Assessment – Input from Colleges
Monday, October 3, 2016
3:00 to 4:00 p.m.
Wade Building, Suite 412 A

Meeting Notes

Present	Not Present	Guests
Shanna Banda Eric Bolsterli Brian Brown Melissa Brown Minerva Cordero Julie Gray Timothy Henry Douglas Klahr Rebecca Lewis Beth Mancini Araya Maurice Lynn Peterson Glenn Phillips Loraine Phillips Tiffany Willis Laura Wolf Debra Woody	Molly Albart	Julie Ngo (Substituting for Chandra)

Call to Order	Meeting called to order at 3:00pm. by Dr. Loraine Phillips

Agenda Item	Comments	Recommendations/ Actions/Follow-up
Sign-in		
SACSCOC Compliance Certification Report	• Reminded all present that they should have a flash drive of the 2016 SACSCOC Reaffirmation Report. Encouraged each to explore different sections and look at how the evidence is linked. • C.S. 3.3.1- In this section, all UEP information from 2008 to present is provided. Dr. Rebecca Lewis added that the structure is comprised of an introductory section and additional sections on Educational Programs, Administrative Support Services, Academic and Student Support Services, Research, and Community/Public Service. Dr. Phillips added that this is the first time information has been submitted separately for effectiveness of Research (3.3.1.4) and Community/Public Service (3.3.1.5). • C.S. 3.5.1- In this section, the institutions identifies the 6 core objectives and the extent to which students have attained them. The 6 core objectives include critical thinking skills, communication skills, empirical and quantitative skills, teamwork, social responsibility, and personal responsibility.	• SACSCOC On-site Visit is April 4-6, 2017

	• It was suggested that it is important that these two (C.S. 3.3.1 and C.S. 3.5.1) Comprehensive Standards are familiar to the group for the April SACSCOC visit (April 4-6th). • F.R. 4.1- In this section, the institution highlights those metrics contributing to student achievement (licensure, retention, etc.). • The accreditation timeline was discussed. http://www.uta.edu/ier/Accreditation/index.php • The report will be reviewed for the next two months and returned in late November. The office will have two months to respond to the report or address concerns before the SACSCOC team does their site visit on April 4-6th, 2017.	
THECB Required Core Objective Assessment Report	• It was also noted that the state requires a core objectives report that includes the information from 3.5.1 but adds additional information on improvements. • While looking at table 4 in 3.5.1, it was noted that UTA uses authentic assessment that has been done on a rotating schedule (table 2). • UTA uses direct and indirect measures to determine whether or not we are meeting the core objectives. The core objective of teamwork was particularly challenging to measure. Focus groups were recommended by the College of Engineering as a supplement as they are useful in ABET Accreditation. • For appropriate objectives, NSSE and Exit survey questions were mapped onto core objectives. • Assessments are made both communally and departmentally. This is an inherited process from the Core Curriculum Committee. • In an effort to link the core objectives to assignments, "signature assignments" have been introduced.	
CAT (Critical Thinking Assessment Test) Disseminated and Results online	• http://www.uta.edu/ier/Core%20Objective%20Assessment/critical-thinking.php • The Honors College has helped open doors to get access to students who will take the CAT. • We had the highest number of participants ever at UTA last year. Departments that have many students engaged can get disaggregated information on just their college or department while others will settle for university wide data. • Ideally, the test would focus on upper classmen to evaluate their attainment of critical thinking skills against a national norm. • IER is looking for champions of this process to get more participants.	

NSSE (National Survey of Student Engagement) Disseminated and Results are online	2016 NSSE Snapshots were distributed. - College-level 2015 NSSE reports have also been distributed. - http://www.uta.edu/ier/Surveys/national-survey-of-student-engagement-nsse.php	
UEP Update and Calendar	- Dr. Lewis point out that the UEP calendar is available. - Departments should be implementing plans that they created over last spring. Results will be reported in fall of 2017. - Additionally, Improvement Reports are due on November 4th.	
Student Achievement Web Site Requirement	- Licensure information is necessary. - It was noted that terms (academic, fiscal, or calendar year) must also be clear and consistent for reporting. - This will be returned to at the end of the year, but it may be wise to gather data collected and submitted to the Legislative Budget Board. - http://www.uta.edu/ier/Accreditation/Student%20Achievement/index.php	
Exit Survey, Results coming soon!	- The survey was revamped in Fall 2015 and administered in Spring 2016. - New college-level results will be sent out soon. - Institution-wide results will be posted on the IER Web site found here: http://www.uta.edu/ier/Surveys/exit-survey.php. - There was a 59% response rate which is promising. - It was suggested that having information on where students are going after graduation is needed. While the alumni office may have some of this information, it is difficult to get.	

Excellence in Assessment (EIA) Designation outcome	• 10 universities were designated as EIA (Excellence in Assessment), and while UTA was not one of them, we received good feedback on how to better do assessment at the university. • No Texas-based schools were chosen for this designation and only two (Kansas State and University of Wisconsin-Madison) research universities were chosen.	

Adjourn	Meeting adjourned at 4:00 p.m.