



Center for Research on Teaching and Learning Excellence  
OFFICE OF THE PROVOST

*Imagining, Creating, Innovating the Future*

## CRTLE NEWSLETTER

NEWS 90, August 30, 2024



ACUE

Student Success  
Through Exceptional  
Teaching

# Focus on Teaching Excellence Enroll in ACUE Stackable Courses This Fall Semester!

CRTLE is pleased to provide our UTA community with stackable Micro-credential courses from the Association of College and University Educators (ACUE) focused on promoting excellence in teaching. These four short micro-courses can be completed according to your schedule to earn the ACUE credential. The courses are fully online, asynchronous learning experiences with a facilitator and a cohort of faculty members across UTA. *ACUE at UTA is sponsored by UT System.*

***Sign up for ACUE now!***

**Starting September 9:**

**Promoting Active Learning Online**

***Self-enrollment has closed but we can still add you to the roster!***

Email us at [CRTLE@uta.edu](mailto:CRTLE@uta.edu)

**Starting October 28:**

**Inspiring Inquiry and Preparing Lifelong Learners Online**

UTACUE Micro-credential Course Sign-up

***Would you like to learn more about ACUE?***

Join the ACUE information session sponsored by the UT System  
**Tuesday, September 3rd at 1:00 pm**

[Register for the UT System ACUE Information Session Here](#)

Do you have more questions about ACUE or have trouble enrolling? Email us directly:  
Ann Cavallo [cavallo@uta.edu](mailto:cavallo@uta.edu) or Nakesha Brown [nakesha.brown@uta.edu](mailto:nakesha.brown@uta.edu)



**CONNECT WITH COLLEAGUES AND  
TRY SOMETHING NEW IN YOUR TEACHING!**  
**Professional Learning Community (PLC)**  
*Program Begins September 27!*

Join our CRTLE PLC Fellows Program this year! Colleagues meet together twice a month on Thursday or Friday afternoons from 1 pm - 3 pm in person and/or online to learn, share ideas, and integrate unique, faculty driven, and innovative teaching practices into their courses. Fellows earn a stipend as well as other supports and benefits. This year's PLC topics are:

- The Theory and Practice of Storytelling in our Courses
- Creating Open Educational Resources (OER) and Using AI in Teaching
- Developing Multimedia Resources and Using AI in Teaching
- Implementing Sustainability in Teaching
- Leading Study Abroad to Enhance Global Learning

**A complete overview of the PLC groups is described [HERE](#).**

For more information contact Andrew Clark at [amclark@uta.edu](mailto:amclark@uta.edu).

Sign-up for the PLC Fellows Program



**Center for  
Service Learning**

**Faculty and Staff! Please Join Us for the  
Annual Community Partner Breakfast**

*Hosted by the Center for Service Learning*

**Friday, September 6, 2024**

**8:00 am - 11:00 am**

**Trinity Hall, Room 104**

The annual Community Partner Breakfast brings **UTA faculty and nonprofit agencies** together to network and build reciprocal partnerships for service learning course projects, providing a unique opportunity for collaboration in service learning projects within UTA academic courses. If you are interested in learning more about service learning, meeting potential partners and hearing about successful faculty and agency partnerships, please RSVP to attend below. *Breakfast will be served*

RSVP for the Community Partner Breakfast

## GRADUATE TEACHING CONFERENCE

**SEPTEMBER 20, 2024  
8:30AM TO 2PM**

**AT TRINITY HALL**

Sessions include:

- Classroom Management with a focus on large classroom settings
- Game-Based Instruction
- Using AI in Teaching
- Impactful Classroom Interactions
- Science of How Students Learn
- Professional Presence and Speaking
- AND MUCH MORE!!

**COME JOIN US!**

BREAKFAST AND LUNCH PROVIDED FOR THOSE WHO REGISTER



QUESTIONS?  
✉ BETH.FLEENER@UTA.EDU

IN PARTNERSHIP WITH:



## ***Faculty, Send Your Graduate Students!***

## **Graduate Student Conference on Effective Teaching**

***Conference led by CRTLE in collaboration  
with the Graduate School***

**Friday, September 20, 2024**

**8:30 am - 2:00 pm**

**Trinity Hall, First Floor**

Support your graduate students' skill development in teaching and connect them with graduate students across campus! Sample conference sessions include:

- Classroom Management with a focus on large classroom settings
- Game-Based Instruction
- Using AI in Teaching
- Impactful Classroom Interactions
- The Science of How Students Learn
- Professional Presence and Speaking Skills
- More!

