



Imagining, Creating, Innovating the Future

CRTLE NEWSLETTER

NEWS 61, November 8, 2022

Tomorrow:

Peer Observation of Teaching Interactive Training Sessions for Faculty with Certificate

Wednesday, November 9
12:00 pm - 1:30 pm
Q&A/Discussion - 2:00 pm
CRTLE Classroom, Trinity Hall Room 105
(With the option to join online)
Lunch provided for in-person attendees

CRTLE is leading a second Peer Observation session this semester to prepare faculty for conducting observations and completing the proper documentation for the *Formal Peer Observation of Teaching*. Peer Observation is now needed for many non-tenure track faculty for promotion and is a requirement for tenure-track and tenured faculty for tenure and/or promotion by the UT System.

If you attended peer observation training more than 5 years ago, things have changed! We recommend attending to update your knowledge.

A certificate of completion will be provided to attendees as a **Certified Peer Observer**.

RSVP below and indicate in-person or online attendance

RSVP Peer Observation with Certificate

CRTLE Syllabus

Student Learning Outcomes (SLO) Project All-Campus, All Discipline SLO Workshop #3

Thursday, November 10
9:00 am - 10:30 am
CRTLE Classroom, Trinity Hall Room 105
(With the option to join online)

The CRTLE Team and Faculty Facilitators are hosting monthly workshops open to all faculty to provide guidance on writing educationally sound, effective student learning outcomes for course syllabi. These workshops are casual and interactive, and all are welcome to join! *Refreshments provided for in-person attendees*

RSVP Syllabus SLO Workshop #3



This Friday!

WORK LIFE BALANCE

Guest Speaker:

**Dr. Lisa Pruitt, Mechanical Engineering and Bioengineering,
University of California at Berkeley**

Co-sponsored by Faculty Affairs and Academic Affairs

Friday, November 11
10:00 am or 2:00 pm
Trinity Hall Room 104

Dr. Pruitt will present on her experiences balancing life and work in academia. She will engage attendees in conversations on imposter syndrome, academic facade, and self-care. Dr. Pruitt has been recognized for her research with numerous awards, while also struggling to reconcile such acclaim with her inner perceptions and deal with addiction and other disorders. She is author of the book "Soul of the Professor: Memoir of an Un-Engineered Life" (2022), where she recounts her story of resilience, perseverance and healing. See <https://lisaapruitt.com>. Please RSVP below

RSVP Dr. Pruitt

Accessibility Seminar:

Working with Students with Low Vision and/or Deaf or Hard-of-Hearing

Tuesday, November 15
12:00 pm - 1:00 pm
105 Trinity Hall
(Or via Microsoft Teams)

Presenters:

Elvira Smith, Student Access and Resource (SAR) Center
Tiffani Riddick, Student Access and Resource (SAR) Center
Joseph Rutledge, Center for Distance Education (CDE)

Join us for this session where our partners from the SAR Center and CDE will share information about the accommodations available for UTA students who have low vision and/or are hard-of-hearing. *Lunch will be provided for in-person attendees.*

RSVP Accessibility Seminar



CRTLE Faculty Lounge

Promoting the Disposition Toward Critical Thinking in Teaching and Learning

Wednesday, November 16
12:00 pm - 1:00 pm
CRTLE Classroom
Trinity Hall Room 105 or Hybrid via Teams

**Led by: Dr. Jerry Hubbard, Director, Goolsby Leadership Academy, College of Business,
CRTLE Faculty Facilitator**

Do your students view learning as only content to be memorized? In this month's CRTLE Faculty Lounge we discuss how to promote in students deeper and higher level approaches to learning, or according to Facione, et al, (2000), *"the elements or aspects for the overall disposition toward critical thinking"* (p. 23).

The CRTLE Faculty Lounge, led by Faculty Facilitators and/or CRTLE Team members, features unique topics, workshops, informal conversation, and exchange of great teaching ideas.

*Attending online via Teams is also available
Lunch is provided for in-person attendees*

RSVP CRTLE Faculty Lounge

Learn and Achieve Together

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