
NSSE 2026 Topical Module Report

Career & Workforce Preparation

The University of Texas at Arlington

This module represents a collaboration between NSSE and Strada Education Network to assess how the college experience prepares students for their future. Questions address institutional contributions to students' career plans, influences on their goals, confidence in work-related skills, career exploration in the curriculum, and use of career resources and services.

Comparison group details are in the Selected Comparison Groups report, available in PDF format in your report download folder.

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NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA		Career Prep
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. To what extent do the following apply to you?										
a. You have a clear idea of your career plans	CWPidea	0	Not at all	8	1	167	2	2.9	2.8	.07
		1	Very little	32	5	590	8			
		2	Some	178	27	2,110	26			
		3	Quite a bit	240	38	3,037	36			
		4	Very much	186	29	2,411	29			
			Total	644	100	8,315	100			
b. What you are learning at this institution is relevant to your career plans	CWPrelevant	0	Not at all	4	1	88	1	3.1	3.1	.03
		1	Very little	16	3	275	3			
		2	Some	130	21	1,667	20			
		3	Quite a bit	252	39	3,341	40			
		4	Very much	241	37	2,937	35			
			Total	643	100	8,308	100			
c. You know where to go with questions about your career plans or further education	CWPquestions	0	Not at all	14	2	157	2	2.8	2.8	.00
		1	Very little	41	6	600	8			
		2	Some	180	28	2,033	25			
		3	Quite a bit	220	35	3,012	36			
		4	Very much	186	28	2,501	29			
			Total	641	100	8,303	100			
d. You can describe the knowledge, skills, and experiences that are necessary for your career plans	CWPdescribe	0	Not at all	5	1	94	1	2.8	2.8	.00
		1	Very little	34	5	435	5			
		2	Some	187	29	2,236	28			
		3	Quite a bit	251	39	3,243	39			
		4	Very much	165	26	2,285	26			
			Total	642	100	8,293	100			
e. You have received supportive feedback from faculty or other advisors about your career plans	CWPfeedback	0	Not at all	34	6	464	7	2.5	2.5	.03
		1	Very little	68	11	933	12			
		2	Some	209	33	2,349	29			
		3	Quite a bit	202	31	2,674	30			
		4	Very much	129	20	1,874	21			
			Total	642	100	8,294	100			
f. You have a mentor in your area of interest who shares a similar background as you	CWPmentor	0	Not at all	161	26	1,629	23	1.8	1.9	-.04
		1	Very little	106	16	1,412	17			
		2	Some	163	25	2,020	24			
		3	Quite a bit	114	18	1,824	20			
		4	Very much	99	16	1,408	16			
			Total	643	100	8,293	100			
2. To what extent have the following influenced your career plans?										
a. Advice from family or friends	CWPfamily	0	Not at all	44	7	430	6	2.4	2.6 **	-11
		1	Very little	83	13	862	11			
		2	Some	189	30	2,251	27			
		3	Quite a bit	186	29	2,589	31			
		4	Very much	132	20	2,068	24			
		—	Not applicable	7	1	92	1			
	Total	641	100	8,292	100					

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Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Interactions with a faculty member	CWPinterfac	0	Not at all	113	18	1,276	17	1.7	1.9 *	-.08 ▽
		1	Very little	137	21	1,638	20			
		2	Some	183	28	2,459	29			
		3	Quite a bit	104	16	1,559	18			
		4	Very much	59	9	983	11			
		—	Not applicable	43	7	376	5			
		Total		639	100	8,291	100			
c. Interactions with advisors, success coaches, and/or career services staff	CWPinteradv	0	Not at all	109	18	1,349	18	1.8	1.8	-.04
		1	Very little	132	20	1,624	20			
		2	Some	182	28	2,255	26			
		3	Quite a bit	107	17	1,622	18			
		4	Very much	63	10	1,028	12			
		—	Not applicable	49	8	402	6			
		Total		642	100	8,280	100			
d. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	CWPcocc	0	Not at all	146	23	1,678	22	1.6	1.7 *	-.09 ▽
		1	Very little	112	17	1,349	16			
		2	Some	123	19	1,866	21			
		3	Quite a bit	95	15	1,397	16			
		4	Very much	51	8	952	10			
		—	Not applicable	114	18	1,045	14			
		Total		641	100	8,287	100			
e. Internship, co-op, field experience, student teaching, or clinical placement	CWPintern	0	Not at all	131	21	1,547	20	1.7	1.8	-.04
		1	Very little	78	12	982	12			
		2	Some	108	17	1,471	16			
		3	Quite a bit	83	13	1,227	14			
		4	Very much	62	9	908	10			
		—	Not applicable	177	28	2,130	28			
		Total		639	100	8,265	100			
f. Work experience (on- or off-campus job or prior employment)	CWPwork	0	Not at all	124	20	1,401	18	1.9	1.9	-.01
		1	Very little	71	11	1,061	13			
		2	Some	128	20	1,761	20			
		3	Quite a bit	106	17	1,413	16			
		4	Very much	88	14	1,171	14			
		—	Not applicable	123	19	1,472	20			
		Total		640	100	8,279	100			
g. Career fairs, workshops, or course-based exploration of career options	CWPfairs	0	Not at all	131	21	1,508	20	1.7	1.7	-.03
		1	Very little	107	17	1,400	17			
		2	Some	161	25	2,101	24			
		3	Quite a bit	92	14	1,268	14			
		4	Very much	57	9	811	9			
		—	Not applicable	91	14	1,172	16			
		Total		639	100	8,260	100			

