2252-ENVR-1301-001 : INTRO TO ENVIRONMENTAL SCIENCE-Face-to-Face	40	65	62	4.70	4.67	4.49	4.20	4.26
Pulcinella, Joshua: 2252-ENVR-1301-011 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Face-to-Face	17	29	59	4.41	4.47	4.47	4.29	4.29
Pulcinella, Joshua: 2252-ENVR-1301-012 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Face-to-Face	9	16	56	4.22	4.56	4.00	3.89	4.33
Pulcinella, Joshua: 2252-ENVR-1301-013 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Face-to-Face	14	24	58	4.00	4.29	4.08	3.77	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pulcinella, Joshua: 2252-ENVR-1301-045 : INTRO TO ENVIRONMENTAL SCIENCE-Internet	61	155	39	4.57	4.47	4.48	4.40	4.33
Pulcinella, Joshua: 2252-ENVR-1301-111 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	18	38	47	4.33	4.50	4.44	4.28	4.41
Pulcinella, Joshua: 2252-ENVR-1301-112 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	17	40	43	4.29	4.18	4.24	4.35	4.29
Pulcinella, Joshua: 2252-ENVR-1301-113 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	14	39	36	4.36	4.46	4.31	4.38	4.46
Pulcinella, Joshua: 2252-ENVR-1301-114 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	9	34	26	4.44	4.44	4.44	4.33	4.44
Pulcinella, Joshua: 2252-GEOL-1340-001 : WEATHER AND CLIMATE-Face-to-Face	24	49	49	4.79	4.88	4.79	4.67	4.75
Pulcinella, Joshua: 2252-GEOL-1340-011 : WEATHER AND CLIMATE-Lab-Face-to-Face	13	28	46	4.85	4.85	4.75	4.46	4.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Pulcinella, Joshua: 2252-GEOL-1340-012 : WEATHER AND CLIMATE-Lab-Face-to-Face	11	21	52	4.91	4.91	4.91	4.82	5.00
Pulcinella, Joshua: 2252-GEOL-1350-001 : INTRODUCTION TO OCEANOGRAPHY-Face-to-Face	22	27	81	4.68	4.73	4.73	4.50	4.68
Pulcinella, Joshua: 2252-GEOL-1350-011 : INTRODUCTION TO OCEANOGRAPHY-Lab-Face-to-Face	25	27	93	4.60	4.52	4.60	4.54	4.60
Pulcinella, Joshua: 2252-GEOL-4330-045 : GEOGRAPHIC INFORMATION SYSTEMS-Internet	24	42	57	4.09	4.13	4.05	4.09	4.22
Pulcinella, Joshua: 2252-GEOL-4330-111 : GEOGRAPHIC INFORMATION SYSTEMS-Lab-Internet	25	42	60	4.20	4.13	4.08	4.20	4.32
Pulcinella, Joshua: 2252-GEOL-4333-045 : REMOTE SENSING FUNDAMENTALS-Internet	16	18	89	3.63	3.73	3.60	3.80	3.60
Purtova, Anastasiia: 2252-PHYS-1443-021 : GENERAL TECHNICAL PHYSICS I-Lab-Internet	18	34	53	4.39	4.39	4.39	4.33	4.28
Purtova, Anastasiia: 2252-PHYS-1443-022 : GENERAL TECHNICAL PHYSICS I-Lab-Internet	15	28	54	4.60	4.53	4.27	4.47	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Qu, Tongbin: 2252-PLAN-5343-001 : FOUNDATIONS OF ENVIRON POLICY-Face-to-Face	6	10	60	4.17	4.33	3.67	4.33	4.67
Quevedo, Steven: 2252-ARCH-2552-004 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	3	15	20	4.00	3.33	3.00	5.00	3.67
Quevedo, Steven: 2252-ARCH-4344-001 : CONCEPTUAL DRAWING-Face-to-Face	6	12	50	4.33	4.60	4.60	4.60	4.60
Quigley, David: 2252-ECON-2306-002 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	45	54	83	4.27	4.58	4.22	4.02	4.27
Quigley, David: 2252-ECON-3318-001 : ECON DATA ANALYSIS-Face-to-Face	27	31	87	4.48	4.59	4.22	3.93	4.31
Quigley, David: 2252-ECON-4305-006 : ECONOMICS OF DISCRIMINATION-Internet	41	49	84	4.51	4.63	4.34	4.59	4.39
Radke, Jennifer: 2252-NURS-3632-754 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	5	80	5.00	5.00	5.00	5.00	5.00
Rafieifar, Maryam: 2252-SOCW-5301-001 : HUMAN BEHAV & SOCIAL ENV-Internet	22	30	73	4.68	4.68	4.64	4.59	4.59

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rafieifar, Maryam: 2252-SOCW-5301-002 : HUMAN BEHAV & SOCIAL ENV-Face-to-Face	21	27	78	4.86	4.90	4.86	4.81	4.90
Rafieifar, Maryam: 2252-SOCW-5301-003 : HUMAN BEHAV & SOCIAL ENV-Internet	16	28	57	4.75	4.81	4.81	4.88	4.80
Rahman, Crystal: 2252-NURS-3309-075 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	62	117	53	4.35	4.34	4.38	4.32	4.31
Rahman, Crystal: 2252-NURS-3333-600 : PROMOTING HEALTHY LIFESTYLES-Online-Internet	45	96	47	4.81	4.78	4.70	4.73	4.76
Rahman, Mahmud: 2252-ACCT-3303-001 : ACCOUNTING INFO SYSTEMS-Face-to-Face	15	36	42	3.80	4.07	3.93	4.20	4.27
Rahman, Mahmud: 2252-ACCT-3303-003 : ACCOUNTING INFO SYSTEMS-Face-to-Face	16	36	44	4.00	4.00	3.50	3.81	4.06
Rahman, Mahmudur: 2252-IE-4344-001 : HUMAN FACTORS ENGINEERING-Face-to-Face	30	34	88	4.73	4.77	4.73	4.80	4.80
Rahman, Mahmudur: 2252-IE-4344-002 : HUMAN FACTORS ENGINEERING-Lab-Face-to-Face	29	34	85	4.69	4.76	4.76	4.72	4.66
Raihan, Md Rassel: 2252-MAE-1312-001 : ENGINEERING STATICS-Face-to-Face	41	46	89	4.51	4.46	4.10	4.66	4.51

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Raihan, Md Rassel: 2252-MAE-2312-001 : SOLID MECHANICS-Face-to-Face	35	43	81	4.71	4.69	4.53	4.63	4.51
Raines, Michael: 2252-ENGL-1302-046 : RHETORIC AND COMPOSITION II-Face-to-Face	9	20	45	4.78	4.78	4.78	4.89	4.89
Raines, Michael: 2252-ENGL-1302-058 : RHETORIC AND COMPOSITION II-Face-to-Face	13	22	59	3.62	3.92	3.77	3.92	4.33
Raines, Michael: 2252-ENGL-1302-090 : RHETORIC AND COMPOSITION II-Internet	14	21	67	3.79	3.50	3.64	3.93	4.08
Raines, Michael: 2252-ENGL-2303-001 : TOPICS IN LIT-Face-to-Face	5	11	45	5.00	4.80	5.00	5.00	4.60
Rains, Alexandra: 2252-HIST-1331-003 : AMERICAN TECH & SCI, I-Face-to-Face	71	133	53	4.51	4.59	4.56	4.55	4.61
Rajeshwar, Krishnan: 2252-CHEM-1345-001 : CHEMISTRY AROUND US-Face-to-Face	5	5	100	2.80	3.80	3.40	4.60	3.40
Rajib, Adnan: 2252-CE-5300-003 : TOPICS IN CIVIL ENGINEERING-Face-to-Face	20	24	83	4.90	4.40	4.55	4.65	4.45
Rakowski, David: 2252-FINA-4311-001 : MONEY AND CAPITAL MARKETS-Face-to-Face	14	35	40	4.29	3.93	4.29	4.21	4.36

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rakowski, David: 2252-FINA-6301-001 : SEMINAR THE THEORY OF FINANCE-Face-to-Face	7	7	100	5.00	5.00	5.00	5.00	5.00
Ramirez, Christie: 2252-NURS-5372-450 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	6	7	86	4.67	4.67	4.67	4.67	4.67
Ramirez, Christie: 2252-NURS-5372-452 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	6	6	100	4.50	4.67	4.50	4.50	4.50
Ramirez, Christie: 2252-NURS-5685-451 : PEDIATRIC PRIMARY CARE NP PRAC-Clinical-Internet	5	7	71	4.40	4.60	4.40	4.80	4.80
Ramirez, Crystal: 2252-NURS-3366-006 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	23	54	43	4.48	4.48	4.48	4.65	4.61
Ramirez, Crystal: 2252-NURS-4581-001 : NURS ADULTS WITH COMPLEX NEEDS-Face-to-Face	71	225	32	3.90	4.01	3.87	3.97	4.10
Ramirez, Crystal: 2252-NURS-4581-011 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	10	30	5.00	5.00	4.33	5.00	5.00
Ramirez, Crystal: 2252-NURS-UL-3366-601 : PATHOPHYSIOLOGIC PROCESSES-Online-Internet	55	132	42	4.62	4.49	4.60	4.58	4.46
Ramirez, Enrique: 2252-PHYS-1444-007 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	14	27	52	4.50	4.43	4.43	4.54	4.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Hector: 2252-ART-1306-002 : THREE-DIMENSIONAL DESIGN-Lab-Face-to-Face	12	16	75	3.92	3.92	3.83	4.50	4.08
Ramirez, Lori: 2252-ENTR-3325-003 : ENTREPRENEUR I-Face-to-Face	16	16	100	4.81	4.75	4.75	4.63	4.63
Ramirez, Lori: 2252-MANA-3318-001 : MANAGING ORGANIZATION BEHAVIOR-Internet	33	39	85	4.45	4.64	4.48	4.45	4.58
Ramirez, Lori: 2252-MANA-3318-006 : MANAGING ORGANIZATION BEHAVIOR-Internet	20	37	54	4.53	4.63	4.58	4.60	4.37
Ramirez, Lori: 2252-MANA-3318-016 : MANAGING ORGANIZATION BEHAVIOR-Internet	31	37	84	4.48	4.52	4.40	4.33	4.40
Ramirez, Lori: 2252-MANA-3318-101 : MANAGING ORGANIZATION BEHAVIOR-Internet	25	39	64	4.60	4.60	4.52	4.40	4.44
Ramirez, Lori: 2252-MANA-3318-113 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	10	11	91	4.40	4.40	4.40	4.00	4.30
Ramirez, Lori: 2252-MANA-3318-117 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	29	33	88	4.59	4.59	4.41	4.38	4.38
Ramirez, Lori: 2252-MANA-3318-118 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	29	34	85	4.21	4.31	4.14	4.03	4.14

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ramirez, Lori: 2252-MANA-3318-121 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	30	32	94	4.40	4.48	4.27	4.27	4.17
Ramirez, Lori: 2252-MANA-3318-122 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	32	33	97	4.88	4.88	4.84	4.65	4.63
Ransom, Jay: 2252-HIST-1301-014 : U.S. HISTORY TO 1865-Internet	21	46	46	4.33	4.57	4.48	4.38	4.48
Rao, Jia: 2252-CSE-5306-001 : DISTRIBUTED SYSTEMS-Face-to-Face	12	18	67	4.82	4.92	4.75	4.92	4.67
Rao, Sowmya: 2252-IE-3301-006 : ENGINEERING PROBABILITY-Face-to-Face	17	21	81	4.12	4.41	4.00	4.06	4.29
Rao, Sowmya: 2252-IE-3301-009 : ENGINEERING PROBABILITY-Face-to-Face	18	23	78	4.56	4.67	4.22	4.41	4.56
Rasel, Noor Mohammed: 2252-PHYS-1442-008 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	19	29	66	3.16	3.37	3.11	3.47	3.21
Rasel, Noor Mohammed: 2252-PHYS-1444-017 : GENERAL TECHNICAL PHYSICS II-Lab-Internet	21	49	43	4.38	4.38	4.38	4.29	4.48

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rasheed, Abdul: 2252-MANA-4321-002 : INTERNATIONAL MANAGEMENT-Face-to-Face	26	48	54	4.42	4.62	4.31	4.35	4.19
Rasheed, Abdul: 2252-MANA-5336-001 : STRATEGIC MANAGEMENT-Face-to-Face	11	24	46	4.45	4.91	4.55	4.45	4.64
Raskopf, Karen: 2252-BCOM-3360-004 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	22	43	51	4.77	4.64	4.59	4.64	4.62
Raskopf, Karen: 2252-BCOM-3360-015 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	22	42	52	4.91	4.95	4.95	4.91	4.86
Raskopf, Karen: 2252-BCOM-3360-109 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	32	64	50	4.94	4.97	4.94	4.97	4.88
Rasmussen, Stephanie: 2252-ACCT-2302-101 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	16	39	41	4.50	4.56	4.31	4.13	4.25
Rasmussen, Stephanie: 2252-ACCT-2302-102 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	18	37	49	4.28	4.28	4.22	4.28	4.17
Rasmussen, Stephanie: 2252-ACCT-2302-103 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	16	34	47	3.94	4.13	4.06	4.00	3.81
Rasmussen, Stephanie: 2252-ACCT-2302-104 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	23	39	59	4.13	4.17	3.91	4.00	3.78

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rasmussen, Stephanie: 2252-ACCT-2302-106 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	23	36	64	4.09	3.86	4.09	4.09	4.00
Rasmussen, Stephanie: 2252-ACCT-2302-107 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	16	37	43	3.56	3.63	3.56	3.75	3.63
Rasmussen, Stephanie: 2252-ACCT-2302-108 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	21	39	54	4.38	4.32	4.29	4.10	3.76
Rasmussen, Stephanie: 2252-ACCT-2302-109 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	13	36	36	4.08	4.27	4.18	4.09	3.90
Rasmussen, Stephanie: 2252-ACCT-2302-110 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	13	37	35	4.15	4.15	4.08	4.17	4.08
Rasmussen, Stephanie: 2252-ACCT-4331-002 : SEMINAR IN ACCOUNTING-Face-to-Face	12	26	46	4.83	4.83	4.83	4.83	4.83
Rawat, Richa: 2252-MATH-1316-002 : MATH ECON & BUS ANLYS-Face-to-Face	34	66	52	4.26	4.35	4.27	4.12	4.30
Rawat, Richa: 2252-MATH-1316-006 : MATH ECON & BUS ANLYS-Face-to-Face	34	58	59	4.47	4.59	4.21	4.29	4.56
Rawat, Richa: 2252-MATH-1316-007 : MATH ECON & BUS ANLYS-Face-to-Face	32	67	48	4.09	4.31	3.88	4.03	4.09

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rawat, Richa: 2252-MATH-1402-088 : COLLEGE ALGEBRA-Internet	18	39	46	3.72	4.00	3.83	3.67	4.06
Ray, Scott: 2252-ART-3354-002 : SIGN AND SYMBOL-Lab-Face-to-Face	9	15	60	2.44	2.11	2.33	2.89	2.33
Read, Cord: 2252-ARCH-4557-005 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	11	13	85	4.27	4.27	4.36	4.55	4.45
Redic, Anneshia: 2252-NURS-5120-450 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	3.67	4.00	3.67	4.50	4.33
Reeder, Mark: 2252-ENGL-3368-001 : TOPICS IN GENDER AND SEXUALITY-Face-to-Face	7	7	100	4.14	4.71	4.14	4.43	4.14
Reeves, Thad: 2252-ARCH-5672-003 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	4	16	25	4.00	3.50	3.75	5.00	3.75
Regalado, Lesley: 2252-HRMN-4328-001 : HR STAFFING & PERFORMANCE MGMT-Face-to-Face	11	13	85	5.00	5.00	5.00	4.91	5.00
Regalado, Lesley: 2252-MANA-4326-001 : DIVERSITY IN ORGANIZATIONS-Internet	27	56	48	4.81	4.81	4.78	4.77	4.70

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Regalado, Lesley: 2252-MANA-4326-001 : DIVERSITY IN ORGANIZATIONS-Internet	23	50	46	4.87	4.87	4.87	4.91	4.74
Regalado, Lesley: 2252-MANA-4326-003 : DIVERSITY IN ORGANIZATIONS-Face-to-Face	29	55	53	4.90	4.90	4.90	4.89	4.89
Reiner, Jenifer: 2252-PLAN-4310-201 : PLANNING THE AMERICAN CITY-Internet	21	64	33	4.55	4.40	4.45	4.37	4.35
Retzloff, Correy: 2252-MANA-3318-107 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	20	30	67	4.65	4.78	4.80	4.60	4.55
Retzloff, Correy: 2252-MANA-3318-108 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	27	33	82	4.78	4.89	4.85	4.73	4.74
Retzloff, Correy: 2252-MANA-3318-109 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	26	34	76	4.65	4.68	4.58	4.42	4.38
Retzloff, Correy: 2252-MANA-3318-110 : MANAGING ORGANIZATION BEHAVIOR-Face-to-Face	25	34	74	4.96	4.96	4.96	4.96	4.96
Retzloff, Correy: 2252-MANA-3319-004 : CONTEMP MGMT CHALLENGES-Face-to-Face	42	49	86	4.81	4.83	4.74	4.79	4.74

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Retzloff, Correy: 2252-MANA-3319-005 : CONTEMP MGMT CHALLENGES-Face-to-Face	43	52	83	4.79	4.84	4.79	4.79	4.74
Reyes-Sanchez, Ariadna: 2252-PLAN-4327-001 : GREEN CITIES & TRANSPORTATION-Face-to-Face	17	17	100	4.71	4.71	4.59	4.71	4.76
Reyes-Sanchez, Ariadna: 2252-PLAN-5370-101 : SUSTAINABLE COMMUNITIES-Internet	17	18	94	4.41	4.65	4.47	4.65	4.76
Reyes-Sanchez, Ariadna: 2252-PLAN-5370-500 : SUSTAINABLE COMMUNITIES-Internet	8	8	100	4.50	4.25	4.50	4.50	4.38
Rheinfrank, Friedrich: 2252-NURS-3632-610 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	9	44	3.50	3.50	3.25	4.50	4.25
Rheinfrank, Friedrich: 2252-NURS-4350-811 : BSN CAPSTONE-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Riaro, Mercy: 2252-NURS-4581-007 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	4	10	40	3.75	4.50	3.75	4.25	4.50
Riaro, Mercy: 2252-NURS-4581-013 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	1	10	10	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Riaro, Mercy: 2252-NURS-4581-014 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	9	10	90	5.00	5.00	5.00	5.00	5.00
Ricard, Mark: 2252-KINE-3401-001 : BIOMECHANICS OF HUMAN MOVEMENT-Face-to-Face	41	94	44	4.73	4.88	4.73	4.76	4.75
Ricard, Mark: 2252-KINE-3401-002 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	8	16	50	4.75	4.75	4.88	4.75	4.75
Ricard, Mark: 2252-KINE-3401-003 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	12	19	63	4.75	4.75	4.75	4.67	4.67
Ricard, Mark: 2252-KINE-3401-004 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	5	19	26	4.00	4.40	4.40	4.20	4.40
Ricard, Mark: 2252-KINE-3401-005 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	5	20	25	4.40	4.60	4.80	4.60	4.40
Ricard, Mark: 2252-KINE-3401-006 : BIOMECHANICS OF HUMAN MOVEMENT-Lab-Face-to-Face	7	20	35	4.71	4.71	4.71	4.83	4.57
Ricard, Mark: 2252-KINE-5350-001 : APPLIED BIOMECHANICS-Face-to-Face	17	26	65	4.29	4.53	4.59	4.41	4.53
Ricard, Mark: 2252-KINE-5390-007 : SPECIAL TOPICS IN KINESIOLOGY-Face-to-Face	3	5	60	4.33	4.00	4.33	5.00	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rice, George: 2252-CSE-1325-002 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	25	41	61	4.58	4.63	4.46	4.54	4.48
Rice, George: 2252-CSE-1325-003 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	31	42	74	4.71	4.81	4.67	4.65	4.73
Rice, George: 2252-CSE-3314-001 : PROFESSIONAL PRACTICES-Face-to-Face	30	44	68	4.80	4.80	4.87	4.90	4.60
Richards, Natalliette: 2252-NURS-4350-631 : BSN CAPSTONE-Clinical-Internet	1	7	14	3.00	3.00	3.00	3.00	3.00
Richards, Natalliette: 2252-NURS-4462-898 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Richards, Trevor: 2252-NURS-3632-014 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	5	100	4.80	4.60	4.80	4.80	4.80
Richards, Trevor: 2252-NURS-3632-016 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.13	4.13	4.13	4.50	4.50
Richardson, Timothy: 2252-ENGL-6350-001 : HISTORY & THEORY OF RHETORIC-Face-to-Face	9	10	90	4.56	4.78	4.78	5.00	4.78

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Richarme, Michael: 2252-MARK-3321-032 : PRINCIPLES OF MARKETING-Internet	64	68	94	4.22	4.17	4.14	4.10	4.21
Richarme, Michael: 2252-MARK-3324-032 : CONSUMER BEHAVIOR-Internet	60	64	94	4.37	4.20	4.39	4.21	4.32
Ricks, Damla: 2252-COMS-1301-001 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	20	25	80	4.85	4.90	4.90	4.80	4.90
Ricks, Damla: 2252-COMS-2302-007 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	24	28	86	4.79	4.71	4.83	4.63	4.58
Ricks, Damla: 2252-COMS-2302-011 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	26	28	93	4.76	4.85	4.69	4.62	4.65
Ricks, Damla: 2252-COMS-3320-001 : INTERVIEW PRINCIPLES-Face-to-Face	13	15	87	4.92	4.85	4.54	4.77	4.85
Riehm, Karen: 2252-NURS-5120-451 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	3.80	4.00	3.80	4.00	3.80
Riehm, Karen: 2252-NURS-5337-459 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	3.75	4.00	4.00	4.25	4.50
Riehm, Karen: 2252-NURS-5337-472 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	4.00	4.00	3.50	4.00	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rimal, Ashish: 2252-PHYS-1443-007 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	28	31	90	3.96	3.96	3.93	3.86	4.00
Rimal, Ashish: 2252-PHYS-1443-008 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	31	33	94	4.10	4.19	4.10	4.03	4.35
Rios, Morgan: 2252-PSYC-4430-002 : ADV TOPICS CLINICAL COUNSELING-Lab-Face-to-Face	17	30	57	4.00	3.82	4.24	4.06	4.18
Rioux, Peter: 2252-MUSI-0010-001 : STUDIO CLASS-Lab-Face-to-Face	3	13	23	4.67	4.67	4.67	5.00	4.67
Rioux, Peter: 2252-MUSI-5324-001 : PRIVATE LESSONS IN JAZZ PIANO-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Rivas, Francklin: 2252-CSE-3314-005 : PROFESSIONAL PRACTICES-Face-to-Face	23	34	68	4.48	4.65	4.39	4.45	4.43
Rivas, Francklin: 2252-CSE-3380-002 : LINEAR ALGEBRA FOR CSE-Face-to-Face	22	48	46	4.27	4.32	4.00	4.05	4.10
Rivas, Francklin: 2252-CSE-3380-003 : LINEAR ALGEBRA FOR CSE-Face-to-Face	23	42	55	4.00	4.00	3.61	4.13	3.96
Rivas, Francklin: 2252-CSE-3380-004 : LINEAR ALGEBRA FOR CSE-Face-to-Face	24	44	55	4.67	4.67	4.58	4.42	4.54

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rivas, Francklin: 2252-CSE-5368-001 : NEURAL NETWORKS-Face-to-Face	6	12	50	4.67	4.83	4.67	4.83	4.67
Rivers, Charisse: 2252-NURS-5660-469 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Robb, John: 2252-CSE-5321-001 : SOFTWARE TESTING-Face-to-Face	27	39	69	4.59	4.67	4.52	4.63	4.52
Roberts, Christine: 2252-NURS-2232-001 : PROFESSIONAL NSG & LIFE SKILLS-Face-to-Face	17	31	55	4.71	4.71	4.76	4.82	4.82
Roberts, Joel: 2252-PSYC-4410-002 : ADV TOP IN DEVELOPMENTAL PSYC-Lab-Face-to-Face	8	23	35	4.75	4.88	4.88	4.75	4.88
Roberts, Mary: 2252-NURS-5640-454 : ADULT GERO ACUTE CARE NP PRACT-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Roberts, Ruth: 2252-NURS-5130-416 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	2	10	20	4.50	4.00	4.50	4.50	4.50
Roberts, Ruth: 2252-NURS-5130-422 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	4.50	4.50	4.33	4.67	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Robinson, Daniel: 2252-EDUC-5360-001 : INTRO TO MIND, BRAIN, & EDUC-Internet	18	19	95	4.83	4.72	4.83	4.78	4.94
Robinson, Daniel: 2252-EDUC-5367-001 : RESEARCH IN MIND, BRAIN, EDUC-Internet	4	7	57	5.00	5.00	5.00	5.00	4.75
Rodriguez, Alejandro: 2252-PAPP-5309-201 : INTERGOVERNMENTAL RELATIONS-Internet	9	13	69	4.67	4.67	4.44	4.56	4.33
Rodriguez, Alejandro: 2252-PAPP-5399-500 : PUBLIC ADMINISTRATION CAPSTONE-Internet	14	22	64	4.14	4.07	3.86	4.57	4.62
Rodriguez, Alejandro: 2252-PLAN-5328-001 : PUBLIC BUDGETING-Face-to-Face	9	9	100	4.44	4.89	4.11	4.89	4.89
Rodriguez, Julian: 2252-BCMN-2358-001 : TELEVISION PRODUCTION I-Face-to-Face	5	17	29	4.40	4.60	4.60	4.80	3.80
Rodriguez, Julian: 2252-BCMN-4191-001 : MEDIA WORKSHOP-Lab-Face-to-Face	9	9	100	4.56	4.44	4.44	4.67	4.78
Rodriguez, Terry-Ann: 2252-EDAD-5305-001 : CURRICULUM DESIGN-Internet	57	84	68	4.74	4.70	4.68	4.77	4.79

