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# PSYC 3200 Experiencing Research in Psychology

Spring 2026 – January 12<sup>th</sup> – April 28<sup>th</sup>

Tuesday/Thursday 8:00AM – 9:20AM – **Location TBD**

*As the instructor for this course, I reserve the right to adjust this schedule  
in any way that serves the educational needs of the students enrolled in this course.*

–Erin Quinn Austin

**Jump to:** [Instructor Information](#) | [Course Information](#) | [Grading Information](#) | [University & Program Policies](#) | [Academic & Wellness Resources](#) | [Safety Information & Resources](#) | [Course Schedule](#)

## Instructor Information

### Instructor Name

Erin Austin, PhD

### Office Location

SWSH 404T

[View Campus Map](#)

### Office Phone Number

817-272-2281

### Email Address

Erin.Austin@uta.edu

### Faculty Profile

[Erin Austin](https://www.uta.edu/academics/faculty/profile?username=erinb) (<https://www.uta.edu/academics/faculty/profile?username=erinb>)

### Office Hours

By appointment, virtual and in person

### Communication Guidelines

My preferred communication method is Email and Canvas Inbox, I will respond to both so please do not send the same message twice. Please do not call or use MS Teams to communicate with me.

I will respond to emails and Canvas messages within 24 hours or the next business day.

## Course Information

### Section Information

PSYC 3200-001

## **Course Delivery Method**

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This course is designated ON-CAMPUS, which means students will be required to attend all class sessions on campus (unless otherwise noted in the syllabus) on all scheduled days/times throughout the semester.

For a full definition of the course modalities, please visit the [Course Modalities page](#).

## **Time and Place of Class Meetings**

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This course meets Tuesday/Thursdays from 11:00AM – 12:20PM. Location TBD; see MyMav and Canvas for updates.

## **Time Zone**

This course operates on Central Time. All times listed for class meeting times, exams, and assignment deadlines are in Central Time.

## **Description of Course Content**

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This is a practical, project-based course that focuses on laboratory and field experience in designing, conducting, and reporting psychology research. It includes all stages of the research process including the formulation of research hypotheses, review and evaluation of published literature, choice of research design and measurement variables, data collection and analysis, and presentation of results in oral and written reports.

## **Course Overview and Objective**

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Students will achieve the learning outcomes listed above by completing a semester-long group project in this course that centers around designing a research study and learning how to write a scientific research manuscript. You will learn to design, conduct, analyze, and present research through hands-on experience. To help students complete this project, there are several smaller assignments. By completing these assignments, you will develop skills in reading and writing scientific research reports in psychological science, including evaluating the methods section of a published paper, reading, and understanding graphical displays and statistical claims about data, and evaluating theoretical claims based on experimental data. In-class experiences will consist of both lectures and group work. This means that other students will be counting on you (and you on them), so please come to class prepared and ready to participate.

## **Prerequisites**

PSYC 2300; PSYC 3300

## **Student Learning Outcomes**

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By the end of this course, students will be able to:

1. Identify the appropriate research design and statistical analyses for given research hypotheses and data sets.
2. Locate, accurately summarize, and evaluate bodies of scientific literature in psychology in order to construct an argument.
3. Learn about and understand the purpose of the Institutional Review Board approval process.
4. Learn the appropriate way to write up results given a specific statistical analysis.
5. Use critical thinking to design and conduct basic studies to address psychological questions using appropriate research methods.

6. Demonstrate proficiency in writing research reports and poster presentations following APA Style Guidelines that include an abstract, introduction, methods, results and discussion sections.
7. Demonstrate effective writing skills in various formats (e.g., summaries, critiques, technical reports in APA style) and for various purposes (e.g., evaluating and explaining).
8. Demonstrate effective oral communication skills in various contexts (e.g., group discussion, presentations) and for various purposes (e.g., informing, teaching, explaining, defending, persuading).
9. Demonstrate competence in effectively collaborating with others.

## Textbooks and Other Course Materials

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### Required Textbooks and Materials

There are no required materials for this course.

Students: Additional materials for this course may range in cost depending on the project and or topic you choose to work on.

### Recommended Course Materials

The textbooks and other materials listed below are optional but recommended.

