



Imagining, Creating, Innovating the Future

## CRTLE NEWSLETTER

NEWS 58, October 7, 2022



### Accessibility and Universal Design in Teaching Series: Accessibility and the Law

Wednesday, October 12  
12:00 pm - 1:00 pm

CRTLE Classroom, Trinity Hall Room 105  
(With the option to join online)

**Presenter:**

Laura Hopkins, EIR Accessibility Coordinator, Office of Information Technology

**Joined by:**

Joseph Rutledge, Center for Distance Education  
CRTLE Team Members  
Disability Studies Student Interns

How accessible is your classroom and learning materials so learning is equitable for all students? What are the implications to students, to you as the faculty member, and to the university if they are not? Join this first session in our series where we discuss the legal, as well as other important aspects of accessibility in education. *Lunch is provided for in-person attendees.*

[RSVP Accessibility and the Law](#)



### Inspire for Faculty for Our Incredibly Fantastic Faculty!

Co-sponsored by University  
Analytics (UA) and CRTLE

Now is a great time to reach out to your students and encourage them to keep up their great work!

*And of course it is also time to engage students who may be struggling and need a little confidence boost! The Inspire for Faculty tool is an easy way to stay connected with students and reach out in these ways with messaging. Join our session to learn how!*

Wednesday, October 12  
2:00 pm - 3:00 pm

CRTLE Classroom, Trinity Hall Room 105  
(With the option to join online)

Refreshments provided for in-person attendees

**Topics:**

Student heat maps  
Filtering for student groups  
Sending nudge messages  
Viewing student progress in your course

*We look forward to seeing you! Please RSVP below.*

[RSVP Inspire for Faculty](#)

## Maverick Advantage Faculty Engagement Program Info Session and Workshop

What is the Maverick Advantage, and How Do I Incorporate It into My Course?

Friday, October 14  
9:00 am - 1:00 pm

CRTLE Classroom, Trinity Hall Room 105

Discover what the Maverick Advantage and the CRTLE [Maverick Advantage Faculty Engagement](#) (MAFE) program are all about. The MAFE Faculty Facilitators will lead this engaging and informative workshop, with an overview of the Maverick Advantage campus initiative and ways to integrate a Maverick Advantage component into your course. Bring your syllabus! For more information, contact Susan Dequeant at [sdequeant@uta.edu](mailto:sdequeant@uta.edu).

## Peer Observation of Teaching Interactive Training Sessions for Faculty with Certificate

Two Sessions - Choose Which Session Best Fits Your Schedule

Friday, October 14  
3:00 pm - 4:30 pm

Q&A/Discussion - 5:00 pm

CRTLE Classroom, Trinity Hall Room 105  
(With the option to join online)

Refreshments provided for in-person attendees

OR

Wednesday, November 9  
12:00 pm - 1:30 pm

Q&A/Discussion - 2:00 pm

CRTLE Classroom, Trinity Hall Room 105  
(With the option to join online)

Lunch provided for in-person attendees

CRTLE is leading Peer Observation sessions to prepare faculty for conducting both informal consultations/observations on teaching to support colleagues, and importantly, for conducting observations and completing the proper documentation for the *Formal Peer Observation of Teaching* now needed for many non-tenure track faculty and as a requirement for tenure-track and tenured faculty by the UT System.

If you attended peer observation training more than 5 years ago, things have changed! We recommend attending to update your knowledge.

A certificate of completion will be provided to attendees as a **Certified Peer Observer**.

*RSVP below and indicate in-person or online attendance*

[RSVP Peer Observation with Certificate](#)

## CRTLE Syllabus Student Learning Outcomes (SLO) Project All-Campus, All Discipline SLO Workshop #2

Wednesday, September 19  
2:00 pm - 3:30 pm

CRTLE Classroom, Trinity Hall Room 105  
(With the option to join online)

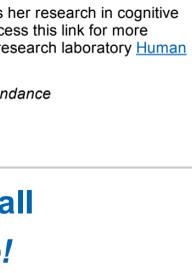
The CRTLE Team and Faculty Facilitators are hosting monthly workshops open to all faculty to provide guidance on writing educationally sound, effective student learning outcomes for course syllabi. These workshops are casual and interactive, and all are welcome to join! *Refreshments provided for in-person attendees*

[RSVP SLO All Campus Workshop 2](#)

## CRTLE GUEST SPEAKER SERIES Co-sponsored with the COLLEGE OF EDUCATION

**Reinforcing Learning Outside of the Classroom:  
The Use of Smartwatches for Automating Spaced  
Testing as a Learning Reinforcement Technique**

Dr. Anne Cleary  
Professor of Cognitive Psychology  
Colorado State University



Wednesday, October 19

3:30 pm - 4:30 pm - Presentation

4:30 pm - 6:00 pm - Reception with drinks and heavy appetizers

Trinity Hall Room 104 or Hybrid via Teams

Join us for this guest speaker event with Dr. Anne Cleary as she shares her research in cognitive psychology as applied to teaching and learning in higher education. Access this link for more information on Dr. Cleary's research [Human Memory](#) and here on her research laboratory [Human Memory Laboratory](#).