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rodriguez, Terry-Ann: 2252-EDAD-5305-006 : CURRICULUM DESIGN-Internet	8	8	100	4.75	5.00	4.75	4.63	5.00
Rodriguez, Terry-Ann: 2252-EDAD-5381-001 : POLITICAL LEGAL ASPECTS EDUC-Internet	38	50	76	4.74	4.73	4.68	4.66	4.84
Rodriguez, Terry-Ann: 2252-EDAD-5399-001 : CAPSTONE PRACTICUM ED LDRSHP-Internet	42	48	88	4.83	4.81	4.81	4.88	4.93
Roelke, Corey: 2252-BIOL-1333-001 : BIOL NON-SCI MAJ: CELLS/DISEA-Face-to-Face	71	88	81	4.45	4.51	4.49	4.37	4.49
Roelke, Corey: 2252-BIOL-1334-001 : BIOL NON-SCI MAJ: LIFE ON EART-Face-to-Face	82	91	90	4.60	4.63	4.39	4.46	4.51
Roelke, Corey: 2252-BIOL-1345-500 : BIOLOGY I FOR NURSING STUDENTS-Internet	79	104	76	4.71	4.72	4.75	4.59	4.62
Roelke, Corey: 2252-BIOL-1345-700 : BIOLOGY I FOR NURSING STUDENTS-Internet	75	90	83	4.75	4.63	4.57	4.52	4.63
Roelke, Corey: 2252-BIOL-1442-003 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	128	147	87	4.45	4.58	4.37	4.42	4.45
Roelke, Corey: 2252-BIOL-3320-001 : BIOLOGY OF TEXAS-Face-to-Face	32	35	91	4.72	4.94	4.72	4.81	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roelke, Corey: 2252-BIOL-3454-001 : GENERAL ZOOLOGY-Face-to-Face	103	112	92	4.45	4.54	4.40	4.26	4.31
Roelke, Corey: 2252-BIOL-4388-040 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	6	10	60	5.00	5.00	5.00	5.00	5.00
Roelofs, Luke: 2252-PHIL-1304-002 : MORAL PROBLEMS-Face-to-Face	25	31	81	4.56	4.80	4.52	4.48	4.56
Roelofs, Luke: 2252-PHIL-2300-004 : INTRO TO PHIL-Face-to-Face	18	32	56	4.61	4.78	4.67	4.67	4.76
Roelofs, Luke: 2252-PHIL-4383-001 : PHILOSOPHY OF MIND-Face-to-Face	12	15	80	4.58	4.67	4.58	4.58	4.58
Rogers, Alicia: 2252-BIOL-3315-002 : GENETICS-Face-to-Face	84	90	93	4.45	4.51	4.33	4.42	4.33
Rogers, Jamie: 2252-IE-4350-001 : INDUST ENGR CAPSTONE DESIGN-Face-to-Face	11	13	85	4.73	4.64	4.55	4.55	4.64
Rogers, Jamie: 2252-IE-4350-002 : INDUST ENGR CAPSTONE DESIGN-Lab-Face-to-Face	11	13	85	4.64	4.64	4.64	4.64	4.55
Rogers, Jimmy: 2252-CHEM-1441-001 : GENERAL CHEMISTRY I-Face-to-Face	135	144	94	4.76	4.78	4.78	4.83	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rogers, Jimmy: 2252-CHEM-1441-003 : GENERAL CHEMISTRY I-Face-to-Face	117	132	89	4.85	4.82	4.81	4.85	4.75
Rogers, Jimmy: 2252-CHEM-1442-002 : GENERAL CHEMISTRY II-Face-to-Face	141	157	90	4.77	4.77	4.75	4.70	4.66
Rogers, Meagan: 2252-NURS-4351-600 : BSN NURSING LEADERSHIP & MGMT-Online-Internet	68	232	29	4.68	4.68	4.68	4.68	4.61
Rogers, Meagan: 2252-NURS-4455-500 : RN-BSN NURSING MANAGEMENT-Online-Internet	84	206	41	4.60	4.60	4.57	4.57	4.55
Rogers, Meagan: 2252-NURS-4455-501 : RN-BSN NURSING MANAGEMENT-Online-Internet	77	221	35	4.57	4.57	4.53	4.50	4.46
Rogers, Meagan: 2252-NURS-4455-502 : RN-BSN NURSING MANAGEMENT-Online-Internet	75	193	39	4.45	4.45	4.38	4.39	4.38
Rogers, Shannon: 2252-NURS-5120-402 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.33	4.67	4.67	4.67	4.00
Rogers, Shannon: 2252-NURS-5120-421 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	5.00	5.00	5.00	5.00	4.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rogers, Shannon: 2252-NURS-5120-447 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	10	30	4.67	4.67	4.67	4.67	4.67
Rogers, Shannon: 2252-NURS-5354-451 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.75	4.75
Rogers, Shannon: 2252-NURS-5354-462 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	4	6	67	4.75	5.00	5.00	5.00	5.00
Roland, Ericka: 2252-EDAD-1330-001 : INTRODUCTION TO LEADERSHIP-Internet	9	24	38	4.67	4.75	4.78	4.56	4.33
Roland, Ericka: 2252-EDAD-6318-001 : ADVANCED QUALITATIVE METHODS-Face-to-Face	8	9	89	5.00	4.63	4.63	4.88	4.75
Rollins, Brook: 2252-CRCJ-4380-001 : COMPAR CRIMINAL JUSTICE SYSTEM-Internet	29	78	37	4.55	4.55	4.52	4.45	4.59
Rolwes, Patrick: 2252-PSYC-5407-002 : MULTIVARIATE DATA ANALYSIS-Lab-Face-to-Face	14	21	67	4.00	4.36	4.21	4.43	4.43
Romanoschi, Stefan: 2252-CE-3361-001 : PROP & BEHAVIOR CE MATERIALS-Face-to-Face	27	38	71	3.04	3.19	3.22	3.15	3.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Romanoschi, Stefan: 2252-CE-3361-011 : PROP & BEHAVIOR CE MATERIALS-Lab-Face-to-Face	16	22	73	3.44	3.31	3.38	3.31	3.44
Romanoschi, Stefan: 2252-CE-3361-012 : PROP & BEHAVIOR CE MATERIALS-Lab-Face-to-Face	9	16	56	3.44	3.13	3.44	3.11	3.44
Romanoschi, Stefan: 2252-CE-5336-101 : PAVEMENT DESIGN-Face-to-Face	11	17	65	4.55	4.55	4.27	4.36	4.36
Romig, John: 2252-SPED-4301-001 : STRATS FOR TCHING: RDG & WRTG-Face-to-Face	7	13	54	5.00	4.71	4.71	5.00	5.00
Romig, John: 2252-SPED-5304-001 : INSTRUCTIONAL STRATEGIES-Internet	16	23	70	3.25	3.13	2.75	3.40	3.07
Roper, De'An: 2252-SOCW-3308-011 : SOCIAL WORK RESEARCH-Face-to-Face	7	11	64	4.71	4.71	4.57	4.71	4.71
Rose, Grace: 2252-NURS-4331-011 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	6	6	100	5.00	5.00	5.00	5.00	5.00
Rose, Grace: 2252-NURS-4331-015 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	6	6	100	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rose, Grace: 2252-NURS-4331-020 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Rose, Grace: 2252-NURS-4331-025 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Rose, Grace: 2252-NURS-4331-031 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Rose, Grace: 2252-NURS-4462-022 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	7	10	70	5.00	5.00	5.00	5.00	5.00
Rose, Sarah: 2252-DS-4395-001 : INTERNSHIP-Internet	8	10	80	4.13	4.50	4.25	4.50	4.63
Rose, Sarah: 2252-HIST-3307-001 : U.S. DISABILITY HISTORY-Internet	15	27	56	4.60	4.60	4.67	4.73	4.80
Rosenberger, Jay: 2252-IE-3315-002 : OPERATIONS RESEARCH I-Face-to-Face	8	12	67	5.00	5.00	5.00	5.00	5.00
Rosenberger, Jay: 2252-IE-5317-009 : INTRO TO PROB AND STATS-Hybrid/Blended Course	4	5	80	5.00	4.75	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rosenkrantz, Todd: 2252-CSE-2312-005 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	31	49	63	4.58	4.48	4.58	4.61	4.65
Rosenkrantz, Todd: 2252-CSE-5382-220 : SECURE PROGRAMMING-Hybrid/Blended Course	8	11	73	3.75	3.63	4.00	4.00	4.50
Rosenkrantz, Todd: 2252-CSE-6332-220 : CLOUD COMPUTING & BIG DATA-Hybrid/Blended Course	12	20	60	4.17	3.67	4.25	4.75	4.75
Rosenkrantz, Tyler: 2252-ART-2342-002 : GLASSBLOWING-Lab-Face-to-Face	10	16	63	4.70	4.80	4.70	4.80	4.50
Ross, Dianne: 2252-NURS-6307-401 : POPULATION HEALTH-Online-Internet	17	19	89	4.40	4.20	4.20	4.33	4.20
Ross, Dianne: 2252-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	21	21	100	4.33	4.00	3.91	3.78	3.78
Ross, Dianne: 2252-NURS-6324-401 : CLINICAL INFORMATION SYSTEMS-Online-Internet	26	30	87	4.73	4.62	4.52	4.77	4.81
Ross, James: 2252-MILS-0180-003 : LEADERSHIP LAB-Lab-Face-to-Face	3	13	23	4.33	4.33	4.33	4.33	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ross, James: 2252-MILS-3132-001 : MILS PT III-B-Lab-Face-to-Face	3	13	23	5.00	5.00	5.00	5.00	5.00
Ross, James: 2252-MILS-3342-001 : LEADERSHIP II-Face-to-Face	3	13	23	4.67	4.33	4.33	5.00	4.67
Rossing, Amy: 2252-NURS-3661-830 : NURSING OF ADULTS-Clinical-Face-to-Face	3	8	38	4.33	4.33	3.67	4.33	4.00
Rostami, Masoud: 2252-DATA-3421-001 : DATA MINING MGT CURATION-Face-to-Face	19	42	45	4.95	5.00	4.94	4.94	4.89
Rostami, Masoud: 2252-DATA-3421-002 : DATA MINING MGT CURATION-Lab-Face-to-Face	19	42	45	4.84	4.83	4.82	4.82	4.76
Rostami, Masoud: 2252-DATA-4382-001 : DATA CAPSTONE PROJECT 2-Face-to-Face	7	12	58	4.86	4.86	4.86	4.86	4.86
Rostami, Masoud: 2252-DATA-4382-002 : DATA CAPSTONE PROJECT 2-Face-to-Face	4	8	50	4.75	4.75	4.75	4.75	4.75
Rountree, Rebecca: 2252-NURS-3315-500 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	110	246	45	4.67	4.70	4.69	4.65	4.56
Rountree, Rebecca: 2252-NURS-3315-501 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	94	221	43	4.61	4.61	4.59	4.59	4.60

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rountree, Rebecca: 2252-NURS-3315-502 : RN-BSN HOL HLTH ASSESS LIFESPA-Online-Internet	95	221	43	4.66	4.68	4.68	4.66	4.63
Rountree, Rebecca: 2252-NURS-4341-009 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Rountree, Rebecca: 2252-NURS-4341-017 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	2	7	29	5.00	5.00	5.00	5.00	5.00
Rountree, Rebecca: 2252-NURS-4341-026 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	5.00	5.00
Rountree, Rebecca: 2252-NURS-4341-027 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00
Rousch-Carlisle, Dovie: 2252-SOCW-5333-002 : AGING & SOCIAL POLICY-Internet	7	10	70	4.14	4.00	3.83	4.17	3.83
Rousch-Carlisle, Dovie: 2252-SOCW-5335-001 : AGING IN AMERICAN SOCIETY-Internet	9	18	50	4.22	4.33	4.00	4.22	4.56
Roy, Debashri: 2252-CSE-5344-004 : COMPUTER NETWORKS-Face-to-Face	15	21	71	4.53	4.53	4.53	4.53	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Roy, Souvik: 2252-MATH-3319-001 : DIFF EQUATIONS/LINEAR ALGEBRA-Face-to-Face	37	59	63	4.84	4.92	4.84	4.62	4.59
Roy, Souvik: 2252-MATH-5364-001 : INTRO MATH CONTROL THEORY-Face-to-Face	10	16	63	4.80	4.90	4.70	4.70	4.90
Roye, Jennifer: 2252-NURS-HI-3360-072 : INTERPRO COLLAB PRACTICE-Online-Internet	13	27	48	4.38	4.54	4.46	4.62	4.46
Rozario, Marylin D: 2252-PLAN-1301-001 : INTRO TO URBAN LIFE-Internet	10	28	36	2.80	3.30	2.80	3.60	4.00
Rueda-Acedo, Alicia: 2252-SPAN-3308-001 : HEALTH & HUMAN SVCS SPANISH-Internet	22	31	71	4.45	4.55	4.40	4.59	4.38
Rueda-Acedo, Alicia: 2252-SPAN-4341-001 : BUSINESS AND LEGAL TRANSLATION-Face-to-Face	21	23	91	4.90	4.90	4.81	4.90	5.00
Rueda-Acedo, Alicia: 2252-SPAN-4342-001 : HEALTHCARE TRANSLATION-Face-to-Face	23	24	96	4.83	4.87	4.78	4.91	4.91
Rukmana, Deden: 2252-PLAN-5308-001 : METRO SUSTAIN & PLAN MAKING-Face-to-Face	11	21	52	3.82	4.55	4.27	4.64	4.91
Runyon, Lauren: 2252-NURS-5338-460 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	4.75	4.75	4.75	5.00	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Rusher, Tom: 2252-ARCH-2552-001 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	8	15	53	4.38	4.63	4.25	4.63	4.75
Rusher, Tom: 2252-ARCH-4557-003 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	6	14	43	4.00	4.50	4.50	4.83	4.60
Rushing, Straton: 2252-THEA-1342-001 : THEATRE & FILM APPRECIATION-Internet	28	48	58	4.71	4.70	4.67	4.48	4.59
Rushing, Straton: 2252-THEA-1343-005 : INTRODUCTION TO THEATRE-Face-to-Face	5	16	31	4.40	4.00	4.60	4.40	4.80
Russell, Howard: 2252-EE-2315-001 : CIRCUIT ANALYSIS I-Face-to-Face	34	62	55	4.03	4.32	3.82	4.26	3.74
Russell, Howard: 2252-EE-2320-002 : CIRCUIT ANALYSIS-Face-to-Face	54	99	55	3.67	4.00	3.33	3.85	3.61
Russell, Howard: 2252-EE-3346-001 : CIRCUIT ANALYSIS II-Face-to-Face	13	37	35	4.69	4.62	4.38	4.46	4.38
Russell, Howard: 2252-EE-3444-001 : ELECTRONICS II-Face-to-Face	11	30	37	4.36	4.00	4.36	4.82	4.18
Russell, Howard: 2252-EE-3444-101 : ELECTRONICS II-Lab-Face-to-Face	11	29	38	3.18	2.73	2.64	4.36	3.36

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ruz, Sebastian Munoz: 2252-SPAN-1441-008 : BEGINNING SPANISH I-Face-to-Face	12	23	52	4.75	4.82	4.75	4.58	4.75
Ruz, Sebastian Munoz: 2252-SPAN-1441-025 : BEGINNING SPANISH I-Internet	10	29	34	4.90	4.90	4.90	4.80	4.70
Ruz, Sebastian Munoz: 2252-SPAN-1441-026 : BEGINNING SPANISH I-Internet	14	29	48	4.71	4.79	4.79	4.50	4.71
Ruz, Sebastian Munoz: 2252-SPAN-1442-002 : BEGINNING SPANISH II-Face-to-Face	16	24	67	4.63	4.56	4.50	4.56	4.63
Ruz, Sebastian Munoz: 2252-SPAN-1442-007 : BEGINNING SPANISH II-Face-to-Face	10	22	45	4.20	4.30	4.50	4.20	4.10
Ryan, Josephine: 2252-ANTH-2322-005 : GLOBAL CULTURE-Internet	27	58	47	4.15	3.85	4.07	4.04	3.93
Ryu, Kyeong Rok: 2252-CM-4317-001 : CONSTRUCTION SCHEDULING-Face-to-Face	14	29	48	4.50	4.57	4.43	4.50	4.64
Ryu, Kyeong Rok: 2252-CM-4317-002 : CONSTRUCTION SCHEDULING-Face-to-Face	5	14	36	4.20	4.60	4.00	4.60	4.80
Sabbagh, Joseph: 2252-LING-3340-001 : SYNTAX I-Face-to-Face	12	31	39	3.00	2.75	3.33	3.58	3.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sabbagh, Joseph: 2252-LING-5334-001 : MORPHOLOGY-Face-to-Face	4	7	57	4.50	4.75	4.75	4.75	4.67
Sabbagh, Joseph: 2252-LING-5380-001 : FIELD METHODS-Face-to-Face	5	5	100	3.40	3.00	3.20	3.60	2.80
Sabherwal, Sanjiv: 2252-FINA-5351-001 : FINA MODELING FOR INVESTMENTS-Face-to-Face	16	24	67	4.75	4.81	4.69	4.69	4.88
Saenz, Patricia: 2252-BEEP-4302-001 : IMPL EC-6 DUAL LANG CURRICULUM-Face-to-Face	20	45	44	3.95	4.25	3.80	4.20	3.89
Saenz, Patricia: 2252-BEEP-4319-001 : CULT/LING DIVERSE EC-6 STDNTS-Face-to-Face	15	31	48	4.27	4.33	4.33	4.47	4.33
Saha, Srinjoy: 2252-BIOL-2458-007 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	14	21	67	4.21	4.36	4.43	4.14	4.14
Saha, Srinjoy: 2252-BIOL-2458-014 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	21	24	88	4.05	4.33	4.05	4.33	4.33
Saha, Srinjoy: 2252-BIOL-2458-017 : HUMAN ANATOMY & PHYSIOLOGY II-Lab-Face-to-Face	14	23	61	3.79	3.93	3.86	3.57	4.07
Sahoo, Anam: 2252-INSY-3300-001 : INTRODUCTION TO PROGRAMMING-Face-to-Face	17	18	94	2.88	3.13	2.81	4.31	3.06

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sahoo, Anam: 2252-INSY-3300-002 : INTRODUCTION TO PROGRAMMING-Face-to-Face	32	36	89	3.25	3.37	2.93	3.60	3.14
Sahoo, Anam: 2252-INSY-4305-001 : ADV APPLICATION DEVELOPMENT-Face-to-Face	37	44	84	3.19	3.39	2.83	4.03	3.46
Sahoo, Anam: 2252-INSY-4305-002 : ADV APPLICATION DEVELOPMENT-Face-to-Face	6	10	60	3.50	3.40	3.17	3.83	3.50
Saini, Ritesh: 2252-EMBA-5308-001 : MARKETING AND CUSTOMER VALUE-Face-to-Face	10	12	83	5.00	5.00	5.00	5.00	5.00
Sakib, Md Nazmus: 2252-CM-5343-001 : BUILDING INFORMATION MODELING-Face-to-Face	20	21	95	4.55	4.40	4.40	4.58	4.45
Sakib, Md Nazmus: 2252-CM-5343-011 : BUILDING INFORMATION MODELING-Lab-Face-to-Face	20	21	95	4.45	4.47	4.47	4.42	4.37
Salinas, Corina: 2252-NURS-5650-002 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	4	6	67	4.25	4.00	4.00	4.25	4.25
Salinas, Corina: 2252-NURS-5650-003 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	3	6	50	4.67	5.00	4.67	4.67	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Salinas, Cristina: 2252-GEOG-3347-001 : AMERICA'S BORDERS-Face-to-Face	4	6	67	4.75	5.00	4.50	4.75	4.50
Salinas, Cristina: 2252-MAS-2300-001 : INTRO MEX AM ST-Face-to-Face	13	24	54	4.85	4.85	4.69	4.54	4.62
Salmons, Melissa: 2252-NURS-5150-400 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	8	12	67	4.29	4.43	4.43	4.43	4.71
Salmons, Melissa: 2252-NURS-5150-405 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	3	8	38	4.33	4.00	3.67	4.33	3.67
Salmons, Melissa: 2252-NURS-5150-406 : ADV CARE OF A CLIENT POPULATIO-Clinical-Internet	1	10	10	4.00	5.00	4.00	5.00	5.00
Salmons, Melissa: 2252-NURS-5362-400 : TEACHING PRACTICUM-Online-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Sambhara, Chaitanya: 2252-INSY-4325-001 : ENTERPRISE SYSTEMS MANAGEMENT-Face-to-Face	38	51	75	4.34	4.50	4.18	4.11	4.22
Sambhara, Chaitanya: 2252-INSY-5375-001 : MANAGEMENT OF INFO TECH-Face-to-Face	46	47	98	4.47	4.47	4.53	4.42	4.42

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Samiee, Samaneh: 2252-BSTAT-2305-004 : INTRO TO STAT FOR BA-Face-to-Face	49	64	77	4.31	4.29	4.15	4.14	4.04
Samiee, Samaneh: 2252-INSY-4305-003 : ADV APPLICATION DEVELOPMENT-Face-to-Face	37	48	77	3.76	3.89	3.65	4.22	4.08
Sams, Kathryn: 2252-NURS-5337-457 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00
Sams, Kathryn: 2252-NURS-5337-473 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Samuel, Jayarajan: 2252-INSY-5379-001 : BUSINESS ANALYTICS CAPSTONE-Face-to-Face	38	61	62	4.71	4.65	4.68	4.71	4.68
Samuels, Tahirah: 2252-SOCW-5352-021 : DIR PRACTICE IN MENTAL HEALTH-Internet	18	24	75	4.78	4.83	4.78	4.78	4.78
Samuels, Tahirah: 2252-SOCW-5352-022 : DIR PRACTICE IN MENTAL HEALTH-Internet	19	28	68	4.89	4.84	4.74	4.58	4.42
Samuels, Tahirah: 2252-SOCW-5356-004 : COGNITIVE-BEHAVIORAL INTERVENT-Internet	14	29	48	4.43	4.07	4.21	4.43	4.29
Samuels, Tahirah: 2252-SOCW-5356-005 : COGNITIVE-BEHAVIORAL INTERVENT-Internet	9	24	38	4.78	4.67	4.56	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sanchez, Christina: 2252-NURS-5130-409 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	4.17	4.17	4.00	4.50	4.17
Sanchez, Jessica: 2252-SOCW-3300-001 : SOCIAL WORK PROFESSIONALISM-Face-to-Face	23	26	88	4.87	4.87	4.86	4.83	4.87
Sanchez, Jessica: 2252-SOCW-3314-002 : THE LATINA EXPERIENCE-Internet	30	35	86	4.62	4.53	4.62	4.64	4.65
Sanchez, Jessica: 2252-SOCW-5314-030 : INTIMATE PARTNER VIOLENCE-Internet	21	30	70	5.00	5.00	5.00	5.00	5.00
Sanchez, Jessica: 2252-SOCW-5314-031 : INTIMATE PARTNER VIOLENCE-Internet	17	30	57	4.82	4.76	4.82	4.82	4.76
Sanders, DeShei: 2252-NURS-3632-617 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	9	78	4.29	4.14	4.43	4.43	4.43
Sanders, Russell: 2252-MUSI-4213-001 : INSTRUM MATERIALS & TECHS II-Face-to-Face	6	24	25	4.67	4.67	4.67	4.67	4.33
Sandlin, Katherine: 2252-NURS-5130-417 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	10	60	4.00	4.33	4.33	4.33	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sandlin, Katherine: 2252-NURS-5371-450 : PEDI PRIMARY CARE CLIN PRAC 1-Clinical-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Sandlin, Katherine: 2252-NURS-5371-453 : PEDI PRIMARY CARE CLIN PRAC 1-Clinical-Internet	1	5	20	4.00	5.00	5.00	5.00	5.00
Sandlin, Katherine: 2252-NURS-5685-450 : PEDIATRIC PRIMARY CARE NP PRAC-Clinical-Internet	4	7	57	5.00	5.00	5.00	5.00	5.00
Sandy, James: 2252-HIST-3326-001 : TWENTIETH CENT AMER CULTURE-Internet	27	39	69	4.70	4.70	4.67	4.74	4.59
Sandy, James: 2252-HIST-4313-002 : SMALL WARS & INSURGENCIES-Internet	11	20	55	4.73	4.45	4.64	4.82	4.36
Sanford, Adriana: 2252-BLAW-3310-003 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	72	117	62	4.82	4.80	4.77	4.66	4.52
Sanford, Adriana: 2252-BLAW-3310-004 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	73	111	66	4.85	4.74	4.82	4.82	4.74
Sanford, Adriana: 2252-BLAW-3311-001 : LAW I-Face-to-Face	11	21	52	4.91	4.91	4.91	4.91	4.91
Sanford, Adriana: 2252-BLAW-4310-001 : INTERNATIONAL LAW BUSINESS-Face-to-Face	13	27	48	4.69	4.38	4.62	4.69	4.54