These materials are not required but will be useful resources for this course. Except for the APA manual, all other materials are from PSYC 2300 and 3300.

1. Morling, B. (2020). *Research Methods in Psychology: Evaluating a World of Information* (4<sup>th</sup> ed.). New York, NY: W. W. Norton & Company, Inc. Looseleaf ISBN: 978-0-393-89373-1.
2. Gravetter, F.J., & Wallnau, L.B. (2020). *Essentials of Statistics for the Behavioral Sciences* (10th ed.). Belmont, CA: Wadsworth. Cengage. ISBN: 978-0-3573-6529-8
3. *Publication Manual of the American Psychological Association* (7th edition). Washington, D.C.: American Psychological Association. ISBN: 978-1-4338-3215-4
4. *The UTA Statistics for Psychology SPSS Manual*. This is a fantastic resource for SPSS guidance. It can be purchased at the bookstore.

## Descriptions of major assignments and examinations

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**Human Subjects Training (1.25%):** Each student must complete UTA's Human Subjects Protection (HSP) Training module independently at <https://resources.uta.edu/research/regulatory-services/human-subjects/hsp-training.php>. When you complete this training, you will need to save your certificate of completion. This certificate will have your name on it. You can do this by taking a screen shot, save the webpage as a PDF, or by printing to a PDF. You will upload a copy of this certificate to the assignment submission page on Canvas.

**Plagiarism Certificate (1.25%):** Each student must complete UTA's Library Acknowledging Sources Module and quiz independently at <https://library.uta.edu/plagiarism/>. When you complete this training, you will need to take a 13-item quiz and pass with 70% or higher to earn your certificate of completion. This certificate will have your name on it. You can do this by

taking a screen shot, save the webpage as a PDF, or by printing to a PDF. You will upload a copy of this certificate to the assignment submission page on Canvas.

Research Manuscript Students will work in groups to complete a scientific research manuscript. In this assignment, groups will design their own scientific research study examining a psychological construct of interest to the group, conduct the study, clean and analyze data, and report the study in an APA formatted manuscript. The research must be experimental in nature and must be able to be conducted in an online setting. Each research study should have two independent variables and three dependent variables of interest. The following assignments are meant to help students organize and develop their writing as well as achieve high quality work.

- **Proposal Hypotheses Worksheet (1.25%):** Each project must test a minimum of 4 hypotheses. To develop hypotheses, groups will work together to complete this worksheet which will help groups identify independent and dependent variables, operational definitions, and the appropriate statistical analyses need to analyze the data.
- **Proposal Methods Worksheet (1.25%):** Method sections are an important part of any scientific work. Groups will work together to complete this worksheet which will help them write all four sections of the Methods: Participants, Materials, Procedure, Data Analysis. Given that this is a research project, students may choose to have several dependent variables and use well-known psychological scales.
- **Draft of Background/Introduction (10%):** This assignment will help you build the introduction of your paper. This section should accomplish two major goals, in this order: 1. Discuss important findings from previous studies that are relevant to your project so that your reader can gauge the current understanding of the topic, and 2. Present your study's major objectives and detailed hypotheses. Examples of strong introductions will be discussed in class and examples will be posted to Canvas. The introduction should be 4-5 pages long and include a reference page. APA style is required.
- **Draft of Methods (15%):** This section should lay out what data you will need to collect to answer your research question and how you will go about collecting these data (the "who, what, when, where, how" of your project). You should use subheadings to further divide this section for clarity: Participants, Materials, Procedure, Data Analysis. The methods should be 3-4 pages long and include a reference page. APA style is required.
- **QuestionPro Survey (10%):** The study your group designed must be able to be conducted in an online setting. Once your group decides how you will study your research questions, you will be a QuestionPro Survey that contains the different study conditions, manipulations, and questionnaires. Prior to data collection, you will submit this survey for review so that any issues can be resolved. QuestionPro surveys must have final approval before any data can be collected.
- **Cleaned SPSS data file (5%):** Once data collection is complete, data will need to be screened and cleaned to prepare for data analysis. Your group will submit the original SPSS data file from QuestionPro as well as the cleaned version of the data file for review so that any issues can be resolved. The cleaned data file must have final approval before data analysis can begin.
- **Draft of Results (10%):** This assignment will help you write the results section of your study. Examples of strong results sections will be discussed, and examples will be posted to Canvas. The results section should be 1-2 pages long. Three criteria for success on this exercise are: (1) a clear description of the results, with appropriate reporting of the statistics in the text, and (2) accurate and appropriate graphs and/or tables of the results. Include graphs of all relevant aspects of the data; use the correct graph type; add error bars where appropriate. All figures should be accompanied by figure legends. APA style is required.

