

Executive Summary Undergraduate Exit Survey

University-Wide Results

Fall 2024-Spring 2025

To gain a better understanding of the student experience at The University of Texas at Arlington, 6,582 graduating seniors were asked to complete a comprehensive exit survey during fall 2024 and spring 2025. Those students have completed their degree requirements from traditional on-campus, online, and accelerated online programs during these semesters. The university-wide response rate was 39% (1,196 out of 3,054 students) for fall 2024 and 46% (1,632 out of 3,528) for spring 2025. The response rate for spring 2025 was higher in comparison to previous semesters, as was the number of survey completions in contrast to last year (86% for spring 2025 and 84% for spring 2024). Table 1 shows the overall response rates for each College, Division, and School on campus for fall 2024 and spring 2025.

Table 1: Survey response rates per college/school ¹

College/School	# Graduates	# Respondents	Response Rate
College of Architecture, Planning and Public Affairs	156	54	35%
College of Business	1013	349	34%
College of Education	124	76	61%
College of Engineering	812	329	41%
College of Nursing and Health Innovation	2617	900	34%
College of Liberal Arts	786	295	38%
College of Science	577	236	41%
School of Social Work	165	99	60%
Division of Student Success	266	70	26%

The top three reasons students chose to attend UTA were *availability of major program in their area of interest* (17%), *cost of attendance* (16%), and *convenience of location relative to home or work* (14%). Additionally, 11% of students attended due to *financial aid or scholarship offer*, and 9% due to *availability of online degree program in their area of interest*.²

Table 2: Student Satisfaction Ratings	Total (%) "Excellent" and "Good"
Academic experience	86%
UTA as a whole	82%
Online registration	82%
Paying tuition/fees online	81%
Library facilities, resources, and services	72%
Bookstore services	68%
UTA administration	66%
Safety measures on campus	60%
Recreational facilities	55%
Quality of facilities and equipment	53%

¹ Some colleges may be overrepresented in comparison to others regarding response rates.

² The results for this and all other items discussed in this summary did not take into consideration demographic differences in responses.

Students indicated a high degree of satisfaction particularly with *Academic Experience* (86%), *UTA as a whole* (82%), *Online Registration* (82%), and *Payment of Tuition/Fees Online* (81%) (Table 2). Also, around 72% of the students were satisfied with the library facilities, resources, and services. Through the lens of these graduates, UTA appears to deliver the quality academic programs and services that students were seeking.

If they had to decide to attend a university again, most graduates (82%) indicated that they *would choose to attend UTA for their degree*, and a large majority (91%) *would recommend UTA to friends, family, or associates* as well.

In terms of satisfaction within their major, the top seven aspects students ranked as excellent were: *clarity of degree requirements* (47%), *the major/department as a whole* (46%), *overall quality of advising* (46%), *sensitivity to cultural needs and difference among students* (45%), *overall quality of faculty* (45%), *quality of upper division courses* (44%), *availability and accuracy of information about major* (44%), and *opportunities for interaction with faculty* (43%). Most either strongly agreed or agreed that *their major gave them a sense of competence in their field* (93%) and that *class sizes were appropriate* (92%).

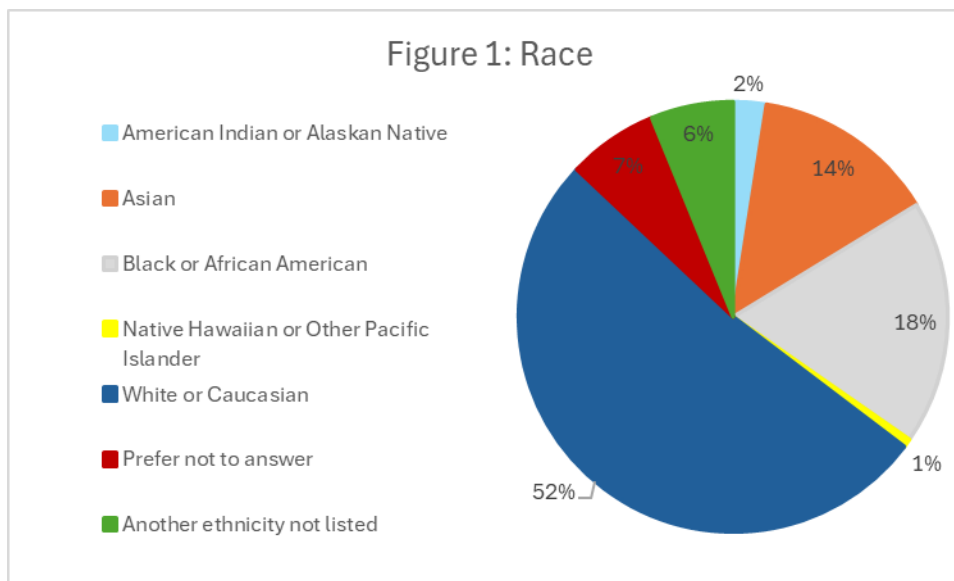
After graduating, most students indicated they intend to pursue employment (74%) or continue their education (22%). For those whose plans were to pursue employment, around 47% are currently seeking employment, and 32% have already secured full-time employment at the time of graduation. Another 11% chose to continue employment with their current employer.

Table 3: Academic Preparation

	Total (%) "Very Well" and "Adequately Prepared"
Identifying, formulating, and solving problems	96%
Gathering and analyzing information to make conclusions	96%
Considering other people's viewpoints	95%
Understanding professional and ethical responsibilities	95%
Interacting with people from different cultures and backgrounds	95%
Collaborating with other people in a team setting	94%
Considering the impact of my behavior and actions on others	94%
Thinking outside the box and generating new ideas	94%
Expressing my thoughts and ideas well in written, visual, and spoken communication	93%
Applying what I learned in the classroom to situations in the real-world	93%

Academic Preparation: The percentage of students who perceived themselves as very well and adequately prepared across sixteen different categories ranged between 82% and 96%. Table 3 depicts the top nine areas. Most importantly, the students' perception of individual preparedness directly aligns with five of the Texas Core Curriculum Objectives: Written and Oral Communication Skills, Teamwork, Personal Responsibility, Social Responsibility, and Critical Thinking. These also reflect marketable skills that are highly valued by employers elsewhere.

In terms of demographics, 36% self-identified as Hispanic Latino, 67% as Female, 3% as International, and most were between 22 and 24 years old (37%). Figure 1 shows the percentage broken down by race³. More than half of the graduates (52%) self-identified as White, while 18% were Black and 14% Asian.



Most graduating seniors transferred to UTA from another institution (58%), and a little over half (51%) were first-generation students. 78% of them also expect a salary of \$60,000 or above upon graduation. Table 4 provides additional information on these individuals. Overall, the survey shows students' high satisfaction with their experience at UTA, as well as their confidence in UTA's ability to prepare them for the future.

<i>Table 4: Description of Graduating Students</i>	%
Transferred from another institution	58%
First-generation students	51%
Lived outside of Arlington	73%
Employed 31 or more hours per week	72%
Finished degree in 4 years or less	65%
Used grants, scholarships, and loans to complete degree	39%
Took classes at UTA and another institution in the same term	28%

³ Race as reported is consistent with The Texas Higher Education Coordinating Board guidelines.