

Imagining, Creating, Innovating the Future

## CRTLE NEWSLETTER

NEWS 78, January 30, 2024

Faculty Send Your Graduate Students!

# CTTC Workshop on Sustainability in Education

Wednesday, February 7
12:00 pm - 1:00 pm
Trinity Hall, Room 105 or via Microsoft Teams



Graduate students! Join us for a workshop to learn more about how you can incorporate sustainability into your courses with Dr. Nilakshi Veerabathina! This session is part of CRTLE's College Teaching Training Certificate (CTTC) program for graduate students in all academic disciplines. Lunch will be provided for in-person attendees.

Register for CTTC Workshop



**Peer Observation of Teaching Training Session with Certificate** 

Wednesday, February 7 2:00 pm - 4:00 pm Trinity Hall, Room 105 or via Microsoft Teams Join us for a training workshop on conducting peer observations of teaching as required per UT System for tenure and promotion for tenure track faculty, and as per departmental policy for non-tenure track faculty. Session attendees will earn a certificate of completion and designation as a Certified Peer Observer.

Register for Peer Observation Training



# JOIN THE UT SYSTEM TEACHING CENTERS AND ACADEMIES OF DISTINGUISHED TEACHERS:

# Teaching as Wellbeing Virtual Mini-Conference Series

Next Sesson Thursday, February 8 1:00 pm - 3:00 pm

Online Series

Access the full schedule and register for the UT System Conference below.

#### Teaching as Well-Being Mini-Conference Series 1-3pm February 8, March 7, and April 11 in Zoom The UT System Academy of Distinguished Teachers, in collaboration with UT System Faculty Developers, invites all instructors and graduate students to join a series of presentations and conversations about the relationships between teaching, learning, and well-being. Experts across our system will offer a unique agenda to reflect on our experiences and innovatively plan for what comes next for our colleagues, our students, and our programs. Dr. Salena Brody and Dr. Carol Cirulli Lanham, associate directors of the UT Dallas Center for Teaching and Learning, will present at the February session. Webinar Registrati Bursts of Joy: Short-Term Approaches to Enhancing Your Well-Being and The Well-Being of Students This session will offer a roadmap to creating short dynamic connections with students while enhancing your own well-being. Attendees will learn how to cultivate joy inside and outside the classroom by collaborating on short-term goal-oriented projects and connect teaching with well-being in brief, Thursday, February 8th

#### Presenters

#### Dr. Salena Brody

Professor of Instruction,
 Psychology, UT Dallas

#### Dr. Carol Cirulli Lanham

 Professor of Instruction, Sociology, UT Dallas



#### <u>Schedule</u>

1 p.m. to 1:25 p.m. Reflections on the Previous Session

1:30 p.m. to 2:20 pm. Bursts of Joy

2:30 p.m. to 3 p.m. – Implementation Planning



# CRTLE Faculty Lounge

### **Academic Reading: Challenges and Teaching Tips**

Wednesday, February 14 12:00 pm - 1:00 pm Trinity Hall, Room 105 or via Microsoft Team

Led by: Dr. Jeff Witzel, CRTLE Facilitator, Associate Professor and Distinguished Teaching Professor, Department of Linguistics & TESOL

In this session, join us as we discuss challenges students face when reading academic texts and share teaching strategies to improve comprehension and increase their engagement with such texts. Bring your experiences and contribute to this open, informal conversation. *Lunch will be provided for in- person attendees.* 

Register for the February Faculty Lounge



# CRTLE Guest Speaker: Al in Education Series

**Generative Al Across the Instructional/Assessment Life Cycle** 

#### Dr. John Behrens

Director, Technology and Digital Studies Program, and Idzik Computing and Digital Technologies
Program
University of Notre Dame

Wednesday, February 28
11:30 am - 1:00 pm
Trinity Hall, Room 105 or via Microsoft Team
Lunch provided for in-person attendees

Join us for this guest speaker event as Dr. John Behrens shares his expertise on Generative AI. Generative AI is a collection of technologies and processes that often produce artifacts indistinguishable from those created by humans. This raises issues in trust, meaning, and interpretation as well as opportunities to augment instructional design and implementation processes. Dr. Behrens will address core attributes of generative language models, some critical aspects of prompt engineering, and discuss how they can be applied across the instruction and assessment lifecycle.

### CRTLE AI Opportunity

# Al in Teaching and Learning Seminar Series and Resource Guide

#### You are Invited to Contribute!

CRTLE invites you to share your AI teaching practices! How do you use ChatGPT or other AI tools to motivate, challenge, and/or elevate student learning? What are your creative teaching strategies using AI images?

We invite our UTA faculty to complete the form at the link below and describe how you are using AI in teaching. On the form, select if you would like to:

- 1. Present your strategy for teaching with AI in a CRTLE session this spring semester (optional).
- 2. Contribute your strategy to a CRTLE AI in Teaching resource guide we are building, where we will credit you as author, on the creative way(s) you use AI in your classes (pending your final review and permission).

Teaching Strategies Using AI





#### Al in Education Series

If you missed any of our CRTLE Sessions on *Al in Education*, resources, presentation slides, and recordings can be found on our CRTLE webpage here under the Initiatives tab:

https://www.uta.edu/administration/crtle/initiatives/ai-in-education

The recording of the most recent Al session, *Al Tools in Teaching and Learning,* on January 26, 2024, will be added. Please check the CRTLE website soon!



### Focus on Teaching Excellence!

# Enroll in ACUE Stackable Courses This Spring Semester

In partnership with the <u>Association of College and University Educators (ACUE)</u>, the Center for Research on Teaching and Learning Excellence (CRTLE) provides our community with stackable, micro-credential courses. Register now to be part of an ACUE cohort!

Register for ACUE at UTA



**CTTC Session: High-Impact Practices: Undergraduate** 

Research, Friday, February 23, 12:00 pm - 1:00 pm, Teams only.

**SLO Alignment Training for Course Syllabus,** 

Wednesday, March 6, 9:00 am - 11:00 am, Trinity Hall 105 and via Teams.

**CTTC Session: Mentoring and Advising** 

**Relationship,** Wednesday, March 6, 12:00 pm - 1:00 pm, Trinity Hall 105 and via Teams.

**COMING SOON - More information TBA!** 

STEM Teaching Project
CRTLE Education Grant Call for Proposals

See the CRTLE website for updates on our events and access our many teaching resources:

www.uta.edu/CRTLE

# UTA Partners Supporting Teaching Excellence

Join sessions and trainings offered by our UTA partners or contact them for further assistance. We work together to support you in teaching!

Center for Distance Education (CDE):

https://www.uta.edu/distance

Office of Information Technology (OIT): https://oit.uta.edu/

Classroom Support Services:

https://www.uta.edu/edutech/

### Learn and Achieve Together

#### OFFICE OF THE PROVOST - CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

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