**Final Manuscript (25%):** The final paper will be the end product of your group's hard work throughout the semester. It should include the following sections, based on APA format: title page, abstract, introduction, method, results, and discussion, reference page, appendices. You will be given feedback on sections of the paper you turn in (introduction, methods and results) throughout the semester. It is imperative that you edit these sections according to the feedback provided. The discussion is the only new section (plus the title page and abstract). In the discussion, be sure to address any results that differ from what was expected. In addition, it is important to speculate as to why your group found a discrepant result. Was it for methodological reasons? Was it because there were flaws in the study? Is there other research that can support your interpretation for the discrepancy? In the discussion, also address limitations and implications of the research. Your paper should include a minimum of 10 distinct references from the psychological literature, covering issues related to your topic. Your paper must be written in APA (7<sup>th</sup> edition) format, and should be 10-12 pages in length, not including the title page, abstract, references, tables, or figures.

**In-Class Participation (10%):** Class participation and attendance is required. Throughout the semester you will be applying, in depth, the concepts discussed in lecture and from PSYC 2300 & 3300 while working in groups. As such, you will be expected to come to class prepared, having kept up with the course content. You will be expected to discuss how these concepts apply to the particular project you and your group is working on, as well as any issues or problems that arise while carrying out the poster and proposal projects. Class participation will be assessed daily via an attendance sheet. You can miss up to three (3) days of attendance with no penalty to your attendance grade. There will be no opportunities to make-up missed attendance credit, regardless of the reason, so use your freebies wisely. Students do not need to submit any documentation for missed days of lectures, the first three missed days will simply be dropped, and all subsequent missed days will result in a deduction, regardless of the reason. Unless otherwise noted, attendance is required on project workdays.

**Research Group Peer Evaluation (10%):** The responsibility of the scientific research poster and research proposal paper must be evenly divided amongst all the members of each group. The peer review process is designed to ensure that each group member is contributing in a meaningful way to the group projects and discussions. After major assignments, each group member will complete a peer evaluation sheet for every other group member. This is a questionnaire where you will evaluate your peers on their group performance such as attending class and group sessions, cooperation, dependability, contributing to the work in a constructive and meaningful way, and being able to provide and receive constructive feedback. The average peer evaluation score will be given to each individual.

### **Expectations for Out-of-Class Study**

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Workload for this course is intensive and requires significant effort in and out of class. It is your responsibility to keep up with course readings, assignments, and due dates. A general rule of thumb for college course is that for every credit hour earned, you should spend 3 hours per week working outside of class time. A 3-credit course would have the minimum expectation of 9 hours of reading, studying, and working on assignments outside of class time. It is your responsibility to manage your time and workload appropriately and schedule time each week for reading and studying in this course. Students who succeeded in this class have set up designated times outside of class dedicated to reading and completing coursework. Generally, successful students managed their time wisely and take advantage of the resources offered to them including meeting with the professor, TAs, Statistic Tutors, and attending Supplemental Instruction sessions when available.

## Technology Requirements

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- You will need access to **Canvas**, **Microsoft Office** (e.g., Word, Excel, Teams), **QuestionPro**, and **SPSS** which is all available with your UTA account.
- **Access to a computer with SPSS statistical software.** SPSS, the statistical software, is available for **free** for all students enrolled at the University of Texas at Arlington through OIT and compatible with PC and Mac operating systems. Additionally, computers are available in the OIT Labs, library computers, and on most Departmental desktops (see UTA.edu for hours of operation). SPSS will be used in the lecture and is required to complete assignments in this course.

