
NSSE 2026

Frequencies and Statistical Comparisons

The University of Texas at Arlington

NSSE 2026 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 135 112 280	3 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,066 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
Total				630	100	16,028	100	2,874	100	230,881	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 22 26 19	2,369 5,959 4,548 3,072	14 37 29 20	401 978 858 611	14 34 31 1	35,490 79,495 67,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
Total				626	100	16,348	100	2,835	100	229,541	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 18,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06		
Total				615	100	15,858	100	2,833	100	228,352	100									

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	52	5	158	6	305	7	610	4	2.6	2.6	.02	2.6	.02	2.8 ***	- .14	
		2	Sometimes	434	44	1,081	44	1,767	42	5,298	38								
		3	Often	320	33	733	30	1,320	32	5,005	36								
		4	Very often	179	19	472	19	807	19	3,338	22								
		Total	985	100	2,444	100	4,199	100	14,251	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	107	11	366	16	660	16	1,617	12	2.6	2.4 ***	.16	2.4 ***	.17	2.5 *	.08	
		2	Sometimes	389	40	1,038	43	1,763	42	5,795	42								
		3	Often	312	31	671	27	1,175	28	4,415	30								
		4	Very often	180	18	366	15	621	14	2,427	16								
		Total	988	100	2,441	100	4,219	100	14,254	100									
c. Explained course material to one or more students	CLexplain	1	Never	104	11	245	10	522	12	1,175	9	2.6	2.4 ***	.13	2.4 ***	.13	2.6	-.01	
		2	Sometimes	400	40	1,163	48	1,865	45	5,847	42								
		3	Often	308	32	679	27	1,218	28	4,774	33								
		4	Very often	173	18	343	14	600	14	2,408	16								
		Total	985	100	2,430	100	4,205	100	14,204	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	180	19	556	24	958	24	2,548	19	2.4	2.3 *	.08	2.3 **	.09	2.4	.01	
		2	Sometimes	364	37	845	35	1,479	35	5,044	37								
		3	Often	281	29	625	25	1,084	26	3,996	27								
		4	Very often	156	16	393	16	656	15	2,519	17								
		Total	981	100	2,419	100	4,177	100	14,107	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	50	5	166	7	461	11	1,017	8	2.8	2.7	.05	2.6 ***	.16	2.7 *	.07	
		2	Sometimes	336	34	889	37	1,518	37	4,704	35								
		3	Often	392	40	836	34	1,406	34	5,233	37								
		4	Very often	197	20	519	22	777	19	3,059	20								
		Total	975	100	2,410	100	4,162	100	14,013	100									
f. Given a course presentation	present	1	Never	275	29	605	24	1,418	32	3,172	24	2.1	2.2 ***	-.16	2.0	.02	2.2 ***	- .12	
		2	Sometimes	439	45	1,058	43	1,656	41	6,114	45								
		3	Often	177	18	469	21	682	18	3,048	21								
		4	Very often	83	8	266	12	362	9	1,609	10								
		Total	974	100	2,398	100	4,118	100	13,943	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	93	10	239	10	407	10	916	7	2.6	2.6	-.02	2.6	.02	2.7 **	-0.09	
		2	Sometimes	362	38	878	37	1,588	39	4,913	37								
		3	Often	349	36	845	36	1,434	35	5,331	38								
		4	Very often	157	16	393	17	641	16	2,587	18								
		Total	961	100	2,355	100	4,070	100	13,747	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	104	11	297	13	474	13	1,099	9	2.5	2.5	.03	2.5	.02	2.6 **	-0.11	
		2	Sometimes	368	39	892	39	1,521	38	4,852	37								
		3	Often	326	34	736	31	1,371	33	5,000	36								
		4	Very often	154	16	393	17	676	16	2,677	19								
		Total	952	100	2,318	100	4,042	100	13,628	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	130	14	400	18	608	17	1,410	12	2.5	2.4 **	.11	2.5	.06	2.6 ***	-0.11	
		2	Sometimes	362	39	884	39	1,440	37	4,505	34								
		3	Often	271	28	649	28	1,252	30	4,712	34								
		4	Very often	182	19	370	16	700	17	2,865	20								
		Total	945	100	2,303	100	4,000	100	13,492	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	43	5	124	5	220	6	524	4	2.8	2.8 *	.08	2.8	.06	2.8	.01	
		2	Sometimes	270	29	701	32	1,148	30	3,700	29								
		3	Often	414	45	968	43	1,739	44	6,152	46								
		4	Very often	204	22	446	20	806	20	2,846	20								
		Total	931	100	2,239	100	3,913	100	13,222	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	28	3	67	3	132	4	319	3	2.9	2.9	.01	2.9	.04	2.9	.01	
		2	Sometimes	228	25	568	27	1,028	27	3,182	26								
		3	Often	412	45	938	42	1,712	45	6,041	46								
		4	Very often	242	27	604	28	974	25	3,457	25								
		Total	910	100	2,177	100	3,846	100	12,999	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	23	3	65	3	113	3	268	2	2.9	2.9	.02	2.9	.04	2.9	-0.01	
		2	Sometimes	244	27	623	30	1,082	29	3,436	28								
		3	Often	421	47	882	41	1,673	44	5,796	45								
		4	Very often	215	24	548	26	904	24	3,230	25								
		Total	903	100	2,118	100	3,772	100	12,730	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with															
				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	17	2	43	2	64	2	150	1	3.0	3.0	.02	3.0	.01	3.1 *	▽	
		2	Sometimes	199	22	458	23	786	22	2,325	19								
		3	Often	407	46	956	45	1,743	46	6,042	48								
		4	Very often	267	30	631	30	1,130	30	4,030	32								
		Total	890	100	2,088	100	3,723	100	12,547	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	191	22	484	23	889	24	2,188	19	2.2	2.3	-.01	2.2	.01	2.3 *	▽	
		2	Sometimes	387	43	875	42	1,536	42	5,204	43								
		3	Often	197	22	438	22	787	21	3,198	24								
		4	Very often	109	12	280	14	492	13	1,916	14								
		Total	884	100	2,077	100	3,704	100	12,506	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	416	47	986	47	1,767	47	5,172	43	1.8	1.8	-.02	1.8	-.02	1.9 *	▽	
		2	Sometimes	277	32	607	30	1,055	29	3,967	32								
		3	Often	115	13	289	15	550	15	2,109	16								
		4	Very often	72	8	176	8	322	9	1,200	9								
		Total	880	100	2,058	100	3,694	100	12,448	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	343	39	806	39	1,469	40	3,901	33	1.9	2.0	-.04	2.0	-.02	2.0 ***	▽	
		2	Sometimes	312	36	707	35	1,204	34	4,664	39								
		3	Often	143	17	309	16	632	17	2,442	19								
		4	Very often	72	8	205	10	335	9	1,273	10								
		Total	870	100	2,027	100	3,640	100	12,280	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	248	29	660	31	1,219	33	3,258	29	2.1	2.1	-.01	2.0	.02	2.1	-.04	
		2	Sometimes	386	44	826	41	1,416	39	5,104	42								
		3	Often	163	19	334	18	665	18	2,623	20								
		4	Very often	68	8	201	10	342	9	1,291	9								
		Total	865	100	2,021	100	3,642	100	12,276	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	28	3	56	3	90	2	334	3	3.0	3.0	-.02	3.0	-.07	3.0	.02	
		2	Some	202	24	482	24	749	21	2,775	24								
		3	Quite a bit	373	44	839	43	1,599	45	5,406	45								
		4	Very much	258	29	611	30	1,133	31	3,582	28								
		Total	861	100	1,988	100	3,571	100	12,097	100									

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	32	4	75	4	111	3	274	2	2.9	2.9	.03	3.0	-.04	3.0 ***	-0.12	
		2	Some	213	25	521	27	860	25	2,592	22								
		3	Quite a bit	375	44	820	42	1,499	41	5,354	44								
		4	Very much	234	27	555	27	1,095	30	3,824	31								
		Total	854	100	1,971	100	3,565	100	12,044	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	46	6	95	5	139	4	355	3	2.9	2.9	.01	2.9	-.03	3.0 **	-0.10	
		2	Some	210	25	526	27	905	26	2,775	24								
		3	Quite a bit	352	43	797	41	1,510	43	5,187	44								
		4	Very much	225	27	522	27	980	27	3,573	29								
		Total	833	100	1,940	100	3,534	100	11,890	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	45	6	103	5	178	5	503	5	2.8	2.9	-.03	2.9	-.05	2.9	-0.07	
		2	Some	231	28	535	28	916	27	2,992	26								
		3	Quite a bit	355	43	782	40	1,482	42	5,092	43								
		4	Very much	200	24	503	26	940	26	3,250	26								
		Total	831	100	1,923	100	3,516	100	11,837	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	26	3	99	5	151	4	397	4	2.9	2.9	.04	2.9	.01	3.0	-0.03	
		2	Some	217	26	488	26	866	26	2,728	24								
		3	Quite a bit	365	45	787	42	1,525	44	5,349	46								
		4	Very much	215	26	524	27	939	26	3,279	27								
		Total	823	100	1,898	100	3,481	100	11,753	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	17	2	49	2	79	2	206	2	3.1	3.2	-.06	3.2	-.05	3.1	-0.03	
		2	Some	153	19	339	18	591	17	2,051	17								
		3	Quite a bit	360	44	767	41	1,502	43	5,299	45								
		4	Very much	285	35	726	39	1,278	37	4,061	35								
		Total	815	100	1,881	100	3,450	100	11,617	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	37	4	80	4	130	4	327	3	3.1	3.1	-.04	3.1	.00	3.1	-0.02	
		2	Some	155	19	372	19	703	20	2,342	20								
		3	Quite a bit	349	43	751	40	1,429	41	5,167	44								
		4	Very much	270	34	670	37	1,172	34	3,732	33								
		Total	811	100	1,873	100	3,434	100	11,568	100									

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The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				IPEDS								IPEDS							
				UTA		UT System		Peer/Aspiratir		Carnegie Classif		UTA		UT System		Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	20	3	69	4	122	3	293	3	3.1	3.1	.00	3.0	.06	3.1	.00	
		2	Some	168	21	390	21	755	22	2,376	20								
		3	Quite a bit	334	41	699	36	1,383	40	4,876	42								
		4	Very much	287	36	715	39	1,169	34	3,994	35								
		Total	809	100	1,873	100	3,429	100	11,539	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	47	6	201	10	363	11	909	8	2.9	2.8 **	.11	2.8 ***	.14	2.8 **	.10	
		2	Some	229	28	543	29	1,015	30	3,314	30								
		3	Quite a bit	292	37	604	33	1,139	33	4,151	35								
		4	Very much	238	29	515	28	902	26	3,134	26								
		Total	806	100	1,863	100	3,419	100	11,508	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	70	9	194	10	378	11	934	8	2.8	2.7	.05	2.7 **	.10	2.7	.04	
		2	Some	230	29	602	32	1,097	32	3,581	31								
		3	Quite a bit	303	39	611	34	1,163	35	4,266	38								
		4	Very much	197	24	449	25	768	23	2,671	23								
		Total	800	100	1,856	100	3,406	100	11,452	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	22	3	71	4	122	4	329	3	3.1	3.1	.02	3.1	.02	3.1	.03	
		2	Some	171	21	403	22	696	21	2,395	21								
		3	Quite a bit	325	41	734	40	1,412	42	4,946	44								
		4	Very much	279	34	632	35	1,128	34	3,655	32								
		Total	797	100	1,840	100	3,358	100	11,325	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	17	2	55	3	103	3	282	3	3.1	3.1	-.02	3.1	.02	3.1	.02	
		2	Some	175	22	390	21	726	22	2,328	21								
		3	Quite a bit	333	43	751	41	1,440	43	5,127	45								
		4	Very much	266	33	636	35	1,082	33	3,558	31								
		Total	791	100	1,832	100	3,351	100	11,295	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	59	8	153	7	261	8	768	7	2.7	2.8	-.05	2.7	.01	2.7	-.01	
		2	Some	283	35	595	32	1,171	35	3,746	33								
		3	Quite a bit	273	35	680	37	1,215	37	4,435	40								
		4	Very much	178	22	401	23	688	21	2,310	20								
		Total	793	100	1,829	100	3,335	100	11,259	100									

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Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	20	3	55	3	92	3	232	2	3.1	3.1	-.02	3.1	-.03	3.2	-.07	
		2	Some	145	18	322	18	556	17	1,821	16								
		3	Quite a bit	338	43	760	41	1,429	43	4,972	44								
		4	Very much	282	36	686	38	1,259	37	4,223	37								
		Total	785	100	1,823	100	3,336	100	11,248	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	45	6	157	9	250	7	749	7	2.8	2.7 ** △	.12	2.7	.06	2.7	.03	
		2	Sometimes	260	34	643	36	1,081	33	3,586	33								
		3	Often	291	39	632	36	1,313	40	4,433	40								
		4	Very often	165	22	346	19	652	19	2,315	20								
		Total	761	100	1,778	100	3,296	100	11,083	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	108	14	309	18	567	17	1,478	14	2.5	2.4 ** △	.10	2.4 *	.08	2.5	-.01	
		2	Sometimes	286	38	691	40	1,225	38	4,036	37								
		3	Often	245	33	497	28	986	30	3,699	33								
		4	Very often	118	15	261	14	490	15	1,800	16								
		Total	757	100	1,758	100	3,268	100	11,013	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	110	14	312	17	500	15	1,328	12	2.5	2.4 ** △	.13	2.4	.06	2.5	-.01	
		2	Sometimes	284	37	712	41	1,276	40	4,213	40								
		3	Often	248	33	502	30	1,029	31	3,758	34								
		4	Very often	114	15	228	13	450	13	1,653	14								
		Total	756	100	1,754	100	3,255	100	10,952	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages <i>(Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	wrshortnum	0	None	62	8	259	14	418	13	957	9	5.8	5.2 ** △	.12	5.2 ** △	.11	6.3 * ▽	-.09	
		1.5	1-2	149	20	416	24	789	25	2,314	21								
		4	3-5	283	37	551	31	1,007	31	3,379	31								
		8	6-10	142	19	294	18	547	17	2,172	20								
		13	11-15	74	10	116	7	238	8	1,058	10								
		18	16-20	14	2	45	2	95	3	431	4								
		23	More than 20	28	4	60	4	106	3	526	5								
		Total	752	100	1,741	100	3,200	100	10,837	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

