PSYC 3310-003/004: Developmental Psychology

Spring 2026

As the instructor for this course, I reserve the right to adjust this syllabus and schedule in any way that serves the educational needs of the students enrolled in this course.
- Susan Eddlemon, M.A., Adjunct Assistant Professor

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Instructor Information

Name

Susan Eddlemon, M.A.

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Faculty Profile

https://www.uta.edu/academics/faculty/profile?user=susan.eddlemon

Office Hours

By appointment – please e-mail me at susan.eddlemon@uta.edu

Communication Guidelines

My preferred communication method is email, susan.eddlemon@uta.edu

I will respond to emails within 24 hours, Monday-Friday. Over the weekend, up to 48 hours.

Course Information

Section Information

PSYC 3310-003/004

Course Description

Course Title: Developmental Psychology

Students will learn the concepts and principles of development across the lifespan, including but not limited to behavioral, physical, cognitive, and socioemotional development in infancy, childhood, adolescence, and adulthood.

Prerequisite: PSYC 1315: Introduction to Psychology

Time and Place of Class Meetings

Asynchronous Online, INET, Canvas

Time Zone

This course operates on Central Time. All times listed for class meeting times, exams, and assignment deadlines are in Central Time (CT).

Classroom/Lecture Recording Policy

Faculty maintain the academic right to determine whether students are permitted to record classroom and online lectures. Recordings of classroom lectures, if permitted by the instructor or pursuant to an ADA accommodation, may only be used for academic purposes related to the specific course. They may not be used for commercial purposes or shared with non-course participants except in connection with a legal proceeding.

Recording of classroom and online lectures in this course is allowed.

Student Learning Outcomes

By the end of this course, you will be able to:

1. Identify theories and research across all human developmental stages.
2. Explain physical evolutions occurring at conception and during infancy, childhood, adolescence, and adulthood.
3. Describe cognitive developmental stages during adulthood, adolescence, childhood, and infancy.
4. Articulate behavioral developmental stages in infancy, childhood, adolescence, and adulthood.
5. Recognize socioemotional changes throughout adulthood, adolescence, childhood, and infancy.

Course Materials and Technology

Textbook Information

Required Textbooks and Other Course Materials

Santrock, John W. (2023). *A Topical Approach to Life-Span Development*, 11th Ed. New York: McGraw Hill. ISBN: 9781266442209

NOTE: We are participating in the First Day Program where the materials are available in Canvas on the first day of class. Students are charged a discounted price for the required materials through their

account after enrolling in a course using First Day textbooks. You can register for Connect and access your assignments directly from Canvas by clicking on a McGraw-Hill Connect assignment without an additional payment or access code. You can find instructions to register in Canvas via the McGraw-Hill First Day Registration Instructions.

Students can opt-out of the program: Please be advised it is NOT recommended that you opt-out, as these materials are required for your course at a reduced First Day price. If you decide you don't want to participate, you must opt-out of the First Day material through Canvas, by the deadline, and you will be responsible for purchasing course materials on your own at the opt-out price.

Optional for Extra-Credit: *Still Alice* (2014)

Technology & Equipment Requirements

Students who have never used Canvas or need a refreshment need to complete the student orientation training before class begins: https://uta.instructure.com/courses/17157. Be sure to log on to Canvas every other day or more often to receive timely information. Students will register for McGraw-Hill Publisher's CONNECT at https://uta.instructure.com via Canvas first. Those who do not use Canvas to register for CONNECT will not be able to view their grades on CONNECT assignments. Once registered, then students will be able to access CONNECT directly at http://connect.mheducation.com/ or via Canvas. Again, first register for CONNECT via Canvas to link your assignment grades to your grade book in Canvas.

Visit the OIT Services page for a list of Applications and Software available through UTA.

Visit the UTA Libraries Technology page for a list of items that can be checked out or used at the library.

Assignments & Exams

Chapter Quizzes

Students will be required to complete seventeen quizzes (*one for each chapter of the textbook*) at 30 points each totaling 510 points. See the Course Schedule for chapters that are being covered as well as due dates.

Discussions

Students will complete two discussions: 1) Class Introduction Discussion and 2) Module Three Discussion. Each discussion is worth a possible 45 points (3*5 points for personal entry and 5 points per response for two classmates*). See the Course Schedule for due dates.

Extra-Credit

Students may earn up to 50 points for watching the movie, *Still Alice* (2014) and answering the questions that are listed in the "Assignments" button located in our course in Canvas. See the Course Schedule for due date.

