![UTA — Center for Research on Teaching and Learning Excellence — OFFICE OF THE PROVOST]

CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

ANNUAL REPORT

2021-22

IMAGINING, CREATING, INNOVATING THE FUTURE

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CRTLE MISSION AND PEOPLE

The CRTLE's mission is to engage faculty in research-based practices that innovate and enhance their teaching, resulting in clear and measurable advances in student learning.

CRTLE TEAM

Ann M.L. Cavallo, Ph.D., Assistant Vice Provost and Director, CRTLE
Andrew M. Clark, Ph.D., Associate Director and QEP Director, CRTLE
Susan Dequeant, M.Ed., Associate Director, Center for Service Learning
Beth Fleener, Ph.D., Senior Teaching Innovation Research Associate, CRTLE
Nali Kim, Ed.D., Teaching Innovation Research Associate, CRTLE
NaKesha Brown, M.Ed., Program Coordinator, CRTLE
Jamie Williams, MA, Administrative Assistant and Grants Coordinator, CRTLE

CRTLE FACILITATORS

Jerry Hubbard, Ph.D., Director of Goolsby Leadership Academy, CRTLE Facilitator
Cynthia Kilpatrick, Ph.D., Linguistics and TESOL, CRTLE Facilitator
Robin Macaluso, Ph.D., Chemistry and Biochemistry, CRTLE Facilitator
Kendra Wallis, Ph.D., Materials Science and Engineering, CRTLE Facilitator

Carla Amaro-Jiménez, Ed.D., Curriculum and Instruction, Faculty Facilitator for Inclusive Education

2021-22 YEAR AT A GLANCE

"**Friendliness** of leadership and other faculty, **collaboration** feeling, team atmosphere, felt cared for, felt that I was seen as an individual, being in a big academic system for the first time I felt less isolated, and I felt **welcomed** and **respected**."

- Faculty Response to CRTLE Self-Study -

CRTLE SESSION STATISTICS
2021-22
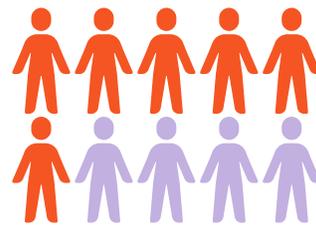
1,123 attendees for CRTLE All-Campus Faculty, Staff, Student, and UTA Community Sessions, Workshops, Speaker Events

NEW FACULTY:
51 participants in our new faculty development program.

CRTLE AND QEP SEED GRANTS:
$25,000 awarded to **13** faculty and graduate students in **six** colleges.

FACULTY PROGRAMS:
65 faculty facilitators and fellows participating or leading our programs.

GRADUATE STUDENTS:
35 graduate students participating in our College Teaching Training Certification (CTTC) program.

SATISFACTION:
90% of attendees agreed or strongly agreed that they received information they can use in their personal or professional life.

CORE SERVICES

"ENGAGING WITH INNOVATIVE IDEAS
AND NOT JUST REITERATING TRADITIONAL APPROACHES."

Professional Learning Communities

Accessibility & Inclusive Teaching Strategies

Service-Learning Faculty Fellows

Faculty Consultation   **Graduate Student Program - CTTC**

New Faculty Development Series

ACUE Certification   **Peer Observation Training**

Maverick Advantage Faculty Fellows

Faculty Mentoring Program

NEW PROGRAMS

## NEW FACULTY DEVELOPMENT SERIES

This program ensures new faculty are set-up on a pathway for career success and professional advancement and establish a sense of belonging. Topics addressed include, teaching and learning, developing a research plan, and fulfilling service commitments.

COLLEGE TEACHING TRAINING CERTIFICATE

The Graduate Student Program is designed to provide UTA graduate students opportunities to enhance their teaching performance, train to be reflective educators, and be better prepared for the next stage of their career.