				Your first-year students compared with							
				UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%
b. Between 6 and 10 pages	wrmednum	0	None	295	40	845	47	1,511	48	4,359	41
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	226	30	398	22	818	25	3,132	29
		4	3-5	109	15	239	15	460	14	1,713	16
		8	6-10	75	10	155	10	241	8	909	8
		13	11-15	25	3	48	3	90	3	422	4
		18	16-20	2	0	16	1	21	1	94	1
		23	More than 20	14	2	30	2	45	1	158	2
		Total		746	100	1,731	100	3,186	100	10,787	100
c. 11 pages or more	wrlongnum	0	None	543	72	1,262	71	2,403	75	7,777	72
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	98	13	186	11	329	10	1,432	13
		4	3-5	38	5	99	6	184	6	617	6
		8	6-10	33	4	85	6	126	4	436	4
		13	11-15	21	3	50	3	78	2	326	3
		18	16-20	3	0	14	1	25	1	84	1
		23	More than 20	13	2	30	2	45	2	131	1
		Total		749	100	1,726	100	3,190	100	10,803	100
Estimated number of assigned pages of student writing.	wrpages										
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)										
8. During the current school year, about how often have you had discussions with people from the following groups?											
a. People of races or ethnicities other than your own	DDrace	1	Never	36	5	147	10	174	6	390	4
		2	Sometimes	139	19	448	29	683	23	2,048	20
		3	Often	237	32	530	30	1,069	33	3,718	34
		4	Very often	336	45	599	31	1,298	38	4,673	43
		Total		748	100	1,724	100	3,224	100	10,829	100
b. People from economic backgrounds other than your own	DDeconomic	1	Never	44	6	134	9	174	6	381	4
		2	Sometimes	160	22	473	30	746	25	2,231	22
		3	Often	260	36	576	33	1,164	36	4,019	37
		4	Very often	275	37	535	29	1,136	34	4,186	37
		Total		739	100	1,718	100	3,220	100	10,817	100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	47	6	170	12	221	8	507	5	3.0	2.7 *** ▲	.29	2.9 *** ▲	.14	3.0	.02	
		2	Sometimes	167	22	463	29	785	26	2,461	24								
		3	Often	242	33	562	31	1,107	34	3,783	34								
		4	Very often	283	38	527	28	1,105	32	4,066	36								
		Total	739	100	1,722	100	3,218	100	10,817	100									
d. People with political views other than your own	DDpolitical	1	Never	84	11	254	15	325	11	821	9	2.7	2.5 *** ▲	.15	2.7	-.03	2.8 * ▼	-.08	
		2	Sometimes	267	36	623	37	1,078	34	3,494	35								
		3	Often	204	28	451	26	959	30	3,350	30								
		4	Very often	185	25	391	21	852	26	3,132	27								
		Total	740	100	1,719	100	3,214	100	10,797	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	88	12	246	17	336	12	828	9	2.7	2.6 *** ▲	.17	2.7	.01	2.9 ** ▼	-.12	
		2	Sometimes	229	31	552	34	940	31	2,937	28								
		3	Often	199	27	473	26	947	28	3,367	31								
		4	Very often	223	30	450	24	971	29	3,629	32								
		Total	739	100	1,721	100	3,194	100	10,761	100									
f. People from countries other than your own	ddcountry	1	Never	44	6	185	13	234	8	594	6	3.0	2.6 *** ▲	.38	2.8 *** ▲	.21	2.9 *** ▲	.13	
		2	Sometimes	192	26	615	36	1,016	33	3,540	32								
		3	Often	229	31	477	27	948	29	3,321	31								
		4	Very often	275	37	449	24	992	29	3,316	31								
		Total	740	100	1,726	100	3,190	100	10,771	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	20	3	30	2	84	2	231	2	3.0	3.0	.01	3.0	.01	3.0	-.05	
		2	Sometimes	177	25	401	24	719	23	2,283	22								
		3	Often	314	43	813	48	1,522	48	5,039	47								
		4	Very often	215	30	456	26	870	26	3,163	29								
		Total	726	100	1,700	100	3,195	100	10,716	100									
b. Reviewed your notes after class	LSnotes	1	Never	32	5	78	5	121	4	384	4	2.9	2.9	-.01	3.0	-.05	2.9	-.01	
		2	Sometimes	214	30	447	28	857	28	2,864	29								
		3	Often	251	34	620	37	1,153	37	3,987	37								
		4	Very often	229	31	550	31	1,054	32	3,463	30								
		Total	726	100	1,695	100	3,185	100	10,698	100									

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The University of Texas at Arlington

First-Year Students

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				Your first-year students compared with															
				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	28	4	74	4	129	4	375	4	2.9	2.9	.02	2.9	-.02	2.9	-.02	
		2	Sometimes	210	29	479	29	814	27	2,721	27								
		3	Often	274	37	651	38	1,296	41	4,364	40								
		4	Very often	214	29	493	28	946	29	3,225	29								
		Total	726	100	1,697	100	3,185	100	10,685	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	10	1	19	1	34	1	105	1	5.4	5.2 ** △	.12	5.2 ** △	.11	5.3	.06	
		2		7	1	13	1	43	1	125	1								
		3		30	4	91	6	204	7	558	5								
		4		85	12	265	17	453	15	1,389	13								
		5		241	34	583	34	1,088	35	3,650	35								
		6		189	26	350	20	683	22	2,601	24								
		7	Very much	159	21	361	21	624	20	2,112	19								
	Total	721	100	1,682	100	3,129	100	10,540	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	101	14	218	14	349	12	1,071	11	7%	9%	-.08	9%	-.07	9% * ▽	-.09		
		Do not plan to do	45	6	96	6	172	6	617	6									
		Plan to do	529	73	1,216	71	2,330	74	7,871	74									
		Done or in progress	47	7	150	9	276	9	974	9									
		Total	722	100	1,680	100	3,127	100	10,533	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	199	27	470	28	852	28	2,552	25	9%	9%	.00	8%	.04	11%	-.05		
		Do not plan to do	175	25	391	25	650	21	2,223	21									
		Plan to do	282	39	645	38	1,340	42	4,616	43									
		Done or in progress	66	9	162	9	272	8	1,104	11									
		Total	722	100	1,668	100	3,114	100	10,495	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	212	29	544	32	967	32	2,825	27	8%	9%	-.02	8%	.01	15% *** ▽	-.22		
		Do not plan to do	179	26	401	24	769	25	2,870	28									
		Plan to do	267	37	573	35	1,099	35	3,227	30									
		Done or in progress	61	8	147	9	258	8	1,535	15									
		Total	719	100	1,665	100	3,093	100	10,457	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	206	28	482	28	913	30	2,787	27	3%	4%	-.06	3%	-.01	4%	-.06	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	282	40	512	32	1,093	34	3,246	31									
	Plan to do	207	29	609	36	1,005	33	4,053	38										
	Done or in progress	20	3	57	4	92	3	378	4										
	Total	715	100	1,660	100	3,103	100	10,464	100										
e. Work with a faculty member on a research project	research		Have not decided	236	33	577	35	1,071	35	3,418	33	5%	7%	-.06	5%	.01	6%	-.03	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	167	23	369	22	726	23	2,506	22									
	Plan to do	274	39	599	37	1,146	37	3,907	39										
	Done or in progress	39	5	116	7	158	5	629	6										
	Total	716	100	1,661	100	3,101	100	10,460	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	229	32	609	37	1,080	36	3,182	31	3%	4%	-.01	3%	.00	3%	.01	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	110	16	204	13	405	13	1,322	12									
	Plan to do	355	49	795	47	1,501	48	5,614	54										
	Done or in progress	24	3	52	4	113	3	353	3										
	Total	718	100	1,660	100	3,099	100	10,471	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?												1.7	1.8 *** ▽	-.15	1.7	-.03	1.7	.00	
	servcourse	1	None	326	46	656	38	1,401	43	4,560	46								
		2	Some	300	41	757	48	1,318	45	4,552	43								
		3	Most	68	10	166	11	260	9	929	8								
		4	All	18	3	57	4	78	3	297	3								
			Total	712	100	1,636	100	3,057	100	10,338	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	13	2	34	2	53	2	125	1	5.5	5.4	.07	5.4	.03	5.5	-.02	
		2		11	1	30	2	57	2	155	2								
		3		31	4	91	6	145	5	415	4								
		4		76	11	193	12	350	11	1,081	11								
		5		198	28	460	28	892	29	2,881	28								
		6		192	27	414	24	833	26	3,020	29								
		7	Excellent	179	25	402	25	722	24	2,588	24								
		—	Not applicable	14	2	19	1	48	2	119	1								
			Total	714	100	1,643	100	3,100	100	10,384	100								

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						UT System		Peer/Aspiratir		Carnegie Classif				UT System		Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	20	3	60	3	116	3	249	2	5.3	5.4	-.04	5.3	.03	5.4	-.06	
		2		23	3	52	3	102	3	281	3								
		3		49	7	112	7	213	7	594	6								
		4		89	13	197	12	407	13	1,249	12								
		5		139	19	315	19	669	21	2,156	21								
		6		172	24	328	20	607	20	2,270	22								
		7	Excellent	201	28	543	33	812	28	3,274	30								
		—	Not applicable	18	3	32	2	168	5	285	3								
		Total	711	100	1,639	100	3,094	100	10,358	100									
c. Faculty	Qlfaculty	1	Poor	8	1	31	2	53	2	105	1	5.5	5.5	.00	5.4	.05	5.5	.01	
		2		9	1	31	2	56	2	153	2								
		3		33	5	61	3	134	4	419	4								
		4		79	11	192	11	423	13	1,275	12								
		5		178	25	422	26	838	27	2,724	26								
		6		206	29	419	25	797	26	3,046	30								
		7	Excellent	167	23	436	27	678	24	2,423	23								
		—	Not applicable	31	4	43	3	107	3	197	2								
		Total	711	100	1,635	100	3,086	100	10,342	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	13	2	50	3	79	2	205	2	5.2	5.4 *** ▽	-.15	5.4 ** ▽	-.13	5.3 * ▽	-.09	
		2		24	3	34	2	73	2	228	2								
		3		35	5	68	4	129	4	502	5								
		4		99	14	172	10	362	11	1,322	13								
		5		135	19	325	20	692	23	2,292	22								
		6		134	19	338	20	652	21	2,333	22								
		7	Excellent	141	19	445	27	714	24	2,396	22								
		—	Not applicable	130	18	209	13	388	12	1,072	11								
		Total	711	100	1,641	100	3,089	100	10,350	100									

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				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	19	3	45	3	100	3	251	2	5.1	5.3 ** ▽	-.14	5.2	-.02	5.2	-.02	
		2		24	3	48	3	110	3	321	3								
		3		37	5	93	6	233	7	618	6								
		4		111	16	211	13	446	14	1,461	15								
		5		149	21	333	21	708	23	2,241	22								
		6		149	21	337	21	600	20	2,158	20								
		7	Excellent	134	19	441	27	618	22	2,122	19								
		—	Not applicable	89	12	131	8	277	8	1,179	12								
	Total	712	100	1,639	100	3,092	100	10,351	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	13	2	28	2	50	2	137	1	3.1	3.0 * △	.09	3.0	.07	3.0	.03	
		2	Some	137	20	380	24	665	23	2,170	21								
		3	Quite a bit	339	48	748	45	1,465	48	4,960	48								
		4	Very much	220	30	479	28	871	28	3,010	29								
			Total	709	100	1,635	100	3,051	100	10,277	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	22	3	73	4	122	4	328	3	3.0	3.0	.01	3.0	.03	3.0	.01	
		2	Some	152	22	362	23	689	23	2,266	22								
		3	Quite a bit	314	44	658	39	1,374	44	4,565	44								
		4	Very much	216	30	541	33	888	30	3,114	30								
			Total	704	100	1,634	100	3,073	100	10,273	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	43	6	106	7	192	6	554	6	3.1	3.1	-.01	3.0	.02	3.0	.02	
		2	Some	135	20	295	18	581	19	2,038	20								
		3	Quite a bit	255	36	590	36	1,215	39	4,034	39								
		4	Very much	274	38	638	39	1,086	36	3,641	35								
			Total	707	100	1,629	100	3,074	100	10,267	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	64	9	179	11	276	10	783	8	2.8	2.7	.07	2.8	.04	2.8	-.03	
		2	Some	200	28	473	30	855	28	2,777	27								
		3	Quite a bit	248	36	562	34	1,178	38	4,019	39								
		4	Very much	196	27	417	26	764	25	2,686	26								
			Total	708	100	1,631	100	3,073	100	10,265	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA	UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Providing opportunities to be involved socially	SEsocial	1	Very little	30	4	103	7	138	5	399	4	3.0	3.0	.02	3.0	-.04	3.0	-.03
		2	Some	160	23	370	23	634	21	2,102	22							
		3	Quite a bit	296	42	618	37	1,284	41	4,344	42							
		4	Very much	219	30	539	33	1,010	33	3,397	32							
		Total	705	100	1,630	100	3,066	100	10,242	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	32	5	103	6	168	6	442	5	2.9	3.0	-.04	3.0	-.04	3.0	-.07
		2	Some	179	26	374	23	680	22	2,192	22							
		3	Quite a bit	279	40	623	37	1,261	41	4,319	42							
		4	Very much	208	29	529	33	961	32	3,293	31							
		Total	698	100	1,629	100	3,070	100	10,246	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	124	18	311	19	584	19	1,736	18	2.4	2.5	-.05	2.4	-.01	2.4	.01
		2	Some	261	37	551	33	1,041	34	3,644	37							
		3	Quite a bit	206	30	468	29	920	30	3,181	30							
		4	Very much	110	16	290	18	516	17	1,654	15							
		Total	701	100	1,620	100	3,061	100	10,215	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	62	9	145	9	193	6	557	6	2.8	2.8	-.07	2.9 *** ▽	-.17	2.9 *** ▽	-.17
		2	Some	197	28	411	26	706	24	2,377	24							
		3	Quite a bit	265	38	596	36	1,229	40	4,207	41							
		4	Very much	175	24	472	29	939	30	3,085	29							
		Total	699	100	1,624	100	3,067	100	10,226	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	121	17	319	19	552	18	1,707	17	2.4	2.4	-.01	2.5	-.03	2.4	-.02
		2	Some	270	38	567	35	1,027	34	3,574	36							
		3	Quite a bit	197	29	460	28	967	31	3,206	31							
		4	Very much	113	16	274	18	523	17	1,737	16							
		Total	701	100	1,620	100	3,069	100	10,224	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		Peer/Aspiratir		Carnegie Classif		UTA		UT System		Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	6	1	34	2	36	1	149	2	3.2	3.2	.04	3.2	-.03	3.2	-.01	
		2	Disagree	38	6	130	8	219	8	737	7								
		3	Agree	443	64	923	57	1,768	56	5,784	57								
		4	Strongly agree	210	30	529	33	1,037	35	3,534	34								
		Total	697	100	1,616	100	3,060	100	10,204	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	16	2	43	3	99	3	320	4	3.0	3.0	-.08	3.0	-.05	3.0	-.03	
		2	Disagree	110	16	241	14	497	16	1,529	16								
		3	Agree	441	64	955	60	1,784	58	5,865	58								
		4	Strongly agree	126	18	377	22	673	23	2,468	23								
		Total	693	100	1,616	100	3,053	100	10,182	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	22	3	56	3	86	3	290	3	2.9	3.0 *	-.10	3.0 **	-.13	3.0 ***	-.14	
		2	Disagree	146	21	280	18	514	17	1,545	16								
		3	Agree	392	56	890	55	1,738	56	5,700	56								
		4	Strongly agree	138	20	389	24	719	24	2,664	25								
		Total	698	100	1,615	100	3,057	100	10,199	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmpprehrs (Recorded version of tmpprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	3	0	14	1	24	1	51	1	14.0	13.2 *	.10	13.6	.05	14.8 *	-.09	
		3	1-5 hrs	99	14	287	18	440	15	1,218	12								
		8	6-10 hrs	152	22	385	24	738	25	2,267	22								
		13	11-15 hrs	161	24	347	22	690	23	2,423	24								
		18	16-20 hrs	145	21	275	17	553	18	1,975	20								
		23	21-25 hrs	73	10	145	9	298	10	1,152	12								
		28	26-30 hrs	24	3	72	4	137	4	496	5								
		33	More than 30 hrs	38	5	89	5	144	4	558	6								
		Total	695	100	1,614	100	3,024	100	10,140	100									