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Santee, Nichole: 2252-MARK-3323-001 : INTEGRATED MARKETING COMM-Face-to-Face	9	21	43	4.67	4.56	4.67	4.67	4.67
Santee, Nichole: 2252-MARK-3370-001 : SOCIAL MEDIA MARKETING-Face-to-Face	29	55	53	4.48	4.50	4.30	4.46	4.43
Santee, Nichole: 2252-MARK-3370-031 : SOCIAL MEDIA MARKETING-Internet	34	69	49	4.52	4.55	4.63	4.48	4.58
Santee, Nichole: 2252-MARK-3370-032 : SOCIAL MEDIA MARKETING-Internet	24	66	36	4.52	4.52	4.39	4.48	4.39
Santhanagopalan, Sunand: 2252-MAE-3309-001 : THERMAL ENGINEERING-Face-to-Face	25	65	38	4.72	4.76	4.72	4.64	4.64
Santhanagopalan, Sunand: 2252-MAE-3314-002 : HEAT TRANSFER-Face-to-Face	28	50	56	4.57	4.50	4.36	4.54	4.04
Santhanagopalan, Sunand: 2252-MAE-3344-001 : INTRO MANUFACTURING ENGR-Face-to-Face	35	62	56	4.49	4.54	4.29	4.54	4.26
Santhanagopalan, Sunand: 2252-MAE-3344-002 : INTRO MANUFACTURING ENGR-Lab-Face-to-Face	34	62	55	4.38	4.33	4.24	4.39	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Santhanagopalan, Sunand: 2252-ME-5382-001 : TRENDS RENEWABLE ENERGY TECH-Face-to-Face	14	24	58	4.93	4.86	4.77	4.71	4.71
Santra, Abhishek: 2252-CSE-2315-001 : DISCRETE STRUCTURES-Face-to-Face	47	60	78	4.89	4.89	4.79	4.79	4.74
Santra, Abhishek: 2252-CSE-2315-006 : DISCRETE STRUCTURES-Face-to-Face	41	58	71	4.85	4.80	4.76	4.72	4.68
Santra, Abhishek: 2252-CSE-3330-003 : DATABASE SYS & FILE STRUCTURES-Face-to-Face	13	19	68	4.85	4.85	4.77	4.92	4.69
Santra, Abhishek: 2252-CSE-4331-001 : DATABASE IMPLEMENTATION/THEORY-Face-to-Face	24	43	56	4.42	4.61	4.42	4.63	4.42
Sarkar, Salil: 2252-FINA-5311-003 : BUSINESS FINANCIAL MANAGEMENT-Face-to-Face	7	7	100	4.43	4.86	4.00	4.57	4.00
Sarkar, Salil: 2252-FINA-5311-020 : BUSINESS FINANCIAL MANAGEMENT-Hybrid/Blended Course	10	10	100	3.70	3.70	3.50	4.10	3.60
Sasley, Brent: 2252-POLS-5332-001 : PARADIGMS IN IR-Face-to-Face	7	10	70	4.86	4.86	4.71	4.86	4.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sattarzadeh, Sahar D.: 2252-EDAD-5399-002 : CAPSTONE PRACTICUM ED LDRSHP-Face-to-Face	7	9	78	3.86	4.29	4.14	4.71	4.71
Satyal, Suman: 2252-PHYS-1444-016 : GENERAL TECHNICAL PHYSICS II-Internet	53	127	42	4.21	4.15	4.11	4.02	4.13
Sava, Kimberly: 2252-NURS-5338-461 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Sayed, Sarah El: 2252-CRCJ-3385-001 : WOMEN AND CRIME-Face-to-Face	20	68	29	4.30	4.45	4.20	4.10	4.25
Scarpace, Daniel: 2252-LING-2301-003 : STUDY OF HUMAN LANGUAGE-Face-to-Face	8	14	57	4.13	4.63	4.25	3.88	3.88
Scarpace, Daniel: 2252-LING-2371-001 : LANGUAGE IN MULTICULTURAL USA-Face-to-Face	4	9	44	5.00	4.75	4.25	4.25	4.50
Scarpace, Daniel: 2252-LING-4301-001 : PHONOLOGICAL THEORY I-Face-to-Face	7	12	58	4.29	4.86	4.43	4.57	4.71
Schargel, Walter: 2252-BIOL-1442-013 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	13	22	59	4.00	4.09	3.91	3.91	4.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schargel, Walter: 2252-BIOL-1442-020 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	20	24	83	4.45	4.45	4.45	4.35	4.45
Schargel, Walter: 2252-BIOL-1442-028 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	16	23	70	4.50	4.40	4.44	4.44	4.31
Schargel, Walter: 2252-BIOL-2300-001 : BIOSTATISTICS-Face-to-Face	73	105	70	4.68	4.70	4.53	4.66	4.49
Schargel, Walter: 2252-BIOL-2300-002 : BIOSTATISTICS-Face-to-Face	44	64	69	4.58	4.53	4.52	4.49	4.40
Schargel, Walter: 2252-BIOL-2457-039 : HUMAN ANATOMY & PHYSIOLOGY I-Face-to-Face	125	155	81	4.46	4.46	4.36	4.32	4.41
Schargel, Walter: 2252-BIOL-2457-500 : HUMAN ANATOMY & PHYSIOLOGY I-Internet	107	186	58	4.35	4.08	4.11	4.20	4.14
Schargel, Walter: 2252-BIOL-2457-501 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Internet	96	186	52	4.37	4.35	4.38	4.41	4.31
Schargel, Walter: 2252-BIOL-2457-700 : HUMAN ANATOMY & PHYSIOLOGY I-Internet	57	101	56	4.35	4.45	4.37	4.36	4.35
Schargel, Walter: 2252-BIOL-2457-701 : HUMAN ANATOMY & PHYSIOLOGY I-Lab-Internet	52	101	51	4.56	4.53	4.50	4.53	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schargel, Walter: 2252-BIOL-3315-001 : GENETICS-Face-to-Face	98	102	96	4.34	4.44	4.18	4.31	4.41
Schargel, Walter: 2252-BIOL-4388-045 : INSTR TECHNIQUES IN BIOLOGY-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Schargel, Walter: 2252-UNIV-SC-1131-001 : STUDENT SUCCESS-Face-to-Face	37	57	65	4.68	4.57	4.49	4.46	4.32
Schargel, Walter: 2252-UNIV-SC-1131-002 : STUDENT SUCCESS-Face-to-Face	39	58	67	4.68	4.63	4.68	4.71	4.39
Schneider, Barbara: 2252-NURS-5366-010 : PRINC OF RESEARCH IN NURSING-Online-Internet	26	38	68	4.85	4.77	4.81	4.88	4.85
Schneider, Barbara: 2252-NURS-5366-011 : PRINC OF RESEARCH IN NURSING-Online-Internet	3	7	43	5.00	5.00	5.00	5.00	5.00
Schneidmiller, Melanie: 2252-NURS-5660-461 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	4	6	67	4.75	4.75	4.75	4.50	4.50
Schrag, Rachel Voth: 2252-SOCW-6349-002 : MIXED METHODS RESEARCH-Face-to-Face	4	6	67	5.00	5.00	5.00	5.00	5.00
Schramm, Veronica: 2252-MUSI-1186-001 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	4	9	44	4.50	4.75	4.75	4.50	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schramm, Veronica: 2252-MUSI-1186-004 : SIGHTSING & EAR TRAINING II-Lab-Face-to-Face	5	8	63	4.80	4.80	5.00	4.80	4.80
Schramm, Veronica: 2252-MUSI-1326-003 : THEORY & HARMONY II-Face-to-Face	11	12	92	4.82	4.80	4.91	4.73	4.73
Schroeder, Phillip: 2252-THEA-3305-001 : LIGHTING DESIGN I-Face-to-Face	6	11	55	2.50	2.33	2.33	3.00	3.17
Schroeder, Phillip: 2252-THEA-3305-101 : LIGHTING DESIGN I-Lab-Face-to-Face	6	11	55	2.17	2.00	2.33	2.83	3.33
Schug, Kevin: 2252-CHEM-1101-001 : SUCCESS IN CHEM AND BIOCHEM-Face-to-Face	15	21	71	4.33	4.40	4.47	4.20	4.07
Schug, Kevin: 2252-CHEM-1101-002 : SUCCESS IN CHEM AND BIOCHEM-Face-to-Face	8	13	62	4.43	4.43	4.43	4.43	4.29
Schug, Kevin: 2252-CHEM-5381-001 : ADVANCED LAB TECHNIQUES I-Face-to-Face	8	14	57	4.50	4.50	4.63	4.38	4.75
Schuman, Donald: 2252-SUT-3315-003 : INTRO TO SUD-Internet	12	28	43	4.67	4.75	4.75	4.75	4.67
Schuman, Donald: 2252-SUT-3318-001 : SCREEN, ASSESS, ENGAGE-Internet	9	19	47	4.67	4.78	4.33	4.67	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Schuman, Donald: 2252-SUT-3319-001 : TREATMENT MANAGEMENT-Internet	8	17	47	4.75	4.50	4.38	4.63	4.38
Schuman, Donald: 2252-SUT-3321-001 : SUBSTANCE USE TREATMENT-Internet	9	16	56	4.78	4.78	4.88	4.78	4.56
Schuman, Donna: 2252-SOCW-5315-005 : BRAIN AND BEHAVIOR-Internet	23	28	82	4.82	4.61	4.83	4.74	4.70
Schuman, Donna: 2252-SOCW-5315-007 : BRAIN AND BEHAVIOR-Internet	20	26	77	4.80	4.80	4.75	4.68	4.80
Schwemer, Lee: 2252-ACCT-5347-001 : FEDERAL TAX OF GIFTS & ESTATES-Face-to-Face	4	5	80	4.75	5.00	5.00	4.75	5.00
Schwemer, Lee: 2252-BLAW-3310-005 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	21	54	39	4.52	4.80	4.42	4.20	4.35
Schwemer, Lee: 2252-BLAW-3310-008 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	51	109	47	4.63	4.67	4.38	4.30	4.36
Schwemer, Lee: 2252-BLAW-3311-002 : LAW I-Face-to-Face	14	31	45	4.14	4.21	4.07	3.86	3.86
Schwemer, Lee: 2252-BLAW-3314-001 : REAL ESTATE LAW-Face-to-Face	17	42	40	4.12	4.41	4.35	4.41	4.18

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scidmore, Jeremy: 2252-ART-4392-007 : SPECIAL STUDIES-Lab-Face-to-Face	4	8	50	4.00	3.50	4.25	4.75	4.75
Scogin, Michael: 2252-ART-3341-001 : SCULPTURE-Lab-Face-to-Face	7	16	44	5.00	5.00	5.00	4.86	5.00
Scott, Gabrielle: 2252-SOCW-3309-011 : SW PRACTIC II-Internet	22	30	73	4.41	4.50	4.36	4.32	4.36
Scott, Gabrielle: 2252-SOCW-5308-002 : RESEARCH AND EVALUATION I-Internet	17	32	53	4.41	4.35	4.29	4.06	4.53
Scott, Karen: 2252-INSY-2303-001 : INTRO TO MIS/DATA PROCESSING-Internet	23	65	35	4.30	4.39	4.30	4.18	4.04
Scott, Karen: 2252-INSY-2303-007 : INTRO TO MIS/DATA PROCESSING-Internet	52	101	51	4.20	3.98	4.02	3.94	3.78
Scott, Karen: 2252-INSY-3304-001 : DATABASE MANAGEMENT SYSTEMS-Face-to-Face	29	50	58	4.34	4.21	4.10	4.17	4.41
Scott, Karen: 2252-INSY-3330-001 : INTRODUCTION TO E-COMMERCE-Internet	66	115	57	4.38	4.28	4.26	4.15	4.17
Scott, Karen: 2252-INSY-4315-001 : ADVANCED WEB DEVELOPMENT-Face-to-Face	22	45	49	4.55	4.55	4.59	4.55	4.59

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Scott, Karen: 2252-INSY-4325-002 : ENTERPRISE SYSTEMS MANAGEMENT-Face-to-Face	26	50	52	4.42	4.16	4.28	4.20	4.24
Scott, Marsha: 2252-SCIE-1334-001 : STEP 1 & 2 COMBO: INQRY TEACH-Face-to-Face	6	11	55	4.83	4.83	4.83	4.83	4.83
Scott, Marsha: 2252-SCIE-4331-001 : KNOWING AND LEARNING IN STEM-Face-to-Face	7	12	58	5.00	5.00	4.86	4.86	4.86
Scott, Marsha: 2252-SCIE-4607-001 : CAPSTONE TEACH STEM SECONDARY-Face-to-Face	7	7	100	4.57	4.57	4.57	4.57	4.57
Seal, Lawton: 2252-CHEM-2321-002 : ORGANIC CHEMISTRY I-Face-to-Face	74	90	82	4.63	4.68	4.58	4.67	4.65
Seal, Lawton: 2252-CHEM-2322-001 : ORGANIC CHEMISTRY II-Face-to-Face	48	55	87	4.71	4.71	4.77	4.77	4.70
Seal, Lawton: 2252-CHEM-2322-003 : ORGANIC CHEMISTRY II-Face-to-Face	20	23	87	4.85	4.85	4.70	4.75	4.75
Seale, Kristin: 2252-MATH-1302-501 : COLLEGE ALGEBRA-Internet	15	25	60	3.71	3.87	3.73	4.00	3.80
Sealy, Stephanie: 2252-NURS-5338-467 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	3	6	50	5.00	4.67	4.67	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sebastian, Claudia: 2252-NURS-3632-645 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	7	71	5.00	5.00	5.00	5.00	5.00
Sedai, Ashish: 2252-ECON-3312-002 : MACROECONOMICS-Face-to-Face	26	56	46	4.38	4.38	4.31	4.46	4.38
Sedai, Ashish: 2252-ECON-5336-001 : APPLIED BUS/ECON DATA ANALYSIS-Face-to-Face	24	27	89	4.29	4.33	4.21	4.52	4.54
Semingson, Peggy: 2252-LING-2371-003 : LANGUAGE IN MULTICULTURAL USA-Internet	14	37	38	4.29	4.36	4.43	4.43	4.14
Semingson, Peggy: 2252-LING-4353-001 : TEACH ENGL AS 2ND/FOREIGN LANG-Internet	4	9	44	4.50	4.50	4.50	4.75	4.75
Semingson, Peggy: 2252-LING-5302-002 : METHODS IN READING/WRITING-Face-to-Face	4	6	67	4.50	4.25	4.25	4.25	4.25
Sengupta, Aileen: 2252-ENGR-1101-002 : ENGR FOR TRANSFERS-Face-to-Face	36	73	49	4.11	4.25	3.89	4.19	3.83
Sennett, Jessica: 2252-NURS-4350-726 : BSN CAPSTONE-Clinical-Internet	1	8	13	4.00	4.00	4.00	4.00	4.00
Seraphin, Wideline: 2252-EDUC-3301-002 : TEACHING DIVERSE LEARNERS-Face-to-Face	35	39	90	4.69	4.63	4.51	4.60	4.44

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Seraphin, Wideline: 2252-LIST-5346-006 : TEACHING THE WRITING PROCESS-Internet	8	17	47	4.50	4.38	4.38	4.38	4.13
Shafer, Tyler: 2252-ARCH-2552-002 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	1	11	9	5.00	5.00	5.00	5.00	5.00
Shafer, Tyler: 2252-ARCH-2552-007 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	2	14	14	3.00	2.00	3.50	4.00	3.50
Shaffer, Bethany: 2252-ENGL-1301-025 : RHETORIC AND COMPOSITION I-Internet	9	22	41	4.44	4.56	4.44	4.67	4.56
Shaffer, Bethany: 2252-ENGL-1302-045 : RHETORIC AND COMPOSITION II-Face-to-Face	17	24	71	4.71	4.59	4.59	4.65	4.76
Shaffer, Bethany: 2252-ENGL-2303-006 : TOPICS IN LIT-Face-to-Face	14	30	47	4.64	4.64	4.64	4.64	4.64
Shaffer, Bethany: 2252-ENGL-2329-005 : AMERICAN LITERATURE-Internet	20	34	59	4.80	4.60	4.60	4.75	4.65
Shahbazi, Yasaman: 2252-INTD-1342-001 : DESIGN COMMUNICATION II-Lab-Face-to-Face	13	27	48	3.23	2.85	3.08	3.77	2.92
Shahmoradi, Amir: 2252-PHYS-4319-001 : ADVANCED MECHANICS-Face-to-Face	17	26	65	3.47	3.18	3.47	4.35	4.18

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shahmoradi, Amir: 2252-PHYS-5391-003 : SPECIAL TOPICS IN PHYSICS-Face-to-Face	7	9	78	4.71	4.57	4.71	4.71	4.71
Shang, Xiaojun: 2252-CSE-2312-002 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	45	47	96	4.49	4.58	4.25	4.24	4.27
Shapoorian, Bijan: 2252-CM-4331-001 : CONSTRUCTION MGMT CAPSTONE-Face-to-Face	28	56	50	4.54	4.64	4.48	4.82	4.39
Sharma, Devika: 2252-MARK-3321-008 : PRINCIPLES OF MARKETING-Face-to-Face	26	48	54	4.54	4.42	4.42	4.28	4.42
Sharmin, Rashna: 2252-BIOL-1442-010 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	15	21	71	4.36	4.40	4.27	4.33	4.47
Sharmin, Rashna: 2252-BIOL-1442-012 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	18	22	82	4.39	4.39	4.44	4.22	4.22
Shaw, Bart: 2252-ARCH-5594-001 : DESIGN STUDIO IV-Lab-Face-to-Face	3	12	25	4.67	4.33	4.67	5.00	4.67
Shelor, Charles: 2252-CHEM-4461-001 : INSTRUMENTAL ANALYSIS-Face-to-Face	12	16	75	4.83	4.83	4.83	4.67	4.83
Shelton, Beth: 2252-SOCI-3351-001 : WORK AND OCCUPATIONS-Face-to-Face	14	30	47	4.71	4.71	4.64	4.71	4.64

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shelton, Eugene: 2252-MUSI-1303-001 : HIP HOP AND R&B MUSIC-Internet	40	103	39	4.08	3.60	3.77	3.92	3.85
Shelton, Jason: 2252-SOCI-3343-001 : RELIGION IN MODERN AMERICA-Face-to-Face	17	33	52	5.00	4.94	5.00	5.00	4.94
Shelton, Sarah: 2252-ENGL-2303-008 : TOPICS IN LIT-Face-to-Face	16	27	59	4.81	4.88	4.88	4.75	4.81
Shelton, Sarah: 2252-ENGL-3371-002 : ADVANCED EXPOSITION-Face-to-Face	13	21	62	4.62	4.77	4.77	4.85	4.69
Shelton, Sarah: 2252-ENGL-3391-001 : ENGLISH PROFESSIONALIZATION-Face-to-Face	10	16	63	4.56	4.80	4.90	4.90	5.00
Shen, Yike: 2252-ENVR-4458-001 : MACHINE LEARNING FOR ENV. SCI.-Face-to-Face	16	16	100	4.63	4.75	4.50	4.63	4.63
Shen, Yike: 2252-ENVR-4458-011 : MACHINE LEARNING FOR ENV. SCI.-Lab-Face-to-Face	16	16	100	4.56	4.81	4.63	4.56	4.69
Sheppard-Goodlett, Lisa: 2252-KINE-3352-500 : INTRO TO PH EPIDEMIOLOGY-Internet	33	72	46	4.18	4.18	4.21	4.21	4.12
Sheppard-Goodlett, Lisa: 2252-KINE-3353-500 : HEAL AND HUMAN COND: GLOBAL CO-Internet	34	69	49	4.79	4.76	4.67	4.59	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sheppard-Goodlett, Lisa: 2252-KINE-5377-001 : INTRO TO HEALTH SYS AND POLICY-Face-to-Face	21	33	64	4.67	4.67	4.71	4.76	4.76
Sherma, Amar: 2252-ENGL-1301-018 : RHETORIC AND COMPOSITION I-Face-to-Face	13	15	87	4.31	4.54	4.23	4.38	4.62
Sherma, Amar: 2252-ENGL-1301-022 : RHETORIC AND COMPOSITION I-Face-to-Face	19	22	86	4.26	4.16	4.00	4.22	4.21
Shezan, Faysal Hossain: 2252-CSE-4380-004 : INFORMATION SECURITY-Face-to-Face	44	54	81	3.64	3.73	3.50	3.98	3.80
Shezan, Faysal Hossain: 2252-CSE-4380-005 : INFORMATION SECURITY-Lab-Face-to-Face	13	18	72	3.77	4.00	3.69	3.85	3.85
Shezan, Faysal Hossain: 2252-CSE-4380-006 : INFORMATION SECURITY-Lab-Face-to-Face	16	19	84	4.25	4.25	4.25	4.38	4.31
Shezan, Faysal Hossain: 2252-CSE-4380-007 : INFORMATION SECURITY-Lab-Face-to-Face	13	17	76	3.00	3.31	3.00	3.69	3.38
Shiakolas, Panos: 2252-MAE-3183-002 : MEASUREMENTS LABORATORY II-Lab-Face-to-Face	9	16	56	3.67	4.33	3.78	4.56	4.44

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shim, Hanbo: 2252-HRMN-3320-004 : HUMAN RESOURCE MANAGEMENT-Face-to-Face	44	50	88	4.55	4.73	4.57	4.43	4.57
Shim, Hanbo: 2252-MANA-5329-001 : HR METRICS AND ANALYTICS-Face-to-Face	37	44	84	4.67	4.68	4.58	4.50	4.72
Shipman, Barbara: 2252-MATH-4335-001 : ANALYSIS II-Face-to-Face	16	19	84	4.81	4.75	4.81	4.88	4.81
Shishakly, Reem: 2252-ARAB-2310-001 : ARABIC CULTURE IN THE WORLD-Face-to-Face	19	25	76	4.37	4.21	4.16	4.11	4.26
Shishakly, Reem: 2252-GLOBAL-2301-002 : INTRO TO GLOBAL ISSUES-Face-to-Face	6	14	43	4.00	3.67	3.83	3.83	4.00
Short, Kira: 2252-NURS-5204-010 : NEONATAL NURSING I-Online-Internet	11	11	100	5.00	5.00	5.00	5.00	5.00
Shorter, Amber: 2252-ASL-1442-002 : BEGINNING ASL II-Face-to-Face	17	25	68	4.65	4.65	4.65	4.81	4.71
Shorter, Amber: 2252-ASL-1442-003 : BEGINNING ASL II-Face-to-Face	12	25	48	4.25	4.58	4.33	4.58	4.67
Shorter, Amber: 2252-ASL-2313-001 : INTERMEDIATE ASL I-Face-to-Face	9	15	60	4.33	4.44	4.22	4.89	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Shorter, Amber: 2252-ASL-2314-001 : INTERMEDIATE ASL II-Face-to-Face	10	14	71	4.40	4.60	4.70	4.60	4.90
Shorter, Amber: 2252-ASL-3333-001 : ASL DEPICTION-Face-to-Face	9	13	69	3.56	4.00	3.89	4.56	4.33
Shrestha, Biraj: 2252-BIOL-1441-007 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	15	23	65	4.07	4.27	3.67	3.67	4.40
Shrestha, Biraj: 2252-BIOL-1441-026 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	13	23	57	3.38	3.92	3.54	3.23	3.77
Shupe, Eli: 2252-PHIL-3322-001 : DISABILITY ETHICS-Internet	10	26	38	4.60	4.10	4.30	4.10	4.40
Shurtleff, David: 2252-MANA-1301-005 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	44	80	55	4.36	4.45	4.34	4.30	4.29
Shurtleff, David: 2252-MANA-1301-006 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	38	80	48	4.65	4.76	4.59	4.65	4.38
Shurtleff, David: 2252-MANA-1301-007 : BUSINESS IN GLOBAL ENVIRONMENT-Face-to-Face	22	47	47	4.67	4.68	4.55	4.50	4.41
Shurtleff, David: 2252-MANA-4340-001 : BUSINESS AND SOCIETY-Face-to-Face	8	14	57	4.38	4.38	4.38	4.38	4.25
Sibley, Paula: 2252-ASL-1442-001 : BEGINNING ASL II-Face-to-Face	13	23	57	3.62	3.85	3.46	4.23	3.77

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sikora, Riyaz: 2252-INSY-3305-002 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	27	59	46	4.00	4.04	3.85	4.46	4.12
Sikora, Riyaz: 2252-INSY-3305-003 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	24	59	41	3.71	3.83	3.75	4.00	3.96
Silva, Addison: 2252-MATH-1308-130 : ELEM STATISTICAL ANALYSIS-Face-to-Face	20	37	54	4.26	4.35	4.25	4.30	4.40
Silva, Addison: 2252-MATH-1308-131 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	19	37	51	4.00	4.00	3.95	3.79	4.00
Silva, Juan: 2252-MATH-1301-500 : CONTEMPORARY MATH-Internet	71	119	60	4.59	4.44	4.56	4.54	4.61
Silva, Juan: 2252-MATH-1421-100 : PREPARATION FOR CALCULUS-Face-to-Face	22	28	79	4.73	4.55	4.68	4.59	4.64
Silva, Juan: 2252-MATH-1421-101 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	13	18	72	4.69	4.69	4.69	4.54	4.54
Silva, Juan: 2252-MATH-1421-102 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	7	10	70	4.71	4.71	4.71	4.67	4.71
Silva, Juan: 2252-MATH-1421-200 : PREPARATION FOR CALCULUS-Face-to-Face	47	55	85	4.57	4.53	4.55	4.47	4.51

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Silva, Juan: 2252-MATH-1421-201 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	25	30	83	4.46	4.48	4.28	4.36	4.32
Silva, Juan: 2252-MATH-1421-202 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	19	25	76	4.42	4.44	4.37	4.26	4.32
Silva, Juan: 2252-MATH-1426-140 : CALCULUS I-Face-to-Face	52	61	85	4.63	4.67	4.69	4.60	4.58
Silva, Juan: 2252-MATH-1426-141 : CALCULUS I-Lab-Face-to-Face	23	29	79	4.48	4.48	4.43	4.52	4.45
Silva, Juan: 2252-MATH-1426-142 : CALCULUS I-Lab-Face-to-Face	24	32	75	4.67	4.63	4.58	4.54	4.50
Silva, Juan: 2252-MATH-1426-200 : CALCULUS I-Face-to-Face	53	64	83	4.23	4.15	4.18	4.23	4.40
Silva, Juan: 2252-MATH-1426-201 : CALCULUS I-Lab-Face-to-Face	25	32	78	4.60	4.52	4.40	4.48	4.52
Silva, Juan: 2252-MATH-1426-202 : CALCULUS I-Lab-Face-to-Face	25	32	78	4.08	4.24	4.16	4.12	4.16
Simms, Alexis: 2252-MARK-3321-002 : PRINCIPLES OF MARKETING-Face-to-Face	41	69	59	4.66	4.56	4.68	4.68	4.68
Singh, Ananya: 2252-ART-2304-005 : DIGITAL MEDIA-Lab-Face-to-Face	10	11	91	4.40	4.70	4.10	4.60	4.40
Singh, Ananya: 2252-ART-2304-006 : DIGITAL MEDIA-Lab-Face-to-Face	10	10	100	3.60	4.30	3.40	4.40	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Singh, Anil: 2252-INSY-3305-001 : INFO SYS ANALYSIS & DESIGN-Face-to-Face	17	33	52	4.25	4.50	4.47	4.50	4.63
Singh, Anil: 2252-INSY-4324-001 : ENTERPRISE BUS PROCESS DESIGN-Face-to-Face	8	12	67	4.75	4.75	4.63	4.50	4.63
Singh, Anil: 2252-INSY-5341-002 : ANALYSIS AND DESIGN-Face-to-Face	23	28	82	4.50	4.45	4.48	4.50	4.36
Singhal, Subhash: 2252-IE-3301-004 : ENGINEERING PROBABILITY-Face-to-Face	23	24	96	4.35	4.48	3.83	4.30	4.09
Singhal, Subhash: 2252-IE-3301-007 : ENGINEERING PROBABILITY-Face-to-Face	24	25	96	4.21	4.42	3.96	4.17	4.25
Siniscalchi, Kimberly: 2252-NURS-6323-400 : EVIDENCE APPRAISAL-Online-Internet	11	13	85	3.13	3.50	3.50	3.50	3.88
Siniscalchi, Kimberly: 2252-NURS-6323-401 : EVIDENCE APPRAISAL-Online-Internet	21	21	100	3.82	3.73	3.60	3.56	3.56
Siniscalchi, Kimberly: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	4.00	3.80	3.80	3.80	3.80
Sinta, Vinicio: 2252-BCMN-3340-001 : ELECTRONIC NEWS-Face-to-Face	8	14	57	4.50	4.38	4.50	4.63	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sinta, Vinicio: 2252-BCMN-4350-001 : ADVANCED TELEVISION REPORTING-Face-to-Face	6	10	60	3.83	4.00	3.50	4.00	3.67
Sinta, Vinicio: 2252-COMM-4305-001 : COMMUNICATION & SOCIETY-Face-to-Face	12	31	39	4.33	4.50	4.42	4.50	4.67
Siok, Mike: 2252-CSE-4322-001 : SOFTWARE PROJECT MANAGEMENT-Face-to-Face	29	54	54	4.18	4.22	3.96	4.12	4.22
Siok, Mike: 2252-CSE-5324-001 : SFWR ENG I ANLY, DSGN, TESTING-Face-to-Face	18	28	64	4.50	4.39	4.33	4.33	4.39
Siok, Mike: 2252-CSE-5324-002 : SFWR ENG I ANLY, DSGN, TESTING-Face-to-Face	8	10	80	4.25	4.25	4.13	4.13	4.38
Sivakumaran, Shamila: 2252-SOCW-3320-002 : US IMMIG POLICY-Internet	13	29	45	4.75	4.69	4.69	4.58	4.69
Sivakumaran, Shamila: 2252-SOCW-5311-003 : ADVANCED MICRO PRACTICE-Internet	20	26	77	4.55	4.55	4.40	4.55	4.50
Slatton, Kendra: 2252-NURS-5340-456 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	10	10	100	4.80	4.70	4.60	4.70	4.60
Slinkman, Vicky: 2252-NURS-5220-401 : ADVANCED HEALTH ASSESSMENT-Online-Internet	184	208	88	4.20	4.27	4.12	4.40	4.19