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Expected job salary and availability	CWPjobsalary	0	Not at all	55	9	637	8	2.5	2.5	.04
		1	Very little	66	10	795	10			
		2	Some	147	23	2,297	28			
		3	Quite a bit	191	30	2,384	29			
		4	Very much	152	24	1,750	21			
		—	Not applicable	27	4	410	5			
		Total	638	100	8,273	100				
i. Fit for your interests and abilities	CWPability	0	Not at all	16	2	141	2	3.0	3.1	-.07
		1	Very little	26	4	331	4			
		2	Some	120	19	1,523	18			
		3	Quite a bit	242	38	2,890	35			
		4	Very much	228	36	3,256	40			
		—	Not applicable	4	1	124	2			
		Total	636	100	8,265	100				
j. Desire to impact or support my community	CWPimpact	0	Not at all	24	4	261	3	2.8	2.9	-.05
		1	Very little	44	7	569	8			
		2	Some	168	27	1,912	23			
		3	Quite a bit	176	28	2,442	28			
		4	Very much	219	33	2,943	35			
		—	Not applicable	5	1	147	2			
		Total	636	100	8,274	100				
k. Desire to make a difference in broader society	CWP society	0	Not at all	18	3	263	4	2.8	2.9	-.05
		1	Very little	49	8	558	7			
		2	Some	157	24	1,902	23			
		3	Quite a bit	176	28	2,362	27			
		4	Very much	220	34	3,030	37			
		—	Not applicable	16	2	159	2			
		Total	636	100	8,274	100				
3. How much confidence do you have in your ability to do the following?										
a. Overcome obstacles in finding and using career-related resources at your institution	CWPobstacle	0	Not at all	10	2	116	2	2.7	2.8	-.04
		1	Very little	46	7	517	6			
		2	Some	194	30	2,425	30			
		3	Quite a bit	240	37	3,058	37			
		4	Very much	144	22	2,053	24			
		—	Not applicable	5	1	76	1			
		Total	639	100	8,245	100				
b. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.)	CWPhabits	0	Not at all	5	1	91	1	2.9	3.0 *	-0.09 ▽
		1	Very little	48	7	380	5			
		2	Some	146	23	1,775	22			
		3	Quite a bit	246	39	3,162	38			
		4	Very much	190	29	2,781	33			
		—	Not applicable	2	0	55	1			
		Total	637	100	8,244	100				

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First-Year Students

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				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Network with alumni or professionals to make potential career connections	CWPnetwork	0	Not at all	48	8	461	6	2.2	2.3	-.03
		1	Very little	107	17	1,425	19			
		2	Some	229	36	2,664	32			
		3	Quite a bit	141	22	2,030	23			
		4	Very much	98	16	1,473	17			
		—	Not applicable	14	2	188	2			
		Total	637	100	8,241	100				
d. Communicate your knowledge, skills, and experiences to potential employers	CWPcommunicate	0	Not at all	25	4	210	3	2.5	2.6 *	- .10
		1	Very little	61	10	758	10			
		2	Some	225	35	2,443	31			
		3	Quite a bit	189	30	2,784	32			
		4	Very much	120	19	1,922	22			
		—	Not applicable	12	2	103	2			
		Total	632	100	8,220	100				
e. Use career-specific technology (devices, programs, or tools used by those in the field)	CWPtech	0	Not at all	23	4	218	3	2.7	2.7	-.01
		1	Very little	48	7	711	9			
		2	Some	194	30	2,419	29			
		3	Quite a bit	221	35	2,747	33			
		4	Very much	140	22	2,005	24			
		—	Not applicable	10	2	137	2			
		Total	636	100	8,237	100				
f. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	CWPdiverse	0	Not at all	6	1	84	1	3.2	3.2	-.07
		1	Very little	24	4	238	3			
		2	Some	106	17	1,281	15			
		3	Quite a bit	207	33	2,767	33			
		4	Very much	283	44	3,794	47			
		—	Not applicable	8	1	66	1			
		Total	634	100	8,230	100				
g. Address ethical issues you might face in your career	CWPethics	0	Not at all	11	2	128	2	2.9	2.9	-.04
		1	Very little	45	7	432	5			
		2	Some	164	25	2,017	25			
		3	Quite a bit	204	32	2,919	35			
		4	Very much	202	32	2,623	31			
		—	Not applicable	10	2	112	2			
		Total	636	100	8,231	100				
4. In your courses at this institution, about how often have you done the following?										
a. Analyzed a case, scenario, or simulation of a real-life situation	CWPanalyze	1	Never	72	12	647	9	2.6	2.8 **	- .12
		2	Sometimes	212	33	2,391	30			
		3	Often	216	34	3,237	38			
		4	Very often	134	21	1,940	23			
		Total	634	100	8,215	100				
b. Researched a career interest, a potential employer, or the job market	CWPresearch	1	Never	112	18	1,302	18	2.5	2.5	.00
		2	Sometimes	210	33	2,549	32			
		3	Often	197	31	2,687	31			
		4	Very often	117	19	1,685	19			
		Total	636	100	8,223	100				