Grading Information

Assignments	Values (points)
Quizzes (17 @ 30 points each)	510 points
Discussions (2 @ 45 points each)	90 points
	Total: 600 points

Students are expected to track their performance throughout the semester, which Canvas facilitates, and seek guidance from available sources, including the instructor, if their performance drops below satisfactory levels. Refer to the Student Support Services section below.

Final Grade Calculations

Earned Points Range	Letter Grade
540-600	A
480-539	B
420-479	C
360-419	D
<360	F

Note: Do not necessarily rely on percentages and letter grades provided in Canvas. Those are largely out of my control and may not reflect all calculations. Your grade is based on the above grading scale.

Late Work Policy

There are no late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are no make-up exams or late assignments accepted. If you miss an exam or miss an assignment, you may complete the extra-credit opportunity that can be found under the "Assignments" button in our course in Canvas.

Make-Up Exams Policy

There are no make-up exams or late assignments accepted. I understand that things happen that might cause a student to miss an exam or miss an assignment: illness, work obligations, emergency travel. However, in order to be fair to all students, there are no make-up exams and no late assignments accepted. If you miss an exam or miss an assignment, you may complete the extra-credit opportunity that can be found under the "Assignments" button in our course in Canvas.

Extra Credit Policy

A student may earn up to 50 points for watching the movie, *Still Alice* (2014) and answering questions that are listed in the "Assignments" button located in Canvas. Students must locate and watch the movie on their own. See the "Assignments" button in course in Canvas for list of questions and instructions. See Course Schedule for due date.

Grade Grievance Policy

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current [University Catalog: Grades and Grading Policies](#). Use the following link to submit a grade grievance to the department: [https://www.uta.edu/academics/schools-colleges/science/departments/psychology/degree-programs/graduate/graduate-resources/student-grievance-form](#).

Course and University Policies

Attendance Policy

Students should review the University Class Attendance Policies on the [Class Attendance Policies page](#). The following attendance policy will be applied in this course.

At The University of Texas at Arlington, taking attendance is not required, but attendance is a critical indicator of student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, you are not being graded on your attendance (see "Grading Information"). However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report must note the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Canvas. This date is reported to the Department of Education for federal financial aid recipients.

Generative AI Use in This Course

The use of Generative AI (GenAI) in course assignments and assessments must align with the guidelines established by the instructor. Unauthorized use of GenAI could result in breaches of academic integrity. Instructors are responsible for clearly delineating the permissible uses of GenAI in their courses, underscoring the importance of responsible and ethical application of these tools.

[Community Standards](#) within the [Office of the Dean of Students](#) articulate the university's stance on [academic integrity and scholastic dishonesty](#). These standards extend to the use of GenAI. Unauthorized or unapproved use of GenAI in academic work falls within the scope of these policies and will be subject to the same disciplinary procedures.

As the instructor for this course, I have adopted the following policy on student use of GenAI: Students are expected to use AI technologies ethically, respecting copyright laws, privacy norms, and the intellectual property rights of others. AI should not be used to engage in plagiarism, cheating, or any form of dishonesty in academic work.

Institutional Policies

UTA students should review the University Catalog and the Syllabus Institutional Policies page for institutional policies and contact the specific office with any questions. The institutional information includes the following policies, among others:

- Drop Policy
- Disability Accommodations
- Academic Integrity
- Electronic Communication

UTA Honor Code

UTA students are expected to adhere to and observe standards of conduct compatible with the University's functions as an educational institution and live by the University of Texas at Arlington's Honor Code. It is the policy of The University of Texas at Arlington to uphold and support standards of personal honesty and integrity for all students consistent with the goals of a community of scholars and students seeking knowledge and responsibility.

Student Support Services

Student Services Page

The Student Services page provides links to many resources available to UTA students, including:

- Academic Success
- Counseling and Psychological Services (CAPS)
- Health Services
- Students with Disabilities
- Veteran Services

Students are also encouraged to check out Career Center resources to enhance their career-readiness, find student employment, search for internships, and more. We encourage Major Exploration and the use of Experiential Major Maps to keep students on track for graduation. Refer to the Graduation Help Desk for more details.

Accessibility of Course Materials

Some course materials, such as PDFs of musical scores, technical drawings, graphs, blueprints, design plans, or artworks (common in fields like drawing, painting, or construction drafting), may not fully comply with all Web Content Accessibility Guidelines (WCAG) requirements.

The University of Texas at Arlington is dedicated to ensuring all students have equal access to information. If you experience any accessibility barriers with course materials, please know that accommodations are available. You can get assistance through the Student Access and Resource (SAR) Center or by contacting your instructor directly. Please don't hesitate to reach out if you need help.