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Slinkman, Vicky: 2252-NURS-5371-451 : PEDI PRIMARY CARE CLIN PRAC 1-Clinical-Internet	5	5	100	4.80	4.80	4.80	4.80	5.00
Slinkman, Vicky: 2252-NURS-5372-452 : PEDI PRIMARY CARE CLIN PRAC 2-Clinical-Internet	6	6	100	4.83	4.83	4.83	4.83	4.83
Small, Eusebius: 2252-SOCW-5303-002 : FOUND OF SCIAL PLCY & SERVICES-Internet	17	26	65	4.71	4.65	4.76	4.65	4.59
Small, Eusebius: 2252-SOCW-5303-005 : FOUND OF SCIAL PLCY & SERVICES-Internet	15	27	56	4.33	4.47	4.20	4.73	4.60
Smallwood, Aaron: 2252-ECON-4322-001 : INTERNATIONAL FINANCE-Face-to-Face	12	16	75	4.42	4.42	4.42	4.50	4.67
Smallwood, Aaron: 2252-ECON-5337-002 : BUSINESS & ECON FORECASTING-Face-to-Face	6	12	50	4.50	4.67	4.67	4.50	4.67
Smant, Kevin: 2252-HIST-1301-013 : U.S. HISTORY TO 1865-Internet	25	40	63	3.68	3.92	3.72	3.80	3.80
Smant, Kevin: 2252-HIST-1302-019 : U.S. HISTORY SINCE 1865-Internet	20	44	45	4.05	4.20	3.95	4.05	3.95
Smant, Kevin: 2252-HIST-1302-021 : U.S. HISTORY SINCE 1865-Internet	23	44	52	4.17	4.32	4.17	4.04	4.04

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smant, Kevin: 2252-HIST-1302-022 : U.S. HISTORY SINCE 1865-Internet	24	46	52	3.46	3.71	3.58	3.92	4.08
Smith, David: 2252-NURS-3345-501 : TRANS PROFESSIONAL NURSING-Online-Internet	10	28	36	4.65	4.58	4.52	4.53	4.39
Smith, Dawnetta: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	4.00	4.00	4.00	4.00
Smith, Dawnetta: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	3.95	3.98	3.90	3.90	3.81
Smith, Dawnetta: 2252-SOCW-5485-001 : ADVANCED FIELD BLOCK I-Internet	28	61	46	4.56	4.56	4.50	4.56	4.47
Smith, Dawnetta: 2252-SOCW-5485-007 : ADVANCED FIELD BLOCK I-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Smith, Dawnetta: 2252-SOCW-5486-001 : ADVANCED FIELD BLOCK II-Internet	30	61	49	4.50	4.40	4.40	4.40	4.40
Smith, Dawnetta: 2252-SOCW-5486-002 : ADVANCED FIELD BLOCK II-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Smith, Elizabeth: 2252-NURS-5120-429 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	10	40	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Eric: 2252-BIOL-1442-004 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	121	141	86	4.12	4.25	3.86	4.05	4.10
Smith, Eric: 2252-BIOL-1442-024 : BIOL SCI MAJ II: ECOL AND EVOL-Face-to-Face	100	113	89	4.02	4.14	3.87	3.97	4.20
Smith, Jessica: 2252-NURS-4462-001 : POP & COMMUNITY HEALTH NURSING-Face-to-Face	50	198	25	4.66	4.65	4.67	4.65	4.76
Smith, Joul: 2252-ENGL-1302-007 : RHETORIC AND COMPOSITION II-Face-to-Face	15	24	63	4.86	4.80	4.67	4.53	4.60
Smith, Joul: 2252-ENGL-1302-049 : RHETORIC AND COMPOSITION II-Face-to-Face	17	24	71	4.65	4.59	4.41	4.59	4.44
Smith, Joul: 2252-ENGL-1302-066 : RHETORIC AND COMPOSITION II-Face-to-Face	11	24	46	4.64	4.73	4.73	4.73	4.82
Smith, Joul: 2252-ENGL-2309-004 : WORLD LIT-Face-to-Face	18	29	62	4.56	4.50	4.72	4.72	4.50
Smith, Karen: 2252-NURSG-5340-451 : MANAGEMENT SEMINAR & PRACTICE-Clinical-Internet	7	7	100	4.71	4.71	4.71	4.71	4.71
Smith, Kelley: 2252-THEA-1303-002 : FUNDAMENTALS OF PRESENTATION-Face-to-Face	11	17	65	4.82	4.82	4.80	4.91	4.91
Smith, Kelley: 2252-THEA-3300-001 : DIRECTING I-Face-to-Face	1	13	8	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Kelley: 2252-THEA-3300-101 : DIRECTING I-Lab-Face-to-Face	1	13	8	5.00	5.00	5.00	5.00	5.00
Smith, Kelley: 2252-THEA-3352-001 : STAGE MGMT & THEATRE ADMIN-Face-to-Face	11	28	39	2.82	3.00	2.90	3.64	3.27
Smith, Latoya: 2252-SOCW-5313-020 : RESEARCH AND EVALUATION II-Internet	15	30	50	4.13	4.20	4.00	4.33	3.93
Smith, Latoya: 2252-SOCW-5395-003 : INTEGRATIVE SEMINAR-Internet	11	19	58	4.90	4.91	4.91	4.91	4.73
Smith, Lindsi: 2252-KINE-2350-003 : PUBLIC HEALTH: PRINC AND POPS-Internet	55	119	46	4.36	4.35	4.27	4.25	4.04
Smith, Lindsi: 2252-KINE-2350-500 : PUBLIC HEALTH: PRINC AND POPS-Internet	32	61	52	4.84	4.81	4.75	4.69	4.69
Smith, Lindsi: 2252-KINE-2350-501 : PUBLIC HEALTH: PRINC AND POPS-Internet	33	67	49	4.42	4.48	4.38	4.48	4.27
Smith, Nicholas: 2252-PSYC-1315-008 : INTRO TO PSYCHOLOGY-Internet	193	252	77	4.73	4.71	4.73	4.71	4.70
Smith, Nicholas: 2252-PSYC-3302-001 : BUSINESS PSYCHOLOGY-Face-to-Face	28	40	70	4.36	4.48	4.32	4.46	4.57

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith, Pete: 2252-GLOBAL-4312-001 : INTERCULTURAL COMPETENCE-Face-to-Face	9	19	47	4.89	5.00	5.00	5.00	5.00
Smith, Pete: 2252-KORE-4335-002 : BUSINESS KOREAN-Face-to-Face	15	25	60	4.81	4.94	4.88	4.94	4.81
Smith, Scott: 2252-BLAW-3310-001 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	96	109	88	4.70	4.67	4.67	4.53	4.51
Smith, Scott: 2252-BLAW-3310-002 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	98	107	92	4.79	4.76	4.70	4.46	4.59
Smith, Scott: 2252-BLAW-3310-006 : LEGAL/ETHICAL BUS ENVIRONMENT-Face-to-Face	103	111	93	4.82	4.80	4.83	4.61	4.67
Smith, Scott: 2252-BLAW-5332-001 : BUSINESS LAW FOR ACCOUNTANTS-Face-to-Face	29	32	91	4.86	4.79	4.76	4.59	4.52
Smith, Shelley: 2252-ANTH-1306-003 : INTRO TO ANTHROPOLOGY-Internet	15	36	42	4.00	4.20	4.00	4.13	4.13
Smith, Shelley: 2252-ANTH-2307-001 : BIOLOGICAL ANTHROPOLOGY-Face-to-Face	16	32	50	4.06	4.25	4.00	3.81	3.94
Smith, Shelley: 2252-ANTH-3307-001 : EVOLUTIONARY MEDICINE-Face-to-Face	9	12	75	4.50	4.67	4.22	4.78	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Smith-Bull, Robyn: 2252-SOCW-5352-019 : DIR PRACTICE IN MENTAL HEALTH-Internet	7	13	54	4.14	4.29	4.00	4.29	4.00
Smith-Lucas, Karla: 2252-NURS-5337-458 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	4.75	4.75	4.50	4.75	4.75
Smith-Lucas, Karla: 2252-NURS-5337-469 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
So, Byung Ran: 2252-CHEM-4311-001 : BIOCHEMISTRY I-Face-to-Face	74	109	68	3.68	3.91	3.31	4.05	4.19
Sohrabi, Salman: 2252-BE-3320-010 : MEASUREMENT LABORATORY-Face-to-Face	17	19	89	3.71	4.00	3.59	4.12	4.12
Sohrabi, Salman: 2252-BE-3320-110 : MEASUREMENT LABORATORY-Lab-Face-to-Face	15	19	79	4.00	4.20	3.93	4.20	4.07
Solomons, John: 2252-MUSI-0010-006 : STUDIO CLASS-Lab-Face-to-Face	3	6	50	5.00	5.00	5.00	5.00	5.00
Solomons, John: 2252-MUSI-1243-001 : PRIVATE LESSONS IN PIANO-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Soltanianfard, Mohammadamin: 2252-CE-3210-001 : CE COMMUNICATIONS-Face-to-Face	32	55	58	4.56	4.63	4.59	4.50	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Soto, Marilyn: 2252-NURS-3661-749 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Soto, Marilyn: 2252-NURS-4350-749 : BSN CAPSTONE-Clinical-Internet	1	9	11	5.00	5.00	5.00	5.00	5.00
Soto, Marilyn: 2252-NURS-4462-949 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	9	11	5.00	5.00	5.00	5.00	5.00
Soueid, Alicia: 2252-FREN-2310-002 : FRANCOPHONE CULTURES-Face-to-Face	5	13	38	4.20	4.20	4.20	4.00	4.20
Soueid, Alicia: 2252-FREN-2310-003 : FRANCOPHONE CULTURES-Internet	10	22	45	4.56	4.60	4.60	4.40	4.60
Soueid, Alicia: 2252-FREN-2314-001 : INTERMEDIATE FRENCH II-Face-to-Face	8	18	44	4.75	4.88	4.75	4.75	4.88
Spadola, Christine: 2252-SOCW-5316-002 : STRESS, CRISIS, AND COPING-Internet	18	30	60	4.89	4.89	4.89	4.83	4.89
Spadola, Christine: 2252-SOCW-5316-005 : STRESS, CRISIS, AND COPING-Internet	19	30	63	4.89	4.89	4.89	4.89	4.79
Spangler, Robert: 2252-EE-2301-001 : MATH MOD & ANAL IN EE-Face-to-Face	20	42	48	3.95	4.37	3.55	4.20	3.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Speier, Amy: 2252-ANTH-3341-001 : CULT RES METH-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Speier, Amy: 2252-ANTH-3346-001 : ANTHRO OF TOURISM-Face-to-Face	8	18	44	4.88	4.63	4.75	4.75	4.88
Spenk, Eric: 2252-HIST-1332-002 : AMERICAN TECH & SCI, II-Internet	20	36	56	4.58	4.53	4.30	4.35	4.25
Spivey, Christy: 2252-ECON-3301-006 : THE ECONOMICS OF HEALTH-Internet	42	67	63	4.52	4.55	4.60	4.55	4.64
Spivey, Christy: 2252-ECON-3317-006 : ECON DATA LITERACY-Internet	24	46	52	4.75	4.71	4.79	4.75	4.71
Spohr, Stephanie: 2252-HEED-3305-002 : WOMEN'S HEALTH ISSUES-Internet	66	125	53	4.20	4.21	4.22	4.25	4.12
Spohr, Stephanie: 2252-HEED-4320-500 : HEALTHY AGING-Internet	51	105	49	4.59	4.57	4.52	4.59	4.47
Spohr, Stephanie: 2252-KINE-3355-500 : ADDICTIVE BEHAVIORS-Internet	93	157	59	4.52	4.52	4.42	4.41	4.38
Spohr, Stephanie: 2252-KINE-4353-500 : EMERGENCY PREP&MGMT-Internet	20	63	32	4.45	4.45	4.45	4.40	4.35

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Spohr, Stephanie: 2252-NURS-6307-400 : POPULATION HEALTH-Online-Internet	15	16	94	4.60	4.60	4.53	4.53	4.53
Spohr, Stephanie: 2252-NURS-6307-401 : POPULATION HEALTH-Online-Internet	17	19	89	3.80	3.82	3.82	3.82	3.82
Spruce, Sophie: 2252-ENGL-1302-033 : RHETORIC AND COMPOSITION II-Face-to-Face	12	22	55	3.92	4.08	3.83	3.58	4.25
Spruce, Sophie: 2252-ENGL-1302-034 : RHETORIC AND COMPOSITION II-Face-to-Face	14	23	61	4.08	4.23	4.08	4.15	4.38
Spruce, Sophie: 2252-ENGL-1302-089 : RHETORIC AND COMPOSITION II-Internet	12	20	60	4.33	4.50	4.58	4.25	4.58
Spurlock, Barry: 2252-PHYS-1442-002 : GENERAL COLLEGE PHYSICS II-Face-to-Face	87	101	86	4.75	4.76	4.69	4.67	4.66
Spurlock, Barry: 2252-PHYS-1443-004 : GENERAL TECHNICAL PHYSICS I-Face-to-Face	187	224	83	4.49	4.52	4.44	4.34	4.46
Spurlock, Barry: 2252-PHYS-1444-001 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	155	187	83	4.72	4.72	4.60	4.53	4.56
Srinidhi, Bin: 2252-ACCT-4302-003 : COST ANALYSIS &DECISION MAKING-Face-to-Face	15	34	44	3.27	3.20	3.00	3.93	3.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Srinidhi, Bin: 2252-ACCT-5307-060 : M&A FOR BUSINESS DECISIONS-Internet	32	61	52	3.97	4.09	3.80	4.23	3.91
Srinidhi, Bin: 2252-EMBA-5304-001 : MAKING STRATEGIC DECISIONS-Face-to-Face	9	12	75	2.89	2.89	2.67	2.56	4.11
St John, Cynthia: 2252-EMBA-5212-001 : LEADERSHIP LABORATORY MODULE 1-Face-to-Face	11	12	92	4.82	4.91	4.91	4.91	4.82
St John, Cynthia: 2252-LSHP-4313-001 : SENIOR EXECUTIVE LEADERSHIP-Face-to-Face	27	29	93	4.89	4.93	4.81	4.78	4.85
St John, Cynthia: 2252-LSHP-4314-001 : GLOBAL MARKET PLACE-Face-to-Face	11	16	69	5.00	5.00	5.00	5.00	5.00
St Pierre, Diane: 2252-NURS-5120-405 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	8	38	4.33	4.33	4.33	4.33	4.33
St Pierre, Diane: 2252-NURS-5355-458 : ADULT GERONTOLOGY ACUTE PRAC 2-Clinical-Internet	3	6	50	4.00	4.00	4.00	4.33	4.33
Stabler, Lisa: 2252-MATH-1308-250 : ELEM STATISTICAL ANALYSIS-Face-to-Face	71	96	74	4.44	4.55	4.34	4.27	4.45
Stabler, Lisa: 2252-MATH-1308-251 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	67	96	70	4.45	4.48	4.37	4.25	4.39

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stachowiak-Szymczak, Katarzyna: 2252-MODL-4347-001 : RSRCH LOCALIZATN & TRANSLATN-Internet	5	6	83	4.40	4.80	4.20	4.20	4.80
Stacy, Christy: 2252-NURS-4331-006 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Stacy, Christy: 2252-NURS-4331-009 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	7	43	4.67	4.33	4.33	4.33	4.67
Stacy, Christy: 2252-NURS-4331-016 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	5	8	63	5.00	5.00	5.00	5.00	5.00
Stacy, Christy: 2252-NURS-4331-017 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	4.67	5.00
Stacy, Christy: 2252-NURS-4331-021 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	2	6	33	4.50	4.50	4.50	4.50	4.00
Stacy, Christy: 2252-NURS-4331-023 : NURS CHILDREN & ADOLESCENTS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stanley, Charles: 2252-ACCT-2302-003 : PRINCIPLES OF ACCOUNTING II-Face-to-Face	28	57	49	3.96	4.07	3.86	3.96	3.86
Stanley, Charles: 2252-ACCT-3311-003 : FINANCIAL ACCOUNTING I-Face-to-Face	7	32	22	4.00	4.00	3.57	3.83	4.29
Stanley, Kristin: 2252-NURS-5354-459 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	2	6	33	4.50	4.50	4.50	4.50	4.50
Stark, Doug: 2252-ENGL-4375-001 : TOPICS IN DIGITAL STUDIES-Face-to-Face	21	23	91	4.81	4.95	4.90	4.67	4.76
Stark, Doug: 2252-ENGL-5310-001 : INTRO CRITICAL THEORY-Face-to-Face	10	11	91	4.70	4.70	4.20	4.70	4.90
Starkovich, Amy: 2252-NURS-3632-716 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Stefan, Alexandra: 2252-CSE-1310-004 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	19	32	59	4.32	4.37	4.32	4.37	4.74
Stefan, Alexandra: 2252-CSE-1320-003 : INTERMEDIATE PROGRAMMING-Face-to-Face	38	49	78	3.76	3.74	3.55	4.08	4.55
Stefan, Alexandra: 2252-CSE-3318-001 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	47	59	80	3.74	3.81	3.79	4.00	4.36

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stefan, Alexandra: 2252-CSE-3318-002 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	45	57	79	3.84	3.87	3.78	4.09	4.33
Stehling, Elisa: 2252-NURS-3366-002 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	29	62	47	4.07	3.96	4.07	4.24	4.50
Stehling, Elisa: 2252-NURS-4341-015 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Stehling, Elisa: 2252-NURS-4462-005 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	5.00	5.00	5.00	5.00	5.00
Stehling, Elisa: 2252-NURS-4462-014 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	10	20	4.50	4.50	4.50	5.00	5.00
Stehling, Elisa: 2252-NURS-4462-018 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	5	11	45	4.80	4.80	4.80	4.80	4.80
Stephens, Amy: 2252-ART-4353-001 : FOUNDRY-Lab-Face-to-Face	5	14	36	4.80	4.80	5.00	5.00	4.40
Stephenson, Arden: 2252-INTD-3361-001 : ENVIR DESIGN & SUSTAINABILITY-Face-to-Face	4	15	27	4.00	3.50	4.00	4.00	3.50
Stephenson, Arden: 2252-INTD-3554-001 : DESIGN STUDIO: INTR DESIGN III-Lab-Face-to-Face	4	16	25	3.75	3.50	3.75	4.50	3.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Steplyk, Jonathan: 2252-HIST-1302-003 : U.S. HISTORY SINCE 1865-Face-to-Face	84	141	60	4.65	4.75	4.70	4.52	4.70
Steplyk, Jonathan: 2252-HIST-1302-004 : U.S. HISTORY SINCE 1865-Face-to-Face	76	143	53	4.63	4.68	4.68	4.48	4.59
Steplyk, Jonathan: 2252-HIST-1302-016 : U.S. HISTORY SINCE 1865-Face-to-Face	62	87	71	4.77	4.81	4.84	4.54	4.73
Steplyk, Jonathan: 2252-HIST-1302-018 : U.S. HISTORY SINCE 1865-Face-to-Face	22	39	56	4.77	4.77	4.77	4.55	4.77
Sterling, Jennifer: 2252-SOCW-5392-005 : SELECTED TOPICS IN SOC WELFARE-Internet	8	17	47	4.25	3.75	4.00	4.25	4.14
Sterling, Kristin: 2252-NURS-3364-001 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	52	70	74	4.83	4.87	4.88	4.79	4.81
Sterling, Kristin: 2252-NURS-3364-072 : INTRO TO PROFESSIONAL NURSING-Online-Internet	35	69	51	4.80	4.76	4.77	4.56	4.63
Sterling, Kristin: 2252-NURS-3364-075 : INTRO TO PROFESSIONAL NURSING-Online-Internet	30	69	43	4.77	4.70	4.67	4.70	4.55
Sterling, Kristin: 2252-NURS-3364-600 : INTRO TO PROFESSIONAL NURSING-Online-Internet	79	141	56	4.85	4.80	4.86	4.78	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sterling, Kristin: 2252-NURS-3364-601 : INTRO TO PROFESSIONAL NURSING-Online-Internet	103	191	54	4.72	4.69	4.72	4.66	4.60
Sterling, Kristin: 2252-NURS-3364-602 : INTRO TO PROFESSIONAL NURSING-Online-Internet	53	113	47	4.85	4.79	4.75	4.69	4.64
Sterling, Kristin: 2252-NURS-4350-014 : BSN CAPSTONE-Clinical-Face-to-Face	3	12	25	5.00	4.67	5.00	4.67	4.67
Stewart, Deborah: 2252-NURS-5338-462 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	5.00	5.00	5.00	4.80	4.80
Stillsmoking, Kristina: 2252-NURS-5360-454 : SIMULATION APPS IN NURSING ED-Clinical-Internet	9	9	100	4.56	4.44	4.11	4.22	4.67
Stillsmoking, Kristina: 2252-NURS-5360-458 : SIMULATION APPS IN NURSING ED-Clinical-Internet	6	11	55	2.50	2.67	2.67	3.67	3.17
Stone-Stanton, Kamille: 2252-ENGL-1301-031 : RHETORIC AND COMPOSITION I-Internet	12	23	52	4.58	4.58	4.67	4.58	4.50
Stone-Stanton, Kamille: 2252-ENGL-1301-032 : RHETORIC AND COMPOSITION I-Internet	9	21	43	4.44	4.44	4.67	4.56	4.56
Storey, Carla: 2252-SOCW-5320-001 : ADV ADMINISTRATIVE PRACTICE-Internet	16	32	50	4.50	4.63	4.56	4.47	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Stotter, Douglas: 2252-MUSI-0102-001 : WIND SYMPHONY-Face-to-Face	12	53	23	5.00	5.00	4.83	4.83	5.00
Stvan, Laurel: 2252-LING-2301-002 : STUDY OF HUMAN LANGUAGE-Internet	8	15	53	4.50	4.63	4.63	4.63	4.63
Stvan, Laurel: 2252-LING-4347-001 : PRAGMATICS-Face-to-Face	16	22	73	4.93	4.94	4.94	4.87	4.94
Su, Chunke: 2252-COMM-3300-001 : COMMUNICATION TECHNOLOGY-Face-to-Face	56	94	60	4.57	4.66	4.52	4.29	4.52
Su, Chunke: 2252-COMM-5323-001 : COMPUTER-MEDIATED COMM-Face-to-Face	12	14	86	4.83	4.92	4.82	4.75	4.75
Su, Chunke: 2252-CTEC-2350-001 : WEB COMM DESIGN DEVELOPMENT 1-Face-to-Face	12	29	41	4.58	4.42	4.33	4.42	4.33
Subbarao, Kamesh: 2252-AE-5336-001 : OPTIMAL ESTIMATION DYNAMIC SYS-Face-to-Face	11	18	61	4.36	4.45	4.27	4.64	4.64
Suber, Quainshonda: 2252-NURS-3364-002 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	46	62	74	4.46	4.52	4.48	4.42	4.49
Suber, Quainshonda: 2252-NURS-3364-003 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	45	69	65	4.56	4.56	4.56	4.42	4.47