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First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Learned about a career or industry from practicing professionals	CWPpractice	1	Never	98	16	1,205	17	2.5	2.5	.02
		2	Sometimes	208	33	2,603	33			
		3	Often	210	33	2,720	31			
		4	Very often	118	19	1,675	19			
		Total	634	100	8,203	100				
d. Observed employees in action at a place of work (clinics, offices, schools, etc.)	CWPobserve	1	Never	231	36	2,975	39	2.2	2.1	.06
		2	Sometimes	171	27	2,121	26			
		3	Often	143	23	1,869	21			
		4	Very often	91	14	1,241	14			
		Total	636	100	8,206	100				
e. Connected your learning to how you can impact your community and society	CWPconnect	1	Never	71	11	809	11	2.6	2.6	-.06
		2	Sometimes	224	35	2,612	33			
		3	Often	224	36	2,997	35			
		4	Very often	113	18	1,788	20			
		Total	632	100	8,206	100				
5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)? ^l										
a. Take a career exploration, planning, or development course	CWPcourse		Have not decided	150	23	1,703	23	15%	15%	.00
			Do not plan to do	109	18	1,386	17			
			Plan to do	284	44	3,822	46			
			Done or in progress	92	15	1,297	15			
			Total	635	100	8,208	100			
b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests	CWPprofile		Have not decided	90	14	1,176	16	26%	23%	.08
			Do not plan to do	101	16	1,183	15			
			Plan to do	275	44	3,872	46			
			Done or in progress	164	26	1,947	23			
			Total	630	100	8,178	100			
c. Attend a talk, panel discussion, or workshop about careers	CWPtalk		Have not decided	111	18	1,330	17	19%	20%	-.05
			Do not plan to do	81	13	966	12			
			Plan to do	324	50	4,170	51			
			Done or in progress	114	19	1,730	20			
			Total	630	100	8,196	100			
d. Discuss your career interests with a faculty member	CWPfaculty		Have not decided	105	17	1,047	15	22%	26%	-.08
			Do not plan to do	76	12	628	8			
			Plan to do	309	48	4,252	52			
			Done or in progress	140	22	2,244	26			
			Total	630	100	8,171	100			
e. Interview or shadow someone in a career that you are considering	CWPinterview		Have not decided	110	18	1,172	17	12%	14%	-.06
			Do not plan to do	63	11	481	6			
			Plan to do	389	60	5,316	64			
			Done or in progress	70	12	1,225	14			
			Total	632	100	8,194	100			
f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.)	CWPmajor		Have not decided	126	20	1,450	19	17%	21% *	-.09
			Do not plan to do	62	10	623	8			
			Plan to do	338	53	4,369	53			
			Done or in progress	105	17	1,736	21			
			Total	631	100	8,178	100			

First-Year Students

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Meet with an advisor, success coach, and/or career services staff member to explore your interests and plan your future	CWPmeetstaff (Means indicate the percentage who responded "Done or in progress.")		Have not decided	87	14	880	12	23%	28% *	-0.11 ▽
			Do not plan to do	54	9	524	7			
			Plan to do	346	54	4,333	53			
			Done or in progress	147	23	2,448	28			
			Total	634	100	8,185	100			
h. Get help with your résumé	CWPresume (Means indicate the percentage who responded "Done or in progress.")		Have not decided	71	11	743	10	21%	26% *	-0.11 ▽
			Do not plan to do	56	9	566	7			
			Plan to do	376	58	4,681	57			
			Done or in progress	129	21	2,190	26			
			Total	632	100	8,180	100			
i. Participate in a mock or practice interview	CWPmock (Means indicate the percentage who responded "Done or in progress.")		Have not decided	128	20	1,401	19	11%	14% *	-0.11 ▽
			Do not plan to do	83	14	883	11			
			Plan to do	355	55	4,636	56			
			Done or in progress	65	11	1,268	14			
			Total	631	100	8,188	100			
j. Participate in a career fair	CWPcareerfair (Means indicate the percentage who responded "Done or in progress.")		Have not decided	101	16	1,280	17	21%	23%	-0.07
			Do not plan to do	61	10	772	9			
			Plan to do	340	54	4,173	50			
			Done or in progress	129	21	1,957	23			
			Total	631	100	8,182	100			
k. Complete a paid internship	CWPpaid (Means indicate the percentage who responded "Done or in progress.")		Have not decided	90	14	1,101	15	4%	7% *	-0.11 ▽
			Do not plan to do	46	7	393	5			
			Plan to do	471	74	6,064	73			
			Done or in progress	27	4	628	7			
			Total	634	100	8,186	100			
l. Network with alumni or professionals in a field related to your career interests	CWPalumni (Means indicate the percentage who responded "Done or in progress.")		Have not decided	110	18	1,409	19	10%	10%	-0.01
			Do not plan to do	45	7	486	6			
			Plan to do	412	65	5,393	65			
			Done or in progress	60	10	878	10			
			Total	627	100	8,166	100			
6. If you are currently working for pay, to what extent is this work related to your career plans?										
	CWPworkpay	0	Not at all	139	22	1,409	18	1.3	1.5 **	-0.16 ▽
		1	Very little	66	10	816	10			
		2	Some	74	12	871	11			
		3	Quite a bit	40	6	564	7			
		4	Very much	29	5	602	7			
		—	Not working for pay	282	45	3,825	48			
			Total	630	100	8,087	100			

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 181 first-year student(s) and 455 senior(s). Responses are provided in your NSSE26 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

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Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
1. To what extent do the following apply to you?										
a. You have a clear idea of your career plans	CWPidea	0	Not at all	14	1	297	3	3.2	2.9 ***	.24
		1	Very little	45	4	707	7			
		2	Some	156	15	2,393	22			
		3	Quite a bit	347	34	3,583	32			
		4	Very much	475	45	3,982	36			
		Total	1,037	100	10,962	100				
b. What you are learning at this institution is relevant to your career plans	CWPrelevant	0	Not at all	8	1	128	1	3.4	3.1 ***	.25
		1	Very little	24	3	337	3			
		2	Some	117	12	2,003	19			
		3	Quite a bit	302	30	3,767	34			
		4	Very much	583	55	4,714	42			
		Total	1,034	100	10,949	100				
c. You know where to go with questions about your career plans or further education	CWPquestions	0	Not at all	31	3	360	4	3.0	2.8 ***	.17
		1	Very little	76	8	893	9			
		2	Some	188	19	2,710	25			
		3	Quite a bit	309	31	3,334	30			
		4	Very much	428	40	3,647	32			
		Total	1,032	100	10,944	100				
d. You can describe the knowledge, skills, and experiences that are necessary for your career plans	CWPdescribe	0	Not at all	11	1	149	1	3.3	3.1 ***	.20
		1	Very little	23	2	357	4			
		2	Some	137	14	2,053	19			
		3	Quite a bit	368	36	4,158	38			
		4	Very much	493	47	4,223	37			
		Total	1,032	100	10,940	100				
e. You have received supportive feedback from faculty or other advisors about your career plans	CWPfeedback	0	Not at all	89	9	781	8	2.7	2.5 ***	.12
		1	Very little	103	11	1,226	12			
		2	Some	212	21	2,715	25			
		3	Quite a bit	249	24	2,998	26			
		4	Very much	377	36	3,207	28			
		Total	1,030	100	10,927	100				
f. You have a mentor in your area of interest who shares a similar background as you	CWPmentor	0	Not at all	223	22	2,394	25	2.2	2.0 ***	.16
		1	Very little	110	11	1,604	15			
		2	Some	195	19	2,375	21			
		3	Quite a bit	202	20	2,054	18			
		4	Very much	299	28	2,501	22			
		Total	1,029	100	10,928	100				
2. To what extent have the following influenced your career plans?										
a. Advice from family or friends	CWPfamily	0	Not at all	69	7	770	8	2.6	2.5 *	.07
		1	Very little	132	13	1,301	12			
		2	Some	243	23	2,910	27			
		3	Quite a bit	277	27	3,048	27			
		4	Very much	288	28	2,715	24			
		—	Not applicable	20	2	187	2			
Total	1,029	100	10,931	100						