**Canvas** (<https://uta.instructure.com>): Assignments, grades, announcements and additional course materials will be posted on Canvas for this class and most of your other courses at UTA. I recommend checking Canvas on a regular basis as I will update it throughout the semester. If new to Canvas please complete the Canvas Student Orientation training course before starting the course: <https://uta.instructure.com/courses/17157> Canvas support is available 24/7 by calling 1-855-597-3401 or by clicking on the “?” icon on your Canvas Dashboard.

## Recording of Classroom and Online Lectures

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Faculty maintain the academic right to determine whether recording of classroom and online lectures is permitted by students. Recordings of classroom lectures, if permitted by the instructor or pursuant to an ADA accommodation, may only be used for academic purposes related to the specific course and may not be used for commercial purposes or shared with non-course participants except in connection with a legal proceeding.

As the instructor of this course, I elect to allow recording of classroom or online lectures.

## Grading Information

Grading is based on a mastery model. Students are expected to keep track of their performance throughout the semester and seek guidance from available sources. *I make it a policy not to “bump” any final grade up to the next higher grade.* Please do not ask me to do otherwise. If you want a specific grade, then you need to put in the effort necessary to obtain said grade.

## Graded Assignments & Values

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Major Requirements	Value (pts or %)
<b>Assignments</b>	
Human Subjects Training	1.25%
Plagiarism Certificate	1.25%
Hypotheses Worksheet	1.25%
Methods Worksheet	1.25%
<b>Research Manuscript</b>	
Draft of Introduction	10%
Draft of Methods	15%
QuestionPro Survey	10%
Cleaned SPSS data file	5%
Draft of Results	10%
Final Manuscript	25%

Major Requirements	Value (pts or %)
Participation	
In-class	10%
Research group peer evaluation	10%
<b>Total</b>	<b>100%</b>

Students are expected to keep track of their performance throughout the semester which Canvas facilitates and seek guidance from available sources (including the instructor) if their performance drops below satisfactory levels; see “Student Support Services,” below.

### Final Grade Calculation

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Percentage	Letter Grade
90.0 – 100%	A
80.0 – 89.9%	B
70.0– 79.9%	C
60.0– 69.9%	D
< 59.9%	F

### Make-Up Exams & Late Work Policy

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Lecture attendance is required. Late work is not accepted in this course. Assignments that are submitted after the original due date will be considered late and will not be accepted nor will partial credit be assigned. No make-up opportunities for in-class activities, homework, quizzes, and lecture exams will be given unless documentation is received for a university-approved absence and arrangements are made with me **prior** to your absence. Requests to make-up work for any other reason that does not fall under university excused absences such as a serious medical emergency or other extenuating circumstances will be evaluated on a case by case basis after documentation is received and are at the discretion of faculty approval. You must make-up missed work within 2 working days. Students who miss a class meeting(s) for any reason or miss portions of classes due to tardiness or early departure will **still be held accountable for all of the material that is covered** during those sessions, including materials presented in lecture that are not in the book. If you miss a class, find a classmate (or two) with whom you can share resources. **Please do not email me to ask what materials you missed in class.** Material covered in class is your responsibility.

### Extra Credit Policy

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There is a 5-point extra credit opportunity for this class. We are going to spend the semester discussing research methods and techniques for analyzing research hypotheses. Therefore, you have the option to reflect on the research process through the eyes of a research participant. You may receive up to 5 extra credit points towards your lowest grade if you participate as a research participant in the Department of Psychology’s Participant Pool (SONA). You may participate in additional research voluntarily. To gain these Extra Credit points you **MUST** be enrolled in SONA. Details are available on the psychology website at <http://www.uta.edu/psychology/>. Also, you may not use the same experiment for SONA credits in more than one course at a time.

### Grades & Feedback Timeline

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I will post grades to the Canvas gradebook within 1 week of the due dates.



## Grade Grievances

Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current [University Catalog Grades and Grading Policies](#). For the Department of Psychology, see the [Grade Grievance Form](#).

