

New Assessment Electronic Resources

How to assess ...

--Authentic Tasks

- [Authentic Assessment Toolbox: Authentic Tasks](#) (North Central College, 2016)

--Civic Engagement

- [Civic Engagement VALUE Rubric](#) (AAC&U, 2009)

--Communication

- [Learning Outcomes & Assessment](#) (National Communication Association)
- [UTA Written Communication Rubric](#) (adapted from the Written Communication VALUE Rubric)
- [UTA Written Communication Rubric with Visual Communication](#)
- [2015 Communication Core Objective Rubric Quick Notes](#)

--COVID-19 Impact on Teaching and Learning

- [Making the Move to Online Courses: Resources to Inform Teaching and Learning](#) (NILOA)
- [COVID-19 Distance Ed Transition – Assessment Item Bank](#) (ASSESS Listserv)

--Critical Thinking

- [Ethical Reasoning: Assessing a Critical Thinking Skill](#) (Assessment in Practice, May 2018)
- [UTA Critical Thinking/Inquiry/Analysis Rubric for the Creative Arts](#)

--Empirical and Quantitative Skills

- [UTA Empirical & Quantitative Skills Rubric](#)

--High-Impact Practices

- [A Comprehensive Approach to Assessment of High-Impact Practices](#) (NILOA, November 2019)
- [Assessing Learning Communities Based on Program Outcomes and the Eight Characteristics of High-Impact Practices](#) (Assessment in Practice February 2019)
- [Assessing Underserved Students' Engagement in High-Impact Practices](#) (AAC&U, 2013)

--Information Literacy

- [Standardized Assessment of Information Literacy Skills](#) – SAILS (Kent State/Carrick Enterprises, 2007/2016)
- [Threshold Achievement Test for Information Literacy](#) – TATIL (Carrick Enterprises, 2018)

--Learning Improvement

- [A Simple Model for Learning Improvement: Weigh Pig, Feed Pig, Weigh Pig](#) (NILOA, December 2014)
- [Assessing College Student Learning](#) (eBook/PDF, AAC&U, 2011 – fee)
- [Designing & Aligning Learning Outcome Assessments for Academic Programs: Proficiencies that Students are Expected to Demonstrate — Learning Institutions are Expected to Authenticate](#) (February 2020, Assessment in Practice)

--Personal Responsibility

- [UTA Ethical Reasoning VALUE Rubric](#)

--Social Responsibility

- [UTA Social Responsibility Rubric](#)

--Signature Assignments

- [Assignment Library – DQP Proficiencies](#) (NILOA)

--Teamwork

- [UTA Teamwork VALUE Rubric](#)

How to use...

Assessment Results

- [From Gathering to Using Assessment Results: Lessons from the Wabash National Study](#) (NILOA, 2011)
- [Using Assessment Results: Promising Practices of Institutions That Do It Well](#) (NILOA, 2012)

Blooms Taxonomy

- [The Second Principle: Bloom's Taxonomy Revised](#) (Leslie Wilson, Ed.D., 2019)

Portfolios

- [Authentic Assessment Toolbox: Portfolios](#) (North Central College, 2016)
- [High Impact ePortfolio Practice : A Catalyst for Student, Faculty, and Institutional Learning](#) (Stylus and AAC&U, 2017; e-book, read online or download via UTA Libraries, Ebook Central)
- [Using ePortfolio to Document and Deepen the Impact of HIPs on Learning Dispositions](#) (NILOA, 2018)

Rubrics

- [Using the VALUE Rubrics for Improvement of Learning: case studies](#) (AAC&U, 2013)
- [Using the VALUE Rubrics](#) (eBook/PDF, AAC&U, 2013 – fee)
- [We Have a Rubric for That: the VALUE Approach to Assessment](#) (AAC&U, 2019. Print book at UTA Central Library)

General Resources

Assessment Journals	Description
American Journal of Evaluation (AJE)	Publishes articles on conceptualizing, designing and conducting evaluations. Online, UTA Libraries (SAGE Journals Premier, 2019).
Assessment and Evaluation in Higher Education (AEHE)	Quarterly journal on assessment issues/methods. Online, UTA Libraries (EBSCO, Academic Search Complete).
Assessment Update	A bimonthly newsletter discussing new developments and assessment activities across higher education. Online, UTA Libraries (EBSCO, Academic Search Complete, BrowZine).
Educational Measurement: Issues and Practice (EM:IP)	Discusses practical issues in assessment, evaluation, testing, and related issues. Online, UTA Libraries (Wiley Online Library).
Journal of Assessment and Institutional Effectiveness (JAIE)	Publishes scholarly research on the assessment of student learning at the course, program, institutional, and multi-institutional levels. Online, UTA Libraries (JSTOR Arts and Sciences X).
Journal of Competency-based Education (JCBE)	Contributes to the study, documentation, and practice of competency-based education. Online, UTA Libraries (Wiley Online Library).
Practical Assessment, Research, & Evaluation (PARE)	A free, open-access journal providing on-line access to refereed articles on assessment, research, and evaluation. Articles are a scholarly synthesis of research and ideas about methodological issues and practices. Online, UTA Libraries (DOAJ Directory of Open Access Journals).
Research & Practice in Assessment (RPA)	An online, double-blind, peer-reviewed journal published semi-annually. Online, UTA Libraries (Education Database).