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The University of Texas at Arlington

Seniors

Item wording or description	Variable name	Values ^c	Response options	Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	Effect size ^d
				Count	%	Count	%	Mean	Mean	
b. Interactions with a faculty member	CWPinterfac	0	Not at all	155	15	1,410	14	2.1	2.1	-.02
		1	Very little	164	17	1,756	16			
		2	Some	256	25	3,131	28			
		3	Quite a bit	197	19	2,392	21			
		4	Very much	182	17	1,814	16			
		—	Not applicable	75	7	420	4			
		Total		1,029	100	10,923	100			
c. Interactions with advisors, success coaches, and/or career services staff	CWPinteradv	0	Not at all	187	19	2,143	22	1.9	1.7 ***	.15
		1	Very little	188	19	2,214	21			
		2	Some	242	23	2,853	26			
		3	Quite a bit	164	16	1,729	15			
		4	Very much	169	16	1,390	11			
		—	Not applicable	77	7	578	6			
		Total		1,027	100	10,907	100			
d. Co-curricular activities (student organizations or clubs, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	CWPcocc	0	Not at all	258	26	2,535	25	1.6	1.6	-.02
		1	Very little	136	13	1,612	15			
		2	Some	135	13	2,047	19			
		3	Quite a bit	109	11	1,485	12			
		4	Very much	129	13	1,303	11			
		—	Not applicable	262	25	1,927	18			
		Total		1,029	100	10,909	100			
e. Internship, co-op, field experience, student teaching, or clinical placement	CWPintern	0	Not at all	175	18	1,648	16	2.2	2.3	-.06
		1	Very little	69	7	906	8			
		2	Some	140	14	1,744	15			
		3	Quite a bit	173	17	2,021	18			
		4	Very much	230	21	2,582	23			
		—	Not applicable	236	23	2,001	20			
		Total		1,023	100	10,902	100			
f. Work experience (on- or off-campus job or prior employment)	CWPwork	0	Not at all	90	9	1,073	10	2.8	2.5 ***	.18
		1	Very little	87	9	1,062	10			
		2	Some	153	15	2,239	21			
		3	Quite a bit	227	22	2,491	22			
		4	Very much	395	38	3,157	28			
		—	Not applicable	75	7	885	9			
		Total		1,027	100	10,907	100			
g. Career fairs, workshops, or course-based exploration of career options	CWPfairs	0	Not at all	225	22	2,385	24	1.8	1.6 **	.10
		1	Very little	132	13	1,886	17			
		2	Some	187	18	2,452	22			
		3	Quite a bit	135	13	1,455	12			
		4	Very much	143	13	1,246	11			
		—	Not applicable	204	19	1,481	15			
		Total		1,026	100	10,905	100			

NSSE 2026 Career & Workforce Preparation

Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
h. Expected job salary and availability	CWPjobsalary	0	Not at all	88	9	870	8	2.6	2.5 **	.10
		1	Very little	79	8	1,119	10			
		2	Some	242	24	2,971	28			
		3	Quite a bit	279	27	2,949	27			
		4	Very much	284	28	2,575	23			
		—	Not applicable	54	5	417	4			
		Total	1,026	100	10,901	100				
i. Fit for your interests and abilities	CWPability	0	Not at all	18	2	193	2	3.1	3.2	-.04
		1	Very little	42	4	368	3			
		2	Some	168	16	1,786	16			
		3	Quite a bit	325	31	3,650	33			
		4	Very much	443	43	4,698	44			
		—	Not applicable	28	3	192	2			
		Total	1,024	100	10,887	100				
j. Desire to impact or support my community	CWPimpact	0	Not at all	30	3	406	4	3.1	2.9 ***	.14
		1	Very little	49	5	647	6			
		2	Some	177	18	2,341	22			
		3	Quite a bit	288	28	3,026	27			
		4	Very much	455	44	4,243	38			
		—	Not applicable	28	3	228	2			
		Total	1,027	100	10,891	100				
k. Desire to make a difference in broader society	CWPsociety	0	Not at all	30	3	403	4	3.1	3.0 ***	.13
		1	Very little	48	5	607	6			
		2	Some	176	18	2,300	21			
		3	Quite a bit	267	26	2,908	26			
		4	Very much	478	46	4,450	41			
		—	Not applicable	27	3	232	2			
		Total	1,026	100	10,900	100				
3. How much confidence do you have in your ability to do the following?										
a. Overcome obstacles in finding and using career-related resources at your institution	CWPobstacle	0	Not at all	22	2	253	2	3.0	2.8 ***	.19
		1	Very little	51	5	775	8			
		2	Some	217	22	2,954	28			
		3	Quite a bit	342	34	3,487	32			
		4	Very much	363	35	3,220	29			
		—	Not applicable	28	3	192	2			
		Total	1,023	100	10,881	100				
b. Demonstrate effective work habits (punctuality, working productively with others, time and workload management, etc.)	CWPhabits	0	Not at all	12	1	78	1	3.3	3.3	.04
		1	Very little	17	2	299	3			
		2	Some	127	13	1,579	14			
		3	Quite a bit	344	34	3,625	34			
		4	Very much	516	50	5,179	48			
		—	Not applicable	7	1	103	1			
		Total	1,023	100	10,863	100				