## University & Course Policies

UTA students are encouraged to review the institutional policies and informational sections below and reach out to the specific office with any questions. To view this institutional information, please visit the [Institutional Information](#) page (<https://resources.uta.edu/provost/course-related-info/institutional-policies.php>), which includes the following policies, among others:

- Drop Policy
- Disability Accommodations
- Title IX Policy
- Academic Integrity
- Student Feedback Survey
- Final Exam Schedule

## Additional Information

### Email

Official communication from UTA to you will come only through your UTA e-mail box. Your UT Arlington email is the official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a UTA email account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using UTA Email is available at [Email Services – Office of Information Technology – The University of Texas at Arlington \(uta.edu\)](#). Please access it regularly, or forward it to your current email address, as your success in college will depend on your ability to respond quickly.

I will communicate with you using Canvas email. To contact me by Canvas email, go to your Canvas inbox (left hand side of Canvas homepage), open a new message, select this course, and then select my name. Using Canvas email will allow me to know which section and group you are enrolled in and I can respond to your question or concern sooner. I will not answer emails sent from personal (non-MyMav) accounts since these are not secure.

I am generally good at responding to student e-mails within 24 hours. If you do not hear from me within 48 hours of your initial correspondence, please feel free to send me a reminder Canvas email. Please keep in mind that I do not answer emails after 6PM (Central Time). I will respond to emails sent after 6PM the following day. If you need assistance or have a question about an assignment, please plan accordingly and ask for help sooner rather than later. It is not guaranteed that I will be available to respond to emails sent within 5 hours of the deadline for any assignment. I do want to help you and answer any questions you may have, so please send your questions to me well ahead of the deadline so I can assist you.

Please keep in mind that I **will not** respond to your email if it relates to the following:

- Questions regarding information that can be found on the syllabus



- Information that can be found on Canvas or in a Canvas Course announcement
- Asking for more points to be added to your grade or to have your grade bumped to the next letter grade

### **Correct Files**

Students are responsible for submitting the correct, complete, and viable file(s) with the correct assignments. Files that are submitted to the wrong assignment or assignments that are submitted with an incorrect, incomplete, or corrupt file can be replaced with corrected files only if the correction is made prior to the original due date and time. Corrected files or submissions that occur after the original due date will be considered late (see Late Work policy). Students are strongly encouraged to submit assignments in advance of the due time, then log out of Canvas, log back in and check that the assignment was successfully submitted, that the file is not corrupt, is the correct file, is complete, and is attached to the correct assignment.

### **Technological Difficulties**

Given the online nature of this course, technological issues are possible. However, technological difficulties (Wi-Fi connectivity issues, browser issues, computer problems etc.) are not a valid reason to ask for an extension or ask that the work not be considered late (see Late Work policy). It is your responsibility to make sure you have access to a computer, the course assignments, and reliable Wi-Fi. Make sure your system is compatible BEFORE you start taking a quiz - look in the *troubleshooting* tab in Connect and it will show you if you have the required applications etc. to be successful at uploading the videos, tasks, etc. Further, it is also your responsibility to give yourself enough time before the deadline to deal with any technological difficulties that will arise. If you experience any problems with Canvas, Canvas Help is the best resource to contact for help. Canvas Help is available on your Canvas Dashboard menu as indicated by the “?” icon. Keep in mind that Canvas records the time and date each student visits any page on Canvas but it does not record specific error messages students receive. The more information you can provide Student Tech with the situation in which you encountered the problem, including any error messages you received, the more able they will be to help you. If you experience any problems with Connect, McGraw-Hill Tech Support is the best resource to contact for help (<https://mhedu.force.com/CXG/s/ContactUs>). They can assist you with any troubleshooting issues that you should have.

### **Cheating and Plagiarism Course Policy**

Any student who engages in academic misconduct including cheating and plagiarism on any assignment or quiz will receive a ZERO on that assignment. No exceptions. It is the responsibility of the student to understand what plagiarism is, how to avoid it, and how to properly cite your sources. Additional information is available at [Student Conduct](#).

### **Anti-Plagiarism Software**

Any written assignment that you complete in this course will be processed using the anti-plagiarism software. This software is integrated with Canvas and will give you a similarity score for your assignments that will be visible to both you and your professor. If there are instances where your writing is similar to, or matches against, a source within the database, it will be flag for your professor to review. **Any work that is submitted that has a similarity score over 25% will not be graded and will receive a zero.** You can see your similarity score as soon as you submit your assignment. In the event that your similarity score is too high, you should revise your document and resubmit your assignment up until the assignment is due.