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Suber, Quainshonda: 2252-NURS-3364-008 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	44	70	63	4.59	4.45	4.47	4.50	4.39
Suber, Quainshonda: 2252-NURS-3364-009 : INTRO TO PROFESSIONAL NURSING-Face-to-Face	36	68	53	4.42	4.36	4.39	4.31	4.19
Suggs, Theresa: 2252-NURS-3661-730 : NURSING OF ADULTS-Clinical-Face-to-Face	1	6	17	5.00	5.00	5.00	4.00	4.00
Suh, Jiwon: 2252-PAPP-5351-001 : HR MGMT IN GOV'T & NONPROFITS-Face-to-Face	6	10	60	5.00	5.00	5.00	5.00	5.00
Suh, Jiwon: 2252-PLAN-6317-001 : INTERMEDIATE DATA ANALYSIS-Face-to-Face	7	7	100	4.71	4.71	4.57	4.86	4.86
Sulkin, Lee: 2252-NURS-5120-457 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	4.80	4.80	4.80	4.80	4.80
Sullivan, April: 2252-NURS-3632-612 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	9	10	90	4.89	5.00	5.00	5.00	5.00
Sulyman, Aminat: 2252-NURS-3661-776 : NURSING OF ADULTS-Clinical-Face-to-Face	8	9	89	2.88	3.00	2.75	3.50	3.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Sun, Feinuo: 2252-KINE-5391-001 : INTERMED BIOSTATS-Face-to-Face	8	10	80	4.13	4.38	3.75	4.25	4.50
Sun, Mingwei: 2252-INSY-3300-005 : INTRODUCTION TO PROGRAMMING-Face-to-Face	47	49	96	4.19	4.30	3.83	4.13	4.38
Sun, Mingwei: 2252-INSY-5339-001 : PRIN OF BUSINESS DATA MINING-Face-to-Face	50	55	91	4.56	4.66	4.56	4.56	4.62
Sun, Yuze: 2252-EE-2320-002 : CIRCUIT ANALYSIS-Face-to-Face	54	99	55	4.26	4.25	3.98	3.96	4.02
Sun-Mitchell, Shan: 2252-MATH-5358-001 : REGRESSION ANALYSIS-Face-to-Face	9	9	100	4.67	4.78	4.56	4.56	4.89
Sweeney, Jenny: 2252-HIST-5343-001 : PRINC OF ARCHIVES & MUSEUMS II-Face-to-Face	7	11	64	4.43	4.43	4.43	5.00	4.71
Swope, Rachel: 2252-SOCW-5353-002 : SOCIAL POL AND MENTAL HEALTH-Internet	14	29	48	3.93	3.93	3.14	3.57	3.29
Swope, Rachel: 2252-SOCW-5353-003 : SOCIAL POL AND MENTAL HEALTH-Internet	14	27	52	4.14	4.14	3.64	4.21	3.79
Swope, Rachel: 2252-SOCW-5355-001 : MILITARY SOCIAL WORK-Internet	16	29	55	4.50	4.40	4.38	4.44	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Swope, Rachel: 2252-SOCW-5369-003 : SEMINAR IN FAMILY THERAPY-Internet	6	18	33	4.50	4.50	4.50	4.50	4.50
Tacconi, Melissa: 2252-UNIV-EN-1131-001 : STUDENT SUCCESS-Face-to-Face	28	64	44	4.39	4.50	4.36	4.19	4.25
Tacconi, Melissa: 2252-UNIV-EN-1131-003 : STUDENT SUCCESS-Face-to-Face	61	95	64	4.56	4.66	4.56	4.46	4.42
Taleb, Ziyad Ben: 2252-KINE-3352-001 : INTRO TO PH EPIDEMIOLOGY-Face-to-Face	43	55	78	4.51	4.50	4.29	4.36	4.19
Tam, Jing: 2252-MUSI-0010-002 : STUDIO CLASS-Lab-Face-to-Face	7	11	64	5.00	4.71	4.71	5.00	4.57
Tamplain, Priscila: 2252-KINE-3388-001 : THEORY IN MOTOR DEVELOPMENT-Face-to-Face	42	47	89	4.79	4.74	4.71	4.81	4.83
Tang, Liping: 2252-BE-4318-005 : MEDICAL DEVICE PROTOTYPING-Lab-Face-to-Face	20	33	61	4.10	4.10	4.05	4.30	3.80
Tanizaki, Seiichiro: 2252-CHEM-1441-002 : GENERAL CHEMISTRY I-Face-to-Face	120	142	85	4.30	4.50	4.17	4.34	4.39
Tanizaki, Seiichiro: 2252-CHEM-1451-001 : CHEMISTRY FOR HEALTH SCIENCES-Face-to-Face	174	205	85	4.32	4.53	4.24	4.37	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tanizaki, Seiichiro: 2252-CHEM-1451-500 : CHEMISTRY FOR HEALTH SCIENCES-Internet	121	175	69	4.37	4.38	4.26	4.32	4.20
Tapia, Francisco: 2252-PHYS-1302-002 : PHYSICS FOR NON SPECIALISTS II-Lab-Face-to-Face	4	16	25	3.25	3.50	3.75	3.75	3.75
Tawaran, Salve: 2252-NURS-3661-843 : NURSING OF ADULTS-Clinical-Face-to-Face	7	8	88	3.86	3.14	3.86	4.71	4.86
Taylor, Barbara: 2252-NURS-5660-460 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	5	6	83	4.40	4.40	4.80	4.80	4.80
Taylor, Christopher: 2252-HIST-3391-001 : MOOT COURT-Face-to-Face	12	19	63	4.50	4.58	4.50	4.50	4.58
Taylor, Erica: 2252-SOCW-5323-002 : PROGRAM EVALUATION-Internet	3	5	60	4.67	4.67	4.67	4.67	4.67
Taylor, Erica: 2252-SOCW-5323-003 : PROGRAM EVALUATION-Internet	15	25	60	4.80	4.80	4.67	4.73	4.73
Taylor, Laurie: 2252-DNCE-1132-001 : MODERN DANCE I-Lab-Face-to-Face	4	13	31	5.00	5.00	5.00	5.00	5.00
Taylor, Laurie: 2252-DNCE-2139-001 : DANCE PERFORMANCE II-Lab-Face-to-Face	4	16	25	4.75	4.75	4.25	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Taylor, Robert: 2252-MAE-4331-001 : DESIGN FOR MANUFACTURING-Face-to-Face	12	26	46	4.17	4.42	4.27	4.08	3.83
Taylor, Robert: 2252-ME-5327-001 : DESIGN FOR MANUFACTURING-Face-to-Face	6	8	75	4.40	4.50	4.50	4.33	4.17
Teller, Christa: 2252-NURS-3632-011 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	6	8	75	4.67	4.17	4.17	4.83	4.83
Teller, Christa: 2252-NURS-3632-012 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.67	4.67	4.50	4.80	4.50
Teller, Christa: 2252-NURS-3632-027 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.13	4.25	3.29	4.75	4.13
Tellez, Rosa: 2252-SPAN-1442-004 : BEGINNING SPANISH II-Face-to-Face	12	23	52	4.67	4.83	4.83	4.83	4.75
Tellez, Rosa: 2252-SPAN-2310-001 : HISPANIC CULTURE IN THE WORLD-Face-to-Face	15	25	60	4.60	4.60	4.60	4.60	4.43
Tellez, Rosa: 2252-SPAN-2315-001 : INTERM SPAN HERITAGE SPEAKERS-Face-to-Face	10	13	77	4.90	4.90	4.90	4.90	4.90

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tellez, Rosa: 2252-SPAN-3315-001 : SPANISH COMPOSITION-Face-to-Face	6	11	55	5.00	5.00	4.83	4.67	5.00
TenEyck, Michael: 2252-CRCJ-3300-002 : THEORETICAL CR-Internet	26	58	45	4.50	4.44	4.28	4.36	4.28
TenEyck, Michael: 2252-CRCJ-3340-002 : CRIMINAL JUSTICE STATISTICS-Internet	20	43	47	4.60	4.60	4.55	4.63	4.60
Tennancour, Andrea: 2252-NURS-5462-401 : ADULT GERONTOLOGY PRIMARY CARE-Online-Internet	6	7	86	3.67	3.33	3.33	3.50	4.50
Teranikar, Tanveer Ashwini: 2252-BE-4382-003 : LABORATORY PRINCIPLES-Lab-Face-to-Face	21	29	72	4.19	4.38	3.95	3.90	4.05
Terry, Benjamin: 2252-ART-2371-001 : PAINTING-Lab-Face-to-Face	10	18	56	4.60	4.60	4.40	4.60	4.60
Tettleton, Matthew: 2252-ENGL-1302-031 : RHETORIC AND COMPOSITION II-Face-to-Face	15	22	68	4.67	4.53	4.60	4.73	4.80
Tettleton, Matthew: 2252-ENGL-1302-051 : RHETORIC AND COMPOSITION II-Face-to-Face	18	24	75	4.67	4.72	4.61	4.56	4.44
Tettleton, Matthew: 2252-ENGL-2329-008 : AMERICAN LITERATURE-Face-to-Face	24	33	73	4.46	4.25	4.27	4.43	4.26

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tettleton, Matthew: 2252-ENGL-3384-003 : STRUCTURE MODERN ENGLISH-Face-to-Face	15	18	83	4.47	4.20	4.27	4.13	4.47
Tevis, Kendra: 2252-SOCW-4314-003 : INTIMATE PARTNER VIOLENCE-Face-to-Face	7	12	58	4.86	4.86	4.86	4.86	4.86
Tevis, Kendra: 2252-SOCW-5482-001 : ADVANCED FIELD SPLIT I-Internet	3	7	43	4.00	3.50	4.50	4.00	4.50
Tevis, Kendra: 2252-SOCW-5482-002 : ADVANCED FIELD SPLIT I-Internet	130	237	55	3.96	3.98	3.88	3.90	3.84
Tevis, Kendra: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.40	4.57	4.47	4.40	4.40
Thai, Trang: 2252-FINA-3317-001 : FINANCIAL INSTIT & MARKETS-Face-to-Face	32	55	58	4.34	4.19	4.13	4.13	4.34
Thai, Trang: 2252-FINA-3317-002 : FINANCIAL INSTIT & MARKETS-Face-to-Face	6	15	40	4.17	4.17	4.00	3.83	4.17
Thai, Trang: 2252-FINA-4328-001 : STUDENT MANAGED INVSTMNT FUND-Face-to-Face	9	19	47	4.56	4.00	3.88	4.63	4.75
Thapa, Mahendra Bahadur: 2252-ENGL-1301-014 : RHETORIC AND COMPOSITION I-Face-to-Face	19	21	90	4.37	4.63	4.16	4.58	4.47

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tholen, Whitney: 2252-BIOL-2444-001 : GENERAL MICROBIOLOGY-Face-to-Face	72	88	82	4.35	4.35	4.18	4.21	4.19
Tholen, Whitney: 2252-BIOL-2444-002 : GENERAL MICROBIOLOGY-Face-to-Face	86	91	95	4.26	4.35	4.21	4.14	4.26
Tholen, Whitney: 2252-BIOL-2460-700 : MICRO FOR NON-SCIENCE MAJORS-Internet	99	168	59	4.35	4.31	4.19	4.31	4.27
Tholen, Whitney: 2252-BIOL-2460-701 : MICRO FOR NON-SCIENCE MAJORS-Lab-Internet	94	168	56	4.51	4.42	4.40	4.40	4.35
Tholen, Whitney: 2252-BIOL-3101-002 : CURRENT TOPICS IN BIOLOGY-Face-to-Face	8	12	67	5.00	5.00	5.00	5.00	5.00
Tholen, Whitney: 2252-BIOL-4317-001 : BACTERIAL PATHOGENESIS-Face-to-Face	20	36	56	4.10	4.25	4.30	4.40	4.45
Tholen, Whitney: 2252-BIOL-4390-001 : INSTR TECHNIQUES IN MICRO-Face-to-Face	2	9	22	5.00	5.00	5.00	5.00	5.00
Tholen, Whitney: 2252-BIOL-4392-001 : INSTR TECHNIQUES MICRO LEAD-Face-to-Face	6	10	60	4.67	4.67	4.67	4.83	4.83
Thomas, Gigi: 2252-NURS-5120-001 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Hybrid/Blended Course	9	9	100	4.89	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thomas, Gigi: 2252-NURS-5120-010 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	8	8	100	5.00	5.00	5.00	5.00	5.00
Thomas, Gigi: 2252-NURS-5220-001 : ADVANCED HEALTH ASSESSMENT-Hybrid/Blended Course	11	11	100	4.91	4.91	4.91	4.91	4.91
Thomas, Gigi: 2252-NURS-5220-010 : ADVANCED HEALTH ASSESSMENT-Online-Internet	15	15	100	4.93	4.93	4.87	4.93	5.00
Thomas, Natalie: 2252-NURS-3632-713 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	5.00	5.00	4.75	4.75	4.75
Thomas, Patricia: 2252-NURS-5312-400 : ASSESSMENT AND EVAL STRAT NEDU-Online-Internet	10	12	83	4.70	4.90	4.70	4.70	4.78
Thomas, Shelgwen: 2252-NURS-3632-701 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	5	5	100	5.00	5.00	5.00	5.00	5.00
Thompson, Adrian: 2252-ENGL-1301-002 : RHETORIC AND COMPOSITION I-Face-to-Face	21	22	95	4.62	4.67	4.62	4.62	4.48
Thompson, Adrian: 2252-ENGL-1301-034 : RHETORIC AND COMPOSITION I-Face-to-Face	12	19	63	4.67	4.25	4.67	4.83	4.50

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thompson, Kimberly: 2252-NURS-3661-829 : NURSING OF ADULTS-Clinical-Face-to-Face	7	10	70	4.86	4.71	4.86	4.86	5.00
Thompson, Kimberly: 2252-NURS-5140-001 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	5	6	83	2.80	3.80	2.80	4.00	3.80
Thompson, Kimberly: 2252-NURS-5140-010 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	8	10	80	2.88	2.88	2.38	3.38	3.25
Thompson, Kimberly: 2252-NURS-5140-012 : PSYCHIATRIC ASSESSMENT LAB-Clinical-Internet	2	5	40	2.00	3.00	2.00	4.50	3.00
Thompson, Kimberly: 2252-NURS-5223-001 : ADULT AND GERIATRIC PSYCH-Hybrid/Blended Course	29	30	97	3.79	3.66	3.48	3.93	3.83
Thompson-Donahue, Chandra: 2252-SOCW-2325-002 : INTRO STATS FOR SW AND SOC SCI-Internet	23	35	66	3.87	3.59	3.50	3.64	3.86
Thompson-Donahue, Chandra: 2252-SOCW-3308-004 : SOCIAL WORK RESEARCH-Face-to-Face	19	25	76	3.84	3.84	3.47	4.32	4.05

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Thompson-Donahue, Chandra: 2252-SOCW-5307-001 : DIVERSE POPS-Face-to-Face	9	11	82	4.00	4.22	3.78	4.00	4.22
Thurburn, Albert: 2252-MANA-4322-009 : STRATEGIC MANAGEMENT-Face-to-Face	28	53	53	4.43	4.30	4.26	4.33	4.37
Tice, Kathleen: 2252-LIST-4373-101 : EC-6 LIT LRNG: RDG & WRTG-Face-to-Face	16	29	55	4.56	4.63	4.69	4.81	4.56
Tice, Kathleen: 2252-LIST-4374-001 : EC-6 LIT LRNG: LITRATUR & LANG-Face-to-Face	14	17	82	4.71	4.77	4.79	4.86	4.86
Tice, Kathleen: 2252-LIST-4376-101 : ASSESSMENT IN LITERACY LRNG-Face-to-Face	20	31	65	4.20	4.53	4.00	4.15	4.35
Tice, Kathleen: 2252-LIST-5350-006 : LITERACY ASSESSMENT-Internet	6	13	46	4.33	4.33	4.17	4.67	4.40
Tiernan, Carter: 2252-ENGR-1101-001 : ENGR FOR TRANSFERS-Face-to-Face	58	112	52	4.57	4.64	4.59	4.55	4.55
Tietze, Mari: 2252-NURS-HI-5385-001 : HEALTH INFO SYSTEMS MGMNT-Online-Internet	7	10	70	4.57	4.57	4.57	4.57	4.57
Tigner, Amy: 2252-ENGL-4326-003 : SHAKESPEARE-Face-to-Face	8	8	100	4.75	4.38	4.50	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tigner, Amy: 2252-ENGL-5300-001 : PROFESSION ENGL STUDIES-Face-to-Face	4	5	80	3.75	4.25	4.00	4.50	5.00
Tillerson, Jay: 2252-CRCJ-2340-001 : CRIMINAL INVESTIGATION-Internet	31	75	41	4.65	4.65	4.63	4.48	4.55
Tjuatja, Saibun: 2252-EE-3330-001 : PROBABILITY AND STAT METHODS-Face-to-Face	11	32	34	3.36	3.91	2.91	3.40	3.40
Tjuatja, Saibun: 2252-EE-3407-001 : ELECTROMAGNETICS-Face-to-Face	22	54	41	4.50	4.73	4.27	4.64	4.23
Tjuatja, Saibun: 2252-EE-3407-101 : ELECTROMAGNETICS-Lab-Face-to-Face	4	14	29	4.25	4.50	4.25	4.50	4.50
Tjuatja, Saibun: 2252-EE-3407-102 : ELECTROMAGNETICS-Lab-Face-to-Face	5	12	42	4.60	4.60	4.60	4.60	4.40
Tjuatja, Saibun: 2252-EE-3407-103 : ELECTROMAGNETICS-Lab-Face-to-Face	6	15	40	4.67	4.67	4.67	4.67	4.67
Tjuatja, Saibun: 2252-EE-3407-104 : ELECTROMAGNETICS-Lab-Face-to-Face	5	13	38	4.00	4.00	4.00	4.00	3.80
Toffer, Lorena: 2252-ARCH-3551-001 : BASIC DESIGN FOR ENGINEERS-Lab-Face-to-Face	7	9	78	3.57	4.57	3.71	4.57	4.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tomes, John: 2252-ENGL-1302-027 : RHETORIC AND COMPOSITION II-Face-to-Face	14	23	61	4.93	5.00	4.92	4.93	4.79
Tomes, John: 2252-ENGL-1302-054 : RHETORIC AND COMPOSITION II-Face-to-Face	14	21	67	4.64	4.71	4.64	4.57	4.43
Tommerdahl, Jodi: 2252-EDUC-5362-001 : NEUROSCIENCE AND LANGUAGE-Internet	13	18	72	4.85	4.69	4.83	4.69	4.77
Tommerdahl, Jodi: 2252-EDUC-5362-002 : NEUROSCIENCE AND LANGUAGE-Internet	5	5	100	3.60	3.00	3.60	4.40	4.60
Tommerdahl, Jodi: 2252-SPED-4304-001 : ASSISTIVE TECHNOLOGY-Face-to-Face	6	13	46	3.33	3.00	3.33	4.33	4.17
Tones, Elisha: 2252-SOCW-5307-002 : DIVERSE POPS-Internet	13	29	45	4.69	4.62	4.77	4.69	4.54
Tones, Elisha: 2252-SOCW-5315-008 : BRAIN AND BEHAVIOR-Internet	12	25	48	4.92	4.91	4.91	4.82	4.80
Tones, Elisha: 2252-SOCW-5324-001 : SOCIAL WORK SUPERVISION-Internet	7	24	29	4.00	4.14	3.86	4.00	3.86
Torres, Astrid Morales: 2252-MUSI-0109-003 : KEYBOARD ENSEMBLE-Face-to-Face	3	5	60	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Torres, Astrid Morales: 2252-MUSI-0109-004 : KEYBOARD ENSEMBLE-Face-to-Face	2	5	40	4.50	5.00	5.00	4.50	5.00
Torres, Astrid Morales: 2252-MUSI-1181-002 : FUNCTIONAL PIANO II-Lab-Face-to-Face	3	15	20	4.67	4.67	4.67	4.33	4.33
Torres, Astrid Morales: 2252-MUSI-1183-001 : CLASS PIANO NON MAJORS II-Lab-Face-to-Face	5	7	71	4.20	4.20	4.40	4.40	4.00
Torres, Astrid Morales: 2252-MUSI-2181-001 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	7	15	47	5.00	5.00	5.00	5.00	4.86
Torres, Astrid Morales: 2252-MUSI-2181-003 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	4	9	44	4.75	4.75	4.75	4.75	4.75
Torres, Astrid Morales: 2252-MUSI-2181-004 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	6	12	50	5.00	5.00	5.00	5.00	4.83
Torres, Astrid Morales: 2252-MUSI-4205-001 : ADV FUNCTIONAL PIANO-Face-to-Face	3	9	33	4.67	5.00	5.00	5.00	5.00
Torres, Cesar: 2252-CSE-1320-001 : INTERMEDIATE PROGRAMMING-Face-to-Face	46	53	87	4.37	4.50	4.46	4.26	4.48
Torres, Cesar: 2252-CSE-3340-001 : INTRO TO HUMAN COMP INTER-Face-to-Face	38	42	90	4.42	4.50	4.29	4.34	4.47

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Torres-Garcia, Solymar: 2252-GLOBAL-2301-001 : INTRO TO GLOBAL ISSUES-Internet	15	33	45	4.47	4.47	4.47	4.36	4.40
Torres-Garcia, Solymar: 2252-SPAN-2313-003 : INTERMEDIATE SPANISH I-Face-to-Face	12	14	86	4.91	4.83	4.92	4.92	4.83
Torres-Garcia, Solymar: 2252-SPAN-3315-002 : SPANISH COMPOSITION-Face-to-Face	12	17	71	4.67	4.75	4.92	4.73	4.92
Townsley, William: 2252-MUSI-3322-001 : INTRODUCTION TO SONGWRITING-Face-to-Face	20	21	95	4.80	4.85	4.75	4.90	4.85
Townsley, William: 2252-MUSI-3397-001 : TOPICS REC LABEL STUD MANAG II-Face-to-Face	21	24	88	4.86	4.86	4.71	4.86	4.81
Trainor, Sebastian: 2252-THEA-2309-001 : SCRIPT ANALYSIS-Face-to-Face	10	19	53	4.70	4.90	4.60	4.80	4.90
Trainor, Sebastian: 2252-THEA-4304-001 : MODERN THEATRE HISTORY-Face-to-Face	13	30	43	3.85	4.08	3.46	4.08	3.83
Trainor, Sebastian: 2252-THEA-4304-002 : MODERN THEATRE HISTORY-Face-to-Face	7	12	58	4.86	4.86	4.86	4.86	4.71
Tran, Huu Trung: 2252-BIOL-3446-004 : HUMAN ANATOMY-Lab-Face-to-Face	18	21	86	4.94	4.78	4.89	4.83	4.78

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tran, Huu Trung: 2252-BIOL-3446-007 : HUMAN ANATOMY-Lab-Face-to-Face	16	21	76	4.81	4.81	4.88	4.88	4.81
Tran-Pham, Xuan: 2252-NURS-3632-622 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	6	50	5.00	4.67	4.67	4.67	4.67
Travis, Charles: 2252-GEOG-3334-001 : HIST GEOG OF NORTH AMERICA-Internet	14	40	35	4.79	4.71	4.79	4.71	4.43
Traylor, Janelle: 2252-NURS-5338-463 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	4.50	5.00	5.00	5.00
Traylor, Janelle: 2252-NURS-5338-473 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Tremayne, Mark: 2252-BCMN-2347-001 : BROADCAST WRITING/REPORTING-Face-to-Face	6	11	55	4.67	4.33	4.83	4.50	4.67
Tremayne, Mark: 2252-BCMN-3380-001 : PODCAST PRODUCTION-Face-to-Face	12	20	60	4.50	4.33	4.33	4.25	4.33
Treminio, Meredith Knight: 2252-DNCE-1135-001 : BALLET I-Lab-Face-to-Face	9	14	64	4.89	4.89	5.00	4.67	4.67

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Treminio, Meredith Knight: 2252-DNCE-1136-001 : JAZZ DANCE I-Lab-Face-to-Face	14	20	70	4.64	4.79	4.57	4.71	4.57
Treminio, Meredith Knight: 2252-DNCE-1300-001 : DANCE APPRECIATION-Face-to-Face	9	18	50	4.78	4.78	4.67	4.67	4.56
Treminio, Meredith Knight: 2252-DNCE-1300-002 : DANCE APPRECIATION-Face-to-Face	12	15	80	4.75	4.75	4.67	4.67	4.42
Trent, Tiffany: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.67	3.67	3.67	3.67	3.67
Trent, Tiffany: 2252-NURSC-5354-450 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	4	5	80	4.75	4.75	5.00	4.75	5.00
Trevino, Margarita: 2252-NURS-5302-400 : CURRICULUM DEVELOPMENT IN NEDU-Online-Internet	21	35	60	4.62	4.57	4.52	4.95	4.86
Trevino, Margarita: 2252-NURS-5329-400 : ROLE OF THE NURSE EDUCATOR-Online-Internet	28	47	60	4.79	4.82	4.79	4.82	4.79
Trevino, Margarita: 2252-NURS-5329-402 : ROLE OF THE NURSE EDUCATOR-Online-Internet	27	41	66	4.56	4.52	4.52	4.67	4.59
Trivedi, Bhaskar: 2252-CSE-1310-001 : INTRO COMPUTERS & PROGRAMMING-Face-to-Face	25	40	63	2.96	3.48	2.72	3.84	4.08

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Trivedi, Sumit: 2252-NURS-5120-406 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	7	43	4.67	4.67	4.33	5.00	5.00
Trivedi, Sumit: 2252-NURS-5120-431 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	4	7	57	4.50	4.50	4.50	4.50	4.75
Trivedi, Sumit: 2252-NURS-5120-448 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	6	10	60	4.33	4.40	4.17	4.50	4.67
Trivedi, Sumit: 2252-NURS-5352-452 : ADULT GERO PRIMARY PRACTICE 1-Clinical-Internet	4	6	67	4.00	4.25	4.25	4.25	4.25
Trott, Daniel: 2252-KINE-1300-002 : INTRO TO KINE AND ES-Face-to-Face	22	52	42	4.59	4.59	4.59	4.55	4.55
Trowbridge, Cindy: 2252-KINE-2330-001 : CARE/PREV ATHLETIC INJURIES-Face-to-Face	16	38	42	4.69	4.67	4.56	4.50	4.44
Trowbridge, Cindy: 2252-KINE-2330-002 : CARE/PREV ATHLETIC INJURIES-Face-to-Face	17	30	57	4.53	4.59	4.76	4.76	4.59
Tsai, Chang-Hsien: 2252-MANA-5392-070 : SELECTED TOPICS IN MANAGEMENT-Face-to-Face	1	18	6	5.00	5.00	5.00	5.00	5.00
Tschoepe, Jeff: 2252-MATH-1301-502 : CONTEMPORARY MATH-Internet	82	124	66	4.71	4.70	4.73	4.64	4.63

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tshikunguila, Kaseya: 2252-NURS-3632-022 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.50	4.38	4.25	4.63	4.63
Tshikunguila, Kaseya: 2252-NURS-3632-023 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	7	7	100	4.29	4.57	4.29	4.86	4.71
Tsui, Kwok: 2252-IE-5317-001 : INTRO TO PROB AND STATS-Face-to-Face	12	14	86	4.18	4.33	3.92	4.08	4.42
Tsung, Nilo: 2252-CM-5340-001 : CONSTR PROJECT ACQUISITION-Face-to-Face	58	86	67	4.38	4.43	4.43	4.39	4.34
Tsung, Nilo: 2252-CM-5342-001 : CONSTRUCTION PROJECT ADMIN-Face-to-Face	63	89	71	3.84	3.86	3.81	3.97	3.94
Tsung, Nilo: 2252-CM-5386-001 : CONSTR PLANNING & SCHEDULING-Face-to-Face	22	33	67	3.77	3.82	3.77	4.00	3.84
Tsung, Nilo: 2252-CM-5386-011 : CONSTR PLANNING & SCHEDULING-Lab-Face-to-Face	22	33	67	3.91	3.95	3.77	4.00	3.82
Tsung, Nilo: 2252-CM-5387-001 : CONSTRUCTION PRODUCTIVITY-Face-to-Face	29	46	63	3.72	3.79	3.69	3.93	3.90