Distribution of Participants by College

SSW
14.3%

CAPPA
17.1%

COB
8.6%

COS
14.3%

CONHI
5.7%

COLA
14.3%

COEd
5.7%

COE
20%
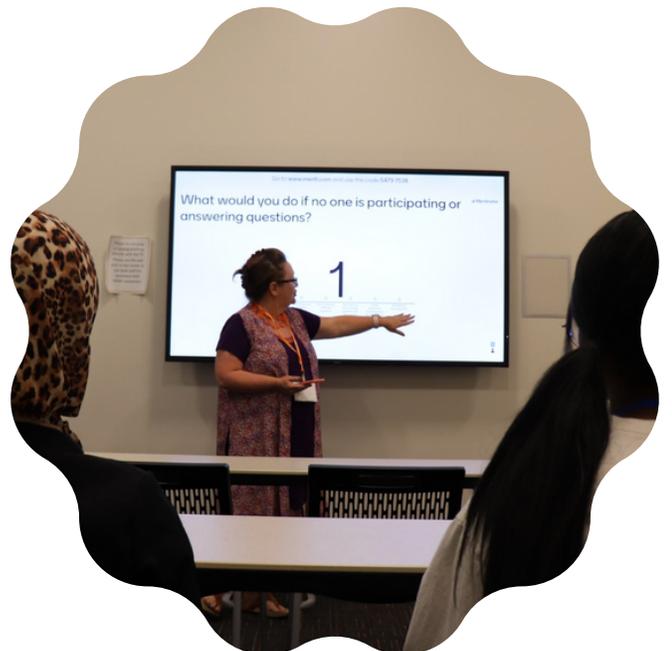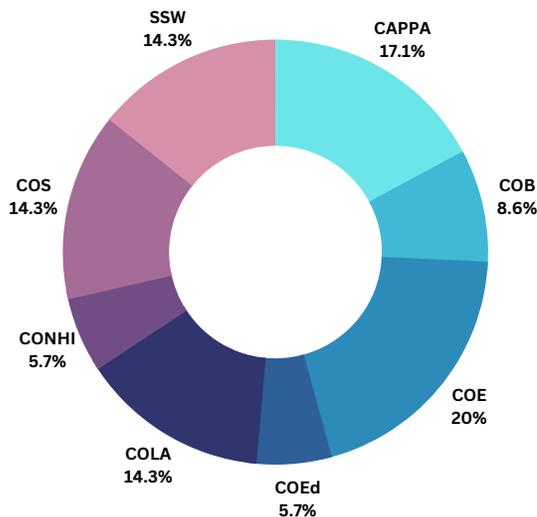
NOTEWORTHY

Clark, A., Cavallo, A., Austin, A., and Dombrowky, T. (June, 2021). Creative Escapes: How a Teaching and Learning Center Impacted a Campus Community during COVID 19. Big XII Teaching and Learning Virtual Conference.

Inclusive Teaching: Strategies for Engaging Faculty and Promoting Learning Equity
by Dr. Ann Cavallo and Dr. Andrew Clark

Lifting the Languishing: Overcoming Disengagement and Flourishing in a Post-Covid World
by Dr. Beth Fleener and Dr. Cynthia Kilpatrick

UTA Outstanding Maverick Team Award

Susan Dequeant, M.Ed., MAFE Program Lead
Nali Kim, Ed.D., Teaching Innovation Research Associate
Lucinda Buhrkuhl, Project Coordinator

STUDENT SUCCESS

01 — Annual Graduate Student Conference

This year's conference covered a variety of topics on **effective teaching** and **faculty job search strategies** with GTA and faculty panel sessions. Graduate students had opportunities to interact with peers, **build community**, and learn more about CRTLE's new College Teaching Training Certificate (CTTC) program launched in the Fall 2021 semester.

02 — Faculty Lounge

The CRTLE Faculty Lounge, led by Faculty Facilitators featured unique topics, workshops, informal conversation, and exchange of great teaching ideas.Topics included strategies for teaching with groups/teams, making and using effective **assessments**, promoting **inquiry-based teaching**, engaging students, implementing technology, and **class interaction**/management in all modalities.

03 — Peer Observation Training with Certificate

CRTLE hosted training sessions on conducting and completing the proper documentation for the **official Peer Observation of Teaching** requirement of the **UT System**. Faculty learned observation skills and techniques for providing useful and meaningful feedback to colleagues and ways to promote their **teaching effectiveness**. A certificate of completion was provided to attendees to indicate preparation as a Certified Peer Observer.

RESEARCH AND INNOVATION

01 — Microsoft Teams for Teaching 50/50 Hybrid

CRTLE hosted two comprehensive sessions co-sponsored by the Office of Information Technology (**OIT**) and Education Technology Support Services (**ETSS**) on how to use **Teams for Teaching for all modalities** in UTA classrooms.The sessions included information on new functionalities of Microsoft Teams, as well as using **Echo 360** and document cameras in conjunction with Teams.

Link to the recording ->

02 — CRTLE Education Research Seed Grant

These grants sponsored by CRTLE and UTA's Quality Enhancement Plan help UTA faculty **advance the scholarship of teaching** through research on **innovative practices** and/or **teamwork** in teaching and learning.

13 faculty and graduate students

5 proposals funded

in **six** colleges

$25,000 awarded

Link to the list of **awardees** ->

PEOPLE AND CULTURE

01 — Service-Learning Faculty Networking Event

At this breakfast and networking event, UTA faculty and staff gathered to meet the **past and present Service-learning Faculty Fellows** across campus to learn about **new programs** and **initiatives**, and share ideas about **community engagement**.

"As a faculty member, I am interested in how students benefit from engaging in service-learning courses and activities...I really enjoyed meeting potential partners for future work."

- Faculty Participant -

02 — Reclaiming Joy in Teaching

This special interview series featured UTA faculty and staff, providing expert insights into taking care of our mental and physical health, to reclaim joy in our profession.