## Attendance

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Attending class sessions is a critical predictor and indicator of student success. The University of Texas at Arlington does not recognize a single attendance policy but encourages faculty to establish class-specific policies on attendance. As the instructor of this section, note that you should be aware that we can track your progress in Canvas—in fact, we can see each page you accessed and the time when that occurred.

The U.S. Department of Education requires that UT Arlington have a mechanism in place to verify Federal Student Aid recipients' attendance in courses. UT Arlington instructors are expected to report the last date of attendance when submitting students' final course grades; specifically, when a student earns a course grade of F, instructors must report the last date a student attended their class. For on-campus classes, last date of attendance can be based on attendance rosters or on academic engagements—a test, participation in a class project or presentation, or Canvas-based activity. Online or distance education courses require regular and substantive online interaction and participation. Students must participate in online course activities in Canvas to demonstrate attendance; logging into an online class is not sufficient by itself to demonstrate attendance. The last date of attendance is reported to the U.S. Department of Education for federal financial aid recipients.

## Generative AI Use in This Course

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The use of Generative AI (GenAI) in course assignments and assessments must align with the guidelines established by the instructor. Unauthorized use of GenAI could result in breaches of academic integrity. Instructors bear the responsibility of clearly delineating the permissible uses of GenAI in their courses, underscoring the importance of responsible and ethical application of these tools.

The [UTA Office of Community Standards](#) articulates the university's stance on [academic integrity and scholastic dishonesty](#). These standards extend to the use of GenAI. Unauthorized or unapproved use of GenAI in academic work falls within the scope of these policies and will be subject to the same disciplinary procedures.

As the instructor of this course, I have adopted the following policy on Student use of GenAI: **Prohibition of GenAI Use:** In this course, the focus is on the development of independent critical thinking and the mastery of subject-specific content. To ensure that all submitted work accurately reflects personal understanding and original thought, the use of Generative AI (GenAI) tools in completing assignments or assessments is strictly prohibited. This policy supports our commitment to academic integrity and the direct measurement of each student's learning against the course's Student Learning Outcomes (SLOs). Any work found to be generated by AI will be subject to academic review.

## Academic & Wellness Resources

### Academic Success Center

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The Academic Success Center (ASC) includes a variety of resources and services to help you maximize your learning and succeed as a student at the University of Texas at Arlington. ASC services include supplemental instruction, peer-led team learning, tutoring, mentoring, and TRIO SSS. Academic Success Center services are provided at no additional cost to UTA students. For additional information visit: [Academic Success Center](https://www.uta.edu/student-success/course-assistance) (<https://www.uta.edu/student-success/course-assistance>). To request disability accommodations for tutoring, please complete

this [tutoring request form](https://www.uta.edu/student-success/course-assistance/tutoring/request) (<https://www.uta.edu/student-success/course-assistance/tutoring/request>).

### **The English Writing Center (411LIBR)**

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The Writing Center offers **FREE** tutoring in 15-, 30-, 45-, and 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Register and make appointments online at the [Writing Center](https://uta.mywconline.com) (<https://uta.mywconline.com>). Classroom visits, workshops, and specialized services for graduate students and faculty are also available. Please see [Writing Center: OWL](http://www.uta.edu/owl) (<http://www.uta.edu/owl>) for detailed information on all our programs and services.

### **Academic Plaza**

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The Library's 2<sup>nd</sup> floor [Academic Plaza](http://library.uta.edu/academic-plaza) (<http://library.uta.edu/academic-plaza>) offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the [library's hours](https://library.uta.edu/hours) (<https://library.uta.edu/hours>) of operation.

### **UTA CARE Team**

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UT Arlington is committed to the safety, success, and well-being of our students. To support our community, UTA has created a CARE Team, which is a dedicated group of campus professionals responsible for helping students who could benefit from academic, emotional, or psychological support, as well as those presenting risk to the health or safety of the community. If you know of someone experiencing challenges, appearing distressed, needing resources, or causing a significant disruption to the UTA community, please submit a [CARE Referral](#) by visiting the [Behavior Intervention Team](https://www.uta.edu/student-affairs/dos/behavior-it) (<https://www.uta.edu/student-affairs/dos/behavior-it>) page. You may also submit a referral for yourself if you would like additional support.