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The University of Texas at Arlington

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Network with alumni or professionals to make potential career connections	CWPnetwork	0	Not at all	79	8	719	7	2.5	2.3 *** △	.12
		1	Very little	127	13	1,723	17			
		2	Some	270	26	3,214	30			
		3	Quite a bit	234	23	2,550	23			
		4	Very much	264	25	2,385	21			
		—	Not applicable	52	5	272	2			
		Total	1,026	100	10,863	100				
d. Communicate your knowledge, skills, and experiences to potential employers	CWPcommunicate	0	Not at all	24	2	187	2	3.0	2.9 ** △	.11
		1	Very little	55	6	649	6			
		2	Some	203	20	2,638	25			
		3	Quite a bit	337	33	3,667	34			
		4	Very much	391	38	3,573	32			
		—	Not applicable	12	1	136	1			
		Total	1,022	100	10,850	100				
e. Use career-specific technology (devices, programs, or tools used by those in the field)	CWPtech	0	Not at all	32	3	186	2	3.1	2.9 *** △	.13
		1	Very little	35	3	626	6			
		2	Some	198	20	2,615	24			
		3	Quite a bit	320	31	3,659	33			
		4	Very much	418	41	3,596	33			
		—	Not applicable	18	2	172	2			
		Total	1,021	100	10,854	100				
f. Work effectively with people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	CWPdiverse	0	Not at all	15	2	94	1	3.4	3.4	-.04
		1	Very little	19	2	217	2			
		2	Some	98	10	1,143	10			
		3	Quite a bit	293	29	3,165	28			
		4	Very much	590	57	6,092	58			
		—	Not applicable	8	1	132	1			
		Total	1,023	100	10,843	100				
g. Address ethical issues you might face in your career	CWPethics	0	Not at all	18	2	142	1	3.2	3.1	.06
		1	Very little	33	3	383	4			
		2	Some	171	17	2,051	18			
		3	Quite a bit	315	30	3,685	34			
		4	Very much	476	46	4,439	41			
		—	Not applicable	11	1	158	1			
		Total	1,024	100	10,858	100				
4. In your courses at this institution, about how often have you done the following?										
a. Analyzed a case, scenario, or simulation of a real-life situation	CWPanalyze	1	Never	33	3	366	3	3.2	3.1 ** △	.09
		2	Sometimes	175	17	2,173	21			
		3	Often	347	35	3,818	34			
		4	Very often	464	45	4,476	41			
		Total	1,019	100	10,833	100				
b. Researched a career interest, a potential employer, or the job market	CWPresearch	1	Never	128	12	1,298	14	2.8	2.7 *** △	.11
		2	Sometimes	260	26	3,126	30			
		3	Often	314	31	3,196	28			
		4	Very often	319	31	3,208	27			
		Total	1,021	100	10,828	100				

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
c. Learned about a career or industry from practicing professionals	CWPpractice	1	Never	103	10	1,038	11	2.8	2.7 **	.11
		2	Sometimes	267	27	3,136	31			
		3	Often	315	31	3,431	30			
		4	Very often	332	32	3,202	28			
		Total	1,017	100	10,807	100				
d. Observed employees in action at a place of work (clinics, offices, schools, etc.)	CWPobserve	1	Never	243	25	3,310	35	2.6	2.3 ***	.33
		2	Sometimes	193	19	2,672	25			
		3	Often	229	22	2,272	19			
		4	Very often	354	34	2,555	21			
		Total	1,019	100	10,809	100				
e. Connected your learning to how you can impact your community and society	CWPconnect	1	Never	70	7	873	9	3.0	2.8 ***	.19
		2	Sometimes	227	23	2,896	28			
		3	Often	319	31	3,677	33			
		4	Very often	405	38	3,376	29			
		Total	1,021	100	10,822	100				
5. Which of the following have you done or do you plan to do at this institution before you graduate (whether in person or online)? ^j										
a. Take a career exploration, planning, or development course	CWPcourse		Have not decided	141	14	1,298	12	24%	27%	-.06
			Do not plan to do	350	35	4,296	42			
			Plan to do	264	26	2,119	18			
			Done or in progress	255	24	3,094	27			
			Total	1,010	100	10,807	100			
b. Complete a career profile or self-assessment to identify occupations that match your strengths and interests	CWPprofile		Have not decided	107	10	1,135	11	30%	33%	-.06
			Do not plan to do	293	30	3,423	34			
			Plan to do	298	30	2,573	23			
			Done or in progress	315	30	3,668	33			
			Total	1,013	100	10,799	100			
c. Attend a talk, panel discussion, or workshop about careers	CWPtalk		Have not decided	116	11	1,270	12	26%	35% ***	-.20
			Do not plan to do	335	33	3,128	29			
			Plan to do	303	30	2,626	24			
			Done or in progress	263	26	3,771	35			
			Total	1,017	100	10,795	100			
d. Discuss your career interests with a faculty member	CWPfaculty		Have not decided	139	13	1,090	11	28%	44% ***	-.34
			Do not plan to do	282	28	2,133	21			
			Plan to do	302	30	2,716	24			
			Done or in progress	291	28	4,860	44			
			Total	1,014	100	10,799	100			
e. Interview or shadow someone in a career that you are considering	CWPinterview		Have not decided	128	13	1,397	14	30%	33% *	-.08
			Do not plan to do	197	20	2,393	24			
			Plan to do	377	37	3,204	29			
			Done or in progress	315	30	3,796	33			
			Total	1,017	100	10,790	100			
f. Participate in a major- or career-related co-curricular activity (student organization, professional or honor society, etc.)	CWPmajor		Have not decided	166	16	1,369	13	27%	35% ***	-.18
			Do not plan to do	322	32	3,497	34			
			Plan to do	251	25	2,085	18			
			Done or in progress	273	27	3,826	35			
			Total	1,012	100	10,777	100			