Link to the recording ->

FINANCE AND INFRASTRUCTURE

01 — **CRTLE Classroom [Trinity Hall 105]**

The CRTLE Classroom, located in room 105 Trinity Hall was designed and opened in this new building in spring 2021 with the vision and purpose of being **dedicated to faculty and GTA** professional development, training, and collaborative opportunities focused on **promoting excellence in teaching**. The CRTLE Classroom is fitted with high-end, state-of-the-art interactive technology, funded through a **Department of Education grant** to provide an effective face-to-face, hybrid, and hyflex demonstration classroom for modeling innovative teaching practices. With movable tables, an interactive white board, cameras, Echo 360, built-in ceiling microphones, and more, it is a comfortable, **welcoming space for faculty and GTAs** to gather, plan, network, mentor one-another, and gain meaningful teaching experiences to bring to their students.
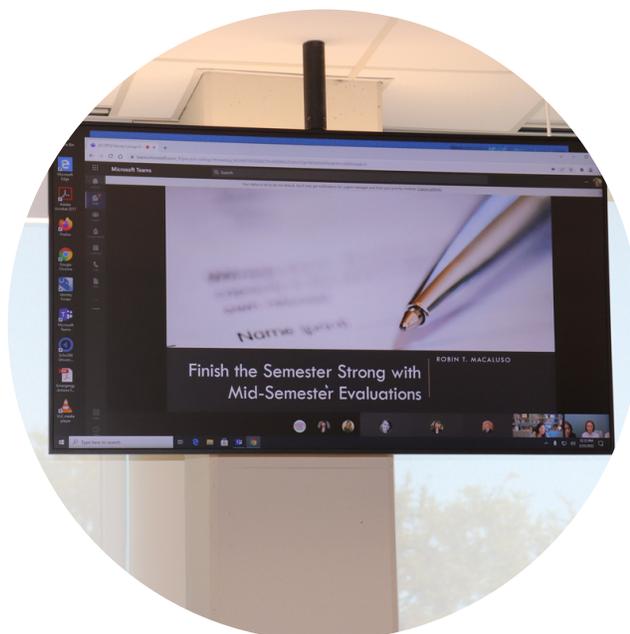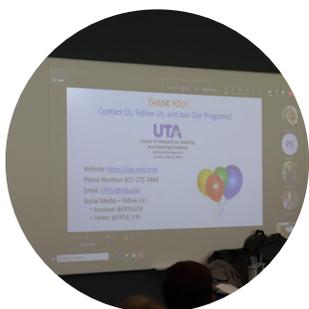
ALUMNI & COMMUNITY ENGAGEMENT

**01** — **Community Partner Breakfast and Volunteer Opportuniy Event**

Center for Service Learning hosted its annual Community Partner Breakfast and Volunteer Opportunity Event, which enabled faculty, staff, student organizations, campus departments, and individuals to **network with nonprofit agencies** in the area to find service-learning or volunteer opportunities.

02 — **CRTLE Annual Showcase**

UTA faculty, staff, and graduate students gathered together to learn about the **unique** and **innovative teaching** implemented by faculty in CRTLE's Maverick Advantage Faculty Engagement (**MAFE**), Center for Service Learning (**CSL**), Professional Learning Community (**PLC**), and **CRTLE Facilitator** program.

Link to the recording ->

Administrator
7.1%

Tenure Track Faculty
17.9%

Staff
17.9%

Tenured Faculty
21.4%

Graduate Teaching Assistant
3.6%

Adjunct Faculty Member
3.6%

Non-Tenure Track Faculty
28.6%

UTA
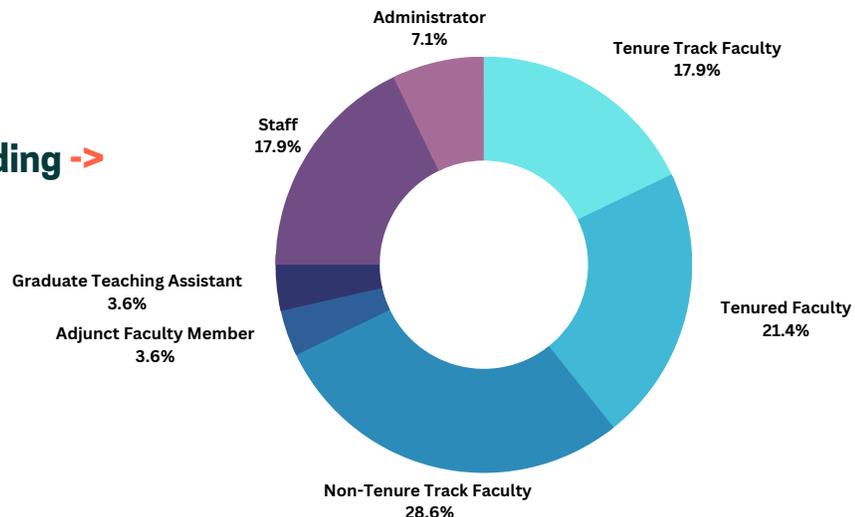
Center for Research on Teaching and Learning Excellence

OFFICE OF THE PROVOST

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