



Imagining, Creating, Innovating the Future

CRTLE NEWSLETTER

NEWS 55, July 12, 2022

Summer Issue

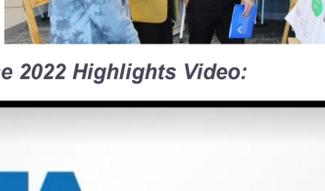
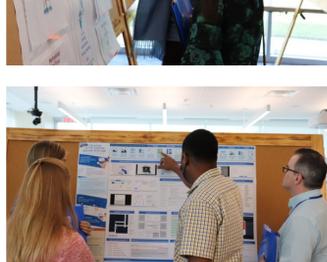
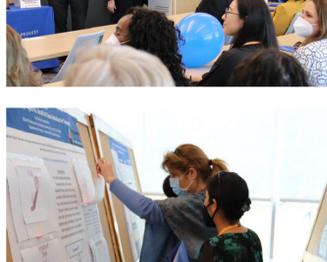
Highlights From Our 3rd Annual CRTLE Faculty Showcase: A Celebration of Teaching Excellence

Our annual CRTLE Showcase honors and celebrates teaching excellence featuring the work of faculty and staff engaged in CRTLE Fellows Programs during the 2021-2022 academic year.

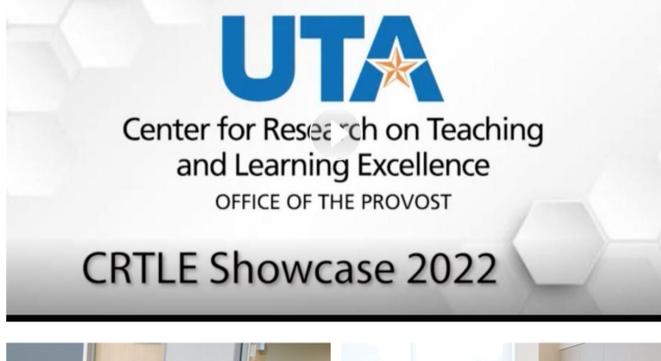
After collaboratively engaging in one of our CRTLE programs throughout the year, **Professional Learning Community (PLC)**, **Maverick Advantage Faculty Engagement (MAFE)**, **Center for Service Learning (CSL)**, or as a **CRTLE Facilitator**, fellows and facilitators presented via interactive posters the innovations, high impact practices, and student engagement strategies they developed and implemented in their courses. All faculty, staff, and administrators were invited to attend.

See photos and video below!

Join our Fellows Programs in 2022-2023!
Find information below this highlights section and on our website:
[CRTLE Faculty and Graduate Student Programs](#)



CRTLE Faculty Showcase 2022 Highlights Video:



Join Us in 2022-23! CRTLE Faculty Fellows Programs

Professional Learning Community (PLC)

Teamwork is one of the most sought-after skills that employers look for from our graduates, but it is not something that is always done well in our classrooms. For the last four years faculty from across campus have met as part of a Professional Learning Community to develop strategies to enhance and assess teamwork in their courses, and to develop their interest in the scholarship of teaching and learning and in online education.

We have four groups within the **Collaborate UTA - PLC** program and we are now accepting applications for the fall 2022 PLC fellows program. For more information visit our website: [CRTLE/QEP Professional Learning Community Program](#) or contact Dr. Andrew Clark at amclark@uta.edu.

[Sign up for the PLC Fellows Program](#)

Maverick Advantage Faculty Engagement (MAFE)

The **Maverick Advantage** is the strategic initiative of UTA focused on engaging students in High Impact Practices (AAC&U) known to promote student belonging, self-efficacy, and retention: **Undergraduate Research, Career Development, Community Engagement, Global Connections, Leadership Development**

MAFE Fellows meet and collaborate with colleagues across campus throughout the academic year to integrate one of the five **Maverick Advantage** distinguishing activities into their courses, transforming their students' educational experience. These experiential activities make student learning meaningful and positively impact their future careers and/or continued graduate studies. Students can apply their course experience at graduation toward earning Maverick Advantage Distinction. For more information visit our website: [CRTLE/Maverick Advantage Faculty Engagement program](#) or contact Susan Dequeant at dequeant@uta.edu.

[Sign up for the MAFE Fellows Program](#)

Center for Service Learning (CSL)

Collaborate with colleagues across campus and learn from others on unique ways to integrate service learning into your courses and engage students in the community. Fellows work together in interdisciplinary cohorts over the semester and participate in monthly seminars to explore service learning foundations, effective teaching practices, and research projects within service learning. For more information visit our website: [CRTLE Center for Service Learning](#) or contact Susan Dequeant at dequeant@uta.edu.

[Sign up for the Service Learning Fellows Program](#)

New CRTLE Feature:

Faculty Spotlight

Avatar in Class with Dr. Donna Schuman School of Social Work

Dr. Donna Schuman describes that during her research she found complex information is best learned through a virtual avatar. She also explains how she incorporated these avatars in her online course, where she recorded the module material with different characters as a means to enrich the material for the students. To learn more about how Dr. Schuman reached her students with this creative approach view her spotlight video below, also available on our website: [Faculty Spotlight](#).



