UTA THE UNIVERSITY OF TEXAS
AT ARLINGTON

PLC 2026-2027 | MICRO-DELIVERABLE

Hanna Haran, PhD | hanna.haran@uta.edu

Adobe Express for Rapid PPT Generation & Student Presentations

How To:
1. In Adobe Express, click the "Generate with AI" tool.
2. Click on "Generate presentations" and upload a PDF of the desired source material.
3. Customize the presentation: Tell Adobe how many slides, the level of detail you want to convey, and the intended audience.
4. Adobe will create an editable slide deck with pictures and content.
5. Edit the content and change the pictures as you see fit.

This process was used in an undergraduate class with social work students, Social Work Research Methods. Students spent part of the semester working in pairs to write a literature review as part of a larger research project. To helps students learn about using AI and to translate their academic writing into a presentation, we used Adobe Express to generate a slide deck.

Each student pair uploaded the PDF version of their literature review into Adobe Express and used the "Generate with AI" feature to create a draft PPT. The tool produced an initial set of slides that included headings, condensed summaries, and images. Students then spent time refining their slide decks. With this starting point in place, students shifted their focus from creating slides from scratch to refining the content that Adobe Express produced. After completing their edits, students used their revised presentations to deliver short, in-class summaries of their literature reviews. The presentations prompted a broader discussion about the benefits and limitations of using AI tools to complete academic assignments. Students noted that Adobe Express saved them significant time by generating an initial slide deck, which allowed them to focus more on substance rather than formatting. At the same time, the class recognized the importance of approaching AI-generated content with a critical eye. Because students had already completed their literature reviews in full, they were able to identify any inaccuracies or omissions in the slide deck. Students discussed having to replace images, reorganize slides, and add missing details, such as in-text citations, that Adobe did not automatically include. This discussion highlighted that AI is most effective when users bring strong foundational knowledge and think of AI as an assistant rather than an expert.