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The University of Texas at Arlington

Seniors

				Frequency Distributions ^a				Statistical Comparisons ^b		
				UTA		Career Prep		UTA	Career Prep	
Item wording or description	Variable name	Values ^c	Response options	Count	%	Count	%	Mean	Mean	Effect size ^d
g. Meet with an advisor, success coach, and/or career services staff member to explore your interests and plan your future	CWPmeetstaff (Means indicate the percentage who responded "Done or in progress.")		Have not decided	121	12	1,074	10	27%	39% *** ▽	-0.26
			Do not plan to do	274	27	2,650	27			
			Plan to do	341	34	2,711	24			
			Done or in progress	282	27	4,348	39			
			Total	1,018	100	10,783	100			
h. Get help with your résumé	CWPResume (Means indicate the percentage who responded "Done or in progress.")		Have not decided	86	8	790	8	34%	46% *** ▽	-0.25
			Do not plan to do	219	22	1,952	19			
			Plan to do	364	36	2,941	27			
			Done or in progress	344	34	5,117	46			
			Total	1,013	100	10,800	100			
i. Participate in a mock or practice interview	CWPmock (Means indicate the percentage who responded "Done or in progress.")		Have not decided	117	11	1,252	12	23%	30% *** ▽	-0.15
			Do not plan to do	295	29	3,168	31			
			Plan to do	367	36	3,025	27			
			Done or in progress	237	23	3,342	30			
			Total	1,016	100	10,787	100			
j. Participate in a career fair	CWPcareerfair (Means indicate the percentage who responded "Done or in progress.")		Have not decided	109	10	1,204	11	29%	38% *** ▽	-0.18
			Do not plan to do	306	31	2,988	28			
			Plan to do	303	30	2,537	23			
			Done or in progress	295	29	4,070	38			
			Total	1,013	100	10,799	100			
k. Complete a paid internship	CWPpaid (Means indicate the percentage who responded "Done or in progress.")		Have not decided	189	18	1,467	14	16%	28% *** ▽	-0.28
			Do not plan to do	327	32	3,111	29			
			Plan to do	335	34	3,205	29			
			Done or in progress	167	16	3,017	28			
			Total	1,018	100	10,800	100			
l. Network with alumni or professionals in a field related to your career interests	CWPalumni (Means indicate the percentage who responded "Done or in progress.")		Have not decided	147	14	1,508	15	23%	30% *** ▽	-0.14
			Do not plan to do	194	20	1,895	18			
			Plan to do	430	43	4,172	38			
			Done or in progress	242	23	3,197	30			
			Total	1,013	100	10,772	100			
6. If you are currently working for pay, to what extent is this work related to your career plans?										
CWPworkpay	0	Not at all	134	14	1,723	16	2.6	2.2 *** △	0.30	
	1	Very little	76	7	1,157	11				
	2	Some	127	12	1,689	16				
	3	Quite a bit	107	10	1,317	12				
	4	Very much	372	36	2,392	22				
	—	Not working for pay	203	20	2,475	24				
		Total	1,019	100	10,753	100				

7. Is there anything this institution could do better to help students develop their career plans or gain work-related skills (such as coursework, resources, etc.)? Please describe.

This final question asked students to respond in an open text box. Comments were recorded for 181 first-year student(s) and 455 senior(s). Responses are provided in your NSSE26 Student Comments Report and in a separate SPSS data file.

These open-ended responses appear exactly as respondents entered them and may not be suitable for distribution without prior review.

First-Year Students

Variable name	N	Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Comparisons with: Career Prep		
CWPidea	645	2.88	2.81	.037	.010	.93	1.01	737	.076	.07
CWPrelevant	644	3.08	3.05	.034	.009	.87	.89	726	.390	.03
CWPquestions	642	2.81	2.81	.039	.010	1.00	1.01	723	.984	.00
CWPdescribe	643	2.84	2.83	.035	.009	.90	.93	727	.934	.00
CWPfeedback	642	2.49	2.46	.043	.011	1.10	1.16	731	.513	.03
CWPmentor	644	1.82	1.88	.055	.013	1.40	1.38	721	.277	-.04
CWPfamily	635	2.44	2.57	.046	.011	1.15	1.14	711	.008	-.11
CWPinterfac	596	1.75	1.85	.051	.012	1.23	1.25	669	.043	-.08
CWPinteradvis	594	1.78	1.83	.051	.013	1.24	1.28	670	.393	-.04
CWPcocurr	528	1.61	1.73	.058	.014	1.32	1.34	592	.041	-.09
CWPintern	463	1.70	1.75	.065	.016	1.39	1.40	520	.461	-.04
CWPwork	519	1.92	1.93	.062	.015	1.40	1.39	581	.875	-.01
CWPfairs	549	1.68	1.72	.055	.014	1.29	1.29	617	.447	-.03
CWPjobsalary	612	2.52	2.47	.050	.012	1.23	1.19	682	.332	.04
CWPability	633	3.01	3.08	.038	.009	.97	.95	708	.073	-.07
CWPimpact	632	2.80	2.86	.044	.011	1.10	1.10	710	.190	-.05
CWP society	622	2.84	2.90	.043	.011	1.08	1.10	700	.237	-.05
CWPobstacle	636	2.72	2.76	.038	.009	.95	.95	713	.289	-.04
CWP habits	636	2.89	2.97	.037	.009	.94	.94	715	.034	-.09
CWPnetwork	625	2.22	2.26	.046	.011	1.15	1.15	702	.407	-.03
CWPcommunicate	622	2.52	2.62	.042	.010	1.05	1.03	695	.014	-.10
CWPtech	628	2.65	2.67	.041	.010	1.02	1.04	706	.795	-.01
CWPdiverse	628	3.16	3.23	.037	.009	.92	.89	700	.107	-.07
CWPethics	627	2.86	2.90	.040	.010	1.01	.98	698	.369	-.04
CWPanalyze	635	2.65	2.76	.037	.009	.94	.91	707	.004	-.12
CWPresearch	637	2.51	2.51	.039	.010	.99	1.00	717	.941	.00
CWPpractice	635	2.54	2.52	.038	.010	.97	.98	715	.556	.02
CWPobserve	637	2.16	2.09	.042	.010	1.07	1.07	716	.153	.06
CWPconnect	633	2.59	2.65	.036	.009	.91	.93	714	.145	-.06