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NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	294	42	652	41	1,128	36	3,002	30	5.0	4.7	.04	5.3	-.05	5.6 *	▽	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	203	29	488	29	1,001	31	3,519	35								
		8	6-10 hrs	74	11	218	14	434	14	1,726	17								
		13	11-15 hrs	54	8	120	7	286	9	1,056	10								
		18	16-20 hrs	32	5	74	4	161	5	536	5								
		23	21-25 hrs	19	3	40	2	79	3	284	3								
		28	26-30 hrs	3	0	8	0	32	1	72	1								
		33	More than 30 hrs	13	2	15	1	35	1	86	1								
		Total	692	100	1,615	100	3,156	100	10,281	100									
	c. Working for pay on campus	tmworkonhrs	0	0 hrs	570	83	1,356	83	2,527	84	8,144								81
(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)		3	1-5 hrs	14	2	36	2	53	2	251	3								
		8	6-10 hrs	21	3	38	3	72	2	458	4								
		13	11-15 hrs	35	5	61	4	146	5	585	6								
		18	16-20 hrs	34	5	79	5	155	5	423	4								
		23	21-25 hrs	6	1	26	2	42	1	168	2								
		28	26-30 hrs	4	1	8	1	17	1	44	0								
		33	More than 30 hrs	8	1	11	1	14	0	46	0								
		Total	692	100	1,615	100	3,026	100	10,119	100									
d. Working for pay off campus		tmworkoffhrs	0	0 hrs	378	55	946	58	1,839	61	6,443	65	7.9	7.5	.04	6.7 **	.11	5.6 ***	△
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	6	76	4	152	5	513	5								
		8	6-10 hrs	36	5	110	7	161	5	626	6								
		13	11-15 hrs	58	9	112	7	239	8	729	7								
		18	16-20 hrs	57	8	120	7	234	8	704	7								
		23	21-25 hrs	50	7	113	7	197	6	511	5								
		28	26-30 hrs	32	5	58	4	93	3	239	2								
		33	More than 30 hrs	36	5	83	6	114	4	359	4								
		Total	688	100	1,618	100	3,029	100	10,124	100									
	Estimated number of hours working for pay	tmworkhrs										10.4							
	(Continuous variable created by NSSE)																		

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NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA	UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	439	64	930	59	1,766	59	5,620	57	2.7	3.0	-.05	3.0	-.05	2.8	-.02
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	144	21	405	24	745	24	2,899	28							
		8	6-10 hrs	45	6	138	8	213	7	701	7							
		13	11-15 hrs	24	4	65	4	160	5	443	4							
		18	16-20 hrs	22	3	38	2	68	2	228	2							
		23	21-25 hrs	8	1	20	1	34	1	137	1							
		28	26-30 hrs	1	0	8	1	16	1	39	0							
		33	More than 30 hrs	4	1	12	1	23	1	50	0							
		Total			687	100	1,616	100	3,025	100	10,117							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	21	3	57	4	72	3	204	2	12.0	12.0	.00	12.6	-.06	12.6	-.07
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	159	22	385	24	601	20	1,865	19							
		8	6-10 hrs	175	25	416	25	791	25	2,757	27							
		13	11-15 hrs	141	21	313	18	637	21	2,229	21							
		18	16-20 hrs	96	15	182	11	452	15	1,514	15							
		23	21-25 hrs	36	5	107	7	190	6	695	7							
		28	26-30 hrs	19	3	51	4	87	3	310	3							
		33	More than 30 hrs	42	6	104	7	197	7	542	6							
		Total			689	100	1,615	100	3,027	100	10,116							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	430	63	1,045	62	2,172	68	7,574	74	3.9	4.3	-.05	3.2 *	.10	2.7 ***	.18
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	102	15	230	15	410	13	1,076	11							
		8	6-10 hrs	50	7	125	8	189	6	518	5							
		13	11-15 hrs	41	6	70	5	185	6	492	4							
		18	16-20 hrs	31	4	52	4	90	3	256	3							
		23	21-25 hrs	12	2	36	3	48	1	153	1							
		28	26-30 hrs	2	0	9	1	13	1	55	1							
		33	More than 30 hrs	18	3	49	3	50	2	157	1							
		Total			686	100	1,616	100	3,157	100	10,281							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	124	18	252	13	684	21	3,229	31	6.3	6.7	-.05	5.8	.07	5.0 ***	.20	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	292	42	756	48	1,299	45	3,893	40								
	8	6-10 hrs	147	21	321	20	527	17	1,509	15									
	13	11-15 hrs	63	9	130	8	263	8	742	7									
	18	16-20 hrs	26	4	59	4	109	3	356	4									
	23	21-25 hrs	9	1	50	3	68	2	196	2									
	28	26-30 hrs	9	1	13	1	28	1	74	1									
	33	More than 30 hrs	18	2	35	2	50	2	126	1									
	Total	688	100	1,616	100	3,028	100	10,125	100										
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	138	21	274	17	606	20	1,781	17	2.4	2.5 *	-.10	2.4	.00	2.5	-.06	
		2	Some	261	38	580	36	1,115	38	3,850	39								
		3	About half	164	23	455	28	800	27	2,644	26								
		4	Most	89	13	226	14	367	12	1,353	14								
		5	Almost all	32	5	75	5	125	4	452	4								
		Total	684	100	1,610	100	3,013	100	10,080	100									
	tmreadinghrs											5.4	5.5	-.03	5.3	.01	5.8 *	-.08	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	3	0	14	1	23	1	50	1								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	423	63	971	60	1,862	62	5,811	57								
		3	More than 5, up to 10 hrs	154	22	375	24	686	23	2,687	27								
		4	More than 10, up to 15 hrs	59	9	126	8	226	7	815	8								
		5	More than 15, up to 20 hrs	21	3	61	4	112	4	385	4								
		6	More than 20, up to 25 hrs	15	2	43	3	68	2	221	2								
		7	More than 25 hrs	6	1	12	1	23	1	77	1								
		Total	681	100	1,602	100	3,000	100	10,046	100									

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The University of Texas at Arlington

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				UTA		UT System		Peer/Aspiratir		Carnegie Classif		UTA		UT System		Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	37	6	125	8	217	7	697	8	2.9	2.8	.06	2.8	.03	2.8 *	.08	
		2	Some	185	27	456	28	776	26	2,712	28								
		3	Quite a bit	295	43	637	41	1,278	42	4,308	43								
		4	Very much	168	24	384	24	748	24	2,363	22								
		Total	685	100	1,602	100	3,019	100	10,080	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	67	10	150	9	297	10	910	10	2.7	2.8	-.06	2.8	-.03	2.7	.03	
		2	Some	196	29	442	27	832	28	2,864	30								
		3	Quite a bit	252	37	611	38	1,147	39	3,918	38								
		4	Very much	167	24	400	26	736	24	2,361	22								
		Total	682	100	1,603	100	3,012	100	10,053	100									
c. Thinking critically and analytically	pgthink	1	Very little	17	3	49	3	68	2	216	2	3.1	3.1	-.05	3.1	-.04	3.1	-.05	
		2	Some	134	20	279	17	540	18	1,702	17								
		3	Quite a bit	293	43	683	43	1,323	44	4,465	44								
		4	Very much	240	35	591	37	1,076	36	3,673	36								
		Total	684	100	1,602	100	3,007	100	10,056	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	36	5	126	8	220	7	743	8	2.9	2.8 *	.09	2.9	.05	2.9 *	.07	
		2	Some	171	25	453	29	784	26	2,629	26								
		3	Quite a bit	286	42	588	36	1,133	38	3,885	38								
		4	Very much	188	28	433	28	864	29	2,796	27								
		Total	681	100	1,600	100	3,001	100	10,053	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	92	14	171	11	388	13	1,077	12	2.6	2.7 *	-.11	2.7 *	-.08	2.7 *	-.09	
		2	Some	221	33	511	31	880	29	2,958	31								
		3	Quite a bit	230	33	566	35	1,055	35	3,628	35								
		4	Very much	138	20	355	23	683	23	2,389	22								
		Total	681	100	1,603	100	3,006	100	10,052	100									
f. Working effectively with others	pgothers	1	Very little	31	5	89	6	192	6	472	5	2.9	2.9	.04	2.9	.07	2.9	.04	
		2	Some	180	27	411	26	767	26	2,434	26								
		3	Quite a bit	259	38	654	40	1,234	41	4,275	42								
		4	Very much	212	30	449	28	812	27	2,873	27								
		Total	682	100	1,603	100	3,005	100	10,054	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	73	11	170	10	320	11	946	10	2.7	2.8	-.04	2.8	-.04	2.7	-.02	
		2	Some	201	30	454	28	800	27	2,724	28								
		3	Quite a bit	238	35	579	36	1,155	38	3,915	38								
		4	Very much	171	25	400	25	732	24	2,462	23								
		Total	683	100	1,603	100	3,007	100	10,047	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	47	7	148	9	235	8	676	7	2.9	2.8	.04	2.9	.01	2.9	.00	
		2	Some	181	27	431	27	772	26	2,575	27								
		3	Quite a bit	255	37	559	35	1,117	37	3,854	38								
		4	Very much	198	29	460	29	884	29	2,946	28								
		Total	681	100	1,598	100	3,008	100	10,051	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	55	8	166	11	293	10	772	8	2.8	2.7	.06	2.7	.03	2.8	-.02	
		2	Some	222	32	504	32	894	30	2,834	29								
		3	Quite a bit	235	34	548	34	1,082	36	3,862	38								
		4	Very much	174	25	380	24	740	24	2,594	24								
		Total	686	100	1,598	100	3,009	100	10,062	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	60	9	167	10	318	11	921	10	2.8	2.8	.00	2.7	.01	2.7	.01	
		2	Some	213	31	479	30	860	29	2,919	29								
		3	Quite a bit	244	36	556	34	1,093	36	3,723	37								
		4	Very much	168	24	403	26	750	25	2,525	24								
		Total	685	100	1,605	100	3,021	100	10,088	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	8	1	28	2	54	2	158	2	3.1	3.1 *	-.09	3.1	-.05	3.2 *	-.10	
	2	Fair	111	17	235	15	481	15	1,374	14									
	3	Good	370	55	820	50	1,645	52	5,341	52									
	4	Excellent	190	28	532	33	886	31	3,286	33									
	Total	679	100	1,615	100	3,066	100	10,159	100										
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	22	3	46	3	79	3	228	2	3.1	3.2 **	-.14	3.2 ***	-.15	3.3 ***	-.22	
	2	Probably no	99	15	209	12	371	12	1,119	11									
	3	Probably yes	358	52	788	48	1,516	49	4,691	46									
	4	Definitely yes	209	30	576	37	1,084	37	4,156	41									
	Total	688	100	1,619	100	3,050	100	10,194	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