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Tuppeny, Allison: 2252-NURS-5315-400 : ADVANCED PATHOPHYSIOLOGY-Online-Internet	78	173	45	3.77	3.25	3.28	3.99	3.87
Turner, Greg: 2252-EE-1106-101 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	9	25	36	4.22	3.89	4.00	4.22	4.33
Turner, Greg: 2252-EE-1106-102 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	16	28	57	4.75	4.75	4.50	4.56	4.56
Turner, Greg: 2252-EE-1106-103 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	13	27	48	4.31	4.69	4.33	4.33	4.58
Turner, Greg: 2252-EE-1106-104 : EE FRESHMAN PRACTICUM-Lab-Face-to-Face	14	23	61	4.79	4.79	4.64	4.50	4.79
Turner, Greg: 2252-EE-1201-001 : INTRODUCTION TO ELECTRICAL ENG-Face-to-Face	41	93	44	4.32	4.29	4.32	4.24	4.44
Turner, Greg: 2252-EE-1311-001 : COMPUTING SYSTEM AND ALGORITHM-Face-to-Face	58	109	53	4.42	4.46	4.36	4.45	4.57
Turner, Greg: 2252-EE-4328-001 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	6	26	23	4.20	4.60	4.00	4.00	4.00
Turner, Hallee: 2252-ART-3347-002 : ADVANCED DRAWING-Lab-Face-to-Face	6	15	40	5.00	4.83	5.00	4.83	4.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Turner, Hallee: 2252-ART-3348-001 : LIFE DRAWING-Lab-Face-to-Face	5	15	33	4.80	4.75	4.80	5.00	4.80
Turner-Wentt, Traneika: 2252-SOCW-2302-003 : LIFE SPAN DEV AND HUMAN BEHAV-Face-to-Face	18	20	90	4.06	4.35	3.81	4.41	4.59
Turner-Wentt, Traneika: 2252-SOCW-3305-010 : SW PRACTICE I-Internet	18	29	62	3.78	3.72	3.61	4.28	3.94
Turner-Wentt, Traneika: 2252-SOCW-5301-004 : HUMAN BEHAV & SOCIAL ENV-Internet	18	22	82	4.39	4.17	4.06	4.39	4.28
Turner-Wentt, Traneika: 2252-SOCW-5301-006 : HUMAN BEHAV & SOCIAL ENV-Internet	18	27	67	4.39	4.33	4.17	4.44	4.33
Tyska, Justin: 2252-PHYS-1443-006 : GENERAL TECHNICAL PHYSICS I-Lab-Face-to-Face	25	35	71	4.80	4.88	4.76	4.64	4.68
Tzoka, Iakovos: 2252-PHYS-1442-012 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	18	22	82	3.78	3.33	3.17	3.83	2.67
Tzoka, Iakovos: 2252-PHYS-1442-014 : GENERAL COLLEGE PHYSICS II-Lab-Internet	21	45	47	3.67	3.14	3.48	3.86	3.38
Ugoh, Maryann: 2252-NURS-5338-464 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Ugoh, Maryann: 2252-NURS-5650-004 : PSYCHIATRIC MENTAL HLTH NP PRA-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00
Ukwu, Chidinma: 2252-NURS-3381-772 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	6	8	75	4.83	4.83	5.00	5.00	4.67
Ukwu, Chidinma: 2252-NURS-3381-773 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	7	7	100	4.71	4.86	4.86	4.86	4.86
Umphenour, Ashley: 2252-HIST-2322-001 : WORLD HISTORY SINCE 1400-Face-to-Face	17	27	63	4.69	4.53	4.75	4.18	4.53
Unantenne, Chaminda: 2252-NURS-3381-813 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	7	43	5.00	5.00	5.00	5.00	5.00
Unantenne, Chaminda: 2252-NURS-3381-827 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	2	8	25	5.00	5.00	5.00	5.00	5.00
Unantenne, Chaminda: 2252-NURS-3381-845 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	3	8	38	4.67	4.67	4.67	4.67	4.67
Unantenne, Chaminda: 2252-NURS-3661-009 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.50	4.75	4.63	4.88	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Unantenne, Chaminda: 2252-NURS-3661-019 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	3.88	3.88	3.50	4.38	3.75
Unantenne, Chaminda: 2252-NURS-3661-822 : NURSING OF ADULTS-Clinical-Face-to-Face	10	10	100	4.80	4.70	4.80	5.00	4.90
Unzicker, Jack: 2252-MUSI-0010-011 : STUDIO CLASS-Lab-Face-to-Face	3	5	60	5.00	4.33	4.67	5.00	4.67
Unzicker, Jack: 2252-MUSI-0171-011 : ELECTIVE PERFORMANCE-Face-to-Face	4	7	57	5.00	4.75	4.75	5.00	4.75
Urban, Regina: 2252-NURS-4325-501 : RN-BSN NURSING RESEARCH-Online-Internet	85	221	38	4.51	4.51	4.48	4.49	4.51
Urban, Regina: 2252-NURS-4325-502 : RN-BSN NURSING RESEARCH-Online-Internet	111	239	46	4.52	4.50	4.47	4.52	4.48
Urban, Regina: 2252-NURS-6305-001 : QUALITATIVE RESEARCH-Face-to-Face	9	9	100	4.89	4.89	4.89	4.89	4.89
Usera, Daniel: 2252-BCOM-3360-001 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	24	26	92	4.83	4.75	4.74	4.71	4.71
Usera, Daniel: 2252-BCOM-3360-002 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	44	44	100	4.59	4.66	4.61	4.43	4.48

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Usera, Daniel: 2252-BCOM-3360-005 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	42	42	100	4.74	4.79	4.64	4.43	4.62
Usera, Daniel: 2252-BCOM-5375-002 : ADV BUS COMM THEOR & PRAC-Face-to-Face	11	12	92	4.64	4.82	4.90	4.73	4.82
Vadlamudi, Vamsee: 2252-MAE-2323-002 : DYNAMICS-Face-to-Face	20	28	71	3.55	3.70	3.35	3.85	3.90
Vaghefi, Mahyar Sharif: 2252-INSY-3300-006 : INTRODUCTION TO PROGRAMMING-Face-to-Face	27	39	69	4.37	4.52	4.15	4.38	4.26
Vaghefi, Mahyar Sharif: 2252-INSY-5336-003 : PYTHON PROGRAMMING-Face-to-Face	37	40	93	4.70	4.59	4.62	4.62	4.40
Van, Koren: 2252-NURS-3632-616 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	3	8	38	5.00	5.00	5.00	5.00	5.00
Vance, Erica: 2252-NURS-5130-403 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	9	67	4.67	4.50	4.67	4.67	4.67
Vancliff, Michaela: 2252-MATH-3321-001 : ABSTRACT ALGEBRA I-Face-to-Face	8	13	62	4.75	4.88	4.75	4.88	4.88
Vancliff, Michaela: 2252-MATH-4321-001 : ABSTRACT ALGEBRA II-Face-to-Face	8	9	89	4.88	5.00	4.88	4.88	4.88

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vanderford, Brandon: 2252-ECON-4311-001 : MANAGERIAL ECONOMICS-Face-to-Face	20	34	59	4.55	4.11	4.26	4.37	4.53
Vanga, Sneha: 2252-MAE-3310-002 : THERMODYNAMICS I-Face-to-Face	37	50	74	4.43	4.38	3.97	4.19	4.56
Vanga, Sneha: 2252-MAE-3311-001 : THERMODYNAMICS II-Face-to-Face	51	62	82	4.22	4.06	3.78	3.94	4.25
Vanga, Sneha: 2252-MAE-3313-001 : FLUID MECHANICS-Face-to-Face	47	55	85	4.13	4.06	4.00	3.96	4.34
Vanga, Sneha: 2252-MAE-4321-001 : AEROSPACE PROPULSION-Face-to-Face	18	38	47	4.06	3.67	3.83	3.72	4.28
Varahagiri, Manisha: 2252-MATH-1303-002 : TRIGONOMETRY-Face-to-Face	24	47	51	4.22	4.17	4.17	4.04	4.17
Varahagiri, Manisha: 2252-MATH-1303-003 : TRIGONOMETRY-Face-to-Face	30	49	61	4.60	4.73	4.57	4.37	4.50
Varahagiri, Manisha: 2252-MATH-2326-001 : CALCULUS III-Face-to-Face	33	59	56	4.70	4.58	4.55	4.33	4.52
Varahagiri, Manisha: 2252-MATH-3330-001 : INTRO LINEAR ALG/VECTOR SPACES-Face-to-Face	35	51	69	4.57	4.40	4.38	4.31	4.57

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vargas, Rachel: 2252-BIOL-1441-014 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	15	23	65	4.40	4.20	4.13	4.29	4.13
Vargas, Rachel: 2252-BIOL-1441-021 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	14	19	74	4.36	4.21	4.29	4.36	4.36
Varghese, Shiny: 2252-NURS-3661-012 : NURSING OF ADULTS-Clinical-Face-to-Face	8	8	100	4.88	4.88	4.88	4.88	4.88
Varghese, Shiny: 2252-NURS-3661-013 : NURSING OF ADULTS-Clinical-Face-to-Face	6	8	75	4.33	5.00	4.00	4.67	4.67
Vashee, Kirti: 2252-MODL-4349-001 : MACH TRNSLTN & EM LANG TECHS-Internet	4	5	80	5.00	5.00	5.00	5.00	4.50
Veerabathina, Nilakshi: 2252-ASTR-1345-001 : INTRODUCTORY ASTRONOMY I-Face-to-Face	60	87	69	4.42	4.47	4.00	4.47	4.28
Veerabathina, Nilakshi: 2252-ASTR-1345-002 : INTRODUCTORY ASTRONOMY I-Face-to-Face	38	46	83	4.55	4.42	4.19	4.58	4.54
Veerabathina, Nilakshi: 2252-ASTR-1345-003 : INTRODUCTORY ASTRONOMY I-Internet	47	68	69	4.53	4.46	4.45	4.51	4.49
Veerabathina, Nilakshi: 2252-ASTR-1346-001 : INTRODUCTORY ASTRONOMY II-Face-to-Face	33	42	79	4.58	4.53	4.47	4.59	4.56

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Venable, William: 2252-BCOM-3360-010 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	38	45	84	4.16	4.43	4.21	4.57	4.53
Venable, William: 2252-BCOM-3360-011 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	36	45	80	4.39	4.47	4.36	4.31	4.42
Venable, William: 2252-BCOM-3360-017 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	33	45	73	4.72	4.75	4.78	4.81	4.66
Venable, William: 2252-BCOM-3360-101 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	36	67	54	4.33	4.47	4.19	4.29	4.20
Venable, William: 2252-BCOM-3360-103 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	38	66	58	4.18	4.32	4.13	4.11	4.21
Venable, William: 2252-BCOM-3360-108 : EFFECTIVE BUSINESS COMMUNICATI-Face-to-Face	20	46	43	4.35	4.50	4.50	4.40	4.26
Verguelis, Katerina: 2252-ART-2342-001 : GLASSBLOWING-Lab-Face-to-Face	7	12	58	4.86	4.86	4.71	5.00	5.00
Verguelis, Katerina: 2252-ART-4342-001 : ADVANCED GLASS-Lab-Face-to-Face	6	11	55	3.33	3.83	3.17	4.17	4.33
Vidal, Xavier: 2252-MAS-4350-001 : TOPICS MEXAM ST-Face-to-Face	4	11	36	5.00	4.75	4.75	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Vidal, Xavier: 2252-POLS-3379-001 : LATINO POLITICAL THOUGHT-Face-to-Face	13	38	34	4.08	4.31	4.08	4.54	4.31
Vielma, Victor: 2252-ARCH-3554-002 : DESIGN STUDIO: ARCHITECTURE II-Lab-Face-to-Face	6	16	38	5.00	5.00	4.83	5.00	5.00
Vilas, Candace Carlisle: 2252-HIST-1301-006 : U.S. HISTORY TO 1865-Face-to-Face	64	137	47	4.67	4.63	4.61	4.51	4.56
Vila-Young, Carol-Ann: 2252-ENGL-1302-055 : RHETORIC AND COMPOSITION II-Face-to-Face	19	21	90	4.32	4.47	4.21	4.11	4.16
Vila-Young, Carol-Ann: 2252-ENGL-1302-059 : RHETORIC AND COMPOSITION II-Face-to-Face	21	23	91	4.24	4.48	4.29	4.43	4.33
Villacorta, Nyssa Jaine: 2252-NURS-4341-029 : NURSING: CHILDBEARING FAMILY-Clinical-Face-to-Face	4	8	50	5.00	5.00	5.00	4.75	5.00
Villarreal, Candace: 2252-NURS-3632-608 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	7	57	4.75	4.75	4.75	4.75	4.75
Villupuram, Sriram: 2252-FINA-5331-001 : INTERNATIONAL FINANCE-Face-to-Face	14	23	61	4.71	4.71	4.64	4.71	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Villupuram, Sriram: 2252-REAE-4321-001 : REAL ESTATE INVESTMENT-Face-to-Face	14	38	37	4.38	4.54	4.69	4.85	4.92
Vilugron, Marisol Vargas: 2252-SOCW-4350-001 : SPEC TOPICS SW-Internet	6	9	67	4.80	5.00	4.83	5.00	4.83
Wagley, Benjamin: 2252-ART-3366-001 : 2D ANIMATION-Lab-Face-to-Face	14	15	93	3.21	2.93	3.21	4.00	3.79
Wagley, Benjamin: 2252-ART-3367-001 : 3D ANIMATION-Lab-Face-to-Face	13	16	81	4.00	4.23	4.38	4.46	4.46
Wagley, Benjamin: 2252-ART-4392-009 : SPECIAL STUDIES-Lab-Face-to-Face	10	11	91	4.80	4.60	4.60	4.50	4.70
Wagley, Benjamin: 2252-CSE-4304-001 : GAME DESIGN AND DEVELOPMENT-Face-to-Face	12	15	80	4.50	4.42	4.33	4.50	4.17
Wagley, Charlyn: 2252-NURS-3632-024 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	8	8	100	4.75	4.75	4.75	5.00	5.00
Wagley, Charlyn: 2252-NURS-3661-846 : NURSING OF ADULTS-Clinical-Face-to-Face	4	10	40	4.25	4.25	4.25	4.25	4.25
Walker, Derelle: 2252-SOCW-3300-006 : SOCIAL WORK PROFESSIONALISM-Internet	21	30	70	4.19	4.19	4.10	4.19	4.29

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walker, Derelle: 2252-SOCW-5318-006 : DEATH & DYING-Internet	8	20	40	4.63	4.63	4.63	4.63	4.38
Walker, Derelle: 2252-SOCW-5333-001 : AGING & SOCIAL POLICY-Internet	18	29	62	4.61	4.56	4.53	4.50	4.33
Wallis, Kendra: 2252-REE-1301-001 : INTRO TO RESOURCE & ENERGY ENG-Face-to-Face	6	9	67	4.50	4.67	4.67	4.67	4.67
Wallman, Jeffrey: 2252-MARK-4322-001 : AD MARKETING MGMT & STRATEGY-Face-to-Face	11	38	29	4.45	4.82	4.55	4.36	4.27
Wallman, Jeffrey: 2252-MARK-4322-003 : AD MARKETING MGMT & STRATEGY-Face-to-Face	25	45	56	4.56	4.68	4.76	4.60	4.68
Wallman, Jeffrey: 2252-MARK-5311-031 : MARKETING-Internet	11	33	33	4.64	4.73	4.64	4.45	4.82
Wallman, Jeffrey: 2252-MARK-5311-060 : MARKETING-Internet	16	38	42	4.50	4.71	4.67	4.64	4.40
Wallman, Jeffrey: 2252-MARK-5311-061 : MARKETING-Internet	3	5	60	4.67	5.00	4.00	4.67	5.00
Wallman, Jeffrey: 2252-MARK-5311-062 : MARKETING-Internet	17	39	44	4.75	4.65	4.59	4.47	4.53
Walsh, Matthew: 2252-BIOL-3302-001 : UGRD RESEARCH EXPERIENCE-Lab-Face-to-Face	14	22	64	4.93	4.93	4.79	4.79	4.93
Walsh, Melissa: 2252-BIOL-1301-002 : NUTRITION-Internet	180	235	77	4.29	4.29	4.28	4.23	4.31

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Walsh, Melissa: 2252-BIOL-1301-500 : NUTRITION-Internet	82	178	46	4.54	4.48	4.57	4.55	4.63
Walsh, Melissa: 2252-BIOL-1301-700 : NUTRITION-Internet	96	178	54	4.65	4.63	4.59	4.47	4.51
Walsh, Melissa: 2252-BIOL-3457-001 : GENERAL ECOLOGY-Face-to-Face	79	95	83	4.61	4.66	4.62	4.61	4.61
Walters, Ashley: 2252-NURS-5120-407 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	3	7	43	3.67	4.00	2.67	4.33	3.67
Walters, Ashley: 2252-NURS-5120-455 : ADULT-GERONTOLOGY ASSESSMENT-Clinical-Internet	5	10	50	4.40	4.60	4.50	4.60	4.80
Wang, Bo: 2252-ME-5311-001 : STRUCTURAL DYNAMICS-Face-to-Face	22	32	69	3.91	3.95	3.36	3.95	3.55
Wang, Chenxi: 2252-CSE-2312-003 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	46	50	92	4.42	4.64	4.48	4.41	4.48
Wang, Chenxi: 2252-CSE-2312-004 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	45	48	94	4.60	4.59	4.56	4.47	4.49
Wang, Chenxi: 2252-CSE-2312-006 : CMPTR ORG & ASSEMB LANG PROG-Face-to-Face	39	48	81	4.59	4.61	4.39	4.26	4.54
Wang, Chenxi: 2252-CSE-4308-004 : ARTIFICIAL INTELLIGENCE-Face-to-Face	46	49	94	4.74	4.80	4.64	4.44	4.64

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Chenxi: 2252-CSE-4317-001 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	11	30	37	4.64	4.64	4.64	4.45	4.64
Wang, Chenxi: 2252-CSE-4317-002 : COMPUTER SYS DESIGN PROJECT II-Face-to-Face	14	30	47	4.50	4.50	4.43	4.50	4.43
Wang, Chenxi: 2252-CSE-4317-101 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	10	30	33	4.60	4.60	4.60	4.40	4.60
Wang, Chenxi: 2252-CSE-4317-102 : COMPUTER SYS DESIGN PROJECT II-Lab-Face-to-Face	13	30	43	4.31	4.23	4.23	4.23	4.08
Wang, Fangzhou: 2252-CRCJ-3320-001 : CYBERCRIME-Internet	43	79	54	4.51	4.56	4.53	4.49	4.43
Wang, Fangzhou: 2252-CRCJ-5393-001 : TOP CRIME CRIM-Face-to-Face	7	15	47	4.14	4.14	3.71	3.71	4.00
Wang, Jiandong: 2252-CSE-1325-005 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	20	45	44	4.40	4.40	4.25	4.25	4.50
Wang, Jiandong: 2252-CSE-1325-006 : OBJECT-ORIENTED PROGRAMMING-Face-to-Face	3	7	43	4.67	4.67	4.67	4.67	4.33
Wang, Jiandong: 2252-CSE-3302-001 : PROGRAMMING LANGUAGES-Face-to-Face	24	40	60	4.71	4.79	4.63	4.79	4.79

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Jiandong: 2252-CSE-3302-004 : PROGRAMMING LANGUAGES-Face-to-Face	18	37	49	4.44	4.59	4.53	4.18	4.29
Wang, Jingguo: 2252-INSY-5375-071 : MANAGEMENT OF INFO TECH-Face-to-Face	1	46	2	5.00	5.00	5.00	5.00	5.00
Wang, Li: 2252-MATH-6311-001 : OPTIMIZATION ON BIG DATA-Face-to-Face	18	19	95	4.89	4.72	4.89	4.61	4.83
Wang, Shouyi: 2252-IE-4314-001 : DATA MINING AND ANALYTICS-Face-to-Face	32	40	80	4.25	4.41	4.06	4.34	4.42
Wang, Shouyi: 2252-IE-6318-004 : DATA MINING & ANALYTICS-Face-to-Face	11	13	85	4.45	4.45	3.70	4.00	4.73
Wang, Xinlei: 2252-MATH-6390-001 : BAYESIAN DATA ANALYSIS-Face-to-Face	7	8	88	5.00	5.00	5.00	4.86	5.00
Wang, Yao: 2252-SOCW-5308-001 : RESEARCH AND EVALUATION I-Face-to-Face	7	7	100	4.29	5.00	4.57	4.86	4.86
Wang, Yawen: 2252-MAE-4301-003 : SPEC TOPICS MECH & AERO ENGR-Face-to-Face	20	21	95	4.47	4.50	4.25	4.40	4.65
Wang, Yawen: 2252-MAE-4314-001 : MECHANICAL VIBRATIONS-Face-to-Face	45	45	100	4.51	4.33	4.34	4.33	4.34

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wang, Zihan: 2252-PHYS-4324-001 : ADV ELECTRICITY & MAGNETISM-Face-to-Face	22	34	65	4.05	4.18	3.33	3.86	4.10
Warbrouck, Erik: 2252-ENGL-0100-CO13 : INTEGRATED READING/WRITING-Lab-Face-to-Face	6	11	55	4.33	4.50	4.50	4.17	4.17
Warbrouck, Erik: 2252-ENGL-1302-015 : RHETORIC AND COMPOSITION II-Face-to-Face	13	21	62	4.77	4.67	4.69	4.46	4.62
Warbrouck, Erik: 2252-ENGL-1302-028 : RHETORIC AND COMPOSITION II-Face-to-Face	12	24	50	4.58	4.67	4.67	4.67	4.83
Warbrouck, Erik: 2252-ENGL-1302-032 : RHETORIC AND COMPOSITION II-Face-to-Face	12	23	52	4.58	4.67	4.58	4.45	4.55
Ward, Jo: 2252-ENGL-0301-CO2 : INTEGRATED READING & WRITING-Face-to-Face	7	9	78	5.00	4.71	5.00	4.71	4.86
Ward, Jo: 2252-ENGL-0301-CO3 : INTEGRATED READING & WRITING-Face-to-Face	6	9	67	4.67	4.50	4.83	4.33	4.50
Ward, Kelly: 2252-ART-1301-002 : ART APPRECIATION-Internet	41	73	56	3.93	3.93	3.66	3.83	3.83
Ward, Michael: 2252-ECON-5313-001 : DECISIONS AND STRATEGY-Face-to-Face	8	18	44	4.88	4.88	4.88	4.75	4.88

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Warren, Daniel: 2252-MATH-1316-003 : MATH ECON & BUS ANLYS-Face-to-Face	42	72	58	4.40	4.38	4.45	4.31	4.29
Warren, Daniel: 2252-MATH-2425-160 : CALCULUS II-Face-to-Face	14	32	44	4.29	4.36	4.23	4.14	4.29
Warren, Daniel: 2252-MATH-2425-161 : CALCULUS II-Lab-Face-to-Face	13	32	41	3.92	3.92	4.00	4.15	4.23
Warren, Daniel: 2252-MATH-3314-001 : DISCRETE MATHEMATICS-Face-to-Face	15	42	36	4.20	4.07	4.07	4.29	4.43
Warren, Daniel: 2252-MATH-4314-001 : ADV DISCRETE MATHEMATICS-Face-to-Face	8	12	67	4.50	4.63	4.63	4.75	4.75
Warren, James: 2252-ENGL-4341-001 : RHET/COMP HISTORY I-Face-to-Face	21	23	91	4.95	5.00	5.00	4.86	4.86
Warren, James: 2252-ENGL-4399-002 : SENIOR SEMINAR-Face-to-Face	16	18	89	4.94	5.00	5.00	5.00	4.88
Warren, Kathryn: 2252-ENGL-2300-001 : LITERATURE AND THE GOOD LIFE-Face-to-Face	20	20	100	5.00	4.95	5.00	4.90	4.95
Washington, Alexis: 2252-KINE-4354-500 : PUBLIC HEALTH ADVOCACY & LEAD-Internet	11	27	41	4.55	4.55	4.55	4.55	4.55

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Watkins, Halen: 2252-HIST-1301-002 : U.S. HISTORY TO 1865-Face-to-Face	45	97	46	4.53	4.68	4.57	4.48	4.39
Watkins, Halen: 2252-HIST-1301-004 : U.S. HISTORY TO 1865-Face-to-Face	118	211	56	4.49	4.60	4.50	4.36	4.32
Watkins, Halen: 2252-HIST-3345-004 : TEXAS TO 1850-Internet	19	38	50	4.68	4.53	4.63	4.42	4.37
Watkins, Halen: 2252-HIST-3346-004 : TEXAS SINCE 1845-Internet	23	43	53	4.65	4.57	4.70	4.52	4.70
Watson, Brandon: 2252-MATH-1308-140 : ELEM STATISTICAL ANALYSIS-Face-to-Face	68	105	65	4.31	4.36	4.16	4.24	4.29
Watson, Brandon: 2252-MATH-1308-141 : ELEM STATISTICAL ANALYSIS-Lab-Face-to-Face	61	105	58	4.43	4.39	4.31	4.25	4.30
Watson, Brandon: 2252-MATH-1316-001 : MATH ECON & BUS ANLYS-Face-to-Face	56	76	74	4.48	4.61	4.52	4.29	4.54
Watson, Brandon: 2252-MATH-1426-050 : CALCULUS I-Face-to-Face	49	60	82	4.35	4.39	4.19	4.10	4.33
Watson, Brandon: 2252-MATH-1426-051 : CALCULUS I-Lab-Face-to-Face	20	30	67	4.15	4.25	4.20	4.30	4.16
Watson, Brandon: 2252-MATH-1426-052 : CALCULUS I-Lab-Face-to-Face	26	30	87	4.46	4.46	4.31	4.19	4.27