Announcing CRTLE Education Research Seed Grant Winners

The CRTLE Education Research Seed Grant Competition supports research that seeks to better understand and advance excellence in teaching and learning and that focuses on the assessment and enhancement of teamwork as the foundation of our Quality Enhancement Plan (QEP) at UTA. We are pleased to announce our 2022 awards.

CRTLE Education Research Grant Awards 2022

Collaborating with community: Examining partnerships and the use of experiential learning in an interdisciplinary course.

Karishma Chatterjee, Ph.D., Assistant Professor of Instruction, Department of Communication
Erin Carlson, Ph.D., Clinical Associate Professor, Department of Kinesiology
\$5,000.

Discovering and teaching ethical decision-making styles in STEM

Logan L. Watts, Ph.D., Assistant Professor, Department of Psychology
Erin E. Chernak, Ph.D., A. Dale Thompson Endowed Professor of Leadership, Insights for Organizations Center, Department of Psychology
Michelle Martin-Raugh, Ph.D., Assistant Professor, Department of Psychology
Sampoorna Nandi, Graduate Research Assistant, Department of Psychology
Rylee Linhardt, Graduate Research Assistant, Department of Psychology
\$5,000

Gameful teaching and learning at UTA: Designing with motivation in mind

Taylor M. Kessner, Ph.D., Assistant Professor, Department of Curriculum and Instruction
John Romig, Ph.D., Assistant Professor, Department of Curriculum and Instruction
\$5,000

Rural veteran suicide awareness virtual reality (RV-SAVR) education

Donna Schuman, Ph.D., Assistant Professor, School of Social Work
Josh Wilson, MFA, Assistant Professor, Department of Art and Art History
Christopher Conly, Ph.D., Assistant Professor of Instruction, Department of Computer Science and Engineering
Micki Washburn, Ph.D., Assistant Professor, School of Social Work
\$5,000

QEP Teamwork Research Grant Awards

The devil made us do it? Ethical decision-making in research teams

Erin E. Chernak, Ph.D., A. Dale Thompson Endowed Professor of Leadership and Director, Insights for Organizations Center, Department of Psychology
Logan L. Watts, Ph.D., Assistant Professor, Department of Psychology
Michelle Martin-Raugh, Ph.D., Assistant Professor, Department of Psychology
Sampoorna Nandi, Graduate Research Assistant, Department of Psychology
Rylee Linhardt, Graduate Research Assistant, Department of Psychology
\$5,000

Congratulations!!

Preview of CRTLE Events for Academic Year 2022-2023

Focus on the Syllabus: Student Learning Outcomes Project

Does your syllabus contain well-written, pedagogically sound student learning outcomes (objectives)?

Stay tuned with us in CRTLE!...In the year ahead we will lead a campus-wide project to assist faculty in writing educationally sound student learning outcomes to improve a primary tool students rely upon for success: **the course syllabus**. In addition to being **good teaching**, listing **measurable student learning outcomes** and their **alignment** in **course syllabus** is required by House Bill 2504 and the Texas Higher Education Coordinating Board (THECB). Importantly, this project, administered in collaboration with the *Office of Instructional Effectiveness and Reporting*, ensures compliance with SACS Accreditation.

Returning Next Academic Year: CRTLE Faculty Lounge

The CRTLE Faculty Lounge features interactive conversations and exchange of teaching strategies to best engage students in learning and promote successful achievement in all teaching modalities. The CRTLE Faculty Lounge sessions are held once a month and are led by our CRTLE Faculty Facilitators. Check forthcoming newsletters and our website for the schedule and topics!

Technology in Teaching and Learning: AI and Learning Analytics

Next academic year CRTLE will co-sponsor a series with Dr. George Siemens, Department of Psychology and Dr. Pete Smith, University Analytics on understanding the impact of AI and learning analytics on teaching and learning. The series will explore the needed technical and skills-based infrastructure that will ensure UTA takes a leadership role in AI to support learning. The first in the series is scheduled for October 27 at 2 pm. More information coming soon.

CRTLE Partners in Supporting Teaching Excellence

Center for Distance Education (CDE)

Join the UTA Center for Distance Education (CDE for Trainings on Canvas, Ally, and more! The calendar of trainings offered by CDE and sign-up links are [here](#).

Office of Information Technology (OIT)

Our Office of Information Technology (OIT) offers trainings on Teams, QuestionPro, and many other tools. Access the OIT training schedule and sign-up links [here](#).

Educational Technology Support Services

Need classroom technology support? Go to their website [here](#) or contact their office: classroomsupport@uta.edu.

NEW IN TEAMS!

Teams meeting organizers can now **assign up to 10 co-organizers**. Now you can assign TAs or others to have more access to controls for class meetings. More information is on the OIT website [here](#).

Learn and Achieve Together

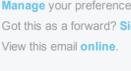
OFFICE OF THE PROVOST - CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

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