			Your first-year students compared with																
Item wording or description	Variable name ^c	Values ^d	Response options	UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
				Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
21. Do you intend to return to this institution next year? ^f																			
	returnexp		No	51	9	67	4	111	4	352	3	85%							
(Means indicate the percentage who responded "Yes.")		Yes	606	85	1,431	88	2,765	90	9,324	91	88% *		-.09	90% ***	-.16	91% ***	-.20		
		Not sure	41	6	130	8	185	6	531	5	▽			▽		▽			
		Total	698	100	1,628	100	3,061	100	10,207	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	60	5	107	5	350	5	647	4	3.0	2.9 *** △	.15	2.9 *** △	.13	3.0	.03	
		2	Sometimes	380	29	769	34	2,079	33	4,931	30								
		3	Often	399	29	684	30	1,999	31	5,407	32								
		4	Very often	523	38	722	31	2,050	31	5,814	34								
		Total	1,362	100	2,282	100	6,478	100	16,799	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	388	28	365	17	1,171	18	2,708	16	2.2	2.5 *** ▽	-.29	2.4 *** ▽	-.22	2.4 *** ▽	-.25	
		2	Sometimes	506	37	858	37	2,548	39	6,718	41								
		3	Often	280	21	610	27	1,659	25	4,302	25								
		4	Very often	189	14	450	19	1,140	18	3,066	18								
		Total	1,363	100	2,283	100	6,518	100	16,794	100									
c. Explained course material to one or more students	CLexplain	1	Never	320	23	195	8	786	12	1,643	9	2.3	2.7 *** ▽	-.38	2.6 *** ▽	-.29	2.6 *** ▽	-.36	
		2	Sometimes	501	37	864	38	2,460	38	6,322	38								
		3	Often	338	25	732	32	1,975	30	5,312	32								
		4	Very often	203	15	489	21	1,280	20	3,464	21								
		Total	1,362	100	2,280	100	6,501	100	16,741	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	439	32	512	23	1,491	24	3,621	22	2.2	2.4 *** ▽	-.19	2.4 *** ▽	-.17	2.4 *** ▽	-.18	
		2	Sometimes	436	32	756	34	2,237	34	5,792	36								
		3	Often	251	19	536	23	1,568	24	4,117	24								
		4	Very often	228	17	461	20	1,172	18	3,082	18								
		Total	1,354	100	2,265	100	6,468	100	16,612	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	297	22	139	7	621	10	1,262	7	2.5	2.9 *** ▽	-.41	2.8 *** ▽	-.32	2.9 *** ▽	-.39	
		2	Sometimes	375	28	606	26	1,759	27	4,351	27								
		3	Often	344	25	777	35	2,092	33	5,678	34								
		4	Very often	330	25	733	33	1,962	31	5,241	32								
		Total	1,346	100	2,255	100	6,434	100	16,532	100									
f. Given a course presentation	present	1	Never	338	25	304	14	1,110	17	2,193	13	2.3	2.6 *** ▽	-.25	2.5 *** ▽	-.16	2.6 *** ▽	-.25	
		2	Sometimes	455	34	841	36	2,343	36	5,965	37								
		3	Often	309	23	586	27	1,615	26	4,697	29								
		4	Very often	243	18	510	23	1,297	21	3,569	21								
		Total	1,345	100	2,241	100	6,365	100	16,424	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Seniors				Frequency Distributions ^a								Statistical Comparisons ^b							
												Your seniors compared with							
				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	100	8	99	5	317	5	632	4	2.8	2.9 *** ▽	-.14	2.9 *** ▽	-.12	3.0 *** ▽	-.20	
		2	Sometimes	396	29	610	27	1,720	27	4,165	25								
		3	Often	494	37	835	39	2,487	39	6,490	40								
		4	Very often	342	26	674	30	1,843	29	5,043	31								
		Total	1,332	100	2,218	100	6,367	100	16,330	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	110	9	216	11	618	11	1,248	8	2.8	2.7 ** △	.10	2.7 ** △	.10	2.8	.01	
		2	Sometimes	365	28	678	31	1,981	31	4,840	30								
		3	Often	475	36	731	33	2,128	33	5,615	34								
		4	Very often	378	28	572	25	1,590	25	4,502	28								
		Total	1,328	100	2,197	100	6,317	100	16,205	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	189	15	435	22	1,213	21	2,348	15	2.7	2.5 *** △	.20	2.5 *** △	.17	2.6	.03	
		2	Sometimes	372	28	740	33	1,998	32	4,955	31								
		3	Often	405	30	548	25	1,638	25	4,739	29								
		4	Very often	351	26	461	21	1,430	22	4,045	25								
		Total	1,317	100	2,184	100	6,279	100	16,087	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	65	5	139	7	378	6	805	5	2.9	2.9 *** △	.11	2.8 *** △	.12	2.9 ** △	.08	
		2	Sometimes	331	25	596	27	1,767	28	4,318	27								
		3	Often	523	40	857	40	2,536	41	6,674	42								
		4	Very often	389	30	567	26	1,556	25	4,114	26								
		Total	1,308	100	2,159	100	6,237	100	15,911	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	44	4	89	4	287	5	562	4	3.0	3.0 ** △	.09	3.0 ** △	.08	3.0 * △	.06	
		2	Sometimes	263	21	503	23	1,434	23	3,522	23								
		3	Often	564	43	897	43	2,547	41	6,714	42								
		4	Very often	430	33	639	29	1,878	31	4,873	31								
		Total	1,301	100	2,128	100	6,146	100	15,671	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	35	3	55	3	166	3	336	2	3.1	3.0 * △	.08	3.0	.06	3.0	.02	
		2	Sometimes	286	22	545	26	1,474	24	3,508	23								
		3	Often	534	42	851	41	2,601	43	6,799	44								
		4	Very often	429	33	654	30	1,839	30	4,790	31								
		Total	1,284	100	2,105	100	6,080	100	15,433	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	17	1	32	2	89	2	177	1	3.2	3.2 *	.07	3.2 *	.06	3.3	-.03	
		2	Sometimes	183	14	332	16	958	16	2,130	14								
		3	Often	552	43	900	44	2,665	44	6,670	43								
		4	Very often	526	41	819	39	2,326	38	6,304	42								
		Total	1,278	100	2,083	100	6,038	100	15,281	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	338	27	434	22	1,327	22	2,789	19	2.3	2.4 **	-.10	2.3 **	-.09	2.4 ***	-.16	
		2	Sometimes	473	36	795	38	2,370	39	6,002	40								
		3	Often	267	21	485	23	1,313	22	3,535	22								
		4	Very often	204	16	365	17	1,020	17	2,926	19								
		Total	1,282	100	2,079	100	6,030	100	15,252	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	696	55	864	43	2,632	44	6,083	41	1.8	2.0 ***	-.22	2.0 ***	-.19	2.0 ***	-.24	
		2	Sometimes	290	23	595	27	1,714	28	4,576	30								
		3	Often	167	13	348	17	909	15	2,465	16								
		4	Very often	118	9	258	13	739	12	2,052	13								
		Total	1,271	100	2,065	100	5,994	100	15,176	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	592	46	642	33	2,053	35	4,477	29	1.9	2.1 ***	-.23	2.1 ***	-.19	2.2 ***	-.28	
		2	Sometimes	343	27	727	34	2,084	35	5,648	38								
		3	Often	211	17	404	19	1,051	18	2,914	19								
		4	Very often	117	9	267	13	737	13	1,976	13								
		Total	1,263	100	2,040	100	5,925	100	15,015	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	435	35	545	28	1,705	29	4,140	30	2.0	2.1 ***	-.15	2.1 ***	-.15	2.1 ***	-.12	
		2	Sometimes	510	39	828	40	2,373	40	6,097	40								
		3	Often	199	16	424	19	1,134	19	2,981	19								
		4	Very often	122	10	246	12	722	12	1,800	11								
		Total	1,266	100	2,043	100	5,934	100	15,018	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	81	6	106	5	279	5	898	7	2.9	3.0 **	-.10	3.0 **	-.10	2.9	.01	
		2	Some	339	27	516	26	1,432	25	3,958	28								
		3	Quite a bit	498	40	770	37	2,371	40	5,921	39								
		4	Very much	333	26	624	32	1,740	30	4,042	26								
		Total	1,251	100	2,016	100	5,822	100	14,819	100									

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NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	23	2	62	4	166	3	372	3	3.2	3.1 *** △	.16	3.1 *** △	.14	3.2 ** △	.08	
		2	Some	195	16	394	20	1,156	20	2,660	18								
		3	Quite a bit	506	41	813	40	2,447	41	6,247	42								
		4	Very much	525	41	738	36	2,078	36	5,544	38								
		Total	1,249	100	2,007	100	5,847	100	14,823	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	27	2	79	4	182	3	433	3	3.2	3.1 *** △	.19	3.1 *** △	.15	3.1 *** △	.11	
		2	Some	219	18	398	20	1,188	20	2,791	19								
		3	Quite a bit	454	37	812	41	2,408	42	6,120	41								
		4	Very much	538	43	697	34	2,022	35	5,336	37								
		Total	1,238	100	1,986	100	5,800	100	14,680	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	44	4	130	7	356	6	815	6	3.1	2.9 *** △	.19	3.0 *** △	.15	3.0 *** △	.14	
		2	Some	257	21	477	24	1,306	23	3,248	23								
		3	Quite a bit	451	37	755	38	2,277	39	5,811	39								
		4	Very much	479	38	613	31	1,833	31	4,735	32								
		Total	1,231	100	1,975	100	5,772	100	14,609	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	30	3	92	6	251	5	551	4	3.2	3.0 *** △	.20	3.0 *** △	.16	3.0 *** △	.15	
		2	Some	221	18	424	22	1,218	21	3,001	21								
		3	Quite a bit	482	40	807	41	2,405	42	6,181	42								
		4	Very much	497	39	639	31	1,879	33	4,809	32								
		Total	1,230	100	1,962	100	5,753	100	14,542	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	19	2	46	3	120	2	256	2	3.3	3.2 ** △	.10	3.2 *** △	.11	3.2 * △	.07	
		2	Some	180	15	310	16	920	16	2,181	14								
		3	Quite a bit	438	36	767	40	2,387	41	6,065	42								
		4	Very much	578	47	820	42	2,303	41	5,931	41								
		Total	1,215	100	1,943	100	5,730	100	14,433	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	44	4	73	4	185	3	398	3	3.2	3.1 * △	.08	3.1 ** △	.08	3.2	.02	
		2	Some	191	16	363	19	1,107	19	2,528	17								
		3	Quite a bit	475	39	772	40	2,364	41	6,087	42								
		4	Very much	497	40	716	37	2,042	36	5,349	38								
		Total	1,207	100	1,924	100	5,698	100	14,362	100									

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NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	38	3	71	4	180	3	407	3	3.2	3.1	.04	3.1 **	.08	3.2	.01	
		2	Some	218	18	335	17	1,155	20	2,543	17								
		3	Quite a bit	451	37	766	41	2,246	39	5,772	41								
		4	Very much	506	42	756	38	2,124	37	5,637	40								
		Total	1,213	100	1,928	100	5,705	100	14,359	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	99	8	202	11	607	11	1,262	9	2.9	2.8 ***	.17	2.8 ***	.15	2.8 ***	.12	
		2	Some	289	24	531	28	1,572	27	3,868	28								
		3	Quite a bit	390	33	624	33	1,855	33	4,819	33								
		4	Very much	430	35	560	28	1,658	29	4,377	29								
		Total	1,208	100	1,917	100	5,692	100	14,326	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	100	8	163	9	518	10	1,064	8	2.9	2.8 ***	.14	2.8 ***	.15	2.8 ***	.12	
		2	Some	284	24	540	29	1,651	29	4,020	29								
		3	Quite a bit	399	33	659	35	1,914	33	5,107	36								
		4	Very much	417	34	548	27	1,583	28	4,065	27								
		Total	1,200	100	1,910	100	5,666	100	14,256	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	37	3	66	4	182	3	402	3	3.2	3.1 ***	.14	3.1 ***	.16	3.1 ***	.15	
		2	Some	175	15	346	18	1,108	20	2,720	19								
		3	Quite a bit	450	38	758	41	2,264	41	5,846	42								
		4	Very much	536	44	721	37	2,033	36	5,152	36								
		Total	1,198	100	1,891	100	5,587	100	14,120	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	34	3	57	3	167	3	363	3	3.2	3.1 **	.09	3.1 **	.10	3.1 *	.08	
		2	Some	193	17	358	19	1,084	19	2,534	18								
		3	Quite a bit	468	39	767	41	2,332	42	6,114	44								
		4	Very much	492	41	709	36	2,005	36	5,079	36								
		Total	1,187	100	1,891	100	5,588	100	14,090	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	84	7	153	9	401	8	872	6	2.9	2.8 ***	.12	2.8 ***	.11	2.8 **	.08	
		2	Some	302	25	537	29	1,691	30	4,118	29								
		3	Quite a bit	450	38	700	37	2,065	37	5,466	40								
		4	Very much	362	30	494	26	1,419	25	3,595	25								
		Total	1,198	100	1,884	100	5,576	100	14,051	100									

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NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	33	3	54	3	162	3	323	2	3.2	3.2	.05	3.2 **	.08	3.2	.03	
		2	Some	166	14	286	16	932	17	2,095	15								
		3	Quite a bit	458	39	726	39	2,230	40	5,782	42								
		4	Very much	538	44	815	42	2,255	40	5,842	41								
		Total	1,195	100	1,881	100	5,579	100	14,042	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	87	7	138	7	494	8	1,140	8	2.8	2.8	.04	2.8 *	.08	2.8	.05	
		2	Sometimes	335	28	573	31	1,773	31	4,263	30								
		3	Often	458	39	667	36	1,949	35	5,033	36								
		4	Very often	296	26	463	26	1,348	25	3,453	26								
		Total	1,176	100	1,841	100	5,564	100	13,889	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	150	13	318	18	899	16	1,974	14	2.7	2.5 ***	.18	2.5 ***	.12	2.6 **	.08	
		2	Sometimes	367	31	637	34	1,900	34	4,753	35								
		3	Often	393	33	541	29	1,630	29	4,247	30								
		4	Very often	262	23	338	19	1,120	20	2,857	21								
		Total	1,172	100	1,834	100	5,549	100	13,831	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	159	13	268	15	850	15	1,812	13	2.6	2.5	.05	2.5	.04	2.6	-.03	
		2	Sometimes	412	35	678	37	1,927	35	4,750	34								
		3	Often	374	32	530	30	1,699	31	4,516	33								
		4	Very often	222	19	340	19	1,033	19	2,676	20								
		Total	1,167	100	1,816	100	5,509	100	13,754	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	118	10	203	12	634	12	1,233	9	6.4	6.4	.00	6.1	.04	7.0 ***	-1.0	
		1.5	1-2	244	21	409	22	1,248	22	2,882	20								
		4	3-5	358	31	477	27	1,585	29	3,876	28								
		8	6-10	230	20	332	19	978	18	2,671	20								
		13	11-15	84	7	180	10	471	9	1,343	10								
		18	16-20	50	4	96	4	211	4	669	5								
		23	More than 20	76	7	107	6	315	6	950	8								
		Total	1,160	100	1,804	100	5,442	100	13,624	100									