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Watson, Brandon: 2252-MATH-1426-250 : CALCULUS I-Face-to-Face	47	62	76	4.21	4.37	4.15	4.17	4.28
Watson, Brandon: 2252-MATH-1426-251 : CALCULUS I-Lab-Face-to-Face	22	33	67	4.09	4.29	4.20	4.15	4.05
Watson, Brandon: 2252-MATH-1426-252 : CALCULUS I-Lab-Face-to-Face	20	29	69	4.30	4.35	4.25	4.05	4.35
Watts, Logan: 2252-PSYC-5324-001 : APPLIED RESEARCH DESIGN-Face-to-Face	22	22	100	4.91	5.00	4.90	4.86	4.95
Watts, Logan: 2252-PSYC-5342-001 : LEADERSHIP IN ORGANIZATIONS-Face-to-Face	14	15	93	4.71	4.79	4.71	4.64	4.71
Wayman, John: 2252-MUSI-0108-001 : UNIVERSITY SINGERS-Face-to-Face	32	55	58	4.75	4.78	4.56	4.72	4.59
Wayman, John: 2252-MUSI-2112-001 : INTRO TO MUSIC EDUCATION-Face-to-Face	30	36	83	4.67	4.50	4.73	4.77	4.80
Wayman, John: 2252-MUSI-4214-001 : CHORAL MATERIALS & TECHS II-Face-to-Face	8	8	100	4.13	4.50	4.00	4.50	4.88
Wayman, John: 2252-MUSI-5363-001 : RESEARCH IN MUSIC EDUCATION-Internet	4	6	67	4.75	4.75	4.75	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weeks, RaQuita: 2252-NURS-3381-810 : MENTAL HEALTH NURSING-Clinical-Face-to-Face	5	10	50	4.20	3.60	3.60	4.40	4.40
Weeks, RaQuita: 2252-NURS-4350-023 : BSN CAPSTONE-Clinical-Face-to-Face	1	12	8	5.00	5.00	4.00	5.00	4.00
Weeks, RaQuita: 2252-NURS-4351-001 : BSN NURSING LEADERSHIP & MGMT-Face-to-Face	18	93	19	4.56	4.65	4.41	4.50	4.38
Weeks, RaQuita: 2252-NURS-4455-201 : RN-BSN NURSING MANAGEMENT-Face-to-Face	7	18	39	4.86	4.71	4.71	4.86	4.57
Weeks, RaQuita: 2252-NURS-4455-500 : RN-BSN NURSING MANAGEMENT-Online-Internet	84	206	41	4.65	4.58	4.55	4.60	4.51
Weeks, RaQuita: 2252-NURS-4455-501 : RN-BSN NURSING MANAGEMENT-Online-Internet	77	221	35	4.61	4.66	4.57	4.60	4.55
Weeks, RaQuita: 2252-NURS-4455-502 : RN-BSN NURSING MANAGEMENT-Online-Internet	75	193	39	4.61	4.57	4.47	4.49	4.53
Weems, Bob: 2252-CSE-3318-003 : ALGORITHMS & DATA STRUCTURES-Face-to-Face	27	51	53	3.56	3.78	3.19	3.11	3.54
Weems, Bob: 2252-CSE-5319-001 : SPEC TOPS THEORY / ALGORITHMS-Face-to-Face	16	30	53	4.44	4.44	4.44	4.38	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Weems, George: 2252-COMM-3303-001 : COMMUNICATION GRAPHICS-Face-to-Face	8	20	40	4.75	4.75	4.75	4.75	4.75
Weems, George: 2252-COMM-3303-002 : COMMUNICATION GRAPHICS-Face-to-Face	5	18	28	4.40	4.60	4.40	4.20	3.80
Weems, George: 2252-COMM-3303-003 : COMMUNICATION GRAPHICS-Face-to-Face	11	20	55	4.64	4.91	4.64	4.64	4.36
Weems, George: 2252-COMM-3303-005 : COMMUNICATION GRAPHICS-Face-to-Face	11	22	50	4.82	4.82	4.80	4.82	4.45
Wegner, Amanda: 2252-RUSS-2313-022 : INTERMEDIATE RUSSIAN I-Face-to-Face	3	6	50	5.00	4.67	4.67	4.33	4.67
Wegner, Amanda: 2252-RUSS-2314-022 : INTERMEDIATE RUSSIAN II-Face-to-Face	3	6	50	4.67	4.67	4.67	4.33	4.67
Wehr, Roger: 2252-ECON-2306-001 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	31	69	45	4.74	4.74	4.65	4.65	4.58
Wehr, Roger: 2252-ECON-2306-014 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	36	69	52	4.56	4.58	4.44	4.39	4.46

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wehr, Roger: 2252-ECON-3328-001 : PRINCIPLES OF TRANSPORTATION-Face-to-Face	8	21	38	5.00	5.00	4.88	5.00	4.50
Wehr, Roger: 2252-ECON-3388-001 : EUROPEAN ECONOMIC HISTORY-Face-to-Face	30	51	59	4.70	4.80	4.59	4.45	4.59
Wehr, Roger: 2252-ECON-3388-002 : EUROPEAN ECONOMIC HISTORY-Face-to-Face	10	26	38	4.90	4.90	4.80	4.90	4.70
Weinberg, Nevin: 2252-PHYS-3315-001 : ASTROPHYSICS AND COSMOLOGY-Face-to-Face	17	23	74	4.76	4.69	4.63	4.63	4.81
Welch, Katie: 2252-LING-4325-001 : SLA AND LANGUAGE TEACHING-Internet	7	16	44	4.86	5.00	4.86	4.86	5.00
Welch, Katie: 2252-LING-4354-001 : TESOL METHODS AND MATERIALS-Internet	6	9	67	4.67	4.67	4.67	4.67	4.67
Welch, Katie: 2252-LING-4395-001 : INTERNSHIP IN TESOL-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Wells, Susan: 2252-NURS-4581-006 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	5	9	56	4.80	4.80	4.40	4.80	4.80

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wells, Susan: 2252-NURS-4581-012 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	6	8	75	4.67	4.67	4.17	4.83	4.33
Wells, Susan: 2252-NURS-4581-018 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	2	8	25	4.50	4.50	4.50	4.50	4.50
Wells, Susan: 2252-NURS-4581-023 : NURS ADULTS WITH COMPLEX NEEDS-Clinical-Face-to-Face	3	9	33	4.67	4.67	4.67	4.67	4.67
Werner, Courtney: 2252-NURS-5130-001 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	7	8	88	4.43	4.29	4.57	4.86	4.86
Werner, Courtney: 2252-NURS-5130-010 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	7	86	5.00	5.00	5.00	5.00	5.00
Werner, Courtney: 2252-NURS-5220-403 : ADVANCED HEALTH ASSESSMENT-Online-Internet	42	57	74	4.31	4.38	4.29	4.42	4.54
Werner, Courtney: 2252-NURS-5465-400 : PRIMARY PEDIATRIC CARE-Online-Internet	7	9	78	4.71	4.43	4.71	4.86	4.43

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Werner, Courtney: 2252-NURS-5465-401 : PRIMARY PEDIATRIC CARE-Online-Internet	12	19	63	4.58	4.42	4.58	4.67	4.58
Wesley, Megan: 2252-KINE-4357-500 : PREP FOR PUBLIC HLTH WORKFORCE-Internet	18	55	33	4.22	4.44	4.39	4.50	4.33
Westmore, Megan Rose: 2252-SOCW-3312-003 : DISABILITY & SOCIAL WORK-Internet	19	30	63	5.00	5.00	4.94	5.00	4.94
Westmoreland, Sandra: 2252-NURS-3309-072 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	72	123	59	4.56	4.46	4.57	4.51	4.36
Westmoreland, Sandra: 2252-NURS-3309-500 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	83	197	42	4.79	4.79	4.84	4.76	4.74
Westmoreland, Sandra: 2252-NURS-3309-501 : MEDICAL TERMINOLOGY HEALTH-Online-Internet	77	204	38	4.68	4.60	4.64	4.62	4.66
Wetz, David: 2252-EE-4149-001 : ENGINEERING DESIGN PROJECT-Face-to-Face	9	22	41	4.89	4.78	4.44	5.00	4.78
Wetz, David: 2252-EE-4149-002 : ENGINEERING DESIGN PROJECT-Face-to-Face	7	13	54	4.71	4.43	4.86	4.86	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wetz, David: 2252-EE-4240-001 : CONCEPTS & EXERCISES ENGR PRAC-Face-to-Face	7	31	23	4.71	4.29	4.57	5.00	4.86
Wetz, David: 2252-EE-5309-001 : TOPICS IN ELECTRICAL ENGR-Face-to-Face	2	7	29	5.00	4.50	5.00	5.00	5.00
Wewerka, Cynthia Rodriguez: 2252-NURS-5362-401 : TEACHING PRACTICUM-Online-Internet	2	5	40	5.00	5.00	5.00	5.00	5.00
Wheat, Dustin: 2252-ARCH-1342-001 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	21	28	75	4.38	4.43	4.00	4.90	4.00
Wheat, Dustin: 2252-ARCH-2552-005 : BASIC DESIGN AND DRAWING II-Lab-Face-to-Face	11	11	100	4.55	4.64	4.45	4.90	4.73
Wheatcroft, Andrew: 2252-IE-2308-003 : ECONOMICS FOR ENGINEERS-Face-to-Face	24	28	86	4.71	4.75	4.63	4.75	4.67
Wheeler, Ginny: 2252-THEA-1342-002 : THEATRE & FILM APPRECIATION-Internet	31	50	62	4.48	4.39	4.42	4.55	4.35
Wheeler, Jason: 2252-ARCH-4557-006 : DESIGN STUDIO: ARCHITECTURE IV-Lab-Face-to-Face	8	16	50	4.38	4.25	4.50	4.57	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Albert: 2252-SOCW-5354-006 : SUBSTANCE MISUSE TREATMENT-Internet	11	27	41	4.82	4.82	4.82	4.64	4.82
White, Alison: 2252-KINE-2302-001 : DANCE AND MOVEMENT ACTIVITIES-Face-to-Face	4	17	24	5.00	5.00	5.00	5.00	5.00
White, Alison: 2252-KINE-4193-001 : PE TEACHER CERTIFICATION PRAC-Face-to-Face	2	5	40	4.50	4.00	4.50	4.50	3.50
White, Alison: 2252-KINE-4321-001 : TEACHING ELEM PHYSICAL ED-Face-to-Face	5	7	71	4.40	4.60	4.40	4.40	4.00
White, Alison: 2252-KINE-4321-002 : TEACHING ELEM PHYSICAL ED-Lab-Face-to-Face	5	7	71	4.60	4.60	4.60	4.60	4.20
White, Alison: 2252-KINE-4339-001 : SPORT LEAD AND MGMT INTERNSHIP-Face-to-Face	2	5	40	4.50	4.50	4.50	4.50	4.50
White, Alison: 2252-KINE-4339-002 : SPORT LEAD AND MGMT INTERNSHIP-Lab-Face-to-Face	2	5	40	4.00	4.00	4.00	4.00	4.00
White, Amy: 2252-NURS-3632-609 : CLINICAL NURSING FOUNDATIONS-Clinical-Face-to-Face	4	9	44	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Andrew: 2252-PHYS-1441-003 : GENERAL COLLEGE PHYSICS I-Internet	70	138	51	4.50	4.58	4.48	4.45	4.58
White, Charles: 2252-KINE-1315-001 : TEACHING PHYSICAL EDUCTION-Face-to-Face	12	27	44	4.83	4.92	4.83	4.83	4.75
White, Joyce: 2252-SOCW-3307-011 : DIVERSE POPULATIONS-Internet	24	30	80	4.75	4.75	4.61	4.67	4.50
White, Joyce: 2252-SOCW-3309-007 : SW PRACTIC II-Internet	24	29	83	4.21	4.13	4.04	4.50	4.21
White, Joyce: 2252-SOCW-5311-019 : ADVANCED MICRO PRACTICE-Face-to-Face	5	5	100	4.80	5.00	5.00	4.80	5.00
White, Joyce: 2252-SOCW-5321-002 : ADVANCED COMMUNITY PRACTICE-Internet	22	25	88	4.86	4.73	4.73	4.86	4.95
White, Kelle: 2252-SOCW-5318-008 : DEATH & DYING-Internet	17	22	77	4.88	4.76	4.82	4.88	4.88
White, Kelle: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.65	3.64	3.67	3.55	3.62
White, Kelle: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
White, Kelle: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.07	4.00	4.00	4.07	3.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
White, Kelle: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	0.00	0.00	0.00	0.00	0.00
White, Larz: 2252-CSE-5311-006 : DSGN & ANLY ALGORITHMS-Internet	36	48	75	4.72	4.69	4.71	4.65	4.68
White, Lorie: 2252-SOCW-5381-001 : FOUNDATION FIELD SPL II-Internet	19	36	53	4.12	4.00	4.12	4.19	4.12
White, Lorie: 2252-SOCW-5483-002 : ADVANCED FIELD SPLIT II-Internet	33	67	49	4.43	4.50	4.50	4.36	4.57
White, Richard: 2252-COMS-2302-002 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	27	28	96	4.63	4.63	4.56	4.30	4.11
White, Richard: 2252-COMS-2302-005 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	23	23	100	4.22	4.43	4.04	4.04	3.95
White, Richard: 2252-COMS-2302-008 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	20	24	83	4.85	4.90	4.75	4.47	4.26
White, Richard: 2252-COMS-2302-010 : PROFESSIONAL TECHNICAL COMM-Face-to-Face	26	27	96	4.85	4.88	4.81	4.54	4.42
Whitmore, Brian: 2252-HIST-3395-001 : SELECTED TOPICS IN HISTORY-Internet	3	6	50	4.67	4.33	4.33	4.67	4.33

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Whitmore, Brian: 2252-POLS-4361-001 : POLITICS IN EX-SOVIET UNION-Internet	10	33	30	4.90	4.90	4.70	4.70	4.70
Whitmore, Brian: 2252-POLS-4362-001 : POST-SOVIET STATES TODAY-Face-to-Face	2	8	25	5.00	4.80	5.00	5.00	5.00
Whitsett, Laurel: 2252-THEA-1342-006 : THEATRE & FILM APPRECIATION-Internet	7	24	29	5.00	4.71	4.71	4.71	4.86
Whitsett, Laurel: 2252-THEA-1342-007 : THEATRE & FILM APPRECIATION-Internet	12	25	48	4.67	4.50	4.67	4.50	4.33
Whitsett, Laurel: 2252-THEA-2352-001 : SCENE STUDY-Face-to-Face	4	16	25	4.50	4.50	4.25	5.00	5.00
Whitsett, Laurel: 2252-THEA-2352-101 : SCENE STUDY-Lab-Face-to-Face	3	16	19	4.33	4.00	4.33	4.67	4.67
Whittier, Mindia: 2252-PREL-3339-001 : PUBLIC RELATIONS METHODS I-Face-to-Face	8	11	73	5.00	5.00	5.00	5.00	5.00
Whittier, Mindia: 2252-PREL-3339-002 : PUBLIC RELATIONS METHODS I-Face-to-Face	11	14	79	4.55	4.73	4.55	4.55	4.27
Whittier, Mindia: 2252-PREL-4320-002 : PUBLIC RELATIONS MGMT-Face-to-Face	4	11	36	4.00	3.50	3.50	4.75	4.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wicklman, Gregory: 2252-MARK-3322-004 : PROFESSIONAL SELLING-Face-to-Face	17	24	71	4.35	4.24	4.06	4.59	4.41
Wicklman, Gregory: 2252-MARK-4303-002 : RETAIL MARKETING-Face-to-Face	8	21	38	4.13	4.50	4.13	4.25	3.88
Wicklman, Gregory: 2252-MARK-4322-002 : AD MARKETING MGMT & STRATEGY-Face-to-Face	19	33	58	4.16	4.47	4.17	4.47	4.00
Wickramasinghe, Chathuri Devmika: 2252-BIOL-1441-006 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	17	22	77	4.29	4.47	4.18	4.31	4.41
Wickramasinghe, Chathuri Devmika: 2252-BIOL-1441-019 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	14	21	67	4.79	4.86	4.79	4.50	4.57
Wigley, Shelley: 2252-PREL-4316-001 : PUBLIC RELATIONS CAMPAIGNS-Face-to-Face	4	11	36	4.25	4.00	4.00	4.00	4.75
Wilkes, Stephen: 2252-POLS-2312-006 : STATE & LOCAL GOVT-Face-to-Face	102	143	71	4.58	4.62	4.51	4.41	4.38
Wilkes, Stephen: 2252-POLS-2312-007 : STATE & LOCAL GOVT-Face-to-Face	90	138	65	4.63	4.66	4.61	4.49	4.64

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Alaiyia: 2252-SOCW-5307-003 : DIVERSE POPS-Internet	20	28	71	4.70	4.60	4.70	4.63	4.50
Williams, Alaiyia: 2252-SOCW-5307-004 : DIVERSE POPS-Internet	19	28	68	4.53	4.53	4.53	4.42	4.47
Williams, Antwan: 2252-SOCW-3303-001 : SW POL & SERV-Face-to-Face	21	30	70	4.76	4.76	4.76	4.62	4.62
Williams, Antwan: 2252-SOCW-3303-007 : SW POL & SERV-Internet	18	27	67	4.89	4.83	4.83	4.89	4.67
Williams, Daisy: 2252-NURS-5660-470 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	4.67	4.67	4.67	4.67	4.67
Williams, Jackquelyn: 2252-NURS-5337-464 : FAMILY CLINICAL PRACTICE 1-Clinical-Internet	4	6	67	5.00	5.00	5.00	5.00	5.00
Williams, Kandace: 2252-NURS-5354-460 : ADULT GERONTOLOGY ACUTE PRAC 1-Clinical-Internet	3	5	60	4.00	4.67	4.67	4.67	4.67
Williams, LaTasha: 2252-CRCJ-4387-002 : TOP CRIME/CRIM-Face-to-Face	22	27	81	4.82	4.68	4.64	4.77	4.64
Williams, Olivia: 2252-BIOL-3427-002 : PLANT SCIENCE-Lab-Face-to-Face	8	16	50	4.63	4.38	4.38	4.50	4.38

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Williams, Olivia: 2252-BIOL-3427-004 : PLANT SCIENCE-Lab-Face-to-Face	13	19	68	4.46	4.46	4.38	4.25	4.38
Williamson, Betsy: 2252-ART-2360-001 : INTRO TO PHOTO CONCEPTS-Lab-Face-to-Face	3	14	21	4.67	4.67	4.67	5.00	5.00
Willis, Monica: 2252-NURS-4462-947 : POP & COMMUNITY HEALTH NURSING-Clinical-Internet	1	10	10	5.00	5.00	5.00	5.00	5.00
Wilson, Edward: 2252-MATH-1316-005 : MATH ECON & BUS ANLYS-Face-to-Face	44	73	60	4.48	4.59	4.50	4.43	4.57
Wilson, Edward: 2252-MATH-2425-150 : CALCULUS II-Face-to-Face	46	67	69	4.48	4.50	4.45	4.34	4.45
Wilson, Edward: 2252-MATH-2425-151 : CALCULUS II-Lab-Face-to-Face	20	33	61	4.40	4.37	4.37	4.37	4.39
Wilson, Edward: 2252-MATH-2425-152 : CALCULUS II-Lab-Face-to-Face	18	34	53	4.06	4.29	4.00	4.00	4.18
Wilson, Edward: 2252-MATH-3318-001 : DIFFERENTIAL EQUATIONS-Face-to-Face	26	41	63	4.64	4.64	4.68	4.52	4.68
Wilson, Joshua: 2252-ART-4330-001 : 2D GAME CREATION-Lab-Face-to-Face	9	16	56	4.78	4.67	4.67	4.67	4.89

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Joshua: 2252-ART-4392-012 : SPECIAL STUDIES-Lab-Face-to-Face	11	15	73	4.64	4.55	4.64	4.45	4.82
Wilson, Judy: 2252-KINE-4317-001 : EXER PRESCRIPTION SPEC POP-Face-to-Face	31	65	48	4.00	4.39	3.97	3.87	4.21
Wilson, Judy: 2252-KINE-4400-001 : APPLIED EXERCISE PHYSIOLOGY-Face-to-Face	7	25	28	5.00	5.00	4.83	4.71	4.86
Wilson, Judy: 2252-KINE-4400-002 : APPLIED EXERCISE PHYSIOLOGY-Lab-Face-to-Face	3	15	20	5.00	5.00	5.00	5.00	5.00
Wilson, Judy: 2252-KINE-4400-003 : APPLIED EXERCISE PHYSIOLOGY-Lab-Face-to-Face	4	10	40	5.00	5.00	5.00	4.75	4.75
Wilson, Leah: 2252-SOCW-5311-004 : ADVANCED MICRO PRACTICE-Internet	12	18	67	4.67	4.75	4.58	4.58	4.42
Wilson, Leah: 2252-SOCW-5311-005 : ADVANCED MICRO PRACTICE-Internet	2	5	40	4.50	5.00	5.00	5.00	5.00
Wilson, Leah: 2252-SOCW-5311-020 : ADVANCED MICRO PRACTICE-Internet	10	28	36	4.80	4.80	4.80	4.80	4.80
Wilson, Leslie: 2252-NURS-5130-404 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	6	11	55	4.67	4.50	4.67	4.33	4.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wilson, Leslie: 2252-NURS-5130-423 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	3.67	4.00	3.67	4.00	4.67
Wilson, Linda: 2252-ECON-2305-004 : PRIN MACRO ECO-Face-to-Face	61	79	77	4.72	4.82	4.70	4.61	4.60
Wilson, Linda: 2252-ECON-2305-005 : PRIN MACRO ECO-Face-to-Face	87	110	79	4.46	4.51	4.46	4.28	4.38
Wilson, Nicke: 2252-NURS-3661-008 : NURSING OF ADULTS-Clinical-Face-to-Face	9	10	90	4.33	3.44	3.00	4.78	3.78
Wilson, Nicke: 2252-NURS-3661-010 : NURSING OF ADULTS-Clinical-Face-to-Face	10	10	100	4.50	4.50	4.20	4.60	4.60
Wilson, Nicke: 2252-NURS-3661-834 : NURSING OF ADULTS-Clinical-Face-to-Face	4	7	57	2.50	2.25	2.00	3.75	3.00
Wilson, Sharon: 2252-NURS-5367-406 : EVIDENCE BASED PRACTICE-Online-Internet	59	141	42	4.68	4.64	4.66	4.64	4.60
Winegar, Rhonda: 2252-NURS-5433-400 : FAMILY II-Online-Internet	34	78	44	4.59	4.65	4.71	4.61	4.70
Winegar, Rhonda: 2252-NURS-5433-401 : FAMILY II-Online-Internet	79	180	44	4.46	4.49	4.40	4.67	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winegar, Rhonda: 2252-NURS-5433-403 : FAMILY II-Online-Internet	12	49	24	4.42	4.42	4.45	4.50	4.50
Winegar, Rhonda: 2252-NURS-6322-400 : TRANSLATIONAL RESEARCH-Online-Internet	28	34	82	3.71	3.58	3.64	3.64	3.64
Winegar, Rhonda: 2252-NURS-6326-400 : PROJECT PROPOSAL DEVELOPMENT-Online-Internet	17	21	81	3.67	3.67	3.67	3.67	3.67
Winguth, Cornelia: 2252-ENVR-1330-011 : GLOBAL WARMING-Lab-Face-to-Face	23	26	88	4.70	4.74	4.70	4.48	4.74
Winguth, Cornelia: 2252-GEOL-1301-045 : EARTH SYSTEMS-Internet	66	149	44	4.52	4.55	4.49	4.38	4.39
Winguth, Cornelia: 2252-GEOL-1301-046 : EARTH SYSTEMS-Internet	18	47	38	4.39	4.44	4.47	4.41	4.50
Winguth, Cornelia: 2252-GEOL-1301-111 : EARTH SYSTEMS-Lab-Internet	14	38	37	4.14	4.07	4.00	4.00	4.00
Winguth, Cornelia: 2252-GEOL-1301-112 : EARTH SYSTEMS-Lab-Internet	20	38	53	3.95	3.90	3.74	3.75	3.75
Winguth, Cornelia: 2252-GEOL-1301-113 : EARTH SYSTEMS-Lab-Internet	17	36	47	4.18	4.19	4.13	3.81	4.13

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia: 2252-GEOL-1301-114 : EARTH SYSTEMS-Lab-Internet	15	36	42	4.20	4.27	4.13	4.27	4.33
Winguth, Cornelia: 2252-GEOL-1301-115 : EARTH SYSTEMS-Lab-Internet	16	38	42	4.50	4.53	4.50	4.50	4.56
Winguth, Cornelia: 2252-GEOL-1330-001 : GLOBAL WARMING-Face-to-Face	46	84	55	4.36	4.54	4.30	4.11	4.37
Winguth, Cornelia: 2252-GEOL-1330-011 : GLOBAL WARMING-Lab-Face-to-Face	10	30	33	4.30	4.30	4.30	4.20	4.30
Winguth, Cornelia: 2252-GEOL-1330-012 : GLOBAL WARMING-Lab-Face-to-Face	18	28	64	4.11	4.50	3.94	4.06	4.11
Winguth, Cornelia: 2252-GEOL-1330-045 : GLOBAL WARMING-Internet	78	152	51	4.38	4.47	4.39	4.41	4.38
Winguth, Cornelia: 2252-GEOL-1330-111 : GLOBAL WARMING-Lab-Internet	22	39	56	4.41	4.45	4.41	4.19	4.32
Winguth, Cornelia: 2252-GEOL-1330-112 : GLOBAL WARMING-Lab-Internet	23	40	58	4.65	4.65	4.52	4.48	4.48
Winguth, Cornelia: 2252-GEOL-1330-113 : GLOBAL WARMING-Lab-Internet	18	37	49	3.78	4.18	3.88	4.00	3.75

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Winguth, Cornelia: 2252-GEOL-1330-114 : GLOBAL WARMING-Lab-Internet	17	36	47	4.00	4.13	4.06	4.31	4.25
Winguth, Cornelia: 2252-SCIE-3303-001 : GEOL-, METEOR-, & OCEANOGRAPHY-Face-to-Face	34	45	76	4.29	4.59	4.38	4.18	4.47
Winguth, Cornelia: 2252-SCIE-3303-600 : GEOL-, METEOR-, & OCEANOGRAPHY-Internet	24	50	48	4.46	4.39	4.38	4.29	4.33
Winslow, Amy: 2252-NURS-5130-410 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.00	4.67	5.00	4.67	5.00
Winslow, Amy: 2252-NURS-5130-441 : PEDIATRIC ASSESSMENT LAB-Clinical-Internet	3	10	30	4.67	4.67	5.00	5.00	5.00
Winters, Cristina: 2252-NURS-5338-465 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	5	6	83	4.00	4.00	4.40	4.40	4.40
Winters, Cristina: 2252-NURS-5338-471 : FAMILY CLINICAL PRACTICE 2-Clinical-Internet	1	6	17	5.00	5.00	5.00	5.00	5.00
Wisely, Vincent: 2252-CRCJ-4301-001 : JUDICIAL SYS-Internet	75	89	84	4.76	4.71	4.72	4.65	4.68
Witzel, Jeffrey: 2252-LING-3311-001 : PRINCIPLES OF LING ANALYSIS-Face-to-Face	11	14	79	4.91	4.82	4.82	4.91	4.73

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Witzel, Jeffrey: 2252-LING-6381-001 : STATISTICS FOR LINGUISTS-Face-to-Face	8	8	100	4.75	4.88	4.88	4.75	4.75
Witzel, Naoko: 2252-LING-4326-001 : BILINGUALISM-Face-to-Face	8	12	67	4.63	4.88	4.75	4.38	4.75
Wong, Yee-Ann: 2252-BIOL-1442-009 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	19	24	79	4.47	4.68	4.47	4.37	4.47
Wong, Yee-Ann: 2252-BIOL-1442-018 : BIOL SCI MAJ II: ECOL AND EVOL-Lab-Face-to-Face	19	23	83	4.63	4.74	4.53	4.58	4.53
Wood, Gerald: 2252-MUSI-0010-022 : STUDIO CLASS-Lab-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Wood, Gerald: 2252-MUSI-4459-002 : PRIVATE LESSONS IN BRASS-Face-to-Face	1	6	17	5.00	5.00	5.00	5.00	5.00
Wood, Glenn: 2252-NURS-4350-007 : BSN CAPSTONE-Clinical-Face-to-Face	5	12	42	4.80	4.75	4.60	4.60	4.80
Wood, Glenn: 2252-NURS-4350-008 : BSN CAPSTONE-Clinical-Face-to-Face	3	12	25	5.00	5.00	5.00	5.00	5.00
Wood, Joseph: 2252-MATH-1301-001 : CONTEMPORARY MATH-Face-to-Face	34	54	63	4.62	4.62	4.56	4.53	4.41