NOTE: If a person's behavior poses an immediate threat to you or someone else, contact UTA Police at 817-272-3303 or dial 911. If you or someone you know needs to speak with a crisis counselor, please reach out to the [MAVS TALK 24-hour Crisis Line](https://www.uta.edu/student-affairs/caps/crisis) (<https://www.uta.edu/student-affairs/caps/crisis>) at 817-272-8255 or the [National Suicide and Crisis Lifeline](https://988lifeline.org/) (<https://988lifeline.org/>) at 988.

### **Student Services**

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Everything you need to make the most of your time as a student (and beyond) is all on campus. Below are a few resources to get you started.

- [Student Services Home](#)
- [Student Access and Resource \(SAR\) Center](#)
- [Military and Veteran Services](#)
- [Health Services](#)
- [Counseling and Psychological Services \(CAPS\)](#)
- [Activities and Organizations](#)
- [Recreation](#)

### **Librarian to Contact**

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Each academic unit has access to [Librarians by Academic Subject](https://libraries.uta.edu/research/librarians) (<https://libraries.uta.edu/research/librarians>) that can assist students with research projects, tutorials on plagiarism, and citation references, as well as support with databases and course reserves.

## Safety Information & Resources

### Face Covering Policy

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Face coverings are not mandatory; all students and instructional staff are welcome to wear face coverings while they are on campus or in the classroom.

### MavAlert System

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The MavAlert system sends information to cell phones or email accounts of subscribed users in case of an emergency. Anyone can subscribe to MavAlerts at [Emergency Communication System](https://www.uta.edu/uta/emergency.php) (<https://www.uta.edu/uta/emergency.php>).

### Emergency Phone Numbers

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In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911. Non-emergency number 817-272-3381

## Course Schedule

Week	Date	Lecture Topic	Assignment Due
1	T 1/13	Semester Project & Experimental Design	
	Th 1/15	Variables & Hypothesis Development	
2	T 1/20	APA Formatting & Scientific Writing	
	Th 1/22	Literature Reviews	Human Subjects Training & Plagiarism Certificate
3	T 1/27	Research Ethics & Plagiarism	
	Th 1/29	<b>Project Workday</b> —Hypothesis Worksheet	Hypothesis Worksheet
4	T 2/3	<b>Group meetings with Dr. Austin – See Canvas for sign-up times</b>	
	Th 2/5		
5	T 2/10	<b>Project Workday</b> —Draft of Introduction	
	Th 2/12	<b>Project Workday</b> —Draft of Introduction	Draft of Introduction
6	T 2/17	Methods: Participants, Materials, Procedures, Data Analysis	Methods Worksheet
	Th 2/19	<b>Project Workday</b> —Draft of Methods	
7	T 2/24	<b>Project Workday</b> —Draft of Methods	Draft of Methods
	Th 2/26	QuestionPro	
8	T 3/3	QuestionPro	
	Th 3/5	<b>Project Workday</b> —QuestionPro	QuestionPro Survey
<b>Spring Break – No Classes: March 9<sup>th</sup> to March 13<sup>th</sup></b>			
9	T 3/17	Statistics Review	Data Collection Begins
	Th 3/19	Statistics Review	
10	T 3/24	SPSS: Data Entry, Descriptive Statistics, Scoring	
	Th 3/26	SPSS: Conducting Statistical Test	
11	T 3/31	SPSS: Cleaning Data from Question Pro	
	Th 4/2	Results: APA Formatting & Tables/Figures	Data Collection Ends
12	T 4/7	<b>Group meetings with Dr. Austin – See Canvas for sign-up times</b>	
	Th 4/9		
13	T 4/14	<b>Project Workday</b> —Data Analysis & Results	Cleaned SPSS Data File
	Th 4/16	<b>Project Workday</b> —Data Analysis & Results	
14	T 4/21	Discussion: Research in Context, Limitations, Future Directions	Draft of Results
	Th 4/23	Grad School & Career Prep Talk	
15	T 4/28	<b>Project Workday</b> —Final Manuscript	
16	T 5/5	<b>Final Manuscript Due</b>	