Faculty are also invited to attend with their graduate students. *Breakfast and Lunch provided for those who register.*

Register for the Graduate Teaching Conference



## *Launching this Fall!* **Student Experience Project**

### **Division of Student Success and CRTLE** **Collaborative *Community of Practice Fellows*** ***Program***

Become a *Student Experience Project (SEP) Fellow* by joining this community of practice focusing on deliberate, mindful integration of research-based, positive student success elements into teaching. The SEP community of practice, funded through a grant from UT System, provides support for professional learning communities to emphasize student success strategies in their courses, for example:

- Growth Mindset
- Resilience
- Self-Efficacy
- Trust
- Psychological Safety

For more information about the Student Experience Project, please visit this website:

<https://studentexperienceproject.org/>

Sign-up for the SEP Fellows Program

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## ***Announcement of Teaching Grant*** ***Awards 2024***

### **CRTLE TEACHING INNOVATION** **RESEARCH GRANTS**

***Congratulations!!***

CRTLE is pleased to announce the 2024 Teaching Innovation Research Grant Awardees. These grants help faculty advance teaching at UTA by investigating the use of innovative strategies and/or high impact practices to promote teaching, learning, and student success.

**Jaclyn Kirsch, Alicia Rueda-Acedo, Jennifer Roye, and Karen Arenas-Itotia**, *Using Simulation-Based Learning to Train Students Working with Interpreters*, School of Social Work, College of Liberal Arts and College of Nursing and Health Innovation, \$5,000.

**Luis E. Perez Cortes and Hugh Kellam**, *Applying the PROSE Model for Leveraging Generative AI in Education*, College of Education, \$5,000.

**Amy Austin and Morgan Chivers**, *Iberian Iterations and Digital Fabrication: Re-envisioning Cultural Curriculum*, College of Liberal Arts, \$5,000.

**Ramon E. Lopez**, *Research on Using GenAI in an Asynchronous Upper Division Physics Course*, College of Science, \$2,500.

**Adam Castillo and Theresa Jorgensen**, *Investigating the Impact of an Innovative Active Learning Approach in Large Coordinated Calculus*, College of Science, \$5,000.

**Jennifer Roye, Steven Gellman, Erica Hinojosa, and Kathryn Chloe Bennett**, *UTA Health Professions Undergraduate Student Participation in the Smart Hospital Simulation Lab*, College of Nursing and Health Innovation, College of Science and UTA Libraries, \$5,000.

**Nila Veerabathina, Kimberly Breuer, Loryn Michelle O'Donnell, Whitney Russell, and Evan Spencer**, *Collaborative, Project-Based Experiential and Transformational Learning Across Disciplines*, College of Science, College of Liberal Arts and UTA Libraries, \$5,000.

**Paula Wyman, Katherine A. Kreis, and Michael Holmes**, *Implementation of an Academic Electronic Health Record (aEHR) in a Prelicensure BSN Program to Improve Competency*, College of Nursing and Health Innovation, \$5,000.



## Artificial Intelligence in Teaching at UTA

### Generative AI Guidelines for Instruction

The *GenAI for Instruction Guidelines* document is online and available for faculty to use on your syllabus and in course instruction. Access this document for guidance on UTA's stance on GenAI in the classroom, managing the use of GenAI in teaching, suggested syllabus statements, and the ethics in using GenAI in teaching and learning. *Download the GenAI Guidelines for Instruction below.*

[Download GenAI Guidelines for Instruction](#)

For *GenAI Guidelines for Research*, *GenAI for Business* and additional resources supporting UTA faculty and staff, access the Artificial Intelligence at UTA website [here](#).

Access the Office of the Provost Instructor Resources Page for the Course Syllabus Template [here](#)

## Join Our CRTLE Programs!

- Integrate effective, high-impact, and innovative teaching strategies in your courses
- Collaborate with colleagues in sharing best teaching practices
- Present your innovative practices at our annual faculty showcase!
- Find information in this and future CRTLE Newsletters, and on our website: [uta.edu/crtle](https://uta.edu/crtle)

#ICYMI

See the Highlights Video of Our 2024

# ***CRTLE Faculty Showcase: A Celebration of Teaching Excellence***



## *upcoming* **CRTLE EVENTS**

### ***Coming Soon!***

- **Peer Observation Training with Certificate**, Wednesday, September 25, 10:00 am - 12:00 pm, Trinity Hall, Room 105, Register [HERE](#).
- **Fall Faculty and Associates Meeting**, Thursday, October 3, 4:00 pm - 6:00pm, Rio Grande Ballroom, UC
- **Syllabus Student Learning Outcomes (SLO) Workshops**, Thursday, October 17, 10:00 am - 11:30 am, Trinity Hall, Room 105. Register [HERE](#).

**Visit the CRTLE Website for Updates on Events and  
Access to Our Many Teaching Resources:**

[www.uta.edu/crtle](http://www.uta.edu/crtle)

### ***UTA Partners Supporting Teaching Excellence***

Join sessions and trainings offered by our UTA partners or contact them for further assistance. We work together to support you in teaching!

Center for Distance  
Education (CDE):

<https://www.uta.edu/distance/>

Office of Information  
Technology (OIT):

<https://oit.uta.edu/>

OIT Classroom Support  
Services:

<https://www.uta.edu/edutech/>

***Learn and Achieve Together***

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OFFICE OF THE PROVOST - CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

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