Assessment Listservs and Websites	Description
ASSESS Listserv (AALHE) https://www.aalhe.org/assess-listserv	The ASSESS listserv promotes dialogue among assessment professionals and provides information on developments in assessment, upcoming conferences, etc.

<p>Assessment Commons http://assessmentcommons.org/view-all-resources/</p>	<p>A repository and open learning space of internet resources for higher education outcomes assessment.</p>
<p>Association for Higher Education Effectiveness (AHEE) Listserv: https://ahee.org/resources/</p>	<p>A moderated list for higher education professionals for discussion of integrated institutional effectiveness in higher education.</p>
<p>Association for Higher Education Effectiveness (AHEE) Website: https://ahee.org/</p>	<p>A network of higher education professionals in offices with integrated institutional effectiveness functions.</p>
<p>Association for the Assessment of Learning in Higher Education (AALHE) Website: https://www.aalhe.org/</p>	<p>Develops and supports educators on assessment practices in higher education.</p>
<p>LEAP Texas Listserv: LEAP-TEXAS@LISTSERV.UTA.EDU</p>	<p>A moderated list for higher education professionals.</p>
<p>LEAP Texas Website: http://leaptx.org/</p>	<p>A collaboration of higher education institutions to communicate, organize, and develop plans and policy recommendations that address student success and improvement in higher education in Texas.</p>

Books	
Applied E-learning and E-teaching in Higher Education (2009)	Discusses practices in e-learning, e-teaching and e-assessment. E-book, download via UTA Libraries (EBSCO eBook Collection).
Assessment for Learning in Higher Education (2013)	A practical guide that includes chapters on designing authentic assessment, and how to balance summative and formative assessment. E-book, read online or download via UTA Libraries (Taylor & Francis eBooks Complete).
Assessing Student Learning: A Common Sense Guide (2018)	This 3 rd edition offers a stronger emphasis on making assessment useful with tips on how to assess the hard-to-assess. E-book, read online or download via UTA Libraries (ProQuest Ebook Central).
Developing Evaluative Judgement in Higher Education: Assessment for Knowing and Producing Quality Work (2018)	Discusses how faculty can help students master the skill of judging the quality and acceptability of their own work and the work of others. E-book, read online or download via UTA Libraries (Taylor & Francis eBooks Complete)
Handbook on Measurement, Assessment, and Evaluation in Higher Education (2017)	Details contemporary theories and practices in measurement, assessment, and evaluation. E-book, read online or download via UTA Libraries (Taylor & Francis eBooks Complete)
Innovative Assessment in Higher Education: A Handbook For Academic Practitioners (2019)	Discusses how assessment affects student learning and provides practical suggestions on how to enhance the student experience of assessment. E-book, read online or download via UTA Libraries (Taylor & Francis eBooks Complete)
Service-Learning Essentials: Questions, Answers, and Lessons Learned (2014)	Discusses the high-impact practice of service-learning. Includes a section on assessing service-learning programs and outcomes. E-book, read online or download via UTA Libraries (ProQuest Ebook Central).
Using Evidence of Student Learning to Improve Higher Education (2015)	Provides a rationale and practical advice for making student learning outcomes assessment more effective and efficient. E-book and print. For purchase or available via UTA Libraries (Interlibrary Loan).
Using Quality Benchmarks for Assessing and Developing Undergraduate Programs (2010)	Introduces performance criteria and benchmarks for documenting effectiveness in 8 domains including assessment and student learning outcomes. E-book, download via UTA Libraries (ProQuest Ebook Central.)