*RSVP below and indicate in-person or online attendance*

[RSVP CRTLE-COED Guest Speaker](#)

## Come to the Trinity Hall Studio Open House!

Tuesday, October 25  
11:30 am - 1:30 pm

Trinity Hall Studio Room 119

Are you interested in creating online content for your courses? Drop in on October 25 for an open house tour of the Digital Course Production Studio in Trinity Hall 119 between 11:30 - 1:30 pm. We will tour the studio every half hour and then have conversation about how you would like to use the space. *Lunch will be provided.*

Questions? Email [elarningtm@uta.edu](mailto:elarningtm@uta.edu)



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## AI and Learning Analytics: Understanding the Impact on Teaching and Learning

Thursday, October 27  
2:00 pm - 3:00 pm

CRTLE Classroom, Trinity Hall Room 105  
(With the option to join online)

**Presenters:**

Dr. George Siemens, Department of Psychology  
Dr. Pete Smith, University Analytics

A key mission of UTA is to engage in data driven discovery. Over the past decade, data science has impacted all aspects of higher education, including administration, research, and teaching. The data generated by students and professors can provide important insights into how learning occurs and how learners can be better supported. More recently, interest has turned to the role of AI in shaping the future of humanity. In educational settings, AI remains hyped, but new advances are increasingly promising a dramatic impact in creating adaptive pathways, providing automated feedback, and even developing profiles of learners as they move through their university experience and into the labor market.

This workshop will review the current state of learning analytics at UTA and explore the needed technical and skills-based infrastructure to ensure UTA takes a leadership role in AI to support learning. *Refreshments provided to in-person attendees.*

*RSVP below and indicate in-person or online attendance*

[RSVP AI and Learning Analytics Seminar](#)

## Remember What it Was Like to be a New Faculty Member at UTA? Become a Mentor to Our New Faculty!

Experienced faculty mentors like you are needed to help new faculty through their early years. Faculty mentors help our new colleagues with: UTA policies, procedures and overall campus environment, research, teaching, service commitments, tenure and/or evaluation processes, and balancing professional and personal life. Faculty mentors can be tenured faculty members, or non-tenure track faculty who have worked full time at UTA at least 3 years. *Let's do this!*

[Sign Up to be a Faculty Mentor Here](#)

### CRTLE Announcements

#### We are Pleased to Welcome Our 2022-23 CRTLE Faculty Facilitators!

CRTLE Faculty Facilitators are selected, accomplished faculty members in teaching who serve as an extension of our CRTLE Team on a 2 year rotation. Working alongside the CRTLE Team, our Faculty Facilitators provide invaluable service to the UTA campus community promoting teaching excellence and innovation, and supporting faculty and graduate student growth and development as professional educators.

**Dr. Bonnie Boardman**, Department of Industrial, Manufacturing and Systems Engineering, College of Engineering

**Dr. Frank Foss**, Department of Chemistry and Biochemistry, College of Science

**Dr. Jerry Hubbard**, Director and Instructor, Goolsby Leadership Academy, College of Business

**Dr. Cynthia Kilpatrick**, Department of Linguistics and TESOL, College of Liberal Arts

In addition, we are pleased to have in CRTLE a dedicated Faculty Facilitator/Coordinator for Inclusive Education.

**Dr. Carla Amaro-Jimenez**, Department of Curriculum and Instruction, College of Education

We also thank our two CRTLE Facilitators who completed their 2 year rotation with CRTLE this year.

**Dr. Robin Macaluso**, Department of Chemistry and Biochemistry, College of Science

**Dr. Kendra Wallis**, Department of Materials Science and Engineering, College of Engineering

### CRTLE Partners in Supporting Teaching Excellence

**Center for Distance  
Education (CDE)**  
Join the UTA Center for Distance Education (CDE) for trainings on Canvas, Ally, and more! The calendar of trainings offered by CDE and sign-up links are [here](#).

**Office of Information  
Technology (OIT)**  
Our Office of Information Technology (OIT) offers trainings on Teams, MyMav, and other tools. Access the OIT training schedule and sign-up links [here](#).

**Educational  
Technology Support  
Services**  
Need classroom technology support? Go to their website [here](#) or contact their office: [classroomsupport@uta.edu](mailto:classroomsupport@uta.edu).

*Learn and Achieve Together*

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