Online Academic Success Guide

Visit the Online Academic Success Guide to explore a list of helpful tips and resources to help you succeed in your online journey.

UTA Health and Wellbeing Resources

UT Arlington is committed to the safety, success, and well-being of our students. To support our community, UTA has established a Community Advocacy, Response, and Engagement (CARE) Team, a dedicated group of campus professionals responsible for helping students who could benefit from academic, emotional, or psychological support, as well as those presenting risks to the health or safety of the community. If you know of someone experiencing challenges, appearing distressed, needing resources, or causing a significant disruption to the UTA community, please submit a CARE Referral by visiting the CARE Team page. You may also submit a referral for yourself if you would like additional support.

UTA students also have access to virtual, on-demand emotional support, appointment-based counseling, advanced psychiatric care, and more. For more information, visit TimelyCare.

NOTE: If a person's behavior poses an immediate threat to you or someone else, contact UTA Police at 817-272-3003 or dial 911. If you or someone you know needs to speak with a crisis counselor, please reach out to the MAVS TALK 24-hour Crisis Line at 817-272-8255 or the National Suicide and Crisis Lifeline at 988.

Librarian to Contact

Each academic unit has access to Librarians by Academic Subject who can assist students with research projects, tutorials on plagiarism, citation references, as well as support with databases and course reserves.

Course Schedule

Module and Dates	Topics	Assignments Due
Module One *(1/12 – 2/6)*	**Chapter One** • Read Chapter One • Watch Chapter One Lecture via Echo360 **Chapter Two** • Read Chapter Two • Watch Chapter Two Lecture via Echo360 **Chapter Three** • Read Chapter Three • Chapter Three Lecture via Echo360 **Chapter Four** • Read Chapter Four • Chapter Four Lecture via Echo360	**1/16 - Due by 11:59 p.m.** • Chapter One Quiz **1/23 – Due by 11:59 p.m.** • Class Introduction Discussion • Chapter Two Quiz **2/6 – Due by 11:59 p.m.** • Chapter Three Quiz • Chapter Four Quiz
Module Two *(2/9 - 2/27)*	**Chapter Five** • Read Chapter Five • Watch Chapter Five Lecture via Echo360 **Chapter Six** • Read Chapter Six • Watch Chapter Six Lecture via Echo360 **Chapter Seven** • Read Chapter Seven • Chapter Seven Lecture via Echo360 **Chapter Eight** • Read Chapter Eight • Chapter Eight Lecture via Echo360	**2/13 - Due by 11:59 p.m.** • Chapter Five Quiz **2/20 – Due by 11:59 p.m.** • Chapter Six Quiz **2/27 – Due by 11:59 p.m.** • Chapter Seven Quiz • Chapter Eight Quiz

Module and Dates	Topics	Assignments Due
Module Three *(3/2 – 3/27)* *NOTE: Spring Break is 3/9-3/13*	**Chapter Nine** • Read Chapter Nine • Watch Chapter Nine Lecture via Echo360 **Chapter Ten** • Read Chapter Ten • Watch Chapter Ten Lecture via Echo360 **Chapter Eleven** • Read Chapter Eleven • Watch Chapter Eleven Lecture via Echo360 **Chapter Twelve** • Read Chapter Twelve • Watch Chapter Twelve Lecture via Echo360	<u>**3/6 - Due by 11:59 p.m.**</u> • Chapter Nine Quiz <u>**3/20 – Due by 11:59 p.m.**</u> • Module Three Discussion • Chapter Ten Quiz <u>**3/27 – Due by 11:59 p.m.**</u> • Chapter Eleven Quiz Chapter Twelve Quiz
Module Four (3/30 – *4/30)*	**Chapter Thirteen** • Read Chapter Thirteen • Watch Chapter Thirteen Lecture via Echo360 **Chapter Fourteen** • Read Chapter Fourteen • Watch Chapter Fourteen Lecture via Echo360 **Chapter Fifteen** • Read Chapter Fifteen • Watch Chapter Fifteen Lecture via Echo360 **Chapter Sixteen** • Read Chapter Sixteen • Watch Chapter Sixteen Lecture via Echo360 **Chapter Seventeen** • Read Chapter Seventeen • Watch Chapter Seventeen Lecture via Echo360	<u>**4/3 - Due by 11:59 p.m.**</u> • Chapter Thirteen Quiz <u>**4/17 – Due by 11:59 p.m.**</u> • Chapter Fourteen Quiz • Chapter Fifteen Quiz <u>**4/30 – Due by 11:59 p.m.**</u> • Chapter Sixteen Quiz • Chapter Seventeen Quiz • *Optional* Extra-Credit (*Still Alice*)