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NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	403	35	667	36	1,998	37	4,355	31	3.5	3.3	.04	3.1 *	.08	3.4	.03	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	319	28	483	27	1,567	29	4,194	31								
		4	3-5	195	16	302	17	931	17	2,651	20								
		8	6-10	140	12	207	12	519	10	1,377	10								
		13	11-15	53	5	75	4	217	4	544	4								
		18	16-20	19	2	20	1	59	1	176	1								
		23	More than 20	27	2	37	2	120	2	260	2								
		Total		1,156	100	1,791	100	5,411	100	13,557	100								
c. 11 pages or more	wrlongnum	0	None	750	64	1,117	61	3,155	59	7,489	55	2.1	2.1	.00	2.1	.00	2.1	.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	182	16	350	19	1,190	22	3,497	26								
		4	3-5	98	9	137	8	499	9	1,253	9								
		8	6-10	50	4	84	5	237	4	607	5								
		13	11-15	37	3	56	3	167	3	373	3								
		18	16-20	16	1	24	1	62	1	136	1								
		23	More than 20	22	2	33	2	113	2	231	2								
		Total		1,155	100	1,801	100	5,423	100	13,586	100								
Estimated number of assigned pages of student writing.	wrpages											78.4	75.9	.02	74.7	.03	78.3	.00	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	65	6	103	7	288	6	585	4	3.2	3.0 ***	.20	3.2	.05	3.2	.01	
		2	Sometimes	173	15	385	24	916	18	2,358	17								
		3	Often	333	29	493	27	1,627	30	4,134	30								
		4	Very often	586	50	815	42	2,649	47	6,560	48								
		Total		1,157	100	1,796	100	5,480	100	13,637	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	61	6	103	7	288	5	565	4	3.2	3.0 ***	.16	3.1	.02	3.2	-.01	
		2	Sometimes	207	18	402	23	1,024	19	2,490	19								
		3	Often	360	32	583	33	1,756	32	4,590	34								
		4	Very often	520	45	702	37	2,400	43	5,965	43								
		Total		1,148	100	1,790	100	5,468	100	13,610	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	67	6	112	7	364	7	747	6	3.1	2.9 *** △	.16	3.0 * △	.07	3.1	.02	
		2	Sometimes	239	21	449	27	1,184	23	2,931	22								
		3	Often	341	30	564	32	1,662	30	4,285	31								
		4	Very often	508	43	669	35	2,255	40	5,641	41								
		Total	1,155	100	1,794	100	5,465	100	13,604	100									
d. People with political views other than your own	DDpolitical	1	Never	97	9	166	10	513	9	1,092	8	2.9	2.8 *** △	.16	2.8 * △	.07	2.8 * △	.08	
		2	Sometimes	309	27	571	34	1,602	30	4,008	32								
		3	Often	323	28	508	29	1,520	28	3,895	28								
		4	Very often	417	36	545	28	1,828	33	4,607	32								
		Total	1,146	100	1,790	100	5,463	100	13,602	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	114	11	183	11	507	10	1,031	8	2.9	2.8 *** △	.12	2.9	-.02	3.0 ** ▽	-.10	
		2	Sometimes	295	26	550	31	1,320	26	3,289	25								
		3	Often	330	28	510	30	1,550	28	3,997	30								
		4	Very often	410	35	546	29	2,021	36	5,198	38								
		Total	1,149	100	1,789	100	5,398	100	13,515	100									
f. People from countries other than your own	ddcountry	1	Never	84	8	161	9	388	8	840	6	3.0	2.8 *** △	.24	2.9 * △	.08	3.0	.05	
		2	Sometimes	285	24	584	34	1,456	28	3,948	29								
		3	Often	336	29	492	28	1,559	29	3,961	30								
		4	Very often	447	39	552	29	2,007	35	4,791	35								
		Total	1,152	100	1,789	100	5,410	100	13,540	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	31	3	64	4	209	4	441	3	3.2	3.1 *** △	.12	3.1 ** △	.10	3.1	.05	
		2	Sometimes	184	16	337	19	1,039	19	2,455	18								
		3	Often	474	41	762	42	2,210	41	5,578	41								
		4	Very often	458	40	617	35	1,982	36	5,026	38								
		Total	1,147	100	1,780	100	5,440	100	13,500	100									
b. Reviewed your notes after class	LSnotes	1	Never	47	4	85	6	274	5	684	6	3.1	3.0 *** △	.18	3.0 *** △	.15	3.0 *** △	.20	
		2	Sometimes	224	20	433	25	1,366	25	3,509	27								
		3	Often	390	34	609	34	1,838	34	4,587	33								
		4	Very often	479	42	647	35	1,950	36	4,702	34								
		Total	1,140	100	1,774	100	5,428	100	13,482	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	41	4	100	6	269	5	589	5	3.1	2.9 *** ▲	.20	3.0 *** ▲	.15	3.0 *** ▲	.16	
		2	Sometimes	224	20	434	25	1,283	24	3,242	25								
		3	Often	419	37	646	35	2,003	37	5,100	38								
		4	Very often	461	40	598	33	1,864	34	4,537	33								
		Total	1,145	100	1,778	100	5,419	100	13,468	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	13	1	23	2	71	1	155	1	5.8	5.5 *** ▲	.25	5.4 *** ▲	.29	5.4 *** ▲	.28	
		2		13	1	33	2	84	2	166	1								
		3		42	4	73	5	275	5	630	5								
		4		99	9	197	12	664	12	1,540	12								
		5		241	22	467	28	1,581	29	4,036	31								
		6		255	23	412	23	1,273	24	3,378	26								
		7	Very much	470	41	552	29	1,378	26	3,414	24								
Total	1,133	100	1,757	100	5,326	100	13,319	100											
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	172	15	211	13	660	13	1,276	9	31%	37% *** ▼	-.13	40% *** ▼	-.20	50% *** ▼	-.40		
		Do not plan to do	181	16	245	14	878	16	1,986	15									
		Plan to do	419	38	616	37	1,582	30	3,444	26									
		Done or in progress	366	31	683	37	2,219	40	6,632	50									
		Total	1,138	100	1,755	100	5,339	100	13,338	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	221	19	265	15	779	15	1,600	12	16%	28% *** ▼	-.30	26% *** ▼	-.26	34% *** ▼	-.43		
		Do not plan to do	569	50	787	44	2,523	48	5,935	44									
		Plan to do	160	15	218	13	598	11	1,396	10									
		Done or in progress	179	16	479	28	1,416	26	4,373	34									
		Total	1,129	100	1,749	100	5,316	100	13,304	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	246	22	317	19	889	17	1,839	13	15%	17%	-.06	17%	-.05	22% *** ▼	-.19		
		Do not plan to do	512	46	850	49	2,800	52	6,973	54									
		Plan to do	191	17	255	14	708	14	1,528	11									
		Done or in progress	177	15	321	17	910	17	2,934	22									
		Total	1,126	100	1,743	100	5,307	100	13,274	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Participate in a study abroad program	abroad		Have not decided	213	19	308	17	884	17	1,817	13	5%	9% *** ▽	-.17	8% *** ▽	-.14	14% *** ▼	-.32	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	748	66	1,089	63	3,503	66	8,561	64									
	Plan to do	111	10	189	11	489	9	1,173	8										
	Done or in progress	55	5	156	9	438	8	1,722	14										
	Total	1,127	100	1,742	100	5,314	100	13,273	100										
e. Work with a faculty member on a research project	research		Have not decided	248	22	347	20	1,013	19	2,141	16	12%	21% *** ▽	-.23	18% *** ▽	-.16	25% *** ▼	-.33	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	555	49	741	40	2,595	48	6,287	45									
	Plan to do	181	17	293	18	764	15	1,847	14										
	Done or in progress	141	12	358	21	932	18	2,990	25										
	Total	1,125	100	1,739	100	5,304	100	13,265	100										
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	152	13	270	16	697	14	1,426	11	32%	32% △	-.01	36% * ▽	-.08	42% *** ▽	-.20	
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	220	19	414	24	1,439	27	3,160	23									
	Plan to do	397	35	480	28	1,225	23	3,275	24										
	Done or in progress	357	32	576	32	1,939	36	5,401	42										
	Total	1,126	100	1,740	100	5,300	100	13,262	100										
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	358	34	667	40	2,282	44	5,607	45	1.9	1.8 *** △	.12	1.7 *** △	.21	1.7 *** △	.27	
		2	Some	546	48	775	45	2,302	43	5,988	44								
		3	Most	172	15	198	11	538	10	1,264	9								
		4	All	39	3	86	4	142	3	327	2								
		Total		1,115	100	1,726	100	5,264	100	13,186	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	Q1student	1	Poor	17	2	32	2	96	2	173	1	5.7	5.5 *** △	.13	5.6 * △	.07	5.6	.06	
		2		9	1	36	2	99	2	205	1								
		3		45	4	74	5	195	4	461	4								
		4		100	9	167	10	456	9	1,098	8								
		5		238	21	400	23	1,279	23	3,251	25								
		6		246	22	429	25	1,435	26	3,787	29								
		7	Excellent	395	35	570	31	1,664	31	4,050	30								
		—	Not applicable	68	6	26	2	138	2	271	2								
		Total		1,118	100	1,734	100	5,362	100	13,296	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Academic advisors	Qladvisor	1	Poor	39	4	94	6	318	6	631	5	5.4	5.0 ***	.22	5.0 ***	.25	5.1 ***	.17	
		2		45	4	101	7	333	6	706	5								
		3		65	6	151	9	468	9	1,050	8								
		4		149	13	204	12	736	13	1,724	13								
		5		177	16	297	17	1,043	19	2,506	19								
		6		205	19	302	17	906	17	2,429	18								
		7	Excellent	412	37	534	29	1,412	27	4,020	30								
		—	Not applicable	24	2	43	3	141	2	217	2								
		Total	1,116	100	1,726	100	5,357	100	13,283	100									
c. Faculty	Qlfaculty	1	Poor	25	2	21	1	102	2	174	1	5.6	5.5	.03	5.4 **	.09	5.5	.03	
		2		22	2	40	3	107	2	220	2								
		3		54	5	77	4	287	5	601	4								
		4		111	10	184	11	636	12	1,440	11								
		5		225	20	378	23	1,326	24	3,290	25								
		6		261	23	458	26	1,351	25	3,732	28								
		7	Excellent	382	34	544	29	1,412	27	3,586	27								
		—	Not applicable	36	3	27	2	132	2	225	1								
		Total	1,116	100	1,729	100	5,353	100	13,268	100									
d. Student services staff (career services, student activities, housing, etc.)	Qlstaff	1	Poor	41	4	54	4	202	4	408	3	5.2	5.2	.01	5.1	.07	5.1	.06	
		2		30	3	64	4	185	3	410	3								
		3		59	5	82	5	334	6	766	6								
		4		97	9	198	11	668	12	1,695	13								
		5		141	13	290	16	1,005	18	2,563	19								
		6		134	12	290	17	851	16	2,303	17								
		7	Excellent	257	23	413	23	1,098	21	2,677	20								
		—	Not applicable	358	32	343	19	1,013	19	2,443	19								
		Total	1,117	100	1,734	100	5,356	100	13,265	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	48	4	64	4	269	5	541	4	5.2	5.1 *	.09	4.9 ***	.20	5.0 ***	.16	
		2		39	4	78	5	275	5	584	4								
		3		70	6	112	7	428	8	983	7								
		4		124	11	210	13	807	15	1,943	15								
		5		197	18	340	19	1,099	20	2,792	21								
		6		174	16	322	19	892	17	2,320	18								
		7	Excellent	318	28	448	24	1,048	20	2,619	19								
		—	Not applicable	147	13	155	9	537	10	1,486	12								
Total			1,117	100	1,729	100	5,355	100	13,268	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	18	2	28	2	117	3	242	2	3.3	3.1 ***	.22	3.1 ***	.25	3.1 ***	.20	
		2	Some	139	12	323	20	1,019	19	2,488	18								
		3	Quite a bit	474	43	753	45	2,443	46	6,100	47								
		4	Very much	481	43	614	33	1,674	32	4,287	33								
		Total			1,112	100	1,718	100	5,253	100	13,117								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	66	6	90	6	303	6	632	5	3.0	2.9	.01	2.9	.06	2.9	.02	
		2	Some	260	23	402	23	1,381	25	3,189	24								
		3	Quite a bit	435	40	716	42	2,221	42	5,716	44								
		4	Very much	349	31	508	29	1,416	27	3,640	27								
		Total			1,110	100	1,716	100	5,321	100	13,177								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	100	9	164	9	529	10	1,185	9	2.9	2.9	.00	2.8 *	.08	2.9	.04	
		2	Some	259	23	428	24	1,320	25	3,225	25								
		3	Quite a bit	401	37	588	35	2,011	38	4,994	38								
		4	Very much	351	31	532	32	1,448	27	3,742	28								
		Total			1,111	100	1,712	100	5,308	100	13,146								100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	139	13	230	13	557	11	1,375	11	2.8	2.7 ***	.13	2.7	.06	2.7	.04	
		2	Some	266	24	513	31	1,493	29	3,750	29								
		3	Quite a bit	386	35	554	32	1,865	35	4,612	35								
		4	Very much	316	29	414	24	1,388	25	3,388	25								
		Total			1,107	100	1,711	100	5,303	100	13,125								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	109	10	144	9	320	7	779	6	2.8	2.8	-.02	2.9 ***	-.14	2.9 ***	-.12	
		2	Some	278	25	456	26	1,176	23	3,017	24								
		3	Quite a bit	419	38	622	36	2,159	40	5,267	40								
		4	Very much	297	27	489	28	1,643	30	4,053	30								
		Total	1,103	100	1,711	100	5,298	100	13,116	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	127	12	165	11	406	8	939	8	2.7	2.8	-.05	2.8 ***	-.13	2.9 ***	-.15	
		2	Some	330	29	465	27	1,331	25	3,261	26								
		3	Quite a bit	365	34	634	36	2,070	39	5,122	38								
		4	Very much	288	25	446	26	1,483	27	3,782	28								
		Total	1,110	100	1,710	100	5,290	100	13,104	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	338	30	492	29	1,389	27	3,483	28	2.3	2.2	.05	2.3	-.01	2.2	.04	
		2	Some	338	30	611	36	1,839	35	4,696	37								
		3	Quite a bit	251	23	370	22	1,258	23	3,056	22								
		4	Very much	179	16	233	14	804	15	1,862	13								
		Total	1,106	100	1,706	100	5,290	100	13,097	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	276	25	234	14	548	11	1,292	10	2.4	2.7 ***	-.31	2.8 ***	-.43	2.8 ***	-.44	
		2	Some	315	28	493	28	1,268	24	3,265	26								
		3	Quite a bit	320	30	561	34	1,988	37	4,933	37								
		4	Very much	193	17	419	25	1,483	27	3,607	27								
		Total	1,104	100	1,707	100	5,287	100	13,097	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	328	30	492	28	1,251	25	3,103	24	2.2	2.2	-.01	2.3 *	-.07	2.3	-.06	
		2	Some	350	31	593	34	1,831	34	4,715	37								
		3	Quite a bit	268	24	396	25	1,394	26	3,369	25								
		4	Very much	158	14	227	14	811	15	1,906	14								
		Total	1,104	100	1,708	100	5,287	100	13,093	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	23	2	48	3	136	3	317	3	3.3	3.2 ***	.15	3.3 **	.09	3.3	.05	
		2	Disagree	62	6	134	8	358	7	867	7								
		3	Agree	551	50	888	52	2,753	52	6,578	49								
		4	Strongly agree	468	42	634	36	2,041	39	5,328	41								
		Total	1,104	100	1,704	100	5,288	100	13,090	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

The University of Texas at Arlington

Seniors

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Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	50	5	101	7	335	7	802	6	3.0	2.9 *** △	.14	2.9 *** △	.17	2.9 *** △	.13	
		2	Disagree	173	16	277	18	1,015	19	2,416	19								
		3	Agree	555	50	891	50	2,737	51	6,537	49								
		4	Strongly agree	321	29	426	24	1,203	23	3,320	25								
		Total	1,099	100	1,695	100	5,290	100	13,075	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	59	6	108	7	292	6	627	5	3.0	2.9 ** △	.10	2.9	.05	3.0	-.03	
		2	Disagree	190	17	333	20	967	19	2,148	17								
		3	Agree	560	50	841	48	2,733	51	6,710	50								
		4	Strongly agree	293	27	423	24	1,303	25	3,607	28								
		Total	1,102	100	1,705	100	5,295	100	13,092	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	9	1	8	1	32	1	57	0	16.4	15.0 *** △	.15	14.9 *** △	.18	15.6 ** △	.09	
		3	1-5 hrs	98	9	205	12	689	13	1,579	11								
		8	6-10 hrs	225	21	379	24	1,177	23	2,833	21								
		13	11-15 hrs	214	20	344	20	1,123	21	2,740	21								
		18	16-20 hrs	208	19	318	18	968	19	2,514	20								
		23	21-25 hrs	135	12	182	10	547	11	1,455	12								
		28	26-30 hrs	92	8	110	6	287	6	778	7								
		33	More than 30 hrs	116	11	158	9	386	8	1,016	8								
Total	1,097	100	1,704	100	5,209	100	12,972	100											

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The University of Texas at Arlington