First-Year Students

	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
Variable name	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Comparisons with: Career Prep			
CWPcourse	636	15%	15%	.014	.003	--	--	--	.918	.00	
CWPprofile	632	26%	23%	.017	.004	--	--	--	.054	.08	
CWPtalk	632	19%	20%	.015	.004	--	--	--	.258	-.05	
CWPfaculty	632	22%	26%	.017	.004	--	--	--	.062	-.08	
CWPinterview	634	12%	14%	.013	.003	--	--	--	.141	-.06	
CWPmajor	632	17%	21%	.015	.004	--	--	--	.027	-.09	
CWPmeetstaff	635	23%	28%	.017	.004	--	--	--	.011	-.11	
CWPpresume	633	21%	26%	.016	.004	--	--	--	.010	-.11	
CWPmock	632	11%	14%	.012	.003	--	--	--	.010	-.11	
CWPcareerfair	633	21%	23%	.016	.004	--	--	--	.106	-.07	
CWPpaid	635	4%	7%	.008	.002	--	--	--	.012	-.11	
CWPalummi	629	10%	10%	.012	.003	--	--	--	.795	-.01	
CWPworkpay	347	1.31	1.53	.071	.019	1.33	1.41	397	.003	-.16	

Seniors

						Standard				Effect
	N	Mean		Standard error ^f		deviation ^g		DF ^h	Sig. ⁱ	size ^d
Variable name								Comparisons with:		
	UTA	UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Career Prep		
CWPidea	1038	3.17	2.92	.029	.009	.93	1.05	1,250	.000	.24
CWPrelevant	1,035	3.36	3.13	.026	.008	.85	.91	1,228	.000	.25
CWPquestions	1,033	2.97	2.78	.034	.010	1.08	1.10	1,207	.000	.17
CWPdescribe	1,033	3.25	3.07	.027	.008	.86	.91	1,221	.000	.20
CWPfeedback	1,032	2.68	2.53	.040	.011	1.29	1.25	1,186	.001	.12
CWPmentor	1,030	2.21	1.98	.047	.013	1.51	1.48	1,188	.000	.16
CWPfamily	1,010	2.57	2.48	.039	.011	1.22	1.21	1,167	.032	.07
CWPinterfac	956	2.07	2.09	.043	.011	1.33	1.28	1,093	.542	-.02
CWPinteradvis	952	1.91	1.72	.044	.012	1.37	1.30	1,087	.000	.15
CWPcoccrr	777	1.62	1.64	.053	.013	1.49	1.40	878	.655	-.02
CWPintern	783	2.21	2.30	.055	.014	1.53	1.47	894	.111	-.06
CWPwork	954	2.77	2.54	.043	.012	1.33	1.32	1,106	.000	.18
CWPfairs	829	1.78	1.64	.050	.013	1.43	1.35	939	.008	.10
CWPjobsalary	972	2.61	2.48	.040	.011	1.24	1.21	1,119	.003	.10
CWPability	997	3.14	3.18	.030	.008	.96	.93	1,143	.244	-.04
CWPimpact	1,001	3.06	2.90	.034	.010	1.06	1.12	1,180	.000	.14
CWPsociety	1,000	3.10	2.95	.033	.010	1.06	1.12	1,179	.000	.13
CWPobstacle	998	2.97	2.78	.031	.009	.99	1.03	1,170	.000	.19
CWP habits	1,018	3.30	3.27	.027	.007	.85	.86	1,184	.235	.04
CWPnetwork	976	2.48	2.33	.040	.011	1.24	1.20	1,118	.001	.12
CWPcommunicate	1,012	2.99	2.89	.032	.009	1.02	.99	1,165	.001	.11
CWPtech	1,005	3.05	2.92	.032	.009	1.02	.99	1,155	.000	.13
CWPdiverse	1,016	3.39	3.42	.027	.007	.86	.81	1,162	.251	-.04
CWPethics	1,013	3.17	3.12	.030	.008	.96	.93	1,167	.098	.06
CWPanalyze	1,020	3.21	3.13	.026	.008	.84	.86	1,192	.003	.09
CWPresearch	1,022	2.80	2.68	.032	.009	1.01	1.02	1,191	.000	.11
CWPpractice	1,019	2.85	2.74	.031	.009	.99	.98	1,180	.001	.11
CWPobserve	1,021	2.65	2.27	.037	.010	1.18	1.15	1,175	.000	.33
CWPconnect	1,023	3.01	2.83	.030	.008	.95	.95	1,188	.000	.19