Courses, Institutes, Conferences and Workshops

AALHE Conference

<https://www.aalhe.org/2020-conference>

Annual Assessment Institute for Academic Advisors

<https://nacada.ksu.edu/Events/Assessment-Institute.aspx>

Applying and Leading Assessment in Student Affairs

<https://www.online.colostate.edu/free-online-courses/student-affairs-assessment/faculty.dot>

Indiana University-Purdue University at Indianapolis Assessment Institute

<http://assessmentinstitute.iupui.edu/>

James Madison University Center for Assessment & Research Studies, Assessment 101 Workshop

<https://www.jmu.edu/assessment/workshops/index.shtml>

LEAP Texas

<http://leaptx.org/seventh-annual-conference/>

SACSCOC Institute on Quality Enhancement and Accreditation

<https://sacscoc.org/news-and-events/2020-institute-on-quality-enhancement-and-accreditation/>

Student Affairs Assessment Institute

<https://www.myacpa.org/events/saai>

VALUE Institute (AAC&U)

<https://www.aacu.org/VALUEInstitute>

Reports and Policy Papers	
Co-Designing Assessment and Learning: Rethinking Employer Engagement in a Changing World (NILOA, 2019)	<p>The Talent Pipeline Management® (TPM) movement, created by the U.S. Chamber of Commerce Foundation, provides a framework to bridge the gap between postsecondary education and the employer community. TPM® is a partnership focused on developing performance-based challenges and learning experiences that address the learning gap.</p>
Designing & Aligning Learning Outcome Assessments for Academic Programs: Proficiencies that Students are Expected to Demonstrate — Learning Institutions are Expected to Authenticate (NILOA, 2020)	<p>Institutional assessment of learning outcomes requires self-reflection and humility to meaningfully align programs, assessment practices, and authentic student learning. The report discusses the importance of meaningful alignment.</p>
Judgments of Quality: Connecting faculty best assessment with student best work (AGLS, 2013)	<p>Consists of four chapters: (1) how to achieve faculty ownership of and investment in such assessments; (2) rubrics; (3) how rubrics are created (to be valid), and (4) how they can be normed (for the sake of reliability). For purchase.</p>
Articulating Learning Outcomes in Doctoral Education (CSG, 2017)	

Graduate Education

Bruno, A., & Dell'Aversana, G. (2018). Reflective practicum in higher education: the influence of the learning environment on the quality of learning. *Assessment & Evaluation in Higher Education*, 43(3), 345–358. doi:<https://doi-org.ezproxy.uta.edu/10.1080/02602938.2017.1344823>

Lu, J., D'Angelo, K., & Willett, J. (2019) Learning through teaching: a study of social work phd students in their roles as educators and learners of research. *Journal of Social Work Education*, 55(1), 128-140. doi:[10.1080/10437797.2018.1508390](https://doi.org/10.1080/10437797.2018.1508390)

Mello, L. V. (2016). Fostering postgraduate student engagement: online resources supporting self-directed learning in a diverse cohort. *Research in Learning Technology*, 24. doi:<https://doi.org/10.3402/rlt.v24.29366>

Natland,S., Weissinger, E., Graaf, G & Carnochan , S. (2016) Learning practice-based research methods: capturing the experiences of msw students. *Journal of Teaching in Social Work*, 36(1), 33 51. doi:[10.1080/08841233.2016.1117366](https://doi.org/10.1080/08841233.2016.1117366)

Petr, C., Harrington, D., Kim, K., Black, B., Cunningham-Williams, R., & Bentley, K. (2015) Quality indicators and expected outcomes for social work PhD programs: perceptions of social work students, faculty, and administrators. *Journal of Social Work Education*, 51(4), 648-667. doi: [10.1080/10437797.2015.1076272](https://doi.org/10.1080/10437797.2015.1076272)

Russell, M., Ludlow, L., & O'Dwyer, L. (2019). Preparing the next generation of educational measurement specialists: a call for programs with an integrated scope and sequence. *Educational Measurement : Issues and Practice.*, 38(4), 78–86. doi:<https://doi-org.ezproxy.uta.edu/10.1111/emip.12285>

Solem, M., & Foote, K. (2009). Enhancing departments and graduate education in geography: A disciplinary project in professional development. *International Journal for Researcher Development*, 1(1), 11-26. doi:<http://dx.doi.org.ezproxy.uta.edu/10.1108/1759751X201100002>

Access provided by UTA at:

<https://login.ezproxy.uta.edu/login?url=https://search-proquest-com.ezproxy.uta.edu/docview/1030949027?accountid=7117>

Stevens-Long, J., Schapiro, S. A., & McClintock, C. (2012). Passionate scholars: transformative learning in doctoral education. *Adult Education Quarterly*, 62(2), 180–198. doi:<https://doi.org/10.1177/0741713611402046>

Tractenberg, R. (2016;2017;). How the mastery rubric for statistical literacy can generate actionable evidence about statistical and quantitative learning outcomes. *Education Sciences*, 7(1), 3. doi:10.3390/educsci7010003

Venning, J., & Buisman-Pijlman, F. (2013). Integrating assessment matrices in feedback loops to promote research skill development in postgraduate research projects. *Assessment & Evaluation in Higher Education*, 38(5), 567–579. doi:<https://doi-org.ezproxy.uta.edu/10.1080/02602938.2012.661842>