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Statistical Comparisons^b

Your seniors compared with

				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	676	61	791	47	2,344	44	5,110	38	3.6	4.6 *** ▽	-.14	5.0 *** ▽	-.19	5.2 *** ▽	-.24	
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	201	19	439	26	1,489	27	3,878	30								
		8	6-10 hrs	75	7	194	12	668	12	1,898	15								
		13	11-15 hrs	63	6	116	7	448	8	1,140	8								
		18	16-20 hrs	33	3	74	4	269	5	643	5								
		23	21-25 hrs	24	2	38	2	134	2	309	2								
		28	26-30 hrs	14	1	18	1	55	1	121	1								
		33	More than 30 hrs	10	1	25	1	85	2	183	1								
		Total		1,096	100	1,695	100	5,492	100	13,282	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	940	86	1,318	76	4,168	80	9,423	71	2.2	3.6 *** ▽	-.21	3.1 *** ▽	-.14	4.0 *** ▽	-.25	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	22	2	28	2	103	2	442	4								
		8	6-10 hrs	21	2	70	4	167	3	809	7								
		13	11-15 hrs	34	3	96	6	250	5	883	7								
		18	16-20 hrs	56	5	146	9	328	7	832	7								
		23	21-25 hrs	9	1	21	1	98	2	296	2								
		28	26-30 hrs	4	0	5	0	34	1	105	1								
		33	More than 30 hrs	11	1	18	1	54	1	165	1								
		Total		1,097	100	1,702	100	5,202	100	12,955	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	331	30	704	44	1,823	36	5,253	44	17.3	11.9 *** ▲	.41	14.0 *** ▲	.25	11.2 *** ▲	.49	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	36	3	60	4	200	4	608	5								
		8	6-10 hrs	47	4	104	6	323	6	911	7								
		13	11-15 hrs	72	7	125	8	407	7	1,091	8								
		18	16-20 hrs	95	8	164	10	579	11	1,337	10								
		23	21-25 hrs	82	8	123	7	529	10	1,066	7								
		28	26-30 hrs	63	5	114	6	386	7	754	5								
		33	More than 30 hrs	370	34	306	17	953	19	1,918	14								
		Total		1,096	100	1,700	100	5,200	100	12,938	100								
Estimated number of hours working for pay	tmworkhrs										19.5	15.5 *** ▲	.28	17.1 *** ▲	.17	15.2 *** ▲	.32		
	(Continuous variable created by NSSE)																		

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The University of Texas at Arlington

Seniors

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				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	641	60	897	53	2,758	54	6,744	54	3.0	3.5 *	-.09	3.5 *	-.08	3.2	-.03	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	262	23	484	28	1,410	27	3,855	29								
		8	6-10 hrs	80	7	137	9	435	8	1,039	8								
		13	11-15 hrs	51	5	73	4	280	5	618	4								
		18	16-20 hrs	34	3	62	4	149	3	349	2								
		23	21-25 hrs	13	1	22	1	82	2	153	1								
		28	26-30 hrs	8	1	12	1	33	1	67	0								
		33	More than 30 hrs	6	1	15	1	50	1	106	1								
		Total		1,095	100	1,702	100	5,197	100	12,931	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	58	5	81	4	156	3	331	2	9.8	11.2 ***	-.16	11.5 ***	-.20	11.9 ***	-.26	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	358	31	463	26	1,204	23	2,857	21								
		8	6-10 hrs	301	28	455	26	1,371	26	3,564	28								
		13	11-15 hrs	167	15	288	17	1,099	21	2,748	21								
		18	16-20 hrs	104	10	200	12	644	12	1,730	14								
		23	21-25 hrs	46	4	90	6	309	6	750	6								
		28	26-30 hrs	25	2	43	2	136	2	327	3								
		33	More than 30 hrs	38	4	81	6	273	5	634	5								
		Total		1,097	100	1,701	100	5,192	100	12,941	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	428	40	972	57	3,446	62	9,050	70	11.5	6.2 ***	.47	5.4 ***	.58	4.2 ***	.78	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	139	13	221	14	696	13	1,423	10								
		8	6-10 hrs	93	9	123	8	352	7	718	5								
		13	11-15 hrs	58	5	87	6	268	5	557	4								
		18	16-20 hrs	66	6	71	4	180	3	378	3								
		23	21-25 hrs	32	3	36	2	112	2	193	1								
		28	26-30 hrs	28	2	24	1	55	1	113	1								
		33	More than 30 hrs	252	22	162	9	387	8	848	6								
		Total		1,096	100	1,696	100	5,496	100	13,280	100								

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				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	446	39	237	12	849	16	2,322	17	5.1	6.8 *** ▽	-.25	6.4 *** ▽	-.19	5.5	-.07	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	312	29	751	45	2,291	44	6,276	49								
	8	6-10 hrs	174	17	388	24	1,100	22	2,449	19									
	13	11-15 hrs	79	7	153	9	509	10	1,019	8									
	18	16-20 hrs	37	3	72	4	200	4	424	3									
	23	21-25 hrs	14	1	42	2	106	2	194	1									
	28	26-30 hrs	8	1	8	0	39	1	75	1									
	33	More than 30 hrs	27	3	47	3	102	2	182	1									
	Total		1,097	100	1,698	100	5,196	100	12,941	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	145	14	325	19	993	19	2,455	19	2.8	2.6 *** △	.17	2.6 *** △	.24	2.6 *** △	.25	
		2	Some	281	26	511	30	1,700	32	4,305	34								
		3	About half	332	30	433	26	1,367	26	3,357	26								
		4	Most	236	21	295	17	800	16	2,011	16								
		5	Almost all	103	9	127	7	306	6	762	6								
		Total		1,097	100	1,691	100	5,166	100	12,890	100								
	tmreadinghrs											8.0	6.6 *** △	.21	6.3 *** △	.27	6.4 *** △	.26	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	9	1	8	1	32	1	57	0	8.0	6.6 *** △	.21	6.3 *** △	.27	6.4 *** △	.26	
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	452	43	886	54	2,888	56	7,030	54								
		3	More than 5, up to 10 hrs	330	30	443	25	1,293	25	3,435	28								
		4	More than 10, up to 15 hrs	109	10	155	9	449	9	1,121	9								
		5	More than 15, up to 20 hrs	85	8	81	5	250	5	625	5								
		6	More than 20, up to 25 hrs	72	6	73	4	159	3	400	3								
		7	More than 25 hrs	32	3	38	2	78	2	180	1								
		Total		1,089	100	1,684	100	5,149	100	12,848	100								

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												Your seniors compared with							
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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	56	5	137	9	298	6	695	6	3.1	3.0 *** △	.17	3.0 *** △	.12	3.0 *** △	.11	
		2	Some	184	17	360	20	1,086	21	2,701	22								
		3	Quite a bit	418	39	632	38	2,039	39	5,017	38								
		4	Very much	438	39	555	33	1,765	34	4,495	35								
		Total	1,096	100	1,684	100	5,188	100	12,908	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	64	6	137	8	350	7	789	7	3.1	3.0 * △	.08	3.0 ** △	.09	3.0 ** △	.08	
		2	Some	200	19	352	20	1,120	22	2,782	22								
		3	Quite a bit	418	38	610	36	1,914	37	4,782	36								
		4	Very much	411	37	586	36	1,794	34	4,535	34								
		Total	1,093	100	1,685	100	5,178	100	12,888	100									
c. Thinking critically and analytically	pgthink	1	Very little	23	2	35	3	112	2	242	2	3.4	3.3 * △	.08	3.3 ** △	.09	3.3	.02	
		2	Some	114	11	217	13	675	13	1,524	12								
		3	Quite a bit	383	35	616	36	1,951	37	4,709	36								
		4	Very much	574	52	816	49	2,441	48	6,408	51								
		Total	1,094	100	1,684	100	5,179	100	12,883	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	58	5	99	6	336	6	800	6	3.1	3.1	.05	3.1 * △	.07	3.1	.04	
		2	Some	206	18	367	21	1,048	20	2,652	20								
		3	Quite a bit	399	37	592	34	1,869	36	4,501	34								
		4	Very much	433	40	624	39	1,924	38	4,932	40								
		Total	1,096	100	1,682	100	5,177	100	12,885	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	69	6	158	10	416	9	934	8	3.1	2.8 *** △	.29	2.9 *** △	.22	2.9 *** △	.19	
		2	Some	182	17	395	25	1,232	24	2,947	24								
		3	Quite a bit	379	35	584	33	1,810	35	4,459	34								
		4	Very much	467	42	548	31	1,720	33	4,552	34								
		Total	1,097	100	1,685	100	5,178	100	12,892	100									
f. Working effectively with others	pgothers	1	Very little	49	5	92	6	215	5	479	4	3.2	3.1 * △	.08	3.1 * △	.07	3.1	.06	
		2	Some	182	17	310	18	1,001	20	2,393	19								
		3	Quite a bit	388	36	597	35	1,912	36	4,827	37								
		4	Very much	476	43	690	40	2,056	39	5,204	39								
		Total	1,095	100	1,689	100	5,184	100	12,903	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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				UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif		UTA		UT System		IPEDS Peer/Aspiratir		Carnegie Classif	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	78	8	206	14	507	11	1,236	11	3.0	2.8 *** △	.19	2.9 *** △	.15	2.9 *** △	.18	
		2	Some	218	20	371	22	1,159	23	2,996	24								
		3	Quite a bit	365	34	547	31	1,778	34	4,377	33								
		4	Very much	434	39	559	33	1,734	33	4,283	32								
		Total	1,095	100	1,683	100	5,178	100	12,892	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	73	7	148	9	400	8	899	7	3.1	2.9 *** △	.14	3.0 *** △	.14	3.0 *** △	.13	
		2	Some	196	18	396	23	1,166	23	2,897	24								
		3	Quite a bit	361	33	536	31	1,776	33	4,460	34								
		4	Very much	466	41	606	36	1,844	35	4,642	35								
		Total	1,096	100	1,686	100	5,186	100	12,898	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	58	5	150	10	361	7	806	7	3.1	2.9 *** △	.22	2.9 *** △	.17	3.0 *** △	.12	
		2	Some	216	20	415	25	1,258	25	2,889	23								
		3	Quite a bit	373	35	557	32	1,830	34	4,671	36								
		4	Very much	445	40	563	33	1,747	33	4,542	35								
		Total	1,092	100	1,685	100	5,196	100	12,908	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	100	10	218	14	625	13	1,407	11	3.0	2.7 *** △	.21	2.8 *** △	.18	2.8 *** △	.15	
		2	Some	236	22	491	28	1,378	27	3,441	27								
		3	Quite a bit	359	33	493	29	1,624	31	4,134	32								
		4	Very much	401	36	487	30	1,575	29	3,945	30								
		Total	1,096	100	1,689	100	5,202	100	12,927	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	27	3	57	4	145	3	310	3	3.2	3.1 * △	.08	3.1 * △	.07	3.2	-.05	
		2	Fair	146	14	238	15	801	15	1,644	12								
		3	Good	490	45	767	45	2,447	46	5,929	44								
		4	Excellent	436	38	635	36	1,886	36	5,153	41								
		Total	1,099	100	1,697	100	5,279	100	13,036	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	32	3	68	5	171	3	419	3	3.3	3.2 *** △	.13	3.2 * △	.08	3.3	-.03	
		2	Probably no	125	12	227	14	686	13	1,429	11								
		3	Probably yes	455	42	711	41	2,248	43	5,325	41								
		4	Definitely yes	494	44	701	39	2,138	40	5,864	45								
		Total	1,106	100	1,707	100	5,243	100	13,037	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UTA	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	Comparisons with:				Comparisons with:				Comparisons with:			
														UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif			
1 a. askquest	985	2.64	2.63	2.62	2.76	.027	.013	.012	.006	.84	.86	.87	.85	1,462	1,378	1,094	.546	.462	.000	.02	.02	.14			
b. CLaskhelp	988	2.56	2.41	2.40	2.49	.029	.014	.012	.007	.91	.92	.92	.90	1,451	1,356	1,092	.000	.000	.020	.16	.17	.08			
c. CLexplain	986	2.56	2.45	2.45	2.57	.029	.013	.012	.006	.90	.86	.88	.86	1,393	1,330	1,083	.000	.000	.835	.13	.13	-.01			
d. CLstudy	980	2.42	2.34	2.33	2.41	.031	.015	.013	.007	.97	1.01	1.00	.98	1,471	1,367	1,089	.014	.006	.798	.08	.09	.01			
e. CLproject	974	2.76	2.71	2.61	2.69	.027	.013	.012	.007	.83	.88	.91	.88	1,477	1,409	1,093	.158	.000	.022	.05	.16	.07			
f. present	973	2.06	2.21	2.04	2.17	.029	.014	.013	.007	.89	.94	.93	.91	1,468	1,370	1,083	.000	.585	.000	-.16	.02	-.12			
2 a. RIintegrate	959	2.59	2.60	2.57	2.66	.028	.013	.012	.006	.87	.88	.87	.85	1,411	1,314	1,057	.651	.540	.007	-.02	.02	-.09			
b. RISocietal	951	2.54	2.52	2.52	2.64	.029	.014	.012	.007	.89	.92	.91	.89	1,425	1,322	1,054	.426	.592	.001	.03	.02	-.11			
c. RIDiverse	943	2.52	2.42	2.47	2.63	.031	.014	.013	.007	.96	.95	.96	.93	1,377	1,295	1,041	.002	.101	.001	.11	.06	-.11			
d. Rlownview	930	2.84	2.77	2.79	2.83	.027	.013	.011	.006	.82	.83	.83	.80	1,372	1,289	1,028	.035	.109	.764	.08	.06	.01			
e. RIperspect	908	2.95	2.94	2.91	2.94	.027	.013	.011	.006	.80	.82	.81	.79	1,356	1,249	1,003	.817	.215	.788	.01	.04	.01			
f. RInewview	901	2.91	2.89	2.88	2.92	.026	.013	.011	.006	.78	.82	.80	.78	1,380	1,262	1,003	.499	.317	.697	.02	.04	-.01			
g. RIconnect	887	3.04	3.03	3.04	3.10	.026	.012	.011	.006	.78	.78	.77	.74	1,319	1,217	978	.570	.860	.033	.02	.01	-.08			
3 a. SFcareer	882	2.24	2.26	2.24	2.32	.032	.015	.014	.007	.94	.96	.96	.94	1,324	1,233	981	.715	.819	.016	-.01	.01	-.08			
b. SFotherwork	878	1.83	1.85	1.85	1.89	.032	.015	.014	.008	.95	.96	.97	.96	1,311	1,225	979	.565	.544	.042	-.02	-.02	-.07			
c. SFdiscuss	867	1.94	1.97	1.96	2.05	.032	.016	.014	.008	.94	.98	.97	.95	1,317	1,214	966	.311	.538	.001	-.04	-.02	-.12			
d. SFperform	863	2.06	2.07	2.04	2.10	.030	.015	.013	.007	.89	.95	.94	.92	1,335	1,228	967	.755	.592	.257	-.01	.02	-.04			
4 a. memorize	859	2.99	3.01	3.04	2.98	.028	.013	.011	.006	.81	.81	.79	.80	1,268	1,164	952	.627	.082	.614	-.02	-.07	.02			
b. HOapply	852	2.95	2.93	2.98	3.05	.028	.014	.012	.006	.82	.84	.83	.79	1,284	1,183	941	.474	.269	.001	.03	-.04	-.12			
c. HOanalyze	833	2.90	2.90	2.93	2.99	.030	.014	.012	.007	.86	.85	.83	.81	1,226	1,122	915	.793	.473	.005	.01	-.03	-.10			
d. HOevaluate	830	2.85	2.87	2.89	2.91	.029	.014	.012	.007	.85	.86	.85	.84	1,248	1,144	921	.466	.181	.056	-.03	-.05	-.07			
e. HOform	823	2.93	2.90	2.92	2.96	.028	.014	.012	.007	.81	.85	.83	.81	1,275	1,149	915	.324	.697	.345	.04	.01	-.03			
5 a. ETgoals	815	3.12	3.16	3.16	3.14	.027	.013	.012	.006	.78	.80	.78	.76	1,227	1,120	901	.129	.180	.370	-.06	-.05	-.03			
b. ETorganize	811	3.06	3.09	3.06	3.07	.029	.014	.012	.007	.84	.85	.84	.80	1,219	1,116	893	.340	.959	.674	-.04	.00	-.02			
c. ETexample	809	3.10	3.09	3.05	3.10	.028	.014	.012	.007	.81	.86	.84	.80	1,260	1,136	898	.910	.114	.933	.00	.06	.00			
d. ETdraftfb	806	2.89	2.79	2.76	2.80	.031	.016	.014	.008	.89	.96	.96	.93	1,267	1,159	903	.004	.000	.006	.11	.14	.10			
e. ETfeedback	799	2.78	2.73	2.69	2.74	.032	.016	.014	.007	.91	.94	.94	.90	1,214	1,120	886	.164	.007	.248	.05	.10	.04			
f. etcriteria	797	3.08	3.06	3.06	3.05	.029	.014	.012	.007	.81	.84	.83	.81	1,211	1,111	885	.593	.630	.406	.02	.02	.03			
g. etreview	791	3.07	3.09	3.05	3.05	.028	.014	.012	.007	.79	.82	.81	.79	1,202	1,101	879	.596	.604	.527	-.02	.02	.02			
h. etprefer	793	2.72	2.76	2.71	2.73	.032	.015	.013	.007	.89	.89	.88	.86	1,177	1,086	875	.239	.829	.765	-.05	.01	-.01			
i. etdemonstrate	785	3.12	3.13	3.14	3.17	.028	.014	.012	.006	.80	.81	.79	.77	1,181	1,077	866	.667	.435	.083	-.02	-.03	-.07			