Seniors

Variable name	N		Mean		Standard error ^f		Standard deviation ^g		DF ^h	Sig. ⁱ	Effect size ^d
	UTA		UTA	Career Prep	UTA	Career Prep	UTA	Career Prep	Comparisons with: Career Prep		
CWPcourse	1011		24%	27%	.014	.004	--	--	--	.064	-.06
CWPprofile	1015		30%	33%	.014	.004	--	--	--	.061	-.06
CWPtalk	1019		26%	35%	.014	.004	--	--	--	.000	-.20
CWPfaculty	1016		28%	44%	.014	.004	--	--	--	.000	-.34
CWPinterview	1019		30%	33%	.014	.004	--	--	--	.016	-.08
CWPmajor	1014		27%	35%	.014	.004	--	--	--	.000	-.18
CWPmeetstaff	1020		27%	39%	.014	.004	--	--	--	.000	-.26
CWPpresume	1015		34%	46%	.015	.004	--	--	--	.000	-.25
CWPmock	1017		23%	30%	.013	.004	--	--	--	.000	-.15
CWPcareerfair	1015		29%	38%	.014	.004	--	--	--	.000	-.18
CWPPaid	1020		16%	28%	.012	.004	--	--	--	.000	-.28
CWPAlumni	1014		23%	30%	.013	.004	--	--	--	.000	-.14
CWPworkpay	818		2.60	2.16	.054	.015	1.53	1.50	952	.000	.30

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting..
- i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

Key to symbols:

- ▲ **Your students' average** was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ **Your students' average** was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ **Your students' average** was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.

Career Clarity & Planning^a

Do students have a clear path forward?



66%
have a clear idea of
career plans

63%
know where to go for
career questions

65%
can describe the knowledge,
skills, and experiences necessary
for their career plans

33%
have a mentor
who shares a
similar interest or
background



51%
received supportive
feedback from faculty
or advisors

76%
say coursework is
relevant to their
career plans

Career-Related Course Experiences^b

Are careers showing up in the classroom?



52%
learned about a
career or industry
from practicing
professionals



55%
analyzed a case,
scenario, or
simulation of a
real-life situation

37%
observed employees in action at
a place of work (clinics, offices,
schools, etc.)

53%
connected their learning with
how to impact their community
and society

50%
researched a career
interest, a potential
employer, or the job
market

Experiential Learning & Career Preparation^c

Are students getting real-world experience?



75%
network with alumni
or professional in a
field related to their
career interests

72%
interview or
shadow someone
in a career they are
considering



66%
participate in a mock/practice
interview

70%
participate in a major
or career-related
co-curricular activity

79%
complete a paid
internship

Motivation & Career Values^a

What drives students' career choices?



61%
the desire to impact
or support their
community
influenced their
career plans

54%
expected job
salary and
availability
influenced
their career
plans

62%
the desire to make a difference in
society motivates their career plans

74%
fit to their interests
and abilities
motivates
their
career
plans



Career Confidence & Workforce Readiness^a

Are students ready to take on the workforce?



69%
confident demonstrating
effective work habits

57%
confident using career-
specific technology

60%
confident overcoming obstacles
in finding and using career
resources at institution

38%
confident networking
with alumni and
professionals

64%
confident addressing
ethical issues in
careers

49%
confident
communicating skills
to employers

77%
confident working
with people from
diverse backgrounds



Career Services & Institution Support^c

Is support present when students need it?



70%
completed a career
self-assessment

79%
received resume help

59%
took a career exploration
or development course

70%
discussed career
interests with a
faculty member

74%
participated in a
career fair

77%
met with career
advisors, success
coaches, or career
services staff



NOTES: a. Combination of students responding "very much" or "quite a bit." – b. Combination of students responding "very often" or "often." – c. Combination of students responding "done or in progress" or "plan to do."

Career Clarity & Planning^a

Do students have a clear path forward?



79%
have a clear idea of
career plans

71%
know where to go for
career questions

83%
can describe the knowledge,
skills, and experiences necessary
for their career plans

48%
have a mentor
who shares a
similar interest or
background



60%
received supportive
feedback from faculty
or advisors

85%
say coursework is
relevant to their
career plans

Career-Related Course Experiences^b

Are careers showing up in the classroom?



63%
learned about a
career or industry
from practicing
professionals



79%
analyzed a case,
scenario, or
simulation of a
real-life situation

56%
observed employees in action at
a place of work (clinics, offices,
schools, etc.)

70%
connected their learning with
how to impact their community
and society

62%
researched a career
interest, a potential
employer, or the job
market

Experiential Learning & Career Preparation^c

Are students getting real-world experience?



23%
network with alumni
or professional in a
field related to their
career interests

30%
interview or
shadow someone
in a career they are
considering



23%
participate in a mock/practice
interview

27%
participate in a major
or career-related
co-curricular activity

16%
complete a paid
internship

Motivation & Career Values^a

What drives students' career choices?



71%
the desire to impact
or support their
community
influenced their
career plans

55%
expected job
salary and
availability
influenced
their career
plans

72%
the desire to make a difference in
society motivates their career plans

75%
fit to their interests
and abilities
motivates
their
career
plans



Career Confidence & Workforce Readiness^a

Are students ready to take on the workforce?



84%
confident demonstrating
effective work habits

72%
confident using career-
specific technology

69%
confident overcoming obstacles
in finding and using career
resources at institution

48%
confident networking
with alumni and
professionals

77%
confident addressing
ethical issues in
careers

71%
confident
communicating skills
to employers

86%
confident working
with people from
diverse backgrounds



Career Services & Institution Support^c

Is support present when students need it?



30%
completed a career
self-assessment

34%
received resume help

24%
took a career exploration
or development course

28%
discussed career
interests with a
faculty member

29%
participated in a
career fair

27%
met with career
advisors, success
coaches, or career
services staff



NOTES: a. Combination of students responding "very much" or "quite a bit." – b. Combination of students responding "very often" or "often." – c. Percentage of students responding "done or in progress."