



Imagining, Creating, Innovating the Future

UTA CRTLE NEWSLETTER

News 19 - June 29, 2020



Summer Vacation Course Design Getaways!

Where do you want to go?

Course Design Boot Camps

Small Group Live Course Design Training Sessions at Basic and Beyond Basic Levels

Self-Paced Online and Hybrid Design Courses

Canvas Courses on Effective Online and Hybrid Teaching at Beyond Basic Levels

See below for more information and make your reservations today!

Course Design Boot Camps

Design and develop your online course components with guidance from the Center for Distance Education (CDE) and CRTLE. Complete your syllabus based on modality, create effective assignments and assessments, build course materials, write targeted objectives, and organize and evaluate your Canvas course. Sign up for one of the eight sessions offered. Each session is 2 weeks long with a total of 6 meetings. The boot camps will run twice, each over a period of two weeks

July 6 – July 17 (2 hours on every Monday, Wednesday, Friday)

July 20 – July 31 (2 hours on every Monday, Wednesday, Friday)

[Sign Up for Course Design Boot Camp](#)

Self-Paced Effective Online and Hybrid Design Courses With Discussion Sessions

Beginning July 6 and ongoing

Effective Online Teaching Course with Certificate

The Effective Online Teaching Short Course guides faculty in creating effective online courses in any discipline using Canvas tools and other resources. Faculty will learn techniques, strategies, and tools to design online courses that engage students, humanize instruction, effectively measure student learning, and more.

Mode: Asynchronous in Canvas (on your own time). **Estimated Time to Completion:** 3 hours

Effective Online Teaching Discussion Sessions - Live Sessions

The Effective Online Teaching Discussion sessions provide an open forum for questions and discussion on topics addressed in the course and on other online teaching tools and experiences.

Mode: Synchronous in Teams. **Days:** Friday July 10, 17, and 24. **Time:** 1:00 pm - 2:00 pm

Hybrid Teaching Design Course with Certificate

The Hybrid Teaching Design Course in Canvas engages faculty in learning effective practices and creating high quality hybrid design courses for teaching. The course will address topics such as synchronous and asynchronous designs as well as lab/studio and assessment practices.

Mode: Asynchronous in Canvas (on your own time). **Estimated Time to Completion:** 2 hours

Hybrid Teaching Design Discussion Sessions - Live Sessions

The Hybrid Teaching Design Discussion sessions provide an open forum for questions and discussion on topics addressed in the course and on other hybrid design teaching tools and experiences.

Mode: Synchronous in Teams. **Days:** Friday July 10, 17, and 24. **Time:** 2:00 pm - 3:00 pm

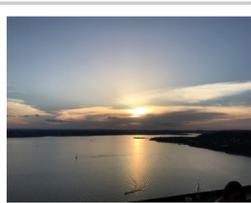
[Sign Up for One or Both Self-Paced Courses](#)



LinkedIn Learning Seminar June 30!

Join us at **12 noon** for a one-hour session designed to help you discover more about LinkedIn Learning and how you can integrate the many tools available into your course or area of work.

[LinkedIn Learning RSVP](#)



Creative Escapes During Covid-19

July 8, 4 pm - 5 pm

Creative Escapes: Understanding the Mind and Care for Mental Health.

Dr. Paul Paulus, College of Science and Professor Kiva Harper, School of Social Work

July 22, 4 pm - 5 pm

Creative Escapes: Fitness, Health, and Nutrition.

Professor Stephen Newhart and Dr. Thomas Dombrowsky, College of Nursing and Health Innovation

August 5, 4 pm - 5 pm

Creative Escapes: Science as a Verb for Aspiring Teachers and Engineering Design.

Dr. Greg Hale, College of Science and Dr. Melanie Sattler, College of Engineering

**Past Creative Escapes Were Recorded and May be Accessed on the [CRTLE Website here](#)*

[RSVP Creative Escapes](#)

Live Session: Assessment Tools and Techniques to Measure STEM Learning

July 8, 12:30 pm - 2:00 pm

This session will present various assessment techniques to effectively measure student learning in STEM courses. These tools and techniques can reveal a range of knowledge acquired by students, including reasoning, logic, and deep-structured, meaningful understandings of concepts and processes in STEM. We will discuss tools, techniques, and strategies of assessment in courses with both high and low enrollments..



[RSVP Assessment in STEM Session](#)

More Summer Online Course Design

CRTLE, CDE, and OIT are partners in providing faculty and GTA training sessions in effective online course design with Canvas, Teams, and Echo 360. Below is the list of sessions and sign-ups offered by our collaborative team.

Faculty Training for Teaching Online

Session Topics, 60 or 90 minutes

- Getting Started with UTA Canvas
- Canvas Course Modules
- Canvas Assignments and Discussions
- Rubrics
- Canvas Gradebook
- Unicheck
- Quizzes and Lockdown Browser
- Respondus 4.0
- Canvas Conferences
- Studio
- Online Accessibility
- Ally Accessibility Tool in Canvas

[Sign Up For These CDE Trainings Here](#)

Self-Paced Canvas Studio Training Course

Open now, Estimated Time 60 minutes

Learn to use Canvas Studio as a tool for engaging students, viewing student video interaction, and creating and assessing assignments.

[Sign Up for Self-Paced Studio Course Here](#)

ECHO360 Sessions

60 minutes

July 7, 1:00 pm

July 21, 1:00 pm

[Sign up for Echo360 Sessions Here](#)

Microsoft Teams

90 Minutes

July 8, 10:00 am

July 14, 2:00 pm

July 23, 2:00 pm

July 30, 10:00 am

[Sign up for Microsoft Teams Sessions Here](#)

UTA Libraries OER Sessions this Week

Click on the dates below for the sign up information.

Building Interactive Content in Pressbooks

[June 29, 2:00 pm - 3:30 pm](#)

Understanding Access Barriers

[June 30, 2:00 pm - 3:30 pm](#)

Open Lab for 1-1 Online Course Help

Reserve time to meet on Teams with **CRTLE** and/or **CDE** to help you navigate Canvas, Teams, and other online teaching tools.

CRTLE Open Lab

Wednesdays 10 am - 12 pm

[Register Here](#)

CDE Open Lab

Fridays 2 pm - 4 pm

[Register Here](#)

Learn and Achieve Together



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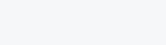
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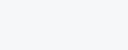
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