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														UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif
6 a. QRconclude	761	2.76	2.66	2.71	2.74	.031	.015	.013	.007	.85	.88	.86	.86	1,151	1,043	846	.002	.143	.457	.12	.06	.03
b. QRproblem	757	2.49	2.39	2.41	2.50	.033	.016	.014	.008	.92	.94	.94	.92	1,140	1,051	841	.008	.031	.886	.10	.08	-.01
c. QRevaluate	756	2.49	2.37	2.43	2.50	.033	.016	.014	.008	.92	.91	.90	.89	1,115	1,025	833	.002	.108	.760	.13	.06	-.01
7 a. wrshortnum	752	5.83	5.21	5.22	6.34	.194	.093	.082	.051	5.32	5.33	5.36	5.92	1,118	1,037	856	.004	.004	.010	.12	.11	-.09
b. wrmednum	746	2.79	2.69	2.38	2.71	.159	.076	.063	.036	4.35	4.37	4.08	4.26	1,111	989	825	.562	.016	.625	.02	.10	.02
c. wrlongnum	749	1.61	1.81	1.51	1.58	.150	.074	.061	.034	4.10	4.27	3.99	4.00	1,145	1,013	828	.230	.526	.854	-.05	.03	.01
— wrpages	744	64.00	63.48	55.82	63.66	3.721	1.808	1.489	.846	101.51	103.48	96.70	98.56	1,121	996	822	.900	.042	.928	.01	.08	.00
8 a. DDrace	747	3.16	2.82	3.03	3.15	.033	.017	.014	.007	.89	.99	.92	.87	1,196	1,043	826	.000	.000	.694	.36	.15	.02
b. DDeconomic	738	3.03	2.81	2.97	3.08	.033	.017	.014	.007	.90	.95	.91	.86	1,135	1,009	811	.000	.072	.191	.24	.07	-.05
c. DDreligion	739	3.04	2.75	2.90	3.02	.034	.017	.014	.008	.92	.99	.95	.90	1,152	1,021	816	.000	.000	.668	.29	.14	.02
d. DDpolitical	739	2.68	2.53	2.71	2.75	.036	.017	.015	.008	.97	.99	.97	.95	1,113	1,010	817	.000	.460	.041	.15	-.03	-.08
e. ddsexorient	738	2.75	2.57	2.74	2.86	.037	.018	.015	.008	1.01	1.03	1.01	.97	1,103	1,006	812	.000	.766	.003	.17	.01	-.12
f. ddcountry	739	2.99	2.63	2.79	2.87	.034	.017	.015	.008	.93	.98	.96	.92	1,135	1,028	818	.000	.000	.001	.38	.21	.13
9 a. LSreading	725	2.99	2.98	2.99	3.03	.030	.013	.012	.007	.81	.76	.77	.77	1,024	958	796	.796	.856	.245	.01	.01	-.05
b. LSnotes	726	2.92	2.94	2.97	2.93	.033	.015	.013	.007	.89	.88	.86	.87	1,066	973	800	.742	.215	.836	-.01	-.05	-.01
c. LSsummary	725	2.92	2.90	2.94	2.94	.032	.015	.013	.007	.86	.86	.84	.84	1,072	974	800	.635	.554	.650	.02	-.02	-.02
10 challenge	720	5.39	5.23	5.25	5.32	.047	.023	.020	.011	1.25	1.30	1.27	1.24	1,093	991	797	.002	.005	.124	.12	.11	.06
11 a. intern ^l	720	7%	9%	9%	9%	.009	.005	.004	.002	--	--	--	--	--	--	--	.060	.080	.024	-.08	-.07	-.09
b. leader ^l	720	9%	9%	8%	11%	.011	.005	.004	.003	--	--	--	--	--	--	--	.942	.339	.186	.00	.04	-.05
c. learncom ^l	718	8%	9%	8%	15%	.010	.005	.004	.003	--	--	--	--	--	--	--	.688	.797	.000	-.02	.01	-.22
d. abroad ^l	714	3%	4%	3%	4%	.006	.003	.003	.002	--	--	--	--	--	--	--	.174	.819	.162	-.06	-.01	-.06
e. research ^l	715	5%	7%	5%	6%	.008	.004	.003	.002	--	--	--	--	--	--	--	.142	.716	.514	-.06	.01	-.03
f. capstone ^l	717	3%	4%	3%	3%	.007	.003	.003	.002	--	--	--	--	--	--	--	.817	.919	.739	-.01	.00	.01
12 servcourse	712	1.68	1.79	1.70	1.68	.028	.014	.011	.006	.75	.77	.73	.74	1,075	960	788	.000	.522	.976	-.15	-.03	.00
13 a. Q1student	700	5.47	5.36	5.42	5.49	.051	.025	.021	.011	1.34	1.41	1.34	1.28	1,082	955	770	.075	.460	.616	.07	.03	-.02
b. Q1advisor	692	5.32	5.39	5.27	5.42	.060	.029	.026	.014	1.58	1.63	1.61	1.53	1,047	960	763	.307	.441	.119	-.04	.03	-.06
c. Q1faculty	680	5.49	5.48	5.42	5.48	.049	.025	.021	.011	1.29	1.39	1.33	1.27	1,061	944	751	.906	.201	.870	.00	.05	.01
d. Q1staff	581	5.20	5.43	5.39	5.32	.063	.030	.024	.013	1.52	1.55	1.47	1.45	856	764	633	.001	.004	.049	-.15	-.13	-.09
e. Q1admin	623	5.12	5.33	5.16	5.15	.062	.029	.025	.014	1.54	1.55	1.56	1.52	916	845	689	.002	.575	.628	-.14	-.02	-.02

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														UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif			
14 a. empstudy	708	3.07	3.00	3.02	3.05	.028	.014	.012	.007	.76	.78	.76	.75	1,073	969	784	.028	.094	.507	.09	.07	.03			
b. SEacademic	703	3.02	3.01	2.99	3.01	.030	.015	.013	.007	.81	.86	.83	.81	1,091	972	781	.822	.422	.780	.01	.03	.01			
c. SElearnsup	706	3.06	3.07	3.04	3.04	.034	.016	.014	.008	.91	.91	.89	.88	1,055	956	779	.811	.581	.556	-.01	.02	.02			
d. SEdiverse	707	2.80	2.73	2.77	2.83	.035	.017	.014	.008	.94	.97	.93	.91	1,073	960	781	.068	.376	.487	.07	.04	-.03			
e. SEsocial	705	2.99	2.97	3.02	3.02	.032	.016	.013	.007	.84	.91	.85	.85	1,109	972	784	.639	.356	.386	.02	-.04	-.03			
f. SEwellness	697	2.94	2.98	2.98	3.00	.032	.016	.014	.007	.85	.90	.87	.85	1,072	960	772	.381	.292	.091	-.04	-.04	-.07			
g. SEonacad	700	2.43	2.48	2.45	2.42	.036	.018	.015	.008	.96	1.00	.99	.95	1,071	972	776	.270	.718	.764	-.05	-.01	.01			
h. SEactivities	699	2.78	2.85	2.93	2.93	.035	.017	.014	.008	.91	.94	.89	.87	1,058	936	767	.083	.000	.000	-.07	-.17	-.17			
i. SEevents	701	2.43	2.44	2.46	2.45	.036	.018	.015	.008	.95	.99	.97	.96	1,072	966	778	.885	.533	.686	-.01	-.03	-.02			
15 a. sbmyself	696	3.23	3.20	3.25	3.23	.022	.012	.010	.006	.58	.68	.64	.65	1,162	1,004	793	.284	.397	.741	.04	-.03	-.01			
b. sbvalued	692	2.97	3.02	3.01	2.99	.025	.012	.011	.006	.66	.69	.71	.73	1,057	982	784	.059	.188	.366	-.08	-.05	-.03			
c. sbcommunity	697	2.92	3.00	3.02	3.02	.027	.013	.011	.006	.72	.74	.72	.73	1,052	949	775	.020	.001	.000	-.10	-.13	-.14			
16 a. tmprephrs	694	14.01	13.20	13.61	14.78	.301	.149	.125	.072	7.94	8.27	7.97	8.14	1,059	949	774	.016	.217	.013	.10	.05	-.09			
b. tmcocurrhrs	691	5.01	4.72	5.33	5.65	.272	.118	.106	.058	7.16	6.53	6.90	6.60	964	913	754	.322	.270	.022	.04	-.05	-.10			
c. tmworkonhrs	691	2.58	2.45	2.43	2.57	.245	.113	.097	.054	6.43	6.30	6.16	6.05	1,008	920	758	.643	.592	.988	.02	.02	.00			
d. tmworkoffhrs	688	7.91	7.53	6.75	5.60	.409	.193	.159	.083	10.72	10.73	10.09	9.38	1,016	905	744	.392	.008	.000	.04	.11	.24			
— tmworkhrs	686	10.39	10.00	9.17	8.15	.496	.237	.195	.105	12.98	13.14	12.38	11.83	1,021	909	747	.474	.022	.000	.03	.10	.19			
e. tmservicehrs	686	2.75	3.03	3.05	2.85	.209	.104	.090	.047	5.47	5.75	5.72	5.28	1,050	958	756	.232	.189	.642	-.05	-.05	-.02			
f. tmrelaxhrs	688	12.05	12.01	12.57	12.64	.325	.164	.136	.074	8.53	9.12	8.65	8.38	1,066	944	760	.928	.136	.076	.00	-.06	-.07			
g. tmcarehrs	685	3.90	4.26	3.22	2.74	.283	.144	.103	.056	7.40	8.01	6.69	6.38	1,072	876	739	.258	.023	.000	-.05	.10	.18			
h. tmcommutehrs	687	6.32	6.68	5.83	5.02	.266	.130	.106	.057	6.98	7.23	6.74	6.44	1,040	917	751	.232	.084	.000	-.05	.07	.20			
17 reading	683	2.43	2.54	2.43	2.49	.042	.019	.017	.009	1.09	1.07	1.06	1.07	992	912	753	.020	.976	.156	-.10	.00	-.06			
— tmreadinghrs	680	5.37	5.54	5.34	5.82	.201	.099	.083	.047	5.24	5.47	5.26	5.25	1,035	927	754	.461	.890	.033	-.03	.01	-.08			

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First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UTA	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	Comparisons with:				Comparisons with:				Comparisons with:			
														UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif			
18 a. pgwrite	684	2.85	2.81	2.83	2.79	.033	.016	.014	.008	.85	.88	.88	.87	1,039	948	761	.182	.480	.044	.06	.03	.08			
b. pgspeak	681	2.74	2.80	2.77	2.72	.036	.017	.015	.008	.94	.93	.92	.92	998	917	751	.174	.517	.473	-.06	-.03	.03			
c. pgthink	683	3.10	3.14	3.13	3.14	.031	.014	.012	.007	.80	.80	.79	.78	1,010	920	754	.210	.348	.196	-.05	-.04	-.05			
d. pganalyze	681	2.92	2.84	2.88	2.85	.033	.017	.014	.008	.85	.92	.91	.91	1,062	961	765	.023	.226	.046	.09	.05	.07			
e. pgwork	680	2.59	2.69	2.67	2.68	.037	.017	.015	.008	.96	.94	.97	.95	990	927	752	.011	.043	.023	-.11	-.08	-.09			
f. pgothers	682	2.94	2.91	2.88	2.91	.033	.016	.014	.008	.87	.87	.88	.85	1,004	930	752	.353	.100	.349	.04	.07	.04			
g. pgvalues	682	2.72	2.76	2.76	2.74	.037	.017	.015	.008	.96	.95	.93	.93	999	915	752	.322	.406	.651	-.04	-.04	-.02			
h. pgdiverse	680	2.88	2.83	2.86	2.87	.035	.017	.015	.008	.91	.95	.92	.90	1,034	931	752	.284	.745	.920	.04	.01	.00			
i. pgprobsolve	685	2.77	2.71	2.74	2.79	.035	.017	.015	.008	.92	.95	.94	.91	1,035	945	758	.134	.519	.564	.06	.03	-.02			
j. pgcitizen	684	2.75	2.75	2.75	2.74	.035	.017	.015	.008	.92	.95	.95	.93	1,035	943	760	.963	.888	.773	.00	.01	.01			
19 evalexp	679	3.09	3.15	3.12	3.15	.027	.013	.011	.006	.69	.72	.72	.71	1,028	933	755	.036	.261	.011	-.09	-.05	-.10			
20 sameinst	688	3.08	3.19	3.20	3.25	.029	.014	.012	.006	.76	.75	.74	.74	1,013	921	758	.001	.000	.000	-.14	-.15	-.22			
21 returnexp ^l	696	85%	88%	90%	91%	.0136	.0058	.0047	.0025	--	--	--	--	--	--	--	.021	.000	.000	-.09	-.16	-.20			