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Joseph: 2252-MATH-1301-007 : CONTEMPORARY MATH-Face-to-Face	25	32	78	4.40	4.60	4.24	4.28	4.28
Wood, Joseph: 2252-MATH-1421-120 : PREPARATION FOR CALCULUS-Face-to-Face	42	57	74	4.24	4.00	3.93	4.17	4.34
Wood, Joseph: 2252-MATH-1421-121 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	19	28	68	4.21	4.21	4.00	4.05	4.21
Wood, Joseph: 2252-MATH-1421-122 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	17	29	59	3.76	3.59	3.47	3.56	3.82
Wood, Joseph: 2252-MATH-1421-350 : PREPARATION FOR CALCULUS-Face-to-Face	38	57	67	4.45	4.53	4.47	4.57	4.57
Wood, Joseph: 2252-MATH-1421-351 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	17	28	61	4.19	4.38	3.88	4.31	4.38
Wood, Joseph: 2252-MATH-1421-352 : PREPARATION FOR CALCULUS-Lab-Face-to-Face	17	29	59	4.24	4.06	4.00	4.19	4.19
Wood, Morgan: 2252-DS-4100-001 : WHEELCHAIR BASKETBALL-Face-to-Face	12	19	63	4.67	4.42	4.42	4.42	4.58
Wood, Nicholas: 2252-ART-3363-003 : CLAY-Lab-Face-to-Face	5	14	36	5.00	4.80	5.00	4.60	4.40

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wood, Nicholas: 2252-ART-4343-001 : ADVANCED CLAY-Lab-Face-to-Face	10	16	63	4.90	4.90	5.00	4.90	4.90
Wood, Phyllis: 2252-NURS-5660-467 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	3	6	50	5.00	5.00	5.00	5.00	5.00
Woods, Robert: 2252-MAE-4287-001 : DESIGN PROJECT I-Face-to-Face	26	51	51	4.31	4.69	4.27	4.58	4.27
Woods, Robert: 2252-MAE-4357-001 : AUTOMOTIVE ENGINEERING-Face-to-Face	22	48	46	4.55	4.73	4.50	4.64	4.41
Woodward, Douglas: 2252-PHYS-1442-011 : GENERAL COLLEGE PHYSICS II-Lab-Face-to-Face	15	25	60	4.47	4.27	4.07	4.33	4.40
Woodward, Douglas: 2252-PHYS-1444-015 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	15	29	52	4.13	3.93	3.93	4.00	4.20
Woody, Debra: 2252-SOCW-5354-001 : SUBSTANCE MISUSE TREATMENT-Internet	4	9	44	4.50	4.50	4.50	4.50	4.50
Wright, Beth: 2252-ART-1310-001 : INTRO: BAROQUE-PRESENT-Face-to-Face	32	68	47	4.38	4.84	4.22	4.09	4.47
Wright, Beth: 2252-ART-3315-001 : IMPRESSIONISM-Face-to-Face	17	32	53	4.53	4.65	4.41	4.53	4.59

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wright, Carroll: 2252-ARCH-5311-001 : ARCHITECTURAL THEORY-Face-to-Face	9	21	43	4.56	4.56	4.56	4.78	4.33
Wright, Lidiaty: 2252-NURS-3661-762 : NURSING OF ADULTS-Clinical-Face-to-Face	3	7	43	4.67	5.00	5.00	5.00	5.00
Wright-Poteet, Taylor: 2252-BIOL-3454-003 : GENERAL ZOOLOGY-Lab-Face-to-Face	22	27	81	4.19	4.52	4.38	4.38	4.48
Wright-Poteet, Taylor: 2252-BIOL-3454-006 : GENERAL ZOOLOGY-Lab-Face-to-Face	22	29	76	4.73	4.68	4.64	4.68	4.50
Wunder, Tim: 2252-ECON-2306-004 : PRINCIPLES OF MICROECONOMICS-Face-to-Face	56	72	78	4.55	4.69	4.55	4.62	4.58
Wunder, Tim: 2252-ECON-2306-006 : PRINCIPLES OF MICROECONOMICS-Internet	92	225	41	4.54	4.51	4.50	4.47	4.43
Wunder, Tim: 2252-ECON-4306-001 : COMPARATIVE ECONOMIC SYSTEMS-Face-to-Face	11	21	52	4.73	4.55	4.73	4.73	4.82
Wurdinger, Eva: 2252-NURS-4350-637 : BSN CAPSTONE-Clinical-Internet	1	7	14	5.00	5.00	5.00	5.00	5.00
Wurdinger, Eva: 2252-NURS-4462-902 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	2	6	33	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Wyman, Paula: 2252-NURS-3366-001 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	32	54	59	4.69	4.72	4.66	4.66	4.69
Wyman, Paula: 2252-NURS-3366-007 : PATHOPHYSIOLOGIC PROCESSES-Face-to-Face	21	52	40	4.38	4.29	4.24	4.19	4.38
Wyman, Paula: 2252-NURS-3632-600 : CLINICAL NURSING FOUNDATIONS-Online-Internet	75	158	47	4.39	4.55	4.31	4.40	4.41
Wyman, Paula: 2252-NURS-3632-601 : CLINICAL NURSING FOUNDATIONS-Online-Internet	62	129	48	4.31	4.37	4.26	4.41	4.52
Wynne-Jones, Bruce: 2252-ART-2354-001 : TYPOGRAPHY-Lab-Face-to-Face	5	17	29	4.00	4.80	4.40	4.80	4.80
Wynne-Jones, Bruce: 2252-ART-3390-001 : HISTORY OF GRAPHIC DESIGN-Face-to-Face	13	33	39	3.85	4.08	3.85	4.00	4.00
Xi, Hongguang: 2252-MATH-3315-001 : MATHEMATICAL MODELS-Face-to-Face	6	10	60	3.67	4.67	4.17	3.83	4.33
Xiao, Yan: 2252-NURS-3322-500 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	59	126	47	4.78	4.76	4.73	4.76	4.68
Xiao, Yan: 2252-NURS-3322-501 : HUMAN FACTORS IN HEALTHCARE-Online-Internet	43	90	48	4.64	4.57	4.62	4.48	4.39

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Xie, Binbin: 2252-CSE-4321-001 : SOFTWARE TESTING & MAINTENANCE-Face-to-Face	55	60	92	4.47	4.60	4.22	4.20	4.33
Xu, Hao: 2252-BE-3301-027 : CELL PHYSIOLOGY FOR BE-Face-to-Face	19	31	61	3.84	3.68	3.47	3.58	4.28
Xu, Hao: 2252-BE-3367-025 : CELL CULTURE & DRUG DELVRY LAB-Lab-Face-to-Face	20	33	61	3.80	3.90	3.75	3.75	3.95
Xu, Hao: 2252-BE-3380-025 : HUMAN PHYSIOLOGY IN BE-Face-to-Face	21	26	81	4.05	4.43	4.00	4.14	4.29
Xu, Ling: 2252-SOCW-5316-031 : STRESS, CRISIS, AND COPING-Internet	19	26	73	4.63	4.68	4.53	4.63	4.53
Xu, Ling: 2252-SOCW-5316-032 : STRESS, CRISIS, AND COPING-Internet	25	30	83	4.64	4.68	4.56	4.64	4.58
Xu, Xue: 2252-CHEM-2321-001 : ORGANIC CHEMISTRY I-Face-to-Face	70	78	90	4.39	4.55	4.23	4.52	4.39
Xu, Xue: 2252-CHEM-2322-002 : ORGANIC CHEMISTRY II-Face-to-Face	82	92	89	4.58	4.67	4.37	4.59	4.70
Xu, Xue: 2252-CHEM-2322-004 : ORGANIC CHEMISTRY II-Face-to-Face	23	24	96	4.87	4.91	4.91	4.91	4.82

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yadgeer, Saniya Anjum: 2252-PHYS-1444-011 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	22	27	81	4.32	4.23	4.33	4.32	4.36
Yadgeer, Saniya Anjum: 2252-PHYS-1444-019 : GENERAL TECHNICAL PHYSICS II-Lab-Face-to-Face	15	26	58	4.50	4.50	4.29	4.29	4.43
Yang, Emma: 2252-IE-3301-010 : ENGINEERING PROBABILITY-Face-to-Face	28	30	93	4.93	4.88	4.93	4.75	4.93
Yang, Emma: 2252-IE-4345-001 : DECISION ANALYSIS IN SYS DSIGN-Face-to-Face	29	29	100	4.69	4.69	4.68	4.48	4.55
Yang, Mei: 2252-ASDS-6304-001 : OPTIMIZATION AND BIG DATA ANAL-Face-to-Face	18	20	90	4.33	4.44	4.28	4.44	4.67
Yang, Mei: 2252-DATA-3311-001 : MATHEMATICS FOR DATA SCIENCE-Face-to-Face	20	21	95	3.30	3.40	2.85	3.45	4.10
Yang, Mei: 2252-MATH-4313-001 : MATHEMATICAL STATISTICS-Face-to-Face	12	12	100	4.17	4.67	4.00	4.25	4.25
Yang, Somang: 2252-INTD-2343-001 : DESIGN COMMUNICATION III-Lab-Face-to-Face	4	20	20	4.00	3.75	3.75	4.75	4.25

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yang, Somang: 2252-INTD-2343-002 : DESIGN COMMUNICATION III-Lab-Face-to-Face	6	17	35	3.83	4.00	3.50	3.83	3.80
Yang, Somang: 2252-INTD-3322-001 : MATERIALS & TECHNOLOGY-Face-to-Face	6	17	35	3.50	4.17	3.00	3.67	4.17
Yarbrough, Jeffrey: 2252-NURS-5660-453 : FAMILY NP ADVANCED PRACTICUM-Clinical-Internet	7	8	88	5.00	5.00	5.00	5.00	5.00
Yasar, Mahmut: 2252-ECON-4321-006 : INTERNATIONAL TRADE-Internet	30	55	55	4.30	4.20	4.27	4.37	4.40
Yasar, Mahmut: 2252-ECON-5313-073 : DECISIONS AND STRATEGY-Face-to-Face	2	16	13	5.00	4.50	4.50	4.50	5.00
Yasar, Mahmut: 2252-ECON-5339-001 : APPL BUS/ECON DATA ANALYSIS II-Face-to-Face	18	28	64	4.83	4.94	4.78	4.78	4.78
Yates, Rowena: 2252-NURS-5339-451 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	6	10	60	4.67	4.67	4.67	4.67	4.67
Yates, Rowena: 2252-NURS-5339-459 : ROLES/ FUNCTIONS NURS ADMINS-Clinical-Internet	10	10	100	4.80	4.80	4.80	4.80	4.80
Yatron, Cassandra: 2252-ENGL-1301-004 : RHETORIC AND COMPOSITION I-Face-to-Face	15	22	68	4.73	4.53	4.67	4.73	4.53

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yatron, Cassandra: 2252-ENGL-1301-015 : RHETORIC AND COMPOSITION I-Face-to-Face	16	21	76	4.44	4.50	4.50	4.31	4.56
Yazdani, Nur: 2252-CE-4347-001 : REINFORCED CONCRETE DESIGN-Face-to-Face	34	34	100	4.62	4.64	4.62	4.59	4.68
Yee, Martha: 2252-NURS-5466-401 : PEDIATRIC ACUTE CARE-Online-Internet	9	9	100	4.78	4.67	4.67	4.89	5.00
Yee, Martha: 2252-NURS-5680-450 : PEDIATRIC ACUTE CARE NP PRACT-Online-Internet	7	8	88	4.86	5.00	4.86	5.00	5.00
Yellendula, Sahithi: 2252-ENVR-1301-111 : INTRO TO ENVIRONMENTAL SCIENCE-Lab-Internet	18	38	47	4.00	4.17	4.11	4.00	4.39
Yilla, Abu: 2252-KINE-3304-001 : ADAPTED PE & SPORT-Face-to-Face	3	12	25	4.00	4.00	3.33	3.67	3.33
Yilla, Abu: 2252-KINE-3307-001 : SPORT AND SOCIETY-Face-to-Face	18	47	38	4.33	4.28	4.17	4.33	3.94
Yilla, Abu: 2252-KINE-3325-001 : UNDERGRADUATE RESEARCH METHODS-Face-to-Face	47	91	52	3.55	3.76	3.46	3.96	3.91
Yilla, Abu: 2252-KINE-6293-001 : GRANT WRITING-Face-to-Face	3	5	60	4.67	5.00	4.67	4.67	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Yin, Miao: 2252-CSE-6392-002 : SPECIAL TOPICS-Face-to-Face	37	40	93	4.76	4.78	4.81	4.78	4.72
Yin, Zhe: 2252-CE-1105-001 : INTRO TO CIVIL ENGINEERING-Face-to-Face	37	50	74	4.51	4.51	4.43	4.43	4.38
Yin, Zhe: 2252-CE-1105-002 : INTRO TO CIVIL ENGINEERING-Face-to-Face	22	38	58	4.67	4.62	4.57	4.57	4.57
Yin, Zhe: 2252-CE-3311-101 : CONSTRUCTION ENGINEERING-Face-to-Face	36	50	72	4.69	4.69	4.61	4.33	4.50
Yin, Zhe: 2252-CE-4334-001 : DRONES & ADV CONSTRUCTION TECH-Face-to-Face	10	24	42	5.00	5.00	4.80	4.90	4.80
Yin, Zhe: 2252-CM-5378-001 : CONSTR CONTRACT, SPECS & ADMIN-Face-to-Face	72	80	90	4.53	4.65	4.51	4.52	4.51
Yiu, Teresa: 2252-CHEM-1451-501 : CHEMISTRY FOR HEALTH SCIENCES-Lab-Internet	116	175	66	4.33	4.38	4.30	4.35	4.37
Yoon, Jiyoon: 2252-EDUC-5309-106 : ADV TCHNG FOR DIVERSE LRNRS-Internet	10	23	43	4.90	4.90	4.90	4.90	5.00
Yoon, Jiyoon: 2252-SCED-5353-006 : EARTH SCI STRUC, MVMT & CHANGE-Internet	6	8	75	4.83	4.83	4.83	4.83	4.83

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Young, Michelle: 2252-SOCW-5581-001 : FOUND FIELD SPLIT I-Internet	34	104	33	3.69	3.62	3.73	3.62	3.69
Young, Michelle: 2252-SOCW-5581-002 : FOUND FIELD SPLIT I-Internet	2	7	29	4.00	4.00	4.00	4.00	4.00
Young, Michelle: 2252-SOCW-5581-101 : FOUND FIELD SPLIT I-Internet	25	104	24	4.11	4.00	4.11	4.17	4.00
Young, Michelle: 2252-SOCW-5581-102 : FOUND FIELD SPLIT I-Internet	2	7	29	4.00	4.00	4.00	4.00	4.00
Young, Taniedra: 2252-COMS-1301-002 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	18	23	78	4.44	4.56	4.17	4.28	4.33
Young, Taniedra: 2252-COMS-1301-004 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	22	24	92	4.77	4.77	4.64	4.41	4.55
Young, Taniedra: 2252-COMS-1301-005 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	13	17	76	4.38	4.62	4.31	4.23	4.46
Young, Taniedra: 2252-COMS-1301-010 : FUNDAMENTALS PUBLIC SPEAKING-Face-to-Face	25	25	100	4.48	4.64	4.48	4.32	4.50
Youssefzadeh, Bijan: 2252-ARCH-4319-001 : HOUSING PROTOTYPES:1920s+-Face-to-Face	7	23	30	4.57	5.00	4.71	4.71	4.86

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Youssefzadeh, Bijan: 2252-ARCH-5672-002 : INTEGRATIVE DESIGN STUDIO II-Lab-Face-to-Face	9	14	64	4.33	4.22	4.11	4.00	4.11
Yu, Jaehoon: 2252-PHYS-1444-002 : GENERAL TECHNICAL PHYSICS II-Face-to-Face	36	67	54	4.06	4.37	4.00	4.23	4.23
Yu, Jinzhu: 2252-CE-5300-004 : TOPICS IN CIVIL ENGINEERING-Face-to-Face	20	20	100	3.80	4.05	4.05	4.15	4.45
Yu, Peiran: 2252-CSE-2315-008 : DISCRETE STRUCTURES-Face-to-Face	34	52	65	3.21	3.48	3.06	3.50	3.94
Yu, Xinbao: 2252-CE-5364-001 : FOUNDATION ANALYSIS & DESIGN-Face-to-Face	25	31	81	4.56	4.68	4.48	4.56	4.64
Yuan, Baohong: 2252-BE-3344-014 : BIOINSTRUMENTATION-Face-to-Face	18	34	53	4.17	4.06	3.89	4.17	4.17
Yum, Kyung: 2252-MSE-5312-001 : MECH BEHAV MATL-Face-to-Face	18	24	75	4.22	4.24	3.72	3.89	4.22
Zaboroski, Carrie: 2252-ARCH-1342-006 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	19	28	68	3.58	3.53	3.37	4.58	4.00
Zaera, Isabel: 2252-SPAN-1441-001 : BEGINNING SPANISH I-Face-to-Face	16	18	89	4.75	4.75	4.81	4.81	4.69

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zaera, Isabel: 2252-SPAN-1441-011 : BEGINNING SPANISH I-Internet	23	28	82	4.91	4.87	4.91	4.74	4.91
Zaera, Isabel: 2252-SPAN-1441-012 : BEGINNING SPANISH I-Face-to-Face	23	24	96	4.96	4.96	4.91	4.96	4.91
Zaera, Isabel: 2252-SPAN-1442-003 : BEGINNING SPANISH II-Face-to-Face	23	26	88	5.00	4.96	4.91	4.91	4.91
Zaera, Isabel: 2252-SPAN-1442-011 : BEGINNING SPANISH II-Face-to-Face	23	26	88	4.83	4.83	4.78	4.78	4.74
Zakas, Tracie: 2252-SPED-5306-001 : ASSISTIVE TECHNOLOGY-Internet	14	23	61	4.64	4.71	4.79	4.79	4.86
Zaragoza, Gabriela: 2252-NURS-4462-903 : POP & COMMUNITY HEALTH NURSING-Clinical-Face-to-Face	1	5	20	5.00	5.00	5.00	5.00	5.00
Zare, Shima: 2252-CE-2153-002 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	18	20	90	4.28	4.50	4.22	4.11	4.50
Zare, Shima: 2252-CE-2153-004 : COMPUTER TOOLS - CIVIL 3D-Lab-Face-to-Face	15	19	79	4.33	4.47	4.47	4.20	4.64
Zaruba, Rozsa: 2252-DASC-5305-001 : DATA VISUALIZATION-Face-to-Face	35	40	88	4.66	4.54	4.66	4.66	4.71

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zaruba, Rozsa: 2252-DASC-5305-002 : DATA VISUALIZATION-Face-to-Face	44	48	92	4.75	4.73	4.70	4.84	4.70
Zaruba, Rozsa: 2252-DASC-5309-001 : DATA SCIENCE CAPSTONE PROJECT-Face-to-Face	44	55	80	4.73	4.55	4.57	4.55	4.57
Zaruba, Rozsa: 2252-DASC-5309-002 : DATA SCIENCE CAPSTONE PROJECT-Face-to-Face	44	63	70	4.61	4.66	4.55	4.67	4.55
Zaruba, Rozsa: 2252-DASC-5391-001 : DATA SCIENCE APPLICATIONS-Face-to-Face	4	7	57	5.00	5.00	5.00	5.00	5.00
Zeng, Weiwen: 2252-SOCW-3305-005 : SW PRACTICE I-Face-to-Face	13	16	81	4.58	4.69	4.54	4.85	4.62
Zhan, Mengqi: 2252-COMS-3309-001 : ORGANIZATIONAL COMMUNICATION-Face-to-Face	6	13	46	4.83	4.83	4.67	4.83	4.83
Zhan, Mengqi: 2252-COMS-4320-001 : MANAGERIAL COMMUNICATION-Face-to-Face	15	22	68	4.67	4.80	4.67	4.67	4.60
Zhang, Di: 2252-MSE-3300-001 : INTRO MATERIALS SCIENCE & ENGR-Face-to-Face	7	8	88	4.71	4.86	4.43	4.43	4.57
Zhang, Jennifer Jie: 2252-BANA-4331-001 : SEMINAR IN BUSINESS ANALYTICS-Face-to-Face	3	6	50	4.67	4.67	4.67	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhang, Ji: 2252-BIOL-1441-005 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	18	23	78	4.17	4.44	4.00	4.06	4.11
Zhang, Ji: 2252-BIOL-1441-009 : BIOL SCI MAJ I: CELL AND MOLEC-Lab-Face-to-Face	16	23	70	4.56	4.81	4.50	4.44	4.56
Zhang, Liwei: 2252-MAE-2315-001 : FLUID DYNAMICS-Face-to-Face	29	48	60	4.14	4.48	3.76	4.10	4.00
Zhang, Qiming: 2252-PHYS-5312-001 : MATH METHODS II-Face-to-Face	10	15	67	4.90	4.78	4.80	4.60	4.80
Zhang, Yi: 2252-EDAD-6392-006 : SEL TOP K-16 ED POLICY RES-Face-to-Face	4	5	80	4.75	4.50	4.75	4.75	4.50
Zhang, Yichen: 2252-EE-4328-005 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	22	39	56	4.68	4.86	4.77	4.81	4.91
Zhang, Yu: 2252-CE-5357-001 : HYDROLOGIC TECHNIQUES-Face-to-Face	7	12	58	4.71	4.57	4.29	4.43	4.57
Zhapan, Xavier: 2252-ARCH-1342-004 : DESIGN COMMUNICATIONS II-Lab-Face-to-Face	26	34	76	4.23	4.35	4.12	4.50	4.23
Zhapan, Xavier: 2252-ARCH-2341-001 : DESIGN COMMUNICATION/ENGINEERS-Lab-Face-to-Face	10	17	59	2.10	2.60	1.70	2.70	2.89

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zheng, Qiang: 2252-ASDS-6301-002 : ADVANCE REGRESSION ANALYSIS-Face-to-Face	37	50	74	4.31	4.58	3.97	4.33	4.42
Zheng, Qiang: 2252-ASDS-6305-001 : STAT AND SCIENTIFIC COMP II-Face-to-Face	17	24	71	4.76	4.82	4.76	4.76	4.82
Zheng, Tianzi: 2252-INSY-2303-001 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	34	68	50	3.00	3.38	2.85	3.24	3.56
Zheng, Tianzi: 2252-INSY-2303-004 : INTRO TO MIS/DATA PROCESSING-Face-to-Face	32	64	50	3.13	3.44	3.13	3.22	3.53
Zhou, Jingsong: 2252-KINE-6293-001 : GRANT WRITING-Face-to-Face	3	5	60	4.67	5.00	4.67	4.67	5.00
Zhou, Liwei: 2252-EE-4328-007 : CURRENT TOPICS ELECTRICAL ENGR-Face-to-Face	10	28	36	4.80	4.70	4.70	4.50	4.10
Zhou, Yuan: 2252-IE-2308-001 : ECONOMICS FOR ENGINEERS-Face-to-Face	27	27	100	4.15	4.41	4.15	4.26	4.50
Zhou, Yuan: 2252-IE-2308-005 : ECONOMICS FOR ENGINEERS-Face-to-Face	26	28	93	4.73	4.92	4.69	4.65	4.73
Zhu, Dajiang: 2252-CSE-6363-005 : MACHINE LEARNING-Face-to-Face	7	11	64	5.00	5.00	5.00	5.00	5.00

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zhu, Dazheng: 2252-MUSI-1181-001 : FUNCTIONAL PIANO II-Lab-Face-to-Face	12	13	92	4.42	4.42	4.50	4.58	4.36
Zhu, Dazheng: 2252-MUSI-1181-003 : FUNCTIONAL PIANO II-Lab-Face-to-Face	10	12	83	5.00	4.80	4.80	5.00	4.80
Zhu, Dazheng: 2252-MUSI-2181-002 : FUNCTIONAL PIANO IV-Lab-Face-to-Face	9	9	100	4.00	4.22	4.11	4.11	4.22
Zhu, Kenny: 2252-CSE-4392-002 : SPECIAL TOPICS-Face-to-Face	7	7	100	4.43	4.43	4.57	4.57	4.29
Zhu, Yingying: 2252-CSE-5367-001 : PATTERN RECOGNITION-Face-to-Face	36	54	67	4.64	4.44	4.56	4.50	4.56
Zhu, Yingying: 2252-CSE-6363-003 : MACHINE LEARNING-Face-to-Face	35	50	70	4.37	4.21	4.29	4.29	4.15
Zimmer, Kenyon: 2252-HIST-3325-001 : IMMIGRATION IN US HISTORY-Face-to-Face	10	20	50	4.90	4.90	4.90	4.90	4.80
Zimmer, Kenyon: 2252-HIST-6364-001 : SEMINAR TRANSNATIONAL HISTORY-Face-to-Face	3	9	33	5.00	5.00	5.00	5.00	5.00
Zlolniski, Christian: 2252-ANTH-2322-004 : GLOBAL CULTURE-Face-to-Face	26	53	49	4.23	4.42	4.23	4.23	4.23

	Respondents	Enrollments	Response Rate	The instructor clearly defined and explained the course objectives and expectations.	The instructor was prepared for each instructional activity.	The instructor communicated information effectively.	The instructor encouraged me to take an active role in my own learning.	The instructor was available to students either electronically or in person.
Zlolniski, Christian: 2252-ANTH-3310-001 : LATINOS IN THE U.S.-Face-to-Face	6	12	50	4.33	4.50	4.50	4.50	3.83
Zuk, Peter: 2252-PHIL-2300-003 : INTRO TO PHIL-Face-to-Face	16	34	47	4.50	4.38	4.44	4.63	4.69
Zuk, Peter: 2252-PHIL-3319-001 : BIOMEDICAL ETHI-Face-to-Face	20	27	74	4.75	4.75	4.80	4.40	4.75
Zuk, Peter: 2252-PHIL-3319-002 : BIOMEDICAL ETHI-Face-to-Face	20	26	77	4.55	4.60	4.50	4.53	4.50