IPEDS: 228769

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif
1 a. askquest	1,362	3.00	2.86	2.88	2.97	.025	.015	.011	.006	.92	.91	.92	.89	2,379	1,926	1,526	.000	.000	.323	.15	.13	.03
b. CLaskhelp	1,363	2.20	2.48	2.42	2.44	.027	.016	.012	.007	1.00	.98	.98	.96	2,360	1,912	1,530	.000	.000	.000	-.29	-.22	-.25
c. CLexplain	1,361	2.31	2.67	2.58	2.64	.027	.015	.011	.006	.99	.90	.94	.91	2,224	1,873	1,513	.000	.000	.000	-.38	-.29	-.36
d. CLstudy	1,354	2.20	2.40	2.37	2.38	.029	.017	.012	.007	1.07	1.04	1.04	1.02	2,339	1,886	1,517	.000	.000	.000	-.19	-.17	-.18
e. CLproject	1,346	2.53	2.93	2.85	2.90	.030	.015	.012	.006	1.09	.92	.97	.93	2,080	1,789	1,477	.000	.000	.000	-.41	-.32	-.39
f. present	1,345	2.34	2.60	2.50	2.59	.028	.016	.012	.007	1.04	1.00	1.00	.96	2,283	1,874	1,498	.000	.000	.000	-.25	-.16	-.25
2 a. RIintegrate	1,331	2.81	2.93	2.92	2.98	.025	.014	.011	.006	.91	.86	.87	.85	2,252	1,839	1,485	.000	.000	.000	-.14	-.12	-.20
b. RISocietal	1,327	2.82	2.73	2.73	2.81	.026	.016	.012	.007	.94	.96	.96	.93	2,402	1,911	1,504	.002	.001	.666	.10	.10	.01
c. RIDiverse	1,316	2.67	2.46	2.48	2.63	.028	.017	.013	.007	1.03	1.05	1.05	1.02	2,373	1,899	1,490	.000	.000	.232	.20	.17	.03
d. RIownview	1,307	2.94	2.85	2.84	2.88	.024	.015	.011	.006	.87	.89	.87	.85	2,362	1,868	1,478	.001	.000	.006	.11	.12	.08
e. RIPerspect	1,301	3.05	2.97	2.98	2.99	.023	.014	.011	.006	.82	.84	.86	.84	2,345	1,908	1,485	.005	.005	.027	.09	.08	.06
f. RInewview	1,282	3.05	2.98	3.00	3.04	.023	.014	.010	.006	.82	.83	.81	.79	2,296	1,819	1,448	.013	.052	.577	.08	.06	.02
g. RIconnect	1,277	3.24	3.19	3.19	3.26	.021	.013	.009	.005	.74	.76	.76	.73	2,328	1,839	1,448	.042	.042	.273	.07	.06	-.03
3 a. SFcareer	1,281	2.25	2.35	2.34	2.41	.029	.017	.013	.007	1.02	1.01	1.00	1.00	2,265	1,809	1,450	.002	.006	.000	-.10	-.09	-.16
b. SFotherwork	1,268	1.76	1.99	1.96	2.02	.028	.018	.013	.008	1.00	1.05	1.04	1.05	2,385	1,866	1,465	.000	.000	.000	-.22	-.19	-.24
c. SFdiscuss	1,262	1.89	2.12	2.08	2.16	.028	.017	.013	.007	1.00	1.02	1.01	.99	2,295	1,819	1,437	.000	.000	.000	-.23	-.19	-.28
d. SFperform	1,264	2.00	2.15	2.14	2.12	.027	.017	.012	.007	.95	.97	.97	.96	2,302	1,842	1,446	.000	.000	.000	-.15	-.15	-.12
4 a. memorize	1,249	2.87	2.95	2.95	2.86	.025	.015	.011	.007	.88	.89	.86	.88	2,262	1,772	1,427	.004	.002	.692	-.10	-.10	.01
b. HOapply	1,247	3.21	3.08	3.10	3.15	.022	.014	.010	.006	.78	.84	.81	.80	2,379	1,831	1,429	.000	.000	.008	.16	.14	.08
c. HOanalyze	1,236	3.21	3.05	3.08	3.11	.023	.015	.010	.006	.81	.85	.82	.82	2,306	1,782	1,411	.000	.000	.000	.19	.15	.11
d. HOevaluate	1,229	3.09	2.92	2.95	2.96	.025	.016	.011	.007	.86	.92	.89	.89	2,338	1,805	1,415	.000	.000	.000	.19	.15	.14
e. HOform	1,228	3.16	2.99	3.02	3.03	.023	.015	.011	.006	.81	.87	.85	.84	2,358	1,818	1,414	.000	.000	.000	.20	.16	.15
5 a. ETgoals	1,214	3.29	3.21	3.20	3.23	.022	.014	.010	.006	.78	.80	.79	.76	2,232	1,747	1,375	.004	.000	.020	.10	.11	.07
b. ETorganize	1,206	3.17	3.10	3.10	3.15	.024	.015	.011	.006	.83	.84	.83	.79	2,202	1,720	1,361	.012	.009	.539	.08	.08	.02
c. ETexample	1,212	3.18	3.14	3.11	3.17	.024	.015	.011	.006	.83	.83	.83	.80	2,191	1,737	1,373	.186	.009	.833	.04	.08	.01
d. ETdraftfb	1,206	2.94	2.78	2.79	2.82	.028	.017	.013	.007	.96	.98	.98	.96	2,225	1,752	1,376	.000	.000	.000	.17	.15	.12
e. ETfeedback	1,200	2.94	2.80	2.79	2.83	.028	.017	.012	.007	.96	.94	.95	.92	2,134	1,713	1,354	.000	.000	.000	.14	.15	.12
f. eterriteria	1,199	3.23	3.12	3.10	3.11	.024	.015	.011	.006	.81	.83	.83	.81	2,202	1,741	1,365	.000	.000	.000	.14	.16	.15
g. etreview	1,188	3.18	3.11	3.11	3.12	.024	.015	.011	.006	.81	.82	.81	.79	2,156	1,705	1,346	.008	.002	.013	.09	.10	.08
h. etprefer	1,198	2.90	2.80	2.80	2.83	.026	.017	.012	.007	.91	.92	.91	.87	2,206	1,722	1,356	.001	.000	.006	.12	.11	.08
i. etdemonstrate	1,196	3.24	3.20	3.17	3.22	.023	.015	.011	.006	.79	.81	.81	.78	2,219	1,746	1,359	.126	.007	.384	.05	.08	.03

NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UTA	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	Comparisons with:				Comparisons with:				Comparisons with:			
														UT System	IPEDS Peer/Aspiratir	Carnegie Classif		UT System	IPEDS Peer/Aspiratir	Carnegie Classif		UT System	IPEDS Peer/Aspiratir	Carnegie Classif	
6 a. QRconclude	1,174	2.84	2.81	2.77	2.80	.026	.016	.012	.007	.89	.91	.92	.91	2,170	1,715	1,349	.221	.011	.085	.04	.08	.05			
b. QRproblem	1,170	2.66	2.49	2.54	2.58	.028	.018	.013	.007	.97	.99	.99	.97	2,178	1,700	1,338	.000	.000	.006	.18	.12	.08			
c. QRevaluate	1,166	2.58	2.53	2.54	2.61	.028	.018	.013	.007	.95	.96	.96	.94	2,156	1,690	1,332	.111	.196	.348	.05	.04	-.03			
7 a. wrshortnum	1,161	6.39	6.41	6.13	7.02	.183	.115	.081	.051	6.23	6.24	6.11	6.52	2,120	1,647	1,343	.918	.198	.001	.00	.04	-.10			
b. wrmednum	1,157	3.51	3.30	3.13	3.36	.147	.087	.062	.036	4.99	4.71	4.64	4.64	2,008	1,591	1,300	.222	.019	.326	.04	.08	.03			
c. wrlongnum	1,155	2.09	2.08	2.10	2.06	.136	.082	.059	.033	4.63	4.49	4.47	4.23	2,046	1,622	1,292	.927	.942	.831	.00	.00	.01			
— wrpages	1,147	78.36	75.88	74.73	78.35	3.449	2.030	1.461	.820	116.79	109.96	109.55	105.00	1,985	1,584	1,279	.535	.333	.997	.02	.03	.00			
8 a. DDrace	1,156	3.23	3.04	3.18	3.22	.027	.018	.012	.007	.92	.98	.92	.88	2,237	1,654	1,308	.000	.102	.688	.20	.05	.01			
b. DDeconomic	1,147	3.15	3.00	3.13	3.16	.027	.017	.012	.007	.91	.93	.91	.87	2,128	1,631	1,294	.000	.454	.705	.16	.02	-.01			
c. DDreligion	1,154	3.10	2.94	3.03	3.08	.028	.017	.013	.007	.94	.94	.95	.92	2,106	1,665	1,312	.000	.036	.449	.16	.07	.02			
d. DDpolitical	1,145	2.91	2.75	2.84	2.83	.029	.018	.013	.008	.99	.97	.99	.97	2,043	1,636	1,302	.000	.044	.015	.16	.07	.08			
e. ddsexorient	1,147	2.89	2.77	2.90	2.98	.030	.018	.013	.008	1.01	.98	1.00	.97	2,039	1,639	1,297	.001	.606	.001	.12	-.02	-.10			
f. ddcountry	1,151	2.99	2.76	2.92	2.95	.029	.018	.013	.007	.97	.97	.97	.93	2,104	1,651	1,304	.000	.019	.149	.24	.08	.05			
9 a. LSreading	1,146	3.17	3.08	3.09	3.13	.024	.015	.011	.006	.81	.84	.84	.82	2,159	1,686	1,318	.001	.001	.082	.12	.10	.05			
b. LSnotes	1,140	3.14	2.98	3.00	2.95	.026	.017	.012	.007	.87	.91	.91	.92	2,162	1,670	1,320	.000	.000	.000	.18	.15	.20			
c. LSsummary	1,145	3.13	2.95	2.99	2.99	.025	.017	.012	.007	.85	.91	.89	.88	2,231	1,686	1,319	.000	.000	.000	.20	.15	.16			
10 challenge	1,133	5.80	5.46	5.42	5.44	.039	.026	.018	.010	1.32	1.39	1.34	1.28	2,170	1,643	1,286	.000	.000	.000	.25	.29	.28			
11 a. intern ^l	1,137	31%	37%	40%	50%	.0137	.0090	.0066	.0039	--	--	--	--	--	--	--	.000	.000	.000	-.13	-.20	-.40			
b. leader ^l	1,128	16%	28%	26%	34%	.0108	.0084	.0059	.0037	--	--	--	--	--	--	--	.000	.000	.000	-.30	-.26	-.43			
c. learncom ^l	1,124	15%	17%	17%	22%	.0107	.0071	.0050	.0033	--	--	--	--	--	--	--	.084	.164	.000	-.06	-.05	-.19			
d. abroad ^l	1,126	5%	9%	8%	14%	.0064	.0054	.0037	.0027	--	--	--	--	--	--	--	.000	.000	.000	-.17	-.14	-.32			
e. research ^l	1,124	12%	21%	18%	25%	.0098	.0076	.0052	.0034	--	--	--	--	--	--	--	.000	.000	.000	-.23	-.16	-.33			
f. capstone ^l	1,125	32%	32%	36%	42%	.0139	.0088	.0064	.0039	--	--	--	--	--	--	--	.741	.016	.000	-.01	-.08	-.20			
12 servcourse	1,114	1.88	1.79	1.72	1.69	.023	.015	.010	.006	.78	.80	.75	.73	2,086	1,566	1,252	.001	.000	.000	.12	.21	.27			
13 a. Q1student	1,049	5.71	5.51	5.60	5.63	.042	.027	.019	.010	1.36	1.45	1.39	1.30	2,002	1,501	1,180	.000	.025	.075	.13	.07	.06			
b. Q1advisor	1,091	5.42	5.01	4.97	5.12	.051	.035	.025	.014	1.68	1.86	1.84	1.77	2,195	1,651	1,261	.000	.000	.000	.22	.25	.17			
c. Q1faculty	1,080	5.58	5.53	5.45	5.54	.045	.026	.019	.011	1.47	1.39	1.41	1.33	1,864	1,499	1,201	.352	.006	.408	.03	.09	.03			
d. Q1staff	758	5.21	5.20	5.10	5.11	.064	.035	.025	.014	1.77	1.70	1.68	1.61	1,251	998	831	.809	.085	.129	.01	.07	.06			
e. Q1admin	966	5.25	5.09	4.91	4.98	.056	.033	.024	.014	1.73	1.70	1.72	1.65	1,700	1,356	1,089	.016	.000	.000	.09	.20	.16			

NSSE 2026 Frequencies and Statistical Comparisons

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Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS Peer/Aspiratir	UT System	IPEDS 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NSSE 2026 Frequencies and Statistical Comparisons

Detailed Statistics^g

The University of Texas at Arlington

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UTA	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UTA	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	Comparisons with:			Comparisons with:			Comparisons with:		
														UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif	UT System	IPEDS Peer/Aspiratir	Carnegie Classif
18 a. pgwrite	1,095	3.11	2.96	3.00	3.02	.026	.018	.012	.007	.87	.94	.89	.88	2,145	1,595	1,257	.000	.000	.001	.17	.12	.11
b. pgspeak	1,092	3.06	2.99	2.98	2.99	.027	.018	.013	.007	.89	.94	.92	.92	2,106	1,601	1,258	.023	.004	.007	.08	.09	.08
c. pgthink	1,094	3.37	3.31	3.30	3.35	.023	.015	.011	.006	.76	.79	.78	.76	2,071	1,595	1,252	.030	.008	.461	.08	.09	.02
d. pganalyze	1,094	3.11	3.07	3.05	3.08	.027	.017	.012	.007	.88	.91	.91	.92	2,054	1,600	1,264	.159	.042	.203	.05	.07	.04
e. pgwork	1,097	3.12	2.85	2.91	2.95	.028	.019	.013	.008	.91	.98	.95	.94	2,148	1,619	1,266	.000	.000	.000	.29	.22	.19
f. pgothers	1,095	3.17	3.09	3.10	3.11	.026	.017	.012	.007	.87	.91	.87	.86	2,084	1,578	1,250	.022	.032	.056	.08	.07	.06
g. pgvalues	1,094	3.03	2.84	2.88	2.85	.029	.020	.013	.008	.95	1.04	.99	.99	2,184	1,615	1,267	.000	.000	.000	.19	.15	.18
h. pgdiverse	1,095	3.09	2.95	2.95	2.97	.028	.019	.013	.007	.94	.98	.96	.94	2,084	1,589	1,252	.000	.000	.000	.14	.14	.13
i. pgprobolve	1,091	3.10	2.89	2.94	2.98	.027	.019	.013	.007	.90	.98	.94	.92	2,155	1,602	1,254	.000	.000	.000	.22	.17	.12
j. pgcitizen	1,095	2.95	2.74	2.77	2.80	.030	.019	.014	.008	.98	1.03	1.01	.99	2,092	1,598	1,256	.000	.000	.000	.21	.18	.15
19 evalexp	1,100	3.20	3.13	3.14	3.23	.023	.015	.011	.006	.76	.80	.78	.76	2,107	1,594	1,256	.019	.026	.143	.08	.07	-.05
20 sameinst	1,107	3.26	3.15	3.20	3.28	.023	.016	.011	.006	.78	.84	.80	.79	2,160	1,607	1,268	.000	.021	.378	.13	.08	-.03

IPEDS: 228769

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."